CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Criteria 5

Student Support and Progression

Metric 5.2.1	5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)
5.2.1.1	Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

Supporting Documents

1	**Qualifying certificates of the students taking the examination (Year : 2016-17)**

Faculty of Technology & Engineering

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

KAVA MAYURKUMAR PRAVINBHAI

Registration Number

ME17S22006112

Examination Paper

Mechanical Engineering (ME)

(Candidate's Signature)

Performance

Mark out of 100*	**44.51**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**32.7**	**29.4**	**21.8**	**All India Rank in this paper**	**15199**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**472**			**Total Number of Candidates**	**190648**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : 077d80cdf74abe365d4beea137271a7b

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

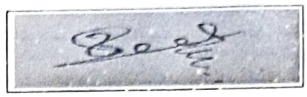
ZEEL BHOJANI

Registration Number

ME17S22006103

Examination Paper

Mechanical Engineering (ME)



(Candidate's Signature)

Performance

Mark out of 100*	**61.24**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**32.7**	**29.4**	**21.8**	**All India Rank in this paper**	**5013**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**645**			**Total Number of Candidates**	**190648**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : 4a2749421d452b9272ba45ba873721db

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

PATEL KANDARPKUMAR DINESHBHAI

Registration Number

ME17S22007103

Examination Paper

Mechanical Engineering (ME)

K. D. Patel

(Candidate's Signature)

Performance

Mark out of 100*	**31.89**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**32.7**	**29.4**	**21.8**	**All India Rank in this paper**	**28102**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**342**			**Total Number of Candidates**	**190648**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Digital Fingerprint : c559cfe573ae1cd6bd7ad9bbb0d2a05d

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Name

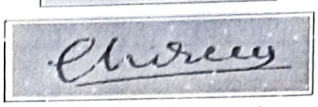
MODI CHIRAG DHARMESHBHAI

Registration Number

ME17S12006176

Examination Paper

Mechanical Engineering (ME)



(Candidate's Signature)

Candidate Details

Performance

Mark out of 100*	**51.19**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**32.7**	**29.4**	**21.8**	**All India Rank in this paper**	**10294**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**541**			**Total Number of Candidates**	**190648**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : a72cee70703852f48a128c8ef0937323

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

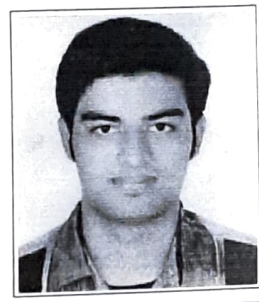
XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering



Name

VANKAWALA BRIJESH DHARMESHBHAI

Registration Number

ME17S22007196

Examination Paper

Mechanical Engineering (ME)

(Candidate's Signature)

Candidate Details

Performance

Mark out of 100*	31.24			
Qualifying Marks**	32.7 (General)	29.4 (OBC (NCL))	21.8 (SC/ST/PwD)	
GATE Score	335			

Valid from March 26, 2017 to March 26, 2020

All India Rank in this paper	28895
Total Number of Candidates	190648

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : 130942fb7a1fa0752cd4d279396f6068

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\bar{M}$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\bar{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

DALAL KEYUR DEEPAKKUMAR

Registration Number

ME17S22007197

Examination Paper

Mechanical Engineering (ME)

K. D. Dalal

(Candidate's Signature)

Performance

Mark out of 100*	34.95			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	32.7	29.4	21.8	**All India Rank in this paper**	24465
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	373			**Total Number of Candidates**	190648

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Digital Fingerprint : 2d099efff0366ed3ed6a73fa0379347b

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\bar{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

THAKKAR DARSHAN NAVNITBHAI

Registration Number

ME17S12005245

Examination Paper

Mechanical Engineering (ME)

Darshan N. Thakkar

(Candidate's Signature)

Performance

Mark out of 100*	**41.83**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**32.7**	**29.4**	**21.8**	**All India Rank in this paper**	**17455**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**444**			**Total Number of Candidates**	**190648**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : 13ae7c963353eac691bf23eaab5fd585

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\bar{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

SODHA NIRAV DINESHBHAI

Registration Number

ME17S22007115

Examination Paper

Mechanical Engineering (ME)

(Candidate's Signature)

Performance

Mark out of 100*	**36.02**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**32.7**	**29.4**	**21.8**	**All India Rank in this paper**	**23044**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**384**			**Total Number of Candidates**	**190648**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : fb4717a8b95d0d4c95b8db83745c66d1

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Graduate Aptitude Test in Engineering 2017

GATE Online Application Processing System

(GOAPS)

( )

GATE 2017 Scorecard download for qualified candidates will be en

Information Brochure (https://drive.google.com/open?id=0ByPcpxjSfRuVT3BUNk4ybE8xem8)

Documents For Application (http://www.gate.iitr.ernet.in/?page_id=294)

Provisional Certificate (https://drive.google.com/open?id=0ByPcpxjSfRuVZFIwa1ZrUkhWUWs)

Important Dates (http://www.gate.iitr.ernet.in/)

Eligibility (http://www.gate.iitr.ernet.in/?page_id=266)

FAQs (http://www.gate.iitr.ernet.in/?page_id=311)

Welcome, Jethva Deep Vasudev

GATE 2017 Result

Name

JETHVA DEEP VASUDEV

Registration Number **Gender**

ME17S12007062

Male

Examination Paper

Mechanical Engineering (ME)

D.V.Jethva

Marks out of 100#	48.37			**All India Rank in this paper**	12171
Qualifying Marks##	32.70 (General)	29.40 (OBC (NCL))	21.80 (SC/ST/PwD)	**GATE Score**	512

 # Normalized marks for multisession papers (CE, CS, EC, EE, ME)

A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Note:

- The marks and score provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2017 Score Card can be downloaded from the GOAPS site between March 26, 2017 and May 31, 2017 by the qualified candidates only.
- For the papers CE, CS, EC, EE and ME, qualifying marks and score are based on "Normalized Marks".

View Response (https://cdn4.digialm.com//per/g01/pub/585/touchstone/AssessmentQPHTMLMode1//GATE1697/GATE

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

TARUNKUMAR SHIVDAYAL AGRAWAL

Registration Number

ME17S22006054

Examination Paper

Mechanical Engineering (ME)

Tarun

(Candidate's Signature)

Performance

Mark out of 100*	43.5			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	32.7	29.4	21.8	**All India Rank in this paper**	15987
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	462			**Total Number of Candidates**	190648

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : 88b12b872acef30d0754b879e9d9c95f

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\bar{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

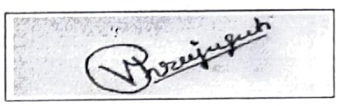
P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering



(Candidate's Signature)

Candidate Details

Name

PRAJAPATI VASANTKUMAR HIRABHAI

Registration Number

ME17S22007159

Examination Paper

Mechanical Engineering (ME)

Performance

Mark out of 100*	**32.56**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**32.7** (General)	**29.4** (OBC (NCL))	**21.8** (SC/ST/PwD)	**All India Rank in this paper**	**27341**
GATE Score	**349**			**Total Number of Candidates**	**190648**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : b9d54eeefe635871d1398e276741d093

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\bar{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

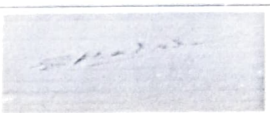
CAT 2016 SCORE CARD

Name of the Candidate : PATEL SMIT

Candidate's Contact Details :

A-36 Amrapali Soc. NR. Vrajdham Temple Manjalpur

Town/City : Vadodara
District : Vadodara
State : GUJARAT
Email : spatel2881996@gmail.com



CAT Registration Number / User Id	Gender	Date of Birth
6222799	Male	28/Aug/1996
Category	**PWD Status(*)**	**Date and Time of Test**
General	No	04-Dec-2016 09:00 AM - 12:00 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
20.94	44.27	11.55	59.33	14.50	60.29	46.99	52.27

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

© Copyright CAT IIM 2016

13ME85

COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

CAT 2016 SCORE CARD

Name of the Candidate : PATEL MAHARSH MINESHKUMAR

Candidate's Contact Details :
14 RADHANPUR SOCIETY
BHAIRAVNATH ROAD
MANINAGAR

Town/City : AHMEDABAD
District : Ahmedabad
State : GUJARAT
Email : maharshpatel2470@gmail.com

CAT Registration Number / User Id	Gender	Date of Birth
6241931	Male	11/Jan/1996
Category	**PWD Status(*)**	**Date and Time of Test**
General	No	04-Dec-2016 09:00 AM - 12:00 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
31.06	62.91	33.42	94.61	44.47	97.01	108.95	91.44

Instructions:

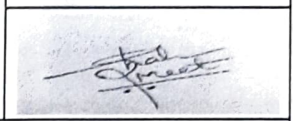
1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

© Copyright CAT IIM 2016

COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

CAT 2016 SCORE CARD



Name of the Candidate : MEET SHAH

Candidate's Contact Details :
NEW JUNCTION ROAD
OPPOSITE 12 ALKA SOCIETY
MADHULI

Town/City : SURENDRANAGAR
District : Surendranagar
State : GUJARAT
Email : 13me114@charusat.edu.in

CAT Registration Number / User Id	Gender	Date of Birth
6187233	Male	21/Sep/1995
Category	**PWD Status(*)**	**Date and Time of Test**
General	No	04-Dec-2016 09:00 AM - 12:00 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
62.54	95.20	14.12	66.71	20.12	74.02	96.78	87.04

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

© Copyright CAT IIM 2016

(13ME114)

COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

CAT 2016 SCORE CARD

Name of the Candidate : MANDANKA RONAK JERAM

Candidate's Contact Details :

B-405 YOGANAND APARTMENT
OPP. NUTAN SOCIETY
CHHAPARA ROAD

Town/City : NAVSARI
District : Navsari
State : GUJARAT
Email : ronak59024@gmail.com

R. J. Mandanka

CAT Registration Number / User Id	Gender	Date of Birth
6217590	Male	27/Dec/1995
Category	**PWD Status(*)**	**Date and Time of Test**
General	No	04-Dec-2016 09:00 AM - 12:00 PM

Section: Verbal Ability & Reading Comprehension		Section: Data Interpretation & Logical Reasoning		Section: Quantitative Ability		Total	
Scaled Score	**Percentile**	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Overall Scaled Score**	**Overall Percentile**
15.32	32.43	21.84	82.49	30.42	88.39	67.58	70.22

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

© Copyright CAT IIM 2016

117

COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

CAT 2016 SCORE CARD

Name of the Candidate : SHAH VATSAL DEVANGKUMAR

Candidate's Contact Details :

14 SAMIPAM APPT. NEAR N.I.D NARAYAN NAGAR ROAD

PALDI AHMEDABAD

Town/City : AHMEDABAD

District : Ahmedabad

State : GUJARAT

Email : svatsal96@yahoo.com

Svatsal

CAT Registration Number / User Id	Gender	Date of Birth
6020260	Male	05/Dec/1995
Category	**PWD Status(*)**	**Date and Time of Test**
General	No	04-Dec-2016 02:30 PM - 05:30 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
28.16	58.13	12.68	61.64	24.62	81.51	65.46	68.61

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

© Copyright CAT IIM 2016

COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

CAT 2016 SCORE CARD

Name of the Candidate : MEHTA TAKSHIL BANKIMBHAI

Candidate's Contact Details :

303 HARI SMRUTI

NUTAN CLUB ROAD

NANA BAZAAR

Town/City : VALLABH VIDYANAGAR

District : Anand

State : GUJARAT

Email : mtakshil007@gmail.com

CAT Registration Number / User Id	Gender	Date of Birth
6008216	Male	20/Mar/1995
Category	**PWD Status(*)**	**Date and Time of Test**
General	No	04-Dec-2016 09:00 AM - 12:00 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
11.95	25.40	17.98	75.63	13.56	57.53	43.49	48.70

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

© Copyright CAT IIM 2016

D14MB146

COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

CAT 2016 SCORE CARD

Name of the Candidate : TEWANI PARTH NARESH

Candidate's Contact Details :

Tara Boys hostel Above axix bank

Mota bazar Vallabh Vidyanagar

Anand

Town/City : Anand

District : Anand

State : GUJARAT

Email : parthtewani@gmail.com

CAT Registration Number / User Id	Gender	Date of Birth
6173274	Male	06/Jul/1995
Category	**PWD Status(*)**	**Date and Time of Test**
General	No	04-Dec-2016 09:00 AM - 12:00 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
7.45	16.54	21.84	82.49	15.44	62.95	44.73	49.94

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

© Copyright CAT IIM 2016

13ME039

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

DEVARSH D JHAVERI

Address: 19, SHARANAM - 5, JODHPURGAM, SATELLITE, AHMEDABAD, 380015 India

Email: devarshjhaveri@gmail.com
Phone: 91-9428520690

Date of Birth: September 10, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: January 27, 2016

Registration Number: 5057795
Print Date: December 2, 2016

Your Scores for the General Test Taken on January 27, 2016

Verbal Reasoning

Your Scaled Score: **156**

130 — 170

72nd Percentile

Quantitative Reasoning

Your Scaled Score: **167**

130 — 170

93rd Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
January 27, 2016	156	72	167	93	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NAYANKUMAR D MAVANI,

Address: E-404, SHANGRILAHEIGHTS,, UTRAN, SURAT, GUJRAT, 394105 India,

Email: nayanmavani3@gmail.com,
Phone: 91-9601708516,
Date of Birth: June 1, 1996
Social Security Number (Last Four Digits): ,
Gender: Male,
Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: January 27, 2017

Registration Number: 0864641
Print Date: March 3, 2017

Your Scores for the General Test Taken on January 27, 2017

Verbal Reasoning

Your Scaled Score: **134**

130 — 170

2nd Percentile

Quantitative Reasoning

Your Scaled Score: **153**

130 — 170

51st Percentile

Analytical Writing

Your Score: **2.5**

0 — 6

7th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
January 27, 2017	134	2	153, and percentile	51	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13ME050

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

RUTVIK V LATHIA,

Address: 71, DATATREY, GOPAL NAGAR,, NR. ADDARSH NAGAR, JOSHIPURA., JUNAGADH, 362002 India,

Email: RUTVIKLATHIA@GMAIL.COM,
Phone: 91-9428427315,
Date of Birth: September 1, 1995
Social Security Number (Last Four Digits): ,
Gender: Male,
Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: August 9, 2016

Registration Number: 5655661
Print Date: December 19, 2016

Your Scores for the General Test Taken on August 9, 2016

Verbal Reasoning

Your Scaled Score: **142**

130 — 170

17th Percentile

Quantitative Reasoning

Your Scaled Score: **164**

130 — 170

87th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 9, 2016	142	17	164, and percentile	87	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Hitarth B Panchal,

Address: B/303,Indraprasth-7, opp.Bodakdev fire station, Ahmedabad, Gujarat, 380054 India,

Email: hitarth17.b@gmail.com,
Phone: 91-8980517929,
Date of Birth: July 17, 1996
Social Security Number (Last Four Digits): ,
Gender: Male,
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: February 20, 2017

Registration Number: 0481965
Print Date: March 3, 2017

Your Scores for the General Test Taken on February 20, 2017

Verbal Reasoning

Your Scaled Score: **146**

130 — 170

30th Percentile

Quantitative Reasoning

Your Scaled Score: **149**

130 — 170

35th Percentile

Analytical Writing

Your Score: **2.5**

0 — 6

7th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
February 20, 2017	146	30	149, and percentile	35	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
March 1, 2017	NEW JERSEY CITY UNIVERSITY (2516)	INDUSTRIAL ENGINEERING (1301)	General Test	February 20, 2017

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

RUTUL A DHOLAKIYA

Address: 1252/C SWASTIC SOCIETY,AMBAWADI, GHOGHA CIRCLE,BHAVNAGAR, BHAVNAGAR, 364001 India

Email: RUTULDHOLAKIYA1296@GMAIL.COM
Phone: 91-8128533601
Date of Birth: February 12, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: September 29, 2016

Registration Number: 58506445
Print Date: December 17, 2016

Your Scores for the General Test Taken on September 29, 2016

Verbal Reasoning

Your Scaled Score: **139**

130 — 170

9th Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

70th Percentile

Analytical Writing

Your Score: **2.5**

0 — 6

7th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 29, 2016	139	9	158, and percentile	70	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo, and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

HARDIKKUMAR P GADHER,

Address: 182, AVIRBHAV SOC-1,, OPPOSITE CHIKUVADI, PANDESARA, SURAT, 394221 India,

Email: GADHER80@GMAIL.COM,
Phone: 91-9925154825,
Date of Birth: February 4, 1996
Social Security Number (Last Four Digits): ,
Gender: Male,
Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: September 29, 2016

Registration Number: 5889640
Print Date: March 3, 2017

Your Scores for the General Test Taken on September 29, 2016

Verbal Reasoning

Your Scaled Score: **139**

130 — 170

9th Percentile

Quantitative Reasoning

Your Scaled Score: **161**

130 — 170

79th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 29, 2016	139	9	161, and percentile	79	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Yash V Chauhan,

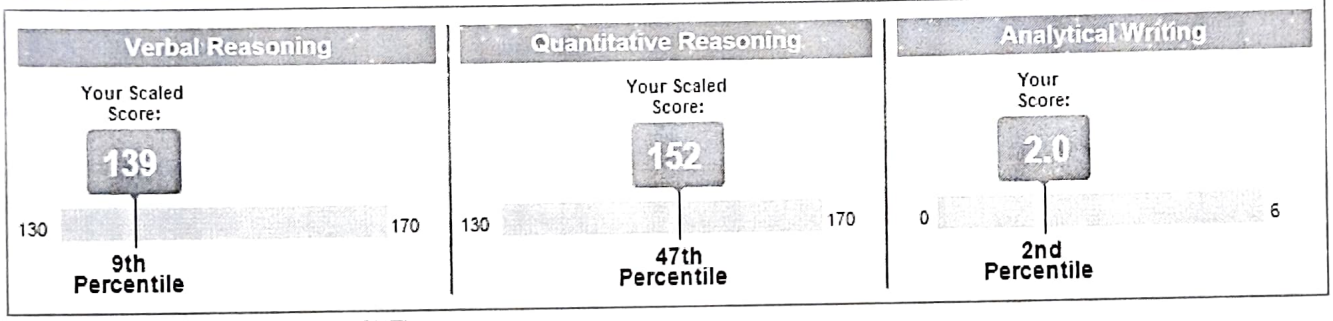
Address: Azadchowk,, Kansara Bazar,, Sihor, Gujarat, 364240 India,

Email: yash.yvc@gmail.com,
Phone: 91-9427777746,
Date of Birth: October 26, 1995
Social Security Number (Last Four Digits): ,
Gender: Male,
Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: November 28, 2016

Registration Number: 0471066
Print Date: March 3, 2017

Your Scores for the General Test Taken on November 28, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
November 28, 2016	139	9	152, and percentile	47	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
December 7, 2016	UNIV TEXAS DALLAS (6897)		General Test	November 28, 2016

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
December 7, 2016	UNIV TEXAS ARLINGTON (6013)	MECHANICAL ENGINEERING (1502)	General Test	November 28, 2016

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13mE003

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SAGARKUMAR I AHIR

Address: AT: KATHWADA , POST: VELACHHA, TA: MANGROL , DIST: SURAT, KOSAMBA, GUJARAT, 394405 India

Email: ahirsagar9@gmail.com
Phone: 91-8469407464

Date of Birth: January 1, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Other Fields - Not Listed (5199)

Most Recent Test Date: FEBRUARY 5, 2017

Registration Number: 0 2 7 6 8 2 5
Print Date: March 1, 2017

Your Scores for the General Test Taken on FEBRUARY 5, 2017

Verbal Reasoning

Your Scaled Score: **139**

130 — 170

9th Percentile

Quantitative Reasoning

Your Scaled Score: **155**

130 — 170

59th Percentile

Analytical Writing

Your Score: **2.0**

0 — 6

2nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
TestDate	**ScaledScore**	**Percentile**	**ScaledScore**	**Percentile**	**Score**	**Percentile**
November15, 2016	139	9	155	59	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

D14ME165

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution

ANKIT R PATEL

Address: 619, AZADPOLE, ANARA, KATHLAL, KHEDA, KATHLAL, Gujarat, 387630 India

Email: ANKITPATEL123654@GMAIL.COM
Phone: 91-8487009293
Date of Birth: May 16, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: February 10, 2017

Registration Number: 5932667
Print Date: February 13, 2017

296

Your Scores for the General Test Taken on February 10, 2017

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **143**	Your Scaled Score: **153**	Your Score: **2.0**
130 — 170	130 — 170	0 — 6
19th Percentile	**51st Percentile**	**2nd Percentile**

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 28, 2016	143	19	153	51	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

D14ME143

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SHIVANG S BHAGAT

Address: 7 - SHRIJI DARSHAN SOCIETY,, VANIAVAD, NADIAD, GUJARAT, 387001 India

Email: SHIVANGBHAGAT7@GMAIL.COM
Phone: 91-8866504540
Date of Birth: September 9, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: February 10, 2017

Registration Number: 5931999
Print Date: February 18, 2017

301

Your Scores for the General Test Taken on February 10, 2017

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

19th Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

70th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
February 10, 2017	143	19	158	70	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
February 16, 2017	RYERSON UNIVERSITY (1991)		General Test	February 10, 2017
February 18, 2017	UNIV OTTAWA (0993)		General Test	February 10, 2017
February 18, 2017	UNIV WATERLOO (0996)		General Test	February 10, 2017
February 18, 2017	UNIV WINDSOR (0904)		General Test	February 10, 2017

&RSYULJKW (E\ (GXFDWLRQDO 7HVWLQJ 6HUYLFH 6OO ULJKWV UHVHUYHG 7R WKH 7R ORJR DQG *5(DUH UHJLVWHUHG WUDGHPDUNV RI (GXFDWLRQDO Testing Service (ETS) in the United States and other countries

13ME018

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

MAHAVIRSINH A CHAVDA

Most Recent Test Date: February 16 2017

Address: OPP-SCHOOL, NERA AGYUVEDIK, DAWAKHANA,HARIYALA, KHEDA, GUJARAT, 387570 India

Registration Number: 59326553
Print Date: February 26, 2017

Email: MAHAVIRCHAVDA55@YAHOO.COM
Phone: 91-7801878020
Date of Birth: December 5, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Mechanical Engineering (1502)

Your Scores for the General Test Taken on February 16 2017

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: 135	Your Scaled Score: 156	Your Score: 2.5
130 — 170	130 — 170	0 — 6
3rd Percentile	63rd Percentile	7th Percentile

291/340

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
February 16 2017	135	3	156	63	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

BRITISH COUNCIL

Online Registration System

IELTS

Logout

WELCOME NAYANKUMAR DILIPBHAI

IELTS Reference No.:	IN001-126902-1170	**Test Date:**	11 February 2017
Module:	Academic	**Fee:**	11300

Registration Status: Confirmed

Your Details | Payment Info. | Preparation Materials | Upload Documer | Your Test | Results

Contact Us

Your Test Result

Candidate Number:244904

Overall Band	**6.5**
Listening	7.5
Reading	6.5
Writing	6.0
Speaking	6.0

Disclaimer: Please note that this online result is provisional and should not be used as an official confirmation of your achievement. British Council will not accept any responsibility in the event that your result fails to display here or for any error in your online results, whether due to a technical fault or administrative procedure.

D KIMB156

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number: IN001 | Date: 26/NOV/2016 | Candidate Number: 187013

Candidate Details

Family Name: BANGUDE

First Name: HARSH NITINBHAI

Candidate ID: J6175250

Date of Birth: 30/06/1995 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: MARATHI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.5	6.5	6.0	6.5	6.5	B2

Administrator Comments

Centre stamp: BRITISH COUNCIL — BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp: IELTS — ENGLISH/BRITISH COUNCIL — CAMBRIDGE VALIDATION STAMP

Administrator's Signature

Date: 09/12/2016

Test Report Form Number: 16IN187013BANH001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment — Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

13ME017

BRITISH COUNCIL

Online Registration System

IELTS

WELCOME Yash

Logout

IELTS Reference No.:	IN001-126988-5140	**Test Date:**	18 February 2017
Module:	Academic	**Fee:**	11300

Registration Status: Confirmed

Your Details | Payment Info. | Preparation Materials | Upload Documer | Your Test | Results

Contact Us

Your Test Result

Candidate Number:259846

Overall Band	**6.0**
Listening	5.5
Reading	7.0
Writing	5.5
Speaking	5.5

Disclaimer: Please note that this online result is provisional and should not be used as an official confirmation of your achievement. British Council will not accept any responsibility in the event that your result fails to display here or for any error in your online results, whether due to a technical fault or administrative procedure.

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are* **not** *designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed* ***after two years*** *from the date of the test*

Centre Number	IN001	Date	26/NOV/2016	Candidate Number	187049

Candidate Details

Family Name	SARDAR
First Name	ARSHDEEPSINGH NIRPALSINGH
Candidate ID	L7648774

Date of Birth	07/11/1995	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	9.0	7.0	7.0	8.0	C1

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

IELTS

Administrator's Signature

Date 09/12/2016

Test Report Form Number 16IN187049SARA001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN001	Date	29/OCT/2016	Candidate Number	159636

Candidate Details

Family Name	GANDHI
First Name	NISARG AMULBHAI
Candidate ID	P4581514
Date of Birth	07/04/1996
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	6.5	6.5	6.5	7.0	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL ★ BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★

Validation stamp

IELTS

Administrator's Signature

Date 12/11/2016

Test Report Form Number 16IN159636GANN001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN001	Date	30/MAR/2017	Candidate Number	294588

Candidate Details

Family Name	PATEL
First Name	VIVEK VIPULKUMAR
Candidate ID	P1770911

Date of Birth	16/09/1995	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	6.5	5.5	6.0	6.5	B2

Administrator Comments

Centre stamp	Validation stamp
BRITISH COUNCIL EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.	IELTS VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

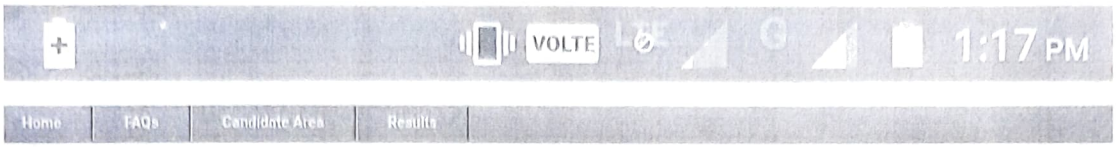
Date 17/04/2017

Test Report Form Number 16IN294588PATV001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

13MB53



WELCOME PANKAJ ASHOKBHAI

Logou

IELTS Reference No.:	IN001-126950-2410	Test Date:	16 February 2017
Module:	Academic	Fee:	11300
Registration Status:	Confirmed		

Contact Us

Your Test Result

Candidate Number:252301

Overall Band	7.0
Listening	8.0
Reading	7.0
Writing	6.5
Speaking	7.0

Disclaimer: Please note that this online result is provisional and should not be used as an official confirmation of your achievement. British Council will not accept any responsibility in the event that your result fails to display here or for any error in your online results, whether due to a technical fault or administrative procedure.

BRITISH COUNCIL
opyright © British Council 2009-2016. All Rights Reserved. | Cookie
olicy | v1.5.23098.0
he United Kingdom's international organisation for cultural relations
nd educational opportunities.
registered charity: 209131 (England and Wales) SC037733 (Scotland).

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and postgraduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to describe the range of language skills required for academic purposes. It is recommended that the candidate's language abilities are not assessed using a Test Report Form that is dated **after two years** from the date of the test.

