



**CHARUSAT**  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ANALYSIS  
REPORT  
OF STAKEHOLDERS  
(2021-22)**

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

Report of Alumni Feedback analysis on  
Curriculum

**Date of event** : 05/05/2022

**Date of Submission** : 10/05/2022

**Submitted By**

**Name**

: Dr. Deepak K

**Designation**

: Assistant Professor

**Department**

: CAA-MTIN Chapter

**Email**

: deepak.nur@charusat.ac.in

**Endorsed by**



**Principal**

**Seal and Signature**

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)



**Manikaka Topawala Institute of Nursing**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**  
***Analysis Report of Alumni Feedback on curriculum***

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess Alumni Feedback on curriculum. Approached all the alumni for feedback on curriculum, 49 alumni reverted back and shared genuine feedback on curriculum and its application.

The feedback was a questionnaire inclusive of 15 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. It includes Program curriculum helped me get placed or in higher education, Adequate space designed for extra and co-curricular activities, Institute infrastructure supported designed and transaction of curriculum, Clinical training enriched with standard clinical education, Extent of coverage of course, Structure and appropriateness of curriculum, Curriculum designed with adequate hands on training content, Curriculum transaction was honest and transparent, Curriculum structured in line with OBE (Outcome Based Education), The curriculum is balanced with regard to the theoretical and practical knowledge, The curriculum has focus on skill development, Studied curriculum is helping in my current job, Curriculum designed with updated advancement, Curriculum designed in line of student-centric approach, Curriculum helped to deal with the practical scenario

The alumni believed the curriculum adequately sensitized them about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among them. The curriculum satisfactorily helped the alumni in maintaining interpersonal relations with colleagues and seniors. It also helped them mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the alumni of MTIN were satisfied with curriculum offered.

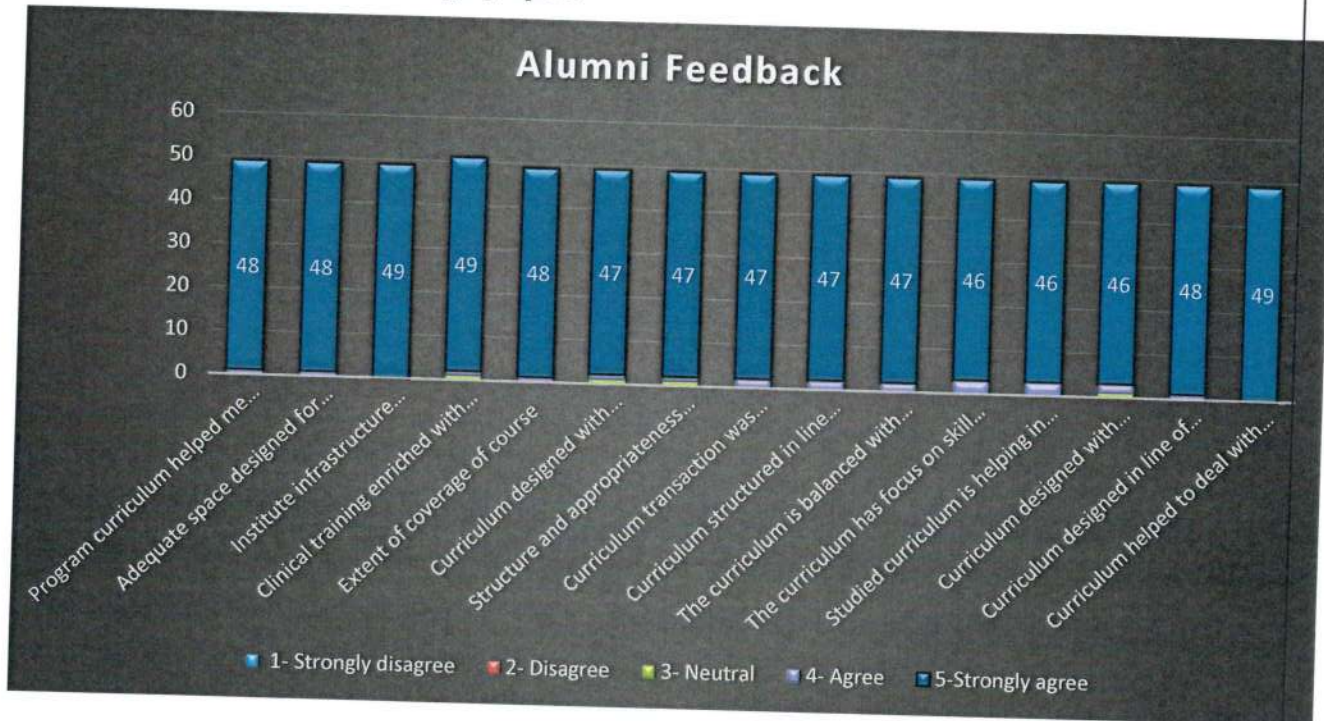
A.

Sr. No.	Questionnaire	1	2	3	4	5	Average	% Response
1.	Program curriculum helped me get placed or in higher education				1	48	4.9	99.59
2.	Adequate space designed for extra and co-curricular activities				1	48	4.9	99.59
3.	Institute infrastructure supported designed and transaction of curriculum					49	5	100
4.	Clinical training enriched with standard clinical education					49	5	100
5.	Extent of coverage of course				1	48	4.9	98
6.	Curriculum designed with adequate hands on training content			1	1	47	4.9	98.78
7.	Structure and appropriateness of curriculum			1	1	47	4.9	98.78
8.	Curriculum transaction was honest and transparent.				2	47	4.9	98.78
9.	Curriculum structured in line with OBE (Outcome Based Education)				2	47	4.9	98.78
10	The curriculum is balanced with regard to the theoretical and practical knowledge				2	47	4.9	98.78
11	The curriculum has focus on skill development				3	46	4.9	98.78
12	Studied curriculum is helping in my current job				3	46	4.9	98.78
13	Curriculum designed with updated advancement			1	2	46	4.8	98.78
14	Curriculum designed in line of student-centric approach				1	48	4.9	98
15	Curriculum helped to deal with the practical scenario					49	5	100

5-Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree



B. Analysis depicted through graphs.



**Other Suggestions received**

1. PG students requested for out state postings.
2. Enhance social activities.



# **CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

## **MANIKAKA TOPAWALA INSTITUTE OF NURSING**

### **Report of Employer Feedback on Curriculum (A.Y 2021-22)**

**Date of event** : 07/05/2022

**Date of Submission** : 07/05/2022

**Submitted By**

**Name**

: Jamin Chauhan

**Designation**

: Career development and placement coordinator, MTIN

**Department**

: Nursing

**Email**

: jaminchauhan.nur@charusat.ac.in

**Endorsed by**



  
Principal 09/05/2022

**Seal and Signature**

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)



**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**  
**Employer Feedback on Curriculum (A.Y 2021-22)**

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess their curriculum based on the performance of their alumni in various organizations they worked in. The feedback was collected from the Head of Institutions/Human resource managers of Shree Krishna Hospital, Karamsad, Rhythm Heart Institute, Vadodara and Apex Heart Institute, Ahmedabad. The feedback was a questionnaire inclusive of 14 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The employers believed the curriculum adequately sensitized the students about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among the students. The curriculum satisfactorily helped the students in maintaining interpersonal relations with colleagues and seniors. It also helped the students mould themselves according to the needs of the organization. The employers believed moral values and ethics could be focused upon with greater emphasis. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the employers of MTIN students were satisfied with their performance.

Some comments from the employers were the students of Manikaka Topawala Institute of Nursing were quick learners, courteous, polite and that the institute was glad to have them as their employees.

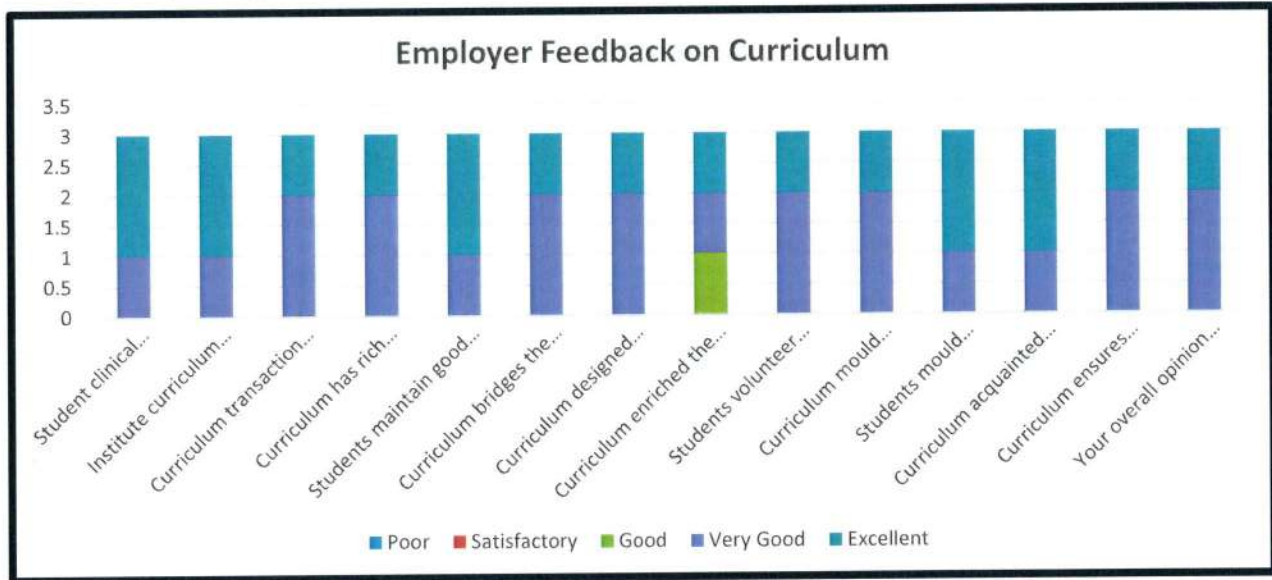




Sr. No	Questionnaire	1	2	3	4	5	Average	% response
1.	Student clinical knowledge and skills are up to date.	-	-	-	1	2	4.7	93.3
2.	Institute curriculum provides adequate knowledge and training to the students.	-	-	-	1	2	4.7	93.3
3.	Curriculum transaction sensitized them about team work	-	-	-	2	1	4.3	86.7
4.	Curriculum has rich content which ensures problem solving, leadership & Managerial skill.	-	-	-	2	1	4.3	86.7
5.	Students maintain good interpersonal relations with their colleagues and seniors.	-	-	-	1	2	4.7	93.3
6.	Curriculum bridges the gap between Academic and Health care	-	-	-	2	1	4.3	86.7
7.	Curriculum designed students to think critical towards problem solving approach.	-	-	-	2	1	4.3	86.7
8.	Curriculum enriched the moral values among students.	-	-	1	1	1	4.0	80.0
9.	Students volunteer themselves for new initiations of organization.	-	-	-	2	1	4.3	86.7
10.	Curriculum mould student's competency level.	-	-	-	2	1	4.3	86.7
11.	Students mould themselves as per need of organization.	-	-	-	1	2	4.7	93.3
12.	Curriculum acquainted students with communication skills	-	-	-	1	2	4.7	93.3
13.	Curriculum ensures involvement in creativity and critical thinking of students.	-	-	-	2	1	4.3	86.7
14.	Your overall opinion about the design and review of curriculum	-	-	-	2	1	4.3	86.7
<b>Average</b>							<b>4.4</b>	<b>88.6</b>



### C. Analysis depicted through graphs



### Action plan based on the Feedback:-

1. It is planned to involve students in organizing committees of workshops, conferences etc. to enhance their management and initiations.
2. A separate course is being planned to enrich the students with ethics, principles, and moral values.

## Employer Feedback Academic year 2021-22

Dear Employer, This is feedback form regarding curriculum followed by Manikaka Topawala Institute of Nursing, CHARUSAT, Changa. We are interested in your feedback as you are one of our prime recruiters. Thank you!

Your rating will stand as below:-

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Email \*

seemaiyer@apexheart.in

Name of Institute \*

APEX HEART INSTITUTE

Students' clinical knowledge and skills are up to date. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Institute curriculum provides adequate knowledge and training to the students. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum enriched the moral values among students. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Students volunteer themselves for new initiations of organization. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum molds student's competency level. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Students mold themselves as per need of organization. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum acquainted students with communication skills. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum transaction sensitized them about team work. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum has rich content which ensures problem solving, leadership & Managerial skill. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Students maintain good interpersonal relations with their colleagues and seniors. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum bridges the gap between Academic and Health care. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum designed students to think critical towards problem solving approach. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum ensures involvement in creativity and critical thinking of students. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Your overall opinion about the design and review of curriculum. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions/Comments \*

STUDENTS ARE GOOD AND QUICK LEARNERS

This form was created inside of Charotar University of Science & Technology.

Google Forms

---

**Employer feedback towards curriculum**

2 messages

**Jamin Chauhan** <jaminchauhan.nur@charusat.ac.in> Mon, Apr 4, 2022 at 1:34 PM  
To: HRD APEXHEART <hrd@apexheart.in>, Seema Iyer <seemaiyer@apexheart.in>, brahmbhattkhushi015@gmail.com

Dear Ms. Seema/Ms. Khushbu,

Greetings of the day!

We, at Manikaka Topawala Institute of Nursing, take great pride in our association with your esteemed organization. In pursuance of the recruitment drive conducted by you last academic year we would like to get your feedback on the candidates recruited at your hospital. It would be a favor if you can fill up the feedback in the attached form (link).

<https://forms.gle/R9u4B5kV1eYYVF2G7>

--

With Regards,  
Jamin Chauhan  
Assistant Professor/Career Development and Placement Cell Representative  
Manikaka Topawala Institute of Nursing  
Charotar University of Science and Technology,  
Changa-388421, Anand  
Gujarat  
Ph No.:+91-9624569589  
Extn No.:5208



Accredited Grade "A" by NAAC, GOI

[www.charusat.ac.in](http://www.charusat.ac.in)

---

**Jamin Chauhan** <jaminchauhan.nur@charusat.ac.in> Tue, Apr 5, 2022 at 11:33 AM  
To: Seema Iyer <seemaiyer@apexheart.in>  
Cc: HRD APEXHEART <hrd@apexheart.in>, brahmbhattkhushi015@gmail.com

Dear mam,  
Thank you for your prompt response.  
[Quoted text hidden]

## Employer Feedback Academic year 2021-22

Dear Employer, This is feedback form regarding curriculum followed by Manikaka Topawala Institute of Nursing, CHARUSAT, Changa. We are interested in your feedback as you are one of our prime recruiters. Thank you!

Your rating will stand as below:-

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Email \*

nigamm@charutarhealth.org

Name of Institute \*

Shree Krishna Hospital & Medical Research Centre, Karamsad

Students' clinical knowledge and skills are up to date. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Institute curriculum provides adequate knowledge and training to the students. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum enriched the moral values among students. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Students volunteer themselves for new initiations of organization. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum molds student's competency level. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Students mold themselves as per need of organization. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum acquainted students with communication skills. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum transaction sensitized them about team work. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum has rich content which ensures problem solving, leadership & Managerial skill. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Students maintain good interpersonal relations with their colleagues and seniors. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum bridges the gap between Academic and Health care. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum designed students to think critical towards problem solving approach. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum ensures involvement in creativity and critical thinking of students. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Your overall opinion about the design and review of curriculum. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions/Comments \*

Students were found very good. They were knowledgeable, humble, courteous, polite as well as confident. They outperformed in their interview and could answer all the questions satisfactorily. Their clinical knowledge was really very good. We wish them good luck as they step in their professional career.

This form was created inside of Charotar University of Science & Technology.

Google Forms



---

## Employer feedback towards curriculum

1 message

---

**Jamin Chauhan** <jaminchauhan.nur@charusat.ac.in>  
To: nigamm@charutarhealth.org

Mon, Apr 4, 2022 at 1:32 PM

Dear Mr. Nigam,

Greetings of the day!

We, at Manikaka Topawala Institute of Nursing, take great pride in our association with your esteemed organization. In pursuance of the recruitment drive conducted by you last academic year we would like to get your feedback on the candidates recruited at your hospital. It would be a favor if you can fill up the feedback in the attached form (link).

<https://forms.gle/R9u4B5kV1eYYVF2G7>

--

With Regards,  
Jamin Chauhan  
Assistant Professor/Career Development and Placement Cell Representative  
Manikaka Topawala Institute of Nursing  
Charotar University of Science and Technology,  
Changa-388421, Anand  
Gujarat  
Ph No.:+91-9624569589  
Extn No.:5208



Accredited Grade "A" by NAAC, GOI

[www.charusat.ac.in](http://www.charusat.ac.in)

## Employer Feedback Academic year 2021-22

Dear Employer, This is feedback form regarding curriculum followed by Manikaka Topawala Institute of Nursing, CHARUSAT, Changa. We are interested in your feedback as you are one of our prime recruiters. Thank you!  
Your rating will stand as below:-  
5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Email \*

hr@rhythmheart.com

Name of Institute \*

Rhythm Heart Institute

Students' clinical knowledge and skills are up to date. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Institute curriculum provides adequate knowledge and training to the students. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum enriched the moral values among students. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Students volunteer themselves for new initiations of organization. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum molds student's competency level. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Students mold themselves as per need of organization. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum acquainted students with communication skills. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum transaction sensitized them about team work. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum has rich content which ensures problem solving, leadership & Managerial skill. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Students maintain good interpersonal relations with their colleagues and seniors. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum bridges the gap between Academic and Health care. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum designed students to think critical towards problem solving approach. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum ensures involvement in creativity and critical thinking of students. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Your overall opinion about the design and review of curriculum. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions/Comments \*

The students are good and Rhythm is happy to have them as part of the hospital.

This form was created inside of Charotar University of Science & Technology.

Google Forms

---

## Employer feedback towards curriculum

2 messages

**Jamin Chauhan** <jaminchauhan.nur@charusat.ac.in>  
To: Binu Nair <hrhead@rhythmheart.com>

Mon, Apr 4, 2022 at 1:30 PM

Dear Mr. Binu,

Greetings of the day!

We, at Manikaka Topawala Institute of Nursing, take great pride in our association with your esteemed organization. In pursuance of the recruitment drive conducted by you last academic year we would like to get your feedback on the candidates recruited at your hospital. It would be a favor if you can fill up the feedback in attached form (link).

