



CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ANALYSIS
REPORT
OF STAKEHOLDERS
(2021-22)**

Ramanbhai Patel College of Pharmacy
Charotar University of Science and Technology
CHARUSAT Campus, Changa

Curriculum feedback analysis and action taken report
Academic Year: 2021-22

Stake holder	No of feedback received	% feedback analysis	Major concerns	Action taken
Alumni	49	89.06%	No major concern was shown by the alumni for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Employers	05	98%	No major concern was shown by the employers for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Teachers	20	92%	No major concern was shown by the teachers for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Parents	31	86.87%	Parents were concerned about the	
			Examination system adopted by the Department/Institute	The sessional examinations were conducted through online mode, while end semester examination was to be conducted through off-line mode, as inline of the relevant guidelines issued by the competent authorities. The decision was taken in benefit of the students.
			Depth, extent of coverage and relevance of Curriculum	The curriculum is provided by PCI to be adopted by all pharmacy institutes. However, RPCP has incorporated few additional courses for the holistic development of students. Faculty members cover 80% of the topics from course syllabus in the classroom while 20% topics are to be assigned for self-study or may become a part of continuous mode evaluation aspect.
			Technical knowledge acquired by your ward after admission to our Department/Institute	The responses reflected the effectiveness of online teaching, which was exclusive of hands-on practical sessions. This will be rectified in routine sessions, inclusive of practical.
			Communication and Interpersonal skills acquired by your ward after admission to our Department/Institute	There are two exclusive courses in B.Pharm program aimed to enhance communication skills. Apart from that, classroom discussions have remained a contributory factor in enhancing the communication skills. Online execution of classes might have missed the practice part which is to be obviously corrected in routine classroom sessions.
			Facilities/ activities	The teaching learning was through online mode which made the responses less relevant. Though, the responses reflected overall perception and are to be reviewed independently.



Manan

Feedback from outgoing students

Programme:

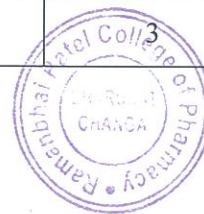
Date: 13/05/22

This information will be kept confidential and will be used for the improvement of the system

Give your satisfaction level for the following aspects. Mark in the chosen box.

Scale-5: Excellent, 4: Very Good 3: Good 2: Average 1: Need Improvement

Aspect	5 Excellent	4 Very Good	3 Good	2 Average	1 Need Improvement	Average
Syllabus content and avances in curriculum	37	27	13	1	0	4
Syllabus Coverage	29	29	19	1	0	4
Elective courses (Numbers, Implementation)	39	25	11	3	0	4
Quality of Practical/Projects incorporated in Curriculum	40	24	10	3	1	4
Industrial training	26	25	16	8	3	4
Orientation programs	31	32	13	1	1	4
Notification of Academic Calendar	44	21	11	2	0	4
Adherence to Lesson planning	37	20	18	3	0	4
Participatory learning (Different methods adopted by teacher to facilitated you to learn)	40	19	16	3	0	4
Quality of teaching	40	25	11	1	1	4
Quality of Expert/Guest lectures	39	26	11	2	0	4
Relevance of Industrial visits	28	25	16	5	4	4
Scope for research and development (Encouragement from faculty/Infrastructure)	38	23	14	3	0	4



Manoj

Adequacy of consumables & instruments in the laboratories	32	24	18	3	1	4
Level of physical comfort in class room	40	25	12	1	0	4
Adequacy of Audio-visual amenities in the classroom	36	26	14	2	0	4
Adequacy of computers with internet facility	29	21	15	9	4	4
Library facilities	49	19	9	1	0	4
Reprographic facilities	38	26	12	2	0	4
Quality of sanitation	43	22	11	2	0	4
Campus ambience	54	16	8	0	0	5
Overall campus discipline	48	23	7	0	0	5
Canteen facilities	47	21	8	1	1	4
Sports facilities	49	21	6	0	2	4
Cultural events	52	18	6	1	1	5
Activities with social relevance (NCC/NSS/CHRF/CHARUSAT Rural Education etc)	54	16	8	0	0	5
Support to participation in co-curricular activity	45	20	12	0	1	4
Conduction of remedial classes	39	26	12	0	1	4
Support for training and Placement (T&P Cell/CD Cell)	39	26	11	2	0	4
Quality of service from account section	38	28	10	2	0	4
Quality of service from academic/student section (exam section)	41	26	10	1	0	4
Deputation for participation in Curricular & Extracurricular activities.	39	25	13	1	0	4
Accessibility to and encouragement from higher authorities (Head/Principal)	35	31	10	1	1	4
Quality of Counseling by Faculty Member	40	28	9	1	0	4
Felicitation for good performance By Institute/University (Annual Day)	41	24	10	1	2	4
Average						4

