Indukaka Ipcowala Institute of Management (I2IM)
Faculty of Management Studies (FMS) Constituent of
Charotar University of Science and Technology
(CHARUSAT)

Report
COURSE FEEDBACK
BBA & MBA / PGDM
PROGRAMME

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Principal
Indukaka Ipcowala Institute of Management
Charusat Campus, Changa-388 421,
Ta. Petlad, Di. Anand. (GUJARAT)

Background

Course feedback or evaluation has been an important component for improving the existing courses and introducing new courses in the future.

The term "evaluation" generally applies to the process of making a value judgment. In education, the term "evaluation" is used in reference to the functions of curricula, programs, and methods of teaching. Course evaluation aims to examine the impact of implemented curriculum on student (learning) achievement so that the current curriculum/course can be revised if necessary and to review teaching and learning processes in the classroom.

Objectives of Course Feedback/Evaluation:

- To understand the specific strengths and weaknesses of a course/curriculum and its implementation;
- To provide critical information for strategic changes and policy decisions;
- To provide necessary inputs needed for improved learning and teaching;
- To give out indicators for monitoring.

Course Feedback/Evaluation

All courses offered by I^2IM, FMS, CHARUSAT are subject to ongoing monitoring and evaluation of content and course delivery mechanisms.

Feedback Mechanisms

I^2IM employs a range of quality assurance practices and mechanisms to improve the course content and delivery. These practices and mechanisms are formal and informal, internal and external. Feedback is collected from all stake holders like:

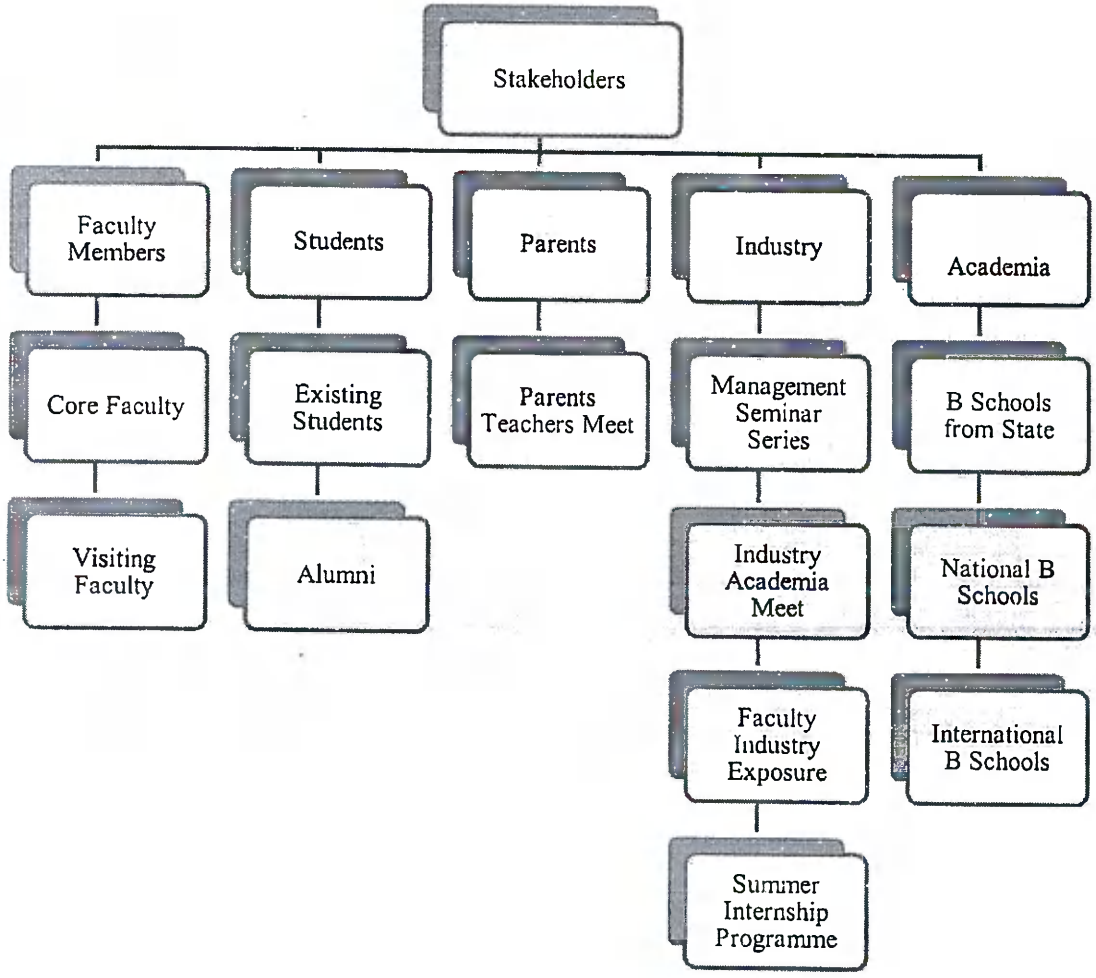
- Faculty Members
- Students
- Parents
- Industry
- Academia

Faculty Feedback: Teachers are provided with opportunities for evaluation/feedback of the course they conduct during the semester/duration.
Student feedback: Current students provide feedback of the courses learnt at the end of a course. Alumni provide their feedback on specific courses or all courses (During Alumni Meet, Visits to Institute, Etc.) Random students are distributed with feedback forms.
Parent Feedback: Parents provide their feedback on specific courses or all courses during the semester (During PTA Meeting, Visits to Institute, Etc.)
Industry Feedback: Parents provide their feedback on specific courses or all courses during the semester (MANAS Experts, IAM, FIE, SIP, Others)
Academia Feedback: Visiting faculty members provide their feedback on specific courses taught by them during the semester. National and International faculty members also contribute in providing feedback on the courses.
All the feedback forms are distributed during or at the conclusion of each. The forms are analysed by the feedback evaluation team and reports are provided to concerned authorities for any particular changes to be incorporated in syllabus/course content, with a comprehensive summary on feedback received from students.