<https://forms.gle/R9u4B5kV1eYYVF2G7>

--

With Regards,  
Jamin Chauhan  
Assistant Professor/Career Development and Placement Cell Representative  
Manikaka Topawala Institute of Nursing  
Charotar University of Science and Technology,  
Changa-388421, Anand  
Gujarat  
Ph No.:+91-9624569589  
Extn No.:5208



Accredited Grade "A" by NAAC, GOI

[www.charusat.ac.in](http://www.charusat.ac.in)

---

**Jamin Chauhan** <jaminchauhan.nur@charusat.ac.in>  
To: Binu Nair <hrhead@rhythmheart.com>

Thu, Apr 7, 2022 at 10:30 PM

Dear sir,  
It would be great if you could fill this form and give us your feedback.  
[Quoted text hidden]



**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

**Report of B.Sc. Nursing students' Feedback on  
Curriculum (A.Y 2021-22)**

**Date of event : 30/03/2022**

**Date of Submission : 09/04/2022**

**Submitted By**

**Name : Rameshwari Zala**  
**Designation : Assistant Professor**  
**Department : Nursing**  
**Email : rameshwarisolanki.nur@charusat.ac.in**

**Endorsed by**



**Principal**

**Seal and Signature**

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)





**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**  
**Students' Feedback on Curriculum (A.Y 2021-22)**

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 198 B.Sc. Nursing students of Manikaka Topawala Institute of Nursing.

The feedback was a questionnaire inclusive of 20 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The students believed that the curriculum adequately sensitized them about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among the students. The curriculum satisfactorily helped the students in maintaining interpersonal relations with colleagues and seniors. It also helped the students mould themselves according to the needs of the organizations and adds value to their life. The students believed that existing curriculum allows them to learn courses of their interest. By and large, the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and UG students of MTIN were satisfied with their performance.

Some comments from the students were as follows:

1. Transportation facility should be upgraded.
2. They require more time to complete clinical requirements.
3. They require more exposure to the practical procedures.
4. Clinical hygiene issues during clinical postings at various clinical areas.
5. Eliminate time consuming subjects like Creativity.
6. More emphasis should be given on Co-curricular activities.
7. They require at least 1 lecture for self-study.

## I. Feedback Analysis report:

A. Number of participants: 198

B. Table of feedback form with number of participants' response in each category.

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

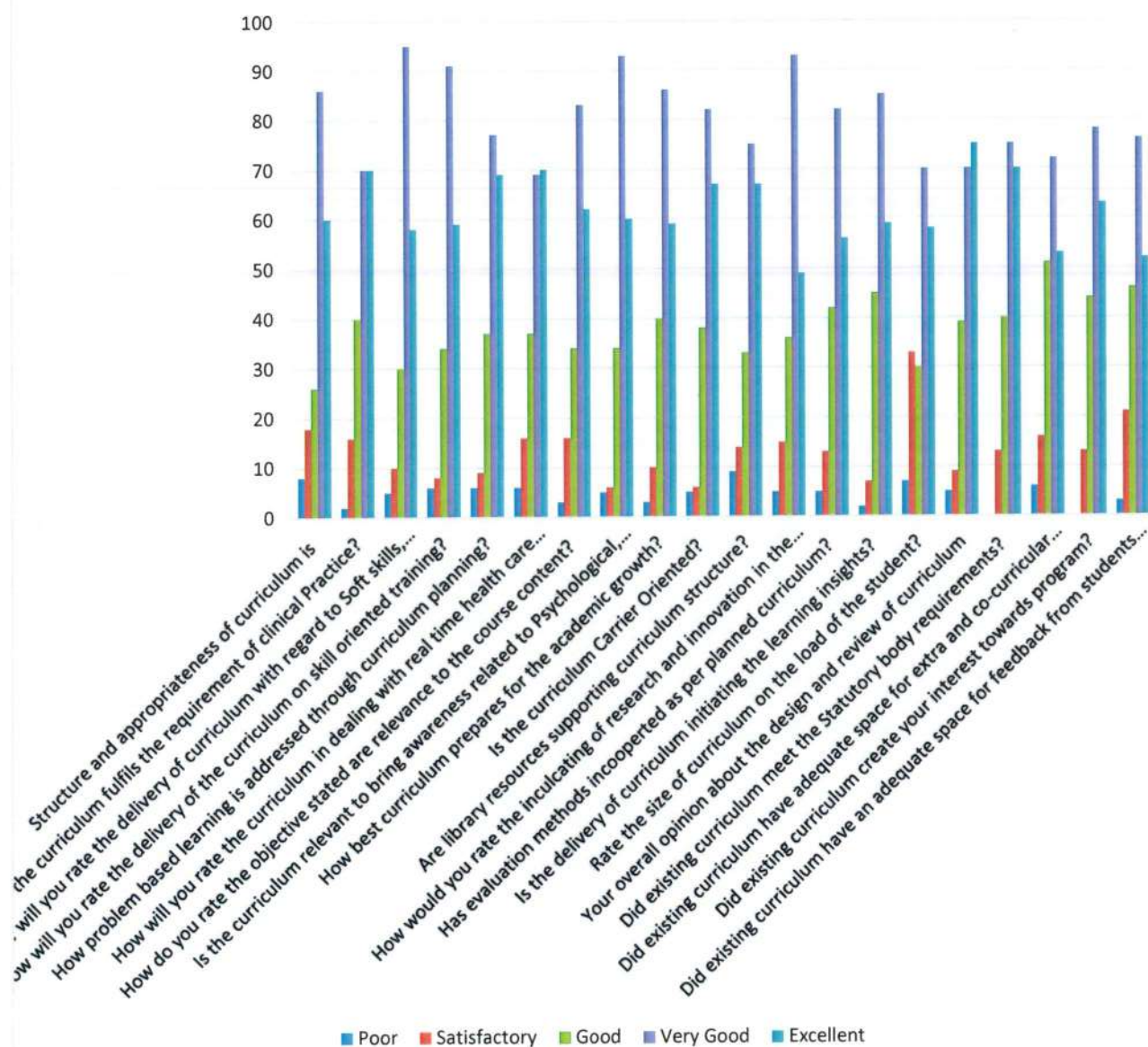
Sr. No	Questionnaire	1	2	3	4	5	Average	% response
1.	Structure and appropriateness of curriculum is	8	18	26	86	60	3.9	77.4
2.	How well the curriculum fulfils the requirement of clinical Practice?	2	16	40	70	70	4.0	79.2
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	5	10	30	95	58	4.0	79.3
4.	How will you rate the delivery of the curriculum on skill oriented training?	6	8	34	91	59	4.0	79.1
5.	How problem based learning is addressed through curriculum planning?	6	9	37	77	69	4.0	79.6
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	6	16	37	69	70	3.9	78.3
7.	How do you rate the objective stated are relevance to the course content?	3	16	34	83	62	3.9	78.7
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	5	6	34	93	60	4.0	79.9
9.	How best curriculum prepares for the academic growth?	3	10	40	86	59	3.9	79.0
10.	Is the curriculum Carrier Oriented?	5	6	38	82	67	4.0	80.2
11.	Are library resources supporting curriculum structure?	9	14	33	75	67	3.9	77.9
12.	How would you rate the inculcating of research and innovation in the curriculum?	5	15	36	93	49	3.8	76.8
13.	Has evaluation methods incooperated as per planned curriculum?	5	13	42	82	56	3.9	77.3
14.	Is the delivery of curriculum initiating the learning insights?	2	7	45	85	59	4.0	79.4
15.	Rate the size of curriculum on the load of the student?	7	33	30	70	58	3.7	74.0
16.	Your overall opinion about the design and review of curriculum	5	9	39	70	75	4.0	80.3
17.	Did existing curriculum meet the Statutory body requirements?	0	13	40	75	70	4.0	80.4
18.	Did existing curriculum have adequate space for extra and co-curricular activities?	6	16	51	72	53	3.8	75.2



19.	Did existing curriculum create your interest towards program?	0	13	44	78	63	4.0	79.3
20.	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	3	21	46	76	52		75.5

### C. Analysis depicted through graphs

B.Sc. Nursing students' curriculum Feedback Analysis



### **Action plan based on the Feedback-:**

Majority of students agreed with Structure and appropriateness of curriculum is Excellent. Students also agreed with existing curriculum create interest toward program. Considering the comments from the students, management decided to purchase new bus for students. Demonstration and redemonstrations of each procedure will be planned meticulously in each course. Value added course like creativity course objectives will be discussed with students by course coordinator. We plan to arrange co-curricular activities for the students. We follow syllabus provided by Indian nursing council where limited scope is there to give self-study hour to students but we will provide time for it.







# **CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

## **MANIKAKA TOPAWALA INSTITUTE OF NURSING**

### **Report of M.Sc. Nursing students' Feedback on Curriculum (A.Y 2021-22)**

**Date of event : 30/03/2022**

**Date of Submission : 09/04/2022**

**Submitted By**

**Name : Rameshwari Zala**  
**Designation : Assistant Professor**  
**Department : Nursing**  
**Email : rameshwarisolanki.nur@charusat.ac.in**

**Endorsed by**



**Principal**

**Seal and Signature**

PRINCIPAL  
MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)



**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**  
**Students' Feedback on Curriculum (A.Y 2021-22)**

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 28 PG students of Manikaka Topawala Institute of Nursing.

The feedback was a questionnaire inclusive of 20 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The students believed that the curriculum adequately sensitized them about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among the students. The curriculum satisfactorily helped the students in maintaining interpersonal relations with colleagues and seniors. It also helped the students mould themselves according to the needs of the organizations and adds value to their life. The students believed that existing curriculum allows them to learn courses of their interest. By and large, the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and PG students of MTIN were satisfied with their performance.

Some comments from the students where curriculum management is excellent. The content delivery by the faculty members was also very good.

# I. Feedback Analysis report:

A. Number of participants: 28

B. Table of feedback form with number of participants' response in each category.

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

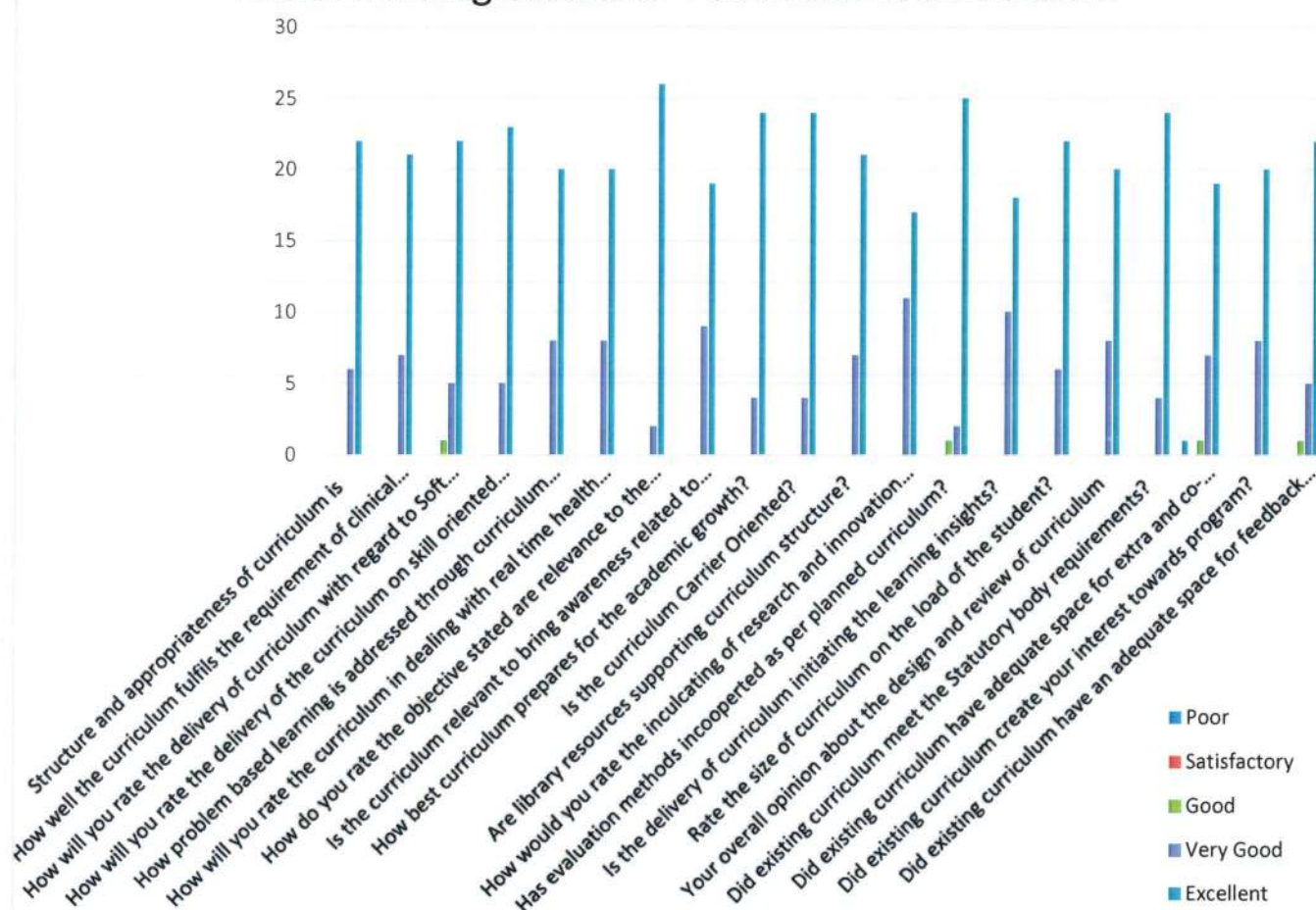
Sr. No	Questionnaire	1	2	3	4	5	Average	% response
1.	Structure and appropriateness of curriculum is	0	0	0	6	22	4.8	95.7
2.	How well the curriculum fulfils the requirement of clinical Practice?	0	0	0	7	21	4.8	95
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0	0	1	5	22	4.8	95
4.	How will you rate the delivery of the curriculum on skill oriented training?	0	0	0	5	23	4.8	96.4
5.	How problem based learning is addressed through curriculum planning?	0	0	0	8	20	4.7	94.3
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	0	0	0	8	20	4.7	94.3
7.	How do you rate the objective stated are relevance to the course content?	0	0	0	2	26	4.9	98.6
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0	0	0	9	19	4.7	93.6
9.	How best curriculum prepares for the academic growth?	0	0	0	4	24	4.9	97.1
10.	Is the curriculum Carrier Oriented?	0	0	0	4	24	4.9	97.1
11.	Are library resources supporting curriculum structure?	0	0	0	7	21	4.8	95
12.	How would you rate the inculcating of research and innovation in the curriculum?	0	0	0	11	17	4.6	92.1
13.	Has evaluation methods incooperated as per planned curriculum?	0	0	1	2	25	4.9	97.1
14.	Is the delivery of curriculum initiating the learning insights?	0	0	0	10	18	4.6	92.9
15.	Rate the size of curriculum on the load of the student?	0	0	0	6	22	4.8	95.7
16.	Your overall opinion about the design and review of curriculum	0	0	0	8	20	4.7	94.3
17.	Did existing curriculum meet the Statutory body requirements?	0	0	0	4	24	4.9	97.1
18.	Did existing curriculum have adequate space for extra and co-curricular activities?	1	0	1	7	19	4.5	90.7
19.	Did existing curriculum create your interest towards program?	0	0	0	8	20	4.7	94.3



20.	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	0	0	1	5	22	4.8	95
-----	---	---	---	---	---	----	-----	----

### C. Analysis depicted through graphs

#### M.Sc. Nursing students' Feedback of curriculum



#### Action plan based on the Feedback:-

1. Majority of students agreed with Structure and appropriateness of curriculum is Excellent. Students also agreed with existing curriculum create interest toward program. No any students given poor response about feedback on curriculum.
2. It is planned to involve students in organizing committees of workshops, conferences etc. to enhance their management and initiations.

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

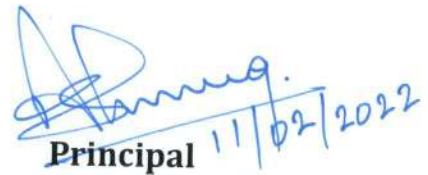
**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

**Report of Teacher Feedback  
on Curriculum**

Date of Submission : 11<sup>th</sup> February, 2022  
Submitted By :  
Name : Mr. Raxesh Mistry  
Designation : Office Assistant  
Department : Nursing  
Email : raxeshmistry.nur@charusat.ac.in



Endorsed by



Principal 11/02/2022

Seal and Signature

PRINCIPAL  
MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. BETLAD, DIST. ANAND (GUJARAT)

**Manikaka Topawala Institute of Nursing**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited Grade "A" by NAAC**  
**Teacher Feedback on Curriculum**

Feedback is an important step in communication process. It is an essential tool to enhance the impact of any activity/event/work. Through feedback the system can be examine in view of its beneficiary's benefit. The feedback strategies supposed to have 360-degree angle of taking feedback to visualize the overall impact.

We Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology (CHARUSAT) always believe in not only gathering feedback from all its stakeholders but also promptly take actions on those feedbacks based on priorities. The Indian Nursing Council has resolved that every institute has to follow their prescribed syllabus in totality; therefore, we are also abided with this rule. But behalf of this prescribed syllabus we always try to provide better learning opportunities to students by adding some value added courses and also by designing our curriculum in a way to ensure excellent learning.

In curriculum, the teacher is an important stakeholder and their feedbacks are worth to improve the curriculum experiences. Under this we have gathered a feedback from 31 faculties of our institute. This feedback is a structured feedback which have total 15 questions in rating-scale format. This was a five-point rating scale, in which the 1-stands for poor and 5- for excellent. These 15 questions covered needs of stakeholders, outcome based education components, electives, equilibrium in between theory and practical, clinical training opportunities, whether the curriculum is interesting, assessment methods, holistic training opportunities, team work scopes, research potentials, infrastructure availability, and investments to explore better learning to students.



The reports clearly mentioned that majority of teachers agreed that institute is providing excellent elective modules, excellent holistic training, in an excellent way its meeting the needs of statutory body requirement, excellent merging of research components and in an excellent way university is investing on faculty training and development. Whereas faculties are looking for some changes to modify the curriculum to make it more interesting and bridging the theory and practical gap.

