CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Criteria 3

Research, Innovations and Extension

Metric 3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 during the last five years

Supporting Documents

1	Reports of the Event Organised **(Year : 2017-18)**

Charusat Rural Education Development Program (CREDP)

CHARUSAT NSS UNIT

- Faculty of Technology and Engineering
- Faculty of Pharmacy
- Faculty of Computer Science and Applications
- Faculty of Management Studies
- Faculty of Sciences
- Faculty of Medical Sciences

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on District Level 68th Vanmahostav at CHARUSAT

CHARUSAT hosted Anand District Level 68th Van Mahotsav and Tree Plantation Program at CHARUSAT Campus. CHARUSAT NSS Unit coordinated the event. The details of the same are as following:

Date: **July 20, 2017**

Time: **10 am onwards**

Venue: **MCA Auditorium and surrounding area, CHARUSAT Campus, Changa**

Objective: The event was organised with an aim to promote awareness about vegetation and importance of nature around us. Major aims of this initiatives are as follows:

- To increase active participation of the people for increasing tree cover.
- To create awareness among people about religious & medicinal plants.
- To improve bio diversity & environment.
- To develop cultural sites.
- To generate employment.
- To make people acquainted with our ancient culture.
- To connect people with tree plantation & protection.

- To strengthen our cultural & traditional values for protecting trees.

The program was divided into two events:

1. **Inauguration and Awareness sessions:**

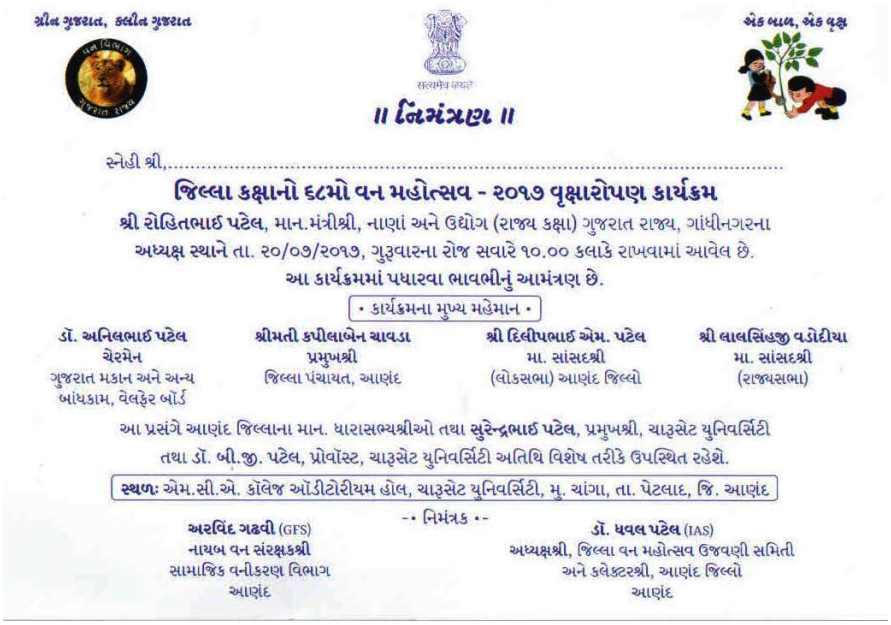
   The Inauguration function was organised at Auditorium at Chandaben M Patel Institute of Computer Applications, CHARUSAT Campus, Changa at 10:00 am.

   Dignitaries present in the function:

Shri Rohit Patel	Honourable Minister, Ex minister of state (MoS) for industries, mines and mineral.
Dr. Anil Patel	Chairman, House and Other construction, Welfare
Kapilaben Chavda	President, Anand Jilla Panchayat
Mr. Dilipbhai Patel	MP, Lok Shabha, Anand
Shri. Lalsinhji Vadodiya	MP, Gujarat
Shri Arvind Gadhavi	GFS, Dy Forest, Anand
Dr. Dhaval Patel,	IAS, Collector, Anand
Shri Surendra Patel	President CHARUSAT
Dr. B G Patel	Provost, CHARUSAT

2. **Tree Plantation:** The Tree Plantation was organised at nearby area of Auditorium at Chandaben M Patel Institute of Computer Applications, CHARUSAT Campus, Changa after the Inaugural Function. Dignitaries present at the function, Principals of constituent Institutes of CHARUSAT, Heads of

Departments, Faculty members, Non-Teaching staff, students and invited guests as well as Representatives of NGOs, Government officials, Police officers and people from nearby area participated in the Tree Plantation drive. 300 students, 60 faculty members and 12 non-teaching staff conducted their duties.



ગ્રીન ગુજરાત, ક્લીન ગુજરાત

એક બાળ, એક વૃક્ષ

॥ નિમંત્રણ ॥

સ્નેહી શ્રી,.....

જિલ્લા કક્ષાનો ૬૮મો વન મહોત્સવ - ૨૦૧૭ વૃક્ષારોપણ કાર્યક્રમ

શ્રી રોહિતભાઈ પટેલ, માન.મંત્રીશ્રી, નાણાં અને ઉદ્યોગ (રાજ્ય કક્ષા) ગુજરાત રાજ્ય, ગાંધીનગરના અધ્યક્ષ સ્થાને તા. ૨૦/૦૭/૨૦૧૭, ગુરૂવારના રોજ સવારે ૧૦.૦૦ કલાકે રાખવામાં આવેલ છે.

આ કાર્યક્રમમાં પધારવા ભાવભીનું આમંત્રણ છે.

• કાર્યક્રમના મુખ્ય મહેમાન •

ડૉ. અનિલભાઈ પટેલ ચેરમેન ગુજરાત મકાન અને અન્ય બાંધકામ, વેલફેર બૉર્ડ	**શ્રીમતી કપીલાબેન ચાવડા** પ્રમુખશ્રી જિલ્લા પંચાયત, આણંદ	**શ્રી દિલીપભાઈ એમ. પટેલ** મા. સાંસદશ્રી (લોકસભા) આણંદ જિલ્લો	**શ્રી લાલસિંહજી વડોદીયા** મા. સાંસદશ્રી (રાજ્યસભા)

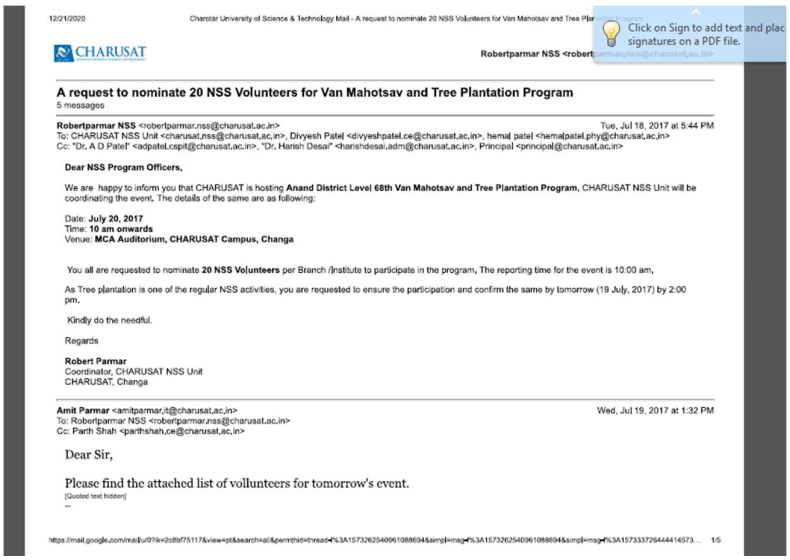
આ પ્રસંગે આણંદ જિલ્લાના માન. ધારાસભ્યશ્રીઓ તથા **સુરેન્દ્રભાઈ પટેલ**, પ્રમુખશ્રી, ચારૂસેટ યુનિવર્સિટી તથા ડૉ. બી.જી. પટેલ, પ્રોવૉસ્ટ, ચારૂસેટ યુનિવર્સિટી અતિથિ વિશેષ તરીકે ઉપસ્થિત રહેશે.

સ્થળ: એમ.સી.એ. કૉલેજ ઑડીટોરીયમ હોલ, ચારૂસેટ યુનિવર્સિટી, મુ. ચાંગા, તા. પેટલાદ, જિ. આણંદ

-• નિમંત્રક •-

અરવિંદ ગઢવી (GFS) નાયબ વન સંરક્ષકશ્રી સામાજિક વનીકરણ વિભાગ આણંદ	**ડૉ. ધવલ પટેલ** (IAS) અધ્યક્ષશ્રી, જિલ્લા વન મહોત્સવ ઉજવણી સમિતી અને કલેક્ટરશ્રી, આણંદ જિલ્લો આણંદ

Event Mail



12/21/2020 Charotar University of Science & Technology Mail - A request to nominate 20 NSS Volunteers for Van Mahotsav and Tree Plan

Click on Sign to add text and plac signatures on a PDF file.

CHARUSAT

Robertparmar NSS <robert

A request to nominate 20 NSS Volunteers for Van Mahotsav and Tree Plantation Program

5 messages

Robertparmar NSS <robertparmar.nss@charusat.ac.in> Tue, Jul 18, 2017 at 5:44 PM
To: CHARUSAT NSS Unit <charusat.nss@charusat.ac.in>, Divyesh Patel <divyeshpatel.ce@charusat.ac.in>, hemal patel <hemalpatel.phy@charusat.ac.in>
Cc: "Dr. A D Patel" <adpatel.cspit@charusat.ac.in>, "Dr. Harish Desai" <harishdesai.adm@charusat.ac.in>, Principal <principal@charusat.ac.in>

Dear NSS Program Officers,

We are happy to inform you that CHARUSAT is hosting **Anand District Level 68th Van Mahotsav and Tree Plantation Program**, CHARUSAT NSS Unit will be coordinating the event. The details of the same are as following:

Date: **July 20, 2017**
Time: **10 am onwards**
Venue: **MCA Auditorium, CHARUSAT Campus, Changa**

You all are requested to nominate **20 NSS Volunteers** per Branch /Institute to participate in the program, The reporting time for the event is 10:00 am,

As Tree plantation is one of the regular NSS activities, you are requested to ensure the participation and confirm the same by tomorrow (19 July, 2017) by 2:00 pm.

Kindly do the needful.

Regards

Robert Parmar
Coordinator, CHARUSAT NSS Unit
CHARUSAT, Changa

Amit Parmar <amitparmar.it@charusat.ac.in> Wed, Jul 19, 2017 at 1:32 PM
To: Robertparmar NSS <robertparmar.nss@charusat.ac.in>
Cc: Parth Shah <parthshah.ce@charusat.ac.in>

Dear Sir,

Please find the attached list of vollunteers for tomorrow's event.

[Quoted text hidden]

https://mail.google.com/mail/u/0?ik=2c8bf75117&view=pt&search=all&permthid=thread-f%3A1573262540961088694&simpl=msg-f%3A1573262540961088694&simpl=msg-f%3A1573337264444145 73... 1/5

Photos



Van Mahotsav, Date : 20th July 2017, Location : MCA Building and nearby of Charusat



Van Mahotsav, Date : 20th July 2017, Location : MCA Building and nearby of Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Orientation Program for F.Y. B. Tech Students

Orientation Program for First Year Students of B. Tech Program of CSPIT & DPSTAR, constituent institutes of CHARUSAT has been organised every year by CHARUSAT NSS Unit.

The Orientation Program includes various In- campus as well as outreach activities for the students. Students are provided opportunities to get involved in various creative and constructive activities. The details are as following:

Date: **20 to 24 July, 2017**

Time: **9:30 am to 4:00 pm**

Venue: **CHARUSAT Campus, Valetava, Demol**

Various activities were carried out in groups at different venues. Students of B. Tech were distributed in groups as per their streams / branches and were given different roles to play. 900 Students of both CSPIT and DEPSTAR with 30 teaching and 5 non-teaching staff participated in the Orientation program.

The third session of first day was NSS Activity. Mr. Robert Parmar of I2IM delivered a detailed coverage on NSS Activities at CHARUSAT. After providing the information on

NSS, batch counsellors divided students into groups, each group consisting of 8 students for the NSS activity to be done. Students plants many tree behind the CHARUSAT Hospital. The purpose of this activity is that the students can show their creative side and make them feel comfortable with the environment of the campus.

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Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Independence Day Celebration

Celebration of 71th Independence Day was organised by CHARUSAT NSS Unit at CHARUSAT.

Objective: The celebration was aimed at paying tribute to freedom fighters and foster spirit of patriotism in the students and all citizens of the nation.

The details of the same are as follows:

Date: **August 15, 2017**
Time: **9:00 am to 10:00 am**
Venue: **Central Lawn, CHARUSAT Campus, Changa**

Celebration of Independence started with Flag hoisting ceremony by Provost, Dr. B G Patel. The celebration was organised at central lawn, CHARUSAT Campus. The Provost hoisted the national flag and delivered inspiring speech. Registrar, Mr. Devang Joshi, Advisors Dr. Jani, Dy. Registrar Dr. Harish Desai, Deans of Faculties, Principals of constituent Institutes of CHARUSAT, Heads of various Departments and Centres, Faculty members, Administrative staff, students as well as students

and teachers of nearby rural schools attended the ceremony. Total 2000 students with 45 teaching and 30 non-teaching staff participated in this event.

Students of rural schools of nearby villages that have joined hands with CHARUSAT, studying in standard 1 to 10 participated in the celebration as every year they participate. Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT that strives for the amelioration of school education in rural areas of Charotar region of the state of Gujarat through strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy through training and awareness programs for students, Teachers, Parents and School Managements.

A small cultural event was organised by the Unit wherein students of rural schools as well as from CHARUSAT performed small skit, patriotic songs and mono acts. At the end of the event, refreshment was served to all.

Permission Letter, Proposed Schedule & Estimated Expense

To,
Registrar
CHARUSAT

July 25, 2017

Subject: **Celebration of Independence Day**

Respected Sir,

With reference to the above subject, we hereby request you to permit CHARUSAT NSS Unit & CHARUSAT Sports and Cultural Section organize the celebration of 71st Independence Day of India. The details of the program are as following:

Date: **August 15, 2017**
Time: **9:00 am**
Venue: **Central Lawn, CHARUSAT Campus, Changa**

A copy of proposed schedule is attached herewith for your kind consideration.

An estimated expenditure for the program is Rs. **19,200/-**

Kindly provide your inputs and permit.

Thank you

Dr.Yogeshjani	Robert Parmar
Physical Instructor	Coordinator
CHARSUAT Sports and Cultural section	CHARUSAT NSS Unit

Dy Registrar Registrar Provost

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Celebration of Independence Day 2017

Proposed schedule

Sr. No	Event Name	Time Duration	Time
1	Welcome and Introduction	3 Min	9:00 a.m. – 9:10 a.m.
2	Inviting Guest for Flag Hosting – NCC Cadets	1 Min	
3	Singing (VandeMatram)- CHARUSAT Band	1 Min	
4	Flag Hosting by Dr. B G Patel, Provost, CHARUSAT	3 Min	
5	Flag Song	1 Min	
6	Speech By Dr. B G Patel	10 Min	9:10 a.m. – 9:20 a.m.
8	National Anthem	52 Seconds	9 : 30 to 9 : 31 a.m.
9	Patriotic Songs	15 Min	9:35 a.m. – 10:00 a.m.
10	Refreshment	---	10:00 a. m onwards

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Celebration of Independence Day 2017

Estimated expenditure

Sr. No	Particular	Quantity	Total
1	National Flag and thread	01	**1200/-**
2	Sound System	01	**3000/-**
3	Refreshment	20* 500	**10,000/-**
4	Traveling		**3000/-**
4	Miscellaneous	---	**2000/-**
Total			**19,200/-**

Photos





Report on World Physiotherapy Day Celebration at Old Age Home

Anand Dham Vrudha Ashram, Lambhval

On **8th September 2017, Friday**, **faculty and students (BPT & MPT) of** CHARUSAT constituent, Ashok & Rita Patel Institute of Physiotherapy & ARIP-NSS Unit celebrated "**WORLD PHYSIOTHERAPY DAY** at **Anand Dham Vrudha Ashram, Lambhval**. Awareness campaign was based on the theme ***"Physical activity for life".***

More than 40 students with 3 faculties and 1 staff participated in that activities like Physical activity, games and general body check up.

Awareness Campaign activities were:

- Informing and educating the need of physical activity and role of the Physical therapist in various disease and conditions.
- All 40 people Participated in group physical therapy session.
- Fruits distribution to them.

Team of ARIP at Old Age Home

Faculty:

- Dr.Hemal Patel

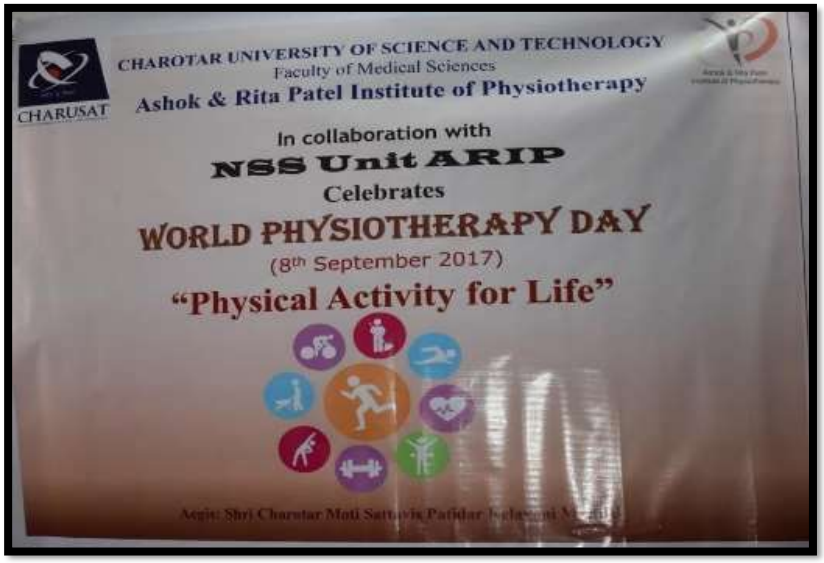
MPT Students:

- Parth Patel
- Dharmendra
- Bharghav

BPT Students:

- Sunita, Pooja, Dhara, Bhoomika

Photos of Old Age Home With Team ARIP & NSS Unit








CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy
In collaboration with
NSS Unit ARIP
Celebrates
WORLD PHYSIOTHERAPY DAY
(8th September 2017)
"Physical Activity for Life"

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Model Exhibition cum Workshop (Ektanagar school)

Charusat Rural Education Development Program (CREDP) organised Model Exhibition cum Workshops at different Rural Schools nearby CHARUSAT.

Objective: The Exhibitions were organised with a view to help students learn difficult topics of Mathematics and Science in a fun and learn mode.

Date: **23-Sep-2017**

Time: **10:30 am to 1:00 pm**

Venue: Ektanagar primary school. Napa, Borsad, Anand

The exhibition cum workshops were organised at for the students of standard 6 to 12 of different schools of rural area nearby CHARUSAT. Volunteers as well as faculty members of different constituent institutes of CHARUSAT visited different schools with models, charts and other important reference materials of different standards of the subjects Mathematics and Science.

All the models and charts were exhibited in all the classes in rotation as per the standard. Students were asked different questions following the session and their questioned were answered.

More than 800 students were benefitted from the programs. The program was organised in the schools that have joined hands with CHARUSAT through MOU. There are 12 volunteers and 1 teaching faculties to support this scheme. The details are as following:

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counseling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

The team from CHARUSAT including 5 teachers and 1 volunteer visited the school and provided essential inputs for preparing Maths- Science and Language Lab. CHARUSAT promised to provide all required assistance in preparing the same.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Model Exhibition cum Workshop (B A Patel Highschool)

Charusat Rural Education Development Program (CREDP) organised Model Exhibition cum Workshops at different Rural Schools nearby CHARUSAT.

Objective: The Exhibitions were organised with a view to help students learn difficult topics of Mathematics and Science in a fun and learn mode.

Date: **23-Sep-2017**

Time: **11:00 am to 2:00 pm**

Venue: **B.A.PATEL HIGH SCHOOL, CHANGA**

The exhibition cum workshops were organised at for the students of standard 6 to 12 of different schools of rural area nearby CHARUSAT. Volunteers as well as faculty members of different constituent institutes of CHARUSAT visited different schools with models, charts and other important reference materials of different standards of the subjects Mathematics and Science.

All the models and charts were exhibited in all the classes in rotation as per the standard. Students were asked different questions following the session and their questioned were answered.

More than 800 students were benefitted from the programs. The program was organised in the schools that have joined hands with CHARUSAT through MOU. There are 10 volunteers and 2 teaching faculties to support this scheme. The details are as following:

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counseling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

The team from CHARUSAT including 5 teachers and 1 volunteer visited the school and provided essential inputs for preparing Maths- Science and Language Lab. CHARUSAT promised to provide all required assistance in preparing the same.

Photos



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Model Exhibition cum Workshop (Khandhli)

Charusat Rural Education Development Program (CREDP) organised Model Exhibition cum Workshops at different Rural Schools nearby CHARUSAT.

Objective: The Exhibitions were organised with a view to help students learn difficult topics of Mathematics and Science in a fun and learn mode.

Date: **14-Nov-2017**

Time: **12:00 pm to 3:00 pm**

Venue: **KHANDHLI**

The exhibition cum workshops were organised at for the students of standard 6 to 12 of different schools of rural area nearby CHARUSAT. Volunteers as well as faculty members of different constituent institutes of CHARUSAT visited different schools with models, charts and other important reference materials of different standards of the subjects Mathematics and Science.

All the models and charts were exhibited in all the classes in rotation as per the standard. Students were asked different questions following the session and their questioned were answered.

More than 300 students were benefitted from the programs. The program was organised in the schools that have joined hands with CHARUSAT through MOU. The details are as following:

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counseling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

The team from CHARUSAT including 1 teachers and 15 volunteer visited the school and provided essential inputs for preparing Maths- Science and Language Lab. CHARUSAT promised to provide all required assistance in preparing the same.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Model Exhibition cum Workshop (Tranja)

Charusat Rural Education Development Program (CREDP) organised Model Exhibition cum Workshops at different Rural Schools nearby CHARUSAT.

Objective: The Exhibitions were organised with a view to help students learn difficult topics of Mathematics and Science in a fun and learn mode.

Date: **05-Jan-2018**

Time: **11:30 am to 2:00 pm**

Venue : **TRANJA SCHOOL**

The exhibition cum workshops were organised at for the students of standard 6 to 12 of different schools of rural area nearby CHARUSAT. Volunteers as well as faculty members of different constituent institutes of CHARUSAT visited different schools with models, charts and other important reference materials of different standards of the subjects Mathematics and Science.

All the models and charts were exhibited in all the classes in rotation as per the standard. Students were asked different questions following the session and their questioned were answered.

More than 230 students were benefitted from the programs. The program was organised in the schools that have joined hands with CHARUSAT through MOU. The details are as following:

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counseling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

The team from CHARUSAT including 1 teachers and 11 volunteer visited the school and provided essential inputs for preparing Maths- Science and Language Lab. CHARUSAT promised to provide all required assistance in preparing the same.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Model Exhibition cum Workshop (Dabhou)

Charusat Rural Education Development Program (CREDP) organised Model Exhibition cum Workshops at different Rural Schools nearby CHARUSAT.

Objective: The Exhibitions were organised with a view to help students learn difficult topics of Mathematics and Science in a fun and learn mode.

Date: **19-Jan-2018**

Time: **11:00 AM TO 2:00 PM**

Venue: **B.B. PATEL HIGH SCHOOL DABHAOU**

The exhibition cum workshops were organised at for the students of standard 6 to 12 of different schools of rural area nearby CHARUSAT. Volunteers as well as faculty members of different constituent institutes of CHARUSAT visited different schools with models, charts and other important reference materials of different standards of the subjects Mathematics and Science.

All the models and charts were exhibited in all the classes in rotation as per the standard. Students were asked different questions following the session and their questioned were answered.

More than 340 students were benefitted from the programs. The program was organised in the schools that have joined hands with CHARUSAT through MOU. The details are as following:

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counseling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

The team from CHARUSAT including 1 teachers and 10 volunteer visited the school and provided essential inputs for preparing Maths- Science and Language Lab. CHARUSAT promised to provide all required assistance in preparing the same.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Model Exhibition cum Workshop (Dethli)

Charusat Rural Education Development Program (CREDP) organised Model Exhibition cum Workshops at different Rural Schools nearby CHARUSAT.

Objective: The Exhibitions were organised with a view to help students learn difficult topics of Mathematics and Science in a fun and learn mode.

Date: **24-Mar-2018**

Time: **1:00 pm to 3:00 pm**

Venue: **DETHLI,GANDHI DHAM**

The exhibition cum workshops were organised at for the students of standard 6 to 12 of different schools of rural area nearby CHARUSAT. Volunteers as well as faculty members of different constituent institutes of CHARUSAT visited different schools with models, charts and other important reference materials of different standards of the subjects Mathematics and Science.

All the models and charts were exhibited in all the classes in rotation as per the standard. Students were asked different questions following the session and their questioned were answered.

More than 270 students were benefitted from the programs. The program was organised in the schools that have joined hands with CHARUSAT through MOU. The details are as following:

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counseling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

The team from CHARUSAT including 1 teachers and 12 volunteer visited the school and provided essential inputs for preparing Maths- Science and Language Lab. CHARUSAT promised to provide all required assistance in preparing the same.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Model Exhibition cum Workshop (Valetva)

Charusat Rural Education Development Program (CREDP) organised Model Exhibition cum Workshops at different Rural Schools nearby CHARUSAT.

Objective: The Exhibitions were organised with a view to help students learn difficult topics of Mathematics and Science in a fun and learn mode.

Date: **24-Mar-2018**

Time: **11:00 am to 1;00 pm**

Venue: **VALATEVA PRI SCHOOL**

The exhibition cum workshops were organised at for the students of standard 6 to 12 of different schools of rural area nearby CHARUSAT. Volunteers as well as faculty members of different constituent institutes of CHARUSAT visited different schools with models, charts and other important reference materials of different standards of the subjects Mathematics and Science.

All the models and charts were exhibited in all the classes in rotation as per the standard. Students were asked different questions following the session and their questioned were answered.

More than 220 students were benefitted from the programs. The program was organised in the schools that have joined hands with CHARUSAT through MOU. The details are as following:

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counseling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

The team from CHARUSAT including 1 teachers and 9 volunteer visited the school and provided essential inputs for preparing Maths- Science and Language Lab. CHARUSAT promised to provide all required assistance in preparing the same.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Model Exhibition cum Workshop (Karoli)

Charusat Rural Education Development Program (CREDP) organised Model Exhibition cum Workshops at different Rural Schools nearby CHARUSAT.

Objective: The Exhibitions were organised with a view to help students learn difficult topics of Mathematics and Science in a fun and learn mode.

Date: **26-Mar-2018**

Time: **11:00 am to 1:00 pm**

Venue: KAROLI PRI SCHOOL

The exhibition cum workshops were organised at for the students of standard 6 to 12 of different schools of rural area nearby CHARUSAT. Volunteers as well as faculty members of different constituent institutes of CHARUSAT visited different schools with models, charts and other important reference materials of different standards of the subjects Mathematics and Science.

All the models and charts were exhibited in all the classes in rotation as per the standard. Students were asked different questions following the session and their questioned were answered.

More than 160 students were benefitted from the programs. The program was organised in the schools that have joined hands with CHARUSAT through MOU. The details are as following:

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counseling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

The team from CHARUSAT including 1 teachers and 5 volunteer visited the school and provided essential inputs for preparing Maths- Science and Language Lab. CHARUSAT promised to provide all required assistance in preparing the same.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Blind Flag Day Celebration

CHARUSAT NSS Unit organised Blind Flag Day Celebration at CHARUSAT Campus, Changa like every year it has been organised for a noble cause.

Objective: The Blind Flag Week is observed with a view to contribute to Educational, Social and Economic growth of Visually challenged people of Anand District through donation collection from CHARUSAT Family.

The details of the program are as following:

Date: **September 27, 2017, Wednesday**

Time: **9:30 am to 3:00 pm (As per the convenience)**

Venue: **Constituent Institutes of CHARUSAT, CHARUSAT Campus, Changa**

As a part of the Blind Flag Week, NSS Program Officers and Volunteers collect donations from students, teachers, executives, Non- teaching staff etc at CHARUSAT campus for a week. Program Officers of each NSS Unit coordinated the process of donation collection at their respective Institutes with the help of NSS Volunteers as per the convenience. Various teams of NSS Volunteers approached students, Faculty members, Non – Teaching staff at their respective Institutes, Admin building, Canteen etc. with Awareness Banner Donation collection kit was provided by National Blind Association, Anand.

The collected donation / amount was counted in the presence of NSS Program officers and was submitted to the University at 3 PM. Total amount of the donation was offered to Mrs. Sudhaben Patel, National Blind Association, Anand District.

Student- volunteers from constituent institutes of CHARUSAT regularly be the helping hands to visually challenged students at V V Nagar centre.

Total 42 students, 12 program officers and 5 non-teaching participated in this event.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

CHARUSAT NSS UNIT

Report on clean campus campaign

Date of event : **2/10/2017**
Organizers : **NSS unit, MTIN**
Venue : **Surroundings of MTIN building**

I. Introduction:

Swachh Bharat Abhiyan (SBA) (or Swachh Bharat Mission (SBM) or Clean India Mission in English) is a campaign in India that aims to clean up the streets, roads and infrastructure of India's cities, smaller towns, and rural areas. The objectives of Swachh Bharat include eliminating open defecation through the construction of household-owned and community-owned toilets and establishing an accountable mechanism of monitoring toilet use. Run by the Government of India, the mission aims to achieve an Open-Defecation Free (ODF) India by 2 October 2019, the 150th anniversary of the birth of Mahatma Gandhi. The mission will also contribute to India reaching Sustainable Development Goal Number 6 (SDG 6)

The campaign was officially launched on 2 October 2014 at Rajghat, New Delhi by Prime Minister Narendra Modi. It is India's largest cleanliness drive to date with 3 million government employees, school students, and college students from all parts of India participating in 4,041

statutory cities, towns and associated rural areas. Modi has called the campaign "*Satyagrah se Swachhagrah*" in reference to Gandhi's "Champaran Satyagraha" launched on 10 April 1917.

In order to support the program UGC circulated and UGC expecting Higher Education Institutions to organise various activities on Gandhi Jayanti in the important sphere of Swachhta named "SWACHHTA HI SEVA". To support the campaign of UGC institutes of CHARUSAT University organized various activities.

II. Objectives:

- The camp was organized with a view to develop a sense of civic and social responsibility among volunteers by emphasizing dignity of labour and self-help.
- The volunteers were engaged in constructive social action through cleanliness campaign.

III. Participants/Beneficiaries: NSS volunteers of MTIN.

IV. In detail explanation of the event with colored print of photographs

MTIN NSS Unit organized a Clean Campus Campaign on 2nd October 2017Monday on Gandhi Jayanti in the important sphere of Swachhta named "SWACHHTA HI SEVA" at MTIN Campus, CHARUSAT, Changa.

Team includes MTIN Program officers, faculties and volunteers cleaned various places around MTIN building. Total 13 volunteers participated in the camp. The camp was organized between 10.00 am to 12.30 pm on 2nd October 2017Monday. The camp was organized with a view to develop a sense of civic and social responsibility among volunteers by emphasizing dignity of labour and self-help. They communicated a very important message that is cleanliness among us to the society.

The following faculties and volunteers were involved in this activity.

Faculties:

Sr. No.	Name	Department	Designation
1	Ms. Sapna Patel	Nursing	Tutor (Program officer, NSS, MTIN)
2	Mr. Vijay	Nursing	Tutor

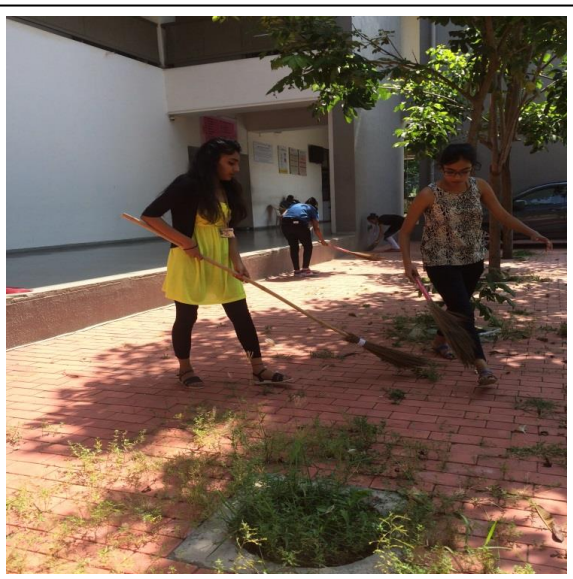
Student volunteers:

Sr. No.	Name of student volunteers	Semester/ Year
1.	Chauhan Nikita A	7th sem/4th year B.Sc. Nursing
2.	Chauhan Nisha Pravin	7th sem/4th year B.Sc. Nursing
3.	Ganvit Anjali D	7th sem/4th year B.Sc. Nursing
4.	Malek Khushbu M	7th sem/4th year B.Sc. Nursing
5.	Meda Yamini L	7th sem/4th year B.Sc. Nursing
6.	Parmar Anjali J	7th sem/4th year B.Sc. Nursing
7.	Parmar Kumari Priya	7th sem/4th year B.Sc. Nursing
8.	Patel Archi S	7th sem/4th year B.Sc. Nursing
9.	Patel Hirangi	7th sem/4th year B.Sc. Nursing
10.	Patel Tulsi A	7th sem/4th year B.Sc. Nursing
11.	Patel Yashvi J	7th sem/4th year B.Sc. Nursing
12.	Patel Shivangee	3rd GNM
13.	Purohit Ragi	3rd GNM

Photographs:









Conclusion:

At the end of the meeting were thankful to CHARUSAT, principal sir, NSS unit for organizing this campaign and made students aware about their own responsibilities.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Picture Gallery and Books Exhibition on Gandhi Jayanti

CHARUSAT NSS Unit organised various activities on the day of Gandhi Jayanti on October 2, 2017 under the important sphere of Swachhta named **"SWACHHATA HI SEVA"** for different Branch / Institutes. An exhibition on Picture Gallery and Books Exhibition on Mahatma Gandhi was organised for two days. The details of the same are as following:

Day: **Monday & Tuesday**

Date: **October 2 & 3, 2017**

Time: **9:30 am to 3:00 pm**

Venue: **Indukaka Ipcowala Institute of Management, CHARUSAT Campus, Changa**

Aim: The exhibition aimed at spreading and fostering Gandhian thoughts among young students and providing an opportunity to revisit Gandhian Philosophy to all.

Participation: More than 2000 students from different branches/ Institutes and 15 faculty members with 10 staff visited the Exhibition on both the days.

Collaborating Agencies: The Exhibition was organised in collaboration with Gandhian Study Circle, Sardar Patel University that provides an active platform to the students to express diverse opinions on different topics, going beyond mere promotion of Gandhian values. It organizes lectures, seminars, plays and quizzes centered on Gandhian thought and activities like Shramdaan. On Martyr's Day, the Gandhi Study Circle organizes a solemn ceremony in which scriptures, tracts from religious texts and hymns are presented.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report on World Mental Health Day and Swatch Bharat Abhiyaan

Date of event : 10/10/2017
Day: Tuesday

Timings: 9.30 am-11.30 pm

Organizers : NSS unit, MTIN
Venue : Railway station, Anand

Report on World Mental Health Day and Swatch Bharat Abhiyaan

I. Introduction:

Swachh Bharat Abhiyan (SBA) (or Swachh Bharat Mission (SBM) or Clean India Mission in English) is a campaign in India that aims to clean up the streets, roads and infrastructure of India's cities, smaller towns, and rural areas. The objectives of Swachh Bharat include eliminating open

defecation through the construction of household-owned and community-owned toilets and establishing an accountable mechanism of monitoring toilet use. Run by the Government of India, the mission aims to achieve an Open-Defecation Free (ODF) India by 2 October 2019, the 150th anniversary of the birth of Mahatma Gandhi. The mission will also contribute to India reaching Sustainable Development Goal Number 6 (SDG 6)

The campaign was officially launched on 2 October 2014 at Rajghat, New Delhi by Prime Minister Narendra Modi. It is India's largest cleanliness drive to date with 3 million government employees, school students, and college students from all parts of India participating in 4,041 statutory cities, towns and associated rural areas. Modi has called the campaign "*Satyagrah se Swachhagrah*" in reference to Gandhi's "Champaran Satyagraha" launched on 10 April 1917.

In order to support the program MTIN NSS unit organized Swatch Bharat Abyan on 10th October 2017 at railway station Anand from 9.30 am-11.30 am on the occasion of World Mental Health Day.

II. Objectives:

- The camp was organized with a view to develop a sense of civic and social responsibility among volunteers by emphasizing dignity of labour and self-help.
- The volunteers were engaged in constructive social action through cleanliness campaign.
- To create awareness among people about cleanliness.

III. Participants/Beneficiaries: NSS volunteers of 3rd year B.Sc. Nursing, MTIN.

IV. In detail explanation of the event with colored print of photographs

MTIN NSS unit organized Swatch Bharat Abyan on 10th October 2017 at railway station Anand from 9.30 am-11.30 am on the occasion of World Mental Health Day.

Team includes MTIN Program officers, faculties and volunteers cleaned various places around railway station of Anand city. Total 22 volunteers of 3rd year B.Sc. Nursing participated in the camp. The camp was organized between 9.30 am to 11.30 pm on 10th October 2017. The camp was organized with a view to develop a sense of civic and social responsibility among volunteers by emphasizing dignity of labour and self-help. They communicated a very important message that is cleanliness to the society.

The following faculties and volunteers were involved in this activity.

Faculties:

Sr. No.	Name	Department	Designation
1	Ms. Sapna Patel	Nursing	Tutor (Program officer, NSS, MTIN)

Student volunteers:

Sr. No.	Name of student volunteers	Semester/ Year
1	Ms. Sapna Bhavin Patel	Tutor
2	Chauhan Khyati	3rd year B.Sc. Nursing
3	Patel Mirali K.	3rd year B.Sc. Nursing
4	Golivadiya Nikita U.	3rd year B.Sc. Nursing
5	Leuva Kajal M	3rd year B.Sc. Nursing
6	Malivad Ekta	3rd year B.Sc. Nursing
7	Patel Bhavya R	3rd year B.Sc. Nursing
8	Patel Bhumi S	3rd year B.Sc. Nursing
9	Patel Disha R	3rd year B.Sc. Nursing
10	Patel Hemali B	3rd year B.Sc. Nursing
11	Patel Hetavi C	3rd year B.Sc. Nursing
12	Patel Mansi H	3rd year B.Sc. Nursing
13	Patel Margi R	3rd year B.Sc. Nursing
14	Patel Prachi P	3rd year B.Sc. Nursing
15	Patel Purvi H	3rd year B.Sc. Nursing
16	Patel Shrutika S	3rd year B.Sc. Nursing
17	Prajapati Nishtha	3rd year B.Sc. Nursing
18	Prajapati Princi M	3rd year B.Sc. Nursing

19	Rabari Dipal J	3rd year B.Sc. Nursing
20	Shah Jinali M	3rd year B.Sc. Nursing
21	Shah Palak R	3rd year B.Sc. Nursing
22	Sindha Nisha	3rd year B.Sc. Nursing

Photographs:







Conclusion:

At the end of the meeting were thankful to CHARUSAT, principal sir, NSS unit for organizing this campaign and made students aware about their own responsibilities.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Mock Fire Drill at CHARUSAT University

As part of International Day for Disaster Reduction Celebration CHARUSAT NSS Unit organised Mock Fire Drill at CHARUSAT Campus, Changa. Dissemination campaign was conducted for N S S Volunteers, school students and the community.

Aim: Mock Fire Drill was conducted with with an aim to raise awareness and disseminate the message of Disaster Risk Reduction.

Collaborating Agencies: Gujarat State Disaster Management Auhority (GSDMA) and Distrcit emergency Operation Centre, Anand with support from Fire Station, Anand and Petlad, Mmunicipality & 108 Team conducted Mock Fire Drill at CHARUSAT University with an aim to raise awareness and disseminate the message of Disaster Risk Reduction.

The details are as following:

Date: **Oct 13, 2017**

Time: **10:00 am onward**

Venue: **Central Lawn, CHARUSAT Campus, Changa**

Teams of Gujarat State Disaster Management Auhority (GSDMA) and Distrcit emergency Operation Centre, Anand with support from Fire Station, Anand and Petlad, Mmunicipality & 108 conducted Mock Fire Drill at Central Lawn, CHARUSAT Campus, Changa. 240 NSS Volunteers, 12 Faculty members with 6 staff of different institutes, NSS Program officers and people from surrounding community participated in the Mock drill.

The expert teams performed the drill and shared safety measures with all the participants.

Photos


GSDMA
UNISDR
Gujarat State Disaster Management Authority (GSDMA)
AND
District Emergency Operation Centre, Anand
WITH


CHARUSAT

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY, CHANGA

Charusat Rural Education Development Program (CREDP)

A brief report on Workshop on Craft and Skill Development at Napa School

Charusat Rural Education Development Program (CREDP) facilitated in organizing a **Seven –Day Workshop** on **Craft and Skill Development** at **Ekta Nagar Primary School, Napa** that has joined hands with CHARUSAT through MOU, from 30th Oct. to 4th Nov.2017. The workshop was organized for students of standard 6, 7 and 8 of Ekta Nagar Primary School, Napa. Total 70 students participated and benefited in the workshop. Various activities were organized from 7:30 am to 11:30 am for all the days. Major attractions/activities were workshop on Story making by Dr. Mahendra Chotaliya Sir, Art and Craft by Nipaben Patel, Workshop on Photography by Mr. Alpesh Patel and Painting by Mr. Khant. As per the guidelines mentioned in MOU, CREDP Cell provided guidance in providing resource persons and training in Skating, Art and Craft and drama techniques. CREDP Cell facilitated various innovative activities during the workshop.

8 students with 2 teaching staff participated in this event.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

CHARUSAT NSS UNIT

A Report on Run For Unity on National Unity Day

CHARUSAT observes National Unity Day or Rashtriya Ekta Diwas to mark the birth anniversary of Iron Man of India- Sardar Vallabhbhai Patel every year.

In the same reference, CHARUSAT NSS Unit organised *Run for Unity* as a part of celebration of Sardar Patel Jayanti at CHARUSAT Campus. The details of the same are as follows:

Day: **Saturday**

Date: **October 31, 2017**

Time: **9:30 am to 11:30 am**

Starting point: **Central Lawn, CHARUSAT Campus**

Objective: CHARUSAT NSS Unit has organised Run for Unity on Sardar Patel Jayanti under FIT INDIA CAMPAIGN with a view to spread awareness about Unity, Integrity and Fitness following views of Sardar Patel.

Scheme: Run for Unity was organised under Fit India Movement. Fit India Movement is a nation-wide movement in India to encourage people to remain healthy and fit by including physical activities and sports in their daily lives. It was launched by Prime Minister of India Narendra Modi at Indira Gandhi Stadium in New Delhi on 29 August 2019 (National Sports Day).Fit India Movement is a nation-wide movement in India to encourage people to remain healthy and fit by including physical activities and sports in their daily lives.

Participation: Total 150 volunteers and 40 faculty members took part in the run. Dr. B G Patel, Provost, CHARUSAT led the run. Participants took a route from Central Lawn to outer space of CHARUSAT and reached Central Lawn at CHARUSAT Hospital.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Youth Parliament

CHARUSAT NSS Unit organised Youth Parliament for the NSS Volunteers of CHARUSAT and Ipcowala College of Commerce, Petlad with view to develop democratic ethos in the youth of India.

Objective: The objective of the Youth Parliament is to teach youth democracy, equip them with debating skills, stimulate them to present their own thoughts and listen to those of others, how to follow through, advocate for an idea, and make it a reality. The details of the program are as following:

Date: **12-Dec-2017**
Time: **1:30 pm to 04:30 am**
Venue: Rupiyapura school

Participation: Around 95 NSS Volunteers including 16 volunteers from CHARUSAT and rest from Ipcowala College of Commerce, Petlad, with 2 teaching staff members participated in the Youth Parliament.

Scheme: Youth Parliament was organised under National Youth Parliament Scheme with an aim to listen to the voice of youth between 18 and less than 25 years of age, who

are allowed to vote but cannot stand as a candidate for election, through deliberations in Youth Parliaments at the district level and above.

Volunteers were divided into groups with different names of assumed political parties. Total 9 bills were proposed in the youth Parliament out of which 5 bills were passed, 2 were rejected and 2 bills were sent back for the revision and resubmission.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

Report on NSS Annual Camp

Date of event : 1/1/2018- 7/1/2018
Day : Monday- Sunday
Timings : 24 hours stay at village for 7 days

Organizers : NSS unit, MTIN
Venue : Khandhali village

I. Introduction:

CHARUSAT NSS unit organized an annual camp at Khandhali village. This camp was organized for 7 days that is from 1st to 7th January 2018. Total 90 students and 20 faculties participated in this camp.

II. Objectives:

- To provide opportunities to students to play their due roles in the implementation of various development programs.
- To develop their character, social consciousness and commitment, discipline and healthy and helpful attitudes towards the community
- Building up potential youth leaders by exploring the latent potential among the campers, both students as well as local youth (rural and urban)
- Emphasizing the dignity of labour and self-help and the need for combining physical work with intellectual pursuits
- Student volunteers will have an opportunity to get real life experience of staying in rural area.

III. Participants/Beneficiaries: NSS volunteers of MTIN.

IV. In detail explanation of the event with colored print of photographs

Day 1 (01-01-2018)

On the first day students left from CHARUSAT Campus at 12 o'clock. The time was sharp 1 o'clock when students reached at a camp site in khandli village. Students dispatch our luggage instruments and other stuffs which they brought for the camp. In half an hour they had lunch and then group were divided. There were 7 groups in total in the camp. After that the group division they had to arrange camp property and also had to clean the Campsite and sleeping area. As the camp was in school area, they had to clean campus, sleep area, the lobby and the toilet. They also arrange the study material which they have broad and made the arrangements of banners of NSS. Sleeping area was also set for boys and girls in the school. This task was finished till the time of 4 o'clock. After that there was a tea and snacks break for an hour. At 5 they all gathered for a visit in the village. They made a welcome parade in the village about making the people aware of the camp organized in their village. At 6:30 they all came back and had refreshments by that time our dinner was ready and they all enjoyed the food while seeing pictures on the projection screen about their work which they have done the whole day. After that student made preparations for next day and enjoyed the campfire till the time of bed.

Day 2 (02-01-2018)

Students woke up at 4:30 for morning parade in the village which was also known as Prabhat Feri. For Prabhat Feri they gathered at 5 o'clock in the morning. As the Prabhat Feri started there was an extreme enthusiasm in each student. They were singing lokgeet and bhajan to make the people of the village awake in the morning. They were back till 6 o'clock and then breakfast was given to them. 1 hour time was given to all the students to quickly be ready for the morning assembly in the Campsite. At sharp 7 in the morning assembly was started by the NSS song and after that individually groups were given task for the day. At 7:30 they were distributed and divided into different work. They were given the task to clean the main temple of the village. At 8:30 they left the campsite and want towards the temple. They took all the resources which we needed to complete the task from the campsite and by walking they reach the temple. Girls in the team clean the temple from inside and boys were cleaning the outside corridor of the temple. There were many plastic wastes lying around the street near the temple. They also clean the street and collect each type of waste for decomposition. At 12:30 all came back towards the campsite for our lunch. At 1 o'clock they had lunch. After lunch students held towards another responsibility of street drama for individual groups. Each had to think about that unique thrift for street drama and had to prepare for it. Evening they had tea time and some snacks

too. After that they had to be prepared for a trial performance of street drama in front of our faculty. 3 group had shown their performance till the time of dinner. With dinner they again had picture presentation of what they did the whole day. After that the other groups had shown their performance. With this they set again near the camp fire to enjoy the experience. After this they also played garba for some enjoyment. They all again set a talk about the preparation of next till the time of bed.

Day 3 (03-01-2018)

As per the schedule they woke up at 4:30 and the morning for the prabhat pheri at 5. They all were completely ready for prabhat pheri at sharp 5 o'clock. After the assembly they were offered by new task to the group individually. They had got to complete a task to make student study. Students were from grade 6. They have made them learn about scientific models about physical health about some curriculum activities and also teach them the subject which coming the syllabus. After that regular lunch was given. After that they had time to practice the street drama which they had to perform in the evening in front of street public in the village. As the times come and at 5 o'clock they were ready to perform street play in front of the audience in the village. So, all of them were divided into different regions and told to perform the script in front of street audience everywhere in the village. They not only had to perform drama in front of the audience but it was also public to make understand about national issues. It was a remarkable memory together people and perform a drama at in front of the audience in routine with delivery always had picture presentation of what they had done the whole day. After that they had a short interaction with the NSS member about any advisors remarks and experience. After that there was a short description on planning and preparation of next day with the enjoyment of camp fire in the time of bed.

Day 4 (04-01-2018)

Again, our very good day starts for them at 4:30 in the morning for prabhat pheri. At sharp 5 o'clock all the members were ready for prabhat pheri. At 7 o'clock be they again gathered for morning assembly in which one person of the group had to share the experience of previous day. After that regularly they were given task of the day. Students were given new task where they should teach sports in the primary school of the village. It was at a walking distance from the campsite and as they reach at the primary school the children were very responding towards them. They conducted sports event for 4 classes and made them play football, hundred metre runs, etc. After that there was a health

checkup camp by charusat university- MTIN student in the village. They were even responsibility to volunteer the health checkup camp. After that there was lunch time. They organized competitions for students of the school such as mehndi, drawing, hair making, etc. After that they conducted a parade for women safety and women empowerment in the village in the evening. Then at night there was a bhajan sabha conducted in the Campsite in which village ladies were invited. Then they had the campfire and also had many conversations with each other till the time of bed.

Day 5 (05-01-2018)

Another wonderful morning at the campsite each and every person ready for the Prabhat Pheri at 5 o'clock. As the days are going the enthusiasm of students was increasing day by day for the prabhat pheri. After that regular yoga and refreshment were given to us. Time given for getting ready for the morning assembly was given to them. At 7 o'clock they all were ready for the morning assembly with starting of NSS song. As routine previous day experience of people was share after that assembly. They planned adoption day also known as the datak diwas. Many families in the villages given their name for adoption day. Student in the camp were nominated for adoption day were selected by picking up cheats by which the students was elected to go to the respected family in which their name has been chosen. In this a pair of students had to leave the lifestyle of the family in which they have been selected. They have to stay with that family for the whole day. They did made food, wash utensils, clean house, help in household work, etc... After that they had regular dinner at the campsite. After that they also enjoyed garba and the campus with expressing memories of all the days they lived there.

Day 6 (06-01-2018)

Again, day with prabhat pheri at sharp 5 o'clock in the morning. They had organized ceremony for Dr. M. C. Patel and Suresh sir (physical Trainor) in the school. Teams were divided to conduct different task for the ceremony. After all the arrangements had been done the dignity arrived for the ceremony. There was a very warm and kind welcome to all the dignitaries present in the ceremony and also the audience and students who had given hundred percent to the ceremony. There was dance performance by small girls of the school. The dignities had been offered welcome speech to the audience. After that there was praising ceremony for Dr. M. C Patel and Suresh Sir which was a very blessed honor for all the students present over there. After that there was lunch prepared for each and every person present

in the ceremony and it was volunteered by NSS students. After such a great ceremony they all had a chance to visit the nearest Agriculture department for getting knowledge about new and advance equipment and measurements taken for improvement in farming sector. After that they had also visited the Gandhi Ashram to meet the orphanage kids and to interact with them. Then after they had vaan bhojan organized by the village people in respect of doing such a great job for the village. After that they all had a small program in the streets of the village in which they performed dance drama and also had perform a skit for the audience present over there.

Day 7 (07-01-2018)

There was a Pared organized by students to show love and affection towards the people of the village and give them a last goodbye for the day. This come to the end of the camp where they were sharing memories with each other by clicking pictures at the Campsite and also believing to get such a good opportunity from our university and the NSS unit. After that they gathered luggage, cleaned the premises and also upload all the requirement and resources which were brought at the Campsite again towards the university. At 12:30 sharp they left the Campsite and went to University Campus saying goodbye to everyone.

The following students and faculty participated in camp.

Faculties:

Sr. No.	**Name**	**Department**	**Designation**
1	Ms. Sapna Patel	Nursing	Tutor (Program officer, NSS, MTIN)

Student volunteers:

Sr. No.	**Name of student volunteers**	**Semester/ Year**
1	Ms. Sapna Bhavin Patel	Tutor
2	Patel Shivangee	3rd GNM
3	Purohit Ragi	3rd GNM
4	Patel Arti	4th GNM
5	Padhiyar Hetal	2nd tear B.Sc. Nursing

Photographs:









Conclusion:

At the end of the camp the students and faculty were thankful to organized this camp at Khandhali village from 1st to 7th January 2018.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on live performance of the Play " Preet Naa Jaane Reet "

CHARUSAT NSS Unit organised live performance of a Gujarati Play at CHARUSAT Campus. The play " Preet Naa Jaane Reet " was based on the famous English play ARMS AND THE MAN by G B Shaw at Charusat Campus, Changa. The major themes of the play are - Knowledge and Ignorance, Realism and Romanticism, Love and War.

The details are as following:

Date: **January 9, 2018**

Time: **6:30 pm onward**

Venue: **SPOURAL Shamiyana, CHARUSAT Campus, Changa**

The drama performance was organised during SPOURAL - a Sports & Cultural Event of CHARUSAT that is organised for 15 days that includes Sports and Cultural events and competitions.

Participation: The live drama performance was experiences by 600 students with 14 teaching and 6 non-teaching as well as more than 2000 thousand people including invitees and interested people. 0

Objective: The performance was organised with a view to foster interest of students in drama activities, especially in Gujarati theatre and stage activities.

Collaborating Agency: This performance was organised in collaboration with ***Gujarat State Sangit Natak Acedemy, Government of Gujarat.***

Registration link- https://goo.gl/forms/sPP4KJuvXSnEuMVX2

Details of the actors / Artists: Here is a very brief introduction of our major very well-experienced artists. Mesmerizing performances of well-experienced, State and National level artists like Jigar Bundela, Vanashree Kansara, Yuvraaj Gadhavi, Shachi Joshi, Subhash, Mitesh Panchal and Lata Shah…

JIGAR BUNDELA : Acted in many serials like Savdhaan India, Crime Petrol, Ek Daal Naa Pankhi, etc. Directed many plays along with recent serial " Dharm thi Gujarati ". Recent most successful play is " Yugpurush " and Upcoming Gujarati Movie is " Ratanpur "

VANASHREE KANSARA : Acted in many experimental plays & commercial plays like " Dikro Maaro Lajawab " and " Maaru ghar maaro sansaar ". Acted in serial " Bakul nu Bakhadjantar " and a Gujarati movie " Shubharambh "

YUVRAAJ GADHAVI : Acted in many plays like " Bali aur Shambhu", " Kuch rang jalate hue ", etc. Upcoming Film " Oxygen ". Serials like " Crime Petrol " and " Mann me hai vishwas "

SHACHI JOSHI : Recent play " Yugpurush " & a Gujarati Film " Gujarat to Mumbai "

SUBHASH AANAND : Manager, Reserve Bank, Ahmedabad. Acted in serials like "savdhaan India ", " Crime Petrol ", " Dial 100 ", " Doctor ni diary", " Niharika ", " Moti Baa " etc. Acted in films like " Commitment", " Aapne to chiye bindas ", " Maa baap naa aashirwad " etc.

MITESH PANCHAL : Acted in many plays like " Neta abhineta ", " Natwar naachyo manbhar ", " Aandhi aashadh ni " etc. Acted in many serials like " Maamaa nu ghar ketle " etc.

LATA SHAH : Gujarati Copywriter and a script writer-produced & directed many plays like " Kadaviya " , " Maa ni Dikri ", " Preet Naa Jaane Reet ", etc.- Acted in many plays and serials like " Ek Daal naa pankhi ", " Ananddhara ", " Niharika ", " Savdhaan India " - Films like " Commitment ", " Vanity Box "- conducted many Theatre Workshops

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Live performance of the Play ***" Preet Naa Jaane Reet "*** at Charusat Campus, Changa

Duty Allocation

Sr. No.	Name of Program Officer	Institute	Duty
1.	Mr. Arpit Patel	Indukaka Ipcowala Institute of Management	Audience Management
2.	Ms. Sapna Patel,	Manikaka Topawala Institute of Nursing	Audience Management
3.	Mr. Amit Patel	Ramanbhai Patel College of Pharmacy	Audience Management
4.	Dr. Vaibhav Patel	P. D. Patel Institute of Applied Science	Food Committee
5.	Mr. Hardik Patel	Smt. Chandaben Mohanbhai Patel Institute of Computer Application.	Guest Facilitation
6.	Dr. Hemal Patel	Ashok and Rita Patel Institute of Physiotherapy	Guest Facilitation
7.	Mr. Satayu Travadi	Mechanical Department	Food Committee
8.	Mr. Martin Parmar	Computer Department	Stage Committee
9.	Mr. Amit Parmar	Information Technology	Stage Committee
10.	Mr. Bhavesh Gopani	Electronics & Communication	Food Committee
11.	Mr. Ankur Patel	Electrical Department	Stage Committee
12.	Mr. Devang Patel	Civil Department	Stage Committee

Duty Allocation

Live performance of the Play ***"Preet Naa Jaane Reet"*** at Charusat Campus, Changa

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9.	Mr. Amit Parmar	Information Technology	Stage Committee
10.	Mr. Bhavesh Gopani	Electronics & Communication	Food Committee
11.	Mr. Ankur Patel	Electrical Department	Stage Committee
12.	Mr. Devang Patel	Civil Department	Stage Committee

Appreciation

104, New Surya Apartment, Garden Colony, Opp. Chimal Baug Society
B/H Panchwati Petrol Pump, Opp. Torrent Bill Collection Centre, C.G. Road,
Ahmedabad 380006 |(M) +91 98244 37160 | (E) latadhawal@gmail.com

Lata Shah

Dear Sir/ Madam,

At the outset I would like to introduce myself as the Director of **Preet na Jaane Reet**– a comical satire play that is an adaptation of the famous and renowned playwright – Sir George Bernard Shaw's play – Arms and the Man.

The play is set in the backdrop of India Pakistan hostility and the location chosen is the Kutch border during a skirmish between the armed forces of the two countries. The adaptation has taken care to not miss out on the essence of the original play and has done justice to the message of futility of war through the comic romance that blooms between the two main protagonists under strange circumstances.

Gujarat State Sangeet Natak Academy, which is the state's premier body to promote performing arts, music, dance and theatre, has graciously chosen to sponsor this play to be showcased before discerning audience in Gujarat who are open to theatre as an entertainment form. We are therefore looking for interested show organisers to showcase our play in the first week of either October 2017 or January 2018. Duration of play is 2 Hours with One interval

Owing to the Gujarat Government's sponsorship, the play will be showcased at no cost to you, our show organiser.

The play being highly comical with amusing romance thrown in, is a good family entertainer that would appeal to people of all age groups.

Request you for a meeting in person to explain the play and the modalities in detail so that we may showcase the play to your chosen audience.

We look forward to your favourable response at the earliest.

Thank you.

With Best Regards,

Lata Shah

Photos


CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
Accredited with Grade A by NAAC || Accredited with Grade A by KCG
SPOURAL'18
Patidar Kelavani Mandal



Press Note

Divya Bhaskar
11/01/2018

છાત્રો કલ્ચરલ અને સ્પોર્ટ્સ ઈવેન્ટમાં ભાગ લઈ લેશે

ચારૂસેટમાં 'સ્પાવરલ 2018' નો પ્રારંભે "પ્રીત ના જાણે રીત" નાટક રજુ કરાયું

ભાસ્કર ન્યૂઝ | આણંદ

ચરોતર યુનિવર્સિટી ઓફ સાયન્સ એન્ડ ટેકનોલોજી (ચારૂસેટ), ચાંગા ખાતે વાર્ષિક કલ્ચરલ સપ્તાહ "સ્પાવરલ ૨૦૧૮" કલ્ચરલ સપ્તાહનો તા. ૯ જાન્યુઆરી, ૨૦૧૮ના રોજ ભવ્ય પ્રારંભ થઈ ચુક્યો છે. જે ૧૧ જાન્યુઆરી, ૨૦૧૮ સુધી ચાલનારા છે. આ ફેન્ટસી ફિએસ્ટામાં યુનિવર્સિટી ખાતે આવેલ વિવિધ શૈક્ષણિક સંસ્થાઓના વિદ્યાર્થીઓ કલ્ચરલ અને સ્પોર્ટ્સ ઈવેન્ટમાં ભાગ લઈ રહેલ છે.

"સ્પાવરલ ૨૦૧૮" હેઠળ આયોજિત ઈવેન્ટ બે ભાગમાં વિભાજીત કરવામાં આવી છે.ઓન સ્ટેઝ ઈવેન્ટ હેઠળ સિંગીંગ,ડાન્સિંગ,ફેશન શો,મિસ્ટર એન્ડ મિસ. ચારૂસેટ, મિમિક્રી,ડ્રામા,સ્કીટ,માઈમ વગેરે જ્યારે ઓફ સ્ટેઝ ઈવેન્ટ હેઠળ ક્રિએટીવ પેન્ટિંગ,વકૃત્વસ્પર્ધા, ડીબેટ, એડ મેડ શો,ફોટોગ્રાફી,કાર્ટૂનીંગ, ડોકયુમેન્ટરી મૂવી મેકિંગ,ક્વીઝ,કલે મોડેલીંગ વગેરે જેવા ઈવેન્ટનું આયોજન કરવામાં આવેલ છે. તદુપરાંત આયોજિત સ્પોર્ટ્સ ઈવેન્ટમાં ક્રિકેટ, હોલીબોલ, બાસ્કેટ બોલ, કબડ્ડી, ફૂટબોલ, ટેબલ ટેનીસ ઉપરાંત ફેકલ્ટી ક્રિકેટ



ટુર્નામેન્ટનું આયોજન કરવામાં આવેલ હતું. જે ૧લી જાન્યુઆરી થી ૯ જાન્યુઆરી દરમ્યાન યોજાવામાં આવશે.પ્રથમ દિવસની સાંજે, ગુજરાત રાજ્ય સંગીત નાટક અકાદમી દ્વારા સ્પોન્સરડ અને લતા શાહ નિર્દેશિત નાટક "પ્રીત ના જાણે રીત" રજુ કરવામાં આવ્યું.જે પ્રસિદ્ધ અંગ્રેજી નાટ્યકાર જ્યોર્જે બર્નાર્ડ શોની પ્રખ્યાત"આર્મ્સ એન્ડધ મેન"નું ગુજરાતી રૂપાંતરણ છે.

CHARUSAT
CSPIT
U & PU. Patel Department of Computer Engineering

Chandubhai S Patel Institute of Technology

Report on Social Activity – Sweater Distribution

Date of Activity:12th Jan 2018
Day: Friday

With the motivation of Dean of FTE and HoD of CE Dept. Dr. Amit Ganatra, we thought to visit and do an activity at P.C Bhatt Dumb and Deaf School**, Sojitra** discussing the detailed plan with the mangement of old age home,we fixed the date 12th**Jan 2018**.

Activity at Glance:

The main activity to visit the school is to distribute Sweaters to children. There are different group of ages such as 3 to 5, 6-8 and up to 10 years. The main of activity is to fulfill their current requirements and by contacting with the head of in charge of school Ms. Pannaben Bhatt, she told about sweaters as it was time of winter.

Total 5 volunteers with 28 teaching staff of dept. and 1 non-teaching participated in this event.

With the help of CHARUSAT Bus transportation, we reach school at 10:00 a.m. All the staff has visited school like class room, place where students sleep etc. Students cannot understand the direct communication so we interact with them with the help of instructors who know the sign language.

Finally, all the staff personally hands over sweaters and also wears to them. We also gave them gift as chocolates and wafers.

List of participants

Dipsi Dave	Chintan Bhatt
SnehaPadhiyar	AnirudhFatania
Khushboo Patel	Nikita Bhatt
KrutiDhyani	Amrinbanu
Arpita Shah	Deval P
Mrugendra R	Martin Parmar
MayuriPopat	AshwinMakwana
Padmavati	Sagar Patel
Vaishali M	Jesal Desai
Kamini	DhavalBhoi
Minal	Ritesh Patel
NileshDubey	Divyesh Patel
HadikMandora	DippalIsrani
VinayViradia	GaurangPanchal

Photographs of Activity









CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Bird Rescue Campaign at CHARUSAT

CHARUSAT NSS Unit initiated BIRD- RESCUE Campaign at CHARUSAT Campus during Uttarayana Week. It has been observed that many birds get injured during Uttarayana season and meet an end to their lives. Usage of fatal threads (especially Chinese threads) during Uttarayana days prove to be very harmful for thousands of innocent birds causing mutilation, blindness and death.

With a view to save and protect birds from all such dangers, a Bird -Rescue Camp is established near CHARUSAT Campus. The details of the same are as following:

Time: **9:00 am to 6:00pm**

Dates: **January 13 to 16, 2018**

Venue: **Charusat Bus- Stop, opposite Nisarg Hostel, Changa road side**

Supporting NGO: **MAA Animal Foundation, Nadiad**

12 NSS Volunteers and 5 Program Officers and 1 staff living nearby CHARUSAT coordinated the campaign during the mentioned period. Pamphlets and leaflets were distributed in nearby villages and public places to spread awareness about the campaign. Helpline Numbers were also shared for immediate / emergency support to the injured birds.

The campaign was initiated in collaboration with Maa Animal Foundation. Maa Animal Foundation is a non-government animal welfare organization that provides medical care and Food to un-owned domestic animals. Our objective is to help animals in pain and suffering, and we try our best to nurture them back to a healthy and happy life.

Their Mission to help all kind of un-owned domestic Animals. Our Foundation is Giving 24/7 help to Animals. We Give Free Treatment, Medicine, and Food to domestic Animals.

Around 12 injured birds were rescued and treated. A team of veterinarian or veterinary surgeon and volunteers of MAA Foundation treated the injured birds.

Photos :


CHARUSAT
ચારૂસેટ યુનિ.ના સહયોગ થી
MAA
ANIMAL
FOUNDATION
MAA
ANIMAL
FOUNDATION


CHARUSAT
ચારૂસેટ યુનિ.ના સહયોગ થી
MAA
ANIMAL
FOUNDATION

CHARUSAT
CSPIT
Department of Information Technology

Report on Social Activity

Date of Activity: 13th Jan 2018
Day: Saturday

With the motivation of HoD of IT Dept. Prof. Parth Shah, we thought to visit and do an activity at **Ananddham old age home-Lambhvel (Anand),** discussing the detailed plan with the mangement of old age home, we fixed the date **13th Jan 2018**.

Activity at Glance

This activity is for people who are living in the old age home. We spent time with them and discussed their comfirtability in old age home. The main objective of all IT faculty members to give some rejoice time to the people who are alone at this stage of their life either by giving them some gifts or by listening to their experience. So all the IT faculty collectively gave some gifts to all members of the old age home. There are some faculty members who gave an individual donation to the old age home. 28 students and 2 faculty members participated in this event.
Gifts contain things like: Fruits, Spiritual books, Story books, and sweets.

List of participants

1	Parth Shah (HOD)	15	Chandani Shah
2	Amit Thakkar	16	Sanket Suthar
3	Bimal Patel	17	Sagar Patel
4	Purvi Prajapati	18	Henish Shah
5	Amit Nayak	19	Amit Parmar
6	Hemant Yadav	20	Kamlesh Makvana
7	Jaimin Chavda	21	Pritesh Prajapati
8	Hardik Jayswal	22	Nehal Patel
9	Ayesha Shaikh	23	Sonal Rami
10	Nirav Bhatt	24	Sandip Patel
11	Jalpesh Vasa	25	Harsh Patel
12	Pinal Shah	26	Vishva Vala
13	Mrudang Pandya	27	Jay Patel
14	Priyanka Patel	28	Ravi Patel

Photographs of Activity













CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Voter's Day

National Voter's Day was observed at CHARUSAT Campus by NSS Unit to with a view to encourage more young voters to take part in the political process. It has been started from January 26, 2011 to mark Commission's foundation day. In order to effectively deal with this problem, the Election Commission had decided to take up a vigorous exercise to identify all eligible voters attaining the age of 18 years as of January 1 every year in each of the 8.5 lakh polling stations across the country.

The details of the same are as follows:

Date: **January 25, 2018**

Time: **11:00 am onwards**

Venue: **CHARUSAT Campus, Changa**

Collaborating Agency: Voter's Day was observed in line with communication with KCG (Knowledge Consortium of Gujarat). Among several initiatives taken by vibrant Gujarat, the Knowledge Consortium of Gujarat established by the Department of Education, stands out prominently as a major response to the very theme of the current century, which is being rapidly characterized as a gateway to the future where the human world

family will at last come to create the network of relationships through the harmonizing threads of knowledge. Knowledge has therefore become today the dynamic watchword, and major progressive steps of development are being measured in terms of advancing of knowledge and learning society. Indeed, the Department of Education, Government of Gujarat has manifested eloquently its commitment to the future by creating the Knowledge Consortium of Gujarat. Since the emerging world scenario is marked by various peaks of concentrated knowledge and excellence dotted across the world, it would be imperative for knowledge societies to innovate, cooperate and collaborate with other institutions of knowledge in the world.

Pledge Taking Ceremony: NSS Units of constituent institutes of CHARUSAT organised pledge Taking Ceremony across campus at 11:00 am and rest as per the convenience. Students, Faculty members and administrative as well as non- teaching staff also participated in the Pledge – Taking Ceremony at different venues.

Participation: More than 120 students, 12 staff and 2 Non- Teaching staff members participated in Pledge – Taking Ceremony organised at different venues across the campus.

National Voters Day pledge

"We, the Citizens of India, having abiding faith in democracy, hereby pledge to uphold the democratic traditions of our country and the dignity of free, fair and peaceful elections, and to vote in every election fearlessly and without being influenced by considerations of religion, race, caste, community, language or any other inducement".

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

Report on Celebration of Republic Day

Republic Day was observed by CHARUSAT NSS Unit at CHARUSAT Campus, Changa. The event was organized with a view to celebrate the spirit of patriotism and democracy on the Republic Day at CHARUSAT Campus. The details of the same are as follows:

Date: **January 26, 2018**

Time: **8:00 am onwards**

Venue: **Central Lawn**, **CHARUSAT**

To mark the celebration of the day when our country adopted and implemented democratic practices Flag hoisting ceremony was organised at the campus. Provost, CHARUSAT, hoisted the flag at central lawn, CHARUSAT Campus, Changa. Deans of Faculties, Principals of constituent Institutes of CHARUSAT, Heads of various Departments and Centres, Faculty members, Administrative staff, students as well as students and teachers of nearby rural schools attended the ceremony. Around 300 students from 10 nearby Schools also participated in the celebration of Republic Day.

A cultural program was organised as a part of the celebration wherein students of CHARUSAT as well as students of different Schools performed dance, Skit, Solo song,

Group songs, Solo Dance, group dance etc. More than 3000 students with 36 teaching and 15 non-teaching of charusat participated in the celebration.

National flags and badges were given to all to celebrate the joy of the day. Refreshment were served to all the participants.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

January 17, 2018

To,
The Registrar
CHARUSAT
Changa

Subject: **A Request for permission to celebrate Republic Day**

Respected Sir,

With reference to the above subject, we hereby request you to permit **CHARUSAT NSS Unit** organize the **Republic Day** at CHARUSAT campus on January 26, 2018. The celebration will be organized in collaboration with **CHARUSAT Sports & Cultural Section** and **Charusat Rural Education Development Program Cell.** The details of the program are as following:

Date: **January 26, 2018**
Time: **9:00 am to 11:00 am**
Venue**: Central Lawn, CHARUSAT Campus, Changa**

The estimated expense for the program is **Rs. 46,000/-.** A draft of tentative schedule and a copy of estimated budget are attached herewith for your kind consideration.

Kindly consider the request and give your approval for the same.

Thanking you,

Yours faithfully

Robert Parmar

Programme Coordinator
CHARUSAT NSS Unit

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT NSS UNIT

Republic Day Celebration
January 26, 2018

Proposed Schedule

Sr. No	Event Name	Time Duration	Time
1	Welcome and Introduction	3 Min	
2	Inviting Guest for Flag Hosting	1 Min	9:00 a.m. – 9:10 a.m.
3	Singing (Vande Matram)	1 Min	
4	Flag Hosting	3 Min	
5	Flag Song	1 Min	
6	Speech by Invited Guest	10 Min	9:10 a.m. – 9:20 a.m.
7	Speech by Provost Sir	5 Min	9:20 a.m. – 9:25 a.m.
8	National Anthem	52 Seconds	9 : 25 to 9 : 26 a.m.
9	Cultural Program	1 Hour	9:30 a.m. – 10:35 a.m.
10	Refreshment		10:35 a. m onwards

Approximate Expense

Sr. No	**Particulars**	**Amount**	**Remarks**
1	Stage	5,000	Structural Stage
2	Sound System	4,000	2 – Way sound system
3	Costumes	15,000	For Group Dance and Folk Dance
4	Transportations for Students	8,000	For students of school and CHARUSAT Rock Band
6	Refreshment	9000	approx. 300 persons *30)
7	Miscellaneous	5,000	---
Total		**46,000/-**	

Robert Parmar , Programme Coordinator, CHARUSAT NSS Unit

Forwarded Through:

Dr. A. D. Patel,
Prof. In-charge, CREP and NSS Unit, CHARUSAT

Dy. Registrar CHARUSAT | Registrar CHARUSAT | Provost CHARUSAT

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
Charusat Rural Education Development Program

Report on Teachers Training 18 & One- Day Workshop for HMP on Fostering Learning Environment in the Class-rooms

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Charusat Rural Education Development Program Cell organized a One- Day Workshop for the teacher- trainees of H M Patel Institute of English Training and Research, V V Nagar on Fostering Learning Environment in the Class-rooms. The details are as follows:

Date: **Saturday, February 10, 2018**

Time: **10:00 am to 4 pm**

Venue: **CHARUSAT Campus, Changa**

Objective: The Workshop aims at offering essential inputs to develop a healthy classroom atmosphere in actual class room situation through various activities.

Participants: 60 teacher-trainees of H M Patel Institute of English Training and Research, V V Nagar will participate in the workshop. Charusat 10 volunteers with 5 teaching and 3 non-teaching rendered their services during this event.

Estimated Budget: The estimated budget for the workshop is Rs. 13,200/-.

Topics covered:

Essential topics for conducting effective class room were covered during the training program. They are as follows:

Session- I: Motivational session on " ***KNOW THY STUDENTS "*** was delivered by **Dr. Kamal Chakravartty, Head, HRDC, CHARUSAT** 1: 30 pm to 2: 30 pm.

Session- II: Interactive Session on ***Fostering Learning Environment in the Class-rooms*** was delivered by Dr. Anuradha Gajjar, Dean, Faculty of Pharmacy and Principal, RPCP, CHARUSAT.

CHARUSAT Campus Visit: A CHARUSAT Campus Visit was organized for the participants to make them aware about various courses offered and facilities available for teaching- learning process at the campus. The schedule of the program is as follows:

Schedule

Time: 10:30 am to 4 pm

Time	Activity	Venue	Resource Person
10:30 am to 12:30 pm	CHARUSAT Campus Visit	CHARUSAT Campus	Faculty Members of CHARUSAT
12:30 pm to 1:30 pm	Lunch	Outer-self Canteen	Faculty Members of CHARUSAT
1: 30 pm to 2: 30 pm	Motivational session on " ***KNOW THY STUDENTS "***	Seminar Hall, MTIN	**Dr. Kamal Chakravartty** Head, HRDC, CHARUSAT
2: 30 pm to 3: 30 pm	Interactive Session on ***Fostering Learning Environment in the Class-rooms***	Seminar Hall, MTIN	**Dr. Anuradha Gajjar** Dean, Faculty of Pharmacy and Principal, RPCP
3: 30 pm To 4 pm	Tea and Refreshment	MTIN Campus	---

Budget

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)

Charusat Rural Education Development Program

A One-day Workshop on "Fostering Learning Environment in the Class-rooms.

February 10, 2018

Estimated Expenditure

CREDP Cell is planning to organize **A One-day Workshop on "Fostering Learning Environment in the Class-rooms** on February 10, 2018 for the teacher- trainees of H M Patel Institute of English Training and Research, V V Nagar. Estimated budget of the event is Rs. 13,200/-. Details of the estimated budget are as following:

Sr. No.	Particulars	Quantity	Total
1.	Photo copies	---	300/-
2.	Kits for participants	130 × 40	5200/-
3.	Lunch	60× 65	3900/-
4.	Tea and refreshment	60×40	1800/-
5.	Miscellaneous	---	2,000/-
		Total	**13,200/-**

Kindly consider and sanction the budget Rs. 13,200/-.

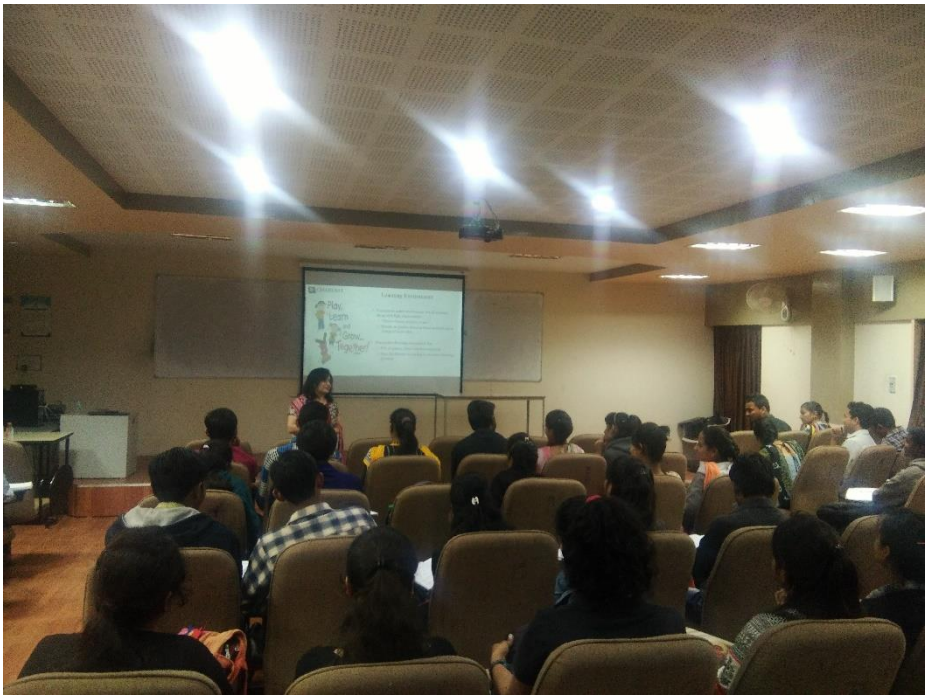
Prepared by

Forwarded through:

Professor In charge
CREDP, CHARUSAT, Changa

The Coordinator
CREDP, CHARUSAT, Changa

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Classroom Decoration Competition

Charusat Rural Education Development Program (CREDP) organised Classroom Decoration Competition for the students of rural schools that had joined Evening Study Classes run by CREDP Cell every day in the evening. The competition was organised for the students of standard 6 to 12. The details are as follows:

Date: **7th March, 2018**

Time: **3:00 pm to 5:00 pm**

Venue: **RPCP Building, CHARUSAT**

Students of who were benefitted by the Evening Study Classes, took part in the competition. Students of standard 1 to 12 have been given free training in all the subjects. CREDP Cell has been allotted a separate space for classes. The students have their respective classes as per the standard as well as Language Lab and Maths- Science Lab.

Student- volunteers and faculty members of CHARUSAT train the rural students every day from 5:00 pm to 7:00 pm.

All the students decorated their allocated classes and took part in the competition. Total 18 students – volunteers and 3 faculty members with 8 non-teaching staff of charusat organised the competition. Rural school students helped during event. Members of

CHARUSAT Family visited the classrooms and a team of Faculty members evaluate and awarded the winners.

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counselling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

Photos





Charotar University of Science & Technology

Faculty of Medical Sciences

Ashok & Rita Patel Institute of Physiotherapy

Women Development Cell, ARIP

International Women's Day Celebration
8th March, Thursday, 2018 at Charusat & nearby Schools

International Women's Day, as the name implies, is dedicated to celebrating womanhood, their significant contributions to society and their achievements. The UN celebrates the day on the basis of different themes. This year, the theme is "**Press for Progress**".

Women Development Cell, Ashok & Rita Patel Institute of Physiotherapy, CHARUSAT, celebrated International Women's Day with the warm thought that "**If we check the health of a woman, we check the health of the society**". by spreading awareness on "**Menstrual Health and Hygiene**"; evaluation of knowledge, attitude and practice towards menstruation along with distribution of sanitary pads among the pubertal age school children at MKG High School, Khandli Village where approximately 200 students participated in the health awareness event. A seminar on "**Self Breast Examination**" and early detection of breast cancer was also organized by the Women's Health Department of ARIP for all the girl students of ARIP.



An exhibition showcasing the creativity of recycling unused and waste materials was also organized through a competition of "**Best out of Waste Installation**" on the theme of Women's Day. A total of 14 recycled installations were showcased in the exhibition by the students from both BPT and MPT. Dr. Uma Patel, Chief Operating Officer, CHARUSAT Hospital, CHRF, honored us with her gracious presence and served as a panel of judges for the exhibition along with Dr. Dhruv Dave (PT) and Dr. Hemal Patel (PT), Assistant Professors, ARIP.

Total 300 students with 12 faculty members and 10 non-teaching staff rendered their services during this event.



A De-Stressing Activity for all students and faculties which included Aerobics, Zumba and Dance was the final event of the daylong celebration. An overwhelming response and participation of more than 300 students and faculties made the event a grand success. The Women's Day celebration was concluded by prize distribution to the winners of the Installation competition.







Charotar University of Science and Technology
[CHARUSAT]

Charusat Rural Education Development Program
[CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Indukaka Ipcowala Institute of Management (I2IM)** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **15-March-2018**
Time: **11:30 am to 02:30 pm**
Institute : **Indukaka Ipcowala Institute of Management (I2IM)**
Participants : 55 students & 2 teaching staff

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

The visit includes:

- **An hour show on Space and its mysteries**
- **Exhibition on SPCACE Discoveries**
- **Interaction session with Scientist**

  Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- **Solar astronomy:**
  - Here we had shown about the existence of sun, distance from the earth and other features.
- **Planetary science**
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the

protoplanets may have collided and one such collision may have formed the Moon.

- **Stellar astronomy**
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- **Extragalactic astronomy**
  - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
  - Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
  - As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:

Photos





Charotar University of Science and Technology
[CHARUSAT]

Charusat Rural Education Development Program
[CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Shri Naranarayan Dev High School, Tranja** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **15-March-2018**
Time: **11:30 am to 02:30 pm**
Venue: **Shri Naranarayan Dev High School, Tranja**
Participants : 55 students & 2 teaching staff

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

The visit includes:

- **An hour show on Space and its mysteries**
- **Exhibition on SPCACE Discoveries**
- **Interaction session with Scientist**

  Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- **Solar astronomy:**
  - Here we had shown about the existence of sun, distance from the earth and other features.
- **Planetary science**
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the

protoplanets may have collided and one such collision may have formed the Moon.

- **Stellar astronomy**
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- **Extragalactic astronomy**
  - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
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At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

CHARUSAT University run Charusat Rural Education Development Program (CREDP) is destined to develop the scenario of rural development of nearby schools. As a part of various activities for rural education development program, CREDP organized a visit to Dinsha Patel Planetarium, Nadiad for the learners of **Shri Naranarayan Dev High School, Tranja** with a view to facilitate effective learning process for the learners in English and Mathematics. Details of the same are as following:

Date	:	**15-Mar-2018**
Time	:	**11:00 am to 12:00 pm**
Venue	:	**Shri Naranarayan Dev High School, Tranja**

Participants : 55 students & 2 teaching staff

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the learners of Rural Schools as well as learners of constituent institutes of CHARUSAT University.

Objective(s):

- The prime objective for the visit is to spread awareness regarding the universe and the celestial bodies as to educate learners in an effective manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for learners. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the learners were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT University. A team comprises of Faculty members as well student- volunteers accompanied the group of high school learners to facilitate the visit with empirical learning as a prime objective.

The visit includes:

- **An hour show on Space and its mysteries**
- **Exhibition on SPCACE Discoveries**
- **Interaction session with Scientist**

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like

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or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.

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At the end, the learners leave for their respective educational institute/s after some refreshment.

Picture Gallery:





Charotar University of Science and Technology
[CHARUSAT]

Charusat Rural Education Development Program
[CREDP]

Report on visit to Dinsha Patel Planetarium

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Date: **15-March-2018**
Time: **02:00 pm to 04:30 pm**
Venue: **Indukaka Ipcowala Institute of Management (I2IM)**
Participants : 55 students & 2 teaching staff

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Photographs:

Photos





Charotar University of Science and Technology
[CHARUSAT]

Charusat Rural Education Development Program
[CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Shri Naranarayan Dev High School, Tranja** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **15-March-2018**
Time: **02:00 pm to 04:30 pm**
Venue: **Shri Naranarayan Dev High School, Tranja**
Participants : 48 students & 2 teaching staff

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

The visit includes:

- **An hour show on Space and its mysteries**
- **Exhibition on SPCACE Discoveries**
- **Interaction session with Scientist**

  Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- **Solar astronomy:**
  - Here we had shown about the existence of sun, distance from the earth and other features.
- **Planetary science**
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the

protoplanets may have collided and one such collision may have formed the Moon.

- **Stellar astronomy**
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- **Extragalactic astronomy**
  - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
  - Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
  - As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of Manikaka Topawala Institute of Nursing (MTIN), CHARUSAT to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: 17-Mar-2018
Time: 02:00 am to 04:30 pm
Venue: Manikaka Topawala Institute of Nursing (MTIN), CHARUSAT Participants : 53 students & 2 teaching staff

Charusat Rural Education Development Program (CREDP) regularly organize awareness programs in the form of an excursion to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objective(s):

- The main objective for the excursion is to facilitate awareness regarding the universe and its celestial bodies and educate students in an empirical manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student–volunteers accompany the group of students to facilitate the excursion.