Average= (a*5) + (b*4) + (c*3) + (d*2) + (e*1)/ total no of responses

% response = (Average*100/5)



Manan

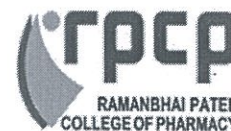
Any other comments/ suggestions:

- All is well
 - Good facilities available for project work.
 - Overall amenities in Camus is good
 - Overall nice
1. Apart from class representatives, other students should also get chance to lead an event. Sometimes only volunteering doesn't help in acquiring the sufficient management skills.
 2. The electives which we've been allotted in 8th sem should not be subject/ project specific. We should have option to choose any subject may it be chemistry or pharmaceuticals, pharmacology etc
 3. A bit we've to work on the behaviour of lab assistants. Sometimes their language is so so rude.
 4. Also I've observed that the kids which come in evening for the evening school session should be educated how to use public toilets because when we come to the college next day, the condition of toilet/washroom is miserable. And next day till 10 AM they are not even cleaned which give rise to many health issues. So in my opinion the toilets should be cleaned in evening only and again one more time in afternoon because sanitation is must.
 5. A note to RPCP:
 6. Lastly I'd say 4 years with RPCP were super amazing and it feels like our graduation has come very early. Counselling sessions were worth taking. And ofcourse the fooood of rpcp. I'd always be thankful to this organisation for giving numerous opportunities to the students which helped in overall growth and personality building.
- Thank you RPCP
 - Very good teaching and learning process in institute

Manan



Feedback Form
Academic Year : 2021-22



Feedback from outgoing students

Programme:

Date: 13/05/22

This information will be kept confidential and will be used for the improvement of the system

Give your satisfaction level for the following aspects. Mark in the chosen box.

Scale-5: Excellent, 4: Very Good 3: Good 2: Average 1: Need Improvement

Aspect	5 Excellent	4 Very Good	3 Good	2 Average	1 Need Improvement	Average
Syllabus content and avances in curriculum	30	9	2			5
Syllabus Coverage	30	8	3			5
Elective courses (Numbers, Implementation)	31	7	2	1		5
Quality of Practical/Projects incorporated in Curriculum	30	7	3	1		5
Industrial training	26	12	1	1	1	4
Orientation programs	28	9	3	1		5
Notification of Academic Calendar	30	6	2	2	1	5
Adherence to Lesson planning	29	9	2	1		5
Participatory learning (Different methods adopted by teacher to facilitated you to learn)	32	7	1	1		5
Quality of teaching	31	7	2	1		5
Quality of Expert/Guest lectures	31	5	4	1		5
Relevance of Industrial visits	27	7	4	2	1	5
Scope for research and development (Encouragement from faculty/Infrastructure)	30	8	2	1		5
Adequacy of consumables & instruments in the laboratories	30	7	2	1	1	5



Manan

Level of physical comfort in class room	28	8	4	1		5
Adequacy of Audio-visual amenities in the classroom	30	6	3	1	1	5
Adequacy of computers with internet facility	31	5	4	1		5
Library facilities	31	6	3	1		5
Reprographic facilities	30	7	3	1		5
Quality of sanitation	30	6	4	1		5
Campus ambience	32	5	3	1		5
Overall campus discipline	30	6	4	1		4
Canteen facilities	27	7	5	1	1	5
Sports facilities	30	5	5	1		5
Cultural events	32	4	3	1	1	5
Activities with social relevance (NCC/NSS/CHRF/CHARUSAT Rural Education etc)	28	10	2	1		5
Support to participation in co-curricular activity	29	8	3	1		5
Conduction of remedial classes	28	9	2	1	1	5
Support for training and Placement (T&P Cell/CD Cell)	29	8	3	1		5
Quality of service from account section	28	9	3	1		5
Quality of service from academic/student section (exam section)	29	9	2	1		5
Deputation for participation in Curricular & Extracurricular activities.	29	7	4	1		5
Accessibility to and encouragement from higher authorities (Head/Principal)	31	5	4	1		5
Quality of Counseling by Faculty Member	30	8	3			5
Felicitation for good performance By Institute/University (Annual Day)	28	10	2	1		5
Average						5