Centre Number: IN001 | Date: 21/JAN/2017 | Candidate Number: 237600

Candidate Details

Family Name: MEHTA

First Name: ZILL MAHESHKUMAR

Candidate ID: J8254269

Date of Birth: 09/12/1991 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.5	6.0	6.0	5.5	6.0	B2

Administrator Comments

Centre stamp

Validation stamp

Administrator's Signature

Date: 07/02/2017 | Test Report Form Number: 16IN237600MEHZ001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.org/trf

13mE039

TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Jhaveri, Devarsh Darshan
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: devarshjhaveri@gmail.com

Gender: M

Registration Number: 0000 0000 2839 2516

Date of Birth: 10 Sep 1995

Test Date: 23 Sep 2016 **Sponsor Code:**

Jhaveri, Devarsh Darshan
19
Sharanam - 5
Jodhpurgam
Satellite
Ahmedabad, Gujarat 380015
India

TOEFL iBT Scaled Scores

Reading	29
Listening	30
Speaking	28
Writing	30
Total Score	**117**

51

Country of Birth: India
Native Language: GUJARATI
Test Center: APCU-8902 - AHMEDABAD 8902, INDIA
Test Center Country: India

Inst. Code	Dept. Code
1839	67
1836	67
1631	67
5248	67

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx1983 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense, and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13ME037

TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Jani, Meet Tushar
Last (Family/Surname) Name, First (Given) Name Middle Name

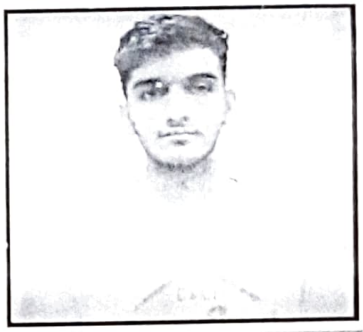
Email: meetjani96@gmail.com

Gender: M

Registration Number: 0000 0000 2913 6974

Date of Birth: 23 Dec 1994

Test Date: 02 Dec 2016 **Sponsor Code:**



Jani, Meet Tushar
A/32
Sharanam 11
Ramdevnagar
Satellite
Ahmedabad, GUJARAT 380015
India

TOEFL iBT Scaled Scores	
Reading	24
Listening	23
Speaking	26
Writing	23
Total Score	**96**

88

Country of Birth: India | **Inst. Code** | **Dept. Code**

Native Language: GUJARATI

Test Center: APCU-8902 - AHMEDABAD 8902, INDIA

Test Center Country: India

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx6103 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly), and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

All India Council for Technical Education

Common Management Admission Test

CMAT-2017
SCORE CARD

CMAT Roll No.	4340399982	Date of Test & Time	28 JAN 2017 02:30 PM
Name of the Candidate	LALAKIYA AMULKUMAR ASHOKBHAI	Date of Birth	26 OCT 1996
Father's Name	LALAKIYA ASHOKBHAI RABJIBHAI	Mother's Name	PRAFULLABEN ASHOKBHAI LALAKIYA
Category & Gender	GENERAL & MALE		

Rank	30373	Overall Score (Out of 400)	114	Overall Percentile	48.68

Sectional Score and Percentile

Section	Quantitative Techniques & Data Interpretation	Logical Reasoning	Language Comprehension	General Awareness
Max. Score	100	100	100	100
Score Secured	23	24	42	25
Percentile Score	41.41	28.31	71.02	66.25

Contact Details

Registered Address	Registered Email Address
ASHOKBHAI LALAKIYA ,LALAKIYA STREET NEAR RAM TEMPLE ,TA JAMJODHPUR DIST JAMNAGAR	amulpatel1996@gmail.com

Note:–

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-cmat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates. CMAT-2017 score is valid for the admissions of academic year 2017.
- The Scores obtainded have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score. In case scores are same for more than one candidate, the ranking has been done on sectional score considered in the order of:
  Quantitative Techniques & Data Interpretation
  Logical Reasoning
  Language Comprehension
  General Awareness
- In case more than one candidate has secured same rank in spite of applying the above criteria, the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for further counseling and allotment of seat in the AICTE approved institutions running management programs along with other criteria as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- Any dispute concerning CMAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

E & OE

Sd/-
(Member Secretary)

All India Council for Technical Education

Common Management Admission Test

CMAT-2017
SCORE CARD

CMAT Roll No.	4630372485	Date of Test & Time	28 JAN 2017 09:30 AM
Name of the Candidate	PATEL SMIT JANAKKUMAR	Date of Birth	28 AUG 1996
Father's Name	JANAKBHAI SHIVLALBHAI PATEL	Mother's Name	NEETABEN JANAKBHAI PATEL
Category & Gender	GENERAL & MALE		

Rank	10880	Overall Score (Out of 400)	181	Overall Percentile	81.62

Sectional Score and Percentile

Section	Quantitative Techniques & Data Interpretation	Logical Reasoning	Language Comprehension	General Awareness
Max. Score	100	100	100	100
Score Secured	73	43	29	36
Percentile Score	93.55	63.28	48.38	87.54

Contact Details

Registered Address	Registered Email Address
A/35,AMRAPALI SOCIETY ,NEAR VRAJDHAM TEMPLE ,MANJALPUR,VADODARA	spatel2881996@gmail.com

Note:--

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-cmat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates. CMAT-2017 score is valid for the admissions of academic year 2017.
- The Scores obtainded have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score. In case scores are same for more than one candidate, the ranking has been done on sectional score considered in the order of:
  Quantitative Techniques & Data Interpretation
  Logical Reasoning
  Language Comprehension
  General Awareness
- In case more than one candidate has secured same rank in spite of applying the above criteria, the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for further counseling and allotment of seat in the AICTE approved institutions running management programs along with other criteria as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- Any dispute concerning CMAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

E & OE

Sd/-
(Member Secretary)

Print

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.*
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN001	Date	24/MAR/2018	Candidate Number	340765

Candidate Details

Family Name	RAO
First Name	VIVEK RAJENDRAN
Candidate ID	P4200230

Date of Birth	13/11/1990	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
9.0	7.0	7.5	7.0	7.5	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL & ENGLISH SERVICES (INDIA) PVT. LTD. ★ BC EXAMINATIONS

Validation stamp

IELTS

Administrator's Signature

Date 06/04/2018

Test Report Form Number 17IN340765RAOV001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Scanned by CamScanner

17-18

IELTS

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number	IN855	Date	09/SEP/2017	Candidate Number	165174

Candidate Details

Family Name	UKANI
First Name	RAJVI VINUBHAI
Candidate ID	P6767128
Date of Birth	04/07/1996
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.5	6.0	5.5	6.0	6.0	B2

Administrator Comments

Centre stamp: idp IELTS TEST CENTRES IN855

Validation stamp: VALIDATION STAMP BRITISH COUNCIL IELTS CAMBRIDGE ENGLISH LANGUAGE ASSESSMENT

Administrator's Signature

Date: 21/09/2017

Test Report Form Number: 17IN165174UKAR855A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Scanned by CamScanner

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) (10)

Academic Year	Names of student	ID	Exam Appeared [NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOFEL/ GPAT/ IELTS/ Civil Services/ State government examinations/ Others (specify)]	Registration number/roll number for the exam	Exam Qualified (YES/NO)
2016-17	Ankush L Bhatia	13CE010	GRE	5528993	YES
2016-17	Ankush L Bhatia	13CE010	TOEFL	34151108	YES
2016-17	Farhan A Bhoraniya	13CE012	GRE	4431294	YES
2016-17	Farhan A Bhoraniya	13CE012	TOEFL	34828650	YES
2016-17	Chavda Abhijit Sinh	13CE016	TOEFL	28590040	YES
2016-17	Chavda Abhijit Sinh	13CE016	GRE	5720778	YES
2016-17	Bhavik B Dhandhalya	13CE023	GATE	CS18S32011112	YES
2016-17	Ankit Kakadiya	13CE033	GATE	CS17S62006111	YES
2016-17	Raj P Kansagra	13CE035	GRE	5758209	YES
2016-17	Kotadia Yash P	13CE039	GRE	256285	YES
2016-17	Kotadia Yash P	13CE039	TOEFL	30139810	YES
2016-17	Maitreya Atish Rajesh	13CE045	GRE	5622188	YES
2016-17	Maitreya Atish Rajesh	13CE045	TOEFL	29102057	YES
2016-17	Ajay B Patel	13CE070	GRE	5604952	YES
2016-17	Dolin Kumar Rajendrabhai patel	13CE079	GRE	115420	YES
2016-17	Dolin Kumar Rajendrabhai patel	13CE079	IELTS	192262	YES
2016-17	Harsh M Patel	13CE080	IELTS	423299	YES
2016-17	Shalin R Patel	13CE090	GRE	5525151	YES
2016-17	Shalin R Patel	13CE090	TOEFL	28590040	YES
2016-17	Srushti Maheshbhai Patel	13CE091	IELTS	266085	YES
2016-17	Vivek H Puar	13CE099	GATE	CS19S31402479	YES
2016-17	Purohit Nirmal	13CE100	GRE	5567431	YES
2016-17	Mansi Rajpara	13CE101	CAT	6064797	YES
2016-17	Vihar V Sanghavi	13CE106	GATE	CS17S62007153	YES
2016-17	Vishvesh S Shah	13CE119	GRE	5521716	YES
2016-17	Maharshi G Thakkar	13CE126	GRE	5521717	YES
2016-17	Maharshi G Thakkar	13CE126	TOEFL	30236723	YES
2016-17	Vidhi Ashwin Thakkar	13CE127	IELTS	N6418773	YES
2016-17	Pranjal V Vithlani	13CE138	GRE	2660019	YES
2016-17	Divyang Patel	D14CE150	IELTS	36434	YES

Note: Make separate entries, if a student appeared in more than one exam.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ANKUSH L BHATIA

Address: B-105/106, RAJANIBAG SOCIETY, NR. SOLA CROSSING, SOLA, AHMEDABAD, 380061 India

Email: ANKUSHBHATIA02@GMAIL.COM
Phone: 91-8000290624
Date of Birth: November 7, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: July 20, 2016

Registration Number: 5528993 13CE010
Print Date: July 1, 2020

Your Scores for the General Test Taken on July 20, 2016

Verbal Reasoning

Your Scaled Score: **152**

130 — 170

53rd Percentile

Quantitative Reasoning

Your Scaled Score: **170**

130 — 170

96th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

38th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 20, 2016	152	53	170	96	3.5	38

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13CE010

ETS TOEFL iBT Test Taker Score Report

Name: Bhatia, Ankush L
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: ankushbhatia02@gmail.com

Gender: M

Date of Birth: November 07, 1995

Appointment Number: 0000 0000 3415 1108

Test Date: September 08, 2018

Bhatia, Ankush L
B-105/106, Rajanibag(Sarvodaynagar) society
Nr. Sola Crossing, Sola
Ahmedabad, Gujarat 380061
India

Inst. Code	Dept. Code
0982	99
3514	99
0917	99
9163	99

Country of Birth: India

Native Language: Hindi

Test Center: ITII014A - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx6171 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 08, 2018 Test Date Scores

Total Score

0 — 101 — 120

out of 120

Reading:	26	0 — 30
Listening:	27	0 — 30
Speaking:	24	0 — 30
Writing:	24	0 — 30

MyBest™ Scores

Your highest section scores from all valid test dates, as of June 06, 2020.

Sum of Highest Section Scores

101

out of 120

Reading: Test Date: Sep 08, 2018	26	0 — 30
Listening: Test Date: Sep 08, 2018	27	0 — 30
Speaking: Test Date: Sep 08, 2018	24	0 — 30
Writing: Test Date: Sep 08, 2018	24	0 — 30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

03-03

Copyright © 2019 by Educational Testing Service. All rights reserved. ETS, the ETS logo, TOEFL and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries. MyBest is a trademark of ETS.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

FARHAN A BHORANIYA

Address: 28, Zainab park, Sarkhej-Juhapura Road, Ahmedabad, Gujarat, 380055 India

Email: farhanbhoraniya@gmail.com
Phone: 91-9574561808
Date of Birth: September 8, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

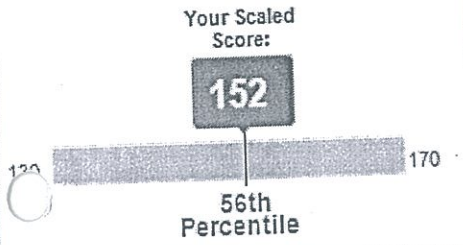
Most Recent Test Date: November 6, 2018

Registration Number: 4431294
Print Date: December 22, 2018

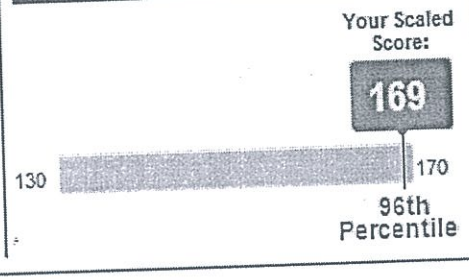
13CE012

Your Scores for the General Test Taken on November 6, 2018

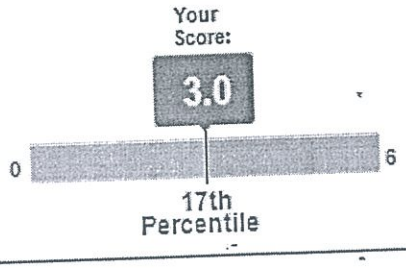
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 6, 2018	152	56	169	96	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

FARHAN A BHORANIYA

Most Recent Test Date: November 6, 2018

Date of Birth: September 8, 1995

Registration Number: 4431294
Print Date: December 22, 2018

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13CE012

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: BHORANIYA, FARHAN ABDULBHAI
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: farhanbhoraniya@gmail.com

Gender: M | **Registration Number:** 0000 0000 3482 8650

Date of Birth: 08 Sep 1995 | **Test Date:** 01 Dec 2018 | **Sponsor Code:**

BHORANIYA, FARHAN ABDULBHAI
28, ZAINAB PARK
N.R. H.P. PETROL PUMP
OPP. KHURSHID PARK
SARKHEJ-JUHAPURA ROAD
AHMEDABAD, GUJARAT 380055
India

TOEFL iBT Scaled Scores	
Reading	27
Listening	30
Speaking	23
Writing	21
Total Score	101

Country of Birth: India | Inst. Code | Dept. Code

Native Language: GUJARATI

Test Center: STN13215A - GEC International Study Centre

Test Center Country: India

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx6564 **Issuing Country:** India 03

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13CE016

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: CHAVDA, ABHIJITSINH UMEDSINH
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: chavda.abhijit@yahoo.com

Gender: M

Registration Number: 0000 0000 2951 3491

Date of Birth: 23 Mar 1996

Test Date: 12 Nov 2016 **Sponsor Code:**

CHAVDA, ABHIJITSINH UMEDSINH
22, KRISHNA NAGAR SOCIETY, NEAR COMMERCE COLLAGE
MITHIKUI DHOLKA, AHMEDABAD
AHMEDABAD, GUJARAT 387810
India

TOEFL iBT Scaled Scores	
Reading	28
Listening	29
Speaking	23
Writing	26
Total Score	106

18

Country of Birth: India
Native Language: GUJARATI
Test Center: STN15114A - Winny Immigration and Education Services -
Test Center Country: India

Inst. Code	Dept. Code
4007	99
4852	99
2098	99
6897	99

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx7184 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

THIS IS A TEST TAKER COPY OF TOEFL iBT SCORE REPORT

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

TEST TAKER COPY OF THE TOEFL SCORE REPORT

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

13CE016

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ABHIJITSINH U CHAVDA

Address: 22, KRISHNA NAGAR SOCIETY, MITHIKUI, DHOLKA, AHMEDABAD, 387810 India

Email: CHAVDA.ABHIJIT@YAHOO.COM
Phone: 91-918530455194
Date of Birth: March 23, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: September 26, 2016

Registration Number: 5720778
Print Date: October 5, 2016

Your Scores for the General Test Taken on September 26, 2016

Verbal Reasoning

Your Scaled Score: **146**

130 — 170

30th Percentile

Quantitative Reasoning

Your Scaled Score: **168**

130 — 170

95th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 26, 2016	146	30	168	95	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ABHIJITSINH U CHAVDA

Most Recent Test Date: September 26, 2016

Date of Birth: March 23, 1996

Registration Number: 5720778
Print Date: October 5, 2016

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 5, 2016	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	September 26, 2016
October 5, 2016	CALIFORNIA SOUTHERN UNIVERSITY (1757)	COMPUTER SCIENCE (0402)	General Test	September 26, 2016
October 5, 2016	CORNELL UNIV (2098)	COMPUTER ENGINEERING (1201)	General Test	September 26, 2016
October 5, 2016	UNIV TEXAS DALLAS (6897)	COMPUTER SCIENCE (0402)	General Test	September 26, 2016

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ABHIJITSINH U CHAVDA

Most Recent Test Date: September 26, 2016

Date of Birth: March 23, 1996

Registration Number: 5720778
Print Date: October 5, 2016

Retaking a GRE Test

You can take the *GRE®* General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®* Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13CE023

GATE 2018 Scorecard
Graduate Aptitude Test in Engineering

Candidate's Details

Name

DHANDHALYA BHAVIK BHASKERBHAI

Registration Number

CS18S32011112

Examination Paper

Computer Science and Information Technology (CS)

(Candidate's Signature)

Performance

Marks out of 100*	56.0			Valid from March 17, 2018 to March 16, 2021	
Qualifying Marks**	25.0 (General)	22.5 (OBC (NCL))	16.6 (SC/ST/PwD)	All India Rank in this paper	491
GATE Score	719			Number of Candidates Appeared in this paper	107893

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Digital Fingerprint: a9ca073d1e26e8daad3cf619fa6e0b47

G. Pugazhenthi

Prof. G. Pugazhenthi March 17, 2018

Organizing Chairman, GATE 2018
(on behalf of NCB – GATE, for MHRD)

The GATE 2018 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,
M is the marks obtained by the candidate in the paper, mentioned on this GATE 2018 scorecard
M_q is the qualifying marks for general category candidate in the paper
$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)
S_q = 350, is the score assigned to M_q
S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2018 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2018 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A – Engineering Mathematics (compulsory)
B – Fluid Mechanics
C – Materials Science
D – Solid Mechanics
E – Thermodynamics
F – Polymer Science and Engineering
G – Food Technology
H – Atmospheric and Oceanic Sciences

XL: Life Sciences
P – Chemistry (compulsory)
Q – Biochemistry
R – Botany
S – Microbiology
T – Zoology
U – Food Technology

Graduate Aptitude Test in Engineering (GATE) 2018 was organized by Indian Institute of Technology Guwahati on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

13CE033

Name

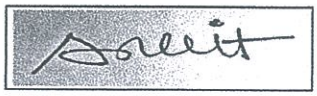
KAKADIYA ANKIT DINESHBHAI

Registration Number

CS17S62006111

Examination Paper

Computer Science and Information Technology



(Candidate's Signature)

Candidate Details

Performance

Mark out of 100* 39.51 **Valid from March 26, 2017 to March 26, 2020**

Qualifying Marks**	General	OBC (NCL)	SC/ST/PwD	All India Rank in this paper
	25.0	22.5	16.6	3653

GATE Score 512 **Total Number of Candidates** 96878

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Digital Fingerprint : 9a13060ee1098e913a24e420f88e46d2

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GRE

13CE035

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

RAJ P KANSAGRA

Address: 1001,VRAJ PARIKRAMA FLAT, PUSHKARDHAM ROAD, KALAWAD ROAD,, RAJKOT, 360005 India

Email: RAJPKANSAGARA@GMAIL.COM
Phone: 91-9898259209

Date of Birth: October 25, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 30, 2016

Registration Number: 5758209
Print Date: March 31, 2017

Your Scores for the General Test Taken on September 30, 2016

Verbal Reasoning

Your Scaled Score: **140**

130 — 170

11th Percentile

Quantitative Reasoning

Your Scaled Score: **156**

130 — 170

63rd Percentile

Analytical Writing

Your Score: **2.0**

0 — 6

2nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 30, 2016	140	11	156	63	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13CE039

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

YASH P KOTADIA

Address: A-7/OM SURYA APARTMENT, GULBAITEKRA, ELLISBRIDGE, AHMEDABAD, 380006 India

Email: YKOTADIA7@GMAIL.COM
Phone: 91-9426402697

Date of Birth: November 22, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Software Engineering (1206)

Most Recent Test Date: October 20, 2016

Registration Number: 0256285
Print Date: December 30, 2016

Your Scores for the General Test Taken on October 20, 2016

Verbal Reasoning

Your Scaled Score: **140**

130 — 170

11th Percentile

Quantitative Reasoning

Your Scaled Score: **162**

130 — 170

82nd Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 20, 2016	140	11	162	82	3.0	17
September 22, 2016	137	6	161	79	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13CE039

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Kotadia, Yash P
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: ykotadia7@gmail.com

Gender: M

Registration Number: 0000 0000 3013 9810

Date of Birth: 22 Nov 1995

Test Date: 25 Mar 2017 **Sponsor Code:**

Kotadia, Yash P
A-7/Om Surya Apt
Near K.P. Hostel
Opp Samarpan Flats
Gulbaitekra, Ambavadi
Ahmedabad, Gujarat 380006
India

TOEFL iBT Scaled Scores	
Reading	22
Listening	23
Speaking	24
Writing	22
Total Score	91

73

Country of Birth: India
Native Language: GUJARATI
Test Center: APCU-8902 - AHMEDABAD 8902, INDIA
Test Center Country: India

Inst. Code	Dept. Code
2760	78
5246	78
2668	78
5105	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0450 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ATISH R MAITREYA

Address: A/61,ORCHID GREEN, GIRDHARNAGAR, SHAHIBAUG, AHMEDABAD, 380004 India

Email: MAITREYAATISH@GMAIL.COM
Phone: 91-9662813565
Date of Birth: March 22, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: September 27, 2016

Registration Number: 5622188
Print Date: April 14, 2017

Your Scores for the General Test Taken on September 27, 2016

Verbal Reasoning

Your Scaled Score: **154**

130 — 170

64th Percentile

Quantitative Reasoning

Your Scaled Score: **162**

130 — 170

82nd Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 27, 2016	154	64	162	82	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13CE0415

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Maitreya, Atish Rajesh
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: maitreyaatish@gmail.com

Gender: M

Date of Birth: 22 Mar 1996

Registration Number: 0000 0000 2910 2057

Test Date: 22 Oct 2016 **Sponsor Code:**

Maitreya, Atish Rajesh
A/61, Orchid Green
Nr. Girdharnagar bridge
Shahibaug
Ahmedabad, Gujarat 380004
India

TOEFL iBT Scaled Scores	
Reading	30
Listening	29
Speaking	23
Writing	24
Total Score	106

18

Country of Birth: India
Native Language: GUJARATI
Test Center: STN14939A - IANT EDUCOMP PVT. LTD. - Ahmedabad
Test Center Country: India

Inst. Code	Dept. Code
4687	78
2925	78
2790	78
4852	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0468 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13CE070

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

AJAY B PATEL

Address: 41/JAY AMBIKA SOC, BHADUAT NAGAR, ISANPUR ROAD., AHMEDABAD, 380050 India

Email: AJZX43@GMAIL.COM
Phone: 91-9978385759

Date of Birth: September 29, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: September 21, 2016

Registration Number: 5604952
Print Date: April 14, 2017

Your Scores for the General Test Taken on September 21, 2016

Verbal Reasoning

Your Scaled Score: **135**

130 — 170

3rd Percentile

Quantitative Reasoning

Your Scaled Score: **150**

130 — 170

39th Percentile

Analytical Writing

Your Score: **2.5**

0 — 6

7th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 21, 2016	135	3	150	39	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

IELTS™

13CE079

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN855	Date	03/NOV/2016	Candidate Number	192262

Candidate Details

Family Name	PATEL
First Name	DOLINKUMAR RAJENDRABHAI
Candidate ID	L2689998

Date of Birth	25/08/1995	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	8.0	Reading	7.0	Writing	6.0	Speaking	6.5	Overall Band Score	7.0	CEFR Level	C1

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IN855

Validation stamp

VALIDATION STAMP IELTS CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date 15/11/2016

Test Report Form Number 16IN192262PATD855A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

13CE079

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

DOLINKUMAR R PATEL

Address: 37, AAKRUTI PARK, 80 FEET ROAD, ANAND, 388001 India

Email: dolinpatel079@gmail.com
Phone: 91-918980830577
Date of Birth: August 25, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: October 28, 2016

Registration Number: 0115420
Print Date: December 21, 2016

Your Scores for the General Test Taken on October 28, 2016

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

19th Percentile

Quantitative Reasoning

Your Scaled Score: **157**

130 — 170

67th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 28, 2016	143	19	157	67	3.0	17
July 20, 2016	138	7	164	87	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

IELTS™

1316080

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN855	Date	24/MAR/2018	Candidate Number	423299

Candidate Details

Family Name	PATEL
First Name	HARSH MUKESHBHAI
Candidate ID	N9425733
Date of Birth	12/08/1996
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	6.0	6.0	6.5	6.5	B2

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IN855

Validation stamp

IELTS

Administrator's Signature

Date 05/04/2018

Test Report Form Number 17IN423299PATH855A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

13CE090

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SHALIN R PATEL

Address: 7, KAMDURGA SOC, ANKUR ROAD, NARANPURA, AHMEDABAD, 380013 India

Email: SHALINPATEL610@GMAIL.COM
Phone: 91-8238268182

Date of Birth: October 6, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: July 20, 2016

Registration Number: 5525151
Print Date: September 14, 2016

Your Scores for the General Test Taken on July 20, 2016

Verbal Reasoning

Your Scaled Score: **139**

130 — 170

9th Percentile

Quantitative Reasoning

Your Scaled Score: **165**

130 — 170

89th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 20, 2016	139	9	165	89	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: PATEL, SHALIN R
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: shalinpatel610@gmail.com

Gender: M | **Registration Number:** 0000 0000 2859 0040

Date of Birth: 06 Oct 1995 | **Test Date:** 25 Sep 2016 | **Sponsor Code:**

PATEL, SHALIN R
7, KAMDURGA SOC. PART 1
ANKUR ROAD
NARANPURA
AHMEDABAD, GUJARAT 380013
India

Country of Birth: India
Native Language: GUJARATI
Test Center: STN10338A - IAES-USEFI Satellite Center
Test Center Country: India

Inst. Code	Dept. Code
4852	78
4687	78
4682	78
4007	78

TOEFL iBT Scaled Scores

Reading	21
Listening	23
Speaking	23
Writing	21
Total Score	**88**

64

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0186 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

THIS IS A TOEFL iBT TEST TAKER SCORE REPORT

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13CE091

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number: IN001 | Date: 25/FEB/2017 | Candidate Number: 266085

Candidate Details

Family Name: PATEL

First Name: SRUSHTI MAHESHBHAI

Candidate ID: P3218009

Date of Birth: 07/06/1996 | Sex (M/F): F | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.5	6.0	6.5	6.5	6.5	B2

Administrator Comments

Centre stamp: BRITISH COUNCIL — BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp: IELTS

Administrator's Signature

Date: 12/03/2017

Test Report Form Number: 16IN266085PATS001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

13CE099

GATE 2019 Scorecard
Graduate Aptitude Test in Engineering

Candidate's Details

Name
VIVEK HARESHBHAI PUAR

Registration Number
CS19S31402479

Examination Paper
Computer Science and Information Technology

(Candidate's Signature)

Performance

Marks out of 100* 55.67

Valid from March 17, 2019 to March 16, 2022

Qualifying Marks**	General	OBC (NCL)	SC/ST/PwD
	29.5	26.6	19.7

All India Rank in this paper: 1515

GATE Score: 640

Number of Candidates Appeared in this paper: 99932

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

N. J. Vasa

Prof. Nilesh J. Vasa
Organizing Chairman, GATE 2019
(on behalf of NCB – GATE, for MHRD)

March 17, 2019

Digital Fingerprint: 8aafc5bfb5a945f546b395690358b3bd

The GATE 2019 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,
M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 scorecard
M_q is the qualifying marks for general category candidate in the paper
$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)
S_q = 350, is the score assigned to M_q
S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2019 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A – Engineering Mathematics (compulsory)
B – Fluid Mechanics
C – Materials Science
D – Solid Mechanics
E – Thermodynamics
F – Polymer Science and Engineering
G – Food Technology
H – Atmospheric and Oceanic Sciences

XL: Life Sciences
P – Chemistry (compulsory)
Q – Biochemistry
R – Botany
S – Microbiology
T – Zoology
U – Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

13CE100

GRE

Examinee Score Report

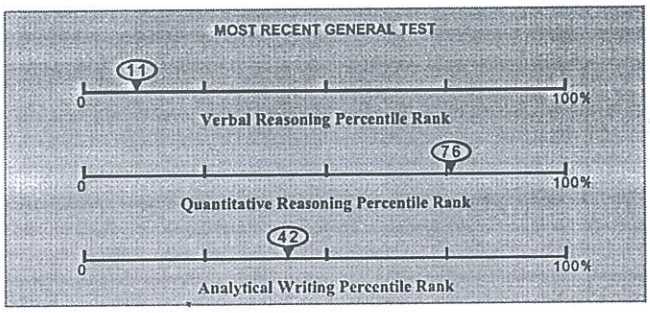
PUROHIT, NIRMAL I.

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 07/29/2016

Address:	5, PARIS PARK B/H KAMLA PARK, A. V. ROAD ANAND, 388001
Email Address:	purohit6538@gmail.com
Phone Number:	919924541416
Date of Birth:	09/30/1995
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	1201
Intended Graduate Major:	Engineering – Electrical and Electronics - Computer Engineering
Most Recent Test Date:	07/20/2016
Registration Number:	5567431



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
MM/DD/YYYY	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
07/20/2016			140	11			160	76	3.5	42

NS - No Score. Indicates that no questions were answered.

* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below

Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
07/29/2016	Pennsylvania St U All Campuses (2660)	Computer Science (0402)	General Test	07/20/2016
07/29/2016	Virginia Polytech & St U (5859)	Computer Science (0402)	General Test	07/20/2016
07/29/2016	Colorado St U Ft Collins (4075)	Computer Science (0402)	General Test	07/20/2016

* Undergraduate Institution does not wish to receive scores

** Score recipient not valid/active

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect®* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the *Bulletin* for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 - June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE®* General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®* Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

13CE101

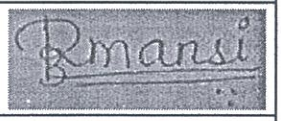
COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

CAT 2016 SCORE CARD

Name of the Candidate : MANSI RAJPARA

Candidate's Contact Details :
706 2nd FLOOR SHREE CHAMBERS
NEAR VASUNDHARA COMPLEX
NEAR KAMLABAGH

Town/City : PORBANDAR
District : Porbandar
State : GUJARAT
Email : mansi100@gmail.com



CAT Registration Number / User Id	Gender	Date of Birth
6064797	Female	21/Oct/1995
Category	**PWD Status(*)**	**Date and Time of Test**
General	No	04-Dec-2016 02:30 PM - 05:30 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
33.75	67.36	35.75	95.69	17.76	68.97	87.26	82.58

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

© Copyright CAT IIM 2016

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

13CE106

V. V. Sanghavi

(Candidate's Signature)

Candidate Details

Name

SANGHAVI VIHAR VIPULKUMAR

Registration Number

CS17S62007153

Examination Paper

Computer Science and Information Technology

Performance

Mark out of 100*	**27.76**			**Valid from March 26, 2017 to March 26, 2020**
Qualifying Marks**	**25.0**	**22.5**	**16.6**	**All India Rank in this paper** **9680**
	General	OBC (NCL)	SC/ST/PwD	
GATE Score	**381**			**Total Number of Candidates** **96878**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Digital Fingerprint : a7e263a2d81745d3a3dd9c3a7fe698fc

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences	**XL: Life Sciences**
A-Engineering Mathematics (compulsory)	P-Chemistry (compulsory)
B-Fluid Mechanics	Q-Biochemistry
C-Material Science	R-Botany
D-Solid Mechanics	S-Microbiology
E-Thermodynamics	T-Zoology
F-Polymer Science and Engineering	U-Food Technology
G-Food Technology	
H-Atmospheric and Oceanic Sciences	

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

VISHVESH S SHAH

Address: 402,VASUPUJYA REGENCY, OPP LITTLE FLOWER SCHOOL, AHMEDABABD, 380007 India

Email: 13CE119@CHARUSAT.EDU.IN
Phone: 91-7600982327
Date of Birth: October 13, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: July 11, 2016

Registration Number: 5521716
Print Date: January 16, 2017

13CE119

Your Scores for the General Test Taken on July 11, 2016

Verbal Reasoning

Your Scaled Score: **145**

130 — 170

26th Percentile

Quantitative Reasoning

Your Scaled Score: **162**

130 — 170

82nd Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 11, 2016	145	26	162	82	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

VISHVESH S SHAH

Most Recent Test Date: July 11, 2016

Date of Birth: October 13, 1995

Registration Number: 5521716
Print Date: January 16, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
January 13, 2017	SYRACUSE UNIVERSITY (2823)	COMPUTER SCIENCE (0402)	General Test	July 11, 2016
December 28, 2016	UNC CHARLOTTE (5105)	COMPUTER SCIENCE (0402)	General Test	July 11, 2016
December 21, 2016	ILLINOIS INSTITUTE TECHNOLOGY (1318)	COMPUTER SCIENCE (0402)	General Test	July 11, 2016
December 7, 2016	CALIFORNIA ST U LONG BEACH (4389)	COMPUTER SCIENCE (0402)	General Test	July 11, 2016
December 7, 2016	SAN DIEGO ST U (4682)	COMPUTER SCIENCE (0402)	General Test	July 11, 2016
December 7, 2016	UNIV TEXAS ARLINGTON (6013)	COMPUTER SCIENCE (0402)	General Test	July 11, 2016
December 7, 2016	UNIV TEXAS DALLAS (6897)	COMPUTER SCIENCE (0402)	General Test	July 11, 2016
July 20, 2016	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	July 11, 2016
July 20, 2016	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SOFTWARE ENGINEERING (1206)	General Test	July 11, 2016
July 20, 2016	SAN DIEGO ST U (4682)	COMPUTER SOFTWARE ENGINEERING (1206)	General Test	July 11, 2016
July 20, 2016	SAN JOSE STATE UNIVERSITY (4687)	COMPUTER SCIENCE (0402)	General Test	July 11, 2016

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

MAHARSHI G THAKKAR

Address: D-301,ABHILASHA APPARTMENT, OPP. AAROHI BUNGLOWS,SATELLITE, AHMEDABAD, 380015 India

Email: 13CE126@CHARUSAT.EDU.IN
Phone: 91-9727708253
Date of Birth: June 22, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: July 11, 2016

Registration Number: 5521717
Print Date: December 3, 2016 13CE126

Your Scores for the General Test Taken on July 11, 2016

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

19th Percentile

Quantitative Reasoning

Your Scaled Score: **164**

130 — 170

87th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 11, 2016	143	19	164	87	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
July 20, 2016	CALIFORNIA ST U EASTBAY (4011)	COMPUTER ENGINEERING (1201)	General Test	July 11, 2016

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: THAKKAR, MAHARSHI G
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: maharshithakkar0007@gmail.com

Gender: M

Registration Number: 0000 0000 3023 6723

Date of Birth: 22 Jun 1996

Test Date: 03 Mar 2017 **Sponsor Code:**

THAKKAR, MAHARSHI G
D-301,ABHILASHA APPARTMENT
OPP. AAROHI BUNGLOWS
SATELLITE
AHMEDABAD, GUJARAT 380015
India

TOEFL iBT Scaled Scores	
Reading	24
Listening	27
Speaking	23
Writing	22
Total Score	96

88

Country of Birth: India
Native Language: GUJARATI
Test Center: STN10338A - IAES-USEFI Satellite Center
Test Center Country: India

Inst. Code	Dept. Code
6013	78
5828	78
4851	78
4687	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx9827 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

View Scores - Google Chrome

ELII-20 100155234 | View Scores

Secure | https://toefl-registration.ets.org/TOEFLWeb/reportmanagement/viewScoreDetails.do?currentAppointmentNumber=0000000030236723

13CE126

ETS TOEFL

Log Out | FAQs | Contact Us | TOEFL Home Page

Test Taker Profile
- Update Contact Information
- Update Identifying Information
- Update TOEFL Search Service Preferences
- Change Password

Test Registration and Orders
- Register for a Test
- Order Score Reports
- View Order(s)

Scores
- View Scores

Store

Bulletin

My Home Page

View Scores

Registration Number: 0000000030236723

Request additional score reports

Security Information
Type: Passport
Country: India
ID: N5089827

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Fri Mar 03 12:15:17 EST 2017	24	27	23	22	96

How to interpret scores

MAHARSHI G THAKKAR
D-301,ABHILASHA APPARTMENT
OPP. AAROHI BUNGLOWS
SATELLITE
AHMEDABAD, GUJARAT 380015
India
maharshithakkar0007@gmail.com
(91) 9727708253
ETS ID: 12409217

Report Cheating

Reading Skills	Level	Your Performance
Reading	High(22-30)	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger

13CE127

IELTS Exam Results

ID No	N6418773
Test Date	08 Oct 2016
Full Name	VIDHI ASHWINKUMAR THAKKAR
Listening	8.00
Reading	6.50
Speaking	7.00
Writing	6.00
OverAllBandScore	7.00

Corporate Information

About IDP IELTS India (/Information/About)
IELTS Network in India (/Information/Contact)
IDP IELTS Authhorized Partners (/Information/Contact?ZoneID=North)
IDP IELTS Video (/information/Video)
Contact Us (/information/Contact)

Important Links

What is IELTS? (/Information/About)
Test information (https://www.ieltsessentials.com/global/ieltshome)
Book My Test (/Registration/Registration)
Prepare For IELTS (https://www.ieltsessentials.com/global/prepare/freepracticetests)
IELTS Result (/Access/CandidateLogin)
About My Results (https://results.ieltsessentials.com/)
IELTS Org (https://www.ielts.org/)

Other Information

Downloads (/information/Downloads)
FREE IELTS Support Tools (https://www.ieltsessentials.com/global/prepare/supporttools)
Success Stories (https://www.ieltsessentials.com/global/prepare/successstories)
FAQ's (/information/faq)

Contact Us

Toll Free No. 1800-102-4544
Email: ielts.india@idp.com (mailto:ielts.india@idp.com)
Office Hours - Mon to Sat - 9:00 AM to 5:30 PM

Copyright © 2017 IDP Education
Disclaimer (https://www.ieltsessentials.com/global/footerlinks/disclaimer) | Privacy Policy (https://www.ieltsessentials.com/global/footerlinks/privacypolicy) | Terms Of Use (https://www.ieltsessentials.com/global/footerlinks/termsofuse)
Follow Us: Facebook (https://www.facebook.com/ieltsessentials) | Twitter (https://twitter.com/IELTSEssentials) | YouTube (https://www.youtube.com/user/IELTSEssentials)

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Pranjal V Vithlani

Address: 24/B, Jineshwarnagar-1, Nr. Gyanjyot School, Ghatlodia, Ahmedabad, Gujarat, 380061 India

Email: pranjalvithlani@gmail.com
Phone: 91-7567829258
Date of Birth: November 19, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: November 23, 2017

Registration Number: 2660019
Print Date: December 6, 2017

13CE138

Your Scores for the General Test Taken on November 23, 2017

Verbal Reasoning

Your Scaled Score: **147**

130 — 170

35th Percentile

Quantitative Reasoning

Your Scaled Score: **169**

130 — 170

96th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

42nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 23, 2017	147	35	169	96	3.5	42
November 28, 2016	142	17	167	92	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

IELTS™

PHCB150

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	04/MAY/2019	Candidate Number	036434

Candidate Details

Family Name	PATEL
First Name	DIVYANG PARESHKUMAR
Candidate ID	L8197025

Date of Birth	01/04/1995	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	7.5	5.5	6.0	6.5	B2

Administrator Comments

Centre stamp

BRITISH COUNCIL & EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp

VALIDATION STAMP IELTS EXAMINATIONS ENGLISH/BRITISH COUNCIL/INDIA

Administrator's Signature

Date 17/05/2019

Test Report Form Number 19IN036434PATD001A

BRITISH COUNCIL idp Cambridge Assessment English

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) (10)

Sr No.	Academic Year	Names of student	Exam Appeared [NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOFEL/ GPAT/ IELTS/ Civil Services/ State government examinations/ Others (specify)]	Registration number/roll number for the exam	Exam Qualified (YES/NO)
1	2016-17	ABBASALI A GULABIWALA	GRE	5595077	YES
2	2016-17	ANSH P SONI	GRE	5864715	YES
3	2016-17	BHAKTA SHIVANIMA YURESHBHAI	GRE	5595142	YES
4	2016-17	GAURAV J KODWANI	GRE	5633680	YES
5	2016-17	NIDHI R PATEL	GRE	6155519	YES
6	2016-17	PARTH A LADANI	GRE	5610877	YES
7	2016-17	PARVA U BHAYANI	GRE	5834073	YES
8	2016-17	ROHAN R VAGHANI	GRE	5691363	YES
9	2016-17	ROMIL P PATEL	GRE	6078797	YES
10	2016-17	SARJAN V PATEL	GRE	5892370	YES
11	2016-17	SNEH Y PATEL	GRE	5892365	YES
12	2016-17	VRAJ S PATEL	GRE	5892367	YES
13	2016-17	APURVA J PATEL	IELTS	276460	YES
14	2016-17	BIRVA H SHAH	IELTS	281461	YES
15	2016-17	DHRUVESH K SHELADIYA	IELTS	281595	YES
16	2016-17	JIMMY H DANI	IELTS	254549	YES
17	2016-17	MANTHAN SHAH	IELTS	192229	YES
18	2016-17	SARJAN V PATEL	IELTS	220627	YES
19	2016-17	SHIVANI M BHAKTA	IELTS	192240	YES
20	2016-17	TWINKLE V PATEL	IELTS	281210	YES
21	2016-17	ABBASALI A GULABIWALA	TOEFL	28964360	YES
22	2016-17	ANSH SONI	TOEFL	29289503	YES
23	2016-17	PARTH A LADANI	TOEFL	28380516	YES
24	2016-17	PARVA U BHAYANI	TOEFL	29590829	YES
25	2016-17	SNEH Y PATEL	TOEFL	29610330	YES

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ABBASALI A GULABIWALA

Address: A-72, BHAGYALAXMI SOCIETY,, AJWA ROAD, VADODARA, Gujarat, 390019 India

Email: ABBASGULABIWALA@GMAIL.COM
Phone: 91-9978712144
Date of Birth: March 26, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer/Information Technology Admin and Mgmt (0411)

Most Recent Test Date: July 13, 2016

Registration Number: 5595077
Print Date: November 16, 2016

Your Scores for the General Test Taken on July 13, 2016

Verbal Reasoning

Your Scaled Score: **149**

130 — 170

42nd Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

73rd Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 13, 2016	149	42	159	73	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
July 22, 2016	KANSAS ST U (6334)	COMPUTER ENGINEERING (1201)	General Test	July 13, 2016
July 22, 2016	SUNY U BUFFALO (2925)	COMPUTER ENGINEERING (1201)	General Test	July 13, 2016
July 22, 2016	UNIV DALLAS (6868)	COMPUTER ENGINEERING (1201)	General Test	July 13, 2016

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ANSH P SONI

Address: A/604,REGENCY TOWER,, NR. MANAGEMENT ENCLAVE,VASTRAPUR, AHMEDABAD, 380015 India

Email: ANSH.SONI1@GMAIL.COM
Phone: 91-9408640011
Date of Birth: May 17, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer/Information Technology Admin and Mgmt (0411)

Most Recent Test Date: September 30, 2016

Registration Number: 5864715
Print Date: December 17, 2016

Your Scores for the General Test Taken on September 30, 2016

Verbal Reasoning

Your Scaled Score: **151**

130 — 170

51st Percentile

Quantitative Reasoning

Your Scaled Score: **161**

130 — 170

79th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

42nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 30, 2016	151	51	161	79	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 12, 2016	CALIFORNIA ST U LONG BEACH (4389)	COMPUTER SCIENCE (0402)	General Test	September 30, 2016

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

Examinee Score Report

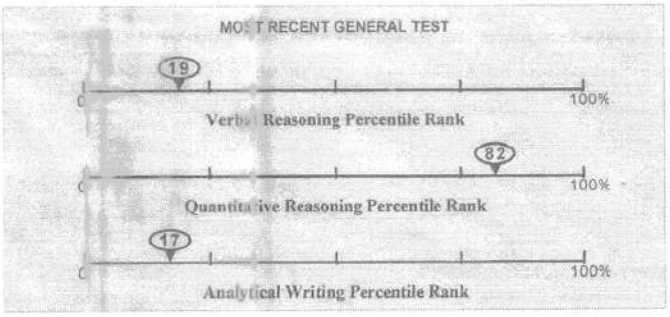
BHAKTA, SHIVANIMAYURESHBHAI

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 07/22/2016

Address:	PADAR FALIYU,AT AND PO-RUPWADA TAL VYARA TAPI, 394690
Email Address:	bhaktashivani17@gmail.com
Phone Number:	9558782414
Date of Birth:	03/17/1996
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	1201
Intended Graduate Major:	Engineering -- Electrical and Electronics - Computer Engineering
Most Recent Test Date:	07/13/2016
Registration Number:	5595142



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
MM/DD/YYYY	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
07/13/2016			143	19			162	82	3.0	17

NS - No Score. Indicates that no questions were answered.
* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below

Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
07/22/2016	U Texas Arlington (6013)	Computer Engineering (1201)	General Test	07/13/2016

Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
07/22/2016	U Texas Arlington (6013)	Computer Engineering (1201)	General Test	07/13/2016
07/22/2016	U N Texas Dallas (4819)	Computer Engineering (1201)	General Test	07/13/2016
07/22/2016	U Nebraska Lincoln (6877)	Computer Engineering (1201)	General Test	07/13/2016
07/22/2016	U Kansas (6871)	Computer Engineering (1201)	General Test	07/13/2016

* Undergraduate Institution does not wish to receive scores
** Score recipient not valid/active

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect®* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the *Bulletin* for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 - June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE®* General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®* Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

131T033

GRE TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

GAURAV J KODWANI

Address: C-404 RADHE RADHE FLATS, NEAR ITI KUBERNAGAR, AHMEDABAD, 382340 India

Email: KODWANIGAURAV19@GMAIL.COM
Phone: 91-7878558965
Date of Birth: February 1, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer and Information Sciences, General (0407)

Most Recent Test Date: July 22, 2016

Registration Number: 5633680
Print Date: December 16, 2016

Your Scores for the General Test Taken on July 22, 2016

Verbal Reasoning

Your Scaled Score: **140**

130 — 170

11th Percentile

Quantitative Reasoning

Your Scaled Score: **162**

130 — 170

82nd Percentile

Analytical Writing

Your Score: **2.0**

0 — 6

2nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 22, 2016	140	11	162	82	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

131T069.
16

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NIDHI R PATEL,

Address: 41/1,TALAV FALIYA,, SINGANPORE, SURAT., Gujarat, 395004 India,

Email: NIDHI.P1904@GMAIL.COM,
Phone: 91-7359300031,

Date of Birth: April 19, 1995
Social Security Number (Last Four Digits): ,
Gender: Female,
Intended Graduate Major: Computer Systems Networking and Telecommunications (0410)

Most Recent Test Date: October 7, 2016

Registration Number: 6155519
Print Date: April 29, 2017

Your Scores for the General Test Taken on October 7, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: 140	Your Scaled Score: 151	Your Score: 3.0
130 – 170	130 – 170	0 – 6
11th Percentile	43rd Percentile	17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 7, 2016	140	11	151, and percentile	43	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

PARTH A LADANI

Most Recent Test Date: August 5, 2016

Address: HEMSHAM, PLOT NO. 32/D, 4-NANDANVAN SOCIETY,KALAWAD ROAD, RAJKOT, 360005 India

Email: PARTH.LADANI@GMAIL.COM
Phone: 91-9033458537
Date of Birth: April 23, 1994
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Registration Number: 5610877
Print Date: December 21, 2016

Your Scores for the General Test Taken on August 5, 2016

Verbal Reasoning

Your Scaled Score: **149**

130 — 170

42nd Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

73rd Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 5, 2016	149	42	159	73	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

PARVA U BHAYANI

Address: PLOT NO.23/B,JAMUNAKESH, OPP. ICICI BANK,DAWN MANEKWADI, BHAVNAGAR, 364001 India

Email: PARVA.BHAYANI48@GMAIL.COM
Phone: 91-8460773646

Date of Birth: October 22, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 24, 2016

Registration Number: 5834073
Print Date: December 21, 2016

Your Scores for the General Test Taken on September 24, 2016

Verbal Reasoning

Your Scaled Score: **140**

130 — 170

11th Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

73rd Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 24, 2016	140	11	159	73	3.0	17
July 13, 2016	139	9	161	79	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
November 30, 2016	CALIFORNIA ST U LONG BEACH (4389)	COMPUTER SCIENCE (0402)	General Test	September 24, 2016
			General Test	July 13, 2016
November 30, 2016	CALIFORNIA ST U SAN FRANCISCO (4684)	COMPUTER SCIENCE (0402)	General Test	September 24, 2016
			General Test	July 13, 2016

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ROHAN R VAGHANI

Address: A-11, MADHAVFLAT,, NR. VIDHYANAGAR SCHOOL BAPUNAGAR, AHMEDABAD, 382350 India

Email: ROHANVAGHANI@GMAIL.COM
Phone: 91-7567662207
Date of Birth: May 30, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Information Sciences/Studies (0404)

Most Recent Test Date: September 20, 2016

Registration Number: 5691363
Print Date: December 20, 2016

Your Scores for the General Test Taken on September 20, 2016

Verbal Reasoning

Your Scaled Score: **136**

130 — 170

4th Percentile

Quantitative Reasoning

Your Scaled Score: **157**

130 — 170

67th Percentile

Analytical Writing

Your Score: **2.0**

0 — 6

2nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 20, 2016	136	4	157	67	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ROMIL P PATEL

Address: 28, SUNRISE PARK, MAHEMDAVAD, 387130 India

Email: PATELROMIL89@GMAIL.COM
Phone: 91-9737796228
Date of Birth: March 8, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: November 10, 2016

Registration Number: 6078797
Print Date: December 25, 2016

Your Scores for the General Test Taken on November 10, 2016

Verbal Reasoning

Your Scaled Score: **139**

130 — 170

9th Percentile

Quantitative Reasoning

Your Scaled Score: **149**

130 — 170

35th Percentile

Analytical Writing

Your Score: **2.0**

0 — 6

2nd Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 10, 2016	139	9	149	35	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

1317077 13

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SARJAN V PATEL

Address: B-18, BALAJI SOCIETY, NANA KUMBHNATH ROAD, NADIAD, 387001 India

Email: PATELSARJAN_007@YAHOO.IN
Phone: 91-919638113856

Date of Birth: November 29, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: October 27, 2016

Registration Number: 5892370
Print Date: December 2, 2016

Your Scores for the General Test Taken on October 27, 2016

Verbal Reasoning

Your Scaled Score: **140**

130 — 170

11th Percentile

Quantitative Reasoning

Your Scaled Score: **156**

130 — 170

63rd Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 27, 2016	140	11	156	63	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

12

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SNEH Y PATEL

Address: 203, MANGAL TIRTH APARTMENT, V K V ROAD, DI-KHEDA, NADIAD, GUJARAT, 387001 India

Email: PATELSNEHKY@GMAIL.COM
Phone: 91-918469606063
Date of Birth: March 15, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: October 27, 2016

Registration Number: 5892365
Print Date: February 4, 2017

Your Scores for the General Test Taken on October 27, 2016

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

19th Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

70th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 27, 2016	143	19	158	70	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

VRAJ S PATEL

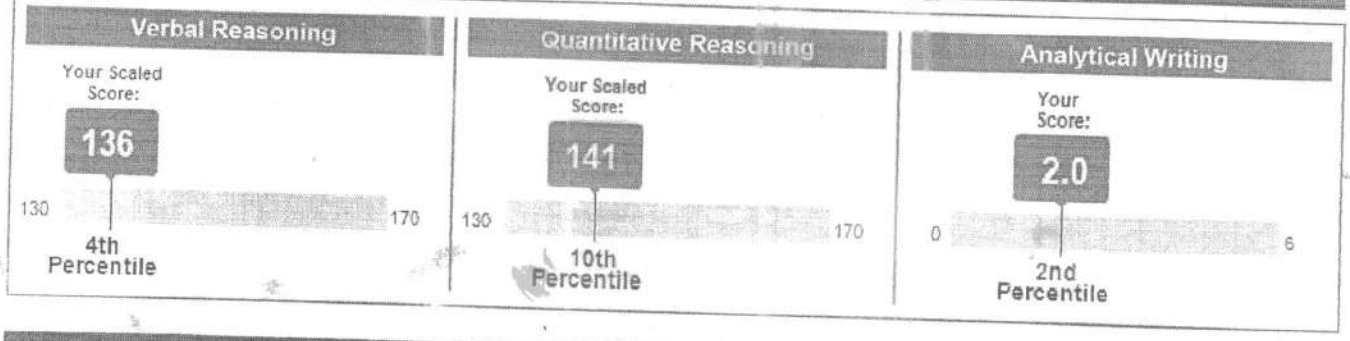
Address: PATEL KHADKI, RAM POLE, MARIDA, Gujarat, 387360 India

Email: VRAJPATEL277@GMAIL.COM
Phone: 91-919726192219
Date of Birth: August 19, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: October 27, 2016

Registration Number: 5892367
Print Date: December 27, 2016

Your Scores for the General Test Taken on October 27, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 27, 2016	136	4	141	10	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

D 134 IT 137

22

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	18/MAR/2017	Candidate Number	276460

Candidate Details

Family Name [redacted]

First Name [redacted]

Candidate ID [redacted]

Date of Birth	15/03/1994	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	[redacted]	Reading	[redacted]	Writing	[redacted]	Speaking	[redacted]	Overall Band Score	[redacted]	CEFR Level	[redacted]

Administrator Comments

Centre stamp

Validation stamp

Administrator's Signature

Date: 31/03/2017

Test Report Form Number [redacted]

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

13IT183 28

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	18/MAR/2017	Candidate Number	281461

Candidate Details

Family Name	[redacted]
First Name	[redacted]
Candidate ID	[redacted]
Date of Birth	14/10/1995
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]

Administrator Comments

Centre stamp

ENGLISH SERVICES INDIA PVT. LTD. ★ BC EXAMINATIONS
BRITISH COUNCIL

Validation stamp

VALIDATION STAMP IELTS ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date 31/03/2017

Test Report Form Number [redacted]

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

13I7115 26

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be reassessed after two years from the date of the test.*

Centre Number	IN001	Date	18/MAR/20	Candidate Number	281595

Candidate Details

Family Name	SHELADIYA
First Name	DHRUVESH KANUBHAI
Candidate ID	N1111794

Date of Birth	24/11/1995	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	7.5	Reading	6.5	Writing	6.5	Speaking	6.0	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Centre stamp

ENGLISH SERVICES INDIA PVT. LTD. BRITISH COUNCIL EXAMINATIONS

Validation stamp

IELTS

Administrator's Signature

Date 31/03/2017

Test Report Form Number 16IN281595SHEDC01A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

2016-17
13/2/2017

19

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

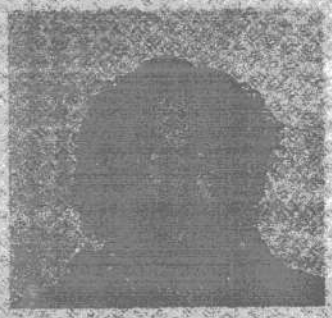
Centre Number: IN855 | Date: 11/FEB/2017 | Candidate Number: 254549

Candidate Details

Family Name: [redacted]

First Name: [redacted]

Candidate ID: [redacted]



Date of Birth: 16/06/1995 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]

Administrator Comments

Centre stamp: idp IELTS TEST CENTRES V855

Validation stamp: IELTS

Administrator's Signature

Date: 24/02/2017

Test Report Form Number: 16IN254549DANJ855A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

13IT108 · 24

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	03/DEC/2016	Candidate Number	192229

Candidate Details

Family Name	SHAH
First Name	MANTHAN SNEHAL
Candidate ID	N20642Z0
Date of Birth	17/11/1995
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	6.5	6.0	6.0	6.5	B2

ninistrator Comments

Centre stamp

Validation stamp

Administrator's Signature

Date 16/12/2016

Test Report Form Number 16IN192229SHAM001A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

1317097

22

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	07/JAN/2017	Candidate Number	220627

Candidate Details

Family Name	PATEL
First Name	SARJAN VIRENDRAKUMAR
Candidate ID	M8263607
Date of Birth	29/11/1995
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	6.5	6.0	6.0	6.5	B2

Administrator Comments

Centre stamp

EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. BRITISH COUNCIL

Validation stamp

VALIDATION STAMP CAMBRIDGE ASSESSMENT ENGLISH IELTS

Administrator's Signature

Date 21/01/2017

Test Report Form Number 16IN220627PATS001A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

13E7009

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.*
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN001	Date	03/DEC/2016	Candidate Number	192240

Candidate Details

Family Name	BHAKTA
First Name	SHIVANI MAYURESHBHAI
Candidate ID	N647[illegible]90
Date of Birth	17/03/1996
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	8.0	6.5	6.5	7.5	C1

Administrator Comments

Centre stamp

Validation stamp

Administrator's Signature

Date 16/01/2017

Test Report Form Number [illegible]

BRITISH COUNCIL idp IELTS AUSTRALIA CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

13IT083

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	18/MAR/2017	Candidate Number	281210

Candidate Details

Family Name	PATEL
First Name	TWINKLE VIPULKUMAR
Candidate ID	I567331G

Date of Birth	09/01/1996	Sex (M/F)	F	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.0	6.0	6.0	6.0	6.0	B2

Administrator Comments

Centre stamp

BRITISH COUNCIL & BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp

IELTS

Administrator's Signature

Date 31/03/2017

Test Report Form Number 16IN281210PATT001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS

Name: Gulabiwala, Abbasali Abdeali
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: abbasgulabiwala@gmail.com

Gender: M

Date of Birth: 26 Mar 1995

Registration Number: 0000 0000 2896 4300

Test Date: 14 Oct 2016 **Sponsor Code:**

Gulabiwala, Abbasali Abdeali
A-72,bhagyalaxmi Society,
Ajwa Road
Vadodara, Gujarat 390019
India

TOEFL iBT Scaled Scores	
Reading	22
Listening	21
Speaking	27
Writing	27
Total Score	97

91

Country of Birth: India
Native Language: GUJARATI
Test Center: STN15412B - MeritTrac Pvt Ltd - Vadodara co MERAKI
Test Center Country: India

Inst. Code	Dept. Code
2668	78
1850	78
2532	78
6897	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx1274 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

TOEFL iBT

TOEFL iBT® Test Taker Score Report

19

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: SONI, ANSH P
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: ansh.soni1@gmail.com

Gender: M

Registration Number: 0000 0000 2928 950

Date of Birth: 17 May 1996

Test Date: 05 Nov 2016 **Sponsor Code**

SONI, ANSH P
A/604,REGENCY TOWER
NR. MANAGEMENT ENCLAVE
VASTRAPUR
AHMEDABAD, GUJARAT 380015
India

TOEFL iBT Scaled Scores	
Reading	28
Listening	26
Speaking	23
Writing	27
Total Score	104

12

Country of Birth: India | **Inst. Code** | **Dept. Code**

Native Language: HINDI

Test Center: STN13215A - GEC International Study Centre

Test Center Country: India

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx4976 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

131T035

20

TOEFL iBT TOEFL iBT Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: LADANI, PARTH A
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: parth.ladani@gmail.com

Gender: M | **Registration Number:** 0000 0000 2838 0516

Date of Birth: 23 Apr 1994 | **Test Date:** 23 Sep 2016 | **Sponsor Code:**

LADANI, PARTH A
32/D "HEMSHAM"
4-NANDANVAN SOCIETY
KALAWAD ROAD
RAJKOT, GUJARAT 360005
India

TOEFL iBT Scaled Scores	
Reading	22
Listening	23
Speaking	20
Writing	27
Total Score	92

76

Country of Birth: India
Native Language: GUJARATI
Test Center: APCU-8902 - AHMEDABAD 8902, INDIA
Test Center Country: India

Inst. Code	Dept. Code
4007	99
6897	99
4687	99
1318	99

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx4048 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ideas; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Bhayani, Parva Udaykumar
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: parva.bhayani48@gmail.com

Gender: M

Registration Number: 0000 0000 2959 08 9

Date of Birth: 22 Oct 1995

Test Date: 09 Dec 2016 **Sponsor Code:**

Bhayani, Parva Udaykumar
Plot no :23/B, Jamunakesh , Dawn Manekwadi
Bhavnagar, Gujarat 364001
India