The visit comprises the following activities:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

A comprehensive learning outcome can be summed up from the following details.

- Solar astronomy:
    - Here we had shown about the existence of sun, distance from the earth and other features.
- Planetary science o Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
    - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became proto-planets. The pressure of the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.

- Stellar astronomy o The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- Extragalactic astronomy o The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
    - Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
    - As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Gallery:





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of Physiotherapy studying at **Ashok & Rita Patel Institute of Physiotherapy, CHARUSAT** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **17-Mar-2018**
Time: **10:00 am to 12:00 pm**
Venue: **Ashok & Rita Patel Institute of Physiotherapy (ARIP), CHARUSAT**
Participants : 57 students & 2 teaching staff

As a part of Rural Education Development the constituent wing of CHARUSAT University Charusat Rural Education Development Program (CREDP) organized awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Physiotherapy as well as student-volunteers of constituent institutes of CHARUSAT University.

Objectives:

- The core objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective institute for which transportation facilities were provided by CHARUSAT University. A team comprises of Faculty members as well student – volunteers accompany the group of students to facilitate the visit with ease and grace.

The visit includes:

- **An hour show on Space and its mysteries**
- **Exhibition on SPCACE Discoveries**
- **Interaction session with Scientist**

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin

of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

The comprehensive outcome of the visit include the following topics in detail.

Solar astronomy:

Here we had shown about the existence of sun, distance from the earth and other features.

Planetary science

Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.

The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.

Stellar astronomy

The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.

Extragalactic astronomy

The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.

Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.

As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Manikaka Topawala Institute of Nursing, Chanaga** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **17-March-2018**

Time: **10:00 am to 12:00 pm**

Venue: **Manikaka Topawala Institute of Nursing, Chanaga**

Participants : 47 students & 2 teaching staff

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

- The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

The visit includes:

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Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

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Here we had shown about the existence of sun, distance from the earth and other features.

Planetary science

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many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.

Stellar astronomy

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Extragalactic astronomy

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At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of F.K Patel High School, Demol with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **28-Mar-2018**
Time: **10:30 am to 12:00 pm**
Venue: **F.K. Patel High School, Demol**
Participants : 57 students & 2 teaching staff

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

- The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

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The visit includes:

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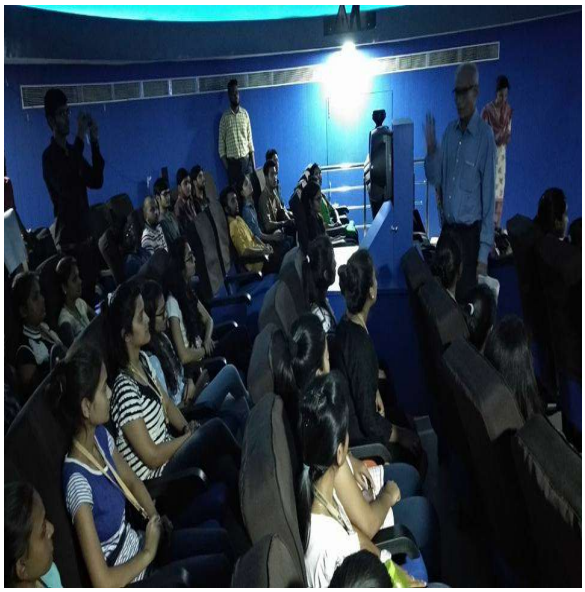
Photographs:





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Indukaka Ipcowala Institute of Management Studies (I2IM), CHARUSAT** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **28-Mar-2018**

Time: **02:00 pm to 04:30 pm**

Venue: **Indukaka Ipcowala Institute of Management Studies (I2IM), CHARUSAT**

Participants : 56 students & 2 teaching staff

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach

astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

The visit includes:

- **An hour show on Space and its mysteries**
- **Exhibition on SPCACE Discoveries**
- **Interaction session with Scientist**

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We also understand the following topics in detail.

- **Solar astronomy:**
  - Here we had shown about the existence of sun, distance from the earth and other features.
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- **Stellar astronomy**
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
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  - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
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  - As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972. Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:





Charotar University of Science and Technology

[CHARUSAT]

Charusat Rural Education Development Program

[CREDP]

Report on visit to Dinsha Patel Planetarium

Date: 9.04.2018

Day: Monday

Timings: 12.30 am-4.00 pm

Participants : 62 students & 2 teaching staff

I. Introduction:

Dinsha Patel Planetarium is one of the popular Museum located in Nadiad Balkan-Ji-Bari Campus,Opp RTO Office, Mill Road, ,Nadiad listed under Non-governmental organization (NGO) in Nadiad. Only of its Kind in Central Gujarat 60 seat Capacity full dome Digital Planetarium build M/s Gothoinc Japan and Projector from M/s Digitalis Education Inc. Ltd USA

II. Objectives:

- The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

III. Participants/Beneficiaries: NSS volunteers of MTIN.

IV. In detail explanation of the event with colored print of photographs

The NSS unit of CHARUSAT and MTIN organized visit of Dinsha Patel Planetarium, Nadiad on 9th April 2018 for NSS volunteers of MTIN. Total 35 volunteers participated in the visit. Students ans faculty started to travel at 12.45 pm towards Nadiad. We reached there at 1.30 pm. All the students

and faculty took their seats in the planetarium and show started at 1.45 pm. The show was very interesting with 3D video and it was for 1. 30 hour. During the show following topics were beautifully explained and made us understand.

Firstly the show began with beautiful videos of sky, stars, moon, sun. and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies,and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

Solar astronomy:

Here we had shown about the existence of sun, distance from the earth and other features.

Planetary science

Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.

The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon

Stellar astronomy

The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.

Extragalactic astronomy

The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.

Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.

As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

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walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At last all the students enjoyed the visit and left at 3.30 pm from Nadiad to Changa.

Photographs:





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

CHARUSAT University run Charusat Rural Education Development Program (CREDP) is destined to develop the scenario of rural development of nearby schools. As a part of various activities for rural education development program, CREDP organized a visit to Dinsha Patel Planetarium, Nadiad for the learners of **Ekta Nager, Napa** with a view to facilitate effective learning process for the learners in English and Mathematics. Details of the same are as following:

Date : **21-April-2018**

Time : **10:00 am to 12:00 pm**

Venue : **Ekta Nager ,Napa**

Participants : 48 students & 2 teaching staff

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the learners of Rural Schools as well as learners of constituent institutes of CHARUSAT University.

Objective(s):

- The prime objective for the visit is to spread awareness regarding the universe and the celestial bodies as to educate learners in an effective manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for learners. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the learners were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT University. A team comprises of Faculty members as well student- volunteers accompanied the group of high school learners to facilitate the visit with empirical learning as a prime objective.

The visit includes:

- **An hour show on Space and its mysteries**
- **Exhibition on SPCACE Discoveries**
- **Interaction session with Scientist**

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like

asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- **Solar astronomy:**
    - Here we had shown about the existence of sun, distance from the earth and other features.
- **Planetary science**
    - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
    - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up,

or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.

- **Stellar astronomy**
    - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- **Extragalactic astronomy**
    - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
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At the end, the learners leave for their respective educational institute/s after some refreshment.

Picture Gallery:





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT NSS UNIT

Charusat Rural Education Development Program organizes various education awareness program to spread awareness about education among rural students. CREDP Cell organized **Education Awareness** for the students of B B Patel High School, Dabhou. The details are as follows:

Date: June 15, 2018.

Time: 10:30 am to 12:30 pm

Venue: B B Patel High School, Dabhou

Objective: The program was organized with a view to spread awareness about education among students of B B Patel High School, Dabhou.

Volunteers of CREDP different constituent institutes of CHARUSAT reached out to the students of the school and spread awareness about importance of education and emphasized on continuity of their education.

Various activities like awareness plays, speeches, exhibition were carried out. Effective presentations were made to spread awareness regarding career opportunities, various courses and future prospects.

Participation: In total 12 volunteers and 3 faculty members from constituent institutes of CHARUSAT participated in the program. Around 50 students of the school were benefitted by the program.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report: International Yoga Day

Introduction:

A certain day for yoga was introduced to raise awareness worldwide about the importance and impact of yoga on the health of people. On September 27, 2014, during his speech at the UN General Assembly, Prime Minister Narendra Modi put forth his suggestion for the occasion of a 'Yoga Day'.

Charusat NSS Unit organised Yoga Day programme on occasion of International Yoga Day for students of nearby rural area. The students were given classes of yoga, about its history, a century of origin, how it helped the common people. They even told that yoga helps increase concentration. All the students were excited and energetic. The students were shown a video clip showing the importance of yoga. A group of student volunteers who were yoga students performed several basic asanas. They also performed standing and sitting asanas.

Date: 21-june-2018

Time: Evening

Venue: Central lawn, Charusat Campus

Objective:

Celebration of International Yoga Day and creating awareness regarding exercises and its importance.

Scheme:

To improve the conditions of rural people, Government of India launched some schemes through the planning commission of India. To giving proper education and skill developments to rural students CREDP is established in CHARUSAT UNIVERSITY.

Participation:

200 students, 1 teaching staff and 35 non-teaching staff participated in the celebration.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

CHARUSAT NSS UNIT

A Report: International Yoga Day

Introduction:

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A certain day for yoga was introduced to raise awareness worldwide about the importance and impact of yoga on the health of people. On September 27, 2014, during his speech at the UN General Assembly, Prime Minister Narendra Modi put forth his suggestion for the occasion of a 'Yoga Day'. Details of the events are as follows:

Date: 21-june-2018

Time: 8:00 am to 9: 00 am

Venue: Central lawn, Charusat Campus

Objective:

Celebration of International Yoga Day and creating awareness regarding exercises and its importance.

Scheme:

To improve the conditions of rural people, Government of India launched some schemes through the planning commission of India. To giving proper education and skill developments to rural students CREDP is established in CHARUSAT UNIVERSITY.

Participation: 500 students, 2 teaching staff and 10 non-teaching staff participated in the event.

Photos





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of Physiotherapy studying at **Vaghasi School** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **26-June-2018**

Time: **09:00 am to 12:00 pm**

Venue: **Vaghasi School**

Participants: 52 students benefited and 2 volunteers with 1 staff.

As a part of Rural Education Development the constituent wing of CHARUSAT University Charusat Rural Education Development Program (CREDP) organized awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Physiotherapy as well as student-volunteers of constituent institutes of CHARUSAT University.

Objectives:

- The core objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective institute for which transportation facilities were provided by CHARUSAT University. A team comprises of Faculty members as well student – volunteers accompany the group of students to facilitate the visit with ease and grace.

The visit includes:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

The comprehensive outcome of the visit include the following topics in detail.

Solar astronomy:

Here we had shown about the existence of sun, distance from the earth and other features.

Planetary science

Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.

The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.

Stellar astronomy

The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.

Extragalactic astronomy

The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.

Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.

As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:





CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Vaghasi School** to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **27-June-2018**

Time: **09:00 am to 12:00 pm**

Venue: **Vaghasi School**

Participants: 2 volunteers with 1 staff of charusat and 48 schools students benefited.

Charusat Rural Education Development Program (CREDP) regularly organize awareness programs in the form of an excursion to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objective(s):

- The main objective for the excursion is to facilitate awareness regarding the universe and its celestial bodies and educate students in an empirical manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team

comprises of Faculty members as well student–volunteers accompany the group of students to facilitate the excursion.

The visit comprises the following activities:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

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A comprehensive learning outcome can be summed up from the following details.

- Solar astronomy:
    - Here we had shown about the existence of sun, distance from the earth and other features.

- Planetary science
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became proto-planets. The pressure of the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the proto-planets may have collided and one such collision may have formed the Moon.

- Stellar astronomy
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- Extragalactic astronomy
  - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
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At the end, the students leave for their respective educational institute/s after some refreshment.

Gallery:





Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Primary School, Vaghasi** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **27-June-2018**

Time: **11:30 am to 02:30 pm**

Venue: **Primary School, Vaghasi**

Participants: **2 volunteers with 1 faculty of charusat and 50 school students benefited.**

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

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We also understand the following topics in detail.

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Photographs:





Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of Primary School, Vaghasi with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **27-June-2018**

Time: **12:00 to 03:00 pm**

Venue: **Primary School, Vaghasi**

Participants: 2 volunteers with 1 staff of charusat and 51 students benefited.

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team

comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

- The visit includes:
    - An hour show on Space and its mysteries
    - Exhibition on SPCACE Discoveries
    - Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- Solar astronomy:
    - Here we had shown about the existence of sun, distance from the earth and other features.

- Planetary science
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.
- Stellar astronomy
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.

- Extragalactic astronomy
  - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
  - Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
  - As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and

generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:





Women Development Cell (WDC), CHARUSAT

- Faculty of Technology and Engineering
- Faculty of Pharmacy
- Faculty of Computer Science and Applications
- Faculty of Management Studies
- Faculty of Sciences
- Faculty of Medical Sciences

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event: Gender Safety Audit of Students of CHARUSAT Campus
Date of an event: 19-Jan-2018 to 24-Jan-2018

Date of Submission: 30-Jan-2018

Organizer(s):

Women development cell,
Indukaka Ipcowala Institute of Management (IIIM), CHARUSAT

Coordinator Details:

Name: Ms. Kirti Makwana (WDC member)

Designation: Asst. Professor

Department: Indukaka Ipcowala Institute of

Management Email: kirtimakwana.mba@charusat.ac.in

CHARUSAT

ACCREDITED WITH "A" GRADE BY NAAC, GoI
ACCREDITED WITH "A" GRADE BY KCG, GoG

2018



Gender Safety Audit @ CHARUSAT

Women Development Cell (WDC)
and
Cell For Prevention of Sexual Harassement (CPSH)

Conducted and Coordinated By:
Indukaka Ipcowala Institute of Management (IIIM)
Charotar University of Science and Technology (CHARUSAT)

Executive Summary

Gender safety audit was conducted with an objective to measure the sense of safety by identifying the factors which make women (Teaching Faculty, Non –Teaching Staff and Students) feel safe/unsafe in the campus. The audit was conducted at Charotar University of Science and Technology (CHARUSAT) campus. All the constitute instiutes and its departments were taken into consideration for the audit. A total of 1591 females, including teaching, non - teaching and students (Under Graduate, Post Graduate and Research Scholars) were part of the survey. Based on these results/ suggestions the university authority shall take appropriate actions (if needed) or develop a set of guidelines to improve women's sense of safety at CHARUSAT campus.

- Respondents indicated that they "generally feel safe on campus," but these findings seem to apply primarily to daylight hours. Being on campus after dark was the most commonly listed personal safety concern, with a particular emphasis on walking to and from hostel areas.
- Overall respondents reported that they were satisfied (4.47 on a scale of 5) with the measures the University has taken to ensure student safety, and most of the respondents agreed that the quality of safety resources on campus was good and university security staff supports safety on campus.
- Majority of the female respondents (48.08 %) requested to arrange self – defence classes after/during college hours or at girls' hostels, while remarkable percentage of respondents (26.71%) requested to make restriction of entry to unknown people in the campus.
- Approximately 51% of the respondents preferred to consult Mentors / Superiors /Counselor in case of any victim or a witness of harassment at campus.

The detailed analysis is as below:

Table 1 : Institute wise Number of Respondents

Sr. No.:	Name of the Institute	No. of Respondednts
1	Chnadubhai S Patel Institute of Technology (CSPIT)	284
2	Ramanbhai Patel College of Pharmacy (RPCP)	209
3	Smt. Chandaben Mohanbhai Patel Institute of Computer Applications (CMPICA)	114
4	Indukaka Ipcowala Insitute of Management (I²IM)	162
5	P D Patel Institute of Applied Sciences (PDPIAS)	372
6	Ashok & Rita Patel Institute of Physiotherapy (ARIP)	255
7	Manikaka Topawala Institute of Nursing (MTIN)	57
8	Charotar Institute of Paramedical Sciences (CIPS)	87
9	Devang Patel Institute of Advance Technology and Research (DEPSTAR)	46
10	Adminstration Department	05
	Total No. of Respondents	**1591**

[1] The original Women's Safety Audit was developed in Canada in 1989 by the Metropolitan Toronto Action Committee on Violence Against Women and Children (METRAC). Building on the policy processes, developed by other organizations using different kinds of audits, METRAC created the Women's Safety Audit as a gender-specific response to growing concern about violence against women and women's feelings of insecurity.

[2] Research / Project / Case Author(s) | Principal Investigator and Team Members:
Prof. (Dr.) Govind B Dave, Dean, Faculty of Management Studies (FMS) and Principal, Indukaka Ipcowala Institute of Management (I²IM), Constituent of Charotar University of Science and Technology (CHARUSAT), Changa
Ms. Kirti Makwana, Assistant Professor, Indukaka Ipcowala Institute of Management (I²IM), Constituent of Charotar University of Science and Technology (CHARUSAT), Changa

This research project is based on source of primary data and is not illustration of effective or ineffective management handling of any related or unrelated situation.

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Photograph 1: Communication to students (Date: 19th January, 2018)

Committee Members

A committee of the following members has been constituted as institute level "Women Development Cell":

Sr. No.:	Name	Designation	Remarks
1	Ms. Kirti Makwana	Institute Level Coordinator (Assistant Professor)	Female Representative
2	Ms. Prima Patel (16MBA068)	Student Representatives	MBA & PGDM 2016-18
3	Ms. Kiran Ludhiyani (17MBA024)		MBA & PGDM 2017-19 Batch
4	Ms. Jagruti Patel (15BBA029)		BBA 2015-18 Batch
5	Ms. Khushbu Golani (16BBA025)		BBA 2016-19 Batch
6	Ms. Galyara Narmin Noormohammed (17BBA007)		BBA 2017-20 Batch

Table 2 : Department wise Number of Respondents

Sr. No.:	Name of the Programme	No. of Respondednts
1	Bechelor of Technology (B.Tech) CE | IT | EE | EC | CL | ME | CSE	286
2	Master of Technology (M.Tech) CE | IT | EE | EC | CL | ME	42
3	Bachelor of Pharmacy (B.Pharm)	167
4	Master of Pharmacy (M.Pharm)	42
5	Bachelor of Science – IT (B. Sc)IT	22
6	Master of Computer Applications – Lateral (MCAL)	30
7	Master of Computer Applications (MCA)	62
8	Master of Business Administration (MBA)	76
9	Bachelor of Business Administration (BBA)	85
10	Biological Science (B.Sc +M.Sc)	214
11	Biotechnology	67
12	Biochemistry	12
13	Microbiology	4
14	Master of Science Advanced Organic Chemistry (AOC)	51
15	Master of Physics | Bachelor of Physics	24
16	Bachelor of Physiotherapy (BPT)	214
17	Master of Physiotherapy (MPT)	41
18	Bachelor of Nursing (B.Sc Nursing)	53
19	Master of Nursing (B.Sc Nursing)	04
20	Medical Laboratory Technology (MLT)	08
21	Operational Theater and Anes. Technology(OTAT)	37
22	Radiology and Imaging Technology (MRIT)	25
23	Medical Imaging Technology (BMIT)	17
24	Doctrate of Philosophy (Ph.D)	13
	Total No. of Respondents	**1591**

Table 3 : Demographic Details of the Respondents

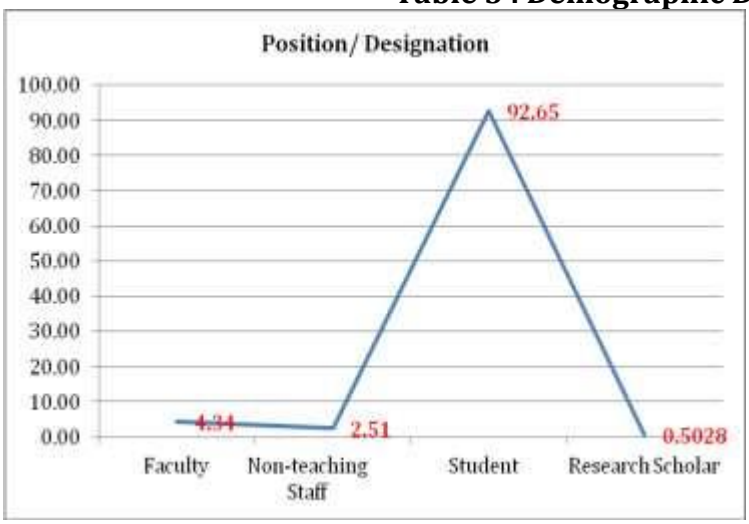


Figure -1 : % of respondents – Position / Designation



Figure -2 : % of respondents – Marital Status

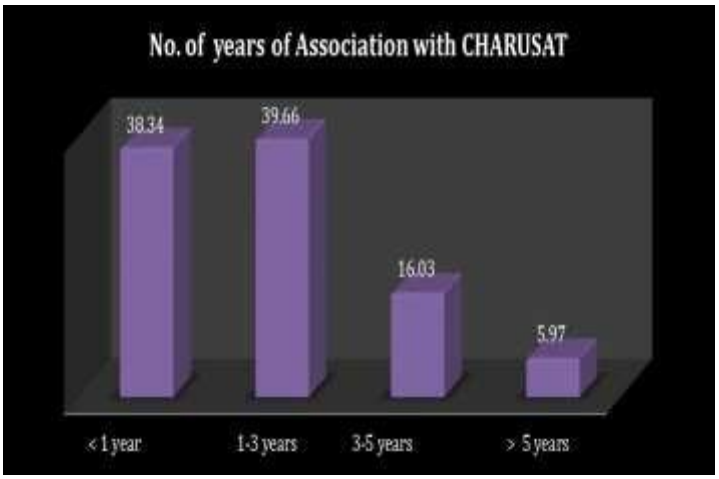


Figure -3 : % of respondents –No. of Years of Association with CHARUSAT

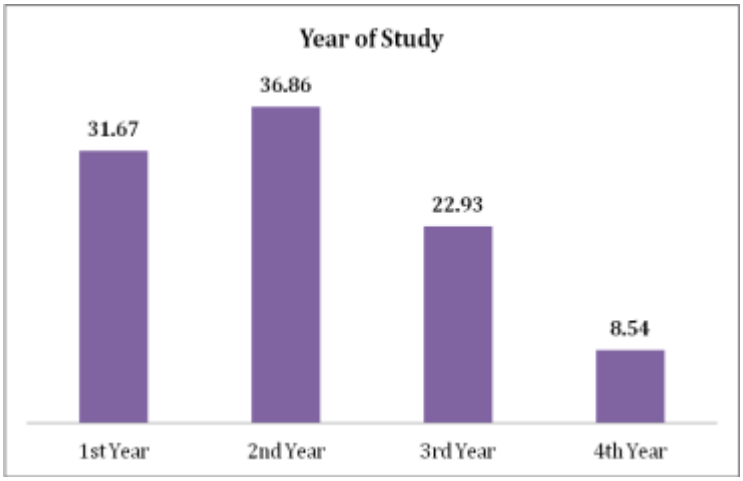


Figure -4 : % of respondents – Year of Study

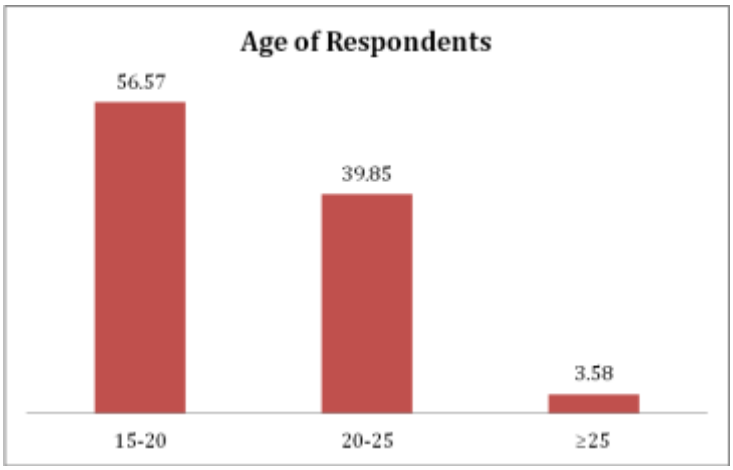


Figure -5 : % of respondents – Age



Figure -6 : % of respondents – If they Stay in Hostel

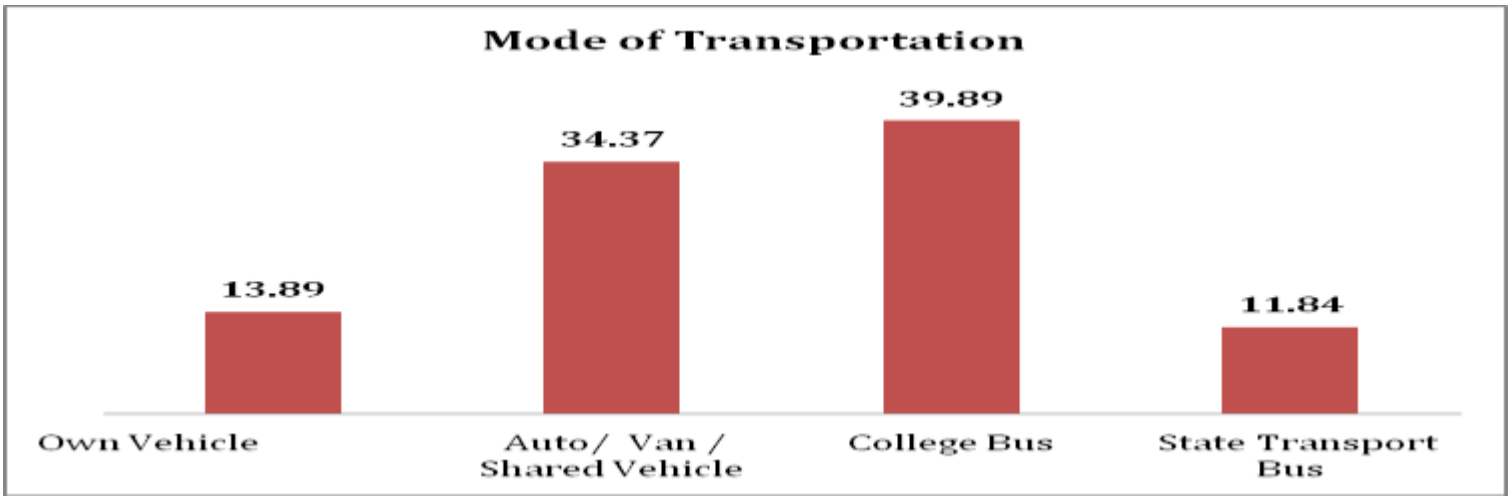


Figure -7 : % of respondents –Mode of Transportation to reach CHARUSAT Campus

Table 4 : Perception of Females for Women Safety @ CHARUSAT Campus
(on a scale of 5 where;1 - Strongly Disagree 2- Disagree 3- Moderate 4- Agree 5-Strongly Agree)

Statement(s)	Mean	S.D
Infrastructural Facility for Safety and Security	**4.54**	**0.69**
There are adequate security measures in place (e.g. Security Guards, Surveillance cameras, etc.) in the lesser populated and / or lighted areas of campus.	4.48	0.75
Walking through campus during the day and night is safe.	4.56	0.67
University security staff supports safety on campus	**4.57**	0.65
General Climate	**4.48**	**0.74**
I have not experienced nor witnessed discrimination and harassment (age, gender, sexual, etc.) at campus.	4.54	0.80
I have not experienced nor witnessed bullying at campus (verbal, emotional, physical).	4.41	0.80
I feel safe attending parties off-campus / on –campus (involving institute/university)	4.49	0.71
I feel safe working/staying late in the campus (for any work)	4.47	0.70
Counter gender students and staff members (teaching and non-teaching)are decent	4.43	0.71
I feel comfortable discussing with my supervisor / colleagues/ batch mates/ seniors without fear of gender bias	4.53	0.71
University Climate	**4.41**	**0.73**
Faculty members/Colleagues/ Peers/ Top management are concerned about my safety and security	4.49	0.69
University has procedures and mechanism to address complaints of sexual harassment / assault	4.50	0.68
Open door policy, Grievance redressal committee, and Women Development Cell (Cell for Prevention of Sexual Harassment) are always be committed to respond/resolve any concerns raised and will act in a fair manner	4.45	0.71
Most students, staff, and faculty feel that their issue (if any)relating to safety and security will be appropriately redressed	4.36	0.73
The University organises programs / trainings aimed to inform students and employees about safety and security procedures	**4.24**	0.85
Overall	**4.47**	**0.73**

Table 5 : Preference of Mechanism in case of victim or a witness of harassment at campus:[3]

Sr. No.:	Mechanism	% of Respondents
1	Via telephone helpline	26.90
2	Mentors / Superiors /Counselor	**50.91**
3	Government Smartphone App	8.67
4	Cell for Prevention of Sexual Harassment	27.15
5	Others	0.63

Some of the other preference of mechanism options received were:

- Try to stop and help with nearby people
- Call Police (Emergency Numbers)
- Use of Social Media
- Report to the appropriate authority

[3] The question was a multiple choice question, hence total percentage can be more than 100%.

Table 6 : Actions to be taken by the university to increase the safety of the females: [4]

Sr. No.:	Mechanism	% of Respondents
1	More Emergency Call boxes	20.99
2	Free self-defense classes	**48.08**
3	Well lit walkways	14.20
4	More Campus Security Guards	12.51
5	Safety seminars/Workshops	14.96
6	Create /provide 'women only' facilities/places	12.95
7	Formulate appropriate policies and guidelines for design and planning of public places	9.55
8	Restriction of entry to unknown people	26.71

Any other comment/input/recommendations

- The university should organize seminars/workshop/ awereness camps to build the confidence
- Deputing more security guards (physically strong) at night
- Girls are not allowed to seat in reading hall after 5:00 pm, hence 24*7 reading/reseach lab (specially for girls) should be allocated
- There should be more lights (especially on hostel roads) in campus as hostel girls find it difficult when they walk during night time
- The university can take up a task to sensitize male students and faculty members about the problems/issues so they can support and motivate the females during the event of harrasement

[4] The question was a multiple choice question, hence total percentage can be more than 100%.

Proposed Budget

Sr. No.:	Particular	Proposed Expense
1	Photocopy of the Questionnaire	800
2	Allowance to the Researchers (Data Collection and Data Entry) *A team of ten students* (10 Volunteers * Rs. 200 / day * 6 days)	12000
Total Expense		**12,800/-**

PLAN OF ACTION – GENDER SAFETY AUDIT

Sr. No.:	Institute	Department	Name of Faculty Facilitator	Date for Survey	Time
1	CSPIT	CE	Ms. Arpita Shah	January 19,2018	10:00 AM – 11:00 AM
		IT	Ms. Purvi Prajapati		11:00 AM – 12:00 Noon
		EE	Ms. Vibha Parmar		01:00 PM – 02:00 PM
		EC	Ms. Rachna Jani		02:00 PM – 03:00 PM
		CL	Ms. Neha Chauhan	January 22,2018	10:00 AM – 11:00 AM
		ME	Ms. Khushboo Purani		11:00 AM – 12:00 Noon
2	RPCP	--	Ms. Gayatri Patel Ms. Jalpa Suthar		01:00 PM – 03:00 PM
3	CMPICA	--	Ms. Sanskruti Patel	January 18,2018	01:00 PM – 03:00 PM
4	I^2IM	--	Ms. Kirti Makwana	January 17,2018	10:00 AM – 11:00 AM
5	PDPIAS	--	Ms. Gayatri Dave	January 18,2018	10:00 AM – 11:00 AM
6	ARIP	--	Ms. L Surbala	January 18,2018	12:00 Noon – 01:00 PM
7	MTIN	--	Ms. Rameshwari Zala	January 23,2018	10:00 AM – 11:00 AM
8	CIPS	--	Ms. Dolly Sharma		11:00 AM – 12:00 Noon
9	DEPSTAR	CE	Ms. Neeti Joshi	January 24,2018	10:00 AM – 12:00 AM
		IT	Ms. Dipal Sukhadiya		
		CSE			
10	--	Admin	Ms. Dipal Sukhadiya	January 24,2018	01:00 PM – 02:00 PM

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event:

Celebration of International Women's Day University Level Poster Presentation Competition @ CHARUSAT on themes:

- Gender Equality
- Challenge Stereotypes
- Positive Visibility of Women
- Celebrating Women's Achievements

Date of an event: March 8, 2018

Date of Submission: March 20, 2018

Organizer(s):

Women development cell,
Indukaka Ipcowala Institute of Management (IIIM), CHARUSAT

Coordinator Details:

Name: Ms. Kirti Makwana (WDC member) Designation:

Asst. Professor

Department: Indukaka Ipcowala Institute of Management Email:

kirtimakwana.mba@charusat.ac.in

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)
FACULTY OF MANAGEMENT STUDIES (FMS)
INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT (I^2IM)

Celebration of International Women's Day University Level Poster Presentation Competition @ CHARUSAT on themes:

- **Gender Equality**
- **Challenge Stereotypes**
- **Positive Visibility of Women**
- **Celebrating Women's Achievements**

March 8, 2018

Each year, many International Women's Day events are held worldwide. Such as global gatherings, conferences, awards, exhibitions, festivals, fun runs, corporate events, concert performances, speaking events, online digital gatherings and more. This year International Women's Day 2018 campaign theme was ***#Press for Progress***

With the **World Economic Forum's 2017 Global Gender Gap Report** findings telling us that gender parity is over 200 years away - there has never been a more important time to keep motivated and **#PressforProgress**. And with global activism for women's equality fuelled by movements like **#MeToo**, **#TimesUp** and more - there is a strong global momentum striving for gender parity.

In line with the above theme the institute organized a Poster Presentation Competition on the following themes:

- Gender Equality
- Challenge Stereotypes
- Positive Visibility of Women
- Celebrating Women's Achievements

Committee Members

A committee of the following members has been constituted as institute level "Women Development Cell":

Sr. No.:	Name	Designation	Remarks
1	Ms. Kirti Makwana	Institute Level Coordinator (Assistant Professor)	Female Representative
2	Ms. Prima Patel (16MBA068)	Student	MBA & PGDM 2016-18
3	Ms. Kiran Ludhiyani (17MBA024)		MBA & PGDM 2017-19 Batch
4	Ms. Jagruti Patel (15BBA029)		BBA 2015-18 Batch

5	Ms. Khushbu Golani (16BBA025)	Representatives	BBA 2016-19 Batch
6	Ms. Galyara Narmin Noormohammed (17BBA007)		BBA 2017-20 Batch

A total of 89 participants across CHARUSAT participated in the event. The list of participants is as below:

Sr. No.:	Prog.	ID No.:	Name	
1	**ARIP**	14BPT065	SHUBHAM RANA	
2		15BPT011	KRUTI GHEVARIYA	
3		15BPT019	KRISHNA MASURIYA	
4		15BPT034	PATEL DIVYA J	
5		16BPT001	AMIN JINAL J	
6		16BPT016	JANI GOPI R	
7		16BPT023	JULI P KHUSLANI	
8		16BPT029	DHWANI M NIYAK	
9		16BPT035	PANCHAL JANVI	
10		16BPT047	PATEL KOMAL	
11		16BPT049	PATEL NISHA	
12		16BPT052	NIMA PATEL	
13		16BPT058	PATEL PRIYA	
14		16BPT080	NIKITA SUTHAR	
15		16BPT082	AYUSHI VAGHASIYA	
16		16BPT083	ASHKA S VAGHELA	
17		16BPT084	PAYAL P VALA	
18		16MPTN201	KAJAL CHAVDA	
19		16PTM204	DIVYA PATEL	
20	**RPCP**	13BPH023	PARMAR HARSH J	
21		14BPH008	GORI POOJA V	
22		17BPH037	RAJVI H PATADIA	
23		17BPH040	ANJALI D PATEL	
24		17BPH053	PATEL JANVI	
25		17BPH102	DENSY R THUMBER	

26	**CMPICA**	16BCA010	KRISHNA BHATT	
27		16BCA025	DIPTI KHUSHLANI	
28		16BCA039	PARMAR JANKI P	
29		16BCA046	PATEL DIXA J	
30		16BCA057	PATEL JINAL GAURANGBHAI	
31		16BCA105	DHRASTI VYAS	
32		16BCA120	JAIMINI PATEL	
33		17BCA140	PRIYA D PATEL	
34		17BSIT038	PATEL ARPITA A	
35		17BSIT068	PATEL SURBHI S	
36		17BSIT078	SHARAN S SHAH	
37		17BSIT082	AKRITI SINGH	
38		17BSIT082	SINGH AKRITI RAJESHKUMAR	
39		17BSIT089	ZAVERI HAMZA ASIFBHAI	
40		17BSIT100	DEVAL G PATEL	
41		16MCA008	MANINI PARMAR	
42		17MCAL004	MANSI BAMROLIYA	
43		17MCAL010	ASHWINI DABHI	
44		17MCAL013	DESAI KOSHA AMITBHAI	
45		17MCAL020	JINAL KACHHADIYA	
46		17MCAL040	SHARAN PARMAR	
47		17MCAL047	PATEL AMITKUMAR GHANSHYAMBHAI	
48		17MCAL049	PATEL CHANDINI	
49		17MCAL088	PATHAN NUZATNISHA SABBIRKHAN	
50		17MCAL097	SHAH JINAL JIGNESH	
51		17MCAL118	GAURANG VALIA	
52	**CSPIT**	15IT034	ITALIYA NISHABEN SURESHBHAI	
53		16CL099	THAKKAR RANI HARESHBHAI	
54		16IT029	JADHAV PALAK VINAYAK	
55		17IT067	PATEL DHARVIBEN SURESHKUMAR	
56		16CE021	BHASHA DESAI	
57		16CE096	EKAT RATHOD	
58		16CE104	PRIYA SAVALIA	

59		16CE112	HETVI SHAH	
60		15IT034	NISHA ITALIYA	
61		16IT029	PALAK JADHAV	
62		17IT067	PATEL DHARVIBEN SURESHKUMAR	
63		17IT067	PATEL DHRUVI S	
64	**IIIM**	15BBA017	RAJVEE MONPARA	
65		16BBA001	VANSHIKA AGARWAL	
66		16BBA004	AMIN MANSI	
67		16BBA010	BHATT KHUSHBOO DEEPAKKUMAR	
68		16BBA019	DIWAN RAHILSHA M	
69		16BBA022	HIRAL GAJERA	
70		16BBA025	GOLANI KHUSHBU SHYAM	
71		16BBA035	MANALI PINANK VIN	
72		16BBA037	HEMANGI PADVI	
73		16BBA045	PATEL DEVEN BIMALKUMAR	
74		16BBA077	KINAL SHIYANI	
75		16BBA084	PATRAWALA MUSTUFA	
76		17BBA008	GAMIT JIGISHAKUMARI SUNILBHAI	
77		17BBA019	MODI JILL MEHULKUMAR	
78		17BBA046	PATEL RUCHI JAYANTIBHAI	
79		17BBA058	RAY BANSHREE DILIP	
80		16BBA019	RAHIL SHA DIWAN	
81		17MBA133	PATEL DHRUVA AMRISHBHAI	
82		16MBA055	PATEL DAMINI	
83		17MBA023	KRUNAL NILESHKUMAR MODI	
84		17MBA033	NAGAR NIKITA SURESHKUMAR	
85		17MBA089	UMANG KALPESHKUMAR PATEL	
86		17MBA104	SHAH BIJAL CHETANKUMAR	
87		17MBA107	SHAH SALONI	
88		17MBA117	TAILI BHARTI DHARMENDRAKUMAR	
89		17MBA130	TULI AARTI RAKESH	

Winner Details

Sr. No.:	Institute	Programme	ID No.:	Name	Rank
1	ARIP	BPT	14BPT065	SHUBHAM RANA	Winner
2	IIIM	BBA	16BBA037	HEMANGI PADVI	1st Runner Up

Special Appreciation (As a part of Creativity Problem Solving and Innovation- CPI)

Sr. No.:	Institute	Programme	ID No.:	Name
1	IIIM	BBA	16BBA045	PATEL DEVEN BIMALKUMAR
2			16BBA004	AMIN MANSI
3	IIIM	BBA	16BBA001	VANSHIKA AGARWAL
4			16BBA022	HIRAL GAJERA
5	IIIM	BBA	16BBA010	BHATT KHUSHBOO DEEPAKKUMAR
6			16BBA035	MANALI PINANK VIN

Glimpse of Posters Prepared



Photograph 1: Images of posters on theme Gender Equality (Date: 8-Mar-2018)



Photograph 2: Images of poster on Potential of Women (Date: 8-Mar-2018)



Photograph 3: Images of poster on Challenge Stereotypes (Date: 8-Mar-2018)

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event: Menstrual Hygiene Awareness Session for Adolescent Girls
Date of an event: 3rd Feb, 2018

Date of Submission: 29th March, 2018

Organizer:

(1) Women development cell- CSPIT, Department of Information Technology, CHARUSAT

Venue: B. A. Patel High School, Changa

Coordinator Details:

Name: Purvi Prajapati (WDC member)

Designation: Asst. Professor

Department: Department of Information Technology, CHARUSAT

Email: purviprajapati.it@charusat.ac.in

Activity Report

Index

1. **Objectives**
2. **Members involved and their roles**
3. **Proposed budget and actual expenditures**
4. **Activities carried out**
5. **Outcome of the activities**
6. **Event clicks**

1. Objective

To create awareness related to health and menstrual hygiene and to motivate adolescent girls to live healthy life.

2. Members involved and their roles

Event Coordinators:

1. Prof. Purvi Prajapati (WDC-coordinator)
2. Prof. Chandani Shah
3. Prof. Ayesha Shaikh
4. Prof. Sonal Rami
5. Prof. Priyanka Patel
6. Prof. Nehal Patel
7. Prof.Vishwa Vala

Resource Person:

1. Dr. Nilam Mehta, CHARUSAT Hospital

3. Proposed budget and actual expenditures

Department of Information Technology, CSPIT, CHARUSAT

Proposal for organizing Event under WDC

1.	Event Title	:	Menstrual Hygiene Awareness Session for Adolescent Girls
2.	Department	:	Department of Information Technology, CSPIT, CHARUSAT, Changa
3.	Proposed Date	:	3rd February, 2018 (Saturday)
4.	Duration of the Event	:	2 hour
5.	Number of participants	:	200 Girls (8th, 9th and 10th standard)
6.	School Address	:	B. A. Patel High School, Changa
7.	Name of the Faculties	:	1. Prof. Purvi Prajapati (WDC-coordinator) 2. Prof. Chandani Shah 3. Prof. Ayesha Shaikh 4. Prof. Sonal Rami 5. Prof. Priyanka Patel 6. Prof. Nehal Patel 7. Prof. Vishwa Vala
8.	Resource Person	:	Dr. Nilam Mehta (CHARUSAT Hospital)
9.	Objective of the Event	:	To create awareness related to health and menstrual hygiene and to motivate adolescent girls to live healthy life.
10.	Proposed Expense	:	Rs. 4,000/-

	No. of person	Amount in Rs.
Kit (per person Rs. 20/-) Amul Kool	200	4000/-

4. Activities carried out

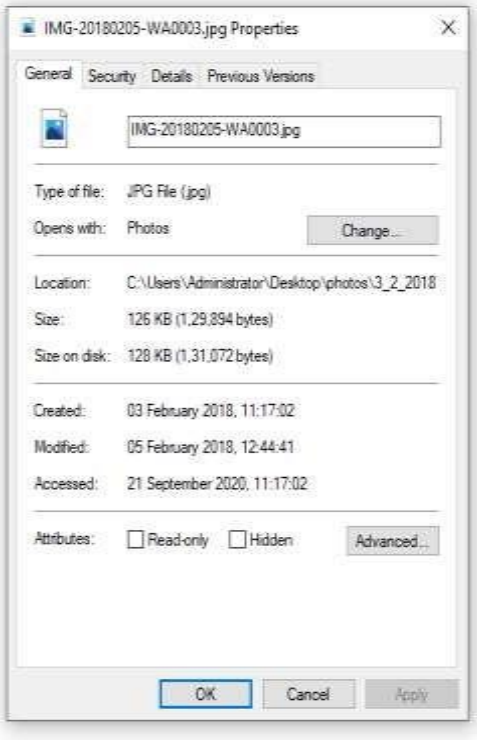
- Conducted presentation on menstrual cycle, Menstrual Hygiene Management.
- Discussion on issues regarding menstrual cycle.
- Discussion related to food and health.
- Distributed Amul Kool and sanitary napkins.

5. Outcome of the activities

Awareness regarding menstrual cycle, menstrual hygiene management to adolescent girls.

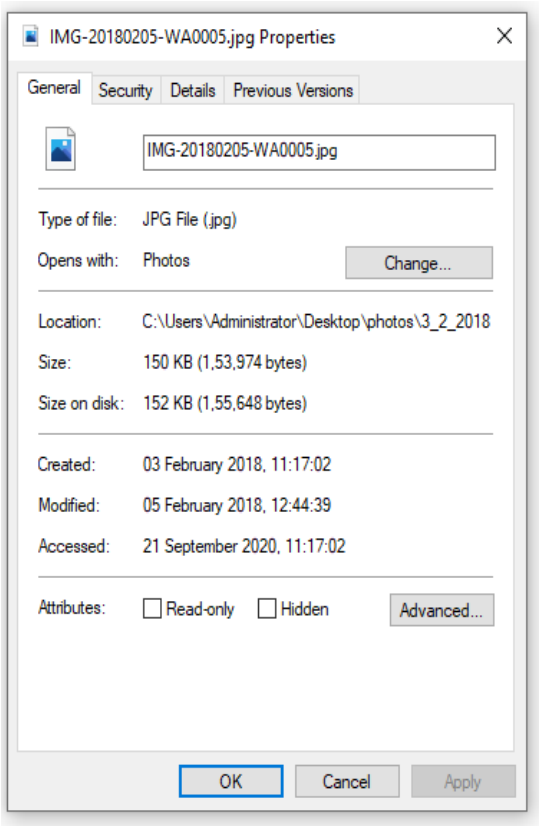
6. Event clicks





Photograph 1: Expert delivering session (Date: 03/02/2018)





Photograph 2: Students participants during session (Date: 03/02/2018)

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Events: Seminar on "Government Scheme for Female"

Date of an event: 8th March, 2018

Date of Submission: 13th March, 2018

Organizer(s): (1) Women development cell - CSPIT

(2) Women development cell - CMPICA

Venue: RPCP Auditorium, RPCP Building, CHARUSAT

Coordinator Details:

Name: Ms. Arpita Shah

Designation: Asst. Professor

Department: Computer Engineering

Email: arpitashah.ce@charusat.ac.in

Seminar on "Government Scheme for Female"

Objective:

The ultimate objective of fitness is longevity with no disease, no any physical pain, and happiness. It is hard to get this objective of life but not impossible. The happiness of life can be obtained through physical fitness. There are many ways people try get physical fitness, some of them are better lifestyle, better diet, gym, yoga, aerobics etc. The focus of the Health and Wellness Program is to provide healthy lifestyles awareness not just during college, but after graduation as well.

- Raise awareness on the various aspects of preventive healthcare measures
- Raise awareness on the nutritional needs of young children
- Build capacity and develop skills within the community health workers to handle local health issues effectively
- Promote overall good health of the local community.

Social Welfare Department caters for the special needs of marginalized group. It aims at bringing tranquility, Life Skill Education and accessing public services, social and economic development of women, children, disabled and juvenile delinquents in the State.

- Life Skill Education and accessing public services
- Ensure economic empowerment of women
- Financial assistance available - State Government agencies, Urban Municipal Bodies, Cantonment Boards, Civil Society Organizations, Panchayati Raj Institutions, Self Help Groups, Recognized Colleges/Universities, and Corporate or associations like CII, ASSOCHAM and FICCI have been included under the revised scheme.

Resource Person	**:**	**Dr. Dhaval Patel** (IAS, District Collector & Magistrate of Anand)
Topic	**:**	Government Scheme for Female
Timing	**:**	12:00 to 01:00 PM
Venue		RPCP Auditorium, RPCP Building, CHARUSAT
Audience		Students, Staff Members (CHARUSAT)

Event click



Photograph 1: IAS- Dr.Dhaval Patel delivering session (Date: 8th March, 2018)



Photograph 2: Audiences during Dr.Dhaval Patel session (Date: 8th March, 2018)

List of student participation

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CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event: Stall Showcase – A platform to all the enthusiastic female entrepreneurs

Date of an event: 8th March, 2018

Date of Submission: 18th March, 2018

Organizer(s): (1) Women development cell - CSPIT

(2) Women development cell - CMPICA

Venue: Central Lawn, CHARUSAT

Coordinator Details:

Name: Ms. Arpita Shah

Designation: Asst. Professor

Department: Computer Engineering

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Introduction of an event Stall Showcase – A platform to all the enthusiastic female entrepreneurs

There is a saying "when you support a talented man, you promote talent in an individual and when you support a talented woman, you promote multiple talents in an entire family". CHARUSAT always believes in Supporting and promoting girls' talent. Therefore this year to promote the talent of girls, WDC - Women's Development Cell (CSPIT/DEPSTAR) is organizing an event for all the girls student and female faculties of CSPIT and DEPSTAR where they can grab a chance to show their talents as well as business skills. The ultimate objective of fitness is longevity with no disease, no any physical pain, and happiness. It is hard to get this objective of life but not impossible. The happiness of life can be obtained through physical fitness. There are many ways people try get physical fitness, some of them are better lifestyle, better diet, gym, yoga, aerobics etc

Following Stall(s) are categorized at Central Lawn:

1. Art & Craft:
   You can sell any piece of art or craft like cards or wall art etc.. .Anything that is hand made using material like paper or threads or any other material is allowed.
2. Quilling and Handmade Jewellery:
   You can make jewellery using quilling, pearls, beads, stones or any other material and sell them at the appropriate price.
3. Nail Art, Tattoos, Mehendi:
   Anyone who is expert in any of these three things can have a live audience to show their talents. Kindly bring some samples with you to help you attract your audience.
4. Paintings & Drawings:
   Anyone who is expert in paintings, drawings and sketches are welcome to sell their masterpieces. Live sketching is also an option.
5. Fashion Design:

   You can show your talent in designing clothes of your own. The patches made of thread work or any ideas related to fashion are welcomed.
6. Food Stall:
   Food is one of the most basic attractions, so anyone who loves cooking can have a food stall with all different varieties. You will have to bring all the required ingredients by yourself.
7. One Minute Games:
   Games are all about the fun. You can come up with fancy ideas of little games. Things required should be arranged by yourself.
8. Feedback Stall:
   It is for the audience that you will face during the day. They will leave the feedback for the stall they liked the most.

Members involved and their roles

Following members has been involved

Sr No	Name of Faculty	Role
1.	**Ms Arpita Shah (Coordinator)**	**Overall execution** **Incl:** Arrangement of cubical and Cubical distribution, allotting stall, Budget approval, feedback form design, arrangement for photography
2.	Dr Falguni Raval	Poster Making
3.	Ms Ayesha Shaikh	Digital Advt.
4.	Ms Purvi Prajapati	
5.	Ms. Priyanka Patel`	Badge Distribution and Inviting Expert
6.	Brindal Dhol	Student Presentative

Budget

Proposed budget	Actual expenditures
Rs. 58800/-	Rs. 39100/-

Activities carried out and beneficiaries

Student(s)

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18	16ec067@charusat.edu.in	Dhruvi Svapnesh Parikh
19	15it111@charusat.edu.in	Kripa Patel
20	15it119@charusat.edu.in	
21	15ce119@charusat.edu.in	Charmi shah-15ce119
22	15ce013@charusat.edu.in	mahima Chaudhary
23	15ee083@charusat.edu.in	Payal Padhiyar
24	d16ee134@charusat.edu.in	Shailja Sharma
25	d16ee138@charusat.edu.in	Punam Pandey

Teaching members

Sr.No	Employee ID	Name of Employee
1	6011	Mitali Dave
2	6007	Dweepna Garg
3	6013	Krishna Patel
4	6012	Michele Mistry
5	6005	Radhika Patel
6	8286	Sneha Padhiar
7	8282	Dipsi Dave
8	343	Falguni Raval
9	722	Poonam Thanki
10	8127	DharaM Patel
11	8300	Jalpa Patel
12	677	Vibha Parmar

Outcome of the activities

- Raise awareness on the various aspects of preventive healthcare measures
- Raise awareness on the nutritional needs of young children
- Build capacity and develop skills within the community health workers to handle local health issues effectively
- Promote overall good health of the local community.
- Promote female entrepreneurship

- Identify the needs of dependent aged people
- Team work, product selling capabilities
- Improve women's professional qualifications
- Promoted entrepreneurship and the consolidation of business projects for women

Event clicks



Photograph 1: Students representing their stalls (Date: 08-03-2018)



Photograph 2: Random click of student stalls (Date: 08-03-2018)



Photograph 3: Random click of student stalls (Date: 08-03-2018)

Human Resource Development Cell (HRDC), CHARUSAT

- Faculty of Technology and Engineering
- Faculty of Pharmacy
- Faculty of Computer Science and Applications
- Faculty of Management Studies
- Faculty of Sciences
- Faculty of Medical Sciences

Pri. B. I. Patel Human Resource Development Center (HRDC)

(Programme undertaken during the year: 2017-18)

Programme Name/Title:	"Goods & Tax Services (GST) - An Overview" The historic roll out of GST - understanding of impacting of GST in various segments.
Cadre:	CHARUSAT Family including Teaching, Non-Teaching, CHARUSAT Executives and Students across all disciplines & Other Participants.
Date: [from-to]	12/07/2017
Duration:	01 day
Total Participants:	247 including 67 Students, 140 Teaching and 40 Non-Teaching Staff and Other Attendees.
Funding body:	CHARUSAT
Name of Resource Person:	Divya Bhaskar and Leader Care Wealth Manager

Brochure:


G S T
CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
Accredited with Grade "A" by NAAC
Accredited with Grade "A" by KCG
HRDC
Pri. B I Patel
Human Resource
Development Centre
Pri. B. I. Patel Human Resource Development Centre (HRDC)
Cordially Welcomes you at the Seminar on
"Goods and Service Tax (GST) An Overview"
PRESENTERS
Mr. Nishant Mehta
Vice President - SMD
Divya Bhaskar
Mr. Jigar Anjaria
Director & Partner
Leader Care Wealth Managers
Wednesday, July 12, 2017
Venue : RPCP Auditorium
Timing : 2:00 pm to 3:00 pm

Event Report:

One day Seminar on "Goods & Service Tax (GST) – An Overview "under Awareness of Linkages between Society, Environment, Development and Education.

In view of the historic roll out of GST, Pri. B. I. Patel Human Resource Development Centre of CHARUSAT initiated a Seminar for providing a clear understanding of impacting of GST in various segments for Members of CHARUSAT Family on Wednesday, 12/07/2017.

Mr. Nishant Mehta, Vice President, Divya Bhaskar and Mr. Jigar Anjaria, Director & Partner, Leader Care Wealth Manager conducted the seminar. Full house capacity of participants consisting of Teachers, Students and Other members of Charusat Family interacted with the resource persons in the open house session to get clarification on various issues on GST.

The session concluded with the summing up by Mr. Mehta by expressing great hopes on the success of GST. He explained it may not be for the ensuing generation, but certainly for the generation next, wherein India will be looked up as a major economic power in the whole world. Total Participants were 247 including 67 Students, 140 Teaching and 40 Non-Teaching Staff and Other Attendees.

Head HRDC

Photographs:



"Goods & Service Tax (GST) – An Overview" | Dt. 12/07/2017 | Venue: RPCP Auditorium.



"Goods & Service Tax (GST) – An Overview" | Dt. 12/07/2017 | Venue: RPCP Auditorium.



"Goods & Service Tax (GST) – An Overview" | Dt. 12/07/2017 | Venue: RPCP Auditorium.



"Goods & Service Tax (GST) – An Overview" | Dt. 12/07/2017 | Venue: RPCP Auditorium.

Pri. B. I. Patel Human Resource Development Center (HRDC)

(Programme undertaken during the year: 2017-18)

Programme Name/Title:	Traffic Awareness on Road Safety "Safety Precautions"
Cadre:	CHARUSAT Family including Teaching, Non-Teaching, CHARUSAT Executives and Students across all disciplines & Other Participants.
Date: [from-to]	30-Aug-2017
Duration:	01 day
Total Participants:	435 participants including 400 Students, 30 Teaching and 05 Non-teaching Staff
Funding body:	CHARUSAT
Name of Resource Person:	Ms. Rutvija P. Dani - Regional Transport Authority Anand Gujarat

Brochure:


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Pri. B. I. Patel Human Resource Development Centre (HRDC)
Cordially welcomes you at the Seminar :
SAFETY PRECAUTIONS
PRESENTER
Ms. R. P. Dani, IMV
Regional Transport Authority, Anand
DATE
Wednesday, 30th August 2017
TIME
11.00 a.m. to 12.15 a.m.
VENUE
Auditorium – CMPICA

Event Report:

01 Day Seminar under the theme 'Safety Precautions' in collaboration with Regional Transport Authority Anand Gujarat.

Pri. B. I. Patel Human Resource Development Centre (HRDC) initiated seminar under the theme, 'Safety Precautions' for Students and other members of Charusat Family on Wednesday 30th August 2017.

The programme was necessitated in view of several ill-fortunate Road Accidents taking place all around, and sadly Charusat Family Members have been falling victim to the unfortunate incidents. HRDC initiated safety precautions session for the benefit of everyone and student community in particular.

The seminar was addressed by Ms. Rutvija P. Dani of Regional Transport Authority, Anand; she invited some of the students to present their view points on the theme of the seminar. Five students from various disciplines of the University made some thought provocative presentations, which were very much appreciated by all the audience. The programme generated great enthusiasm and determination to implement the idea of safety precautions as a matter of routine. The programme was attended by 435 participants including 400 students, 30 Teaching and 05 Non-teaching Staff at CMPICA Auditorium.

Pri. B. I. Patel Human Resource Development Center HRDC Charusat

Head HRDC

Photographs:



"Safety Precautions" | Dt. 30/08/2017 | Venue: CMPICA Auditorium.



"Safety Precautions" | Dt. 30/08/2017 | Venue: CMPICA Auditorium.



"Safety Precautions" | Dt. 30/08/2017 | Venue: CMPICA Auditorium.



"Safety Precautions" | Dt. 30/08/2017 | Venue: CMPICA Auditorium.



"Safety Precautions" | Dt. 30/08/2017 | Venue: CMPICA Auditorium.



"Safety Precautions" | Dt. 30/08/2017 | Venue: CMPICA Auditorium.



"Safety Precautions" | Dt. 30/08/2017 | Venue: CMPICA Auditorium.



"Safety Precautions" | Dt. 30/08/2017 | Venue: CMPICA Auditorium.

Pri. B. I. Patel Human Resource Development Center (HRDC)

(Programme undertaken during the year: 2017-18)

Programme Name/Title:	"Industry Academia Linkages - a CII Initiative"
Cadre:	CHARUSAT Family including Teaching, Non-Teaching, CHARUSAT Executives and Students across all disciplines & Other Participants.
Date: [from-to]	20-09-2017
Duration:	01 day
Total Participants:	255 participants including 48 teaching faculty members, 7 non-teaching and around 200 students of pre-final and final year from various disciplines of Charusat.
Funding body:	CHARUSAT
Name of Resource Person:	CII Gujarat Chapter, Rhino Innovations Private Limited, & Continuous Learning Private Limited

Brochure:


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Human Resource
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Pri. B. I. Patel Human Resource
Development Centre (HRDC)
Cordially welcomes you
at the Seminar on
Industry - Academia Linkages:
a CII Initiative
Addresses to Students of CHARUSAT by:
Industry Captains & CII Executives
DATE
20th September 2017, Wednesday
TIME
2.30 p.m. to 3.30 p.m.
VENUE
RPCP Auditorium

Event Report:

01 Day Seminar on "Industry - Academia Linkages: a CII Initiative"

CII Zonal Core Committee of Industry Academia Linkages conveyed their earnestness to conduct seminars with Teachers and Students of CHARUSAT on Wed. 20/09/2017.

In line with the above, HRDC took initiative for a dialogue with the Chairman of CII Committee for organizing the seminar with the objective to develop competence in understanding recent advances in industry and also to understand the industry requirements & expectations and bridge the gap. Accordingly, brief sessions have been designed for Teaching Faculty Members as well as for the Students of 2nd and final year from different disciplines for understanding the Industry expectations and possible Industry-Institute tie-up.

Swapon Adhikari, convenor of CII Central Gujarat core committee and CEO, India Compute Interchange, briefed on the demand side of manpower requirement by the industry as well as the pains they face in the process of interviews for recruitments. Mr. Adhikari asked the teachers to collaborate with CII in making in-roads for industry-academia linkages by way of industry visit with students and to come-out with action plan for recruitment prospective for the students in various segments of the industry. Manish Kothari, Managing Director of Rhino Innovations Private Limited, Anand highlighted industry's requirements vis-a-vis student's preparedness to grab the job. Kamal Dabawala, chairman of Continuous Learning Private Limited emphasised on soft-skill trainings, particularly, communication skill, attitudinal development and interview skills so as to make the students confident to face the interview challenges. The seminar was attended by around 255 participants including 48 teaching faculty members, 7 non-teaching and around 200 students of pre-final and final year from various disciplines of Charusat.

Pri. B. I. Patel Human Resource Development Center HRDC Charusat

Head HRDC

Photographs:



"Industry - Academia Linkages: a CII Initiative" | Dt. 20/09/2017 | Venue: HRDC Seminar Hall & RPCP Auditorium.



"Industry - Academia Linkages: a CII Initiative" | Dt. 20/09/2017 | Venue: HRDC Seminar Hall & RPCP Auditorium.



"Industry - Academia Linkages: a CII Initiative" | Dt. 20/09/2017 | Venue: HRDC Seminar Hall & RPCP Auditorium.



"Industry - Academia Linkages: a CII Initiative" | Dt. 20/09/2017 | Venue: HRDC Seminar Hall & RPCP Auditorium.



"Industry - Academia Linkages: a CII Initiative" | Dt. 20/09/2017 | Venue: HRDC Seminar Hall & RPCP Auditorium.



"Industry - Academia Linkages: a CII Initiative" | Dt. 20/09/2017 | Venue: HRDC Seminar Hall & RPCP Auditorium.



"Industry - Academia Linkages: a CII Initiative" | Dt. 20/09/2017 | Venue: HRDC Seminar Hall & RPCP Auditorium.



"Industry - Academia Linkages: a CII Initiative" | Dt. 20/09/2017 | Venue: HRDC Seminar Hall & RPCP Auditorium.

Pri. B. I. Patel Human Resource Development Center (HRDC)

(Programme undertaken during the year: 2017-18)

Programme Name/Title:	6th Sardar Patel Memorial Lecture - "Sardar Patel and Social Education" to commemorate 142nd Birth Anniversary of Sardar Vallabhbhai Patel
Cadre:	CHARUSAT Family including Teaching, Non-Teaching, CHARUSAT Executives and Students across all disciplines & Other Participants.
Date: [from-to]	31/10/2017
Duration:	01 day
Total Participants:	297 participants consisting of 140 Teachers, 90 Students and 67 other members of Charusat
Funding body:	CHARUSAT
Name of Resource Person:	Dr. Manilal H. Patel, Professor & Former Head, Gujarati Department, S P University, and a noted Poet & Author

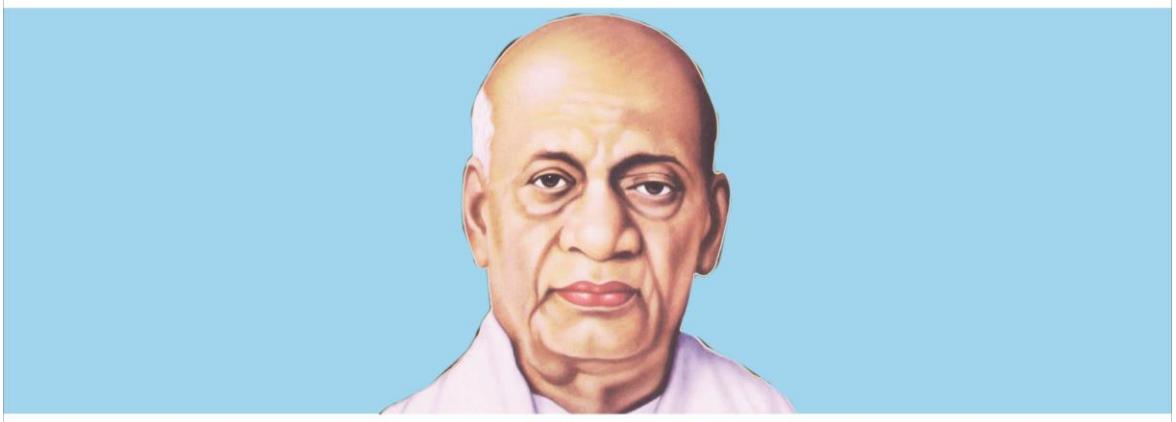
Brochure:

CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

In commemoration of

142nd Birth Anniversary of Sardar Vallabhbhai Patel



6th Sardar Patel Memorial Lecture
under the theme

"Sardar Patel and Social Education "

: Key Speaker :

Dr. Manilal H. Patel

Professor & Former Head, (Department of Gujarati)
Sardar Patel University

Date : 31st October 2017

Venue : Charusat Campus, Changa

Event Report:

National Fervor - 6th Sardar Patel Memorial Lecture: National Unity Day (Rastriya Ekta Diwas)

As per tradition of CHARUSAT and in line with the HRDC Activity under 'National Fervour', 6th Sardar Patel Memorial Lecture has been initiated under the theme, "Sardar Patel and Social Education" to commemorate 142nd Birth Anniversary of Sardar Vallabhbhai Patel on Rastriya Ekta Diwas (National Unity Day) on Tuesday, 31st October 2017.

Dr. Manilal H. Patel, Professor & Former Head, Gujarati Department, S P University, and a noted Poet & Author delivered the Lecture under the theme, "Sardar Patel and Social Education".

The memorial lecture was well attended by around 297 participants consisting of 140 Teachers, 90 Students and 67 other members of Charusat Family.

Pri. B. I. Patel Human Resource Development Center HRDC Charusat

Head HRDC

Photographs:



"Sardar Patel and Social Education" | Dt. 31/10/2017 | Venue: PDPIAS Auditorium.



"Sardar Patel and Social Education" | Dt. 31/10/2017 | Venue: PDPIAS Auditorium.



"Sardar Patel and Social Education" | Dt. 31/10/2017 | Venue: PDPIAS Auditorium.



"Sardar Patel and Social Education" | Dt. 31/10/2017 | Venue: PDPIAS Auditorium.

Pri. B. I. Patel Human Resource Development Center (HRDC)

(Programme undertaken during the year: 2017-18)

Programme Name/Title:	1st Vivekananda Memorial Lecture - "Vivekananda: The Icon of Youth" to commemorate 155th Birth Anniversary of Swami Vivekananda.
Cadre:	CHARUSAT Family including Teaching, Non-Teaching, CHARUSAT Executives and Students across all disciplines & Other Participants.
Date: [from-to]	12 January 2018
Duration:	01 day
Total Participants:	250 participants from 125 Teachers' & 80 Students' Fraternity as well as other 35 members
Funding body:	CHARUSAT
Name of Resource Person:	Smt. Jyotiben Thanki, Professor of Economics, noted Author of Spirituality, Gujarati Literature and Shri. Aurbindo Research Scholar.

Brochure:

HRDC
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Human Resource
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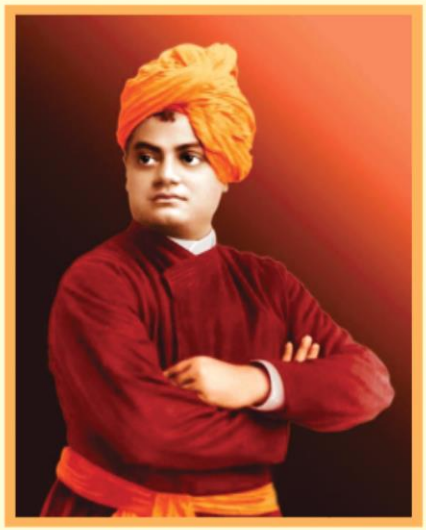
Charotar University of Science and Technology

Celebrating 155th Birth Anniversary
Of
Swami Vivekananda
(National Youth Day)

"Vivekananda: The Icon of Youth"



Key Speaker

Smt. Jyotiben Thanki

Professor of Economics, noted Author of Gujarati Literature and Aurbindo Research Scholar

Date	:	12th January 2018, Friday
Time	:	2:00 p.m. to 4:00 p. m.
Venue	:	Auditorium, PDPIAS – CHARUSAT

Event Report:

National Fervour - 155th Birth Anniversary of Swami Vivekananda: National Youth Day (Yuva Diwas)

In line with HRDC activity under 'National Fervour', 1st Commemorative Lecture has been initiated under the theme "Vivekananda: The Icon of Youth" to commemorate 155th Birth Anniversary of Swami Vivekananda on Yuva Diwas (National Youth Day) on Friday, 12th January 2018.

To celebrate the occasion, Smt. Jyotiben Thanki, Professor of Economics, noted Author of Spirituality, Gujarati Literature and Shri. Aurbindo Research Scholar delivered the lecture.

In her deliberation Smt. Jyotiben came out with glaring examples from Swami Vivekananda's life and sublime message for the Youth saying that "Only compassion can bring about massive change in Youths' life".

The memorial lecture was enthusiastically participated by around 250 participants from 125 Teachers' & 80 Students' Fraternity as well as other 35 members of Charusat Family.

Head HRDC

Photographs:



"Vivekananda: The Icon of Youth" | Dt. 12/01/2018 | Venue: PDPIAS Auditorium.



"Vivekananda: The Icon of Youth" | Dt. 12/01/2018 | Venue: PDPIAS Auditorium.



"Vivekananda: The Icon of Youth" | Dt. 12/01/2018 | Venue: PDPIAS Auditorium.



"Vivekananda: The Icon of Youth" | Dt. 12/01/2018 | Venue: PDPIAS Auditorium.



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"Vivekananda: The Icon of Youth" | Dt. 12/01/2018 | Venue: PDPIAS Auditorium.



"Vivekananda: The Icon of Youth" | Dt. 12/01/2018 | Venue: PDPIAS Auditorium.



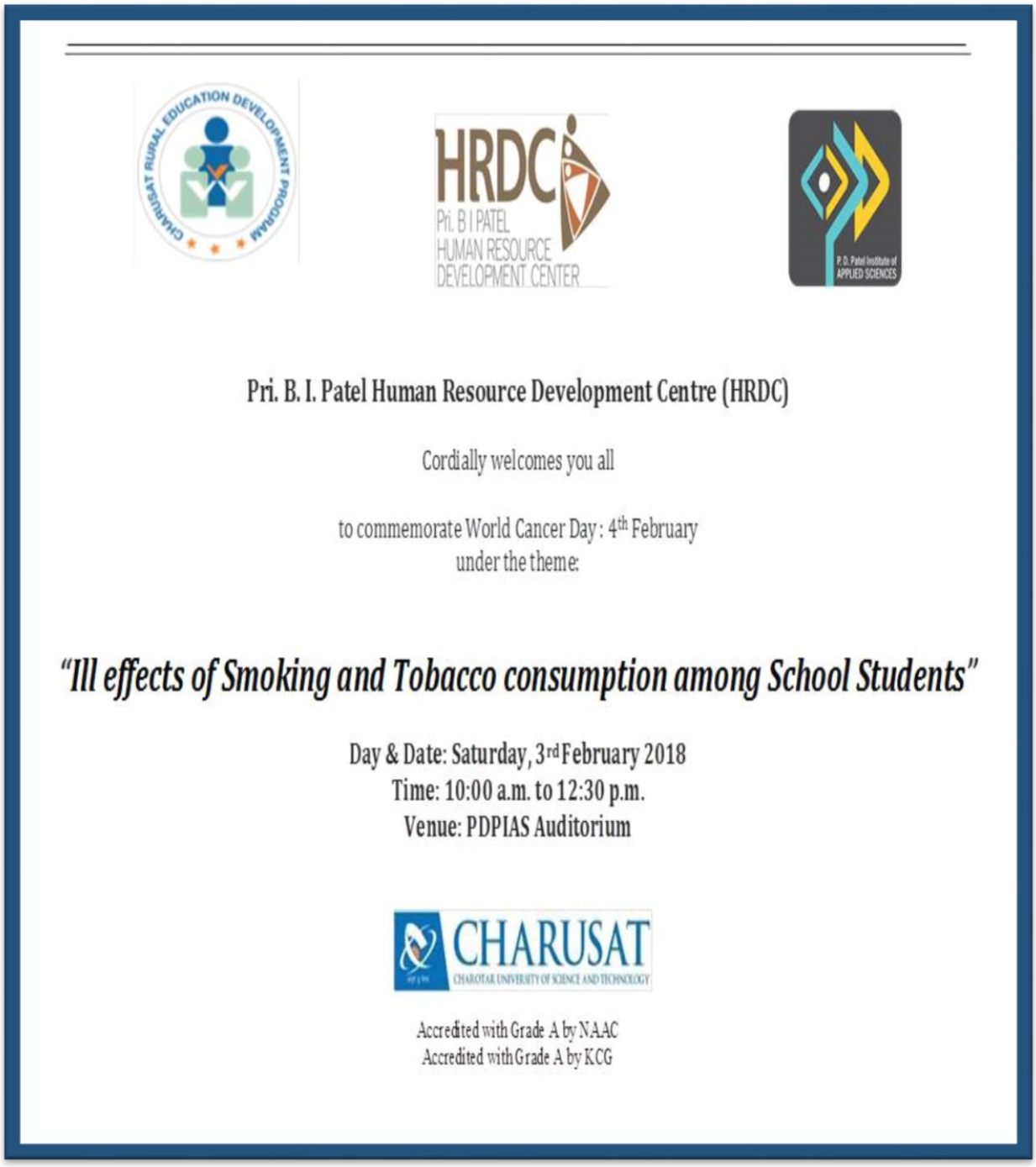
"Vivekananda: The Icon of Youth" | Dt. 12/01/2018 | Venue: PDPIAS Auditorium.

Pri. B. I. Patel Human Resource Development Center (HRDC)

(Programme undertaken during the year: 2017-18)

Programme Name/Title:	"Ill Effects of Smoking and Tobacco Consumption among School Students" to commemorate world cancer day
Cadre:	CHARUSAT Family including Teaching, Non-Teaching, CHARUSAT Executives and Students across all disciplines & Other Participants.
Date: [from-to]	3-Feb-2018
Duration:	01 day
Total Participants:	255 including 150 School Students from MET High School, Borsad as well as 100 Teaching and Non-
Funding body:	CHARUSAT
Name of Resource Person:	Prof. Dr. Dinesh Kumar, M.D. Pramukhswami Medical College, Karamsad, a renowned expert from the field of Community Medicine.

Brochure:



Pri. B. I. Patel Human Resource Development Centre (HRDC)

Cordially welcomes you all

to commemorate World Cancer Day : 4th February
under the theme:

"Ill effects of Smoking and Tobacco consumption among School Students"

Day & Date: Saturday, 3rd February 2018
Time: 10:00 a.m. to 12:30 p.m.
Venue: PDPIAS Auditorium

Accredited with Grade A by NAAC
Accredited with Grade A by KCG

Event Report:

World Cancer Day: 3rd February 2018

A popular talk is being initiated by PDPIAS and organized by HRDC on Saturday February 03, 2018 under the theme, "Ill effects of Smoking and Tobacco consumption among School Students" to commemorate **4th February**, being observed as World Cancer Day.

The objective of the programme was to create awareness amongst school students, in particular, by showcasing the deadly impact of consumption of various forms of Tobacco and how to get rid of this bad habit.

150 School Students from MET High School, Borsad as well as 100 Teaching and Non-Teaching Staff Members of CHARUSAT have participated in the programme.

Prof. Dr. Dinesh Kumar, M.D. Pramukhswami Medical College, Karamsad, a renowned expert from the field of Community Medicine, addressed the students. He talked about individuals' susceptibility to various diseases that arise due to tobacco consumption with special focus on cancer. He encouraged students to play a key role in the society to spread awareness among masses about harmful effects of all form of tobacco consumption.

Dr. Neeraj Jain of PDPIAS, showed how common men are befooled and get trapped by the fascinating advertisements of pan masala endorsed by various Bollywood Celebrities wherein those celebrities themselves do not consume the pan-masala at all. He also shared the personal grief of losing his 35 years old friend due to oral cancer because of the bad habit of tobacco chewing.

Head HRDC

Photographs:



World Cancer Day | Dt. 03/02/2018 | Venue: PDPIAS Auditorium.



World Cancer Day | Dt. 03/02/2018 | Venue: PDPIAS Auditorium.



World Cancer Day | Dt. 03/02/2018 | Venue: PDPIAS Auditorium.



World Cancer Day | Dt. 03/02/2018 | Venue: PDPIAS Auditorium.



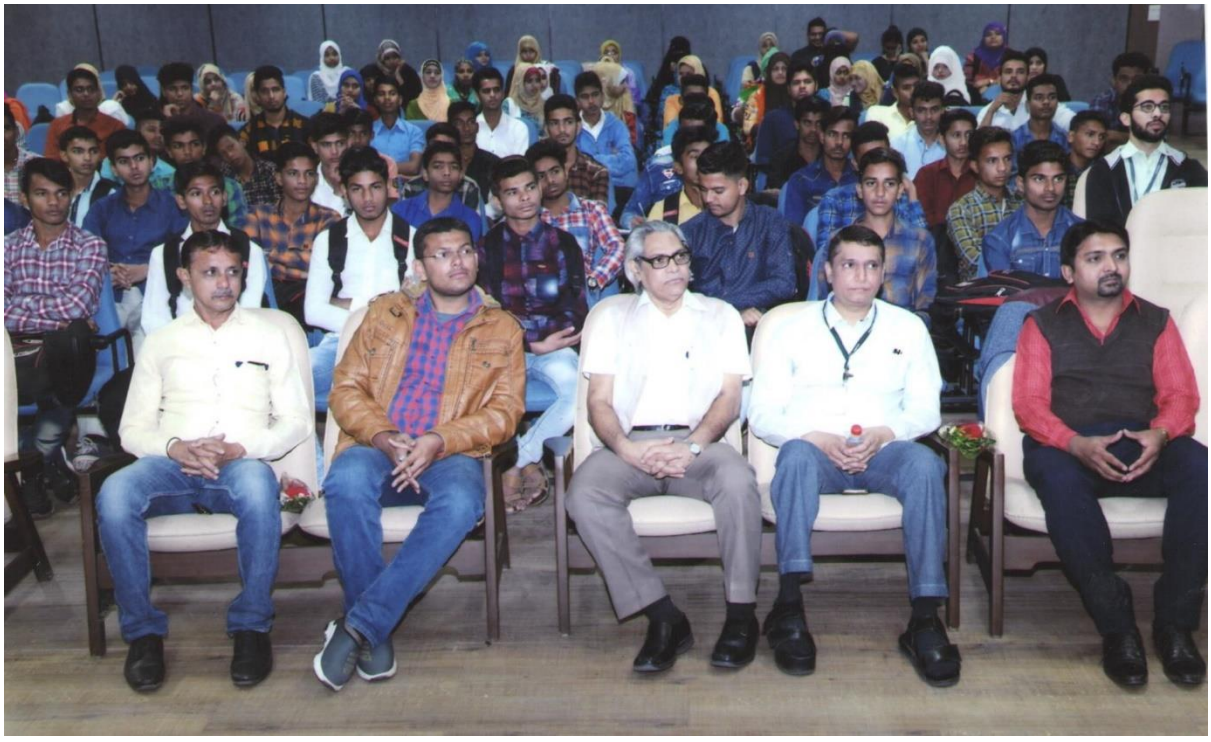
World Cancer Day | Dt. 03/02/2018 | Venue: PDPIAS Auditorium.



World Cancer Day | Dt. 03/02/2018 | Venue: PDPIAS Auditorium.



World Cancer Day | Dt. 03/02/2018 | Venue: PDPIAS Auditorium.



World Cancer Day | Dt. 03/02/2018 | Venue: PDPIAS Auditorium.

Equal Opportunity Cell (EOC), CHARUSAT

- Faculty of Technology and Engineering
- Faculty of Pharmacy
- Faculty of Computer Science and Applications
- Faculty of Management Studies
- Faculty of Sciences
- Faculty of Medical Sciences

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Institute : Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Name of Event : Expert Lecture on Developing Interpersonal Skills.

Date and Time of Event : 31st July,2017, 10:10 a.m. to 12:10 p.m.

Event coordinator : Dr. Nirali Honest

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	**Dr. Bhaskar Pandya**	Department of Humanities and Social Sciences, I^2 IM , CHARUSAT

Event Schedule:

Date	Time	Session	Activity
1st February , 2017	10:10 a.m. to 12:10 p.m.	• Introduction • Floral Welcome • Content delivery by guest speaker • Vote of Thanks	Lecture and Interaction session with the students on the types of communication and introspecting own communication style.

Summary of the Event:

- The event was organized to understand the value of interpersonal skills in the development and growth of an individual as well as a student of a professional course. The session was commenced with a brief introduction of the guest and speaker Dr. Bhaskar Pandya, which was followed by the floral welcome. Dr. Bhaskar Pandya explained the characteristics of different

communication styles which include, Passive communication, Aggressive communication , Passive – Aggressive communication and the Assertive communication. Dr. Bhaskar explained the four important entities involved in communication Action , Process, People and Ideas. Dr. Pandya had prepared an activity based assignment for students, which students had to work upon, and after the completion of assignment, the students can willingly disclose their score for each style of communication, and Sir gave detailed guidance where one need to improve in each style of communication. The session was ended by giving a vote of thanks to Dr. Bhaskar for delivering very valuable content in a very simple and pleasant manner and sharing his content with all, to all the participants for being very good audience and respecting Sir by listening him very carefully and silently, to the Chairperson of EOC for giving the opportunity to host the event , to the Principal CMPICA, for giving permission to carry out the event , to the HOD Sir and staff members of CMPCIA for making all the necessary actions and adjustments required to handle the event smoothly and last but not the least to all the student volunteers for managing the entire event very responsibly.

Registration fee (if any): No registration fees.