Average= (a*5) + (b*4) + (c*3) + (d*2) + (e*1)/ total no of responses
 % response = (Average*100/5)

Any other comments/ suggestions: NIL



Manan



CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ACTION TAKEN
REPORT OF
STAKEHOLDERS
(2021-22)**

Ramanbhai Patel College of Pharmacy
Charotar University of Science and Technology
CHARUSAT Campus, Changa

Curriculum feedback analysis and action taken report
Academic Year: 2021-22

Stake holder	No of feedback received	% feedback analysis	Major concerns	Action taken
Alumni	49	89.06%	No major concern was shown by the alumni for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Employers	05	98%	No major concern was shown by the employers for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Teachers	20	92%	No major concern was shown by the teachers for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Parents	31	86.87%	Parents were concerned about the	
			Examination system adopted by the Department/Institute	The sessional examinations were conducted through online mode, while end semester examination was to be conducted through off-line mode, as inline of the relevant guidelines issued by the competent authorities. The decision was taken in benefit of the students.
			Depth, extent of coverage and relevance of Curriculum	The curriculum is provided by PCI to be adopted by all pharmacy institutes. However, RPCP has incorporated few additional courses for the holistic development of students. Faculty members cover 80% of the topics from course syllabus in the classroom while 20% topics are to be assigned for self-study or may become a part of continuous mode evaluation aspect.
			Technical knowledge acquired by your ward after admission to our Department/Institute	The responses reflected the effectiveness of online teaching, which was exclusive of hands-on practical sessions. This will be rectified in routine sessions, inclusive of practical.
			Communication and Interpersonal skills acquired by your ward after admission to our Department/Institute	There are two exclusive courses in B.Pharm program aimed to enhance communication skills. Apart from that, classroom discussions have remained a contributory factor in enhancing the communication skills. Online execution of classes might have missed the practice part which is to be obviously corrected in routine classroom sessions.
			Facilities/ activities	The teaching learning was through online mode which made the responses less relevant. Though, the responses reflected overall perception and are to be reviewed independently.



Manan

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)
MINUTES OF THE 28TH MEETING OF BOARD OF STUDIES IN PHARMACY

Date: 02/04/2022, Time: 10:00 a.m.

Venue: RPCP Conference room

The 28th meeting of the Board of Studies in Pharmacy was held on Saturday, 2nd April 2022, at 10:00 a.m. in the Conference Room of Ramanbhai Patel College of Pharmacy, CHARUSAT.

Following members were present. [Enclosure – 1]

1	Dr. Manan Raval	Dean, Faculty of Pharmacy Chairperson- Board of Studies in Pharmacy
2	Dr. Samir Patel	Member-Board of Studies in Pharmacy
3	Prof. (Dr.) Tejal A. Mehta	Member -Board of Studies in Pharmacy
4	Dr. Lal Hingorani	Member -Board of Studies in Pharmacy
5	Mr. Hardik Soni	Special Invitee
6	Dr. Rashmin Patel	Member -Board of Studies in Pharmacy
7	Dr. Mrunali Patel	Member -Board of Studies in Pharmacy
8	Dr. Niraj Vyas	Member -Board of Studies in Pharmacy
9	Dr. Ashish Patel	Special Invitee
10	Dr. Nitin Lunagariya	Special Invitee

Following members could not attend the meeting due to their preoccupations.

1	Dr. M. T. Chhabria*	Member - Faculty Board of Pharmacy
2	Dr. Jitendra Parmar	Member -Board of Studies in Pharmacy
3.	Dr. Sandip Patel	Member -Board of Studies in Pharmacy

*A subsequent meeting was arranged on 19-04-2022, Dr. M.T.Chabria (Member Board of Studies in Pharmacy, Member, Faculty Board of Pharmacy) and Dr. G.B.Shah (Member, Faculty Board of Pharmacy) were present in the meeting.

The Chairperson of the board of studies in Pharmacy greeted the members and invitees to the meeting. The meeting proceeded with the agenda.