**Frequency Table:-**

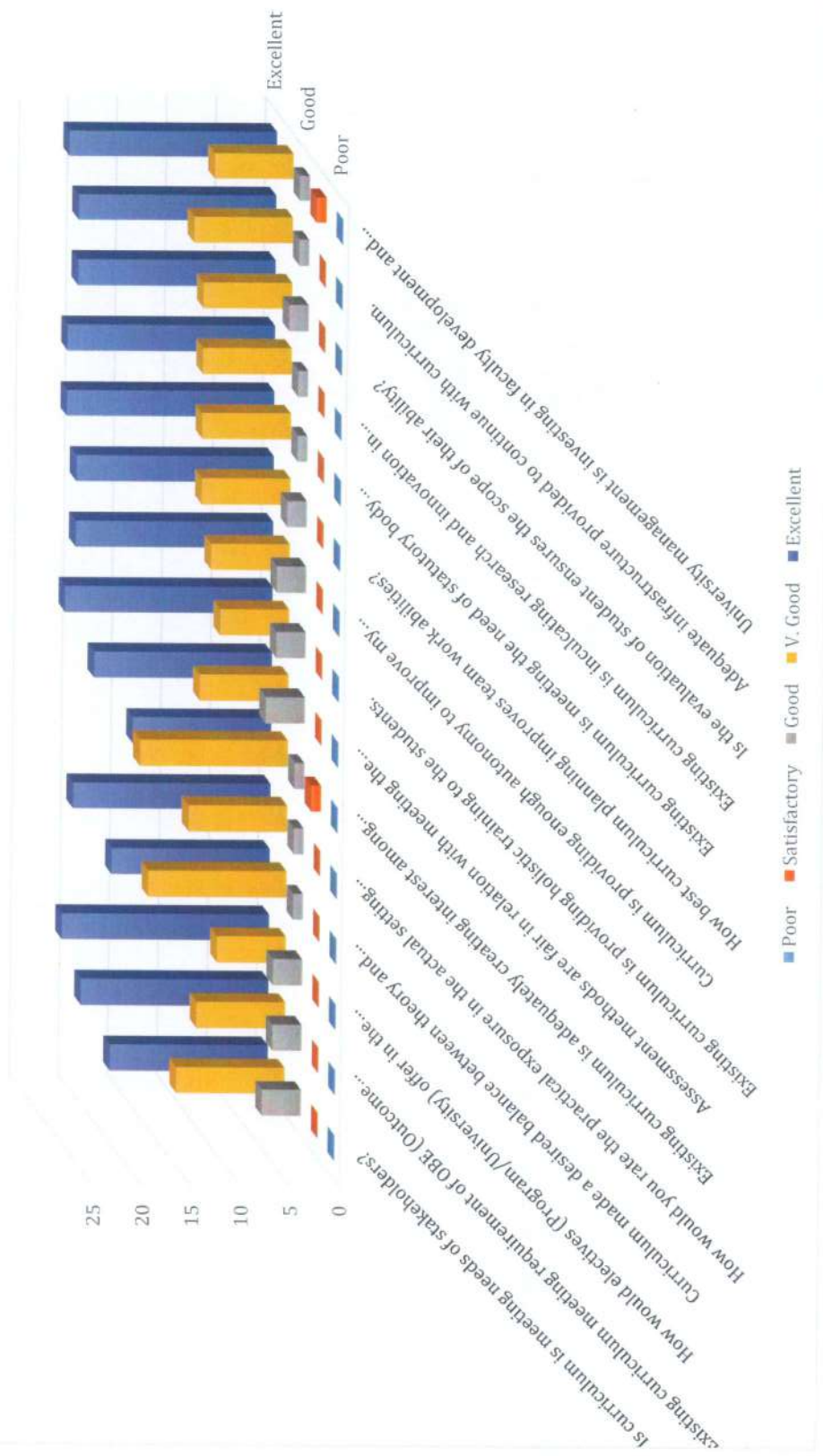
5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	Poor	Satisfactory	Good	V. Good	Excellent	Average	% respons
1	Is curriculum is meeting needs of stakeholders?	0	0	4	11	16	4.39	87.74
2	Existing curriculum meeting requirement of OBE (Outcome Based Education)	0	0	3	9	19	4.52	90.32
3	How would electives (Program/University) offer in the curriculum are in relation to the current context and technological advancement?	0	0	3	7	21	4.58	91.61
4	Curriculum made a desired balance between theory and practical in each course.	0	0	1	14	16	4.48	89.68
5	How would you rate the practical exposure in the actual setting (Clinical & Community)?	0	0	1	10	20	4.61	92.26
6	Existing curriculum is adequately creating interest among students.	0	1	1	15	14	4.35	87.10
7	Assessment methods are fair in relation with meeting the objectives of each course.	0	0	4	9	18	4.45	89.03
8	Existing curriculum is providing holistic training to the students.	0	0	3	7	21	4.58	91.61
9	Curriculum is providing enough autonomy to improve my course transaction.	0	0	3	8	20	4.55	90.97
10	How best curriculum planning improves teamwork abilities.	0	0	2	9	20	4.58	91.61
11	Existing curriculum is meeting the need of statutory body requirement.	0	0	1	9	21	4.65	92.90
12	Existing curriculum is inculcating research and innovation in the curriculum.	0	0	1	9	21	4.65	92.90



13	Is the evaluation of student ensures the scope of their ability?	0	0	2	9	20	4.58	91.61
14	Adequate infrastructure provided to continue with curriculum.	0	0	1	10	20	4.61	92.26
15	University management is investing in faculty development and training.	0	0	1	8	21	4.52	90.32
	Average = $(a*1)+(b*2)+(c*3)+(d*4)+(e*5)/\text{total no of responses}$							
	% response = $\text{Average} * 100 / 5$							

## Teacher Feedback on Curriculum





**CHARUSAT**  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ACTION TAKEN  
REPORT OF  
STAKEHOLDERS  
(2021-22)**

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

Action taken report of Alumni Feedback analysis on  
Curriculum

**Date of Submission** : 10/06/2022

**Submitted By**

**Name**

: Dr. Deepak K

**Designation**

: Assistant Professor

**Department**

: CAA-MTIN Chapter

**Email**

: deepak.nur@charusat.ac.in

**Endorsed by**



  
Principal 10/06/22

**Seal and Signature**

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS CHANGA  
AT. CHANGA 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)



### Action taken report

Following actions were initiated based on alumni feedback on curriculum

Sr. No.	Feedback	Action taken
1.	PG students requested for out state postings.	To enhance clinical skill, students postings permission was obtained from NIMHANS in April 2022 <b>Annexure I</b>
2.	Enhance social activities.	Following social activities were undertaken Poshan mass-Awareness Drive on Nutritious Food) on 21 <sup>st</sup> September 2021 <b>Annexure II</b> Installation of Eco-friendly Bird feeders and Water pots on 12.05.2022 <b>Annexure II</b>



## **CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

### **MANIKAKA TOPAWALA INSTITUTE OF NURSING**

## **Report On National Service Scheme Extension Activity**

### **"Installation of Eco-friendly Bird feeders and Water pots"**

**Date of event** : 12-05-2022  
**Date of Submission** : 18-05-2022  
**Organizers** : NSS- Manikaka Toawala Institute of Nursing  
**Venue** : Hospital for Mental Health, Vadodara

#### **1. Submitted By**

**Name** : Ms. Hetal Jitendrabhai shah  
**Designation** : Assistant Professor  
**Department** : Nursing  
**Email** : hetalshah.nur@charusat.ac.in

#### **2. Submitted By**

**Name** : Ms. Minaj Junedbhai Vahora  
**Designation** : Nursing Tutor cum Research Assistant  
**Department** : Nursing  
**Email** : minajvahora.nur@charusat.ac.in

**Endorsed by**

**Principal  
Seal and Signature**

## MANIKAKA TOPAWALA INSTITUTE OF NURSING

**Event name:** Extension activity of Installing Eco-friendly bird feeders and water pots.

**Date:** 14-05-2022

**Day:** Monday

**Timings:** 9:30 to 11: 00am

### I. Introduction:

We the NSS-Manikaka Topawala Institute of nursing, constituent of Charusat University have planned for the installation of E-co friendly bird feeders and water pots at Hospital for mental health, Karelbug, Vadodara with the constant guidance of NSS-MTIN Coordinator Ms. Hetal Shah and Ms. Minaj Vahora. We got the support from the NSS-Charusat coordinator Mr. Robert Parmar for the execution of this event.

### II. Objectives of the event:

- To promote sustainable environment
- To prevent bird dehydration
- To contribute to society by spreading awareness on save environment
- To encourage save bird campaign

**III. Participants/Beneficiaries:** 31 (R.M.O, Nursing Superintendent of Hospital for mental health, MTIN faculties, Patient relatives and security staff)

#### IV: Agenda of the event:

Sr. No	Activity	Time	Remark
1	Welcome of Guest and Participants	9:30 – 9:32 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing
2	Introduction of Guest & felicitation	9:32 – 9:34 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing
3	Prayer	9:34 – 9:36 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing
4	Inauguration of event	9:36 – 9: 40 am	Dr. David John Fernandez Mrs. Jyotsna Macwan
5	Speech by Guests	9: 40am – 9:55 am 9:55 am – 10:10 am	Dr. David John Fernandez Mrs. Jyotsna Macwan
6	Installing Water pots and feeder for birds	10:10 am – 11:20 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing
7	Feedback	11:20 am – 11:25am	Patient relatives, Staff of the Hospital
8	Vote of Thanks	11:25 am – 11:30 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing



**V. Details of Students and Faculty members participated in the event:**

Sr. No.	ID No.	Name of student
1.	19BN004	Dabhi Chandni Rameshbhai
2.	19BN011	Khusbu Patel
3.	19BN019	Patel Ashvi
4.	19BN028	Patel Hetvi
5.	19BN026	Patel Harsh
6.	19BN029	Patel Hitanshu
7.	19BN036	Patel Manav
8.	19BN041	Patel Ruthvi Vimalbhai
9.	19BN042	Patel Shreya Rajeshbhai
10.	19BN044	Patel Sidhi Dineshbhai
11.	19BN045	Patel Tanvi Pareshbhai
12.	19BN047	Rathod Rahul Kiritkumar
13.	19BN049	Shah Hetsree P
14.	19BN054	Thakkar Darshan
15.	19BN056	Patel Unnati
16.	19BN059	Vishnav Jaydip
Sr. No.	Employee ID	Name of Faculty member
1.	5571	Ms. Hetal Jitendrabhai shah
2.	5660	Ms. Minaj Junedbhai Vahora

## VI. In detail explanation of the event with colored print of photographs.

On 12<sup>th</sup> of May 2022, the NSS unit of Manikaka Topawala Institute of Nursing have organized extension activity- installation of Eco-friendly bird feeders and water pots with the concept to contribute in sustainable development of the environment. Activity was heartily appreciated by the authorities of the Hospital for mental Health, Vadodara and motivated all other college students and participants to initiate these types of work in society.

As Global warming is picking head, dramatic changes in environment are inevitable. As of now specially when Gujarat state is witnessing temperature rise at 43 degrees and above, may this high temperature wave become fatal for the birds and animal. To prevent bird dehydration and maintain vital functioning among birds we have installed 5 big water posts and bird feeders at male acute ward, female chronic ward, occupational department and at the garden of family ward of the hospital. These all areas are residential place for the birds.

This event was started at 9:30 am in the presence of invited guest and other participants and completed at 11: 30 am with the receiving of completely filled feedback form from the participants.

Our special guest Dr. Davis John Fernandez, R.M.O, Hospital for mental health and Mrs. Jyotsna Macwan, nursing superintendent of Hospital for mental health, Vadodara given very fact based information regarding sustainable environment and citizen's responsibility.

Installation of Bird feeders and water pots activity was started at 9:30 am with the arrival of Invited guests from the hospital they were escorted by NSS volunteers of 5<sup>th</sup> semester B.Sc. nursing Mr. Manav Patel, Mr. Jaydeep Vishnav, Mr. Drarshan Thakkar, Ms. Hetshtree Shah and Ms. Ashvi Patel.

Guest introduction to the audience and participants was given by Ms. Minaj Vahora, Faculty of Manikaka Topawla Institute of Nursing. Dr. David John Fernandez, R.M.O, Hospital for mental health was felicitated by Mr. Jamin Chauhan, Assistant Professor, Manikaka Topawla Institute of Nursing and Mrs. Jyotsna Macwan, Nursing Superintendent was greeted by Mr. Swapandeep Dhanopia, Assistant Professor, Manikaka Topawla Institute of Nursing. At the begging of the occasion beautiful prayer sung by the NSS volunteers of 5<sup>th</sup> semester B.Sc. nursing Ms. Hetvi Patel and Ms. Khusbu Patel, at 9:36 am, soon after prayer inauguration of the activity done by the invited guests Dr. David John Fernandez and Mrs. Jyotsna Macwan mam.

A very first bird water pot installation performed by Dr. David John Fernandez at the garden of open ward (Family ward) and bird feeder was planted by Mrs. Jyotsna Macwan mam at the same place on a stable branch of the tree.

At 9:40 am Dr. David John Fernandez was invited for the occasion related speech. Meanwhile his addressing of audience sir has provided in depth information about climate change and citizens contribution.

Dr. David John Fernandez marked about suspected causes of the extinction species of various birds due to climate change affecting migration pattern of birds, the scarcity of water leads immense dehydration among them, low energies and very long flights in the heat break are putting them at the risk of losing life.

Dehydration is the most obvious threat for the birds during this record breaking heat wave. However, increase in temperature are also related with draught and wildfires, which can lead to losses in food sources and habitat, further impacting birds in negative ways.

Remarkable suggestions from the speech of Dr. Dr. David were:

- Where to hang bird feeder at home or society?
- Which place will be suitable for water pot and bird feeder?
- How to avoid clash of pet or domestic animals and birds?
- How to take care of bird feeders and water pots?

Creative ideas regarding bird feeder and water pots were highlighted by the guest and more emphasis were given on the use of best out of waste, in terms of not to make fancy and expensive expenditure on them. Eco friendly paper made, Handmade, clay made feeder and brown coconut hard shell and clay made water pot utilization they have stresses to put in practice.

Location for the feeder and pot should be out of reach of children and other animals. They should be nearby or in natural shelter such as trees trunks and shrubs, as they work as dual role like feeding bouts and quick refuge from other predators.

A sheltered southeastern exposure will be more suitable for hanging a bird feeder as birds like to feed in the sun and out of the wind. Preferable sites include clear view of whole area nearby as they can clearly see other hunter birds and save themselves against. Noise free area would be suitable for them



to take peaceful visit for nutritional intake, other spaces like open terrace, in between tree branches, on top floor shade area.

Feeders in a quiet, less disturbed areas generally do better than feeders places near active areas such as playground, garage and near the main entrance. Avoid putting feeders near wind chimes or other artificial noisemaker. However, certain sounds may attract birds. Placing feeders near those natural sounds can help bring birds near to them.

Finest places for the bird feeder and pot will be safe from the reach of squirrels, other rival birds and local animals specially cats. Squirrels can damage feeders in many ways and eat the seeds before birds have chance to see and use them as meal. Select the places which are free from pesticides and other harmful chemicals.

Installed feeder and pots should be taken care regularly. Place a feeder in an area where it will be easy to refill which can help you to keep feeder in good shape to attract more birds. If you set the location far to reach will be difficult for regularly refill the feed and maintain it. Select the places which is easy look after and convenient for the birds.

At 10:10 am after the completion of speech, NSS volunteers of 5<sup>th</sup> semester B.Sc. nursing were allotted area for planting feeders and water pots. Patel Harsh, Patel Hitanshu, Patel Manav, Thakkar Darshan, and Rathod Rahul were assign for two water pots (one at Occupational Therapy department and other at de-addiction ward) and five bird feeders (two at Male war -1, one at Male ward -2, one at occupational therapy department and fifth at Social skill training center).

Second group of all female students: Patel Ashvi, Dabhi Chandni, Khusbu Patel, Patel Hetvi, Patel Ruthvi, Patel Shreya, Patel Sidhi, Patel Tanvi, Shah Hetshree and Patel Unnati were instructed to set up three water pots and five bird feeders at Female ward -1, Female ward -2 and near Kitchen area with the help of security staff Mr. Subhash Tapre and Mrs. Hansa Pargi who have provided bucket to carry the water for fixing water pots. Nearby 11:20 am NSS volunteers started distributing feedback form to the audience available at the occasion, moreover guided the audience to fill the feedback form. In feedback form we received highest of responses in the favor of positive remark related to activity as like usefulness, timely, beneficial and should increase these type of activity more.



We received words of appraisal from whole staff of Hospital for mental health, patient relatives and security staff for this well-timed and needful activity. We have received utmost cooperation from the security staff and housework staff even Mr. Subhash Tapre and Mrs. Hansa Pargi were assure us to take care of installed bird feeder and water pots regularly. Around 11:30 am, this event was announced as completed after collecting filled feedback form.

