



CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ANALYSIS
REPORT
OF STAKEHOLDERS
(2022-23)**

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
Faculty of Management Studies (FMS)
Indukaka Ipcowala Institute of Management (IIIM)

Feedback by Academic experts

1. The syllabus was

Criteria	Frequency
Adequate	24
Challenging	01

2. The syllabus was

The syllabus was.....	Average
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4.38
Applicability/relevance to real life situations	4.15
Depth of the course content	4.35
Extent of coverage of course	4.23
Relevance/learning value of project/report	4.38

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3. What are the best parts of the syllabus?

- Align with real-life management experiences
- Teaching pedagogy
- Rich contents and very well define.
- Practical
- As per the present requirements
- It almost covered all part of management
- Syllabus is better as per the today's market demand, students learned very practical learning through this syllabus....
- Applicability
- The syllabus is quite updated. It is multi-disciplinary in nature.
- In the syllabus contents are very important.
- Implications
- Case Studies
- Contents
- Depth of course content
- Coverage and relevance
- The syllabus is designed on the practical base.
- Communication and personality development courses

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
Faculty of Management Studies (FMS)
Indukaka Ipcowala Institute of Management (IIIM)

Feedback analysis - Alumni

45 Alumni has filled up and submitted physical form of feedback.

Please tick (✓) where applicable. In case if not applicable mention NA.		
Criteria	YES (%)	NO (%)
1. Do you feel proud as a CHARUSAT Alumni?	28 (100)	00
2. Have you registered with the Alumni Association of CHARUSAT?	28 (100)	01
3. Are you willing to represent the university as its Brand Ambassador?	28 (100)	00
4. Will you recommend CHARUSAT to your peers/friends and relatives?	28 (100)	00
5. Was your time at University intellectually enriching?	28 (100)	00
6. Does the university adequately addresses the problems of the students?	28 (100)	00
7. Do the curriculum and teaching-learning process at the university provides you with the technical expertise necessary for your career description?	28 (100)	00
8. Are the training, placement, and other student support activities satisfactory at the university?	28 (100)	00
9. Are sufficient input from alumni included in CHARUSAT's developmental goals?	28 (100)	00
10. Was your holistic development ensured by participation in various extracurricular and co-curricular activities?	28 (100)	00

FEEDBACK ABOUT CURRICULUM				
11. The relevance of curriculum and syllabus in line with recent trends is:				
Excellent	Very good	Good	Satisfactory	Need improvement
18	08	01	01	00
12. The relevance of the curriculum of your degree with respect to your current job/position is:				
Excellent	Very good	Good	Satisfactory	Need improvement
16	07	04	02	00
13. When you meet students, who have taken a similar Program at other universities, you feel that your Program is:				
Excellent	Very good	Good	Satisfactory	Need improvement
18	09	01	00	00

14. Rate your Curriculum

Sr. No.	Criteria	Please tick (✓) where applicable				
		Excellent	Very Good	Good	Satisfactory	Needs Improvement
		5	4	3	2	1
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	19	07	02	00	00
2.	Applicability/relevance to real life situations	20	08	00	00	00
3.	Extent and depth of content	18	08	02	00	00
4.	Extent of coverage	19	08	01	00	00
5.	Relevance/learning value of project/training	25	03	00	00	00

15. Mention course(s) from the curriculum which are most beneficial to you.

- Marketing (Filed Study)
- Organization Behaviour
- Product & Banking
- Critical Thinking & Organizational Behaviour
- Business Case Analysis
- Organization Behaviour
- Research Methodology
- Marketing mgmt. & enterprise development Prg. & other Practical learning help lot
- Organization Attachment Program
- Financial, Accounting, Management
- Stock Market Knowledge
- Leadership, Financial Course
- NCC Camp

16. What would you like to add/change/improve in the curriculum/ syllabus?

- More Filed Trip, & Practical Learning
- More Practical Syllabus
- Technical More & more efforts which required in industry & corporates
- Everything is good
- Good

17. What efforts should the institute take to integrate its alumni in further enhancing the overall quality of the institution?