Sponsored by Charotar University of Science and Technology (CHARUSAT)

No. of Participants: 266

List of Participants:

Sr. No.	Name Of Participant	Id No.	Sr. No.	Name Of Participant	Id No.
1	SHAILEE BHATT	17BSIT002	41	LOVE PATEL	17BSIT051
2	KARAN M CHANDA	17BSIT003	42	MAITHILI PATEL	17BSIT052
3	NITIN BHELKA	17BSIT003	43	MEET B PATEL	17BSIT053
4	DHRASTI M SALWADI	17BSIT005	44	MEET V PATEL	17BSIT054
5	JYOTI S DARJI	17BSIT006	45	NIKETA PATEL	17BSIT057
6	PRIYANSH DARJI	17BSIT007	46	NISH PATEL	17BSIT058
7	MEET D DATTANI	17BSIT008	47	AKASH K PATEL	17BSIT059
8	HARIN DAVE	17BSIT009	48	NIYATI PATEL	17BSIT059
9	CHANDNI H DEWANI	17BSIT011	49	PRAYAS PATEL	17BSIT061
10	RAHIM HALANI	17BSIT012	50	PREM J PATEL	17BSIT062
11	DHRUV HARSORA	17BSIT013	51	PRIYANK S PATEL	17BSIT063
12	ARMIN S JIRENY	17BSIT014	52	SHIVANI PATEL	17BSIT065
13	SHIVANG JOSHI	17BSIT015	53	SMIT K PATEL	17BSIT067
14	VINAYAK V KHALASI	17BSIT017	54	SURABHI PATEL	17BSIT068
15	DHWANI KAVDE	17BSIT018	55	TARAL K PATEL	17BSIT069
16	ANIL A KUSHAVAH	17BSIT020	56	VISMAY PATEL	17BSIT070
17	ARCHITA LABHANE	17BSIT021	57	VRUNDA PATEL	17BSIT072
18	ALAN ANTON MACWAN	17BSIT023	58	YASH PATEL	17BSIT074
19	KAJAL J MANGNANI	17BSIT024	59	SEJAL RAKHASIYA	17BSIT075
20	DRHUVIL MEHTA	17BSIT025	60	SHARAN S SHAH	17BSIT078
21	KARNIK S MEHTA	17BSIT026	61	PRAJIT R SHARMA	17BSIT079
22	SHUBHAM MODI	17BSIT027	62	AKRITI SINGH	17BSIT082
23	DHYANI MRUGEN	17BSIT028	63	VIVEK THUMMAR	17BSIT084
24	OM R PATEL	17BSIT029	64	CHARMI VADALIYA	17BSIT085
25	ADARSH A PANDYA	17BSIT030	65	MEET VADHER	17BSIT086
26	DISHA PAREKH	17BSIT032	66	VIVEK T VALAND	17BSIT087
27	DIPALI PARMAR	17BSIT034	67	DHARMESH VANIYA	17BSIT088
28	NEEL PARMAR	17BSIT035	68	HAMZA A ZAVERI	17BSIT089
29	AMAN PATEL	17BSIT037	69	UTSAV PATEL	17BSIT090
30	ARPITA PATEL	17BSIT038	70	PARTH Y PATEL	17BSIT091
31	BHARGAV A PATEL	17BSIT039	71	MANTHAN BHIMANI	17BSIT093
32	CHAWAN C PATEL	17BSIT040	72	NASHIKET N PASRIJA	17BSIT094
33	JEET PATEL	17BSIT045	73	KRUPA BHATASANA	15BCA002
34	KEYUR V PATEL	17BSIT047	74	JAYDEEP D CHAUHAN	15BCA008
35	KINJAL PATEL	17BSIT048	75	SIDDHARTH CHHATRALA	15BCA010
36	KISHAN PATEL	17BSIT049	76	JAY RANWADI	15BCA012
37	KRUPA PATEL	17BSIT050	77	DHRUVI H DESAI	15BCA016
38	NIVAR KHARADI	15BCA022	78	TIRTH PATEL	16BCA078
39	DIVYESH KSHATRIYA	15BCA024	79	MEET B SONI	16BCA095
40	ARSHAD Y MANSURI	15BCA029	80	JAY THAKKAR	16BCA100

Sr. No.	Name Of Participant	Id No.	Sr. No.	Name Of Participant	Id No.
81	YASH N METWASA	15BCA030	125	JITEN THAKKAR	16BCA101
82	AMITHA PANIKER	15BCA032	126	JINIL VYAS	16BCA107
83	CHINTAN PARIKH	15BCA034	127	PARTH J PATEL	17BCA069
84	MOHITSINH D PARMAR	15BCA035	128	RIDHAM PATEL	17BCA073
85	APURVA PATEL	15BCA036	129	RIYA J PATEL	17BCA075
86	RAJ PATEL	15BCA063	130	SAKSHI J PATEL	17BCA077
87	SANKET V PATEL	15BCA065	131	SWAR V PATEL	17BCA082
88	VIVEK PATEL	15BCA069	132	TRUSHA H PATEL	17BCA084
89	JAY PRAJAPATI	15BCA072	133	VINIT P PATEL	17BCA085
90	VIPUL RAI	15BCA075	134	YAKSH M PATEL	17BCA087
91	DIVYA SHAH	15BCA077	135	YASH H PATEL	17BCA088
92	LOVKESH R SONI	15BCA083	136	YASH Y PATEL	17BCA089
93	HARSHIL B TRIVEDI	15BCA090	137	DARSHIL J PUNJABI	17BCA092
94	JAIMIN R BAROT	16BCA003	138	SHRUTIKA	17BCA093
95	ANANT BHATT	16BCA007	139	MEET M SEVAK	17BCA099
96	DEEP BHAVSAR	16BCA011	140	AAYUSHI SHAH	17BCA100
97	PRIYAM BHAVSAR	16BCA012	141	SARTHAK S SHAH	17BCA103
98	NIMESH DEVANI	16BCA017	142	VANDINI SHAH	17BCA104
99	SAHIL DHANJI	16BCA018	143	RIYA TALATI	17BCA105
100	MADHAV DIHORA	16BCA019	144	NIMIT ASHOK THAKAR	17BCA106
101	JAY B JOSHI	16BCA021	145	ANUJ D THAKKAR	17BCA107
102	PARTH KAPATEL	16BCA022	146	JAHNVI J THAKKAR	17BCA109
103	KARTIK KACHIA	16BCA023	147	RUTU B THAKKAR	17BCA110
104	DEEPTI KHUSHALANI	16BCA025	148	ADIL TINWALA	17BCA112
105	RINKESH A MANDAL	16BCA027	149	KARTAVYA VADERA	17BCA114
106	KISHAN B PANDYA	16BCA033	150	ARSHIL VOHRA	17BCA117
107	TILAK P PANDYA	16BCA034	151	M.ZAID VAHORA	17BCA119
108	HETVI PARIKH	16BCA036	152	KRUSHANG VANKAWALA	17BCA121
109	ABHISHEK K PARMAR	16BCA037	153	MUNIR VOHRA	17BCA122
110	HARSHIL A PARMAR	16BCA038	154	DIVYANSHU M VYAS	17BCA124
111	JINAL PATEL	16BCA057	155	KRISHNA B SHAH	17BCA128
112	MANAN N PATEL	16BCA061	156	TEJ V PATEL	17BCS083
113	MEHUL PATEL	16BCA065	157	KISHANKUMAR R	16EC074
114	PRATIK PATEL	16BCA071	158	SAUMIL PATEL	16EC084
115	RAJ B PATEL	16BCA073	159	SIDDHI BRAHMBHATT	16MSIT002
116	PAYAL DABHI	16MSIT003	160	GUNANIT PATEL	17MSIT013
117	SHREYA DAVE	16MSIT004	161	HAMZA M PATEL	17MSIT014
118	VANDANA GOR	16MSIT005	162	PRIYA P PATEL	17MSIT017
119	MEGHA JANI	16MSIT008	163	PUSHKAL PATEL	17MSIT018
120	MITTAL M JOSHI	16MSIT009	164	SAFWAN PATEL	17MSIT019
121	AKSHAY KA.PATEL	16MSIT010	165	VINAY PHALKE	17MSIT021
122	FARHANA KAPADIYA	16MSIT011	166	SATISH R RATHVA	17MSIT022
123	MAHMADSADIK ISMAIL KOLIYA	16MSIT012	167	ADNAN SARIGAT	17MSIT023
124	ASHIFA LAKHI	16MSIT014	168	VIDHI SHAH	17MSIT024

Sr. No.	Name Of Participant	Id No.	Sr. No.	Name Of Participant	Id No.
169	FENIE MENDAWALA	16MSIT015	213	VRUND A SHAH	17MSIT025
170	HARSHAL P PANDYA	16MSIT018	214	EKTA A SONI	17MSIT026
171	NIMISHA R PARMAR	16MSIT019	215	HARIRAJ K SUTARIA	17MSIT028
172	DHARTI P PATEL	16MSIT020	216	RUSHI K SUTARIA	17MSIT029
173	KAJAL V PATEL	16MSIT021	217	VISHAL R SUTHAR	17MSIT030
174	KRUT A PATEL	16MSIT022	218	SAGAR A RANA	17MSIT032
175	NISHANT PATEL	16MSIT023	219	UNNATI G AGHARA	15MCA001
176	PRIYA PATEL	16MSIT024	220	NITISH B PANDEY	15MCA009
177	PRIYANKA G PATEL	16MSIT025	221	HARSHIL PATEL	15MCA013
178	ROHAN PATEL	16MSIT026	222	PATEL VIMAL K.	15MCA016
179	PRATHIPATI RAVICHAND B	16MSIT028	223	AJAY PATEL	15MCA018
180	DARPAN N RANA	16MSIT029	224	DIPAK PURAMI	15MCA019
181	MANU A SAXENA	16MSIT031	225	SANTOSH D SHINDE	15MCA022
182	RAGINI H SHAH	16MSIT032	226	VIJAYKUMAR LENDAVIYA	15MCA024
183	BIJEN H SONI	16MSIT033	227	NIKET UPADHYAY	15MCA025
184	MANALI TAILOR	16MSIT034	228	JAIMIN PATEL	15MCA027
185	VAISHALI TRIVEDI	16MSIT035	229	PRATIK PATEL	15MCA028
186	AKASH VAGHELA	16MSIT036	230	MIRA S BHAVSAR	16MCA003
187	VAGHELA YASHPALSINGH	16MSIT037	231	HARDIK RANA	16MCA015
188	DARSHAN DALWADI	16MSIT038	232	RIKEN AMIN	16MCAL001
189	DHAVAL R SONI	16MSIT040	233	GURPREETSINGH R ARORA	16MCAL003
190	ISHANI PAREKH	16MSIT041	234	VISHAL J BAROT	16MCAL004
191	JAY H DESAI	17MSIT004	235	KISHAN H BHAGAT	16MCAL005
192	DHAVAL DHOBI	17MSIT005	236	CHAMPANERI CHANDNI	16MCAL007
193	URVASHI DIXIT	17MSIT006	237	RUPAL DAKE	16MCAL009
194	UMANGSINH MAHIDA	17MSIT007	238	NEEL DARJI	16MCAL011
195	ANIL J MAKWANA	17MSIT008	239	DHRUVIL DESAI	16MCAL013
196	ISMAIL MASTER	17MSIT009	240	MIT D DESAI	16MCAL015
197	MAYUR PANDYA	17MSIT010	241	FENIL DOCTOR	16MCAL019
198	MANISH GHEVARIYA	16MCAL022	242	DENISH M PATEL	16MCAL065
199	DIPALI M GOHEL	16MCAL026	243	HONEY PATEL	16MCAL071
200	MANISH GUPTA	16MCAL027	244	JINAL PATEL	16MCAL074
201	VIRAL R BHAVSAR	16MCAL028	245	MAITRY PATEL	16MCAL077
202	PARTH V KAPATEL	16MCAL033	246	KOMAL A PATEL	16MCAL078
203	URVISH P KAPATEL	16MCAL034	247	MITALI PATEL	16MCAL078
204	PARTH J KACHHIYAPATEL	16MCAL035	248	NEEL A PATEL	16MCAL081
205	MOHAMMADTOFIK S KURESHI	16MCAL039	249	NIRALI H PATEL	16MCAL083
206	MAITYA MAKWANA	16MCAL042	250	SAGAR PRAJAPATI	16MCAL095
207	ARPITA M MEGHA	16MCAL045	251	VINIT SHAH	16MCAL104
208	MAMTA K MEGHA	16MCAL046	252	SHAIKH MD. SAHEED	16MCAL105
209	GAURAV N MISTRY	16MCAL047	253	MEHUL SOLANKI	16MCAL110
210	JINAL MISTRY	16MCAL048	254	HIREN SONI	16MCAL112
211	VIREN A MODI	16MCAL049	255	VIRAL TAILOR	16MCAL116
212	PARTH S PANCHAL	16MCAL050	256	YOGINI B VARANDANI	16MCAL125

Sr. No.	Name Of Participant	Id No.	Sr. No.	Name Of Participant	Id No.
257	PRABHUTI PANCHAL	16MCAL051	262	SHYAM PATEL	16MCAL126
258	RIDDHI R PANDYA	16MCAL056	263	ASHISH VISPUTE	16MCAL127
259	AKASH D PARMAR	16MCAL059	264	YASHVIKA P BHALIYA	16MCAL132
260	KOMAL R PARMAR	16MCAL061	265	DHOMSHE VAIBHAV	16MCAL018
261	BHUMISH G PATEL	16MCAL064	266	THAKKAR AAKASH	16MCAL118

Event sponsored by CHARUSAT.

Accounts details:

Sr. No.	Details	Rupees
Expenses		
1.	Bouquet	100
2.	Certificates	3731
Total		**3831**

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs):



Student Volunteer Manan introducing the guest. (CMPICA Auditorium, 31st July, 2017)



Student Volunteer Komal felicitating guest with bouquet. (CMPICA Auditorium, 31st July, 2017)



Introduction of the guest and speaker of the session Dr. Bhaskar Pandya. (CMPICA Auditorium, 31st July, 2017)



Dr. Bhaskar Pandya addressing students about the how to remain balanced in communication. (CMPICA Auditorium, 31st July, 2017)



Student volunteers distributing activity assignment to the participants. (CMPICA Auditorium, 31st July, 2017)



Students sharing their communication style with the audience and Dr. Bhaskar Pandya.



Dr. Bhaskar Pandya giving guidance to improve as per the shared score.

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : Indukaka Ipcowala Institute of Management

Name of Event : "Role Play"

Date and Time of Event : 4th August 2017 (09.00am to 04.00pm)

Event coordinator : Ms. Reshma Sable, Mr. Binit Patel

Resource person details:

Sr. No.	Name of the participants	Organization of resource person
1.	16, I²IM students pursuing BBA, MBA/PGDM programme	I²IM CHARUSAT Students

Event Schedule:

Date	Time	Session	Activity
04-08-2017	09.00am to 04.00pm	Role Plays based on themes of education and healthcare and women empowerment.	Role Plays were held in five different villages namely; Piplav, Dabhou, Malataj, Devataj and Vaso

Summary of the Event (Maximum 200 words):

The event "Role Play" was organized to spread the awareness and importance of education, healthcare and women empowerment among the village community in Sojitra and Kheda district. Students pursuing BBA, MBA and PGDM programme from I²IM voluntarily contributed in scripting and acting in the Role Play under the

given theme. The preparation time given to students was four days duration before the event was held in different villages of Sojitra and Kheda district. The villages where role play was held were Piplav, Dabhou, Malataj, Devataj and Vaso. Role play participants along with the faculty member visited all villages mentioned above on 4th August 2017, during 09.00am to 04.00pm and conducted the role play on main locations of various villages. Interaction with villages was made before and after the role play to increase the awareness and spread the importance of education, healthcare and women empowerment among villagers. Students and faculty member could resolve many doubts and questions of villagers, basically those who were not having enough exposure and guidance in the underline theme of role play.

Organizing and conducting the role play was an enlightening experience for both the students as well as villagers. The event served a real help for the villagers and gave them an opportunity to think about the education, healthcare and empowerment of their own family members and fellow mates.

No. of Participants: 16, I²IM Students of BBA and MBA/PGDM programme

List of Participants: Maintained in Hard copy

Accounts details: Students had contributed voluntarily for the event.

Overall impact of the event: Excellent

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : M.S.Patel Department of Civil Engineering

Name of Event : One Day Workshop on "Soft skills In Education"

Date and Time of Event : 12th January 2018, 10:00 a.m. To 3:30 p.m.

Event coordinator : Ankit Wankawala,Saiyed Farhana

Resource person details :

Sr. No.	Name of the resource person	Organization of resource person
1	Dr. Prabhin Sukumaran	CSPIT, M.S.Patel Department of Civil Engineering, CHARUSAT

Introduction

Microsoft office is powerful and user-friendly word processing software widely using around the world. It is essential for any engineer to know the basic operations of word processor for the preparation of report in different stages of the professional life. By looking it in mind, M.S.Patel Department of Civil Engineering under Equal opportunity cell organized a one day workshop on "Soft skills In Education" on 12th January 2018.

Topics for the workshop:

1. How to format your document in simple ways
2. How to keep uniformity in the document with heading styles
3. How to insert table of content in 3 clicks (with page number and hyper link)
4. How to insert list of figures in 3 clicks (with page number and hyper link)
5. How to insert list of table in 3 clicks (with page number and hyper link)
6. How to number figures, tables and equations with auto numbering
7. How to quote Table number/figure number in the text with auto correct

8. How to give different style page number for different chapters
9. Referencing and reference management software
10. Introduction to Endnote: A powerful reference management software.
11. How to preserve the format of document, after completing the editing.
12. Mail Merging

Event Schedule:

Date	Time	Session	Activity
12th January 2018	09.30 AM	Inauguration	
	09.45 to 10.30	Hands on Session 1	How to format your document in simple ways How to keep uniformity in the document with heading styles How to insert table of content in 3 clicks (with page number and hyper link) How to insert list of figures in 3 clicks (with page number and hyper link)
	10.30 to 11.00	High Tea	
	11.00 to 12:30 pm	Hands on Session 2	How to insert list of table in 3 clicks (with page number and hyper link) How to number figures, tables and equations with auto numbering How to quote Table number/figure number in the text with auto correct How to give different style page number for different chapters
	12:30 to 1:30 pm	Lunch Break	
	1:30 to 03.00	Hands on Session 3	Referencing and reference management software Introduction to Endnote: powerful reference management software. How to preserve the format of document, after completing the editing. Mail merge Letter merge and multiple mailing

Registration fee (if any): NIL

No. of Participants: 20

List of Participants:

Sr. No.	Name of participant	ID No.
1.	Gaurang A. Patel	**8210**
2.	Sagar Chokshi	**573**
3.	Saraswati Pathariya	**8276**
4.	Saiyed Farhana	**8275**
5.	Bhavin H. Mehta	**823**
6.	Hardik B. Patel	**750**
7.	Devang Ghanshyambhai Patel	**8155**
8.	Sandip Valand	**488**
9.	Keval Patel	**8211**
10.	Satayu Travadi	**895**
11.	Ankit Wankawala	**8261**
12.	Mitali Vedanti	**274**
13.	Prakash Dabhi	**104**
14.	Vipul Vyas	**8104**
15.	Jay Bhavsar	**600**
16.	Gaurav Kapse.	**8278**
17.	Nirpex Patel	**8222**
18.	Jaydeep Desai	**8223**
19.	Rugnesh Patel	**8252**
20.	Yogin Patel	**8234**
21.		

Accounts details:

Sr. No.	Details	Rupees
Expenses		
1.		
2.		
3.		
4.		
5.		
6.		
Total		

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs):



Expert discussing the requirement report preparation in different stages of professional life_12/1/2018



Hands on session for report preparation in M S Word_12/1/2018

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : CHAMOS Matrusanstha Department of Mechanical Engineering

Name of Event : Poster Presentation on "How to improve learning capabilities in Slow learner"

Date and Time of Event : Saturday 13 January 2018, 09.30 am – 12.00 noon, Mechanical Engineering Department

Event coordinator : **Mr. Dattatraya Ganpatrao Subhedar**

Resource person details :

Sr. No.	Name of the resource person	Organization of resource person
1	Dr. A.D. Patel	CHARUSAT, Changa

Event Schedule:

Date	Time	Session	Activity
13/01/2018	09.30 am – 12.00 noon	2 and ½ hour	Poster presentation

Summary of the Event:

Many modern parents begin to worry if their child is slow at learning. To start with, parents and teachers need to refrain from negative comments such as labeling the child as 'dumb', 'loser', or any such absurd monikers. Children are super-sensitive and they depend on feedbacks from grownups to set their little lives in order. Your negativity further affects the child's learning process as he begins to believe in his inability to learn.

Slow learner: Slow learners are children taking a little more time than others do to grasp a concept. A child who takes more time and focus to think than others his age is said to be a slow learner. This child will hit the basic developmental stages just like his peers, but at a significantly slower rate. Nevertheless, this development will be relatively even.

To identify the slow learner in the group of students is an important task before to think how to deal with them.

To explore the various methods to identify and deal with the slow learner CHAMOS Matrusanstha Department of Mechanical Engineering has organized a Poster presentation event under the ages of Equal Opportunity Cell on **" How to improve learning capabilities in slow learner"** for the teaching faculties of CHARUSAT. Total 16 posters with 24 participants from different institutes had taken active participation in this event. Chief guest Dr. A.D. Patel Principal CSPIT, Dr. Vijay Chaudhary HOD, Mechanical Engineering Department, Dr. Vijay Panchal Convener EOC was present for the Inaugural Function. Dr. A.D. Patel sir appreciated the participants and also insists that to apply the ideas mentioned in the posters to the students. The participants' mentions main points in their posters are as below:

Symptoms in Slow Learner:

Slow reaction time, Lack of confidence, poor memory, and inability to express ideas, local point of view, less concentration, consistently getting poor grade in tests, lack of interest, unable to communicate, avoiding eye contact, lose track of time.

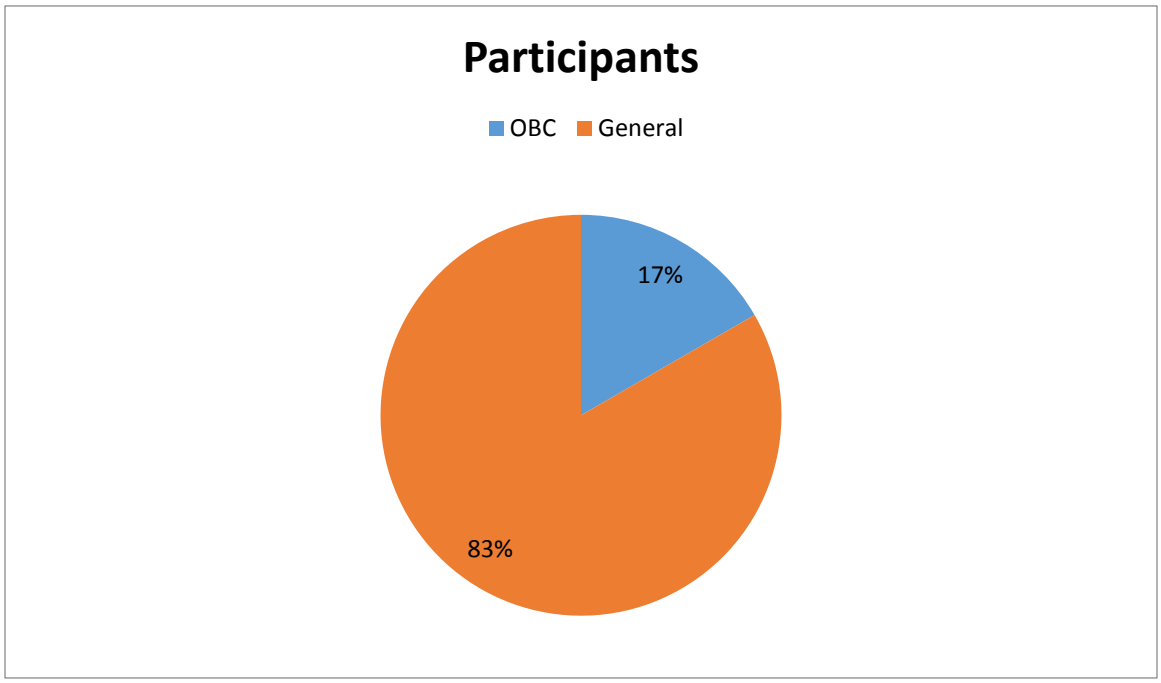
How to deal with Slow Learner to improve their learning capabilities:

Personal attention, development of self-confidence, flexibility in curriculum, treat with empathy, Audio visual aids, create free environment to learn without fear, guidance from peers, change seating, reduce distraction, assign small task, one to one interaction, restructure expectations, arrange remedial classes, give time to react on the task, use more images instead words, teach with real life examples to increase curiosity, teach with appropriated games, encourage for small achievement also, give chance to everyone to answer, meditation, continuous feedback, spend sufficient time with them, group discussion, give sufficient break time while teaching, initially use their familiar language for teaching, focus on oral communication first instead written communication, allow to express his view without any threatening, create healthy

relations with students and friendly learning class atmosphere, sometime use ice-breaker, have fun with some interval time of teaching, reward the students.

Registration fee (if any): Nil

No. of Participants: 24



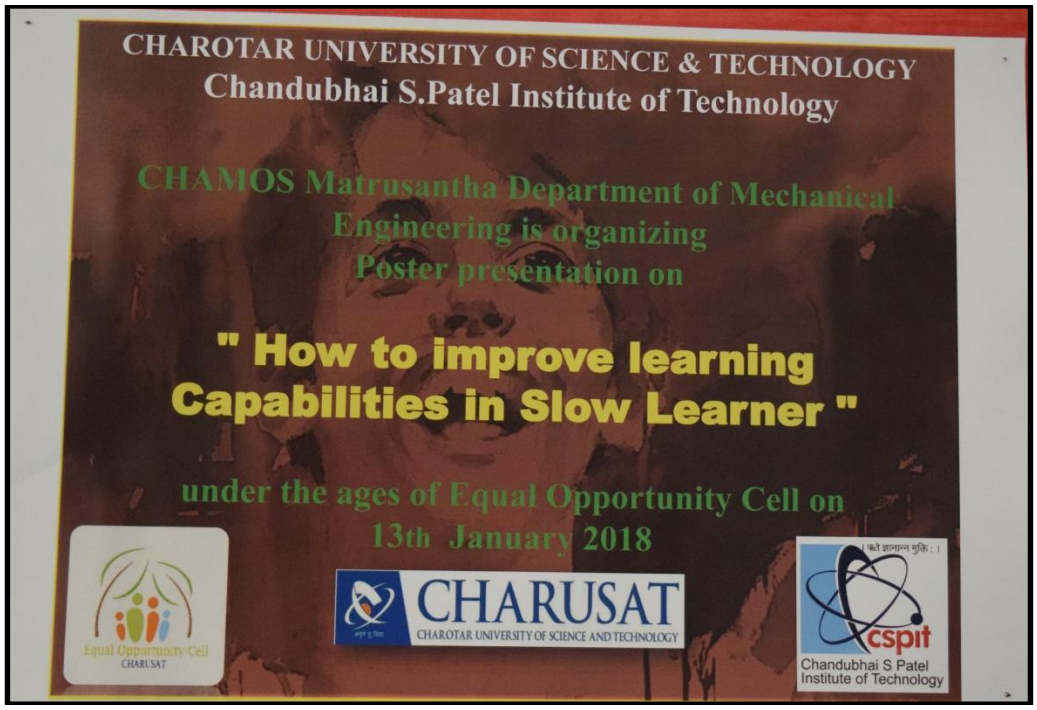
List of Participants: Registration sheet is attached

Accounts details:

Sr. No.	Details	Rupees
Income		
1.	Nil	Nil
Expenses		
1.	Tea, Snacks, etc. for an experts and coordinators of EOC	460.00
2.	Certificates & Poster printing	880.00
3.	Banner & other expenses	90.00
Total	**Amount in words Rs. One Thousand Four Hundred and Thirty Only.**	**1430.00**

Overall impact of workshop: Very Good

Photographs of the event with captions:



Banner of the Event



Brief Introduction of Equal Opportunity Cell activities by Dr. Dattatraya Subhedar



Felicitation of a chief guest, Dr. A.D.Patel by Dr. Vijay Chaudhary



Felicitation of a Convener of EOC, Dr. Vijay Panchal by Dr. Kamlesh Chauhan



Inaugural speech by Dr. A.D. Patel on "How to improve the learning capabilities in slow learner"



Poster Event visit by Dr. A.D. Patel



Group Photo of participant with Dr. Vijay Chaudhary Head, Mech. Engg. Dept.



Participants presenting their posters

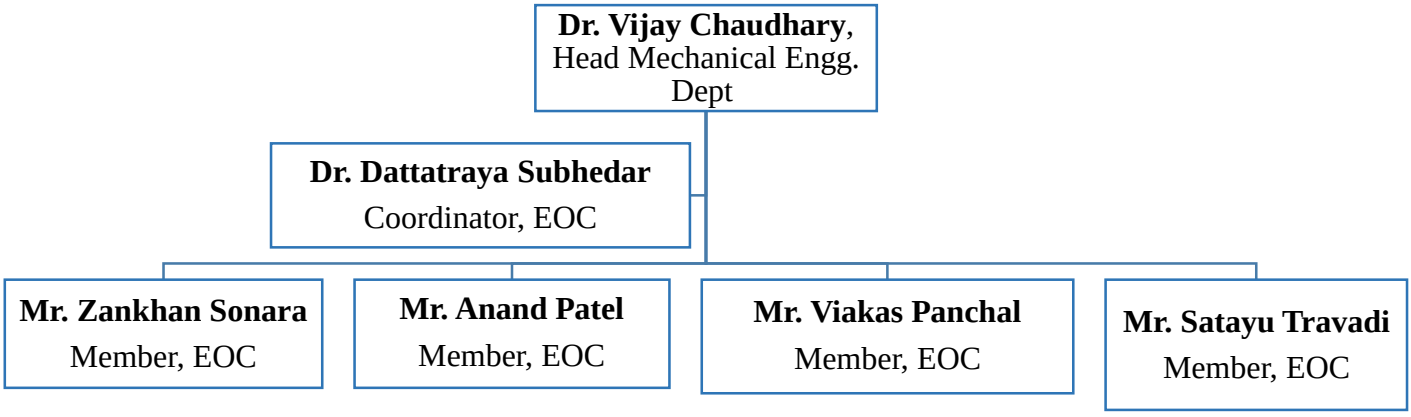


Participants presenting their posters



Certificate to participants by the Hands of Dr. A. D. Patel

EOC Event Committee, Mechanical Engineering Department:



NOTICE

Equal Opportunity cell (PDPIAS)

As part of Equal opportunity cell we have arranged an expert talk on

"Career Opportunities in Sports."

Details of the Expert lecture are as follows

Date of event	27th January, 2018
Time/duration of event	9.30 am – 10.30 pm
Name of event	Career Opportunities in Sports
Venue	PDPIAS Conference Hall
Name of Resource person	Dr. Y L Jethwa, Assistant professor, Swarnim Gujarat Sports University

All the interested students are required to register themselves. For registration, EOC coordinators are requested to send the names of interested students to jankithakker.bt@charusat.ac.in

Janki N Thakker

(EOC coordinator, PDPIAS)



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : PDPIAS

Name of Event : Career opportunities in sports

Date and Time of Event : 27th January, 2018, 9.30 to 10.30 AM

Event coordinator : Dr. Janki N. Thakker

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	Dr. Y L Jethwa	Assistant professor, Swarnim Gujarat Sports University

Event Schedule:

Date	Time	Session	Activity
27/01/2018	9.30 to 10.30 AM	one	Expert lecture

Summary of the Event :

Dr. Thakker, introduced the speaker to the participants.

Mr Jetwa is a graduate in English Literature and Psychology, he again did is bachelors and Masters in Physical Education, MPhil in Physical education, Ph.D. In Physical education (Adventure sports- focusing on Mountaineering)

Presently he is Assistant Professor in Swarnim Gujarat sports University and earlier he has worked for 3 years in MS University, Baroda

He is Associated with Swami Vivekanand Institute of Mountaineering, Abu as a mentor, coach and expert for Mountaineering since last 10 years

Mr. Y L Jethwa discussed various opportunities for students in sports

He gave very illustrative presentation where students can get opportunities in sports as coach, Player, cloth designing, officials, mentors, Journalist, Nutritionist, Finance, Psychology, Administrator, Manager, Scientist for analysis of results, conditioning coach, Physiotherapist, Statistician etc.

He also discussed about the background which is needed for above posts

He showed 3-4 videos of how analysis is done and how scientists are from various fields are involved?

He also depicted about the economic benefits of the sports field.

He informed that Sports industries is developing in India and is in infant stage so lot of scope for next 10-20 years exist for the sports personals in any of the above filed.

He also informed that at present lot of shortage is faced by schools, Universities, Sports association as we have very less trained personals in the field.

At the end questions were asked by students and Faculties of Nursing, Maths and Biological Sciences

Dr. Jethwa gave his phone number and email to students and asked students to contact him any time.

At the end I thank the speaker

Mr. Jani, Sports faculty, CHARUSAT helped in arranging for the speaker Total 76

students and 4 faculties attended the sessions

At the end students filled the feedback forms. After

analysis of feedback forms, it indicated that

- They found relevant to their needs to some extend and some of them found very releavent
- Students found content to be good
- Students also found the facilitator very entusisastic, with good communications skills, timely managed. Most of them found these qualities excellent
- Students rated the overall program very good

Registration fee (if any): NA No.

of Participants: 76+ 4= 80

List of Participants: Details as per entered in Registration form is submitted to EOC coordinator

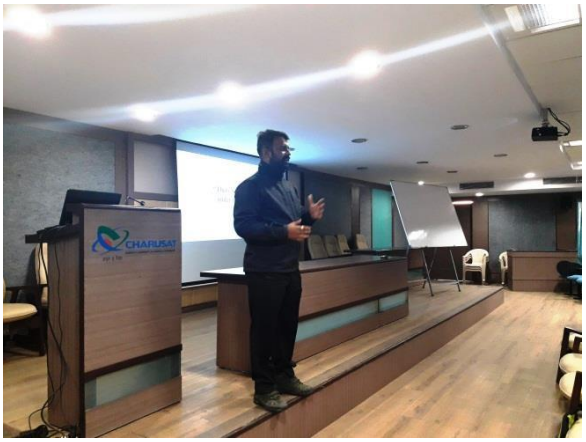
Accounts details: Rs. 1000 for talk and 1500 for travel. Total Expense Rs. 2500 only

Overall impact of workshop: Very Good

Photographs of the event with captionsa:



Dr. Y L Jethwa, speaker for the Session (PDPIAS Auditorium_27/01/2018)



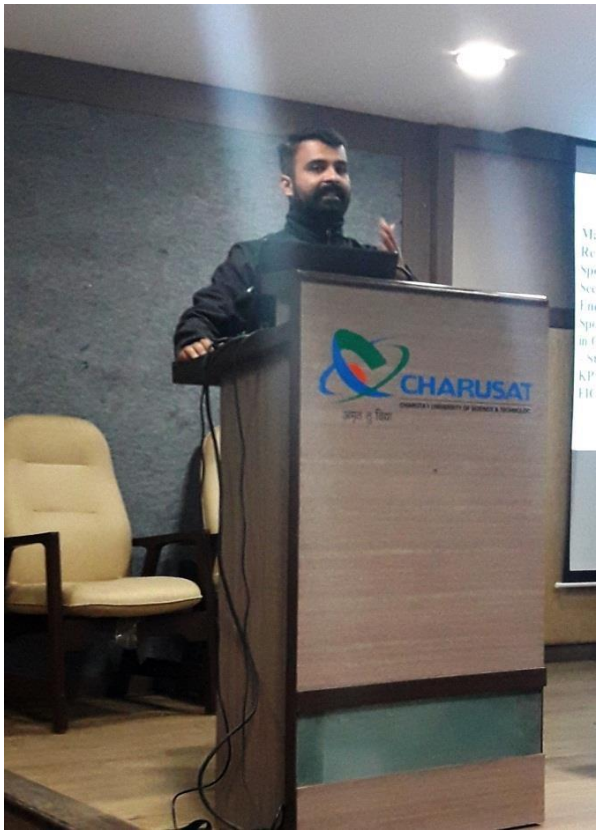
Dr. Y L Jethwa,discussing with students (PDPIAS



Students attending the session (PDPIAS



Students discussing with Dr. Y L Jethwa (PDPIAS Auditorium_27/01/2018)



Mr Jethwa, discussing with students (PDPIAS Auditorium_27/01/2018)



Presentation of memento to Dr. Jethwa (PDPIAS Auditorium_27/01/2018)

Department Coordinator Sign:

EOC coordinator

(Janki N Thakker, PDPIAS)

Head of Department/Institute Sign

To
Chairperson
EOC
CHARUSAT, Changa

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : Pharmacy

Name of Event : **A Digital Poster Competition on 'Equal Opportunity in the University' at RPCP.**

Date and Time of Event : 27th January, 2018 (10:00 a.m. to 12:00 Noon)

Event coordinator : Ms. Mansi Paradkar

Resource person details: NA

Sr. No.	Name of the resource person	Organization of resource person
NA	NA	NA

Event Schedule:

Date	Time	Session	Activity
27/01/2018	10:00 a.m. to 12:00 Noon	A Digital Poster Competition on 'Equal Opportunity in the University'	Poster Making through software on the theme of the event

Summary of the Event (Maximum 200 words):

A digital poster competition on 'Equal Opportunity in the University' was held at Ramanbhai Patel College of Pharmacy at CHARUSAT campus. The theme of the event was communicated and explained to the students. The students prepared the poster on the theme through Microsoft publisher in the computer lab during the time allotted to them. After the completion of event, the posters were judged by the member of EOC committee-Ms. Kanan Gamit, Assistant Professor, RPCP. The best poster was selected on the basis of concept execution and innovation. The winner was given the cash prize of 500/-Rs. And both the participants received the certificates.

Registration fee (if any): NA

No. of Participants: 02 (Students)

List of Participants:

Sr. No.	Name of participant	ID No.
1.	Parthvi Bhatt	14BPH070
2.	Jahanvi Soni	16BPH093

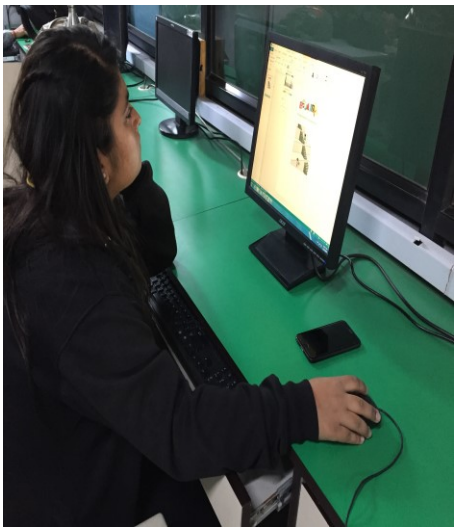
Accounts details:

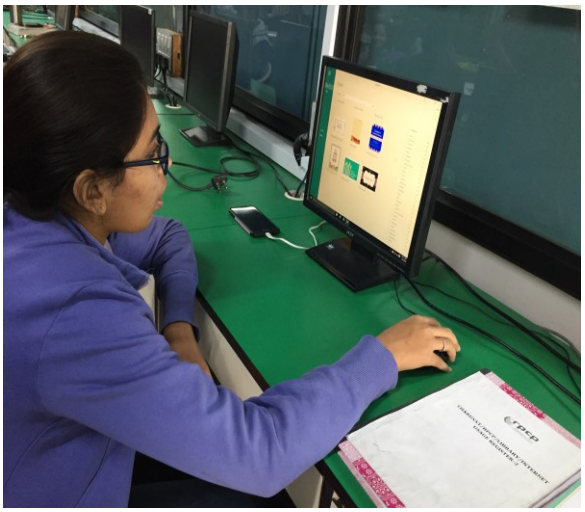
Sr. No.	Details	Rupees
Income		
1.	NA	NA
Expenses		
1.	Certificate and Award to winners (1st only)	500/-
2.	Refreshment charges for students	200/-
3.	Photograph printing charges (Six photographs)	
4.	Miscellaneous	100/-
Total		

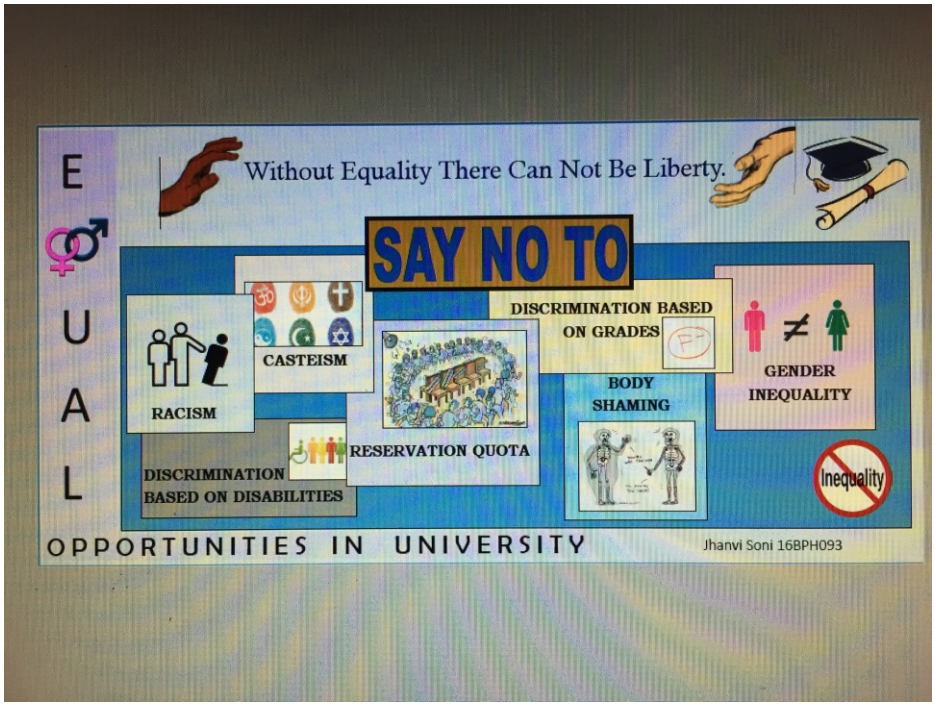
Overall impact of workshop: Excellent/Very Good/**Good**/Average/Poor

Name of winner (1st prize): Ms. Jahnvi Soni (16BPH093)

Photographs of the event with captions (at least six photographs):






E
U
A
L
Without Equality There Can Not Be Liberty.
SAY NO TO
CASTEISM
RACISM
DISCRIMINATION BASED ON GRADES
GENDER INEQUALITY
BODY SHAMING
RESERVATION QUOTA
DISCRIMINATION BASED ON DISABILITIES
Inequality
OPPORTUNITIES IN UNIVERSITY
Jhanvi Soni 16BPH093


EQUALITY
of opportunities at university
India is a democratic country and the success of its democracy depends on its education. Equal opportunity is defined as the chance given to an individual to develop themselves with their ability.
Not everyone has equal abilities
But everyone should have equal Opportunities.
NEED
To establish an egalitarian society.
To provide opportunities based on economic background not caste.
To produce individuals who contribute in every field with golden opportunities in their field of interest.
To create a link between the manpower and specialized skills.
To ensure rapid advancement of the nation.
WELCOME
ALL SIZES
ALL COLORS
ALL AGES
ALL CULTURES
ALL SEXES
ALL BELIEFS
ALL RELIGIONS
ALL TYPES
ALL PEOPLE
SAFE HERE
TYPES OF INEQUALITY
A. Gender
B. Political
C. Economic
Government has reserved 15.5% seats for scheduled casts and tribes but these reservations are making the society backward instead of moving forward. Equalization of opportunities can be achieved by using means like media, seminars so that every student of any race, color, disability, gender achieves the economic and social status they deserve.
Students are like a box of crayons because we have different shapes, colors, appearances but yet we fit together into a box to become a complete set. Hence to ensure accelerated progress for every individual equal opportunities are necessary.
For the same purpose an equal opportunity cell is a must in every university for students to be aware of their privileges and to report against any discrimination as well.

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : Pharmacy

Name of Event : **A Debate Competition on 'Pertinent ills of discrimination' at RPCP.**

Date and Time of Event : 27th January, 2018 (10:00 a.m. to 12:00 Noon)

Event coordinator : Ms. Mansi Paradkar

Resource person details: NA

Sr. No.	Name of the resource person	Organization of resource person
NA	NA	NA

Event Schedule:

Date	Time	Session	Activity
27/01/2018	10:00 a.m. to 12:00 Noon	A Debate Competition on 'Pertinent ills of discrimination'	• Debate between the groups was carried out on the theme of the event

Summary of the Event (Maximum 200 words):

A Debate competition on 'Pertinent ills of discrimination' was held at Ramanbhai Patel College of Pharmacy at CHARUSAT campus. The theme of the event was communicated and explained to the students. The students participated as a team consisting of 2 members. Each team debated with the other team regarding the existing ills of discrimination. The team which put their views clearly against others was declared as winner. The runner up was also selected. The selection of winning team was judged by Mr. Dharmang Pandya, Assistant Professor, RPCP. The winners were given the cash prize of 1000/-Rs. And 500/- Rs. Respectively for 1st and 2nd position and both the teams received the certificates.

Registration fee (if any): NA

No. of Participants: 06 (Students)

List of Participants:

Sr. No.	Name of participant	ID No.
1.	Ramiza Mansuri	16BPH028
2.	Tatvi Mendha	16BPH034
3.	Meet Patel	16BPH057
4.	Vishal Goswami	16BPH018
5.	Rahul Lalwani	15BPH028
6.	Divya Gavaria	15EE027
7.	Karan Gandhi	16BPH016
8.	Shreyas Chhatbar	16BPH009

Accounts details:

Sr. No.	Details	Rupees
Income		
1.	NA	NA
Expenses		
1.	Award to winners (1st and 2nd winner)	1500/-
2.	Refreshment charges for students	200/-
3.	Photograph and certificate printing charges (Six photographs)	150/-
Total	**One thousand eight hundred fifty rupees only**	**1850/-**

Overall impact of workshop: Excellent/Very Good/**Good**/Average/Poor

Photographs of the event with captions (at least six photographs):








CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : M.S.Patel Department of Civil Engineering

Name of Event : Online Patriotic Song Writing Competition

Date and Time of Event : 20th January 2018, 11:59 p.m.

Event coordinator : Ankit Wankawala,Saiyed Farhana,Saraswati Pathariya, Jaydeep Desai

Resource person details :

Sr. No.	Name of the resource person	Organization of resource person
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Event Schedule:

Date	Time	Session	Activity
20/01/2018	--	--	Patriotic Song

Summary of the Event:

Online Patriotic Song Writing Competition was arranged by M.S.Patel Department of Civil Engineering under the Equal Opportunity Cell (EOC) during 11th to 20th January, 2018. The last date to collect the responses was 20th January, 2018, 11:59 pm. After, collecting all the responses, best two patriotic songs were selected.

Registration fee (if any): NIL

No. of Participants: 7

List of Participants:

Sr. No.	Name of participant	ID No.
1.	Siddharth Soni	D15cl128
2.	Bhumika Rasikbhai Bhatt	17ce009
3.	Dhruvil Jakasaniya	14CL031
4.	Sureja Hit,Raval Dharmik,Makadia Karan,Vasani Ravi	16ce127,16ce098,17me039, 17dce069
5.	Siddhant Lakkad	17PGCL014
6.	Punit Patel	8103
7.	Vikas Panchal	892

Accounts details:

Sr. No.	Details	Rupees
Expenses		
1.	Certificates	153
2.	First Prize	1000
3.	Second Prize	500
Total		1653

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Very Good.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Mock drill
On
Disaster management
(Earthquake & rescue)

Date of event : 29th January, 2018
Date of Submission : 8th February, 2018
Organizers : Manikaka Topawala Institute of Nursing
Venue : MTIN Lawn.

Submitted By
Name : Alpna N. Patel
Designation : Clinical Instructor
Department : Nursing
Email : alpnapatel.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS CHANGA

8/2/18

Principal
Seal and Signature

PRINCIPAL
MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Date: 29th January, 2018 **Day: Monday** **Timings: 09.00 am to 01.30pm**

I. Introduction:

Disaster management essentially deals with management of resources and information towards a disastrous event and is measured by how efficiently, effectively and seamlessly one coordinates these resources. The ability to effectively deal with disasters has become a challenge to modern technology.

It is apparent that disaster problems cut across various disciplinary lines. One cannot effectively address disaster management difficulties by focusing on the isolated problems of a single type. Effective disaster management is influenced by the activities of a host of independent organisations at national and inter-national level.

Disaster management at the individual and organisational level deals with issues of planning, coordination, communication and risk assessment. Accordingly, this book also covers these subjects to enhance their ability for better disaster response.

Mock drill on disaster is most important for preparedness.

Agenda:

Time	Activities
9.00 am to 10.15am	Pre preparation
10.00am to 11.00am	Registration
11.15am to 12.45pm	Moch drill on disaster management on earthquake & rescue
12.45 to 1.30pm	Exhibition of material used for rescue

II. Objectives of the event:

1. To bring aware about Disaster management among the student and staff of CHARUSAT.
2. To describe the causes & effects of disaster.
3. To explain the preventive measures of Disaster.
4. To demonstrate controlling measures of disaster.
5. To explain complication of Disaster on Health & environments.
6. To ensure the safety of all employees and visitors at the site/facility.
7. To protect vital information and records.
8. To promote personal skill in managing disaster safety in communities .
9. To reduce the risk of disasters caused by human error, deliberate destruction, and building or equipment failures.
10. To be better prepared to recover from a major natural catastrophe.

III. Participants/Beneficiaries:

Interested Students & faculties of Charusat from all departments.

IV. In detail explanation of the event with coloured print of photographs.

We Manikaka Topawala Institute of Nursing organized an Expert session on "***Mock drill on disaster management for earthquake & rescue*** on 29th January, 2018 at MTIN lawn. We have invited National disaster response force A/06th BN NDRF for mock drill from Vadodara. The participants were nursing students, nursing teachers. Charusat hospital staff, Physiotherapy students & staff. Total 291 participants were participated from department of university the registration was started at 10.00am on wards & sessions was started at 11.00 am & end at 01.30pm.

The theme of session and its importance was delivered by Mrs. Alpna Patel. Moreover, She also introduced & welcome address to NDRF team to all.

The first session was started with small introduction related to disaster & disaster management by Mr. R.K. Mishra, Deputy Commandant, NDRF. He explained about role of NDRF team to all.

What is a disaster?

A disaster is a sudden, calamitous event that seriously disrupts the functioning of a community or society and causes human, material, and economic or environmental losses that exceed the community's or society's ability to cope using its own resources. Though often caused by nature, disasters can have human origins.

Types of Disasters

Natural Types of Disasters

- Agricultural diseases & pests
- Damaging Winds
- Drought and water shortage
- Earthquakes
- Emergency diseases (pandemic influenza)
- Extreme heat
- Floods and flash floods
- Hail
- Hurricanes and tropical storms
- Landslides & debris flow
- Thunderstorms and lighting
- Tornadoes
- Tsunamis
- Wildfire
- Winter and ice storms
- Sinkholes

Man-Made and Technological Types of Disasters

- Hazardous materials
- Power service disruption & blackout

- Nuclear power plant and nuclear blast
- Radiological emergencies
- Chemical threat and biological weapons
- Cyber attacks
- Explosion
- Civil unrest

Disaster Preparedness

Disasters often strike with little or no warning, and the damage can be staggering. It's not a question of if, but when a disaster will occur in your area. Preparedness activities can help put your community in a better position to respond to a disaster and shorten your community's recovery time.

These activities are designed to minimise loss of life and damage – for example by removing people and property from a threatened location and by facilitating timely and effective rescue, relief and rehabilitation. Preparedness is the main way of reducing the impact of disasters. Community-based preparedness and management should be a high priority in physical therapy practice management.

Disaster relief

This is a coordinated multi-agency response to reduce the impact of a disaster and its long-term results. Relief activities include rescue, relocation, providing food and water, preventing disease and disability, repairing vital services such as telecommunications and transport, providing temporary shelter and emergency health care.

Feedback Analysis report:

A. Number of participants: 117

B. Table of feedback form with number of participants' response in each category.

Was the programme relevant to your needs and interests?

Very Much	To Some Extent	Not at all
100	17	00

Rating of programme for Content

Workshop content and organization	Excellent	Very good	Good	Fair	Poor
How would you rate the content of the programme?	77	33	07	00	00
How did you find the Delivery Process?	89	21	07	00	00

How would you rate the overall programme?	80	36	01	00	00
How were the training facilities?	81	28	08	00	00

How would you rate the programme on the following parameters on the Content?

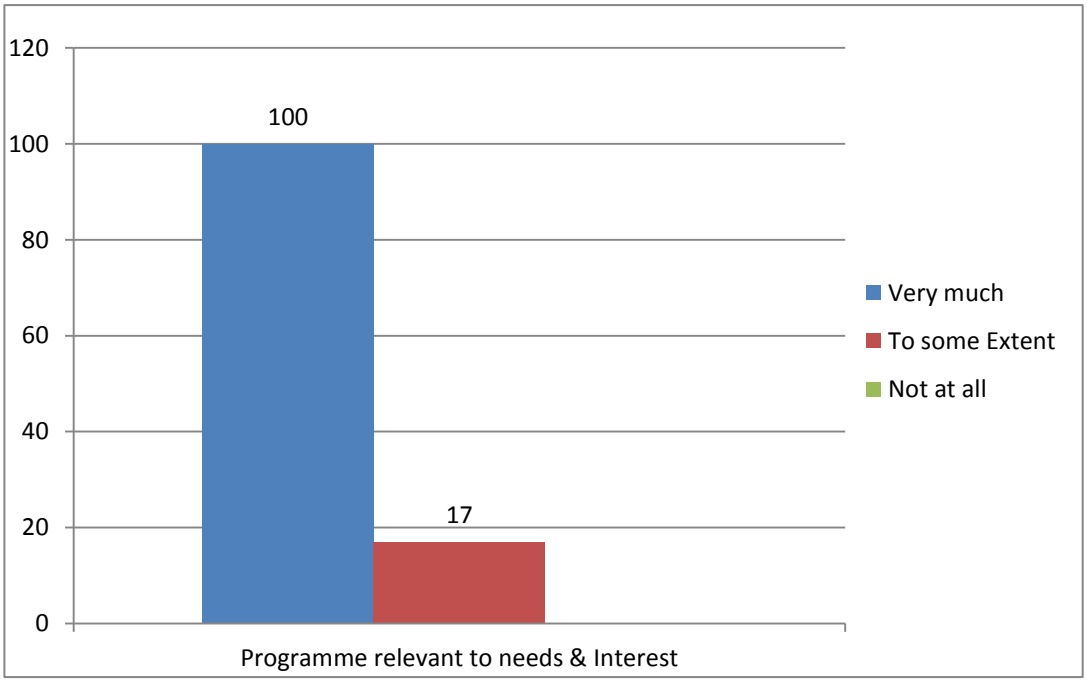
	Excellent	**Very Good**	**Good**	**Fair**	**Poor**
Coverage	101	11	05	00	00
Clarity	75	33	09	00	00
Utility	92	19	06	00	00

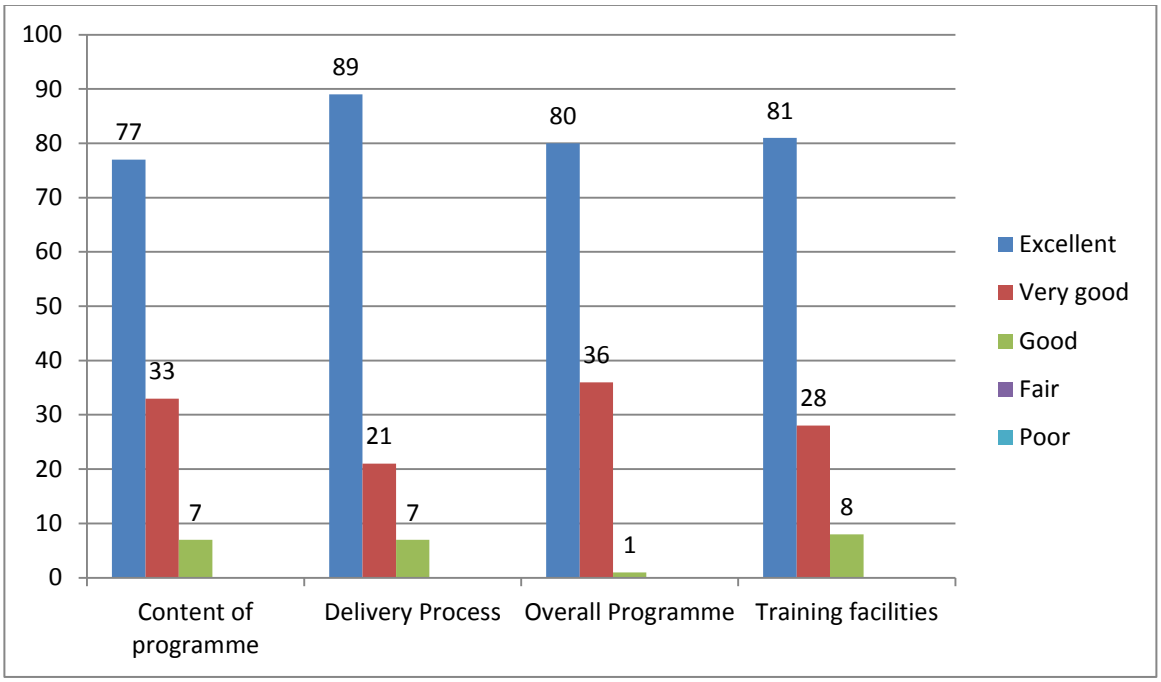
How would you rate the facilitator in terms of the following?

	Excellent	**Very Good**	**Good**	**Fair**	**Poor**
Communication	85	32	00	00	00
Enthusiasm	89	18	10	00	00
Subject Knowledge	90	23	04	00	00
Friendliness	82	30	05	00	00
Time Management	86	20	11	00	00

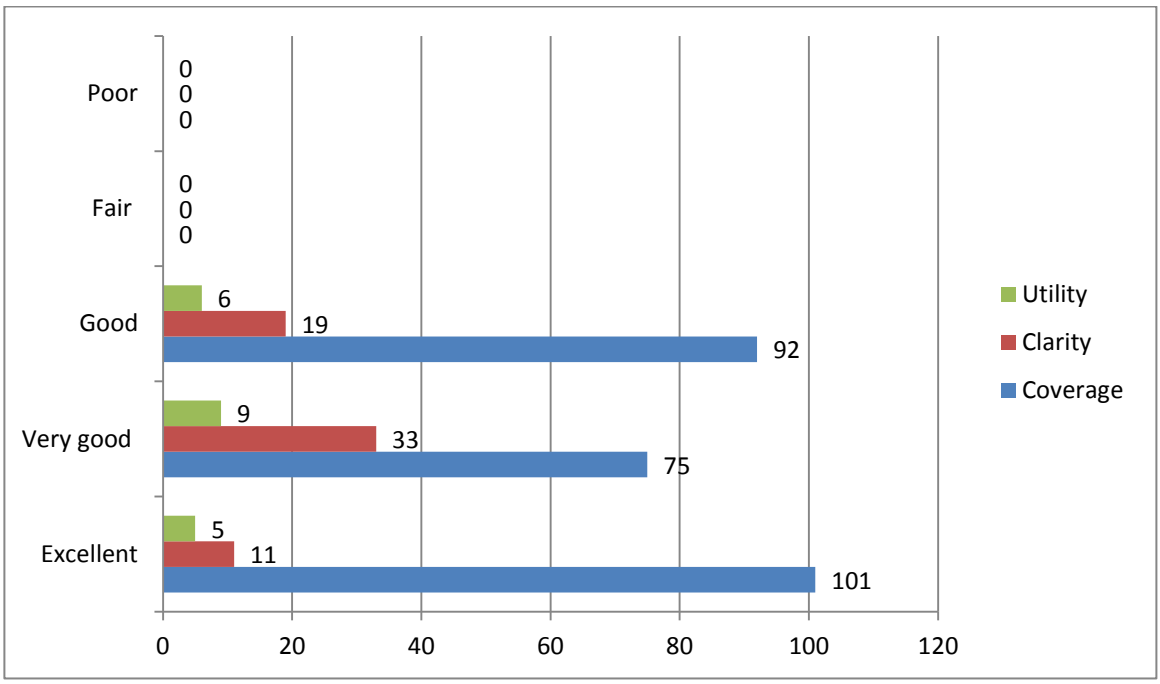
C. Analysis report depicted through graph

1. Programme relevant to needs & Interest

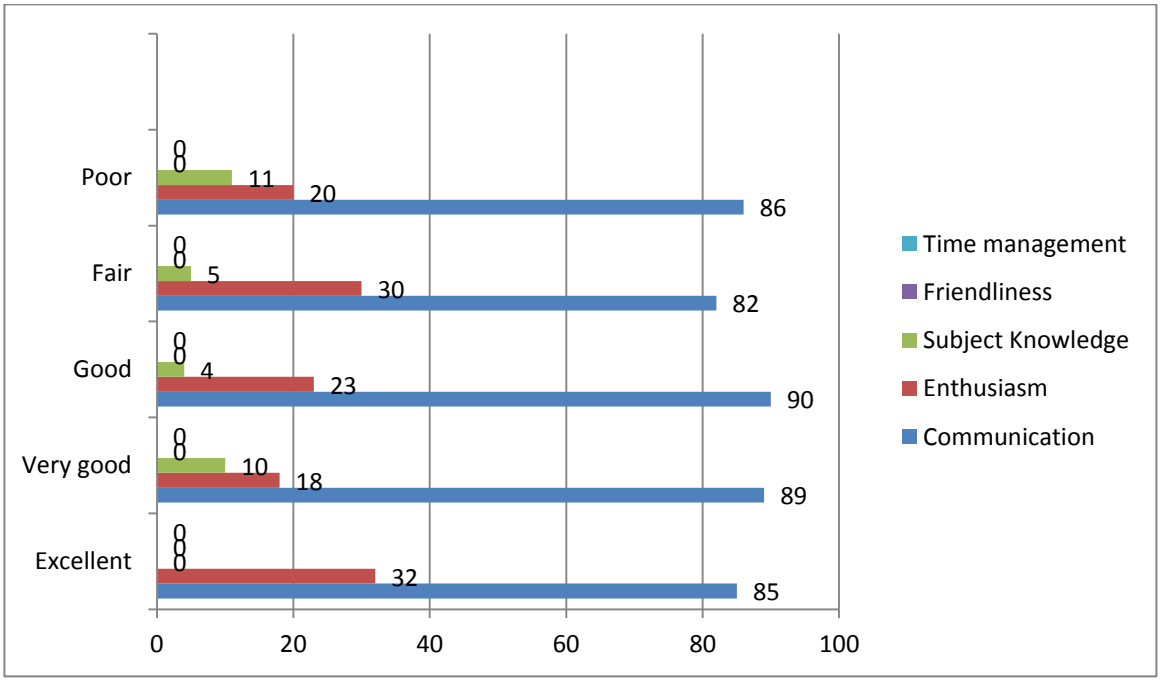




Rating of programme for Content



Rating of facilitator:-



Photographs of the event with captions:

NDRF officer gives the instruction to other member



NDRF members transfer the victim to stracture.



NDRF team members make a provision to enter in to the building



Participants involved in exhibition



Participant are watching Mock drill on earthquake



Shifting the victim from top of the building



V. Conclusion :

Over all the session was very practical, informative, interesting & inspiring so everyone can know about disaster management & rescue during earthquake & one can save the life of others during disaster will occurs. We thank CHARUSAT Management, Hon. Nursing director Vimal mam and Respected our Principal Dr. Anil Sharma Sir for providing us an opportunity to participate and enrich our knowledge regarding Disaster management.

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Institute : Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Name of Event : Expert Lecture on Developing Emotional Intelligence

Date and Time of Event : 12th Feb 2018, 10:10 a.m. to 12:10 p.m.

Event coordinator : Dr. Nirali Honest

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	**Dr. Bhaskar Pandya**	Department of Humanities and Social Sciences, I^2 IM , CHARUSAT

Event Schedule:

Date	Time	Session	Activity
12th February , 2018	10:10 a.m. to 12:10 p.m.	• Introduction • Floral Welcome • Content delivery by guest speaker • Vote of Thanks	Lecture and Interaction session with the students on developing Emotional Intelligence.

Summary of the Event:

- The event was organized to understand the value of emotional intelligence and learn to apply it for the growth of an individual as well as a student of a professional course. The session was commenced with a brief introduction of the guest and speaker Dr. Bhaskar Pandya, which was followed by the floral welcome. Dr. Bhaskar Pandya explained the emotional intelligence as the

capability of individuals to recognize their own emotions and those of others, discern between different feelings and label them appropriately, use emotional information to guide thinking and behavior, and manage and/or adjust emotions to adapt to environments or achieve one's goal(s). Sir explained Perceiving emotions is the Basic Aspect of EI and the ability to detect and decipher emotions in faces, pictures, voices, and cultural artifacts—including the ability to identify one's own emotions. He explained how to apply emotions capitalize emotions / moods for best tasks and results. Sir emphasized emotional intelligence is the key to both personal & professional successes. Sir gave detailed guidance on the models of EI to i.e. Ability, mixed and trait model. The session was ended by giving a vote of thanks to Dr. Bhaskar for delivering very valuable content in a very simple and pleasant manner and sharing his content with all, to all the participants for being very good audience and respecting Sir by listening him very carefully and silently, to the Chairperson of EOC for giving the opportunity to host the event , to the Principal CMPICA, for giving permission to carry out the event , to the staff members of CMPCIA for making all the necessary actions and adjustments required to handle the event smoothly and last but not the least to all the student volunteers for managing the entire event very responsibly.

Registration fee (if any): No registration fees.

Sponsored by Charotar University of Science and Technology (CHARUSAT)

No. of Participants: 161

List of Participants:

Sr.No.	Name of Participant	Id.No	Sr.No	Name of Participant	Id.No
1.	Manan Patel	16BCA061	40.	Divya shah	15BCA077
2.	Priyank Soni	17MCAL104	41.	Krupa bhatachara	15BCA002
3.	Dhruvi Saija	17BCA097	42.	Siddharth chhatrala	15BCA010
4.	Krishna Sheh	17BCA128	43.	Apurva patel	15BCA036
5.	Bhumi Prajapati	17BCA091	44.	Mohitsinha parmar	15BCA035
6.	Riya Patel	17BCA075	45.	Arshad mansuri	15BCA029
7.	Qarshi Patel	17BCA032	46.	Jaymin darji	15BCA014
8.	Krunal Patel	17BCA054	47.	Vivek patel	15BCA069
9.	Akrit Patel	17BCA031	48.	Jay prajiapati	15BCA072
10.	Ravi Kachhia	17BCA020	49.	Nirav kharadi	15bca022
11.	Sapthak Shah	17BCA103	50.	Neel shah	15BCA078
12.	Lisa Patel	17BCA055	51.	Savan kachhiya	15BCA021
13.	Madalsa Patel	17BCA056	52.	Bijesh amin	15BCA001
14.	Jisha Patel	17BCA050	53.	Jay joshi	15BCA020
15.	Yash patel	17BCA088	54.	Dhruv patel	15BCA041
16.	Ajay Thakkar	17BCA107	55.	Hardik patel	15BCA044
17.	Meet Patel	16BCA064	56.	Iashan vohra	15BCA091
18.	Bhavik Sharma	16BCA093	57.	Krupa patel	17BSCIT50
19.	Rishikesh Patel	16BCA074	58.	Abhishek parmar	16BCA037
20.	Mehul Patel	16BCA065	59.	Jinil vyas	16BCA017
21.	Raj Patel	16BCA073	60.	Heskil christion	16BCA014
22.	Swar Patel	17BCA082	61.	Tilak pandya	16BCA034
23.	Vrutika darji	17BCA009	62.	Raj patel	15BCA063
24.	Janki patel	17BCA046	63.	Lokesh soni	15BCA083
25.	Janki patel	17BCA047	64.	Bhargav asodaria	16BCA111
26.	Riya patel	17BCA074	65.	Jayveersih raghuji	16BCA087
27.	Shivani patel	17BCA080	66.	Maulesh vyas	16BCA108
28.	Parmi patel	17BCA067	67.	Shivam patel	16BCA075
29.	Sanjanu patel	17BCA087	68.	Dev vyas	17BCA123
30.	Jahanvi sharma	17BCA134	69.	Yash patel	17BCA089
31.	Niral patel	17BCA065	70.	Darpan sane	17BCA098
32.	Trivedi prachi	17BCA113	71.	Meet Patel	17BCA061
33.	Vishva patel	17BPH074	72.	Rohan Patel	17BCA076
34.	Meet dattani	17BSCIT008	73.	Deep patel	17BCA130
35.	Sharan shah	17BSCIT078	74.	Akshay Ramruni	17BCA094
36.	Shaiee bhatt	17BSCIT002	75.	Komal Panajbi	16BCA083
37.	Prachi patel	16BSCTI060	76.	Deepti Khusani	16BCA025
38.	Kinjal patel	17BSCIT048	77.	Anant Bhatt	16BCA007
39.	Sivani patel	17BSCIT065	78.	Priyam Bhavsar	16BCA012

79.	Kashyap shani	17BCA139	121.	Keval Shah	16BCA090
80.	Subham modi	17BSCIT027	122.	Preksha Patel	16BCA072
81.	Pushakal patel	17MSCIT018	123.	Armin Jireny	17BSIT014
82.	Savmil adhvarya	17MSCIT001	124.	Dharsti Dalwadi	17BSIT005
83.	Satwan patel	17MSCIT019	125.	Nachiket Pasrija	17BSIT094
84.	Adnan hsarigaf	17MSCIT23	126.	Shivam Yadav	17BCA127
85.	Viushal suthar	17MSCIT30	127.	Dhruv Mistry	17BCA133
86.	Dhruti Thakur	16BCA102	128.	Dhaval Vaghela	17BCA115
87.	Meet soni	16BCA095	129.	Jayal Shah	17BCA101
88.	Parth soni	16BCA096	130.	Tejas Thakar	17BCA111
89.	Jaydeep Vaghela	17BCA116	131.	M.zaid Vahora	17BCA119
90.	Priyank Patel	17BCA137	132.	Bijal Prajapati	16BCA082
91.	Deep Patel	17BCA138	133.	Sutaria Hariraj	17MSIT028
92.	Patel Parth	17BCA068	134.	Dharvik Patel	17BCA135
93.	Fahad Vahora	17BCA118	135.	Jay Thakkar	16BCA100
94.	Arshil Vahora	17BCA117	136.	Ravi Patel	16BCA118
95.	Aswini Prajapati	16BCA081	137.	Ankit Tiwari	16BCA103
96.	Jaimini Patel	16BCA120	138.	Vandini Shah	17BCA104
97.	Rudradattsinh Mahida	15ME052	139.	Meet Dattani	17BSIT008
98.	Krushang Vankarala	17BCA121	140.	Maitri Patel	17BCA058
99.	Deep Vaghela	16BCA104	141.	Tej Sukhadia	16BCA099
100.	Jiten Thakkar	16BCA101	142.	Harshil Shah	17BSIT077
101.	Dhruv Sonani	16BCA115	143.	Riya Juthani	17BCA019
102.	Riya Talati	17BCA105	144.	Bhauti Soni	16BCA094
103.	Yaksh Patel	17BCA087	145.	Niyati Patel	17BSIT059
104.	Vaishnavi Gandhi	17BCA014	146.	Suketu Modi	17BCA027
105.	Patel Yash	17BSIT074	147.	Sahil Dhanji	16BCA018
106.	Soni Vedant	16BCA098	148.	Nimesh Devani	16BCA017
107.	Shah Kiran	16BCA091	149.	Madhav Dihora	16BCA019
108.	Maithili Patel	17BSIT052	150.	Parth Lakkad	17BSIT096
109.	Love Patel	17BSIT051	151.	Anil Kushavah	17BSIT020
110.	Dharmesh Rana	16BCA085	152.	Darshil Punjabi	17BCA092
111.	Kartik Kachhia	16BCA023	153.	Ridham Patel	17BCA073
112.	Parth Ka.Patel	16BCA022	154.	Rutvik Shah	17BCA102
113.	Patel Tirth	16BCA078	155.	Rahatehar Shrutika	17BCA093
114.	Urvish Talaviya	17BSIT099	156.	Radhika Patil	17BCA072
115.	Vinayak Khalasi	17BSIT019	157.	Ruhi Thakkar	17BCA110
116.	Nimit Thaker	17BCA106	158.	Master Ismail	17MSIT009
117.	Harshil Thakkar	17BCA108	159.	Zaveri Hamza	17BSIT089
118.	Kartavya Vadera	17BCA114	160.	Phalke Vinay	17MSIT021
119.	Jinal Patel	16BCA057	161.	Rathva Satish	17MSIT022
120.	Patel Mrudang	17BCA063			

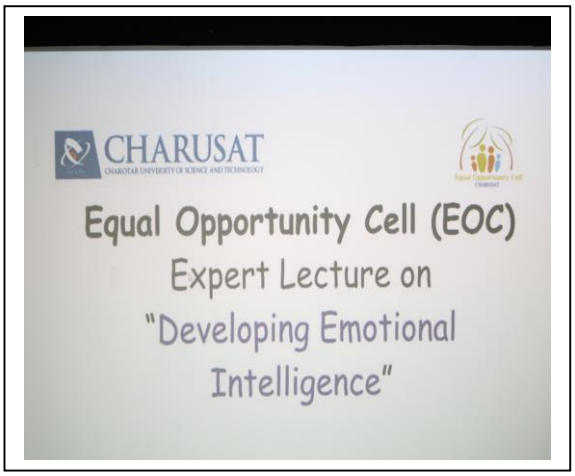
Event sponsored by CHARUSAT.

Accounts details:

Sr. No.	Details	Rupees
Expenses		
1.	Bouquet	100
2.	Certificates	2956
Total	**Three Thousand Fifty Six Only.**	**3056**

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs):



Expert lecture on Developing Emotional Intelligence (CMPICA Auditorium, 12th February,2018.)



Felicitating guest with bouquet. (CMPICA Auditorium, 12th February,2018.)



Introduction of the guest and speaker of the session Dr. Bhaskar Pandya. (CMPICA Auditorium, 12th February,2018.)



Dr. Bhaskar Pandya addressing students about the how to remain balanced in communication. (CMPICA Auditorium, 12th February,2018.)



Students attending the session and listening carefully. (CMPICA Auditorium, 12th February,2018.)



Students watching the video. (CMPICA Auditorium, 12th February,2018.)



Dr. Bhaskar Pandya giving guidance to develop and understand emotional intelligence. (CMPICA Auditorium, 12th February,2018.)

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Institute : Chandubhai S. Patel Institute of Technology

Name of Department: U & P U. Patel Department of Computer Engineering

Name of Event : "Servant Leadership"

Date and Time of Event : 14th February, 2018, 11:10 a.m. to 12:10 p.m.

Event coordinator : Dhaval Bhoi

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	**Dr. Kamal Chakraborty**	Head, HRDC, CHARUSAT

Event Schedule:

Date	Time	Session	Activity
14th February, 2018 [Wednesday]	11:10 a.m. to 12:10 p.m.	• Introduction • Welcome Address • Content delivery by guest speaker • Vote of Thanks	"Servant Leadership"

Summary of the Event:

Servant Leadership
- [Equal Opportunity Cell]

Date: 14/02/2018
Seminar Hall[412]

Serving the society is an important task to make sure that one always leads by an example and motivate others in a possible positive ways. This session was organized to introduce the Servant Leadership and its enormous benefits to the students and faculty members.

On 14/02/2017, 11:10 am, students were given talk regarding "Servant Leadership". From CHARUSAT overall 49 students and 08 faculty members registered for this event. In the beginning Ass. Prof. Minal Maniar, from CE Department, introduced Dr. Kamal Chakraborty [Head of HRDC, CHARUSAT] and requested him to deliver talk on "Servant Leadership". Dr. Kamal Chakraborty started with explaining "what is the actual meaning of servant leadership? and what are its possible advantages to the society?". Then about what it means to have a Servant Leadership and why does it matters more to understand it. He carried on by giving examples from his real life incidents and experiences which he had witnessed and also a short story from Swami Vivekananda's life which gave birth to concept of Servant Leadership. He guided & motivated students to help others and lead them by a leadership example. He also made students realizing how one can help others in a fruitful way. Students were found fascinated by the new point of view which was introduced to them by Dr. Kamal Chakraborty.

Mr. Dhaval Bhoi, CE, EOC Coordinator ended the session by showing his warm gratitude to Dr. Kamal Chakraborty on behalf of all CHARUSAT faculty members. All were motivated and had a clear vision of Servant Leadership.

Registration fee (if any): No registration fees.

List of Registered Participants:

Sr No.	**Student ID**	**Student Name**	**Department**	**Institute**
1	D17ce166	Tirth Patel	CE	CSPIT
2	14ce061	Asit	CE	cspit
3	16ce099	Jahanvi Raycha	Computer	Cspit

4	16ce065	Brij	CE	CSPIT
5	17IT046	Bhumil kukadiya	IT	Cspit
6	16it041	NIKUNJKUMAR	IT	Cspit
7	16CE023	Devganiya sagar	CE	CSPIT
8	15IT133	MILAN SONAGRA	INFORMATION TECHNOLOGY	CSPIT
9	16ce120	Yash Sodha	CE	CSPIT
10	17dce037	Vivek Parmar	CE	Depstar
11	17IT051	Mehta Mann Rahulkumar	IT	CSPIT
12	15ce025	Brindal Dhol	CE	CSPIT
13	16CE111	Harshil Shah	CE	CSPIT
14	16CE127	Sureja Hitkumar	CE	CSPIT
15	17dcs007	Arjun	Cse	Depstar
16	17dcs007	Arjun	Cse	Depstar
17	17fcs037	Dhrumil Parikh	CSE	DEPSTAR
18	15IT037	Dhruvin Kalavadia	IT	CSPIT
19	17DCS023	Krutarth Jaiswal	CSE	DEPSTAR
20	16ce133	Brij Vaghasiya	CE	CSPIT
21	15ce021	Jargi Desai	CE	chanubhai s patel
22	17dit011	Gondaliya pratik sureshbhai	IT	Depstar
23	15ce139	Shivam Thakkar	CE/IT	CSPIT
24	17dce052	Patel yash atulbhai	Ce	Depstar
25	15CE145	Jaymin Trivedi	CE	CSPIT
26	15ce058	Priya makwana	Ce	cspit
27	15ce113	Hiral Rana	CE	CSPIT
28	16ce020	vishwesh dave	Ce	cspit
29	16IT024	Umang Gohel	Information Technology	CSPIT
30	16ce040	prakash katariya	Ce	cspit
31	17dce067	Neel sojitra	CE	Depstar
32	15IT049	Parth Mavani	IT	CSPIT

33	17ce123	SUTHAR MITKUMAR VINODKUMAR	CE	CSPIT
34	17CE067	Parmar Dhruvil Ashishbhai	Computer Engineering	CSPIT
35	17it023	Bhagirathsinh	It	Cspit
36	15ce040	Devesh Hatkar	Computer Engineering	CSPIT
37	17DIT044	Hitang Patel	IT	DEPSTAR
38	15ce008	Shivam Bhojani	Computer Engineering	CSPIT
39	17DCE004	Nachiketa Buddha	CE	DEPSTAR
40	17DIT033	Nisarg Parekh	IT	DEPSTAR
41	17ce095	Hussain sadikot	Computer engineering	Cspit
42	17DCE004	BUDDHA NACHIKETA MANISH	COMPUTER ENGINEERING	DEVANG PATEL INSTITUTE OF ADVANCE TECHNOLOGY AND RESEARCH
43	16CE111	Harshil Shah	CE	CSPIT
44	17CE003	Amin Yash	CE	CSPIT
45	15CE131	VIVEK KUMAR SINGH	C.E (COMPUTER ENGINEERING)	CSPIT
46	16CE115	Khushali Shah	CE	CSPIT
47	D16ce187	Dhruv Mahida	CE	CSPIT
48	15ce127	Manali Shah	CE	CSPIT
49	15ce125	Kunal Shah	CE	CSPIT

List of Faculty Members who attended session:

Sr. No.	Name of Faculty Member	Department	Institute
1	Chandani Shah	IT	CSPIT
2	Minal Maniar	CE	CSPIT
3	Mrugendra Rahevar	CE	CSPIT
4	Martin Parmar	CE	CSPIT
5	Chintant Bhatt	CE	CSPIT
6	Nilesh Dubey	CE	CSPIT
7	Ronak Patel	CE	CSPIT
8	Vinay Viradiya	CE	CSPIT

Overall impact of Talk: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions :







CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : **M&V Patel Department of Electrical Engineering**

Name of Event : **Seminar on "મારૂ કામજ મારૂં ગૌરવ"**

Date and Time of Event : **17th February, Saturday, 2018, 12:30 p.m. To 02:30 p.m.**

Event coordinator : **Mihir R Patel (Assistant professor Electrical Dept.)**

: **Jignesh S Patel (Assistant professor Electrical Dept.)**

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1.	Mr. Shetal Gonsai	Self-employed

Event Schedule:

Date	Time	Activity
17th February, 2018	12:30 p.m. To 02:30 p.m.	Seminar

Summary of the Event (Maximum 200 words):

As a part of EOC we have arrange a Seminar on "**મારૂ કામજ મારૂં ગૌરવ**", on 17th February, 2018. Mr. Shetal Gonsai, speaker has conducted this seminar during 12:30 p.m. to 02:30 p.m.

Mr. Shetal has explained role and value of group D employees to them and also, helped them evaluate their duties. He has also explained how to enjoy the work they do and, explained them that every work is noble work. Sir has also explained how to be happy and how to make others happy on workplace. Sir has explained and proved all his points by making them involved in small activities/games. Sir, has concluded his session by saying "God lives in Clean Places, so you are making place where God wants to live".

The participants have enjoyed the seminar and felt very grateful for Equal Opportunity Cell, CHARUSAT for organizing this activity.. Equal opportunity Cell has also appreciated participation by honoring them with token of love.
I am very thankful to department head Dr. Praghnesh Bhatt sir, EOC chairperson Dr. Vijay Panchal sir, Mr. Jignesh Patel estate department, Principal MTIN and student coordinators for their supports for making this event successful.

Registration fee (if any): No registration fees

No. of Participants: 61 + 05(Event coordinators) =66

Accounts details:

Sr. No.	Details	Rupees
Income: Sponsor by CHARUSAT University		
1.	Honorarium + Traveling allowance	3000/-
2.	Token of Appreciation for Participants	3485/-
Total	**Two thousand Five hundred Ninety-five Only.**	**6485/-**

Overall impact of seminar: Excellent

Photographs of the event with captions (at least six photographs):










CHARUSAT
Equal Opportunity Cell (EOC)
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
(CHARUSAT), CHANGA – 388 421
M & V Patel Department of Electrical Engineering



CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : M.S.Patel Department of Civil Engineering

Name of Event : One Day Workshop on "Road Safety & First Aid"

Date and Time of Event : 10th March 2018, 10:00 a.m. to 4:15 p.m.

Event coordinator : Kanchal Dave, Saraswati Pathariya

Resource person details :

Sr. No.	Name of the resource person	Organization of resource person
1	Mr. Ravi Thakkar, Ms. Isha Popat, Mr. Sudhichan Mehta	Life Line Foundation, Vadodara.

Summary of the Event:

One day workshop on " Road Safety & First Aid" for the students & faculties of its different institute under the Equal Opportunity Cell of M. S Patel Department of Civil Engineering was organized. The workshop was conducted by the Lifeline Foundation, Baroda headed by Padmshri Dr. Subroto Das.

During the workshop the team of trainers from Lifeline foundation has given hands-on training and theoretical background of first aid in different emergency conditions. Various techniques of Vital signs, TRIAGE, CPR, head injury, and wound & bleeding treatments were discussed and demonstrated and practical sessions were conducted on mannequin. Dr. AD Patel, Principal of Engineering College has inaugurated the function and while expressing his wishes to the program mentioned the need of such program for the future engineers and the society.

Event Schedule:

Time	Venue	Particulars
9:30 AM to 10:00 AM	RPCP Auditorium	Registration and Refreshment
10:00 AM to 10:30 AM	RPCP Auditorium	Inaugural Function
10:30 AM to 12:30 PM	RPCP Auditorium	Session-I Expert Talk
12:30 PM to 1:30 PM		Break
1:30 PM to 4:00 PM	RPCP Auditorium	Session-II Hands on Session for First-Aid on mannequin
4:00 PM to 4:15 PM	RPCP Auditorium	Valedictory Function

Registration fee (if any): NIL

No. of Participants: 46

List of Participants:

Sr. No.	Name of participant	ID No.
1.	Dr. Meera H. Chudasama	3090
2.	Dr. Jimit R Patel	3091
3.	Jinitkumar Rajnikant Patel	725
4.	Arjav Bindesh Shastri	8302
5.	Prabhin Sukumaran	768
6.	SANDIP V VALAND	488
7.	Divyang Purohit	8256
8.	Anshul Harolia	d17cl149
9.	Yash Thakar	17cl094
10.	Malav Solanki	17cl088
11.	Kanchal Dave	8232
12.	Pranay Shah	16cl089
13.	vraj shah	17pgcl024
14.	Dedania Darshan M.	17PGCL006
15.	Chintan Upadhyay	17pgcl030
16.	Sweta Bariya	17pgcl034

17.	Krutarth Talati	17pgcl028
18.	YASH SURTI	17PGCL026
19.	Harsh Chovatiya	17PGCL005
20.	MANAN ADALJA	17PGCL001
21.	JAYDEEP VADDORIYA	17PGCL031
22.	ANJALI DESAI	17PGCL007
23.	Chirag tank	17pgcl029
24.	VIVEK DESAI	17PGCL008
25.	HIRAK SHAH	17PGCL023
26.	Meet kaka	17pgcl013
27.	Chetan Vaghela	17PGCL033
28.	Riddhi H. Joshi	17PGCL012
29.	PARTH MODI	17PGCL015
30.	ISHITA BHATT	17PGCL003
31.	ABHISHEK GOPLANI	17PGCL010
32.	Ankitkunar Prajapati	17PGCL021
33.	Rathod Devang kumar	d17cl107
34.	Krupali Mohan	d17cl135
35.	Tirth Shah	17cl082
36.	Jatin Daswani	16cl012
37.	Nikhil Lakheda	16cl032
38.	Krupa Shah	4060
39.	Suchi Patel	4078
40.	Jash Modhi	17cl033
41.	SARASWATI PATHARIYA C.	8276
42.	Harsh P Patel	17dcs041
43.	Zaiavadiya Gautam	17ce139
44.	Divyesh Rabadiya	17it089
45.	Jaydeep Bhoi	775
46.	Mayank Pawani	17pgcl020

Accounts details:

Sr. No.	Details	Rupees
Expenses		
1.	Baroda Life Management Pvt Ltd.	8850/-
2.	Bouquet	150/-
3.	Breakfast	1950/-
4.	Lunch	1085/-
5.	Banner	240/-
6.	Gift Wrapping Paper	25/-
Total		**12300/-**

Overall impact of workshop: Very Good

Photographs of the event with captions (at least six photographs):



Expert Falicitation_10/3/2018



Hands-on-session for CPR Technique_10/3/2018



CPR Technique_10/3/2018



First Aid Emergency _10/3/2018

U/C

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Expert session
On
Health for All: A Right of All

Date of event	: 17th March, 2018
Date of Submission	:21/03/2018
Organizers	: Manikaka Topawala Institute of Nursing
Venue	: MTIN Auditirium.

Submitted By

Name	: Alpna N. Patel
Designation	: Clinical Instructor
Department	: Nursing
Email	: alpnapatel.nur@charusat.ac.in

Endorsed by

21/03/18

Principal

Seal and Signature

MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS
CHANGA

PRINCIPAL
MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Event Report

Name of Department **: Manikaka Topawala Institute of Nursing**

Name of Event **: Expert session on Health For All: A Right of All**

Date and Time of Event **: 17th March, 2018**

Event coordinator **: Ms. Alpna N. Patel**

Resource person details : Dr. Udayshanker shing
HOD Community medicine,
Pramukha swami Medical College,
Karamsad

Event Schedule :

Date	Time	Session	Activity
17th March, 2018	10.300 am to 2.30 pm	Health for All: A right of All	Expert talk

Summary of the Event:

I. Introduction:

Health For All means that health is to be brought within reach of everyone in a given country. And by "health" is meant a personal state of well-being, not just the availability of health services – a state of health that enables a person to lead a socially and economically productive life. Health For All implies the removal of the obstacles to health – that is to say, the elimination of malnutrition, ignorance, contaminated drinking water and unhygienic housing – quite as much as it does the solution of purely medical problems such as a lack of doctors, hospital beds, drugs and vaccines.

Health For All means that health should be regarded as an objective of economic development and not merely as one of the means of attaining it.

Health For All demands, ultimately, literacy for all. Until this becomes reality it demands at least the beginning of an understanding of what health means for every individual.

Agenda:

Time	Activities
10.00am onwards	Registration
10.30 to 12.45pm	Expert talk on Health for All: A right of All by Dr. Udayshanker Shing

II. Objectives of the event:

1. Explain the concept of health and disease
2. Everyone has equal right to be healthy.
3. Elaborate concept of Health For All
4. Bring Awareness about health schemes and services available for people.

III. Participants/Beneficiaries:

Interested Students & faculties of Charusat from all departments.

IV. In detail explanation of the event with coloured print of photographs.

We Manikaka Topawala Institute of Nursing organized an Expert session on "***Health for All: A right of All*** on 17th March, 2018 at MTIN Auditorium. We have invited Expert Dr. Udayshanker Singh, Professor & HOD of Community medicine from Pramukh swami medical college Karamsad. The participants were nursing students, Microbiology Students, Community application students & nursing teachers. Total 85 participants were participated from department of university. The registration was started at 10.00am on wards & sessions was started at 10.30 am & end at 012.45pm.

The theme of session and its importance was delivered by Mrs. Alpna Patel. Moreover, She also introduced & welcome address. The session was started with small introduction of Health.