## VII. Feedback Analysis report:

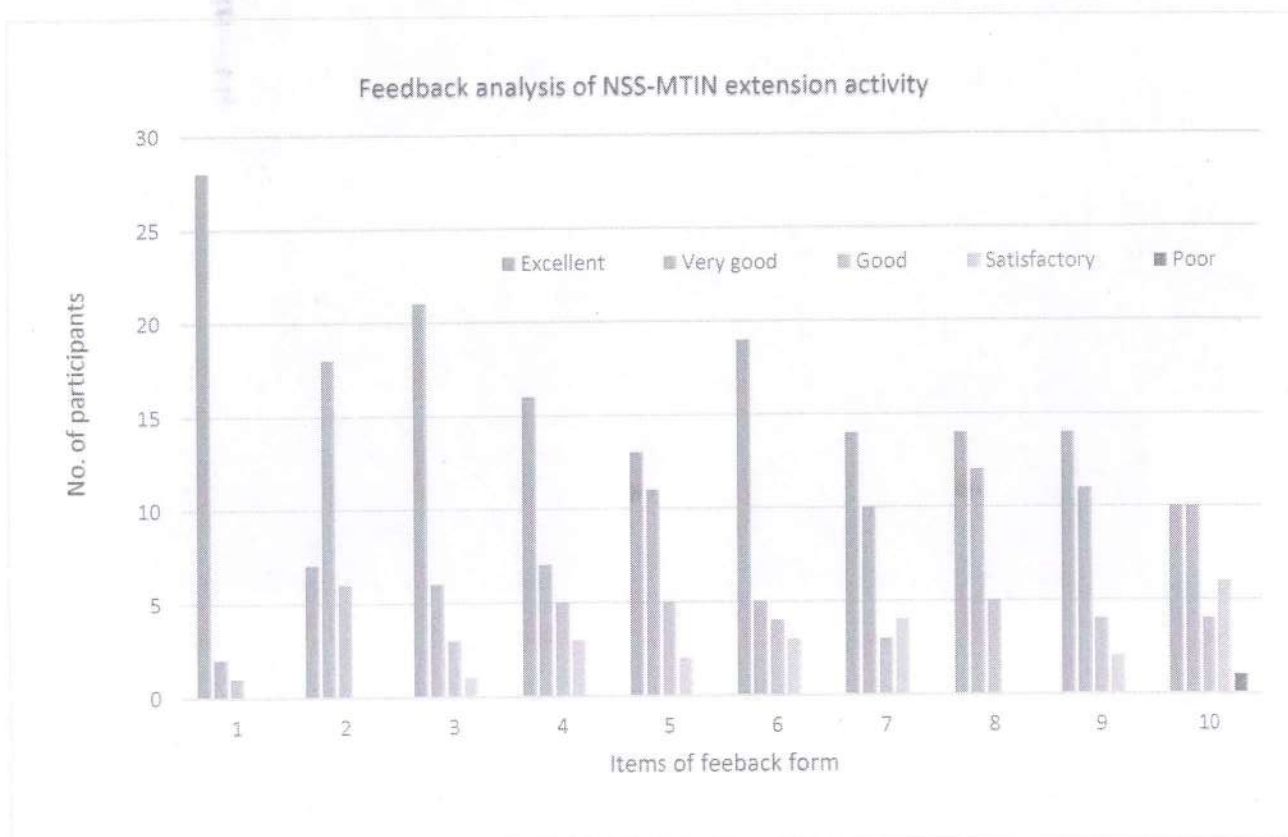
A. Number of participants: 31

B. Table of feedback form with number of participants' response in each category.

Sr. no	Workshop content and organization	Excellent 5	Very good 4	Good 3	Satisfactory 2	Poor 1
1	This event is helpful to the whole community.	28	2	1	0	0
2	In this event do we fully explain the information?	7	18	6	0	0
3	The information about save environment given by the students is easy to follow?	21	6	3	0	0
4	Is this information given previously?	16	7	5	2	0
5	The items used in installation are according to the need of the community.	13	11	5	4	0
6	Behavior of the students with the people of the community- is adorable?	19	5	4	4	0
7	Benefits of the students' performance can be taken easily from the activities?	14	10	3	4	0

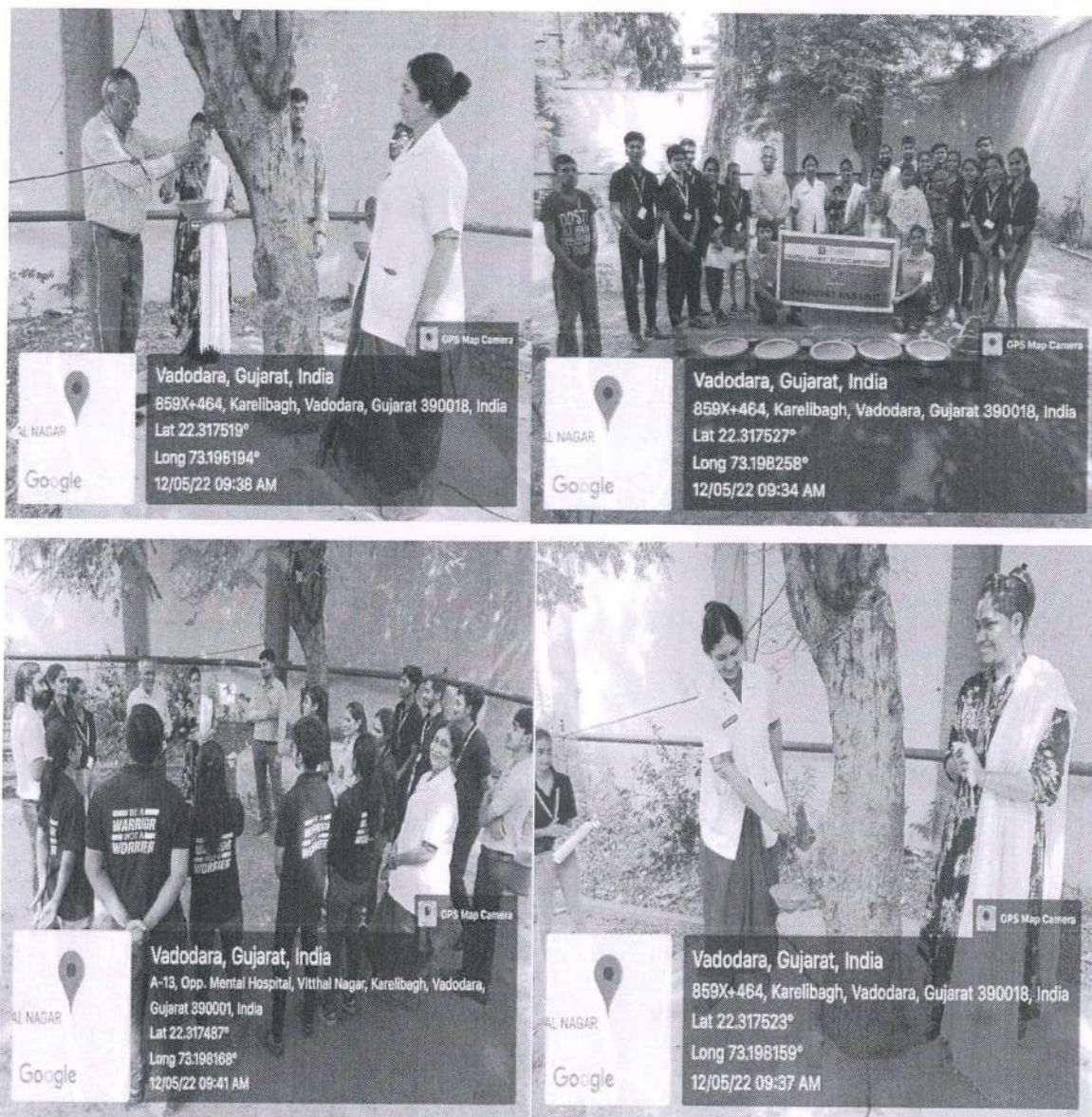
8	The activities performed by the students are important to the people of the community.	14	12	5	0	0
9	These types of activities need to be planned frequently.	14	11	4	2	0
10	Is the co-operation given to nursing students by the institution to serve the community appropriate?	10	10	4	6	1

C. Analysis depicted through graphs.





## VIII. Geo-tagged Photographs of the event



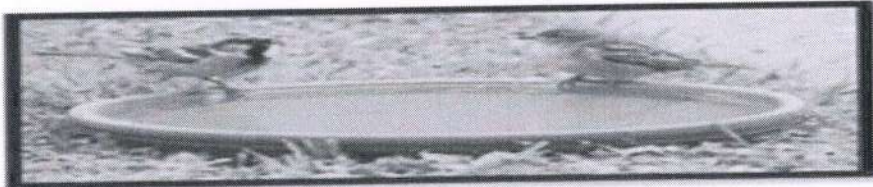
**IX. Brochure/ invitation card of the event**

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
**A CONSTITUENT OF CHARUSAT UNIVERSITY, CHANGA**

---

**Invitation**

We the NSS unit of Manikaka Topawala Institute of Nursing, inviting you to grace the occasion of installing eco-friendly bird feeders and water pots.



**Venue:** Open ward Garden, Hospital for Mental Health, Karelibaug, Vadodara  
**Date:** 12-05-2022  
**Time:** 10:00am



### X. Financial support received:

Name of teacher	PAN No.	Event Type (Seminars/ conference/ workshops/ Orientation Program/ Refresher Course/ Faculty Development Programs/ Short Term Course/extension activity etc.)	Event level (Institute/ University/ State/ National/ International)	Event title	Event organizing body	Date - From	Date - To	Type of participation (Delegate/ Paper Presenter/ Resource Person/ Session Chair/ Judge/ member of organizing committee etc.)	Financial support received from CHARUSAT (INR)	Financial support received from other agencies/bodies	
										Name of agency / body	Amount (INR)
Ms. Hetal Jitendrabhai Shah	-	NSS extension activity	Institutional level	Extension activity of Installing Eco-friendly Bird feeders and Water pots.	NSS - MTIN	12-05-2022	12-05-2022	Organizer	1500		
Ms. Minaj Junedbhai Vahora	-										

### XI. Conclusion:

We the NSS - MTIN, thankful to our Principal Dr. Anil Sharma sir for their motivation to plan such activity which is helpful to environment and society. We are grateful for the presence of Dr. David John Fernandez sir and Mrs. Jyotsna Macwan mam as a representative from the hospital. We are gratified to out NSS- MTIN coordinator Ms. Hetal Shah mam for their constant guidance and NSS- Charusat coordinator Mr. Robert Parmar sir for their support.

**CHAROTAR UNIVERSITY OF SCIENCE AND**  
**TECHNOLOGY [CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF**  
**NURSING**

Report on

**“NSS activities (Poshan mass-Awareness Drive on  
Nutritious Food)”**

Date of event : 21<sup>st</sup> September, 2021  
Date of Submission : 25<sup>th</sup> September, 2021  
Organizers : Ms.Hetal Shah (NSS co-ordinator)  
Venue : S.B. Patel High School, Padgol

Submitted By  
Name : Ms.Hetal Shah  
Designation : Assi.Professor  
Department : Nursing  
Email : [hetalshah.nur@charusat.ac.in](mailto:hetalshah.nur@charusat.ac.in)

**Endorsed by**

**Principal**  
**Seal and Signature**

## **Report of Poshan mass-Awareness Drive on Nutritious Food**

### **I. Introduction:**

We have planned awareness drive on nutritious food as part of poshan mass event under the NSS activities. NSS volunteers of 7<sup>th</sup> & 6<sup>th</sup> semester B.Sc. Nursing programme went to the S.B. Patel High School, Padgol and they performed the health talk under the guidance of Ms. Hetal Shah (NSS co-coordinator of MTIN) & Mr. Robert Parmar (NSS co-coordinator of Charusat) helped us for the arrangements as well as to make the event successful.

Our main focus of the talk was to enlighten about the nutrition among female students, which will encourage for taking of the better nutrition.

### **Agenda**

#### **"Poshan mass-Awareness Drive on Nutritious Food"**

Date	Time	Program	
21/09/2021	10:30 to 11:00 am	Prayer	Done by NSS volunteers of 7 <sup>th</sup> semester B.Sc. nursing
	11:15 to 12:30 pm	Awareness drive on nutritious food	Done by NSS volunteers of 7 <sup>th</sup> & 6 <sup>th</sup> semester B.Sc. nursing

### **II. Objective of awareness drive on nutritious food:**

- To define requirement of nutrition of the adolescent female students.
- To enhancing the knowledge of the adolescent female students regarding nutrition.
- To explain importance of the nutritious food among their ages.
- To provide the information about the malnourishment and their impact on body during the growing ages of adolescents.

**III. Participants /Beneficiaries : 9<sup>th</sup> & 10<sup>th</sup> female students of S.B. Patel High school, Padgol**

**IV. Name of the NSS volunteers of 7<sup>th</sup> & 6<sup>th</sup> semester B.Sc. nursing**

Sr. No.	Semester	ID No.	Name of the students
1	7 <sup>th</sup> semester B.Sc. nursing	17BN015	AYUSHI J. PARMAR
2	7 <sup>th</sup> semester B.Sc. nursing	17BN025	CHARMI S. PATEL
3	6 <sup>th</sup> semester B.Sc. nursing	18BN009	ANERI A. KRISTI
4	6 <sup>th</sup> semester B.Sc. nursing	18BN014	AKSHITA S. PARMAR

**IX. Details of awareness drive on nutritious food :**

**Awareness drive on nutritious food:**

**Introduction:**

POSHAN Abhiyaan is the Government of India's flagship programme to improve nutritional outcomes for children, adolescents, pregnant women and lactating mothers by leveraging technology, a targeted approach and convergence. POSHAN Abhiyaan is not a programme but a Jan Andolan, and Bhagidaari, meaning "People's Movement". This programme incorporates inclusive participation of public representatives of local bodies, government departments of the state, social organizations and the public and private sector at large.

National Nutrition Mission named as the Hon'ble Prime Minister's overarching scheme for Holistic Nutrition –POSHAN Abhiyaan was launched as a multi-ministerial convergence mission, with the overarching vision to make India malnutrition free by 2022. In order to ensure community mobilization and bolster people's participation, every year, the month of September is celebrated as POSHAN Maah across the country. Poshan Abhiyaan overall intends to increase nutritional awareness and responsiveness among mothers of young children, adolescent girls, pregnant and lactating women, family members including husbands, father, mothers-in-law and community members,



health care providers (ANM, ASHA, Anganwadi worker) about vital nutrition behaviours.

This year, as India celebrates the Azadi Ka Amrit Mahotsav, to ensure speedy & intensive outreach, the entire month has been subdivided into weekly themes for focused and assimilated approach towards improving Holistic Nutrition. The wide gamut of activities during the POSHAN Maah this year will broadly focus on plantation drive for POSHAN VATIKA by all the stakeholders in the space available at Anganwadis, School Premises, Gram Panchayats and other places, Yoga and AYUSH for nutrition, distribution of Nutrition Kits comprising of regional nutritious food and identification of SAM (Severe acute malnutrition) children with Supervised Supplementary Feeding Program and sensitization/awareness drive for COVID vaccination.

A Poshan Tracker application has been rolled out by Ministry of Women and Child Development for real time monitoring and tracking of nutrition strengthening approach at Anganwadi Centre (AWC) and service deliveries of Anganwadi Workers (AWWs) levels.

By ensuring an adequate, healthy diet in infants and young children, we can help them to develop into healthy, productive adults. Good nutrition helps children to grow properly and the strength to play and learn. A key component of optimal nutrition during childhood and beyond is adequate intake of important micro- and macronutrients.

### **5 Keys to Healthy Diet:**

- Breastfeed babies and young children
- Eat a variety of foods
- Eat plenty of vegetables and fruit
- Eat moderate amounts of fats and oils
- Eat less salt and sugars

**Nutrition is essential for health and wellbeing at every stage of life.**

### **Nutritious food in female adolescents:**

As your body is still growing, it's vital that you eat enough good quality food and the right kinds to meet your energy and nutrition needs.

Being adolescent can be fun, but it can also be difficult as your body shape changes. These physical changes can be hard to deal with if they aren't what you are expecting. There can be pressure from friends to be or look a certain way, and this might affect the foods you eat. It's not a good time to crash diet, as you won't get enough nutrients, and you may not reach your full potential. Following a sensible, well-balanced diet is a much better option, both for now and in the long term.

As an adolescent, you'll start to become more independent and make your own food choices. You'll hang out with your friends or get a part-time job so you can buy the things you like. Because you are still growing, you need to take extra

care to get enough of some important vitamins and minerals to feel good and be healthy.

### **Why nutrition is essential for adolescent girls?**

Any **nutritional deficiency** experienced during this critical period of life can have an effect on the future health of the individual and their offspring. For example, failure to consume an adequate diet at this time can result in delayed sexual maturation and delayed or retarded physical growth. The rapid physical changes of adolescence have a direct influence on a person's nutritional needs. The growth spurt that occurs in adolescence, second only to that in the first year of life, creates increased demands for energy and nutrients. Nutritional status and physical growth are dependent on one another such that optimal nutrition is a requisite for achieving full growth potential.

Nutrition of the adolescent girl is particularly important but **under-nutrition** (too little food or food lacking required nutrients) in adolescents frequently goes unnoticed by their families or the young people themselves. Adolescence is a time to prepare for the nutritional demands of pregnancy and lactation that girls may experience in later life. Under-nutrition negatively affects adolescent girls by:

- Affecting their ability to learn and work at maximum productivity;
- Increasing the risk of poor obstetric outcomes for teen mothers;
- Arresting the healthy development of future children;
- Affecting sexual maturation and growth: and
- Preventing the attainment of normal bone strength and the development of healthy teeth if a youth doesn't get enough calcium.

It is also a well established fact that children born to short, thin women are more likely themselves to be stunted and underweight (low weight for age). What is more worrying therefore is that the negative effects of adolescent malnutrition persist throughout a woman's reproductive life. Dietary reference intakes (DRIs) developed by the National Health and Medical Research Council of Australia (NHMRC) provide current quantitative estimates of nutrient intakes to be used for planning and assessing diets for healthy people, including adolescents. The important nutrients that need to increase during adolescence include energy, protein, calcium, and iron.

Energy needs of adolescents are influenced by activity level, basal metabolic rate, and increased requirements to support pubertal growth and development. Adolescents need additional energy for growth and activity. Adolescent girls need approximately 2,200 calories each day. This is a significant increase from childhood requirements. To meet these calorie needs, adolescents should choose a variety of healthful foods, such as lean protein sources, low-fat dairy products, whole grains, fruits, and vegetables. In an attempt to meet their energy needs, adolescents can fall prey to unhealthy, coercive and aggressive advertisement. They must therefore be well informed in the choice of healthy foods both at home and in school.



## **What should I eat as an adolescent?**

Eating three regular meals a day with some snacks will help you meet your nutrition needs. Skipping meals means you will miss out on vitamins, minerals and carbohydrates, which can leave you lacking energy or finding it hard to concentrate. Here is a guide to help you understand the value of what you eat.