- More Frequently Meetups of Alumni
- Currently Doing Very Good Interns of Alumni meet and getting everyone together
- More chapter at alumni can try for virtual meet & networking

- More event with industries
- Networking Alumni
- Create social media network of alumni & student interaction will grow more
- To organise games and tour for students

18. How would you like to contribute towards the development of the institute?

Major preferences of alumni are on the below mentioned points

- a) Placements/Recruitment/Job postings
- b) Association through start-up
- c) Industry-Academia interface building and tie-ups

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
Faculty of Management Studies (FMS)
Indukaka Ipcowala Institute of Management (IIIM)

Feedback on Curriculum by students: 327 students given feedback

1. Curricular Aspects

Feedback Statements	Average
Curriculum was broad enough to prepare you for career of choice.	3.55
Curriculum integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability.	3.67
The learning was supplemented by co-curricular activities such as coursework outside the curriculum, project work, internships, workshops, conference, symposia etc.	3.68

2. Teaching-Learning and Evaluation

Feedback Statements	Average
Audio visual learning resources provided by teachers facilitated you to improve learning.	3.62
Reading material and other learning resources provided by teachers facilitated you to improve learning.	3.65
Hands-on practice in laboratories and project work facilitated in overall development, inculcating skills and time management.	3.42
Academic activities facilitate you to improve experiential learning, participative learning and problem solving methodology.	3.56
Evaluation pattern (Unit Test, Assignment, and Presentation) made you capable of analyzing your strength & weakness, and empowered you to use resources effectively.	3.65
The overall experience would help you to engage in independent and life-long learning in the broadest context of technological change.	3.65

3. Research and Extension Activities

Feedback Statements	Average
Institution has an eco-system to promote research and other initiatives for creation and transfer of knowledge.	3.86
Institution has adequate facility to carry out research.	3.78
Workshops/seminars on research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development are organized regularly.	3.70
Activities with social relevance (NCC/ NSS/ CHR/ CHARUSAT Rural Education etc) are conducted regularly.	3.79

4. Infrastructure and Learning Resources

Feedback Statements	Average
The institute has adequate facilities for Teaching “ learning viz. audio-visual amenities, classrooms, laboratories.	3.69
The institute has adequate facilities for Cultural activities, yoga, games (Indoor and outdoor), sports and gymnasium]	3.65
The institute has adequate LAN, WiFi and Internet Facility	2.86
The institute has adequate and hygienic canteen and food facilities.	3.56
Campus Ambience (Greenery, Environment friendly eco system, usage of solar lights, saving of electivity, production of electricity, working space) is pleasant.	3.98
Adequate learning resources are available in library.	3.81

5. Student Support and Progression

Feedback Statements	Average
Active student council exists and students are involved in activities for institutional development and student welfare.	3.58
Institution timely resolves the grievances including sexual harassment and ragging cases.	3.81
Counselling helped in assessing learning level of students, leading to customized attention to needy students.	3.57
Institution encourages and provides support to participate in national and international events.	3.67
Capacity development and skills enhancement activities are organized regularly.	3.60
Adequate support is provided by Career Development and Placement Cell (CDPC).	3.57

6. Governance and Leadership

Feedback Statements	Average
The effective and transparent leadership is reflected in various institutional policies/ practices.	3.68
Management of Institution follows Equal Opportunity for all.	3.66
Institute felicitates achievement of students through various modes.	3.73

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
Faculty of Management Studies (FMS)
Indukaka Ipcowala Institute of Management

Feedback analysis – Employer

21 Employers has filled up and submitted physical form of feedback.

Please tick (✓) where applicable. In case if not applicable mention NA.		
Criteria	Adequate (%)	Challenging (%)
1. The Syllabus was	90.5	9.5

Please tick (✓) where applicable. In case if not applicable mention NA.					
Criteria	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
2. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	62	18	20	00	00
3. Applicability/relevance to real life situations	78	11	04	07	00
4. Depth of the course content	84	16	00	00	00
5. Extent of coverage of course	67	16	17	00	00
6. Relevance/learning value of project/report	91	07	02	00	00

FEEDBACK ABOUT CURRICULUM CRITERIA				
7. Linkage between Theory and Practical:				
Excellent	Very good	Good	Satisfactory	Poor
12	05	04	00	00
8. Adequate number of Electives offered:				
Excellent	Very good	Good	Satisfactory	Poor
16	02	01	02	00
9. Relevance of Curriculum as per Industry Requirements:				
Excellent	Very good	Good	Satisfactory	Poor
10	11	00	00	00
10. Sequence of Courses offered and its Pedagogy:				
Excellent	Very good	Good	Satisfactory	Poor
13	07	01	00	00

11. Best Part of Syllabus;

- Emphasis on Internships
- The connectivity of theories to practical aspects of business
- Subjects Like, Tourism management and EDIM
- Industrial visits and projects as a part of each syllabus
- Field Trip, & Practical Learning
- More Practical Syllabus

