

FEEDBACK ANALYSIS REPORT OF STAKEHOLDERS (2022-23)





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Alumni Feedback analysis on Curriculum

Date of event

:28/01/2023

Date of Submission

: 15/02/2023

Submitted By

Name

: Dr. Deepak K

Designation

: Assistant Professor

Department

: CAA-MTIN Chapter

Email

: deepak.nur@charusat.ac.in

Endorsed by

TO CHARUSAL CHANGE AND STATE OF THE CHANGE AND STATE O

Principal

Seal and Signature
MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.

AT. CHANGA - 388 421 TA. PETLAD, DIST. ANAND (GUJARAT)





Manikaka Topawala Institute of Nursing Faculty of Medical Sciences Charotar University of Science and Technology (CHARUSAT) Accredited grade "A+" by NAAC Analysis Report of Alumni Feedback on curriculum

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess Alumni Feedback on curriculum. Approached all the alumni for feedback on curriculum, 36 alumni reverted back and shared genuine feedback on curriculum and its application.

The feedback was a questionnaire inclusive of 18 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. It includes Program curriculum helped me get placed or in higher education, Adequate space designed for extra and co-curricular activities, Institute infrastructure supported designed and transaction of curriculum, Clinical training enriched with standard clinical education, Extent of coverage of course, Structure and appropriateness of curriculum, Curriculum designed with adequate hands on training content, Curriculum transaction was honest and transparent, Curriculum structured in line with OBE (Outcome Based Education), The curriculum is balanced with regard to the theoretical and practical knowledge, The curriculum has focus on skill development, Studied curriculum is helping in my current job, Curriculum designed with updated advancement, Curriculum designed in line of student-centric approach, Curriculum helped to deal with the practical scenario.

The alumni believed the curriculum adequately sensitized them about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among them. The curriculum satisfactorily helped the alumni in maintaining interpersonal relations with colleagues and seniors. It also helped them mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the alumni of MTIN were satisfied with curriculum offered.





1. FEEDBACK ABOUT CURRICULUM

CRITERIA	Exc elle nt 5	Ver y goo d4	Go od 3	Satis facto ry 2	Need Improv ement 1	Av era ge	%R esp ons e
The relevance of curriculum and syllabus in line with recent trends is:	22	13	1	0	0	4.5 8	91.7
The relevance of curriculum of your degree with respect to your current job/position is:	20	14	1	1	0	4.4 7	89.4
when you meet students, who have taken a similar program at other universities, you feel that your program is:	20	12	3	1	0	4.4	88.3
Learning value	24	12	0	0	0	4.6 7	93.3
Applicability/relevance to real life situations	21	14	1	0	0	4.5 6	91.1
Extent and depth of content	24	12	2	0	0	4.8	96.7
Extent of coverage	20	13	2	1	0	4.4	88.9
Relevance/learning value of project/training	23	10	3	0	0	4.5 6	91.1

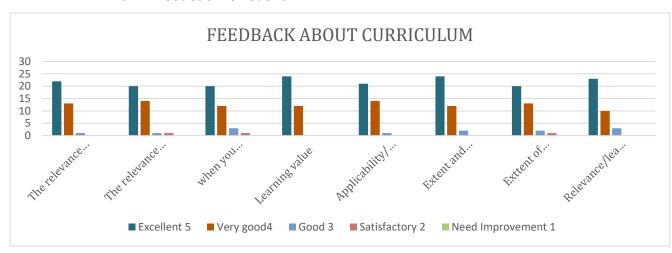
2. Alumni Feedback for event

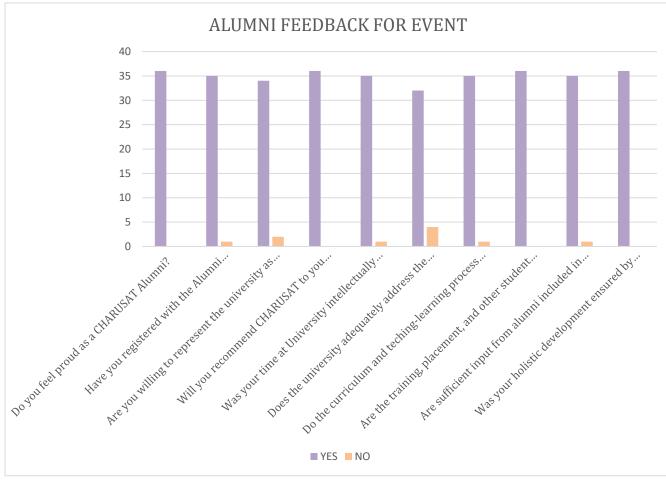
SR. NO	CRITERIA	YES	NO
1	Do you feel proud as a CHARUSAT Alumni?	36	0
2	Have you registered with the Alumni Association of CHARUSAT?	35	1
3	Are you willing to represent the university as its Brand Ambassador?	34	2
4	Will you recommend CHARUSAT to you peers/friend and relatives?	36	0
5	Was your time at University intellectually enriching?	35	1
6	Does the university adequately address the problems of the students?	32	4
7	Do the curriculum and teaching-learning process at the university provides you with the technical expertise necessary for your career description?	35	1
8	Are the training, placement, and other student support activities satisfactory at the university?	36	0
9	Are sufficient input from alumni included in CHARUSAT's developmental goals?	35	1
10	Was your holistic development ensured by participation in various extracurricular and co-curricular activities?	36	0





- A. Analysis depicted through graphs.
 - 1. Graph on Feedback about Curriculum.
 - 2. Alumni feedback for event









CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Employer Feedback on Curriculum B.Sc. Nursing Programme (A.Y 2022-23)

Date of Submission

:09/01/2023

Submitted By

Name

: Jamin Chauhan

Designation

: Career development and placement coordinator, MTIN

Department

: Nursing

Email

: jaminchauhan.nur@charusat.ac.in

Endorsed by

Seal and Signature

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS - CHANGA. AT. CHANGA - 388 421 TA. PETLAD, DIST. ANAND (GUJARAT)







MANIKAKA TOPAWALA INSTITUTE OF NURSING Faculty of Medical Sciences Charotar University of Science and Technology (CHARUSAT) Accredited grade "A" by NAAC Employer Feedback on Curriculum B.Sc. Nursing Programme (A.Y 2022-23)

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess their curriculum based on the performance of their alumni (B.Sc. Nursing programme) in various organizations they worked in. The feedback was collected from the Head of Institutions/Human resource managers of Muljibhai Patel Urological Hospital, Nadiad, Shree Krishna Hospital, Karamsad and Apex Heart Institute, Ahmedabad. The feedback was a questionnaire inclusive of 14 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The employers were satisfied at the competency level of the students from Manikaka Topawala Institute of Nursing. They demonstrated excellent skills in the patient care as well communicating with the health care team. The students also possessed suitable moral values required to work as a nurse. The interpersonal relationship maintained by the students passing out from this institute was also recognized and appreciated by the head of institutions the graduated were working in. The respondents pointed out areas requiring a slight improvement vis-à-vis teamwork, leadership and creativity of the students. They also needed to upskill their hands on practice based on the requirements of the hospitals they were working in.

Some comments from the employers were the students of Manikaka Topawala Institute of Nursing were competent and possessed excellent skills to work in the hospital. In fact the employers urged the institute to sensitize students to take up jobs in their respective organizations.





I. Feedback Analysis report:

A. Number of participants: 03

B. Table of feedback form with number of participants' response in each category.

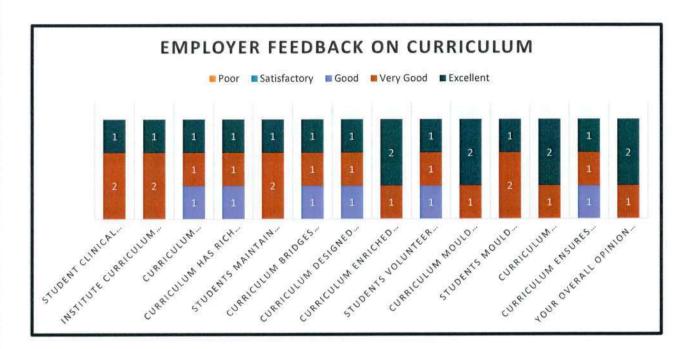
5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5	Average	% response
1.	Student clinical knowledge and skills are up to date.				2	1	4.3	86.7
2.	Institute curriculum provides adequate knowledge and training to the students.				2	1	4.3	86.7
3.	Curriculum transaction sensitized them about team work			1	1	1	4.0	80.0
4.	Curriculum has rich content which ensures problem solving, leadership & Managerial skill.			1	1	1	4.0	80.0
5.	Students maintain good interpersonal relations with their colleagues and seniors.				2	1	4.3	86.7
6.	Curriculum bridges the gap between Academic and Health care			1	1	1	4.0	80.0
7.	Curriculum designed students to think critical towards problem solving approach.			1	1	1	4.0	80.0
8.	Curriculum enriched the moral values among students.				1	2	4.7	93.3
9.	Students volunteer themselves for new initiations of organization.			1	1	1	4.0	80.0
10.	Curriculum mould student's competency level.				1	2	4.7	93.3
11.	Students mould themselves as per need of organization.				2	1	4.3	86.7
12.	Curriculum acquainted students with communication skills				1	2	4.7	93.3
13.	Curriculum ensures involvement in creativity and critical thinking of students.			1	1	1	4.0	80.0
14.	Your overall opinion about the design and review of curriculum				1	2	4.7	93.3
					Avei	age	4.3	85.7





C. Analysis depicted through graphs



Areas requiring attention:

- A slight improvement was required in developing characteristics of teamwork, leadership and creativity in the students.
- 2. They also needed to upskill their hands on practice based on the requirements of the hospitals they were working in.

Action plan based on the Feedback-:

- The students are involved in committees of various workshops and conferences to enhance
 the spirit of teamwork and creativity.
- 2. Students are being posted in various clinical areas so as to get maximum exposure to the environment of the hospital.

Charotar University of Science & Technology Mail

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in>

Employer Feedback

1 message

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in> To: hr@apexheart.com

Fri, Jan 6, 2023 at 2:16 PM

Dear Sir,

Greetings of the day!

Charotar University of Science and Technology is collecting feedback from the employers of our passed-out students with regards to the curriculum executed at our institute. It would be great if you can fill-up the form. Anticipating your cooperation in this regard.

https://forms.gle/D8DrNtWfCTY6R86q7

With Regards, Jamin Chauhan Assistant Professor Manikaka Topawala Institute of Nursing Charotar University of Science and Technology, Changa-388421, Anand Gujarat Ph No.:+91-9624569589 Extn No.:5365 CHARUSAT

Accredited Grade "A+" by NAAC, GOI

www.charusat.ac.in

5 📵

Employer Feedback Academic year 2022-23 (B.Sc. Nursing Programme) Dear Employer, This is feedback form regarding curriculum followed by Manikaka Topawala Institute of Nursing, CHARUSAT, Changa. We are interested in your feedback as you are one of our prime recruiters. Thank you! Your rating will stand as below-: 5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor Email * seemaiyer@apexheart.in Name of Institute Seema Mani Iyer Students' clinical knowledge and skills are up to date.* 1 0 2 (3 () 4 (

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2/15/23, 11:48 AM

2/15/23, 11:48 AM

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Students mold themselves as per need of organization.

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Employer Feedback Academic year 2022-23 (B.Sc. Nursing Programme)

Suggestions/Comments *	
EXCELLENT	

This form was created inside of Charotar University of Science & Technology.

Google Forms

Charotar University of Science & Technology Mail

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in>

Employer Feedback

1 message

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in> To: nigamm@charutarhealth.org

Fri, Jan 6, 2023 at 2:19 PM

Dear Madam,

Greetings of the day!

Charotar University of Science and Technology is collecting feedback from the employers of our passed-out students with regards to the curriculum executed at our institute. It would be great if you can fill-up the form. Anticipating your cooperation in this regard.

https://forms.gle/D8DrNtWfCTY6R86q7

With Regards, Jamin Chauhan Assistant Professor Manikaka Topawala Institute of Nursing Charotar University of Science and Technology, Changa-388421, Anand Gujarat Ph No .: +91-9624569589 Extn No.:5365 CHARUSAT

Accredited Grade "A+" by NAAC, GOI

www.charusat.ac.in

2/16/23, 10:34 AM

Employer Feedback Academic year 2022-23 (B.Sc. Nursing Programme)

Dear Employer, This is feedback form regarding curriculum followed by Manikaka Topawala Institute of Nursing, CHARUSAT, Changa.	
We are interested in your feedback as you are one of our prime recruiters. Thank you!	
Your rating will stand as below-:	

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

5 Excellent, 4	Freig Good, 5- Good, 2- Gallalactory, 1-Foor
Email*	
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2/16/23, 10:34 AM

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Students mold themselves as per need of organization.*

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Suggestions/Comments *

The clinical knowledge of students was at par. They could satisfactorily answer all clinical questions. Their interpersonal skills were also

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Charotar University of Science & Technology Mail

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in>

Employer Feedback

1 message

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in> To: sinuvg123@gmail.com

Fri, Jan 6, 2023 at 2:18 PM

Dear Madam,

Greetings of the day!

Charotar University of Science and Technology is collecting feedback from the employers of our passed-out students with regards to the curriculum executed at our institute. It would be great if you can fill-up the form. Anticipating your cooperation in this regard.

https://forms.gle/D8DrNtWfCTY6R86q7

With Regards, Jamin Chauhan **Assistant Professor** Manikaka Topawala Institute of Nursing Charotar University of Science and Technology, Changa-388421, Anand Gujarat Ph No.:+91-9624569589 Extn No.:5365 CHARUSAT

Accredited Grade "A+" by NAAC, GOI

www.charusat.ac.in

5 (

2/16/23, 10:33 AM

Curriculum transaction sensitized them about team work *

Employer Feedback Academic year 2022-23 (B.Sc. Nursing Programme)

Programme)					
Dear Employer, This is feedback form regarding curriculum followed by Manikaka Topawala Institute of Nursing, CHARUSAT, Changa. We are interested in your feedback as you are one of our prime recruiters. Thank you! Your rating will stand as below: 5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor					
S-excellent, 4- very Good, 5- Good, 2- Satisfactory, 1- Pool					
Email *					
sunivg123@gmail.com					
Name of Institute *					
Muljibhai Patel urological hospital					
Students' clinical knowledge and skills are up to date.*					
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Suggestions/Comments*

Kindly sensitize and motivate your pass out students to attend interview and join our hospital if they are interested.

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CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Employer Feedback on Curriculum M.Sc. Nursing Programme (A.Y 2022-23)

Date of Submission

:09/01/2023

Submitted By

Name

: Jamin Chauhan

Designation

: Career development and placement coordinator, MTIN

Department

: Nursing

Email

: jaminchauhan.nur@charusat.ac.in

Endorsed by

Seal and Signature

PRINCIPAL

MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421

TA. PETLAD, DIST. ANAND (GUJARAT)







MANIKAKA TOPAWALA INSTITUTE OF NURSING Faculty of Medical Sciences Charotar University of Science and Technology (CHARUSAT) Accredited grade "A" by NAAC Employer Feedback on Curriculum M.Sc. Nursing Programme (A.Y 2022-23)

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess their curriculum based on the performance of their alumni in various organizations they worked in. The feedback was collected from the Head of Institutions/Human resource managers of Dinsha Patel College of Nursing, Nadiad, R.H.Patel Institute of Nursing Education and Research Centre and Muni Seva Ashram College of Nursing, Vadodara. The feedback was a questionnaire inclusive of 14 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The employers believed the curriculum adequately sensitized the students about teamwork. The feedback also provides an insight that the curriculum was good enough to to help the students communicate effectively in workplace, with patients, subordinates and colleagues. The curriculum satisfactorily helped the students in maintaining interpersonal relations with colleagues and seniors. The students at Manikaka Topawala Institute of Nursing also possess good moral values and mold themselves according to the need of the situation and environment. Overall, the design of the curriculum was in synchronization with needs of the industry as the feedback from the employers suggested.

Some comments from the employers were the students of Manikaka Topawala Institute of Nursing were quick learners, courteous, polite and that the institute was glad to have them as their employees.





I. Feedback Analysis report:

- A. Number of participants: 03
- B. Table of feedback form with number of participants' response in each category.

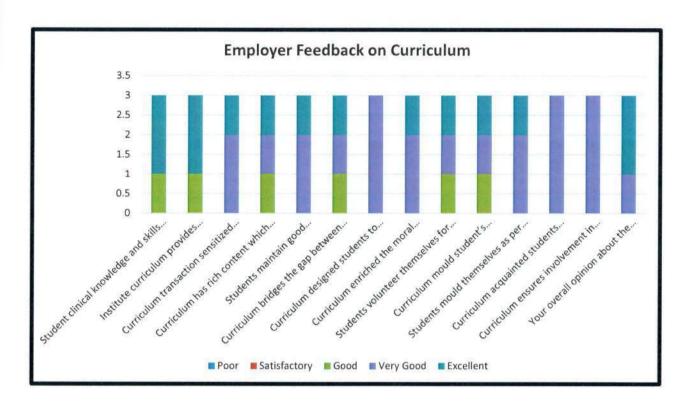
5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5	Average	% response
1.	Student clinical knowledge and skills are up to date.			1		2	4.3	86.7
2.	Institute curriculum provides adequate knowledge and training to the students.			1		2	4.3	86.7
3.	Curriculum transaction sensitized them about team work				2	1	4.3	86.7
4.	Curriculum has rich content which ensures problem solving, leadership & Managerial skill.			1	1	1	4.0	80.0
5.	Students maintain good interpersonal relations with their colleagues and seniors.				2	1	4.3	86.7
6.	Curriculum bridges the gap between Academic and Health care			1	1	1	4.0	80.0
7.	Curriculum designed students to think critical towards problem solving approach.				3		4.0	80.0
8.	Curriculum enriched the moral values among students.				2	1	4.3	86.7
9.	Students volunteer themselves for new initiations of organization.			1	1	1	4.0	80.0
10.	Curriculum mould student's competency level.			1	1	1	4.0	80.0
11.	Students mould themselves as per need of organization.				2	1	4.3	86.7
12.	Curriculum acquainted students with communication skills				3		4.0	80.0
13.	Curriculum ensures involvement in creativity and critical thinking of students.				3		4.0	80.0
14.	Your overall opinion about the design and review of curriculum				1	2	4.7	93.3
					Ave	rage	4.2	88.6





C. Analysis depicted through graphs



Areas needing attention-:

- 1. The students needed to develop further skills needed for actual patient care.
- 2. The students needed to improve their communication skills.