1. Breads, grains and cereals are carbohydrates that provide energy for your brain and muscles. They're also an excellent source of fibre and B vitamins. Without enough carbohydrates you may feel tired and run down. Try to include some carbohydrates at each mealtime.
2. Fruit and vegetables have lots of vitamins and minerals which help boost your immune system and keep you from getting sick. They're also very important for healthy skin and eyes. It's recommended you eat two serves of fruit and five serves of vegetables a day.
3. Meat, chicken, fish, eggs, nuts and legumes (e.g. beans and lentils) are good sources of iron and protein. Iron is needed to make red blood cells, which carry oxygen around your body. During your teenage years, you'll start to menstruate, or get your period, and this leads to loss of iron. If you don't get enough iron, you can develop anaemia, a condition that can make you feel tired and light-headed and short of breath. Protein is needed for growth and to keep your muscles healthy. Not eating enough protein when you are still growing, or going through puberty, can lead to delayed or stunted height and weight. Not enough protein is common when you go on strict diets. Include meat, chicken, fish or eggs in your diet at least twice a day. Fish is important for your brain, eyes and skin. Try to eat fish 2 to 3 times a week.

If you are vegetarian or vegan and do not eat meat, there are other ways to meet your iron needs, for example, with foods like baked beans, pulses, lentils, nuts and seeds.

4. Dairy foods like milk, cheese and yoghurt help to build bones and teeth and keep your heart, muscles and nerves working properly. You'll need three and a half serves of dairy food a day to meet your needs.
5. Eating too much fat and oil can result in you putting on weight. Try to use oils in small amounts for cooking or salad dressings. Other high-fat foods like chocolate, chips, cakes and fried foods can increase your weight without giving your body many nutrients.
6. Fluids are also an important part of your diet. Drink water to keep hydrated, so you won't feel so tired or thirsty. It can also help to prevent constipation.

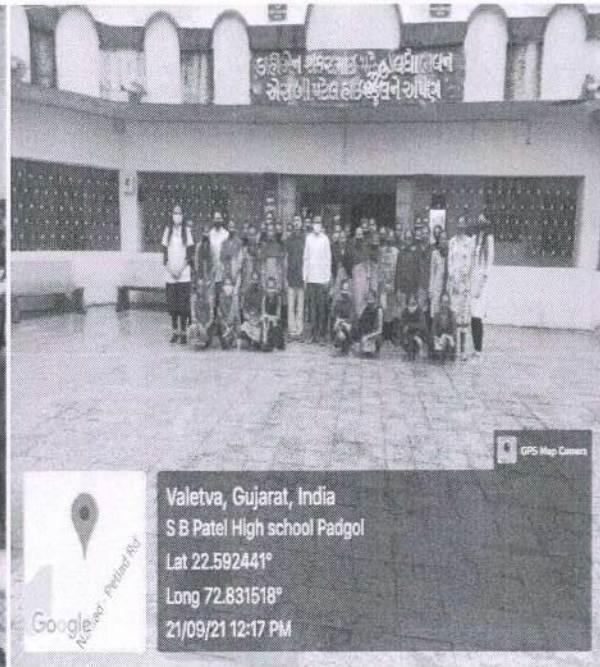
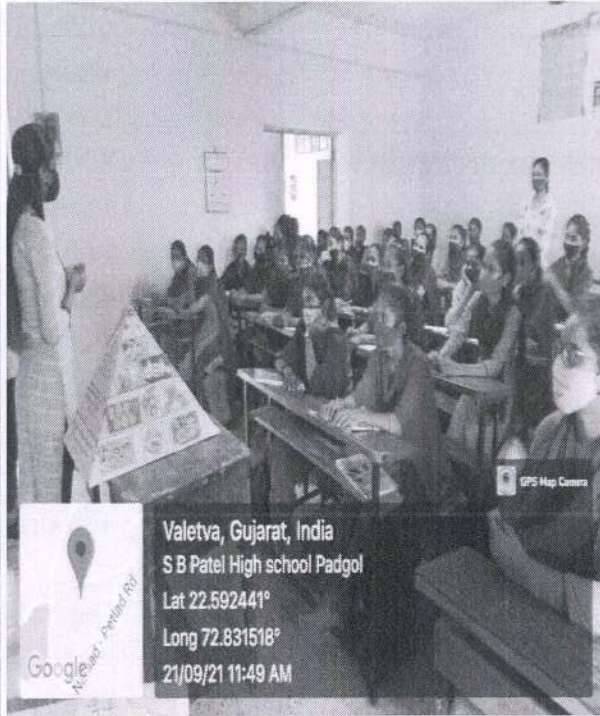
It is better not to drink flavoured waters or sports drinks because they can lead to more weight gain.

Following is a sample meal plan for 12 to 18 year old girls:

<b>Breakfast</b>	1 bowl cereal with milk and banana/2 eggs Water
<b>Recess or morning tea</b>	200 g tub yoghurt 1 fruit Water
<b>Lunch</b>	4 chapati , 1katori vegetable sabji, 1 bowl salad and 1 cup dal & rice Water
<b>After-school snack or afternoon tea</b>	40g dried fruit and nuts/1 fruit
<b>Dinner</b>	vegetable stir-fry with Rice/kichadi, 1 bowl kadhi, 1 bowl salad Water
<b>Supper (if hungry)</b>	1 glass milk



X. Photos :



# **XI. Feedback Analysis Report:**

- a. No of the participants: 36
- b. Table of feedback form with number of participants' response in each category:

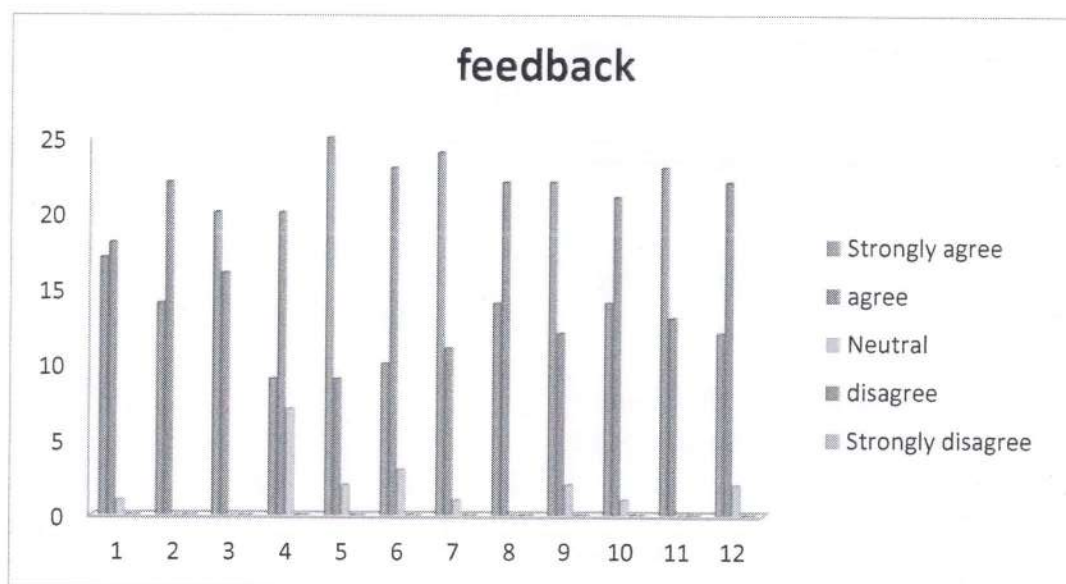
	Questions	Strongly agree	agree	Neutral	disagree	Strongly disagree
1	This event is helpful to the whole community.	17	18	01	-	-
2	In this event do we fully explain the information?	14	22	-	-	-
3	The information given by the students is easy to follow?	20	16	-	-	-
4	Is this health information given previously?	09	20	07	-	-
5	The items on display at this health awareness are according to the need of the community.	25	09	02	-	-
6	The basic information that student talk about all the time during their training session is according to the need?	10	23	03	-	-
7	Behavior of the students with the people of the community- is adorable?	24	11	01	-	-
8	At the same time, the students have been given the opportunity to lead a healthier life.	14	22	-	-	-
9	Benefits of the students' performance can be taken easily from the meeting?	22	12	02	-	-
10	The activities performed by the students are important to the people of the community.	14	21	01	-	-
11	These types of activities need to be planned frequently.	23	13	-	-	-



12	Is the co-operation given to nursing students by the institution to serve the community appropriate?	12	22	02	-	-
----	--	----	----	----	---	---

Most of the participants have given positive feedback about the awareness drive on nutritious food.

c. Analysis depicted through graphs:



### Conclusion:

Students have participated in awareness programme actively and received positive feedback from participants and all have appreciated the students. We express our heartfelt gratitude to Principal, MTIN NSS unit and CHARUSAT NSS unit for constant guidance and unconditional support.

### Financial Details:

Name of teacher	PAN No.	Event Type (Seminars/ conference/ workshops/ Orientation Program / Refresher Course/ Faculty Development Programs/ Short Term Course/extension activity etc.)	Event level (Institute/ University /State/ National/ International)	Event title	Event organizing body (M T N (under NSS activities )	Date -From	Date - To	Type of participation (Delegate/ Paper Presenter/ Resource Person/ Session Chair/ Judge/ member of organizing committee etc.)	Financial support received from CHARUS AT (INR)	Financial support received from other agencies/bodies
M s Hetal Shah	-	-	-	-	M T N (under NSS activities )	21/09/2021	21/09/2021	-	-	-





# **CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

## **MANIKAKA TOPAWALA INSTITUTE OF NURSING**

### **Action Taken Report on Employer Feedback on Curriculum (A.Y 2021- 22)**

**Date of Submission** : 04/06/2022  
**Submitted By**  
**Name** : Jamin Chauhan  
**Designation** : Career development and placement coordinator, MTIN  
**Department** : Nursing  
**Email** : jaminchauhan.nur@charusat.ac.in

**Endorsed by**



  
**Principal**

**Seal and Signature**  
**PRINCIPAL**

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA,  
AT. CHANGA - 388 421  
PETHAD, DIST. ANAND (GUJARAT)



**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**  
**Action taken on Employer Feedback on Curriculum (A.Y 2021-22)**

**Action Taken:**

<b>Suggestions/Feedback</b>	<b>Action taken</b>
The feedback suggested that the curriculum should develop creativity and critical thinking among students.	The creativity, problem solving and innovation course in 4 <sup>th</sup> semester B.Sc. Nursing already prepares the students for the mentioned skill. The course coordinator has further paid attention to develop creativity in the students. (Annexure 1)
The feedback suggested inculcation of teamwork among the students and develop a spirit of spirit de corps between them.	The students of B.Sc. Nursing are already being posted for clinical duties in groups to enhance the spirit of teamwork among them. The class coordinator has assigned clinical duties accordingly and reinforced the need for working in a team among the students. (Annexure 2)  The students are also selected as NSS volunteers and encouraged to work as a team. (Annexure 3- NSS activity report)
The feedback also suggests inculcation of moral values among students.	The human values and professional ethics course on 4 <sup>th</sup> semester B.Sc. Nursing will sensitize them to develop moral character. The students were encouraged to use principles and ethics taught during the course in their daily life. (Annexure 4)



The feedback pointed out that the curriculum ensures development of leadership and managerial skill.

A Student Nurses Association committee has been formed for the students and by the students for execution of various co-curricular and extracurricular activities. (Annexure 5)

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF MANAGEMENT STUDIES**  
**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

**HS133 A/B/C/D/E/F/G/H**  
**Creativity, Problem Solving and Innovation (Sem-IV)**

**I. Credits and Schemes:**

Sem	Course Code	Course Name	Credits	Teaching Scheme	Evaluation Scheme				
				Contact Hours/Week	Theory		Practical		Total
					Internal	External	Internal	External	
IV	HS133 A/B/C/E/F/G/H	Creativity, Problem Solving and Innovation	02	02	--	--	30	70	100

**II. Course Objectives**

To facilitate learners to:

- gain familiarity with the mechanics of creativity and problem solving
- develop an attitude for innovation
- develop creative thinking skills using cone of learning components leading to understanding of strategies of creativity, problem solving and innovation
- explore applications of the concepts of creativity and problem solving skills in personal, social, academic, and profession life.

**III. Course Outline**

Module No.	Title/Topic	Classroom Contact Hours
1	<b>Introduction to Creativity, Problem Solving and Innovation</b> <ul style="list-style-type: none"> <li>• <i>Definitions of Creativity and Innovation</i></li> <li>• <i>Need for Problem Solving and Innovation</i></li> <li>• <i>Scope of Creativity in various Domains</i></li> <li>• <i>Types and Styles of Thinking</i></li> <li>• <i>Strategies to develop Creativity, Problem Solving and Innovation skills</i></li> </ul>	06
2	<b>Questioning, Learning and Visualization</b> <ul style="list-style-type: none"> <li>• <i>Strategy and Methods of Questioning</i></li> <li>• <i>Asking the Right Questions</i></li> <li>• <i>Strategy of Learning and its Importance</i></li> <li>• <i>Sources and Methods of Learning</i></li> <li>• <i>Purpose and Value of Creativity Education in real life</i></li> <li>• <i>Visualization strategies - Making thoughts Visible</i></li> <li>• <i>Mind Mapping and Visualizing Thinking</i></li> </ul>	06



3	<b>Creative Thinking and Problem Solving</b> <ul style="list-style-type: none"> <li>• Creative Thinking and its need</li> <li>• Strategy of Thinking Fluency</li> <li>• Generating all Possibilities</li> <li>• SCAMPER Technique</li> <li>• Divergent Vs Convergent Thinking</li> <li>• Lateral Vs Vertical Thinking</li> <li>• Fusion of Ideas for Problem Solving</li> <li>• Applying strategies for Problem Solving</li> </ul>	06
4	<b>Logic, Language and Reasoning</b> <ul style="list-style-type: none"> <li>• <i>Basic Concepts of Logic</i></li> <li>• <i>Statement Vs Sentence</i></li> <li>• <i>Premises Vs Conclusion</i></li> <li>• <i>Concept of an Argument</i></li> <li>• <i>Functions of Language: Informative, Expressive and Directive</i></li> <li>• <i>Inductive Vs Deductive Reasoning</i></li> <li>• <i>Critical Thinking &amp; Creativity</i></li> <li>• <i>Moral Reasoning</i></li> </ul>	06
5	<b>Contemporary Issues and Practices in Creativity and Problem Solving</b> <ul style="list-style-type: none"> <li>• <i>Cognitive Research Trust Thinking for Creatively Solving Problems</i></li> <li>• <i>Case Study on Contemporary Issues and Practices in Creativity and Problem Solving</i></li> </ul>	06
<b>Total</b>		<b>30</b>

#### IV. Instruction Methods and Pedagogy

The course is based on practical learning. Teaching will be facilitated by Slides Presentations, Reading Material, Discussions, Case Studies, Puzzles, Ted Talks, Videos, Task-Based Learning, Projects, Assignments and various Individual and Interpersonal activities like, Critical reading, Group work, Independent and Collaborative Research, Presentations, etc.

#### V. Evaluation:

There will be no end semester university examinations. Students will be evaluated continuously in the form of internal as well as external evaluation. The evaluation is schemed as 30 marks for internal evaluation and 70 marks for external evaluation. The concerned teacher shall evaluate students distribute the marks (out of 30 as Internal and out of 70 as External) and submit them.

#### Evaluation Scheme

The students' performance in the course will be evaluated on a continuous basis through the following components:

Sl. No.	Component	Number	Marks per incidence	Total Marks
1	Attendance	100 %	--	20
2	Individual Activity Participation	As stipulated by the Resource Person(s) in the Training		20
3	Group Activity Participation			20
4	Presentation			30
5	Feedback on Improvement			10
Total				100

## VI. Learning Outcomes

At the end of the course, learners will be able to:

- Demonstrate creativity in their day to day activities and academic output
- Solve personal, social and professional problems with a positive and an objective mindset
- Think creatively and work towards problem solving in a strategic way
- Initiate new and innovative practices in their chosen field of profession

## VII. Books / Reference Books / Reading

### *Text Books*

1. R Keith Sawyer, *Zig Zag, The Surprising Path to Greater Creativity*, Jossey-Bass Publication 2013
2. Michael Michalko, *Crackling Creativity, The Secrets of Creative Genius*, Ten Speed Press 2001

### *Reference Books*

3. Michael Michalko, *Thinker Toys*, Second Edition, Random House Publication 2006
4. Edward De Beno, *De Beno's Thinking Course*, Revised Edition, Pearson Publication 1994
5. Edward De Beno, *Six Thinking Hats*, Revised and Update Edition, Penguin Publication 1999
6. Tony Buzan, *How to Mind Map*, Thorsons Publication 2002
7. Scott Berkun, *The Myths of Innovation*, Expanded and revised edition, Berkun Publication 2010
8. Tom Kelly and David Kelly, *Creative confidence: Unleashing the creative Potential within Us all*, William Collins Publication 2013
9. Ira Flatow, *The all Laughed*, Harper Publication 1992
10. Paul Sloane, Des MacHale & M.A. DiSpezio, *The Ultimate Lateral & Critical Thinking Puzzle book*, Sterling Publication 2002

### *Additional Readings*

11. Keith Sawyer, *Group Genius, The Creative Power of Collaboration*, Basic Books Publication 2007
12. Edward De Beno, *Lateral Thinking, Creativity Step by Step*, Penguin Publication 1973
13. Nancy Margulies with Nusa Mall, *Mapping Inner Space*, Crown House Publication 2002
14. Tom Kelly with Jonathan Littman, *The Art of Innovation*, Profile Publication 2001
15. Roger Von Oech, *A Whack on the Side of the Head*. Revised edition, Hachette Publication 1998
16. Roger Von Oech, *A Kick in the Seat of the Head*, William Morrow 1986
17. Jonah Lehrer, *Imagine How Creativity Works*, Canongate Books Publication 2012
18. James M Higgins, *101 Creative Problem Solving Techniques*, New Management Publication 1994
19. Scott G Isaksen, K Brain Doval, Donald J Treffinger, *Creative Approach to Problem Solving*, Sage Publication 2000
20. Donald J Treffinger, Scott G Isaksen, K Brain Doval *Creative Problem Solving An Introduction*, Prufrock Press 2006
21. H Scott Fogler & Steven E. LeBlance, *Strategies for Creative Problem Solving*, Prentice Hall Publication 2008
22. Dave Gray, Sunni Brown and James Macanufo, *Game Storming*, O'reilly Publication 2010.
23. Howard Gardner, *Creating minds*, Basic Books Publication 1993
24. Mihaly Csikszentmihalyi, *Creativity-Flow and Psychology of Discovery and Invention*, Harper Publication 1996
25. Martin Gerdner, W. H., *Aha! Insight*, Freeman Publication 1978
26. Paul Sloane, *Test Your Lateral Thinking IQ*, Sterling Publication 1994
27. Paul Sloane & Des Machale *Intriguing, Lateral Thinking Puzzles*, Sterling Publication 1996

### *Articles / Videos / Other Suggested Materials*

- Internet Search based May TED talks and other sources for videos, slide shares, problems, etc

2020-21

o/c Annexure-2



Ref: CHA/ADM/NUR/21/08/283

Date: 26<sup>th</sup> August 2021

To,

**The Medical Superintendent,**

Gujarat Medical Education and Research Society Hospital  
Vadodara

**Subject:** Permission for Clinical posting of 2<sup>nd</sup> year Basic B.Sc. Nursing students

Dear Sir/Madam,

We, Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science & Technology (CHARUSAT) Accredited Grade "A" by NAAC request you to kindly permit us to post our 2<sup>nd</sup> year B. Sc. Nursing students for their clinical experience in Medical Surgical Nursing posting as per their B.Sc. Nursing curriculum plan from 13<sup>th</sup> September, 2021 to 30<sup>th</sup> October, 2021. There are a total 58 students, who are divided in six groups of 10 each. Students will be rotated according to the rotation plan and their clinical timings will be 8 am to 3 pm. The duty schedule is attached herewith.