TOEFL iBT Scaled Scores	
Reading	22
Listening	19
Speaking	23
Writing	26
Total Score	90

70

Country of Birth: India
Native Language: GUJARATI
Test Center: STN14796A - Winny Immigration & Education Services -
Test Center Country: India

Inst. Code	Dept. Code
5105	99
4852	99
4687	99
1318	99

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx9053 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

21

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: PATEL, SNEH YOGESHBHAI
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: patelsnehky@gmail.com

Gender: M

Date of Birth: 15 Mar 1996

Registration Number: 0000 0000 2961 0130

Test Date: 09 Dec 2016 **Sponsor Code:**

PATEL, SNEH YOGESHBHAI
203,MANGAL TIRTH APARTMENT
V.K.V ROAD
NADIAD, GUJARAT
India

TOEFL iBT Scaled Scores	
Reading	24
Listening	21
Speaking	23
Writing	25
Total Score	93

79

Country of Birth: India
Native Language: GUJARATI
Test Center: STN14796A - Winny Immigration & Education Services -
Test Center Country: India

Inst. Code	Dept. Code
2513	99
1318	99
6897	99
4687	99

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx5445 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Academic Year 2016-2017

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) (10)

Year	Registration number/roll number for the exam	Names of students selected/ qualified											
		NET	SLET	GATE	GMAT	CAT	GRE	JAM	IELTS	TOEFL	Civil Services	State government examinations	Other examinations conducted by the State / Central Government Agencies (Specify)
2016-2017	EC17S32001153			Swastik Sanjay Chaudhary									
2016-2017	1137757						NishidhKumar V Patel						
2016-2017	5591624						Devaj Parikh						
2016-2017	259526						Parth K Patel						
2016-2017	5645269						Bharti Sinha						
2016-2017	5645122						Rushi B Ladani						
2016-2017	5960012						Nirali Patel						
2016-2017	5932519						Hrishkesh Patel D Patel						
2016-2017	1441909						Jayul Patel						
2016-2017	244862								NishidhKumar V Patel				
2016-2017	96982								Rushi B Ladani				
2016-2017	220884								Hrishkesh Patel D Patel				
2016-2017	9665								Jayul Patel				
2016-2017	74470								Mihir Shah				
2016-2017	393869								Dharmesh Patel				
2016-2017	408126								Dwij Trivedi				
2016-2017	355621								Harshit Majmudar				
2016-2017	201345								Yash Shukla				
2016-2017	42474								Susheel Arya				
2016-2017	29007887									Rushi B Ladani			
	Total	0	0	1	0	0	8	0	10	1	0	0	0 20

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) (10)

Sr.No.	Academic Year	Names of student	Exam Appeared [NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOFEL/ GPAT/ IELTS/ Civil Services/ State government examinations/ Others (specify)]	Registration number/roll number for the exam	Exam Qualified (YES/NO)
1	2016-2017	Swastik Sanjay Chaudhary	GATE	EC17S32001153	YES
2	2016-2017	NishidhKumar V Patel	GRE	1137757	YES
3	2016-2017	Devaj Parikh	GRE	5591624	YES
4	2016-2017	Parth K Patel	GRE	259526	YES
5	2016-2017	Bharti Sinha	GRE	5645269	YES
6	2016-2017	Rushi B Ladani	GRE	5645122	YES
7	2016-2017	Nirali Patel	GRE	5960012	YES
8	2016-2017	Hrishkesh Patel D Patel	GRE	5932519	YES
9	2016-2017	Jayul Patel	GRE	1441909	YES
10	2016-2017	NishidhKumar V Patel	IELTS	244862	YES
11	2016-2017	Rushi B Ladani	IELTS	96982	YES
12	2016-2017	Hrishkesh Patel D Patel	IELTS	220884	YES
13	2016-2017	Jayul Patel	IELTS	9665	YES
14	2016-2017	Mihir Shah	IELTS	74470	YES
15	2016-2017	Dharmesh Patel	IELTS	393869	YES
16	2016-2017	Dwij Trivedi	IELTS	408126	YES
17	2016-2017	Harshit Majmudar	IELTS	355621	YES
18	2016-2017	Yash Shukla	IELTS	201345	YES
19	2016-2017	Susheel Arya	IELTS	42474	YES
20	2016-2017	Rushi B Ladani	TOEFL	29007887	YES

Graduate Aptitude Test in Engineering

Name

CHAUDHURY SWASTIK SANJAY

Registration Number

EC17S32001153

Examination Paper

Electronics and Communication Engineering (EC)

Mark out of 100*	60.86			Valid from March 26, 2017 to March 26, 2020	
Qualifying Marks**	25.0	22.5	16.6	All India Rank in this paper	295
GATE Score	797			Total Number of Candidates	141665

Page Unique ID: 4017c78e34096981824a175c41f111af

The GATE 2017 score is calculated using the formula

$$\text{GATE Score} = 1000 + 175 \times \frac{M - M_q}{M_t - M_q}$$

where,

M = the marks obtained by the candidate in the paper, mentioned on the score card in GATE 2017

M_q = the qualifying marks for general category candidate in the paper

M_t = the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper in GATE 2017

For some papers no negative marks are applied.

For some papers, GATE 2017 score is calculated using a formula different from the one mentioned above.

*Only for GATE 2017 score formula. Actual qualifying marks for a paper may be lower than the minimum marks mentioned here.

**Qualifying marks for candidates belonging to SC/ST/PwD categories in the paper.

GATE 2017 score is one of the criteria for admission to some postgraduate programmes in engineering institutes. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

- A Engineering Mathematics (compulsory)
- B Fluid Mechanics
- C Materials Science
- D Solid Mechanics
- E Thermodynamics
- F Polymer Science and Engineering
- G Food Technology

XL: Life Sciences

- P Chemistry (compulsory)
- Q Biochemistry
- R Botany
- S Microbiology
- T Zoology
- U Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 is organized by Indian Institute of Technology Kanpur on behalf of the National Coordination Board - GATE, Department of Higher Education, Ministry of Human Resource Development, Government of India.

13EC070

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NISHIDHKUMAR V PATEL

Address: NEAR DUDHMANDLI, AT. PO. MITRAL, NADIAD, GUJARAT, 387710 India

Email: nishidh35@hotmail.com
Phone: 91-9712974886
Date of Birth: December 30, 1994
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Electronics Engineering (1204)

Most Recent Test Date: March 20, 2017

Registration Number: 1137757
Print Date: March 30, 2017

Your Scores for the General Test Taken on March 20, 2017

Verbal Reasoning

Your Scaled Score: **141**

130 — 170

14th Percentile

Quantitative Reasoning

Your Scaled Score: **148**

130 — 170

31st Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

42nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
March 20, 2017	141	14	148	31	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

13 E 0067

ETS GRE

Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

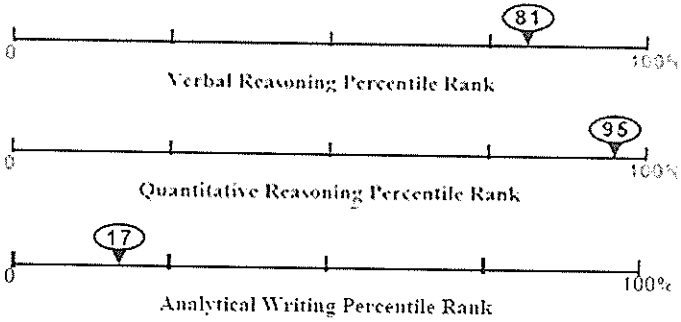
Parikh, Devaj N.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 07/23/2016

Address:	C- 304 Pratishtha Appts., Opp. Nirma Vidhyavihar, Bodakdev Ahmedabad, 380054
Email Address:	devajnpankh@gmail.com
Phone Number:	9825709772
Date of Birth:	04/10/1995
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	5199
Intended Graduate Major:	Undecided - Other Fields - Not Listed
Most Recent Test Date:	07/13/2016
Registration Number:	5591624

MOST RECENT GENERAL TEST



All dates are formatted as MM/DD/YYYY

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display

General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
MM/DD/YYYY	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
07/13/2016			160	81			169	95	3.0	17

NS - No Score: Indicates that no questions were answered

* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

parth k patel

Address: Limdi chowk, AT-Bhurakoi TAL-Petlad, anand, anand, India

Email: pkpatel1503@gmail.com
Phone: 91-9033199791
Date of Birth: March 15, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Other Fields - Not Listed (5199)

Most Recent Test Date: November 7, 2016

Registration Number: 0259526
Print Date: February 8, 2017

Your Scores for the General Test Taken on November 7, 2016

Verbal Reasoning

Your Scaled Score: **137**

130 — 170

6th Percentile

Quantitative Reasoning

Your Scaled Score: **162**

130 — 170

82nd Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 7, 2016	137	6	162	82	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

parth k patel

Most Recent Test Date: November 7, 2016

Date of Birth: March 15, 1995

Registration Number: 0259526
Print Date: February 8, 2017

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

2015-17

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

BHARTI SINHA

Address: C-60 STAFF QUARTER DIVINE CHILD, SCHOOL, WATER PARK, AMIPURA, MAHESANA, 384435 India

Email: BHARTISINHA95@YAHOO.IN
Phone: 91-9714703435
Date of Birth: August 22, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: September 22, 2016

Registration Number: 5645269
Print Date: November 11, 2016

Your Scores for the General Test Taken on September 22, 2016

Verbal Reasoning

Your Scaled Score: **147**

130 — 170

34th Percentile

Quantitative Reasoning

Your Scaled Score: **152**

130 — 170

47th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

42nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 22, 2016	147	34	152	47	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

BHARTI SINHA

Most Recent Test Date: September 22, 2016

Date of Birth: August 22, 1995

Registration Number: 5645269
Print Date: November 11, 2016

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 5, 2016	ALASKA PACIFIC UNIVERSITY (4201)	COMPUTER ENGINEERING (1201)	General Test	September 22, 2016
October 5, 2016	AMRIDGE UNIVERSITY (9776)	COMPUTER ENGINEERING (1201)	General Test	September 22, 2016
October 5, 2016	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	September 22, 2016
October 5, 2016	CENTRAL QUEENSLAND UNIVERSITY (7168)	COMPUTER ENGINEERING (1201)	General Test	September 22, 2016

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect®* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

BHARTI SINHA

Most Recent Test Date: September 22, 2016

Date of Birth: August 22, 1995

Registration Number: 5645269
Print Date: November 11, 2016

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

RUSHI B LADANI

Address: 1/A JALTARANG SOCIETY, VEJALPUR MAIN ROAD, AHMEDABAD, Gujarat, 380051 India

Email: RUSHILADANI1995@GMAIL.COM
Phone: 91-9408293583
Date of Birth: May 13, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: September 22, 2016

Registration Number: 5645122
Print Date: October 3, 2016

Your Scores for the General Test Taken on September 22, 2016

Verbal Reasoning

Your Scaled Score: **144**

130 — 170

23rd Percentile

Quantitative Reasoning

Your Scaled Score: **154**

130 — 170

55th Percentile

Analytical Writing

Your Score: **4.5**

0 — 6

82nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 22, 2016	144	23	154	55	4.5	82

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

RUSHI B LADANI

Most Recent Test Date: September 22, 2016

Date of Birth: May 13, 1995

Registration Number: 5645122
Print Date: October 3, 2016

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	ARIZONA STATE UNIVERSITY (4007)		General Test	September 22, 2016
Pending	SAN JOSE STATE UNIVERSITY (4687)		General Test	September 22, 2016
Pending	STANFORD UNIVERSITY (4704)		General Test	September 22, 2016
Pending	U CA IRVINE (4859)		General Test	September 22, 2016

• **Pending** - Scores are being processed or are not yet reportable.

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

RUSHI B LADANI

Most Recent Test Date: September 22, 2016

Date of Birth: May 13, 1995

Registration Number: 5645122
Print Date: October 3, 2016

Retaking a GRE Test

You can take the *GRE®* General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®* Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NIRALI PATEL

Address: 89, STATION ROAD, OPP SHARDA MANDIR, RATLAM, 457001 India

Email: NIRALIPATEL873@GMAIL.COM
Phone: 91-919537980799
Date of Birth: November 24, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Electrical & Electronics Engineering -- Other (1299)

Most Recent Test Date: September 27, 2016

Registration Number: 5960012
Print Date: October 20, 2016

Your Scores for the General Test Taken on September 27, 2016

Verbal Reasoning

Your Scaled Score: **146**

130 — 170

30th Percentile

Quantitative Reasoning

Your Scaled Score: **161**

130 — 170

79th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

42nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 27, 2016	146	30	161	79	3.5	42
July 14, 2016	143	19	152	47	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NIRALI PATEL

Most Recent Test Date: September 27, 2016

Date of Birth: November 24, 1995

Registration Number: 5960012
Print Date: October 20, 2016

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

2016-17

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

HRISHIKESH D PATEL

Address: 915 MANGAL BHOJA NI KHADKI, NAGARKUI, NADIAD, Gujarat, 387001 India

Email: HRISHIPATEL31@GMAIL.COM
Phone: 91-9033443389
Date of Birth: March 31, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Communications Engineering (1202)

Most Recent Test Date: October 27, 2016

Registration Number: 5932519
Print Date: February 10, 2017

Your Scores for the General Test Taken on October 27, 2016

Verbal Reasoning

Your Scaled Score: **138**

130 — 170

7th Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

73rd Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 27, 2016	138	7	159	73	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

Test Taker Score Report

Download PDF Report

TEST TAKER SCORE REPORT

Jayul R Patel

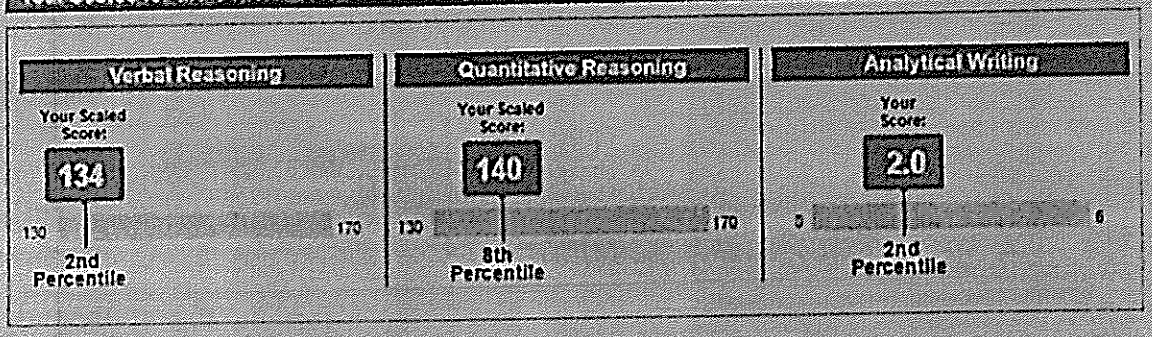
Address: 1 Gangotripujan banglows, 80 ft road, Anand, Gujarat, 388001 India
Email: shreyulpatel1@gmail.com
Phone: 91-7778566002

Most Recent Test Date: May 26, 2017

Registration Number: 1441909

Date of Birth: May 9, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Other Fields - Not Listed (5199)

Your Scores for the General Test Taken on May 26, 2017



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
May 26, 2017	134	2	140	8	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
June 7, 2017	FAIRLEIGH DICKINSON U TEANECK (2263)	COMPUTER SCIENCE (0402)	General Test	May 26, 2017
June 7, 2017	FLORIDA INSTITUTE TECHNOLOGY (5060)	COMPUTER SCIENCE (0402)	General Test	May 26, 2017
June 7, 2017	NEW YORK INSTITUTE TECHNOLOGY (2561)	COMPUTER SCIENCE (0402)	General Test	May 26, 2017
June 7, 2017	UNIV BRIDGEPORT (3914)	COMPUTER SCIENCE (0402)	General Test	May 26, 2017

Scanned by CamScanner

13EC070

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN001	Date	11/FEB/2017	Candidate Number	244862

Candidate Details

Family Name	PATEL
First Name	NISHIDHKUMAR VIRENDRAKUMAR
Candidate ID	N4488209

Date of Birth	30/12/1994	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	7.0	6.5	6.5	7.0	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL — BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp

IELTS — VALIDATION S.NO. — CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date 24/02/2017

Test Report Form Number 16IN244862PATN001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

2016-17

IELTS™

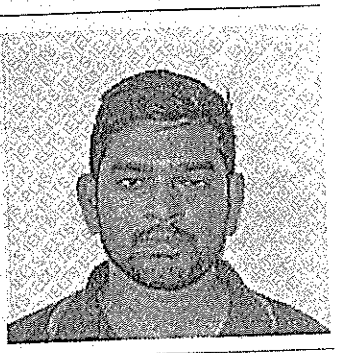
Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number: IN855 | Date: 20/JUL/2017 | Candidate Number: 096982

Candidate Details



Family Name: LADANI

First Name: RUSHI BIPINBHAI

Candidate ID: M1437990

Date of Birth: 13/05/1995 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	7.0	7.5	7.5	7.5	C1

Administrator Comments

Centre stamp: idp IELTS TEST CENTRES IN855

Validation stamp: VALIDATION STAMP IELTS CAMBRIDGE ENGLISH/BRITISH COUNCIL/IDP

Administrator's Signature

Date: 01/08/2017

Test Report Form Number: 17IN096982LADR855A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

2016-17

IELTS™

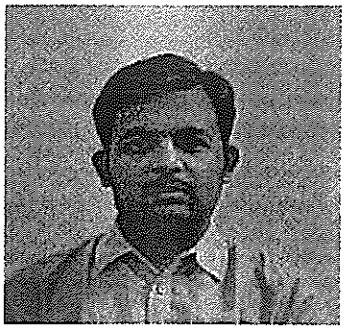
Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.*
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed ***after two years*** *from the date of the test.*

Centre Number	IN001	Date	07/JAN/2017	Candidate Number	220884

Candidate Details



Family Name	PATEL
First Name	HRISHIKESH
Candidate ID	P3088087

Date of Birth	31/03/1996	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.0	6.0	6.5	6.5	6.5	B2

Administrator Comments

Centre stamp	Validation stamp
BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL	VALIDATION STAMP CAMBRIDGE ENGLISH BRITISH COUNCIL IELTS

Administrator's Signature

Date 21/01/2017

Test Report Form Number 16IN220884PATH001A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

2012-16

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules*
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number: IN001 | Date: 20/APR/2017 | Candidate Number: 009665

Candidate Details

Family Name: PATEL

First Name: JAYUL RAJENDRAKUMAR

Candidate ID: K5856526

Date of Birth: 09/05/1996 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
5.5	6.5	5.5	6.0	6.0	B2

Administrator Comments

Centre stamp: BRITISH COUNCIL — BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp: IELTS

Administrator's Signature

Date: 03/05/2017

Test Report Form Number: 17IN009665PATJ001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Scanned by CamScanner

2013-17

IELTS™

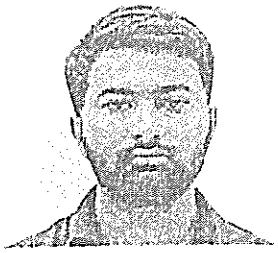
Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	24/JUN/2017	Candidate Number	074470

Candidate Details



Family Name	SHAH
First Name	MIHIR SANATKUMAR
Candidate ID	R0044760
Date of Birth	13/04/1995
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	6.5	6.0	6.5	6.5	B2

Administrator Comments

Centre stamp

BRITISH COUNCIL EXAMINATIONS & ENGLISH SERVICES INDIA PVT LTD

Validation stamp

Administrator's Signature

Date 07/07/2017

Test Report Form Number 17IN074470SHAM001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.[illegible]

2016-12

IELTS™

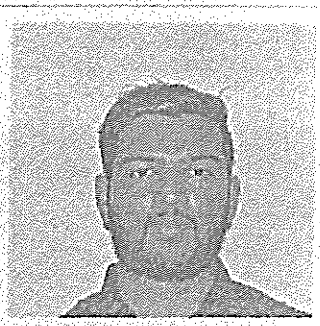
Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN855	Date	03/MAR/2018	Candidate Number	393869

Candidate Details



Family Name	PATEL
First Name	DHARMESHKUMAR NAINESHKUMAR
Candidate ID	N9261694

Date of Birth	26/02/1995	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.0	5.0	5.5	5.5	5.5	B2

Administrator Comments

Centre stamp: idp IELTS TEST CENTRES IN855

Validation stamp: IELTS

Administrator's Signature

Date 15/03/2018

Test Report Form Number 17IN393869PATD855A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Scanned by CamScanner

2012-16

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules*
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN855	Date	15/MAR/2018	Candidate Number	408126

Candidate Details

Family Name	TRIVEDI
First Name	DWIJ SANDIPBHAI
Candidate ID	R2999921

Date of Birth	16/04/1996	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.5	5.5	6.0	6.0	6.0	B2

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IN855

Validation stamp

IELTS

Administrator's Signature

Date 27/03/2018

Test Report Form Number 17IN408126TRID855A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

2015-17

idp | IELTS

Candidate Name

HARSHIT DINESHKUMAR MAJMUDAR

Candidate Number

355621

Centre Number

IN855

Test Date

17 Nov 2018

OverAll 7.00 **Listening** 8.50 **Writing** 6.00 **Reading** 7.00 **Speaking** 6.50

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score			
Overall	7.00	Good User	The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.

Test	Score	Your result explained	Advice to improve your score
Listening	8.50	Test takers at Band 8.5 can typically follow extended speech involving complex and detailed argumentation. They can identify and process language and grammar automatically, and so are able to concentrate on the development of the overall meaning of what is said by a speaker or speakers. They can understand a wide range of vocabulary, including idiomatic language and fixed phrases or unusual collocations, as well as technical and academic language.	Listen to discussion programmes, especially those on abstract topics you're less familiar with, without pausing or repeating the recording. Try to predict how the conversation might develop, then see if you're correct. Make it a point to notice how the speakers express and qualify their opinions, noting ways they say things that make their arguments particularly effective. Where speakers have different points of view, notice how they respond to one another's comments. Use strategies to infer ideas and meanings that are not directly stated.Afterwards, try to reconstruct the discussion to yourself, to check how much you have understood.
Reading	7.00	Test takers at Band 7 can typically deal with a variety of factual and opinion-based texts that may be complex and dense with information. They are very good at using their wide vocabulary knowledge to create meaning, both within and across sentences, on a range of general and specialised topics. They can follow an argument and distinguish between main ideas and supporting details, and are good at understanding	At this level, it is important to broaden the range of texts you read further. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Will it require making inferences? Will there be a summary somewhere? Use your knowledge of these and approach the reading task in an appropriate way.

2015-17

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number: IN855 | Date: 30/SEP/2017 | Candidate Number: 201345

Candidate Details

Family Name: SHUKLA

First Name: YASH DEVANGBHAI

Candidate ID: N3611169

Date of Birth: 17/01/1996 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	7.5	7.0	7.0	7.5	C1

Administrator Comments

Centre stamp: idp IELTS TEST CENTRES IN855

Validation stamp: VALIDATION STAMP IELTS CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date: 13/10/2017

Test Report Form Number: 17IN201345SHUY855A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

idp | IELTS

Candidate Name
SUSHEELKUMAR SHASHIKANT ARYA
Candidate Number
042474
Centre Number
IN855
Test Date
17 Sep 2020
OverAll 7.0 **Listening** 7.5 **Writing** 7.0 **Reading** 7.0 **Speaking** 6.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall	7.0	Good User	The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.

Test	Score	Your result explained	Advice to improve your score
Listening	7.5	Test takers at Band 7.5 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.	Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English.
Reading	7.0	Test takers at Band 7 can typically deal with a variety of factual and opinion-based texts that may be complex and dense with information. They are very good at using their wide vocabulary knowledge to create meaning, both within and across sentences, on a range of general and specialised topics. They can follow an argument and distinguish between main ideas and supporting details, and are good at understanding attitude, opinion and implication. They are able to do this by using reading strategies such as skimming and scanning, and by synthesizing information and drawing inferences.	At this level, it is important to broaden the range of texts you read further. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Will it require making inferences? Will there be a summary somewhere? Use your knowledge of these and approach the reading task in an appropriate way. Where you want to know the overall argument or specific arguments. try to do this as efficiently as possible. As an exercise, try to find several opinion-based texts on the internet, and then determine the similarities and differences in their opinions and views.
Speaking	6.0	Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.	Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Ladani, Rushi B
Last (Family/Surname) Name, First (Given) Name Middle Name

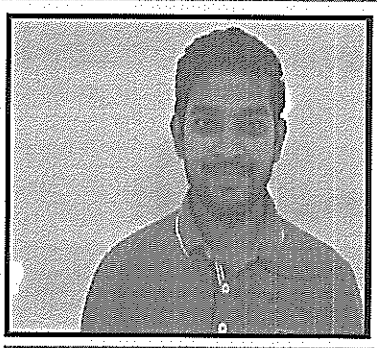
Email: rushiladani1995@gmail.com

Gender: M

Registration Number: 0000 0000 2900 7887

Date of Birth: 13 May 1995

Test Date: 15 Oct 2016 **Sponsor Code:**



Ladani, Rushi B
1/A Jaltarang society
Vejalpur main road
Vejalpur
Ahmedabad, Gujarat 380051
India

TOEFL iBT Scaled Scores	
Reading	23
Listening	22
Speaking	24
Writing	27
Total Score	96

88

Country of Birth: India
Native Language: GUJARATI
Test Center: STN14908A - USB Education Society - Ahmedabad
Test Center Country: India

Inst. Code	Dept. Code
4389	78
4859	78
4007	78
4687	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx7990 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: **This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker.** If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

BHATT BHAVYA BHARGAVBHAI

Registration Number

EE17S52006247

Examination Paper

Electrical Engineering (EE)

(Candidate's Signature)

Performance

Mark out of 100*	**32.95**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**25.2** General	**22.6** OBC (NCL)	**16.7** SC/ST/PwD	**All India Rank in this paper**	**9314**
GATE Score	**446**			**Total Number of Candidates**	**117443**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : a30249777e88669f2122d2e9bbadc1b0

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

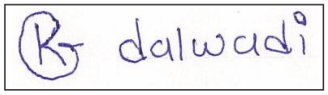
KEVAL GIRISHKUMAR DALWADI

Registration Number

EE17S62006156

Examination Paper

Electrical Engineering (EE)



(Candidate's Signature)

Performance

Mark out of 100*	**27.96**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**25.2** General	**22.6** OBC (NCL)	**16.7** SC/ST/PwD	**All India Rank in this paper**	**13894**
GATE Score	**383**			**Total Number of Candidates**	**117443**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : e357a6faca6ab9f6b7d3cbdbc73c351b

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

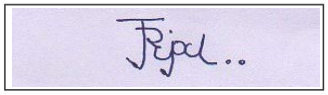
JADEJA RAJPALSINH PRADIPSINH

Registration Number

EE17S62006048

Examination Paper

Electrical Engineering (EE)



(Candidate's Signature)

Performance

Mark out of 100*	**25.69**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**25.2** General	**22.6** OBC (NCL)	**16.7** SC/ST/PwD	**All India Rank in this paper**	**16673**
GATE Score	**355**			**Total Number of Candidates**	**117443**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : aafd36d233f515087f615607e85148d1

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

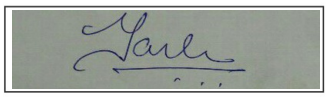
KOTECHA YASH RAJESH

Registration Number

EE17S52006008

Examination Paper

Electrical Engineering (EE)



(Candidate's Signature)

Performance

Mark out of 100*	**25.39**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**25.2** (General)	**22.6** (OBC (NCL))	**16.7** (SC/ST/PwD)	**All India Rank in this paper**	**16894**
GATE Score	**351**			**Total Number of Candidates**	**117443**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : b3dcef04c0effca23294288f2ec74275

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

MERCHANT DHRUVANG JANAKKUMAR

Registration Number

EE17S62006246

Examination Paper

Electrical Engineering (EE)

Dhruvang

(Candidate's Signature)

Performance

Mark out of 100*	**24.75**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**25.2**	**22.6**	**16.7**	**All India Rank in this paper**	**17749**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**343**			**Total Number of Candidates**	**117443**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : 26db8287975d7534f2fce2ecbec03255

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

PANDYA UTSAV DILIP

Registration Number

EE17S52003156

Examination Paper

Electrical Engineering (EE)

(Candidate's Signature)

Performance

Mark out of 100*	**49.48**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**25.2** General	**22.6** OBC (NCL)	**16.7** SC/ST/PwD	**All India Rank in this paper**	**1778**
GATE Score	**654**			**Total Number of Candidates**	**117443**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : 7ee26cacf69e9134cab5ac2ccb3e6e9c

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

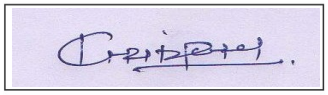
PATEL KUNJAN HASMUKHBHAI

Registration Number

EE17S52013026

Examination Paper

Electrical Engineering (EE)



(Candidate's Signature)

Performance

Mark out of 100*	**26.08**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**25.2**	**22.6**	**16.7**	**All India Rank in this paper**	**15955**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**360**			**Total Number of Candidates**	**117443**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : 92047540f12ddd50c3c5c227920db5a5

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

TILALA SURILKUMAR NITINBHAI

Registration Number

EE17S62006024

Examination Paper

Electrical Engineering (EE)

(Candidate's Signature)