Action plan based on the Feedback-:

- The students are posted at various hospitals to bridge the gap between academic and healthcare industry.
- 2. A course on academic speaking and presentation skills is being imparted to the students.
- 3. The students are involved in activities that would improve their managerial skills.

Employer Feedback Academic year 2022-23 (M.Sc. Nursing Programme)

Dear Employer, This is feedback form regarding curriculum followed by Manikaka Topawala Institute of Nursing, CHARUSAT, Changa. We are interested in your feedback as you are one of our prime recruiters. Thank you! Your rating will stand as below-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Email *	
dean_nu	rsing@mamuni.edu.in

	of Institute *
Dinsha	Patel College of Nursing
Studen	ts' clinical knowledge and skills are up to date.*
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Studen	nts maintain good interpersonal relations with their colleagues and seniors.*	
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Curricu	ulum bridges the gap between Academic and Health care.	
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2/15/23, 11:48 AM

Curriculum transaction sensitized them about team work*

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1 () 2 🔘 3 () 4 5 (Curriculum acquainted students with communication skills.** 1 () 2 (3 (4 5 (Curriculum ensures involvement in creativity and critical thinking of students.* 1 () 2 (3 4 (5 (Your overall opinion about the design and review of curriculum.

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2/15/23, 11:48 AM

Employer Feedback Academic year 2022-23 (M.Sc. Nursing Programme)

Suggestions/Comments*

No any Suggestions.

This form was created inside of Charotar University of Science & Technology.

Google Forms

Charotar University of Science & Technology Mail

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in>

Employer Feedback

1 message

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in> To: virudoshiO07@gmail.com

Fri, Jan 6, 2023 at 2:23 PM

Dear Madam,

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With Regards, Jamin Chauhan Assistant Professor Manikaka Topawala Institute of Nursing Charotar University of Science and Technology, Changa-388421, Anand Gujarat Ph No.:+91-9624569589 Extn No.:5365 **CHARUSAT**

Accredited Grade "A+" by NAAC, GOI

www.charusat.ac.in

Employer Feedback Academic year 2022-23 (M.Sc. Nursing Programme)

Dear Employer, This is feedback form regarding curriculum followed by Manikaka Topawala Institute of Nursing, CHARUSAT, Changa.
We are interested in your feedback as you are one of our prime recruiters. Thank you!
Your rating will stand as below-:
5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Email *			
collegeofnursing@greenashram.org			
lame of Institute *			

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Students' clinical knowledge and skills are up to date.*



Institute curriculum provides adequate knowledge and training to the students.

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Curriculum transaction sensitized them about team work*

2/15/23, 11:47 AM

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Curriculum has rich content which ensures problem solving, leadership & Managerial skill.*

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Students maintain good interpersonal relations with their colleagues and seniors.*

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Curriculum bridges the gap between Academic and Health care.*

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2/15/23, 11:47 AM

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Employer Feedback Academic year 2022-23 (M.Sc. Nursing Programme)

Suggestions/Comments*

This form was created inside of Charotar University of Science & Technology.

Google Forms



Jamin Chauhan <jaminchauhan.nur@charusat.ac.in>

Employer Feedback

1 message

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in> To: collegeofnursing@greenashram.in

Fri, Jan 6, 2023 at 3:01 PM

Dear Madam,

Greetings of the day!

Charotar University of Science and Technology is collecting feedback from the employers of our passed-out students with regards to the curriculum executed at our institute. It would be great if you can fill-up the form. Anticipating your cooperation in this regard.

https://forms.gle/D8DrNtWfCTY6R86q7

With Regards, Jamin Chauhan Assistant Professor Manikaka Topawala Institute of Nursing Charotar University of Science and Technology, Changa-388421, Anand Gujarat Ph No.:+91-9624569589 Extn No.:5365 CHARUSAT

Accredited Grade "A+" by NAAC, GOI

www.charusat.ac.in

2/15/23, 11:47 AM

5 (

Employer Feedback Academic year 2022-23 (M.Sc. Nursing Programme)

Dear Employer, This is feedback form regarding curriculum followed by Manikaka Topawala Institute of Nursing, CHARUSAT, Changa. We are interested in your feedback as you are one of our prime recruiters. Thank you!

Your rating will stand as below-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Email* sanjanabhatia1307@gmail.com Name of Institute* RH Patel institute of nursing education and research centre Students' clinical knowledge and skills are up to date.* 1		
Name of Institute R.H.Patel institute of nursing education and research centre Students' clinical knowledge and skills are up to date. 1	Email	
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Curricul	um bridges the gap between Academic and Health care. *
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2	Curriculum designed students to think critical towards problem solving approach.	Students mold themselves as per need of organization.*		
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Employer Feedback Academic year 2022-23 (M.Sc. Nursing Programme)

Suggestions/Comments *

No Comments

This form was created inside of Charotar University of Science & Technology.

Google Forms

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Charotar University of Science & Technology Mail

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in>

Employer Feedback

1 message

Jamin Chauhan <jaminchauhan.nur@charusat.ac.in>To: sanjanabhatia1308@gmail.com

Fri, Jan 6, 2023 at 2:22 PM

Dear Madam,

Greetings of the day!

Charotar University of Science and Technology is collecting feedback from the employers of our passed-out students with regards to the curriculum executed at our institute. It would be great if you can fill-up the form. Anticipating your cooperation in this regard.

https://forms.gle/D8DrNtWfCTY6R86q7

With Regards,
Jamin Chauhan
Assistant Professor
Manikaka Topawala Institute of Nursing
Charotar University of Science and Technology,
Changa-388421, Anand
Gujarat
Ph No.:+91-9624569589
Extn No.:5365
CHARUSAT

Accredited Grade "A+" by NAAC, GOI

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CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Analysis Report of M.Sc. Nursing students' Feedback on curriculum (A.Y. 2022-23)

Date of Submission

:27/12/2022

Submitted By

Name

: Rameshwari Zala

Designation

: Assistant Professor

Department

: Nursing

Email

: rameshwarisolanki.nur@charusat.ac.in

Endorsed by

CHARUSAT CON AUG CHARUS AT CON AUG CHARUS AT CHANGA

Principal

MANIK Seal and Signature

CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)





MANIKAKA TOPAWALA INSTITUTE OF NURSING

Faculty of Medical Sciences

Charotar University of Science and Technology (CHARUSAT)

Accredited grade "A+" by NAAC

Students' feedback of curriculum (A.Y. 2022-23)

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology (CHARUSAT) undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 15 post graduate students of Manikaka Topawala Institute of Nursing. The feedback was taken based on questionnaire inclusive of 20 items which includes curriculum content, its application to clinical practice, communication and professional readiness, the curriculum adequacy to bridge the gap between academic and healthcare needs, the holistic development of the student through curriculum and outcome-based education. It also includes some aspects of evaluation like continuing feedback from students and stakeholders. It also addresses rate and size of curriculum on the load of student and inculcating research and innovations in it. The students believed that the curriculum adequacy sensitize them for teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among students. The curriculum satisfactorily helped students in maintaining interpersonal relations with their batchmates and seniors. It also helped the students to mould themselves according to the need of organizations and value to their life. The students believed that existing curriculum allows them to learn course of their interest. By and large, the design and structure of curriculum followed by Manikaka Topawala Institute of Nursing was good and post graduate students are satisfied with their performance.

Some comments from the students were curriculum management and content delivery by teachers were excellent. Teaching methodology used by teachers were very appropriate for the content of the curriculum delivery. Clinical exposure provided was excellent to build clinical skills among them. They emphasized that clinical assignments are too much for the stipulated time duration of clinicals and also highlighted extracurricular activities focus need be enhanced.





- I. Feedback analysis report:
- A. Number of Participants: 15
- B. Table of feedback form with number of participants' response in each category

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

SR.	Questionnaire	1	2	3	4	5	Average	% response
1.	How is the Structure and appropriateness of curriculum?	0	0	0	1	14	4.9	98.7
2.	How well the curriculum fulfils the requirement of clinical							
	Practice?	0	0	0	2	13	4.9	97.3
3.	How will you rate the delivery of curriculum with regard to							
	Soft skills, Communication skill, Professional Readiness?	0	0	0	1	14	4.9	98.7
4.	How will you rate the delivery of the curriculum on skill							
	oriented training?	0	0	0	0	15	5.0	100.0
5.	How problem based learning is addressed through							
	curriculum planning?	0	0	0	0	15	5.0	100.0
6.	How will you rate the curriculum in dealing with real time							
	health care problems in current context?	0	0	0	2	13	4.9	97.3
7.	How do you rate the objective stated in relevance to the							
	course content?	0	0	0	2	13	4.9	97.3
8.	Is the curriculum relevant to bring awareness related to							
	Psychological, Social, legal and cultural issues while							
	providing Nursing Care?	0	0	0	2	13	4.9	97.3
9.	How best do you rate that the curriculum prepares for	i ocea					27 500	
	academic growth?	0	0	0	1	14	4.9	98.7
10.	How best do you rate that the curriculum is Carrier							
72.2	Oriented?	0	0	0	0	15	5.0	100.0
11.	How are the library resources in terms of supporting	2002		10000	933		est 2000	MANUFACTURE OF
	curriculum structure?	0	0	0	2	13	4.9	97.3
12.	How would you rate the inculcating of research and							
10	innovation in curriculum?	0	0	0	1	14	4.9	98.7
13.	How well has evaluation methods been incorporated as per					870/0201	0.780	Sametariida
1.4	planned curriculum?	0	0	0	2	13	4.9	97.3
14.	How is the delivery of curriculum initiating the learning		20	-				22.2
1.5	insights?	0	0	0	3	12	4.8	96.0
15.	Rate the size of curriculum on the load of the student.	0	0	0	2	13	4.9	97.3
16.	Your overall opinion about the design and review of	_		_				
17	curriculum	0	0	0	2	13	4.9	97.3
17.	How well the existing curriculum does meets the Statutory					200		10000000
1.0	body requirements?	0	0	0	2	13	4.9	97.3
18.	How well does the existing curriculum provide space for	•			្ន			
	extra and co-curricular activities?	0	0	0	3	12	4.8	96.0



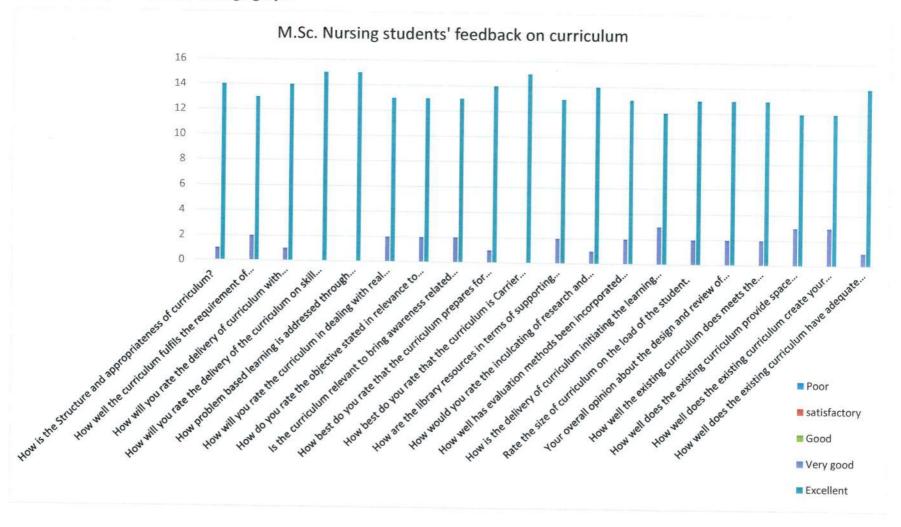


19.	How well does the existing curriculum create your interest towards program?	0	0	0	3	12	4.8	96.0
20.	How well does the existing curriculum have adequate space for feedback from students and other stakeholders?	0	0	0	1	14	4.9	98.7





C. Analysis depicted through graph







Action plan based on the feedback:

- Majority of the students agreed with structure, appropriateness and teaching methodology of curriculum is excellent. Clinical exposure provided was excellent. Hence some students emphasized that clinical assignments are too much for the stipulated time duration of clinical.
- Extracurricular activities promotion is done by providing them 4 weeks/semester (13%) time
 for extracurricular activities. Also allowing them to participate in intercollege, university and
 state level competitions.





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Analysis Report of B.Sc. Nursing students' Feedback on curriculum (A.Y. 2022-23)

Date of Submission

:27/12/2022

Submitted By

Name

: Rameshwari Zala

Designation

: Assistant Professor

Department

: Nursing

Email

: rameshwarisolanki.nur@charusat.ac.in

Endorsed by

CHARUSAT CAMPUS CHANGA CHANGA

Seal and Signature

MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)





MANIKAKA TOPAWALA INSTITUTE OF NURSING

Faculty of Medical Sciences

Charotar University of Science and Technology (CHARUSAT)

Accredited grade "A+" by NAAC

Students' feedback of curriculum (A.Y. 2022-23)

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology (CHARUSAT) undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 157 under graduate students of Manikaka Topawala Institute of Nursing. The feedback was taken based on questionnaire inclusive of 20 items which includes curriculum content, its application to clinical practice, communication and professional readiness, the curriculum adequacy to bridge the gap between academic and healthcare needs, the holistic development of the student through curriculum and outcome-based education. It also includes some aspects of evaluation like continuing feedback from students and stakeholders. It also addresses rate and size of curriculum on the load of student and inculcating research and innovations in it. The students believed that the curriculum adequacy sensitize them for teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among students. The curriculum satisfactorily helped students in maintaining interpersonal relations with their batchmates and seniors. It also helped the students to mould themselves according to the need of organizations and value to their life. The students believed that existing curriculum allows them to learn course of their interest. By and large, the design and structure of curriculum followed by Manikaka Topawala Institute of Nursing was good and post graduate students are satisfied with their performance.

Some comments from the students were as follows:

- Need to improve practical sessions and ensure students learnt the particular practical skills. Reduction of workload helps a person think and focus.
- Provision of extracurricular activities should be encouraged by providing lecture and encourage physical activities.





- Interactive and Interesting activities should be planned for teaching theory subjects.
 Updation and innovation in the curriculum require an upgrade in terms of recent research work in the current subjects in current subjects in the curriculum eg. Case study and research should be added.
- Free time should be provided regularly on a weekly basis to improve sports and cultural skills and Install sports room.
- 5. Leave process is very bad.
- 6. Library books time frame to return books should be increased by a week.
- 7. Lectures for cocurricular activities should be provided.
- 8. Encourage physical activities
- 9. Interactive and Interesting activities should be planned for teaching theory subjects.
- 10. Curriculum well taught and interesting ways of teaching.
- 11. Career guidance seminars and workshops.





- I. Feedback analysis report:
- A. Number of Participants: 157
- B. Table of feedback form with number of participants' response in each category

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

SR.	Questionnaire	1	2	3	4	5	Average	% response
1.	How is the Structure and appropriateness of curriculum?	0	0	10	35	112	4.6	93.0
2.	How well the curriculum fulfils the requirement of clinical Practice?	0	0	9	71	77	4.4	88.7
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0	0	10	90	57	4.3	86.0
4.	How will you rate the delivery of the curriculum on skill oriented training?	0	0	13	95	49	4.2	84.6
5.	How problem based learning is addressed through curriculum planning?	0	0	14	62	81	4.4	88.5
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	0	0	10	103	44	4.2	84.3
7.	How do you rate the objective stated in relevance to the course content?	0	0	15	35	107	4.6	91.7
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while providing Nursing Care?	0	0	12	37	108	4.6	92.2
9.	How best do you rate that the curriculum prepares for academic growth?	0	0	10	64	83	4.5	89.3
10.	How best do you rate that the curriculum is Carrier Oriented?	0	0	10	61	86	4.5	89.7
11.	How are the library resources in terms of supporting curriculum structure?	0	0	9	80	68	4.4	87.5
12.	How would you rate the inculcating of research and innovation in curriculum?	0	0	10	50	97	4.6	91.1
13.	How well has evaluation methods been incorporated as per planned curriculum?	0	0	10	48	99	4.6	91.3
14.	How is the delivery of curriculum initiating the learning insights?	0	0	12	41	104	4.6	91.7
15.	Rate the size of curriculum on the load of the student.	0	0	14	63	80	4.4	88.4
16.	Your overall opinion about the design and review of curriculum	0	0	13	67	77	4.4	88.2
17.	How well the existing curriculum does meets the	0	0	9	62	86	4.5	89.8



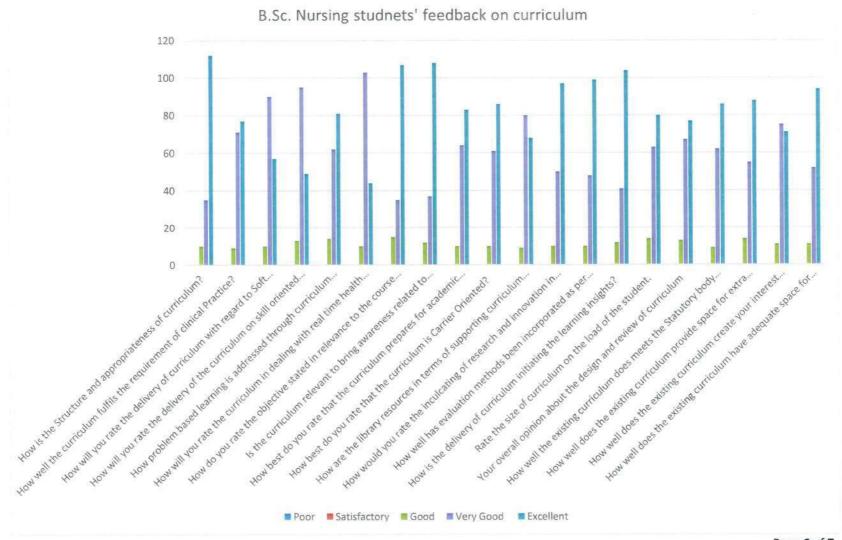


	Statutory body requirements?							
18.	How well does the existing curriculum provide space for extra and co-curricular activities?	0	0	14	55	88	4.5	89.4
19.	How well does the existing curriculum create your interest towards program?	0	0	11	75	71	4.4	87.6
20.	How well does the existing curriculum have adequate space for feedback from students and other stakeholders?	0	0	11	52	94	4.5	90.6





C. Analysis depicted through graph







Action plan based on the feedback:

- Majority of the students agreed with structure, appropriateness and teaching methodology of curriculum is excellent. Clinical exposure provided was excellent. Hence some students emphasized that clinical assignments are too much for the stipulated time duration of clinical.
- 2. Extracurricular activities promotion is done by providing them approximately 200 hours in a year for extracurricular activities. Also allowing them to participate in intercollege, university and state level competitions.
- 3. All teachers were instructed to use recent updates in their teaching and learning and updating students in their classes.
- 4. Sports hours are allotted as and when it is required weekly once.
- 5. As per Indian Nursing Council 100% clinical and 80% theory classes attendance is mandatory for nursing students so many filters are applied in the leave process.
- 6. To make availability of library books for all students, at present one student can hold 1 library book for 15 days duration.
- 7. We regularly arrange yoga, Zumba, meditation sessions. We will increase frequency of it in upcoming academic year.
- 8. A sports room is available in the institute on the 3rd floor and faculty coordinator for the same is available. Students can contact the sports coordinator at MTIN for the same.
- 9. We regularly arrange career guidance seminar for final year B.Sc. Nursing students.