12. What Subjects should be covered in more detail;

- Critical Thinking & Organizational Behaviour
- Business Case Analysis
- Basics of Management
- Practical aspects of each subject
- Analytical and information technology related subjects



CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ACTION TAKEN
REPORT OF
STAKEHOLDERS
(2022-23)**

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)

FACULTY OF MANAGEMENT STUDIES (FMS)

INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT (IIIM)

Action Taken Report from Feedback Received from various Stakeholders

Academic Year	2022-23
Term	(July 2022 to December 2022 & January 2023 to June 2023)
Feedback for	BBA & MBA

On the basis of course feedback received for academic term 2022-23, following actions were discussed and planned for implementation from academic year 2023-24.

1. In the light of NEP and feedback received from stakeholders, the institute has further strengthened the pedagogical changes through Real life (Case based teaching), presentations, MOOCs, learning by doing, management games and course specific workshops and industrial visits.
2. Institute has initiated an online 2 credit certificate course on Entrepreneurship and New Venture Management.
3. The institute proposes to offer UG Programs with 4-year duration.



Principal, IIIM, CHARUSAT

Principal
Indukaka Ipcowala Institute of Management
Charusat Campus, Changa-388 421,
Ta. Petlad, Di. Anand. (GUJARAT)



Charotar University of Science and Technology (CHARUSAT)
Faculty of Management Studies (FMS)
Indukaka Ipcowala Institute of Management (IIIM)

**Minutes of the Meeting of Faculty Board of
Faculty of Management Studies at CHARUSAT**

Meeting of the Faculty Board (FB) of Faculty of Management Studies (FMS), CHARUSAT was held on April 9, 2022 (Saturday) at 10:30 AM onwards through Offline / Online mode organized from the Conference Room of IIIM under the Chairmanship of Prof. (Dr.) Bhaskar Pandya, I/C Dean, Faculty of Management Studies and I/C-Principal, IIIM with an objective to discuss, provide suggestion, if any, and recommend actions on agenda items.

The following members (Internal and External) and Invitees were present during the meeting:

Sr. No.	Name of the Members	Designation and Organization
1	Prof. (Dr.) Bhaskar Pandya	I/C Principal, IIIM I/C Dean, FMS, CHARUSAT, Changa
2	Prof. (Dr.) Yogesh Joshi	Former Director and Professor, GHPIBM, MBA Programme, S. P. University, V V Nagar
3	Dr. Sanjay Bhayani	Professor & Head, Department of Business Management and Dean, Faculty of Management Studies, Saurashtra University, Rajkot
4	CA. Nikhil Dwivedi	Former Vice-President, HDFC Housing Ltd., Vadodara; Chartered Accountant
5	Dr. Mukesh Patel	Eminent Educationists; Former Visiting Faculty, Nirma University, Ahmedabad; Founder Lineworks Consultancy, India and UK
6	Dr. Naresh Patel	Dean, Faculty of Management and Information Science, DDU, Nadiad
7	Dr. Jignasu Yagnik	Director, Research, LJ University, Ahmedabad
8	Dr. Chandramauli Pathak	Entrepreneurship Trainer, Motivator and Facilitator with diverse experience in startup, micro small business creation and extension in India Former Faculty, EDI, Bhat, Gandhinagar
9	Dr. Binit Patel	Faculty Member, IIIM
10	Dr. Pranav Desai	Faculty Member, IIIM
11	Mr. Snehal Bhatt	Faculty Member, IIIM

The following members (Internal / external / invited) were not able to attend the meeting. However, some of them were kind enough to nominate their representative(s) and / or share their inputs through emails / interactions (pre-post meeting) and same have been (as applicable) incorporated:

- Dr. Vrajala Sapovadia, Former Dean, American University of Nigeria, USA
Former Faculty, IIM Indore and B K School, Ahmedabad
(Provided inputs via email)
- Dr. Shailesh Gandhi, Professor, Indian Institute of Management, Ahmedabad
- Dr. Rajesh Sadhwani, Faculty Member, IIIM

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The Chairman - Dr. Bhaskar Pandya welcomed and introduced all the present members and transacted the agenda:

Faculty of Management Studies (FMS)	
Item No.:	Particulars
A)	For Information: Minutes of the Meeting of Board of Studies (BOS) and Faculty Board held on September 18, 2021 and note the approval of the same by 23 rd Academic Council October 29, 2021, CHARUSAT.
	Proceedings: The members noted the same
	Resolutions: ---
B)	For Information and approval: Minutes of the Meeting of Board of Studies (BOS) held on April 9, 2022 and note the approval of the same by the Board with the following Agenda Items:
	For Information, Discussions and Approval:
B1	To discuss, provide suggestions, if any, on the revised Course Structure of BBA Programme along with the syllabi of first year and approve the same in the light of (New) National Education Policy (NEP) 2020 vis-à-vis University / Institute's Vision(s) and Mission(s)
	Proceedings: The members discussed the Course Structures in the light of future prospects of the Course and the students enrolled thereon.
	Resolution: The Structure of the Course was approved along with the Syllabi of the First Year. It may be updated later as and when required. The Dean, FMS was authorised for the purpose. <i>Annexure 2</i>
B2	To discuss, provide suggestions, if any and approve the first year Course Structure and the syllabi of the First Year of the new Undergraduate Programmes to be offered from academic year 2022-23: 1) BBA - Business Analytics 2) BBA - Entrepreneurship and New Venture Management
	Proceedings: The members discussed the Course Structures in the light of future prospects of the Courses and the students enrolled thereon.
	Resolution: 1) The Structure of the Courses of BBA Business Analytics was approved along with the Syllabi of the First Year. 2) The Structure of the Courses of First Year of BBA Entrepreneurship and New Venture Management was approved along with the Syllabi of the First Year. The Structures of the Courses of both the programs may be updated later as and when required. The Dean, FMS was authorised for the purpose. <i>Annexures 3 and 4</i>

B3	To discuss, provide suggestions, if any and approve the 4 Credit Course on Managerial Psychology being offered to the students of MBA Program - Batch 2021-23 in the Second Semester effective from academic year 2021-22
	<p>Proceedings: The members appreciatively discussed the Course Components in the light of the importance of the Course for the students of MBA Program.</p> <p>Suggestions were also given on expanding it in future to include some elements of <i>Neuropsychology</i> so as to focus on Cognition and Behavioural Control.</p>
	<p>Resolution: It was resolved to approve the 4 Credit Course along with its Syllabi on Managerial Psychology being offered to the students of MBA Program - Batch 2021-23 in the Second Semester effective from academic year 2021-22.</p> <p>At the end of the semester, based on the Feedback of the students of the current batch and discussion in consultation with the Expert / Faculty Coordinator, the Syllabi may include some elements of <i>Neuropsychology</i> so as to focus on Cognition and Behavioural Control. The Dean, FMS was authorised for the purpose.</p> <p style="text-align: right;"><i>Annexure 5</i></p>
B4	<p>Action Taken on the Resolution No.23.21:03 (6) of the 23rd Academic Council Meeting of CHARUSAT; for Discussion and Approval</p> <p>(ii) The Council in-principle approved new UG Programmes to be offered from 2022-23 and their course structures (1) BBA-Business Analytics (2) BBA - Entrepreneurship and New Venture Management. It also resolved that the employability survey to be done for students completing these programs.</p> <p>Action Taken: Employability Survey has been carried out for both the proposed programs. Please find the reports attached for your kind reference and records.</p> <p>(iii) It was resolved that the present BBA students may be given a few courses of B.A. and ENVM as an elective.</p> <p>Action Taken: Present BBA Students of Batch 2020-23, will be offered the following electives of BA and ENVM:</p> <p>Business Analytics (BA):</p> <p>Sem - 5</p> <ul style="list-style-type: none"> • Advanced Quantitative Methods • Predictive Business Analytics using R <p>Sem - 6</p> <ul style="list-style-type: none"> • Machine Learning • Data Visualization and Communication