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

FEEDBACK MECHANISM



Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Course Feedback / Evaluation
Academic Year 2015-16 – Odd Term

Feedback Group	Programme	Semester	Batch	No. of Respondents	Course Curriculum/ Syllabus	Feedback on
Students	BBA	I	2015-18	50	With effect from 2014	All Courses
		III	2014-17	40	With effect from 2014	
	MBA / PGDM	I	2015-17	120	With effect from 2014	
		III	2014-16	120	With effect from 2014	
Alumni	-	-	-	05	-	
Organisation	-	-	-	10	-	
Faculty	-	-	-	08	-	
Parents	-	-	-	10	-	

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Comprehensive Responses – BBA – Semester – I | Batch 2015-18

Sr No	Statements	Mean	Std. Deviation
A	**About Course**		
1	The course is in harmony with industry standards and requirements.	4.42	0.50
2	The course would help in career development / advancement, progress of student and placement.	4.04	0.20
3	The course has adequate learning value for the student.	4.38	0.49
4	The course can be taught within the resources generally available to the institute.	4.56	0.50
B	**About Course Content/ Syllabus**		
5	The course is designed adequately for required competencies enhancement.	4.40	0.86
6	The objectives adequately describe the overall purpose of course.	4.38	0.73
7	The syllabus outcomes and contents are directly linked to objectives.	4.12	0.75
8	The syllabus has adequate space to incorporate contemporary issues.	4.30	0.74
9	The syllabus clearly specifies additional content that will broaden, extend and deepen student's learning.	4.04	0.70
10	The syllabus prescribes adequate reading material by way of Text Books, Reference Books, Journals, Articles, Websites and Others.	4.16	0.71
11	The course pedagogy such as Case Study, Simulation, Management Games, and Interaction Sessions reflects a correct blend for learning.	4.10	0.71
12	The course evaluation components are effective for student's assessment.	4.36	0.48
C	**Overall Course Curriculum**		
13	The course facilities students for self-learning.	4.32	0.47
14	The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students.	4.26	0.66
15	The syllabus establishes explicit standards that enable recognition of student achievement and planning for further learning.	4.44	0.70
16	The syllabus is inclusive of all students from different education backgrounds.	3.98	0.25
17	The syllabus allows teachers flexibility to plan and deliver program that maximise student learning.	4.02	0.77
18	The syllabus content includes areas of unnecessary overlap with other syllabuses.	4.06	0.59
19	The includes areas that complement other syllabus	4.24	0.66
20	The structure of course outline for semester I is well defined.	4.22	0.95
21	The Core, Functional and Elective Courses are in sync with each other and provide a good progression of course.	4.30	0.68

Qualitative Feedback:

- NA

Key Findings:

- Statement "The course can be taught within the resources generally available to the institute' received highest feedback of 4.56.
- It is followed by statement "The course is in harmony with industry standards and requirements" with average mean of 4.42.

Recommendations:

- Advanced excel should be taught.

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Comprehensive Responses – BBA – Semester – III | Batch 2014-17

Sr No	Statements	Mean	Std. Deviation
A	**About Course**		
1	The course is in harmony with industry standards and requirements.	4.40	0.63
2	The course would help in career development / advancement, progress of student and placement.	3.95	0.32
3	The course has adequate learning value for the student.	4.30	0.56
4	The course can be taught within the resources generally available to the institute.	4.50	0.64
B	**About Course Content/ Syllabus**		
5	The course is designed adequately for required competencies enhancement.	4.40	0.81
6	The objectives adequately describe the overall purpose of course.	4.50	0.55
7	The syllabus outcomes and contents are directly linked to objectives.	4.20	0.56
8	The syllabus has adequate space to incorporate contemporary issues.	4.45	0.60
9	The syllabus clearly specifies additional content that will broaden, extend and deepen student's learning.	4.15	0.53
10	The syllabus prescribes adequate reading material by way of Text Books, Reference Books, Journals, Articles, Websites and Others.	4.38	0.49
11	The course pedagogy such as Case Study, Simulation, Management Games, and Interaction Sessions reflects a correct blend for learning.	4.25	0.44
12	The course evaluation components are effective for student's assessment.	4.35	0.48
C	**Overall Course Curriculum**		
13	The course facilities students for self-learning.	4.18	0.64
14	The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students.	4.13	0.82
15	The syllabus establishes explicit standards that enable recognition of student achievement and planning for further learning.	4.05	0.78
16	The syllabus is inclusive of all students from different education backgrounds.	4.03	0.66
17	The syllabus allows teachers flexibility to plan and deliver program that maximise student learning.	4.00	0.82
18	The syllabus content includes areas of unnecessary overlap with other syllabuses.	3.78	0.80
19	The includes areas that complement other syllabus	4.28	0.68
20	The structure of course outline for semester III is well defined.	4.28	0.99
21	The Core, Functional and Elective Courses are in sync with each other and provide a good progression of course.	4.10	0.81

Qualitative Feedback:

- Very nicely drafted syllabus with interlinking of learning's.

Key Findings:

- Statements "The course can be taught within the resources generally available to the institute' and "The objectives adequately describe the overall purpose of course' received highest mean of 4.50.
- It is followed by the statements "The course is in harmony with industry standards and requirements" and "The course is designed adequately for required competencies enhancement' with a mean of 4.40.