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Teacher Feedback On Curriculum of B.Sc. Nursing Program

Date of Submission

9th February, 2023

Submitted By

.

Name

Dr. Anilkumar Sharma

Designation

Principal

Department

Nursing

Email

. . .

principal.mtin@charusat.ac.in

CHARUSATION CHARUS

Endorsed by

Seal and Signature
MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421

TA. PETLAD, DIST. ANAND (FULL PADE 5





Manikaka Topawala Institute of Nursing Faculty of Medical Sciences

Charotar University of Science and Technology (CHARUSAT)

Accredited Grade "A+" by NAAC

Teacher Feedback on Curriculum

Feedback is an important step in communication process. It is an essential tool to enhance the impact of any activity/event/work. Through feedback the system can be examine in view of its beneficiary's benefit. The feedback strategies supposed to have 360-degree angle of taking feedback to visualize the overall impact.

We Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology (CHARUSAT) always believe in not only gathering feedback from all its stakeholders but also promptly take actions on those feedbacks based on priorities. The Indian Nursing Council has resolved that every institute has to follow their prescribed syllabus in totality; therefore, we are also abided with this rule. However, behalf of this prescribed syllabus we always try to provide better learning opportunities to students by adding some value added courses and by designing our curriculum in a way to ensure excellent learning.

In curriculum, the teacher is an important stakeholder and their feedbacks are worth to improve the curriculum experiences. Under this we have gathered a feedback from 33 faculties of our institute. This feedback is a structured feedback which have total 15 questions in rating-scale format. This was a five-point rating scale, in which the 1-stands for poor and 5- for excellent. These 15 questions covered needs of stakeholders, outcome based education components, electives, equilibrium in between theory and practical, clinical training opportunities, whether the curriculum is interesting, assessment methods, holistic training opportunities, teamwork scopes, research potentials, infrastructure availability, and investments to explore better learning to students.





The reports clearly mentioned that majority of teachers agreed that institute is providing excellent elective modules, excellent holistic training, in an excellent way its meeting the needs of statutory body requirement, excellent merging of research components and in an excellent way university is investing on faculty training and development. Whereas faculties are looking for some changes to modify the curriculum to make it more interesting and bridging the theory and practical gap.

Frequency Table-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	Poor	Satisfactory	Good	V. Good	Excellent	Average	% Response
1	Is curriculum is meeting needs of stakeholders?	-	-	-	14	19	4.58	91.52
2	Existing curriculum meeting requirement of OBE (Outcome Based Education)	-	-	1	14	18	4.42	88.48
3	How would electives (Program/University) offer in the curriculum are in relation to the current context and technological advancement?	-	-		9	24	4.73	94.55
4	Curriculum made a desired balance between theory and practical in each course.	-	-	1	17	15	4.33	86.67
5	How would you rate the practical exposure in the actual setting (Clinical & Community)?	-	-	1	17	15	4.33	86.67
6	Existing curriculum is adequately creating interest among students.	-	-	1	8	24	4.61	92.12

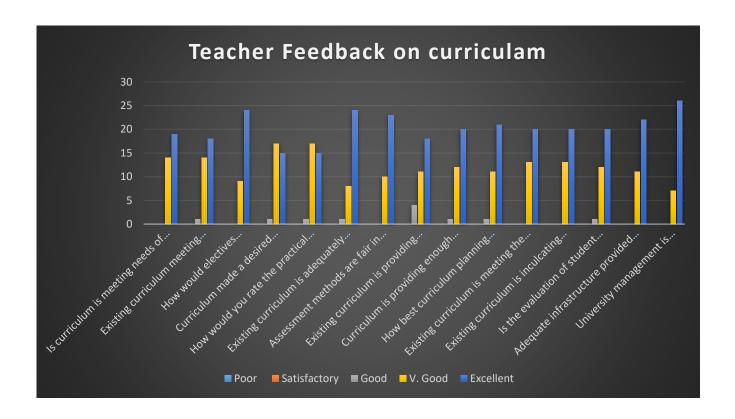




OWEOTAL UNIVERSITY OF	XXXX AND TECHNOLOGY							
	Assessment methods are fair in relation							
7	with meeting the objectives of each	-	-	-	10	23	4.70	93.94
	course.							
8	Existing curriculum is providing holistic	_	_	4	11	18	4.06	81.21
	training to the students.			•		10	1100	01.21
	Curriculum is providing enough							
9	autonomy to improve my course	-	-	1	12	20	4.48	89.70
	transaction.							
10	How best curriculum planning improves	-	-	1	11	21	4.52	90.30
	team work abilities?			1	11	21	1.52	70.50
11	Existing curriculum is meeting the need of				13	20	4.61	92.12
	statutory body requirement.				13	20	4.01	72.12
	Existing curriculum is inculcating							
12	research and innovation in the	-	-	-	13	20	4.61	92.12
	curriculum.							
13	Is the evaluation of student ensures the			1	12	20	4.48	89.70
1.5	scope of their ability?	-	-	1	12	20	4.40	09.70
14	Adequate infrastructure provided to	_	_	_	11	22	4.67	93.33
14	continue with curriculum.	-	-	-	11		4.07	73.33
15	University management is investing in				7	26	4.79	95.76
13	faculty development and training.	-	-	-	/	20	4./9	93.70











CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Teacher Feedback On Curriculum of M.Sc. Nursing Program

Date of Submission

9th February, 2023

Submitted By

Name

Dr. Anilkumar Sharma

Designation

Principal

Department

Nursing

Email

principal.mtin@charusat.ac.in

Endorsed by

Principal 9

Seal and Signature

PRINCIPAL MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS - CHANGA.

AT. CHANGA - 388 Page 1 of 5





Manikaka Topawala Institute of Nursing Faculty of Medical Sciences

Charotar University of Science and Technology (CHARUSAT)

Accredited Grade "A+" by NAAC

Teacher Feedback on Curriculum

Feedback is an important step in communication process. It is an essential tool to enhance the impact of any activity/event/work. Through feedback the system can be examine in view of its beneficiary's benefit. The feedback strategies supposed to have 360-degree angle of taking feedback to visualize the overall impact.

We Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology (CHARUSAT) always believe in not only gathering feedback from all its stakeholders but also promptly take actions on those feedbacks based on priorities. The Indian Nursing Council has resolved that every institute has to follow their prescribed syllabus in totality; therefore, we are also abided with this rule. However, behalf of this prescribed syllabus we always try to provide better learning opportunities to students by adding some value added courses and by designing our curriculum in a way to ensure excellent learning.

In curriculum, the teacher is an important stakeholder and their feedbacks are worth to improve the curriculum experiences. Under this we have gathered a feedback from 26 faculties of our institute. This feedback is a structured feedback which have total 15 questions in rating-scale format. This was a five-point rating scale, in which the 1-stands for poor and 5- for excellent. These 15 questions covered needs of stakeholders, outcome based education components, electives, equilibrium in between theory and practical, clinical training opportunities, whether the curriculum is interesting, assessment methods, holistic training opportunities, teamwork scopes, research potentials, infrastructure availability, and investments to explore better learning to students.





The reports clearly mentioned that majority of teachers agreed that institute is providing excellent elective modules, excellent holistic training, in an excellent way its meeting the needs of statutory body requirement, excellent merging of research components and in an excellent way university is investing on faculty training and development. Whereas faculties are looking for some changes to modify the curriculum to make it more interesting and bridging the theory and practical gap.

Frequency Table-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	Poor	Satisfactory	Pood	V. Good	Excellent	Average	% response
1	Is curriculum is meeting needs of stakeholders?	-	-	2	6	18	4.62	92.31
2	Existing curriculum meeting requirement of OBE (Outcome Based Education)	-	-	2	9	15	4.50	90.00
3	How would electives (Program/University) offer in the curriculum are in relation to the current context and technological advancement?	-	-	-	7	19	4.73	94.62
4	Curriculum made a desired balance between theory and practical in each course.	-	-	2	8	16	4.54	90.77
5	How would you rate the practical exposure in the actual setting (Clinical & Community)?	-	-	1	11	14	4.50	90.00
6	Existing curriculum is adequately creating interest among students.	-	-	1	10	15	4.54	90.77

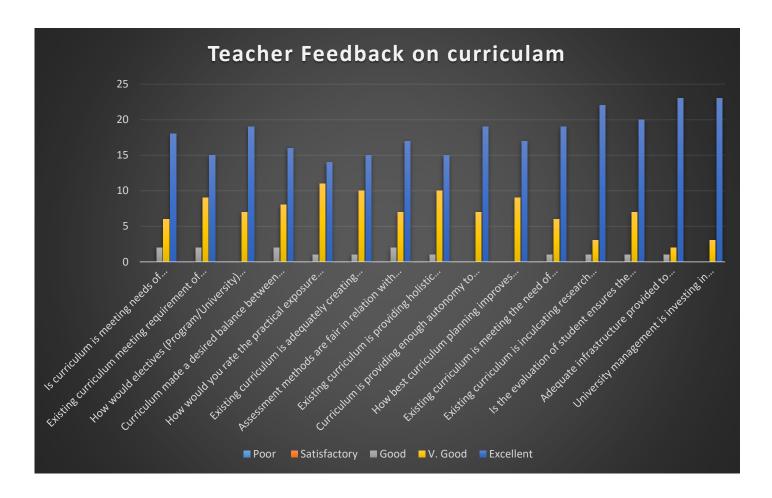




	Assessment methods are fair in relation							
7	with meeting the objectives of each	-	-	2	7	17	4.58	91.54
	course.							
8	Existing curriculum is providing holistic	_		1	10	15	4.54	90.77
0	training to the students.	_	_	1	10	13	4.34	90.77
	Curriculum is providing enough							
9	autonomy to improve my course	-	-	-	7	19	4.73	94.62
	transaction.							
10	How best curriculum planning improves	_	_	_	9	17	4.65	93.08
10	team work abilities?					17	4.03	75.00
11	Existing curriculum is meeting the need	_		1	6	19	4.69	93.85
11	of statutory body requirement.	_	_	1	0	19	4.09	93.03
	Existing curriculum is inculcating							
12	research and innovation in the	-	-	1	3	22	4.81	96.15
	curriculum.							
13	Is the evaluation of student ensures the	_		1	7	20	5.04	100.77
13	scope of their ability?	_	_	1	,	20	3.04	100.77
14	Adequate infrastructure provided to	_	_	1	2	23	4.85	96,92
14	continue with curriculum.	_	-	1		43	4.03	90.92
15	University management is investing in	_	_	_	3	23	4.88	97.69
13	faculty development and training.		-	-	3	23	7.00	77.07









FEEDBACK ACTION TAKEN REPORT OF STAKEHOLDERS (2022-23)

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Action taken report of Alumni Feedback analysis on B.Sc. Nursing Curriculum

Date of Submission

:28/02/2023

Submitted By

Name

: Dr. Deepak K

Designation

: General Secretary

Department

: CAA-MTIN Chapter

Email

: deepak.nur@charusat.ac.in

Endorsed by

Principal 01

PSeal Pand Signature MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS - CHANGA. AT. CHANGA - 388 421

TA. PETLAD, DIST. ANAND (GUJARAT)



Action taken report

Following actions were initiated based on alumni feedback on curriculum

Sr.	Feedback	Action taken
No.		
1.	Students requested to organize social	Following social activities were planned and
	activities to enhance extracurricular	organized
	learning.	1. Zumba for Residents of Old age Home,
		Nar on 30.01.2023 Annexure I
		2. Green awareness campaign - Tree
		plantation on 17.02.2023 Annexure II
		3. Planned awareness session on
		Menstrual hygiene, followed by mental
		health concerns during menstruation
		on 4.04.2023 Annexure III
		4. Planned Health screening program for
		children on 21.03.2023 Annexure IV





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Manikaka Topawala Institute of Nursing

Report on Alumni activity
"ZUMBA FOR RESIDENTS OF OLD AGE HOME, NAR"

Date of event

: 30th January 2023

Date of Submission

: 03rd March 2023

Organizers

: Alumni cell and NGCC

Manikaka Topawala Institute of Nursing

Venue

: Gokuldham, NAR Village

Submitted By

Name

: Ms. Shardha, Ms. Minaj, Ms. Shalini joshi

Designation

: Tutors and Assistant Professor

Department

: Nursing

Email

: shraddhamacwan.nur@charusat.ac.in

minajvohra.nur@charusat.ac.in

shalinijoshi.nur@charusat.ac.in

Endorsed by

Principal
Seal and Signature

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS - CHANGA.

AT. CHANGA - 388 421 TA. PETLAD, DIST. ANAND (GOSARA) of 13







Event name: Zumba for the residents of old age home, NAR.

Date: 30th January 2023, Monday

I. Introduction:

As of 2019, over 139 million people living in India are aged over 60 which is over 10% of the country's total population. The proportion of older people is expected to almost double to 19.5% in 2050 with 319 million people aged over 60. This means that every 1 in 5 Indians is likely to be a senior citizen.

An ageing population increases the demand for health services. Older people suffer from both degenerative and communicable diseases due to the ageing of the body's immune system. The leading causes of morbidity are infections, while visual impairment, difficulty in walking, chewing, hearing, osteoporosis, arthritis and incontinence are other common health-related problems.

India is rated 130th out of 189 countries on the latest United Nations Human Development Index Ranking in 2018. Only a quarter of people (24.1%) older than the statutory pensionable age in India receive an old-age pension (contributory, noncontributory or both). Over time, there will be fewer and fewer working-age people to provide economic support during old age with the oldage dependency ratio expected to double in the next few decades.

In the last few years, medical science has identified a new group within the senior citizen category, namely that of super-agers. The term refers to people in their 70s and 80s who have the mental or physical capability of their decades-younger counterparts. With the world ageing at a rapid rate, it is estimated that by 2030 there will be 34 nations with over 20% population above 65.years. In recent years, long-term studies on "super agers" from across the globe are studying behaviours, habits and health indicators of < 90 years. Apart from those with dementia and cognitive decline, healthy agers are a subject of interest to researchers. While general health, family history, psychosocial aspects are being studied, the need for improved and targeted integrated-care approaches that are community-based, designed around needs of older persons and with effective coordination and long-term care systems are critical must-haves. This is true for every society, especially those with ageing and super-ageing populations.





Adults aged 65 and older need at least 150 minutes a week (for example, 30 minutes a day, 5 days a week) of moderate intensity activity such as brisk walking. Or 75 minutes a week of vigorous-intensity activity such as hiking, jogging, or running at least 2 days a week of activities that strengthen muscles activities to improve balance such as standing on one foot about 3 times a week.

Improvements in mental health, emotional, psychological, and social well-being and cognitive function are also associated with regular PA. Despite these health benefits, PA levels amongst older adults remain below the recommended 150 min/week. The crude global prevalence of physical inactivity is 21.4%. This translates to one in every four to five adults being physically inactive, or with activity levels lower than the current recommendations from WHO. Inactivity and aging increase the risk of chronic disease, and older people often have multiple chronic conditions. The exercise recommendations from WHO include both aerobic exercise and strength exercise as well as balance exercises to reduce the risk of falls. If older adults cannot follow the guidelines because of chronic conditions, they should be as active as their ability and conditions allow.

II.Agenda:

Time	Date and Day	Students involved			
0930 to 1200 noon	30 th January 2023 & Monday	BSc 7 th semester students (2 volunteers) Alumni students (2)			

III.Objectives of the event:

- To provide an active platform that promotes mutually beneficial interaction and networking of CHARUSAT with Alumni and amongst the alumni.
- To play an active role as a facilitator between CHARUSAT and other allied agencies.
- To encourage the spirit of service and philanthropy among the members of the association.





- To sensitize on Entrepreneurship program and identify them to contribute as a resource person.
- To maintain cordial relationship with the old age homes.
- To involve elderly in some form of physical activity.

IV.Participants/Beneficiaries: 3 Faculties of MTIN, 2 alumni students, 2 BSc 7th semester students and 25 residents of old age home, NAR.

V.Details of Students and Faculty members participated in the webinar:

Sr. No.	ID No.	Name of the student
1	19BN020	Patel Aashavi Rajeshbhai
2.	19BN020	Patel Aesha Rikenbhai
Sr. No.	Employee ID	Name of the Faculty
1	5657	Shalini Joshi
2	5660	Minaj Vahora
3	5661	Sharadha
Sr. No.		Alumni student names
1.		Akshita
2.		Helly

VI.In detail explanation of the event with colored print of photographs:

Description of the residential Home:

This modern residential care home was built for senior citizens in 2006, with the generous support of our donors. So far, Gokuldham has been privileged to care for over 144 senior citizens, providing comfort, compassion and dignity.

Under the scriptures and texts of Lord Swaminarayan, He commanded His followers to serve their elders and those who are not able to care for themselves. Therefore, at Gokuldham, consider this as their duty and priority to take care of elders. Bhakti Sevashram is residential care home for senior citizens, built in 2006 in acknowledgement for the great sacrifices they





have made for us as a society. Throughout their lives, our elders have provided us with endless love, care, knowledge, insight, guidance and support.

Bhakti Sevashram is managed by Gokuldham, under the close and compassionate care of the Saints. Each of our residents is treated like a respected member of the family and they do not have time limit on the length of their stay. This modern facility is built in the natural and peaceful surroundings of the Campus and its open concept is designed to give elders space, comfort and a feeling of community living. There are currently 8 rooms with a capacity to accommodate 16 residents, and the service is available to Indian residents and Non-Resident Indians, subject to available capacity.

Various activities routinely organized especially for the elderly residents, including celebrations for birthdays, local and national festivals, world senior citizen day and an annual day. Our residents are always free to join in our general religious and spiritual activities.