What is Health?

As defined by World Health Organization (WHO), it is a "State of complete physical, mental, and social well-being, and not merely the absence of disease or infirmity."

It is a dynamic condition resultingfromabody'sconstant adjustment and adaptation in response to stresses and changes in the environment for maintaining an inner equilibrium called homeostasis.

Health For All depends on continued progress in medical care and public health. The health services must be accessible to all through primary health care, in which basic medical help is available in every village, backed up by referral services to more specialized care. Immunizations must similarly achieve universal coverage.

Health For All is thus a holistic concept calling for efforts in agriculture, industry, education, housing, and communications, just as much as in medicine and public health. Medical care alone cannot bring health to in hovels. Health for such people requires a whole new way of life and fresh opportunities to provide themselves with a higher standard of living.

“The right to the highest attainable standard of health” implies a clear set of legal obligations on states to ensure appropriate conditions for the enjoyment of health for all people without discrimination.

The right to health is one of a set of internationally agreed human rights standards, and is inseparable or ‘indivisible’ from these other rights. This means achieving the right to health is both

central to, and dependent upon, the realisation of other human rights, to food, housing, work, education, information, and participation.

Concept of Health

- An understanding of health is the basis of all the health care. • Health is not perceived the same way by all the members of a community including various professional groups (like biomedical scientists, social scientists, health administrators, ecologists) giving rise to confusion about the concept of health.

- Health has evolved over the centuries from the concept of individual concern to a worldwide social goal.

The various changing concepts of health as follows:

1. Biomedical concept
2. Ecological concept
3. Psychosocial concept
4. Holistic concept

1. Biomedical concept

- Traditionally health has been considered as an absence of the diseases and if someone was free from disease, then that person was considered healthy.
- This concept is known as biomedical concept, and it is based on the "germ theory of the disease."
- Health means "absence of disease."
- The medical profession viewed the human body as a machine and disease is an outcome of the breakdown of the machine, and one of the doctor's tasks was to repair the machine.
- This concept has minimized the role of the environment, social and cultural determinants of the health.
- Developments in medical and social sciences led to the conclusion that the biomedical concept of health was inadequate

2. Ecological Concept

Deficiencies in the biomedical concept gave rise to other concepts.

- The ecologists put forward the concept of ecological concept.
- Ecologists viewed health as a dynamic equilibrium between man and his environment, and the disease as a maladjustment of the human organism to environment.

3. Psychosocial Concept

- Advances in social sciences showed that health is not only a biomedical phenomenon, but one which is influenced by social, psychological, cultural, economic and political factors of the people concerned.
- These factors must be taken into consideration in defining and measuring health. Thus health is both a biological and social phenomenon.

4. Holistic Concept

- The holistic model is a synthesis of all the above concepts.
- Holistic concept recognizes the strength of social, economic, political and environmental influences on health.
- It has been variously described as multidimensional process involving the wellbeing of the person as a whole.
- The emphasis is on the promotion and protection of health.

- The holistic approach implies that all sectors of the society have an effect on health, in particular, agriculture, animal husbandry, food, industry, education, housing, public works and other sectors.

Core principles of human rights

Its core strategy was primary health care, comprising essential elements ranging from safe water to basic health care services. "Health for All" was to occur by the year 2020. Its words signaled a transformative step for the World Health Organization. No longer would the premier international health agency treat health as a technical project, reliant mainly on experts. Instead, it linked health to community action, intersectoral cooperation, and the broader goal of social justice.

1. **Accountability**

States and other duty-bearers are answerable for the observance of human rights. However, there is also a growing movement recognising the importance of other non-state actors such as businesses in the respect and protection of human rights.

2. **Equality and non-discrimination**

The principle of non-discrimination seeks '…to guarantee that human rights are exercised without discrimination of any kind based on race, colour, sex, language, religion, political, or other opinion, national or social origin, property, birth or other status such as disability, age, marital and family status, sexual orientation and gender identity, health status, place of residence, economic and social situation'.
Any discrimination, for example in access to health care, as well as in means and entitlements for achieving this access, is prohibited on the basis of race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth, physical or mental disability, health status (including HIV/AIDS), sexual orientation ,and civil, political, social or other status, which has the intention or effect of impairing the equal enjoyment or exercise of the right to health.
The principle of non-discrimination and equality requires WHO to address discrimination in guidance, policies, and practices, such as relating to the distribution and provision of resources and health services. Non-discrimination and equality are key measures required to address the social determinants affecting the enjoyment of the right to health. Functioning national health information systems and availability of disaggregated data are essential to be able to identify the most vulnerable groups and diverse needs.

3. **Participation**

Participation requires ensuring that all concerned stakeholders including non-state actors have ownership and control over development processes in all phases of the programming cycle: assessment, analysis, planning, implementation, monitoring, and evaluation. Participation goes well beyond consultation or a technical addition to project design; it should include explicit strategies to empower citizens, especially the most marginalized, so that their expectations are recognised by the State.
Participation is important to accountability as it provides "…checks and balances which do not allow unitary leadership to exercise power in an arbitrary manner".

4. **Universal, indivisible and interdependent**

Human rights are universal and inalienable. They apply equally, to all people, everywhere, without distinction. Human Rights standards – to food, health, education, to be free from torture, inhuman or degrading treatment – are also interrelated. The improvement of one right

facilitates advancement of the others. Likewise, the deprivation of one right adversely affects the others.

Core elements of a right to health

1. **Progressive realization using maximum available resources**

No matter what level of resources they have at their disposal, progressive realisation requires that governments take immediate steps within their means towards the fulfilment of these rights. Regardless of resource capacity, the elimination of discrimination and improvements in the legal and juridical systems must be acted upon with immediate effect.

2. **Non-retrogression**

States should not allow the existing protection of economic, social, and cultural rights to deteriorate unless there are strong justifications for a retrogressive measure. For example, introducing school fees in secondary education which had formerly been free of charge would constitute a deliberate retrogressive measure. To justify it, a State would have to demonstrate that it adopted the measure only after carefully considering all the options, assessing the impact and fully using its maximum available resources.

Core components of the right to health

The right to health was defined in General Comment 14 of the Committee on Economic, Social and Cultural Rights – a committee of Independent Experts, responsible for overseeing adherence to the Covenant.

The right includes the following core components:

1. **Availability**

Refers to the need for a sufficient quantity of functioning public health and health care facilities, goods and services, as well as programmes for all. Availability can be measured through the analysis of disaggregated data to different and multiple stratifiers including by age, sex, location and socio-economic status and qualitative surveys to understand coverage gaps and health workforce coverage

2. **Accessibility**

Requires that health facilities, goods, and services must be accessible to everyone. Accessibility has four overlapping dimensions:

- non-discrimination
- physical accessibility
- economical accessibility (affordability)
- information accessibility.

Assessing accessibility may require analysis of barriers – physical financial or otherwise – that exist, and how they may affect the most vulnerable, and call for the establishment or application of clear norms and standards in both law and policy to address these barriers, as well as robust monitoring systems of health-related information and whether this information is reaching all populations.

3. **Acceptability**

Relates to respect for medical ethics, culturally appropriate, and sensitivity to gender. Acceptability requires that health facilities, goods, services and programmes are people-centred and cater for the specific needs of diverse population groups and in accordance with international standards of medical ethics for confidentiality and informed consent.

4. Quality

Facilities, goods, and services must be scientifically and medically approved. Quality is a key component of Universal Health Coverage, and includes the experience as well as the perception of health care. Quality health services should be:

- **Safe** – avoiding injuries to people for whom the care is intended;
- **Effective** – providing evidence-based healthcare services to those who need them;
- **People-centred** – providing care that responds to individual preferences, needs and values;
- **Timely** – reducing waiting times and sometimes harmful delays.
- **Equitable** – providing care that does not vary in quality on account of gender, ethnicity, geographic location, and socio-economic status;
- **Integrated** – providing care that makes available the full range of health services throughout the life course;
- **Efficient** – maximizing the benefit of available resources and avoiding waste

Health schemes and services available for people:-

The Government of India has brought out several Health schemes that are run for the health benefits of the common man. A few notable ones among them are:

1. Pradhan Mantri Bhartiya Jan Aushadhi Pari Yojana Kendra
2. Rashtriya Swasthiya Bima Yojana (RSBY)
3. Central Government Health Scheme (CGHS)
4. Employment State Insurance Scheme (ESIS)
5. Aam Aadmi Bima Yojana (AABY) and Janashree Bima Yojana (JBY)
6. **National Social Assistance scheme**
7. Pradhan Mantri Mudra Yojana
8. Rajiv Gandhi Jeevandayee Arogya Yojana
9. Sukanya Samriddhi Yojna (SSY)

Registration fee (if any): No registration fees.

No. of Participants: 85

Accounts details:

Sr. No.	**Details**	**Rupees**
Income		
1.	CHARUSAT, Changa	9500/-
Expenses		
1.	Banner	500/-
2.	Bouquet	50/-
3.	Expert remuneration & Transportation	1800/-

4.	Certificates for participants	840
Total	**Three thousand one hundred ninety only**	**3190/-**

OVERALL IMPACT OF EXPERT SESSION: Excellent

FEEDBACK ANALYSIS REPORT:

A. Number of participants: 85

B. Table of feedback form with number of participants' response in each category.

Was the programme relevant to your needs and interests?

Very Much	**To Some Extent**	**Not at all**
55	15	02

Rating of programme for Content

Workshop content and organization	**Excellent**	**Very good**	**Good**	**Fair**	**Poor**
How would you rate the content of the programme?	34	31	05	02	00
How did you find the Delivery Process?	37	23	12	00	00
How would you rate the overall programme?	26	39	07	00	00
How were the training facilities?	30	30	12	00	00

How would you rate the programme on the following parameters on the Content?

	Excellent	**Very Good**	**Good**	**Fair**	**Poor**
Coverage	37	24	10	01	00
Clarity	34	27	10	01	00

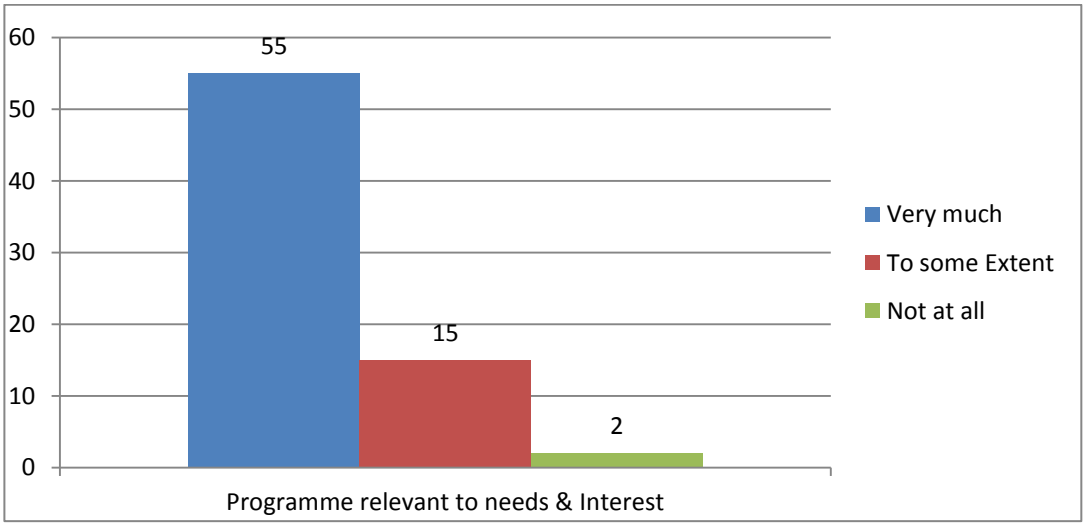
Utility	35	25	12	00	00

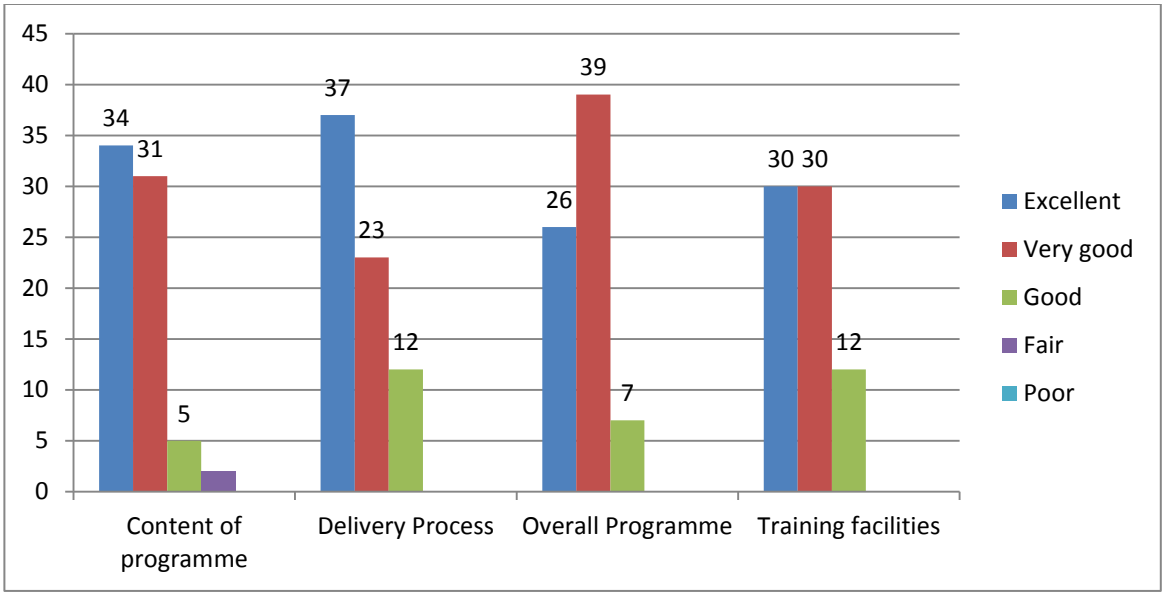
How would you rate the facilitator in terms of the following?

	Excellent	**Very Good**	**Good**	**Fair**	**Poor**
Communication	47	21	04	00	00
Enthusiasm	41	27	04	00	00
Subject Knowledge	44	24	04	00	00
Friendliness	46	20	06	00	00
Time Management	41	22	08	01	00

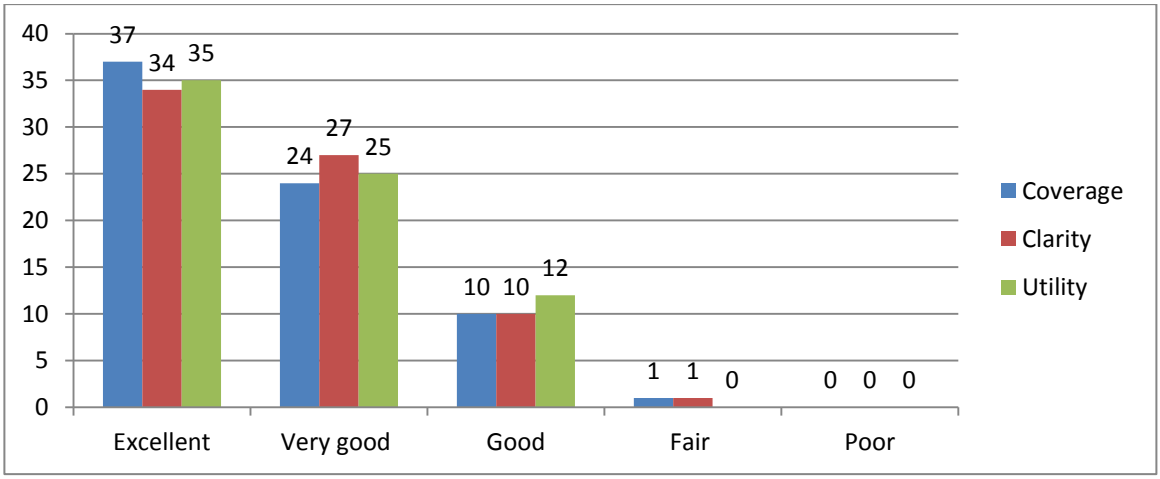
C. Analysis report depicted through graph

1. <u>Programme relevant to needs & Interest</u>

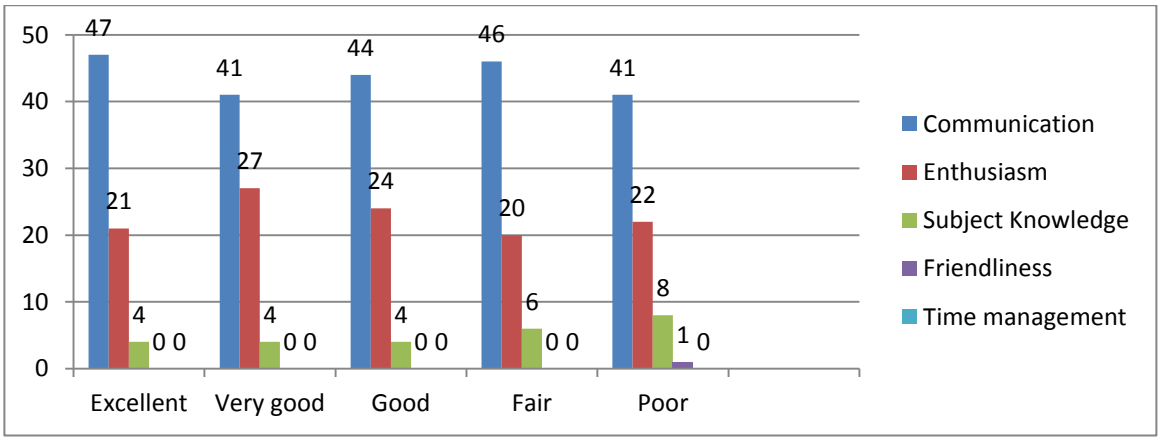




Rating of programme for Content



Rating of facilitator:-

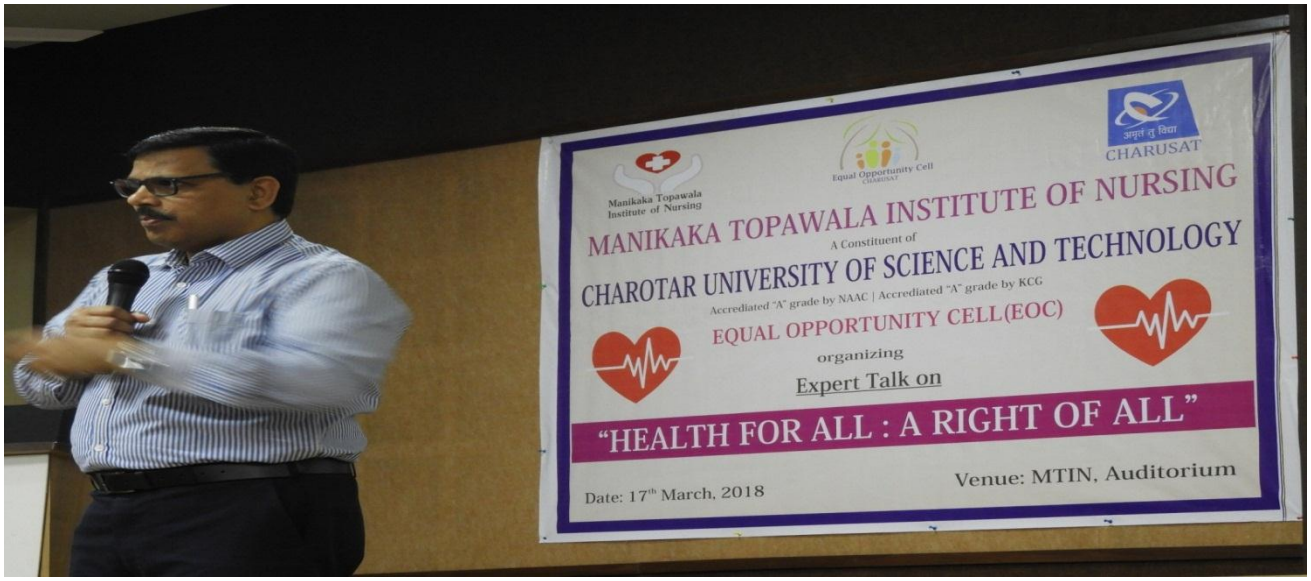


Photographs of the event with captions:

Introduction & welcome address



Dr. Udayshanker Shing sir delivering Lecture







Students were participated in Expert talk





V. Conclusion :

Over all the session was very informative, interesting & inspiring so everyone can know about Health, Human Right for Health, Concepts, health scheme available in India by government & available primary services so people can leave their life without any health problem & make them healthy. We thank CHARUSAT Management, Chairperson of EOC, Hon. Nursing director Vimal mam and Respected our Principal Dr. Anil Sharma Sir for providing us an opportunity to organize & participate and enrich our knowledge regarding Health.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : CHAMOS Matrusanstha Department of Mechanical Engineering

Name of Event : Poster Presentation on " Health effects of Tobacco"

Date and Time of Event : Tuesday 29 May 2018, 12.30 pm – 02.00 pm, Mechanical Engineering Department

Event coordinator : **Mr. Dattatraya Ganpatrao Subhedar**

Event Schedule:

Date	Time	Session	Activity
29/05/2018	12.30 pm – 02.00 pm	1 and ½ hour	Poster presentation

Summary of the Event:

In modern generation the youth are having addiction of Tobacco. As a fashion or style they started taking tobacco without knowing their effect on their health. So to study the effect of tobacco with the help of literature available and prepare a poster on that was the task of this event. **Only non-teaching faculties were allowed to participate in this event**.

So through this event participants get awareness of effect of tobacco and they will spread to their friend circle so that we try to survive their life as Tobacco use has predominantly negative effects on human health. Tobacco smoke contains more than fifty chemicals that cause cancer. Tobacco also contains nicotine, which is a highly addictive psychoactive drug. When tobacco is smoked, nicotine causes physical and psychological dependency. Cigarettes sold in underdeveloped countries tend to have higher tar content, and are less likely to be filtered, potentially increasing vulnerability to tobacco smoking related disease in these regions

Registration fee (if any): Nil

No. of Participants: 02 (1 OBC and 1 Open)

List of Participants: Registration sheet is attached

Accounts details:

Sr. No.	Details	Rupees
Income		
1.	Nil	Nil
Expenses		
1.	Tea, Snacks, etc. for participants	00.00
2.	Certificates & Poster printing	105.00
3.	Banner & other expenses	00.00
4.	Prize (Cash Prize)	1000.00
Total	**Rs. One Thousands and Five Only.**	**1105.00**

Overall impact of Event: Very Good

Photographs of the event with captions:

Dr. Vijay Chaudhary examined the poster presentation



Dr. Vijay Chaudhary examined the poster presentation



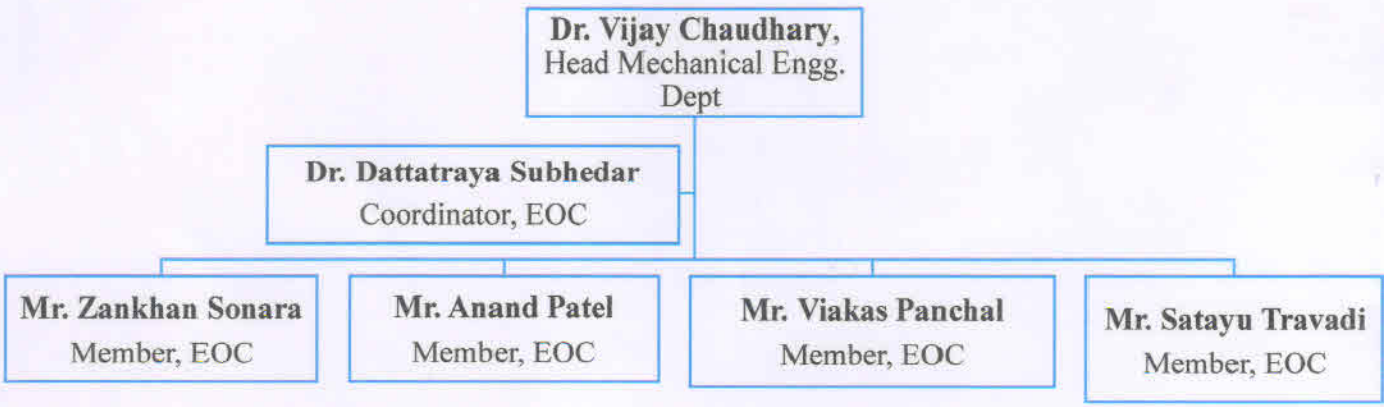
Certificate Distribution



Certificate Distribution



EOC Event Committee, Mechanical Engineering Department:



Department Coordinator Sign: Dr. Dattatraya Subhedar

Head of Department/Institute Sign: Dr. Vijay Chaudhary

To
Chairperson
EOC
CHARUSAT, Changa

04/08/18

Faculty of Management Studies

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)
FACULTY OF MANAGEMENT STUDIES (FMS)
INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT (I^2IM)

HOLISTIC EXPOSURE LEARNING PROGRAMME (HELP) –AUGUST 04, 2017

Holistic Exposure Learning Programme 2017-18 (HELP)

HELP is aimed to provide the students exposure to management concepts through its unique model of "Learning by doing" in societal setting /open system through field based activities wherein personal interactions and observations are focused and students are equipped to develop an understanding about the needs of various stakeholders of the society. It is also aimed to help students to liaise with and understand management models practiced by various agencies like Government, local bodies, private institutions, NGOs etc.

In order to deal with humans and deliver to the humans in particular and society in general; the model is implemented with the help of faculty members and all students belonging to various programmes including UG and PG students. This year on August 04, 2017, as a part of ***Holistic Exposure Learning Programme*** **(HELP)**

- MBA and PGDM Programmes (Batch 2016-18) students were on field visit under Phase - III of their *Orientation Programme* which consist of community outreach activities.
- MBA and PGDM Programmes (Batch 2016-18) and BBA Programme (Batch 2016-19) students had Pre-Mentor–Mentee interactions.
- MBA and PGDM Programmes (Batch 2015-17) and BBA Programme (Batch 2014-17/19, 2015-18/20) students got a platform for open exchange of academic and non-academic discussions with their mentors (faculty members) under Mentoring Programme.
- MBA | PGDM and BBA Programmes' Second and Third year (respectively) students got opportunity to interact with First year students and impart the culture of the institute in general and management practice in particular.
- Ten teams (consisting of Faculty Member and Students of MBA, PGDM and BBA Programmes) total 480 students approached to approximately 5,000 households of 100 villages in the state of Gujarat.
- Interactions with I^2IMites,
- ***Under Prayaas - an I^2IM initiative for community services:***

INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT * CHARUSAT CHANGA

- To create / increase awareness about CHARUSAT, CHRF-CHARUSAT HOSPITAL ***among 5000 households of 100 Villages of Gujarat State.***
- To profile populations / households in terms of age, education, occupation, diseases prevalent / contracted, annual income, monthly expenses, spending on healthcare, etc.
- To practice management through concept of ***'Learning by doing'*** in societal setting / open systems.
- To develop an understanding about needs of various stakeholders of the society through personal interactions and observations based on field visits.
- Learning to liaise with and understand management models practiced by various agencies like Government, local bodies, private institutions, NGOs, etc.
- To develop knowledge, skills and attitude among all aspiring managers' undertaking management education / training at I^2IM.



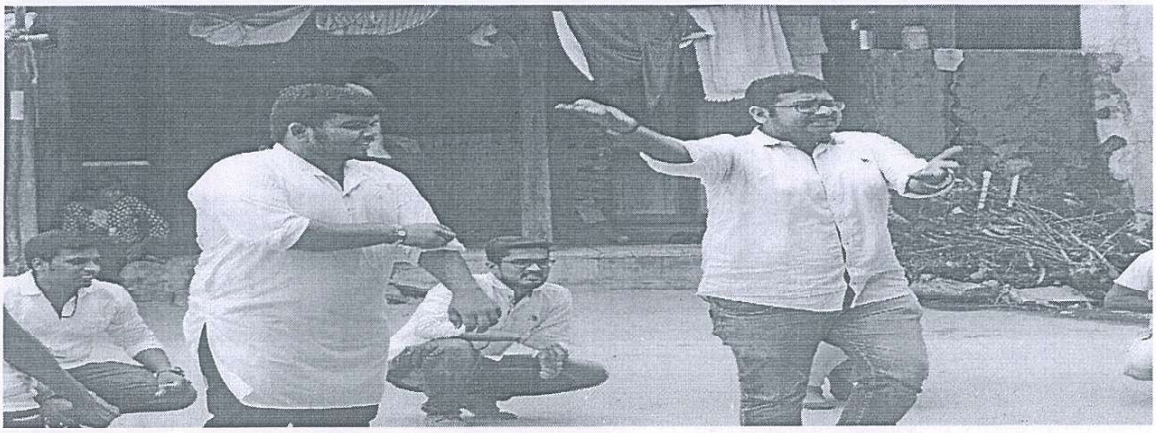
Photographs of the event with captions (at least six photographs):



Role Play on themes of Education, Healthcare and Women Empowerment – Piplav – 04-08-2017



Role Play on themes of Education, Healthcare and Women Empowerment – Dabhou – 04-08-2017



Role Play on themes of Education, Healthcare and Women Empowerment – Devatai – 04-08-2017

Faculty of Medical Sciences

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 29/06/2018
- **Venue:**Tundel TA: Nadiad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krupa
   - **Students:** Astha, Hardik, Hetanshi, Dharti
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 11 males, 20 females
   - 31 individuals of community

4. **Pictures :**



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 27/06/2018
- **Venue:**Porda TA: Petlad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Shuchi Patel
   - **Students:** Shubham, Vrunda, Priyal, Mahek
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 06 females
   - 16 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 26/06/2018
- **Venue:** Vatav TA: Petlad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Dipti Pania
   - **Students:** Rincy, Vimal, Ashna, Himali
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 01 males, 00 females
   - 01 individual of community

4. Picture:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 20/06/2018
- **Venue:**Salun TA: Nadiad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. GarimaGedamkar
   - **Students:** Rincy, Vimal, Laxman, Dipeksha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 06 males, 13 females
   - 19 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 08/06/2018
- **Venue:**Kunjrav TA: Anand
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna Bhatt
   - **Students:** Divya, Kajal, Aneri, Goral
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 12 females
   - 22 individuals of community

4. **Pictures :**



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

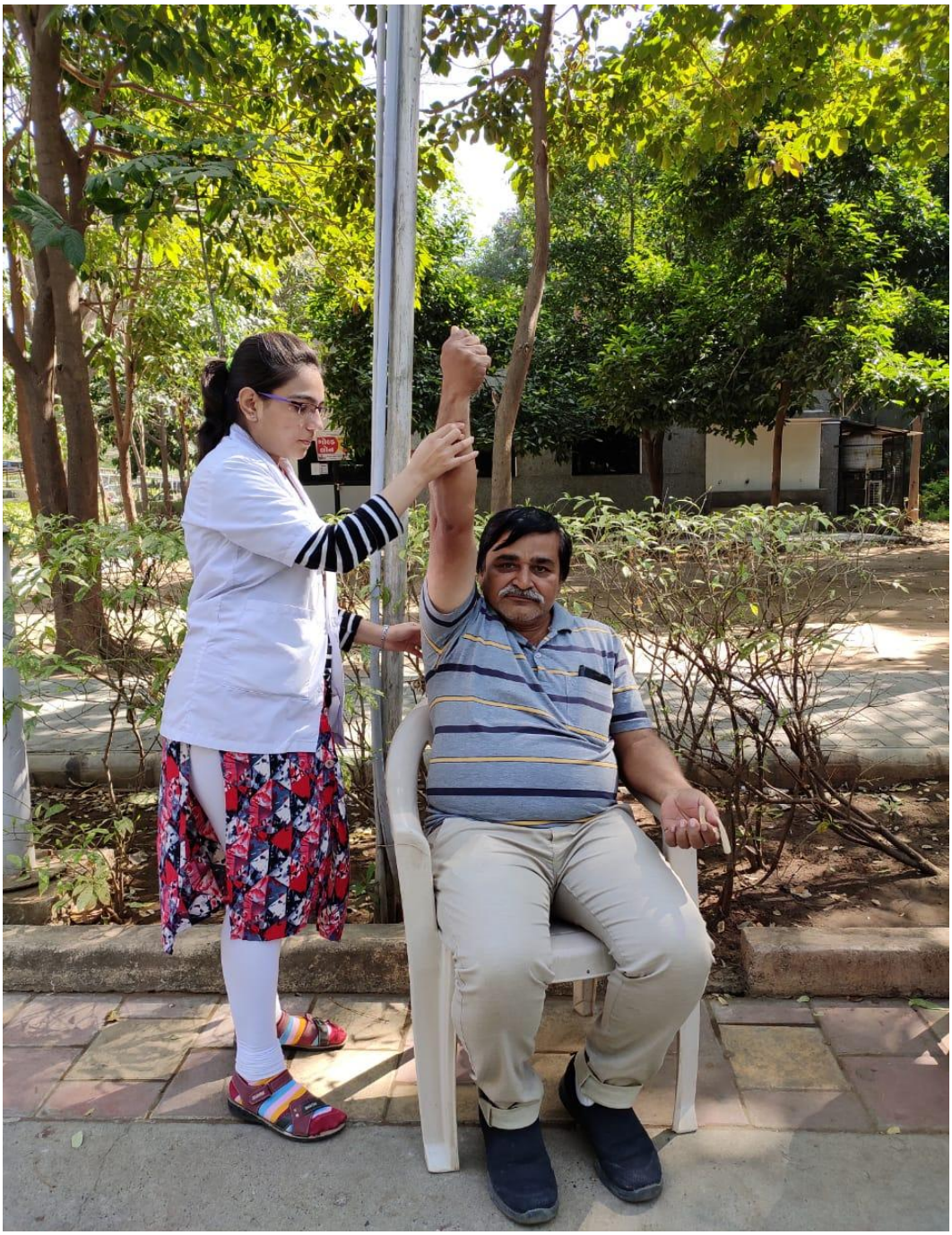
- **Name of Event :** Community Camp
- **Date of Event:** 04/05/2018
- **Venue:**Rinza
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krupa Shah
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 03 males, 06 females
   - 09 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 03/05/2018
- **Venue:** Nabhai
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Dhruv Dave
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 04 males, 06 females
   - 10 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 18/04/2018
- **Venue:** Mitral
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. VanditaSoni
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 02 males, 03 females
   - 05 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 17/04/2018
- **Venue:**Karoli
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 14 males, 02 females
   - 16 individuals of community

4. **Pictures :**



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 13/04/2018
- **Venue:** Viroja
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 11 males, 15 females
   - 26 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 11/04/2018
- **Venue:**Thaledi
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Dr. Dhruv Dave
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 12 males, 08 females
   - 20 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 10/04/2018
- **Venue:**Rampur
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Ekta Soni
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 07 females
   - 17 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 09/04/2018
- **Venue:**Kasor
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. EktaSoni
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 13 males, 05 females
   - 18 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 06/04/2018
- **Venue:**Vaso
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. EktaSoni
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 20 males, 17 females
   - 37 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 03/04/2018
- **Venue:** Sanjaya
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 23 males, 08 females
   - 31 individuals of community

4. **Pictures :**



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 02/04/2018
- **Venue:** Ravli
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 07 males, 16 females
   - 23 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 31/03/2018
- **Venue:**Shekhupur
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 13 males, 20 females
   - 33 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 21/03/2018
- **Venue:** Bakrol TA: Anand
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Dhruv
   - **Students:** Aayushi, Vrunda, Nirali, Shivani
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 07 males, 04 females
   - 11 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 20/03/2018
- **Venue:** Kanjari TA: Anand
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Hemal
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 22 males, 41 females
   - 63 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 17/03/2018
- **Venue:** Boriyavi, TA: Anand
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Hemal
   - **Students:** Bhuvnesh, Chandni, Vimal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 11 males, 16 females
   - 27 individuals of community

4. Picture:

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 16/03/2018
- **Venue:** Hadeva TA: Matar
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr.Heta Patel
   - **Students:** Chandani, Pranjal , Jinal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 15 female
   - 25 individuals of community

4. Picture:



ARIP students and faculty serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 15/03/2018
- **Venue:** Saila TA: Matar
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Heta Patel
   - **Students:** Krishna, Riddhi, Jinal, Panth
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 16 males, 20 females
   - 36 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 08/03/2018
- **Venue:** Dethali, TA: Matar
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Heta Patel
   - **Students:** Christina, Rincy, Vimal, Dhruv
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 12 males, 2 females
   - 14 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 28/02/2018
- **Venue:**: Nadiad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. Objective:

- Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
- To assess the patient and identify activity limitation.
- To provide education about their condition and teach necessary exercises.
- To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. Members Involved:

- **Co-ordinator:** Dr. Krishna
- **Students:** Anjali, Dhaval, Dhruvi
- **Attendant:** Mr. Chirag Patel

3. Beneficiaries:

- 100 males, 90 females
- 190 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 27/02/2018
- **Venue:** Gutal, TA: Nadiad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Krishna
   - **Students:** Pranav, Dhairya, Hemali, Yesha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 17 males, 07 females
   - 24 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 22/02/2018
- **Venue:**Malavada, TA: Kheda.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Vimal, Saad, Damini, Rincy
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 05 males, 04 females
   - 09 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 21/02/2018
- **Venue:**Kasor, TA: Sojitra.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. L. Surbala
   - **Students:** Jinal, Kajal, Cristina, Vimal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 13 males, 07 females
   - 20 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 20/02/2018
- **Venue:**Ajarpura, TA: Anand.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna Bhatt
   - **Students:** Rincy, Jinal, Kajal, Cristina
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 25 males, 30 females
   - 55 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 16/02/2018
- **Venue:**Bhalada, TA: Kheda.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Yashree Patel
   - **Students:** Rincy, Jinal, Kajal, Cristina
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 14 males, 12 females
   - 26 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 15/02/2018
- **Venue:**Maghrol, TA: Sojitra.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna Bhatt
   - **Students:** Vimal, Divya, Kajal, Cristina
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 7 males, 6 females
   - 13 individuals of community

4. **Pictures** :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 14/02/2018
- **Venue:**Chaklasi, TA: Kheda.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna Bhatt
   - **Students:** Christina, Subham, Panth, Hiral
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 49 males, 32 females
   - 81 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 10/02/2018
- **Venue:**Khaksar, TA: Tarapur.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Shreya Patel
   - **Students:** Rincy, Vimal, Binal, Hetvi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 20 males, 16 females
   - 36 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 09/02/2018
- **Venue:**Salun
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Yashree
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 04 males, 02 females
   - 06 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 07/02/2018
- **Venue:** Nar
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 17 males, 10 females
   - 27 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 06/02/2018
- **Venue:**Lingda
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Ekta
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 08 males, 06 females
   - 14 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 05/02/2018
- **Venue:**Mahorel
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Yashree
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 16 males, 16 females
   - 32 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 02/02/2018
- **Venue:**Alindra
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 18 males, 14 females
   - 32 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 01/02/2018
- **Venue:**Pansora
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 30 males, 14 females
   - 44 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 31/01/2018
- **Venue:** Alina
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Heta
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 14 males, 10 females
   - 24 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 18/01/2018
- **Venue:**Bhadkad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Megha
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 09 males, 03 females
   - 12 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 17/01/2018
- **Venue:**Dethali
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 20 males, 07 females
   - 27 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 16/01/2018
- **Venue:**Batva
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Ekta
   - **Students:** 4
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 09 males, 13 females
   - 34 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 31/12/2017
- **Venue:**Khandhali
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Heta Patel
   - **Students:** Akash, Dhairya, Nidhi,Vidhi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 60 males, 53 females
   - 113 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 21/12/2017
- **Venue:**Moraj
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Heta Patel
   - **Students:** Shriya,Shreena, Pankti, Amee
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 2 females
   - 12 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 08/12/2017
- **Venue:**Daloli
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. MeghaGohil
   - **Students:** Chaitanya, Sai, Reema,Reecha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 7 male, 13 females
   - 20 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 01/12/2017
- **Venue:**Bamangam
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna Bhatt
   - **Students:** Damini, Shreya, Krina,Hetal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 17 male, 17 females
   - 34 individuals of community

4. Pictures



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 24/11/2017
- **Venue:**Pariej
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Heta Patel
   - **Students:** Nidhi, Prem, Sunita, Dhruvi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 11 male, 5 females
   - 16 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 20/11/2017
- **Venue:**Valetva
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Yashree Patel
   - **Students:** Shikha,Amee, Bhuvnesh, Ankita
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 1 male, 2 females
   - 3 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 18/11/2017
- **Venue:**Aakhdol
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Krishna Bhatt
   - **Students:** Aniruddh, Shivani,Christina,Dishita
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 5 males, 2 females
   - 7 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 17/11/2017
- **Venue:**Fatehpura
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Hiral, Shivani, Priya, Vimal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 20 males, 14 females
   - 34 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 16/11/2017
- **Venue:**Valandapura
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. MeghaGohil
   - **Students:** Sai, Khushbu, Dixa, Priya
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 7 males, 18 females
   - 25 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 15/11/2017
- **Venue:**Keriavi, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. MeghaGohil
   - **Students:** Krishna, Hemali, Dhruvi, Sunita
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 6 males, 20 females
   - 26 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 14/11/2017
- **Venue:** Piplata, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Hemal Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 8 males, 8 females
   - 16 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 13/11/2017
- **Venue:** Piplag, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr.Heta Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 7 males,4 females
   - 11 individuals of community

4. **Pictures :**



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 10/11/2017
- **Venue:** Varasada, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Krupa Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 8 males,4 females
   - 12 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 9/11/2017
- **Venue:** Kanpur, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Hemal Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 16 males,26 females
   - 42 individuals of community

4. **Pictures :**



ARIP students serving community

Charotar University of Science and Technology
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Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 8/11/2017
- **Venue:** Trambovad, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Dipika Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 5males, 2 females
   - 7 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 7/11/2017
- **Venue:** Kasor, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr.Heta Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 0 males, 1 females
   - 1 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 6/11/2017
- **Venue:** Ishnav, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr.Yashree Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 4 males, 4 females
   - 8 individuals of community

4. Pictures



ARIP students serving community

ARIP students serving community

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Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 3/11/2017
- **Venue:** Indrajan, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr.Hemal Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 9 males, 10 females
   - 19 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
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Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 2/11/2017
- **Venue:**Isarvada, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr.Heta Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 7 females
   - 17 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 13/10/2017
- **Venue:** kaloli, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr.Hemal Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 6 males, 1 females
   - 7 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 12/10/2017
- **Venue:**Mitral, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Dhruv
   - **Students:** Ayushi, Ashvi, Vidhi, Nilam
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 8 males, 8females
   - 16 individuals of community

4. **Pictures:**



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 11/10/2017
- **Venue:**Thaledi, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur
   - **Students:** Rahul, Dhruvesh, Harshit, Carol
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 3males, 1females
   - 4 individuals of community

4. **Pictures:**



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 10/10/2017
- **Venue:**Ramol, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur
   - **Students:** Deep, Dattey, Ashvi, Gopi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 4 males, 3females
   - 7 individuals of community

4. **Pictures:**



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 09/10/2017
- **Venue:**Gangapur, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur
   - **Students:** Riddhi, Kuntal, Amee, Astha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 2 males, 5females
   - 7 individuals of community

4. **Pictures:**



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 06/10/2017
- **Venue:**Padgol, TA: Anand.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur
   - **Students:** Riddhi, Gopi, Prem, Ankita
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 3males, 3 females
   - 6 individuals of community

4. **Pictures:**



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 05/10/2017
- **Venue:**Mehlav, TA: Anand.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur
   - **Students:** Tripd, Chandani, Purvi, Dhwani
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 13males, 9females
   - 22 individual of community

4. **Pictures:**



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 04/10/2017
- **Venue:**Bandhani, TA: Anand.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Dhruv
   - **Students:** Riddhi, Gopi, Prem
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 1 males, 2females
   - 3 individual of community

4. **Pictures:**



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 03/10/2017
- **Venue:**Ravipura, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur
   - **Students:** Sai, Simran, Janvi, Mansvini
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 1 males, 0 females
   - 1 individual of community

4. **Pictures:**



ARIP students serving community

Charotar University of Science and Technology
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Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 02/10/2017
- **Venue:**Morad, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur
   - **Students:** Vishwa, Foram, Payal, Hardik
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 3 males, 3females
   - 6 individuals of community

4. **Pictures:**



ARIP students serving community

Charotar University of Science and Technology
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Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 29/09/2017
- **Venue:**Aradi, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur
   - **Students:** Aishwarya, Khushboo, Nimangi, Jinal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 5 males, 6 females
   - 11 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 28/09/2017
- **Venue:** Porda, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Dhruv
   - **Students:** Bhuvnesh, Chandni, Vimal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 03 males, 01 females
   - 03 individuals of community

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ARIP students serving to community

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Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 27/09/2017
- **Venue:** Vishnoli, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. Objective:

- Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
- To assess the patient and identify activity limitation.
- To provide education about their condition and teach necessary exercises.
- To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. Members Involved:

- **Co-ordinator:** Dr. Dhruv
- **Students:** Bhuvnesh, Chandni, Vimal
- **Attendant:** Mr. Chirag Patel

3. Beneficiaries:

- 05 males, 07 females
- 12 individuals of community

4. **Picture:**



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 26/09/2017
- **Venue:** Vatav, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Sweta
   - **Students:** Koaml, Dhwani, Neha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 03 males, 00 females
   - 03 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 25/09/2017
- **Venue:** Rangaipura, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Dhruv
   - **Students:** Bhuvnesh, Chandni, Vimal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 09 females
   - 19 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 22/09/2017
- **Venue:** Rampur, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Mansi
   - **Students:** Nidhi, Shivani, Purvi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 11 males, 04 females
   - 15 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 21/09/2017
- **Venue:** Vaso, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Keyur
   - **Students:** Bhuvnesh, Chandni, Vimal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 04 males, 07 females
   - 11 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 20/09/2017
- **Venue:** Palana, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Ratan
   - **Students:** Komal, Dhwani, Neha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 00 males, 02 females
   - 02 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 19/09/2017
- **Venue:** Dabhan, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Sonal Rathod
   - **Students:** Bhuvnesh, Chandni, Vimal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 08 males, 08 females
   - 16 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 18/09/2017
- **Venue:** Dumral, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Sweta
   - **Students:** Komal, Dwani, Neha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 09 males, 12 females
   - 21 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 15/09/2017
- **Venue:** Demol, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Ratan
   - **Students:** Bhuvnesh, Chandni
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 08 males, 03 females
   - 11 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**14/9/2017
- **Venue:**Malataj, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Dhruv Dave
   - **Students:** Christina, Vimal, Ankita, Jinal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 31 males, 17females
   - 48 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**13/9/2017
- **Venue:**Petli, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Ratan
   - **Students:** Meet, Janki, Dhwani, Rajvi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 8 males, 14females
   - 22 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**12/9/2017
- **Venue:**Run, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Ratan
   - **Students:** Kaushik, Jhanvi, Drashti, Vimal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 5 males, 13females
   - 18 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**11/9/2017
- **Venue:**Dabhou, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Ratan
   - **Students:** Ankita, Ditee, Riddji, Nilam
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 15 males, 6females
   - 21 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

A Report on World Physiotherapy Day Celebration

8th September, Friday, 2017

Ashok & Rita Patel Institute of Physiotherapy (ARIP), a constituent of CHARUSAT celebrated World Physiotherapy Day on 8th of September, Friday 2017 to spread awareness about physical activity and fitness among individuals of all ages.



The theme of this year was "Physical Activity for Life." ARIP celebrated World Physiotherapy Day by organising various in-campus and off-campus activities including an AEROZUMBA, Physical activity awareness talks, physical activity challenges, and exercise sessions for hospital in-patients, patients family and hospital staffs.

AEROZUMBA was organized in the Central Lawn of CHARUSAT campus where 140 individuals including students and faculties across the University participated. The Aerozumba event was led by Dr. Surbala, Dr. Anjali and Dr. Garima with team of students from all semester of UG and PG.



Picture 1: Aerozumba in Action

Faculties and students of ARIP visited schools in the district of Anand and organised physical activity awareness talks, fitness and exer-games. Dr. Dhruv and Dr. Mansi led the team of Physiotherapist who visited D.Z. Patel High School, Anand and Dr. Dipika and Dr. Sweta led the team of Physiotherapist at Shri B. A. Patel High School, Changa. More than 600 students participated in the fitness and physical activity awareness event.



Picture 2: Glimpses of School Activity

Physiotherapy screening (routine blood pressure check-up, joint examination, balance assessment) and a general exercise session was also organised at Anand Dham Old age home, Lambhvel in collaboration with the NSS Unit, ARIP. NSS coordinator of ARIP, Dr. Hemal Patel led the team of Physiotherapist who visited the old age home. At the end of the screening and the exercise sessions, seasonal fruits were distributed to the inmates of the old age home.



Photo 3: Glimpses of Activities at Old Age Home

Physical activity awareness programs and exercise sessions were also organized at various hospitals and clinics in Nadiad and Anand. Faculties and students of ARIP organised and observed the World Physiotherapy Day at Santaram Physiotherapy Center, Nadiad led by Dr. Shuchi Joshi and a team of students; Shivam Hospital, Nadiad led by Dr. Shreya and students; Sanjay Hospital, Nadiad by Dr. Shivani and students; DDMM heart Hospital, Nadiad by Dr. Viddhi and students; Mahagujarat Hospital, Nadiad by Dr. Hetshri and Dr. Avanti and students; Lakwa Kendra, Demol by Dr. Avinash and students; C.G. General Hospital, Uttarsanda by Dr. Nency and students; Anand General Hospital, Anand by Dr. Krishna and Dr. Sweni; Vihar Hospital, Anand by Dr. Parita; Jeevandeep Hospital, Anand by Dr. Heta with students; Charusat Hospital Physiotherapy OPD, Changa by Dr. Yashree, Dr. Arpita and Dr. Megha.



Picture 4: Activities at various Hospitals and Clinics

World PT day was also observed in various departments of ARIP OPD, Changa by conducting group physical exercise sessions, Garba aerobics and exer-games for the patients and their accompanying relatives, apart from the routine Physiotherapy treatment. Dr. Prakash, Dr. Ratan and Dr. Riddhi headed the teams in executing various activities in the Department of Neurology, Musculoskeletal and Paediatrics Physiotherapy respectively.



Picture 5: Activities at ARIP OPD

A Physiotherapy Model Exhibition was also organized showcasing the creativity in assembling and fabricating various assessment and treatment devices. The honourable Provost of CHARUSAT, Dr. B. G. Patel and Dr. M. C. Patel, Secretary, Kelavani Mandal, inaugurated the Model Exhibition along with Shri Ashok Patel, Advisor, CHARUSAT and Dr. M. Balaganapathy, Principal In-charge, ARIP. A total of 29 models were showcased in the exhibition. Dr. Shreya and Dr. Keyur executed the overall activities of Model Exhibition. Dr. M. Balaganapathy, Principal, ARIP presented Mementos to the invited judges of the model exhibition, Dr. Sachin Joshi, Chief Physiotherapist of Santaram Physiotherapy Center and Dr. Darshan Patel, Coordinator, CIPS.



Picture 6: Glimpses of Physiotherapy Model Exhibition

The model exhibition was followed by a physical fitness challenge for the faculties and students of ARIP. A total of 52 activities comprising of strength, power, balance and coordination activities were included in the fitness challenge and performed by 300 participants in various sub-groups. The celebration of World Physiotherapy Day was concluded with prizes distribution to the winners of the model exhibition and fitness challenge, and aiming to continue physical activity throughout the life.



Picture 7: Glimpses of the Physical Activity Challenge

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy



Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**7/9/2017
- **Venue:**Vadtal, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur Patel
   - **Students:** Chandani, Hemarshi, Niraj, Astha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 12 males, 1females
   - 13individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**6/9/2017
- **Venue:**Sanjaya, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr.Keyur Patel
   - **Students:** Shikha, Srushti, Amee, Shaily
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 1 males, 4females
   - 5 individuals of community

4. Pictures:



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**4/9/2017
- **Venue:**Bamroli, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur Patel
   - **Students:** Shubham, Pranav, Dipeksha, Chintan
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 14 males, 11females
   - 25 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**14/7/2017
- **Venue:** Manpura, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr.Heta Patel
   - **Students:** Jinish, Misha, Komal, Rincy
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 25 females
   - 35 individuals of community
4. **Pictures:**

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**11/7/2017
- **Venue:**Manej, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr.Shivani
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 3 males, 3females
   - 6 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:**4/7/2017
- **Venue:**Sundara, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr.Heta Patel
   - **Students:** Hasti, Margi, Purvi, Gopi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 17 males, 8 females
   - 25 individuals of community

4. Pictures :



ARIP students serving community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp (Extension Service)

- **Name of Event :** Community Camp
- **Date of Event:** 1/07/2017
- **Venue:** Porda, TA: Petlad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Dharini
   - **Students:** Vimal ,Rincy, Dhairya, Yesha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 4 males, 5 females
   - 13 individuals of community

4. Pictures :



ARIP students serving community

Report on Extension activity 2018

Date: -12/0 5/2018

Day: Saturday

Timings: 10.00 am-2 .00 pm

I. Introduction:

International Nurses Day (IND) is an international day celebrated around the world on 12 May (the anniversary of Florence Nightingale's birth) of each year, to mark the contributions nurses make to society. This year theme of nurses day is Nurses A Voice to Lead – Health is a Human right. Children are the wealth of tomorrow. Maintenance of their constant health is our Moto. Human rights starts with their birth so in order to promote this right and to felicities the children and their parents to promote their health. With this aim Department of pediatric nursing of MTIN has set an outstanding program at kashiben children hospital during the 6th semester posting in the field of education by conducting this type of **flash out**: breastfeeding, kmc, immediate new born & **dramatized act:** prevention of childhood accident

Objectives:

At the end of the Program the audience will be able to understand:

1. To introduce the newborn care.
2. To explain the home remedies of new born care
3. To improve the practice regarding newborn care
4. To identify the advantages of breastfeeding
5. To modify the wrong technique of breastfeeding by demonstration
6. To describe the components of KMC
7. To illustrate the technique of KMC
8. Points to be remembered while administering Breastfeeding and KMC
9. To encourage the group to prevent various type of childhood accidents

II. Participants/Beneficiaries: More than 60 patient's relatives along their children

III Description:

NewBorn Care : Directly after birth there should be attention to the condition of the newborn. The World Health Organization (WHO) states that such attention is an integral part of care in normal birth. student have started their flash out with this first and most vital parameters they emphasis Immediate care as follows: Drying the baby with warm towels or cloths, while being placed on the mother's abdomen or in her arms. This mother-child skin-to-skin contact is important to maintain the baby's temperature, encourage bonding and expose the baby to the mother's skin bacteria. Ensuring that the airway is clear, removing mucus and other material from the mouth, nose and throat with a suction pump. Taking measures to maintain body temperature, to ensure no metabolic problems associated with exposure to the cold arise. Clamping and cutting the umbilical cord with sterile instruments, thoroughly decontaminated by sterilisation. This is of utmost importance for the prevention of infections. A few drops of silver nitrate solution or an antibiotic is usually placed into the eyes to prevent infection from any harmful organisms that the baby may have had contact with during delivery (e.g. maternal STDs). Vitamin K is also administered to prevent haemorrhagic disease of the newborn . The baby's overall condition is recorded at 1 minute and at 5 minutes after birth using the Apgar Scale . Putting the baby to the breast as early as possible. Early suckling/breast-feeding should be ncouraged, within the first hour after birth and of nipple stimulation by the baby may influence uterine contractions and postpartum blood loss but according to the WHO, this should be investigated. About 6 hours or so after birth, the baby is bathed, but the vernix caseosa(whitish greasy material that covers most of the newborn's skin) is tried to be preserved, as it helps protect against infection.

BreastFeeding: flash out was further followed by Breastfeeding, Exclusive breastfeeding means that for an average mother,direct suckling by the baby from the breasts is all that is needed. For very premature babies, expressing milk and addition of some essential nutrients may be needed. also known as nursing, is the feeding of babies and young children with milk from a woman's breast.Health professionals recommend that breastfeeding begin within the first hour of a baby's life and continue as often and as much as the baby wants.Students include advantages to mother, Baby and to the society, they also includes position, points to b erembered, Diet of the breastfeeding mothers

KMC: Kangaroo mother care (KMC) refers to the practice of providing continuous skin-to-skin contact between mother and baby, exclusive breastmilk feeding, and early discharge from hospital.KMC has been shown to decrease mortality and morbidity in preterm and low birthweight infants by providing protection from infection; regulating temperature, breathing, and brain activity; and encouraging mother-baby bonding.Students include advantages, points to be remembered, positioning,

Students also created three models of Breastfeeding. Incubator and KMC Room

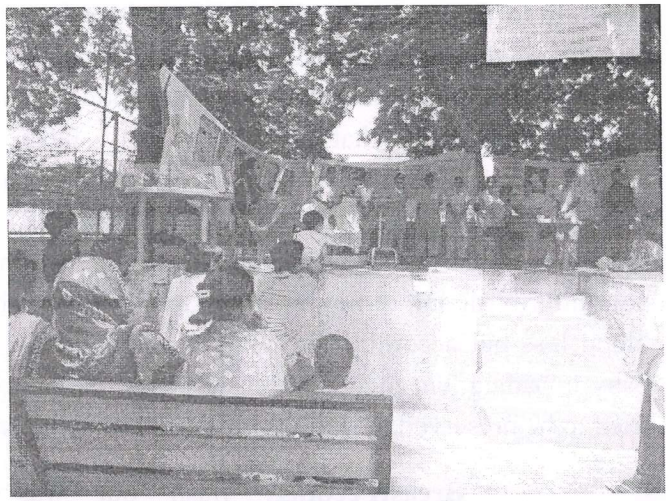
Prevetion of childhood accident: Accidents are the main cause of injury and even death in children. People only relate accidents to traffic accident or accidents in outdoor activities. However, as a matter of fact, the place where people regard as the safest place–home–hides many "hazards". The main

cause of home accident is general negligence of safety at home. This act aims at providing some measures in preventing home accident, first aid measures and how to call for help. Students includes Accidents like fall, drowning, poisoning, burns, chocking, snake bites, and presented it infront of dramatized act.

with this objectives 15 students of 6th sem B.Sc. Nursing group 1 posted at kashiben general hospital, vadodara during their paediatric speciality posting they have organized an outstanding, creative and attractive teaching atmosphere under the guidance of Ms. Devangi Sharma and Ms. Franny Emmanuel Nursing Tutor of MTIN.

Photographs:

















III. Feedback Analysis report of flash out:

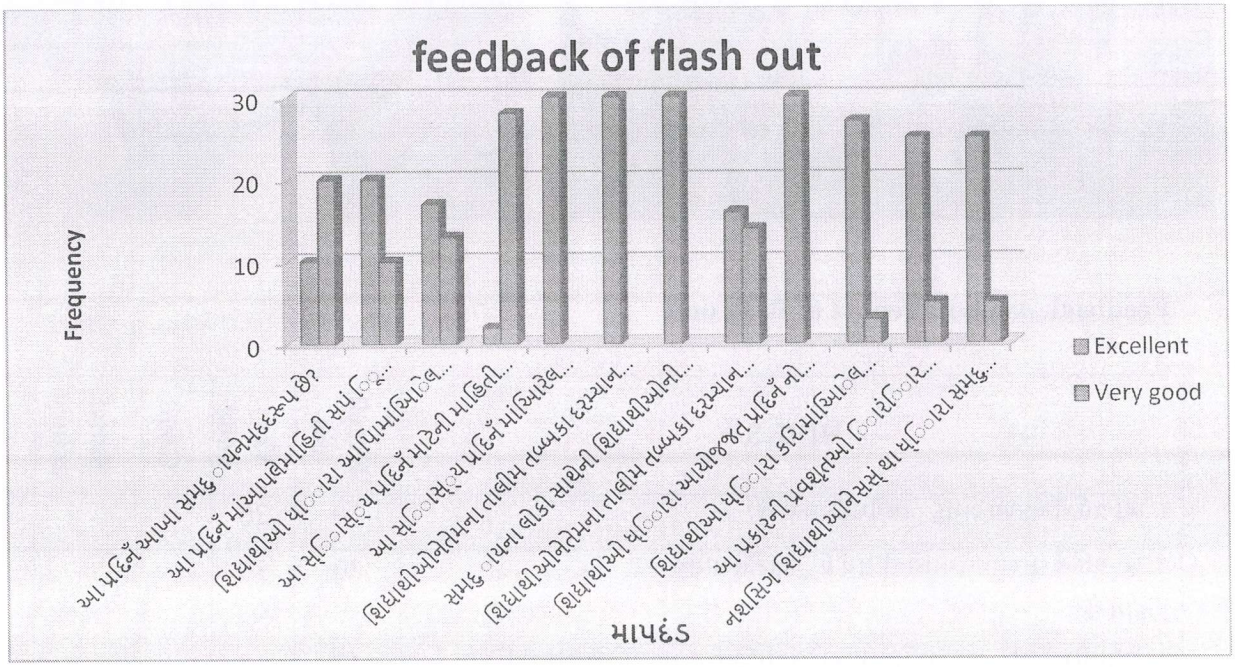
માપદંડ	Excellent	Very good	Good	Satisfactory	Poor
1. આ પ્રદિનઁ આખા સમદુ ાયનેમદદરૂપ છે?	10	20			
2. આ પ્રદિનઁ માંઆપલેમાહિતી સપં િૂ ણરીતેસમજી િકાય છે?	20	10			
3 શિદ્યાથીઓ ધ્ િારા આપિામાંઆિેલ માહિતી સરળ રીતેઅનસુ રી િકાય એમ છે?	17	13			
4. આ સ્ િાસ્ ્ય પ્રદિનઁ માટેની માહિતી આગળથી આપેલ છે?	2	28			
5 આ સ્ િાસ્ ્ય પ્રદિનઁ માંઆિરેલ શિષયિસ્તુસમદુ ાયની જરૂહરયાત મજુ બ	30				

છે?					
6 શિધાથીઓનેતેમના તાલીમ તબ્બકા દરમ્યાન આખા સમદુ ાયનેજરૂહરયાત સપં િૂ ણમાહિતી આપેલ છે?	30				
સમદુ ાયના લોકો સાથેની શિધાથીઓની િતણણકુ પ્રિસં નીય	30				
શિધાથીઓનેતેમના તાલીમ તબ્બકા દરમ્યાન લોકોનેસ્િાસ્્યપ્રદ જીિન માટેયોગ્યરીતેમાગણાદિણન આપેલ છે?	16	14			
શિધાથીઓ ધ્િારા આયોજજત પ્રદિનૅ નો લાભ સરળતાથી લઇ િકાય એમ છે?	30				
શિધાથીઓ ધ્િારા કરિમાંઆિેલ પ્રવશૃતઓ સમદુ ાયના લોકો માટેમિત્િપિૂ ણછે.?	27	3			
આ પ્રકારની પ્રવશૃતઓ િારંિાર આયોજજત કરિાની જરૂર છે?	25	5			
નશાસિગ શિધાથીઓનેસસ્ં થા ધ્િારા સમદુ ાયની સેિા કરિા માટેઆપિામાંઆિાતી તાલીમ યોગ્ય છે.?	25	5			

A. Number of participants- 30

B. Table of feedback form with number of participants' response in each category.

C. Analysis depicted through graphs.



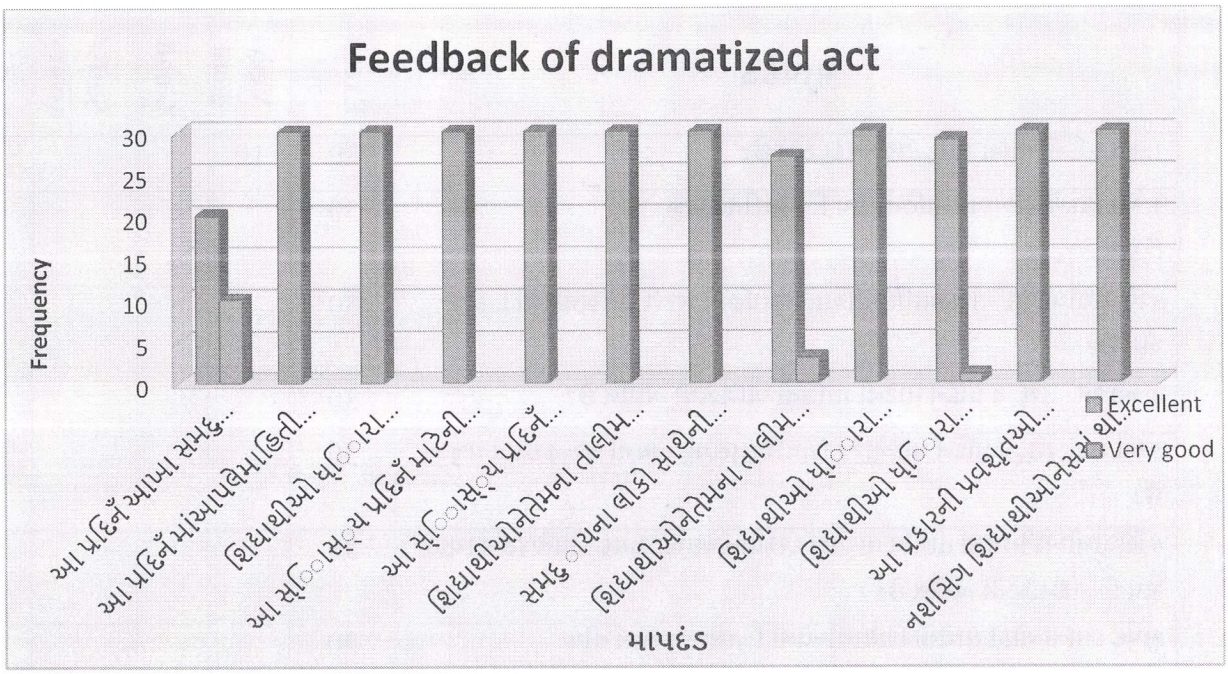
IV. Feedback Analysis report 0f dramatize act:

માપદંડ	Excellent	Very good	Good	Satisfactory	Poor
1. આ પ્રદિનઁ આખા સમદુ ાયનેમદદરૂપ છે?	20	10			
2. આ પ્રદિનઁ માંઆપલેમાહિતી સપં ૂણરીતેસમજી ૂકાય છે?	30				
3 શિધ્ાથીઓ ધ્ારા આપિમાંઆિેલ માહિતી સરળ રીતેઅનસુ રી ૂકાય એમ છે?	30				
4. આ સ્ાિસ્્ય પ્રદિનઁ માટેની માહિતી આગળથી આપેલ છે?	30				
5 આ સ્ાિસ્્ય પ્રદિનઁ માંઆિરેલ શિષયિસ્તુસમદુ ાયની જરૂહરયાત મજુ બ છે?	30				
6 શિધ્ાથીઓનેતેમના તાલીમ તબ્બકા દરમ્યાન આખા સમદુ ાયનેજરૂહરયાત સપં ૂણમાહિતી આપેલ છે?	30				
સમદુ ાયના લોકો સાથેની શિધ્ાથીઓની ૂતણણકુ પ્રિસં નીય	30				
શિધ્ાથીઓનેતેમના તાલીમ તબ્બકા દરમ્યાન લોકોનેસ્ાિસ્્યપ્રદ જીૂન માટેયોગ્યરીતેમાગણાદિણન આપેલ છે?	27	3			
શિધ્ાથીઓ ધ્ારા આયોજજત પ્રદિનઁ નો લાભ સરળતાથી લઇ ૂકાય એમ છે?	30				
શિધ્ાથીઓ ધ્ારા કરિમાંઆિેલ પ્રવશૃતઓ સમદુ ાયના લોકો માટેમિત્ૂપિૂ ણછે.?	29	1			
આ પ્રકારની પ્રવશૃતઓ ારંૂાર આયોજજત કરિની જરૂર છે?	30				
નશસિગ શિધ્ાથીઓનેસસ્ં થા ધ્ારા સમદુ ાયની સેૂા કરિ માટેઆપિમાંઆિાતી તાલીમ યોગ્ય છે.?	30				

D. Number of participants- 30

E. Table of feedback form with number of participants' response in each category.

F. Analysis depicted through graphs.



V. Conclusion

At the end of the Program group was satisfied and gathered the profound knowledge and gained adequate content, thus we have fulfilled the objectives of this Program. Entire Group improved their confidence level while dealing Health education. Overall students learnt the good practical aspects. Feedback was collected and it suggested that they welcomed this initiative and they are motivated to explore more dimension in this platform also they are willing to adopt this feeding style in their children. Students were actively participated in this program and spread profound knowledge to the group. This was a great experience for them to learn new things in a different innovative way. Medical Superintendent was very impressed with his activity and motivated staff and students with the appreciation letter.

International Midwives day, 2018

Date: 05.05.2018
Day: Saturday
Timings: 10.00 am-03.00 pm
Venue: V S Hospital, Ahmedabad

➲ Introduction:

The students of 6th semester- B.Sc. Nursing, Manikaka Topawala Institute of Nursing, CHARUSAT, CHANGA were posted at V S Hospital, Ahmedabad for clinical posting of Obstetrics and gynecological nursing. During posting they identified the need of patients and planned for poster exhibition. So on the special occasion of 'World Midwifery Day', date 05/05/2018 exhibition on topics such as: antenatal care, postnatal care, new born care was organized.

This year's theme resonates established in the 2017-2020 Strategy as Quality, Equity, and Leadership ***Midwives leading the way with quality care*** is significant in highlighting the vital role that midwives play not only in ensuring women and their newborns navigate pregnancy and childbirth safely, but also receive respectful and well-resourced maternity care that can create a lifetime of good health and wellbeing beyond the childbirth continuum.

➲ Objectives:

Students will be able to:

- Understand about antenatal care/ advices , postnatal care, new born care
- Develop skill in giving health education
- To make aware the community about antenatal care, postnatal care, new born care.

➲ Participants/Beneficiaries: All antenatal mothers, postnatal mothers, relatives

➲ About poster exhibition

The students of 6th semester B.Sc. Nursing organized poster exhibition for the mothers and their relatives. The students identified four themes based on the need of patients. The theme was antenatal care, postnatal care, new born care. After

identification of themes, students started preparing posters under the guidance of Ms. Anjali Tiwari, Ms. Jigisha Shrimali, Ms. Jalpa Prajapati. Following topics were covered as sub themes of poster exhibition.

Antenatal Care

1. **Antenatal visits:**
    - Frequency of antenatal visits
    - Every month during the first 6 months.
    - Every 2 weeks during the 7th and 8th months.
    - Every week during the last month.
    - More frequent visits are indicated in high risk pregnancy.
2. **Diet:**
    - The daily requirements are:
    - Calories: 2500 Kcal.
    - Proteins: 60 gm.
    - Carbohydrates: 200- 400 gm.
    - Lipids: should be restricted.
    - Vitamin A: 5000 IU, Vitamin B1 (Thiamine): 1mg, Vitamin B2 (Riboflavin): 1.5 mg, Nicotinic acid: 15mg, Ascorbic acid (vit. C): 50mg, Vitamin D: 400 IU, Folic acid: 0.5 mg.
    - Minerals: Iron: 15 mg, Calcium: 1000 mg.
    - So the suggested daily diet should include: milk or its derivatives, 1-2 eggs, fresh vegetables and fruits, 2 pieces of red meat replaced once weekly by sea fish and once by calf 's liver, cereals and bread are recommended also coffee and tea should be restricted.
3. **Smoking:**
    - Smoking: should be avoided as it may cause intrauterine growth retardation or premature labour.
    - Rest and sleep: 2 hours in the midday and 8 hours at night.

- Exercises: violent exercises as diving and water sports should be avoided. House work short of fatigue and walking are encouraged.

4. **Clothing:**
   - Lighter and looser clothes of non synthetic materials are more comfortable due to increased BMR and sweating.
   - Clothes which hang from the shoulders are more comfortable than those requiring waste bands.
   - Breast support is required.
   - Avoid tight elastic hosiery or its bands
5. **Bathing:**
   - Bathing: Shower bathing is preferable than tube or sea bathing for fear of ascending infection. Vaginal douching should be avoided
6. **Bowels:**
   - Constipation is avoided by increasing vegetables, fluids and milk intake and mild exercise. Liquid paraffin should not be used for long period as it interferes with absorption of fat- soluble vitamins (A and D)
7. **Travelling:**
   - Long and tiring journeys should be avoided particularly if the woman is prone to abortion or preterm labour. Flying is not contraindicated but not the long ones and near term.
8. **Exposure to infections:**
   - Is to be avoided particularly those of documented teratogenicity e.g. rubella, cytomegalovirus, herpes hominis and varicella zoster viruses
9. **Exposure to irradiation:** is to be avoided whether diagnostic or therapeutic
10. **Warning symptoms:**
    - Indicate immediate contact to the obstetrician are
    - vaginal bleeding, gush of fluid per vagina, abdominal pain, persistent headache, blurring of vision, oedema of lower limbs or face, persistent vomiting

Postnatal Care

1. The importance of having someone nearby for the first 24 hours.

2. The importance and recommended timing of postnatal visits.
3. The importance of the new mother eating more and healthier foods – posters about local practices and taboos to ensure women have access to good nutrition. The new mother should also drink plenty of clean, safe water.
4. The importance of rest and sleep and the need to avoid hard physical labour.
5. Posters of normal postpartum bleeding and lochia – discuss with women how much blood loss they can expect, for how long. When bleeding is more than normal, they should seek care urgently.
6. Postnatal care
7. Posters about the danger signs for the woman and baby and the importance of seeking help quickly.
8. Personal hygiene in the context of local practices and the environment. Students explained women the type of pads they will use and their disposal, and care of episiotomy in the context of home conditions. Hand washing is particularly important to prevent infections. It is also important not to insert anything into the vagina.
9. Posters about the importance of birth spacing and counsel on the use of a family planning method.
10. Posters about infant feeding and the importance of only taking prescribed medicines when breastfeeding. Posters about the need for warmth, good ventilation and hygiene for both mother and baby.
11. Model of breasts for demonstrate breast care

Newborn Care

1. **Cord care:**
    - Gently clean baby's umbilical cord stump and the surrounding skin at least once a day and as needed during diaper changes or baths.
    - Soak a cotton swab in warm water and mild soap. Squeeze out the excess water. Gently wipe around the sides of the stump and the skin around it.
    - Wipe away any wet, sticky, or dirty substances.
    - Gently pat dry the area with a soft cloth.
    - The stump usually falls off in 1 or 2 weeks, but sometimes it takes longer.

2. **Eye care:**
   - Using a soft washcloth or a cotton ball and plain water, you can carefully cleanse your baby's eyes. Dampen a cloth or cotton ball with a little bit of warm water. With the baby's eyes closed, gently wipe the eyes from the inside to the outside corners.
3. **Thermoregulation:**
   - Take blanket or draw sheet and spread it on bed or table One corner of a small blanket is folded over The infant is paced on the blanket with the neck at the edge of the fold Keep one hand of baby near the body and wrap the baby's body by holding the corner of the sheet and tuck it under the body in opposite side. Now place another hand near the body and wrap the child's body by holding another corner of sheet and tuck it Now take the rounded sheet at bottom near the leg and fold it towards the chest and tuck it upper level of sheet or we can pin it at lower of sheet It restrict all extremities
4. **Ear care:**
   - Posters were prepared which shows the care of the ear and putting cap on head to protect the newborn's ears.
5. **Feeding of newborn:**
   - Benefits breastfeeding for baby
   - This provides the best possible nutrient to the young child.
   - It reduces the incidence of coughs and colds, ear infections, bronchitis, pneumonia, meningitis and diarrhea through its protective factors.
   - It protects the child from colic, asthma, eczema, nose and food allergies.
   - It is essential for the optimal physical, emotional and mental development of the child.
   - Also posters made about techniques and position of breast feeding

Activities on the day of exhibition

- In morning after reached to V S hospital, Students prepared area of exhibition.
- Nursing Superintendent of V S Hospital, Ms Meera Inaugurated the exhibition. Other In- charge Sisters and hospital staff attained the inauguration function.

- After inauguration exhibition was open for visit
- Students explained all the posters as per allotment to all participants
- Principal, faculties of nursing college of V S Hospital also visited exhibition and gave their valuable comments.
- Verbal and written feedbacks were taken from participants.

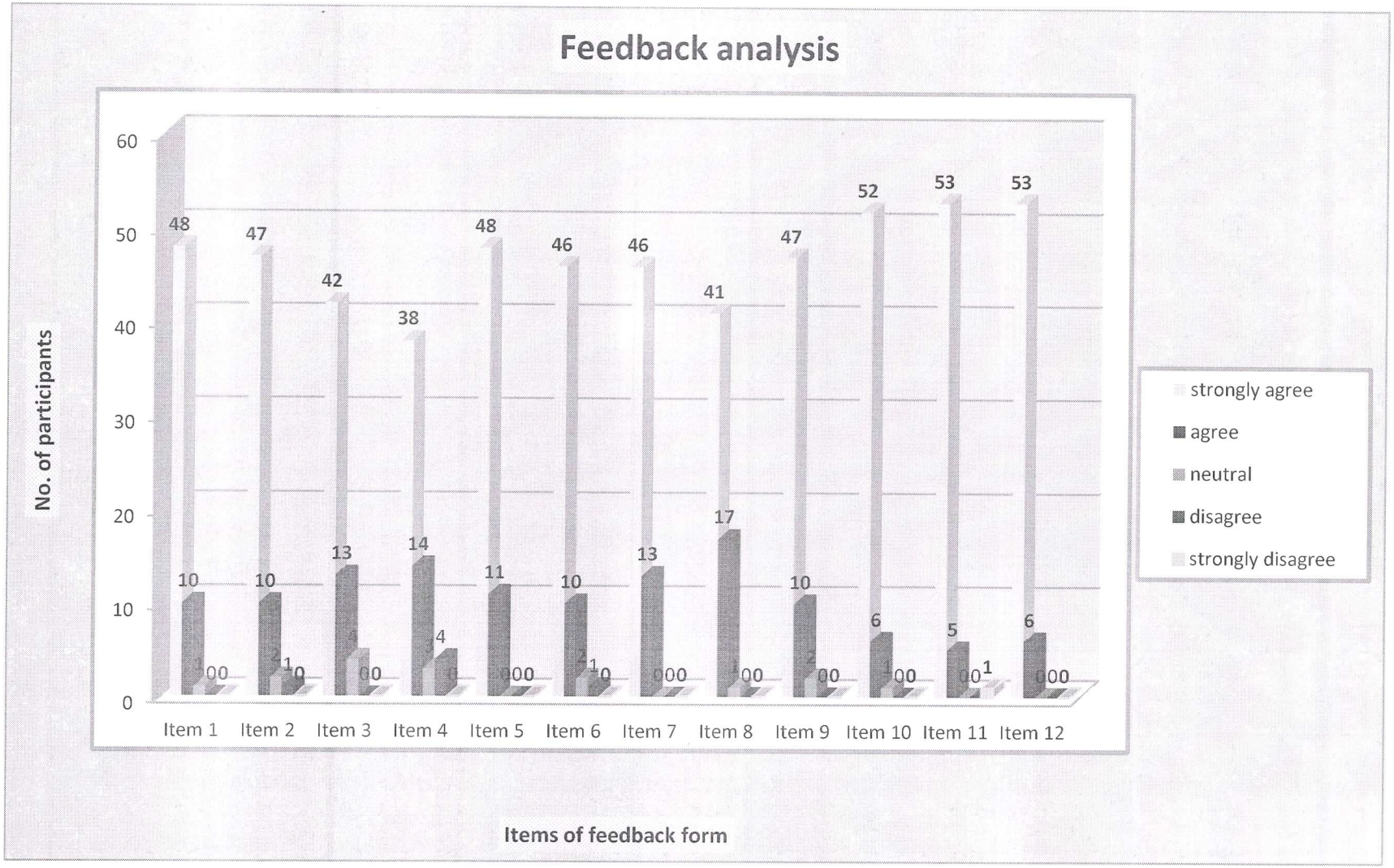
➲ **Feedback Analysis:**

A. Number of participants: 59

B. Table of feedback form with number of participants' response in each category.

	Scale: 5-Excellent; 4- Very Good; 3- Good: 2- Satisfactory; 1-Poor					
S. No.	**Statements**	**Strongly agree**	**Agree**	**Neutral**	**Disagree**	**Strongly disagree**
1	Is this exhibition is helpful for people?	48	10	01	00	00
2	Information given by this exhibition is easily understandable.	47	10	02	01	00
3	Information given by students can easily implement.	42	13	04	00	00
4	The information about this exhibition is provided in advance.	38	14	03	04	00
5	The information provided by this exhibition is according to the need of society.	48	11	00	00	00
6	The students got complete information regarding this exhibition during their training period.	46	10	02	01	00
7	The behaviour of the students is appreciable.	46	13	00	00	00
8	The students got complete information regarding the health exhibition during their training periods.	41	17	01	00	00
9	Easy usage of the exhibition.	47	10	02	00	00
10	Exhibition is important for the people	52	06	01	00	00
11	This type of activities should be organized again.	53	05	00	00	01
12	Training given to the students about nursing is appropriate.	53	06	00	00	00

C. Analysis depicted through graphs.

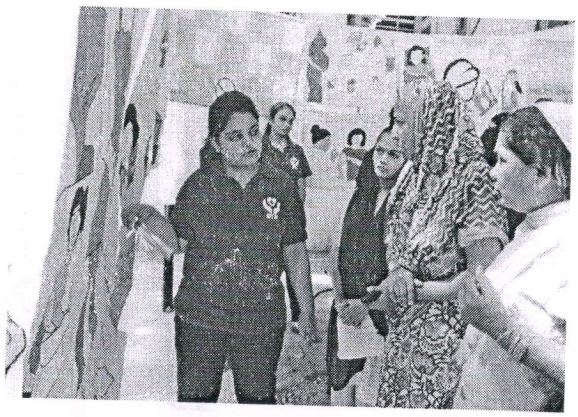


Exhibition on International midwives
5/5/18

CONCLUSION

At the end of the exhibition students were able to know about antenatal care, postnatal care, new born care. They also gain experience in giving health education to mothers and their relatives. We are thankful to CHARUSAT and V S Hospital to provide us such opportunity.

Photographs:











Exhibition on account of celebration of International Midwives day

Report of Rally onWorld Tuberculosis Day

TB Statistics in India:

The theme of this year's **"Wanted: Leaders for a TB-free world**'s"

The theme of World TB Day 2018 - "Wanted: Leaders for a TB-free world"- focuses on building commitment to end TB, not only at the political level with Heads of State and Ministers of Health, but at all levels from Mayors, Governors, parliamentarians and community leaders, to people affected with TB, civil society advocates, health workers, doctors or nurses, NGOs and other partners. All can be leaders of efforts to end TB in their own work or terrain.

Last year, WHO reported that 10.4 million people fell ill with TB and there were 1.8 million TB deaths in 2016, making it the top infectious killer worldwide. This disease is deeply rooted in populations where human rights and dignity are limited. While anyone can contract TB, the disease thrives among people living in poverty, communities and groups that are marginalized, and other vulnerable populations.

These include: migrants, refugees, ethnic minorities, miners and others working and living in risk-prone settings, the elderly, marginalized women and children in many settings etc. Factors such as malnutrition, poor housing and sanitation, compounded by other risk factors such as tobacco and alcohol use and diabetes, affect vulnerability to TB and access to care. Furthermore, this access is often hindered by catastrophic costs associated with illness, seeking and staying in care, and lack of social protection, resulting in a vicious cycle of poverty and ill-health. The transmission of multidrug-resistant TB (MDR-TB) adds great urgency to these concerns.

India accounts for about a quarter of the global TB burden. Worldwide India is the country with the highest burden of both TB and MDR TB. There are an estimated 79,000 multi-drug resistant TB patients among the notified cases of pulmonary TB each year. India is also the country with the second highest number (after South Africa) of estimated HIV associated TB cases.

In 2016 an estimated 28 lakh cases occurred and 4.5 lakh people died due to TB.

India also has more than a million "missing" cases every year that are not notified and most remain either undiagnosed or unaccountably and inadequately diagnosed and treated in the private sector. There are some more TB statistics for India.

In 2016, and as a result of new information being available, the Goal together with the World Health Organisation revised upwards the estimates for the burden of TB in India.

Most of the national TB statistics for India are collected by the government Revised National Tuberculosis Control Programme (RNTCP) which was started in 1997, and which was then expanded across the country.

Key facts

- Tuberculosis (TB) is one of the top 10 causes of death worldwide.
- In 2016, 10.4 million people fell ill with TB, and 1.7 million died from the disease (including 0.4 million among people with HIV). Over 95% of TB deaths occur in low- and middle-income countries.
- Seven countries account for 64% of the total, with India leading the count, followed by Indonesia, China, Philippines, Pakistan, Nigeria, and South Africa.
- In 2016, an estimated 1 million children became ill with TB and 250 000 children died of TB (including children with HIV associated TB).
- TB is a leading killer of HIV-positive people: in 2016, 40% of HIV deaths were due to TB.
- Multidrug-resistant TB (MDR-TB) remains a public health crisis and a health security threat. WHO estimates that there were 600 000 new cases with resistance to rifampicin – the most effective first-line drug, of which 490 000 had MDR-TB. Globally, TB incidence is falling at about 2% per year. This needs to accelerate to a 4–5% annual decline to reach the 2020 milestones of the End TB Strategy.
- An estimated 53 million lives were saved through TB diagnosis and treatment between 2000 and 2016.
- Ending the TB epidemic by 2030 is among the health targets of the Sustainable Development Goals.

Rally on World Tuberculosis Day:

To create the awareness to the public regarding tuberculosis MTIN and District TB unit collaboratively organised rally on tuberculosis on 23rd March 2018 on the occasion celebration of world TB day with the theme "Wanted: Leaders for a TB-free world's with following objectives

Objective of rally on world tuberculosis day:

At end of the rally public will able to gain knowledge about tuberculosis andprevention and control measures of tuberculosis, will have positive attitude towards preventing the tuberculosis andparticipant will be skilful in the management of tuberculosis.

The rally was inaugurated by the Swami Bhagavat Charn, along with District Development officer Mr. Amit Praksh Yadav, Dr. R B Patel Chief District Health Oficer, Dr. Fulmali District TB Officer, Petlad, Dr. Anil Sharma, principal, MTIN, Changa and in the presence of Mr. Siddaram Sarate HOD, Community health Nursing and other faculties of MTIN ,staff members of DTO and students of MTIN .