Recommendations:

- NA

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Comprehensive Responses – MBA / PGDM – Semester – I | Batch 2015-17

Sr No	Statements	Mean	Std. Deviation
A	**About Course**		
1	The course is in harmony with industry standards and requirements.	4.43	0.50
2	The course would help in career development / advancement, progress of student and placement.	4.36	0.48
3	The course has adequate learning value for the student.	4.31	0.46
4	The course can be taught within the resources generally available to the institute.	4.31	0.46
B	**About Course Content/ Syllabus**		
5	The course is designed adequately for required competencies enhancement.	4.33	0.47
6	The objectives adequately describe the overall purpose of course.	4.28	0.45
7	The syllabus outcomes and contents are directly linked to objectives.	4.32	0.47
8	The syllabus has adequate space to incorporate contemporary issues.	4.37	0.48
9	The syllabus clearly specifies additional content that will broaden, extend and deepen student's learning.	4.23	0.42
10	The syllabus prescribes adequate reading material by way of Text Books, Reference Books, Journals, Articles, Websites and Others.	4.28	0.45
11	The course pedagogy such as Case Study, Simulation, Management Games, and Interaction Sessions reflects a correct blend for learning.	4.27	0.44
12	The course evaluation components are effective for student's assessment.	4.28	0.45
C	**Overall Course Curriculum**		
13	The course facilities students for self-learning.	4.27	0.44
14	The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students.	4.42	0.50
15	The syllabus establishes explicit standards that enable recognition of student achievement and planning for further learning.	4.32	0.47
16	The syllabus is inclusive of all students from different education backgrounds.	4.29	0.46
17	The syllabus allows teachers flexibility to plan and deliver program that maximise student learning.	4.26	0.44
18	The syllabus content includes areas of unnecessary overlap with other syllabuses.	4.31	0.46
19	The course includes areas that complement other syllabus.	4.42	0.50
20	The structure of course outline for semester I is well defined.	4.30	0.46
21	The Core, Functional and Elective Courses are in sync with each other and provide a good progression of course.	4.39	0.49

Qualitative Feedback:

- First semester courses are linked with the graduation courses of management.

Key Findings:

- Statement "The course is in harmony with industry standards and requirements" received a mean of 4.43. It is followed by the statements "The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students" and "The course includes areas that complement other syllabus" with a mean of 4.42.

Recommendations:

- Advanced case studies should be given to students to prepare it thoroughly.

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Comprehensive Responses – MBA /PGDM – Semester – III | Batch 2014-16

Sr No	Statements	Mean	Std. Deviation
A	**About Course**		
1	The course is in harmony with industry standards and requirements.	4.28	0.70
2	The course would help in career development / advancement, progress of student and placement.	4.16	0.73
3	The course has adequate learning value for the student.	4.18	0.64
4	The course can be taught within the resources generally available to the institute.	4.19	0.63
B	**About Course Content/ Syllabus**		
5	The course is designed adequately for required competencies enhancement.	4.10	0.74
6	The objectives adequately describe the overall purpose of course.	4.02	0.73
7	The syllabus outcomes and contents are directly linked to objectives.	4.06	0.76
8	The syllabus has adequate space to incorporate contemporary issues.	4.13	0.77
9	The syllabus clearly specifies additional content that will broaden, extend and deepen student's learning.	4.05	0.65
10	The syllabus prescribes adequate reading material by way of Text Books, Reference Books, Journals, Articles, Websites and Others.	4.11	0.66
11	The course pedagogy such as Case Study, Simulation, Management Games, and Interaction Sessions reflects a correct blend for learning.	4.01	0.73
12	The course evaluation components are effective for student's assessment.	4.09	0.67
C	**Overall Course Curriculum**		
13	The course facilities students for self-learning.	4.03	0.72
14	The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students.	4.16	0.84
15	The syllabus establishes explicit standards that enable recognition of student achievement and planning for further learning.	4.11	0.78
16	The syllabus is inclusive of all students from different education backgrounds.	4.01	0.79
17	The syllabus allows teachers flexibility to plan and deliver program that maximise student learning.	4.23	0.57
18	The syllabus content includes areas of unnecessary overlap with other syllabuses.	3.93	0.87
19	The course includes areas that complement other syllabus.	4.23	0.77
20	The structure of course outline for semester III is well defined.	4.05	0.78
21	The Core, Functional and Elective Courses are in sync with each other and provide a good progression of course.	4.08	0.84

Qualitative Feedback:

- More electives should be offered.

Key Findings:

- Statement "The course is in harmony with industry standards and requirements" receives highest mean of 4.28 followed by the statement "The syllabus allows teachers flexibility to plan and deliver program that maximise student learning" with a mean of 4.23.
- Each course has a learning value and can be taught by resources available with institute and faculty.

Recommendations:

- NA

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Principal
Indukaka Ipcowala Institute of Management
Charusat Campus, Changa-388 421,
Ta. Petlad, Di. Anand. (GUJARAT)

Indukaka Ipcowala Institute of Management (I2IM)
Faculty of Management Studies (FMS) Constituent of
Charotar University of Science and Technology
(CHARUSAT)

Report
COURSE FEEDBACK
BBA & MBA / PGDM
PROGRAMME

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Principal
Indukaka Ipcowala Institute of Management
Charusat Campus, Changa-388 421,
Ta. Petlad, Di. Anand. (Gujarat)

Background

Course feedback or evaluation has been an important component for improving the existing courses and introducing new courses in the future.

The term "evaluation" generally applies to the process of making a value judgment. In education, the term "evaluation" is used in reference to the functions of curricula, programs, and methods of teaching. Course evaluation aims to examine the impact of implemented curriculum on student (learning) achievement so that the current curriculum/course can be revised if necessary and to review teaching and learning processes in the classroom.

