



CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ANALYSIS
REPORT
OF STAKEHOLDERS
(2022-23)**

CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY
Faculty of Technology and Engineering
Devang Patel Institute of Advance Technology and Research

Date: 19/08/2023

Feedback Analysis on Curriculum Design from Stakeholders (A.Y. : 2022-2023)

Feedback from Students:

The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations, organization, etc. The suggestions and feedbacks of stakeholders were discussed in BoS meeting and got approval in Board of studies, Academic council and made the approved changes in the syllabus.

- Kindly set up a talk group for each student.
- Soft skills and personality development courses should be included in the syllabus.
- Need to strengthen placement by bringing good companies with higher packages.

Analysis of Student Feedback on Curriculum											
Scale: 1-Excellent; 2-very Good; 3-Good; 4-Average; 5-Poor											
Average = ((a*5)+(b*4)+(c*3)+(d*2)+(e*1))/total responses											
%Response = (100*Average)/5											
Sr. No.	Criteria	1	2	3	4	5	Yes	No	Average	%Response	
1	The Course objectives are clear and specific.	278	122	45	35	33	NA		1.32	26.42	
2	The Course workload is manageable throughout the course.	250	129	63	25	46			1.28	25.61	
3	The Course is well organized and structured (e.g. content flow, inclusive of important matter. etc.)	250	131	64	31	37			1.29	25.78	
4	The Course is well structured to achieve the learning outcomes (e.g. No of lectures, tutorials, practical etc.)	249	136	58	34	36			1.29	25.81	
5	The provision of learning resources in the library was adequate and appropriate.	261	138	54	26	34			1.31	26.28	
6	Learning materials (Lesson Plans, Course Notes etc.) are relevant and useful.	NA						474	40	0.62	30.84
7	Are prerequisites still appropriate for this course?	NA						457	56	0.61	30.27
8	Recommended reference books are relevant	NA						479	34	0.62	30.96

Feedback from Academic Peers:

- Introduce the subject of data structure and algorithms in the 3rd semester.
- Applicability/relevance to real-life situations.
- The curriculum should be more industry based as the industry is changing day by day curriculum should also be changed according to it.
- Self-learning and problem-solving abilities require more attention.

Feedback Analysis of Academic Peer								
Scale: 1-Excellent; 2-very Good; 3-Good; 4-Average; 5-Poor								
Average = $((a*5)+(b*4)+(c*3)+(d*2)+(e*1))/\text{total responses}$								
%Response = $(100*Average)/5$								
Sr. No.	Criteria	1	2	3	4	5	Average	%Response
1	How do you rate the sequence of the Course?	37	26	7	0	0	3.780488	75.6097561
2	How do you rate the syllabus of the course ?	40	27	3	1	0	3.890244	77.804878
3	How do you rate the sequence of the units in the course?	45	17	7	1	0	3.853659	77.0731707
4	How do you rate the allocation of the credits to the courses?	40	26	5	0	0	3.890244	77.804878
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	33	35	2	0	0	3.792683	75.8536585
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	43	21	5	0	0	3.829268	76.5853659
7	How do you rate the electives offered in Relation to the Technological advancements?	35	32	3	0	0	3.804878	76.097561
8	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	43	26	3	1	0	4.02439	80.4878049
9	How do you rate the courses aligned with industry requirements/needs ?	39	26	3	0	0	3.756098	75.1219512

Feedback from Employers and Industry Expert:

- Try to improve students' communication skills as well as the way of explanation.
- Provide learning and understanding of the industry as a part of industry training.
- Students need more exposure to programming.