Brief description about the rally:

The students of MTIN prepared various slogan related to the tuberculosis and exhibited their posters in rally .

The rally began from Sardarpatel Bhavan, circuit house Anand covered Amul Dairy ,Railway station, Sardargunj and back to Sardarpatel Bhavan, circuit house Anand approximately 2.5 to 3.0KM .

The students exhibiting slogans to "END TB" The students emphasized their rally especially on the various topics that included the concept of the TB, causes, source of spread of TB & preventive measure. The students spread awareness to targeted people about the source of transmission of TB, preventive measures of TB, and diagnostic tests to identify the TB.

The student'sactive participation in rally is appreciated by the District TB Officer, The Chief District Health Officer and the District development officer.

Rally World TB Day

23141/8

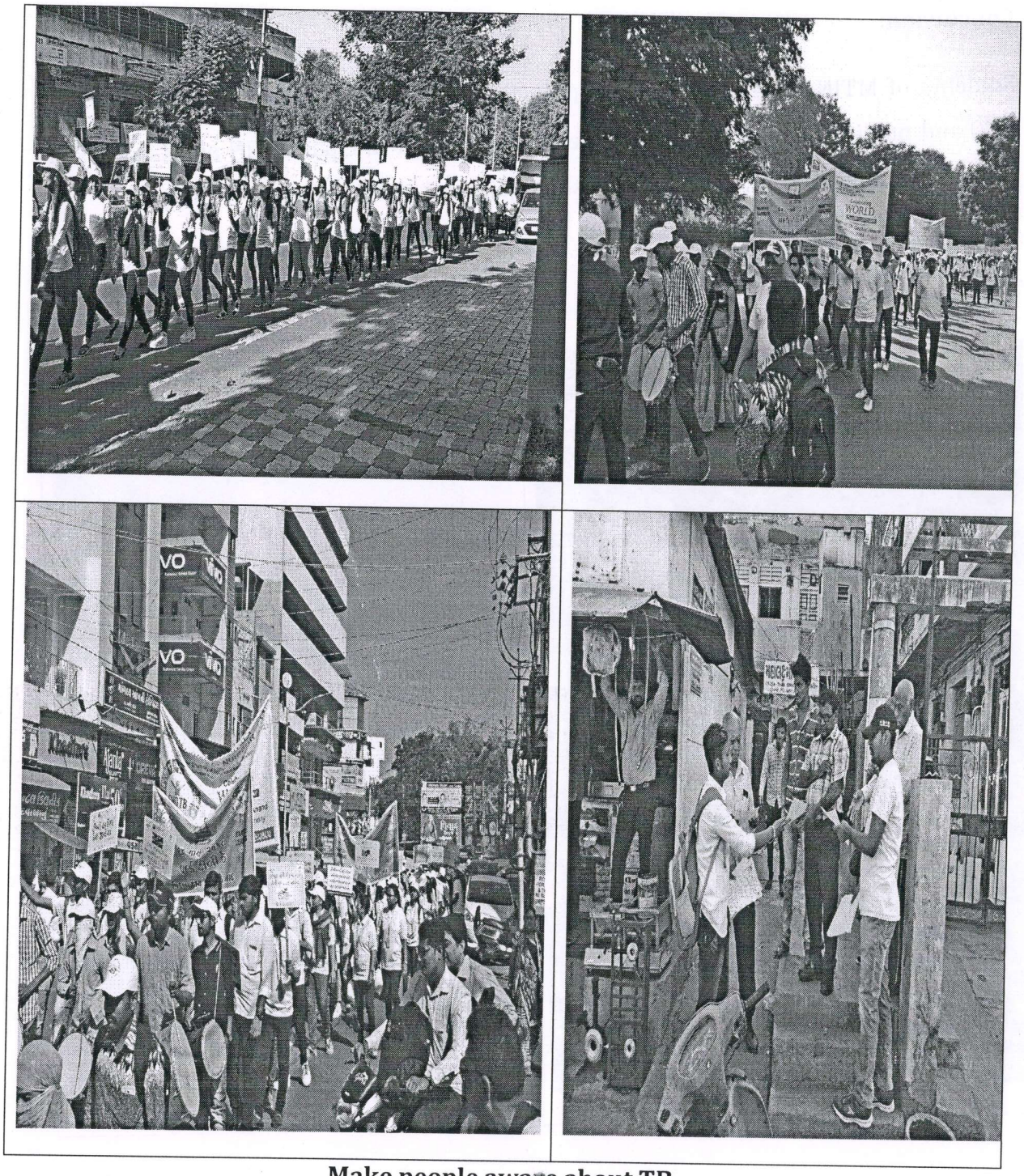
Conclusion:

Students of MTIN have actively participated in rally and received appreciation from DTO and public. We express our heartfelt gratitude to Principal, MTIN and CHARUSAT University and DTO Unit, Anand for constant guidance and unconditional support.

Photogallery:



Rally on World TB Day at Petlad -Anand



Make people aware about TB.

Report on Cultural program at Hospital for Mental Health, Vadodara

Date 30/12/2017

It is a psychotherapeutic use of movement and dance to support intellectual, emotional & motor functions of body as a form of expressive therapy, Dance therapy is correlation between movement & emotion.

Objectives

- To improve gross motor skills of the client.
- To divert mind of the client
- To reduce level of stress in client
- To provide recreation to the client
- To provide physical exercise

Aim

- To promote a platform for the students to actively involved in helping and recreating mentally ill patients.

Objectives:

1. To conduct recreational therapy for the Patients
2. To conduct Play therapy for the Patients
3. To conduct music therapy for the Patients
4. To conduct relaxation therapy for the Patients

Sr. No	Agenda		Time
1.	Prayer song	Ms. Kinjal, Ms. Arpita & Ms. Mukti	10.30-10.35am
2.	Welcome Speech	Ms. Anju Jackson	10.35-10.40am
3.	Solo song	Ms. Jinali	10.41-10.48am
4.	Group dance	Ms. Maitri, Ms. Nistha, Ms. Manali & Ms. Dipal	10.50 – 11.00am
5.	Group song	Ms. Renuka, Ms. Kalpana & Ms. Swati	11.01- 11.10am
6.	Role play	Ms. Bhakti & Group	11.10-11.30am
7.	Group dance	Ms. Prachi & Group	11.30-11.38am
8.	Remark from Matron	Mrs. Malti bhariya(in-charge)	11.40-11.42am
9.	Remarks from Medical superintendent	Dr. Rakesh shah	11.43-11.45am
10.	Principal remark	Dr. Anil Sharma	11.46-11.50am
11.	Vote of Thanks	Ms. Deepti Vamja	11.52-12.00noon

Introduction

Program started with prayer song from Ms. Kinjal, Ms. Arpita & Ms. Mukti later Ms. Anju Jackson welcomed the gathering followed by cultural programs includes, solo song, group songs, skit role play on de-addiction, students entertained patients with group and solo dance.

Matron and Medical superintendent appreciated the efforts of students and faculties for organizing entertainment program and providing refreshment for the patients.

Mr. Deepak Krishnamurthy HOD appreciated the Students and faculties for organizing and making the program successful .

Program concluded with vote of thanks from Dipti vamja.

Feedback from patient's view

- Each patient participated in dance therapy willingly.
- They enjoyed doing exercise and dance.
- At the end, they enjoyed so they demanded for garba also.

Feedback from staff nurse and Doctor's point of view

They appreciated efforts of students for dance therapy. Also, suggested to continue with this type of activities.

Detailed report of various Activities conducted at Hospital

Play Therapy

Date 18/12/2017

Play is a natural mode of growth and development in children and adult.

Play therapy is the process through which a person learns to express the emotions and it serves as tool in the development of the person. It is also the part of recreation in one's life.

Objectives:

- Patient should voluntarily involve in all the games.
- To motivate patients to express their emotions and abilities within the group
- To provide recreation through games

Benefits of play therapy:

- Increased confidence and concentration of a person, person gets motivated to involve.
- Interaction among people increases and increases the social and communication skills.
- Helps the person to come out from the stress and trauma and enables them to move on.

- Encourages the imagination and creativity
- Allowing the person to learn from their mistakes in safe and controlled environment

Therapy details:

Play therapy was conducted in the skill training center of hospital of mental health, Vadodara on 16 December, 2016 in the presence of skill centerincharge , staff nurse and incharge teacher.

- Number of patients: 50 patients approximately from occupation center and skill center.
- Number of students involved in therapy: 9 students

Following games conducted for patients:

- 1 min game of differentiating things
- Lemon spoon
- Passing the parcel

Involvement of patients:

- 1 minute game:

Patients who were having the ability to differentiate things were encouraged to participate initially and were taken in pairs in each round. Game was conducted between 2 pairs.

In each round at a time 8 pairs had participated. In the next round patients voluntarily involved in game.

- Lemon spoon:

The patients who were stable and were able to balance the lemon spoon were encouraged to participate initially and 6 participants were taken simultaneously in each round.

Games was conducted separately for males and females

- Passing the parcel:

All the patients were involved in this game and everyone has performed some activity.

General guidelines during the therapy:

- 1 minute game:

Various things were mixed like flowers of different size and colors, leaves of different size and colors and pieces of cloth of 2 colors.

2 or 3 different things were mixed and 4 sets were made for every 2 pairs.

Each pair was shown the sample of the thing which they have to separate from the mixture and the time limit was 1 min.

The pair who separates maximum number of the thing within one minute would be the winner. In each round we got 4 winners.

- Lemon and spoon:

6 patients should stand in straight horizontal line and each was given lemon and spoon in mouth. Condition was to tie the hands back and not to touch the lemon in between the race.

Participants were asked to reach the boundary line without letting the lemon fell down. One who reaches first would be the winner. In each round we got 1 winner.

Total 6 rounds were conducted and again one round was conducted within the winners of 6 rounds and we got final one winner.

- Passing the parcel:

The patients were asked to make a circle and pass the parcel when the music is played and to stop passing when the music stops.

One who has the parcel when music stops is out of game and has to perform some activity of his comfort, one who remains at last is the winner.

- At the end of the therapy winners were given the token of appreciation through the staff nurse and in charge teacher. All other participants were also given the token of appreciation.

Feedback

We took feedback from the patients and the staff nurse. Patients liked the games organized and all enjoyed playing the games and they experienced something different through this. Patients also liked the way of conducting and organizing the games.

Music Therapy

Date 20/12/2017

Music therapy is an allied health profession and one of the expressive therapies, consisting a process in which a music therapist uses music and all of its facets- physical, emotional, mental, social, aesthetic and spiritual- to help the client improve their physical and mental health.

Cultural Programme

Date 30/12/2017

The students of third year B.Sc. nursing from Manikaka Topawala Institute of Nursing, CHARUSAT dad celebrated cultural event on 30th December, 2017 at Hospital for Mental Health, Vadodra.

Organized all the activities under the guidance of respected principal sir Dr. Anil Sharma & HOD of Mental Health Nursing Mr. Deepak Krishnamurthy.

Cultural day commenced with gathering of all invited dignitaries & staff of Hospital of Mental Health & M.Sc. nursing students from paediatrics. Prayer was sung Ms. Kinjal, Ms. Arpita & Ms. Mukti Patel. After prayer song all guests were welcomed by Ms. Anju Jakson, Nursing tutor with flower bouquets were given to all the distinguished guests.

Cultural activities like Duet song, act, fusion song – group dance, solo dance and role play performed by third year B.Sc. Nursing students

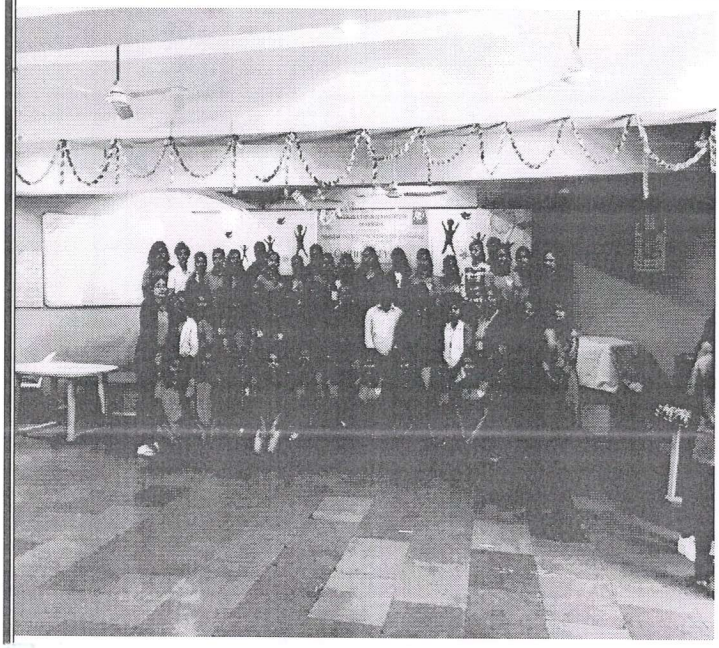
The nursing superintendent Ms. Prabha and Deepak Krishnamurthy, HOD MTIN was also invited for the speech to motivate students and inspire to learn how recreational activities are necessary to improve mental health. Dr Anita, in charge of skill training centre also talked on the importance of nursing care to mentally ill patients.

At last vote of thanks done by Ms. Deepti Vamja, assistant professor, MTIN

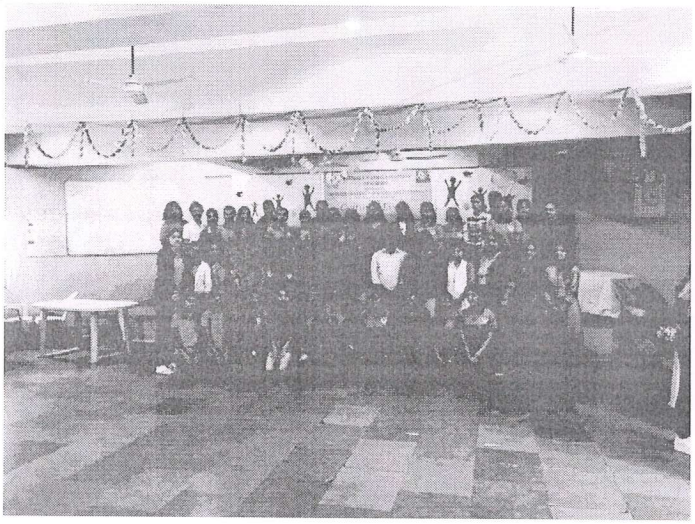
Refreshment arrangements were provided after the program.

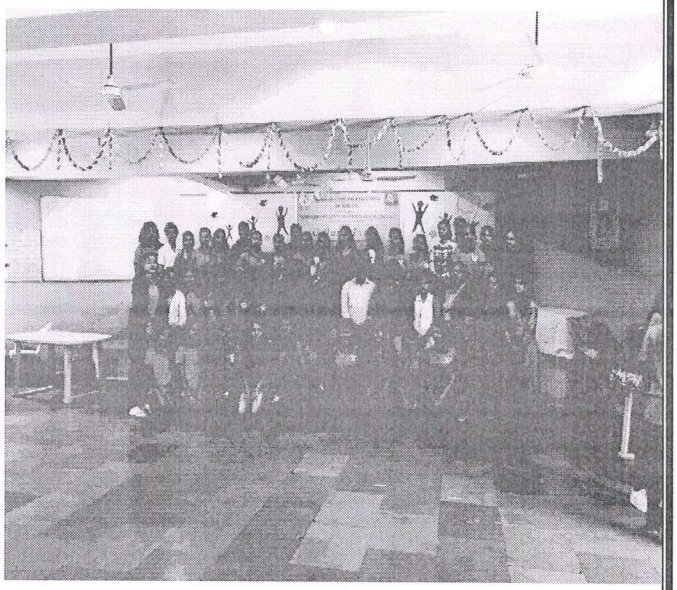
Glimpse of Cultural activity












Cultural Event



Date: 28/12/2017 **Day: Thursday** **Timings: 03:00 am to 6:00pm**

I. Introduction:

Department of Community health Nursing of Manikaka Topawala Institute of Nursing, Changa organized one day Inservice education programme on three (3) topic including overview of IMNCI ,Antenatal care and Family planning for Female health workers of Urban health centre on28th December Mr. siddaram sarate, Mrs. Rameshwari Zala, were the incharge faculties of the in-service education.

II. Aim:

The in-service education on "overview of IMNCI, Antenatal care and Family planning" was aimed to enable the Female Health workers to gain in-depth knowledge regarding care of new born at birth Antenatal care and temporary and permanent family planning methods.

III. Objectives:

At the end of the event, students will be able to

1. Describe steps of Antenatal care and its importance.
2. Demonstrate Assessment for a young infant 0-59 days and 2 months to 5 years of age.
3. Discuss temporary and permanentFamily planning methods.

IV. Participants/Beneficiaries:

Total 17; Female health workers of Urban health centre of Anand

V. Description of the event:

Department of community health Nursing of Manikaka Topawala Institute of Nursing, Changa organized one day In-service education programme on "overview of IMNCI, Antenatal care and Family planning" was aimed to enable the Female Health workers to gain in-depth knowledge regarding care of new born at birth, Antenatal care and family planning on 28th December, 2017. Mrs.Rameshwari Solanki, Ms. Priyanka Talpada, Ms. Surbhi Kaklottar and Ms.Ekta Patel were the1 faculty and 3 M.sc nursing students .

The In-service education programme started at 2:30 pm with registration and welcome speech was given by Ms. Priyanka Talpada and short presentation regarding objectives of the In-service education programme. Then pretest was taken from all the participants.

Afternoon session from 03:00 pm to 6:00 pm noon regarding Antenatal care and its importance by Ms.Ekta patel, Ms.Priyanka Talpada regarding overview of IMNCI in that introduction of IMNCI, and Ms. Surbhi kaklottar regarding 0 days to 59 days of young infant care and Mrs.Rameshwari Zala

regarding 2 months to 5 years of age childhood illness at General ward of urban health centre and last session about Family planning by Ms. Priyanka Talpada and Ms.Surbhi Kaklottar. They covered introduction of IMNCI, Principles, and objectives. goals beneficeier,0 days to 59 days young infant care and illness, and problems occurred during that particular periods, prevention and treatment ,then about 2 months to 5 years old childhood illness, problems of child disease conditions etc family planning including two main methods temporary methods and permanent methods, advantages and limitation of each methods, role of helper, showing the video in IMNCI In routine care of a newborn baby they explained and demonstrated that if baby is breathing well indicated bilateral chest equal air entry, respiratory rate between 40-60 breaths per minute and no sound of grunting that baby can receive routine care. Chest In drawing, skin turgor, malnutrition, dehydration, diarrhea, sunken eyes, feeding problems etc.

The first session was taken by Ms.Ekta delivered the information regarding the antenatal care and its importance from 3:15pm- 3:45pm. She included the antenatal assessment and care to be taken during pregnancy. The language for the delivering the information is Gujarati.

Then session IMNCI(Integrated management of neonatal and childhood illness),The topic was divided into 3 parts and presented by the 3 speakers. The IMNCI is major component for the health care workers as they are directly connected with the community people. Ms. Priyanka has taken the introductory part and delivered the information by using the power point presentation from 3:45pm to 4:00pm.She included the major components and principles as well as the color coding system for the management of the ill child.Ms. Surbhi has taken the management for the young infant age up to 0 months- 59 days from 4:00pm- 4:15pm. She included the major conditions i.e. Bacterial infection, jaundice, feeding problems, immunization, fever as per the guidelines given by the IMNCI. Mrs. Rameshwari zala has taken the management part for the ill child age up to 60 days to 5 years from 4:15pm- 4:40pm. She included all the aspects for the management of the ill child i.e. anemia, feeding problems, etc. as per the IMNCI guidelines, the management for the child is divided into 3 color coding pink for urgent referral, yellow for treatment at hospital but not urgent and green for home management.

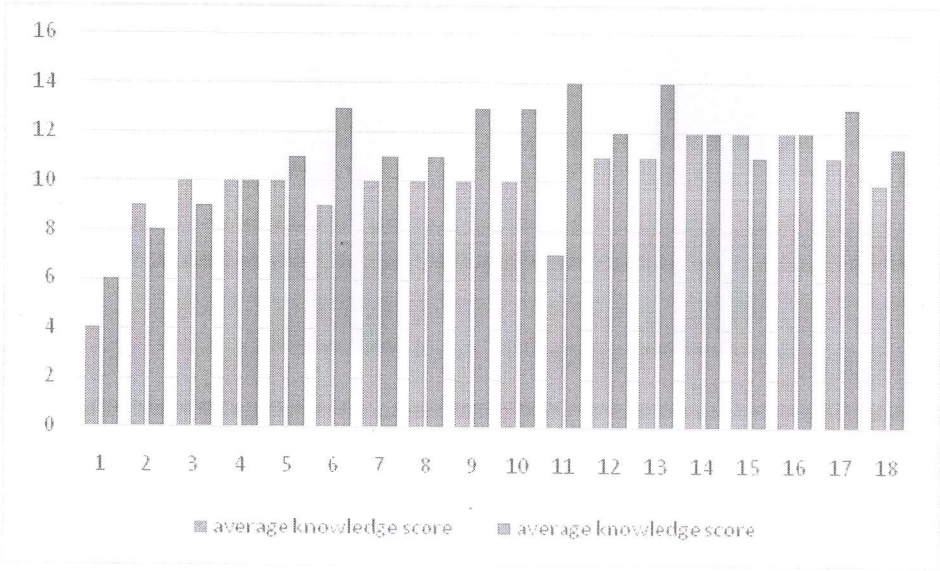
The last session was taken by Ms. Priyanka and Ms. Surbhi on topic of the different types of family planning methods. There are mainly two methods for family planning i.e. temporary methods and permanent methods from 4:45pm to 5:15pm. Temporary methods include natural methods, barrier methods, etc. permanent methods include the sterilization methods. At the end of every session discussion was done with the female health workers.

At the end all participants were for posttest assessment taken regarding the In-service education programme.The in-service education programme ended by small refreshment. At the end of the session vote of thanks was given by Ms. Surbhi kaklottar.

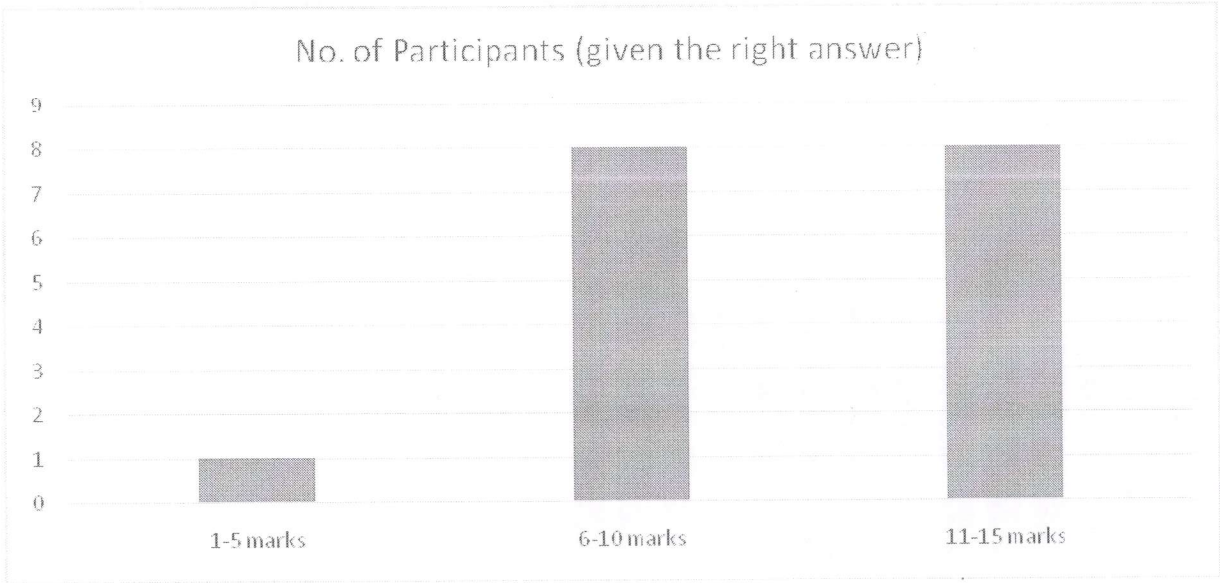
- PRE-TEST AND POST TEST SCORES of PARTICIPANTS:

Participant no :	PRE TEST SCORE	POST TEST SCORE
1.	11	12
2.	13	14
3.	11	12
4.	12	14
5.	12	13
6.	12	13
7.	11	12
8.	11	11
9.	07	11
10.	10	11
11.	10	13
12.	10	11
13.	09	10
14.	10	09
15.	10	10
16.	09	08
17.	04	06
	TOTAL: 168	TOTAL: 193
Mean score	8.4	9.65

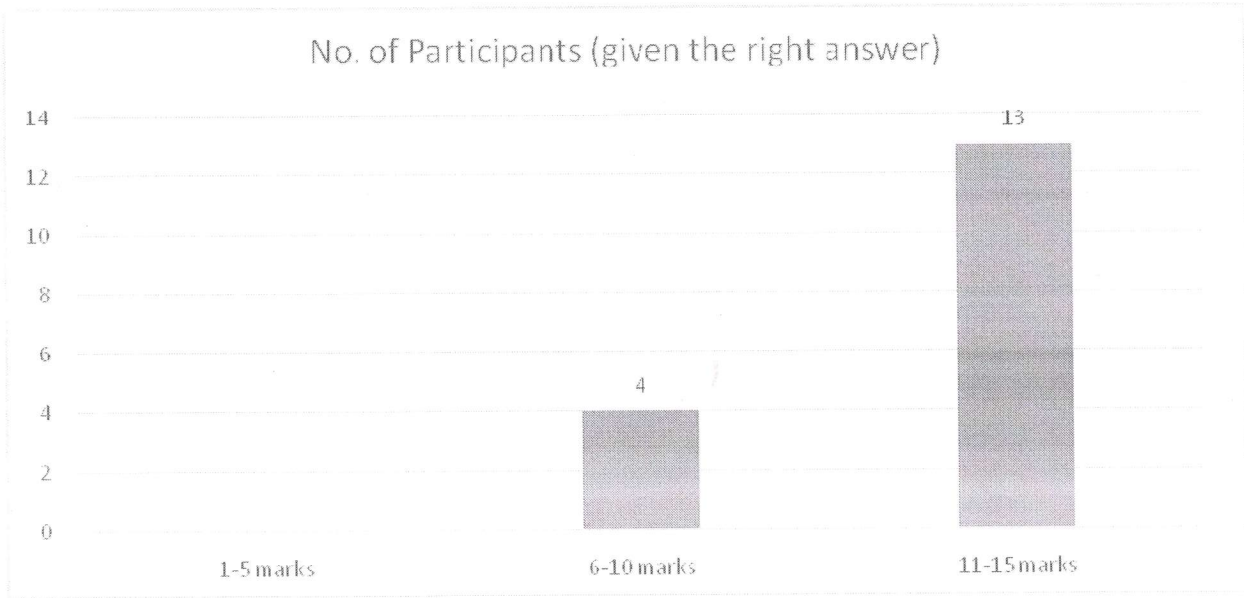
VI. GRAPHICAL PRESENTATION OF AVERAGE PRE-TEST & POST-TEST KNOWLEDGE SCORE:



Graphical Representation of Pre test score:



Graphical Representation of Post test score:



IX. Conclusion:

We extend our heartfelt thank to Dr. Anil sharma, Principal, Manikaka Topawala Institute of Nursing, Changa for giving us opportunity for organizing such event. We would extend our thanks CHARUSAT management for giving us all the support. We thank to the participants without them this event was impossible.

X.PHOTOGRAPHS:

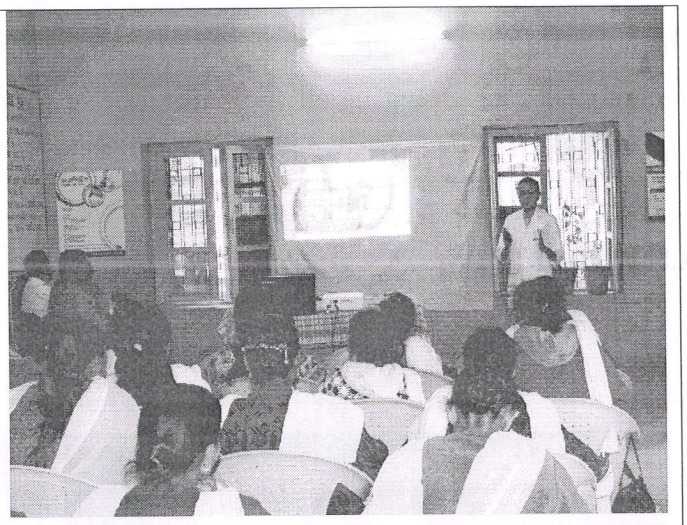




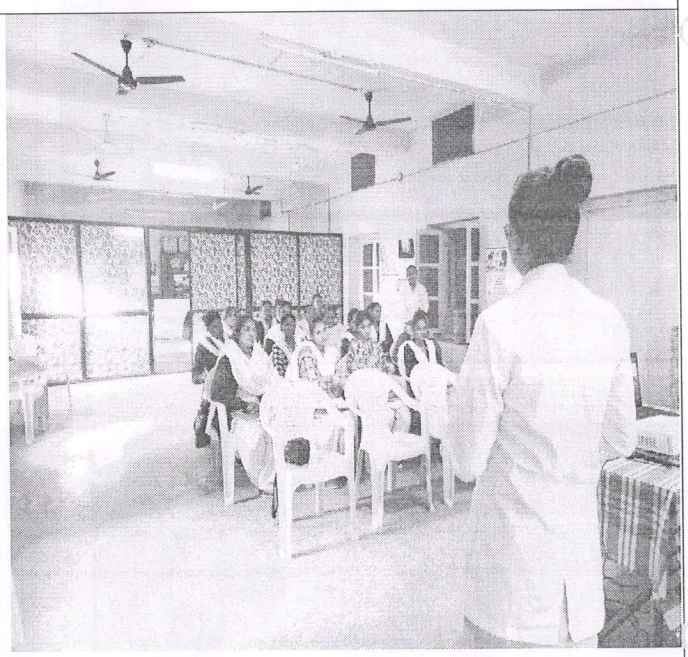












Date: 08/12/2017 **Day: Friday** **Timings: 10 am to 1 pm**

Introduction

The Students of 4th sem.B.sc. 7thSem. B.Sc. Nursing Students had community posting at Mehalav village. During this posting we organized In Service Education on 'Role of ASHA Worker" on 8th of December,2017 at Kanya Shala, Mehalav.

Agenda

Sr. No	Time	Name of the speaker	Topic
1	10 am to 10.30 am	Ms. Soni Kushawaha	National and state health programmes
2	10.30 am to 11 am	Mrs. Sapna Patel	Antenatal Care
3	11 am to 11.30 am	Ms. Priyal Roy	Postnatal Care
4	**11.30 am to 11.45 am**	**Tea break**	
5	11.45 am to 12 .30pm	Ms. Jigisha Shrimali	Infant Care
6	12.30pm to 1 pm	Ms. Liza	Vital statistics

Objectives of the event

The main objective of the ISE was to refresh their knowledge and sensitize them about Role of ASHA Worker in community.

Participants/Beneficiaries

32 ASHA workers. Name and the area they are serving is listed below:

Sr. No.	Name of ASHA worker	Area Of Working /PHC	Contact Number
1	Seemaben L. Parmar (F.ASHA)	Bandhani/Mehlav /Sunav	8758732579
2	Rajeshriben V. Parekh (F.ASHA)	Bandhani/Sunav	8758727369

3	Ramilaben P. Solanki (F.ASHA)	Panol/Mehlav	8758732580
4	Heenaben S. Valand	Patelvistar/Sunav	9898390542
5	Surekhaben D. Solanki	Nadpur/Sunav	9898362490
6	Dharmisthaben K. Jadav	Vankarvas/Sunav	8758463237
7	Madhuben S. Parmar	Newvaghrivas/Sunav	8756440386
8	Jyotsna S. Raval	Ravanvas/Bandhani	9714096013
9	Aabeda A. Malek	Kasbovistar/Bandhani	9726560459
10	Pramilaben B. Patel	Patelvistar/Bandhani	7567870675
11	Manjulaben A. Thakor	Ganjiyapura/Bandhani	9904569863
12	Jigisha D. Darji	Fulbaimatavistar/Bandhani	7984875570
13	Sadgunaben I. Rana	Dokardapura/Mehlav	9925187520
14	Taraben M. Prajapati	Indiranagari/Padgol	7567870689
15	Kartikaben H. Parmar	Ramnagar/Padgol	7567870891
16	Sunitaben H. Darji	Sankarpura/Padgol	7567870688
17	Kokilaben N. Rohit	Vankarvas/Mehlav	9728966447
18	Chetnaben M. Solanki	Gulitalavadi/Padgol	9624871126
19	Daxaben M. Parmar	Radhupura/Bandhani	9574565992
20	Sharmisthaben N. Solanki	Lakhapura/Mehlav	8758451113
21	Meenaben M. Vaghela	Rampura/Mehlav	7567870680
22	Bhavnaben S. Patel	Mafatpura/Mehlav	7490876101
23	Geetaben H. Solanki	Nanabhathji/Padgol	8347782165
24	Kokilaben S. Rohit	Jedvapura/Bandhani	9974191566,
25	Vijayaben R. Vaghela	Maijipura/Sunav	7567541765
26	Hasumatiben R. Makwana	Harkhapura/Mehlav	7567870687
27	Ramilaben N. Vankar	Bhootpipali/Mehlav	8758452594
28	Niruben R. Prajapati	Vaghrivas/Mehlav	7567870684
29	Daxaben N. Prajapati	Patelvistar/Mehlav	7567870684
30	Jayaben V. Rohit	P.W.D./Bandhani	8758456279

31	Urmilaben D. Dave	E-nagari/Bandhani	9758456280
32	Gayatri J. Valand	Mandavichock	9979465412

In detail explanation of the event

Role of ASHA Workers in community are incredible. As they are holding so many responsibilities in rural area where the need of health services are only forfeited by them, we felt the need to sensitized and refresh their knowledge on their role in the community and with the permission of medical superintendent of Mehalav and medical officer Bandhani we organized ISE on mentioned date at Kanya Shala, Mehalav.

Before starting the session, the students of 7th sem. had arranged for their registration, after that session was started with the prayer song by 7th sem. Students. In the very first session Ms. Soni Kushawaha, Nursing Tutor, MTIN discussed some important schemes and role of Anganwadi worker in it. She discussed about janani suraksha yojana, janani shishu suraksha yojana, chiranjivi yojana, kasturba poshan sahay yojana, rashtriya bal swasthya karyakram, rashtriya swasthya bima yojana, mukhyamantri amrutam yojana, mukhyamantri amrutam vaatsalya yojana, kutumb kalyan karyakram, dikri yojana, mamata taruni yojana.

The session continued by Mrs. Sapna Patel, nursing tutor, MTIN. She discussed about antenatal care. In antenatal care, she included registration, weight monitoring, bp monitoring, hb monitoring, abdominal examination, inj. T.T., tab. Iron and Folic Acid, balanced diet, hygiene, rest and sleep, family support, warning signs during pregnancy.

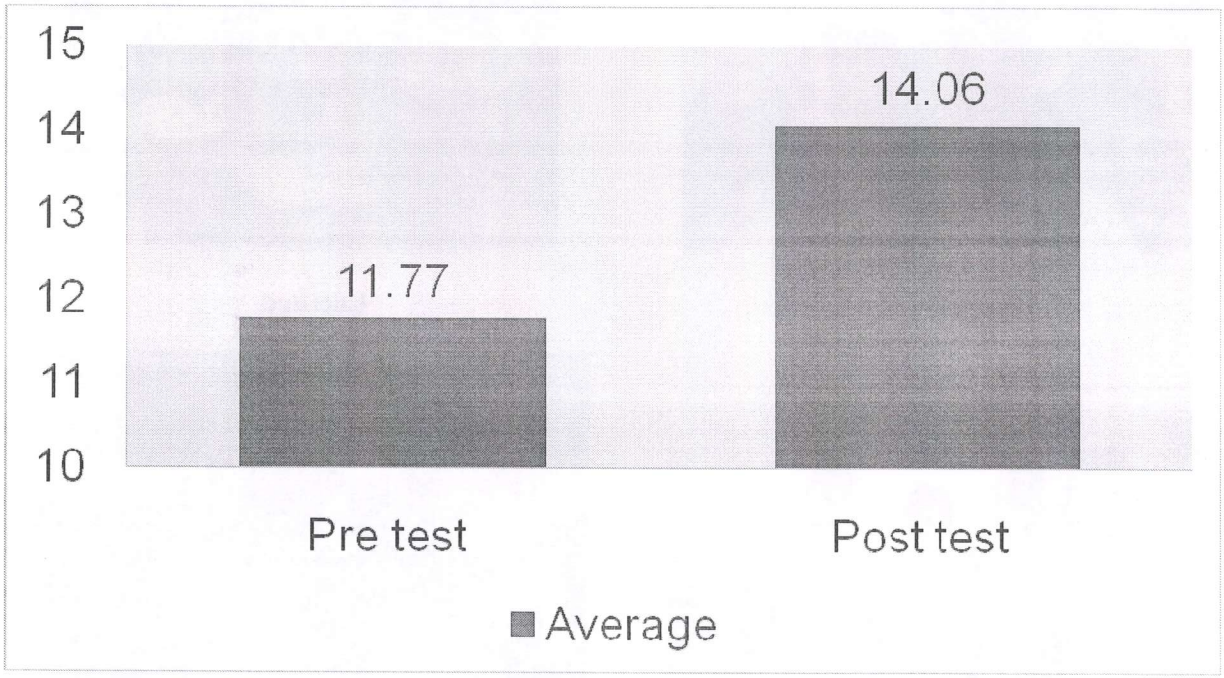
In the same session, Ms. Priyal Roy, 1st year M.Sc. Nursing student, MTIN conducted the session on post natal care. In post natal care, she included visit of post natal mother, visit of newborn baby, dangerous sign during postnatal period, postnatal psychosis, frequency of visit to newborn baby and examination of baby, forms to be filled up during the visit, healthy and unhealthy weight of baby, care of umbilical cord, benefits and methods of breast feeding, immunization, family planning.

After having a small tea- break, jigisha shrimali, nursing tutor, MTIN continued the session with infant care. In infant care, she explained about importance of daily (routine) care of

newborn baby: warmness, breast feeding, care of skin and cord, care of eye, clothing, general care, immunization, weaning.

In the last session, Ms. Liza, 1st year M.Sc. Nursing student, MTIN took lecture on vital statistics. In vital statistics, she explained about meaning, events and importance of vital statistics, role of ASHA worker, death registration, morbidity registration, family planning, marriage registration, divorced registration.

Analysis of Pretest and Posttest depicted through Graphs –



Conclusion

The overall ISE session was Good and useful for ASHA Workers, their responses were positive. They also participated very actively in each session and asked about the conflicts and the presenters solved their queries very tactfully. The feedback was given by orally, 2 participants appreciated the effort and asked to organize such kind of activities frequently so that they can be benefited. After the ISE participants were appreciated and thanked for their participation and patience listening. The pretest score was 11.77 and the post test score was 14.06. There was a markable gain in their knowledge (2.29). Hence, the ISE was effective.

Glimpse of the sessions:

Registration



Pretest



Prayer

Lecture



Tea break



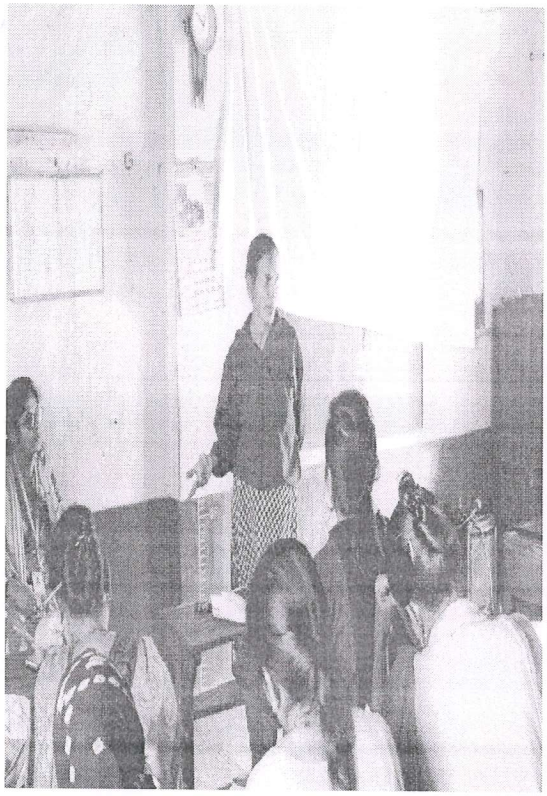
Post test



Feedback



Group photo





Report on poster exhibition

Date: 07.12.2017

Day: Thursday

Timings: 10.00 am-03.30 pm

I. Introduction:

The students of 7thsemester, 4th year B.Sc. Nursing studying in Manikaka Topawala Institute of Nursing, CHARUSAT, CHANGA were posted at Community Health Centre, Mehlav. During posting they identified the need of community and organized poster exhibition on "PREVENTION OF HYPERTENSION & SUBSTANCE ABUSE" on 7th December, 2017 to make aware the people of community to live a better life.

II. Objectives:

Students will be able to:

- Understand about prevention of hypertension and substance abuse.
- To develop the skill in giving health education.
- To make the community aware about prevention of hypertension and substance abuse.

III. Participants/Beneficiaries: 7th semester B.Sc. Nursing students

IV. In detail explanation of the event with colored print of photographs

The students of 7th semester B.Sc. Nursing organized poster exhibition for the people of Mehlav. The students identified two themes based on the survey they did in Mehlav village. One theme was prevention of hypertension and other was substance abuse. After identification of themes, students started preparing posters under the guidance of Mr. Gururaj, Ms. Sapna, Ms. Jigisha and Ms. Aruna Jani. Following topics were covered as sub themes of potser exhibition.

Hypertension:

- **Definition:**
  - Persistent elevation of Systolic blood pressure ≥140 mm Hg
  - Diastolic blood pressure ≥90 mm Hg
  - Worldwide an estimated 1 billion people have hypertension; about 1 in 3 Americans affected
  - Direct relationship between hypertension and cardiovascular disease (CVD)

- **Incidence:**
  - It is estimated that 1/3 of the general population in the US have hypertension (Fields et al, 2004)
  - Healthy People 2010: reduce the # of persons with HTN by 14%, increase the control of BP by 68%, increase the # of adults taking action by weight loss, activity, low sodium diet by 98% and increase the proportion of adults measuring their BP by 95%
  - Risk of hypertension increases with age; if you don't have it by age 55 – 90% chance of getting it later in life
  - CVD is #1 cause of death in women in US & other developed areas of world; < 50% of women are aware of this fact See p. 762 for box at top of page with gender differences & hypertension; Before age 55 hypertension more common in men and they have MIs > 55 yrs, hypertension more common in women and they have strokes.

- **Risk factors:**
  - Being overweight or obese
  - Too much salt (sodium) in your diet
  - Too little potassium in your diet
  - Not being physically active
  - Drinking too much alcohol
    - Having more than two drinks per day can cause hypertension, probably by activating your adrenergic nervous system, causing constriction of blood vessels and simultaneous increase in blood flow and heart rate.

- Stress
  - High levels of stress can lead to a temporary, but dramatic, increase in blood pressure. If you try to relax by eating more, using tobacco or drinking alcohol, you may only exacerbate problems with high blood pressure. Relaxation and meditation techniques effectively lower blood pressure.
- Non-steroidal Anti-inflammatory Drugs (NSAIDs)
  - Ibuprofen (Advil, Motrin, Ibuprofen) can cause marked worsening of existing hypertension or development of new high blood pressure. It can also cause damage to the kidneys, worsening of heart failure, and even heart attack or stroke. Ibuprofen is a member of the class of drugs called NSAIDs, which includes naproxen (Aleve, Naprosyn, and Anaprox), sulindac (Clinoril), diclofenac (Voltaren), piroxicam (Feldene), indomethacin (Indocin), Mobic, Lodine and celecoxib (Celebrex).
- Cough and Cold Medications (Sudafed and other brands that contain pseudoephedrine and phenylephrine)
- Certain chronic conditions
  - Certain chronic conditions also may increase your risk of high blood pressure, including diabetes, kidney disease and sleep apnea.
- A diet low in vitamin D
  - It's uncertain if having too little vitamin D in your diet can lead to high blood pressure. Researchers think that vitamin D may affect an enzyme produced by your kidneys that affects your blood pressure. More studies are necessary to determine vitamin D's exact role in high blood pressure. However, talk to your doctor about whether you may benefit from taking a vitamin D supplement.

- **Signs and symptoms:**
  - Dizziness
  - Palpitations, angina
  - Dyspnea
  - Head ache
  - Blurred vision

- Chest pain

- **Complications:**
- **Heart attack or stroke.** High blood pressure can cause hardening and thickening of the arteries (atherosclerosis), which can lead to a heart attack, stroke or other complications.
- **Aneurysm.** Increased blood pressure can cause your blood vessels to weaken and bulge, forming an aneurysm. If an aneurysm ruptures, it can be life-threatening.
- **Heart failure.** To pump blood against the higher pressure in your vessels, your heart muscle thickens. Eventually, the thickened muscle may have a hard time pumping enough blood to meet your body's needs, which can lead to heart failure.
- **Weakened and narrowed blood vessels in your kidneys.** This can prevent these organs from functioning normally.
- **Thickened, narrowed or torn blood vessels in the eyes.** This can result in vision loss.
- **Metabolic syndrome.** This syndrome is a cluster of disorders of your body's metabolism, including increased waist circumference; high triglycerides; low high-density lipoprotein (HDL) cholesterol, the "good" cholesterol; high blood pressure; and high insulin levels. These conditions make you more likely to develop diabetes, heart disease and stroke.
- **Trouble with memory or understanding.** Uncontrolled high blood pressure may also affect your ability to think, remember and learn. Trouble with memory or understanding concepts is more common in people with high blood pressure.

- **Diet for hypertension:**
  - Eat more fruits, vegetables, and low-fat dairy foods
  - Cut back on foods that are high in saturated fat, cholesterol, and trans fats
  - Eat more whole-grain foods, fish, poultry, and nuts
  - Limit sodium, sweets, sugary drinks, and red meats

- **Prevention of hypertension:**
  - Eating a healthy diet.
  - Maintaining a healthy weight.

- Getting enough physical activity.
- Not smoking.
- Limiting alcohol use.

Substance Abuse:

- **Definition:**

  Substance abuse refers to the harmful or hazardous use of psychoactive substances, including alcohol and illicit drugs. Psychoactive substance use can lead to dependence syndrome - a cluster of behavioural, cognitive, and physiological phenomena that develop after repeated substance use and that typically include a strong desire to take the drug, difficulties in controlling its use, persisting in its use despite harmful consequences, a higher priority given to drug use than to other activities and obligations, increased tolerance, and sometimes a physical withdrawal state.

- **Health effect:**

  The impact of drug abuse and dependence can be far-reaching, affecting almost every organ in the human body. Drug use can:

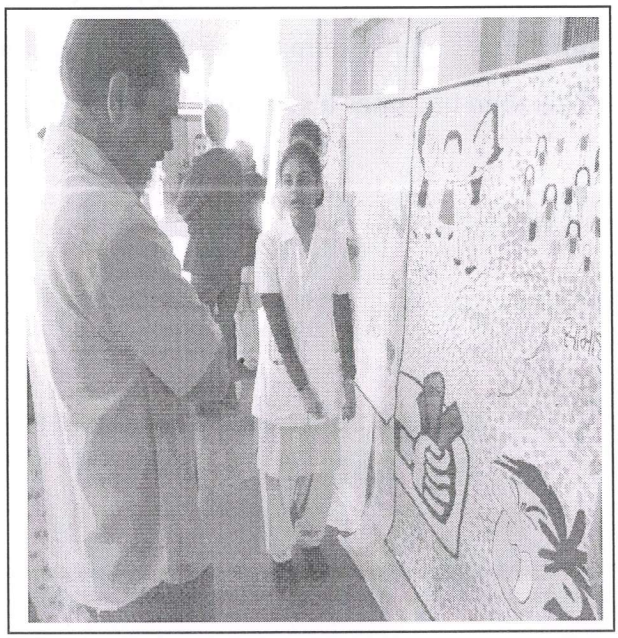
  - Weaken the immune system, increasing susceptibility to infections.
  - Cause cardiovascular conditions ranging from abnormal heart rate to heart attacks. Injected drugs can also lead to collapsed veins and infections of the blood vessels and heart valves.
  - Cause nausea, vomiting and abdominal pain.
  - Cause the liver to have to work harder, possibly causing significant damage or liver failure.
  - Cause seizures, stroke and widespread brain damage that can impact all aspects of daily life by causing problems with memory, attention and decision-making, including sustained mental confusion and permanent brain damage.
  - Produce global body changes such as breast development in men, dramatic fluctuations in appetite and increases in body temperature, which may impact a variety of health conditions.

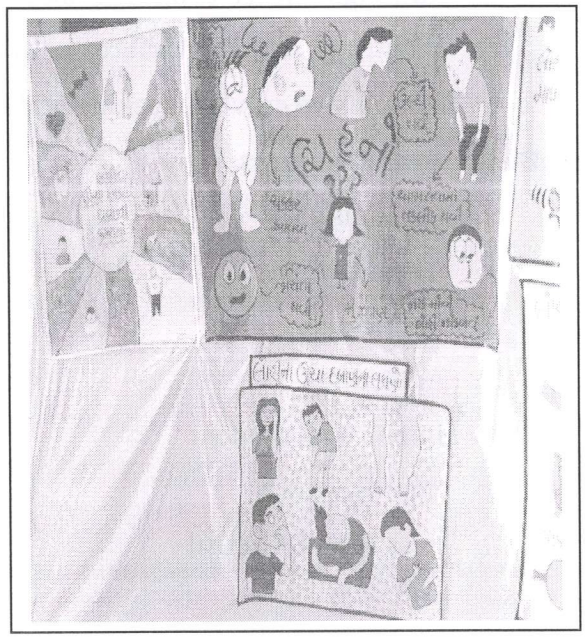
- Effects On The Brain
    - Although initial drug use may be voluntary, drugs have been shown to alter brain chemistry, which interferes with an individual's ability to make decisions and can lead to compulsive craving, seeking and use. This then becomes a substance dependency.
- **Behavioral Problems**
    - Paranoia
    - Aggressiveness
    - Hallucinations
    - Addiction
    - Impaired Judgment
    - Impulsiveness
    - Loss of Self-Control

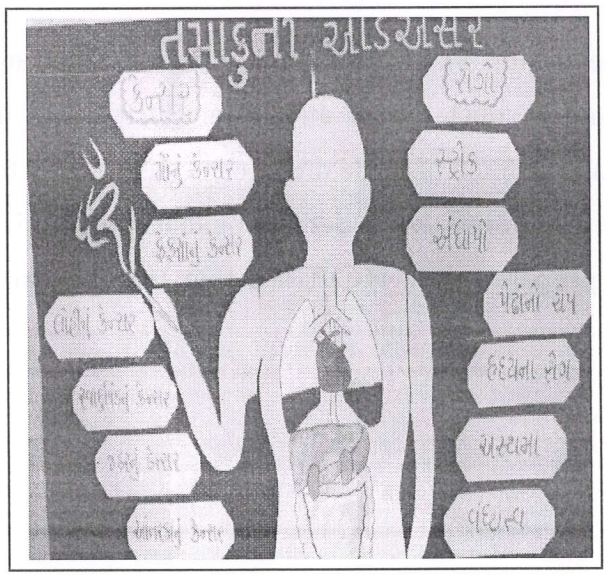
- **Birth Defects**

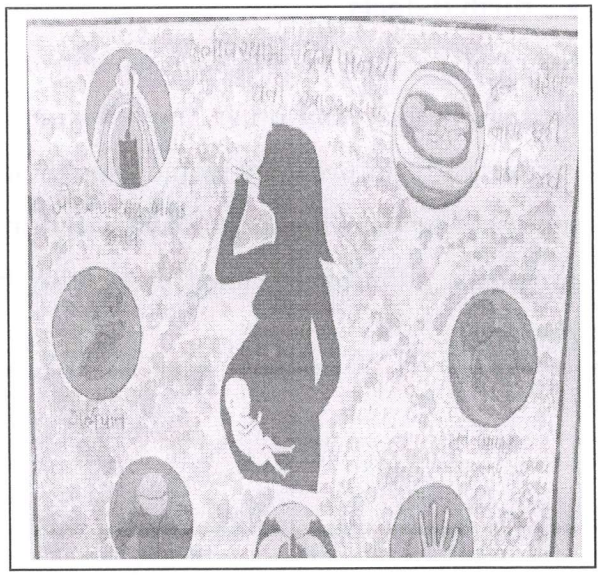
Nearly 4 percent of pregnant women in the United States use illicit drugs such as marijuana, cocaine, Ecstasy and other amphetamines, and heroin1. These and other illicit drugs may pose various risks for pregnant women and their babies. Some of these drugs can cause a baby to be born too small or too soon, or to have withdrawal symptoms, birth defects or learning and behavioral problems. Additionally, illicit drugs may be prepared with impurities that may be harmful to a pregnancy.

Photographs:









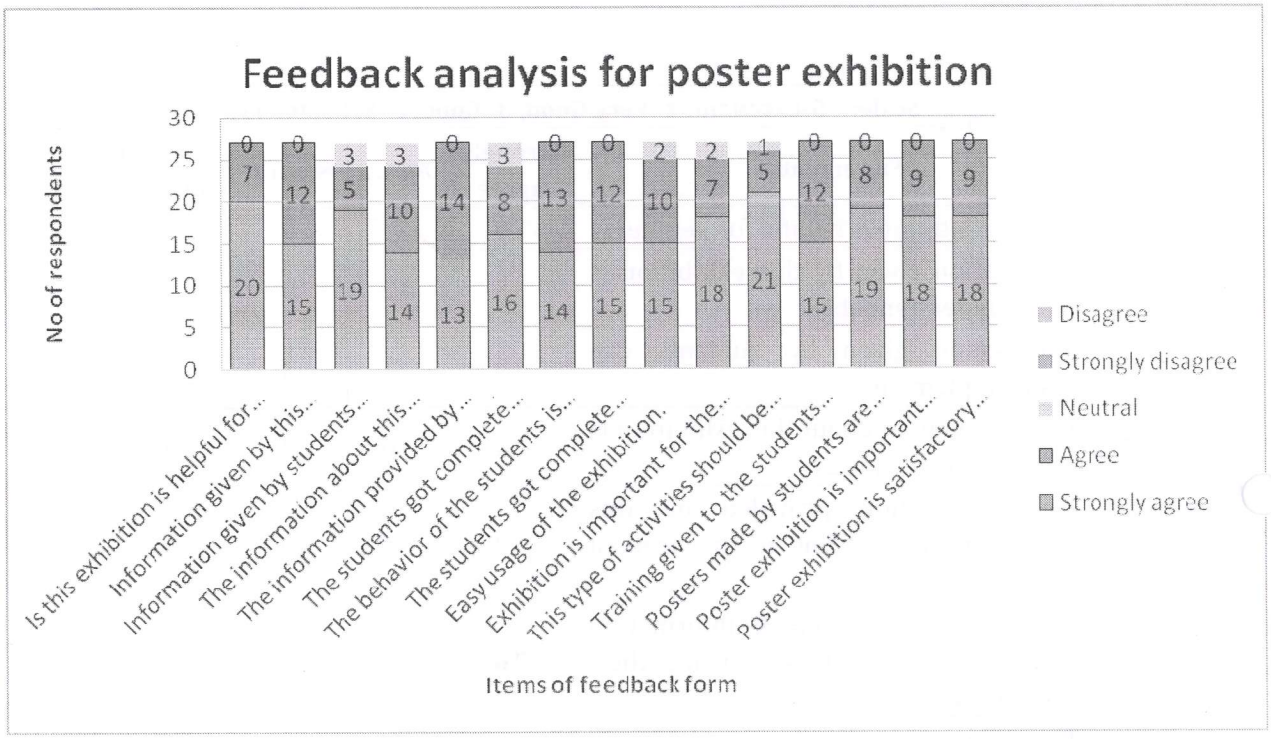
V. Feedback Analysis report: Community people

A. Number of participants: 27

B. Table of feedback form with number of participants' response in each category.

	Scale: 5-Excellent; 4- Very Good; 3- Good: 2- Satisfactory; 1-Poor					
S. No.	Statements	Strongly agree	Agree	Neutral	Strongly disagree	Disagree
1	Is this exhibition is helpful for people?	20	7	0	0	0
2	Information given by this exhibition is easily understandable.	15	12	0	0	0
3	Information given by students can easily implement.	19	5	3	0	0
4	The information about this exhibition is provided in advance.	14	10	3	0	0
5	The information provided by this exhibition is according to the need of society.	13	14	0	0	0
6	The students got complete information regarding this exhibition during their training period.	16	8	3	0	0
7	The behavior of the students is appreciable.	14	13	0	0	0
8	The students got complete information regarding the health exhibition during their training periods.	15	12	0	0	0
9	Easy usage of the exhibition.	15	10	2	0	0
10	Exhibition is important for the people	18	7	2	0	0
11	This type of activities should be organized again.	21	5	1	0	0
12	Training given to the students about nursing is appropriate.	15	12	0	0	0
13	Posters made by students are useful.	19	8	0	0	0
14	Poster exhibition is important medium.	18	9	0	0	0
15	Poster exhibition is satisfactory for community.	18	9	0	0	0

C. Analysis depicted through graphs.



VI. CONCLUSION

At the end of the visit students were able to know about prevention of hypertension and substance abuse. They also gain experience in giving health education to community. We are thankful to CHARUSAT and CHC Mehlav to provide us such opportunity.

Report of "Role-play on stigma and discrimination about HIV/AIDS and its control"

Introduction:

As a part of their curriculum students of 7th semester / 4th year B.Sc Nursing have posted at Mahelav village during this posting 1st December is there, which is celebrates as world AIDS day all around the world to increase awareness of people towards prevention and control of HIV/ AIDS. So students have planned one role-play on the above said topic as per theme of World AIDS day-2017 is Increasing impact through Transparancy, Accountability and Partnership and WHO Theme- **My Health, My Right** and as of 2012, the multi-year theme for World AIDS Day is **"Getting to Zero: Zero new HIV infections. Zero deaths from AIDS-related illness. Zero discrimination**



Plan of organizing Role-play

Students and all faculty (Mr. Gururaj, Ms. Soni, Ms. Aruna, Ms. Sapana, Ms. Jigisha), have discussion on topic, theme, story of role-play and venue for that. Students made script of role-play and performed in front of faculty (Ms. Sapana, Ms. Jigisha) and Mr. Manishbhai who is counsellor at CHC, Mahelav, guided and correction made by faculty. Total 12 students have participated in role-play and rest of others have helped them. For that, we have taken permission from Dr. Rajiv Contractor, Medical Superintendent, Mahelav and from police station for programme before hand because of upcoming election there were restriction for gathering.

Students of 7th Semester/4th Year B.Sc Nursing have conducted role play on **Stigma and discrimination of HIV/AIDS and its control** with support of village leaders and CHC staff with following objective

Objective of Role-play:

At end of the Role-play, participants will able:

- To gain knowledge about prevention and control of HIV/AIDS
- To make aware about stigma and discrimination related to HIV/AIDS
- To reduce stigma and discrimination related to HIV/AIDS
- To develop positive attitude towards HIV/AIDS.

Participants/ Beneficiary:

Role play was attended by Dr. Hitesh Tadpada, MO ,PHC, Changa in the presence of Mr. Siddaram Sarate, HOD, Community Health Nursing, Mr. Gururaj Guggari, Ms. Sapna Patel, Ms. Jigisha Shrimali, Ms. Aruna Jani, Ms. Soni Kushawaha Nursing Tutor, and CHC staff, Mahelav, Local People and students.

High School students: 100
Villagers: 100
Nursing Students, Health personal: 70

In detail explanation of Event:

Manikaka Topawala Institute of Nursing, Changa organised World AIDS day celebration at Mahelav Village on 1st December, 2017. The main group we targeted are villagers. We also included high school students, nursing students of other college, Health personal of CHC, and other trust which is works for HIV/AIDS.

Main guests are Mr. Siddaram Sarate, HOD, Community Health Nursing, MTIN, Dr. R.R. Fulamali, DTO, Petlad, Dr. Rajiv Contractor, Medical Superintendent, CHC Mahelav, Dr. Maharia , AYUSH doctor, PHC Bandhani, Mr. Manish Gohil, Counsellor, CHC Mahelav, Mr. Kalpesh Solanki, Project Manager, Navjeevan Gram Vikas Kendra, Borsad.

Aspects covered in Role-play

- Sign and symptoms of HIV/AIDS
- Preventive Measures of HIV/AIDS
- Treatment Measures of HIV/AIDS
- Stigma and Discrimination of HIV/AIDS
- Organization working for HIV/AIDS

Students reached at Mahelav village at 9.00 am and started preparation for role-play. Students have performed role-play at 11.00 am. Students have invited all staff of CHC and DTO sir, and all villagers. Role-play was arranged at main choraha, near police

station, Mahelav, and total duration of role-play was 20 minutes. As it was performed at main choraha we got huge no. of audience.

Analysis

a. Number of participants: 40

b. Table of feedback from with number of participant's response in each category

N=40

Sr no.	Questions	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Topic of role-play according to felt needs	32	08	-	-	-
2	Performance of participants was interesting	40	-	-	-	-
3	Things and content presented in role-play was adequate	38	02	-	-	-
4	Message conveyed by students was understable	33	07	-	-	-
5	Slogans were prepared properly	32	08	-	-	-
6	Pole-play's participants voice was audible	34	06	-	-	-
7	Language used in role-play was appropriate	38	02	-	-	-
8	Role-play is an effective medium	40	-	-	-	-
9	Activities like this should be organized again and again	40	-	-	-	-
10	Topic and things was appropriate to the group	35	05	-	-	-

3/12/2012 - Role play - Stigma & Descrimination

Most of the participants have given positive feedback about the role-play.

Conclusion:

Students have participated in role-play actively and received positive feedback from participants and all have appreciated the students. We express our heartfelt gratitude to Principal, MTIN and CHARUSAT University for constant guidance and unconditional support.

Photo Gallery



Role-play on Stigma and Discrimination about HIV/AIDS and its control

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report on

"Rally on World AIDS Day"

Date of event : 1st December , 2017

Date of Submission : 25thDecember, 2017

Organizers : MTIN

Venue : Mehalav

Submitted By

Name : Mr. Siddaram Sarate, Mr. Gururaj Guggari

Designation : Asst. Professor

Department : Nursing

Email : gururajguggari.nur@charusat.ac.in

Endorsed by

Principal
Seal and Signature

Report of Rally on World AIDS Day

Theme of world aids Day 2017:" Increasing Impact through Transparency, Accountability and Partnerships" in the line of "Getting to Zero: Zero new HIV infections. Zero discrimination. Zero AIDS related deaths".

Fact sheet - Latest statistics on the status of the AIDS:

Global HIV Statistics

- 20.9 million people were accessing antiretroviral therapy in June 2017.
- 36.7 million [30.8 million–42.9 million] people globally were living with HIV in 2016.
- 1.8 million [1.6 million–2.1 million] people became newly infected with HIV in 2016.
- 1 million [830 000–1.2 million] people died from AIDS-related illnesses in 2016.
- 76.1 million [65.2 million–88.0 million] people have become infected with HIV since the start of the epidemic.
- 35.0 million [28.9 million–41.5 million] people have died from AIDS-related illnesses since the start of the epidemic.

People living with HIV

In 2016, there were 36.7 million [30.8 million–42.9 million] people living with HIV.

- 34.5 million [28.8 million–40.2 million] adults
- 17.8 million [15.4 million–20.3 million] women (15+ years)
- 2.1 million [1.7 million–2.6 million] children (<15 years)

People living with HIV accessing antiretroviral therapy

- As of June 2017, 20.9 million [18.4 million–21.7 million] people living with HIV were accessing antiretroviral therapy, up from 17.1 million [15.1 million–17.8 million] in 2015 and 7.7 million [6.8 million–8.0 million] in 2010.
- In 2016, around 53% [39–65%] of all people living with HIV had access to treatment.
- Some 54% [40–65%] of adults aged 15 years and older living with HIV had access to treatment, but just 43% [30–54%] of children aged 0–14 years had access.
- In 2016, around 76% [60–88%] of pregnant women living with HIV had access to antiretroviral medicines to prevent transmission of HIV to their babies.

New HIV infections

- Worldwide, 1.8 million [1.6 million–2.1 million] people became newly infected with HIV in 2016.
- Since 2010, new HIV infections among adults declined by an estimated 11%, from 1.9 million [1.6 million–2.1million] to 1.7 million [1.4 million–1.9 million] in 2016.
- New HIV infections among children declined by 47% since 2010, from 300 000 [230 000–370 000] in 2010 to 160 000 [100 000–220 000] in 2016.

AIDS-related deaths

- AIDS-related deaths have fallen by 48% since the peak in 2005.
    - In 2016, 1 million [830 000–1.2 million] people died from AIDS-related illnesses worldwide, compared to 1.9 million [1.7 million–2.2 million] in 2005 and 1.5 million [1.3 million–1.7 million] in 2010.

HIV/tuberculosis

- Tuberculosis remains the leading cause of death among people living with HIV, accounting for around one in three AIDS-related deaths.
- In 2015, there were an estimated 10.4 million cases of tuberculosis disease globally, including 1.2 million [11%] among people living with HIV.
- Tuberculosis-related deaths among people living with HIV fell by 33% between 2005 and 2015.
    - However, almost 60% [57%] of tuberculosis cases among people living with HIV were not diagnosed or treated, resulting in 390 000 tuberculosis-related deaths among people living with HIV in 2015.

HIV / AIDS IN INDIA

India has the third largest HIV epidemic in the world. In 2016, HIV prevalence in India was an estimated 0.3%.This figure is small compared to most other middle-income countries but because of India's huge population (1.324 billion) this equates to 2.1 million people living with HIV. In the same year, an estimated 62,000 people died from AIDS-related illnesses.
Overall, India's HIV epidemic is slowing down, with a 32% decline in new HIV infections (80,000 in 2016), and a 54% decline in AIDS-related deaths between 2007 and 2015.

The HIV epidemic in India is driven by heterosexual sex, which accounted for 87% of new infections in 2015. However, the epidemic is concentrated among key affected populations such as sex workers. The vulnerabilities that drive the epidemic are different in different parts of the country.

The three states with the highest HIV prevalence (Manipur, Mizoram, Nagaland) are in the east of the country. Some states in the north and northeast of the country have also reported rising HIV prevalence.

Key affected populations in India

- Among key affected populations, sex workers and men who have sex with men have experienced a recent decline in HIV prevalence.

- Prevalence among people who inject drugs was previously stable but has been rising in recent years.
- Transgender people are also emerging as a group at high risk of HIV transmission

Rally onWorld Tuberculosis Day:

To create the awareness to the public regarding tuberculosis MTIN and District TB unit collaboratively organizedrally on tuberculosis on 24th march 2017 on the occasion celebration of world TB day with the theme "Unite to End TB"with following objectives

Objective of rally on world tuberculosis day:

At end of the rally public will able to gain knowledge about AIDS andprevention and control measures of AIDS, will have positive attitude towards preventing the AIDS andparticipant will be skillful in the management of AIDS.

The rally was inaugurated by the the District Tuberculosis officer, Dr. R.R.Fulmali ,Dr.Rajiv Contractor Medical superintendentCHC Mehalav and Dr.Maharia AYUSH Doctor PHC Bandni in the presence of Mr.Siddaram Sarate HOD of Community health Nursing and other faculties of MTIN ,staff members of CHC ,ICTC staff members And students of MTIN .

Brief description about the rally:

The students of MTIN prepared various slogan related to the AIDSand exhibitedtheir postersin rally.
The rally began from Community Health Centre → Swaminarayan temple →BOB Bank → Panchayat→Vaghrivas→Vanakarvas→Rohitvas→Motikhadki→Junachora→Bazar→Rabar ivas→ then back to bhagol.

The students exhibiting slogans to prevention of AIDS , Stigma and discrimination related to HIV/AIDS . The students emphasized their rally especially on the various topics that included thecauses, source of spread of AIDS, preventive measure andStigma and discriminationrelated to HIV/AIDS.
The student's active participation in rally is appreciated by the District TB Officer and Medical superintendent CHC, Mehalav.

Conclusion:

Students of MTIN have actively participated in rally and received appreciation from DTO and public. We express our heartfelt gratitude to Principal, MTIN and CHARUSAT University and DTO Unit, CHC Mehalav for constant guidance and unconditional support.

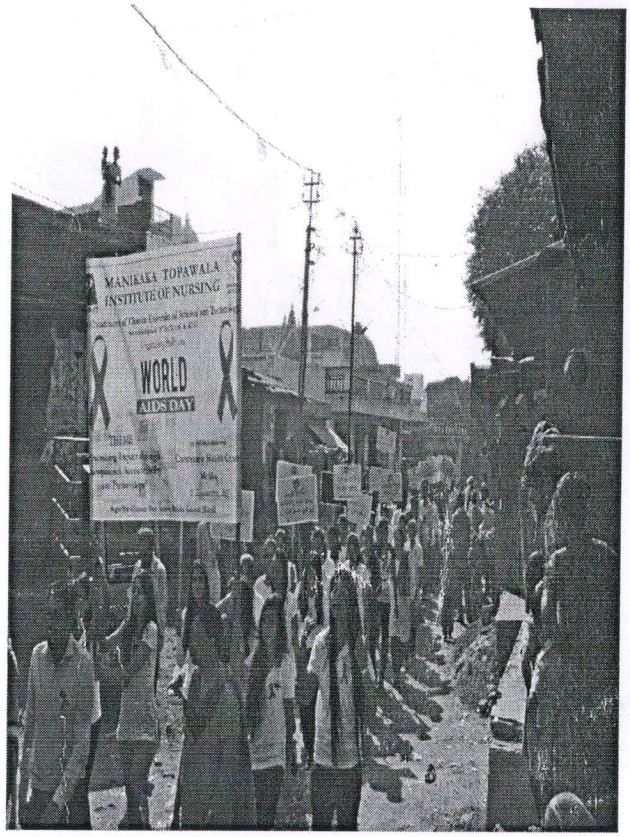
Photogallary





Rally on World AIDS Day





CHARUSAT

10

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Faculty of Medical Sciences
Charotar University of Science and Technology – Changa
Accredited 'A' grade by NAAC

Name of event: Rally On World AIDS Day

Date of event: 01/12/2017

Attendance sheet

Sr. No.	ID No./ Employee ID No.	Full Name	Presence
1.	13BN001	BariaJayshreebahenU.	P
2.	13BN002	BariaTruptibenRajitsinh	P
3.	13BN003	ChaudhariPriyankabenUmeshbhai	P
4.	13BN004	Chauhan Neeta Dilipsinh	P
5.	13BN005	DarjiJyotBharatkumar	P
6.	13BN006	Dave RachanaAniruddhabhai	P
7.	13BN008	GoswamiKajalbenRameshbhai	P
8.	13BN009	Ka Patel EktabenJitendrabhai	P
9.	13BN010	KhristiArpitkumarRajanikant	P
10.	13BN011	KishorHiteshkumarHardas	P
11.	13BN012	MacwanKinjalbenKantibhai	P
12.	13BN013	MacwanSrustiSunilkumar	P
13.	13BN015	MalekAtufaHidayatulla	P
14.	13BN016	MecwanAmishabenRajnikant	P
15.	13BN017	PandyaKajolTarakkumar	P
16.	13BN018	Parmar Ami Navinitbhai	P
17.	13BN019	Patel BansariUmeshbhai	P
18.	13BN020	Patel BansaribenSureshbhai	P
19.	13BN021	Patel BhavishabenKanubhai	P
20.	13BN022	Patel BhavyaBimalkumar	P
21.	13BN023	Patel DhariniGhanshyambhai	P
22.	13BN024	Patel DhruminiPrakashchandra	P
23.	13BN025	Patel DhrupalibenVipulbhai	P
24.	13BN026	Patel HetalbahenDhirubhai	P
25.	13BN028	Patel HiteshabenK.	P
26.	13BN029	Patel InalishaDilipbhai	P
27.	13BN030	Patel JahnvibenShaileshbhai	P
28.	13BN031	Patel JimitabenMilankumar	P
29.	13BN032	Patel KajalbenSanjaybhai	P
30.	13BN033	Patel KeshaDivyeshkumar	P
31.	13BN034	Patel KeshaRajeshkumar	P
32.	13BN035	Patel KhushbuJolitkumar	P
33.	13BN036	Patel KinjalTarun	P

34.	13BN037	Patel KrimaNaineshkumar	P
35.	13BN038	Patel KrupaRakeshbhai	P
36.	13BN039	Patel MeghaDaxeshkumar	P
37.	13BN040	Patel MeghaDaxeshkumar	P
38.	13BN041	Patel NikitabenR.	P
39.	13BN042	Patel PriyancyMiteshkumar	P
40.	13BN043	Patel PriyankaNatvarbhai	P
41.	13BN044	Patel PriyanshibenB.	P
42.	13BN045	Patel RiddhibenDilipkumar	P
43.	13BN046	Patel RiyabahenRajeshbhai	P
44.	13BN047	Patel ShikhabenHareshbhai	P
45.	13BN049	Patel SiddharthBadalkumar	P
46.	13BN050	Patel SwatikumariRameshbhai	P
47.	13BN051	Patel VihitabenSanjaykumar	P
48.	13BN052	Patel VrundabenDineshbhai	P
49.	13BN053	Patel ZalakYogeshbhai	P
50.	13BN054	PrajapatiPalakbenArvindbhai	P
51.	13BN055	Rami CharmyVipulkumar	P
52.	13BN056	RavalSeemabenBalvantbhai	P
53.	13BN057	Tandel Padma Harkishan	P
54.	13BN059	VaghelaChaitalibenJ.	P
55.	13BN060	Vasava Anjali Surendrabhai	P
56.	12BN037	Patel KrupaJitendrabhai	P
57.	12BN014	Ka Patel Shruti J	P
58.	12BN043	Patel Prachi B.	P

Signature of event coordinator/organizer (with date): ..... 1.12.17 .....

School Health Program Report

Introduction:

As a part of their curriculum, students of 7th Semester/ 4th Year B.Sc. Nursing students have carried out health assessment of School students at Mehlav village under the supervision of Mr. Gururaj Guggari, Nursing Tutor , Ms. Soni Kushawaha, Nursing Tutor, Ms. Aruna Jani, Nursing Tutor and Ms. Jigisha Shrimali, Nursing Tutor, on 28th november 2017 and 29th november 2017 at "Bandhani Mehlav Kelvani Mandal High School" with following objectives:

Objectives:

At the end of school health programme, student will be able to:

- Assess health status of school children
- Assess nutritional status of school children
- Identify common health problem of school children
- Provide care and follow up the identified cases.

Bandhani Mehlav Kelvani Mandal High School is situated outskirt of Mehlav village, there were total 457 student were studying which includes junior KG, Senior KG, Standard 1 to 8. Students of 7th semester/4th year B.Sc Nursing were divided into various groups such as Reception group, Height and weight measuring group, Physical Examination group, Vision and hearing assessment group and Analysis group under supervision of Mr. Gururaj Guggari, Nursing Tutor , Ms. Soni Kushawaha, Nursing Tutor, Ms. Aruna Jani, Nursing Tutor and Ms. Jigisha Shrimali, Nursing Tutor.