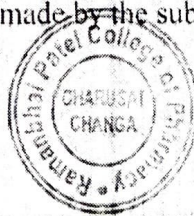
Item No. 28.1: *To approve the minutes of the 27th Joint Meeting of Board of Studies and Faculty Board of Pharmacy held on 15th September 2021.*

Proceedings: Minute of the 27th Joint meeting of the Board of Studies in Pharmacy and Faculty Board of Pharmacy was circulated to the members for review through e-mail (9th October 2021) [Enclosure-2]. There were no suggestions received.

Resolution: The minute of the meeting was confirmed by the members of the Board of Studies in Pharmacy.

Item. No. 28.2: *To review and recommend the scheme of teaching and evaluation, including syllabi of various courses for M. Pharm programs [(i) M. Pharm (Phytopharmacy and Phytomedicine) and (ii) M. Pharm (Pharmaceutical Chemistry)].*

Proceedings: Dr. Manan briefed the members about the process adopted for the framing of syllabi. He shared the summary of the subgroup meeting. The subgroups were constituted to frame the draft curriculum of M. Pharm programs [(i) M. Pharm (Phytopharmacy and Phytomedicine) and (ii) M. Pharm (Pharmaceutical Chemistry)] [Enclosure-3]. The members reviewed the draft curriculum and the suggestions made by the subgroups.



Manan

Following were the suggestions received from the board members, which were accepted to be incorporated into the curriculum.

Dr. Lal Hingorani:

- 1) To offer a certificate course on "Development of Herbal Formulations" to the students.
- 2) To impart knowledge in identifying the adulteration in herbal drugs.
- 3) To explore the scope of offering a certificate course on "Entrepreneurship" to the students

Mr. Hardik Soni suggested:

- 1) To incorporate the topics of regulatory requirements for Herbal and Nutraceuticals formulations.
- 2) To incorporate the topics of Quality Control, Quality Assurance for Herbal and Nutraceuticals formulations.

Dr. Tejal Mehta suggested:

- 1) To explore the possibility of offering a certificate course on "Neutraceuticals, Food and Phytopharmaceuticals."

Resolution:

It was resolved to incorporate the suggestions and recommend the scheme of teaching and evaluation, including syllabi of various courses in the M. Pharm program [(i) M. Pharm (Phytopharmacy and Phytomedicine) and (ii) M. Pharm (Pharmaceutical Chemistry)] [Enclosure-4]. It was also resolved to explore the feasibility of offering certificate courses.

Item. No.28.3:

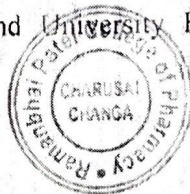
To review and recommend the modification in the scheme of the teaching and evaluation, including the syllabus of various courses for M. Pharm programs [M. Pharm(Pharmaceutical Technology), M. Pharm (Quality Assurance), M. Pharm (Pharmacology), M. Pharm (Pharmacy Practice), and M. Pharm(Regulatory Affairs)] in line of the curriculum proposed by the Pharmacy Council of India.

Proceedings:

The current curricula of various M. Pharm programs have alignment with the curriculum proposed by the Pharmacy Council of India, with few modifications. It was proposed to adopt the curriculum as suggested by the Pharmacy Council of India without modifications. It was also suggested that, considering the inherent diversity of the curricula, PG students might be offered add-on courses to enhance the knowledge and skills. The need to incorporate an industrial training component (three-week duration) as a part of the extra credit component was discussed. It was proposed to incorporate the courses to be offered by the Department of Humanity and Social Sciences and University Electives as a part of the curriculum.

Resolution:

The members agreed to adopt the curriculum recommended by the Pharmacy Council of India for all M. Pharm programs of CHARUSAT as proposed by the Pharmacy Council of India. The Industrial Training component (three-week duration) is to be incorporated as a part of the extra credit component. The members of the board authorized the Dean- Faculty of Pharmacy to incorporate courses to be offered from the Department of Humanity and Social Sciences and University Electives as a part of the curriculum. [Enclosure-5].



Manan

Item. No. 28.4:

To review and recommend the modification in the scheme of the teaching and evaluation of 1st Year (1st and 2nd Semester) of B. Pharm program.

Proceedings:

Dr. Manan briefed the members about the need to alter the scheme of teaching for the First Semester of B. Pharm. It was proposed to shift the courses [Communication Skills (HS1002) and Courses from Liberal Arts (HS101 to H106)] to the Second Semester B. Pharm.