Objectives of Course Feedback/Evaluation:

- To understand the specific strengths and weaknesses of a course/curriculum and its implementation;
- To provide critical information for strategic changes and policy decisions;
- To provide necessary inputs needed for improved learning and teaching;
- To give out indicators for monitoring.

Course Feedback/Evaluation

All courses offered by I^2IM, FMS, CHARUSAT are subject to ongoing monitoring and evaluation of content and course delivery mechanisms.

Feedback Mechanisms

I^2IM employs a range of quality assurance practices and mechanisms to improve the course content and delivery. These practices and mechanisms are formal and informal, internal and external. Feedback is collected from all stake holders like:

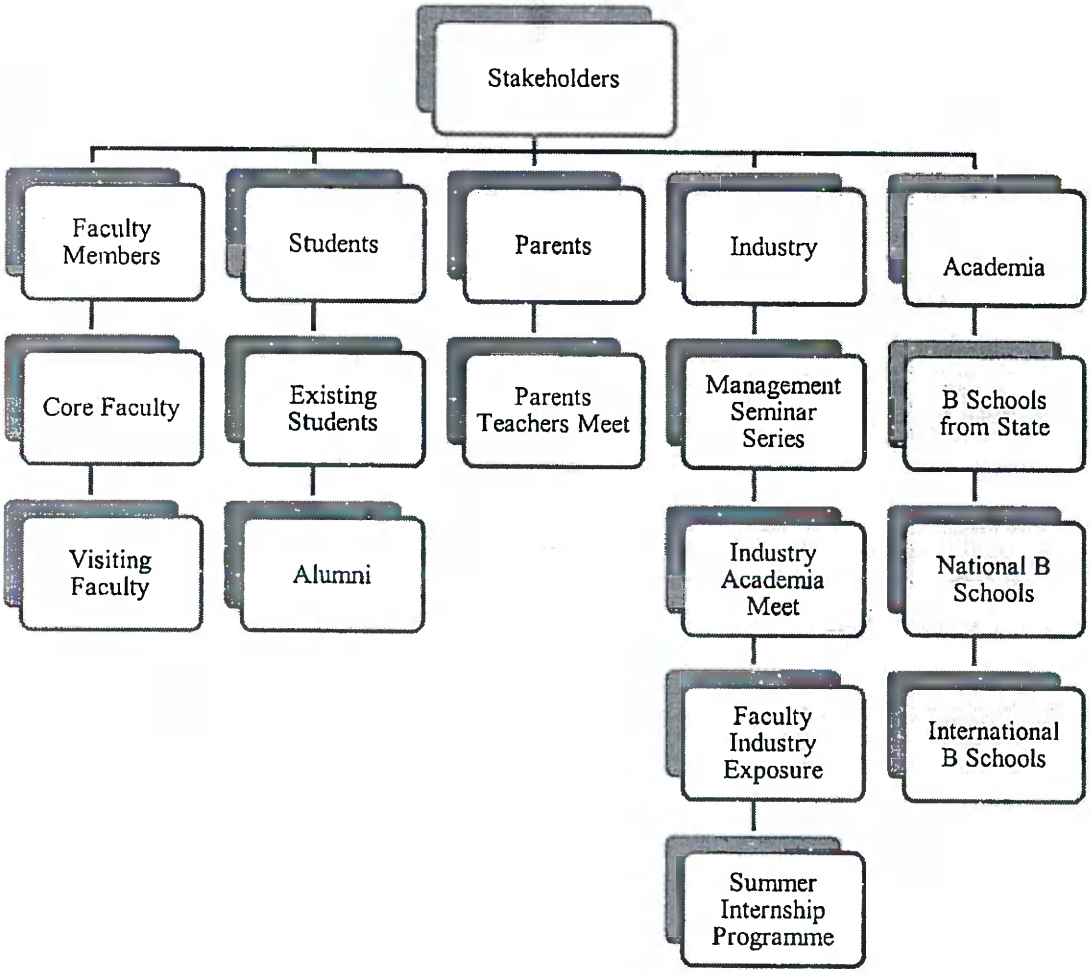
- Faculty Members
- Students
- Parents
- Industry
- Academia

Faculty Feedback: Teachers are provided with opportunities for evaluation/feedback of the course they conduct during the semester/duration.
Student feedback: Current students provide feedback of the courses learnt at the end of a course. Alumni provide their feedback on specific courses or all courses (During Alumni Meet, Visits to Institute, Etc.) Random students are distributed with feedback forms.
Parent Feedback: Parents provide their feedback on specific courses or all courses during the semester (During PTA Meeting, Visits to Institute, Etc.)
Industry Feedback: Parents provide their feedback on specific courses or all courses during the semester (MANAS Experts, IAM, FIE, SIP, Others)
Academia Feedback: Visiting faculty members provide their feedback on specific courses taught by them during the semester. National and International faculty members also contribute in providing feedback on the courses.
All the feedback forms are distributed during or at the conclusion of each. The forms are analysed by the feedback evaluation team and reports are provided to concerned authorities for any particular changes to be incorporated in syllabus/course content, with a comprehensive summary on feedback received from students.