Health Assessment of School children is follows

	NAME OF STUDENT	CLASS	AGE (yr)	HEIGHT (cm)	WEIGHT (kg)	STUNTING	WASTING	BMI	REMARKES
1	Vankar Sarav Alpeshbhai	Jr.Kg	3.5	102	14	Normal	Normal	14%	Dental Carries, Mild Anemia
2	Vasava Aryakumar Nareshbhai	Jr.Kg	3.5	96	15	Mild	Normal	16.70%	Mild Anemia
3	Vasava Naksh Hemantbhai	Jr.Kg	3.5	102	11	Normal	Moderate	11%	Mild Anemia, Not Maintained Personal Hygiene
4	Vagehla Sumitkumar Sanjaybhai	Jr.Kg	3.5	98	14	Normal	Normal	14%	Mild Anemia, Not Maintained Personal Hygiene
5	Vagehla Milankumar	Jr.Kg	3.5	101	15	Normal	Normal	15%	Poor Personal Hygiene
6	Vagehla Mayank Dayabhai	Jr.Kg	3.5	99	10	Normal	Severe	10%	Poor Personal Hygiene
7	Vankar Kunj Hiteshkumar	Jr.Kg	3.5	101	11	Normal	Moderate	11%	Poor Personal Hygiene
8	Bhattt Ansh Chiragbhai	Jr.Kg	3.5	100	9	Normal	Severe	9%	Poor Personal Hygiene
9	Talpada Jaykumar Vipinbhai	Jr.Kg	3.5	95	11	Normal	Moderate	11%	Pale Conjuctiva, Personal Hygienen Not Maintained
10	Parekh Dev Deepak Kumar	Jr.Kg	3.5	95	10	Normal	Severe	10%	Dental Carries,Cold
11	Talpada Umeshbhai Jagdishbhai	Jr.Kg	3.5	105	14	Normal	Normal	12.70%	Poor Personal Hygiene
12	Makwana Prince Jayeshbhai	Jr.Kg	3.5	101	11	Normal	Normal	11%	Dental Carries Present, White Patches On Cheeks
13	Yadav Yash Abhishek	Jr.Kg	3.5	100	15	Normal	Normal	15%	Poor Personal Hygiene
14	Solanki Vidhi Jagdishbhai	Jr.Kg	3.5	93	9	Normal	Severe	10%	Mild Anemia
15	Thakor Ayushi Gautambhai	Jr.Kg	3.5	94	10	Mild	Severe	11.10%	Dental Carries, Pale Conjuctiva
16	Patel Hir Jayeshkumar	Jr.Kg	3.5	105	14	Normal	Normal	11.00%	Mild Anemic
17	Talpada Priyankaben Ashwinbhai	Jr.Kg	3.5	108	15	Normal	Normal	12.00%	Poor Personal Hygiene
18	Talpada Jinal Rajubhai	Jr.Kg	3.5	104	12	Normal	Moderate	12%	Poor Personal Hygiene
19	Goswami Ashviben Sambhugiri	Jr.Kg	3.5	112	12	Normal	Moderate	9.20%	Poor Personal Hygiene
20	Patel Paridhi Vijaybhai	Jr.Kg	3.5	102	11	Normal	Moderate	11%	Poor Personal Hygiene
21	Makwana Mahi Prakashbhai	Jr.Kg	3.5	102	12	Normal	Normal	12%	Dental Carries
22	Patel Bhakti Pragneshbhai	Jr.Kg	3.5	110	11	Normal	Moderate	9.20%	Mild Anemia
23	Solanki Aditykumar Jayeshbhai	Jr.Kg	3.5	98	9	Normal	Severe	9%	Dental Carries, Mild Anemic, Personal Hygiene Poor
24	Momin Ahmedali Abidshi	Jr.Kg	3.5	103	13	Normal	Mild	11.80%	Mild Anemic. Poor Personal Hygiene
25	Talpada Jatinbhai Nareshbhai	Jr.Kg	3.5	103	13	Normal	Mild	11.80%	Dental Carries, Mild Anemic

26	Malek Mohammadsanain Sohel	Jr.Kg	3.5	110	15	Normal	Normal	12.50%	Mild Anemic
27	Solanki Rudrakumar Sureshbhai	Jr.Kg	3.5	104	12	Normal	Mild	10.90%	Dental Carries, White Patch
28	Rana Pritesh Pupaji	Jr.Kg	3.5	107	14	Normal	Normal	12.70%	Dental Carries, Mild Anemic, Poor Personal Hygiene
29	Joshi Kush Hardikkumar	Jr.Kg	3.5	100	10	Normal	Severe	10%	Poor Personal Hygiene
30	Talpada Nikhilkumar Jayantibhai	Jr.Kg	3.5	106	13	Normal	Mild	11.80%	Mild Anemic, Poor Personal Hygiene
31	Talpada Jayeshbhai Ashokbhai	Jr.Kg	3.5	95	9	Mild	Severe	10%	Dental Carries, Mild Anemic, Poor Personal Hygiene
32	Patel Siddhkumar Rakeshbhai	Jr.Kg	3.5	97	10	Normal	Severe	11.10%	Mild Anemic, Poor Personal Hygiene
33	Talpada Gaurangbhai Navinbhai	Jr.Kg	3.5	106	14	Normal	Normal	12.70%	Poor Personal Hygiene , Mild Anemic
34	Varand Zeelkumar Manishkumar	Jr.Kg	3.5	102	10	Normal	Severe	10%	Mild Anemic
35	Solanki Nisha Dilipbhai	Jr.Kg	3.5	94	10	Mild	Moderate	11.10%	Mild Anemic
36	Parmar Kavya Jayeshbhai	Jr.Kg	3.5	92	10	Mild	Severe	11.10%	Mild Anemic
37	Rajpurohit Mapikumari Bheram	Jr.Kg	3.5	104	14	Normal	Normal	12.70%	Dental Carries
38	Patel Pooja Dineshkumar	Jr.Kg	3.5	100	10	Normal	Severe	10%	Mild Anemic, Poor Personal Hygiene
39	Varand Janvi Manishkumar	Jr.Kg	3.5	106	11	Normal	Moderate	10%	Mild Anemic, Rashes
40	Rawal Drashti Sunilkumar	Jr.Kg	3.5	106	10	Normal	Severe	10%	Dental Carries, Mild Anemic
41	Vagehla Kritika	Jr.Kg	3.5	109	14	Normal	Normal	11.70%	Dental Carries, Mild Anemic
42	Momin Nadira Fatihma	Jr.Kg	3.5	93	9	Mild	Severe	10%	Mild Anemic
43	Talpada Krupa Kiritbhai	Jr.Kg	3.5	108	15	Normal	Normal	12.50%	Dental Carries
44	Talpada Hemakshi Sanjaybhai	Jr.Kg	3.5	106	14	Normal	Normal	11.70%	Poor Personal Hygiene
45	Parma Hiralben Kaushikkumar	Jr.Kg	3.5	113	19	Normal	Normal	15.80%	Dental Carries, Poor Personal Hygiene
46	Goswami Hiralben Saileshbhai	Jr.Kg	3.5	97	11	Normal	Moderate	12.20%	Mild Anemia
47	Vanand Yati Jigneshbhai	Jr.Kg	3.5	95	11	Mild	Moderate	12.20%	Mild Anemia
48	Tadpada Pradip H	Sr.Kg	5	100	14	Normal	Normal	14%	Fever, Cold And Cough
49	Solank Dhaval D	Sr.Kg	5	104	16	Normal	Normal	16%	Dental Carries, Anemia Cold
50	Vaghela Atal K	Sr.Kg	5	96	12	Mild	Mild	13.30%	Cold,Anemia
51	Goswami Hardikgiri H	Sr.Kg	5	104	15	Normal	Normal	15%	Cold,White Dots On Face And Hand
52	Patel Preet K	Sr.Kg	5	105	18	Normal	Normal	16.40%	Fever, Cold And Cough
53	Rohit Aalok M	Sr.Kg	5	102	15	Normal	Normal	15%	Poor Personal Hygine
54	Rathod Sujal B	Sr.Kg	5	119	17	Normal	Normal	12.10%	Anemia,Dental Carries
55	Vaghela Aditya M	Sr.Kg	5	106	14	Normal	Normal	12.70%	Poor Personal Hygine
56	Solanki Prashant D	Sr.Kg	5	100	15	Normal	Normal	15%	Poor Personal Hygine

57	Thakor Nand Y	Sr.Kg	5	104	16	Normal	Nor	16%	Dental Carries ,Calcium Deficincy
58	Vasfoda Dharmik I	Sr.Kg	5	103	15	Normal	Normal	15%	Cold & Cough
59	Parmar Yuvraj R	Sr.Kg	5	103	14	Normal	Mild	14%	Cold
60	Prajapati Jayant C	Sr.Kg	5	107	15	Normal	Normal	13.60%	Dental Carries,Anemia
61	Talpada Vishal A	Sr.Kg	5	110	17	Normal	Normal	14.20%	White Dots On Face ,Poor Personal Hygiene
62	Malek Mohammad N	Sr.Kg	5	107	15	Normal	Normal	13.60%	Dental Carries,Poor Personal Hygiene
63	Prajapati Naksh A	Sr.Kg	5	111	18	Normal	Normal	16.40%	Calcium Deficiency,Yellow Sclera,Anemia
64	Parmar Deep M	Sr.Kg	5	101	15	Normal	Normal	15%	Poor Personal Hygine
65	Talpada Navya A	Sr.Kg	5	102	15	Normal	Normal	15%	Black Patch On Tongue,Dental Carries
66	Momin Rehmatfatema	Sr.Kg	5	93	18	Mild	Normal	20%	Dental Carries,Cold & Cough
67	Patel Varsha P	Sr.Kg	5	107	11	Normal	Moderate	10%	Cold & Cough
68	Parekh Dhyan G	Sr.Kg	5	96	13	Mild	Mild	13%	Poor Personal Hygine
69	Kanskiwala Mayur J	Sr.Kg	5	107	16	Normal	Normal	14.50%	White Patch ,Poor Personal Hygiene,Ecezema
70	Vaghela Aashish U	Sr.Kg	5	112	16	Normal	Normal	12.30%	Dental Carries
71	Valand Tanvi D	Sr.Kg	5	100	15	Normal	Normal	15%	Dental Carries
72	Panchal Mahi R	Sr.Kg	5	103	14	Normal	Mild	12.70%	Dental Carries,Anemia
73	Vaghela Disha R	Sr.Kg	5	100	13	Normal	Mild	13%	Poor Personal Hygine
74	Solanki Jaivika J	Sr.Kg	5	107	19	Normal	Normal	17.30%	Cold & Cough
75	Talpada Chandrakant D	Sr.Kg	5	106	15	Normal	Normal	13.60%	Dental Carries,Anemia
76	Talpada Hiral A	Sr.Kg	5	101	15	Normal	Normal	15%	Poor Personal Hygine
77	Dave Niyati D	Sr.Kg	5	100	15	Normal	Normal	15%	Anemia,Dental Carries
78	Valand Shivani M	Sr.Kg	5	109	15	Normal	Normal	12.50%	Dental Carries
79	Sheetal C	Sr.Kg	5	105	17	Normal	Normal	15.50%	Anemia,Dental Carries
80	Talpada Krishna A	Sr.Kg	5	109	17	Normal	Normal	14.20%	Cold,Poor Personal Hygiene
81	Parmar Dharmesh B	Sr.Kg	5	106	14	Normal	Noraml	12.70%	Calcium Deficiency
82	Momin Mohmmadmustak I	Sr.Kg	5	107	16	Normal	Normal	14%	Cold
83	Marvadi Akash T	Sr.Kg	5	103	14	Normal	Normal	14%	Cold,Dental Carries,Yellow Sclera
84	Vagri Hardik R	Sr.Kg	5	110	17	Normal	Normal	14.20%	White Patch On Face,Dental Carries,Poor Personal Hygiene
85	Thokar Hardik M	Sr.Kg	5	112	19	Normal	Normal	14.60%	Fever, Cold And Cough

86	Talpada Nikhil K	Sr.Kg	5	109	18	Normal	Normal	18%	Dental Carries ,Calcium Deficincy
87	Dargi Dhruvesh V	Sr.Kg	5	106	17	Normal	Normal	14.20%	Calcium Deficiency
88	Rami Bhavutik S	Sr.Kg	5	104	19	Normal	Normal	19%	Cold & Cough
89	Solanki Dhruvi Manojbhai	1st	6	116	17	Normal	Normal	13.10%	Cold & Cough
90	Parmar Tulsi Maheshbhai	1st	6	112	16	Normal	Normal	13.30%	Cold
91	Rohit Janvi Hareshbhai	1st	6	110	11	Normal	Severe	9.20%	Dental Carries,Conjuctiva Pale
92	Solanki Mansi Jayeshbhai	1st	6	115	16	Normal	Normal	12.30%	Dental Carries,Patch On The Cheek
93	Thokar Divya Manishbhai	1st	6	104	12	Normal	Moderate	10.90%	Mild Anemia
94	Parmar Navy Gajandrabhai	1st	6	110	12	Normal	Moderate	10%	Mild Anemia, Not Maintained Personal Hygiene
95	Vaghela Hardik Shaileshbhai	1st	6	11	14	Normal	Mild	11.70%	Poor Personal Hygine
96	Talpada Pratika Munabhai	1st	6	105	12	Normal	Moderate	10.90%	Patch On Skin,Mild Anemic,Poor Personal Hygiene
97	Sohanmia Mohammad Sohel	1st	6	123	23	Normal	Normal	15.30%	Dental Carries
98	Solanki Jaishilkumar Rahulbhai	1st	6	108	15	Normal	Normal	12.50%	Dental Carries,Mild Anemia
99	Talpada Aryan Rajubhai	1st	6	119	17	Normal	Normal	12.10%	Poor Personal Hygine
100	Solanki Pream Vikrambhai	1st	6	115	14	Normal	Mild	10.80%	Dental Carries,Mild Anemia
101	Talpada Hardik Lalabhai	1st	6	116	17	Normal	Normal	13.10%	White Patch On Skin,Mild Anemic
102	Purabiya Bhavy Mukeshbhai	1st	6	116	15	Normal	Normal	11.50%	Dental Carries
103	Parmar Prashan Gopalbhai	1st	6	113	15	Normal	Normal	11.50%	Mild Anemia
104	Parmar Ansh Mahendrbhai	1st	6	108	14	Mild	Normal	11.70%	Fever,Mild Anemic
105	Solanki Ankit Mahendrbhai	1st	6	106	14	Normal	Normal	12.70%	Fever
106	Patel Prinse Nainabhai	1st	6	110	14	Normal	Mild	11.70%	Poor Personal Hygine
107	Hingu Virkumar Manojbhai	1st	6	113	15	Normal	Normal	11.50%	Mild Anemic
108	Vaghela Sunil Nareshbhai	1st	6	118	17	Normal	Normal	12.10%	Mild Anemia
109	Vaghela Pritesh Arjunbhai	1st	6	113	15	Normal	Normal	11.50%	White Sport On Cheek
110	Bhura Het Dipeshbhai	1st	6	108	15	Normal	Normal	12.50%	Poor Personal Hygine
111	Parmar Ayush Mahendrbhai	1st	6	110	15	Normal	Normal	12.50%	Poor Personal Hygine
112	Parmar Krishna Atulbhai	1st	6	110	15	Normal	Normal	12.50%	Mild Anemia
113	Parmar Sapna Rahulbhai	1st	6	119	19	Normal	Normal	13.50%	Poor Personal Hygine
114	Rohit Himangini Manubhai	1st	6	100	11	Normal	Severe	11%	Poor Personal Hygine,Mild Anemia
115	Shakira Akzarali	1st	6	106	14	Normal	Mild	12.70%	Mild Anemia
116	Solanki Divya Vijaybhai	1st	6	110	11	Normal	Severe	9.20%	Dental Carries

117	Talpada Kamini Kalpeshbhai	1st	6	112	16	Normal	Sev	12.30%	Mild Anemia
118	Parmar Krishna Kanubhai	1st	6	103	12	Normal	Moderate	10.90%	Mild Anemia, Dental Carries
119	Vankar Priyanshi Katenbhai	1st	6	112	15	Normal	Normal	11.50%	Cold
120	Solanki Riddhi Dilipbhai	1st	6	111	14	Normal	Mild	11.70%	Mild Anemia
121	Rabari Hir Gautambhai	1st	6	120	17	Normal	Normal	12.10%	Mild Anemia,Dental Carries
122	Rabari Shrina Aajitbhai	1st	6	126	20	Normal	Normal	12.50%	Dental Carries,Poor Personal Hygiene
123	Vadher Shreya Chhandrakantbhai	1st	6	110	16	Normal	Normal	8.30%	Dental Carries
124	Patel Dhrusti Dharmeshbhai	1st	6	105	23	Normal	Normal	13.90%	Mild Anemia,Poor Personal Hygiene
125	Divan Akshabanu Majidasha	1st	6	111	15	Normal	Normal	12.50%	Mild Anemia, Poor Personal Hygiene
126	Parmar Vaibhavi Bhailalbhai	1st	6	112	15	Normal	Normal	11.50%	Mild Anemia,Poor Personal Hygiene
127	Vaghela Jigarbhai Vishnubhai	1st	6	109	15	Normal	Normal	12.50%	Poor Personal Hygiene
128	Parmar Vishalkumar Pankajbhai	1st	6	107	14	Normal	Mild	12.70%	Poor Personal Hygiene
129	Prajapati Hetkumar Jigneshbhai	1st	6	125	21	Normal	Normal	13.10%	Dental Carries,Mild Anemia,Poorpersonal Hygiene
130	Vaghela Naitik Bharatbhai	1st	6	114	15	Normal	Normal	11.50%	Cold
131	Rajpurohit Naitikbhai Bhairambhai	1st	6	120	21	Normal	Normal	15%	Dental Carries
132	Momin Ikramahmad Ahesanali	1st	6	116	22	Normal	Normal	16.90%	Dental Carries,Mild Anemia,Poor Personal Hygiene
133	Vankar Deeprameshbhai	1st	6	113	15	Normal	Normal	11.50%	White Patch,Mild Anemia,Poor Personal Hygiene
134	Parmar Tejas Manharbhai	1st	6	113	14	Normal	Mild	10.80%	Mild Anemia,Poor Personal Hygiene
135	Mackwan Shorya Manishbhai	1st	6	117	16	Normal	Normal	11.40%	Dental Carries,Calcium Deficiency,Mild Anemia
136	Vaghela Chiragkumar Shaileshbhai	1st	6	106	15	Normal	Mild	13.90%	Dental Carries
137	Talpada Divesh Rajeshbhai	1st	6	112	15	Normal	Mild	11.50%	Mild Anemia,Poor Personal Hygiene
138	Talpada Pavan Manishbhai	1st	6	114	16	Normal	Normal	12.30%	Mild Anemia,Poor Personal Hygiene
139	Solanki Khushi Shnabbhai	1st	6	114	15	Normal	Mild	12.50%	Dental Carries,Patch In The Eyes
140	Thakor Bhavisha Manishkumar	1st	6	103	11	Normal	Moderate	11%	Poor Personal Hygiene
141	Parmar Dimpal Nimeshbhai	1st	6	103	10	Normal	Moderate	11%	Poor Personal Hygiene
142	Parmar Astha Chiragbhai	2nd	7	115	17	Normal	Normal	12.90%	Mild Anemia
143	Parmar Nisha Bhadreshbhai	2nd	7	115	16	Normal	Normal	12.10%	Dental Carries
144	Rabari Mansi Jitubhai	2nd	7	126	21	Normal	Normal	13.20%	Dental Carries
145	Kansara Dhara Navalbahi	2nd	7	113	12	Normal	Severe	13.50%	Dental Carries

146	Poonam Rajubhai	2nd	7	110	11	Normal	Severe	13%	Pale Conjuctive
147	Parmar Anuska Ranjitbhai	2nd	7	122	16	Normal	Normal	10.70%	Dental Carries
148	Talpada Nilam Jagdishbhai	2nd	7	120	17	Normal	Normal	11.80%	Poor Personal Hygiene
149	Momin Rahfatima Aabidali	2nd	7	117	16	Normal	Normal	11.70%	Florosis
150	Gosai Devenshi Delipbhai	2nd	7	122	17	Normal	Normal	11.40%	Dental Carries
151	Vaghela Keval Arvindbhai	2nd	7	119	19	Normal	Normal	12.70%	Poor Personal Hygiene
152	Vaghela Mittel Jantibhai	2nd	7	114	17	Normal	Normal	13.10%	Poor Personal Hygiene
153	Valand Himanshu Jayeshbhai	2nd	7	112	14	Normal	Mild	11.20%	Poor Personal Hygiene
154	Thakor Ketan Mehulkumar	2nd	7	113	17	Normal	Normal	11.20%	Poor Personal Hygiene,Mild Anemia
155	Thakor Mittal Vijaybhai	2nd	7	118	17	Normal	Normal	12.20%	Dental Carries
156	Thakor Sanjiv Thakorbhai	2nd	7	120	20	Normal	Normal	13.90%	Dental Carries
157	Vankar Pratik Amitbhai	2nd	7	118	16	Mild	Normal	11.50%	Pale Conjuctive
158	Vankar Priyank Sureshbhai	2nd	7	131	26	Normal	Normal	15.20%	Pale Conjuctive
159	Thakor Vraj Yatinbhai	2nd	7	115	15	Normal	Moderate	11.36%	Dental Carries,Pale Sclera
160	Vaghela Dharmik Dineshbhai	2nd	7	116	16	Normal	Mild	11.94%	White Patch On Cheek,Poor Personal Hygiene
161	Vaghela Dhaval Ashokbhai	2nd	7	119	21	Normal	Normal	14.89%	Poor Personal Hygiene
162	Talpada Jaimin Arvindbhai	2nd	7	117	16	Normal	Normal	15.20%	Poor Personal Hygiene
163	Talpada Jainil Jayeshbhai	2nd	7	125	19	Normal	Normal	15.20%	Poor Personal Hygiene
164	Talpada Ronak Sanabhai	2nd	7	113	16	Mild	Mild	12.59%	Pale Sclera,Pale Conjuctive
165	Parmar Sumit Harishbhai	2nd	7	119	17	Normal	Normal	12%	Pale Conjuctive
166	Patel Jay Rajeshbhai	2nd	7	125	19	Normal	Normal	12.20%	Florosis
167	Patel Veer Bhaveshbhai	2nd	7	130	25	Normal	Normal	14.80%	Cold
168	Rana Sunil Rupeshbhai	2nd	7	116	16	Normal	Mild	11.90%	Fever
169	Solanki Rudra Shaileshbhai	2nd	7	112	15	Normal	Mild	12%	
170	Solanki Sachhinkumar Ishwarbhai	2nd	7	118	16	Normal	Mild	11.50%	Poor Personal Hygiene
171	Talpada Dipak Vijaybhai	2nd	7	117	15	Normal	Mild	11%	
172	Talpada Dipak Vinubhai	2nd	7	120	17	Normal	Normal	11%	White Patch On Skin,Dental Carries
173	Talpada Himanshu Vijaybhai	2nd	7	124	19	Normal	Normal	12.40%	Poor Personal Hygiene
174	Malak Hasmin Imranmiya	2nd	7	127	20	Normal	Normal	12.40%	Poor Personal Hygiene
175	Parmar Ankitkumar Ketanbhai	2nd	7	130	26	Normal	Normal	15.40%	Poor Personal Hygiene
176	Parmar Sharvan Ghanshyambhai	2nd	7	117	19	Normal	Normal	13.90%	Poor Personal Hygiene

177	Vaghari Payal Amanshi	2nd	7	116	20	Normal	Nor	14.90%	Poor Personal Hygiene
178	Vaghela Priyanka Tinabhai	2nd	7	115	14	Normal	Moderate	10.60%	Poor Personal Hygiene
179	Vaghela Palak Rajubhai	2nd	7	123	16	Normal	Normal	10.60%	Mild Anemia
180	Vaghela Vaibhavi Anilbhai	2nd	7	112	15	Normal	Mild	12%	Dental Carries,Mild Anemia
181	Vora Tamana Aasifbhai	2nd	7	122	21	Normal	Normal	14.30%	Poor Personal Hygiene
182	Vankar Blasi Alpeshbhai	2nd	7	114	14	Normal	Moderate	10.80%	Dental Carries,Mild Anemia
183	Divan Akshabanu Firosha	2nd	7	110	12	Normal	Severe	9.90%	Poor Personal Hygiene
184	Chauhan Nehalmiya Hashanmiya	2nd	7	112	16	Normal	Normal	12.80%	White Patch On Skin
185	Goswami Pritgiri Shaileshgiri	2nd	7	121	17	Normal	Normal	11.60%	White Patch On Skin
186	Raval Ritu Pravinbhai	2nd	7	128	20	Normal	Normal	12.20%	Pale Sclera,Pale Conjuctive
187	Solanki Aarti Dharmeshbhai	2nd	7	108	14	Normal	Moderate	12%	Poor Personal Hygiene
188	Solanki Bhoomi Rameshbhai	2nd	7	119	16	Normal	Normal	11.30%	Pale Conjuctive
189	Talpada Hiral Rajeshbhai	3rd	8	121	15	100	76.92	10.2	Dental Carries And Mild Anemia
190	Vaghela Nirma Natubhai	3rd	8	120	16	100	82.05	11.1	Dental Carries And White Patches On Cheeks
191	Raval Akshara Hiteshbhai	3rd	8	112	14	94.9	71.79	.	Dental Carries And Mild Anemia
192	Panchal Yashvi Bhaveshbhai	3rd	8	124	19	100	97.47	12.4	Dental Carries
193	Vahela Janki Kanjibhai	3rd	8	107	11	90.6	56.41		Dental Carries And Mild Anemia
194	Talpada Sharasvati Sanjaybhai	3rd	8	121	16	100	82.05	10.9	Poor Personal Hygiene
195	Solanki Druvesh Vijaybhai	3rd	8	119	19	99.6	97.43	13.4	Florosis
196	Momin Moheshinali Aabidali	3rd	8	127	24	100	100	14.9	-
197	Dave Mohit Dipakbhai	3rd	8	121	19	100	97.43	13	Dental Carries And Florosis
198	Momin Shirajali Mahmadali	3rd	8	118	16	98.7	82.05	11.5	Dental Carries
199	Talpada Amit Laljibhai	3rd	8	125	19	100	97.3	12.2	Poor Personal Hygiene And Mild Anemia
200	Vaghela Jaydeep Manubhai	3rd	8	116	14	97.1	41.79		Dental Carries, White Patches, Anemia, Poor Personal Hygiene
201	Raval Shivam Pravinbhai	3rd	8	117	17	97.2	87.17	12.4	Dental Carries And White Patches
202	Talpada Ravindra Ajaybhai	3rd	8	130	21	100	100	12.4	Mile Anemia And Poor Personal Hygiene
203	Parmar Piyush Maheshbhai	3rd	8	125	22	100	100	14.1	Poor Personal Hygiene
204	Patel Viraj Alpeshbhai	3rd	8	119	18	99.6	92.3	12.7	Poor Personal Hygiene, Calcium Deficient
205	Solanki Jaymin Vitthalbhai	3rd	8	124	17	100	87.17	11.1	Mild Anemia
206	Panchal Jay Manishbhai	3rd	8	115	16	97.2	82.05	12.1	Poor Personal Hygiene

207	Vaghela Rakshit Bharatbhai	3rd	8	119	16	99.6	82.05	11.3	Dental Carries And White Patches On Face
208	Vastoda Ileshbhai Jagdishbhai	3rd	8	117	16	98.3	82.05	11.7	White Patches On Face
209	Talpada Pradip Vijaybhai	3rd	8	128	20	100	100	12.2	Mild Anemia
210	Teli Jay Shavarbhai	3rd	8	128	23			14	Poor Personal Hygiene
211	Maali Henil Rajubhai	3rd	8	119	16	99.6	82.05	11.3	Dental Carries
212	Vaghela Kartik Ranjitbhai	3rd	8	126	16	100	82.05	10.1	Dental Carries And Mild Anemia
213	Vaghela Kalpesh Ghanshyambhai	3rd	8	114	16	95.4	82.05	12.3	-
214	Talpada Nisha Sureshbhai	3rd	8	116	19	98.1	97.43	14.1	Mild Anemia
215	Solanki Aastha Gautambhai	3rd	8	119	17	100	87.17	12	Personal Hygine Not Maintain
216	Parekh Hetvi Rajeshbhai	3rd	8	129	24	100	100	14.4	Mild Anemia And Dental Carries
217	Raval Yashvi Rajubhai	3rd	8	121	21	100	100	14.3	White Patches On Chheks
218	Patel Hir Jayeshbhai	3rd	8	112	20	94.9	100	15.9	Anemia And Pale Colour Of Conguctiva
219	Solanki Janki Nileshbhai	3rd	8	121	16	100	82.05	10.9	
220	Vaghela Niru Shaileshbhai	3rd	8	117	18	99.2	92.3	13.1	Mile Anemia
221	Pareskh Priyanshi Ghanshyambhai	3rd	8	119	17	99.7	87.7	12	Dental Carries
222	Jadav Neha Vijaybhai	3rd	8	124	17	100	87.17	11.1	Dental Carries And Sclera Pale Yellow
223	Malek Yashminbanu Shohel Mahmadali	3rd	8	132	24	100	100	13.8	Dental Carries And Mild Anemia
224	Pathan Samirbanu Shadik	3rd	8	129	21	100	100	12.6	Mild Anemia
225	Vaghela Shivani Jayeshbhai	3rd	9	140	24	100	100	12.2	Dental Carries
226	Momin Hamidafatima Aheshanali	3rd	8	119	16	100	82.5	11.3	Dental Carries, Paler And Mild Anemia
227	Valand Vaibhavi Maheshkumar	3rd	8	134	27	100	100	14.5	Dental Carries
228	Solanki Janvi Ashwinbhai	3rd	8	83	114		66.66	13	Mild Anemia
229	Vaghela Darshan Mahendrabhai	3 Rd	8	119	16	99.6	82.05	11.3	Pale Congetiva, Pale Sclera And Florosis
230	Parekh Akshar Vashnatbhai	3 Rd	8	131	19	100	97.3	11.1	Dental Carries, Pale Sclera And Not Maintain Personal Hygine
231	Vaghela Kiran Jagdishbhai	3 Rd	8	116	16	97	82.05	11.9	Not Maintain Personal Hygine
232	Vaghela Lalit Rajubhai	3 Rd	8	116	16	97	82.02	11.9	Not Maintai Personal Hygine
233	Parmar Harsh Ishwarbhai	3 Rd	8	119	17	99.6	87.17	12	White Spot On Face And Personal Hygine Not Maintain
234	Harijan Dhrumil Ishwarbhai	3 Rd	8	127	20	100	100	12.4	Dental Carrries
235	Parmar Hardik Kanubhai	3 Rd	8	11.9	15	99.6	76.92	16.6	Dental Carries And Pale Congetiva

236	Vaghela Sandip Maheshbhai	3 Rd	8	126	16	100	82.0	11.1	Mild Anemia
237	Vaghela Bhisham Pankajbhai	3 Rd	8	113	14	94.6	71.79		White Patches On Cheeks
238	Talpada Sagar Alpeshbhai	3 Rd	8	134	21	100	100	11.7	Pale Sclera
239	Solanki Dhruval Mahendrabhai	3 Rd	8	120	22	100	100	14.3	Not Maintain Personal Hygine
240	Vastoda Dev Ravibhai	3 Rd	8	124	17	100	87.47	11.1	Not Maintai Personal Hygine
241	Patel Het Kiritbhai	3 Rd	8	127	25	100	100	15.5	Not Maintain Personal Hygine
242	Thakkar Chirag Yogeshbhai	3 Rd	8	125	23	100	100	14.7	Mild Anemia
243	Talpada Vraj Manubhai	3 Rd	8	126	20	100	100	12.6	Dental Carries And Not Maintain Personal Hygine
244	Vaghela Sohan Punambhai	3rd	8	130	24	100	100	14.2	
245	Vaghela Chirgbhai Harmanbhai	4th	9	131	22	100	100	12.9	Dental Carries
246	Hindu Dhruv Rameshbhai	4th	9	125	25	100	100	16.2	Dental Carries And Florosis
247	Malek Rehanmiya Sohilbhai	4th	9	130	22	100	100	13	Dental Carries
248	Vaghela Pradip Dashrathbhai	4th	9	124	20	100	93.02	13.1	
249	Dhiren Arjunbhai	4th	9	129	25	100	100	15.1	Dental Carries
250	Vadav Rudhra Amitkumar	4th	9	133	30	100	100	17	
251	Solanki Tajesh Ashvinbhai	4th	9	128	19	100	88.37	11.6	Dental Carries , Calcium Deficient
252	Vohra Mohmadshah Aslambhai	4th	9	131	22	100	93.61	12.9	Dental Carries
253	Mohmad Shejanmiya Diwan	4th	9	128	25	100	100	15.3	White Spots On Cheeks And Dental Carries
254	Rana Yash Dineshbhai	4th	9	125	21	100	100	13.5	
255	Patel Kavya Shokbhai	4th	9	133	24	100	100	13.7	Dental Carries And Common Clod
256	Talpada Keyur Bharatbhai	4th	9	127	21	100	97.6	13	Dental Carries
257	Thakor Kirtan Ramanbhai	4th	9	120	16	97.2	74.41	11.1	Dental Carries And Anemia
258	Chauhhan Nimeshbhai Rinkeshbhai	4th	9	124	21	100	89.36	13.7	Dental Carries
259	Vaghela Hiren Pankajbhai	4th	9	125	20	100	85.1	12.8	Dental Carries
260	Solanki Darshan Nareshbhai	4th	9	126	21	100	89.36	13.3	
261	Solanki Kapil Dilipbhai	4th	9	128	24	100	100	14.7	Dental Carries And Not Maintain Personal Hygine
262	Talpada Narendra Vinubhai	4th	9	121	22	100	100	12.9	Dental Carries
263	Vaghela Nilesh Pravinbhai	4th	9	128	21	100	97.6	12.9	Dental Carries
264	Mackvana Trushar Rajeshbhai	4th	9	137	29	100	100	15.5	Dental Carries And Mild Anemia
265	Vashtoda Manish Ishwarkumar	4th	9	133	22	100	100	12.5	Dental Carries

266	Patel Kavya Sanjaybhai	4th	9	109	15	88.3	12.14	12.7	Dental Carries
267	Momin Rahemafatima Ahesanhusen	4th	9	121	19	97.2	88.37	13	-
268	Parmar Parul Rajeshbhai	4th	9	130	19	100	88.37	11.2	Dental Carries
269	Rabari Ritikaben Kiritbhai	4th	9	131	18	100	83.72	10.5	-
270	Telar Nandini Kamalbhai	4th	9	128	22	100	100	13.5	Dental Carries And Anemia
271	Parmar Shreya Ranehbhai	4th	9	132	23	100	100	31.2	-
272	Panvala Avaniben Dharmeshbhai	4th	9	126	20	100	93.02	15.6	-
273	Talpada Nimishaben Rameshbhai	4th	9	133	24	100	100	13.6	-
274	Mackvana Darshana Manojbhai	4th	9	141	34	100	100	13.9	-
275	Vankar Hitanshi Sureshbhai	4th	9	132	23	100	100	13.2	Congetvia Pale In Read
276	Momin Irfrna Fatimamujusali	4th	9	124	21	100	97.6	13.7	Dental Carries And Not Maintain Personal Hygine
277	Solanki Dharti Dilipbhai	4th	9	133	21	100	97.06	11.9	-
278	Thakor Kaminiben Natubhai	4th	9	126	20	100	97.06	12.6	Dental Carries
279	Raval Mitali Rajendrabhai	4th	9	127	19	100	88.37	11.8	-
280	Joshi Aesha Hardikkumar	4th	9	127	20	100	93.02	12.4	Anemia
281	Talpada Radhika Vjaybhai	4th	9	129	20	100	93.02	12	Personal Hygine Not Maintain
282	Vankar Hiral G	5th	11	129	29	96	100	17.5	White Patch On Face
283	Vankar Karhish K	5th	11	144	31	100	100	15	Dental Carries
284	Yadav Deepika A	5th	11	150	54	100	100	25	Calcium Deficiency
285	Rana Keval M	5th	11	150	40	100	100	17.8	Dental Carries And Poor Personal Hygiene
286	Goswami Yashdeep S	5th	11	122	21	94	89	14.2	-
287	Harijan Vivek V	5th	11	125	21	97	89	13.5	Dandruff
288	Pathan Sabibkhan Sajidkhan	5th	10	132	24	100	100	13.8	Dental Carries And Anemia
289	Raj B Prajapti	5th	10	128	21	100	89	12.9	Dental Carries And Anemia
290	Parmar Dipak B	5th	10	131	23	100	100	13.5	White Patches On Face , Anemia And Dental Carries
291	Talpada Prabahs R	5th	10	135	27	100	100	14.8	White Pathes On Face And Dental Carries
292	Talpada Vishal S	5th	10	124	21	96	89	13.7	White Patches On Face
293	Vohra Shahil S	5th	10	130	26	97	100	15.4	Dental Carries, Mild Anemia, White Patches On Face And Calcium Deficiency
294	Vohra Rushan A	5th	10	139	29	100	100	15.3	Dental Carries
295	Valand Jiya M	5th	10	142	23	100	100	11.4	Dental Carries

296	Valand Krishna J	5th	10	126	20	94	76	12.7	Dental Carries
297	Dave Krishna A	5th	10	139	29	100	100	15	-
298	Harijan Hetal P	5th	10	132	26	98	100	14.9	Dental Carries
299	Harijan Vishala V	5th	10	118	19	95	73	13.7	Dental Carries And Anemia
300	Nikitaben V Jadav	5th	10	130	25	97	96	14.8	Dental Carries And Anemia
301	Malek Saniyabanu A	5th	10	145	26	100	100	12.4	Dental Carries
302	Malek Saniyabanu I	5th	10	135	23	100	88	12.6	-
303	Momin Sakira Fatima Abedali	5th	10	131	39	100	100	22.2	-
304	Riya R Pandya	5th	10	132	24	98	92	14	Dental Carries And Calcium Deficiency
305	Patel Nistha V	5th	10	140	39	100	100	19.9	Anemia And Dental Carries
306	Patel Pari J	5th	10	144	27	100	100	13.4	Calcium Deficiency
307	Patel Rajni P	5th	10	135	25	100	100	13.8	Dental Carries
308	Patel Riddhi B	5th	10	145	37	100	100	17.6	Anemia
309	Patel Siya A	5th	10	137	25	100	100	13.4	Dental Carries
310	Patel Siya M	5th	10	141	36	100	100	18.2	Dental Carries
311	Rami Bijal R	5th	10	129	25	100	100	15.1	Dental Carries
312	Hindu Prince M	5th	10	132	24	98	92	13.8	Mild Fever, Cold And Cough
313	Panchal Keval N	5th	10	138	31	100	100	16.3	-
314	Madi Aman R	5th	10	133	25	100	100	14.2	Dental Carries
315	Sen Prince B	5th	10	1136	41	100	100	22.3	Poor Personal Hygine
316	Solanki Amit B	5th	10	123	22	92	84	14.6	Dental Carries And Anemia
317	Solanki Bhavya R	5th	10	138	27	100	100	14.2	Dental Carries
318	Solanki Parth V	5th	10	130	24	97.5	92	14.2	Dental Carries
319	Solanki Rohit R	5th	10	137	29	100	100	15.5	Dental Carries And Anemia And White Dots On Face
320	Solanki Sunil V	5th	10	126	20	98	85	12.7	Dental Carries And Poor Personal Hygiene
321	Patel Jainil K	5th	10	138	25	100	100	13.2	Dental Carries And Mild Anemia
322	Patel Meet R	5th	10	135	24	100	100	13.3	Dental Carries And Anemia
323	Rabari Manav V	5th	10	133	23	100	97	13.1	Cough, Cold And Dental Carries
324	Vaghela Bhavik S	5th	10	124	20	92	76	13.1	Dental Carries, Anemia And Cold
325	Vaghela Karan J	5th	10	126	20	94	76	12.7	Cold
326	Vaghel Meet L	5th	11	123	20	92	76	13.2	Dental Carries Andcalcium Deficiency

327	Vaghela Shivdut H	5th	10	130	24	100	100	14.7	Dental Carries And Anemia
328	Vaghela Umesh S	5th	10	130	26	100	100	15.4	Calcium Deficiency
329	Vaghela Veer R	5th	10	136	28	100	100	15.2	Mild Anemia And Calcium Deficiency
330	Vashumiya Mitul S	5th	10	119	17	92	72	12.5	Mild Anemia And Poor Personal Hgine And Calcium Deficiency
331	Rohit Srusti V	5th	10	151	43	100	100	18.9	Dental Carries
332	Solanki Hitiksha M	5th	10	130	32	97	100	18.9	Anemia And Dental Carries
333	Vohra Zulfiya S	5th	10	127	19	98	80	11.8	Dental Carries
334	Solanki Divya A.	6th	11	136	26	100%	100%		Dental Caries,Ca++ Deficiency,Anemia
335	Talapada Bhumka M.	6th	11	146	37	100%	100%		Poor Personal Hygiene,White Patches On Face
336	Vaghela Khusi D.	6th	11	145	43	100%	100%		Dental Caries ,Poor Personal Hygiene
337	Vaghela Seema G.	6th	11	139	28	100%	100%		Dental Caries,Ca++ Deficiency
338	Vanakar Gauri N.	6th	12	141	27	100%	100%		Ca++ Deficiency
339	Vanakar Suhani S.	6th	11	145	25	100%	100%		Dental Caries,Poor Personal Hygiene,Cold
340	Bhura Harshil D.	6th	12	145	41	100%	100%		Ca++Deficiency
341	Rohit Dinesh C.	6th	12	135	31	97%	100%		-
342	Tirth D. Darji	6th	12	145	36	100%	100%		Tonsilitis, White Patches On Face,Cold
343	Harijan Meet P.	6th	11	134	23	100%	85%		Dental Caries,Poor Personal Hygine,Ca++ Deficiency
344	Harijan Neel B.	6th	11	132	23	98%	98%		Ca++ Deficiency, Mild Anemia
345	Malek Numanuddin A.	6th	11	130	23	97%	88%		Fever,Poor Personal Hygiene
346	Malek Mo.Ruhanuddin M.	6th	12	135	23	97%	80%		Dental Carries,Mild Anemia,Ca++ Deficiency
347	Malek Saifir F.	6th	12	138	41	100%	100%		Poor Personal Hygiene,Headache,Fever
348	Patel Het N.	6th	11	131	23	98%	88%		Cold
349	Talapada Jaydeep G.	6th	12	134	26	96%	91%		Dental Carries,Poor Personal Hygeine
350	Talapada Neelesh V.	6th	12	147	34	100%	100%		White Patches On Face,Dental Caries,Ca++ Deficiency
351	Talapada Vishal J.	6th	11	135	26	100%	100%		Dental Caries,Poor Personal Hygine
352	Solanki Mitesh B.	6th	11	136	26	100%	100%		Dental Caries,Poor Personal Hygine
353	Solanki Mitul M.	6th	12	144	36	100%	100%		Dental Caries,Poor Personala Hygine
354	Solanki Savan B.	6th	12	137	35	98%	100%		Dental Caries,Ca++ Deficiency

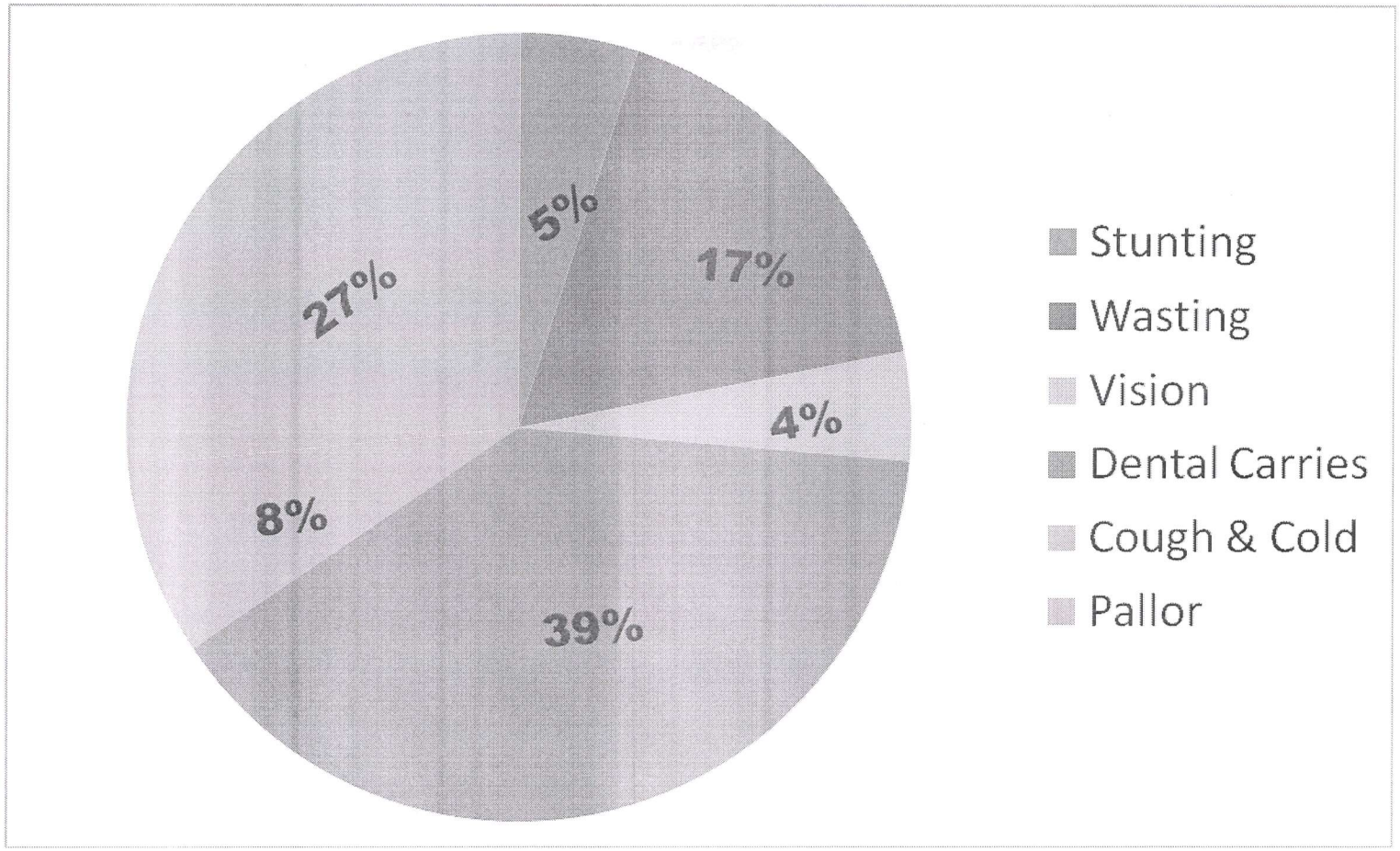
355	Verma Narendra A.	6th	12	117	19	84%	66%		Dental Caries
356	Vaghela Dev J.	6th	12	130	24	93%	84%		Dental Caries
357	Vaghela Prithvi D.	6th	11	140	25	100%	96%		Dust Allergy,Dental Caries,Ca++ Deficiency
358	Vaghela Rajesh .	6th	11	133	24	100%	92%		-
359	Vasfoda Sachin R.	6th	13	133	30	92%	93%		-
360	Priyal J.Panchal	6th	11	146	38	100%	100%		-
361	Parmal Mittal P.	6th	10	136	26	100%	100%		Dental Cries,Poor Personal Hygiene,Mild Anemia
362	Parmar Nimisha I.	6th	11	133	26	100%	100%		Dental Caries,Ca++ Deficiency,Cold
363	Darji Mahi C.	6th	11	147	36	100%	100%		Dental Caries,Poor Personala Hygine
364	Ghosal Mukti R.	6th	12	151	30	100%	100%		Dental Caries ,Poor Personal Hygiene,Ca++ Deficiancy
365	Panchal Nidhi B.	6th	11	143	37	100%	100%		Cough
366	Patel Karan H.	6th	11	126	20	94%	76%		Dental Caries,Poor Personala Hygine,Cold
367	Patel Rudra A.	6th	12	136	23	98%	80%		Cold,Dental Caries,Anemia
368	Patel Rudra H.	6th	12	140	27	100%	97%		Mild Anemia,Cold,Poor Personal Hygiene
369	Patel Dhnvi J.	6th	11	139	38	100%	100%		Ca++ Deficiency,Dental Caries,Anemia
370	Patel Isha A.	6th	11	125	26	95%	100%		Dental Caries,Ca++ Deficiency
371	Patel Naiyya A.	6th	12	141	30	100%	100%		Dental Cries,Poor Personal Hygiene
372	Patel Rutu H.	6th	11	135	25	100%	95%		Dental Cries,Ca++ Deficiency, Cold
373	Patel Yash R.	6th	12	141	25	100%	100%		Mild Anemia,Cold,Dental Caries
374	Patel Yug H.	6th	11	146	36	100%	100%		White Patches On Face,Cold
375	Pathan Mohshin M.	6th	11	133	24	100%	92%		Mild Anemia,Dental Caries,Poor Personal Hygiene
376	Rabari Dhruvesh D.	6th	11	139	26	100%	100%		Dental Caries,Anemia
377	Solanki Mehul B.	6th	11	137	31	100%	100%		Ca++ Deficiency
378	Patel Riya P.	6th	12	143	30	100%	100%		Mild Anemia,Cold,Dental Caries
379	Patel Yaksha A.	6th	11	156	39	100%	100%		-
380	Pathan Sanobar S.	6th	11	141	25	100%	96%		Dental Caries
381	Harijan Krish V.	7th	12	140	26	100%	100%		Dental Caries,Anemia,Ca++ Deficiency
382	Patel Shivam B.	7th	12	149	31	100%	100%		Ca++ Deficiency

383	Mochi Krish J.	7th	12	147	37	100%	100%		Tonsilities,Cold ,Poor Personal Hygiene,Ca++ Deficiancy
384	Patel Akshar K.	7th	12	144	30	100%	100%		White Patches On Face,Dental Carie,Ca++ Deficiency,Mild Anemia
385	Thakor Mehul R.	7th	122	135	25	97%	87%		Mild Anemia,Dental Caries,Poor Personal Hygien
386	Malek Alfanuddin S.	7th	12	137	29	98%	100%		Ca++ Deficiency,Headache,Poor Personal Hygiene,Dental Caries
387	Patel Siya S.	7th	12	155	34	100%	100%		Dental Caries,Ca++Deficiency,Cough
388	Vahora Alisha A.	7th	12	142	52	73%	100%		Cold
389	Soni Dhruvi D.	7th	13	157	30	100%	93%		Cold,Poor Personal Hygiene,Mild Anemea
390	Solanki Kajal J.	7th	13	140	29	96%	90%		Dental Caries,Anemia,Cough
391	Panjabi Bhumi R.	7th	13	148	46	100%	100%		Cough
392	Patel Nikita M.	7th	12	138	24	100%	84%		-
393	Vaghela Akshay U.	7th	12	138	36	100%	100%		Dental Caries,Anemia
394	Paramar Nayan G.	7th	11	133	24	100%	100%		Poor Personal Hygieine,Dental Caries
395	Patel Het C.	7th	13	155	41	100%	100%		Mild Anemia,Ca++ Deficiency
396	Solanki Tushar J.	7th	12	123	20	88%	70%		Dental Caries,Poor Personal Hygieine
397	Pathan Sahil J.	7th	12	139	29	100%	100%		Dental Caries,Ca++ Deficiency,Anemia
398	Valand Hardik A.	7th	12	149	33	100%	100%		Dental Caries,Poor Personal Hygieine,Ca++Deficiency
399	Rabari Nidhi G.	7th	12	145	27	100%	945%		Mild Anemia,Dental Caries
400	Rabari Sweta K.	7th	12	145	26	100%	91%		Dental Caries
401	Vaghela Kishan M	7th	12	131	25	94%	87%		Anemia,Dental Caries
402	Rathod Hansha R.	7th	13	140	33	96%	100%		Allergic Reaction On Face
403	Solanki Hetal J.	7th	13	131	30	90%	93%		Dental Cries,Ca++ Deficiency
404	Solanki Hiral V.	7th	13	141	29	97%	90%		Normal
405	Diwan Sehnaz N.	7th	13	156	45	100%	100%		White Patches On Face,Mild Anemia
406	Kansara Priyal N.	7th	12	159	48	100%	100%		Ca++Deficiency, Poor Personal Hygiene
407	Thakor Payal R.	7th	12	146	49	100%	100%		Dental Caries,Poor Personal Hygiene,Mild Anemia
408	Parekh Jay A.	7th	12	147	33	100%	100%		-
409	Goswami Meet K.	7th	12	150	50	100%	100%		Dental Caries,Cold

410	Patel Ridra Y.	7th	12	148	38	100%	100%		Cold And Cough,Throat Infection,Poor Personal Hygieine
411	Pate Hetvi A.	7th	12	136	25	98%	87%		Anemia
412	Jani Mahi C.	7th	12	143	34	100%	100%		Dental Caries
413	Patel Sneha S.	7th	12	137	26	98%	91%		Anemia
414	Solanki Badal S.	7th	12	140	27	100%	100%		Dental Caries,Poor Personal Hygiene,Ca++Deficiency
415	Pathan Salman F.	7th	12	133	25	96%	87%		Dental Caries,Ca++Deficiency
416	Vaaghela Dhaval D.	7th	12	132	24	95%	84%		Dental Caries,Poor Personal Hygiene,Ca++Deficiency
417	Teli Manish B	8th	12	146	35	100%	100%		Dental Caries,Ca++Deficiency
418	Solanki Vivek M.	8th	14	140	27	93%	76%		-
419	Rabari Ayush D.	8th	13	147	32	100%	100%		Dental Caries,Ca++Deficiency
420	Mishtry Radhika U.	8th	13	163	53	100%	100%		Anemia ,Cold Cough
421	Parmar Shruti R.	8th	12	149	34	100%	100%		Anemia
422	Manshi K Patel	8th	12	144	29	100%	100%		Tonselectomy, Dental Caries,Ca++Deficiency
423	Jinal K Kansara	8th	13	158	53	100%	100%		Dental Caries
424	Patel Prem K.	8th	13	144	31	100%	96%		Mild Anemia,Ca++Deficiency
425	Harijan Varsheel B.	8th	13	145	30	100%	93%		Mild Anemia
426	Mochi Nandani J.	8th	13	155	41	100%	100%		Dental Caries,Ca++Deficiency,Cough,Throat Infection
427	Solanki Hetvi R.	8th	13	154	40	100%	100%		Mild Anemia
428	Malek Asefa A.	8th	13	152	35	100%	100%		Dental Caries,Ca++ Deficiency
429	Harjan Hemangi P.	8th	13	142	29	98%	90%		-
430	Thokor Aarti D.	8th	13	143	39	98%	100%		Dental Caries,Poor Personal Hygiene,Ca++Deficiancy
431	Solanki Arpita S.	8th	13	135	24	93%	100%		Dental Caries,Mild Anemia
432	Parekh Parshaw J.	8th	13	149	31	100%	100%		Ca++ Dficiency
433	Prajapati Krunal R.	8th	13	152	34	100%	100%		Whita Dots On Face
434	Prajapati Meet M.	8th	13	140	27	96%	84%		Dental Caries,Ca++Deficiency,Mild Anemia,Poor Hygiene

435	Vasonita Raj S.	8th	14	143	29	95%	81%		Dental Caries,Anemia
436	Talapada Prabhas G.	8th	13	160	41	100%	100%		Ca++ Dficiency
437	Solanki Rahul A.	8th	14	162	41	100%	100%		Dental Caries,Ca++Deficiency
438	Vaghela Mayur H.	8th	13	139	29	96%	90%		White Patches On Face,Dental Caries,Ca++ Deficiency
439	Talapada Dilip M.	8th	13	148	30	100%	93%		Dental Caries,Anemia
440	Prajapati Hitesh P.	8th	13	149	41	100%	100%		Poor Personal Hygiene
441	Romi Khushboo R.	8th	13	137	30	94%	93%		Anemia,Dental Caries
442	Rabari Janki H.	8th	13	148	29	100%	90%		Dental Caries,Anemia
443	Goswami Shraddna K.	8th	13	140	23	96%	71%		Mild Anemia
444	Parekh Meet M.	8th	14	143	33	98%	92%		Tonsilities,Sever Ca++ Deficiency
445	Kapadiya Viyat A.	8th	14	153	33	100%	92%		White Patches On Face,Ca++ Deficiency
446	Shrma Shivam V.	8th	14	165	54	100%	100%		Ca++ Dficiency
447	Parmar Heena D.	8th	13	137	27	94%	84%		Dental Caries
448	Rohit Aarti R.	8th	13	157	54	100%	100%		Dental Caries,Poor Personal Hygiene
449	Momin Tahera A.	8th	14	153	61	100%	100%		Ca++ Dficiency,Throat Infection,Dental Caries,Cold N Cough
450	Solanki Jatin C.	8th	13	152	32	100%	100%		Ca++ Deficiency,Anemia
451	Parmar Ketan P.	8th	13	145	51	100%	100%		-
452	Parmar Kiran C.	8th	14	141	34	94%	100%		White Patches On Face,Dental Caries,Poor Personal Hygiiene
453	Thakor Yogesh S.	8th	13	137	27	94%	84%		Dental Caries, Poor Personal Hygiene
454	Talpada Bhaskar V.	8th	13	143	37	98%	100%		Dental Caries
455	Rana Tejas M.	8th	13	157	39	100%	100%		Dental Caries, Throat Infection, Skin Allergy
456	Solanki Dhruv D.	8th	13	156	41	100%	100%		-
457	Vohra Arshil R.	8th	13	147	41	100%	100%		Dental Caries, Dermatitis Due To Allergy

Graphical Presentation of Health status of School Children:

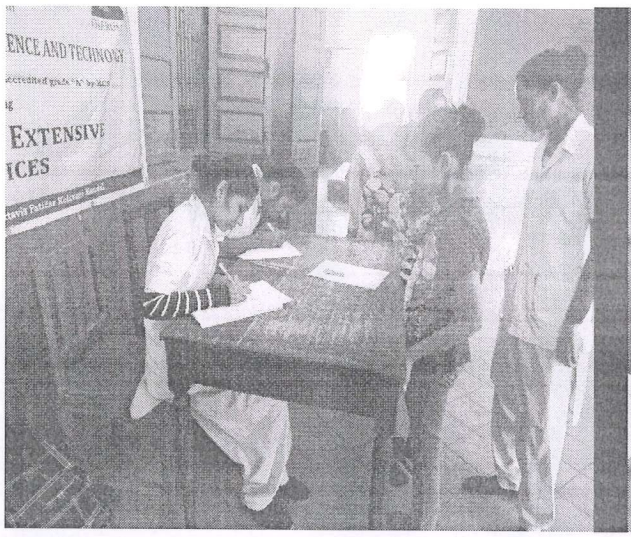


Conclusion:

The major health problems identified among Bandhani Mehlav Kelvani Mandal High School Children's are dental carries: 39%, pallor: 27%, wasting: 17%. At the end of session, Bananas and roasted red gram were distributed to all the students to bring awareness about healthy practices. We express our heartfelt gratitude to Principal, MTIN, Principal, Bandhani Mehlav Kelvani Mandal High School and CHARUSAT University for their unconditional Support.

Photo gallary:

Registration



Height monitoring



Weight monitoring



Vision test



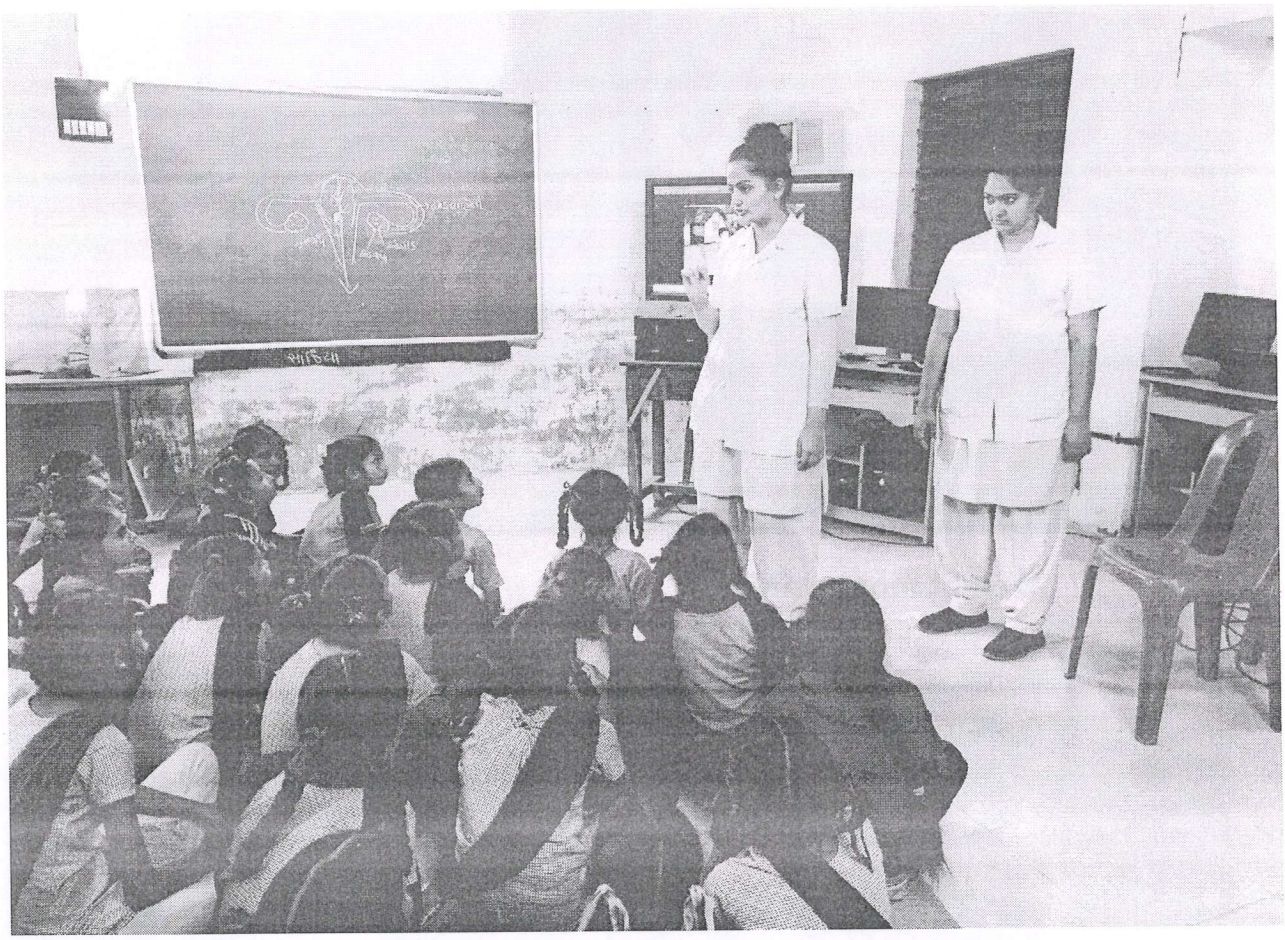
Hearing test



Physical examination



Health education on menstrual hygiene



School Health Program Report

Introduction:

As a part of their curriculum students of 7th semester / 4th year B.Sc Nursing have carried out health assessment of School **BandhaniMahelavSayunktSharda School, Mahelav** on 28th November, 2017 with following objectives

Objectives:

At the end of the visit, the students will be able to

- Assess the health status of the School children.
- Assess Nutritional status of the school children.
- Identify common health problem of school children.
- Provide care and follow up the identified cases.

BandhaniMahelavSayunktSharda School, Mahelav is situated on outskrit of Mahelav village, there were total 370 students were studying which includes, Standard 9 to 12. Students of 7th semester/4th year B.Sc Nursing were divided into various groups such as Reception group, Height and weight measuring group, Physical Examination group, Vision and hearing assessment group and Analysis group under supervision of Mr. GururajGuggare, Ms. SoniKushawaha, Ms. ArunaJani and Ms. JigishaShrimali, Nursing Tutor, MTIN.

Health Assessment of Schoolchildren is as follows

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
1.	Patel Riyaben M.	17	Female	12	161	65	25.07	Normal
2.	VyasDhara B.	17	Female	12	148	51	23.28	Normal
3.	VaghelaJagruti P.	17	Female	12	160	49	19.14	Dental Carries
4.	VaghelaSonal	17	Female	12	144	36	17.36	Dental Carries ,Mild Pallor
5.	VyasNimisha P.	17	Female	12	158	44	17.62	Normal
6.	MalekNarima	17	Female	12	158	45	18.02	Dental Carries
7.	Talapada Anita	17	Female	12	144	36	17.36	Dental Carries Mild Pallor
8.	TalpadaHinal	17	Female	12	160	43	16.79	Swelling Of Right Eye
9.	VaghelaShrmistha	17	Female	12	155	43	17.89	Normal
10.	VaghelaIshita	17	Female	12	155	40	16.64	Mild Pallor ,Watery Eye During Watching Tv
11.	VaghelaPriyanka	17	Female	12	147	34	15.73	Normal
12.	VaghelaManisha	17	Female	12	150	54	23.55	Mild Pallor
13.	Vaghela Krishna	17	Female	12	156	36	14.7	Whitish Patch On Teeth
14.	TalpadaBharti	17	Female	12	155	35	14.56	Pallor And Dental Carries
15.	VashuniyaPanisha	17	Female	12	158	42	16.82	Normal
16.	RohitKajal	17	Female	12	158	40	16.02	Irregular Menses
17.	PurbiyaDhruvi	17	Female	12	147	35	16.19	Dental Carries
18.	ParmarJyotshna	17	Female	12	149	35	15.76	Stye On Right Eye ,Mild Pallor
19.	ChauhanTejal	18	Female	12	155	37	15.4	Dental Carries
20.	SolankiHetal	17	Female	12	155	55	22.89	Dental Carries And Mild Pallor
21.	Solanki Pinky	17	Female	12	158	43	17.22	Dental Carries, Painful Menstruation
22.	VaghelaDasrath	17	Male	12	165	42	15.42	Normal
23.	Talpada Hitesh	17	Male	12	166	38	13.79	Mild Pallor
24.	VaghelaNirmal	17	Male	12	163	47	17.68	Normal
25.	RathodYuvraj	17	Male	12	161	44	16.97	Mild Pallor,Headache
26.	MakwanaSahil	17	Male	12	165	43	15.79	Dizziness During Sunlight

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
27.	Vankar Kelvin	17	Male	12	166	37	13.42	Dental Carries
28.	PathanAltaf	18	Male	12	175	44	14.36	Yellowish Stain On Teeth
29.	PathanArbaz	17	Male	12	179	56	17.47	Dental Carries
30.	PathanVashim	17	Male	12	164	44	16.35	Normal
31.	Vohra Salman	17	Male	12	176	54	17.43	Mild Pallor
32.	TalpadaHashmukh	18	Male	12	162	46	17.52	Dental Carries
33.	Talpada Ajay	17	Male	12	159	40	15.82	Dental Carries, Mild Pallor
34.	Talpada Harsh	17	Male	12	168	47	16.65	Normal
35.	Vaghela Bharat	17	Male	12	161	49	18.9	Dental Carries
36.	VaghelaAmit	17	Male	12	169	47	16.45	Dental Carries, Mild Pallor
37.	Rajput Dhanraj	17	Male	12	156	42	16.25	Mild Pallor
38.	Patel Jugal	17	Male	12	165	54	19.83	Mentally Unstable
39.	Parmar Bharat	17	Male	12	163	44	16.56	Dental Carries, Mild Pallor
40.	RabariBhavin	17	Male	12	178	47	14.83	Dental Carries,Mild Pallor
41.	RabariAakash	17	Male	12	178	63	19.88	Dental Carries
42.	ChauhanArjun	17	Male	12	165	52	19.1	Normal
43.	Solanki Rahul	17	Male	12	165	42	15.42	Dental Carries
44.	BhoiDharti	16	Female	11	150	50	24.44	Normal
45.	BhoiKarishma	17	Female	11	159	55	21.75	Dental Carries, Mild Pallor
46.	SolankiSangeeta	17	Female	11	153	44	19.22	Dental Carries
47.	VaghelaJyoti	16	Female	11	155	33	14.66	Mild Pallor
48.	RavalJagruti	16	Female	11	155	44	18.31	Mild Pallor
49.	ThakorDhruvika	16	Female	11	147	34	15.73	Mild Pallor
50.	TalpadaBindiya	16	Female	11	158	51	20.42	Dental Carries
51.	RohitArpita	16	Female	11	154	42	17.7	Dental Carries, Mild Pallor
52.	VaghelaKomal	16	Female	11	152	42	18.17	Yellowish Patch On Teeth
53.	TalpadaTrupti	16	Female	11	162	39	14.86	Normal
54.	SolankiNisha	16	Female	11	160	36	14.06	Skin Infection, Dental Carries, Mlid Pallor

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
55.	VaghelaMital	16	Female	11	159	37	14.63	Normal
56.	RohitNisha	16	Female	11	156	71	29.17	Mild Pallor
57.	VankarVaishali	16	Female	11	140	49	25	Mild Pallor
58.	VaghelaTejal	16	Female	11	153	43	18.36	Mild Pallor
59.	SolankiJagruti	16	Female	11	159	38	15.03	Anaemic
60.	ParmarSonal	16	Female	11	164	46	17.1	Normal
61.	SolankiSejal	16	Female	11	147	35	16.19	Mild Pallor
62.	RabariNirali	16	Female	11	152	39	16.88	Dental Carries,Mild Pallor
63.	RabariKomal	16	Female	11	153	50	21.35	Dental Carries, Mild Pallor
64.	Talpada Vishal	17	Male	11	171	55	18.8	Dental Carries, Dry Skin, Tonsillitis
65.	SolankiDipesh	16	Male	11	155	46	19.14	Dental Carries , Mild Pallor, Calcium Deficiency
66.	VaghelaDharmendra	16	Male	11	160	42	16.4	Dental Carries, Mild Pallor
67.	Singa Mahesh	17	Male	11	176	47	15.17	Pallor And Cavity Present
68.	TalpadaHasmukh	17	Male	11	168	59	20.9	Reddish Stain On Teeth,Dry Skin ,Watery Eyes
69.	TalpadaJayesh	17	Male	11	155	43	17.89	Normal
70.	Patel Chetan	16	Male	11	162	53	20.19	Dental Carries
71.	ChavdaArpit	16	Male	11	153	40	17.08	Mild Pallor
72.	Vaghela Sunil	16	Male	11	160	41	16.01	Dental Carries, Mild Pallor
73.	ParmarJayesh M.	16	Male	11	162	44	16.76	Dental Carries
74.	ParmarJayesh R.	16	Male	11	165	56	20.56	Yellow Stain And Dental Carries
75.	SolankiYuvraj	16	Male	11	159	41	16.21	Dry Skin
76.	ThakorChandrakant	17	Male	11	164	45	16.73	Dental Carries
77.	GohelYogesh A.	17	Male	11	158	49	19.62	Dental Carries
78.	VaghelaPradip D.	17	Male	11	174	48	15.85	Mild Pallor
79.	VaghelaMukesh	16	Male	11	171	44	15.04	Normal
80.	SolankiMitesh	16	Male	11	171	52	17.78	Dental Carries, Dry Skin
81.	ParmarNainesh	16	Male	11	164	51	18.96	Dental Carries, Dry Skin
82.	Solanki Vishnu	16	Male	11	162	46	17.52	Dental Carries

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
83.	SolankiJayesh S.	16	Male	11	150	36	16	Dental Carries,Mild Pallor
84.	VaghelaRavindra	16	Male	11	153	45	19.22	Mild Pallor
85.	RavalVivek	15	Male	11	167	51	18.28	Dental Carries
86.	VaghelaNavnit	16	Male	11	161	44	16.97	Dental Carries
87.	VasfodaAakash	16	Male	11	167	53	19	Dental Carries, Breathing Difficulty
88.	ChauhanMukesh	17	Male	11	159	40	15.82	Mild Pallor
89.	DamorArjun	16	Male	11	151	37	16.22	Dental Carries,Mild Pallor
90.	JanavaJignesh M.	16	Male	11	159	45	17.79	Dental Carries,Mild Pallor
91.	VaghelaPiyush	16	Male	11	155	38	15.81	Dry Skin,White Patches,Dental Carries
92.	TadpadaNaresh	17	Male	11	173	51	17.04	Dental Carries
93.	Solanki Vishal	16	Male	11	160	36	14.06	Normal
94.	VaghelaPushpa	16	Female	10	139	32	16.56	Dental Carries
95.	VaghelaLaxmi	15	Female	10	136	25	13.51	Dental Carries
96.	ParmarSapna	15	Female	10	134	30	16.7	Dental Carries,Pallor
97.	VaghelaRaksha	14	Female	10	146	36	16.88	Dental Carries,Pallor
98.	ThakorShital	14	Female	10	142	34	16.85	Dental Carries,Pallor
99.	ThakorSamu M.	15	Female	10	144	35	16.87	Dental Carries,Mild Pallor
100.	MalekAman	15	Male	10	162	56	21.33	Dental Carries
101.	VaghelaGaurang	15	Male	10	170	40	15.91	Normal
102.	VaghelaHarshad	14	Male	10	142	32	15.86	Normal
103.	SolankiKirtan	15	Male	10	141	40	20.11	Dental Carries
104.	TadpadaAashish	14	Male	10	171	51	17.44	Normal
105.	MakwanaHardik	14	Male	10	159	40	15.82	Normal
106.	GanavaMitul	14	Male	10	149	35	15.76	Dental Carries,White Patches
107.	SolankiAakash	15	Male	10	161	44	16.97	Dental Carries, Cough & Cold,Reddish Eyes
108.	Parekh Kinjal A.	16	Female	10	148	45	20.54	Stains On Teeth
109.	Patel Nandini	15	Female	10	162	43	16.38	Stains On Teeth
110.	Patel Vrunda	16	Female	10	142	30	14.87	Stains On Teeth

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
111.	VaghelaChetna	16	Female	10	153	34	14.52	Dental Carries
112.	VaghelaDeepika	14	Female	10	140	38	19.38	Normal
113.	ParmarShital	16	Female	10	142	30	14.87	Normal
114.	VaghelaArti	15	Female	10	155	45	18.73	Cavity And Stains
115.	VaghelaChhaya	15	Female	10	150	33	14.66	Stains On Teeth
116.	ThakorDipal	16	Female	10	150	44	19.55	Cavity And Stains,Pallor
117.	ChauhanAlpesh A.	15	Male	10	153	39	16.62	Dental Carries.White Patches
118.	ThakorNeha	14	Female	10	147	34	15.73	Pallor
119.	VaghelaNisha	14	Female	10	149	36	16.21	Pallor
120.	MominNoorfatema	15	Female	10	154	46	21.39	Normal
121.	TadpadaSudha	16	Female	10	157	38	15.41	Cavity,Stains And Pallor
122.	TadpadaLaxmi	15	Female	10	165	41	15.09	Cavity And Stains
123.	RathodKajal	15	Female	10	142	31	15.37	Stains And Pallor
124.	ThakorKomal	14	Female	10	155	42	17.48	Dental Carries,Mild Pallor
125.	Dave Ayushi	15	Female	10	150	34	14.71	Dental Carries,Mild Pallor
126.	SonkarSuhani	15	Female	10	151	39	17.1	Dental Carries,Dysmenorrhoea
127.	ThakorManisha	16	Female	10	143	36	17.6	Cavity And Stains
128.	Patel Krishna J.	15	Female	10	164	41	15.24	Cavity
129.	Patel Ayushi	15	Female	10	166	38	13.79	Stains,Pallor
130.	Harijan Nikita	15	Female	10	155	47	19.56	Stains,Pallor,White Spots
131.	SolankiNeha M.	15	Female	10	144	27	13.02	Stains,Cavity
132.	VaghelaSangita	15	Female	10	148	41	18.71	Stains ,Cavity
133.	RabariBijal A.	15	Female	10	144	50	24.11	Dental Carries,Fluorosis
134.	ParmarManisha	15	Female	10	145	34	16.17	Dental Carries
135.	ThakorPayal	15	Female	10	143	25	14.18	Dental Carries
136.	VaghelaDeepika	15	Female	10	145	46	21.87	Stains And Cavity
137.	VohraSaniya	14	Female	10	146	39	18.29	Stains And Cavity
138.	SolankiRoshni	15	Female	10	149	41	19.77	Cavity And Pallor

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
139.	Patel Visha A.	15	Female	10	153	51	21.78	Dental Carries
140.	TadpadaJayshree	16	Female	10	145	38	18.07	Stains On Teeth
141.	TadpadaHarshad	16	Male	10	164	49	18.21	Dental Carries
142.	Darji Harsh	16	Male	10	161	55	21.21	Stains On Teeth
143.	SolankiAyush	15	Male	10	151	43	18.85	Stains And Cavity
144.	SolankiMahendra	15	Male	10	140	30	15.3	Stains And Cavity
145.	Rabari Monika	15	Female	10	150	38	16.88	Dental Carries
146.	TadpadaKishan	15	Male	10	155	38	15.81	Dental Carries,White Patches
147.	VaghelaYuvraj A.	15	Male	10	140	39	19.89	Dental Carries
148.	VaghelaSakuntala	15	Female	10	142	32	14.87	Stains And Pallor
149.	VasuniyaGeeta	15	Female	10	150	40	17.77	Stains And Cavity
150.	ThakorRadhika	15	Female	10	143	30	14.67	Stains And Pallor
151.	RathodJalpa J.	15	Female	10	145	32	15.21	Stains,Cavity And Pallor
152.	TadpadaLaxmi R.	15	Female	10	149	43	19.36	Stains On Teeth
153.	VaghelaKamina	15	Female	10	137	37	15.58	Stains,Cavity And Pallor
154.	Solanki Mahesh	15	Male	10	145	34	16.17	Normal
155.	SolankiMehul	15	Male	10	155	60	24.97	Dental Carries
156.	Valand Rahul	15	Male	10	154	36	15.17	Normal
157.	MalekSadik	15	Male	10	160	34	13.28	Dental Carries
158.	SolankiDipak	14	Male	10	140	25	12.75	Dental Carries
159.	Vankhla Rahul	15	Male	10	156	43	17.66	Dental Carries
160.	MalekFaisan N.	15	Male	10	157	39	15.82	Cavity
161.	Solanki Ajay	15	Male	10	149	36	16.21	Stains And Cavity
162.	Solanki Karan R.	15	Male	10	160	48	18.75	Stains,Cavity And Pallor
163.	RavalChirag	14	Male	10	157	37	15.01	Stains And Pallor
164.	ThakorBhupendra	15	Male	10	143	35	17.11	Stains And Pallor
165.	VaghelaAshish	15	Male	10	147	51	23.6	Stains And Pallor
166.	TalpadaDivya	15	Female	10	145	34	16.17	Dental Carries And Mild Pallor

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
167.	VaghelaBharti	15	Female	10	153	42	17.94	Dental Carries And Mild Pallor
168.	VaghelaMeena	15	Female	10	150	40	17.77	Dental Carries And Mild Pallor
169.	VaghelaMamta	15	Female	10	137	30	15.94	Dental Carries And Mild Pallor
170.	SolankiJinal	15	Female	10	153	44	18.79	Dental Carries
171.	VaghelaKomal	15	Female	10	145	29	13.79	Dental Carries And Mild Pallor
172.	ThakorKartik	15	Male	10	170	50	17.3	Cavity And Stain Present
173.	ThakorKishan	16	Male	10	147	37	17.12	Stain And Pallor Present
174.	VankarDarshan	16	Male	10	153	41	17.51	Pallor,Stain,Cavity Present ,Mouth Ulcer
175.	VaghelaGaytri	15	Female	10	138	41	23.89	Stain ,Cavity, Pallor Present
176.	VaghelaManisha	15	Female	10	146	34	15.95	Stain And Pallor Present
177.	VadgelaAanchan	15	Female	10	146	34	15.95	Cavity Present
178.	Vaghela Karan	15	Male	10	160	50	19.53	Cavity, Stain, Pallor Present
179.	TalpadaMukesh	17	Male	10	141	35	17.6	Cavity Present
180.	VadhelaAnkit	15	Male	10	142	29	14.38	Cavity And Stain Present
181.	SolankiHardik	15	Male	10	149	34	15.31	Stain Present
182.	SolankiNilesh	15	Male	10	165	43	15.79	Stain ,Cavity, Pallor Present
183.	Talpada Bharat	16	Male	10	163	60	22.58	Stain And Pallor Present
184.	Thakar Mahesh	17	Male	10	146	30	14.07	Dental Carries And White Patches On Skin
185.	TalpadaSachin	17	Male	10	150	43	17	Normal
186.	TalpadaKiran	15	Male	10	164	41	15.24	Dental Carries
187.	SolankiVikas	15	Male	10	154	35	14.75	Dental Carries
188.	SolankiBhailal	16	Male	10	141	29	14.58	Dental Carries
189.	VaghelaNimesh	15	Male	10	145	36	17.12	Normal
190.	TalpadaAakash	16	Male	10	146	33	15.48	Stain, Black spots On Face And Coughing
191.	RohitKaushik	16	Male	10	141	31	15.59	Cavity And Cough Cold
192.	SolankiBhavin	16	Male	10	153	39	16.66	Stain And Pallor Present
193.	Vadgela Deep	15	Male	10	150	40	17.77	Breathing Difficulty
194.	ThakorNarendra	16	Male	10	152	44	19.04	Normal

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
195.	TalpadaUmesh	15	Male	10	150	41	18.22	Normal
196.	RathodHarshad	16	Male	10	150	33	14.66	Dental Carries
197.	SolankiJayesh	15	Male	10	146	31	14.54	Dental Carries
198.	SolankiBhavesh	15	Male	10	160	62	24.21	Normal
199.	Parmar Maya	16	Female	10	153	44	18.79	Cavity And Pallor
200.	ValandPrachi	14	Female	10	150	30	13.33	Cavity And Pallor
201.	ParmarPriyanka	15	Female	10	151	41	17.98	Cavity And Pallor
202.	TalpadaPanna	15	Female	10	142	31	15.37	Dental Carries, Pallor, White Spot Present
203.	VaghelaPratiksha	15	Female	10	147	51	23.6	Stain And Pallor Present
204.	RavalNiddhi	15	Female	10	154	39	16.44	Cavity , Stain ,Pallor Present
205.	TalpadaBhavin	15	Male	10	161	37	14.27	Dental Carries And White Patches On Skin
206.	TalpadaAshwin	15	Male	10	163	36	13.54	Dental Carries
207.	Talpada Anil	15	Male	10	152	37	16.01	Dental Carries, Foul Smellfrom Mouth, And Headache
208.	RavalKushal	15	Male	9	159	48	18.98	Normal
209.	VaghelaSachin	14	Male	9	146	30	20.23	Mild Pallor
210.	VaghelaKishan	14	Male	9	157	36	14.6	Dry Skin ,Mild Pallor
211.	VaghelaMehul	15	Male	9	152	31	13.41	Stains,Cavity,Pallor
212.	BhabhorSachin	14	Male	9	137	30	15.98	Stains And Cavity
213.	BhoiUmesh	14	Male	9	156	31	12.73	Stains,Pallor, Calcium Deficiency
214.	Tadpada Hitesh	14	Male	9	157	35	14.21	Dry Skin
215.	ChavdaArjun R.	14	Male	9	158	39	15.62	Dry Skin
216.	VaghelaShailesh	15	Male	9	153	41	17.51	Normal
217.	PanwalaNaitik	13	Male	9	162	40	15.24	Cold And Cough
218.	Parekh Jay	13	Male	9	15	40	16.43	Stains On Teeth
219.	Rathod Rajesh	13	Male	9	149	36	16.21	Stains And Cavity
220.	VaghelaDaxesh	13	Male	9	140	35	17.85	Stains,Pallor
221.	SolankiAshwin	13	Male	9	144	30	14.46	Stains And Cavity

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
222.	VaghelaKishan	14	Male	9	148	35	15.57	Stains And Pallor
223.	Tadpada Suresh N.	14	Male	9	140	29	14.79	Cavity And Pallor
224.	Nayak Raj P.	15	Male	9	139	29	13.36	Stains And Cavity
225.	Tadpada Mahesh A.	17	Male	9	157	36	14.6	Stains,Cavity,Pallor,Calcium Deficiency
226.	ParmarJayshree	15	Female	9	148	39	17.8	Pallor
227.	ParmarJayshree G.	15	Female	9	149	41	18.46	Pallor
228.	ParmarGauri R.	14	Female	9	153	41	17.51	Cavity, Pallor And Stain Present
229.	VaghelaKhushbu	15	Female	9	151	37	16.22	Dental Carries Present
230.	ThakorBhavna	15	Female	9	140	37	18.89	Dental Carries Present,Pallor
231.	VaghelaSejal	15	Female	9	146	33	15.48	Dental Carries Present,Pallor
232.	VaghelaDivya	13	Female	9	144	30	14.46	Dental Carries Present,Pallor
233.	ThakorPunita	15	Female	9	145	36	17.12	Dental Carrier Present,Pallor
234.	VaghelaKomal	13	Female	9	139	36	15.52	Dental Carries Present,Pallor
235.	TalpadaBhavika	13	Female	9	135	25	13.51	Pallor Present
236.	RavalTulshi	14	Female	9	162	57	21.71	Dental Carries Present
237.	TalpadaPinkal	14	Female	9	147	41	18.97	Irregular Menses
238.	TalpadaVarsha	15	Female	9	145	40	19.02	Left Eye Watery Sometimes
239.	Solanki Anjali J.	14	Female	9	155	55	22.89	Mild Pallor
240.	ParmarVarsha G.	14	Female	9	142	39	19.34	Cavity Present,Cough & Cold, Mild Pallor
241.	ParmarVandana	14	Female	9	140	31	15.81	Stains Present
242.	VaghelaAmisha	14	Female	9	148	35	15.81	Stains Present, Pallor
243.	MedaAkshay	14	Male	9	136	25	13.51	Normal
244.	Vaghela Rajesh R.	14	Male	9	150	35	15.555	Dental Carrier Present
245.	SolnkiAshvin	14	Male	9	150	29	12.88	Dental Carries Present,White Patches On Skin
246.	VasuniyaNagma	17	Female	9	156	36	14.79	Stains Present ,Pallor
247.	VaghelaJalpa	14	Female	9	152	34	14.74	Stains Present, Pallor
248.	TaipadaTwinkal	15	Female	9	146	29	13.6	Stains Present
249.	VaghelaVipul	15	Male	9	165	47	17.26	Dental Carriers Present

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
250.	RathodRatansinh	14	Male	9	156	34	13.97	Dental Carriers Present
251.	Vaghela Vijay N.	15	Male	9	161	36	13.88	Dental Carriers Present,Fever Intervallic
252.	TalpadaDipika	14	Female	9	156	38	16.88	Cavity Present ,Stains Present
253.	TalpadaAnju R.	14	Female	9	148	34	15.52	Cavity Present,Club Foot(Both)
254.	VaghelaBharti	14	Female	9	148	40	18.26	Stains Present, Pallor Present
255.	SolankiNitin V.	14	Male	9	150	39	17.33	Cavity Present
256.	ThakorBhavin J.	14	Male	9	134	24	13.36	Stains Present
257.	VasuniyaAlpesh C.	14	Male	9	140	26	13.26	Cavity Present, Stains Present ,Pallor
258.	BhaoiPrakash	14	Male	9	162	46	17.52	Cavity Present,Pallor
259.	TalpadaArjun	14	Male	9	156	41	16.84	Stains Present,Pallor
260.	Vasuniya Sunil	14	Male	9	148	28	12.78	Cavity Present ,Pallor
261.	Vaghela Vishal N.	14	Male	9	146	28	13.13	Stains Present ,Pallor
262.	VaghelaJaydeep A.	14	Male	9	149	39	17.56	Broken Teeth,Stains
263.	VaghelaPradip	15	Male	9	164	46	17.1	Stains Present ,Pallor
264.	TarpadaAlpesh	17	Male	9	165	36	13.22	Dental Carries Present
265.	VaghelaJashvant V.	15	Male	9	161	34	13.11	Dental Carries Present
266.	VaghelaJaydip	14	Male	9	114	19	14.61	Dental Carrier Present,Right Eye Is Not Working
267.	Vaghela Rahul	15	Male	9	144	35	16.87	Cavity Present,Stains Present ,Pallor
268.	RavadAmit R.	15	Male	9	147	38	17.58	Cavity Present ,Stains Present
269.	SolankiNainesh	14	Male	9	143	29	13.06	Cavity Present, Stains Present,Pallor
270.	MalekMustakmiya	14	Male	9	159	42	16.61	Dental Carries Present
271.	NayakRohit	14	Male	9	134	31	17.22	Dental Carries Present
272.	ThakorVivek	14	Male	9	142	39	14.87	Dental Carries Present
273.	TalpadaDilip	15	Male	9	159	40	16.86	Stains Present
274.	Patel Deep	15	Male	9	155	64	26.63	Dental Carries Present ,Pallor
275.	TalpadaHaresh	15	Male	9	149	43	19.36	Cavity Present ,Pallor
276.	ParmarVirali	14	Female	9	149	40	18.01	Mild Pallor
277.	RohitReena M.	14	Female	9	130	34	20.12	Normal

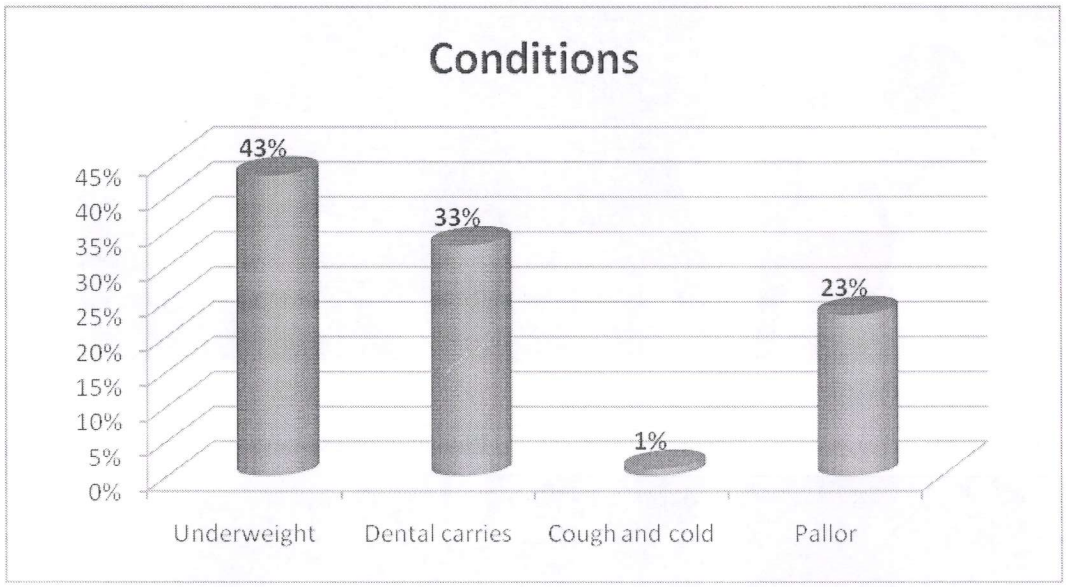
SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
278.	MalekSimran	15	Female	9	161	50	19.28	Dental Carries Present,Mild Pallor
279.	RabariTulsi D.	14	Female	9	147	31	14.34	Stains Present
280.	VaghelaSeema	14	Female	9	141	30	15.08	Stains Present, Pallor
281.	ParnarKalpesh	14	Female	9	154	43	18.13	Stains Present
282.	Parmar Nikita K.	14	Female	9	151	30	13.15	Pallor Present, Dental Carries Present
283.	VaghelaMeena	14y	Female	9	148	34	15.52	White Patches On Skin,Dental Carries Present
284.	VaghelaShilpa	14	Female	9	146	38	17.82	Dental Carries Present, Pallor
285.	VaghelaManisha	14	Female	9	146	34	15.95	Dental Carries Present,Pallor
286.	SolankiRitu	14	Female	9	137	34	18.11	Dental Carries Present
287.	Teli Anjali S.	13	Female	9	147	36	16.65	Normal
288.	Thakor Anita J.	14	Female	9	150	34	15.11	Dental Carries Present,Pallor
289.	Thakor Mittal	15	Female	9	142	33	16.36	Dental Carries Present
290.	BhabhorPurvisha	15	Female	9	152	44	19.04	Cavity Present
291.	SolankiMital M.	14	Female	9	151	59	25.87	Cavity Present, Pallor
292.	BhoiSapna K.	15	Female	9	149	35	17.6	Cavity Present
293.	SolankiPriyanka	15	Female	9	151	46	20.17	Dental Carries Present , Pallor Present
294.	ThakorHiral	14	Female	9	151	35	15.15	Mild Pallor Presents
295.	SolankiArti D.	15	Female	9	150	36	16	Pallor Present
296.	SolankiKajal	15	Female	9	141	40	20.11	Dental Carries Present
297.	Rajput Jayesh	15	Male	9	142	30	14.87	Dental Carries Present
298.	MakwanaChirag	15	Male	9	154	42	17.7	Dental Carries Present, Skin Infection
299.	Vaghela Sunil	15	Male	9	164	42	15.61	Dental Carries Present, White Patches Skin Present
300.	VaghelaNikunj	14	Male	9	143	30	14.67	Stains Present,Pallor
301.	Rajput Sajan	15	Male	9	152	33	14.16	Stains Present,Pallor
302.	Rajput Vipul	15	Male	9	156	40	16.43	Cavity Present,Stains Present ,Pallor
303.	RabariHiren	14	Male	9	160	36	14.06	Dental Carries Present
304.	VaghelaKanak	15	Male	9	152	39	16.12	Dental Carries Present

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
305.	Patel Druvin	15	Male	9	146	49	12.98	Normal
306.	Parmar Bharat	15	Male	9	151	36	15.78	Stains Present, Dental Carries Present
307.	KasdiyaShravan	15	Male	9	146	32	15.12	Pallor Present
308.	VaghelaDipak	16	Male	9	157	44	17.85	Yellowish Discoloration,Stain & Dental Carries
309.	VaghelaHarshil	14	Male	9	154	35	14.75	Dental Carries,Pallor&White Spots On Face
310.	VaghelaRavindra	14	Male	9	135	25	13.71	Dental Carries
311.	BaraiyaGautam	14	Male	9	142	29	14.38	Reddish Stain Presents
312.	VaghelaRanjit	15	Male	9	149	34	15.31	Dental Carries Present
313.	TalpdaKartik	15	Male	9	151	42	18.52	Stain,Dental Carries ,Mild Pallor
314.	TalpadaAbhisihng	14	Male	9	136	27	14.59	Dental Stains Present
315.	TalpdaSumit	15	Male	9	150	36	16	Stain ,Dental Carries Present
316.	Talpada Rahul	14	Male	9	164	46	17.1	Acne Present
317.	ThakorMohit	14	Male	9	158	35	14.2	Dental Carries Present ,Benign Tumour In Right Hand
318.	ParmarChintan	14	Male	9	136	24	12.57	Pallor ,Yellowish Eye
319.	GoshaiYashgiri	14	Male	9	169	54	20.7	Dental,Stains Present
320.	Talpada Bharat	15	Male	9	152	36	15.58	Dental,Pallor
321.	Raval Harsh	14	Male	9	150	35	15.5	Dental ,Mild Pallor
322.	SolankiBhavin	14	Male	9	154	26	10.96	Dental Carries
323.	TalpadaAlpesh	14	Male	9	148	37	16.89	Pallor
324.	TalpadaBhavin	14	Male	9	134	69	38.42	Skin Infection
325.	MalekLakir	14	Male	9	152	40	17.31	Cavity,Stains And Pallor
326.	TalpadaPrakash	14	Male	9	155	31	12.9	Pallor
327.	TalpadaDharmesh	15	Male	9	161	40	15.43	Pallor
328.	ParmarJayesh P	15	Male	9	143	34	16.62	Dental Carries Present ,Dry Skin,Poly Ductile
329.	Patel Nand	14	Male	9	178	45	14.2	Dry Skin
330.	MalekMubin	16	Male	9	162	36	13.71	White Patches On Skin,Dental Carries Present
331.	ThakorRadha	14	Female	9	146	35	16.41	Mild Pallor

SR. NO.	NAME	AGE (YEARS)	SEX	CLASS	HEIGHT (CM)	WEIGHT (KG)	BMI	FINDINGS
332.	MalekTammana	14	Female	9	156	37	15.2	Dental Carries Present,Mild Pallor
333.	VaghelaRiddhi D.	14	Female	9	152	38	16.42	Dental Carries Present
334.	ParmarYogin	14	Male	9	137	29	15.45	Dental Carries Present
335.	ThakoeArvind	15	Male	9	153	42	17.94	Normal
336.	RohitSandip	15	Male	9	158	36	14.42	Dental Carries Present , Pallor
337.	PrmarSonal R.	13	Female	9	140	30	15.3	Dental Carries Present
338.	VasfodaAmisha	13	Female	9	128	26	15.86	Dental Carries Present,Pallor
339.	ParmarSejal L.	14	Female	9	142	36	17.85	Irregular Menses
340.	VaghelaBhumika V.	15	Female	9	144	40	19.29	Pallor Present
341.	ParmarRekha	15	Female	9	136	25	13.51	Dental Carries &Pallor Present
342.	Solanki Neeta A.	14	Female	9	158	36	14.42	Dental Carries Present , Pallor
343.	Vaghela Karan	14	Male	9	146	24	11.25	Stain,Pallor , Cavity Present
344.	SolankiPavan	14	Male	9	147	41	18.97	Stains Present
345.	Talpada Dinesh	14	Male	9	130	25	14.79	Pallor,Cavity, Stain Present
346.	ValandChetan	15	Male	9	155	36	14.98	Normal
347.	Rajput Vijay	15	Male	9	163	37	13.92	Stain, Dental Carries Present
348.	RavadRonak	15	Male	9	159	40	15.82	Cavity, Pallor
349.	Bhoi Ajay	14	Male	9	165	40	14.69	Broken Teeth,Stain& Pallor
350.	AryaParth V.	14	Male	9	153	32	13.66	Stain,Pallor , Cavity Present
351.	Thakor Sunil G.	15	Male	9	157	34	13.79	Dental Carries Present
352.	VaghelaSachin	14	Male	9	144	33	15.91	Dental Carries Present,Skin Infection
353.	VaghelaDhaval	14	Male	9	148	39	17.8	Normal
354.	Patel Kishan	14	Male	9	153	45	19.22	Normal
355.	Patel Druv	14	Male	9	158	50	23.23	Normal
356.	Patel Pratham	15	Male	9	168	46	16.29	Normal

Note: 14 students were absent out of 370 on the day of assessment

Graphical Presentation of Health status of School Children:



Conclusion:

The major health problems identified among Bandhani Mahelav Sayunkt Sharada School, were underweight 43%, Dental carries: 33%, Common cold: 1%, Anemia: 23%. And 7th Semester B.Sc N Nursing students given health talk on menstrual hygiene and Bananas and Roasted Chana have distributed to all the students to bring awareness about healthy practices. We express our heartfelt gratitude to Principal, MTIN, Principal, Govt. Boys School and CHARUSAT University for their unconditional Support.