Performance

Mark out of 100*	**29.58**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**25.2**	**22.6**	**16.7**	**All India Rank in this paper**	**12149**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**404**			**Total Number of Candidates**	**117443**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : b4fe583df4b96a99d704e7cdfb2a7fb9

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences

P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

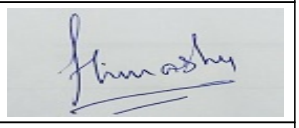
CAT 2016 SCORE CARD

Name of the Candidate : HIMANSHU MAHAVAR

Candidate's Contact Details :

30 DARSHANA SOCIETY
NEAR SANATAN TEMPLE
GODHRA ROAD

Town/City : DAHOD
District : Dahod
State : GUJARAT
Email : himanshu15111995@gmail.com



CAT Registration Number / User Id	Gender	Date of Birth
6220231	Male	15/Nov/1995
Category	**PWD Status(*)**	**Date and Time of Test**
NC-OBC	No	04-Dec-2016 02:30 PM - 05:30 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
23.69	49.81	26.78	88.56	25.60	82.89	76.07	76.09

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

© Copyright CAT IIM 2016

SHIVVIPUL DESAI

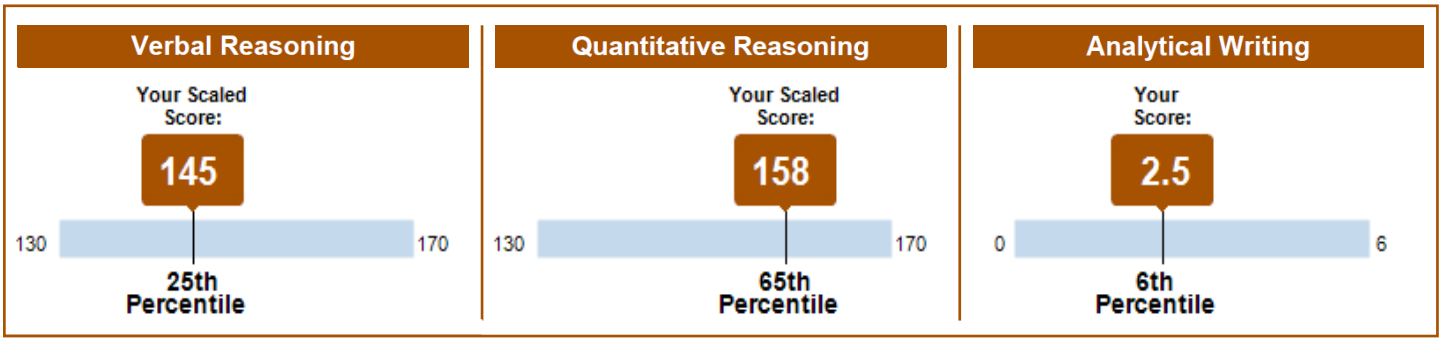
Address: 23-A/1 NAYANDEEP SOCIETY RANDER, ROAD BH NAVYUG COLLEGE, SURAT, 395009 India

Email: SHIV.DESAI95@GMAIL.COM
Phone: 91-919409260060
Date of Birth: April 25, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Electrical Engineering (1203)

Most Recent Test Date: September 19, 2016

Registration Number: 5622138
Print Date: July 3, 2020

Your Scores for the General Test Taken on September 19, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 19, 2016	145	25	158	65	2.5	6

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

SHIVVIPUL DESAI

Most Recent Test Date: September 19, 2016

Date of Birth: April 25, 1995

Registration Number: 5622138
Print Date: July 3, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
March 17, 2017	Northeastern University of College of Engineering (3665)		General Test	September 19, 2016
January 4, 2017	ILLINOIS INSTITUTE TECHNOLOGY (1318)		General Test	September 19, 2016
January 4, 2017	Northeastern University of College of Engineering (3665)		General Test	September 19, 2016
January 4, 2017	Southern Methodist University (6660)	ELECTRICAL ENGINEERING (1203)	General Test	September 19, 2016
January 4, 2017	SUNY U BUFFALO (2925)		General Test	September 19, 2016
September 28, 2016	Indiana U Purdue U Indianapolis (13 25)	ELECTRICAL ENGINEERING (1203)	General Test	September 19, 2016
September 28, 2016	UNC CHARLOTTE (5105)	ELECTRICAL ENGINEERING (1203)	General Test	September 19, 2016
September 28, 2016	UNIV TEXAS ARLINGTON (6013)	ELECTRICAL ENGINEERING (1203)	General Test	September 19, 2016
September 28, 2016	UNIV TEXAS DALLAS (6897)	ELECTRICAL ENGINEERING (1203)	General Test	September 19, 2016

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

SHIVVIPUL DESAI

Most Recent Test Date: September 19, 2016

Date of Birth: April 25, 1995

Registration Number: 5622138
Print Date: July 3, 2020

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

YASHJAYESHKUMAR GANDHI

Address: 10/473,FLAT NO.202,NAGAR FALIA,, PANI NI BHIT BHAGA TALAV, SURAT, 395003 India

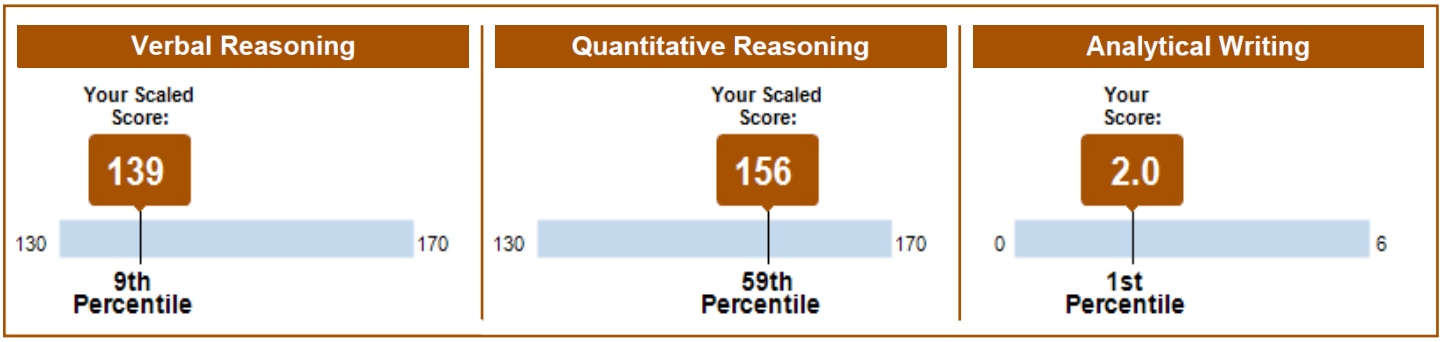
Email: YASHGANDHI751@GMAIL.COM
Phone: 91-918460568431

Date of Birth: December 20, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Electrical Engineering (1203)

Most Recent Test Date: September 19, 2016

Registration Number: 5622143
Print Date: July 3, 2020

Your Scores for the General Test Taken on September 19, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 19, 2016	139	9	156	59	2.0	1

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

YASHJAYESHKUMAR GANDHI

Most Recent Test Date: September 19, 2016

Date of Birth: December 20, 1995

Registration Number: 5622143
Print Date: July 3, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
September 28, 2016	ARIZONA STATE UNIVERSITY (4007)	ELECTRICAL ENGINEERING (1203)	General Test	September 19, 2016
September 28, 2016	CALIFORNIA SOUTHERN UNIVERSITY (1757)	ELECTRICAL ENGINEERING (1203)	General Test	September 19, 2016
September 28, 2016	NEW YORK INSTITUTE TECHNOLOGY (2561)	ELECTRICAL ENGINEERING (1203)	General Test	September 19, 2016

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

YASHJAYESHKUMAR GANDHI

Most Recent Test Date: September 19, 2016

Date of Birth: December 20, 1995

Registration Number: 5622143
Print Date: July 3, 2020

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

NISHITH S LAKHNOTRA

Address: 10, SAHAJ PARK, COLLEGE ROAD, OPP. CHITRAKOOT FLATS, NADIAD, 387001 India

Email: NISHITHLAKHNOTRA2559@GMAIL.COM
Phone: 91-918866937506
Date of Birth: September 29, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Electrical Engineering (1203)

Most Recent Test Date: July 6, 2016

Registration Number: 5595208
Print Date: December 8, 2016

Your Scores for the General Test Taken on July 6, 2016

Verbal Reasoning

Your Scaled Score: **146**

130 — 170

30th Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

73rd Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

42nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
July 6, 2016	146	30	159	73	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Note: This report is not valid for transmission of scores to an institution.

NISHITH S LAKHNOTRA

Most Recent Test Date: July 6, 2016

Date of Birth: September 29, 1995

Registration Number: 5595208
Print Date: December 8, 2016

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
July 15, 2016	CALIFORNIA ST U LOS ANGELES (4399)	ELECTRICAL ENGINEERING (1203)	General Test	July 6, 2016
July 15, 2016	NYU POLYTECHNIC SCHL ENGRNG (2668)	ELECTRICAL ENGINEERING (1203)	General Test	July 6, 2016
July 15, 2016	SAN DIEGO ST U (4682)	ELECTRICAL ENGINEERING (1203)	General Test	July 6, 2016
July 15, 2016	SAN JOSE STATE UNIVERSITY (4687)	ELECTRICAL ENGINEERING (1203)	General Test	July 6, 2016

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

NISHITH S LAKHNOTRA

Most Recent Test Date: July 6, 2016

Date of Birth: September 29, 1995

Registration Number: 5595208
Print Date: December 8, 2016

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

VAISHNAV, JAY U.

Examinee Score Report

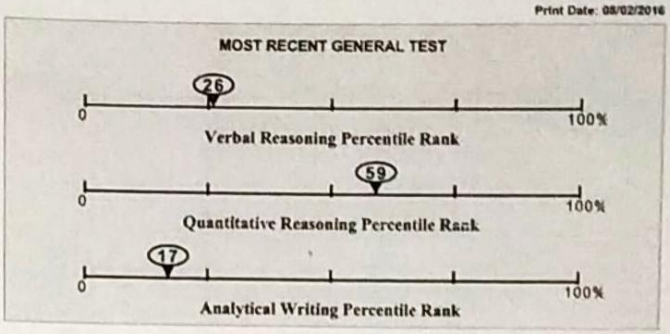
Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 08/02/2016

Address:	49 kalyan nagar soc vasna road vadodara, 390007
Email Address:	jvaishnav42@gmail.com
Phone Number:	9662332997
Date of Birth:	10/03/1995
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	1203
Intended Graduate Major:	Engineering – Electrical and Electronics - Electrical Engineering
Most Recent Test Date:	07/13/2016
Registration Number:	5604582

All dates are formatted as MM/DD/YYYY.



This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
MM/DD/YYYY	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
07/13/2016			145	26			155	59	3.0	17

NS - No Score. Indicates that no questions were answered.
* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below

Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
07/22/2016	Gannon U (2270)	Electrical Engineering (1203)	General Test	07/13/2016
07/22/2016	U Bridgeport (3914)	Electrical Engineering (1203)	General Test	07/13/2016
07/22/2016	Oklahoma St U (6546)	Electrical Engineering (1203)	General Test	07/13/2016
07/22/2016	Cleveland St U (1221)	Electrical Engineering (1203)	General Test	07/13/2016

* Undergraduate Institution does not wish to receive scores
** Score recipient not valid/active

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect®* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the *Bulletin* for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 - June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE®* General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®* Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

ETS GRE

Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

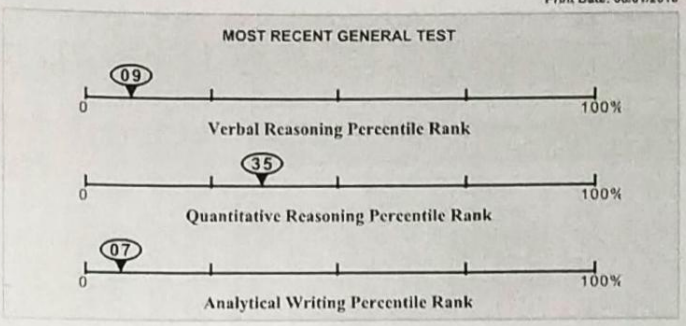
Pancholi, Karnav P.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 08/01/2016

Address:	8/A goverdhan society opp.A.P.C,Anand-V.V.Nagar Road V V Nagar, 388120
Email Address:	karnav311@gmail.com
Phone Number:	+918469828987
Date of Birth:	01/31/1996
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	1203
Intended Graduate Major:	Engineering -- Electrical and Electronics - Electrical Engineering
Most Recent Test Date:	07/22/2016
Registration Number:	5588140

All dates are formatted as MM/DD/YYYY.



This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
MM/DD/YYYY	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
07/22/2016			139	09			149	35	2.5	07

NS - No Score. Indicates that no questions were answered.
* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below

Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
Pending	U Calgary (0813)	Electrical Engineering (1203)	General Test	07/22/2016
Pending	U Ottawa (0993)	Electrical Engineering (1203)	General Test	07/22/2016
Pending	U Saskatchewan (0980)	Electrical Engineering (1203)	General Test	07/22/2016
Pending	McGill U (0935)	Electrical Engineering (1203)	General Test	07/22/2016

* Undergraduate Institution does not wish to receive scores
** Score recipient not valid/active

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the *Bulletin* for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 - June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

DARSHAKKUMAR B PATEL

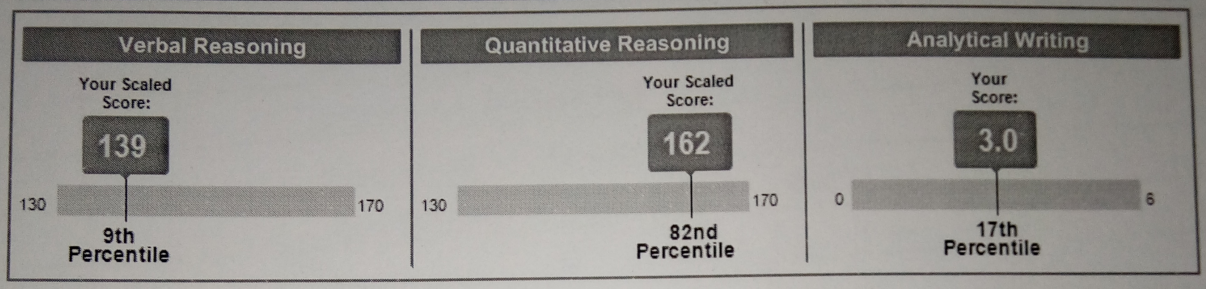
Address: B/H SWAMINARAYAN TEMPLE, SAMARKHA, ANAND, 388360 India

Email: brpatel1333@gmail.com
Phone: 91-9904480576
Date of Birth: July 8, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Electrical Engineering (1203)

Most Recent Test Date: July 5, 2016

Registration Number: 5591558
Print Date: September 6, 2016

Your Scores for the General Test Taken on July 5, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
July 5, 2016	139	9	162	82	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
July 13, 2016	UNIV ILLINOIS AT SPRINGFIELD (1787)	ELECTRICAL ENGINEERING (1203)	General Test	July 5, 2016

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Examinee Score Report

Patel, Pavan A.

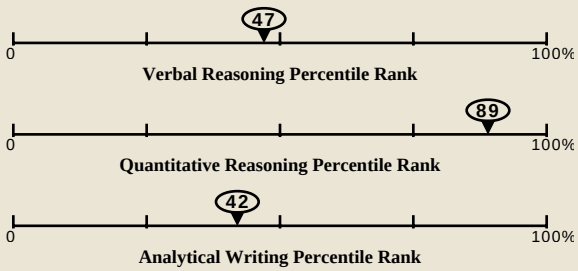
Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 08/03/2016

Address:	1/B-sector 6,Reliance Greens, Motikhavdi jamnagar, 361142
Email Address:	pavanpatel1325@gmail.com
Phone Number:	+917600636865
Date of Birth:	06/25/1996
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	1203
Intended Graduate Major:	Engineering -- Electrical and Electronics - Electrical Engineering
Most Recent Test Date:	07/14/2016
Registration Number:	5545298

MOST RECENT GENERAL TEST



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
MM/DD/YYYY	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
07/14/2016			150	47			165	89	3.5	42

NS - No Score. Indicates that no questions were answered.
* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below

Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
07/22/2016	Carnegie Mellon U (2074)	Electrical Engineering (1203)	General Test	07/14/2016
07/22/2016	Michigan St U (1465)	Electrical Engineering (1203)	General Test	07/14/2016
07/22/2016	Iowa St U (6306)	Electrical Engineering (1203)	General Test	07/14/2016
07/22/2016	Illinois Inst Technology (1318)	Electrical Engineering (1203)	General Test	07/14/2016

* Undergraduate Institution does not wish to receive scores
** Score recipient not valid/active

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the *Bulletin* for the current testing year supersede previous policies and procedures in previous bulletins.
Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 - June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.
Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

Patel, Pavan A.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.
For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.
If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Note: ***This report is not valid for transmission of scores to an institution.***

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

VASUDEV C PATEL

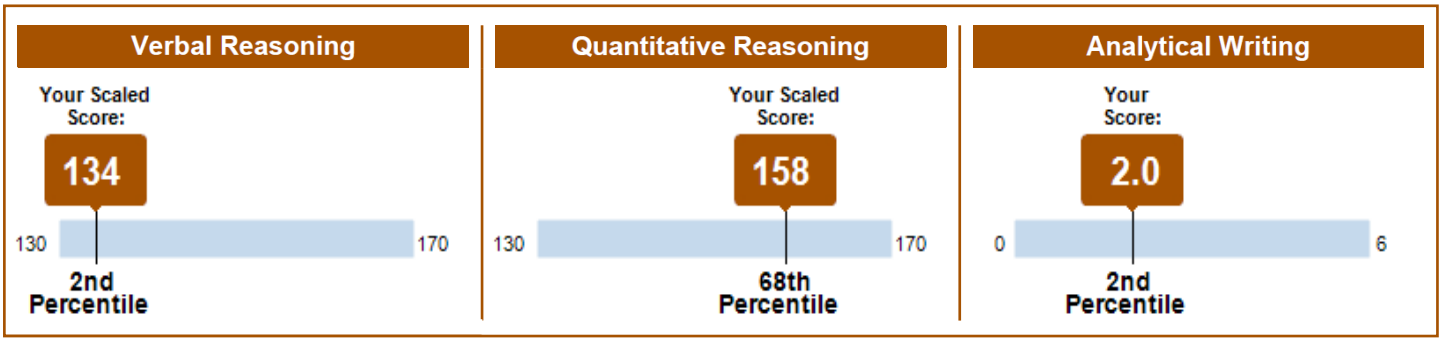
Address: 341, RANCHHOD PARK HOU. SOC., KATARGAM, SURAT, 395004 India

Email: PATELVASU94261@GMAIL.COM
Phone: 91-7383044545
Date of Birth: November 19, 1994
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Electrical Engineering (1203)

Most Recent Test Date: September 29, 2016

Registration Number: 5617847
Print Date: July 23, 2018

Your Scores for the General Test Taken on September 29, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 29, 2016	134	2	158	68	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Note: This report is not valid for transmission of scores to an institution.

VASUDEV C PATEL

Most Recent Test Date: September 29, 2016

Date of Birth: November 19, 1994

Registration Number: 5617847
Print Date: July 23, 2018

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 12, 2016	CANADIAN INTNL DEV AGENCY (3266)	ELECTRICAL ENGINEERING (1203)	General Test	September 29, 2016
October 12, 2016	TORONTO SCHOOL OF THEOLOGY (0534)	ELECTRICAL ENGINEERING (1203)	General Test	September 29, 2016
October 12, 2016	U TORONTO GRAD DEPT PHARM SCI (5985)	ELECTRICAL ENGINEERING (1203)	General Test	September 29, 2016
October 12, 2016	UNIV ALBERTA (0963)	ELECTRICAL ENGINEERING (1203)	General Test	September 29, 2016

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

VASUDEV C PATEL

Most Recent Test Date: September 29, 2016

Date of Birth: November 19, 1994

Registration Number: 5617847
Print Date: July 23, 2018

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

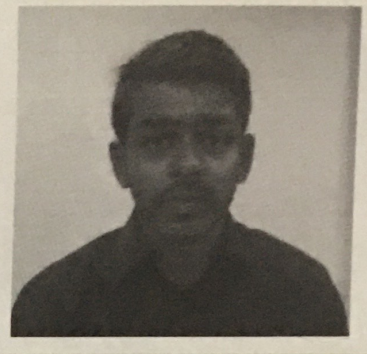
For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

TOEFL® (Test of English as a Foreign Language™) Internet-based Test (TOEFL iBT™)

Examinee Score Report



Name: PATEL, DARSHAKKUMAR BHUPENDRAKUMAR
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: brpatel1333@gmail.com

Gender: M

Date of Birth: 08 Jul 1996

Registration Number: 0000 0000 2855 0852

Test Date: 29 Oct 2016

Sponsor Code:

1115751005959

PATEL, DARSHAKKUMAR BHUPENDRAKUMAR
B/H SWAMINARAYAN TEMPLE,
SAMARKHA.
ANAND, GUJARAT 388360
India

Country of Birth: India

Native Language: GUJARATI

Test Center: APCU-8902 - AHMEDABAD 8902, INDIA

Test Center Country: India

Inst. Code	Dept. Code
1726	99
1851	99
2194	99
1318	99

TOEFL Scaled Scores

Reading	15
Listening	14
Speaking	18
Writing	19
Total Score	**66**

98

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx4577 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

1115751599010 1

Copyright © 2013 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries. Other products and services mentioned herein may be trademarks of their respective owners.

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Patel, Pavan Amitkumar
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: pavanpateltp@gmail.com

Gender: M

Registration Number: 0000 0000 2858 9714

Date of Birth: 25 Jun 1996

Test Date: 29 Oct 2016 **Sponsor Code:**

Patel, Pavan Amitkumar
1/B-Sector 6
Reliance Greens
Motikhavdi
Jamnagar, Gujarat 361142
India

Country of Birth: India

Native Language: GUJARATI

Test Center: APCU-8902 - AHMEDABAD 8902, INDIA

Test Center Country: India

Inst. Code	Dept. Code
2074	99
6306	99
1318	99
1465	99

TOEFL iBT Scaled Scores

Reading	24
Listening	26
Speaking	19
Writing	25
Total Score	**94**

82

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0888 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

THIS TEST TAKER'S COPY OF TOEFL SCORE REPORT

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Limited	Your responses indicate that you have some difficulty speaking in English about information from conversations, newspaper articles, university publications, and so on. While you are able to talk about some of the key information from these sources, limited grammar and vocabulary may prevent you from fully expressing your ideas. Problems with pronunciation make it difficult for listeners to understand you at times.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

THIS IS TEST TAKER COPY OF THE TOEFL SCORE REPORT

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN855	Date	07/APR/2018	Candidate Number	007326

Candidate Details

Family Name	GOHIL
First Name	JAYKUMAR CHANDRAKANT
Candidate ID	R3299938

Date of Birth	15/06/1995	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	7.5	Reading	6.5	Writing	6.0	Speaking	7.0	Overall Band Score	7.0	CEFR Level	C1

Administrator Comments

Centre stamp

idp
IELTS TEST CENTRES
IN855

Validation stamp

VALIDATION STAMP
IELTS
CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date 20/04/2018

Test Report Form Number 18IN007326GOHJ855A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number: IN001 | Date: 05/NOV/2016 | Candidate Number: 174647

Candidate Details

Family Name: LAKHNOTRA

First Name: NISHITH SAVDAS

Candidate ID: M7172949

Date of Birth: 29/09/1995 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	7.0	6.5	7.0	7.0	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL & ENGLISH SERVICES INDIA PVT. LTD. ★ BC EXAMINATIONS

Validation stamp

VALIDATION STAMP IELTS CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date: 19/11/2016

Test Report Form Number: 16IN174647LAKN001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

BAND 9 **EXPERT USER**

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

BAND 8 **VERY GOOD USER**

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

BAND 7 **GOOD USER**

Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

BAND 6 **COMPETENT USER**

Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

BAND 5 **MODEST USER**

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4 **LIMITED USER**

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3 **EXTREMELY LIMITED USER**

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2 **INTERMITTENT USER**

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

BAND 1 **NON USER**

Essentially has no ability to use the language beyond possibly a few isolated words.

BAND 0 **DID NOT ATTEMPT THE TEST**

No assessable information provided.

Cambridge English Language Assessment, British Council and IDP: IELTS Australia reserve the right to cancel any IELTS Test Report Form.

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number: IN001 | Date: 03/DEC/2016 | Candidate Number: 192211

Candidate Details

Family Name: VAISHNAV

First Name: JAY UMESHBHAI

Candidate ID: L7019126

Date of Birth: 03/10/1995 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	7.0	6.0	6.5	7.0	C1

Administrator Comments

Centre stamp: BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp: VALIDATION STAMP — IELTS — CAMBRIDGE ENGLISH LANGUAGE ASSESSMENT

Administrator's Signature:

Date: 16/12/2016

Test Report Form Number: 16IN192211VAIJ001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment — Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN001	Date	14/OCT/2017	Candidate Number	194310

Candidate Details

Family Name	PANCHOLI
First Name	KARNAV PRAJESHBHAI
Candidate ID	K7066169
Date of Birth	31/01/1996
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	7.0	6.5	6.5	7.0	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL & ENGLISH SERVICES INDIA PVT. LTD. ★ BC EXAMINATIONS

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature

Date 03/11/2017

Test Report Form Number 17IN194310PANK001A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

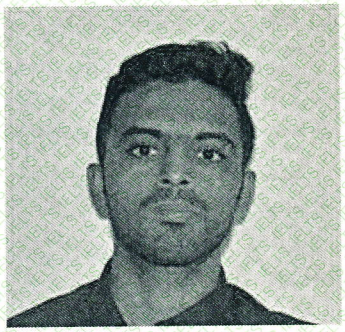
Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN855	Date	24/FEB/2018	Candidate Number	383199

Candidate Details



Family Name	PATEL
First Name	VASUDEV CHETANKUMAR
Candidate ID	M9343351
Date of Birth	19/11/1994
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.5	5.5	5.5	5.5	6.0	B2

Administrator Comments

Centre stamp

idp
IELTS TEST CENTRES
IN855

Validation stamp

VALIDATION STAMP
IELTS
CAMBRIDGE ENGLISH/BRITISH COUNCIL/IDP/IELTS

Administrator's Signature

Date 08/03/2018

Test Report Form Number 17IN383199PATV855A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

IELTS™

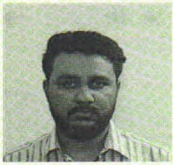
Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.*
GENERAL TRAINING Reading and Writing Modules are ***not*** *designed to test the full range of language skills required for academic purposes.*
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed ***after two years*** *from the date of the test.*

Centre Number	IN001	Date	30/MAR/2017	Candidate Number	294628

Candidate Details



Family Name	RAO
First Name	TAPAN HITESH
Candidate ID	P7440673

Date of Birth	09/03/1996	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	7.0	Reading	6.5	Writing	6.0	Speaking	6.0	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Centre stamp

BRITISH COUNCIL EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BC

Validation stamp

IELTS

Administrator's Signature

Date 17/04/2017

Test Report Form Number 16IN294628RAOT001A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are* ***not*** *designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed* ***after two years*** *from the date of the test.*

Centre Number: IN001 | Date: 29/JUL/2017 | Candidate Number: 105224

Candidate Details

Family Name: VERMA

First Name: AKSHAT BRIJBHUSHAN

Candidate ID: Z4005938

Date of Birth: 01/04/1995 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: HINDI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	8.5	7.0	7.0	8.0	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature

Date: 11/08/2017

Test Report Form Number: 17IN105224VERA001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

BAND 9 **EXPERT USER**

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

BAND 8 **VERY GOOD USER**

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

BAND 7 **GOOD USER**

Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

BAND 6 **COMPETENT USER**

Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

BAND 5 **MODEST USER**

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4 **LIMITED USER**

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3 **EXTREMELY LIMITED USER**

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2 **INTERMITTENT USER**

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

BAND 1 **NON USER**

Essentially has no ability to use the language beyond possibly a few isolated words.

BAND 0 **DID NOT ATTEMPT THE TEST**

No assessable information provided.

British Council, IDP: IELTS Australia and Cambridge English Language Assessment reserve the right to cancel any IELTS test result.

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN001	Date	03/AUG/2017	Candidate Number	116385

Candidate Details

Family Name	GONDALIYA
First Name	RAJUBHAI PRAVINBHAI
Candidate ID	K6960772
Date of Birth	20/06/1994
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	6.5	6.5	6.5	6.5	B2

Administrator Comments

Centre stamp

BRITISH COUNCIL — BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp

VALIDATION STAMP — IELTS — CAMBRIDGE ENGLISH/BRITISH COUNCIL/IDP

Administrator's Signature

Date 16/08/2017

Test Report Form Number 17IN116385GONR001A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Faculty of Pharmacy

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)				
Sr. No	**Academic Year**	**Qualifying Exam**	**Name of student**	**Registration no**
1	2016-17	GPAT	Patel Mitkumar Manharbhai	4400107403
2	2016-17		Jash Kavya Sidharth	4400132846
3	2016-17		Bhuva Parth Ashvinbhai	4400107410
4	2016-17		Gandhi Pallav Mohitbhai	4400107398
5	2016-17		Patel Kishan Baldev	4400113818
6	2016-17		Romansha Anil Beri	4400112105
7	2016-17	IELET	Patel Chintankumar Kamleshbhai	237624
8	2016-17		Patel Honeyben Pareshbhai	220815
9	2016-17		Joshi Ayushi Manishbhai	220205
10	2016-17		Patel Hiteshree Umeshbhai	237541
11	2016-17		Patel Namrata Rakeshkumar	225617
12	2016-17		Pathak Pankti Jigesh	220257
13	2016-17		Patel Priya Dipakkumar	237506
14	2016-17		Shah Umang Unnat	226932
15	2016-17	GRE	Vivek D Patel	322274
16	2016-17		Krupali V Patel	622705
17	2016-17		Rinkal H Sura	5610228
18	2016-17	TOEFL	Patel Vivek D	29889687
19	2016-17		Rinkal H Sura	29871558
20	2016-17		Krupali V Patel	29910011
21	2016-17	NMAT	Rahul Anilkumar Rohera	27801067
22	2016-17	SNAP	Rahul Anilkumar Rohera	170107571

Ramanbhai Patel College of Pharmacy
CHARUSAT Campus

Career Counselling and Placement Cell – 2016-17

GPAT 2017

GRADUATE PHARMACY APTITUDE TEST (GPAT) is a national level entrance exam conducted by All India Council for Technical Education (AICTE) every year.