Feedback Analysis of Examiner from Other Institute								
Scale: 1-Excellent; 2-very Good; 3-Good; 4-Average; 5-Poor								
Average = $((a*5)+(b*4)+(c*3)+(d*2)+(e*1))/\text{total responses}$								
%Response = $(100*Average)/5$								
Sr. No.	Criteria	1	2	3	4	5	Average	%Response
1	How do you rate the sequence of the Course?	40	21	4	0	0	4.00	80.00
2	How do you rate the Syllabus/Content of the course?	34	24	4	0	0	3.76	75.14
3	How do you rate the relevance of the units in the syllabus relevant to the course?	44	13	5	0	0	3.88	77.57
4	How do you rate the sequence of the units in the course?	45	11	6	0	0	3.88	77.57
5	How do you rate the allocation of the credits to the courses?	45	12	5	0	0	3.89	77.84
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	38	19	6	0	0	3.84	76.76
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	42	13	7	0	0	3.82	76.49
8	How do you rate the electives offered in Relation to the Technological advancements?	39	25	6	0	0	4.23	84.59
9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	44	12	7	0	0	3.91	78.11
10	How do you rate the courses aligned with industry requirements/needs ?	54	14	0	0	0	4.41	88.11

Feedback Analysis of Industry Expert								
Scale: 1-Excellent; 2-very Good; 3-Good; 4-Average; 5-Poor Average = $((a*5)+(b*4)+(c*3)+(d*2)+(e*1))/\text{total responses}$ %Response = $(100*Average)/5$								
Sr. No.	Criteria	1	2	3	4	5	Average	%Response
1	How do you rate the sequence of the Course?	14	9	0	0	0	7.57142857	151.428571
2	How do you rate the Syllabus/Content of the course?	19	2	1	0	0	7.57142857	151.428571
3	How do you rate the relevance of the units in the syllabus relevant to the course?	15	8	0	0	0	7.64285714	152.857143
4	How do you rate the sequence of the units in the course?	16	5	1	0	0	7.35714286	147.142857
5	How do you rate the allocation of the credits to the courses?	20	3	1	0	0	8.21428571	164.285714
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	18	5	1	0	0	8.07142857	161.428571
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	14	7	1	0	0	7.21428571	144.285714
8	How do you rate the electives offered in Relation to the Technological advancements?	16	7	0	0	0	7.71428571	154.285714
9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	16	5	1	0	0	7.35714286	147.142857
10	How do you rate the courses aligned with industry requirements/needs ?	17	5	0	0	1	7.57142857	151.428571

Feedback from Alumni:

- The curriculum is sufficient to bridge the gap between industry standards/ current global scenarios and academics.
- Some of the students expressed their opinions about the curriculum, saying that it is not engaging them.
- The latest technological knowledge should be included in the syllabus.
- Academics and industry standards can be reconciled through a curriculum that is adequate

Feedback Analysis of Alumni								
Scale: 1-Excellent; 2-very Good; 3-Good; 4-Average; 5-Poor Average = ((a*5)+(b*4)+(c*3)+(d*2)+(e*1))/total responses %Response = (100*Average)/5								
Sr. No.	Criteria	1	2	3	4	5	Average	%Response
1	The curriculum was	20	10	0	0	0	10	200
2	The relevance of the curriculum of your degree with respect to your current job/position is:	21	8	1	0	0	10	200
3	When you meet students, who have taken a similar Program at other universities, you feel that your Program is	20	8	2	0	0	9.85714286	197.142857
4	How do you rate the sequence of the units in the course?	21	8	1	0	0	10	200
5	Have you participated in any of the extracurricular activities of the Department /University?	25	4	1	0	0	10.2857143	205.714286
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	20	7	3	0	0	9.78571429	195.714286
7	Applicability/relevance to real life situations	22	7	1	0	0	10.0714286	201.428571
8	Extent and depth of content	22	8	0	0	0	10.1428571	202.857143
9	Extent of coverage	25	5	0	0	0	10.3571429	207.142857
10	Relevance/learning value of project/ training	25	5	0	0	0	10.3571429	207.142857


PRINCIPAL
 DEVANG PATEL INSTITUTE OF
 ADVANCE TECHNOLOGY AND RESEARCH
 CHARUSAT CAMPUS, CHANGA



CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ACTION TAKEN
REPORT OF
STAKEHOLDERS
(2022-23)**

CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY
Faculty of Technology and Engineering
Devang Patel Institute of Advance Technology and Research

Date: 02/09/2023

Action Taken Report of Feedback on Curriculum Design from Stakeholders

(A. Y. : 2022-2023)