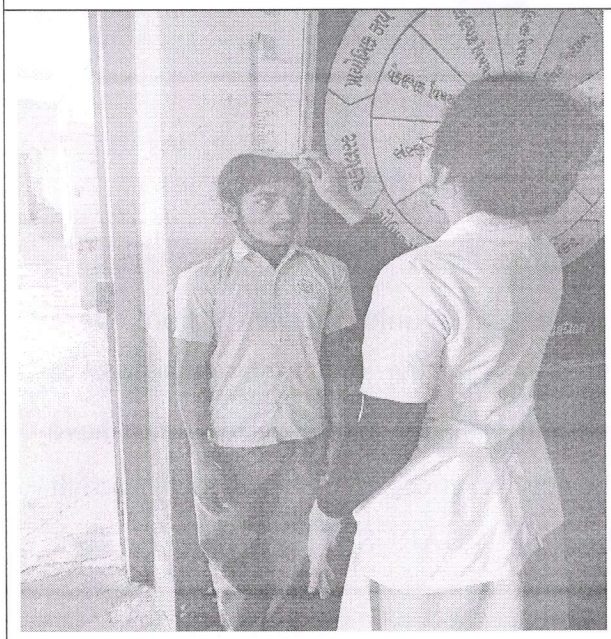
Photo Gallery



Registration desk



Physical assessment



Height taking



Oral assessment

Introduction:

As a part of their curriculum students of 7th semester / 4th year B.Sc Nursing have carried out health assessment of School Government Girls School, Mahelavon 24th November, 2017 with following objectives

Objectives:

At the end of the visit, the students will be able to

- Assess the health status of the School children.
- Assess Nutritional status of the school children.
- Identify common health problem of school children.
- Provide care and follow up the identified cases.

Government Girls Schoolis situated on main road of Mahelav village, there were total 325 students were studying which includes, Standard 1 to 8. Students of 7th semester/4th year B.Sc Nursing were divided into various groups such as Reception group, Height and weight measuring group, Physical Examination group, Vision and hearing assessment group and Analysis group under supervision of Mr.SiddaramSarateAsst professor ,Mr.GururajGuggari, Ms.SoniKushawaha, Ms.ArunaJani ,Ms.JigishaShrimali, Nursing Tutor, and Mrs .ArunaJani MTIN.

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Health Assessment of school children is as follows ;-

Name of student	Class	Age	Height	Weight	Stunting	Wasting	BMI	Remarkes
Sheetal A. Bhabhor	1	6	109cm	16kg	Normal	Normal	13.5	white spot, dry skin
mittal N. Bhaliya	1	7	125cm	20kg	Normal	Normal	12.8	Dental caries, dry skin
Amita s. Thakor	1	6	112cm	17kg	Normal	Normal	13.6	dry skin, white spots
Janki L. Thakor	1	5	102cm	12kg	Normal	Normal	11.5	Normal
Pritiben R. Thakor	1	6	109cm	16kg	Normal	normal	13.5	dental caries, white spots
janki A. Chavada	1	5	99cm	12kg	Normal	impaired	12.2	dental caries, white spots
vidhya I. Vanstoda	1	6	111cm	15kg	Normal	Normal	12.2	dental caries, dry skin
Janki B. Thakor	1	6	104cm	13kg	Normal	Normal	12	Dental caries, dry skin
Riya S. Whaghela	1	7	107cm	14kg	imparird	impaired	12.2	dental caries
Aasha .D . TADPADA	1	6	107	15Kg	Normal	Normal	12.9	dental caries, white spots
Chandhirika .D. tadpada	1	8	119cm	19kg	Normal	Normal	13.4	dental caries, white spots
Anita. N. wagari	1	5	111cm	13kg	Normal	impaired	10.6	dental caries,white spots
Bhumika M. Rawal	1	6	107cm	15kg	Normal	Normal	13.1	poor personal hygiene
Manvi V. Vansfoda	1	5	99cm	13kg	Normal	impaired	13.3	Normal
Arpita C. Tadpada	1	5	100cm	15kg	Normal	Normal	13	dental caries
Arpita D. Tadpada	1	6	109CM	15KG	Normal	Normal	12.6	Normal
Shraddha P. Tadpada	1	5	106cm	15kg	Normal	Normal	13.3	dental caries
Reshma S. Tadpada	1	6	113cm	19kg	Normal	Normal	14.9	mild anemia, white spot
Manyata N. Parmar	1	5	107cm	15kg	Normal	Normal	13.1	calcium deficiency, anemia
Tanvi R. Waghela	1	5	103cm	13kg	Normal	impaired	12.3	Normal
Divya K. Kushwaha	1	6	104cm	14kg	Normal	impaired	12.9	mild anemia, dental caries
Jagu J. Tadpada	1	8	121cm	20kg	Normal	Normal	13.7	Normal
Kajal R. Tadpada	1	6	106cm	16kg	Normal	Normal	14.2	mild anemia
Geeta A. Tadpada	1	6	105cm	15kg	Normal	Normal	13.6	mild anemia, dental caries
Hetal K. Rathod	1	6	105cm	15kg	Normal	Normal	13.6	mild anemia
Neha H. Waghela	1	6	112cm	16kg	Normal	Normal	12.8	dental caries
Uravshi J. Waghela	1	6	101c	13kg	imparir	impaire	12.7	dental caries, mild

			m		d	d		anemia
Sheetal J. Waghela	1	6	110cm	15kg	Normal	Normal	12.4	mild anemia, dental caries
Jyoti M. Waghela	1	6	107cm	14kg	Normal	impaired	12.2	dental caries, mild anemia, cold
Manisha B. Thakor	1	7	115cm	20kg	Normal	Normal	15.1	dental caries, mild anemia
Sejal D. Waghela	1	6	108cm	15kg	Normal	Normal	12.9	mild anemia
Jagruti R. Waghela	1	6	107cm	14kg	Normal	impaired	12.2	yellow teeth
Nisha N. Thakor	1	6	107cm	13kg	Normal	impaired	11.4	white spot, dry skin
Hemali K. Waghela	1	6	101cm	12kg	imparird	impaired	11.8	white spot,dental caries
Dhara P. Bhabhor	1	7	114cm	17kg	Normal	Normal	13.1	calcium deficiency, white spot
Asha D. Tadpada	1	6	107cm	15kg	Normal	Normal	13.1	mild anemia
Chandrika D. Tadpada	1	8	119cm	19kg	Normal	Normal	13.4	dental caries, white spots
Anita N. waghri	1	5	101cm	13kg	Normal	impaired	12.7	dental caries, white spots
Janvi R. Vansfoda	2	7	113cm	19kg	Normal	Normal	14.9	white patches
Kamini J. Thakor	2	7	120cm	19kg	Normal	Normal	13.2	dental caries
Shanu M. Vasuniya	2	10	124cm	21kg	Normal	impaired	13.7	dental caries , mild anemia
Navya M. Waghela	2	7	114cm	18kg	Normal	Normal	13.9	white spot, skin rashes
Jayshree K. Waghela	2	8	116cm	13kg	Normal	impaired	9.7	dental caries
Vaishali V. Vansfoda	2	8	119cm	17kg	Normal	impaired	12	white spot, dental caries
Arpita M. Thakor	2	8	113cm	16kg	Normal	Normal	12.5	dental caries, dry skin
Kinjal L. Kansiwala	2	7	117cm	19kg	Normal	Normal	13.9	mild anemia
Varsha J. Kanskiwala	2	8	115cm	18kg	Normal	Normal	13.6	mild anemia
Radhikakumari V. Parmar	2	7	111cm	16kg	Normal	Normal	13	dental caries, mild anemia
Komal R. Tadpada	2	10	125cm	16kg	Normal	impaired	10.2	dry skin ,dental caries
Bhavika J. Thakor	2	7	105cm	14kg	imparird	impaired	12.7	dental caries
Alka R. Thakor	2	7	114cm	12kg	Normal	impaired	9.2	white spots, dental caries
Nisha A. Tadpada	2	9	113cm	15kg	imparird	impaired	11.7	dental caries, white spots
Minaxi S. Tadpada	2	8	116cm	16kg	Normal	impaired	11.9	dental caries, cough
Kinjal S. Waghela	2	7	114cm	19kg	Normal	Normal	14.6	white spot
Jinal B. Vansfoda	2	7	116cm	17kg	Normal	normal	12.6	white spot, dental caries

Neelam D. Tadpada	2	8	116cm	17kg	Normal	impaired	12.6	dental caries skin rashes
Janki R. Bhabhor	2	7	114cm	17kg	Normal	impaired	13.1	dental caries , white spots
Sumitra G. Tadpada	2	7	112cm	18kg	Normal	Normal	14.3	dental caries, white spots
Manisha R. Tadpada	2	7	114cm	17kg	Normal	impaired	11.8	white spots
Kinjal A. Kanskiwala	2	7	112cm	18kg	Normal	Normal	13.9	white spots
Vasanti B. Tadpada	2	7	109cm	14kg	Normal	impaired	13.1	white spots
Joshna C. Thakor	2	7	110cm	15kg	Normal	impaired	13.1	dental caries, white spots
Mansi A. Tadpada	2	8	107cm	15kg	impaired	impaired	15.4	calcium deficiency, cough
Rinku A. Rathod	2	7	107cm	15kg	impaired	impaired	15.2	dental caries, white spots
Divya K. Whaghela	2	7	108cm	18kg	impaired	Normal	11.4	cough, cold, dental caries
Dhruval H. Pagbiya	2	8	109cm	18kg	impaired	impaired	13.3	dental caries
Vaishali R. Whaghela	2	8	107cm	13kg	impaired	impaired	10.6	dental ceries, anemia
Vaishnavi J. Whaghela	2	7	113cm	17kg	Normal	impaired	14.2	dental caries,mildanemia
Meghal A. Whaghela	2	8	119cm	15kg	Normal	impaired	12.6	dental caries
Nehal V. Parmar	2	7	106cm	16kg	impaired	Normal	13.6	mild anemia
Nisha R. Thakor	2	8	116cm	17kg	Normal	impaired	12.7	white pateness,dental caries
Tulsi A. Whaghela	2	7	115cm	18kg	Normal	Normal	11.5	calsium deficiency
Bhoomika M. Tadpada	3	8	119cm	15kg	Normal	impaired	12.1	white spot,mildanemia
Deepika K. Vaghela	3	7	118cm	16kg	Normal	Normal	11.6	white spot, sign of anemia, dental caries
Bhoomika R. Vaghela	3	8	115cm	16kg	Normal	impaired	16.9	white spot, mild anemia
KomalS.Vaghela	3	8	121cm	17kg	Normal	impaired	12.3	dry skin ,dental caries
RiddhiM.Raval	3	8	119cm	24kg	Normal	Normal	13.2	dental caries, skin pateches
PallaviK.Vaghela	3	8	114cm	16kg	Normal	impaired	13.4	dental caries
Mayaben V. Tadpada	3	8	120cm	19kg	Normal	Normal	12.9	dry skin, anemia, dental caries
PayalV.Tadpada	3	8	119cm	19kg	Normal	Normal	12.4	dental caries, anemia
BhoomikaD.Tadpada	3	8	108cm	15kg	impaired	impaired	12	mild anemia
AartiR.Vaghala	3	8	124cm	19kg	Normal	impaired	11.8	dental caries, sign of anemia
Mukan K. Kashvah	3	8	112cm	15kg	impaired	impaired	12.9	dental caries, white spot,sign of anemia
SanjanB.Rohit	3	8	107cm	13.5kg	impaired	impaired	12.1	white spot, dental caries, sign of anemia

Neha L. Vaghari	3	8	118cm	18kg	Normal	impaired	11.7	sign odanemia, dental caries, caisium deficiency
Sarasvati L. Tadpada	3	8	117cm	16.5kg	Normal	impaired	11.5	mild anemia
Hetal D. Thakor	3	10	131cm	20kg	Normal	impaired	13.7	personal hygiene,calculi, dental caries
Bhumi D. Tadpada	3	8	116cm	15.5kg	Normal	impaired	12	siggn of anemia
Anjali D. Tadpada	3	8	121cm	20kg	Normal	Normal	14.6	personal hygiene,sign of anemia
Nayna P. Bhabhor	3	8	112cm	15kg	impaired	impaired	14	dry skin, mild anemia
Mamta D. Tadpada	3	8	126cm	26kg	Normal	Normal	12.4	demtal caries
MahiJ.Rabari	3	7	116cm	15kg	Normal	impaired	12.9	dental caries, mild anemia,dry skin
PayalV.Tadpada	3	8	121cm	26kg	Normal	Normal	14.6	dental caries, anemia,dry skin
Mayaben V. Tadpada	3	8	115cm	16kg	Normal	impaired	12.1	cold,cough,dry skin
Bhumika T. Thakor	3	8	115cm	16kg	Normal	impaired	12.1	mild anemia, dental caries
Bhoomika M. Tadpada	3	8	115cm	16kg	Normal	impaired	12.1	white spot, mild anemia, dental caries
Deepika K. waghela	3	8	121cm	17kg	Normal	impaired	11.6	white spot
Bhoomika R. Waghela	3	8	119cm	24kg	Normal	Normal	16.9	white spot, mild anemia
Mayuri C. Tadpada	3	9	118cm	16kg	Normal	impaired	11.5	cold, cough,mildanemia
Varsha K. Thakor	3	7	107cm	14kg	impaired	impaired	12.2	Normal
Ishita G. Vankar	3	8	116cm	20kg	Normal	Normal	14.9	dental caries, mild anemia
Anjali P. Tadpada	3	8	120cm	21kg	Normal	Normal	14.3	white spot, Dental caries
Uravshi M. Waghela	3	8	116cm	15.5kg	Normal	impaired	11.5	white spots, dental caries, anemia,calcuim deficiency
Shivangi M. vankar	3	8	120cm	20kg	Normal	Normal	13.9	white spot, ulcer in mouth, anemia
Pinki M. Tadpada	3	8	123cm	20kg	Normal	normal	13.2	dry skin
Hemali K. Tadpada	3	7	113cm	16kg	Normal	Normal	12.5	dental caries, anemia
Radha B. Tadpada	3	9	100cm	16kg	impaired	impaired	16	yeallowish teeth, physically changessin neck
Yashvi M. Thakor	3	8	119cm	16kg	Normal	impaired	11.3	dental caries, white spot
Nayna M. Waghela	3	9	131cm	24kg	Normal	Normal	14	white spot
mamta B. Thakor	3	8	112cm	15.5kg	impaired	impaired	12.4	white spots, yellowish teeth

Name of student	Class	Age	Height	Weight	Suntingg	Wasting	BMI	Vision	Remarkes
AanandibenM.Tadpada	4	8	112cm	16kg	impaired	impaired	12.8	Normal	dental caries
Payal V. Tadpada	4	7	118cm	18kg	Normal	Normal	13	Normal	flurosis, dental caries
Narmada S. Vasuniya	4	9	118cm	23kg	Normal	Normal	12.2	Normal	dry skin, mild anemia
Sima A. Takhor	4	9	121cm	19kg	Normal	impaired	13.4	Normal	dental caries,mildanemia,cold cough
Priyanka N. Tadpada	4	9	131cm	21kg	Normal	Normal	13.2	Normal	mild anemia,cold cough
Khushbu D. Tadpada	4	8	125cm	21kg	Normal	Normal	14.1	Normal	dental caries
Mamta S. Tadpada	4	9	129cm	22kg	Normal	Normal	15.9	Normal	dental caries,dry skin
Payal V. Parmar	4	9	116cm	19kg	impaired	impaired	14.4	Normal	dental caries
Dharmishta V. Waghela	4	9	122cm	20kg	Normal	Normal	10.6	Normal	dental caries, mild anemia
Dharmishta J. Thakor	4	9	130cm	27kg	Normal	Normal	13.6	Normal	dental caries
Heer D. Rabari	4	8	114cm	14kg	Normal	impaired	12.2	Impaired	dental caries
AlpaR.Tadpada	4	8	122cm	17kg	Normal	impaired	12.7	Normal	dental caries
Jinal B. Harijan	4	9	128cm	20kg	Normal	Normal	12	Normal	anemia, dental caries
Divya R. Tadpada	4	8	119cm	18kg	Normal	Normal	14.1	Normal	dental caries, white spot, mild anemia
Nisha M. Vaghela	4	8	112cm	15kg	impaired	impaired	13.9	Normal	white spot,mildanemia
ArtiB.Tadpada	4	9	125cm	22kg	Normal	Normal	12.4	Normal	yellowish teeth, sign of anemia
SilpaM.Tadpada	4	8	120cm	20kg	Normal	Normal	13.9	Normal	personal hydiene not maintained
Tulsi G. Tadpada	4	8	117cm	17kg	Normal	impaired	13.4	Normal	dental caries, white spot, sign of anemia
GaytriN.Thakor	4	9	123cm	21kg	Normal	Normal	12.4	Normal	white spots
Uravshi R. Thakor	4	9	128cm	22kg	Normal	Normal	13.7	Normal	dental caries, mild anemia
Kajal D. Tadpada	4	8	117cm	17kg	Normal	impaired	12.2	Normal	white spots, sign of anemia
Falguni B. Thakor	4	11	121cm	20kg	Normal	impaired	11.8	Normal	mild anemia, dental caries, ear pain
AartiC.Makwana	4	9	118cm	17kg	Normal	impaired	12.4	Normal	dental caries, dry skin
JyotsnaA.Waghela	4	9	127cm	19kg	Normal	impaired	15.1	Normal	mild anemia
Payal D. Tadpada	4	9	124cm	19kg	Normal	impaired	14.4	Normal	dental caries, mild anemia
Riya A. Waghela	4	9	115cm	20kg	Normal	impaired	12.6	Normal	dry skin, dental caries
Jalpa A. Waghela	4	9	118cm	20kg	Normal	Normal	15.1	Normal	yellowish teeth, mild anemia

Priyanka R. Waghela	4	9	116cm	17kg	impaired	impaired	12.4	Normal	dental caries, mild anemia
Neelam V. Tadpada	5	10	131cm	25kg	Normal	Normal	14.6	Normal	whie spots, mild anemia, dry skin
Heena V. Tadpada	5	11	149cm	37kg	Normal	Normal	16.7	Normal	mild anemia, dry skin
Rasmika R. Tadpada	5	10	131cm	25kg	Normal	Normal	13.9	Normal	white spot,cough
Mittal R.Bamniya	5	11	149cm	37kg	Normal	Normal	15.3	Normal	mild anemia
Krishna R. Bamniya	5	10	123cm	21kg	Normal	impaired	13.2	Normal	whitespots, mild anemia
Dharmistha A. Tadpada	5	12	140cm	30kg	Normal	Normal	14.2	Normal	dry skin, dental caries, mild anemis
SonalP.Tadpada	5	11	132cm	23kg	Normal	impaired	14.5	impaired	dental caries
Mamta R. Waghela	5	10	130cm	24kg	Normal	Normal	13.7	Normal	yellow teeth, mild anemia
Bhoomika D. Waghela	5	10	134cm	26kg	Normal	Normal	12.6	Normal	dry skin, mild anemia, qwhite spot
Sonal R. Kanskiwala	5	10	124cm	21kg	Normal	impaired	15.1	Normal	mild anemia, denral caries
Dhara A. Waghela	5	9	129cm	21kg	Normal	Normal	14.7	Normal	right eye deffect, dry skin
Mayuri R. Tadpada	5	10	129 cm	22 kg	Normal	Normal	13.9	Normal	yellowish teeth
Arpita A. Waghela	5	10	127cm	27kg	Normal	Normal	16.7	impaired	calsium deficiency, anemia, white spot
Krupali C. Ganava	5	10	126 cm	20 kg	Normal	impaired	12.8	Normal	yellowish teeth
Aarti R. Tadpada	5	10	125 cm	21 kg	Normal	impaired	13.4	Normal	sign of anemia
Rinu P. Bhabhore	5	9	128 cm	21 kg	Normal	normal	12.8	Normal	dental caries, dry skin
Priya A. Vansfoda	5	9	131 cm	23 kg	Normal	Normal	13.4	Normal	dry skin
Kailashben S. Tadapada	5	10	133 cm	25 kg	Normal	Normal	14.1	Normal	dental caries, anemia
Nimisha K. Thakor	5	10	129 cm	24 kg	Normal	Normal	14.4	Normal	dental caries, sign of anemia
Mayuri R. Thakor	5	10	126 cm	22 kg	Normal	Normal	13.9	Normal	white spots, mild anemia, dental caries
Jankiben S. Rabari	5	10	137 cm	29 kg	Normal	Normal	15.5	Normal	fulrosis, calsium deficiency
Pushpaben N. Tadpada	5	10	135 cm	25 kg	Normal	Normal	13.7	Impaired	dental caries, mild anemia
Kinjal P. Thakor	5	10	123 cm	21 kg	Normal	impaired	13.9	Normal	dental caries, mild anemia
Sonalben V. Tadpada	5	10	127 cm	21 kg	Normal	impaired	14.5	Normal	yellowish teeth, white spot
Yogita M. Waghela	5	10	132 cm	23 kg	Normal	Normal	13.2	Normal	calsium deficiency, white spot
Renuka B. Rathod	5	10	133 cm	26 kg	Normal	Normal	14.7	Normal	white spot, dental caries
Ilaben D. Tadpada	5	10	130 cm	22kg	Normal	Normal	13	Normal	dry skin, anemia
Shitalben B. Tadpada	5	10	136cm	21kg	Normal	impaired	11.4	Normal	mild anemia, dry skin

Narmada V. Tadpada	5	9	125cm	24kg	Normal	Normal	15.4	Impaired	dental caries, white spots, anemia
Suman R. Tadpada	6	11	141cm	28kg	Normal	Normal	14.1	Normal	mild anemia, dental caries
Maya D. Tadpada	6	11	131cm	24kg	Normal	Normal	14	Normal	dry skin, dental caries
Bhumika L. Tadpada	6	11	135cm	25kg	Normal	Normal	13.7	Normal	fulrosis, dry skin,
Sheetalben J. Rathod	6	12	138cm	24kg	Normal	impaired	12.6	Normal	dental caries, calsium deficiency
Krishna G. Parmar	6	11	125cm	19kg	impaired	impaired	12.2	Normal	dental caries, white spo, anemia
JagrutiJ.Thakor	6	11	129cm	21kg	Normal	impaired	12.6	Normal	dental caries
DeepikaR.Vasaniya	6	12	138cm	23kg	Normal	impaired	12.1	Normal	dental caries, mild anemia
KinjalA.Waghela	6	12	134cm	25kg	impaired	impaired	13.9	Normal	mild anemia
BhavikaB.Tadpada	6	11	137cm	33kg	Normal	Normal	17.6	Normal	dry skin , anemia,
Daxa A. Waghela	6	11	126cm	23kg	impaired	impaired	14.5	Normal	yellowish teeth, Dry skin
Dipika B. Tadpada	6	11	133cm	24kg	Normal	Normal	13.6	Normal	Dental caries,poor personal hygiene,dry skin
Krupaben A. Thakor	6	11	144cm	30kg	Normal	Normal	14.5	Normal	Dental caries
Hansaben N. Thakor	6	11	138cm	26kg	Normal	impaired	13.7	Normal	Mild anemia,Dental caries
Aartiben R. Tadpada	6	12	123cm	24kg	impaired	impaired	15.9	Normal	yellowish teeth, mild anemia
Jayshreeben M. Tadpada	6	12	138cm	27kg	Normal	Normal	14.2	Normal	yellowish teeth, mild anemia
Ushaben S. Tadpada	6	10	129cm	21kg	Normal	impaired	12.6	Normal	yellowish teeth, mild anemia,white spot
Hetalben T. Tadpada	6	11	133cm	24kg	Normal	Normal	13.6	Normal	dental caries,anemia,calciumdeficiency,white spot
Heemaben J. Tadpada	6	12	140cm	24kg	Normal	impaired	12.2	Normal	mild anemia,pain in leg
Priya J. Vansfoda	6	10	134cm	24kg	Normal	Normal	13.4	Normal	white spot,calcium deficiency
Radha A. Bhabhor	6	11	138cm	26kg	Normal	Normal	13.7	Normal	dental caries,mildanemia,white spot
Vaishaliben C. Rathod	6	12	141cm	27kg	Normal	Normal	13.6	Normal	white spot, Breathlessness
Madhuri S. Puraviya	6	12	131cm	20kg	impaired	impaired	11.7	Normal	dental caries, mild anemia
Sanjana D. Vankar	6	13	128cm	25kg	impaired	impaired	15.3	Normal	dental caries
Sonal D. Bhabhor	6	12	126cm	21kg	impaired	impaired	13.2	Normal	dental caries, dry skin
Diya J. Rabari	6	11	134cm	24kg	Normal	Normal	13.4	Normal	dental caries, dry skin
LaxmiA.Waghela	6	11	124cm	24kg	impaired	Normal	15.6	Normal	dental caries, mild anemia
VaishalibenD.Parmar	6	11	131cm	21kg	Normal	impaired	12.2	Normal	dental caries, mild anemia

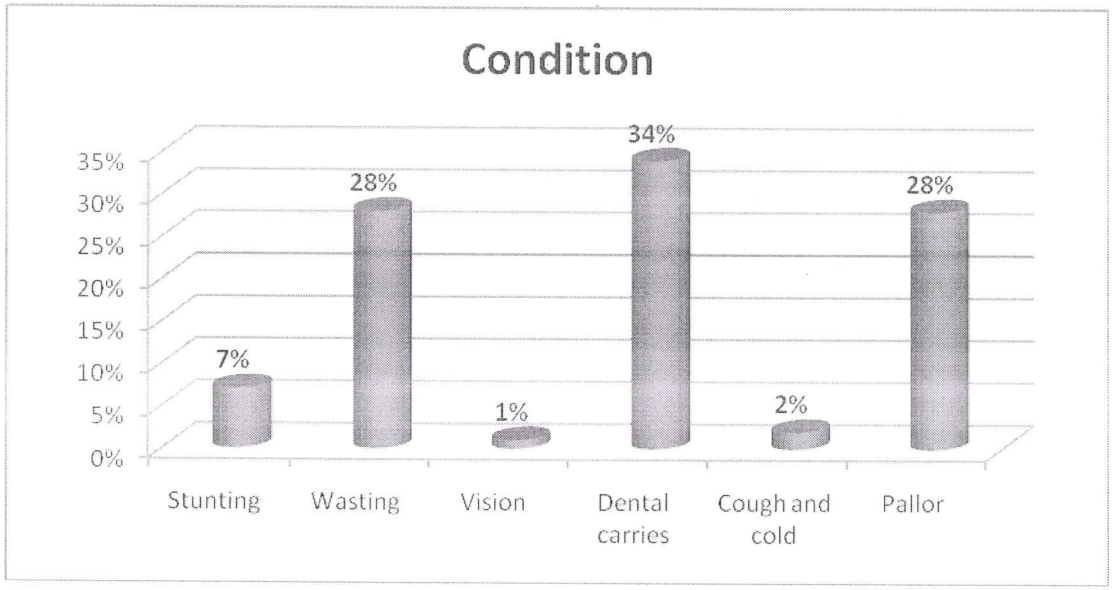
Jankiben R. Parmar	6	12	126cm	19kg	impaired	impaired	12	Normal	dental caries, sign of anemia,white spot
AnjalibenD.Tadpada	6	12	136cm	27kg	Normal	Normal	14.6	Normal	dental caries, sign of anemia, fever
Panna J. Tadpada	6	11	134cm	25kg	Normal	Normal	13.9	Normal	dental caries, mild anemia,ucler in mouth,cough, cold
Hetal J. Waghela	6	11	143cm	28kg	Normal	Normal	13.7	Normal	calcium deficiency, white spots dizziness
Sangita L. Thakor	6	11	130cm	20kg	Normal	impaired	11.8	Normal	yeallowish teeth, cacium deficiency, dizziness
Kajal R. Rathod	6	11	135cm	35kg	Normal	Normal	19.2	Normal	dey skin, dental caries,mildanemia
Komal K. Solanki	6	11	130cm	24kg	Normal	Normal	14.2	Normal	mild anemia,left eye (birth deffect)
Sonal N. Tadpada	6	11	140cm	34kg	Normal	normal	17.3	Normal	dental caries, mild anemia
HiralbenV.Waghela	6	12	133cm	26kg	Normal	impaired	14.7	Normal	dry skin, dental caries , mild anemia
Prerna L. Waghela	6	12	136cm	23kg	Normal	impaired	12.4	Normal	dental caries, mild anemia
Daminiben V. Tadpada	6	11	130cm	26kg	Normal	Normal	15.4	Normal	dental caries, dry skin, anemia
Sangitaben J. Tadpada	6	11	143cm	26kg	Normal	Normal	12.7	Normal	mild anemia
Nainaben B. Tadpada	6	11	139cm	30kg	Normal	Normal	15.5	Normal	white spot, mild anemia
Sejalben G. Tadpada	6	11	137cm	23kg	Normal	impaired	12.3	Normal	white spot, dental caries, mild anemia
JanviH.Waghela	6	11	130cm	21kg	Normal	impaired	12.4	Normal	yeallowush teeth, dry skin,mildanemia
Priyanka K. Waghela	6	10	124cm	24kg	Normal	impaired	15.6	Normal	dental caries , dry skin, mild anemia
Vaishali B. Thakor	6	11	130cm	21kg	Normal	impaired	12.4	Normal	calcium deficiency, anemia, dental caries
Dimpal K. Parmar	7	12	140cm	24kg	Normal	impaired	12.2	Normal	dental caries
Chandrikaben K. Waghela	7	12	124cm	19kg	impaired	impaired	12.4	Normal	dental caries , white spot, anemia
Payal A. Waghela	7	12	139cm	26kg	Normal	impaired	13.5	Normal	dental caries
Laxmiben S. Waghela	7	12	131cm	26kg	impaired	impaired	15.2	Normal	dental caries, white spot, mild anemia
Dharmishaben K. Waghela	7	12	133cm	22kg	Normal	impaired	12.4	Normal	mild anemia
Jayshreeben M. Waghela	7	12	144cm	31kg	Normal	Normal	14.9	Normal	white spot, dental cariesa
Chetnaben K. Waghela	7	13	137cm	23kg	Normal	impaired	12.3	Normal	mild anemis, vesicalfinger,mildanemia
Bhartaben T. Waghela	7	14	151cm	36kg	Normal	Normal	15.8	Normal	dental caries
Urvishaben N. Thakor	7	12	131cm	28kg	impaired	Normal	16.3	Normal	dental caries, mild anemia
Jyotikaben K. Waghela	7	12	142cm	27kg	Normal	Normal	13.4	Normal	yellowish teeth
Payal A. Bariya	7	13	146cm	28kg	Normal	impaired	13.1	Normal	dental caries

Arunaben M. Waghela	7	12	141cm	27kg	Normal	Normal	13.6	Normal	mild anemia
Diptiben P. Waghela	7	12	129cm	36kg	impaired	Normal	21.6	Normal	dental caries,mildanemia,white spot
Nimisha ben A. Solanki	7	12	144cm	28kg	Normal	Normal	13.5	Normal	dental caries,mildanemia,white spot
Roshniben J. Vansfoda	7	12	141cm	33kg	Normal	Normal	16.6	Normal	normal
Hetalben A. Vansfoda	7	12	135cm	26kg	Normal	impaired	14.3	Normal	dental caries
Sivaniben Y. Thakor	7	12	136cm	25kg	Normal	impaired	13.5	Normal	dental caries ,anemia
Dixitaben N. Thakor	7	12	130cm	23kg	impaired	impaired	13.6	Normal	mild anemia ,dry skin
Bhumika J. Waghela	7	12	149cm	31kg	Normal	Normal	14	Normal	dental caries
Nishaben M. Rohit	7	11	119cm	23kg	impaired	impaired	16.2	Normal	dental caries, sign of anemia
Hinalben A. Gohil	7	12	142cm	29kg	Normal	Normal	14.4	Normal	dental caries, mild anemia
Jiyaben A. Waghela	7	12	133cm	23kg	Normal	impaired	13	Normal	mild anemia, dental caries
Nikitaben S. Vasuniya	7	12	137cm	25kg	Normal	impaired	13.3	Normal	calcium deficiency, mild anemia
Arpita S. Waghela	7	12	128cm	29kg	Normal	impaired	17.7	Normal	dental caries
Sejalben D. Tadpada	7	12	140cm	28kg	Normal	Normal	14.3	impaired	dental caries
Muktiben M. Tadpada	7	12	140cm	28kg	Normal	Normal	14.3	impaired	anemia, white spot
Shitalben N. Vasuniya	7	13	153cm	35kg	Normal	Normal	15	Normal	calcium deficiency, dental caries
Ankitaben M. Vasuniya	7	12	139cm	26kg	Normal	impaired	13.5	Normal	mild anemia
Tejalben R. Tadpada	7	12	135cm	26kg	Normal	impaired	14.3	Normal	dental caries , calcsium deficiency
Krishnaben M. Waghela	7	12	139cm	33kg	Normal	Normal	17.1	Normal	dey skin, dental caries,mildanemia
Mittal R. Waghela	7	12	129cm	21kg	impaired	impaired	12.6	Normal	dry skin, dental caries,anemia
Shimaben R. Waghela	7	13	143cm	31kg	Normal	Normal	15.2	Normal	dental caries, sign of anemia
Ritaben R. Waghela	7	11	128cm	23kg	Normal	impaired	14	Normal	normal
Ashiyaben J. Rathod	7	12	133cm	24kg	Normal	impaired	13.6	Normal	normal
Tejalben R. Rathod	7	12	138cm	25kg	Normal	impaired	13.1	Normal	calcium deficiency
Hetalben I. Waghela	7	12	138cm	27kg	Normal	Normal	14.2	Normal	dey skin, dental caries, mild anemia
Parvatiben P. Waghela	7	13	147cm	38kg	Normal	Normal	18.1	Normal	dental caries
Nishaben B. Waghela	7	12	141cm	31kg	Normal	Normal	15.6	Normal	dental caries, anemia
Lilaben R. Tadpada	7	15	143cm	34kg	Normal	impaired	16.6	Normal	anemia, dental caries

Dhartiben A. Waghela	7	12	120cm	18kg	impaired	impaired	12.5	Normal	yeallowish teeth, white spot
Mansiben D. Waghela	7	13	157cm	28kg	Normal	impaired	19.1	Normal	yellowish teeth , mild anemia, white spot
Khusbu S. Vohra	7	13	142cm	29kg	Normal	impaired	14.4	Normal	dry skin, dental caries
Nishben S. Solanki	7	13	141cm	26kg	Normal	impaired	13.1	Normal	dental caries
Hema I. Dhamar	7	12	138cm	29kg	Normal	Normal	15.2	Normal	dental caries
jyotikaben.m.wgaela	8	13	132cm	24kg	Normal	impaired	13.8	Normal	dental carries,mildanemia
sureshbhai.M. Wagaela	8	14	143cm	25kg	Normal	impaired	12.2	Normal	dental carries,skinrashes,sign of anemia
Geeta.J.Wagela	8	14	147cm	33kg	Normal	impaired	15.3	Normal	dentakcarries,mildanemia
Nehabem.N. Wagela	8	14	147cm	32kg	Normal	impaired	14.8	imparied	dendreff,mildanemia,abdominal worm
Darshnaben.D.Tadpada	8	13	146cm	30kg	Normal	impaired	14.1	Normal	lice,anemia
Sapnabna .K.Wagela	8	13	144cm	33kg	Normal	Normal	15.9	Normal	mild anemia.dryskin,white spot on face
Bhamikaben.J.Wagela	8	14	149cm	38kg	Normal	Normal	17.1	Normal	dental carries
Varshaben.R.Wagela	8	13	154cm	30kg	Normal	Normal	16.4	Normal	dental carries
Krishnaben.S.Wagela	8	13	156cm	38kg	Normal	Normal	15.6	Normal	Mild anemia,Dental carries
chandrikaben.H. Wagela	8	13	144cm	40kg	Normal	Normal	14.3	imparied	dental carries.mildanemia
Riddhiben.S.Wagela	8	13	148cm	38kg	Normal	Normal	17.3	Normal	deficiency of calcium,dental carries
Varshaben.v.Tadpada	8	12	142cm	26kg	Normal	impaired	12.9	Normal	dental carries,licedendreff,pallor
Snehaben.m.Wagela	8	12	142cm	26kg	Normal	impaired	12.9	Normal	dental carries,pallor
Rinkuben.D.Parmar	8	13	145cm	35kg	Normal	Normal	16.6	Normal	anemia
Komal.R.Parmar	8	13	139cm	29kg	Normal	impaired	15	Normal	mild anemia
Jayshriben.N.Thakor	8	13	151cm	38kg	Normal	Normal	16.7	Normal	anemia
Hemaben.P.Parmar	8	13	147cm	39kg	Normal	Normal	18	Normal	pallor
Hinaben.H.Wagela	8	14	147cm	38kg	Normal	Normal	17.6	Normal	dental carries,mildanemia
Nidhi.M.Vankar	8	14	154cm	45kg	Normal	Normal	19	imparied	dendreff,lice present
Shital.N.Tadpada	8	12	148cm	27kg	Normal	Normal	12.3	Normal	dental carries,ear pain
Jankiben.N.Vagela	8	13	134cm	25kg	impaired	impaired	13.9	Normal	mild anemia
Chandrikaben.R. Wagela	8	14	143cm	30kg	Normal	impaired	14.7	Normal	dental carries
Parvatiben.K.Wagela	8	13	133cm	23kg	impaired	impaired	13	Normal	dental carries

Manishaben.M.Wagela	8	14	150cm	34kg	Normal	Normal	15.1	Normal	dental carries,anemia
Radhaben.D.Wagela	8	13	145cm	30kg	Normal	Normal	14.3	Normal	anemia
Dharmishtaben.F.Wagela	8	13	141cm	29kg	Normal	impaired	14.6	Normal	dental carries
Kapilaben.K.Parmar	8	13	140cm	32kg	Normal	Normal	16.3	Normal	dental carries,mildpalenes
Daxaben.S.Thakor	8	13	149cm	41kg	Normal	Normal	18.5	Normal	calcium deficiency,dryskin,flurosis
Tejalben.A.Wagela	8	13	139cm	28kg	Normal	impaired	14.5	Normal	dental carries,mildanemia
Rashmikaben.S.Wagela	8	13	130cm	24kg	impaired	impaired	14.2	Normal	dry skin,anemia
Bhavikaben.p.Parmar	8	13	150cm	40kg	Normal	Normal	17.8	Normal	mild anemia ,dental carries
Manishaben.V.Solanki	8	13	140cm	28kg	Normal	impaired	14.3	Normal	mild anemia,dental carries
Shreyaben.J.rabari	8	13	157cm	37kg	Normal	Normal	15	Normal	dental carries
Gayatriben.M.Rohit	8	13	150cm	49kg	Normal	Normal	21.8	Normal	mild pallor
Daxaben.V.Thakor	8	13	150cm	29kg	Normal	impaired	12.9	Normal	normal
Kajalben.K.Palas	8	13	156cm	36kg	Normal	Normal	14.8	Normal	dental carries,anemia
vanitaben.K.waghela	8	13	154cm	45kg	Normal	Normal	19	Normal	dental carries
Laximiben.N.Wagela	8	13	125cm	25kg	impaired	impaired	16	Normal	dental carries

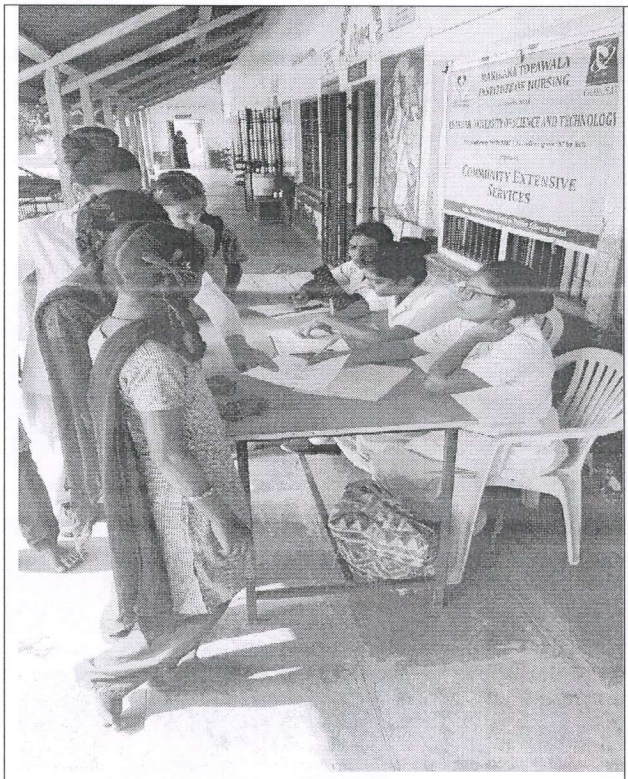
Graphical Presentation of Health status of School Children:



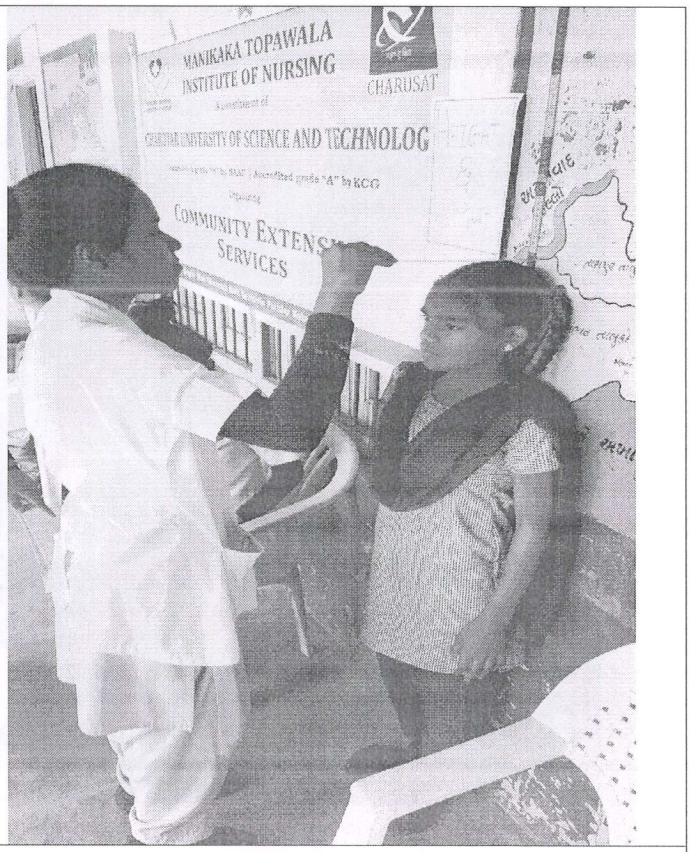
Conclusion:

The major health problems identified among Govt girls school Children's are stunting 7%, Wasting: 28%, vision 1%, Dental carries: 34%, cough & cold 2% ,pallor 28% . And students of 7thSemster given the health Education to the 6th to 8th standard students regarding Menustrual Hygiene .Bananas and Rosted Chanais distributed to all the students to bring awareness about healthy practices. We express our heartfelt gratitude to school's Principalsir, MTIN, Principal sir andCharusat university for their unconditional Support.

Photo Gallery



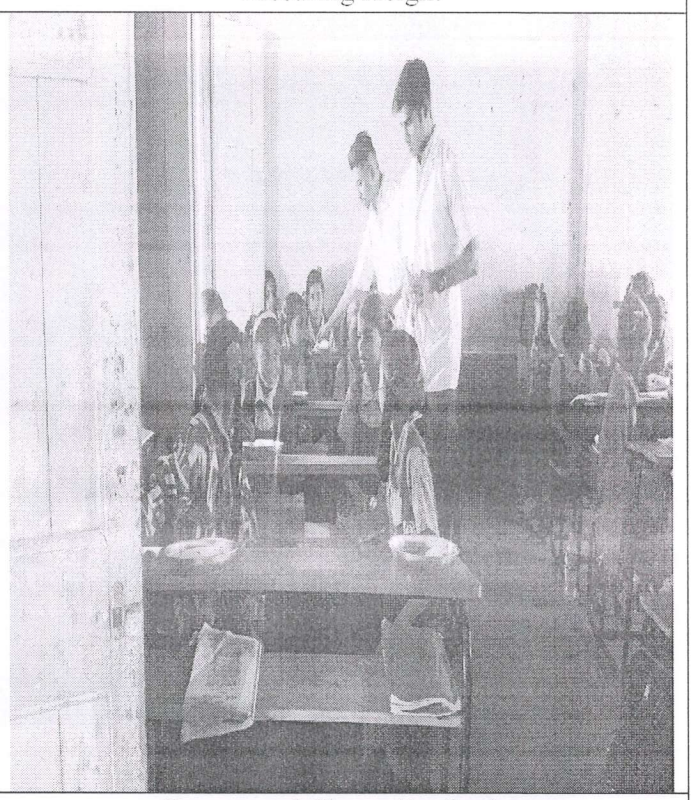
Registration desk



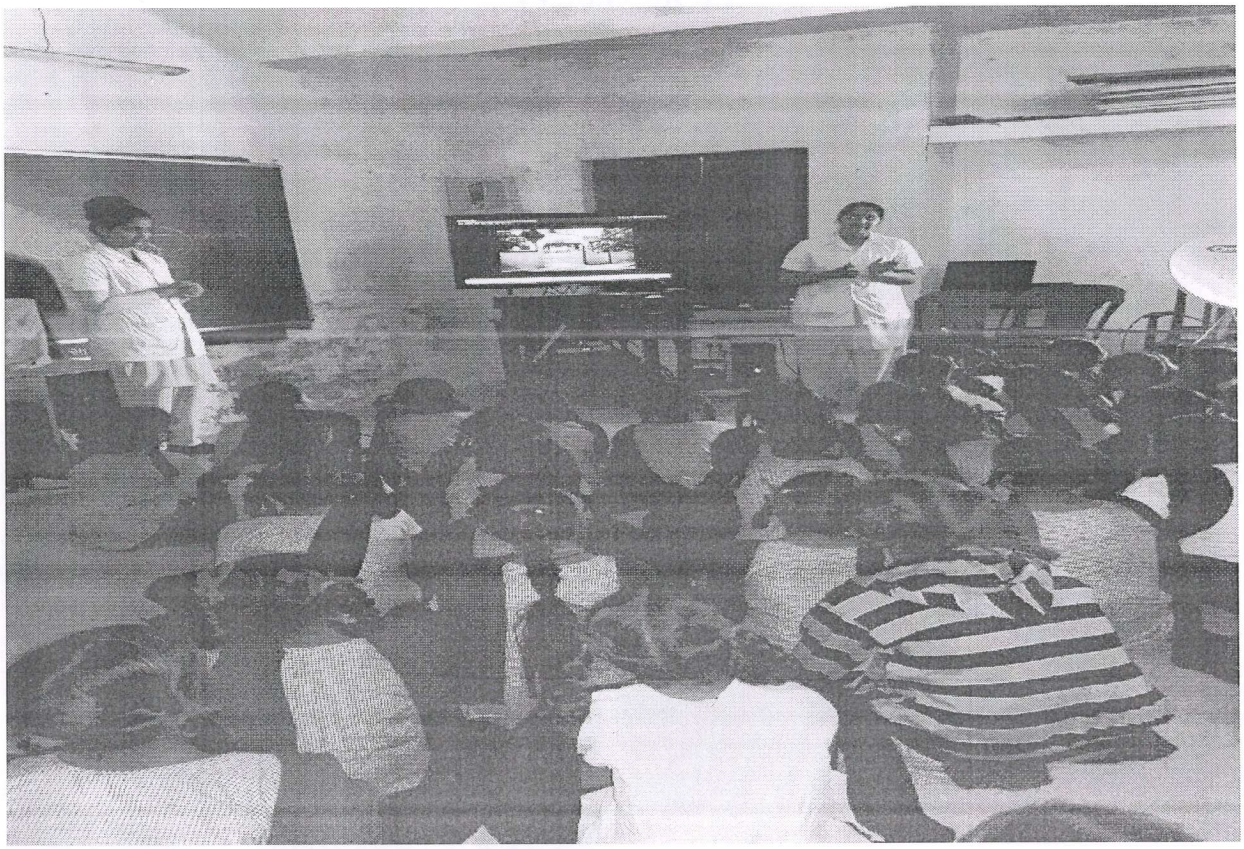
Mesuring Height



Hearing assessment



Banana and Chana distribution




પ્રાર્થના માણસી નથી આત્માની ઝખના અને અંતરનું જોડાણ છે
MANIKAKA TOPAWALA
INSTITUTE OF NURSING

School Health Program Report

Introduction:

As a part of their curriculum students of 7th semester / 4th year B.Sc Nursing have carried out health assessment of School **Government Boys School, Mahelav** on 23rd November, 2017 with following objectives

Objectives:

At the end of the visit, the students will be able to

- Assess the health status of the School children.
- Assess Nutritional status of the school children.
- Identify common health problem of school children.
- Provide care and follow up the identified cases.

Government Boys School is situated on main road of Mahelav village, there were total 285 students were studying which includes, Standard 1 to 8. Students of 7th semester/4th year B.Sc Nursing were divided into various groups such as Reception group, Height and weight measuring group, Physical Examination group, Vision and hearing assessment group and Analysis group under supervision of Mr. Gururaj Guggare, Ms. Soni Kushawaha, Ms. Aruna Jani and Ms. Jigisha Shrimali, Nursing Tutor, MTIN.

Health Assessment of Schoolchildren is as follows

SR.NO	NAME	CLASS	AGE	SEX	HEIGHT	WEIGHT	BMI	STUNTING	WASTING	VISION	REMARK
1	Harish P.Vaghela	8	13	Male	140	26	13.26	Normal	Mild Impaired	Normal	Dental Caries
2	Arpit P.Vaghela	8	13	Male	140	27	13.77	Normal	Mild Impaired	Normal	Dental Caries, Skin Rashes
3	Dilip V.Tadpada	8	14	Male	149	33	14.86	Normal	Normal	Normal	Dental Caries, Pallor
4	Yogesh D.Tadpada	8	14	Male	147	26	12.03	Normal	Moderately	Normal	Dental Caries
5	kamlesh P.Tadpada	8	12	Male	141	26	13.07	Normal	Normal	Impaired	Dental Caries
6	Jayesh M.Sanghad	8	13	Male	148	27	12.32	Normal	Mild Impaired	Normal	Dental Caries, Pallor
7	Yuvraj S.Vaghela	8	13	Male	140	25	12.75	Normal	Moderately	Normal	Dental Caries, Pallor
8	Hasmukh D.Tadpada	8	13	Male	147	30	13.88	Normal	Normal	Impaired	Dental Caries, Cold & Fever
9	Pravin P.Takur	8	14	Male	149	37	16.66	Normal	Normal	Impaired	Dental Caries, Pallor
10	Mihir M.Raval	8	15	Male	154	37	15.6	Normal	Normal	Normal	Dental Caries, Pallor
11	Guarang B.Tadpada	8	13	Male	139	26	13.45	Normal	Mild Impaired	Normal	Dental Caries, Cough & Cold
12	Rahul R.Rathod	8	13	Male	142	26	12.89	Normal	Mild Impaired	Normal	Dental Caries, Cough & Cold
13	Chirag V.Vaghela	8	13	Male	139	38	19.66	Normal	Normal	Impaired	Dental Caries
14	Umesh B.Tadpada	8	13	Male	134	30	16.7	Mild Impaired	Normal	Impaired	Pallor
15	Bhavesh G.Vaghela	8	13	Male	145	26	12.36	Normal	Mild Impaired	Normal	Dental Caries, Pallor
16	Arjun M.Tadpada	8	13	Male	142	24	14.2	Normal	Moderately	Impaired	Dental Caries, Pallor
17	Kamlesh A.Thakor	8	13	Male	150	33	14.66	Normal	Normal	Normal	Dental Caries
18	Nimish P.Rathod	8	13	Male	135	23	12.62	Mild Impaired	Moderately	Impaired	Dental Caries
19	Chirag P.Tadpada	8	14	Male	152	33	14.25	Normal	Normal	Impaired	Dental Caries, Red Eye
20	Ketan M.Vaghela	8	13	Male	136	28	15.13	Mild Impaired	Mild Impaired	Normal	
21	Shailesh J.Parmar	8	12	Male	135	27	14.92	Normal	Normal	Normal	Dental Caries, Pallor
22	Ghanshyam A.Thakor	8	13	Male	144	26	13.07	Normal	Mild Impaired	Normal	Dental Caries, Pallor
23	Ajay S.Tadpada	8	13	Male	143	28	13.69	Normal	Mild Impaired	Normal	Dental Caries, Pallor
24	Sachin B.Daabar	8	13	Male	141	26	13.07	Normal	Mild Impaired	Normal	Dental Caries
25	Samir D.Vankar	8	13	Male	139	26	13.45	Normal	Mild Impaired	Impaired	Dental Caries, Pallor
26	Rakesh K.Bhuriya	8	13	Male	148	33	15.06	Normal	Normal	Impaired	
27	Rahul G.Damor	8	15	Male	150	45	20	Normal	Normal	Normal	Dental Caries
28	Sanjay K.Vaghela	8	13	Male	140	26	13.27	Normal	Mild Impaired	Impaired	Dental Caries, Pallor

SR.NO	NAME	CLASS	AGE	SEX	HEIGHT	WEIGHT	BMI	STUNTING	WASTING	VISION	REMARK
29	Meet V.Vaghela	8	13	Male	142	27	13.39	Normal	Mild Impaired	Normal	Dental Caries
30	Mehul V.Parmar	8	13	Male	145	49	23.3	Normal	Normal	Normal	Dental Caries, Pallor
31	Jaimin G.Thakor	8	13	Male	133	23	13	Mild Impaired	Moderately	Normal	Pallor
32	Paresh P.Tadpada	8	13	Male	151	35	15.35	Normal	Normal	Impaired	Pallor
33	Kaushik V.Tadpada	8	14	Male	159	44	17.4	Normal	Normal	Normal	Pallor
34	Nilesh R.Tadpada	8	13	Male	138	27	14.17	Normal	Mild Impaired	Impaired	Pallor
35	Kamlesh V.Tadpada	8	14	Male	148	34	13.61	Normal	Normal	Normal	
36	Janak J.Tadpada	8	12	Male	145	31	14.74	Normal	Normal	Impaired	Dental Caries, Pallor
37	Bharat K.Tadpada	8	14	Male	142	31	15.37	Mild Impaired	Mild Impaired	Normal	Dental Caries
38	Rahul R.Harijan	8	14	Male	170	37	12.8	Normal	Normal	Impaired	Dental Caries, Pallor
39	Umesh A.Tadpada	8	12	Male	149	44	19.81	Normal	Normal	Normal	White Spot Present
40	Darshan S.Valand	8	13	Male	144	27	13.02	Normal	Mild Impaired	Impaired	Dental Caries
41	Amit B.Tadpada	8	14	Male	145	33	15.69	Normal	Normal	Normal	
42	Chirag S.Chavada	8	13	Male	138	22	11.55	Normal	Severely Impaired	Impaired	Dental Caries, Pallor
43	Harsh R.Valmir	8	13	Male	149	26	11.71	Normal	Mild Impaired	Normal	Dental Caries, Pallor
44	Pritesh M.Parmar	7	12	Male	140	29	14.79	Normal	Severely Impaired	Normal	Dental Caries, Pallor
45	Jaimin B.Vaghela	7	13	Male	141	26	13.09	Normal	Mild Impaired	Normal	Dental Caries, Pallor
46	Jaimin R.Thakor	7	12	Male	131	22	12.81	Mild Impaired	Moderately	Normal	Dental Caries, Pallor
47	Rahul B.Vaghela	7	12	Male	133	24	13.56	Normal	Mild Impaired	Normal	Pallor
48	Vishal P.Vaghela	7	12	Male	142	29	14.38	Normal	Normal	Normal	
49	Ashik B.Vaghela	7	12	Male	148	29	13.23	Normal	Normal	Normal	Dental Caries, Pallor
50	Anil B.Rathod	7	13	Male	130	21	12.42	Mild Impaired	Severely Impaired	Normal	Dental Caries, Pallor
51	Gopal P.Vaghela	7	12	Male	146	30	14.07	Normal	Normal	Normal	Pallor, Headache
52	Savan M.Thakor	7	13	Male	139	26	13.55	Normal	Mild Impaired	Impaired	Dental Caries, Pallor
53	Alpesh R.Thakor	7	12	Male	150	35	15.55	Normal	Normal	Normal	Dental Caries, Pallor
54	Manish S.Vaghela	7	12	Male	141	27	13.58	Normal	Normal	Normal	Dental Caries, Pallor
55	Pritesh S.Vaghela	7	12	Male	135	26	14.26	Normal	Normal	Impaired	
56	Rajesh C.Tadpada	7	13	Male	150	31	13.77	Normal	Normal	Normal	Pallor
57	Paresh K.Vaghela	7	12	Male	131	26	15.15	Mild	Normal	Impaired	Dental Caries

SR.NO	NAME	CLASS	AGE	SEX	HEIGHT	WEIGHT	BMI	STUNTING	WASTING	VISION	REMARK
								Impaired			
58	Gautam l.Tadpada	7	12	Male	145	27	12.84	Normal	Normal	Impaired	
59	Prath C.Makwana	7	13	Male	142	26	12.89	Normal	Moderately	Normal	Fever, Cold
60	Jaydeep V. Vaghela	7	12	Male	127	26	12.89	Mild Impaired	Moderately	Normal	
61	Nresh B. Vaghela	7	12	Male	141	33	16.59	Normal	Normal	Normal	Dental Caries
62	Jatin B. Tadpada	7	11	Male	141	27	13.58	Normal	Normal	Normal	
63	Pravin N. Thakor	7	12	Male	135	25	13.71	Normal	Mild Impaired	Normal	Cough
64	Prath V. Rathod	7	13	Male	130	24	14.2	Mild Impaired	Moderately	Normal	Cough, Cold , Dental caries
65	Chirag J.Vaghela	7	12	Male	135	25	13.71	Normal	Mild Impaired	Normal	Dental caries
66	Viral R.Vaghela	7	12	Male	145	26	12.36	Normal	Normal	Normal	
67	Ankit B.Parmar	7	12	Male	135	22	12.07	Normal	Moderately	Normal	Physical disability, Pallor
68	Paresh B.Parmar	7	12	Male	130	22	13.01	Mild Impaired	Moderately	Impaired	Dental Caries, Pallor
69	Chirag P.Parmar	7	13	Male	138	32	16.8	Normal	Normal	Normal	Dental Caries
70	Jaychandra J.Rathod	7	12	Male	133	23	16.8	Normal	Mild Impaired	Normal	Dental Caries, Pallor
71	Jatin B. Tadpada	7	12	Male	144	41	19.71	Normal	Normal	Impaired	white Spot , pallor
72	Vimal C.Tadpada	7	12	Male	149	24	10.81	Normal	Mild Impaired	Impaired	Pallor
73	Karan P.Vaghela	7	12	Male	150	32	14.22	Normal	Normal	Normal	Pallor
74	Satish R.Vaghela	7	12	Male	135	25	13.71	Normal	Mild Impaired	Normal	Pallor, Yellowish eye
75	Chirag A.Thakor	7	12	Male	139	26	13.45	Normal	Normal	Impaired	Dental Caries, Headache, Dizziness
76	Vishal R.Vaghela	7	12	Male	125	24	15.36	Mild Impaired	Mild Impaired	Normal	
77	Sachin A.Vaghela	7	13	Male	142	30	14.87	Normal	Normal	Impaired	Dental Caries
78	Pream A.Vaghela	7	13	Male	134	24	13.36	Mild Impaired	Moderately	Normal	white sport
79	Pavan V.Tadpada	7	13	Male	146	30	14.07	Normal	Normal	Normal	Dental Caries
80	Pritesh J.Vaghela	7	12	Male	140	34	17.34	Normal	Normal	Normal	Dental Caries, cold, cough
81	Umesh D.Tadpada	7	12	Male	131	20	11.65	Mild Impaired	Moderately	Impaired	Dental Caries
82	Jatin m.tadpada	7	12	Male	131	21	12.23	Mild Impaired	Moderately	Normal	Dental Caries, Pallor
83	Paresh J.Gohel	7	12	Male	138	25	13.12	Normal	Mild Impaired	Impaired	Dental Caries
84	Jitendra M.Bariya	7	12	Male	129	20	12.01	Mild	Moderately	Normal	white sport

SR.NO	NAME	CLASS	AGE	SEX	HEIGHT	WEIGHT	BMI	STUNTING	WASTING	VISION	REMARK
								Impaired			
85	Hitesh D.Vaghela	7	12	Male	150	37	16.44	Normal	Normal	Impaired	
86	Ghanshyam R.Tadpada	7	12	Male	138	24	12.6	Normal	Mild Impaired	Impaired	Burning eyes
87	Ritesh B.Tadpada	7	12	Male	140	24	12.24	Normal	Mild Impaired	Normal	Redness of eye
88	Gaurav A.Raval	7	12	Male	148	25	11.41	Normal	Mild Impaired	Normal	Pallor
89	Mehul A.Vaghela	7	13	Male	148	25	11.41	Normal	Moderately	Normal	Redness of eye, Pallor
90	Mehul R.Thakor	7	12	Male	148	31	14.15	Normal	Normal	Normal	
91	Vipul R.Tadpada	7	12	Male	132	24	13.77	Normal	Mild Impaired	Impaired	
92	Chirag R.Vaghela	7	12	Male	135	24	13.16	Normal	Mild Impaired	Normal	
93	Narendra S.Tadpada	7	12	Male	138	29	15.22	Normal	Normal	Normal	Pallor
94	Dhaval M. Rohit	7	12	Male	138	27	14.17	Normal	Normal	Normal	
95	Divyesh R. Bhabhor	7	12	Male	132	24	13.77	Normal	Mild Impaired	Normal	
96	Vipul A.Tadpada	7	12	Male	141	25	12.5	Normal	Mild Impaired	Impaired	
97	Rahul B.Tadpada	6	12	Male	142	43	21.32	Normal	Normal	Impaired	Dental Caries, Pallor
98	Shivam V.Tadpada	6	11	Male	150	34	15.11	Normal	Normal	Normal	
99	Prakash K.Tadpada	6	11	Male	145	26	12.36	Normal	Normal	Normal	Dental Caries
100	Nelesh B.Tadpada	6	11	Male	132	24	13.77	Normal	Normal		
101	Hiral D.Bhabhor	6	11	Male	129	19	11.41	Normal	Moderately	Normal	
102	Vikram P.Bhabhor	6	11	Male	140	26	13.26	Normal	Normal	Normal	Pallor, yellowish eyes
103	Mayur S.Vaghela	6	11	Male	138	21	11.02	Normal	Mild Impaired	Normal	Dental Caries, Pallor
104	Jayesh N.Vaghela	6	11	Male	124	20	13	Moderately Impaired	Moderately	Normal	
105	Yash R.Vaghela	6	11	Male	136	24	12.97	Normal	Normal	Normal	Dental Caries
106	Rajesh P.Thakor	6	11	Male	134	21	11.69	Normal	Mild Impaired	Normal	Dental Caries, Pallor
107	Sanjay P.Parmar	6	13	Male	123	20	12.8	Moderately impaired	Severely Impaired	Impaired	Dental Caries
108	Pragnesh M.Vaghela	6	13	Male	136	26	14.05	Mild Impaired	Mild Impaired	Normal	Dental Caries, Pallor
109	Dashrath A.Chauhan	6	12	Male	143	25	12.22	Normal	Mild Impaired	Normal	Dental Caries, Pallor
110	Sunil R.Vaghela	6	11	Male	134	41	22.83	Normal	Normal	Impaired	
111	Rahul R.Thakor	6	12	Male	132	24	13.77	Normal	Mild Impaired	Impaired	Dental Caries, Pallor
112	Smit J.Purani	6	12	Male	144	29	13.98	Normal	Normal	Normal	stomach ache
113	Rajesh S.Minaria	6	12	Male	126	21	13.22	Normal	Moderately	Normal	Dental Caries

SR.NO	NAME	CLASS	AGE	SEX	HEIGHT	WEIGHT	BMI	STUNTING	WASTING	VISION	REMARK
114	Alpeah N.Bhuriya	6	14	Male	146	26	12.19	Normal	Moderately	Normal	Dental Caries, Pallor
115	Jighneshkumar A.Solanki	6	11	Male	136	25	13.51	Normal	Normal	Normal	Dental Caries, Pallor
116	Rutvik H.Harijan	6	11	Male	139	29	15	Normal	Normal	Normal	Pallor
117	Vivek H.Vaghela	6	11	Male	139	25	12.93	Normal	Normal	Normal	Dental Caries, Pallor
118	Dharmesh P.Tadpada	6	10	Male	147	27	12.49	Normal	Normal	Impaired	Redness of eye
119	Vishal S.Vaghela	6	12	Male	128	21	12.81	Mild Impaired	Moderately	Impaired	Dental Caries
120	Mitesh K.Vaghela	6	11	Male	135	25	13.71	Normal	Normal	Impaired	Dental Caries, Pallor, Fungal Infection
121	Kabir V.Tadpada	6	11	Male	148	26	11.86	Normal	Normal	Normal	Dental Caries, Pallor
122	Hitesh N.Tadpada	6	12	Male	136	24	12.97	Normal	Mild Impaired	Normal	Dry Skin, Pallor
123	Vijay D.Tadpada	6	11	Male	145	26	17.12	Normal	Normal	Normal	Dental Caries, Pallor
124	Shailesh J.Vaghela	6	11	Male	140	32	16.32	Normal	Normal	Normal	Dental Caries, Pallor, Headache
125	Dasharth P Vaghela	6	12	Male	141	25	12.57	Normal	Mild Impaired	Normal	Dental Caries, Pallor
126	Mehul M Gohel	6	11	Male	139	26	13.45	Normal	Normal	Normal	Dental Caries, Pallor
127	Manish R. Tadpada	6	12	Male	141	32	16.09	Normal	Normal	Normal	Dental Caries, Pallor
128	Pankaj R. Tadpada	6	11	Male	132	26	14.92	Normal	Normal	Impaired	Dental Caries, Pallor
129	Akshay J Thakor	6	12	Male	131	24	13.98	Mild Impaired	Mild Impaired	Normal	
130	Jaydeep M. Vagela	5	9	Male	119	20	14.12	Normal	Normal	Normal	Dental Caries, Pallor
131	Kushik R. Thakor	5	9	Male	136	34	18.38	Normal	Normal	Normal	Cough
132	Dikshi R. Thakor	5	10	Male	130	20	11.83	Normal	Mild Impaired	Normal	Dental Caries
133	Jignesh I. Damor	5	9	Male	124	24	15.06	Normal	Normal	Normal	Dental Caries, Pallor, cough, Cold
134	Manish B. Chavala	5	10	Male	125	19	12.16	Normal	Mild Impaired	Impaired	Dental Caries, Pallor
135	Tushar M. Vaghela	5	10	Male	128	21	12.81	Normal	Mild Impaired	Normal	Dental Caries, Pallor, cough, Cold
136	Ritul J. Vaghela	5	9	Male	136	26	14.05	Normal	Normal	Normal	Dental Caries
137	Deepak J. Vaghela	5	9	Male	120	20	13.88	Normal	Normal	Normal	Dental Caries, Pallor
138	Karan M. Vaghela	5	10	Male	128	35	21.36	Normal	Normal	Normal	Dental Caries, Pallor
139	Krish R. Punjabi	5	10	Male	146	35	16.41	Normal	Normal	Impaired	Dental Caries
140	Arun P. Vaghela	5	10	Male	128	20	12.2	Normal	Mild Impaired	Normal	Pallor
141	Govind P. Thakor	5	12	Male	124	22	14.3	Mild Impaired	Moderately	Impaired	
142	Mihir A. Vankar	5	9	Male	140	24	12.24	Normal	Normal	Impaired	Dental Caries
143	Ravindra H. Tadpada	5	10	Male	127	22	13.64	Normal	Normal	Normal	Dental Caries, Pallor

SR.NO	NAME	CLASS	AGE	SEX	HEIGHT	WEIGHT	BMI	STUNTING	WASTING	VISION	REMARK
144	Manish M. Sangad	5	9	Male	130	22	13.01	Normal	Normal	Normal	Dental Caries, Pallor
145	Anand A. Tadpada	5	10	Male	136	25	13.51	Normal	Normal	Normal	Dental Caries, Pallor
146	Ronak J. Rathod	5	10	Male	129	21	12.61	Normal	Mild Impaired	Normal	Pallor
147	Chirag A.Vaghela	5	11	Male	139	25	12.23	Normal	Normal	Normal	Pallor
148	Manish U.Vaghela	5	10	Male	128	21	12.81	Normal	Mild Impaired	Normal	Dental Caries, Pallor
149	Rahul H.vaghela	5	10	Male	130	21	12.41	Normal	Mild Impaired	Normal	Pallor
150	Piyush K.Tadpada	5	10	Male	128	26	15.86	Normal	Normal	Normal	Dental Caries, Pallor
151	Jay C.Vaghela	5	10	Male	125	20	12.8	Normal	Mild Impaired	Impaired	Dental Caries, Pallor
152	Dipak R.Bhabhor	5	10	Male	121	19	12.97	Mild Impaired	Mild Impaired	Normal	
153	Paresh A.Vaghela	5	10	Male	127	23	14.26	Normal	Normal	Normal	Dental Caries
154	Dharim V.Vaghela	5	10	Male	127	22	13.64	Normal	Normal	Normal	Dental Caries
155	Dharuv M.Thakor	5	10	Male	128	19	11.59	Normal	Mild Impaired	Normal	Dental Caries
156	Harish P.Bhabhor	5	10	Male	129	22	13.22	Normal	Normal	Normal	Dental Caries
157	Hardik V.Tadpada	5	10	Male	130	24	14.2	Normal	Normal	Normal	Pallor
158	Arvind R.Thakor	5	11	Male	135	26	14.26	Normal	Normal	Normal	Dental Caries, Pallor
159	Vikram P.Thakor	5	11	Male	131	25	14.56	Normal	Normal	Normal	Pallor
160	Akash K.Vaghela	5	10	Male	120	20	13.88	Mild Impaired	Mild Impaired	Normal	Dental Caries
161	Paresh K.Parmar	5	12	Male	127	18	11.16	Mild Impaired	Severely Impaired	Normal	Dental Caries, Pallor
162	Bhavik S.Vaghela	5	10	Male	127	19	11.78	Mild Impaired	Mild Impaired	Normal	Dental Caries, Pallor
163	Badal D.Bhabhor	5	9	Male	124	19	12.35	Normal	Mild Impaired	Normal	Dental Caries, Pallor
164	Pritesh M.Parmar	4	8	Male	129	21	12.61	Normal	Normal	Normal	Dental Caries, Pallor
165	Mohit R.Vaghela	4	8	Male	120	17	11.8	Normal	Mild Impaired	Normal	Pallor
166	Rahul M.Tadpada	4	9	Male	126	20	12.59	Normal	Normal	Impaired	Pallor
167	Piyush G.Thakor	4	8	Male	120	18	12.5	Normal	Normal	Normal	Dental Caries, Pallor, Skin Rashes
168	Ayush M.Thakor	4	8	Male	113	16	12.53	Mild Impaired	Mild Impaired	Normal	Dental Caries, Pallor
169	Jayesh G.Tadpada	4	10	Male	134	26	14.47	Normal	Normal	Impaired	Dental Caries, Pallor, Skin Rashes
170	Dharmesh B.Tadpada	4	8	Male	126	20	12.59	Normal	Normal	Normal	Cough, Cold
171	Pragnesh S.Vaghela	4	9	Male	129	21	12.61	Normal	Normal	Normal	
172	Vijay M.Tadpada	4	9	Male	134	27	15.03	Normal	Normal	Normal	

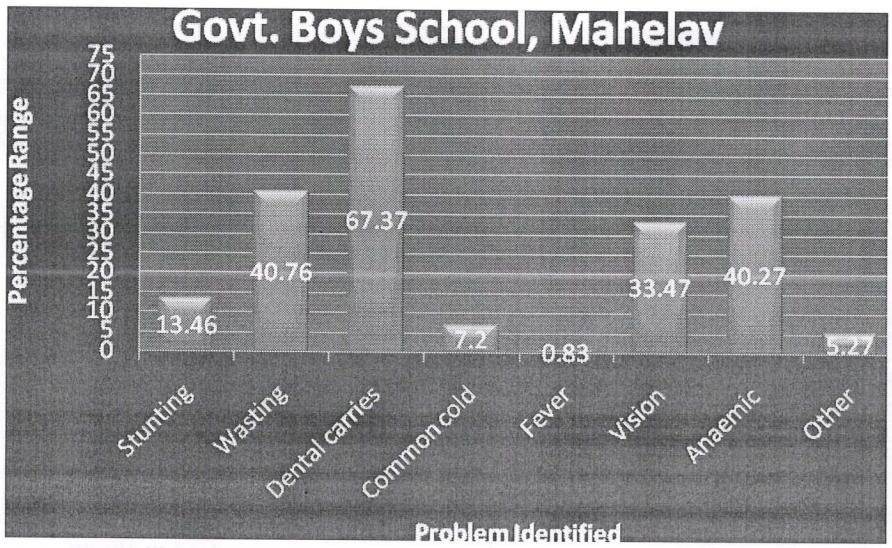
SR.NO	NAME	CLASS	AGE	SEX	HEIGHT	WEIGHT	BMI	STUNTING	WASTING	VISION	REMARK
173	Gaurav A.Thakor	4	8	Male	125	20	12.08	Normal	Normal	Impaired	Dental Caries, Pallor
174	Dipak R.Tadpada	4	8	Male	132	26	14.92	Normal	Normal	Normal	Dental Caries
175	Pritesh S.Thakor	4	8	Male	115	16	12.09	Normal	Normal	Impaired	Dental Caries, Pallor
176	Amit B.Vagri	4	9	Male	129	20	12.01	Normal	Normal	Normal	Dental Caries
177	Anurag M.Rohit	4	9	Male	124	22	14.3	Normal	Normal	Normal	Dental Caries
178	Pritesh B.Vashbhora	4	8	Male	129	20	12.01	Normal	Normal	Impaired	Dental Caries, Pallor
179	Mohriyaz S.Vhora	4	8	Male	126	19	11.96	Normal	Normal	Impaired	Dental Caries, Cough
180	Ankit R.Tadpada	4	9	Male	120	20	13.88	Normal	Normal	Normal	Dental Caries
181	Sachin S.Thakor	4	9	Male	129	22	12.61	Normal	Normal	Impaired	
182	Vishnu J.Vaghela	4	9	Male	120	18	12.5	Normal	Mild Impaired	Normal	
183	Prince A.Vankar	4	9	Male	128	23	14.03	Normal	Normal	Normal	Dental Caries
184	Ajay B.Bhamariya	4	10	Male	142	31	15.59	Normal	Normal	Normal	Pallor
185	Vishal V.Vyas	4	9	Male	130	21	12.42	Normal	Normal	Impaired	Dental Caries, Pallor
186	Pravin R.Tadpada	4	10	Male	150	39	17.33	Normal	Normal	Normal	Dental Caries, Pallor
187	Bharat M.Tadpada	4	10	Male	128	21	12.81	Normal	Mild Impaired	Normal	Dental Caries, Pallor
189	Nikul J.Vaghela	4	9	Male	127	21	13.02	Normal	Normal	Normal	Dental Caries, Pallor
190	Yuvraj A.Rathod	4	9	Male	128	20	12.2	Normal	Normal	Impaired	Pallor
191	Vishal P.Vaghela	3	7	Male	120	17	11.8	Normal	Normal	Impaired	
192	Vanraj D.Bhariya	3	7	Male	115	14	10.58	Normal	Moderately	Normal	Dental Caries, Pallor
193	Harshil M.Tadpada	3	7	Male	123	21	13.88	Normal	Normal	Normal	Dental Caries, Pallor
194	Nilesh B.Vaghela	3	8	Male	121	18	12.29	Normal	Normal	Impaired	Dental Caries, Pallor
195	Mitesh A.Raval	3	8	Male	130	23	13.6	Normal	Normal	Impaired	Dental Caries, Pallor
196	Nikul M.Tadpada	3	7	Male	115	17	12.85	Normal	Normal	Impaired	Dental Caries, Pallor
197	Pritesh S.Thakor	3	8	Male	124	21	13.66	Normal	Normal	Impaired	Dental Caries, Pallor
198	Shivshinh J.Vaghela	3	8	Male	124	23	14.95	Normal	Normal	Impaired	Dental Caries, Pallor
199	Dipak S.Parmar	3	8	Male	121	17	11.61	Normal	Normal	Impaired	Dental Caries, Pallor, Chough, Fever
200	Trushar H.Vaghela	3	8	Male	117	16	11.16	Normal	Mild Impaired	Impaired	Dental Caries, Pallor
201	Kishan I.Vagela	3	7	Male	115	17	12.85	Normal	Normal	Impaired	
202	Pradip I.Vaghela	3	7	Male	115	15	11.34	Normal	Mild Impaired	Impaired	Dental Caries
203	Bipin I.Tadpada	3	8	Male	123	21	13.88	Normal	Normal	Normal	Dental Caries, Pallor
204	Ankit R.Tadpada	3	7	Male	137	24	12.78	Normal	Normal	Impaired	Dental Caries, Pallor
205	Ronak H.Harijan	3	8	Male	128	23	14.03	Normal	Normal	Impaired	Skin Infection

SR.NO	NAME	CLASS	AGE	SEX	HEIGHT	WEIGHT	BMI	STUNTING	WASTING	VISION	REMARK
206	Vikaram K.Vasoniya	3	8	Male	119	18	12.71	Normal	Normal	Normal	Dental Caries
207	Karan A.Bhabhor	3	8	Male	113	17	13.31	Mild Impaired	Mild Impaired	Impaired	Dental Caries
208	Sanjay K.Bhoriya	3	8	Male	113	16	12.53	Mild Impaired	Mild Impaired	Impaired	Dental Caries
209	Jignesh H.Harijan	3	8	Male	123	20	13.21	Normal	Normal	Impaired	
210	Vivek S.Vaghela	3	8	Male	119	19	13.41	Normal	Normal	Normal	Dental Caries, Pallor
211	Vishal K.Vaghela	3	8	Male	130	21	12.42	Normal	Normal	Normal	pallor, Cough, Cold
212	Rajendra B.Tadpada	3	7	Male	125	18	11.52	Normal	Normal	Impaired	Pallor
213	Mukesh H.Tadpada	2	7	Male	120	17	11.8	Normal	Normal	Normal	Skin Infection, Pallor
214	Vasant G.Tadpada	2	7	Male	119	17	12	Mild Impaired	Normal	Normal	Dental Caries, Pallor
215	Pratik V.Tadpada	2	7	Male	117	17	12.41	Normal	Normal	Normal	Dental Caries, Pallor
216	Hardik N.Rohit	2	7	Male	113	18	14.09	Mild Impaired	Normal	Normal	
217	Kamlesh R.Bhamaniya	2	7	Male	120	19	13.19	Normal	Normal	Impaired	
218	Sohel P.Bhabhor	2	7	Male	111	15	12.17	Normal	Mild Impaired	Impaired	Dental Caries, Pallor, Cold, Cough
219	Samrat M.Vaghela	2	7	Male	110	15	13.63	Normal	Mild Impaired	Impaired	Dental Caries, Pallor
220	Nayen R.Tadpada	2	7	Male	118	16	11.49	Normal	Mild Impaired	Impaired	Dental Caries, Pallor
221	Shivam A.Vaghela	2	7	Male	114	15	11.54	Normal	Mild Impaired	Impaired	Dental Caries, Pallor
222	Hiten R.Tadpada	2	7	Male	116	14	10.4	Normal	Mild Impaired	Impaired	
223	Jatin P.Vaghela	2	7	Male	109	14	11.78	Normal	Moderately	Impaired	Pallor
224	Bhaskar R.Tadpada	2	7	Male	122	19	12.76	Normal	Normal	Impaired	Dental Caries
225	Soham D.Tadpada	2	7	Male	122	20	13.43	Normal	Normal	Impaired	Cough
226	Jayesh V.Tadpada	2	7	Male	114	16	12.31	Normal	Mild Impaired	Normal	
227	Trushar A.Vaghela	2	7	Male	111	16	12.09	Normal	Mild Impaired	Normal	
228	Jatin M.Vaghela	2	7	Male	116	17	12.63	Normal	Normal	Normal	Dental Caries, Pallor
229	Ronak A.Vaghela	2	7	Male	112	15	11.95	Normal	Mild Impaired	Normal	Dental Caries, Pallor
230	Nayan R.Thakor	2	7	Male	119	18	12.71	Normal	Normal	Normal	
231	Rahul M.Vaghela	2	7	Male	111	16	12.98	Normal	Mild Impaired	Normal	Dental Caries, Pallor
232	Man A.Vyas	2	6	Male	116	17	12.63	Normal	Normal	Normal	Dental Caries
233	Kishan M.Tadpada	2	6	Male	115	17	12.85	Normal	Normal	Normal	Dental Caries, Pallor
234	Vishal J.Parmar	2	6	Male	102	16	15.37	Mild Impaired	Normal	Normal	Pallor

SR.NO	NAME	CLASS	AGE	SEX	HEIGHT	WEIGHT	BMI	STUNTING	WASTING	VISION	REMARK
235	Veer N.Vaghela	2	6	Male	112	15	11.95	Normal	Normal	Normal	Pallor
236	Jayesh R.Tadpada	2	7	Male	115	16	12.09	Normal	Mild Impaired	Normal	
237	Vanraj S.Tadpada	1	7	Male	126	22	13.85	Normal	Normal	-	Dental Caries, Cold
238	Harsh B.Rohit	1	6	Male	116	17	12.63	Normal	Normal	-	Dental Caries, Cold
239	Akshay M.Vasoniya	1	8	Male	107	16	13.97	Mild Impaired	Mild Impaired	-	Dental Caries, Cold, Pallor
240	Hardik M.Vaghela	1	6	Male	115	16	12.09	Normal	Normal	-	Cold
241	Aditya R.Vaghela	1	6	Male	93	13	15.03	Mild Impaired	Normal	-	Dental Caries, Cold, Pallor
242	Himanshu V.Tadpada	1	6	Male	111	15	12.17	Normal	Normal	-	
243	Dashrath V.Solanki	1	6	Male	104	15	13.86	Normal	Normal	-	Pallor, Yellow Eye
244	Rajesh I.Vaghela	1	6	Male	108	15	12.86	Normal	Normal	-	Dental Caries, Pallor
245	Jaymish R.Vaghri	1	6	Male	108	15	12.86	Normal	Normal	-	Dental Caries, Cold, Pallor
246	Styajit B.Tadpada	1	6	Male	106	16	14.23	Normal	Normal	-	Dental Caries, Pallor
247	Chirag K.Parmar	1	5	Male	105	15	13.6	Normal	Normal	-	Pallor
248	Ashish P.Tadpada	1	5	Male	95	13	14.4	Mild Impaired	Mild Impaired	-	Dental Caries, Pallor
249	Dipak S.Rathod	1	5	Male	98	11	11.45	Normal	Moderately	-	Pallor
250	Umang k.Thakor	1	5	Male	113	17	13.31	Normal	Normal	-	Dental Caries, Pallor, Cold
251	Mehul R.Tadpada	1	5	Male	108	14	12	Normal	Normal	-	Cold
252	Ashish H.Parmar	1	5	Male	105	16	14.51	Normal	Normal	-	Cold
253	Rajvir P.Vaghela	1	5	Male	108	16	13.71	Normal	Normal	-	Cold, Cough, Pallor
254	Pratik J.Tadpada	1	5	Male	99	11	11.22	Normal	Moderately	-	Pallor
255	Kishan M.Vasoniya	1	5	Male	102	15	14.41	Normal	Normal	-	Dental Caries, Cold, Cough
256	Rohit R.Bhamariya	1	5	Male	110	15	12.39	Normal	Normal	-	Pallor, Cold, Cough
257	Darshan M.Vaghela	1	5	Male	101	15	14.7	Normal	Normal	-	Pallor
258	Vikash M.Tadpada	1	5	Male	108	16	13.71	Normal	Normal	-	Pallor
259	Ritish R.Tadpada	1	5	Male	114	17	13.8	Normal	Normal	-	Dental Caries, Pallor
260	Gautam S.Vaghela	1	5	Male	107	15	13.1	Normal	Normal	-	Dental Caries, Skin Rashes

Note: 25 students were absent out of 285 on the day of assessment

Graphical Presentation of Health status of School Children:



Conclusion:

The major health problems identified among Govt. Boys School Children's are Stunting: 13.46%, Wasting: 40.76%, Dental carries: 67.37%, Vision: 33.47%, Common cold: 7.2%, Anaemic: 40.27%. Bananas and roasted chana have distributed to all the students to bring awareness about healthy practices. We express our heartfelt gratitude to Principal, MTIN, Principal, Govt. Boys School and CHARUSAT University for their unconditional Support.