Health Care facilities

There is an on-site medical dispensary with First Aid and routine medicines. Daily visits by a doctor to the home for health check-ups and assistance. Periodical visits a Geriatrician to the home, or as required, to deal with specific minor health issues. Gokuldham is associated with a local Hospital that provides general medical services 24 hours, and is also associated with other specialized hospitals in case of need. A medical van is also available at the Campus for emergency transportation

Traditional Meals

By believing in the philosophy of "As is the Food so is the Mind". Our pure vegetarian traditional menu is carefully selected by a professional nutritionist, ensuring the highest balance is achieved in quality, taste and calorific content for all residents. We place great emphasis on providing food that promotes healthy living and healthy eating habits.

Kitchen and Dining Facilities

The modern cooking facilities and dining room within the residential home complex are equipped with all necessary equipment, electrical appliances and utensils to serve the residents. All food is prepared under strict hygienic conditions by trained cooks, using fresh and nutritious ingredients from local markets daily. No premade or processed foods are served at the home.





They are provided with variety of food, and in addition to traditional Gujarati foods, menu also includes North Indian and South Indian items such as Dosa, Pani Puri, Manchurian, Noodles, Idly, Upma, Pulao. Bakery items are also regularly provided, such as tasty Pizzas, Burgers, Dabeli, Sandwiches, Pav Bhaji.

Ethics & Spirituality

This is a major pillar of Gokuldham – Spirituality is the guideline to life. Here, Saints hold special one-hour religious sessions for the residents every day. The Saints teach scriptures, sing devotional songs, recite and share knowledge on ethics and moral values.

Facilities for Residents

Drinking water

Fresh and clean drinking water is very important for maintaining health for the elderly. The Gokuldham Campus has its own large scale RO Water Filtration Plant that provides continuous drinking water in the care home and throughout the Campus.

Rooms

Each resident is provided with a personal cupboard, bed, study table, personal prayer temple, chair and a footwear rack. Communication speakers connected between all rooms and the main office.

Solar heater

The elderly need water at varying temperatures in different seasons for bathing and washing. The Campus therefore ensures the supply of hot water to every room 24 hours, from electric water heaters using environmentally friendly technology.

Library

The library stocks books in Gujarati, Hindi and English languages, covering subjects like Sanskrit, Spiritual, Science, History. This library provides a quiet place for the elderly to read during their leisure time.

Laundry Service

Residents are provided with an efficient laundry service, where clothes are collected, washed, ironed and returned daily. Bed linen and pillow covers are washed every week.

Safety and Security

There is 24/7 security guard cover at both the Campus entrances to manage all access 7 days a





week. CCTV cameras also placed strategically around the residential home and within the surrounding Campus area for safety surveillance.

Salon Services

Timely barber visits are arranged for the residents to meet their haircare needs.

Audio-visual room

Residents have access to the audio-visual room in the residential complex, which provides a variety of TV and audio programs, such as popular religious TV serials, Bhajan music, Katha and Spiritual animations.

Housekeeping

Housekeeping team cleans and organises each resident's room daily.

Residential care home for Senior Citizens

12,000 - Care for One Senior Citizen - For One Year - Adopt a Senior Citizen

1,500 - Care for All Senior Citizens - For One Day

1,000 - Care for One Senior Citizen - For One Month

2,400 - Meals for All Senior Citizens - For One Day

On 30th January, 2023 Manikaka Topawala Institute of Nursing constituent of Charotar University of Science and Technology organized for a zumba at Gokuldham old age home, Nar village under the banner of Charusat Alumi Activity (CAA)MTIN Chapter and NGCC with the Dr. Anil Sharma Sir as President, CAA, MTIN Chapter, Dr. Deepak sir, General Secretory, CAA, MTIN Chapter and Ms. Rutvi Thakor as secretary CAA, MTIN Chapter.

On 30th January, 2023 with prior permission to visit Gokuldham from the management we reached at 10:00 am to the residential care home. After reaching there, we met Mr. Manu bhai, In charge of Gokuldham residential care. He gave us a brief introduction and orientation of the residential home and introduced us to the residents of the Gokuldham. With little opening remark note MTIN- Charusat alumni, Ms. Akshita Parmar started session by engaging elders with the casual communication.

At 10:30 am we started with light exercises with familiar old songs. The elders were asked to perform and involve in the activity sitting or standing as per their comfort and strength. The residents joined the students in the Zumba with enthusiasm their enthusiasm motivated the





organizers. The elders were also involved in some easy cognitive exercises according to their capacity. The whole Zumba lasted for was for an hour with 15 minutes break. The Zumba dance were incorporated with following exercises:

- Knee extension: With your back straight, kick one leg out in front of you while contracting
 your thigh muscle. Then bring your foot back down to the floor and repeat with the
 opposite leg. Switch your legs in time with the music for a fun challenge.
- L Tap: Sit on the edge of a chair with your knees bent at 90 degrees and feet flat on the floor. Move one foot forward and tap your toe. Move your foot back under you and tap again. Then, move your foot to the side away from your chair. Finally, move your foot to the starting position. Repeat with the opposite foot and repeat these steps in time with the music.
- Overhead rainbow: Sit up straight at the edge of your chair. Hold one arm out to the side
 at shoulder level and put your opposite hand on your head. Alternate your arms between
 the two positions to the rhythm of the music.
- **Shoulder roll:** Sit up straight with your hands on your thighs. Without moving your lower arms, roll one shoulder in a complete circle. Repeat with the opposite shoulder, and be sure to alternate to the rhythm of the music.
- Stationary march: March your knees up and down to the beat of the song, keep your elbows bent and swing your arms back and forth to mimic a running movement. Do not let your shoulders shrug or your back to round

The group was explained the following benefits of Zumba dance:

- Mood elevation: Zumba boosts dopamine and serotonin in the brain to produce general happy feelings. Furthermore, laughter from self-deprecation during routines can also increase your mood.
- Improves heart health: These exercises keep blood circulating through your body to increase heart rate and prevent cardiovascular diseases.
- Easy on joints: These low-impact exercises do not require heavy equipment or strong physical strength to perform. Seniors only need to let loose and have fun.





- Provides easy meditation: Since you're always focused on your body's movement, Zumba teaches you mindfulness without meditation.
- Manages weight: A 30-minute Zumba exercise can burn 250-300 calories, decrease joint stress, and improve heart health.
- Improves cognitive function: The footwork from Zumba challenges hand-eye coordination and right-left brain activity. Furthermore, performing familiar moves also increases neuromuscular memory.
- Increases mobility: These exercises will improve your balance, coordination, and posture.
 Over time, Zumba can also decrease arthritis and sore joints.
- Strengthens muscles: Zumba requires many muscles and can ultimately increase strength.
- Provides routine: Having a fun routine can instantly increase mood and provide a regular
 daily structure for individuals who may not have regularly scheduled activities in their day.

The session was ended with a whole hearted bout of laughter therapy, singing by the residents sharing their feedback about the session, all the residents were offered a token of gratitude from MTIN, CHARUSAT and explained about how to take care of their skin. At last, MTIN- Charusat alumni Ms. Helly Patel and Ms. Aakshita Parmar concluded the session with vote of thanks and appreciation.

VII. Feedback Analysis report:

A. Number of participants: 21

Sr. no	Feedback Items	Excellent 5	Very good 4	Good 3	Satisfactory 2	Poor 1
1	The Zumba activity was properly organized.	21	0	0	0	0
2	Aims and objectives of the event was clearly achieved.	21	0	0	0	0
3	Behaviour of the students with the resident of old home was appropriate.	21	0	0	0	0
4	Rate the usefulness of the Zumba.	21	0	0	0	0
5	The activities performed by the students are important to the people of the community.	21	0	0	0	0

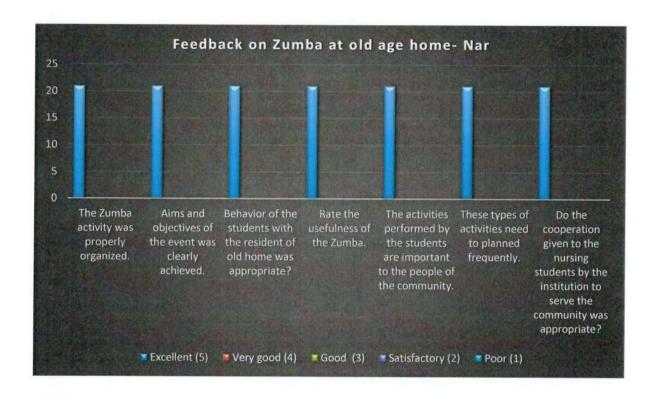




6	These types of activities need to planned frequently.	21	0	0	0	0
7	Do the cooperation given to the nursing students by the institution to serve the community was appropriate?	21	0	0	0	0

Table: Participant Feedback Evaluation

B. Analysis depicted through graphs.



Graph: Participant Feedback Analysis



Financial support received:

VIII.

Financial support received from other agencies/bodies	Amou nt (INR)	t a
Fina sup receive oth agencies	Name of agency / body	Ü
	rinancial support received from CHARUS AT (INR)	11714/-
Type of participation	C) Re Re Juc	Organizing Committee
	Date - To	30/01/20
	Date - From	30/01/2
	Event organizing body	CHARUS
	Event	Zumba for residen ts of old age home, NAR
Eventlevel	Regional	
Event Type (Seminars/ conference/ workshops/ Orientation	Alumni extension activity	
	AFTPJ105 2P	
	Shalin i Joshi	

IX.Conclusion:

Participation in PA and exercise can contribute to maintaining quality of life, health, and physical function and reducing falls among older people in general and older people with morbidities in particular. Exercise may also have benefits for the brain issue. Having the same thought in mind the group organized Zumba along with alumni and 7th semester students to involve older centers that support executive control. Promoting exercise among the older population is an important public health and clinical adults in some form of physical activity, with was huge success and gave satisfaction to the organizers.



X.Geo-tagged Photographs of the event:











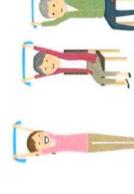
XI.Brochure/invitation card of the event:

MANIKAKA TOPAWALA INSTITUTE OF NURSING A CONSTITUENT OF

CHAROTAR INSTITUTE OF SCIENCE AND TECHNOLOGY ORAGANZES A ZUMBA

In collaboration

MITIN Alumni Chapter and NGCC At old age home, Gokuldham, NAR



Date: 30th January 2023

Venue: Old age home, Gokuldham, NAR





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report On CAA-MTIN Chapter Activity

GREEN AWARENESS CAMPAIGN TREE PLANTATION

Date of event

: 17-02-2023

Date of Submission

: 20-02-2023

Organizers

: Charusat Alumni Association-MTIN Chapter

Venue

: Primary Health Centre, Changa

Submitted By

Name

: Ms. Minaj Junedbhai Vahora

Designation

: Tutor

Department

: Nursing

Email

: minajvahora.nur@charusat.ac.in

Endorsed by



Principal Polyman Seaf and Signature Hanga.

AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Page 1 of 11





MANIKAKA TOPAWALA INSTITUTE OF NURSING

Event name: Green Awareness Campaign - Tree plantation

Date: 17-02-2023

Day: Friday

Timings: 09:30 to 12:30pm

I. Introduction:

The Charusat Alumni Chapter of Manikaka Topawala Institute of Nursing, Changa, as part of alumni activities for academic year 2022-23 organized a Tree Plantation- Green Awareness Programme at Changa, Primary health Centre on 17th February 2023.

Tree plantation is an important tool for preserving the environment. The solution to saving the planet from pollution is tree planting. Accelerated tree planting is required to protect the planet's ecosystem for the coming generation. Each and every health organization should be working to promote reforestation and reduce deforestation. The objective of making the earth a safer place by eliminating pollution is easier to attain since tree planting is affordable. By speeding up tree planting, the effects of climate change can also be mitigated. It is also essential to prevent certain natural calamities. Tree plantation helps to bring out the ecofriendly ability of the students.

II. Objectives of the event:

- To create awareness among community people regarding importance of tree in preserving the environment.
- To provide health education services on tree plantation to the community people.
- To create awareness regarding advantages of forestation.
- To improve the habits of tree plantation and its routine care.
- To help the students to optimize knowledge & practice.
- To start ecofriendly behavioral change communication.

III. Participants: 13 Participants (MTIN- Charusat alumni students, 2nd Semester/1st B.Sc. (N) Students, faculties form MTIN and PHC, Changa staff member)





IV. Agenda of the event:

Sr. No	Activity	Time	Remark
1	Breakfast to participant	09:30- 10:00 am	Conference room
2	Collection of plants from Charusat Nursery	10:00- 11:00 am	2 nd Semester/1 st B.Sc. (N) Student volunteer
3	Plantation preparation	11:00 - 11:20 am	Discussion and site selection with MO, PHC Changa
4	Tree plantation	11:20 - 12: 20 am	Tree plantation at selected sites at PHC Changa
5	Felicitation of the participant	12:20 -12:30 pm	By the Principal Sir
6	Lunch	12:30 - 01:00 pm	At Charusat Canteen

V. Details of Students and Faculty members participated in the event:

Sr. No.	Student ID Number	Name of student	Name of the Institute
1.	15MNMS004	MR. NICKSON DAS	MTIN Alumni
2.	13BN012	MS. KINJAL KANTIBHAI MACWAN	MTIN Alumni
3.	18BN006	MS. DHARMA PARESHBHAI KAPATEL	MTIN Alumni
4.	19GNM013	MS. HELI CHANDRAKANT PATEL	MTIN Alumni
5.	21BN030	PATEL LAV AMITKUMAR	2 nd Semester/1 st B.Sc. (N) Student volunteer
6.	21BN051	PRAJAPATI DARSHANKUMAR PRAVINBHAI	2 nd Semester/1 st B.Sc. (N) Student volunteer
7.	21BN017	PATEL DAXKUMAR PARESHBHAI	2 nd Semester/1 st B.Sc. (N) Student volunteer





Sr. No.	Emp. ID	Name of the faculty members	Name of the Institute
1.	5511	DR. ANIL SHARMA	MTIN
2.	5521	DR. DEEPAK K.	MTIN
3.	5649	MR. SWAPAN DEEP DHANOPIA	MTIN
4.	5650	MR. ANKIT CHRISTIAN	MTIN
5.	5660	MS. MINAJ VAHORA	MTIN
		Other Participants	
1.	DR. PRIYAM B.	CHAVDA, MEDICAL OFFICER	PHC, CHANGA

VI. In detail explanation of the event with colored print of photographs.

On 17th of February 2023, Charusat Alumni Association-MTIN chapter organized a Tree Plantation- Green Awareness Campaign at the Changa village. The main objective of the event is to describe the value of nature and ways we may preserve it for the benefit of future generations. It is necessary to shift the perspective on nature from utilitarianism to divinity. The most significant component of natural resources is trees. It is our moral obligation to priorities its conservation. We should not only work to preserve the trees, but also to plant and care for new ones.

Tree plantation is the act of putting seedlings in the ground in order to increase the number of trees in a particular region. In nations where deforestation has greatly grown, tree planting is absolutely necessary. One can limit the issues that could result from deforestation by planting trees. By speeding up tree planting, one of the biggest issues caused by deforestation, pollution, can be somewhat mitigated. For Tree plantation, we invited four alumni students of MTIN. Official permission was obtained from the Medical Officer of Chnga PHC prior to the event.

We reached at Nursery unit of Charusat on 10:00 am and collected the plant for the plantation event. We also collected essential articles required for the preparation of the events. We also have prepared small saplings for felicitation ceremony. We invited our alumni Mr. Nickson Das, Ms. Heli Patel, Ms. Kinjal Mackwan, and Ms. Dharama Ka.patel for the tree planation. We reached at Changa, Primary Health Centre on 10:15 am and started preparation for Tree plantation programme. Volunteer students started digging a large planting whole and arranged tree plants near to each





whole. At 10.30 am, we have invited Dr. Pariyam Chavda, Medical officer of Changa PHC and Dr. Anil Sharma Sir, Principal - Manikaka Topawala Institute of Nursing for the inauguration of the event.

The event began with welcoming Dr. Anil Sharma, Chairman CAA - MTIN and, Mr. Deepak Krishnamurthy, General Secretary CAA-MTIN, Dr. Priyam Chavda, Medical Officer, PHC, Changa and Invited alumni students at 10:30 AM. Total of 4 alumni students of MTIN - Charusat, 3 faculties and other staff members of Chnaga PHC have participated in this event.

Around 11:00am we have started tree planation programme at Changa PHC. The selected plants for the events were asopalav (Polyalthia Longifolia), cotton, kothu (Wood Apple), jamun (Indian blackberry), mango, karen (Nerium Oleander), tulsi (Holy Basil). During the events few Community people came for the tree plantation as well at the Changa PHC. All the participants have planted more than 10 saplings around the campus of Primary Health Centre, Changa. These all plants and saplings we have received from Charusat Nursery with the help of Mr. Nirmal Patel, In charge estate department Charusat and Mr. Kamleshbhai, Gardener, Charusat Nursery.

The tree plantation was successfully finished at 11:30 am. Then we started valedictory session to felicitate the invited guest and alumni students. Dr. Anil Sharma, Principal MTIN, felicitated Dr. Priyam Chavda, Medical officer (Changa PHC) with Sapling and Memento. We also felicitated invited alumni students with the certificate, saplings and a small gift of chocolates. It was an altogether wonderful experience for organizing tree plantation – green awareness campaign. Total 10 plants were planted in this event by four alumni students and invited guest. We have also identified few volunteer for future follow up and safety of planted tree.