Thanking you in anticipation.

Warm Regards,

Dr. Anil Sharma

Principal

Enclosures:

1. Student list
2. Clinical Rotation

31/8/2021



Manikaka Topawala Institute of Nursing  
A constituent of CHARUSAT  
2<sup>nd</sup> Year B.Sc. Nursing (Batch 2019-23)  
Clinical Groups

Sr. No.	ID Number	Name	Groups
1.	19BN001	Bhattra Priyanka Maheshwar	Group I
2.	19BN002	Bhuriya Krupaben Karansinh	
3.	19BN003	Christian Ami Atulbhai	
4.	19BN004	Dabhi Chandani Rameshbhai	
5.	19BN005	Dabhi Rituben Babubhai	
6.	19BN006	Damor Arpitaben Shankarbhai	
7.	19BN007	Devmurari Rutuben Ashvinbhai	
8.	19BN008	Ekpewerechi Kirsteen Chidinma	
9.	19BN011	Khusbu Sanjaykumar Patel	
10.	19BN019	Patel Aashvi Rajesh	
11.	19BN009	Gangoda Renukaben Govindbhai	Group II
12.	19BN010	Ganvit Jigisha Shankarbhai	
13.	19BN012	Makwana Princy Pravinbhai	
14.	19BN013	Marvadi Roshaniben Arvindbhai	
15.	19BN014	Naika Falguni Bhikhubhai	
16.	19BN015	Parekh Dippalben Rajendrakumar	
17.	19BN016	Parmar Anchaben Chandravadan	
18.	19BN020	Patel Aesha Riken	
19.	19BN021	Patel Ayushi Priyankumar	
20.	19BN029	Patel Hitanshukumar Yogeshbhai	
21.	19BN017	Parmar Hemansiben Dharmendrakumar	Group III
22.	19BN018	Parmar Mahima Rasiklal	
23.	19BN022	Patel Darshit Vikrambhai	
24.	19BN023	Patel Dhruvi Manishkumar	
25.	19BN024	Patel Diptiben Piyushkumar	
26.	19BN025	Patel Hani Jigneshkumar	
27.	19BN026	Patel Harsh Vijaykumar	
28.	19BN030	Patel Ishaben Bhaskarbhai	
29.	19BN034	Patel Krishnaben Jigneshkumar	
30.	19BN035	Patel Madhvi Rakeshbhai	
31.	19BN027	Patel Het Sanjaybhai	Group IV
32.	19BN028	Patel Hetvi Kalpesh	
33.	19BN031	Patel Jinsi Rajendrakumar	
34.	19BN032	Patel Kinjalkumari Dineshbhai	
35.	19BN036	Patel Manav Nitinkumar	
36.	19BN037	Patel Poojaben Ashokbhai	
37.	19BN038	Patel Praptiben Sanjaybhai	
38.	19BN044	Patel Siddhi Dineshbhai	
39.	19BN046	Rana Komal Nikeshkumar	



40.	19BN039	Patel Priyankaben Harishbhai	Group V
41.	19BN040	Patel Roshnikumari Shaileshbhai	
42.	19BN041	Patel Ruthviben Vimalbhai	
43.	19BN042	Patel Shreya Raieshbhai	
44.	19BN045	Patel Tanvi Pareshbhai	
45.	19BN047	Rathod Rahul Kiritkumar	
46.	19BN048	Rathva Hansaben Narsingbhai	
47.	19BN050	Sharma Usha Harimohan	
48.	19BN051	Sojitra Sanskruti Jayeshbhai	
49.	19BN052	Solanki PriyanshiPrakashbhai	
50.	19BN043	Patel Shyam Ashvinkumar	Group VI
51.	19BN049	Shah Hetsfree Pratikkumar	
52.	19BN053	Solanki Vaishaliben Chandubhai	
53.	19BN054	Thakkar Darshankumar Nilesbhai	
54.	19BN055	Thkaor Naynaben Kabhaibhai	
55.	19BN056	Unnati Bhavnesh Patel	
56.	19BN057	Vaghela Dhartiben Dineshbhai	
57.	19BN059	Vaishnav Jaydipbhai Maheshbhai	
58.	19BN060	Zala Shraddhaben Shirishbhai	

#### Group Wise Rotation

Date	GMERS Hospital
13/09/21 to 18/09/21	Group III, Group IV, Group V, Group VI
20/09/21 to 25/09/21	Group III, Group IV, Group V, Group VI
27/09/21 to 02/10/21	Group I, Group II, Group V, Group VI
04/10/21 to 09/10/21	Group I, Group II, Group V, Group VI
11/10/21 to 16/10/21	Group I, Group II, Group III, Group IV
18/10/21 to 23/10/21	Group I, Group II, Group III, Group IV
25/10/21 to 30/10/21	Group I, Group II, Group III, Group IV

#### Ward wise Rotation of Groups

Date	Medical wards	ICU	Surgical wards	Operation Theatre
13/09/21 to 18/09/21	Group III	Group IV	Group V	Group VI
20/09/21 to 25/09/21	Group VI	Group III	Group IV	Group V
27/09/21 to 02/10/21	Group V	Group VI	Group I	Group II
04/10/21 to 09/10/21	Group VI	Group I	Group II	Group V
11/10/21 to 16/10/21	Group I	Group II	Group III	Group IV
18/10/21 to 23/10/21	Group II	Group III	Group IV	Group I
25/10/21 to 30/10/21	Group IV Group I	Group V	Group II Group VI	Group III

भारतीय स्टेट बैंक  
State Bank of India

भारतीय स्टेट बैंक  
State Bank of India

ગાંધી કલ્પને ગાંધી ચામડા  
 Issuing Branch: CHANGA  
 ગાંધી કા / CODE No: 10961  
 Tel No - 248540

DEMAND DRAFT

Key: WEKLAQ  
Sr No: 267315

U	D	M	N	A	A	Y
---	---	---	---	---	---	---

THE MEDICAL SUPERINTENDANT, GMERS HOSPITAL

रुपये RUPEES AND PAYS

One Lakh Sixteen Thousand Only

આ રીતે આદેશી ૫૪

OR ORDER

अदा को

446006-00

0141005199717598

Key: WEKLAQ Sr. No.: 267315

Key: WEKLAQ    Sr. No: 267315    AMOUNT BELOW 1160010/6)

KEY, WENJIAQ. ST. NO. 267315  
CHAROTAR UNIVERSITY OF SCIENCE

RECEIVED / VALUE RECEIVED

‘भारतीय स्टेट बैंक’

प्राधिकृत हस्ताक्षरकर्ता  
AUTHORISED SIGNATORY

शाखा प्रबंधक  
BRANCH MANAGER

कम्प्यूटर द्वारा मुद्रित होने पर ही सही  
VALID ONLY IF COMPUTER PRINTED

केवल 3 महीने के लिए ही।  
VALID FOR 3 MONTHS ONLY

STATE BANK OF INDIA  
पुणे शाखा / DRAWEE BRANCH: BARODA  
चिठ्ठी क्र. / C/D No. 60324

₹ 1,50,000/- एवं अधिक के लिखत दो अधिकारियों द्वारा हस्ताक्षरित प्रत्येक की संख्या  
INSTRUMENTS FOR ₹ 1,50,000/- & ABOVE ARE NOT VALID UNLESS SIGNED BY TWO OFFICERS

1156279911 0000200011 11565000 00051911 16

S.S. No. A7918  
P.F. Id. A7967

High 2021  
Received  
Check

(૫)  
કાર્યાલય આદેશ:-

જા.નં/ જીએમઈઆરએસ/

૧૨૦૮૪-૨૭

/૨૦૨૧

તબીબી અધિક્ષકશ્રીની કચેરી

જીએમઈઆરએસ હોસ્પિટલ

ગોત્રી વડોદરા

તા. ૧૪ / ૧૦ / ૨૦૨૧

વિષય:- તાલીમાર્થીઓને ક્લિનીકલ અનુભવ માટે મુકવા મંજૂરી આપવા બાબત.

સંદર્ભ :- આપના પત્ર ક્રમાંક/CHA/ADM/NUR/21/08/2021 તા.26/08/2021.

ઉપરોક્ત વિષય અને સંદર્ભ પરત્વે જણાવવાનું કે મણીકાકા ટોપાવાલા ઈન્સ્ટિટ્યુટ ઓફ નર્સિંગ ચરોતર ચાંગા ના બીજા વર્ષના બી.એસ.સી નર્સિંગના તાલીમાર્થીઓને ક્લિનીકલ અનુભવ માટે તા.૧૩/૦૮/૨૦૨૧ થી તા.૩૦/૧૦/૨૦૨૧ સુધી ૫૮ તાલીમાર્થીઓને અત્રેની જી.એમ.ઈ.આર.એસ.હોસ્પિટલ ગોત્રી વડોદરા ખાતે અનુભવ મળી રહે રહે તે ધ્યાને લઈ તાલીમાર્થીઓને પરવાનગી આપવામાં આવે છે.



તબીબી અધિક્ષક

જીએમઈઆરએસ હોસ્પિટલ

ગોત્રી, વડોદરા.

પ્રતિ,

પ્રાધ્યાપક અને વડાશ્રી મેડીસીન / સર્જરી વિભાગ જી.એમ.ઈ.આર.એસ હોસ્પિટલ ગોત્રી વડોદરા

નકલ રવાના:- આર.એમ.ઓ જીએમઈઆરએસ. હોસ્પિટલ ગોત્રી વડોદરા. તરફ જાણ

નકલ રવાના:-ડીએનએસ જીએમઈઆરએસ. હોસ્પિટલ ગોત્રી વડોદરા. તરફ જાણ

સારું તથા આયોજન પ્રમાણે સ્ટુડન્ટને તાલીમમાં મુકવા વ્યવસ્થા કરવી.

નકલ રવાના : પ્રિન્સીપાલશ્રી મણીકાકા ટોપાવાલા ઈન્સ્ટિટ્યુટ ચાંગા .



જા.નં/ જીએમઈઆરએસ /હિસાબી/

૨૨૦૮૮  
/૨૦૨૧.

તબીબી અધિક્ષકશ્રીની કચેરી

જીએમઈઆરએસ હોસ્પિટલ

ગોત્રી વડોદરા

તા. ૨૨/૧૦/૨૦૨૧.

પ્રતિ

પ્રિન્સીપાલશ્રી


મણીકાકા ટોપાવાલા ઈન્સ્ટિટ્યુટ

ચાંગા .

વિષય:- પહોંચ આપવા બાબત.

સંદર્ભ:- આપના પત્ર ક્રમાંક/CHA/ADM/NUR/21/09/૩૬૩ તા.26/08/2021.

ઉપરોક્ત વિષય પરત્વે જણાવવાનું કે અત્રેની જીએમઈઆરએસ મેડીકલ કોલેજ સંલગ્ન હોસ્પિટલ ગોત્રી વડોદરા ખાતે મણીકાકા ટોપાવાલા ઈન્સ્ટિટ્યુટ ચાંગાના પદ તાલીમાર્થિઓએ બીજા વર્ષના બી.એસ.સી નર્સિંગના નર્સિંગના તા.૧૩/૦૮/૨૦૨૧ થી તા.૩૦/૧૦/૨૦૨૧ સુધી બે માસ તાલીમ લીધેલ છે. જેની ફી પેટે સ્ટેટ બેંક ઓફ ઇન્ડિયા નો ડી.ડી નં ૯૭૧૭૯૯ તા.૩૦/૦૮/૨૦૨૧ ના રોજ રૂ.૧,૧૬,૦૦૦/- (એક લાખ સોળ હજાર પુરા) અત્રે મળેલ છે. જે બદલ આ પહોંચ આપવામાં આવે છે.

  
હિસાબી અધિકારી

જીએમઈઆરએસ હોસ્પિટલ

ગોત્રી, વડોદરા.



# CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

## **MANIKAKA TOPAWALA INSTITUTE OF NURSING**

### Report On National Service Scheme Extension Activity

#### "Installation of Eco-friendly Bird feeders and Water pots"

Date of event : 12-05-2022  
 Date of Submission : 18-05-2022  
 Organizers : NSS- Manikaka Toawala Institute of Nursing  
 Venue : Hospital for Mental Health, Vadodara

#### 1. Submitted By


Name : Ms. Hetal Jiitendrabhai shah  
 Designation : Assistant Professor  
 Department : Nursing  
 Email : hetalshah.nur@charusat.ac.in

#### 2. Submitted By

Name : Ms. Minaj Junedbhai Vahora  
 Designation : Nursing Tutor cum Research Assistant  
 Department : Nursing  
 Email : minajvahora.nur@charusat.ac.in

Endorsed by



  
 Principal 18/05/2022

Seal and Signature

PRINCIPAL

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
 CHARUSAT CAMPUS Page 1 of 12  
 AT CHANGA - 388 421  
 TAL. PETLAD, DIST. ANAND, GUJ.

## MANIKAKA TOPAWALA INSTITUTE OF NURSING

Event name: Extension activity of Installing Eco-friendly bird feeders and water pots.

Date: **14-05-2022**

Day: **Monday**

Timings: **9:30 to 11: 00am**

### **I. Introduction:**

We the NSS-Manikaka Topawala Institute of nursing, constituent of Charusat University have planned for the installation of E-co friendly bird feeders and water pots at Hospital for mental health, Karelibug, Vadodara with the constant guidance of NSS-MTIN Coordinator Ms. Hetal Shah and Ms. Minaj Vahora. We got the support from the NSS-Charusat coordinator Mr. Robert Parmar for the execution of this event.

### **II. Objectives of the event:**

- To promote sustainable environment
- To prevent bird dehydration
- To contribute to society by spreading awareness on save environment
- To encourage save bird campaign

**III. Participants/Beneficiaries:** 31 (R.M.O, Nursing Superintendent of Hospital for mental health, MTIN faculties, Patient relatives and security staff)



IV: Agenda of the event:

Sr. No	Activity	Time	Remark
1	Welcome of Guest and Participants	9:30 – 9:32 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing
2	Introduction of Guest & felicitation	9:32 – 9:34 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing
3	Prayer	9:34 – 9:36 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing
4	Inauguration of event	9:36 – 9: 40 am	Dr. David John Fernandez Mrs. Jyotsna Macwan
5	Speech by Guests	9: 40am – 9:55 am 9:55 am – 10:10 am	Dr. David John Fernandez Mrs. Jyotsna Macwan
6	Installing Water pots and feeder for birds	10:10 am – 11:20 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing
7	Feedback	11:20 am – 11:25am	Patient relatives, Staff of the Hospital
8	Vote of Thanks	11:25 am – 11:30 am	by NSS volunteers of 5 <sup>th</sup> semester B.Sc. nursing

V. Details of Students and Faculty members participated in the event:

Sr. No.	ID No.	Name of student
1.	19BN004	Dabhi Chandni Rameshbhai
2.	19BN011	Khusbu Patel
3.	19BN019	Patel Ashvi
4.	19BN028	Patel Hetvi
5.	19BN026	Patel Harsh
6.	19BN029	Patel Hitanshu
7.	19BN036	Patel Manav
8.	19BN041	Patel Ruthvi Vimalbhai
9.	19BN042	Patel Shreya Rajeshbhai
10.	19BN044	Patel Sidhi Dineshbhai
11.	19BN045	Patel Tanvi Pareshbhai
12.	19BN047	Rathod Rahul Kiritkumar
13.	19BN049	Shah Hetsfree P
14.	19BN054	Thakkar Darshan
15.	19BN056	Patel Unnati
16.	19BN059	Vishnav Jaydip
Sr. No.	Employee ID	Name of Faculty member
1.	5571	Ms. Hetal Jiitendrabhai shah
2.	5660	Ms. Minaj Junedbhai Vahora

VI. In detail explanation of the event with colored print of photographs.

On 12<sup>th</sup> of May 2022, the NSS unit of Manikaka Topawala Institute of Nursing have organized extension activity- installation of Eco-friendly bird feeders and water pots with the concept to contribute in sustainable development of the environment. Activity was heartily appreciated by the authorities of the Hospital for mental Health, Vadodara and motivated all other college students and participants to initiate these types of work in society.

As Global warming is picking head, dramatic changes in environment are inevitable. As of now specially when Gujarat state is witnessing temperature rise at 43 degrees and above, may this high temperature wave become fatal for the birds and animal. To prevent bird dehydration and maintain vital functioning among birds we have installed 5 big water posts and bird feeders at male acute ward, female chronic ward, occupational department and at the garden of family ward of the hospital. These all areas are residential place for the birds.

This event was started at 9:30 am in the presence of invited guest and other participants and completed at 11: 30 am with the receiving of completely filled feedback form from the participants.

Our special guest Dr. Davis John Fernandez, R.M.O, Hospital for mental health and Mrs. Jyotsna Macwan, nursing superintendent of Hospital for mental health, Vadodara given very fact based information regarding sustainable environment and citizen's responsibility.