GPAT	
Name	**AIR**
Patel Mitkumar Manharbhai	290
Jash Kavya Siddharth	424
Bhuva Parth Ashvinbhai	577
Gandhi Pallav Mohitbhai	717
Patel Kishan Baldev	777
Romansha Anil Beri	2189

IELTS 2017

IELTS (International English Language Testing System) is the world's most popular English language test for international study, migration and work.

Performance of Students in IELTS	
Name of Students	**IELTS**
Shah Umang Unnatkumar	6.0
Patel Namrata Rakeshbhai	6.5
Patel Hiteshree Umeshbhai	6.0
Patel Priya Dipakkumar	6.5
Patel Chintankumar Kamleshbhai	7.0
Joshi Ayushi Manishbhai	7.5
Patel Honey Pareshbhai	6.5
Pathak Pankti Jigish	6.5

TOEFL and GRE - 2017

The **TOEFL - Test of English as a Foreign Language** iBT test measures your ability to use and understand English at the university level. And it evaluates how well you combine your listening, reading, speaking and writing skills to perform academic tasks.

The **Graduate Record Examination (GRE)** is a standardized test that is an admissions requirement for most Graduate Schools in the United States.

Performance of Students in TOEFL AND GRE		
Name of Students	**TOEFL**	**GRE**
Sura Rinkal Hiteshbhai	104	288
Patel Vivek Dhirubhai	86	298
Patel Krupali Vimal	99	299

Management Competitive Examination - 2017

Performance of Students in Management Competitive Examination					
Examination Cleared	CAT	NMAT	XAT	SNAP	IIFT
ROHERA RAHUL ANILKUMAR	93	97	92.55	95.48	91.16
Mr. Rahul has secured his admission at Symbiosis Institute of Business Management (SIBM) Bengaluru Campus					

Ramanbhai Patel College of Pharmacy
Charotar University of Science & Technology

08/02/2017

Report on GPAT 2017 - Graduate Pharmacy Aptitude Test

Graduate Pharmacy Aptitude Test (GPAT)-2017 was conducted by AICTE-New Delhi on 28th & 29th January, 2017 across the India. **30,748** students appeared in GPAT 2017 examination out of which **2983** students qualified. The qualifying marks are **113** for GEN/OBC category and **82** marks for SC/ST/PWD category out of 500 marks. In GPAT 2017, total 40 students of RPCP appeared and six (06) students qualified (Annexure 1).

Umang Shah
Career Development and Placement Cell (CDPC) - Member

13/2/17
Dr. Anuradha Gajjar
Principal

Ramanbhai Patel College of Pharmacy
CHARUSAT
CHANGA

Enclosed:

Annexure 1: GPAT 2017 Qualified Students

File No: 70
NBA

Annexure 1

Ramanbhai Patel College of Pharmacy
Charotar University of Science & Technology

Report on GPAT 2017

GPAT 2017 Qualified Students from RPCP

Number of students appeared for GPAT 2017 exam at All India level	**30748**
Number of students Qualified at GPAT 2017 exam at all India level	**2983**
All India First Rank Marks out of 500	**261**
Qualifying marks for GPAT 2017- GEN/OBC CATEGORY	**113/500**
Qualifying marks for GPAT 2017-SC/ST/PD	**82/500**
Number of RPCP students appeared for GPAT 2017	**40**
Number of RPCP Students qualified at GPAT 2017	**06**

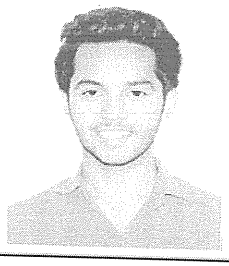
NO	NAME OF STUDENTS	Year of Studies	GPAT Roll No.	MARKS (500)	AIR
1.	Patel Mitkumar Manharbhai	Final Year B.Pharm	4400107403	162	290
2.	Jash Kavya Siddharth		4400132846	154	424
3.	Bhuva Parth Ashvinbhai		4400107410	147	577
4.	Gandhi Pallav Mohitbhai		4400107398	142	717
5.	Patel Kishan Baldev		4400113818	140	777
6.	Romansha Anil Beri		4400112105	115	2189

Ramanbhai Patel College of Pharmacy * CHARUSAT CHANGA

All India Council for Technical Education
Graduate Pharmacy Aptitude Test

GPAT - 2017

SCORE CARD



GPAT Roll No.	4400107403	Date of Test & Time	28 JAN 2017 02:30 PM
Name of the Candidate	PATEL MITKUMAR MANHARBHAI	Date of Birth	16 AUG 1996
Father's Name	PATEL MANHARBHAI RANCHHODBHAI	Mother's Name	PATEL USHABEN MANHARBHAI
Category & Gender	GENERAL & MALE		

SCORES

Max. Score	500
Score Secured	162
All India Rank	290
Validity of Score	06 FEB 2018

Qualified

Qualifying Score

GENERAL and OBC	113	SC, ST and PWD	82

Contact Details

Registered Address	Registered Email Address
B-12 kubernagar society ,dana road ,kapadwanj	mitpatel168@gmail.com

Note:-

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-gpat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates.
- The Scores obtained have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score.
- In case more than one candidate has secured same score then the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for allotment of seat in the AICTE approved programs along with other criteria that may exists, as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- The responsibility of verifying the category of the candidate for ascertaining eligibility of admission and award of scholarship if any, lies with the admitting institute.
- Qualifying in GPAT 2017 neither guarantees for provides any automatic entitlement for admission to P.G Programme or AICTE assistance under PG grant.

http://aicte-gpat.in/Candidate/GpatfastScorecardCryptoDownload.aspx?CID=4400107403

All India Council for Technical Education
Graduate Pharmacy Aptitude Test

GPAT - 2017
SCORE CARD

GPAT Roll No.	4400113818	Date of Test & Time	28 JAN 2017 02:30 PM
Name of the Candidate	KISHAN BALDEV PATEL	Date of Birth	21 NOV 1994
Father's Name	BALDEV GANESHDAS PATEL	Mother's Name	KASHIBEN BALDEV PATEL
Category & Gender	GENERAL & MALE		

SCORES

Max. Score	500	Qualified
Score Secured	140	
All India Rank	777	
Validity of Score	06 FEB 2018	

Qualifying Score

GENERAL and OBC	113	SC, ST and PWD	82

Contact Details

Registered Address	Registered Email Address
57, GOPALNAGAR NEAR GUJARAT HOUSING BOARD ,PANDESARA ,SURAT	kishan2194@gmail.com

Note:-

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-gpat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates.
- The Scores obtained have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score.
- In case more than one candidate has secured same score then the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for allotment of seat in the AICTE approved programs along with other criteria that may exists, as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- The responsibility of verifying the category of the candidate for ascertaining eligibility of admission and award of scholarship if any, lies with the admitting institute.
- Qualifying in GPAT 2017 neither guarantees for provides any automatic entitlement for admission to P.G Programme or AICTE assistance under PG grant.
- Any dispute concerning GPAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

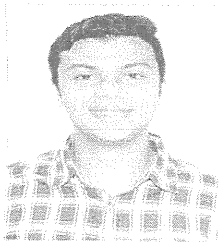
E & OE

Sd/-
(Member Secretary,AICTE)

All India Council for Technical Education
Graduate Pharmacy Aptitude Test

GPAT - 2017

SCORE CARD



GPAT Roll No.	4400107398	Date of Test & Time	28 JAN 2017 02:30 PM
Name of the Candidate	GANDHI PALLAV MOHITKUMAR	Date of Birth	23 JUL 1996
Father's Name	GANDHI MOHITKUMAR MANHARLAL	Mother's Name	GANDHI BEENABEN MOHITKUMAR
Category & Gender	GENERAL & MALE		

SCORES

Max. Score	500
Score Secured	142
All India Rank	717
Validity of Score	06 FEB 2018

Qualified

Qualifying Score

GENERAL and OBC	113	SC, ST and PWD	82

Contact Details

Registered Address	Registered Email Address
14,harikrupasociety ,nani mata road ,	Pallav.2307@gmail.com

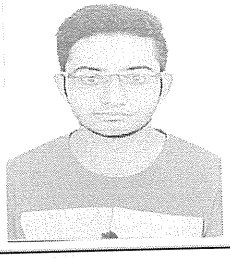
Note:-

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-gpat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates.
- The Scores obtained have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score.
- In case more than one candidate has secured same score then the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for allotment of seat in the AICTE approved programs along with other criteria that may exists, as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- The responsibility of verifying the category of the candidate for ascertaining eligibility of admission and award of scholarship if any, lies with the admitting institute.
- Qualifying in GPAT 2017 neither guarantees for provides any automatic entitlement for admission to P.G Programme or AICTE assistance under PG grant.

All India Council for Technical Education
Graduate Pharmacy Aptitude Test

GPAT - 2017

SCORE CARD



GPAT Roll No.	4400107410	Date of Test & Time	28 JAN 2017 02:30 PM
Name of the Candidate	BHUVA PARTH ASHVINBHAI	Date of Birth	18 MAR 1995
Father's Name	BHUVA ASHVINBHAI NARSIBHAI	Mother's Name	BHUVA SASHNABEN ASHVINBHAI
Category & Gender	GENERAL & MALE		

SCORES

Max. Score	500
Score Secured	147
All India Rank	577
Validity of Score	06 FEB 2018

Qualified

Qualifying Score

GENERAL and OBC	113	SC, ST and PWD	82

Contact Details

Registered Address	Registered Email Address
block no 302 ,umiya tower 1 ,umiya chowk,ravapur road ,morbi	parthbhuva55@gmail.com

Note:-

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-gpat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates.
- The Scores obtained have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score.
- In case more than one candidate has secured same score then the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for allotment of seat in the AICTE approved programs along with other criteria that may exists, as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- The responsibility of verifying the category of the candidate for ascertaining eligibility of admission and award of scholarship if any, lies with the admitting institute.
- Qualifying in GPAT 2017 neither guarantees for provides any automatic entitlement for admission to P.G Programme or AICTE assistance under PG grant.

http://aicte-gpat.in/Candidate/GpatTestScorecardCryptoDownload.aspx?CID=4400107410

All India Council for Technical Education

Graduate Pharmacy Aptitude Test

GPAT - 2017

SCORE CARD

GPAT Roll No.	4400112105	Date of Test & Time	28 JAN 2017 02:30 PM
Name of the Candidate	ROMANSHA BERI	Date of Birth	22 JUL 1996
Father's Name	ANIL BERI	Mother's Name	NISHA BERI
Category & Gender	GENERAL & FEMALE		

SCORES

Max. Score	500	Qualified
Score Secured	115	
All India Rank	2189	
Validity of Score	06 FEB 2018	

Qualifying Score

GENERAL and OBC	113	SC, ST and PWD	82

Contact Details

Registered Address	Registered Email Address
B 121 ,Ambe Green City, Valia Road ,Ankleshwar	romanshaberi@gmail.com

Note:-

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-gpat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates.
- The Scores obtained have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score.
- In case more than one candidate has secured same score then the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for allotment of seat in the AICTE approved programs along with other criteria that may exists, as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- The responsibility of verifying the category of the candidate for ascertaining eligibility of admission and award of scholarship if any, lies with the admitting institute.
- Qualifying in GPAT 2017 neither guarantees for provides any automatic entitlement for admission to P.G Programme or AICTE assistance under PG grant.
- Any dispute concerning GPAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

E & OE

Sd/-

(Member Secretary,AICTE)

All India Council for Technical Education
Graduate Pharmacy Aptitude Test

GPAT - 2017
SCORE CARD

GPAT Roll No.	4400132846	Date of Test & Time	28 JAN 2017 02:30 PM
Name of the Candidate	JASH KAVYA SIDDHARTHA	Date of Birth	11 FEB 1995
Father's Name	SIDDHARTHA JASH	Mother's Name	NILPA JASH
Category & Gender	GENERAL & FEMALE		

SCORES

Max. Score	500	Qualified
Score Secured	154	
All India Rank	424	
Validity of Score	06 FEB 2018	

Qualifying Score

GENERAL and OBC	113	SC, ST and PWD	82

Contact Details

Registered Address	Registered Email Address
E-82 Takshshila Apartment near nalanda complex vastrapur ahmedabad 380015 ,,	jashkavya11@gmail.com

Note:-

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-gpat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates.
- The Scores obtained have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score.
- In case more than one candidate has secured same score then the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for allotment of seat in the AICTE approved programs along with other criteria that may exists, as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- The responsibility of verifying the category of the candidate for ascertaining eligibility of admission and award of scholarship if any, lies with the admitting institute.
- Qualifying in GPAT 2017 neither guarantees for provides any automatic entitlement for admission to P.G Programme or AICTE assistance under PG grant.
- Any dispute concerning GPAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

E & OE

Sd/-
(Member Secretary,AICTE)

Print

Ramanbhai Patel College of Pharmacy
Charotar University of Science & Technology

04/08/2017

Report on NIPER JEE 2017 Examination

The National Institute of Pharmaceutical Education and Research (NIPER) at S.A.S Nagar (Mohali) is created as a Centre of Excellence in imparting higher education, research and development in pharmaceutical sciences and management. It is the first Institute of its kind in the country.

NIPER JEE 2017 exam was conducted by NIPER- S.A.S Nagar (Mohali) on 25th June, 2017 across the India. Total **1558** students were appeared in NIPER JEE 2017 examination. From RPCP, 05 students were appeared and all of them are qualified. The list of qualified students for M.S, M. Pharm, M.Tech and MBA (Pharm.) is as per **Annexure 1.**

Umang Shah
CDPC Cell

Annexure 1

Ramanbhai Patel College of Pharmacy
Charotar University of Science & Technology

NIPER JEE 2017 Qualified Students from RPCP For M.S/M.Tech/M.Pharm., MBA. (Pharm)

NO	NAME OF STUDENTS	NIPER JEE ID NO	AIR#
1	Jash Kavya Siddharth	3010029	**282**
2	Patel Mitkumar Manharbhai*	3010076	**383**
3	Romansha Anil Beri	3010021	**619**
4	Patel Kishan Baldev	3010074	**825**
5	Gandhi Pallav Mohitbhai	3010026	**1107**

**He secured 93 rank for MBA programme at NIPER*

Umang Shah
CDPC Cell

National Institute of Pharmaceutical Education and Research

NIPER JEE 2017

NO. F-227/NIPER JEE/2017 12.7.2017

Joint Counseling for admission to M.B.A. (Pharm.) Programme at NIPER Hyderabad and NIPER S.A.S. Nagar

Based on the performance in the written test held on 25th June 2017 and GD & interview held on 10th and 11th July 2017, following candidates (in order of their merit) are eligible to appear in counseling process for admission to MBA (Pharm.) programme at NIPER Hyderabad and NIPER, S.A.S.Nagar for the academic year 2017-18. Counselling and admission will commence at 11.00 AM on 12th July 2017. Candidates in order of merit will be required to opt for one of the NIPERs at Hyderabad or S.A.S.Nagar for admission (subject to availability of seats). If any candidate from the merit list given below fails to take admission during the scheduled counseling process, his/her candidature will be cancelled and admission will be offered to the next merited candidates as per the merit list.

Candidates will be admitted by paying admission and semester fee in the form of Demand Draft drawn in favour of "DIRECTOR, NIPER FEE A/C" and payable at Chandigarh/Mohali.

Reporting time for the candidates : 10.30 A.M. on 12.07.2017

Commencement of counseling and admission : 11.00 A.M. on 12.07.2017

Venue : Convention Centre, NIPER, S.A.S.Nagar

OPEN MERIT LIST

SR. NO.	MBA RANK	ROLL.NO.	NAME	CATEGORY
1.	1.	3030048	LALIT SHARMA	General
2.	2.	3030054	ADARSH KUMAR SINGH	General
3.	3.	3080121	DEVABHAKTUNI MAHESH BABU	General
4.	4.	3140102	MUSKAN GUPTA	General
5.	5.	3030028	DEVANSH SODHIYA	General
6.	6.	3080281	DHULIPALLA SAI HARSHA	General
7.	7.	3080112	DIVYASRI LAMMATA	OBC
8.	8.	3080014	C MOUNICA	OBC
9.	9.	3040125	RAGINI EMANI	General
10.	10.	3030013	SHUBHAM TIWARI	General
11.	11.	3010071	PATEL KOMAL TUSHARBHAI	General
12.	12.	3080316	GUNDARUP RAMYA YADAV	OBC

NIPER JEE 2017 - Combined Merit List for Masters (All Categories)

Sr No	Roll no	App No	Name	Category	Overall Rank
271	3150105	200274	NEWASKAR VAISHNAVI RAJESH	General	271
272	3150110	200065	MONE SAYALI PRAVIN	General	272
273	3080151	200345	KURELLA RAVI TEJA	SC	273
274	3130020	201538	FARRUKH NAZNEEN SALIM RAZIQUE	General	274
275	3140057	201115	NEHA HANS	General	275
276	3080390	200880	T VASANTA LAKSHMI	General	276
277	3130009	201397	DEEPESH GIRI	OBC	277
278	3120142	200573	ASTHA DASHORA	General	278
279	3120134	200975	GOIMAWALA RIDDHI CHETAN	OBC	279
280	3080135	200350	PENDEM SINDHU PRIYA	OBC	280
281	3080137	201812	P JAYA	OBC	281
282	3010029	201690	JASH KAVYA SIDDHARTHA	General	282
283	3150184	201141	NIRMALE KRISHNA SIDRAM	OBC	283
284	3120153	201687	ANSARI NADEEM AKHTAR MOHAMMAD IDREE	OBC	284
285	3040126	201250	HARISH SHARMA	General	285
286	3150036	200785	BARAVKAR SAGAR SHIVDAS	OBC	286
287	3080382	201715	PRANAY PARUPATI	General	287
288	3120032	200922	CHAUDHARI TUSHAR BHAGWAT	OBC	288
289	3150126	200144	SHINDE SURAJ HANUMANT	General	289
290	3120038	201577	AUTI PRASHANT SAVLERAM	General	290
291	3080312	201373	SINGITHAM SWETHA	OBC	291
292	3080140	200953	GARISE RAMANA	OBC	292
293	3080327	200608	CHILAKALA RAJASEKHARREDDY	General	293
294	3080257	200384	PARVATHA PURNACHANDER YADAV	OBC	294
295	3040031	200239	SACHIN SHARMA	General	295
296	3120001	201203	NAIK HARSHA RAMANAND	General	296
297	3080350	200708	YAKKALA PRASANNA ANJANEYULU	General	297
298	3050009	200117	ARUN KUMAR BALASUBRAMANIAM	OBC	298
299	3130102	201036	SANJEEV KUMAR	General	299
300	3150058	200549	SHAHANE ABHISHEKH ASHOK	OBC	300
301	3120037	201289	RANADE RASIKA VIVEK	General	301
302	3100053	200289	NEPAL MAHATA	General	302
303	3140137	201197	GEETANJALI PANT	General	303
304	3150089	201583	KULKARNI BHAGYASHRI KISHOR	General	304
305	3010050	200967	AISHWARYA SANJAYKUMAR NAGARSHETH	General	305
306	3080377	200048	CHEEMARLA VINAY KUMAR REDDY	General	306
307	3020057	200462	SHALAKHA H	General	307
308	3160054	201413	BETSY JOSEPH	General	308
309	3080058	200696	SANGU KOMAL GOVIND	OBC	309
310	3150214	200035	ASHA GOUTAM	General	310
311	3040129	201316	ROHIT SAINI	OBC	311
312	3150125	200428	PAWALE PRANEETA RAJU	SC	312
313	3120101	200810	NAWAR NUPOOR RAVINDRA	OBC	313
314	3010037	201488	BHATT KAJOL GAURANG	General	314
315	3150183	200782	SIRSAT DNYANESHWAR UTTAM	General	315

NIPER JEE 2017 - Combined Merit List for Masters (All Categories)

Sr No	Roll no	App No	Name	Category	Overall Rank
361	3130036	201089	SHEIKH KASHIF AHMAD ABDUL MATIN	General	361
362	3080026	200525	BOLLA SIVA LOKESH	OBC	362
363	3020063	200464	SUDHA LAHARI M	General	363
364	3130099	200356	KOLHE NEHA SANJAY	OBC	364
365	3120086	200419	NEVREKAR MEGHALI HEMANT	General	365
366	3080357	200713	GOGINENI POORNA CHAND	General	366
367	3150138	200674	ATPADKAR SHITAL DNYANOBA	OBC	367
368	3080094	200755	WALSE ABHAY ASHOKRAO	OBC	368
369	3080317	201423	GANDRAPU NAGA PRATYUSHA	General	369
370	3030007	201382	ANSHUL AGRAWAL	General	370
371	3080178	201722	GEDALA SRINIVASA RAO	OBC	371
372	3040096	201157	DEEPSHIKHA	General	372
373	3080065	201180	ARTHAM PRIYA DARSHINI	OBC	373
374	3080197	200147	UPPALA SRI DURGA	General	374
375	3030097	200969	DILEEP YADAV	OBC	375
376	3140085	200654	RAHUL SAINI	OBC	376
377	3120077	200498	RAJBHAR PRITI RAMESHWAR	General	377
378	3020041	200084	SUBHAM MAJUMDER	General	378
379	3080145	200364	BIKKAVILLI PRIYANKA	General	379
380	3120073	201140	PRANAV RANADE	General	380
381	3140014	200795	ARCHNA	General	381
382	3120094	200723	INGAVALE RAJNITA RAJENDRA	General	382
383	3010076	200252	PATEL MITKUMAR MANHARBHAI	General	383
384	3080118	200931	RAMAVATH RAMESH NAIK	ST	384
385	3080128	201391	REGU SIDDULU	OBC	385
386	3150084	201584	MADHURA SANTOSH JOSHI	General	386
387	3100010	200656	ARPITA GHOSAL	General	387
388	3080047	200672	AMAN DEEP KOUR S	General	388
389	3080264	200921	KANCHARLA JITHENDRA	OBC	389
390	3100034	201090	RAJSEKHAR ROY	General	390
391	3020054	200301	BEULAH V	General	391
392	3150011	201673	PATIL NEHA SHAHAJI	General	392
393	3030021	200600	RAGHU RAJ SINGH	General	393
394	3080126	200716	SWAMY VENKATESH	General	394
395	3040088	200306	HAPPY	General	395
396	3100049	200626	DINESH CHOUDHURY	General	396
397	3120061	200088	VISHWAKARMA SUCHITA SUBHASHCHANDRA	General	397
398	3120030	201644	KULKARNI MRUNAL VIJAY	General	398
399	3020045	200276	SUSHMITHA KAMATH A	General	399
400	3090003	200660	KUSHAL GOSWAMI	General	400
401	3080153	201685	KORPU ROHITHA	General	401
402	3080387	201827	TATAVARTHI LAKSHMI NAGA NEHA	General	402
403	3140018	200852	MANISH TOMAR	General	403
404	3080035	201280	TAMMAGOUNI ANUSHA	OBC	404
405	3110005	201859	VINAY KUMAR YADAV	OBC	405

NIPER JEE 2017 - Combined Merit List for Masters (All Categories)

Sr No	Roll no	App No	Name	Category	Overall Rank
586	3120082	200648	KHAN FATEH MOHD NAFISH	General	586
587	3150180	201618	SAYLI ANIL SAINDANE	OBC	587
588	3150032	200499	KALSHETTY SANTOSH GURAPPA	OBC	588
589	3080224	201625	KONDI SOUMYA	OBC	589
590	3080299	200101	SURAMPUDI VENKATA SAI DURGA ANUJA	General	590
591	3120121	201014	SALI JUILI SHRIKANT	OBC	591
592	3160001	200185	DILEEP P S	General	592
593	3150108	200814	KASHID SNEHA SHEKHAR	General	593
594	3130054	200761	MEENU YADAV	OBC	594
595	3130038	200459	DEWANI ATUL TEKCHAND	General	595
596	3040087	200359	RISHAV SOOD	General	596
597	3010025	201147	AARTI TARUN PATEL	OBC	597
598	3030031	200206	SHALU SINGH	General	598
599	3160045	201437	KRISHNAPRIYA S	OBC	599
600	3130041	200718	ASHWINI VINAYAK ARMARKAR	OBC	600
601	3040007	200606	RAHUL JOSHI	General	601
602	3080296	201772	THIRTHALA SHIREESHA	OBC	602
603	3120044	201427	KAMBLE PRITAM RAMCHANDRA	SC	603
604	3130079	201219	CHANDALE PRAVIN LAXMAN	SC	604
605	3150078	200930	PRIYANKA KESHAV PATIL	General	605
606	3040100	200067	KANCHAN KASHYAP	SC	606
607	3100076	200798	NIVEDITA BHARDWAJ	General	607
608	3150062	201068	RATHOD SHAHADEV BALIRAM	OBC	608
609	3080290	200807	RAHATHUNNISA BEGUM	OBC	609
610	3040059	200154	SUNNY KUMAR	General	610
611	3110018	200277	VANSHIKA SRIVASTAVA	General	611
612	3120068	200887	SALUNKHE SUSMITA SANJAY	General	612
613	3010006	201637	TATHAGAT KISHORBHAI CHOKSHI	General	613
614	3070005	201780	ARINDAM SARKAR	General	614
615	3150092	200148	SHINDE SOPAN BHAGWAN	OBC	615
616	3150222	201364	MAIND PAWAN MADHUKAR	OBC	616
617	3040149	201470	NAVNEET SINGH	SC	617
618	3120110	201580	RANJU MISHRA	General	618
619	3010021	201521	ROMANSHA BERI	General	619
620	3020014	201757	SUSHMITA MISHRA	General	620
621	3010042	200879	PATEL HET SURYAKANTBHAI	General	621
622	3040116	200707	SARBAL SINGH	SC	622
623	3080161	201589	YERRA SIVA KUMAR	OBC	623
624	3120031	200380	MAGAR AJIT DIVAKAR	OBC	624
625	3140080	201044	MONA	OBC	625
626	3130042	200347	SAKSHI TIWARI	General	626
627	3080183	200871	DOKKU KARTHEEK	OBC	627
628	3100009	201010	SAMPITA PAL	General	628
629	3020052	201221	SHIVAPRASAD J	General	629
630	3080095	200729	B PREETHI	OBC	630

NIPER JEE 2017 - Combined Merit List for Masters (All Categories)

Sr No	Roll no	App No	Name	Category	Overall Rank
811	3080111	201518	MALEMPATI HARSHITHA	General	811
812	3140119	200486	ANJALI	General	812
813	3120078	201388	GAWALE MADHURI MADHUKAR	SC	813
814	3150040	200684	AJAY SANJAY NAVALE	General	814
815	3150150	200150	MERGU AKSHAY DATTATRAY	OBC	815
816	3130083	200482	DHOLE VIJAYSHRI SHRIPATI	SC	816
817	3150082	200369	LUNAWAT SANDEESHA SANDEEP	General	817
818	3120120	201552	BASAR AZRAH MOHD YUNUS	General	818
819	3030060	200245	SAMIKSHA BURDE	General	819
820	3080042	201452	MUTHYALA BABURAO BHAVANA	SC	820
821	3080229	200842	GOGIKAR SHIVA KUMAR	OBC	821
822	3020044	200627	TUSHAR DAS	General	822
823	3040056	201331	SHAILJA	SC	823
~~824~~	~~3100079~~	~~200919~~	~~SOMEN DAS~~	~~General~~	~~824~~
825	3010074	200257	KISHAN BALDEV PATEL	General	825
~~826~~	~~3120095~~	~~200401~~	~~VISHAL KISHORKUMAR NIKAM~~	~~General~~	~~826~~
827	3020039	200925	UPPARAPALLI TASLEEM SULTHANA	OBC	827
828	3080002	200325	NRUSIMHADEVARA V S S SHASHANK	General	828
829	3080265	201306	KETHAVATH DEVILAL	ST	829
830	3080267	201035	GAMPALA MARY KIRAN MAI	OBC	830
831	3120064	201231	BAVISKAR PREMKUMAR SHANTILAL	OBC	831
832	3080084	201565	ULLERAO KRANTHI KUMAR	SC	832
833	3150007	200267	WABLE KRUSHNAKANT KISAN	General	833
834	3120071	201236	PATIL TUSHAR RAVINDRA	OBC	834
835	3120036	200208	TANIA KEVIN D'CRUZ	General	835
836	3080167	201522	M S SHEETAL	SC	836
837	3160028	200667	MUHAMMED ASHIK M	OBC	837
838	3150041	201076	KANGULE NAMDEV RAMCHANDRA	OBC	838
839	3130027	200297	BIYANI SHUBHAM RADHESHAM	General	839
840	3130025	201095	KUTHE VAISHNAVI ARUN	OBC	840
841	3020037	200517	GOLLA BHARGAVI	OBC	841
842	3040139	200611	PRAGYA KATOCH	General	842
843	3080070	200583	PEETHALA RAGHU YADAV	OBC	843
844	3120042	201703	PRATIKSHA SADANAND PRABHU	General	844
845	3150163	201354	VIDHYA BALAJI WAKDE	General	845
846	3140133	201435	ASHISH KUMAR PANDEY	General	846
847	3080013	200781	MUNNANGI SIVA RAM	General	847
848	3150053	201099	KARNE KOMAL ANKUSH	OBC	848
849	3040060	201525	SHWETA	SC	849
850	3150170	200423	PAWAR SUMIT SUDHAKAR	OBC	850
851	3130069	200178	P DHANLAXMI	General	851
852	3080109	201335	GHODKE SADASHIV KANT	OBC	852
853	3100054	200758	SMRUTI RANJAN PATRA	General	853
854	3040102	200965	JASLEEN KAUR	General	854
855	3150029	200113	SURWASE DHEERAJ SHANKARRAO	General	855