VII. Feedback Analysis report:

A. Number of participants: 13

B. Table of feedback form with number of participants' response in each category.

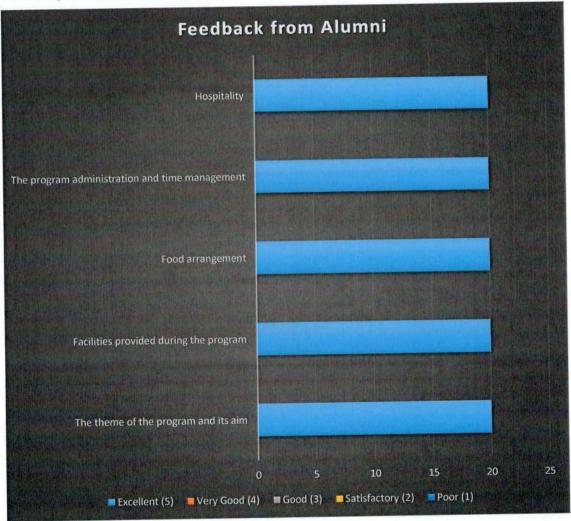
Sr. no	Event organized	Excellent 5	Very good 4	Good 3	Satisfactory 2	Poor 1
1	The theme of the program and its aim	20	0	0	0	0
2	Facilities provided during the program	20	0	0	0	0





3	Food arrangement	20	0	0	0	0
4	The program administration and time management	20	0	0	0	0
5	Hospitality	20	0	0	0	0

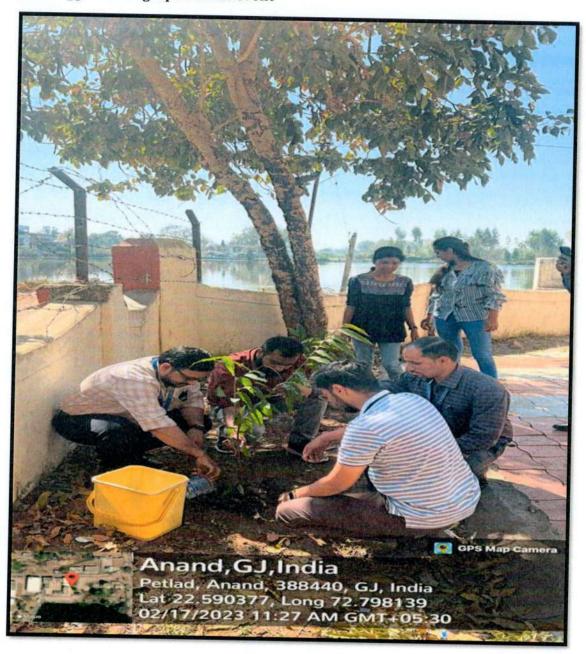
C. Analysis depicted through graph







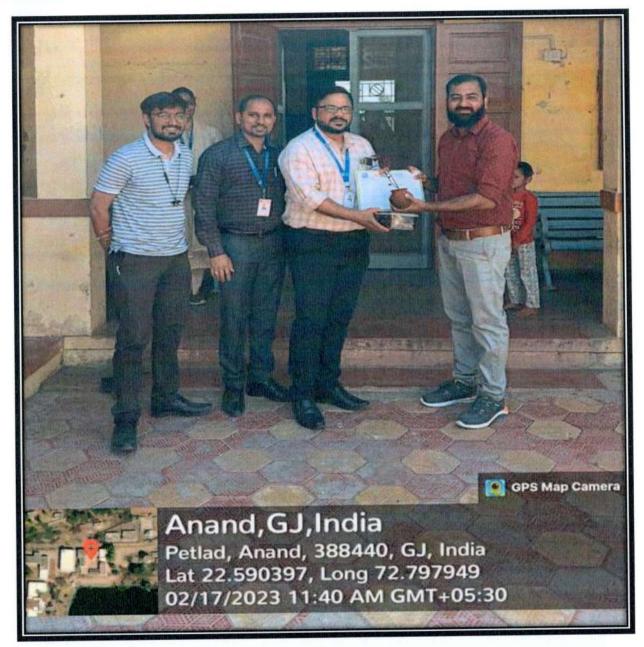
VIII. Geo-tagged Photographs of the event



Picture-1: MTIN- Charusat Alumni and Principal MTIN planting trees at PHC, Changa.



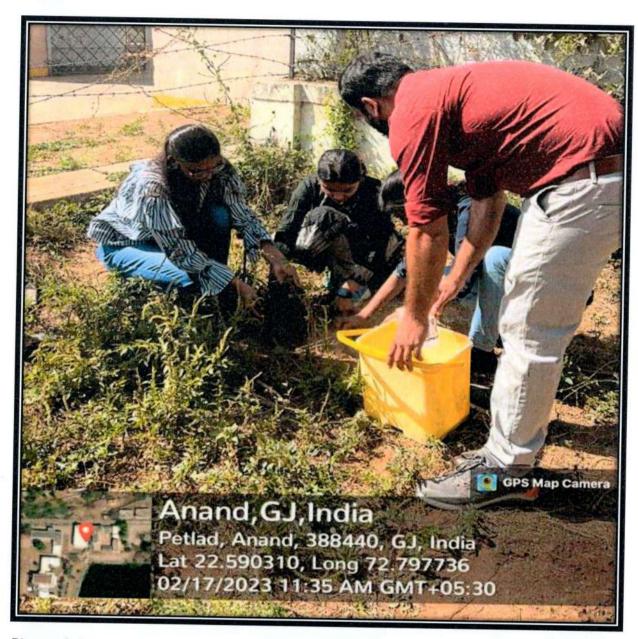




Picture-2: Dr. Anil Sharma Sir, Principal- MTIN, felicitating Mr. Nickson Das, MTIN- Charusat Alumni.







Picture-3: Dr. Mr. Nickson, Ms. Kinjal, Ms. Dharma and Ms.Heli MTIN-Charusat alumni planting trees at Changa, PHC.







Picture-4: Dr. Anil Sharma Sir, Felicitating Dr. Priyam Chavda, Medical officer, PHC, Changa

IX. Brochure of the event:







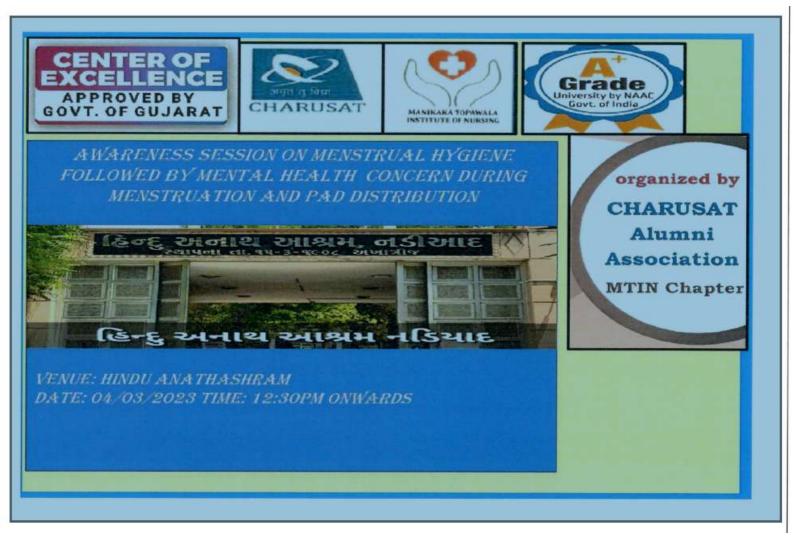
ial support d from other ies/bodies	Financial support received from other agencies/bodies lame of Amount of (INR) body					1368/-
Financ receive agenc	Name of agency / body					<u>r</u>
15	support received from CHARUSA T (INR)					CAA- MTIN
Type of participation	Presenter/ Resource Person/ Session Chair/ Judge/ member of organizing committee etc.)					Organizers
	Date - To					17-02-
	Date - From					17- 02- 2023
	Event organi zing body					CAA- MTIN
	Event title				Green	Awareness Campaign – Tree plantation
Event level (Institu	ue/ Univers ity/ State/ Nationa 1/ Interna tional)					Institut e level
Event Type (Seminars/ conference/ workshops/ Orientation Program/ Refresher Course/ Faculty Development Programs/ Short Term Course/extensi on activity etc.)						CAA-MTIN Chapter activity
PAN No.				251L	r	ATIPV 4088 J
	Name of teacher P				Mr. Ankit Christia	Ms. Minaj Vahora

XI. Conclusion:

with their mother institute. All four involved alumni gain sense of satisfaction and counted contribution in sustainable This event was intended to make our MTIN-Charusat alumni get the concept of societal contribution and make them feel connected developmental goal with specification of planting trees at Primary Health Centre, Changa. By observing plantation at PHC, Changa, other village members and elders of the Changa village get inspired and shown enthusiasm for the future planation and taking care of the planted trees.

Scar 4
2 print

80





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]



Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

CHARUSAT ALUMNI ASSOCIATION-MTIN CHAPTER

Invites you to attend

Health Screening Programme for Children

Date: 21-03-2023 Time: 10:00 am to 12:00 pm

Venue: Anupam Primary School, Piplav





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Action Taken Report on Employer Feedback on Curriculum B.Sc. Nursing Programme (A.Y 2022-23)

Date of Submission

: 21/02/2023

Submitted By

Name

: Jamin Chauhan

Designation

: Career development and placement coordinator, MTIN

Department

: Nursing

Email

: jaminchauhan.nur@charusat.ac.in

Endorsed by

Seal and Signature

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS - CHANGA. AT. CHANGA - 388 421 TA. PETLAD, DIST. ANAND (GUJARAT)





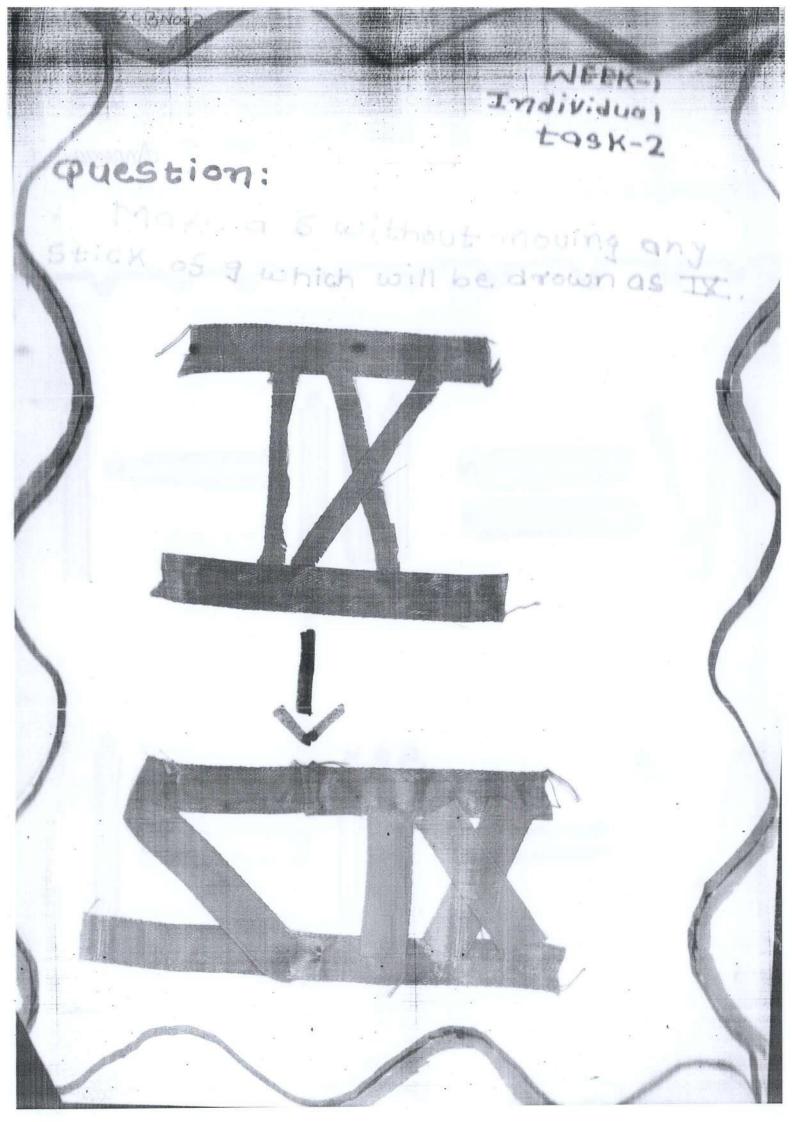


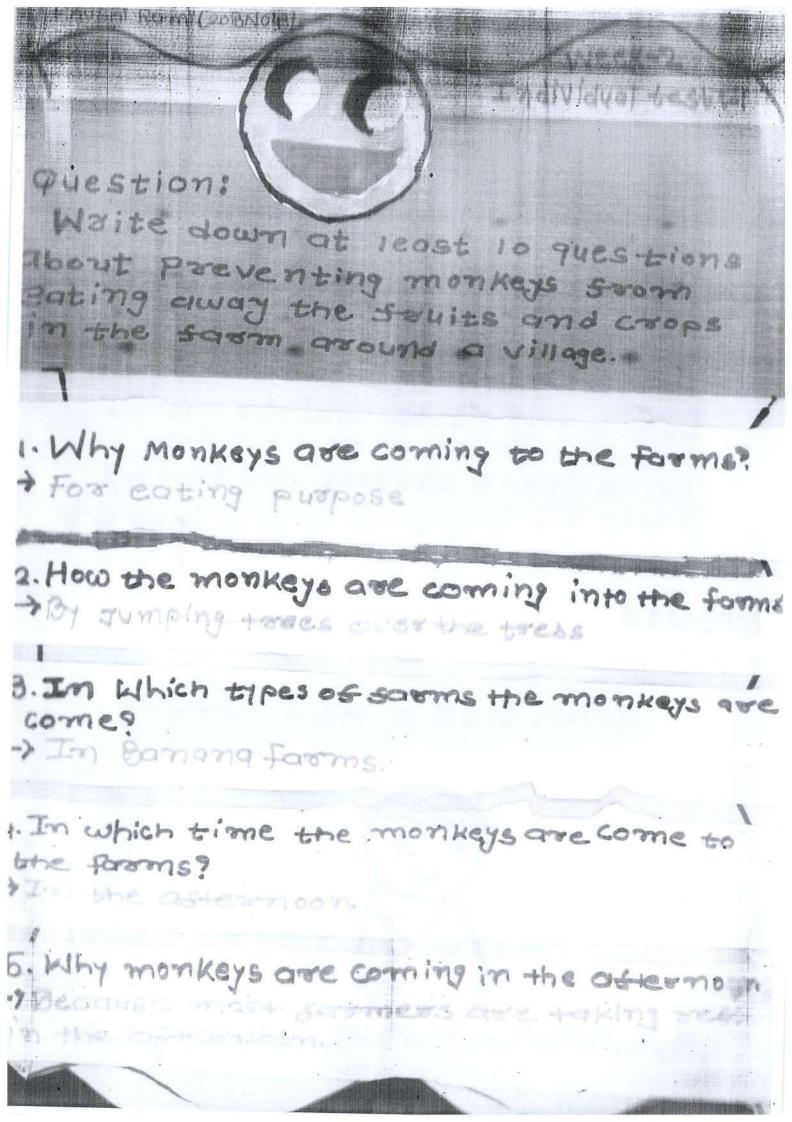
MANIKAKA TOPAWALA INSTITUTE OF NURSING Faculty of Medical Sciences Charotar University of Science and Technology (CHARUSAT) Accredited grade "A" by NAAC Action taken on Employer Feedback on Curriculum B.Sc. Nursing Programme (A.Y 2022-23)

Action Taken:

Suggestions/Feedback	Action taken
The feedback suggested that the curriculum should develop creativity and critical thinking among students.	The creativity, problem solving and innovation course in 4th semester B.Sc. Nursing already prepares the students for the mentioned skill. The course coordinator has further paid attention to develop creativity in the students. (Annexure 1)
The feedback suggested inculcation of teamwork among the students and develop a spirit of spirit de corps between them.	The students are also selected as volunteers for various committees during events and encouraged to work as a team. (Annexure 2- Committee volunteers)
The feedback suggested the need for students to upskill their hands on practice based on the requirements of the hospitals they were working in.	The students are being posted in various clinical areas so as to get maximum exposure to the environment of the hospital. (Annexure 3-clinical rotation plan)

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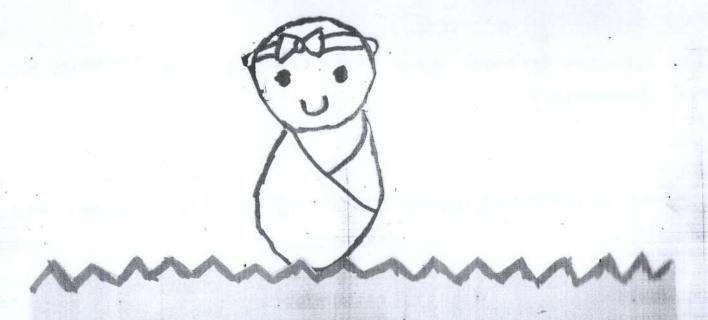
Individuo; test-81

Question

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Answed

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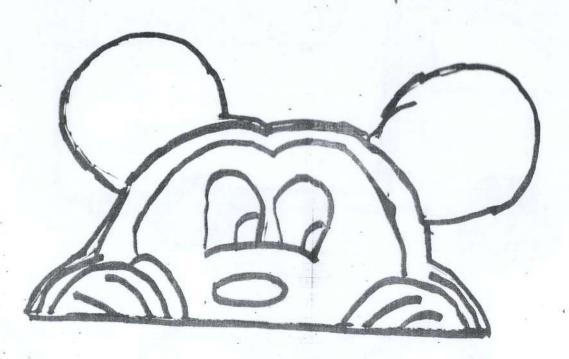


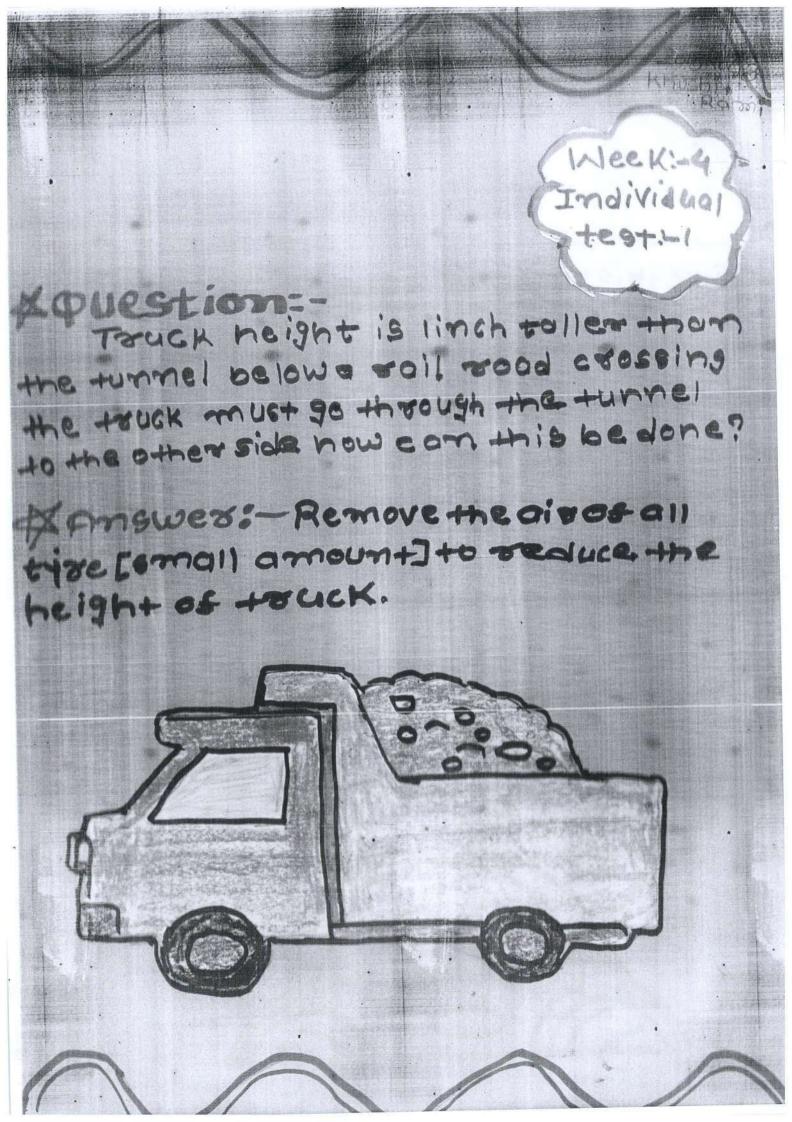


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He was a wall pointer.