Action Taken :

- Suggestions are discussed in Board of Studies meeting (attached in Annexure – I)



PRINCIPAL
DEVANG PATEL INSTITUTE OF
ADVANCE TECHNOLOGY AND RESEARCH
CHARUSAT CAMPUS, CHANGA

Annexure – I

(8th BOS of CSE

Department)

CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY

Faculty of Technology and Engineering (FTE)

Minutes – 8th Meeting of Board of studies (BoS)

Computer Science & Engineering (CSE)

Chandubhai S. Patel Institute of Technology (CSPIT)

&

Devang Patel Institute of Advance Technology and Research (DEPSTAR)

Date : 2nd September 2023, Friday

Time : 1:30 pm

Venue : AI/ML Lab No:638, CSE,CSPIT

The 8th meeting of the Board of Computer Science & Engineering (CSE), Shri Chandubhai S.Patel Institute of Technology and Devang Patel Institute of Advance Technology and Research (DEPSTAR), FTE, Charotar University of Science & Technology (CHARUSAT) was held on 2nd September 2023, 1:30 pm onwards at AI/ML Lab ,CSE,CSPIT

Following BOS members were remained present:

1.	Dr. Amit Thakkar	Chairman (CSE)	Head-CSE, CSPIT, FTE, CHARUSAT
2.	Prof. Deepak Garg	External Member	Dean, School of CSE, Bennett University
3.	Prof.Sundeep Tanwar	External Member	Professor,Nirma University
4.	Dr.Subramaniya Swamy	External Member	Professor(CSE),School of Computing,Sastra University
5.	Mr. Nikunj Patel	External Member	Tech Smith, Gandhinagar
7.	Mr..Devang Patel	External Member	TCS , Mumbai
8	Dr.Chirag Patel	Special Invitee	Head-CSE, DEPSTAR,FTE,CHARUSAT
9.	Mr. Parth Goel	Member	Assistant Professor,CSE, DEPSTAR
10.	Mr. Gaurang Patel	Member	Assistant Professor,CSE, DEPSTAR
11.	Mr. Nilesh Dubey	Member	Assistant Professor,CSE,DEPSTAR
12.	Mr. Hemang Thakar	Member	Assistant Professor,CSE,CSPIT
13.	Ms. Bela Shah	Member	Assistant Professor,CSE,CSPIT

14.	Ms.Vidisha Pradhan	Member	Assistant Professor,CSE,CSPIT
15.	Mr.Saumya Shah	Member	Student, DEPSTAR,CHARUSAT(19DCS133)
16.	Ms.Naisargi Vadodariya	Member	Student, CSPIT,CHARUSAT(20CS100)
17.	Mr. Amit Dubey	External Member	Alumni,DEPSTAR,CHARUSAT(17DCS011)

Following Members could not remain present due to other engagements:

1.	Mr.Maulik Bhanshali	External Member	CEO, Netweb Software PVT. LTD, Vadodara
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Initiation:

Dr. Amit Thakkar (Chairman-BOS) greeted all the invited members of the Board of Studies for the 8th BOS meeting for CSE. He briefed the overall activities carried out by the department during last year.

Items Proceedings & Resolutions: -

Item 08.01: Approval: Approval of Minutes of the 7th BOS Meeting

Proceedings 8.01 :

- Minutes of 7th Meeting of BOS, Computer Science and Engineering, Faculty of Technology Chairman outlined the summary and the actions taken on the received suggestions of 7th Meeting of Board of Studies and invited further comments.

Resolution 8.01:

- As no comments were received, the minutes of the 8th BOS Meeting were confirmed. (Refer Annexure 1).

Item 8.02: For Discussion and Approval

- To review and approve the Teaching & Examination schemes and detailed syllabus of 7th and 8th (Fourth Year) B. Tech for the CSE, applicable for 2021 (Admission) Batch. (Total 180 credits)

Proceedings 8.02:

- Partial Credit Transfer for NPTEL Elective courses was suggested which can be extended to full credit transfer in subsequent Batches.

- Elective courses offered in 7th semester will be in accordance with SWAYAM NPTEL course list provided.