NIPER JEE 2017 - Combined Merit List for Masters (All Categories)

Sr No	Roll no	App No	Name	Category	Overall Rank
1081	3130006	201257	BHADOLE GANESH MAHESH	General	1081
1082	3060011	200224	ANKIT GUPTA	General	1082
1083	3150160	201485	BURANDE AMARAJA RAJENDRA	OBC	1083
1084	3040074	200698	SHUBHAM ABROL	General	1084
1085	3150067	200421	KAREEMODDIN AMEENODDIN	OBC	1085
1086	3080353	201594	KARTHEEK POTHANA	OBC	1086
1087	3150009	200023	ACHARYA SHAMBHAVI DHANANJAY	General	1087
1088	3120079	200991	UMRA BHAVANA JAYANT	SC	1088
1089	3150195	200779	SAKUNDE SAGAR ASHOK	General	1089
1090	3080087	201291	SUMITRA MAROTI JANGALE	OBC	1090
1091	3040072	200237	KARTIK KAPUR	General	1091
1092	3080029	201049	BHUKYA BALAJI	ST	1092
1093	3040137	200510	SHUBHAM GARG	General	1093
1094	3130097	201262	RATHOD SHUBHAM ASHVIN	OBC	1094
1095	3040098	200572	AMIT	General	1095
1096	3030076	201318	ANKIT SHARMA	General	1096
1097	3100011	200640	SUBHAM DAS	General	1097
1098	3140043	200621	NISHA	General	1098
1099	3080302	201845	ADIBA NAUSHEEN	OBC	1099
1100	3140079	200903	ASHWINI KUMAR MISHRA	General	1100
1101	3030002	200824	RAGHUVEER SINGH THAKUR	OBC	1101
1102	3040073	200834	MOHINI MEHRA	OBC	1102
1103	3080189	201782	ARKALA SUSMITHA	OBC	1103
1104	3120039	201371	PATIL BHAGYASHRI SUDHIR	OBC	1104
1105	3140122	201469	ATIYA RAHMAN	General	1105
~~1106~~	~~3110027~~	~~201506~~	~~MONU KUMAR KASHYAP~~	~~OBC~~	~~1106~~
1107	3010026	200255	GANDHI PALLAV MOHITBHAI	General	1107
~~1108~~	~~3120009~~	~~200951~~	~~PATNI PARAS PRAVIN~~	~~General~~	~~1108~~
1109	3010063	200812	YADAV RUCHIBEN SHITALAPRASAD	General	1109
1110	3080261	200861	GUNDATI SAHITHYA	General	1110
1111	3020002	200032	ADARSH GOPINATHAN	OBC	1111
1112	3040029	201446	GURSEWAK SINGH	OBC	1112
1113	3150234	200770	PAWAR HEMRAJ MANOHAR	ST	1113
1114	3080120	200641	JANWAD SHRUTI	SC	1114
1115	3140003	201572	AKSHAY JAIN	General	1115
1116	3160021	201120	MIJIN K GEORGE	General	1116
1117	3130055	201519	DESHMUKH SAI DEEPAK	General	1117
1118	3080115	201614	BOJJA JAVALI SUMAGATHRI	OBC	1118
1119	3010054	201495	RAVAL SHILPA RAJESHBHAI	OBC	1119
1120	3020008	200950	LOHITH T N	General	1120
1121	3140117	200037	RAFIA RAFIQ	General	1121
1122	3080130	201615	HAJRA BANO	General	1122
1123	3120050	200884	FAKIR JUBERSHAHA SALIMSHAHA	General	1123
1124	3150149	201661	CHOUDHARI AASHUTOSH SHIVPRAKASH	General	1124
1125	3120010	200102	MADHULIKA DATTATRAY PAWAR	OBC	1125

IELTS

Test Report Form

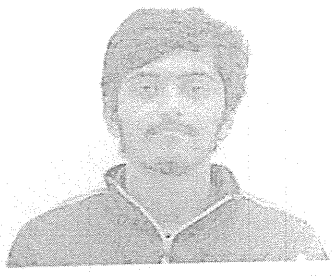
ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules*
GENERAL TRAINING Reading and Writing Modules are ***not*** *designed to test the full range of language skills required for academic purposes*
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed ***after two years*** *from the date of the test*

Centre Number	IN001	Date	21/JAN/2017	Candidate Number	237624

Candidate Details

Family Name	PATEL
First Name	CHINTANKUMAR KAMLESHBHAI
Candidate ID	L9202589



Date of Birth	18/10/1994	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	8.0	6.0	6.0	7.0	C1

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

IELTS

Administrator's Signature

Date 07/02/2017

Test Report Form Number 16IN237624PATC001A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

IELTS

Test Report Form

PATEL Mr

NOTE [illegible]

Centre Number: IN001 | Date: 0[illegible]/JAN/2017 | Candidate Number: [illegible]

Candidate Details

Family Name: PATEL

First Name: HONEYBEN PARESHBHAI

Candidate ID: L8120813

Date of Birth: 17/10/1995 | Sex (M/F): F | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	6.0	6.0	6.0	6.5	B2

Administrator Comments

Centre stamp

BRITISH COUNCIL & EXAMINATIONS & ENGLISH SERVICES INDIA PVT LTD.

Validation stamp

IELTS

Administrator's Signature

Date: 21/01/2017

Test Report Form Number: 16IN220815PATH001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.[illegible]

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN001	Date	07/JAN/2017	Candidate Number	220205

Candidate Details

Family Name	JOSHI
First Name	AYUSHI MANISHBHAI
Candidate ID	P0143292
Date of Birth	27/01/1996
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	ENGLISH

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	8.0	6.5	7.5	7.5	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL & ENGLISH SERVICES INDIA PVT. LTD. ★ BC EXAMINATIONS

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature

Date 21/01/2017

Test Report Form Number 16IN220205JOSA001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS

Test Report Form

ACADEMIC

NOTE:

Centre Number: IN001 | Date: 21JAN2017 | Candidate Number:

Candidate Details

Candidate Name: PATEL

First Name: HITESHREE LAKHSHMAN

Candidate ID: MS294550

Candidate Date of Birth: 04/02/1996 | Sex (M/F): F | Scheme Code: Private Candidate

Candidate Response Language:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	7.5	5.0	6.0	6.0	B2

Administrator Comments

Centre stamp

Validation stamp

Administrator's Signature

Date: 07/02/2017 | Test Report Form Number:

BRITISH COUNCIL | idp | CAMBRIDGE ENGLISH Language Assessment

Authenticity of this IELTS Test Report Form can be verified online by logging on to

IELTS

ACADEMIC

Test Report Form

NOTE: *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number: IN001

Date: 12/JAN/2017

Candidate Number: 225617

Candidate Details

Family Name: PATEL

First Name: NAMRATA RAKESHKUMAR

Candidate ID: L3297564

Date of Birth: 16/05/1995

Sex (M/F): F

Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	6.0	6.5	6.0	6.5	B2

Administrator Comments

Centre stamp: BRITISH COUNCIL EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp: IELTS

Administrator's Signature

Date: 28/01/2017

Test Report Form Number: 16IN225617PATN001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN001	Date	07/JAN/2017	Candidate Number	220257

Candidate Details

Family Name	PATHAK
First Name	PANKTI JIGISH
Candidate ID	P4585326
Date of Birth	09/02/1996
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	ENGLISH

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	6.5	5.5	6.0	6.5	B2

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature

Date 21/01/2017

Test Report Form Number 16IN220257PATP001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS

Test Report Form

ACADEMIC

NOTE: *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. We recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number: IN001 | Date: 21/JAN/2017 | Candidate Number: 2070/05

Candidate Details

Family Name: PATEL

First Name: PRIYA DIPAKKUMAR

Candidate ID: K4373557

Date of Birth: 19/11/1995 | Sex (M/F): F | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
5.5	6.0	6.5	7.5	6.5	B2

Administrator Comments:

Centre stamp: BRITISH COUNCIL EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp: BRITISH COUNCIL IELTS

Administrator's Signature:

Date: 07/02/2017 | Test Report Form Number: 16IN237605PATP001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment, Part of the University of Cambridge

This validity of this IELTS Test Report Form can be verified online by recognising organ...

IELTS™

Test Report Form

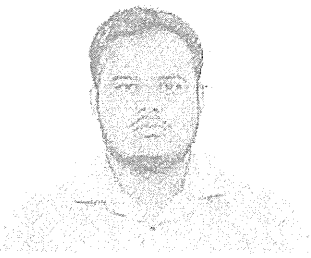
ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	14/JAN/2017	Candidate Number	226932

Candidate Details

Family Name	SHAH
First Name	UMANG UNNAT
Candidate ID	K4850303



Date of Birth	25/03/1996	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.5	5.5	5.5	5.5	6.0	B2

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

IELTS

Administrator's Signature

Date 28/01/2017

Test Report Form Number 16IN226932SHAU001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Vivek D Patel

Address: 32,33 Krushnanagar Society,, Indiacolony road, Bapunagar, Ahmedabad, Gujarat, 380024 India

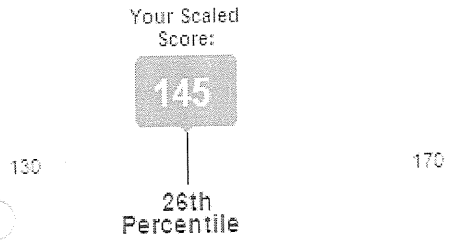
Email: vivekpatel140995@gmail.com
Phone: 91-8758483870
Date of Birth: September 14, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Pharmaceutical Sciences (0613)

Most Recent Test Date: January 2, 2017

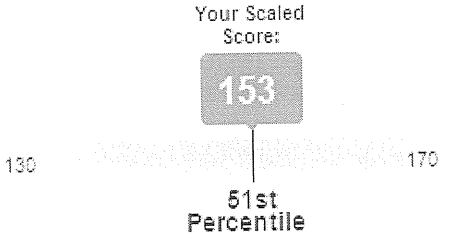
Registration Number: 0322274
Print Date: March 25, 2017

Your Scores for the General Test Taken on January 2, 2017

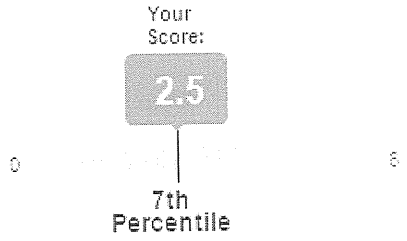
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
January 2, 2017	145	26	153	51	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Vivek D Patel

Most Recent Test Date: January 2, 2017

Date of Birth: September 14, 1995

Registration Number: 0322274
Print Date: March 25, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
March 8, 2017	SAINT JOHNS UNIVERSITY (2799)	PHARMACEUTICAL SCIENCES (0613)	General Test	January 2, 2017
February 24, 2017	LONG ISLAND U BROOKLYN (2369)	PHARMACEUTICAL SCIENCES (0613)	General Test	January 2, 2017
January 11, 2017	COLLEGE NEW JERSEY (2519)	PHARMACEUTICAL SCIENCES (0613)	General Test	January 2, 2017
January 11, 2017	MCPHS UNIVERSITY (3512)	PHARMACEUTICAL SCIENCES (0613)	General Test	January 2, 2017
January 11, 2017	TEMPLE UNIVERSITY (2906)	PHARMACEUTICAL SCIENCES (0613)	General Test	January 2, 2017
January 11, 2017	UNIV SCIENCES PHILADELPHIA (2663)	PHARMACEUTICAL SCIENCES (0613)	General Test	January 2, 2017

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution

Krupali V Patel

Address: F3 GreenBlock Navratna apartment, CTM cross roads, Ahmedabad, Gujarat, 380026 India

Email: krupali1112patel@gmail.com
Phone: 9 1 - 9 9 0 4 4 2 7 3 7 3

Date of Birth: November 12, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Other Fields - Not Listed (5 1 9 9)

Most Recent Test Date: January 27, 2017

Registration Number: 0 6 2 2 7 0 5
Print Date: March 27, 2017

Your Scores for the General Test Taken on January 18, 2017

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

14th Percentile

Quantitative Reasoning

Your Scaled Score: **156**

130 — 170

57th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
TestDate	ScaledScore	Percentile	ScaledScore	Percentile	Score	Percentile
January27, 2017	143	14	156	57	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
March 15, 2017	UNIV MASSACHUSETTS DARTMOUTH (3 7 8 6)	HEALTH CARE ADMINISTRATION (4 2 1 1)	General Test	January 27, 2017
January 27, 2017	MCPHS UNIVERSITY (3 5 1 2)		General Test	January 27, 2017

&RS\PLIKW EnCXFD% LRQDOCHVWLQWeNTYLPISOOTLJKWVYUHVHTYEIGTOWKHTOORIRDQG\5(DUHUHLVWHIHGWIDGHPDLNNVRIGXFDWLRDO
Testing Service (ETS) in the United States and other countries.

GRE

Note: This report is not valid for transmission of scores to an institution

Krupali V Patel

Most Recent Test Date: January 27, 2017

Date of Birth: November 12, 1995

Registration Number: 0 6 2 2 7 0 5
Print Date: March 27, 2017

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option ±Send your scores from your most recent test administration
- All option ±Send your scores from all administrations in the last five years
- Any option ±Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE®Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 ± June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE®*HQHUDO7HVW *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®*6XEMHFW Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report; email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

&RS\ULJKW (QGXFDWLRQDO7HVWLQJ6HUYLFH6OOULJKWVUHVHUYHG7RWKH7HUPVRIRDQG&DUHUHULVWHUHGWUDGHPDUNVRIGXFDWLRQDO Testing Service (ETS) in the United States and other countries.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

RINKAL H SURA

Address: A-3/ HAREKRISHNA APARTMENT, BRAHMKSHATRIYA SOC PART-2
PALDI, AHMEDABAD, 380007 India

Email: SURARINKAL96@GMAIL.COM
Phone: 91-9687302700
Date of Birth: March 10, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Other Fields - Not Listed (5199)

Most Recent Test Date: July 12, 2016

Registration Number: 5610228
Print Date: February 10, 2017

Your Scores for the General Test Taken on July 12, 2016

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

19th Percentile

Quantitative Reasoning

Your Scaled Score: **145**

130 — 170

20th Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 12, 2016	143	19	145	20	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

RINKAL H SURA

Address: A-3/ HAREKRISHNA APARTMENT, BRAHMKSHATRIYA SOC PART-2
PALDI, AHMEDABAD, 380007 India

Email: SURARINKAL96@GMAIL.COM
Phone: 91-9687302700
Date of Birth: March 10, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Other Fields - Not Listed (5199)

Most Recent Test Date: July 12, 2016

Registration Number: 5610228
Print Date: February 10, 2017

Your Scores for the General Test Taken on July 12, 2016

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

19th Percentile

Quantitative Reasoning

Your Scaled Score: **145**

130 — 170

20th Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 12, 2016	143	19	145	20	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

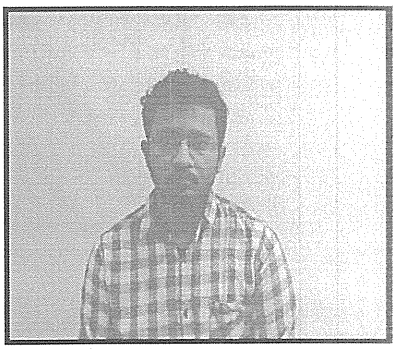
Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.



Name: Patel, Vivek D
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: vivekpatel140995@gmail.com

Gender: M

Date of Birth: 14 Sep 1995

Registration Number: 0000 0000 2988 9687

Test Date: 22 Jan 2017 **Sponsor Code:**

Patel, Vivek D
32,33 Krushnanagar Society
India colony road,Bapunagar
Ahmedabad, Gujarat 380024
India

Country of Birth: India
Native Language: GUJARATI
Test Center: STN14796A - Winny Immigration & Education Services -
est Center Country: India

Inst. Code	Dept. Code
3512	47
2906	47
2663	47
1073	47

TOEFL iBT Scaled Scores

Reading	19
Listening	27
Speaking	19
Writing	21
Total Score	**86**

58

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx2781 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Limited	Your responses indicate some difficulty speaking in English about everyday experiences and opinions. Listeners sometimes have trouble understanding you because of noticeable problems with pronunciation, grammar, and vocabulary. While you are able to respond partially to the questions, you are not able to fully develop your ideas, possibly due to limited vocabulary and grammar.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.

Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience	Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: SURA, RINKAL HITESH
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: surarinkal96@gmail.com

Gender: F

Date of Birth: 10 Mar 1996

Registration Number: 0000 0000 2987 1558

Test Date: 22 Jan 2017 **Sponsor Code:**

SURA, RINKAL HITESH
A-3/ HAREKRISHNA APARTMENT
BRAHMKSHATRIYA SOCIETY PART 2
B/H P.T.COLLEGE BUS STAND
PALDI
AHMEDABAD, GUJARAT 380007
India

Country of Birth: India

Native Language: GUJARATI

Test Center: STN14796A - Winny Immigration & Education Services -

Test Center Country: India

Inst. Code	Dept. Code
2906	99
6882	99
4707	99
9213	99

TOEFL iBT Scaled Scores

Reading	27
Listening	23
Speaking	24
Writing	30
Total Score	**104**

12

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx6725 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl**.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: PATEL, KRUPALI V
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: krupali1112patel@gmail.com

Gender: F

Date of Birth: 12 Nov 1995

Registration Number: 0000 0000 2991 0011

Test Date: 04 Feb 2017 **Sponsor Code:**

PATEL, KRUPALI V
F 3 GREEN BLOCK
NAVRATNA APARTMENT
C.T.M CROSS ROAD
AHMEDABAD, GUJARAT 380026
India

Country of Birth: India

Native Language: GUJARATI

Test Center: STN13215A - GEC International Study Centre

Test Center Country: India

Inst. Code | **Dept. Code**

TOEFL iBT Scaled Scores

Reading	23
Listening	27
Speaking	26
Writing	23
Total Score	99

25

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx4294 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Low	Test takers who receive a score at the **LOW** level, as you did, typically understand some of the information presented in academic texts in English that require a wide range of reading abilities, but their understanding is limited. Test takers who receive a score at the **LOW** level typically • have a command of basic academic vocabulary, but their understanding of less common vocabulary is inconsistent; • have limited ability to understand and connect information, have difficulty recognizing paraphrases of text information, and often rely on particular words and phrases rather than a complete understanding of the text; • have difficulty identifying the author's purpose, except when that purpose is explicitly stated in the text or easy to infer from the text; and • can sometimes recognize major ideas from a text when the information is clearly presented, memorable, or illustrated by examples but have difficulty doing so when the text is more demanding.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience	Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
0	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
2	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: **This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker.** If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validat

XLRI
Xavier School of Management
For the greater good

XAT 2017
SCORE CARD

TEST DETAILS	PERCENTAGE	PERCENTILE
QUANTITATIVE ABILITY	39.81	83.997
VERBAL AND LOGICAL ABILITY	47.92	91.754
DECISION MAKING	46.43	88.700
TOTAL	44.44	92.559
General Knowledge	36.00	74.921

XAT ID : **XAT299381**

DATE OF TEST : JANUARY 08, 2017

This is a system generated result. The score card in original will be sent to you by post.

Date : 25th January 2017

Note: General Knowledge percentage and percentile are calculated independently and are not included in the calculation of "**Total**" percentage and percentile

NMIMS SCHOOL OF BUSINESS MANAGEMENT

Score Card for NMAT by GMAC 2017

NMAT_ID: 27801067

NAME: Rahul Anilkumar Rohera

Written Score (Out of 360 Marks)					Remark
Max. Score	QS (144)	LS (96)	LR (120)	TOTAL (360)	Shortlisted for GD/PI of MBA, PGDM, MBA-Human Resource & PI for MBA Management
Min. Score	65	55	55	208	
Score Obtained	90	84	67	211	
Percentile	95.00	92.00	89.00	96.00	

QS Quantitative Skills
LS Language Skills
LR Logical Reasoning

GD Group Discussion
PI Personal Interview

Please note that separate selection process will be carried out for MBA-Human Resource Programme.
A Candidate short listed for both MBA Programme and MBA-Human Resource will have the selection Process for b
Programmes as per the following schedule. No rescheduling requests will be entertained.

Candidate to take separate printout of the call letters for respective program he/she has applied for.

The reporting time for all the candidates who have been short listed for MBA / PGDM, MBA-Pharmaceutical Mana
Human Resource will be at 9 am. If you fail to report as per stipulated date and time or report late on scheduled
considered for further selection process and any request for rescheduling will also not be entertained.

Note: Candidates are advised to take print of score card as the link will not be available after 28th February, 2017.

Faculty of Computer Applications

List of student qualifying in state/ national/ international level examinations

Sr. No.	Names of student	Exam Appeared	Registration number/roll number for the exam
1.	PATEL NEHABEN	CMAT	4370351851
2.	PARMAR MAYUR	CMAT	4650349511
3.	PATADIYA JENY	CMAT	4500359942
4.	PATEL DARSHIT	CMAT	4360364874
5.	PATEL AMITKUMAR	CMAT	4360371656
6.	PATEL JAINA	CMAT	4340349149

All India Council for Technical Education

Common Management Admission Test

CMAT-2017
SCORE CARD

CMAT Roll No.	4370351851	Date of Test & Time	28 JAN 2017 09:30 AM
Name of the Candidate	PATEL NEHABEN VIPINBHAI	Date of Birth	17 JAN 1996
Father's Name	PATEL VIPINBHAI MANUBHAI	Mother's Name	PATEL KIRANBEN VIPINBHAI
Category & Gender	GENERAL & FEMALE		

Rank	54571	Overall Score (Out of 400)	37	Overall Percentile	7.79

Sectional Score and Percentile

Section	Quantitative Techniques & Data Interpretation	Logical Reasoning	Language Comprehension	General Awareness
Max. Score	100	100	100	100
Score Secured	3	16	7	11
Percentile Score	9.29	16.73	14.39	25.91

Contact Details

Registered Address	Registered Email Address
moti khadki At Roon ,Ta vaso ,dist kheda	neha1711996@gmail.com

Note:--

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-cmat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates. CMAT-2017 score is valid for the admissions of academic year 2017.
- The Scores obtainded have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score. In case scores are same for more than one candidate, the ranking has been done on sectional score considered in the order of:
  Quantitative Techniques & Data Interpretation
  Logical Reasoning
  Language Comprehension
  General Awareness
- In case more than one candidate has secured same rank in spite of applying the above criteria, the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for further counseling and allotment of seat in the AICTE approved institutions running management programs along with other criteria as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- Any dispute concerning CMAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

E & OE

Sd/-
(Member Secretary)

Print

All India Council for Technical Education

Common Management Admission Test

CMAT-2017
SCORE CARD

CMAT Roll No.	4650349511	Date of Test & Time	28 JAN 2017 09:30 AM
Name of the Candidate	MAYUR HARISHKUMAR PARMAR	Date of Birth	23 FEB 1997
Father's Name	HARISHKUMAR DEVJIBHAI PARMAR	Mother's Name	JAGRUTIBEN HARISHKUMAR PARMAR
Category & Gender	SC & MALE		

Rank	41119	Overall Score (Out of 400)	82	Overall Percentile	30.52

Sectional Score and Percentile

Section	Quantitative Techniques & Data Interpretation	Logical Reasoning	Language Comprehension	General Awareness
Max. Score	100	100	100	100
Score Secured	11	52	14	5
Percentile Score	22.18	77.62	24.30	12.63

Contact Details

Registered Address	Registered Email Address
C-1 SATYANARAYAN SOCIETY ,NEAR SURYADARSHAN TOWNSHIP ,MANJALPUR	mayurparmar9999.mp@gmail.com

Note:--

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-cmat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates. CMAT-2017 score is valid for the admissions of academic year 2017.
- The Scores obtained have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score. In case scores are same for more than one candidate, the ranking has been done on sectional score considered in the order of:
  Quantitative Techniques & Data Interpretation
  Logical Reasoning
  Language Comprehension
  General Awareness
- In case more than one candidate has secured same rank in spite of applying the above criteria, the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for further counseling and allotment of seat in the AICTE approved institutions running management programs along with other criteria as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- Any dispute concerning CMAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

E & OE

Sd/-
(Member Secretary)

JParmar.

All India Council for Technical Education

Common Management Admission Test

CMAT-2017
SCORE CARD

CMAT Roll No.	4500359942	Date of Test & Time	28 JAN 2017 09:30 AM
Name of the Candidate	PATADIYA JENY BHARATBHAI	Date of Birth	17 NOV 1996
Father's Name	PATADIYA BHARATBHAI HIMATLAL	Mother's Name	PATADIYA RIPALBEN BHARATBHAI
Category & Gender	GENERAL & FEMALE		

Rank	50882	Overall Score (Out of 400)	51	Overall Percentile	14.02

Sectional Score and Percentile

Section	Quantitative Techniques & Data Interpretation	Logical Reasoning	Language Comprehension	General Awareness
Max. Score	100	100	100	100
Score Secured	18	19	8	6
Percentile Score	33.61	20.32	15.61	14.30

Contact Details

Registered Address	Registered Email Address
VRAJ NIVASH, BAPUNAGAR ROAD, ,NEAR SARVODAYA DERASAR, ,	jbsoni1711@gmail.com

Note:–

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-cmat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates. CMAT-2017 score is valid for the admissions of academic year 2017.
- The Scores obtainded have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score. In case scores are same for more than one candidate, the ranking has been done on sectional score considered in the order of:
  Quantitative Techniques & Data Interpretation
  Logical Reasoning
  Language Comprehension
  General Awareness
- In case more than one candidate has secured same rank in spite of applying the above criteria, the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for further counseling and allotment of seat in the AICTE approved institutions running management programs along with other criteria as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- Any dispute concerning CMAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

E & OE

Sd/-
(Member Secretary)

Print

All India Council for Technical Education

Common Management Admission Test

CMAT-2017
SCORE CARD

CMAT Roll No.	4360364874	Date of Test & Time	28 JAN 2017 02:30 PM
Name of the Candidate	PATEL DARSHITKUMAR MAHENDRABHAI	Date of Birth	14 AUG 1997
Father's Name	PATEL MAHENDRABHAI PUNAMBHAI	Mother's Name	PATEL MINABEN MAHENDRBHAI
Category & Gender	GENERAL & MALE		

Rank	50419	Overall Score (Out of 400)	53	Overall Percentile	14.81

Sectional Score and Percentile

Section	Quantitative Techniques & Data Interpretation	Logical Reasoning	Language Comprehension	General Awareness
Max. Score	100	100	100	100
Score Secured	15	24	9	5
Percentile Score	29.23	28.31	16.69	12.63

Contact Details

Registered Address	Registered Email Address
B/H RANCHOLJI TEMPLE, ,PIPLAG ,	14bca036.darshit@gmail.com

Note:--

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-cmat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates. CMAT-2017 score is valid for the admissions of academic year 2017.
- The Scores obtainded have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score. In case scores are same for more than one candidate, the ranking has been done on sectional score considered in the order of:
  Quantitative Techniques & Data Interpretation
  Logical Reasoning
  Language Comprehension
  General Awareness
- In case more than one candidate has secured same rank in spite of applying the above criteria, the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for further counseling and allotment of seat in the AICTE approved institutions running management programs along with other criteria as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- Any dispute concerning CMAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

E & OE

Sd/-
(Member Secretary)

All India Council for Technical Education

Common Management Admission Test

CMAT-2017
SCORE CARD

CMAT Roll No.	4360371656	Date of Test & Time	28 JAN 2017 02:30 PM
Name of the Candidate	PATEL AMITKUMAR GHANSHYAMBHAI	Date of Birth	01 APR 1987
Father's Name	PATEL GHANSHYAMBHAI SHANKARBHAI	Mother's Name	PATEL SUDHABEN GHANSHYAMBHAI
Category & Gender	GENERAL & MALE		

Rank	33361	Overall Score (Out of 400)	105	Overall Percentile	43.63

Sectional Score and Percentile

Section	Quantitative Techniques & Data Interpretation	Logical Reasoning	Language Comprehension	General Awareness
Max. Score	100	100	100	100
Score Secured	10	25	50	20
Percentile Score	20.67	30.85	83.01	52.49

Contact Details

Registered Address	Registered Email Address
16 bhagwan das ni khadki ,moholel ,	amitpattel1@gmail.com

Note:--

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-cmat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates. CMAT-2017 score is valid for the admissions of academic year 2017.
- The Scores obtainded have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score. In case scores are same for more than one candidate, the ranking has been done on sectional score considered in the order of:
  Quantitative Techniques & Data Interpretation
  Logical Reasoning
  Language Comprehension
  General Awareness
- In case more than one candidate has secured same rank in spite of applying the above criteria, the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for further counseling and allotment of seat in the AICTE approved institutions running management programs along with other criteria as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
-

All India Council for Technical Education

Common Management Admission Test

CMAT-2017
SCORE CARD

CMAT Roll No.	4340349149	Date of Test & Time	28 JAN 2017 09:30 AM
Name of the Candidate	JAINA NERANDERBHAI PATEL	Date of Birth	07 FEB 1997
Father's Name	NERANDERBHAI POONAMBHAI PATEL	Mother's Name	HEENABEN NERANDERBHAI PATEL
Category & Gender	GENERAL & FEMALE		

Rank	58252	Overall Score (Out of 400)	11	Overall Percentile	1.57

Sectional Score and Percentile

Section	Quantitative Techniques & Data Interpretation	Logical Reasoning	Language Comprehension	General Awareness
Max. Score	100	100	100	100
Score Secured	6	20	-10	-5
Percentile Score	13.99	22.73	0.66	1.69

Contact Details

Registered Address	Registered Email Address
Hinaben Narendrabhai Patel ,4Patel Park I G Mark ,Near Jalak Hotel Nadiad	jainapatel7297@gmail.com

Note:--

- This electronically generated score card is the official result declared by AICTE and does not require any signatures. Separate Score Cards will not be sent by email or by post to the candidates. The validation of the score can be done at http://www.aicte-cmat.in which also provides an all India merit list indicating Roll number, Rank and the Score of all the candidates. CMAT-2017 score is valid for the admissions of academic year 2017.
- The Scores obtainded have been calculated by assigning.
  +4 Marks for the correct answer
  -1 Mark for incorrect answer
  0 Mark for no answer
- A national merit ranking has been arrived based on the Total Score. In case scores are same for more than one candidate, the ranking has been done on sectional score considered in the order of:
  Quantitative Techniques & Data Interpretation
  Logical Reasoning
  Language Comprehension
  General Awareness
- In case more than one candidate has secured same rank in spite of applying the above criteria, the same Rank has been assigned to all of them but has been displayed by sorting their names alphabetically in the merit list. The Rank of the subsequent candidate has been shifted by the number of additional students having the same Rank.
- The admission authorities are recommended to use score awarded to the students for further counseling and allotment of seat in the AICTE approved institutions running management programs along with other criteria as applicable.
- Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
- Any dispute concerning CMAT 2017 would be subject to Jurisdiction of the competent courts within the territorial jurisdiction of New Delhi only.