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

FEEDBACK MECHANISM



Certified By:

REGISTRAR
CHARCTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Course Feedback / Evaluation
Academic Year 2015-16 – Even Term

Feedback Group	Programme	Semester	Batch	No. of Respondents	Course Curriculum/ Syllabus	Feedback on
Students	BBA	II	2015-18	50	With effect from 2014	All Courses
		IV	2014-17	40	With effect from 2014	
	MBA / PGDM	II	2015-17	120	With effect from 2014	
		IV	2014-16	120	With effect from 2014	
Alumni	-	-	-	10	-	
Organisation	-	-	-	15	-	
Faculty	-	-	-	10	-	
Parents	-	-	-	05	-	

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Comprehensive Responses – BBA – Semester – II | Batch 2015-18

Sr No	Statements	Mean	Std. Deviation
A	**About Course**		
1	The course is in harmony with industry standards and requirements.	4.84	0.37
2	The course would help in career development / advancement, progress of student and placement.	4.70	0.46
3	The course has adequate learning value for the student.	4.84	0.37
4	The course can be taught within the resources generally available to the institute.	4.90	0.30
B	**About Course Content/ Syllabus**		
5	The course is designed adequately for required competencies enhancement.	4.40	0.86
6	The objectives adequately describe the overall purpose of course.	4.52	0.50
7	The syllabus outcomes and contents are directly linked to objectives.	4.34	0.48
8	The syllabus has adequate space to incorporate contemporary issues.	4.46	0.50
9	The syllabus clearly specifies additional content that will broaden, extend and deepen student's learning.	4.26	0.44
10	The syllabus prescribes adequate reading material by way of Text Books, Reference Books, Journals, Articles, Websites and Others.	4.34	0.48
11	The course pedagogy such as Case Study, Simulation, Management Games, and Interaction Sessions reflects a correct blend for learning.	4.30	0.46
12	The course evaluation components are effective for student's assessment.	4.36	0.48
C	**Overall Course Curriculum**		
13	The course facilities students for self-learning.	4.40	0.49
14	The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students.	4.36	0.69
15	The syllabus establishes explicit standards that enable recognition of student achievement and planning for further learning.	4.32	0.68
16	The syllabus is inclusive of all students from different education backgrounds.	4.16	0.37
17	The syllabus allows teachers flexibility to plan and deliver program that maximise student learning.	4.12	0.59
18	The syllabus content includes areas of unnecessary overlap with other syllabuses.	4.32	0.47
19	The includes areas that complement other syllabus	4.48	0.50
20	The structure of course outline for semester I is well defined.	4.42	0.86
21	The Core, Functional and Elective Courses are in sync with each other and provide a good progression of course.	4.38	0.70

Qualitative Feedback:

- Topics for discussion should be made available to students' well advance in session.

Key Findings:

- The statement "The course can be taught within the resources generally available to the institute" received highest mean of 4.90
- It is followed by statements "The course is in harmony with industry standards and requirements" and "The course has adequate learning value for the student" received highest feedback of 4.84.

Recommendations:

- Reference books should have Indian Authors also.

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Comprehensive Responses – BBA – Semester – IV | Batch 2014-17

Sr No	Statements	Mean	Std. Deviation
A	**About Course**		
1	The course is in harmony with industry standards and requirements.	4.73	0.45
2	The course would help in career development / advancement, progress of student and placement.	4.98	0.16
3	The course has adequate learning value for the student.	4.65	0.48
4	The course can be taught within the resources generally available to the institute.	4.43	0.50
B	**About Course Content/ Syllabus**		
5	The course is designed adequately for required competencies enhancement.	4.63	0.74
6	The objectives adequately describe the overall purpose of course.	4.70	0.46
7	The syllabus outcomes and contents are directly linked to objectives.	4.78	0.42
8	The syllabus has adequate space to incorporate contemporary issues.	4.80	0.41
9	The syllabus clearly specifies additional content that will broaden, extend and deepen student's learning.	4.83	0.38
10	The syllabus prescribes adequate reading material by way of Text Books, Reference Books, Journals, Articles, Websites and Others.	4.80	0.41
11	The course pedagogy such as Case Study, Simulation, Management Games, and Interaction Sessions reflects a correct blend for learning.	4.83	0.38
12	The course evaluation components are effective for student's assessment.	4.65	0.48
C	**Overall Course Curriculum**		
13	The course facilities students for self-learning.	4.70	0.46
14	The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students.	4.58	0.75
15	The syllabus establishes explicit standards that enable recognition of student achievement and planning for further learning.	4.65	0.74
16	The syllabus is inclusive of all students from different education backgrounds.	4.98	0.16
17	The syllabus allows teachers flexibility to plan and deliver program that maximise student learning.	4.85	0.66
18	The syllabus content includes areas of unnecessary overlap with other syllabuses.	4.50	0.51
19	The includes areas that complement other syllabus	4.38	0.49
20	The structure of course outline for semester III is well defined.	4.10	0.84
21	The Core, Functional and Elective Courses are in sync with each other and provide a good progression of course.	4.45	0.75

Qualitative Feedback:

- Foundations of Elective should be there at the end of semester.

Key Findings:

- Statements "The course would help in career development / advancement, progress of student and placement" and "The syllabus is inclusive of all students from different education backgrounds' received highest mean of 4.98.
- It is followed by the statement "The syllabus allows teachers flexibility to plan and deliver program that maximise student learning" with a mean of 4.85.
- It is followed by the statements "The course can be taught within the resources generally available to the institute' and "The objectives adequately describe the overall purpose of course' received highest mean of 4.83.