Installation of Bird feeders and water pots activity was started at 9:30 am with the arrival of Invited guests from the hospital they were escorted by NSS volunteers of 5<sup>th</sup> semester B.Sc. nursing Mr. Manav Patel, Mr. Jaydeep Vishnav, Mr. Drarshan Thakkar, Ms. Hetsree Shah and Ms. Ashvi Patel.

Guest introduction to the audience and participants was given by Ms. Minaj Vahora, Faculty of Manikaka Topawla Institute of Nursing. Dr. David John Fernandez, R.M.O, Hospital for mental health was felicitated by Mr. Jamin Chauhan, Assistant Professor, Manikaka Topawla Institute of Nursing and Mrs. Jyotsna Macwan, Nursing Superintendent was greeted by Mr. Swapandeep Dhanopia, Assistant Professor, Manikaka Topawla Institute of Nursing. At the begging of the occasion beautiful prayer sung by the NSS volunteers of 5<sup>th</sup> semester B.Sc. nursing Ms. Hetvi Patel and Ms. Khusbu Patel, at 9:36 am, soon after prayer inauguration of the activity done by the invited guests Dr. David John Fernandez and Mrs. Jyotsna Macwan mam.



A very first bird water pot installation performed by Dr. David John Fernandez at the garden of open ward (Family ward) and bird feeder was planted by Mrs. Jyotsna Macwan mam at the same place on a stable branch of the tree.

At 9:40 am Dr. David John Fernandez was invited for the occasion related speech. Meanwhile his addressing of audience sir has provided in depth information about climate change and citizens contribution.

Dr. David John Fernandez marked about suspected causes of the extinction species of various birds due to climate change affecting migration pattern of birds, the scarcity of water leads immense dehydration among them, low energies and very long flights in the heat break are putting them at the risk of losing life.

Dehydration is the most obvious threat for the birds during this record breaking heat wave. However, increase in temperature are also related with draught and wildfires, which can lead to losses in food sources and habitat, further impacting birds in negative ways.

Remarkable suggestions from the speech of Dr. David were:

- Where to hang bird feeder at home or society?
- Which place will be suitable for water pot and bird feeder?
- How to avoid clash of pet or domestic animals and birds?
- How to take care of bird feeders and water pots?

Creative ideas regarding bird feeder and water pots were highlighted by the guest and more emphasis were given on the use of best out of waste, in terms of not to make fancy and expensive expenditure on them. Eco friendly paper made, Handmade, clay made feeder and brown coconut hard shell and clay made water pot utilization they have stresses to put in practice.

Location for the feeder and pot should be out of reach of children and other animals. They should be nearby or in natural shelter such as trees trunks and shrubs, as they work as dual role like feeding bouts and quick refuge from other predators.

A sheltered southeastern exposure will be more suitable for hanging a bird feeder as birds like to feed in the sun and out of the wind. Preferable sites include clear view of whole area nearby as they can clearly see other hunter birds and save themselves against. Noise free area would be suitable for them

to take peaceful visit for nutritional intake, other spaces like open terrace, in between tree branches, on top floor shade area.

Feeders in a quiet, less disturbed areas generally do better than feeders places near active areas such as playground, garage and near the main entrance. Avoid putting feeders near wind chimes or other artificial noisemaker. However, certain sounds may attract birds. Placing feeders near those natural sounds can help bring birds near to them.

Finest places for the bird feeder and pot will be safe from the reach of squirrels, other rival birds and local animals specially cats. Squirrels can damage feeders in many ways and eat the seeds before birds have chance to see and use them as meal. Select the places which are free from pesticides and other harmful chemicals.

Installed feeder and pots should be taken care regularly. Place a feeder in an area where it will be easy to refill which can help you to keep feeder in good shape to attract more birds. If you set the location far to reach will be difficult for regularly refill the feed and maintain it. Select the places which is easy look after and convenient for the birds.

At 10:10 am after the completion of speech, NSS volunteers of 5<sup>th</sup> semester B.Sc. nursing were allotted area for planting feeders and water pots. Patel Harsh, Patel Hitanshu, Patel Manav, Thakkar Darshan, and Rathod Rahul were assign for two water pots (one at Occupational Therapy department and other at de-addiction ward) and five bird feeders (two at Male ward -1, one at Male ward -2, one at occupational therapy department and fifth at Social skill training center).

Second group of all female students: Patel Ashvi, Dabhi Chandni, Khusbu Patel, Patel Hetvi, Patel Ruthvi, Patel Shreya, Patel Sidhi, Patel Tanvi, Shah Hetshree and Patel Unnati were instructed to set up three water pots and five bird feeders at Female ward -1, Female ward -2 and near Kitchen area with the help of security staff Mr. Subhash Tapre and Mrs. Hansa Pargi who have provided bucket to carry the water for fixing water pots. Nearby 11:20 am NSS volunteers started distributing feedback form to the audience available at the occasion, moreover guided the audience to fill the feedback form. In feedback form we received highest of responses in the favor of positive remark related to activity as like usefulness, timely, beneficial and should increase these type of activity more.



We received words of appraisal from whole staff of Hospital for mental health, patient relatives and security staff for this well-timed and needful activity. We have received utmost cooperation from the security staff and housework staff even Mr. Subhash Tapre and Mrs. Hansa Pargi were assure us to take care of installed bird feeder and water pots regularly. Around 11:30 am, this event was announced as completed after collecting filled feedback form.

## VII. Feedback Analysis report:

A. Number of participants: 31

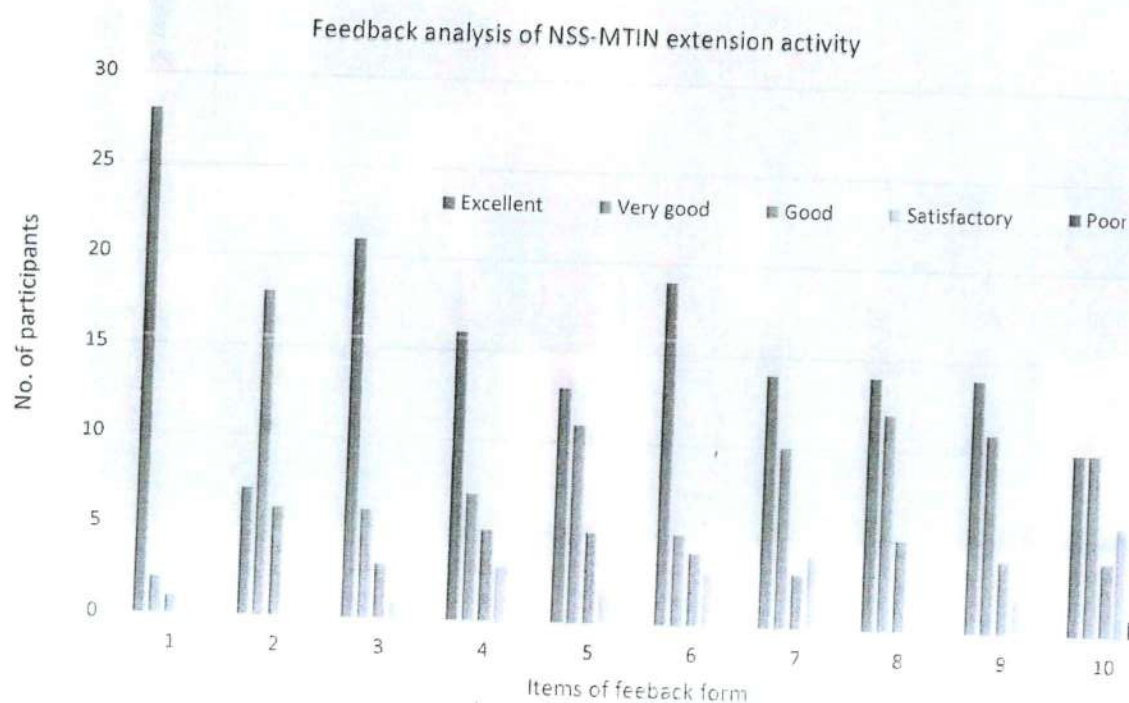
B. Table of feedback form with number of participants' response in each category.

Sr. no	Workshop content and organization	Excellent 5	Very good 4	Good 3	Satisfactory 2	Poor 1
1	This event is helpful to the whole community.	28	2	1	0	0
2	In this event do we fully explain the information?	7	18	6	0	0
3	The information about save environment given by the students is easy to follow?	21	6	3	0	0
4	Is this information given previously?	16	7	5	2	0
5	The items used in installation are according to the need of the community.	13	11	5	4	0
6	Behavior of the students with the people of the community- is adorable?	19	5	4	4	0
7	Benefits of the students' performance can be taken easily from the activities?	14	10	3	4	0

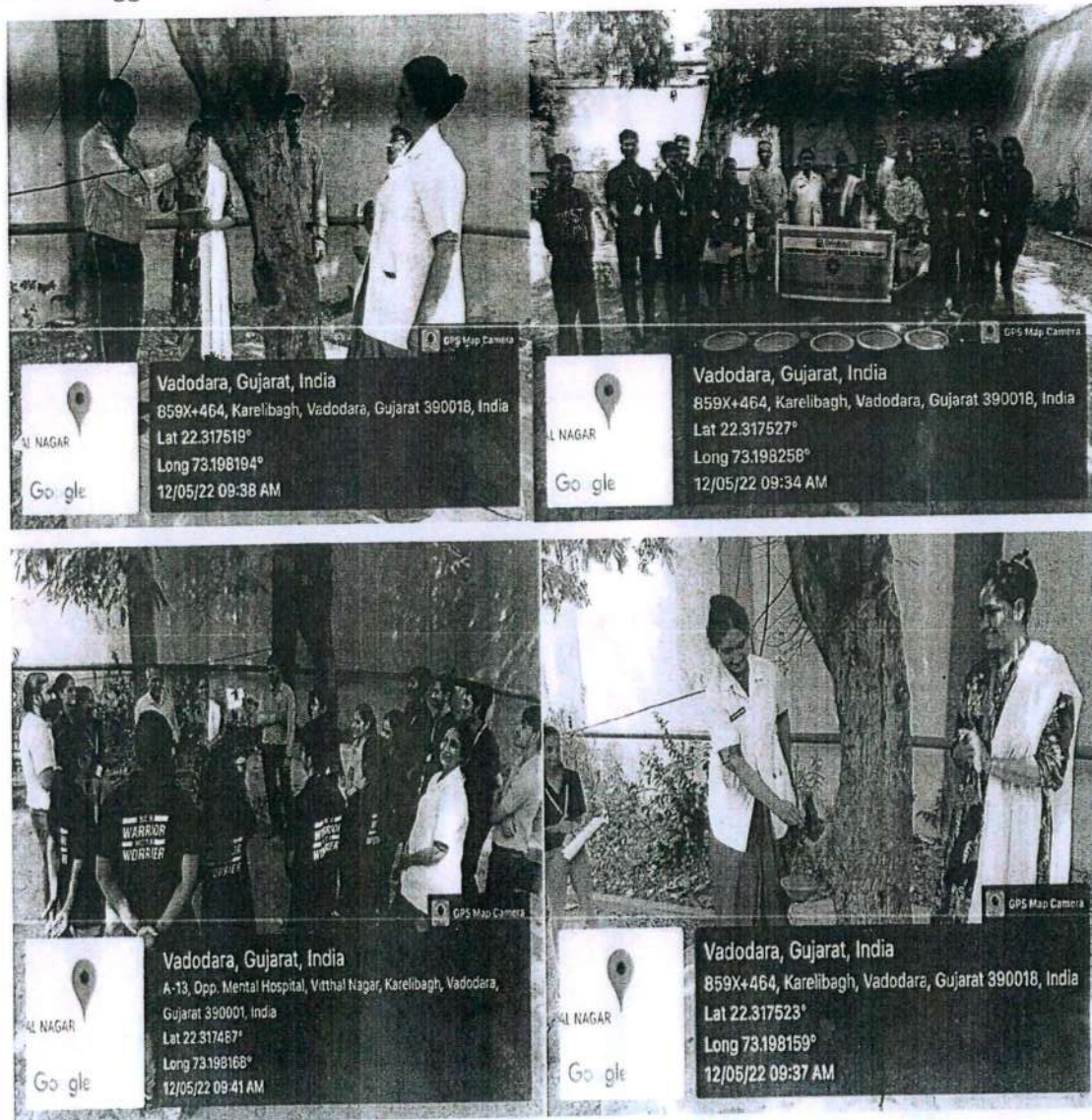


8	The activities performed by the students are important to the people of the community.	14	12	5	0	0
9	These types of activities need to be planned frequently.	14	11	4	2	0
10	Is the co-operation given to nursing students by the institution to serve the community appropriate?	10	10	4	6	1

C. Analysis depicted through graphs.



### VIII. Geo-tagged Photographs of the event



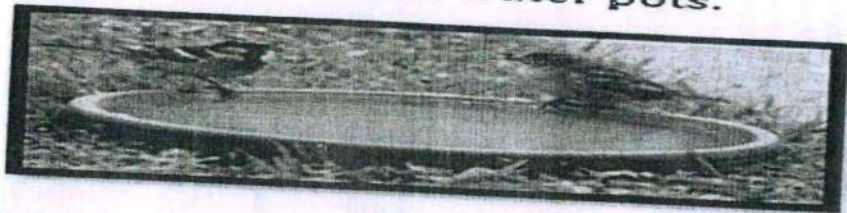


IX. Brochure/ invitation card of the event

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
**A CONSTITUENT OF CHARUSAT UNIVERSITY, CHANGA**

**Invitation**

We the NSS unit of Manikaka Topawala Institute of Nursing, inviting you to grace the occasion of installing eco-friendly bird feeders and water pots.



**Venue: Open ward Garden, Hospital for Mental Health, Karelibaug, Vadodara**  
**Date: 12-05-2022**  
**Time: 10:00am**



### X. Financial support received:

Name of teacher	PAN No.	Event Type (Seminars/ conference/ workshops/ Orientation Program/ Refresher Course/ Faculty Development Programs/ Short Term Course/extension activity etc.)	Event level (Institute/ University/ State/ National/ International)	Event title	Event organizing body	Date - From	Date - To	Type of participation (Delegate/ Paper Presenter/ Resource Chair/ Judge/ member of organizing committee etc.)	Financial support received from CHARUSAT (INR)	Financial support received from other agencies/bodies	
										Name of agency/body	Amount (INR)
Ms. Hetal Jitendrabhai Shah				Extension activity of Installing Eco-friendly Bird feeders and Water pots.	NSS - MTIN	12-05-2022	12-05-2022	Organizer	1500		
Ms. Minaj Immedbhai Vahora		NSS extension activity	Institutional level								

### XI. Conclusion:

We the NSS - MTIN, thankful to our Principal Dr. Anil Sharma sir for their motivation to plan such activity which is helpful to environment and society. We are grateful for the presence of Dr. David John Fernandez sir and Mrs. Jyotsna Macwan mam as a representative from the hospital. We are gratified to out NSS- MTIN coordinator Ms. Hetal Shah mam for their constant guidance and NSS- Charusat coordinator Mr. Robert Parmar sir for their support.

## HS111.02 A: HUMAN VALUES & PROFESSIONAL ETHICS

### Credits and Hours:

Teaching Scheme	Theory	Practical	Tutorial	Total	Credit
Hours/week	--	02/01	--	30/15	2
Marks	--	100	--	100	

### Pre-requisite courses:

- Ethical Leadership through Giving Voice to Values  
<https://www.coursera.org/learn/uva-darden-giving-voice-to-values?skipBrowseRedirect=true>

### Objectives of the Course:

To facilitate learners to:

- Develop a familiarity with the fundamental human values and professional ethics
- Understand basic concepts of values and ethics
- Explore and understand values, ethics in context of professional, social and personal spectrum
- Explore and understand values, ethics in context of globalization and global issues
- Explore an application of values and ethics in personal, social, academic, global and profession life.
- Facilitate the learners to understand harmony at all the levels of human living, and live accordingly.

### Outline of the Course:

Sr. No.	Title of the unit	Minimum number of hours
1.	Introduction to Values and Ethics	05
2.	Elements and Principles of Values	08
3.	Applied Ethics	08
4.	Value, Ethics & Global Issues	05
5.	Contemporary Issues in Values and Ethics	04
	Total hours (Theory):	--
	Total hours (Practical):	30
	Total hours (Lab) :	--
	Total hours :	30

**Detailed Syllabus:**

1.	Introduction to Values and Ethics	5 Hours	17%
	Need, Relevance and Significance of Values General, Concept and Meaning of Values and Ethics		
2.	Elements and Principles of Values	8 Hours	26%
	Universal & Personal Values, Social, Civic & Democratic Value		
3.	Applied Ethics	8 Hours	26%
	Universal Code of Ethics, Professional Ethics, Organizational Ethics, Ethical Leadership, Domain Specific Ethics		
4.	Value, Ethics & Global Issues	5 Hours	17%
	Cross-Cultural Issues, Role of Ethics & Values in Sustainability		
5.	Contemporary Issues in Values and Ethics	4 Hours	14%
	Case Studies, Presentations, Projects		

**Course Outcome (COs):**

At the end of the course, the students will be able to

CO1	Understand the concepts and mechanics of values and ethics.
CO2	Understand the significance of value and ethical inputs in and get motivated to apply them in their life and profession.
CO3	Understand the significance of value and ethical inputs in and get motivated to apply them in social, global and civic issues.
CO4	Develop their responsibility towards society.
CO5	Comprehend their own core values and adhere to those values at their workplace.
CO6	Practice Ethical Leadership.