E & OE

Sd/-
(Member Secretary)

Print

Faculty of Management Studies

2016-17 (26)

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	08/APR/2017	Candidate Number	001189

Candidate Details

Family Name	GAJJAR
First Name	VATSAL
Candidate ID	H2144560
Date of Birth	28/01/1993
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	6.0	6.5	6.5	7.0	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL & EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BC

Validation stamp

IELTS

Administrator's Signature

Date 22/04/2017

Test Report Form Number 17IN001189GAJV001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

2016-17 27

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	03/AUG/2017	Candidate Number	114762

Candidate Details

Family Name	PATEL
First Name	HETA KAMLESHBHAI
Candidate ID	P0173862
Date of Birth	15/04/1997
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
5.0	5.5	5.5	4.0	5.0	B1

Administrator Comments

Centre stamp

BRITISH COUNCIL & ENGLISH SERVICES INDIA PVT. LTD. ★ BC EXAMINATIONS

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH BRITISH COUNCIL IELTS

Administrator's Signature

Date 16/08/2017

Test Report Form Number 17INT114762PATH001A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

2016-17

28

IELTS

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	25/MAR/2017	Candidate Number	288792

Candidate Details

Family Name	PATEL
First Name	MANSI RAJNIKANT
Candidate ID	J1349028
Date of Birth	29/10/1994
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	5.5	6.0	6.5	6.5	B2

Administrator Comments

Centre stamp

BRITISH COUNCIL & BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT LTD

Validation stamp

IELTS

Administrator's Signature

Date 07/04/2017

Test Report Form Number 16IN288792PATM001A

BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

2016-17

29

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number: IN001 | Date: 28/OCT/2017 | Candidate Number: 202792

Candidate Details

Family Name: RAVALIYA

First Name: JAYKUMAR ARSHIBHAI

Candidate ID: N0555138

Date of Birth: 03/07/1996 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
5.0	5.5	5.5	5.5	5.5	B2

Administrator Comments

Centre stamp: BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp: VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature

Date: 10/11/2017

Test Report Form Number: 17IN202792RAVJ001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

2016-17

30

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.*
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN001	Date	25/MAY/2017	Candidate Number	050374

Candidate Details

Family Name	PATEL
First Name	RAVEENA DARPAN
Candidate ID	K8206758
Date of Birth	03/05/1996
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	ENGLISH

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
9.0	8.5	6.5	7.0	8.0	C1

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

IELTS

Administrator's Signature

Date 07/06/2017

Test Report Form Number 17IN050374PATR001A

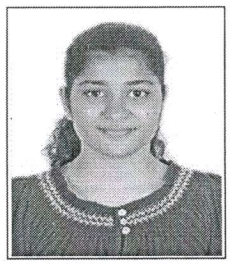
BRITISH COUNCIL · idp IELTS AUSTRALIA · CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Faculty of Sciences

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering



Candidate Details

Name

FATEMA MUSTAFA CURRIM

Registration Number

XL17S82007008

Examination Paper

Life Sciences (XL)
Sections : Microbiology (S)
Zoology (T)

Fatema

(Candidate's Signature)

Performance

Mark out of 100*	**34.04**			**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	**33.1**	**29.7**	**22.0**	**All India Rank in this paper**	**1619**
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	**367**			**Total Number of Candidates**	**10611**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : 1d73eb9a55fcfd46c4d283568c024311

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,
M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017
M_q is the qualifying marks for general category candidate in the paper
$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)
S_q = 350, is the score assigned to M_q
S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.
Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

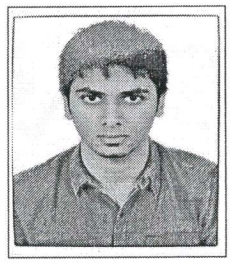
XL: Life Sciences
P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Exam 2016-17 (9)

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering



Candidate Details

Name

DISHANT PATEL

Registration Number

XL17S82002056

Examination Paper

Life Sciences (XL)
Sections : Biochemistry (Q)
Microbiology (S)

D U Patel

(Candidate's Signature)

Performance

Mark out of 100*	37.45			Valid from March 26, 2017 to March 26, 2020	
Qualifying Marks**	33.1 (General)	29.7 (OBC (NCL))	22.0 (SC/ST/PwD)	All India Rank in this paper	1023
GATE Score	430			Total Number of Candidates	10611

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

G. J. Chakrapani

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : 7f8ee55862d22b767646bd975a9413a1

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,
M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017
M_q is the qualifying marks for general category candidate in the paper
$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)
S_q = 350, is the score assigned to M_q
S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.
Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences
P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

JAM 2017 SCORE CARD

JOINT ADMISSION TEST FOR M.Sc.

Indian Institutes of Technology

Bhubaneswar, Bombay, Delhi, Gandhinagar, Guwahati, Hyderabad, Indore, Jodhpur, Kanpur, Kharagpur, Madras, Patna, Roorkee and Ropar

&

Indian Institute of Science, Banglore

Name of the Candidate

JADEJA CHAITANYARAJ JAYESHKUMAR

Registration Number(s)

BL201F295

Test Paper (Code)	Number of Candidates Appeared in Test Paper	Marks Scored (out of 100)	All India Rank
Biological Sciences (BL)	**6874**	**61.38**	**177**
-	-	-	-

Test Paper (Code)	Qualifying Marks*		
	GEN	OBC(NCL)	SC/ST/PwD
Biological Sciences (BL)	33.99	30.59	17.0
-	-	-	-

*A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category, for which a valid category certificate, if applicable, is to be produced along with this scorecard.

Date: 24-03-2017

Prof. S.K. Khare
Organizing Chairman, JAM 2017, IIT Delhi

18:08

GSCH
09/02/2017 09:14

GS2017 - Biology Interviews for DBS, TIFR, Mumbai
To: cjjadeja@hotmail.com

Save all attachments

- Biology Candidate Informatio... 27.1 KB
- Declaration Form - DBS -... 36.5 KB
- TA-DA Form.pdf 55.8 KB

Reference Code : 100362
Name : Mr Chaitanyaraj Jayeshkumar Jadeja

13th June 2017

Dear Mr/Ms Chaitanyaraj Jayeshkumar Jadeja.

Sub: Your application No 8325 for admission to M.Sc. in Bioinformatics & Applied Biotechnology

With reference to your application, test and interview, we are delighted to inform you that your admission for the two year post-graduate degree program, MSc in 'Bioinformatics & Applied Biotechnology' in our Institute is confirmed.

In welcoming you to our institute please note the following:

i. **Course Commencement: Monday, 17th July 2017.**

ii. **Report to the institute: Sunday, 16th July 2017.**

file:///C:/Data/Users/DefApps/AppData/Local/Packages/microsoft.windowscommunicationsap...

JAWAHARLAL NEHRU UNIVERSITY
जवाहरलाल नेहरू विश्वविद्यालय

Wednesday, 14th June, Time : 8:05:19 PM

HOME INSTRUCTION FAQ

COMBINED ENTRANCE EXAMINATION FOR BIOTECHNOLOGY RESULT 2017-18

Back

Candidate Name	JADEJA CHAITANYARAJ JAYESHKUMAR
Father Name	JADEJA JAYESHKUMAR BHARATSINHJI
Date Of Birth	11/03/1997
Programme Of Study	BIT
Result	SELECTED
Rank General	0403

Note:
1.) Please select the University carefully as no change in the preference will be allowed subsequently under any circumstances (Please read prospectus carefully).
2.) Please ensure that your option with requisite payment of initial security deposit is completed online during 10th June 2017 10:00 AM to 5:00 PM 19th June, 2017 failing which your candidature will not be considered under any circumstances.
3.) Mode of payment: Net Banking, Debit Card and Credit Card.

Click Here to Fill Your Choice and Payment Online

1, 2, 3

Exam: 16-17

Faculty of Medical Sciences

PTE Academic

Test Taker Score Report

Manushi Ajitkumar Shah

Test Taker ID:	PTE000341878
Date of Birth:	22 January 1992
Country of Residence:	Australia
Country of Citizenship:	India
Gender:	Female
Email Address:	manushi2292@gmail.com
Registration ID:	302177475
Test Date:	01 August 2016
Test Centre Country:	Australia
Test Centre ID:	76781
First-Time Test Taker:	Yes
Report Issue Date:	02 August 2016
Scores Valid Until:	01 August 2018

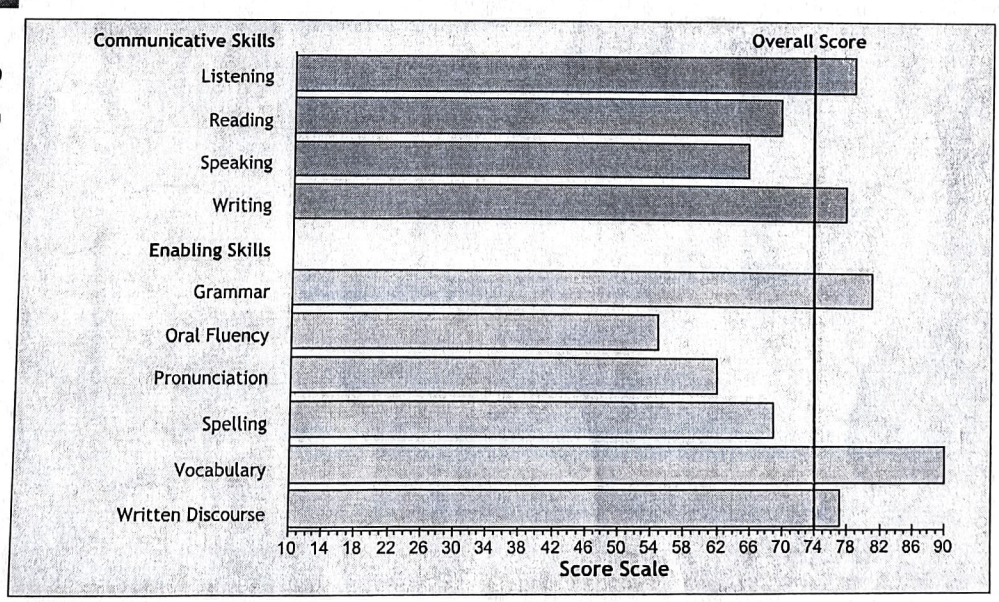
Overall Score: 74

The Overall Score for the PTE Academic is based on the test taker's performance on all items in the test. The scores for Communicative Skills and Enabling Skills are based on the test taker's performance on only those items that pertain to these skills specifically. As many items contribute to more than one Communicative or Enabling Skill, the Overall Score cannot be computed directly from the Communicative Skill scores or from the Enabling Skill scores. The graph below indicates this test taker's Communicative Skills and Enabling Skills relative to his or her Overall Score.

When comparing the Overall Score and the scores for Communicative Skills and Enabling Skills, please be aware that there is some imprecision in all measurement, depending on a variety of factors. For more information on interpreting PTE Academic scores, please refer to *Interpreting the PTE Academic Score Report* which is available at www.pearsonpte.com/pteacademic/scores.

Skills Profile

Communicative Skills	
Listening	79
Reading	70
Speaking	66
Writing	78
Enabling Skills	
Grammar	81
Oral Fluency	55
Pronunciation	62
Spelling	69
Vocabulary	90
Written Discourse	77



NOTE TO INSTITUTIONS: This score report is not valid unless authenticated on the PTE Academic Score Report Website: **www.pearsonvue.com/ptescores**.

The Federation of State Boards of Physical Therapy
New Score Report 75160 As of 5/22/2018 8:19 AM

fsbpt

PATEL, KRUPA KOMAL

FSBPT ID: 0601984
Date of Birth: 12/30/1993

PT
4/25/2018

PASSED
612

2
ATTEMPT(S)

Jurisdiction
DELAWARE

Sitting ID
*****6329

Graduation Date
February 2016

School (6989)
Charotar University of Science and Technology

Address
1833 HARD ROAD
COLUMBUS, OH 43235

Email
KRUPSPATEL3012@GMAIL.COM

LICENSES/PRIVILEGES

Jurisdiction	Number	Type	Status	Issued	Expires
DELAWARE	J1-0003903	PT - License	Active	5/4/2018	1/31/2019
DELAWARE	J2-0001244	PTA - License	Active	4/24/2018	1/31/2019

ADVERSE ACTIONS (NO ACTIONS REPORTED)

ADDITIONAL INFORMATION

Passed? Passing the NPTE does not mean that you are licensed to practice. You must receive notification of licensure from the jurisdiction to which you applied. For information on our continuing competence resources and steps on how to become licensed in another state visit:
http://www.fsbpt.org/Licensees/ContinuingCompetence.aspx

Need to test again? Get information on retaking the exam and resources to help you improve your performance.
http://www.fsbpt.org/ExamCandidates/NationalExam(NPTE)/RetakeExam.aspx

IELTS

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number: IN001 | Date: 11/FEB/2017 | Candidate Number: 245138

Candidate Details

Family Name: SHAH

First Name: JANKI BHASKARBHAI

Candidate ID: P4988604

Date of Birth: 19/08/1994 | Sex (M/F): F | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	6.5	6.0	6.0	6.5	B2

Administrator Comments

Centre stamp: EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BC BRITISH COUNCIL

Validation stamp: IELTS

Administrator's Signature

Date: 24/02/2017

Test Report Form Number: 16IN245138SHAJ001A

BRITISH COUNCIL | idp IELTS AUSTRALIA | CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: PATEL, MANSI KALPESHKUMAR
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: mansipatel2695@yahoo.com

Gender: F

Date of Birth: 26 Nov 1994

Registration Number: 0000 0000 3011 6140

Test Date: 04 Mar 2017 **Sponsor Code:**

PATEL, MANSI KALPESHKUMAR
VIRAM,B/H JEEVANDEEP COLONY
NR. NEHRU GARDEN
ANAND, GUJARAT 388001
India

TOEFL iBT Scaled Scores	
Reading	14
Listening	10
Speaking	14
Writing	15
Total Score	**53**

59

Country of Birth: India | **Inst. Code** | **Dept. Code**

Native Language: GUJARATI

Test Center: STN15114A - Winny Immigration and Education Services -

Test Center Country: India

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx1261 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Low	Test takers who receive a score at the **LOW** level, as you did, typically understand some of the information presented in academic texts in English that require a wide range of reading abilities, but their understanding is limited. Test takers who receive a score at the **LOW** level typically • have a command of basic academic vocabulary, but their understanding of less common vocabulary is inconsistent; • have limited ability to understand and connect information, have difficulty recognizing paraphrases of text information, and often rely on particular words and phrases rather than a complete understanding of the text; • have difficulty identifying the author's purpose, except when that purpose is explicitly stated in the text or easy to infer from the text; and • can sometimes recognize major ideas from a text when the information is clearly presented, memorable, or illustrated by examples but have difficulty doing so when the text is more demanding.

Listening Skills	Level	Your Performance
Listening	Low	Test takers who receive a score at the **LOW** level, as you did, typically understand the main idea and some important details of conversations. However, test takers at the low level may have difficulty understanding lectures and conversations in English that involve abstract or complex ideas and recognizing the relationship between those ideas. Test takers at this level also may not understand sections of lectures and conversations that contain difficult vocabulary or complex grammatical structures. Test takers at the **LOW** level typically can • understand main ideas when they are stated explicitly or marked as important but may have difficulty understanding main ideas if they are not stated explicitly; • understand important details when they are stated explicitly or marked as important but may have difficulty understanding details if they are not repeated or clearly marked as important, or if they are conveyed over several exchanges among different speakers; • understand ways that speakers use language to emphasize a point or to indicate agreement or disagreement, but generally only when the information is related to a central theme or is clearly marked as important; and • make connections between the key ideas in a conversation, particularly if the ideas are related to a central theme or are repeated.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Limited	Your responses indicate some difficulty speaking in English about everyday experiences and opinions. Listeners sometimes have trouble understanding you because of noticeable problems with pronunciation, grammar, and vocabulary. While you are able to respond partially to the questions, you are not able to fully develop your ideas, possibly due to limited vocabulary and grammar.
Speaking about Campus Situation	Limited	Your responses indicate that you have some difficulty speaking in English about information from conversations, newspaper articles, university publications, and so on. While you are able to talk about some of the key information from these sources, limited grammar and vocabulary may prevent you from fully expressing your ideas. Problems with pronunciation make it difficult for listeners to understand you at times.
Speaking about Academic Course Content	Limited	In your responses, you are able to use English to talk about the basic ideas from academic reading or lecture materials, but, in general, you include few relevant or accurate details. It is sometimes difficult for listeners to understand your responses because of problems with grammar, vocabulary, and pronunciation. Overall, you are able to respond in a general way to the questions, but the amount of information in your responses is limited and the expression of ideas is often vague and unclear.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Limited	Your response was judged as limited due to • failure to understand the lecture or reading passage; • deficiencies in relating the lecture to the reading passage; and/or • many grammatical errors and/or very unclear expressions and sentence structures.
Writing based on Knowledge and Experience	Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: PATEL, MANSI KALPESHKUMAR
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: mansipatel2695@yahoo.com

Gender: F

Date of Birth: 26 Nov 1994

Registration Number: 0000 0000 3052 2435

Test Date: 23 Apr 2017 **Sponsor Code:**

PATEL, MANSI KALPESHKUMAR
VIRAM,B/H JEEVANDEEP COLONY
NR. NEHRU GARDEN
ANAND, GUJARAT 388001
India

TOEFL iBT Scaled Scores	
Reading	12
Listening	11
Speaking	18
Writing	19
Total Score	**60**

80

Country of Birth: India
Native Language: GUJARATI
Test Center: STN15412B - MeritTrac Pvt Ltd - Vadodara co MERAKI
Test Center Country: India

Inst. Code	Dept. Code
1221	99
2369	99
4094	99
6159	99

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx1261 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Low	Test takers who receive a score at the **LOW** level, as you did, typically understand some of the information presented in academic texts in English that require a wide range of reading abilities, but their understanding is limited. Test takers who receive a score at the **LOW** level typically • have a command of basic academic vocabulary, but their understanding of less common vocabulary is inconsistent; • have limited ability to understand and connect information, have difficulty recognizing paraphrases of text information, and often rely on particular words and phrases rather than a complete understanding of the text; • have difficulty identifying the author's purpose, except when that purpose is explicitly stated in the text or easy to infer from the text; and • can sometimes recognize major ideas from a text when the information is clearly presented, memorable, or illustrated by examples but have difficulty doing so when the text is more demanding.

Listening Skills	Level	Your Performance
Listening	Low	Test takers who receive a score at the **LOW** level, as you did, typically understand the main idea and some important details of conversations. However, test takers at the low level may have difficulty understanding lectures and conversations in English that involve abstract or complex ideas and recognizing the relationship between those ideas. Test takers at this level also may not understand sections of lectures and conversations that contain difficult vocabulary or complex grammatical structures. Test takers at the **LOW** level typically can • understand main ideas when they are stated explicitly or marked as important but may have difficulty understanding main ideas if they are not stated explicitly; • understand important details when they are stated explicitly or marked as important but may have difficulty understanding details if they are not repeated or clearly marked as important, or if they are conveyed over several exchanges among different speakers; • understand ways that speakers use language to emphasize a point or to indicate agreement or disagreement, but generally only when the information is related to a central theme or is clearly marked as important; and • make connections between the key ideas in a conversation, particularly if the ideas are related to a central theme or are repeated.

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Limited	Your responses indicate that you have some difficulty speaking in English about information from conversations, newspaper articles, university publications, and so on. While you are able to talk about some of the key information from these sources, limited grammar and vocabulary may prevent you from fully expressing your ideas. Problems with pronunciation make it difficult for listeners to understand you at times.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.

Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience	Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl**.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

MANSI K PATEL

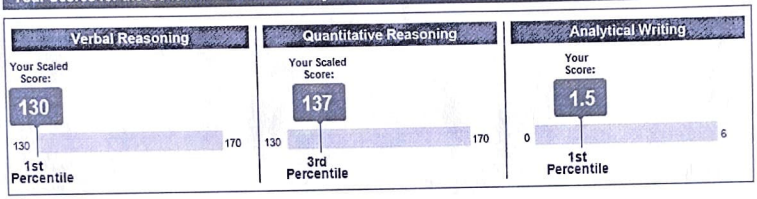
Address: VIRAM, BH JEEVANDEEP COLONY, NR NEHRU GARDEN, ANAND, 388001 India

Email: MANSIPATEL2695@YAHOO.COM
Phone: 91-917802991263
Date of Birth: November 26, 1994
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Physical Therapy (0619)

Most Recent Test Date: July 18, 2016

Registration Number: 5290148
Print Date: March 3, 2017

Your Scores for the General Test Taken on July 18, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 18, 2016	130	1	137	3	1.5	1

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

MANSI K PATEL

Most Recent Test Date: July 18, 2016

Date of Birth: November 26, 1994

Registration Number: 5290148
Print Date: March 3, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
July 29, 2016	CALIFORNIA BAPTIST U (4094)	PHYSICAL THERAPY (0619)	General Test	July 18, 2016
July 29, 2016	ILLINOIS STATE UNIVERSITY (1319)	PHYSICAL THERAPY (0619)	General Test	July 18, 2016
July 29, 2016	MONTANA ST UNIV NORTHERN (4538)	PHYSICAL THERAPY (0619)	General Test	July 18, 2016
July 29, 2016	VIRGINIA COMMONWEALTH UNIV (5570)	PHYSICAL THERAPY (0619)	General Test	July 18, 2016

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

List of students qualifying in State level examination.

Academic Year 2016-2017

S.No	Name of the students	ID No.	Programme
1	BAMANIYA KAILASBEN SHANTILAL	12BN005	B.SC. NURSING

68

જા.ન.જિ.પ.ઝકમ-૨/ગશી-358-૧૬૮ /૨૦૧૭
આરોગ્ય અને પ.કા શાખા
જિલ્લા પંચાયત કચેરી,
દાહોદ, તા. 09 /૦૪/૨૦૧૭

વંચાણે લીધુ :-

૧. સરકારશ્રીના,પંચાયત ગ્રામ ગૃહ નિર્માણ અને ગ્રામ વિકાસ વિભાગ સચિવાલય, ગાંધીનગરના તા.૧૧/૦૨/૨૦૧૩ના ઠરાવ ક્રમાંકઃમકમ/૧૦૨૦૧૦-૨૧૫૪૪૬-મ.

૨. સરકારશ્રીના,સામાન્ય વહીવટ વિભાગ સચિવાલય, ગાંધીનગરના તા.૪/૦૬/૨૦૦૯ના ઠરાવ ક્રમાંકઃજીબાર-૧૧- ૨૦૦૮-૪૩૩૯૧૬-ગ-૫.

૩. સચિવશ્રી, ગુજરાત પંચાયત સેવા પસંદગી બોર્ડ, અમદાવાદની જાહેરાત ક્રમાંક ૧૦/૨૦૧૬-૧૭.

૪. સરકારશ્રી, નાણા વિભાગના ઠરાવ, ક્રમાંકઃબરસ-૨૦૦૬- ૫૭-(પાર્ટ-૨) ઝ.૧ તા.૧૮/૦૧/૨૦૧૭

આદેશ :-

આમુખ-૧ અને ૨ થી સ્થાઇ નર્સ, વર્ગ-૩ની ખાલી પડેલ જગ્યાએ ઉપર રૂ.૩૧,૩૪૦/-(એકે રૂપિયા એકત્રીસ હજાર ત્રણસો ચાલીસ પુરા)ના માસિક ફિક્સ વેતનથી સ્ટાફ નર્સ, વર્ગ-૩ તરીકે નિમણૂંક આપવાની યોજનાના ઠરાવ વંચાણે લીધા ઠરાવની જોગવાઇઓ મુજબ આ યોજના અન્વયે આમુખ-૩ મા જણાવેલ પત્રથી સચિવશ્રી, ગુજરાત પંચાયત સેવા પસંદગી બોર્ડ, અમદાવાદ ખાતેના જિલ્લામાં આખરી પસંદગી યાદી અન્વયે સ્ટાફ નર્સ, વર્ગ-૩ તરીકે જીલ્લા કક્ષાએ કરવામાં આવેલ છે. જે અન્વયે નીચે જણાવેલ સ્થળે સ્ટાફ નર્સ, વર્ગ-૩ તરીકે કરારનામાની શરતો/બોલીઓને આધીન રહીને નિમણૂંક આપવાની આથી આદેશ કરવામાં આવે છે. જે ઉમેદવારને બંધનકર્તા રહેશે.

ક્રમ	મેરીટ ક્રમાંક	ઉમેદવારનું નામ	પા.આ.કે.	તાલુકા
૧	૦૬૩	ભામણીયા કૈલાશબેન શાંતીલાલ	ઝાંઝરડી	ગરબાડા

સદરહું આદેશ અનુસાર નિમણૂંક વાળા સ્થળે ઉમેદવારે દિન-૭ (સાત)માં હાજર થવાનું રહેશે. અન્યથા મુદત પુરી થયે નિમણૂંકનો આદેશ રદ થવાને પાત્ર થશે.

ઉમેદવારે ફરજ પર હાજર થતી વખતે નિયત નમુનામાં રૂા.૨૫,૦૦૦/- (અંકે રૂપિયા પચ્ચીસ હજાર પુરા)નું જામીનખત રૂા.૫૦/- (અંકે રૂપિયા પચ્ચાસ પુરા)ના સ્ટેમ્પ ઉપર તેઓશ્રીએ કચેરીના વડા સમક્ષ રૂબરૂ રજુ કરવાનું રહેશે. તેમજ શરતો અને બોલીઓ સ્વીકાર્ય છે.તે અંગેનું સંમતિ પત્રક રજુ કરવાનું રહેશે. ઉમેદવારે શારીરિક યોગ્યતાનું પ્રમાણપત્ર સીવીલ સર્જનશ્રી પાસેથી મેળવીને એક માસમાં તેઓશ્રીએ કચેરીના વડા સમક્ષ રજુ કરવાનું રહેશે.

આ આદેશનો ચુસ્તપણે અમલ કરવાનો રહેશે.

જિલ્લા વિકાસ અધિકારી
દાહોદ

પ્રતિ,
ભામણીયા કૈલાશબેન શાંતીલાલ
નીશાળ ફળીયા મુ.પો.લીમડી (ડોલી) તા.સંતરામપુર જી.મહીસાગર

નકલ સવિનય રવાનઃ-

૧. નાયબ સચિવશ્રી, (મકેમ) પંચાયત ગ્રામ ગૃહ નિર્માણ અને ગ્રામ વિકાસ વિભાગ સચિવાલય, ગાંધીનગર.

૨. સચિવશ્રી, ગુજરાત પંચાયત સેવા પસંદગી બોર્ડ, અમદાવાદ.

નકલ રવાના :-

૧.તાલુકા હેલ્થ ઓફીસરશ્રી, ગરબાડા , જિ.દાહોદ તરફ.

૨. મેડીકલ ઓફિસરશ્રી પા.આ.કેન્દ્ર , ઝાંઝરડી ,તા. ગરબાડા તરફ.