Resolutions 8.02:

- Final Teaching Scheme attached in [Annexure 2](#).

Item 8.03: For Discussion and Approval;

- To review and approve the Teaching & Examination schemes and detailed syllabus of 5th and 6th (Third Year) B. Tech for CSE, applicable for 2022 (Admission) Batch. (Total 180 credits)

Proceedings 8.03:

The tentative teaching scheme of 5th and 6th semester for admission year 2022-23 was presented in the last BoS. Its detailed syllabus was discussed in this BoS. Below are the suggestions from the BoS members:

- Full Stack Development is stated as a compulsory subject instead of elective in accordance with industry need.
- Theory of Computation will be offered in 5th semester instead of 6th semester as it is a prerequisite for Design of Language Processor subject which will be offered in 6th semester instead of 7th semester.
- New Elective Courses to be offered in 5th semester are .Net Core Programming and Embedded Systems in accordance with the feedback provided by Employers.
- Elective courses offered in 6th semester will be in accordance with SWAYAM NPTEL course list provided.
- Elective Courses will be introduced in 5th and 6th semester to enhance placement and research aptitude of students.
- Advanced Computing will be offered in 6th semester instead of 7th semester as suggested by employers.

Resolutions 8.03:

- Teaching Scheme for 1st year (AY 2022-23) is updated as per suggestions of experts ([Refer Annexure 3](#)).

Item 8.04: For Discussion and Approval;

- To review and approve the Teaching & Examination schemes and detailed syllabus of First Year B Tech CBCS courses applicable for 2023-24 (Admission) Batch 2023 (Total 180 credits) & To review Teaching Scheme – 3rd and 4th Semester ,Batch: 2023.

Proceedings 8.04:

-

Resolutions 8.04:

- Teaching Scheme for 1st year (AY 2023-24) is updated as per suggestions of experts (Refer [Annexure 4](#)). Detailed course wise Syllabus will be provided in due course of time.

Item 8.05: For Discussion and Approval ;

To review and Approve elective courses from SWAYAM-NPTEL for credit transfer.

Proceedings 8.05:

- Experts approved of NPTEL partial and full credit schemes and list of NPTEL-SWAYAM courses

Resolution 8.05:

- List of courses and credit transfer norms are attached in [Annexure-5.1](#) and [Annexure-5.2](#)

Item 8.06: For Discussion and Approval;

Approval of Certification courses

Proceedings 8.06:

- Members have appreciated student enrollment in courses like Red Hat Linux Administrator ,SAP Code Unnati Program, and AWS which we offer as a part of the academy on campus in Instructor Led Mode.

Resolution 8.06:

- List of Students is attached with [Annexure 6](#).

Item 8.07: For Discussion and Approval;

- Evaluating the Quality of Question Paper

Proceedings 8.07:

- Experts were informed about formulation of Exam paper internal audit team whose responsibility is validation of questions in accordance with Blooms Taxonomy, Syllabus Weightage and CO-Mapping.

Resolution 8.07:

- Report prepared by Exam Audit Committee is attached in [Annexure-7](#).

Item 8.08: For Discussion

Analysis and discussion on the odd semester (2nd,4th and 6th semester) results of the students and steps taken for the remedial actions.

Proceedings 8.08:

- Experts were informed about remedial actions taken to enhance the capability of Slow learners.

Resolution 8.08:

- Members appreciated result analysis in the context of Bloom's taxonomy. Members appreciated the proactive approach of conduction of remedial sessions on the basis of unit test exam to reduce backlog in the end semester examination.
- End semester Result Analysis report is attached in **Annexure 8**.

Item 8.09 Discussion:

- Analysis of campus placement(s) and discussion of related pre placement activities to enhance them further.

Proceeding No. 8.09:

- The chairman discussed the campus placement and higher studies activities such as Course Brush-up tests, Aptitude Sessions, Career Awareness sessions, Internship seminars, Leetcode competitions.

Resolution No. 8.09:

- Members noted the summary of placement and higher study records. (**Annexure 9**)

Item 8.10: For Discussion

- To review research activities, project funding, and consultancy work.