	<p align="center">Entrepreneurship and New Venture Management (ENVM):</p> <p>SEM - 5</p> <ul style="list-style-type: none"> • Strategies and Practices of Family Owned Enterprises • Fundamentals of Business Modelling <p>SEM - 6</p> <ul style="list-style-type: none"> • Managing Entrepreneurial Growth and Strategy • Copyrights, Patents and IPR
	<p>Proceedings: The members appreciatively discussed the Employability Surveys and applauded the concern of the University to offer the Courses of Business Analytics and Entrepreneurship and New Venture Management as elective Courses to the existing students of BBA Programs.</p> <p>The Syllabi of the proposed Courses were also discussed at length.</p>
	<p>Resolution: It was resolved to approve the Electives and their Courses (along with the syllabi) to be offered to the existing students of BBA Programs. The details are:</p> <p align="center">Business Analytics (BA):</p> <p>Sem - 5</p> <ul style="list-style-type: none"> • Advanced Quantitative Methods • Predictive Business Analytics using R <p>Sem - 6</p> <ul style="list-style-type: none"> • Machine Learning • Data Visualization and Communication <p align="center">Entrepreneurship and New Venture Management (ENVM):</p> <p>SEM - 5</p> <ul style="list-style-type: none"> • Strategies and Practices of Family Owned Enterprises • Fundamentals of Business Modelling <p>SEM - 6</p> <ul style="list-style-type: none"> • Managing Entrepreneurial Growth and Strategy • Copyrights, Patents and IPR <p align="right">Annexure 6 – Employability Surveys Annexure 7 Syllabi of the Proposed Courses</p>
B5	<p>Action taken on the Agenda No. 23.21.03: For discussion and approval: Minutes of Faculty Boards and Board of Studies of the 23rd Academic Council Meeting of CHARUSAT; for Discussion and Approval</p> <p>General Resolution No.23.21.03:</p> <p>(i) All Principals / HoDs (Engineering) were requested to implement a system of taking Student Exit Feedback.</p>

	<p>Action Taken: Indukaka Ipcowala Institute of Management has initiated the Exit Feedback System from May 2022 onward. Feedback from the passing out batch of BBA and MBA will be taken on different parameters.</p> <p>(ii) Dr. Mukesh Patel emphasized that NEP, other than structural change, talks about pedagogical change. Hence, all of us should strive for that.</p> <p>Action Taken: Indukaka Ipcowala Institute of Management has further strengthened (Real life) Case Based Teaching, (Poster) Presentations, Video Lectures by Faculty Members, MOOCs, Learning by Doing, Management Games, and Course Specific Workshops and Industrial Visits.</p>
	<p>Proceedings: The members noted the initiative of taking <i>Student Exit Feedback</i> in the light of making curriculum more student centric.</p> <p>The Members also appreciatively acknowledged the pedagogical changes through (Real life) Case Based Teaching, (Poster) Presentations, Video Lectures by Faculty Members, MOOCs, Learning by Doing, Management Games, and Course Specific Workshops and Industrial Visits.</p>
	<p>Resolution: It was resolved to take <i>Student Exit Feedback</i> be a regular practice at the Institute and discuss the same in the concerned Board Meetings.</p> <p>In the light of NEP, it was resolved that all the Faculty Members should bring pedagogical change as applicable so as to include (Real life) Case Based Teaching, (Poster) Presentations, Video Lectures by Faculty Members, MOOCs, Learning by Doing, Management Games, and Course Specific Workshops and Industrial Visits.</p>
B6	<p>Action Taken on the Agenda No.23.21.02: For confirmation: Action taken on the agenda items of the 22nd Academic Council Meeting of the of the 23rd Academic Council Meeting of CHARUSAT; for Discussion and Approval Resolution No.23.21.02 (i):</p> <p>It was resolved under Agenda 22.21.04 that Principals of constituent institutes/ HoDs of Faculty of Technology and Engineering are authorized to offer offline/ online certificate courses with appropriate information about fees/ duration / contents/ remuneration/ load etc. to the University office. Provost also said that these courses are the requirements for NEP/ NAAC/ NIRF etc.</p> <p>Action Taken: Indukaka Ipcowala Institute of Management has initiated an online 2 Credit Certificate Course on Entrepreneurship and New Venture Management.</p> <p>Details are as follows:</p> <p>Title of the Course: Entrepreneurship and New Venture Management Credits: 2 Duration: 30 Hours - May and June 2022 Fees: Rs. 3000/- for Industry and Academic - Faculty Members and Rs. 1000/- for Students and Research Scholars Start Date: May 7, 2022</p>