WEEK-4. Individual +25+2 Juestions-con you nome three omequative doys without busing the 108ds monday, tuesday etc. mewier & Today esteroby Day Astex yesterday

Khushi Rami 20BN043



WEEK:-5
Individual
test:-1

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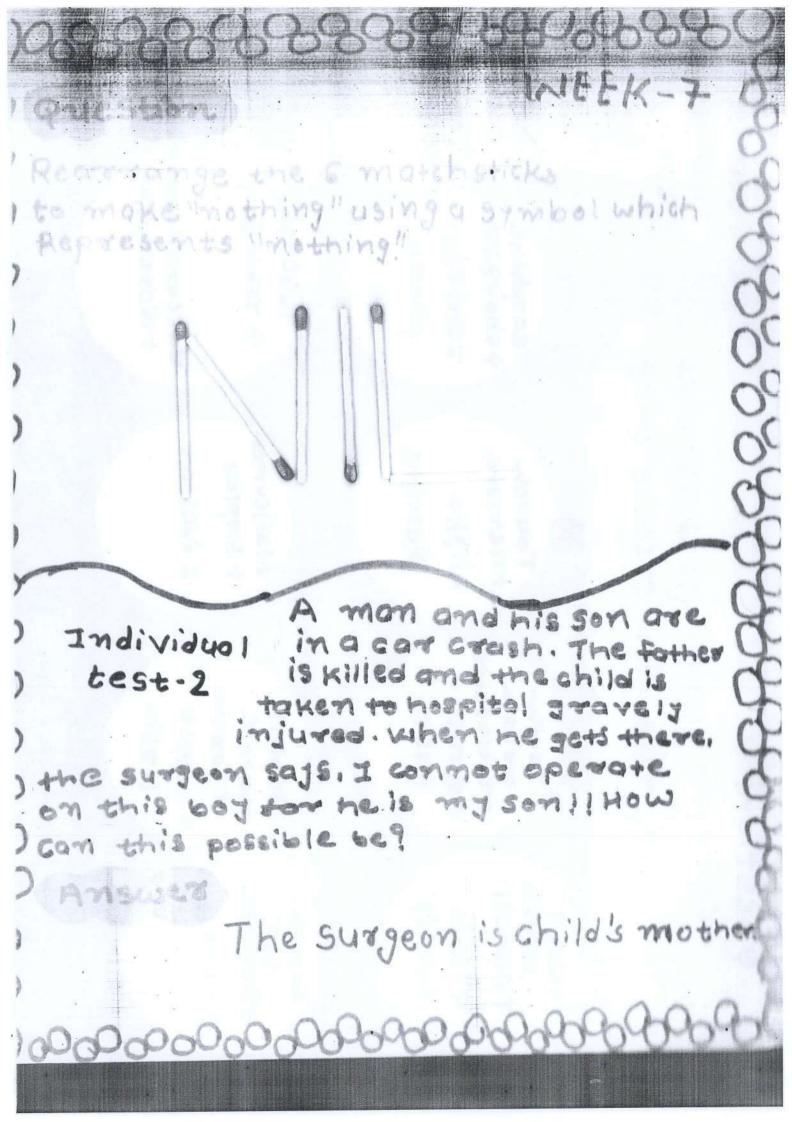
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Individuol test-2



WEEK-9



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		- 1007 ARRESTS	EEKS-11 ndividual Test ***********************************
Points.	village	city	WELSO- CHA
1. Health	1	2	3
20 Family	1	2	3
3. Salary	3	2	1
to Placement	3	2	
To Pollution	1	2	3
So facility to	3	2	
# Career	1	2	3
Total	1	14	13

You kill a life.

Frans Romi

Activity

Khush:

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its growth.

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containing woody tissued
and in most spieces
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branches.

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Manikaka Topawala Institute of Nursing

NBPL-February 24th and 25th, 2023

Committee	Responsibilities	In-charge	S	Student volunteers
Registration	-Verify the registered candidate with college ID card and	Mr. Divya J.	+i	Parmar Kumari
committee	payment receipt	Mr. Anil Patidar	C	Priya
	Invite Dringing of means college	Mr. vipin v.	, ,	Frajapti Nishtha
	-nivite runcipals of nearby coneges -Provide participants final name list for certificate to Mr.	Ur. Sapna P.	ω <u>.</u>	Kinjal Rathod
	Vipili V.			
Master of ceremony	Prepare speech for inauguration and closing ceremony	Dr. Sapna P.	1.	Trupti Vankar
	3		2.	Linus Khristi
			3.	Rathod Bhoomika
Stage management	Inauguration and closing ceremony, Arrange Hall, mike,	Mr. Vipin V.	7	Dhiren Parmar
	speaker, bouquet, water bottle, Certificate and memento		2.	Thakkar
	distribution			Darshankumar
				Nileshbhai
			3	Dabhi Chandani
				Rameshbhai
Badminton Rules	-Draw the rules for single and double games	Dr. Pritesh Patel	ij	Mariam Lakara
and badminton	-Prepare schedule of match	Mr. Jamin Chauhan	7.	Patel Harsh
schedule		Mr. Anil Patidar		Vijaykumar
			3.	Patel shrey dhiren
Kefreshment	-Preparing menu for breakfast, lunch and high tea	Mr. Siddaram S.	;	Parmar
	-Ensuring the timely and efficient operation of			Nilaykumar C.
	refreshments.		2.	Jignesh Kharadi
			3.	Kirti Valvi
Transportation and	-Guide the participants about venue	Mr. Sanket P.	1.	Thakkar
andience	-Arrange transport for MTIN students if required			Darshankumar
management			2.	Patel shrey dhiren
First aid kit	-Arrange all necessary medication/instruments for both	Ms. Minaj V.	1.	Anvi Vaghela
	the days		2.	Vhora saniya

			sajidbhai
Purchase committee	Purchase committee Purchase shuttle, payment of rent and other	Dr. Anil Sharma Mr. Divya J.	
Event Capture	Capture quality photos of each Match and upload on social media	Mr. Ravi D.	Vaishnav Jaydipbhai Maheshbhai Prajapati aryankumar kaushikbhai S. Patel vickykumar jitendrakumar
Reporting and documentation	Update the event report and submit to IQAC	Mr. Divya J. Mr. Sanket P. Mr. Anil Patidar	



Manikaka Topawala Institute of Nursing

A Constituent of.

Charotar University of Science and Technology (CHARUSAT)

Accredited Grade "A" by NAAC

Annexuse-III



Ref: CHA/ADM/NUR/23/02/047

Date: 9th February 2023

To,

The Medical Superintendent,

Gujarat Medical Education and Research Society Hospital

Vadodara

Subject: Permission for Clinical posting of 3rd year Basic B.Sc. Nursing students

Dear Sir/Madam,

We, Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science & Technology (CHARUSAT) Accredited Grade "A+" by NAAC request you to kindly permit us to post our 3rd year B. Sc. Nursing students for their clinical experience in Medical Surgical Nursing posting as per their B.Sc. Nursing curriculum plan from 6th March 2023 to 8th April 2023. There are a total 50 students, who are divided in eight groups of 6 each. Students will be rotated according to the rotation plan and their clinical timings will be 8 am to 3 pm. The duty schedule is attached herewith.

Thanking you in anticipation.

Warm Regards,

Dr. Anil Sharma

Principal

Enclosures:

- 1. Student list
- 2. Clinical Rotation

QV.161800 2 123

Page 1 of 3

Manikaka Topawala Institute of Nursing A Constituent of CHARUSAT 3rd Year B.Sc. Nursing Student/ Semester - V (A.Y 2022-2023) Clinical posting groups

SR. NO.	ID. NO.	STUDENT NAME	GROUPS
1	20BN001	BHOI JAHANVI VINODKUMAR .	
2.	20BN002	CHAUDHARI DIKSHABEN DILIPBHAI	*
3.	20BN003	CHRISTIAN HETVI JAGDISHCHANDRA	CROURA
4.	20BN005	GOSWAMI VANSHITA ASHWINBHAI	GROUP A
5.	20BN006	JADAV MILIN HASMUKHBHAI	1000
6.	20BN038	PATEL VICKYKUMAR JITENDRAKUMAR	
7.	20BN008	MAVI KINJALBEN SURESHBHAI	
8.	20BN009	PARMAR ISHABEN PRAFULBHAI	
9.	20BN010	PARMAR TANVI ASHOKKUMAR	The second of the
10.	20BN011	PATEL AMIBEN KINTESHKUMAR	GROUP B
11.	20BN012	PATEL AYUSHI RAJENDRAKUMAR	1-1-1-1-1
12.	20BN013	PATEL BANSARI KRINESHKUMAR	
13.	20BN052	VHORA SANIYA SAJIDBHAI	
14.	20BN015	PATEL DEVANSHI SHARADBHAI	
15.	20BN016	PATEL DIYA JAYESHBHAI	STE STEEL ST
16.	20BN017	PATEL ISHABEN MEHULBHAI	
17.	20BN018	PATEL JAIMINI ASHVINKUMAR	GROUP C
18.	20BN019	PATEL JANKI VIBHAKAR	The Property of
19.	20BN020	PATEL JANSI SANKET	
20.	20BN021	PATEL JANVI RONAKKUMAR	
21.	20BN022	PATEL JELSI SATISHBHAI	A STATE OF THE STATE OF
22.	20BN051	VAGHELA ZANKHANABEN PANKAJKUMAR	
23.	20BN031	SAJANI CHETANKUMAR PATEL	
24.	20BN028	PRIYA JAIMINBHAI PATEL	GROUP D
25.	20BN026	PATEL NISHTHA YOGESHKUMAR	1 5 1
26.	20BN027	PATEL PRINSI AMRISHKUMAR	
27.	20BN024	PATEL KRISHNA MITULKUMAR	
28.	20BN014	PATEL BHAKTI JIGARKUMAR	
29.	20BN030	PATEL RISHA MAHESHBHAI	ODOMB 5
30.	20BN025	PATEL MANSI KETANKUMAR	GROUP E
31.	20BN032	PATEL SAKSHI JIGNESHKUMAR	
32.	20BN033	PATEL SAKSHI SANJAYBHAI	- W
33.	20BN034	PATEL SAKSHIBEN JANAKBHAI.	
34.	20BN035	PATEL SHAKSHIBEN HASMUKHBHAI	CROUPE
35.	20BN036	PATEL SHREY DHIREN	GROUP F
36.	20BN037	PATEL TANISHA ALPESHBHAI	

	MACWAN HIMANI DEEPAKKUMAR	20BN007	37.
	PATEL VIDHI SANJAYKUMAR	20BN039	38.
	PRAJAPATI ARMY KAUSHIKBHAI	20BN041	39.
	PRAJAPATI ARYANKUMAR KAUSHIKBHAI	20BN042	40.
- anarra	RAMI KHUSHI TARUNKUMAR	20BN043	41.
_ GROUP G	RATHVA ASMITABEN PANCHALABHAI	20BN044	42.
-	RATHVA JAYESHBHAI VESTABHAI	20BN045	43.
	ROHIT JAGRUTIBEN RAMESHBHAI	20BN046	44.
	SAGAR KAMAL SAURIN	20BN047	45.
	SHAH HETVIBEN MINESHKUMAR	20BN048	46.
CD OVER	TALPADA HITESHKUMAR BHAILALBHAI	20BN049	47.
GROUP H	THAKKAR AESHA SUDHIRBHAI	20BN050	48.
	PATEL KAJAL MAHESHBHAI	20BN023	49.
-	PATEL RICHA GHANSHYAMKUMAR	20BN029	50.

Ward wise Rotation of Groups

Date	Medical wards	ICU	Surgical	Ophthal mology ward	Ophthal mology OT	Emerge
06/03/23 to	Group A	0 0	Group D			
11/03/23	Group B	Group C	Group E	Group F	Group G	Group H
13/03/23 to	Group D		Group A			
18/03/23	Group E	Group H	Group B	Group C	Group F	Group G
20/03/23 to	Group F		Group C	-		
25/03/23	Group G	Group A	Group H	Group B	Group D	Group E
27/03/23 to	Group C		Group F			
01/04/23	Group H	Group E	Group G	Group A	Group B	Group D
03/04/23 to	Group F		Group C			(9)
08/04/23	Group H	Group D	Group E	Group G	Group A	Group B

Dr. Anil Sharma

Principal

સ્વનિર્ભર નિર્મિગ ફેક્ક્યું ફોલેજના તાલીમાશ્રીઓને શૈક્ષણિક વર્ષ ૨૦૨૧-૨૨ માટે માળખાકીય સુવિધાઓનો ઉપયોગ કરવા મંજુરી બાબન

ગુજરાત સરકાર

, કરાવ કમોક: આઈ.એન.એફ./૧૩૨૦૨૧/૯૭૨/અ, અ.રેંગ્ય અને પરિવાર કલ્યાણ વિભાગ, સર્ચિવાલય, ગાંધીનગર તારીખ: ૨૭/૦૭/૨૦૨૨.

વંચાણે લીધા:

- (૧) આરોગ્ય અને પરિવાર કલ્યાણ વિભાગનો તા.૧૧-૯-૨૦૧૨નો ઠરાવ ક્રમાંક આઈ.એન.એફ/૧૩૨૦૧૨/મંત્રીશ્રી-૧૫-અ
- (૨) અધિક નિયામકશ્રી (ત.સે.)ની એસ.એફ.એસ. ફાઇલથી મળેલ તા: ૧૪/૦૭/૨૦૨૨ની દરખાસ્ત

આમુખ:

વંચાણે લીધેલ કમ (૨) માં દર્શાવેલ પત્રથી અધિક નિયામકશ્રી તબીબી સેવાઓ તરફથી રાજયની સ્વનિર્ભર નર્સિંગ સ્કુલ / કોલેજના તાલીમાર્થીઓને શૈક્ષણિક વર્ષ - ૨૦૨૧-૨૨ માટે રાજયની જીલ્લા કોસ્પીટલો/પેટા જીલ્લા કોસ્પિટલ/જી.એમ.ઈ.આર.એસ કસ્તકની મેડીકલ કોલેજ સંલગ્ન કોસ્પિટલો/પેટા જીલ્લા કોસ્પિટલ/જી.એમ.ઈ.આર.એસ કસ્તકની મેડીકલ કોલેજ સંલગ્ન કોસ્પિટલો/ માનસિક આરોગ્યની કોસ્પિટલો/સી.એચ.સી./પી.એચ.સી તેમજ અર્બન ફેલ્થ સેન્ટર ખાતે તેમના અભ્યાસક્રમના ભાગ રૂપે પ્રેકટીકલ તાલીમ માટેની મંજુરી અર્થે પત્રક સ્વરૂપે માફિતી તૈયાર કરી મોકલી આપવામાં આવેલ કતી અને તે દરખાસ્ત સરકારશ્રીની વિચારણા ફેઠળ ફતી.

हरायः

પુખ્ત વિચારણાના અંતે અધિક નિયામકશ્રી (તબીબી સેવા)ની વંચાણમાં લીધેલ ક્રમ ન (૨) પરની દરખાસ્ત મુજબની આ ઠરાવ સાથે સમેલ પત્રક મુજબની સંસ્થાઓના તાલીમાશીઓને રાજ્યની જીલ્લા ફોસ્પિલો/પેટ જીલ્લા ફોસ્પિલો ખાતે કલીનીકલ અનુસવ મેળવવા શરતોને આધીન આથી મંજુરી આપવામાં આવે છે.

શરતી:

- (૧) સંસ્થાએ આરોગ્ય અને પરિવાર કલ્યાણ વિભાગના તા. ૧૧-૯-૨૦૧૨ના દરાવની જોગવાઈ મુજબ નક્કી કરવામાં આવેલ ફી ના ધોરણો મુજબ વિધાર્થી દીદ. પ્રતિમાસ ફી એડવાન્સ જમા કરાવવાની રહેશે. દર્દીની સારવાર અને હોસ્પિટલની આનુષંગિક કામગીરીમાં કોઈ વિક્ષેપ ન થાય તે રીતે હોસ્પિટલનો ઉપયોગ કરવાનો રહેશે. સંસ્થાએ હોસ્પિટલના અધિક્ષકશ્રીના પરામર્શમાં સંકલન કરીને તે ઠરાવે તે મુજબ હોસ્પિટલની માળખાકીય સુવિધાઓનો ઉપયોગ કરવાનો રહેશે.
- (ર) સદરહું ફોસ્પિટલની માળખાકીય સુવિધાઓનો ઉપયોગ કરે તે દરમિયાન ફોસ્પિટલની માળખાકીય સુવિધાઓને કોઇ નુકસાન ન થાય તેની કાળજી રાખવાની રફેશે. આમ છતાં આવા સંજોગોમાં અધિક્ષક્રશ્રી ઠરાવે તે ડીપોઝીટની રકમ સંસ્થાએ અગાઉથી જમા કરાવવાની રફેશે.
- (3) સદરહું ફોસ્પિટલની માળખાકીય સુવિધાઓના વપરાશના બદલામાં જે રકમ ફી તરીકે યૂકવવામાં આવે તે રાજય સરકારની તિજોરીમાં નિયત સદરે જમા કરાવવાની તકેદારી સબંધીત ફોસ્પિટલના અધિક્ષકશ્રીએ રાખવાની રહેશે. સંસ્થામાં અભ્યાસ કરતાં વિધાર્થીઓની સંખ્યાના પ્રમાણમાં આરોગ્ય અને પરિવાર કલ્યાણ વિભાગના તા. ૧૧-૯-૨૦૧૨ ના ઠરાવ ક્રમાંક: આઈએનએફ/૧૩૨૦૧૨/મંત્રીશ્રી-૧૫/અ ની જોગવાઈ મુજબ પુરેપુરી ફી એક સાથે એડવાન્સ જમા થાય તે પણ અધિક્ષકશ્રીએ જોવાનું રહેશે.
- (૪) . મંજુરીનો આ ઠરાવ મળ્યેથી દિન-૧૫ માં જે તે સરકારી ફ્રોસ્પિટલમાં સંસ્થાએ જરૂરી ફ્રી ભરી દેવાની રફેશે તથા સંસ્થાના વડા તથા ફ્રોસ્પિટલના વડાએ તેની જાણ સરકારશ્રીમાં કરવાની રફેશે અન્યથા આ મંજુરી ૨૬ ગણવામાં આવશે.
- (પ) સરકારશ્રી કોઈ પણ કારણસર ફોસ્પિટલની **જરૂરિયાત ઉપસ્થિત ઘયે** આ મજુરી રદ કરી શકશે.
- (૬) વિભાગના તા. ૧૧-૯-૨૦૧૨ ના ઠરાવ ક્રમાંકઃ આઈ.એન.એક/૧૩૨૦૧૨/મંત્રીશ્રી

સંસ્થારો તેમજ રાજઘની જીલ્લા ફોસ્પિલો/પેટા જીલ્લા ફોસ્પિલેન અપિકારોએ કરવાન કરે

ં આ કરાય વિભાગની સંરખ: ક્રમાંકની ફાઈલ પર અધિક મુખ્ય સચિવશ્રી (આરોગ્ય)ની તા.૧૮/૦૩/૨૦૨૨ના રોજ મળેલ અનુમતિ અન્વદ્યે બહાર પાડવામાં આવે છે.