Item 8.10 : Proceedings

- On-going Faculty and Student research projects, start-up projects, seed grant were shown to members.
- MoU with Infopercept Consulting Pvt.Ltd and MOU of Bharat Block Chain Network were also discussed.
- Activities to be undertaken under Bharat Block Chain Network were discussed.

Resolution 8.10:

- Members appreciated the research environment created and the industry-Academia partnership developed as well as research grant received from GUJCOST.
(Refer Annexure 10)

Item 8.11: For Discussion

- Discussion and action taken on the academic, Non Academic feedback of the stakeholders including students, academic peers and parents.

Item 8.11: Proceeding:

- The details of feedback of the stakeholders were presented. The actions taken based on the feedback received were also discussed.

Item 8.11: Resolution

- Board noted feedback of the stakeholders and actions taken. (Refer Annexure 11)

Item 8.12: For Discussion

- To discuss the pedagogical interventions incorporated in the syllabi of courses, and strategy to align the teaching - learning processes to outcome based education.

Item 8.12: Proceeding:

- Experts were illustrated the Microlevel mapping of course and program outcome which can be achieved by incorporating PI(Performance Indicators) and CO(course outcome) mapping.

Item 8.12: :Resolution

- Sample OBE Sheet, Attainment of POs & PSOs and Action taken plan for academic year 2022-2023 are attached in Annexure 12

Item 8.13: For Discussion

- To review Innovations in Pedagogy

Item 8.13: Proceeding:

- Experts endorsed our good practices under “innovation in pedagogy” like using online platforms like Codechef, Hacker rank , Leet code for increasing problem solving capabilities of Students.

Item 8.13: Resolution

- Report of Innovation in pedagogy is attached in Annexure-13

Item 8.14: For Discussion

- To review a panel of examiners for winter examination (AY 2023-24).

Item 8.14: Proceeding:

- The chairman informed about the existing panel of examiners and newly added examiners to the panel. He invited suggestions regarding any changes or additions in the panel.

Item 8.14: Resolution

- Board noted and approved the proposed Panel of Examiners.

Additional Suggestions from experts:

The meeting ended with a vote of thanks by Chairman, Dr.Amit Thakkar and other BoS members.



Dr. Amit Thakkar,
Chairman - BoS (CSE),
Faculty of Technology
Date: 11/03/2023

8thBoard of Studies (Department of Computer Science & Engineering)

Annexure-11

Item 8.11: Discussion and action taken on the feedback of the stakeholders

Academic Feedback Received from Academics Peer :

Sr	Subject Name	Stakeholders Feedback-Academic	Recommended Action
1	DBMS	AbasicofMongodb can be added.	Will be included in practical list to get exposure of Mongodb.
2	TOC	Basic Concepts should be in corporate in single Unit. Add Mathematical Induction.	Will be updated in next revision.
3	CSCL	Concept of Digital forensics should be added.	Ethical hacking is introduced in which the concepts and practical related to digital forensic is covered.
4	—	Ask students to register for the online courses to get insight related to the subject	We have motivated students to register for online courses like NPTEL, Coursera, etc. and more than 30 students had enrolled in odd term of 2022- 23

Academic Feedback Received from Parents

Sr.No	Feedback/ Questions	Recommended Action
1.	D2D Students enrolled for B.Tech programme facing difficulty especially in Mathematics Course.	Once the D2D admissions process has been completed, we proceed to organize supplementary classes covering all subjects.
2.	Parents seek concern about awareness regarding higher studies opportunities at foreign universities.	We had conducted seminars and workshops for higher study awareness for students with DISHA Consultants.
3	Parents had concern about contact hours.	Decrease in contact hours implemented to enhance the innovative capabilities of students.

Sample :



CHARUSAT
CHANDUBHAI S PATEL INSTITUTE OF SCIENCE AND TECHNOLOGY

A+ **nirf** **CENTER OF EXCELLENCE** **GSIRF**

FACULTY OF TECHNOLOGY AND ENGINEERING (FTE)
DEVANG PATEL INSTITUTE OF ADVANCE TECHNOLOGY & RESEARCH (DEPSTAR)
 Department of Computer Science and Engineering (CSE)
organises

A WORKSHOP ON POWERBI

EMPOWER DATA: UNLEASH INSIGHTS WITH POWER BI WORKSHOP!