Resolution:

Members of the board authorized the Dean- Faculty of Pharmacy to make necessary corrections to alter the scheme of Teaching and Evaluation considering the needs.

Item.No.28. 5:

To review and recommend the syllabus of elective courses to be offered by the Faculty of Pharmacy as University Elective.

Proceedings:

The members were briefed about the UG ad PG elective courses offered by the Faculty of Pharmacy as University Elective courses. The syllabi of three new courses to be offered as University electives were proposed. The courses entitled 1) Cosmetics in Daily Life, 2) Intellectual Property Rights, and 3) Clinical Data and Interpretation. Cosmetics in Daily life and Clinical Data and Interpretation were proposed to be offered as a practice-based course, while Intellectual Property Rights would be offered as a workshop-based course. Following suggestions were received from the experts after reviewing the draft syllabi; The suggestions were considered and incorporated.

Dr. Tejal Mehta suggested:

- 1) To incorporate the topics of regulatory requirements for cosmetics into the certificate course on "Cosmetics in Daily Life".

Dr. Lal Hinglorani and Mr. Hardik Soni suggested:

- 1) To incorporate the topic related to copyright in the syllabus of Intellectual Property Rights.

Resolution :

It was resolved to recommend the syllabi of all elective courses after incorporating the suggestions.[Enclosure-6]

Item No. 28.6:

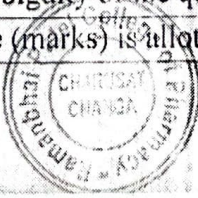
To review the quality of Question Papers.

Proceedings:

The faculty members of the respective department at RPCP assessed the quality of question papers for Internal Examinations. The quality of the internal examination question papers was found satisfactory.

The quality of the University Examination (Winter 2021) question paper was evaluated as per the following criteria

Sr. No.	Criterion	Expected Value
1	Extent of coverage of all topics of the syllabus in the question paper	>85%
2	Paper evaluates the competency of students to the extent of	>85%
3	Perceive the ability of an average student to attempt all questions in the stipulated duration	>85%
4	Appearance of a grammatical and typographical error	0%
5	Clarity and unambiguity of the questions	4-Good
6	Proper weightage (marks) is allotted to the questions	4-Good



Resolution: The question papers were reviewed by the academic peers [Enclosure - 7]. The Dean-Faculty of Pharmacy reviewed the evaluation report and intimated the faculty members, in certain cases, to enhance the quality of question papers. The members appreciated the concern and were satisfied with the quality of the question papers.

Item. No.28. 7: To review and discuss the result analysis of B. Pharm and M. Pharm programs (Odd Semesters AY 2021-22).

Proceedings: The members reviewed the analysis of grades awarded to the students of various programs for the examination conducted in the winter 2021-22 [Enclosure -8].

Resolution : The members reviewed the result analysis and expressed their satisfaction.

Item. No.28. 8: To approve the panel of Examiners for the thesis to be submitted by the Ph. D. Research Scholars.

Proceedings and Resolution : The panel of examiners submitted by Dr. Gayatri Patel, Research Supervisor for the synopsis submitted by the Ph. D. Research Scholar, Ms. Bindu Kumari Yadav (17DRPC001). The panel of examiners for the thesis to be submitted by the Ph. D. Research Scholar was reviewed and approved.

The panel of examiners submitted by Dr. Anuradha K. Gajjar, Research Supervisor for the synopsis submitted by the Ph. D. Research Scholar, Mr. Chirag D. Pathak (13DRPC002). The panel of examiners for the thesis to be submitted by the Ph. D. Research Scholar was reviewed and approved.

Item. No.28. 9: Any other matter with the permission of the Chair Person.

1) Feed Back analysis of the students (A. Y. 2020-21)

The chairperson discussed with the committee members the procedure adopted for the collection of feed-back on a curriculum of various stakeholders (Alumni, Academic Peers, Employers, Students, and Parents of the students). The members reviewed the feed-back analysis and the proposed actions to improve the area of concern. The members appreciated the exercise and contentious improvement approach adopted by the institute [Enclosure-9].

The meeting concluded with a vote of thanks.

Manan

Dr. Manan Raval

Chairperson-Board of Study in Pharmacy