ગુજરાતના રાજઘપાલશ્રીના ફુકમથી અને તેમના નામે,

. Acutally (એ. જી. ચૌધરી) સેક્શન અધિકારી

આરોગ્ય અને પરિવાર કલ્યાણ વિભાગ

પ્રતિ,

- (૧) માન.મંત્રીશ્રી(આરોગ્ય)ના અંગત સચિવ, સ્વર્ણિમ સંકુલ-૧, સચિવાલય, ગાંધીનગર.
- (૨) માન.રા.ક.મંત્રીશ્રી(આરોગ્ય)ના અંગત સચિવ, સ્વર્ણિમ સંકુલ-૨, સચિવાલય, ગાંધીનગર.
- (3) અધિક મુખ્ય સચિવ(આરોગ્ય)ના અંગત મદદનીશ, આ.પ.ક.વિ, સચિવાલય, ગાંધીનગર.
- (૪) કમિશ્નરશ્રી(આરોગ્ય)ના અંગત્ન મદદનીશ, બ્લોક-૫, ડૉ. જીવરાજ મહેતાભવન, જુના સચિવાલય, ગાંધીનગર.
- (૫) અધિક નિયામકશ્રી(તબીબી સેવાઓ), બ્લોક-૫, ડૉ. જીવરાજ મફેતાભવન, જુના સચિવાલય, ગાંધીનગર.
- (5) સેક્શન અધિકારી(વ-ર અને જ-શાખા), આપના તાબા ફેઠળની તમામ ફોસ્પિટલોને જાણ કરવા સારૂ.
- (૭) તમામ સબંધિત સ્વનિર્ભર નર્સિંગ સંસ્થાઓ (અધિક નિયામકશ્રી(ત.સે) મારફત).
- (૮) તમામ સબંધિત અધિક્ષકશ્રી જીલ્લા હોસ્પિલો/પેટા-જીલ્લા હોસ્પિલો (અધિક નિયામકશ્રી(ત.સે) મારફત).
- (૯) નાંચબ સેક્શન અધિકારી સિલેક્ટ ફાઇલ-૨૦૨૨.
- (૧૦) શાખા સિલેક્ટ ફાઇલ-૨૦૨૨.

મંજુ રી આપવામાં આવેલ સરકારી જીલ્લા અને પેટા જીલ્લા હેરિમેટલનું નામ		Biling alternativeners		2		(africe oftence), «457HE		0	शिदाल हेश्यिहल, भाउ		135 to St.	व्यक्तित्वत, जो 🌡 चडीर य	
भक्षती सरकार		SIG.				ER		1	<u>~</u>		1	P. 186	_
સમયગાળી (અકલાડીયામાં)	. 2 6	45	*	26	0.0	66	5.8	٠, ۶۶	50	50 ,	50	50	. 06
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संस्थानु नाम अने सरनामु						Sucre Sharmon and and	મણાકાકા તાપાપાપા અન્દરવુટ ઓફ નર્સીંગ, ચારૂસેટ કેમ્પસ,	આંગા					
દ્રસ્કનું નામ							મણીકાકા ટોપાવાલા ઇન્સ્ટિટેયુટ	આફ નસીલ					
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Section Officer
Health & Family Welfare Deptt.
Sachivalaya, Gandhinagar.





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Action Taken Report on Employer Feedback on Curriculum M.Sc. Nursing Programme (A.Y 2022-23)

Date of Submission

:21/02/2023

Submitted By

Name

: Jamin Chauhan

Designation

: Career development and placement coordinator, MTIN

Department

: Nursing

Email

: jaminchauhan.nur@charusat.ac.in

Endorsed by

Seal and Signature

Principal

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS - CHANGA. AT. CHANGA - 388 421

TA. PETLAD, DIST. ANAND (GUJARAT)







MANIKAKA TOPAWALA INSTITUTE OF NURSING Faculty of Medical Sciences Charotar University of Science and Technology (CHARUSAT) Accredited grade "A" by NAAC Action taken on Employer Feedback on Curriculum M.Sc. Nursing Programme (A.Y 2022-23)

Action Taken:

Suggestions/Feedback	Action taken
The feedback suggested the need for students to develop skills related to actual patient care.	
The feedback pointed out that the curriculum should ensure development of leadership and managerial skill.	The students are involved in activities that would improve their managerial skills. (Annexure 2- Activities)
The feedback suggested focus on students' communication skills.	A course on academic speaking and presentation skills is being imparted to the students. (Annexure 3- Syllabus of the course)



Manikaka Topawala Institute of Nursing

A Constituent of

Charotar University of Science and Technology (CHARUSAT)

Accredited Grade "A" by NAAC



Date: 21st November, 2022



INSTITUTE OF NURSING

, Ref: CHA/ADM/NUR/22/11/472.02

To. The Nursing Superintendent Civil Hospital Nadiad.

Subject: Request for permission for posting of 1st year M.Sc. Nursing student.

Dear Sir/Madam

We Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science & Technology (CHARUSAT) accredited grade "A+" by NAAC.

We scheduled to post our 2 students of M.Sc. Nursing (Obstetric and Gynecological nursing) from 28th November 2022 to 31st December 2022 for the 1 month at your esteemed organization with a clear objectives of getting excellent clinical training. We identified their area of posting during training period and their timings will be from 8.00am to 3.00pm.

We kindly request your good self to permit our M.Sc. Nursing students for clinical training in your esteemed hospital

Thanking you in anticipation.

Warm Regards

Dr. Anil Sharma

Principal

Enclosure:

1. List of M.Sc. Nursing student & objectives of clinical training.

If Na Jind-Deried Highway, CHANGA-

Fax 5 - 61-2097-265007 | Email: informati

To extille

Page 1 of 2

Manikaka Topawala Institute of Nursing A Constituent of CHARUSAT Clinical posting of M.Sc. Nursing Students November-December 2022

Student list: Obstetric and Gynecological Nursing

Id Number	Name of the students	Dates	Department
22001424	Rathod Kinjal	28/11/2022 to 10/12/2022	Labour Room
22TMNOG001	Prakashbhai	12/12/2022 to 31/12/2022	Antenatal/ Postnatal Ward
22TMNOG002	Vankar Truptiben Surendrabhai	28/11/2022 to 10/12/2022	Antenatal/ Postnatal Ward
	Surendrabhai	12/12/2022 to 31/12/2022	Labour Room

Objectives of clinical training:

At the end of training, students are able to:

- Assess & provide care for both normal &high-risk pregnant women
- Assess & provide care to normal and high risk mothers during intrapartum
- · Assess and provide care to normal and high risk mothers during postpartum
- Assess and provide care to normal and high risk new born
- Appreciate the importance of family welfare and motivate the eligible couple to adopt.

Principal

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS - CHANGA. AT. CHANGA - 388 421

Dr. Anil Sharma

TA. PETLAD, DIST. ANAND (GUJARAT)

CHAPUSAT OF CHANGA CHANGA

Manikaka Topawala Institute of Nursing

NBPL-2023

Committee	Responsibilities	In-charge	Student volunteers
Registration committee	-Verify the registered candidate with college ID card and payment receipt	Mr. Divya J.	1. Parmar Kumari
	-Inform participants about their schedule	Mr. Vipin V.	2. Praianti Nichtha
	-Invite Principals of nearby colleges	Dr. Sapna P.	3. Kinjal Rathod
	 Provide participants final name list for certificate to Mr. Vipin v. 		
Master of ceremony	Prenare cnooch for incimation		
raster of teremony	r repare speech for inauguration and closing ceremony	Dr. Sapna P.	1. Trupti Vankar
			2. Linus Khristi
Ctore and an order			3. Rathod Bhoomika
Stage management	Inauguration and closing ceremony, Arrange Hall, mike,	Mr. Vipin V.	1. Dhiren Parmar
	Speaker, bouquet, water bottle, Certificate and memento		2. Thakkar
	distribution		Darshankumar
			Nileshbhai
			3. Dabhi Chandani
Dodminten D.1			Rameshbhai
badminton Kules	-Draw the rules for single and double games	Dr. Pritesh Patel	1. Mariam Lakara
and Dadminton	-Prepare schedule of match	Mr. Jamin Chauhan	2. Patel Harsh
scriedure		Mr. Anil Patidar	Vijaykumar
Dofischment			3. Patel shrey dhiren
ven esmuent	-Preparing menu for breakfast, lunch and high tea	Mr. Siddaram S.	1. Parmar
	-Ensuring the timely and efficient operation of		Nilaykumar C.
	retresnments.		2. Jignesh Kharadi
			3. Kirti Valvi
I ransportation and	-Guide the participants about venue	Mr. Sanket P.	1. Thakkar
aumence management	-Arrange transport for MTIN students if required		Darshankumar
management			2. Patel shrey dhiren
First aid kit	-Arrange all necessary medication/instruments for both	Ms. Minaj V.	1. Anvi Vaghela
	the days		2. Vhora saniya

			sajidbhai
Purchase committee	Purchase committee Purchase shuttle, payment of rent and other	Dr. Anil Sharma Mr. Divya J.	ť,
Event Capture	Capture quality photos of each Match and upload on social media	Mr. Ravi D.	Vaishnav Jaydipbhai Maheshbhai Prajapati aryankumar kaushikbhai Aptel vickykumar jitendrakumar
Reporting and documentation	Update the event report and submit to IQAC	Mr. Divya J. Mr. Sanket P. Mr. Anil Patidar	1

HS105.02 A: ACADEMIC SPEAKING AND PRESENTATION SKILLS

Credits and Hours:

Teaching Scheme	Theory	Practical	Tutorial	Total	Credit	
Hours/week		02		30	0.5	
Marks	-	100		100	02	

Pre-requisite courses:

• Beginner/Intermediate level language proficiency

Objectives of the Course:

To facilitate the learners:

- · to explore the concepts of advance communication
- to understand the concept of academic language
- to understand the concept and application of academic speaking
- · to learn the nuances of formal/academic speaking
- to explore and implement accurate pronunciation, stress and intonation patterns in English
- to understand oral interactions, including impromptu speaking, job interviews, research presentations, and group discussion

Outline of the Course:

Sr. No.	Title of the unit	Minimum number of hours
1.	Foundations of Advance Communication	04
2.	Art of Conversation	06
3.	Science of Power Speaking	06
4.	Academic Speaking Application – Part I	08
5.	Academic Speaking Application – Part II	06
	Total hours (Theory):	-
	Total hours (Practical):	30
	Total hours:	30

Detailed Syllabus:

1.	Foundations of Advance Communication	04 Hours	14%
	Meaning and Definition of Advance Communication; Advance		
	Communication in Digital, Social, Mobile World; Strategies		
	for Advance Communication; Meaning and Concept of		
	Academic Language; High Frequency Academic Vocabulary		
2.	Art of Conversation	06 Hours	20%
	Describing people, places and things; Expressing opinions;		
	Making suggestions; Persuading someone; Interpreting and		
	Summarizing		
3.	Science of Power Speaking	06 Hours	20%
	Phonemes, Word Stress, Pronunciation, Intonation, Pause,		
	Register, Fluency, Prosody, Lexical Range		
4.	Academic Speaking Application – Part I	08 Hours	26%
	Art of Oratory, Formal Presentation, Speech Analysis -		
	Decoding Best Speeches		
5.	Academic Speaking Application – Part II	06 Hours	20%
	Job Interview, Group Discussion, Meeting		

Course Outcome (COs):

At the end of the course, the students will be able to

understand and demonstrate advance communication and academic speaking				
skills				
demonstrate ability to communicate in diverse situations				
activate and extend their linguistic and communicative competence				
demonstrate the formal presentation skills				
demonstrate performing ability at group discussion and personal interview				

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	3	-	-		2
CO2		-	-	-	-8	1=1	-	-	-	3	-	-	-	2
CO3	-	-	-	-	-	-		-		3	-			2
CO4	-	200	14-17		-					3		-	_	2
CO5		-	-		-		-	-		3	-	-	_	2

Recommended Study Material:

* Text book: -

* Reference book:

- 1. Business Communication Today (Thirteenth Edition) by Courtland L. Bovee, John V. Thill and Roshan Lal Raina
- 2. Effective Speaking Skills by Terry O' Brien
- 3. Speak Better Write Better by Norman Lewis
- 4. Well Spoken: Teaching Speaking to All Students by Erik Palmer
- Let Us Hear Them Speak: Developing Speaking Listening Skills in English by Jayshree Mohanraj (Publisher – Sage Publication)
- 6. The craft of scientific presentations: Critical steps to succeed and critical errors to avoid. New York: Springer by Michael Alley
- 7. Presentation Skills in English by Bob Dignen (Publisher: Orient Black Swan)

❖ Web material:

- 1. TED Talk: How to speak so that people want to listen

 https://www.ted.com/talks/julian treasure how to speak so that people want to listen?language=en
- 2. TED Talk: The 110 techniques of communication and public speaking

 https://www.ted.com/talks/david_ip_phillips_the_110 techniques of communication and public speaking







CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Action Taken Report on M.Sc. Nursing students' Feedback on curriculum (A.Y. 2022-23)

Date of Submission

: 21/02/2023

Submitted By

Name

: Rameshwari Zala

Designation

: Assistant Professor

Department

: Nursing

Email

: rameshwarisolanki.nur@charusat.ac.in

Endorsed by



MANIKAKA OFAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS - CHANGA. AT. CHANGA - 388 421 TA. PETLAD, DIST. ANAND (GUJARAT)





MANIKAKA TOPAWALA INSTITUTE OF NURSING

Faculty of Medical Sciences

Charotar University of Science and Technology (CHARUSAT)

Accredited grade "A+" by NAAC

Action taken on Students' feedback of curriculum (A.Y. 2022-23)

Action taken

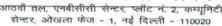
Suggestions/Feedback	Action taken
Clinical exposure provided was excellent. Hence	We are following syllabus prescribed by Indian
some students emphasized that clinical	Nursing council which is national regulatory
assignments are too much for the stipulated	body for nurses and nurse education in India.
time duration of clinicals	The clinical requirements are mandatory as a
	part of syllabus. As per resolution no: 1-5/GB-
	CIR/2021-INC
	Annexure-1: INC resolution
More emphasis on Extracurricular activities	We planned to provide them 4 weeks/semester
	(13%) time for extracurricular activities. Also
	allowing them to participate in intercollege,
	university and state level competitions.
	Annexure-2: Flyer on National Badminton
	Premier League organized by Manikaka
	Topawala Institute of Nursing





Annexure-1: INC resolution

उपचयो





INDIAN NURSING COUNCIL

8th Floor, NBCC Centre, Plot No. 2, Community Centre Okhla Phase - I, New Delhi - 110020

रवारध्य एवं परिवार कल्याण मंत्रालय के तहत सांविधिक निकाय Statutory Body under the Ministry of Health & Family Welfare

F.NO. 1-5/GB-CIR/2021-INC

1 3 JUL 2021 Dated:-

To,

The Vice Chancellors (All Universities) The Registrars (All State Nursing Councils) The Principal (All the Nursing Institutions)

Subject- Revised B.Sc (N) syllabus- reg.

Sir/ Madam,

Indian Nursing Council has revised, and developed the B.Sc Nursing syllabus under Section 16 of the INC Act, in order to ensure uniform standard of Nursing Education in the country. The revised B.Sc nursing degree program encompasses foundational, core and elective courses. It adopts credit system and semester system as per UGC guidelines with minor modifications suitable to professional education in a hybrid form. The choice-based system is applicable to electives only and is offered in the form of modules. Modular learning is also integrated in the foundational as well as core courses that is mandatory.

The revised curriculum embraces competency-based and outcome-based approach throughout the program integrating mastery learning and self-directed learning. Through the educational process the students will assimilate and synthesize knowledge, cultivate critical thinking skills and develop care strategies. Competencies that reflect practice standards of Indian Nursing Council (INC) address the areas of cultural diversity, communication technology, teamwork and collaboration, safety, quality, therapeutic interventions and evidence- based practice.

It is requested to all the Universities to adopt the same in totality including eligibility criteria and examination guidelines and shall be implemented for the Academic Year 2021-22 as the Academic year 2021-22 starts from the January 2022. Gazette notification can be downloaded from the INC website under "Gazette Notification" link is as under:

https://indiannursingcouncil.org/uploads/pdf/162581803399632881260e803b133fde.pdf

NOTE: Webinars will be schedules for the Orientation of revised B.Sc (N) syllabus. Dates for the webinar will be placed on the website. Yours faithfully

Dr. T. Dileep Kumar

President

उपचर्या शिक्षा के एकसमान मानक प्राप्त करने के लिए प्रयासरत Striving to Achieve Uniform Standards of Nursing Education Website: www.indiannursingcouncil.org E-mail: sccy.inc@gov.in Phone: 011-66616800, 66616821, 66616822





Annexure-2:









MANIKAKA TOPAWALA INSTITUTE OF NURSING

A Consituent of •

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)

Second Season of **Nursing Badminton Premier League** (NBPL) - 2023

Date: 24th & 25th February, 2023

Last date of registration: 19th February, 2023

Registration Fee: Rs. 250/- Per Participant per category

Who Can take part Nursing Students, Staff Nurses & **Nursing faculties**

Events: Men's single

Men's double

Women's single Women's double

Winner in all category will get Certificate, trophy and cash prize. Participants will get Certificate

For Registration



Registration link: https://forms.gle/pneC6TXARGYbppzk9







CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

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Date of Submission

:21/04/2023

Submitted By

Name

: Rameshwari Zala

Designation

: Assistant Professor, MTIN

Department

: Nursing

Email

: rameshwarisolanki.nur@charusat.ac.in

Endorsed by

CHARUSAT CAMPUS CHANGA CHANGA

Principal 24 04 MANIKAI Seal and Signature: NURSING CHARUSAT CAMPUS - CHANGA.

AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)





MANIKAKA TOPAWALA INSTITUTE OF NURSING Faculty of Medical Sciences Charotar University of Science and Technology (CHARUSAT) Accredited grade "A" by NAAC Action taken on students' Feedback on Curriculum (A.Y 2022-23)

Action Taken:

Suggestions/Feedback	Action taken
Need to improve practical sessions	Clinical teachings are regularly conducted
and ensure students learnt the	at clinical areas.
particular practical skills. Clinical	The clinical requirements in each clinical
assignments are too much for the	area given in accordance with syllabus
stipulated time duration of clinical.	provided by a statutory body Indian
	Nursing Council (INC). We follow INC
	syllabus in which clinical practice hours
	and clinical requirements for each course
	and these are minimum requirements given
	by INC.
	Annexure-I clinical requirements by
	INC.
Provision of extracurricular activities	Extracurricular activities promotion is
should be encouraged by providing	done by providing them approximately
lecture and encourage physical	200 hours in a year for extracurricular
activities.	activities. Also allowing them to
Free time should be provided regularly	participate in intercollege, university and
on a weekly basis to improve sports and	state level competitions.
cultural skills and Install sports room.	Sports lectures are allocated as and when it
	is required. Sports room is available in the
	institute. Students are given an opportunity
	to participate in university, state and
	national level extra-curricular activities.
	Institute also organizes extracurricular

		NBPL.
		Annexure-II NBPL brochure
•	Interactive and Interesting activities	All teachers were instructed to use recent
	should be planned for teaching theory	updates in their classes/courses
	subjects. Updation and innovation in	
	the curriculum require an upgrade in	
	terms of recent research work in the	
	current subjects in the curriculum eg.	
	Case study and research should be	
	added.	
•	Leave process is very bad.	As per Indian Nursing Council (INC) 80%
		attendance is mandatory in theory and
		100% attendance is compulsory in
		practical. To adhere to the norms given by
		INC three filter policy made for approval of
		leaves first from mentor, second class
		coordinator and then Principal.
•	Library books time frame to return	As per library rules, a student can issue one
	books should be increased by a week.	book for 15 days' time frame. Then after
		he/she needs to renew the book.
•	Encourage physical activities.	MTIN organized Yoga, Zoomba and
		meditation activities.
		Annexure-III Zoomba activity brochure
•	Career guidance seminars and	Career guidance seminar organized by
	workshops.	CDPC-MTIN for final year UG/PG
		students.
		Annexure-IV brochure of career guidance
		seminar

Midwifery and Obstetrical Nursing-Practical

Placement: Third Year

Fourth year

Time: Practical - 180 hrs (Third year)

Internship - 240 hrs.

Areas	Durati on (in week)	Objectives	Skills	Assignments	Assessments Methods
Antenatal clinic/OPD	2	Assessment of pregnant women	Antenatal history taking Physical examination Recording of Weight & B.P. Hb & Urine testing for sugar and albumin Antenatal examination-abdomen and breast Immunization Assessment of risk status Teaching antenatal mothers Maintenance of Antenatal records	Conduct antenatal examination s- 30 Health talk- 1 Case book recordings	Verification of findings of Antenatal examinations Completion of casebook recordings
Labour room O.T	4	Assess woman in labour Carry out per-vaginal examination Conduct normal deliveries Perform Episiotomy and suture it Resuscitate newborns Assist with Caesarean Sections, MTP and other surgical procedure.	Assessment of Woman in labour Pervaginal examinations and interpretation Monitoring and caring of woman in labour Maintenance of partograph Conduct normal delivery New born assessment and immediate care Resuscitation of newborns Assessment of risk status of newborn Episiotomy and suturing Maintenance of labour and birth records Arrange for and assist with caesarean section and care for woman & baby during Caesarean Arrange for and assist with MTP and other surgical procedures	*Conduct normal deliveries – 20 * Pervaginal examination s-5 Perform and Suture the episiotomies –5 *Resuscitate newborns-5 *Assist with Caesarean Section-2 *Witness abnormal deliveries – 5 Assist MTP and other surgical procedures-1 Case book recordings	Assessment of clinical performance with rating scale Assessment of each skill with checklists Completion of Case book recordings

Areas	Duration (in week)	Objectives	Skills	Assignments	Assessments Methods
Post natal ward	4	Provide nursing care to post natal mother and baby Counsel and teach mother and family for parent hood	Examination and assessment of mother and Baby Identification of deviations Care of postnatal mother and baby Perineal care Lactation management Breast feeding Baby bath Immunization Teaching postnatal mother: Mother craft Post natal care & Exercises Immunization	*Give care to post natal mothers-20 Health talk-1 Casestudy-1 Case presentation –1 Case book recordings	Assessment of clinical performance Assessment of each skill with checklist Completion of case book recording Evaluation of case study and presentation and health education sessions
Newborn nursery	2	Provide nursing care to newborn at risk	Newborn assessment Admission of neonates Feeding of at risk neonates □ Katori spoon, paladi, tube feeding, total parenteral nutrition Thermal management of neonates-kangaroo mother care, care of baby in incubator Monitoring and care of neonates Administering medications Intravenous therapy Assisting with diagnostic procedure Assisting with exchange transfusion Care of baby on ventilator Photo therapy Infection control protocols in the nursery Teaching and Counselling of parents Maintenance of neonatal records	Case study-1 Observation study-1	Assessment of clinical performance Assessment of each skill with checklists Evaluation and observation study
Family planning clinic	Rotation from post natal ward I -week	Counsel for and provide family welfare services	Counselling techniques Insertion of IUD Teaching on use of family planning methods Arrange for and assist with family planning operations Maintenance of record and reports	* IUD insertion-5 Observation study -1 Counselling-2 Simulation exercise on recording and reporting -1	Assessment of each skill with checklist Evaluation of and observation study

* Essential Requirements for registration as midwife

*	Antenatal examination	30
*	Conducting normal deliveries in hospital/home/health center	20
	Vaginal examination	5
	Episiotomy and suturing	5
+	Neonatal resuscitation	5
	Assist with Caesarean Section	2
•	Witness/Assist abnormal deliveries	5
	Postnatal cases nursed in hospital/home/health center.	20
٠	Insertion of IUD	5

Note: All casebooks must be certified by teacher on completion of essential requirements.

Internship Obstetrical Nursing

Internship Duration - 5 weeks (240 hours)

Area	Duration (In Weeks)	Objective	Skills	Assignment	Assessment methods
Labour ward	2	Provide comprehensi ve care to mothers and	Integrated practice	Completion of other essential requirement Case book	Assess clinical performance with rating
Neonatal intensive care unit/NICU	1	neonates		recordings.	Completion of case book recording
Antenatal	2				

Pediatric nursing Clinical hours: 270

Areas	Skills	Assignment
Paediatric	-Taking Paediatric history -Physical	Give care to three
Medicine Ward	examination	assigned Paediatric
	and assessment of children	patient
3 week	-Administration of	(55)
	oral,IM,IV medicine/	Nursing care plan-1
	Calculation of fluid	Case
	•Fluids requirement Prepare different	study/presentation-1
	•requirements strengths of IV fluid	Health talk- –I
	Administer O2	
	Apply restrains	
	inhalation	
	Feed children by Katori	
	Collect specimens for	
	investigation Assist with common	
	Teach mothers	
	•diagnostic procedures /parents	
	Malnutrition◊	
	Oral rehydration therapy◊ Feeding◊&	
	weaning	
	Immunization schedule	
	♦ Play therapy	
	♦ Specific disease♦ conditions	

Surgical ward	Calculate ,prepare and administer IV fluids	Give care to three
3 week	Care for ostomies:	assigned Paediatric
	 Colostomy irrigation◊ Ureterostomy 	patient
	♦ Gastrostomy♦	Paulone
	Enterostomy	Nursing care plan-1
	♦ Urinary catheterization	Case
	• Feeding	study/presentation-1
	•and drainage	Health talkI
	Nasogastric◊	A AMERICAN SECTION
	Gastrostomy	
	Jejunostomy	
	♦ Care of surgical wounds	
	Dressing	
	♦ Suture removal♦	
NICU/PICU	Care of baby in incubator	Nursing care plan-1
2 week	ENC	rivursing care plan-1
	Care of child on	Observation report-I
	Endotracheal suction	ozeen raden report r
	•ventilator	
	Chest physiotherapy	
	Administer fluids	
	 Phototherapy 	
	Cardiopulmonary	
	Monitoring of babies	
	resuscitation	
Pediatric OPD	Assessment of children	Developmental study-I
1 week	Developmental assessment	Dovelopmental dady 1
	Anthropometric assessment	
	Immunization	
	Health education/nutrition	

Mental Health Nursing
NR: 302.01 Mental Health Nursing
Year / Semester: 3rd Year B.Sc. Nursing / 5th Semester

Sr. No	Content					
1.	History collection	02				
2.	Mental Status Examination	02				
3.	Care plan	02				
4.	Case study	01				
5.	Clinical Presentation	01				
6.	Process recording	03				
7.	Drug book	01				
8.	Report on field visit	01				
9.	Health education	01				
10	Activity book	01				

Sr. no	Areas	Existin	ng	INC Sylla	abus	
SP SHI HAL		Name of Clinical requirement	Requirements in number	Name of Clinical requirement	Requirements in number	Remark
1.	Medical Ward (Respiratory,	Nursing process	3	Plan and give care 3-4 assigned patients	1,41	
	GI, Endocrine,	Nursing care plan	1	Nursing care plan	2	
	Hematology	Case presentation	1	Case presentation/case study	1	
		Drug presentation	1	Drug presentation	1	
2.	Surgical Ward (GI, CTVS)	Nursing process	2	Plan and give care 3-4 assigned patients	•	
		Nursing care plan	1	Nursing care plan	2	
		Case Study	1	Case study/case presentation	1	
		Drug presentation	•	Drug presentation	1	
3.	Cardiology ward	Nursing process	3	Plan and give care to 2-3 assigned patients	•	
		Nursing care plan	1	Nursing care plan	1	
		Case Study	1	Case study/case presentation /Health Talk	1	
4.	Dermatology ward	Nursing process	1	Plan and give care to 2-3 assigned patients	-	Skin and communicable disease assignment are
	(100.4535)	Nursing care plan		Nursing care plan		given together in INC syllabus.
5.	Orthopedic	Nursing process	2	Nursing process		
	ward	Nursing care plan	1	Nursing care plan	1	
		Case Study	1	Case study/case presentation	1	
6.		Drug Book (Respiratory, GI, Endocrine, Hematology, Cardiac, Orthopedic, Dermatology)	1	Drug Book (Respiratory, GI, Endocrine, Hematology, Cardiac, Orthopedic, Dermatology)	1	
7.		Dermatology) Daily Diary		Dermatology		

Semester-4: practical hours 260

Sr.	Areas		Existing			INC sylla	bus		
no		Name of Clinical requirement		Requirements in number	Name of Clinical requirement		Requirements in number	Remark	
1.	Medical Ward (Genito urinary)	Nursing p	rocess	1	Plan and give care to 2-3 assigned patients		3.5	Assignments for GU system are no	
		Nursing care plan		1 Nursing care pl		e plan		given separately in	
		Case St	Case Study		Case presentation/ Case Study			INC syllabus.	
2.	Surgical Ward (Genito urinary)			1	Plan and give care to 2-3 assigned patients			Assignments for GU system are no	
	S 65 1	Nursing ca	re plan	1				given separately in	
		Case St		1				INC syllabus	
3.	Communicable ward	The state of the s		1	Plan and give care to 2-3 assigned patients		*		
				1	Health Talk/Counseling of HIV patient and Families		1		
4.	Operation Theater	Assist as Circulatory	Major cases	10	Assist as Circulatory	Major cases	10		
		nurse	Minor Cases	5	nurse	Minor Cases	5		
		Assist as Scrub nurse	Major cases	10	Assist as Scrub nurse	Major cases	10		
			Minor Cases	5		Minor Cases	5		
5.		Drug Book (GU, Drug used in Communicable disease, Drug used in OT)		1	Drug Book (G used i Communi- disease, Drug OT)	n cable	1		
6.		Daily D	Daily Diary						

Semester-5: practical hours 270

Sr. no	Areas	Existing		INC syllabus				
		Name of Clinical requirement	Requirements in number	Name of Clinical requirement	Requirement in number			
1.	ENT	Nursing process	2	Provide care to 2-3 assigned patients	·			
		Nursing care plan	1	Nursing care plan	1			
		Observational report of OPD	1	Observational report of OPD	1			
2.	Ophthalmology	Nursing process	2	Provide care to 2-3 assigned patients	-			
		Nursing care plan	1	Nursing care plan	1			
		Observational report of OPD & Eye bank	1	Observational report of OPD & Eye	1			
3.	Neurology	Nursing process	3	Provide care to 2-3 assigned patients				
		Case presentation	1	Case presentation/ Case study	1			
		Health Teaching	1	Health Teaching	1			
4.	Gynecology	Nursing process	2	Provide care to 2-3 assigned patients	1			
	ward	Nursing care plan	1	Nursing care plan	-			
5.	Burns Unit	Nursing process	1	Provide care to 1-2 assigned patients	1			
		Nursing care plan	1	Nursing care plan	1			
		Observational report of Burns unit	1	Observational report of Burns unit	1			
6.	Oncology unit	Nursing process	2	Provide care to 2-3 assigned patients				
		Nursing care plan	1	Nursing care plan	1			
		Observational report of Oncology unit	1	Observational report of Oncology unit	1			
7.	Critical Care	Nursing process	1	Provide care to assigned patients				
	Unit	Observational report of critical Care unit	1	Observational report of critical Care unit	1			
8.	Casualty/ Emergency	Observational report of Emergency Unit	1	Observational report of Emergency Unit	1			
9.		Drug Book (ENT\ Ophthalmology, Neurology, Gynecology, Burns Unit, Oncology unit, Critical Care Unit)	1	Drug Book (ENT\ Ophthalmology, Neurology, Gynecology, Burns Unit, Oncology unit, Critical Care Unit)	1			
10.		Daily Diary						

Semester-8 (Internship)

Sr. no	Areas	Name of Clinical requirement	Requirements in number
1.	Medical /Surgical Ward	Case comparison	3
2.		Drug Book	1
3.		Instrument Book	1

Community Health Nursing

Community Requirment As per their curricullum

	Case study	Exhibitio n/ Roleplay	Individua		Survey		Anganwa di Children Assessm ent	Commun	Leaders	Health Camps	Participat ion in Polio Program	mamta	Orientati on to PHC/CHC		Fanily Care Plan	Procedur	Participa ion in CI
4th																	 nice.
Semester		1															
B.Sc						1											
Nursing		1 2	1	1	1	1	1	1	1		1*	1	1	9	5	2	
7th Senester 3.Sc																2	
Nursing	1	. 2	1	1	1	1	1	1	1	1	1*	1		,		2	
lth										-	-	-	-		3	- 2	
enester																	
i.Sc																	
lursing		2				1	1			,	1*	1	1			0 1	1*









MANIKAKA TOPAWALA INSTITUTE OF NURSING

A Consituent of

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Second Season of

Nursing Badminton Premier League (NBPL) - 2023

Date: 24th & 25th February, 2023

Last date of registration: 19th February, 2023

Registration Fee: Rs. 250/- Per Participant per category

Who Can take part

Nursing Students, Staff Nurses & Nursing faculties

Events & Cash Prizes:

Category	Winner	PRunner Up
Male Single	» ₹.5000	₹.2000
> Female Single	₹.5000	▶ ₹.2000
Male Double	» ₹. 75 00	» ₹.3000
Female Double	<i>₹.7500</i>	▶ ₹.3000

Winner in all category will get Certificate, trophy and cash prize.

Participants will get Certificate.

Registration link:

https://forms.gle/pneC6TXARGYbppzk9

Coordinator:

Mr. Divya Jain: 8758804613

For Payment





Workout Session On



"Stay active and Be Healthy"

Pate: 21/03/2022/ Monday



Time: 9.00 to 10.30 a.m.



Resource Person

Ms. Kinjal Mistry

Yoga Instructor and Nutritionist,

Certified Trainer for Zumba and Aerobics

Go fitness academy, Nadiad.



Registration Details

Registration Link: https://forms.gle/KCuk9qwscVSxpqDy6

Contact: Binal Joshi(M: 9913149039)



Venue:

Ground floor,

MTIN, CHARUSAT.









MANIKAKA TOPAWALA INSTITUTE OF NURSING ORGANIZES A SEMINAR ON

OF NURSING IN THE UK

Date: 6th December 2022

Time: 12pm to 1pm

Venue: MTIN, Auditorium









MANIKAKA TOPAWALA INSTITUTE OF NURSING ORGANIZES A SEMINAR ON

SCOPE OF NURSING IN GERMANY

Date: 6th December 2022

Time: 10:30am to 11:30am

Venue: MTIN, Auditorium





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Action Taken Report on Teacher Feedback on Curriculum Of B.Sc. Nursing

Date of Submission

11th May, 2023

Submitted By

Name

: Dr. Anilkumar Sharma

Designation

: Principal

Department

Nursing

Email

principal.mtin@charusat.ac.in

Endorsed by

CHARUSAT CAMPUS CHANGA

Seal and Signature

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GLARATOF 2



Manikaka Topawala Institute of Nursing Faculty of Medical Sciences



Charotar University of Science and Technology (CHARUSAT) Accredited Grade "A+ " by NAAC Teacher Feedback on Curriculum

- ✓ A Faculty meeting cum workshop will be invited to discuss curriculum design and implementation.
- ✓ Expert team will be invited to do OBE workshop with aim to design existing curriculum.
- \checkmark 10% to 15% faculty dual role identify to create strong connection between theory and practice.
- ✓ A workshop is planned to do a capacity building of faculties on evaluation methods.
- ✓ The detailed meeting will be called by Class Coordinator, by calling all course coordinators to propose their plan & execution strategy in beginning of years/semester.





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