FRIDAY
AUGUST 4, 2023
9.10 AM ONWARDS

COORDINATOR
 Dr. Kirti Makwana
 Assistant Professor

ORGANISING MEMBER
 Dr. Chirag Patel
 I/C HoD, CSE, DEPSTAR

CONVENER
 Dr. Amit Nayak
 I/C Principal, DEPSTAR

RESOURCE PERSON
CHIRAG BHARUCHA
 TEAM LEADER
 TATA CONSULTANCY & SERVICES (TCS)



Bhavika Patel <bhavikapatel.dce@charusat.ac.in>

Fwd: Regarding Lectures of D2D students for MA253

1 message

Radhika Patel <radhikapatel.it@charusat.ac.in>

Thu, Oct 5, 2023 at 1:24 PM

To: 22dcse@charusat.edu.in, 22dce@charusat.edu.in

Cc: Head CSE Depstar <hod.csds@charusat.ac.in>, Head CE Depstar <hod.ceds@charusat.ac.in>

*Thanks and Regards,***RADHIKA H. PATEL****Assistant Professor****Department of Information Technology****DEPSTAR,****CHARUSAT, Changa**

----- Forwarded message -----

From: **Dr. Rajendra B. Chauhan** <rajendrachauhan.maths@charusat.ac.in>

Date: Thu, Oct 5, 2023 at 12:45 PM

Subject: Regarding Lectures of D2D students for MA253

To: Asifqbal Thakor <asifqbalthakor.ce@charusat.ac.in>, Deep Kothadiya <deepkothadiya.ce@charusat.ac.in>, Mikin Patel <mikinpatel.it@charusat.ac.in>, Hemang Thakar <hemangthakar.cse@charusat.ac.in>, Radhika Patel <radhikapatel.it@charusat.ac.in>, Hemant Yadav <hemant Yadav.it@charusat.ac.in>

Cc: Head Maths <head.maths@charusat.ac.in>, Head CE CHARUSAT <hod.ce@charusat.ac.in>, Head IT CHARUSAT <hod.it@charusat.ac.in>, Head CSE <hod.cse@charusat.ac.in>, Head IT DEPSTAR CHARUSAT <hod.itds@charusat.ac.in>, Head CE Depstar <hod.ceds@charusat.ac.in>, Head CSE Depstar <head.csds@charusat.ac.in>, Yogeshwari Patel <yogeshwaripatel.maths@charusat.ac.in>

Dear sir/madam,

The lectures of MA253 (Discrete Mathematics and Algebra) for D2D students will be arranged from 01.00 pm to 04.10 pm on 07.10.23 (Saturday) in **online mode** (Microsoft Teams). The links for these lectures are given below.

Lecture 1 (01.00 pm to 02.05 pm):

https://teams.microsoft.com/join/19%3ameeting_YTY3Y2UxNmEtODJIOC00OWFKLTkxY2UtODZkMTcyMTVmNTdm%40thread.v2/0?context=%7b%22Tid%22%3a%228dbd2884-120c-413b-80b2-1117dd3469a4%22%2c%22Oid%22%3a%223ed35552-5e3c-4b13-916a-3622e7a12052%22%7d

Lecture 2 (02.10 pm to 04.10 pm):

https://teams.microsoft.com/join/19%3ameeting_OWZIMzdiNzgtZWRiNi00ZmRkLWE2NzktN2U4ZTgxMTMzMGU5%40thread.v2/0?context=%7b%22Tid%22%3a%228dbd2884-120c-413b-80b2-1117dd3469a4%22%2c%22Oid%22%3a%223ed35552-5e3c-4b13-916a-3622e7a12052%22%7d

I kindly request all the coordinators to relay this information to the D2D students.

Thank you.