	<p>Proceedings: Offering of the online 2 Credit Certificate Course on Entrepreneurship and New Venture Management was appreciatively noted by the Members.</p>
	<p>Resolution: It was resolved to approve the Course along with the details provided therein and the Session Plan presented. <i>Annexure 8 – Poster and Session Plan of the Online Course</i></p>
B7	<p>Action taken on the Agenda No.23.21.02: For confirmation: Action taken on the agenda items of the 22nd Academic Council Meeting.</p> <p>Resolution No.23.21.02 (ii): Under Agenda 22.21.08(i), Dr. Manan Raval, Principal of RPCP gave information regarding NEP suggestions for integrated Ph. D Programme as under:</p> <p>A committee was formed by the Provost. It had submitted the first draft on 1st July 2021. A further refinement was necessary; therefore, it has been referred back to the committee. The committee reported that the students of Charusat or most of the Universities offering UG Programme may not be eligible for the proposed integrated Ph.D. Programme. There is a need of change in curriculum as mentioned below:</p> <ol style="list-style-type: none"> 1. The undergraduate programme must be of 4 years duration (Eight Semesters). 2. The last year of the programme (7th & 8th Semester) consists of a rigorous research project in the major area of the studies. <p>Action Taken: All the Faculty Members of the Institute appreciated the Initiative of the University and subsequent suggestions of the Committee formed for the purpose. The Institute proposes to offer UG Programs with 4-year duration with multiple exit options as per NEP. As it needs structural changes and as the Syllabi has recently been changed and proposed for approval, this shall be applicable from the academic year 2023-24. The Institute will also have an opportunity to study the observations / experiences of the other Institutes that have decided to implement.</p>
	<p>Proceedings: Proposed agenda was discussed at length. The Members were of the opinion that implementation of the NEP needs a lot of clarification and structural changes.</p>
	<p>Resolution: It was resolved to wait for a year, study the observations and experiences of the Institutes / Universities that offer the UG Programs of 4-year duration with multiple exit options. Later, based on the feedback, the same may be decided / implemented.</p>
B8	<p>Action Taken on the Agenda No.23.21.06: Any other matter with the permission of the Chair of the 23rd Academic Council Meeting of CHARUSAT; for Discussion and Approval</p> <p>Resolution No.23.21.06: Dr. M.C. Patel exhorted everybody to strive for the increasing diversity of students with more out of state and out of country.</p>

	<p>Action Taken: Indukaka Ipcowala Institute of Management has been constantly striving to increase the number of students from other States and Countries in close coordination with concerned Coordinators at University Level. At present, there are 26 Students from other states studying in UG and PG Programs of IIM. Moreover, there are 8 International Students from 6 different Countries including USA, Ivory Coast, Tanzania, Myanmar, Nepal and Srilanka studying in UG and PG Programs at IIM. The number is increasing year by year. Some of the initiatives taken by the Institute for the purpose are:</p> <ol style="list-style-type: none"> 1) Offering Academic Flexibility (in Teaching - Learning and Examination) to the International Students, 2) Introduction of Foreign Languages, 3) Facilitation to other State Students in Government Scholarship Processes and Mentoring, and 4) Active participation of a Faculty Member from IIM in Charusat International Student Cell to promote its activities.
	<p>Proceedings: The Members appreciatively noted the information.</p>
	<p>Resolution: The Institute should continue striving to get more out of the State and out of the Country students.</p>
B9	<p>To discuss, provide suggestions, if any, on the inclusion of NCC as an Elective Course to all the Undergraduate Students across the University who are enrolled on the NCC Program (we have permission for 80 Students) under the Department of Humanities and Social Sciences</p>
	<p>Proceedings: The Members discussed the possibilities of offering NCC as an Elective Course in the light of their own experiences of offering it in their Universities, Institutes and Departments.</p>
	<p>Resolution: Looking at the peculiarity of the NCC Courses and their offering, it was resolved to offer it initially as ADD ON COURSES to the students enrolled on NCC Program. Later, based on the Feedback, feasibility, and approved Number of NCC Cadets, NCC may be offered as an Elective Course.</p> <p style="text-align: right;"><i>Annexure 9 NCC Course Details</i></p>
B10	<p>For information / note / approval of all the details Circulated and / or Approved through E-mails and / or at Board of Studies (BOS), if any.</p>
	<p>Proceedings: Synopses and Panels of Examiners of the PhD Research Scholars Ms. Bonny Bhogal (15DRMBA001) and Ms. Madhuri Jha (16DRMBA001) were circulated and a few suggestions were received.</p>
	<p>Resolution: As all suggestions were incorporated and communicated to the concerned Member, it was resolved to approve the Synopses and the Panels of Examiners for submission to the University.</p>
(B)11	<p>Any other item with the permission of the chair</p>

Dean, Faculty of Management Studies (FMS)
Principal, Indukaka Ipcowala Institute of Management (IIM)
Constituent of Charotar University of Science and Technology (CHARUSAT)