Recommendations:

- NA

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Comprehensive Responses – MBA / PGDM – Semester – II | Batch 2015-17

Sr No	Statements	Mean	Std. Deviation
A	**About Course**		
1	The course is in harmony with industry standards and requirements.	4.57	0.50
2	The course would help in career development / advancement, progress of student and placement.	4.49	0.50
3	The course has adequate learning value for the student.	4.47	0.50
4	The course can be taught within the resources generally available to the institute.	4.49	0.50
B	**About Course Content/ Syllabus**		
5	The course is designed adequately for required competencies enhancement.	4.75	0.43
6	The objectives adequately describe the overall purpose of course.	4.76	0.43
7	The syllabus outcomes and contents are directly linked to objectives.	4.74	0.44
8	The syllabus has adequate space to incorporate contemporary issues.	4.76	0.43
9	The syllabus clearly specifies additional content that will broaden, extend and deepen student's learning.	4.68	0.47
10	The syllabus prescribes adequate reading material by way of Text Books, Reference Books, Journals, Articles, Websites and Others.	4.38	0.49
11	The course pedagogy such as Case Study, Simulation, Management Games, and Interaction Sessions reflects a correct blend for learning.	4.39	0.49
12	The course evaluation components are effective for student's assessment.	4.39	0.49
C	**Overall Course Curriculum**		
13	The course facilities students for self-learning.	4.39	0.49
14	The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students.	4.53	0.50
15	The syllabus establishes explicit standards that enable recognition of student achievement and planning for further learning.	4.38	0.49
16	The syllabus is inclusive of all students from different education backgrounds.	4.41	0.49
17	The syllabus allows teachers flexibility to plan and deliver program that maximise student learning.	4.38	0.49
18	The syllabus content includes areas of unnecessary overlap with other syllabuses.	3.78	1.11
19	The course includes areas that complement other syllabus.	4.58	0.50
20	The structure of course outline for semester I is well defined.	4.41	0.49
21	The Core, Functional and Elective Courses are in sync with each other and provide a good progression of course.	4.49	0.50

Qualitative Feedback:

- Second semester courses are linked with the majority of the first semester courses.

Key Findings:

- Statements "The course is designed adequately for required competencies enhancement" and "The syllabus has adequate space to incorporate contemporary issues" received a mean of 4.76. It is followed by the statement "The course is designed adequately for required competencies enhancement" with a mean of 475.

Recommendations:

- NA

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Comprehensive Responses – MBA /PGDM – Semester – IV | Batch 2014-16

Sr No	Statements	Mean	Std. Deviation
A	**About Course**		
1	The course is in harmony with industry standards and requirements.	4.31	0.67
2	The course would help in career development / advancement, progress of student and placement.	4.21	0.68
3	The course has adequate learning value for the student.	4.24	0.57
4	The course can be taught within the resources generally available to the institute.	4.23	0.59
B	**About Course Content/ Syllabus**		
5	The course is designed adequately for required competencies enhancement.	4.24	0.59
6	The objectives adequately describe the overall purpose of course.	4.17	0.60
7	The syllabus outcomes and contents are directly linked to objectives.	4.20	0.63
8	The syllabus has adequate space to incorporate contemporary issues.	4.25	0.65
9	The syllabus clearly specifies additional content that will broaden, extend and deepen student's learning.	4.03	0.66
10	The syllabus prescribes adequate reading material by way of Text Books, Reference Books, Journals, Articles, Websites and Others.	4.17	0.60
11	The course pedagogy such as Case Study, Simulation, Management Games, and Interaction Sessions reflects a correct blend for learning.	4.06	0.69
12	The course evaluation components are effective for student's assessment.	4.13	0.63
C	**Overall Course Curriculum**		
13	The course facilities students for self-learning.	4.06	0.69
14	The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students.	4.29	0.68
15	The syllabus establishes explicit standards that enable recognition of student achievement and planning for further learning.	4.18	0.66
16	The syllabus is inclusive of all students from different education backgrounds.	4.05	0.73
17	The syllabus allows teachers flexibility to plan and deliver program that maximise student learning.	4.26	0.44
18	The syllabus content includes areas of unnecessary overlap with other syllabuses.	3.87	0.86
19	The course includes areas that complement other syllabus.	4.31	0.66
20	The structure of course outline for semester III is well defined.	4.15	0.66
21	The Core, Functional and Elective Courses are in sync with each other and provide a good progression of course.	4.24	0.70

Qualitative Feedback:

- NA

Key Findings:

- Statements "The course is in harmony with industry standards and requirements" and "The course includes areas that complement other syllabus' receives highest mean of 4.31 followed by the statement "The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students" with a mean of 4.29.
- Syllabus incorporate contemporary issues.

Recommendations:

- NA

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Principal
Indukaka Ipcowala Institute of Management
Charusat Campus, Changa-388 421,
Ta. Petlad, Di. Anand. (GUJARAT)

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)
FACULTY OF MANAGEMENT STUDIES (FMS)
INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT (IIIM)

Action Taken Report – Course Feedback

Academic Year	2015-16
Term	(July 2015 – December 2015 & January 2016 – June 2016)
Feedback for:	Whole Course (BBA | MBA | PGDM)

On the basis of course feedback received for Odd and Even Term for Academic Year 2015-16, following actions were discussed and planned for implementation from Academic Year 2016-17 Onwards:

1. More electives to be planned and implemented.
2. Reference books with Indian Authors to be incorporated for at least BBA First Year curriculum.

Principal, IIIM, CHARUSAT

Principal
Indukaka Ipcowala Institute of Management
Charusat Campus, Changa-388 421,
Ta. Petlad, Di. Anand. (GUJARAT)

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
(CHARUSAT)
FACULTY OF MANAGEMENT STUDIES (FMS)
INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT (I^2IM)

MINUTES OF THE JOINT MEETING OF BOARD OF STUDIES AND FACULTY BOARD OF FACULTY OF MANAGEMENT STUDIES, CHARUSAT

A joint meeting of the Board of Studies and Faculty Board of Faculty of Management Studies, CHARUSAT was held on August-13, 2016 (Saturday) at 10:30 A.M onwards at the Conference Room of I^2IM under the chairmanship of Dr. Govind B Dave, Dean, Faculty of Management Studies and Principal, I^2IM with an objective to discuss, provide suggestions, if any, and recommend the following:

The following members (Internal and External) were present during the meeting:

Sl. No.:	Name of the Member	Designation and Organization
1	Dr. Govind B Dave	Principal, I^2IM Dean, FMS, Charusat, Changa
2	Prof. (Dr.) H. J. Jani	Advisor, CHARUSAT
3	Prof. (Dr.) R. P. Patel	Professor, GHPIBM, MBA Programme, SPU
4	Prof. (Dr.) Yogesh Joshi	Director, GHPIBM, MBA Programme, SPU
5	Mr. Ghanshyam Vyas	Vice President, Branch Manager, J. M Financial Services Ltd., Vadodara
6	Mr. Sanket Pradhan	Owner, SSP Communications Knowlarity Communication Pvt. Ltd., Gurgaon
7	Dr. Mukesh Patel	Industrialist and Consultant, Ahmedabad
8	Ms. Kirti Makwana	Asst. Professor, I^2IM
9	Mr. Rajesh Sadhwani	Asst. Professor, I^2IM
10	Dr. Bhaskar Pandya	HoD, HSS, Associate Professor, I^2IM

The following persons were present as the 'Invitee':

Sl. No.:	Name of the Member	Designation and Organization
1	Shri. Kaniyalal F Patel	Renowned Artist
2	Ms. Reshma Sable	Asst. Professor, I^2IM
3	Ms. Sheetal Thomas	Asst. Professor, I^2IM
4	Mr. Kaushik Trivedi	Asst. Professor, I^2IM
5	Mr. Gaurav Thakarar	Asst. Professor, I^2IM

Principal
Indukaka Ipcowala Institute of Management
Charusat Campus, Changa-388 421,
Ta. Petlad, Di. Anand. (GUJ.)

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

The following members (internal / external / invited) were not able to attend the meeting.

- Dr. Shailesh Gandhi, Professor, IIMA
- Mr. H. C. Shah, Industry Representative
- Dr. Amit Ganatra, Dean, Faculty of Technology and Engineering, CHARUSAT
- Dr. A. D. Patel, Principal, Chandubhai S Patel Institute of Technology (CSPIT)
- Dr. Atul Patel Dean, Faculty of Computer Applications and Principal, CMPICA
- Dr. Anuradha Gajjar, Dean, Faculty of Pharmacy and Principal, RPCP
- Dr. R.V. Upadhyay, Dean, Faculty of Applied Sciences and Principal, PDPIAS
- Mr. Anil Sharma, Principal (I/c.), Manikaka Topawala Institute of Nursing (MTIN)
- Mr. M. Balaganapathy, Principal(I/c.), Ashok and Rita Patel Institute of Physiotherapy (ARIP)

The Chairman Dr. Govind B Dave welcomed and introduced all the members present.

Part – I - Faculty of Management Studies (FMS)	
Item No.:	**Particulars**
A)	Minutes of the Meeting of Board of Studies (BOS) and Faculty Board held on August 22, 2015 and note the approval of the same by 12th Academic Council (held on December 14, 2015), CHARUSAT.
	Proceedings: The members noted.
	Resolution : ---
B)	Items From the Previous Meetings: All the suggestions / recommendations were accepted and modified.
	Proceedings: The members noted, discussed and provided their suggestions.
	Resolution : ---
1	To note and approve the revised / updated Programme Structure / Course Curriculum / Syllabi based on *Choice Based Credit System-CBCS* (along with major / minor inputs received from various stakeholders, Academic Council and University Level Committee constituted for Implementation of CBCS) which was circulated vide email May 3, 2016 • Revised Programme Structure / Course Curriculum / Syllabi for Master of Business Administration (MBA) Programme & Post Graduate Diploma in Management (PGDM) Programme to be offered under Faculty of Management Studies (FMS), CHARUSAT *(Annexure – 1 – MBA Programme)* *(Annexure – 2 – PGDM Programme)* • Revised Programme Structure / Course Curriculum / Syllabi of BBA

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

	Programme offered under Faculty of Management Studies (FMS), CHARUSAT *(Annexure – 3 –BBA Programme)*
Annexure - 1-3	*Proceedings:* The members discussed each course / modules and related topics in detail and provided their inputs / suggestions.
	Resolution: The Programme Structure was recommended for implementation for the Academic Year 2016-17.
2	To discuss, provide suggestions, if any, for Management Courses based on the following: • Result Analysis for the Academic Year 2015-16 *(Annexure –4)* • University / Internal Examination Question Papers with respect to Format / Style, Level of Difficulty, and Errors or Omissions found therein, if any, for UG and PG Programmes *(Annexure – 5(a))* • Brief note on Feedback on Question Papers from Conveners /Paper Setters/ Examiners and External Examiners *(Annexure – 5(b))*
	Proceedings: The members noted the same.
	Resolution: The information was noted with satisfaction. However, it was insisted to have zero errors in all the Question Papers/ Marking Schemes, Invigilation and Assessments.
3	To approve the List of Panel of Examiners for Faculty of Management Studies (FMS) for the following: • For UG / PG Programmes *(Annexure – 6)* • Ph.D. Thesis Examinations *(Annexure – 7(a), 7(b))*
	Proceedings: The members noted the same.
	Resolution: • For UG/ PG Programmes, the Panel of Examiners can be updated as and when required. The Dean, FMS is authorized for the same. • For Ph.D. Thesis Examinations, the Panel of Examiners was approved for further actions. However the Panel List can be used in future too.