**Course Articulation Matrix:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	1	3	2	1	-	-	-	-
CO2	-	-	-	-	-	1	-	-	1	-	-	2	-	2
CO3	-	-	-	-	-	3	1	-	-	-	-	-	-	1
CO4	-	-	-	-	-	3	1	1	-	-	-	-	-	-
CO5	-	-	1	1	-	-	-	-	2	-	-	-	-	1
CO6	-	-	-	-	-	-	-	3	-	2	-	-	-	1



Enter correlation levels 1, 2 or 3 as defined below:

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

If there is no correlation, put “-”

**Recommended Study Material:**

❖ **Reference book:**

1. Human Values and Ethics in Workplace, United Nations Settlement Program, 2006.  
([http://www.unwac.org/new\\_unwac/pdf/HVWSHE/Human%20Values%20&%20Ethics%20-%20Individual%20Guide.pdf](http://www.unwac.org/new_unwac/pdf/HVWSHE/Human%20Values%20&%20Ethics%20-%20Individual%20Guide.pdf)).
2. Ethics for Everyone, Arthur Dorbin, 2009.  
(<http://arthurdobrin.files.wordpress.com/2008/08/ethics-for-everyone.pdf>) .
3. Values and Ethics for 21st Century, BBVA.  
([https://www.bbvaopenmind.com/wp-content/uploads/2013/10/Values-and-Ethics-for-the-21st-Century\\_BBVA.pdf](https://www.bbvaopenmind.com/wp-content/uploads/2013/10/Values-and-Ethics-for-the-21st-Century_BBVA.pdf))

❖ **Web material:**

- [www.ethics.org](http://www.ethics.org)



franny emmanuel &lt;frannyemmanuel.nur@charusat.ac.in&gt;

**Re: Spreadsheet shared with you: "Selection of SNA Committee (Responses)"**

2 messages

Mon, Feb 7, 2022 at 4:47 PM

Divya Jain &lt;divyajain.nur@charusat.ac.in&gt;

To: franny emmanuel &lt;frannyemmanuel.nur@charusat.ac.in&gt;

Cc: Rameshwari Zala &lt;rameshwarisolanki.nur@charusat.ac.in&gt;, Shalini Joshi &lt;shalinijoshi.nur@charusat.ac.in&gt;

Dear mam, herewith I am sharing the selected committee members for the following post. ( President, Vice President, Program manager, Treasurer)

1. Ms. Rushali Patel- 18BN039- President
2. Mr. Darshit Patel- 19BN022- Vice President
3. Mr. Jaydip Vaishnav- 19BN059- Program Manager
4. Mr. Kamal Sagar- 20BN047- Treasurer

On Tue, Feb 1, 2022 at 9:53 AM franny emmanuel (via Google Sheets) <[drive-shares-dm-noreply@google.com](mailto:drive-shares-dm-noreply@google.com)> wrote:

**franny emmanuel shared a spreadsheet**franny emmanuel has invited you to **edit** the following spreadsheet:

Dear Sir/Ma'am,

As per the Principal sir's directives you are nominated as a selection committee, you are requested to select best students for following posts( President, Vice President, Program manager, Treasurer)

 Selection of SNA Committee (Responses)

Open

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA  
You have received this email because frannyemmanuel.nur@charusat.ac.in shared a spreadsheet with you from Google Sheets.

Google Workspace

--  
Thank you

Mr. Divya Jain

Asst. Professor

Manikaka Topawala Institute of Nursing

CHARUSAT-Changa

LandLine/Ext. No-02697-265219/5219

6/4/22, 10:38 AM

Charotar University of Science & Technology Mail - Re: Spreadsheet shared with you: "Selection of SNA Committee (Respon...

**Divya Jain** <divyajain.nur@charusat.ac.in>

To: franny emmanuel <frannyemmanuel.nur@charusat.ac.in>

Mon, Feb 7, 2022 at 5:15 PM

1. 19BN026- Harsh Patel

[Quoted text hidden]




**Manikaka Topawala institute of nursing**

**A constitute of charusat university**

**Student Nurses Association**

**Committee Members: MTIN Chapter**

Post	Name	Designation
Vice President	Rushali Patel 18BN039	Student
Secretary	Mr. Darshit Patel- 19BN022	Student
Discipline Secretary	Harsh Patel- 19BN026	Student
Program Manager	Mr. Jaydip Vaishnav- 19BN059	Student
Treasurer	Mr. Kamal Sagar- 20BN047	Student

  
Signature of Principal

  
Signature of SNA Coordinator



# **CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

## **MANIKAKA TOPAWALA INSTITUTE OF NURSING**

### **Action Taken Report on B.Sc. Nursing Students' Feedback on Curriculum (A.Y 2021-22)**

**Date of Submission** : 25/06/2022  
**Submitted By**  
**Name** : Rameshwari Zala  
**Designation** : Assistant Professor, MTIN  
**Department** : Nursing  
**Email** : [rameshwarisolanki.nur@charusat.ac.in](mailto:rameshwarisolanki.nur@charusat.ac.in)

**Endorsed by**



**Principal**

**Seal and Signature**  
PRINCIPAL

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)




**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**  
**Action taken on students' Feedback on Curriculum (A.Y 2021-22)**

**Action Taken:**

Suggestions/Feedback	Action taken
Transportation facility should be upgraded.	Up and down transportation facility is available for students at various clinical areas. New buses purchased. Annexure-I
They require more time to complete clinical requirements.	The clinical requirements in each clinical areas given in accordance with syllabus provided by a statutory body Indian Nursing Council (INC). We follow INC syllabus in which clinical practice hours and clinical requirements for each course and these are minimum requirements given by INC.
They require more exposure to the practical procedures.	We do demonstration of clinical skills at various labs at our institute and allow students to do redemonstration for the same procedure.
Clinical hygiene issues during clinical postings at various clinical areas.	We send our students at various government and private hospitals for exposure of clinical skills since we don't have control on their management to maintain clean hygiene at respective areas. We provide personal protective equipments like mask to students who are in clinical areas.



Eliminate time consuming subjects like Creativity.	Creativity is a good subject which helps to build critical thinking skills among students. We assume that the students didn't understand the philosophy of course. Course coordinators asked to discuss course objectives of the course with the students.
More emphasis should be given on Co-curricular activities.	We allow students to participate in co-curricular activities organized at institutes and provide enough time to practice it. We have organized Gujarat State Level "Nursing Badminton Premier League" (NBPL-2022) on 1st and 2nd April-2022. We plan to organize it every year. Annexure-II Flyer of NBPL-2022
They require at least 1 lecture for self-study	We follow syllabus provided by a statutory body - Indian Nursing council. We need to finish all the prescribed hours by INC in stipulated time duration but still we provide self-study hour to students whenever it is possible. Annexure-III Time table I Sem B.Sc. Nursing.

**Government of Gujarat**  
**Certificate of Registration** **GJ T**

Reg. No. **GJ23AT8489** Date of Reg. **31/03/2022**

Chassis No. **MBUWEL4XCP0275439** Owner Sr. No. **01**

Engine No. **SLT6CP267978** Ownership Tr. Date

Owner Name **CHAROTAR UNI OF SCIE AND TECHNOLOGY**

Son/Daughter/Wife of **NA**

Address **MANIKAKA TOPAWALA INST OF NURSING CHARUSET CAMPUS  
CHANGA Anand GJ 388421**

Vehicle Class **Bus**

Fuel Used **DIESEL**

**GJ T** Reg. No. **GJ23AT8489**

Laden/Unladen Wt. **004500/003360** Maker's Name **SML ISUZU LTD**

Wheel Base **002815 mm** Model Name **ECOMAXSCHOOLBUS20SEATERLR**

Cubic Capacity **003455** Colour **GOLDEN YELLOW**


Cylinder No **04** Body Type **BUS**

Cylinder Validity **20/00/** Seating/Standing/Sleeping Capacity **20/00/**

Month & Yr. of Mfg. **March 2021** Financer Name

Owner's Sign

Axle Type	Number / Size / Weight
Front	7.00X16-12 PR
Rear	7.00X16-12
Other	
Tendem	

**GCT0379540** Form 23 A

*Rubijia P. Sami*  
Registration Authority  
**Anand**





**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
A CONSTITUENT OF  
**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)**  
Organizing

**GUJARAT STATE LEVEL**

**NURSING  
BADMINTON  
PREMIER LEAGUE  
(NBPL)- 2022**

**Date 1<sup>st</sup> & 2<sup>nd</sup> April-2022**

**Last date of Registration : 25<sup>th</sup> March, 2022**

**Registration Fees: Rs. 250/- Per Participants per category**

**WHO CAN  
TAKE PART**

**ALL NURSING STUDENTS, STAFF NURSES, NURSING ALUMNI  
AND NURSING FACULTY**

**EVENTS**

- MALE SINGLE
- MALE DOUBLE
- FEMALE SINGLE
- FEMALE DOUBLE

**WINNER IN ALL CATEGORY WILL GET CERTIFICATE & TROPHY**

**ALL PARTICIPANT WILL GET CERTIFICATE**

**FOR REGISTRATION: [HTTPS://FORMS.GLE/NWIEITGJGMVGBRFMA](https://forms.gle/NWIEITGJGMVGBRFMA)**

**For more Information :  
Event Coordinator Mr. Vipin Vageriya : 78740 38375**

**PRINCIPAL**

**Aegis : Shri Charotar Moti Sattavis Patidar Kelavani Mandal**

FOR REGISTRATION



SCAN CODE

FOR PAYMENT



SCAN CODE



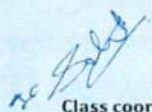
**Manikaka Topawala Institute of Nursing**

**1<sup>st</sup> Semester B.Sc. Nursing (2021 batch)**

**Timetable (23.5.2022-28.5.2022)**

**Class room- 108**

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9.00 am-10.00 am	Nutrition Ms. Jalpa	Cookery	Cookery	Lab Ms. Frany	Cookery	A&P Dr. Deepak K
10.00 am-11.00 am	NF-I Ms. Binal			NF-I Ms. Binal		Lab Ms. Frany
11.00 am-12.00 pm	Lab Ms. Frany			Lab Ms. Frany		A&P Dr. Deepak K
12.00 pm-12.45 pm	LUNCH BREAK					
12.45 pm-1.30 pm	Lab Ms. Frany	Cookery	Cookery	NF-I Ms. Binal	Cookery	NF-I Ms. Binal
1.30 pm-2.30 pm	Nutrition Ms. Jalpa			Library		Nutrition Ms. Jalpa
2.30 pm-3.30 pm	NF-I Ms. Binal			NF-I Ms. Binal		Library
3.30 pm-4.30 pm	Nutrition Ms. Jalpa			Lab Ms. Frany		NF-I Ms. Binal

  
Class coordinator

  
Time table coordinator

  
Principal



# **CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences


## **MANIKAKA TOPAWALA INSTITUTE OF NURSING**

### **Action Taken Report on M.Sc. Nursing Students' Feedback on Curriculum (A.Y 2021-22)**

**Date of Submission** : 25/06/2022  
**Submitted By**  
**Name** : Rameshwari Zala  
**Designation** : Assistant Professor, MTIN  
**Department** : Nursing  
**Email** : [rameshwarisolanki.nur@charusat.ac.in](mailto:rameshwarisolanki.nur@charusat.ac.in)

**Endorsed by**



  
**Principal**  
**Seal and Signature**  
MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)



**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**  
**Action taken on students' Feedback on Curriculum (A.Y 2021-22)**

**Action Taken:**

Suggestions/Feedback	Action taken
Majority of students agreed with Structure and appropriateness of curriculum is Excellent. Students also agreed with existing curriculum create interest toward program. No any students given poor response about feedback on curriculum.	We planned to adhere to the same teaching-learning pedagogy for PG students. Innovative pedagogy will be used in future for betterment of students. For inculcating leadership qualities among students, they are involved in organizing committees of workshop, seminar, and symposium. Annexure-I Flyer of symposium on Community Need Assessment Symposium





**MANIKAKA TOPAWALA INSTITUTE OF NURSING**  
A Constituent of  
**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
Department of Community Health Nursing  
in collaboration with  
Internal Quality Assurance Cell (IQAC) - MTIN  
Organizes Symposium on



**“Community Need Assessment Approach”**

**28<sup>th</sup> May, 2022**  
Saturday

Venue: MTIN Auditorium,  
CHARUSAT Campus, Changa - 388421,  
Ta.: Petlad Dist.: Anand

Aegis : Shri Charotar Moti Sattavis Patidar Kelavani Mandal

### ABOUT CHARUSAT

CHARUSAT is one of the leading universities in providing quality education with more than 8500 students, 450 faculties, 500 employees and offering more than 72 programs in UG, PG & PhD. It is approved by UGC under section 22 of UGC Act and formed under Gujarat state act No.8 of 2009. CHARUSAT is accredited with “A” grade by NAAC and awarded “Center of Excellence” status by Govt. of Gujarat. We follow Honesty, Integrity and Transparency, the three basic principles in all its administration, academic and research.

### ABOUT MTIN

Manikaka Topawala Institute of Nursing, a constituent of CHARUSAT offers General Nursing & Midwifery, B.Sc. Nursing, M.Sc. Nursing in Medical Surgical, Child Health, Obstetric & Gynaecological, Community Health and Mental Health Nursing and PhD (Nursing). We are affiliated with the Indian Nursing Council, New Delhi and Gujarat Nursing Council, Ahmedabad.

### Vision

To become a premier institute in the field of nursing Education, Practice & Research.

### Mission

To prepare competent, knowledgeable and compassionate nurses having leadership quality and inclination to serve the society.

### Objectives of Symposium

- To provide an overview of Gujarat's and India's health needs.
- To describe several tools and techniques for assessing community needs.
- To explain the community needs assessment related challenges and issues.
- To discuss ethical issues in health need assessment at various levels.
- To elucidate the roles and responsibilities of peripheral health workers in community need assessment.

**Patrons**

Shri Surendrabhai Patel | Dr. M.C. Patel | Dr. R.V. Upadhyay  
President - CHARUSAT | Secretary - CHARUSAT | Provost - CHARUSAT

Smt. Jyotsnaben H Patel | Smt. Sumitaben C Patel  
Donor - MTIN | Donor - MTIN

**Advisors**

Dr. B. G. Patel | Shri. Ashok Patel | Dr. Devang Joshi  
Advisor - CHARUSAT | Advisor - CHARUSAT | Registrar - CHARUSAT

**ORGANIZING CHAIRPERSON:**  
Dr. Anil Sharma,  
Principal  
MTIN - CHARUSAT

**ORGANIZING SECRETARY:**  
Mr. Ankit Christian,  
Nursing Tutor cum Research Assistant-MTIN  
9099698436

**Registration Committee**

Ms. Binal Joshi | Ms. Ishita Shah  
Assistant Professor - MTIN | Nursing Tutor cum Research Assistant-MTIN  
9913149039 | 7567246289

registration.mtin@charusat.ac.in

**Registration Link**  
<https://forms.gle/UjkkdJT6pRAcdqhA9>

**Last date of Registration**  
23.05.2022

**Scientific Paper Presentation (Oral / E-poster)**  
For guidelines and more details contact :

Ms. Franny Emmanuel  
Assistant Professor cum Research Fellow - MTIN  
scientificpaper.mtin@charusat.ac.in  
9409026609

### NEFT Details:

Bank Name : AXIS BANK LTD  
A/C Name : Manikaka Topawala Institute of Nursing  
A/C Number : 919010058455410  
Branch Name : NADIAD BRANCH - 387001  
ISFC Code : UTIB0000446

**Registration Fee:**  
**Rs. 500 /-**  
(Including 18% GST)



### Program Schedule

Time	Event / Topic	Resource Person
08:30 am to 09:00 am	Registration & Breakfast	
09:00 am to 09:15 am	Inauguration	
09:15 am to 10:15 am	Overview of Health Needs of Gujarat and India.	Dr. Lipy Shukla, Medical Lecturer cum Demonstrator, National Trainer for AB-HWC training, SIHFW, Gandhinagar, Gujarat.
10:20 am to 11:20 am	Tools and Techniques for Community Need Assessment.	Dr. Jeyaseelan D, Dean, Annai JKK Sampoorani Ammal College of Nursing Ethirmedi, Komarapalayam Tamilnadu.
11:20 am to 12:00 pm	Question Answer Session / Scientific Paper Evaluation	
12:00 pm to 01:00 pm	Lunch	
01:00 pm to 02:00 pm	Challenges and Issues in Community Need Assessment.	Dr. Vikas Desai, Technical Director Urban Health and Climate Resilience Center of Excellence (UHCRC), Surat. Former Additional Director Family Welfare, Gujarat.
02:00 pm to 02:45 pm	Roles and Responsibilities of Community Health Officer in Community Need Assessment.	Mr. Meet Patel, Community Health Officer, Virsad, Anand.
02:45 pm to 04:00 pm	Panel Discussion : Ethical Issues and Health Needs Assessment.	<b>Panelists:</b> Dr. Lipy Shukla, Dr. Jeyaseelan D, Dr. Vikas Desai, Dr. Homa Patel (Assistant Professor - Community Health Nursing Department - MTIN - CHARUSAT). <b>Moderator:</b> Mr. Siddaram Sarate, HOD, (Community Health Nursing - MTIN - CHARUSAT).
04:00 pm to 04:30 pm	Valedictory Function	



## **CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

## **MANIKAKA TOPAWALA INSTITUTE OF NURSING**

### **Action Taken Report on Teacher Feedback on Curriculum**

**Date of Submission** : 25<sup>th</sup> June, 2022

**Submitted By**

**Name** : Mr. Raxesh Mistry


**Designation** : Office Assistant

**Department** : Nursing

**Email** : raxeshmistry.nur@charusat.ac.in



**Endorsed by**

  
**Principal** 25/06/2022

**Seal and Signature**  
PRINCIPAL

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA,  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)

Page 1 of 2



## **Manikaka Topawala Institute of Nursing**

### **Faculty of Medical Sciences**

## **Charotar University of Science and Technology (CHARUSAT)**

### **Accredited Grade "A" by NAAC**

### **Teacher Feedback on Curriculum**

In continuation of our submitted report on teacher's feedback on curriculum, herewith based on received report we are presenting possible action taken to enhance the curriculum experience to our students. Based on the report a deliberation held among faculties and other stakeholders. This deliberation assisted us to draw some actions, which will help to improve the curriculum experience of students and these are as follows:

- Activity-based/ IT-based or student centric activities increased in each and every course to create more interest in learning.
- To bridge the gap in between theory and practical, a special log-book (Procedures in category of must to know) is designing for internship students.
- Academic tie-up scheduled with four government hospitals and MoU signed with six self-financed hospitals to provide excellent clinical training and exposure to the students.
- Various sessions organized for preparation of competitive exams for the internship students.
- Young research faculties with senior researcher are observing each student in view to improve research outcome.
- To strengthen the evaluation segment, procedure check-list and OSCE/OSPE sharing with students and QR codes placed in each laboratory for easy accessibility of these procedures.