--

Dr. Rajendrakumar B. Chauhan
M.Sc., M.Phil., Ph.D. (Mathematics)

Assistant Professor
Department of Mathematical Sciences,
P. D. Patel Institute of Applied Sciences,
Charotar University of Science & Technology,
Changa, Gujarat, India.

E-mail: rajendrachauhan.maths@charusat.ac.in

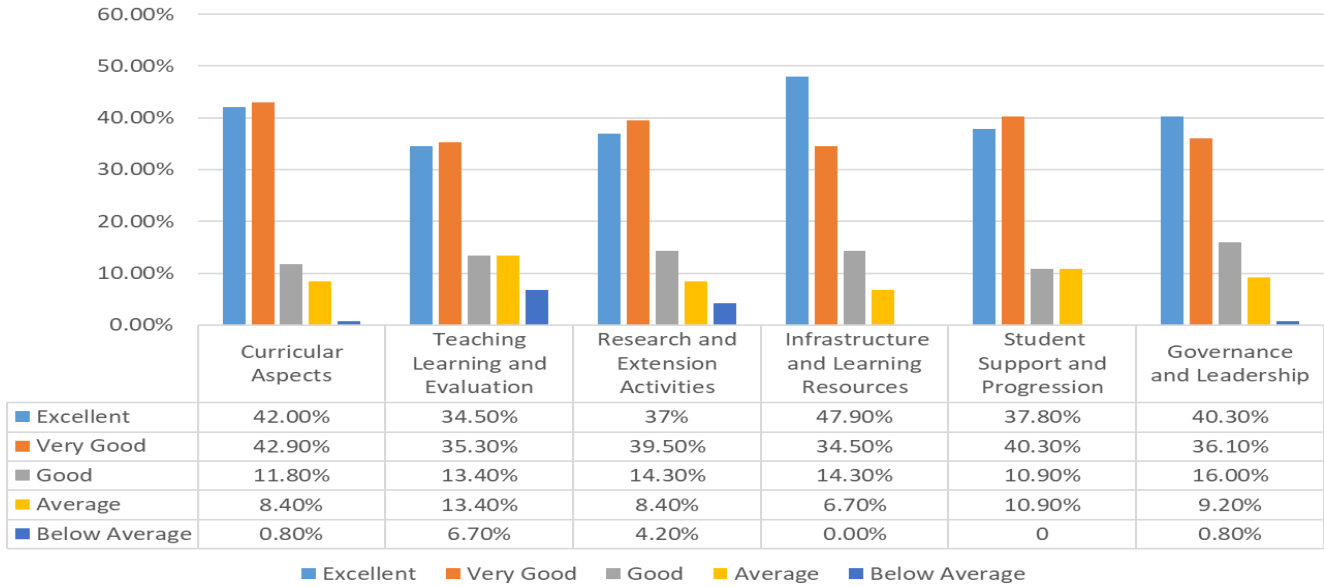
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Academic Feedback Received from Industry Experts

Sr.No	Feedback/Questions	Recommended Action
1.	Major recruiters have recommended including .net technology course owing to current industrial trend.	Inline with the comment .net technology can be added as an elective course in 5th semester.
2.	Full stack Subject should be introduced as a compulsory subject for all the students.	As per the feedback the said course can be added as a compulsory subject.
3	Flutter should be covered in MAD Subject along with some basics of Android OS.	Said feedback can be considered and the syllabus of MAD can be updated accordingly.

Feedback Analysis of Exit Survey from Students

Final Year Student’s Feedback for DEPSTAR-CSE (For batch – 2019 students)



ExitSurveyfrom Students

Sr.No	Feedback/Questions	Recommended Action
1.	Focus should be shifted more on practical approach rather than theoretical approach.	More practical contact hours can be assigned for courses like Python Programming , Java Programming, Full Stack Development.
2.	Conduct more workshops of Data Structures and Algorithms. Encourage students to take part in coding contest.	Coding contests were organized to give exposure to students in association with Coding Ninja and Code Pie.

3	<p>More industry exposure and Workshop should be held.</p>	<p>Industry experts are invited to taught industry oriented courses. Industrial visits are planned for connecting the student to the industry environment.</p>
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