4	To discuss/note, provide suggestions on the activities organized / undertaken, if any, by the institute for the following:
	• Important initiatives / activities undertaken by the institute
	  o Placement Assistance Programme (PAP) *(Annexure -8 (a))*
	  o Summer Internship Programme (SIP) and Organisation Attachment Programme (OAP) *(Annexure – 8(b))*
	  o Faculty Industry Exposure (FIE) *(Annexure – 8(c))*
	  o Industry Exposure Training (IET) *(Annexure – 8 (d))*
	  o Networking and Collaborations *(Annexure – 8 (e))*
	  o Interviewing High Profile Person / Personality – Managerial Effectiveness *(Annexure – 8 (f))*
	• The Annual Report (2015-16) of the Institute containing the following points: *(Annexure -9)*

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Sl. No.:	Particulars	*Annexure – 9* Page No.:
	Curriculum Development	
1	Course Curriculum Feedback from Stakeholders	55
	Teaching Learning Avenues	
2	External Seminars/ Guest Sessions/ Workshops organised Under Management Seminar Series (MANAS)	06
3	Industrial Visits	10
4	Students Seminars and Conference Participation	10
5	Bridge/ Certificate Courses	11
	Research and Consultancy and Extension	
6	Research Projects Completed / Reports Prepared	33
7	Workshops/ Seminars Organised Under Endowment Chair and Distinguished Lecture Series (DLS)	33
8	Workshops/ Seminars Organised Under Faculty Colloquium (FC) and IQAC	34
9	Faculty Development Programmes (FDP) on: • Application of Statistical Software in Research • Teaching, Learning, Evaluation, Research and Consultancy in Humanities and Social Sciences	35
10	Institute Community Service - Prayaas: An Effort for Humanity	35
	Infrastructure and Learning Resources	
11	Library as Learning Resource	38
	Student Support and Progression	
12	Convegno 2016	39
13	National Level Essay Competition 2016	
14	Academy for Graduate Admissions and Competitive Examinations (AGACE)	40
15	Alumni Meet	40
16	Holistic Exposure Learning Programme (HELP)	48
17	Activities Carried Out Under Mentor Mentee Programme	51
18	Health Check Up Details	54

Annexure – 8(a) - 9	*Proceedings:* The members noted all the information with satisfaction. *Resolution:* It was resolved to consolidate relevant activities and focus on the existing programmes namely BBA and MBA.
5	For information and record; existing pedagogy and innovations practiced and / or proposed by the Faculty Members • **Teaching, Learning and Evaluation** o Inclusion of *Massive Open Online Courses (MOOC)* as a part of Course Curriculum/ Continuous Evaluation *(Annexure 10 (a))* o *Online Platform for Project Selection (Annexure 10 (b))* o Prepared Manuals for Training and Projects

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

	Proceedings: The members noted all the information and expressed satisfaction for the initiative wherein faculty members are undergoing courses before assigning it to the students.
	Resolution: The same can be continued looking into overall academic schedule of students and faculty members.
6	For information/ note/ approval of all the details circulated through E-mails.
	Proceedings: The members noted the same.
	Resolution: --
7	Any other item with the permission of the Chair.

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

Part – II – FMS - Humanities and Social Sciences (HSS)	
Item No.	**Particulars**
1	To discuss, provide suggestions, if any, and approve new Structure of Courses along with the Syllabi for *A Course on Liberal Arts* offered by Department of Humanities and Social Sciences (HSS) under Faculty of Management Studies to various other faculties of the university and its constituent institutes / departments for respective UG Programs at Semester 1 (to be effective from the academic year 2017-18) *(Annexure – 1)*
	Proceedings: The members discussed the structure of courses that has been redesigned / revised and all new courses that will be offered the next academic year. The institute shall be offering ten different courses under A Course from Liberal Arts from the academic year 2017-18. In addition to existing six courses, four new courses namely, 1) HS 107 Fashion Designing 2) HS 108 Interior Designing 3) HS 109 Dramatics, and 4) HS 110 Contemporary Dance will be offered.
(Annexure - 1)	*Resolution:* The same has been approved and recommended.
2	To discuss, provide suggestions, if any, for the University Examination Question Papers (2015-16) of the Course Structure of HSS with respect to Format / Style, Level of Difficulty, and Errors or Omissions found therein, if any, for UG and PG Programs and also with reference to the feedback received from the Conveners / Examiners and External Examiners *(Annexure – 2 a & b)*
	Proceedings: The members noted the same.
(Annexure -- 2 a & b)	*Resolution:* The question papers were reviewed and found okay. It was insisted to have zero errors in all the Question Papers/ Marking Schemes, Invigilation and Assessments.
3	To discuss, provide suggestions, if any, for the University Examination Result Analysis of the Courses of HSS for the year 2015-16 *(Annexure – 3)*
	Proceedings: The members noted the same.
(Annexure - 3)	*Resolution:* The results were reviewed and found satisfactory.
4	To approve, provide suggestions, if any, for the List of Panel of Examiners for Humanities and Social Sciences(HSS) for the University Examinations *(Annexure – 4)*
	Proceedings: The members noted the same.
(Annexure - 4)	*Resolution:* Present Panel of Examiners has been approved. It might need to be updated as and when required. Hence, the Dean, FMS is authorized for the same.
5	For information and record; existing pedagogy and innovations proposed by the Faculty Members *(Annexure – 5)*
	Proceedings: The members studied the same.

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA

(Annexure - 5)	*Resolution:* The institute/faculty members can continuously strive for innovations in teaching-learning pedagogy.
6	For information and record; implementation of Choice Based Credit System across the University and nomenclature of HSS Courses as University Core Courses
	Proceedings: The members studied the same.
	Resolution: The members noted the same.
7	Any other item with the permission of the Chair.

Principal
Indukaka Ipcowala Institute of Management
Charotar University of Science and Technology
Ta. Petlad, Dist. Anand-388 421

Certified By:

REGISTRAR
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT CAMPUS, CHANGA