Photo Gallery



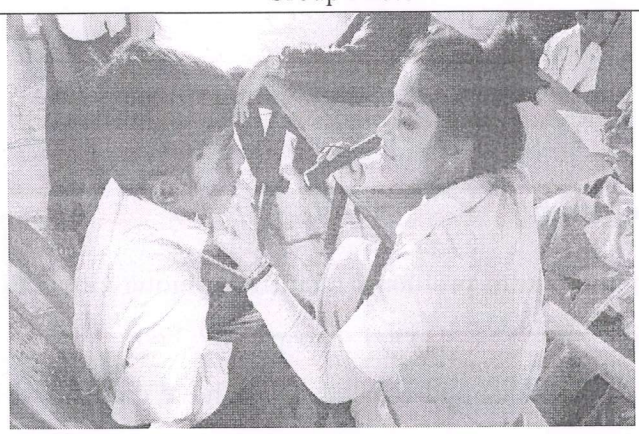
Registration desk



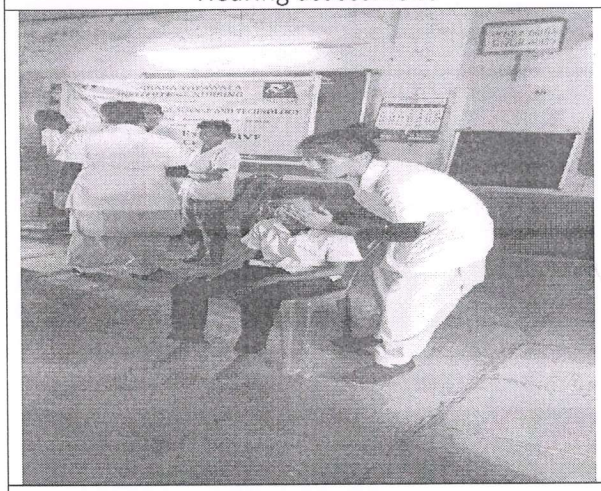
Group Photo



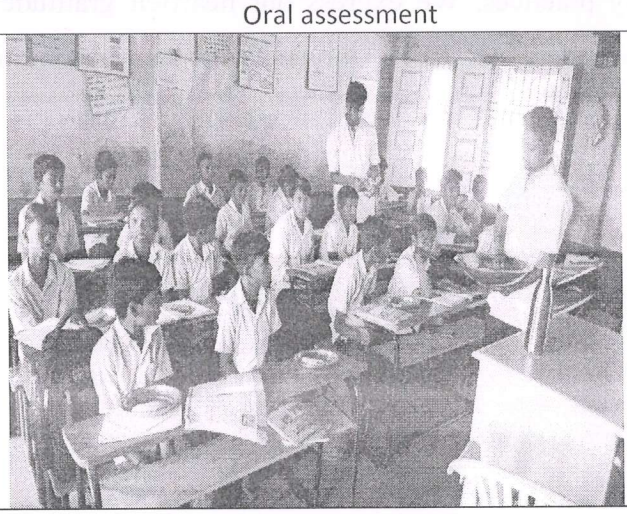
Hearing assessment



Oral assessment



Eye assessment



Banana and Chana distribution

ANGANWADI REPORT

Introduction:

As a part of their curriculum students of 7th Semester/ 4th Year B.Sc. Nursing students have carried out health assessment of Anganwadi Children at Mehlav village under the supervision of Mr. Gururaj Guggari, Nursing Tutor , Ms. Aruna Jani, Nursing Tutor, Ms. Soni Kushawaha, Nursing Tutor, Ms. Jigisha Shrimali, Nursing Tutor, Ms.Jalpa Prajapat , Nursing Tutor on 22nd November,2017 with following objectives:

Objectives:

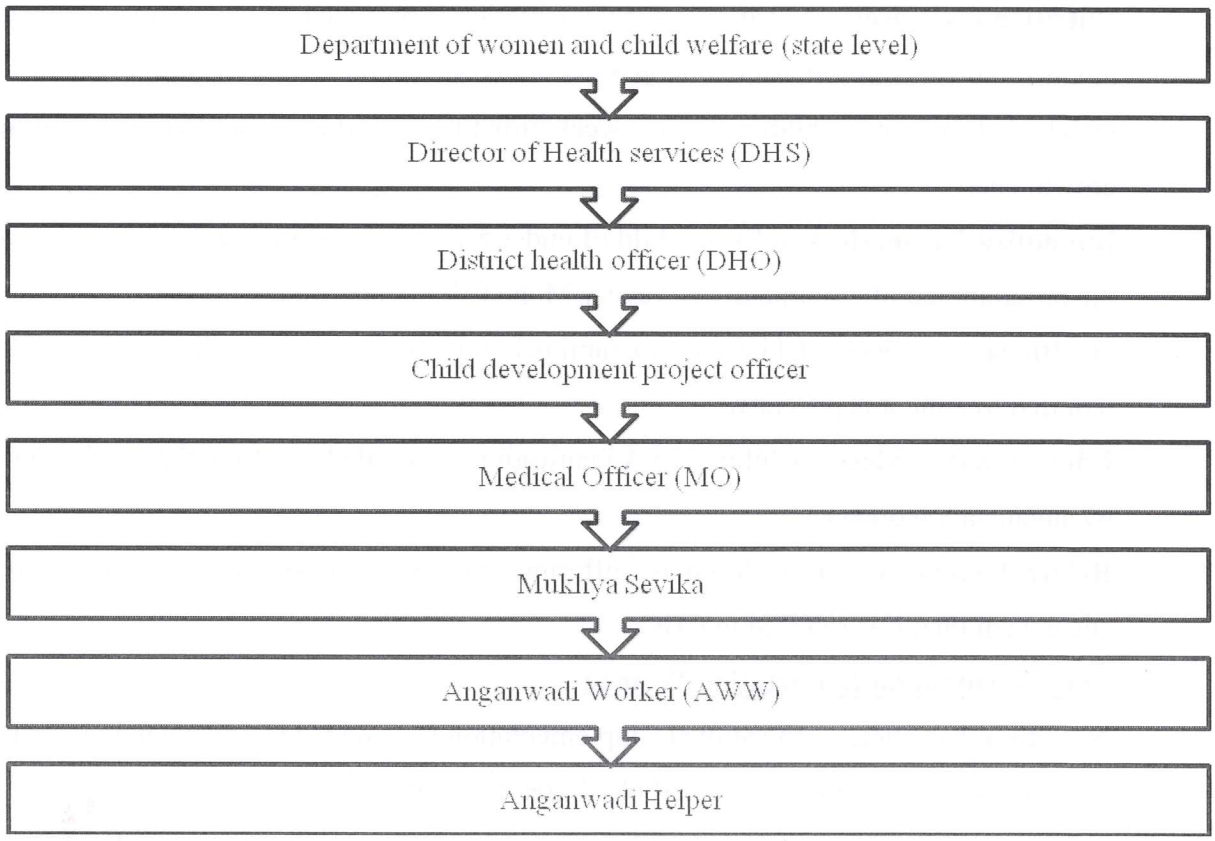
- At the end of the visit the students will be able to ….
    1. Assess the health statues of anganwadi children
    2. Explain the organization chart of ICDS
    3. Describe various service rendered by anganwadi
    4. Elaborate job description of anganwadi worker and helper
    5. Discuss role of various health agencies in ICDS
    6. Elucidate records and reports maintained at Anganwadi.

The Anganwadi is handled by Anganwadi worker and her helper. Students have covered all four Anganwadi which are under CHC, Mehalav. These Anganwadi renders its services to children from age group of 0-6 years, adolescent girls from age of 11-18 years, antenatal women and lactating women.

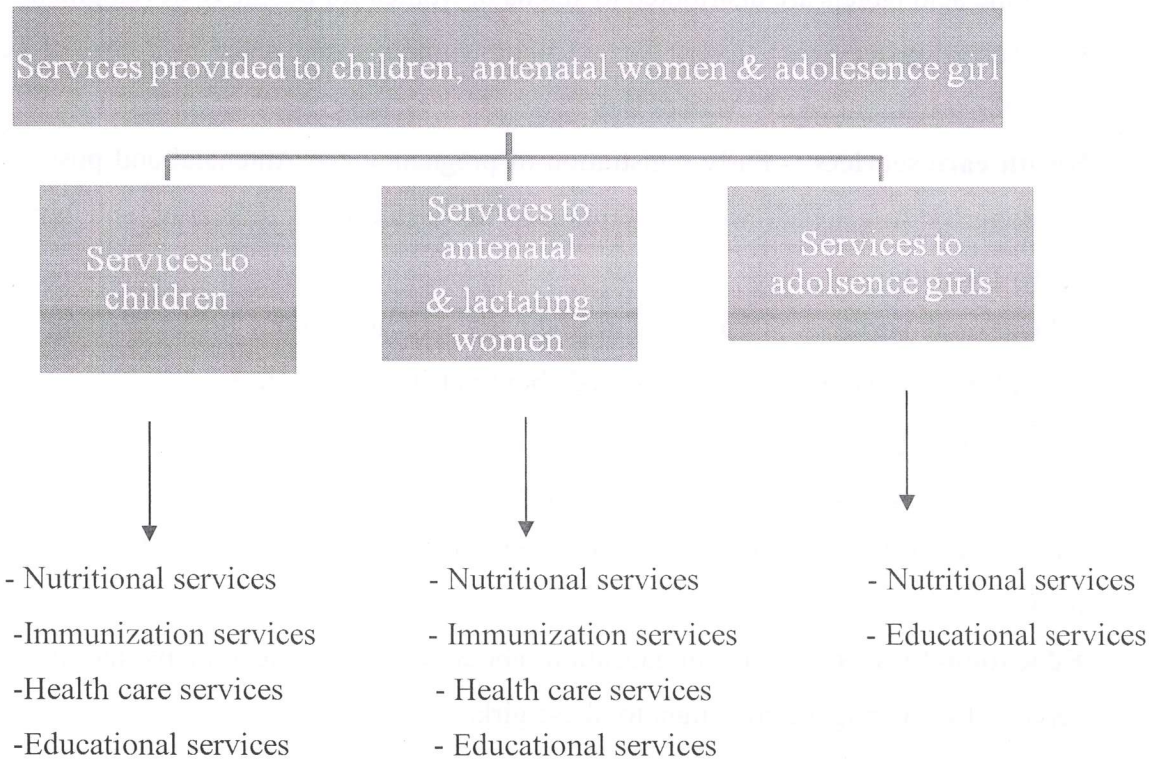
The details of the Anganwadi is following:

Sr. No.	Area name	Name of AWW	Population covered	Total no of children present during assessment
1	Vad vadu Faliyu	Dave Rashmikaben	1643	33
2	Vagharivas Faliyu	Daxaben Parekh	1100	37
3	Lakshmipura	Daxaben Solanki	700	15
4	Vankarvas	Rashmikaben Pandya	700	17

Organization chart of Anganwadi



Services provided :



Services to children

Nutritional services: - Nutritional supplementation is provided to children from age group of 7 months to 6 years in form of bal bhog breakfast & afternoon snacks . vitamin A & Iron folic acid tablet , distribution to children twice a week growth monitoring of children & recording in in growth chart

Immunization services :- Every child of under 5 years of age are regularly immunized under the programmed of "Mamta divas " every Monday by Anganwadi worker

Health care services :- Children are examined periodically by the medical officer of CHCs & if required treatment is provided

Educational services :- Children of Anganwadi are provided non formal pre schooler education by anganwadi workers

Referral services :- If children is suffering from any illness which cannot be resolved at anganwadi then it is referred to CHC

Services to Antenatal & Lactating Women

Nutritional services: - Nutritional supplementation is provided to antenatal and lactating women by preparing food items, rich in carbohydrates & calories

Nutritional education is also provided to improved their daily dietary pattern And intake of themselves & their child

Iron folic acid tablets are distributed to antenatal women for people & development of fetus

Immunization services :- Every day antenatal women is vaccinated by 2 dose of Tetanus toxoid under the programmed of "Mamta Day"

Health care services :- Early registration of pregnancy and Antenatal and post clinic check up are done by Anganwadi worker. Promotion of institutional deliveries and birth spacing and family planning

Educational services :- Lactating women are educated about breast feeding , weaning and prevention of infection to child educated about nutritional practices

Services to adolescence

Nutritional services :- Nutritional supplementation is provided to adolescence by the anganwadi worker , nutrition education about balanced diet to improve their dietary pattern and intake

Educational services :- Health education about personal hygiene menstrual hygiene and social services like baking etc are taught to these girls

Activities Performed atAnganwadi

Every anganwadi has been provided with the schedule of activities that are to be followed regularly on daily basis by the anganwadi worker, this schedule is as follow:

Time	Activities
9:00 to 9:30 am	**For 6 months - 3 years of chidren**
	Cleaning and housekeeping of anganwadi
9:30 to 10:00 am	Cooking of breakfast by the helper
	Instruction about breast feeding and weaning to mothers by anganwadi worker
10:30 to 10:45 am	**For 3 years - 6 years of chidren**
	Childrens' arrival
	Maintaining peronal hygiene of children
	Prayer is performed and nutrition candy distribution
10:45 to 11:00 am	Breakfast time for children as per weekly menu
11:15 to 12:15 pm	Pre-primary education: about colours, animals, shaes, numbers, even poems, etc
12:15 to 12:45 pm	Out-door games and playing for children
12:45 to 13:15 pm	Afternoon lunch/snacks provided to children
13:15 to 14:00 pm	Group discussion among anganwadi worker and helper about anganwadi services and indoor activities for children using pre-school kit
14:00 to 15:30 pm	Promotion of ICDS and anganwadi services related to growth monitoring into public by anganwadi worker

Along with these daily activities, many activities are conducted on weekly, monthly or need basis by Anganwadi worker under guidance of Female Health Worker.

Activities per week:

Every Monday

Mamta Day: I this program anganwadi worker assist Female Health Worker in immunization of all under 5 childrens.

Every Tueday and Saturday:

KisoriSabha / Meeting: In this programme,adolescenr girls are gathered and educated regarding personal hygiene, menstrual hygiene and even social activities like banking, hospital visits, etc. Some girls are provided readymade sessas of food materials. Other than these, on month of January, May and September, 3rd Saturday of the months, Vatsalya Divas is celebrated. In this progrmme

antenatal women and lactating women, who are for first time experiencing this stage of life are undergone ritual ceremony and provided with certain materials and lunch.

Every Wednesday and Saturday:

Provide ferrous sulphate syrup to children.

Activities per month:

Every 2nd Thursday of a month

Rasoi show: On this adolescent girl, antenatal and lactating womens are taught to prepare various healthy food items out of ready-made packets provided by government.

Every 3rd Thursday of a month

Bal Divas: On this day, parents are gathered and are awared about their childs progress, and along with that weight measurement of all childrens are done to maintain in growth chart.

Every 4th Friday of a month

AanPrasanVidhi: In this program, mothers of children of age more than 6 months are given education about weaning and supplementary food.

Supplementary Food of Anganwadi

Every Anganwadi provides breakfast and afternoon snakes to all children, for this they provide food materials prepared from readymade packets provided by government they have weekly menu as follows:

Days	Breakfast	Afternoon snakes
Monday	Shiro	Thepla ,tuver dal, fruits
Tuesday	Sweet puda	Sabji thepla
Wednesday	Sukhadi	Chana , veg pulav
Thursday	Shiro	Dal . Rice , Sabji, Fruit
Friday	Idli	Thepla , Chana
Saturday	Sweet puda	Vegetable Khichdi

Revised supplementary nutritional norms

Sr. No.	Category	Kcal /day	Protein(gm)
1.	Children (6-72 months)	500	12-15
2.	Pregnant & Nursing Mother	600	18-22
3.	Severely Malnourished (6-72 months)	800	20-25

Adolescents girls & antenatal & lactating women are provided with wheat , oil and Greengram dal

Total number of children according to age groups

Sr. No.	Age Group	Number of children
1.	6 months – 1 year (Male)	3
2.	6 months – 1 year(Female)	1
3.	1 year -3 year (Male)	24
4.	1 year -3 years (Female)	18
5.	3 years -6 years (Male)	21
6.	3 years -6 years (Female)	25
7.	Total number of children	92

Job description:

- Anganwadi worker

ICDS	Provided by Anganwadi worker
She elicit community support and participation in the programme She weight each child every month, record ,maintain growth chart She organize non formal preschool activities AWW shall share the information relating to births that took place during the month with panchayat shabha, secretary , whoever has been notified register / sub register of births & deaths in her village She make home visit for educating parent to enable mother to plan an effective role in child's growth and development Maternal weight recording TT motivation She keep a record of expecting mothers, child births & disease / infection of any kind Conducting health related survey of all families Ascertain child care by maintaining child cards for their detailed checkups	She elicit community support and participation in the programme She weight each child every month, record ,maintain growth chart She organize non formal preschool activities AWW shall share the information relating to births that took place during the month with panchayat shabha , secretary , whoever has been notified register / sub register of births & deaths in her village She make home visit for educating parent to enable mother to plan an effective role in child's growth and development Maternal weight recording TT motivation She keep a record of expecting mothers, child births & disease / infection of any kind Ascertain child care by maintaining child cards for their detailed checkups

Anganwadi Helper

ICDS	Provided by Anganwadi helper
She bring small children from the village to anganwadi Cleanliness of small children and anganwadi She clean the anganwadi and fetch water She cook and serve the food to children and mothers	She bring small children from the village to anganwadi Cleanliness of small children and anganwadi She clean the anganwadi and fetch water She cook and serve the food to children and mothers

Role of various health agencies in ICDS

Health agencies include in ICDS is UNICEF , WHO , World bank , Ministry of health and family welfare

Ministry of health and family welfare

The services of immunization , health checkups and referral services delivered through public health infrastructure under the ministry of health and family welfare

UNICEF

UNICEF has provided essential supplies for ICDS scheme and they will help for immunization

World bank

World bank is also essential with the financial and technical support for the ICDS programmed

WHO

WHO helps for making policy to give primary health care at village WHO standards for monitoring and measuring the child growth and development , nutritional status and motor development of children from birth to 5 years age

Records and reports of Anganwadi

There are following records and reports maintained in Anganwadi:

- Registration book
- Daily food stoke and register
- Attendance register
- Vaccination register
- Survey register
- Vitamin A register
- Growth chart
- Annual register
- Home visit register
- Antenatal women food supplementation register
- Referral register
- Balbhog register

Parameters includes

- Head circumference
- Chest circumference
- Mid arm circumference
- Height
- Weight

Name of the anganwadi:-Vad vadu Faliyu

Anganwadi 1								
Sr. No.	**Name of child**	**Age (years)**	**Sex**	**Weight (kg)**	**Height (cm)**	**MAC (cm)**	**CC (cm)**	**HC (cm)**
1	Vaghela Pritesh	4	M	11	90	15	48	50
2	Vaghela Sahil	2	M	12	82	15	48	48
3	Vaghela Hema	5	F	12	95	14	47	48

4	Vaghela Mayuri	3	M	13	93	16.5	50	48
5	Vaghela Harsh	9 months	M	7	68	13	42	34
6	Vaghela Hardik	4	M	14	108	17.5	56	50
7	Vaghela Dhawal	4	M	15	95	17.5	51	48
8	Raval Shyam	3	M	12	84	15.5	49	47.5
9	Vaghela Vanita	2	F	8	78	12.5	43.5	44.5
10	Vaghela Krupali	3	F	12	88	-	-	-
11	Vaghela Sahurya	3	M	10	70	14.5	46	46
12	Vaghela Arjun	2	M	12	86	15	50.5	48
13	Vaghela Sonali	3	F	11	97	14	46	48
14	Rathod Janki	4	F	12	93	13.5	48.5	48
15	Vaghela Mohit	2	M	12	96	16	48	48.5
16	Vaghela Jayesh	5	M	10	95	16	51	49
17	Vaghela Janki	5	F	10	93	15	57	48
18	Vaghela Vaishali	5	F	14	102	14	51	55
19	Vaghela Rupila	3	F	14	84	14.5	48	46
20	Vaghela Hardik	2	M	11	82	16	48	46.5
21	Vaghela Devraj	1	M	11	82	14	51	47
22	Vaghela Laxmi	6	F	14	101	15	52	50
23	Vaghela Akshay	2	M	10	78	14.5	46	48
24	Vaghela Hiral	5	F	12	93	15	49	47
25	Vaghela Niyati	5	F	12	93	13.5	49	47
26	Vaghela Vibha	9	F	8	69	15	44	43

27	Vaghela Hemali	5	F	15	96	15	50	48
28	Vaghela Mayuri	4	F	13	91	15	51	48
29	Vaghela Virat	6	M	15	112	14	52	48
30	Vaghela Mahi	2	F	9	73	15	49	45
31	vaghela Dhara	3	F	12	94	14	48	46
32	Vaghela Kavya	2	F	11	83	17	45	46
33	Vaghela Priyanka	4	F	10	83	14	48	48

Name of the anganwadi:-Vagharivas Faliyu

Anganwadi 2								
Sr. No.	Name of child	Age (years)	Sex	Weight (kg)	Height (cm)	MAC (cm)	CC (cm)	HC (cm)
1	Talpada Harish	3	M	10	95	16	51	48
2	Talpada Mahesh	4	M	15	103	15	54	50
3	Talpada Pankaj	4	M	15	102	18	52	49
4	Talpada Aashish	4	M	14	102	15	50	49
5	Talpada Jignesh	5	M	12	104	14	47	47
6	Talpada Ravi	5	M	13	95	14	51	47
7	Talpada Jaimin	4	M	11	93	12	51	45
8	Talpada Mittal	3	M	11	94	14	48	48
9	Talpada Ketan	3	M	12	100	15	51	49
10	Talpada Harish	5	M	12	95	16	53	47
11	Talpada Hitesh	4	M	13	98	13	52	49
12	Talpada Kirta	3	M	13	96	16	54	49

13	Talpada Mitesh	3	M	13	92	17	52	49
14	Talpada Bhavin	3	M	12	110	16	50	49
15	Talpada Kapil	5	M	15	93	16	54	45
16	Talpada Rajesh	4	M	12.5	98	17	56	45
17	Talpada Samir	3	M	13.5	103	16	52	50
18	Talpada Payal	5	F	13	98	15	52	50
19	Talpada Neha	4	F	12	91	14	52	48
20	Talpada Hiral	4	F	11	85	15	48	47
21	Talpada Priya	2	F	10.5	92	14	49	48
22	Talpada Bhoomika	3	F	12	100	16	48	47
23	Talpada Sobhana	4	F	13	97	16	52	48
24	Talpada Dipti	3	F	12	91	13	48	49
25	Talpada Roshni	3	F	11	91	14	48	47
26	Talpada Tulshi	2	F	12	84	16	53	47
27	Talpada Seema	2	F	11	88	17	53	49
28	Talpada Vaishali	3	F	11	93	16	50	49
29	Talpada Hema	4	F	14.5	105	15	52	49
30	Talpada Gaytri	5	F	14	107	16	52	49
31	Talpada Preeti	2	F	12	97	16	51	47

Name of the anganwadi:-Lakshmipura

Anganwadi 3								
Sr. No.	Name of child	Age (years)	Sex	Weight (kg)	Height (cm)	MAC (cm)	CC (cm)	HC (cm)
1	Talpada Shailesh	5	M	16	105	15	55	50
2	Talpada Maya	4	F	13	99	14	49	48
3	Thakor Tarun	2	M	11	84	15	49	46
4	Thakor Urvisha	4	F	10	88	13	48	46
5	Talpada Shivani	3	F	11	85	14	46	48
6	Talpada Narendra	3	M	13	89	16	50	50
7	Talpada Anjana	3	F	11	88	15	48	48
8	Thakor Vansh	2	M	9	77	15	48	45
9	Thakor Gayatri	3	F	11	83	14	48	46
10	Talpada Sanjana	5	F	15	101	15	52	50
11	Thakor Payal	5	F	12	96	13	50	50
12	Talpada Varsha	3	F	12	87	14	46	46
13	Talpada Sejal	2	F	10	76	15	47	47

Name of the anganwadi:-Vankarvas

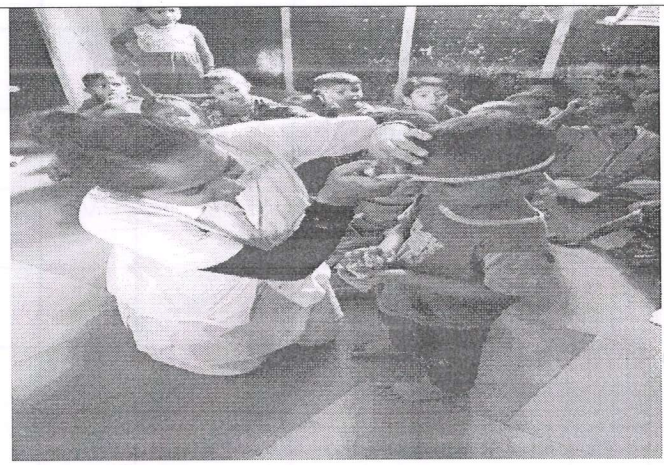
Anganwadi 4								
Sr. No.	Name of child	Age (years)	Sex	Weight (kg)	Height (cm)	MAC (cm)	CC (cm)	HC (cm)
1	Makwana Rudra M.	2	M	13	90	15	51	49

2	Vankar Minesh R.	4	M	16	99	16	55	50
3	Harijan Chetan B.	2	M	9.7	87	14	49	45
4	Harijan Riddhi B.	4	F	12.2	99	14.5	48	47
5	Harijan Kinjal H.	3	F	12	96	16	47	45
6	Vankar Mayank M.	3	M	15.5	103	16	53	50
7	Vankar Unnati A.	5	F	13.5	94	14.5	50	48
8	Vankar Himanshu	5	M	14.5	108	14.5	50	49
9	Vankar Aryan M.	7	M	11.5	98	13	45	44
10	Vankar Krish R.	2	M	13	92	17	48	41
11	Makwana Rehan J.	2	M	10.5	80	16	45	44
12	Vankar Nikhil B.	11 months	M	7.6	66	14	44	44
13	Rohit Vandana H.	2	F	14	98	16	52	47
14	Vankar Priyansh D.	5 months	M	6	60	13	41	41
15	Purani Keyur P.	3 months	M	5.5	62	15	39	40
16	Parmer Sasika G.	5 months	F	5.5	66	15	41	38

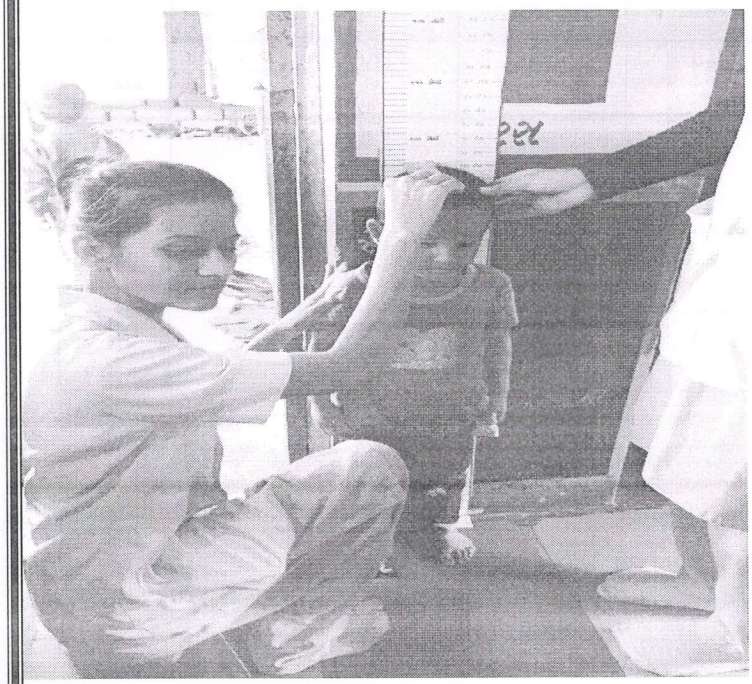
Summary

Students of 7th Semester/4th Year B. Sc. Nursing students have carried out health assessment of Anganwadi children in five Anganwadi of Mehalav Village. Total 93 children (4 Anganwadi) were assessed, all students were allotted different activity. The health checkup was ended at 12:30 pm. At the end of the program refreshment with Chana Dal and bananas was given to the children. We express our gratitude to Principal of MTIN and CHARUSAT University for their unconditional support.

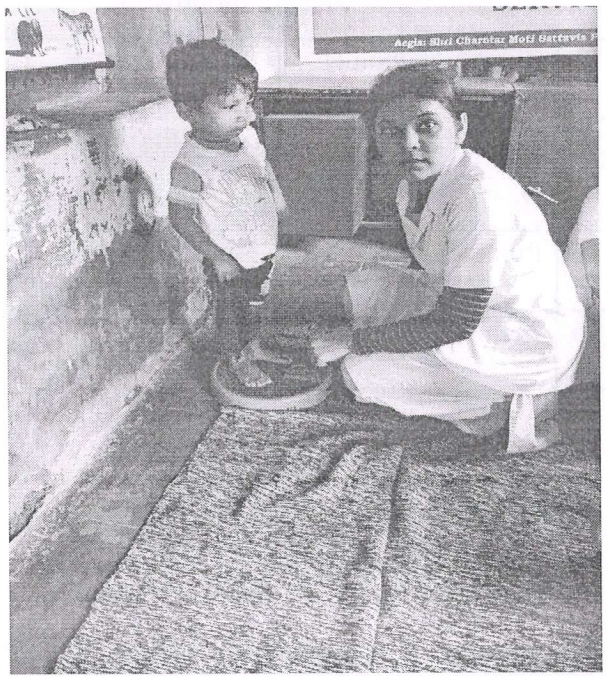
Photo gallery

Chest circumference	Head circumference
	

Height measurement



weight measurement



Date: 14th Nov. 2017 **Day: Tuesday**

I. Introduction:

Children are the buds in the garden and should be carefully and lovingly nurtured. As they are the future of the nation and the citizen of the tomorrow.

(Pandit Jawaharlal Naheru)

Children are the key of success and development of the country as they would lead their country in different and new technological way. They are adorable and shine same like the precious pearls. Children are the God gifts to their parents by the almighty.

The birthday of Chacha Nehru, a great Indian leader, is celebrated as Children's Day. As he loved children and He worked great for the well being of children as well as youngsters after the independence of India.

The childhood is the great moments in the life of everybody which should be necessarily given a right track to become successful in the future as an asset of the country. Without the right track they may miss living a good life. This can be done only by giving a right education, care and way to progress.

With the view of these we emphasized the importance of giving affection and love to children and wanted to enhance the growth of Indian youth. So the department of Paediatric nursing , MTIN decided to celebrate children day in the vary innovative form.

II. Agenda:

PHC MAHLAV	PHC BANDHNI	KGPCH, Vadodara	SCHOOL	SCHOOL
Activities: 1. Imparting Treasure of Health tips on a)Kangaroo Mother Care and Breast feeding b) Immunisation c) Prevention of Home Accidents 2. Play activity on "Mane Olkho" 3. Story Telling on "Personal Hygiene and Healthy Habits" 4.Distribution of Mild Nutritive Snacks for Mothers and Children	Activities: 1. Imparting Treasure of Health tips on a)Kangaroo Mother Care and Breast feeding b) Immunisation c) Prevention of Home Accidents 2. Play activity on "Mane Olkho" 3. Story Telling on "Personal Hygiene and Healthy Habits" 4.Distribution of Mild Nutritive Snacks for Mothers and Children	Activities: 1. Broad side Carnival / Poster splash "Prevention of Home Accident and Welfare Services for children" 2. Role play on "Traditional Malpractices on Child Care	Activities: 1. Illustration on Selected First Aid management on a. Choking b. Wound care c. Drowning 2. Boogie Woogie "Let's Move your hands" 3. Elocution competition followed by Prize Distribution on ___	Activities: 1. Illustration on Selected First Aid management on a. Choking b. Wound care c. Drowning 2. Boogie Woogie "Let's Move your hands" 3. Elocution competition followed by Prize Distribution on ___

III. Objectives of the event:

- To contribute platform for children to develop cognitive abilities by educating them personal hygiene and healthy habits
- To instruct high school children about preserving life by carrying out series of simple emergency first aid procedures
- To motivate the student to share their views as a part of elocution competition
- To evolve an understanding of welfare Services for children by poster exhibition.
- To impart knowledge among people through exhibiting a model on national and international agencies working for welfare of children.
- To create awareness about prevention of traditional Malpractices in Child Care
- To assist people adopting healthy practices in child care by presenting a role play

IV. Participants/Beneficiaries:

Si. No.	Venue	Participants
1	KGPCH, Vadodara	Children and parents: 300 Nursing Students: 100
2	Anganwadi, Mehlav	
3	Anganwadi, Bandhni	
4.	S.B. Patel High School,Padgol	140 Students
5.	B. A. High School, Changa	150 Students

1. In detail explanation of the event with colored print of photographs

The students of Manikaka Topawala Institute of Nursing under the flagship of HOD Department of Child Health Nursing and guidance of faculties under Department of Child Health Nursing celebrated Children's day 2017 on 14 November 2017 at various places with the aim to celebrate the prosperity of tomorrow's India in the form of today's children.

The event was organised at total 5 venues to sensitise children and belongings in community and educational institutions. The first 2venue was Aanaganwadi at Bandhni and Mehlav villages. The event was carried out by showering treasure of health care tips on kangaroo mother care, breast feeding, immunization and prevention of Home accidents, followed by storytelling on personal hygieneas performed in form of a short skit by a small group of S.Y GNM 10 students and 2 M.Sc. nursing Students and educational game on Mane Olkho. The audience were gratified by distribution of Chikki among them. The event was managed under the able guidance of Mrs. RameshwariZhala and Ms. Devangi Sharma.

The celebration at next venue wascontinued at S.B. Patel high school Padgol and B.A. Patel High school, Changa. The event was consisting of illustration of selected first aid management of chocking, wound care and dog bite followed by Boogie Woogie "Let's Move your hands" Dance on hand washing, followed by Elocution competition followed by prize distribution on impact of TV/smart phones on health, followed by Video Broadcast on, first aid measures, hand Hygiene under the guidance of Mrs. Freny Immanual and Mrs. Bina Joshi, Nursing Tutor under department of child health Nursing.

A warm gratitude of and thanks was expresses by managing and administrative authorities of respective venues by their word of gratitude and appreciation towards the effort made by organisers to create sensitization and awareness among audience.

The parallel event was organised at KashibenGordandas Patel Children's Hospital, Karelibaug, Vadodara. the main event of the celebration was creating awareness regarding child welfare services in India and traditional malpractices in child care . The events were Broad side Carnival / Poster splash on " Welfare Services for children"and role play on "Traditional Malpractices on Child Care."

Aspects covered in poster exhibition include:

- Pulse polio immunization programme
- Dhanalakshmi scheme
- Elimination of child labour
- Kasturba Ghandi balikavidyalaya
- National nutritional programs
- Creche scheme for the children of working mothers
- Sabla scheme
- Sarvashikshaabhiyan
- Kishori Shakti yojana
- Balikasamruddiyojana

Aspects covered in model exhibition:

National and international services for the welfare of children: International includes WHO, UNICEF, CARE, UNESCO, ILO, international Red Cross, UNDP, FAO. National services includes Hind kushtnivaransangh, Bharat sevaksamaj, central social welfare board, smile foundation, Indian council for child welfare, tuberculosis association of India.

Aspects covered in role play on traditional malpractices in child care include:

- Discarding colostrum
- Pre lacteal feeding
- Application of kajal
- Application of substance to umbilical cord
- Evil eye, black magic and superstitions
- Using treads to tie on body parts etc.

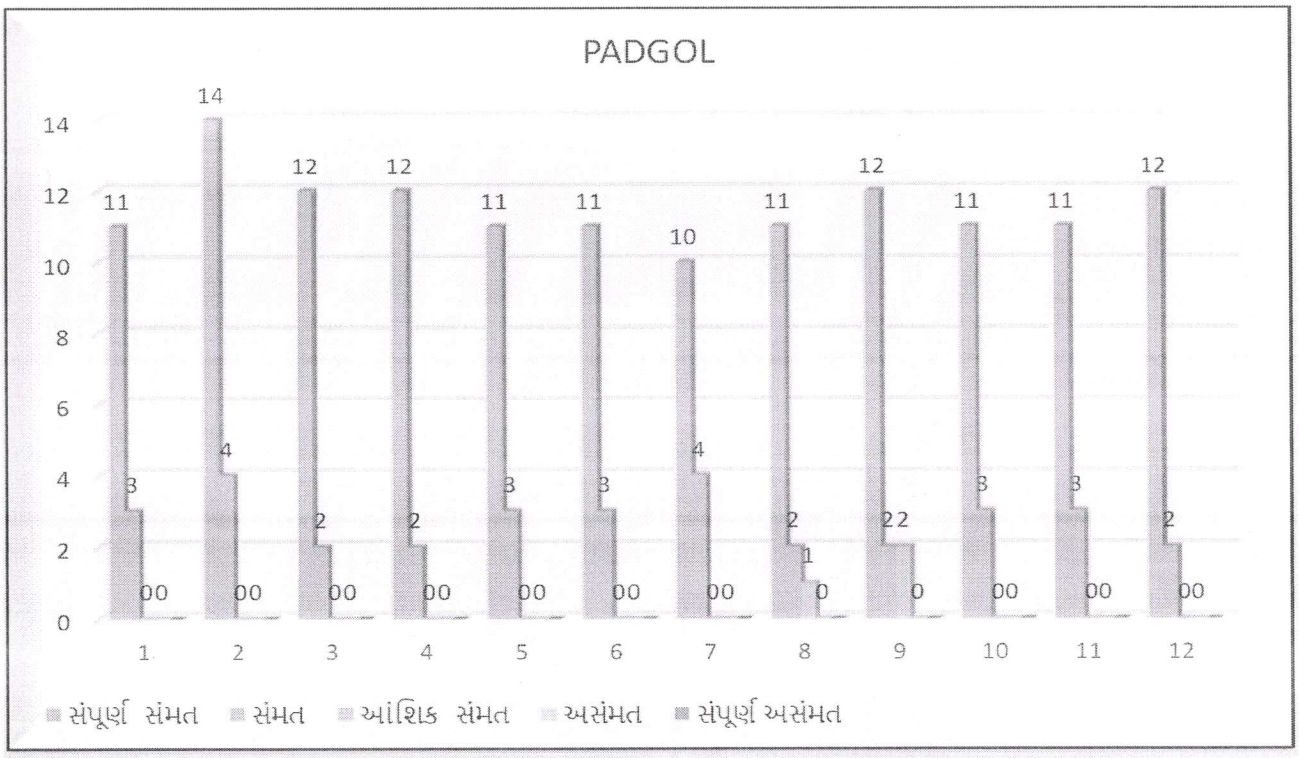
A brief introduction about the children's day and about the theme of the exhibition and model prepared for creating awareness was given by Mr.Vijayakumar M B, nursing tutor, MTIN. Then the participants were allowed to have looked on the posters and model and students explained about the welfare services. On explanation of posters importance was given to objectives, goals, functions, target group and eligibility criteria to get the various services. The model was prepared exclusively for the health care professional's specially nursing students and here we focused on child welfare related activities of various national and international services.

The role play was arranged in the auditorium of the hospital, total duration of the role play was 15 minutes. As the auditorium is near to OPD department of the hospital we had number of children and parents as audience for the role play.

A huge number of audience and students were participated and appreciated the effort. Participants were also allowed to raise questions if they have any doubts and our students managed to clear their doubts. Participants are given the feedback form at the end of the programme. Even the hospital members and students also given a good response and appreciated, finally the programme was successfully completed by 2:00 pm. It was an altogetherwonderful experience for arranging this programme

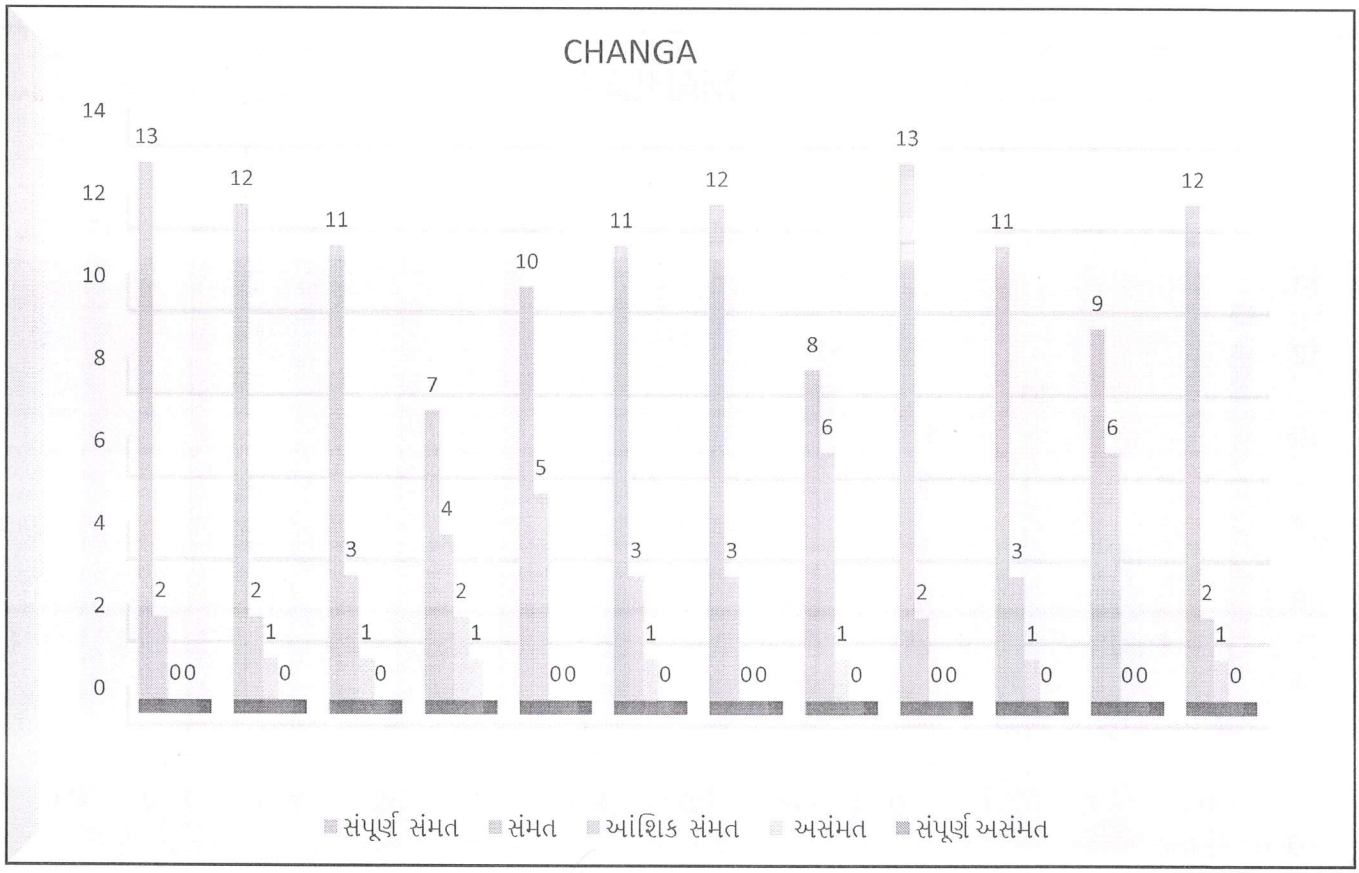
FEEDBACK ANALYSIS

	અભિપ્રાય ફોર્મ	PADGOL TOTAL 15				
અનુ-ક્રમણિકા	માપદંડ	સંપૂર્ણ સંમત	સંમત	આંશિક સંમત	અસંમત	સંપૂર્ણ અસંમત
		4	3	2	1	0
૧	આ પ્રદશૅન આખા સમુદાયને મદદરૂપ છે?	11	3	0	0	0
૨	આ પ્રદશૅનમાં આપલે માહિતી સંપૂર્ણરીતે સમજી શકાય છે?	14	4	0	0	0
૩	વિદ્યાર્થીઓ ધ્વારા આપવામાં આવેલ માહિતી સરળ રીતે અનુસરી શકાય એમ છે?	12	2	0	0	0
૪	આ સ્વાસ્થ્ય પ્રદશૅન માટેની માહિતી આગળથી આપેલ છે?	12	2	0	0	0
૫	આ સ્વાસ્થ્ય પ્રદશૅનમાં આવરેલ વિષયવસ્તુ સમુદાયની જરૂરિયાત મુજબ છે?	11	3	0	0	0
૬	વિદ્યાર્થીઓને તેમના તાલીમ તબ્બકા દરમ્યાન આખા સમુદાયને જરૂરિયાત સંપૂર્ણ માહિતી આપેલ છે?	11	3	0	0	0
૭	સમુદાયના લોકો સાથેની વિદ્યાર્થીઓની વર્તણુક પ્રશંસનીય છે?	10	4	0	0	0
૮	વિદ્યાર્થીઓને તેમના તાલીમ તબ્બકા દરમ્યાન લોકોને સ્વાસ્થ્યપ્રદ જીવન માટે યોગ્યરીતે માર્ગદર્શન આપેલ છે?	11	2	1	0	0
૯	વિદ્યાર્થીઓ ધ્વારા આયોજિત પ્રદશૅનનો લાભ સરળતાથી લઇ શકાય એમ છે?	12	2	2	0	0
૧૦	વિદ્યાર્થીઓ ધ્વારા કરવામાં આવેલ પ્રવૃતિઓ સમુદાયના લોકો માટે મહત્વપૂણૅ છે.?	11	3	0	0	0
૧૧	આ પ્રકારની પ્રવૃતિઓ વારંવાર આયોજિત કરવાની જરૂર છે?	11	3	0	0	0
૧૨	નર્સિંગ વિદ્યાર્થીઓને સંસ્થા ધ્વારા સમુદાયની સેવા કરવા માટે આપવામાં આવતી તાલીમ યોગ્ય છે.?	12	2	0	0	0



FEEDBACK ANALYSIS AT PADGOL

	અભિપ્રાય ફોર્મ	CHANGA TOTAL 15				
અનુ-ક્રમણિકા	માપદંડ	સંપૂર્ણ સંમત	સંમત	આંશિક સંમત	અસંમત	સંપૂર્ણ અસંમત
		4	3	2	1	0
૧	આ પ્રદર્શન આખા સમુદાયને મદદરૂપ છે?	13	2	0	0	0
૨	આ પ્રદર્શનમાં આપલે માહિતી સંપૂર્ણરીતે સમજી શકાય છે?	12	2	1	0	0
૩	વિદ્યાર્થીઓ ધ્વારા આપવામાં આવેલ માહિતી સરળ રીતે અનુસરી શકાય એમ છે?	11	3	1	0	0
૪	આ સ્વાસ્થ્ય પ્રદર્શન માટેની માહિતી આગળથી આપેલ છે?	7	4	2	1	0
૫	આ સ્વાસ્થ્ય પ્રદર્શનમાં આવરેલ વિષયવસ્તુ સમુદાયની જરૂરિયાત મુજબ છે?	10	5	0	0	0
૬	વિદ્યાર્થીઓને તેમના તાલીમ તબ્બકા દરમ્યાન આખા સમુદાયને જરૂરિયાત સંપૂર્ણ માહિતી આપેલ છે?	11	3	1	0	0
૭	સમુદાયના લોકો સાથેની વિદ્યાર્થીઓની વર્તણુક પ્રશંસનીય છે?	12	3	0	0	0
૮	વિદ્યાર્થીઓને તેમના તાલીમ તબ્બકા દરમ્યાન લોકોને સ્વાસ્થ્યપ્રદ જીવન માટે યોગ્યરીતે માર્ગદર્શન આપેલ છે?	8	6	1	0	0
૯	વિદ્યાર્થીઓ ધ્વારા આયોજિત પ્રદર્શનનો લાભ સરળતાથી લઇ શકાય એમ છે?	13	2	0	0	0
૧૦	વિદ્યાર્થીઓ ધ્વારા કરવામાં આવેલ પ્રવૃતિઓ સમુદાયના લોકો માટે મહત્વપૂર્ણ છે.?	11	3	1	0	0
૧૧	આ પ્રકારની પ્રવૃતિઓ વારંવાર આયોજિત કરવાની જરૂર છે?	9	6	0	0	0
૧૨	નર્સિંગ વિદ્યાર્થીઓને સંસ્થા ધ્વારા સમુદાયની સેવા કરવા માટે આપવામાં આવતી તાલીમ યોગ્ય છે.?	12	2	1	0	0


CHANGA
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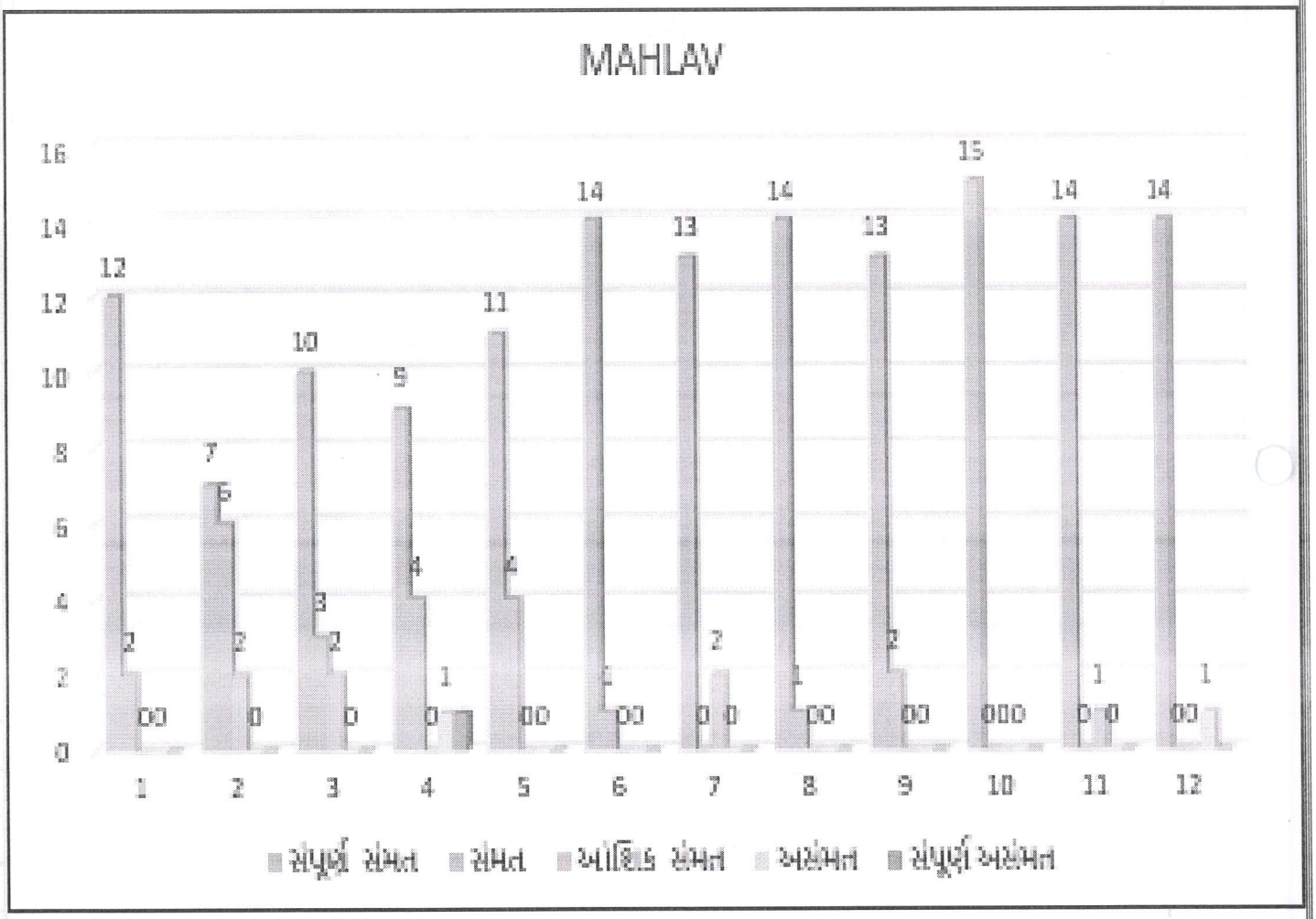
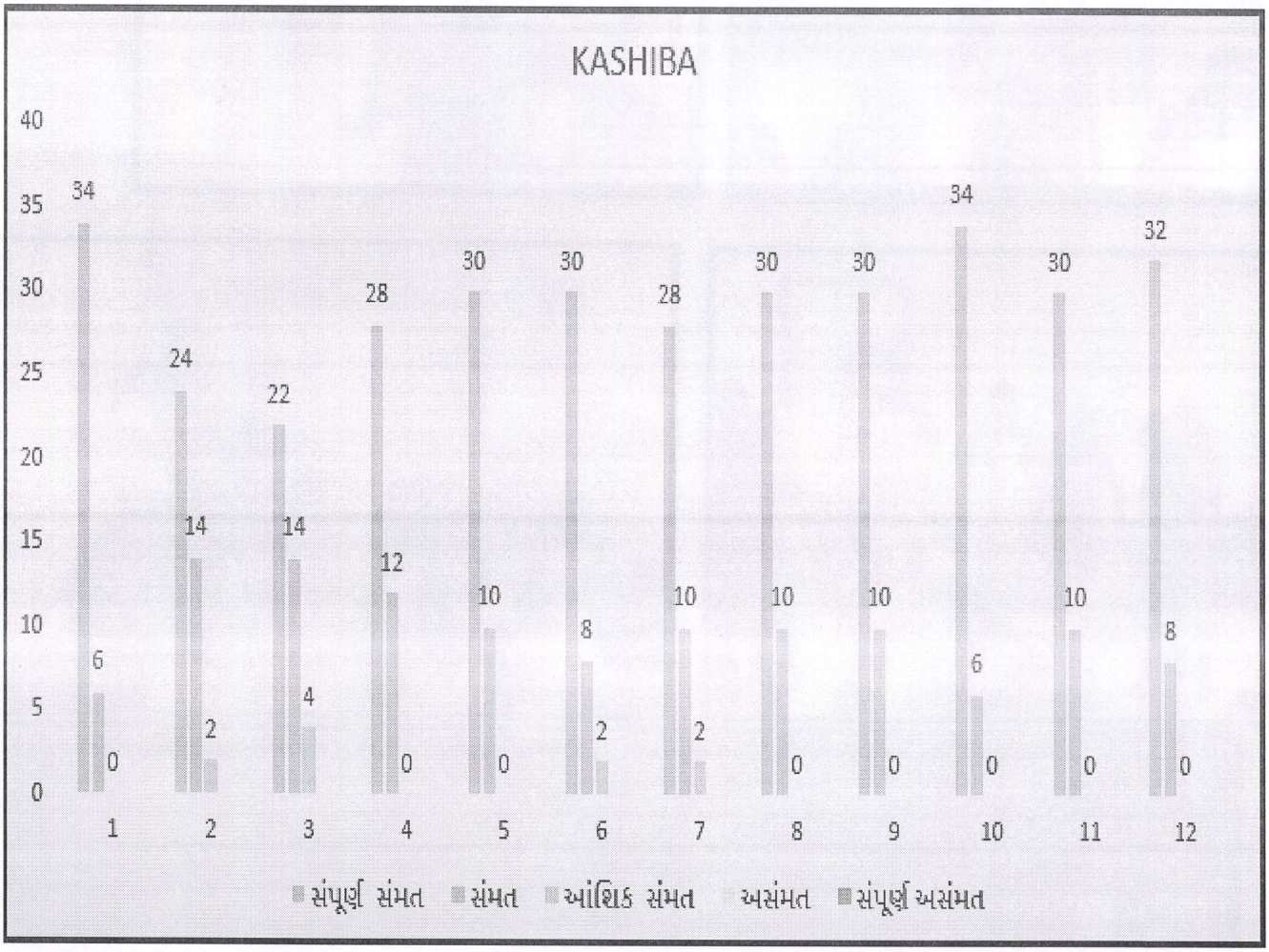
	અભિપ્રાય ફોર્મ	MAHALAV TOTAL 15				
અનુ-ક્રમાંક	માપદંડ	સંપૂર્ણ સંમત	સંમત	આંશિક સંમત	અસંમત	સંપૂર્ણ અસંમત
		4	**3**	**2**	**1**	**0**
૧	આ પ્રદર્શન આખા સમુદાયને મદદરૂપ છે?	12	2	0	0	0
૨	આ પ્રદર્શનમાં આપેલ માહિતી સંપૂર્ણરીતે સમજી શકાય છે?	7	6	2	0	0
૩	વિધાર્થીઓ ધ્વારા આપવામાં આવેલ માહિતી સરળ રીતે અનુસરી શકાય એમ છે	10	3	2	0	0
૪	આ સ્વાસ્થ્ય પ્રદર્શન માટેની માહિતી આગળથી આપેલ છે?	9	4	0	1	1
૫	આ સ્વાસ્થ્ય પ્રદર્શનમાં આવરેલ વિષયવસ્તુ સમુદાયની જરૂરિયાત મુજબ છે?	11	4	0	0	0
૬	વિધાર્થીઓને તેમના તાલીમ તબ્બકા દરમ્યાન આખા સમુદાયને જરૂરિયાત સંપૂર્ણ માહિતી આપેલ છે?	14	1	0	0	0
૭	સમુદાયના લોકો સાથેનો વિધાર્થીઓનો વર્તણુક પ્રશંસનીય છે?	13	0	2	0	0
૮	વિધાર્થીઓને તેમના તાલીમ તબ્બકા દરમ્યાન લોકોને સ્વાસ્થ્યપ્રદ જીવન માટે યોગ્યરીતે માર્ગદર્શન આપેલ છે?	14	1	0	0	0
૯	વિધાર્થીઓ ધ્વારા આયોજિત પ્રદર્શનનો લાભ સરળતાથી લઇ શકાય એમ છે?	13	2	0	0	0
૧૦	વિધાર્થીઓ ધ્વારા કરવામાં આવેલ પ્રવૃતિઓ સમુદાયના લોકો માટે મહત્વપૂર્ણ છે.?	15	0	0	0	0
૧૧	આ પ્રકારની પ્રવૃતિઓ વારંવાર આયોજિત કરવાની જરૂર છે?	14	0	1	0	0
૧૨	નર્સિંગ વિધાર્થીઓને સંસ્થા ધ્વારા સમુદાયની સેવા કરવા માટે આપવામાં આવતી તાલીમ યોગ્ય છે.?	14	0	0	1	0



	અભિપ્રાય ફોર્મ	KASHIBA TOTAL 40				
અનુ-ક્રમણિકા	માપદંડ	સંપૂર્ણ સંમત	સંમત	આંશિક સંમત	અસંમત	સંપૂર્ણ અસંમત
		4	3	2	1	0
૧	આ પ્રદર્શન આખા સમુદાયને મદદરૂપ છે?	34	6	0	0	0
૨	આ પ્રદર્શનમાં આપલે માહિતી સંપૂર્ણરીતે સમજી શકાય છે?	24	14	2	0	0
૩	વિધાર્થીઓ ધ્વારા આપવામાં આવેલ માહિતી સરળ રીતે અનુસરી શકાય એમ છે?	22	14	4	0	0
૪	આ સ્વાસ્થ્ય પ્રદર્શન માટેની માહિતી આગળથી આપેલ છે?	28	12	0	0	0
૫	આ સ્વાસ્થ્ય પ્રદર્શનમાં આવરેલ વિષયવસ્તુ સમુદાયની જરૂરિયાત મુજબ છે?	30	10	0	0	0
૬	વિધાર્થીઓને તેમના તાલીમ તબ્બકા દરમ્યાન આખા સમુદાયને જરૂરિયાત સંપૂર્ણ માહિતી આપેલ છે?	30	8	2	0	0
૭	સમુદાયના લોકો સાથેની વિધાર્થીઓની વર્તણુક પ્રશંસનીય છે?	28	10	2	0	0
૮	વિધાર્થીઓને તેમના તાલીમ તબ્બકા દરમ્યાન લોકોને સ્વાસ્થ્યપ્રદ જીવન માટે યોગ્યરીતે માર્ગદર્શન આપેલ છે?	30	10	0	0	0
૯	વિધાર્થીઓ ધ્વારા આયોજિત પ્રદર્શનનો લાભ સરળતાથી લઇ શકાય એમ છે?	30	10	0	0	0
૧૦	વિધાર્થીઓ ધ્વારા કરવામાં આવેલ પ્રવૃતિઓ સમુદાયના લોકો માટે મહત્વપૂર્ણ છે.?	34	6	0	0	0
૧૧	આ પ્રકારની પ્રવૃતિઓ વારંવાર આયોજિત કરવાની જરૂર છે?	30	10	0	0	0
૧૨	નર્સિંગ વિધાર્થીઓને સંસ્થા ધ્વારા સમુદાયની સેવા કરવા માટે આપવામાં આવતી તાલીમ યોગ્ય છે.?	32	8	0	0	0



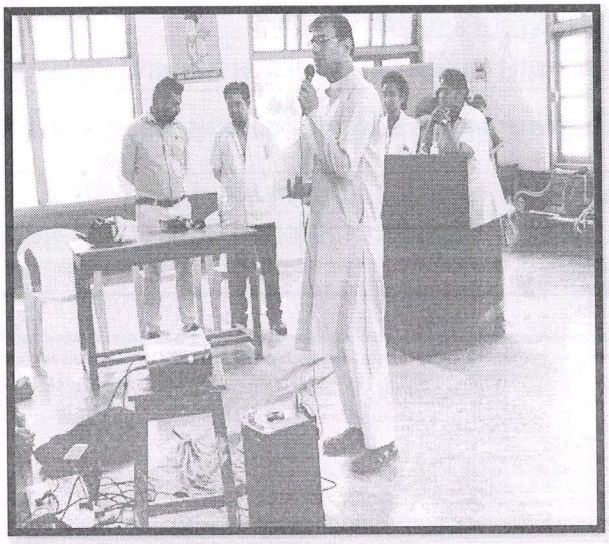
Conclusion

Children are mirror of present who illuminate tomorrow. At this children's day we at Department of Child health nursing, Manikaka Topawala Institute of Nursing Under Charotar University of Science and Technology, Changa tried to boost the spirit of child cantered approach by organizing children's day at various venues. We aimed to create awareness and boost the spirit of childhoodness to re recognise the importance of children in our society and a small contribution to create sensitization at community and institutions.

The children's day 2017 was found extreme successful and fruitful to accomplish it's goal. It was widely appreciated and recognised by audience and authorities.

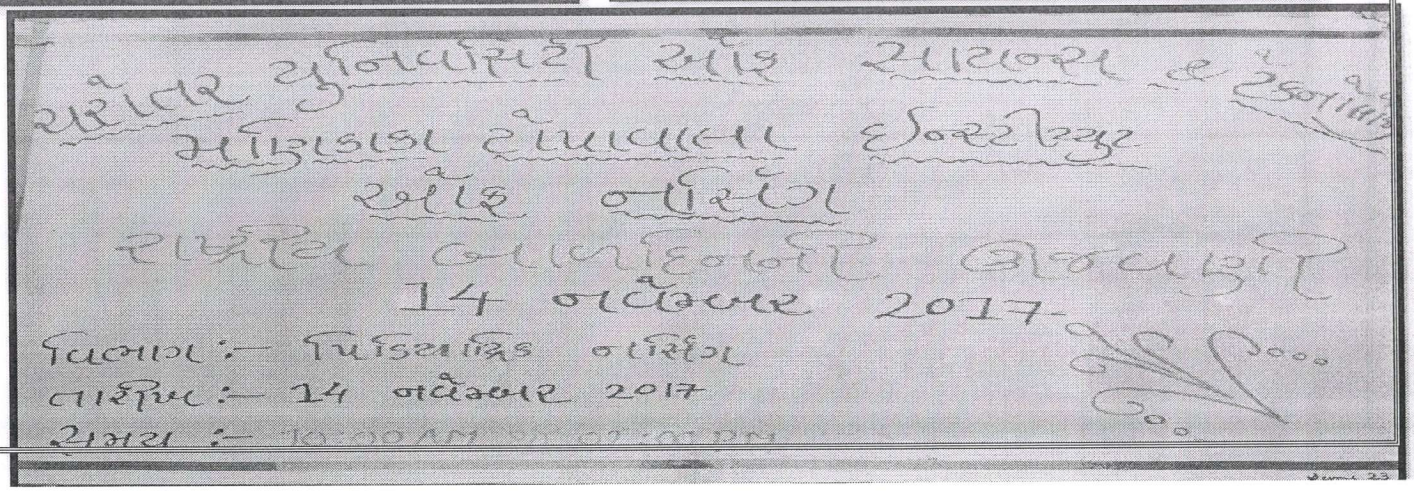
At last we wish to thank all the authorities and concerns who helped us and allowed us to conduct this event successfully.

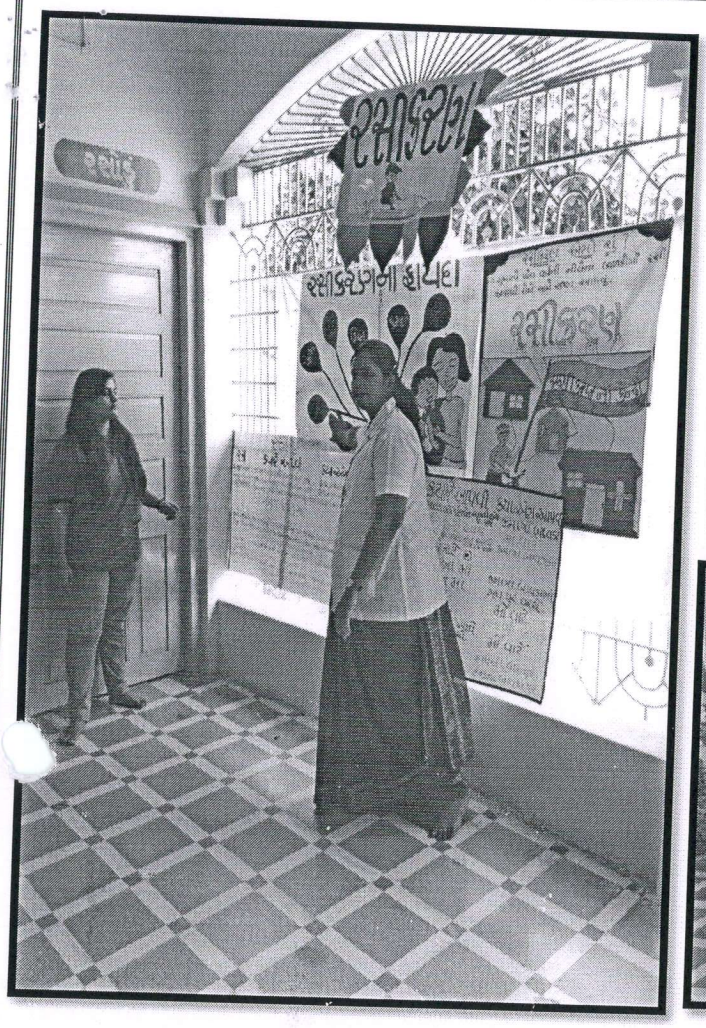
















Devangi madam is explaining the advantages to immunization to village people

Children are observing role play on hand washing and personal hygiene

CHILDREN'S DAY CELEBRATION

As a part of their curriculum students of 7th semester / 4th year B.Sc. Nursing have carried out health survey of Mehalav village from 06.11.2017 to 09.12.2017, with following objectives and learning outcomes,

Objectives:

At the end of the posting students will be able to

- Build and maintain rapport with individual, family & Community
- Identify demographic characteristics, health determinants & community health resources
- Diagnose health needs of individual , families and community
- Provide primary health care in health centre
- Conduct & Participate in school health program, antenatal clinic etc
- Counsel & educate individual, family and community regarding care of sick, promotion & maintenance of health
- Maintain records and reports

Learning Outcomes:

- Students will be able to maintain therapeutic relationship with individual, family & Community
- Students will be able to collect all the information and put into numerical form (Frequency, Percentage, Incidence and prevalence).
- Students will be able to identify causative and risk factor regarding prevailing diseases in the community
- Students will be able to organize various health camps with active participation such as school health camp, Free Medical Checkup, Mamta Day etc.
- Students will be able submit all the details of health status and events of the community.

Mehalav village is situated Nadiad-Petladroad ,there were total 960 houses were numbered by the student. Complete health survey was done under the guidance and supervision of Mr.SiddaramSarate, HOD, Community Health Nursing, Mr.GururajGuggari,Tutor ,Ms.JigishaShrimali ,Tutor ,Ms.Devangi Sharma ,Tutor ,Ms.Soni K ,Tutor and Mrs.ArunaJani ,Clinical Instructor.

Brief Introduction of Mehalav Village

- The village of Mehalav is situated to the west of the tehsil headquarters Petlad at about 12 kilometersaway.It is about18 kilometers North-west from the district headquarters Anand.

- The village is connected by road with main centres such as Anand, Petlad, Nadiad, Ahmedabad,etc. The village has very good transportation system and public electrical infrastructure..
- This village has a beautiful pond, lush green bushes, huge trees, schools, library, Post office, health Centre, PanchayatGhar,Dharmshala, Grassland, police station, Bank of Baroda etc

➢ AGRICULTURE

- The village is known for its forming and milk production. Mainly Wheat, Rice, Bajra, Maize and Tobacco are sowed.

➢ TRANSPORT

- Patlad Railway Station is the near station to Mehalav. Majority people are using the GSRTC busses and local private vehicles for the purpose of transportation.

➢ BASIC STATISTICS

- Area: 1583 hector
- Agriculture area: 1362 hector
- Residential area: 16 hector
- Non agriculture area: 221 hector
- Pin code: 388440
- STD area code: 02697
- Taluka: Petlad
- District: Anand
- Population: 12,641
- Number of voters: 8628
- Male voters: 4533
- Female voters: 4095
- Total population at covered area :4500 (Approx.)

➢ BASIC MEANS OF EMPLOYMENT

- Agriculture
- Services
- Small business
- Labor

➢ Landmarks:

- ✓ Schools
- ✓ Anganwadi
- ✓ Bus stand
- ✓ Panchayat
- ✓ Samajvadi (hall)
- ✓ CHC
- ✓ Masjid
- ✓ Ramji temple
- ✓ Mahadev temple
- ✓ Swaminarayan temple

- Chief minister of Gujarath :Honorable Vijay Rupani
- Deputy Chief Minister of Gujarath :Nitinbhai Patel
- Health and family welfare ,medical education and environment minister :Shankar Chaudhary
- Panchayats, Rural Development and rural housing Minister :JayantibhaiKavadiya
- Women and child welfare minister :AtmaramParamar

Mehlav village Panchayat and Organization:

1) **Sarpanch**: PravinbhaiNaginbhai Patel
2) **Deputy sarpanch:**VaghelaChimanbhaiSankarbhai
3) **Talati cum Mantri**: N.B.Chudasma and RasmikaParmar
4) **Chairman of kelvanimandal**: Hadikbhai Patel
5) **Secretary of Kelvanimandal**: Dhavalbhai Patel

Panchyathmembers:

- RabariMeenabenDipakbhai
- MistryUmeshbhaiRameshbhai
- Patel IlabenSatishbhai
- VaghelaLeelabenDineshbhai
- VaghelaSonalbenKamleshbhai
- Patel ShilabenHasmukhbhai
- Patel TarabenManubhai
- RohitDevjibhaiManibhai
- VaghriJayshribenAjaybhai
- VaghelaPushpabenKantibhai
- SolankiRamsinhRamanbhai

- ThakorJayeshbhaiBudhabhai
- VaghelaManharbhaiRavjibhai
- VaghelaSureshbhaiDesaibhai
- VasuniyaSardarbhaiSomabhai

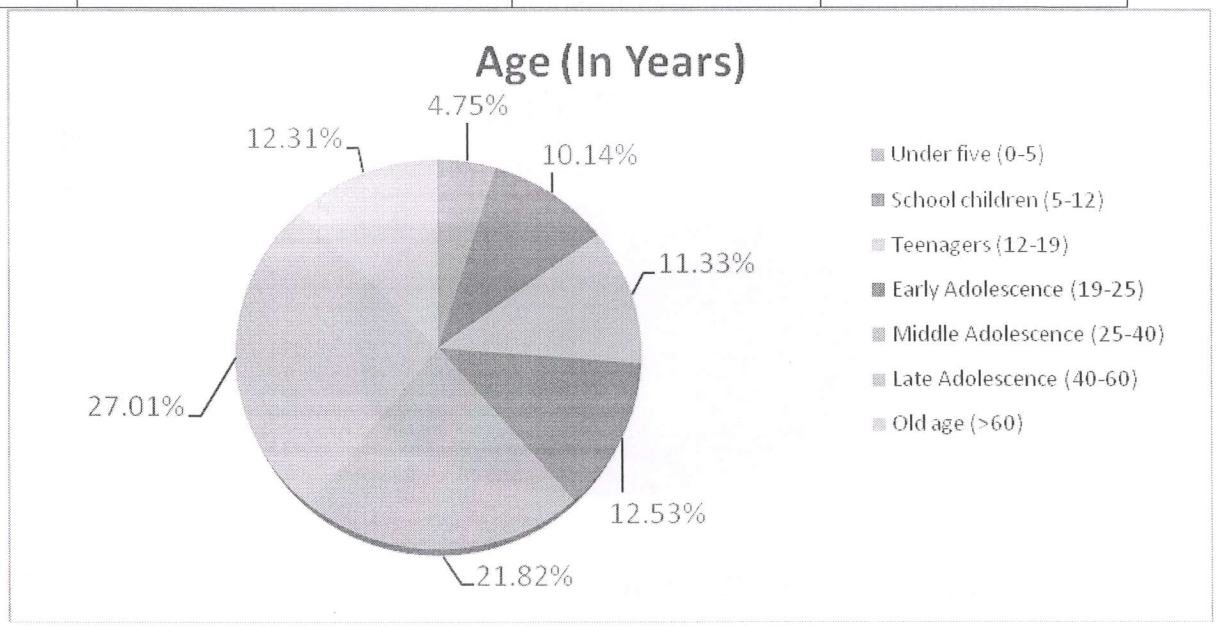
Demographic characteristics: Total population: 4060

1. Age (in years): N=4060

Table 1 shows that Maximum Number of people falls in late adolescence (40-60 years) their percentage is 27.01% and Minimum number of people falls in Under five age their percentage is 4.75%.

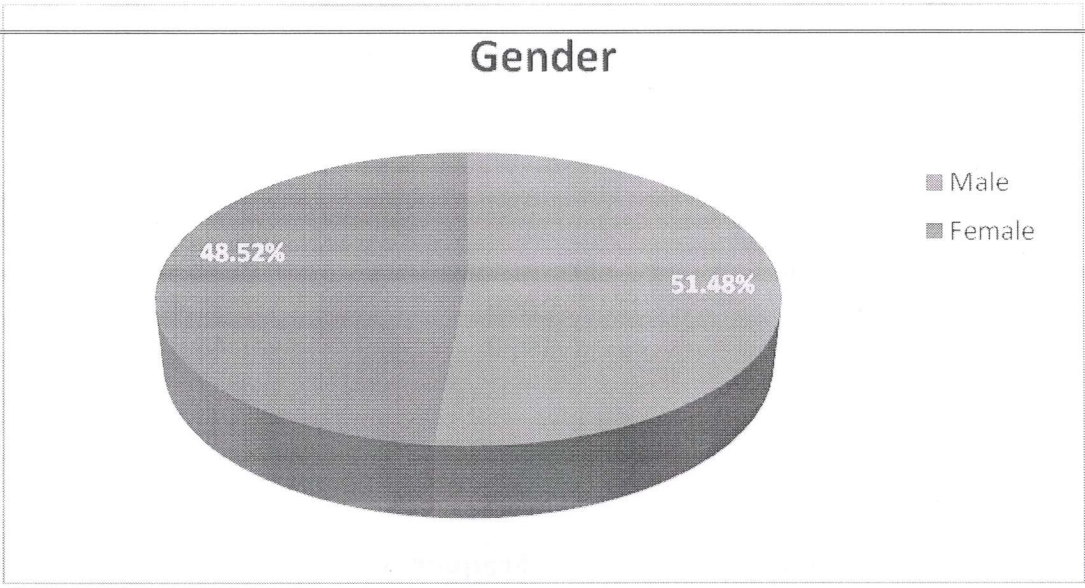
Sr. no	Category	Frequency	Percentage
1	Male	2090	51.48%
2	Female	1970	48.52%

Sr. No.	Category	Frequency	Percentage
1	Under five (0-5)	193	4.75%
2	School children (5-12)	415	10.14%
3	Teenagers (12-19)	460	11.33%
4	Early Adolescence (19-25)	509	12.53%
5	Middle Adolescence (25-40)	886	21.82%
6	Late Adolescence (40-60)	1097	27.01%
7	Old age (>60)	500	12.31%



2. Gender Wise Distribution: N=4060

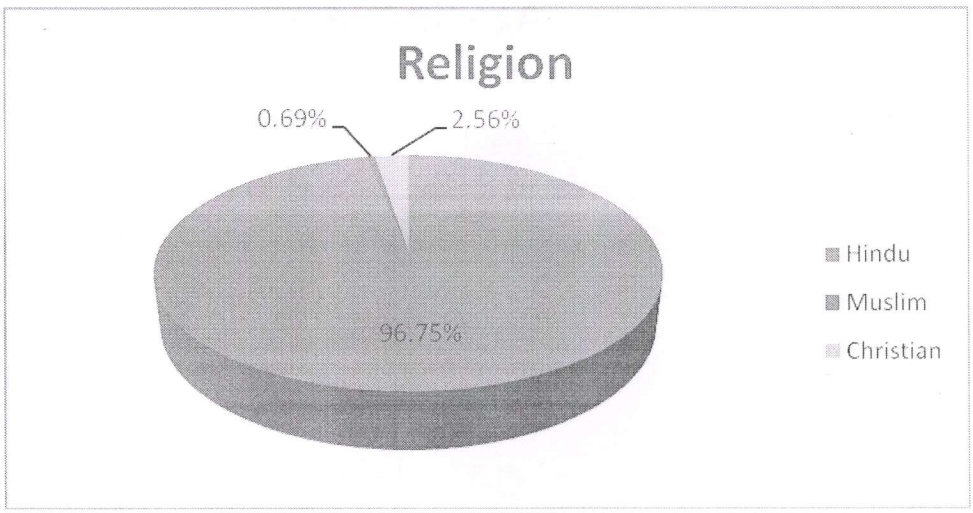
Table 2 shows that Maximum numbers of people are Male their percentage is 51.48% & Minimum number of people are Female their percentage is 48.52%.



3. Religion Wise Distribution: N: 895

Sr. no	Category	Frequency	Percentage
1	Hindu	866	96.75%
2	Muslim	2	0.69%
3	Christian	23	2.56%

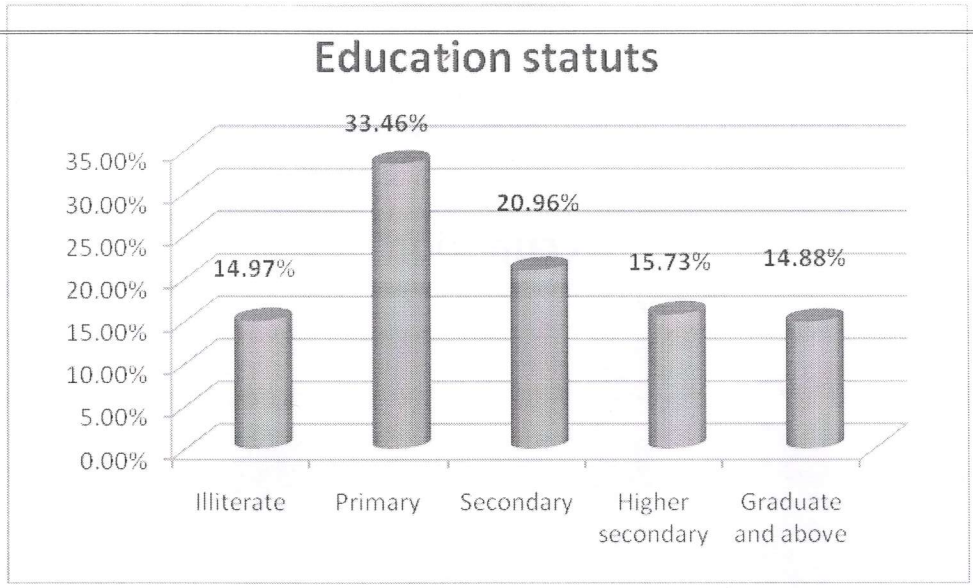
Table 3 shows that Maximum numbers of people are Hindu their percentage is 96.75% & Minimum number of people are Christian their percentage is 2.56%.



4. Education Wise Distribution N: 3386

Sr. no	Category	Frequency	Percentage
1	Illiterate	507	14.97%
2	Primary	1133	33.46%
3	Secondary	710	20.96%
4	Higher secondary	532	15.73%
5	Graduate and above	504	14.88%

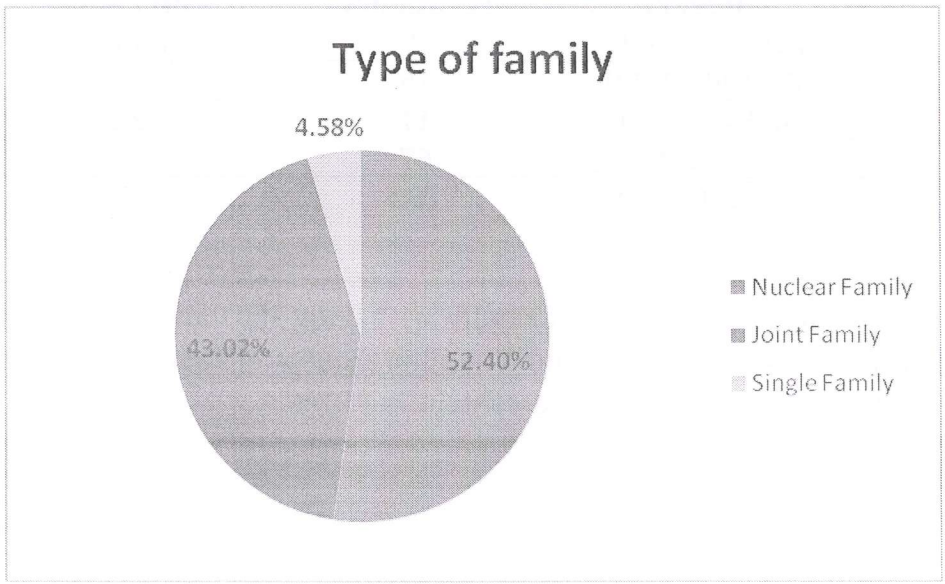
Table 4 shows that Maximum number of people are Primary Standard their percentage are 33.46% and Minimum number of people are graduate and above their percentage are 14.88%.



5. Type of Family: N: 895

Sr. no	Category	Frequency	Percentage
1	Nuclear Family	469	52.40%
2	Joint Family	385	43.02%
3	Single Parent Family	41	4.58%

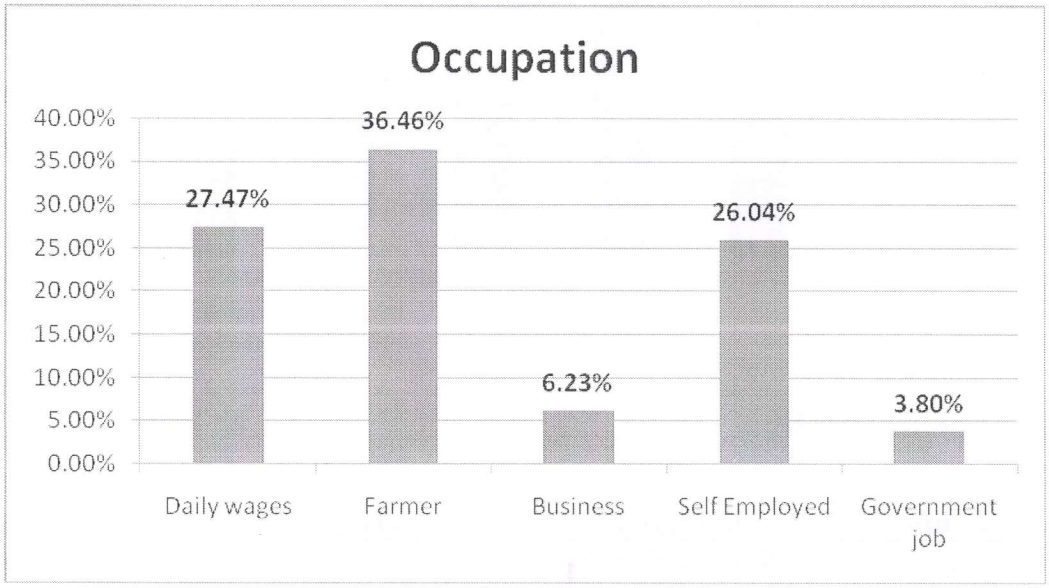
Table 5 shows that Maximum number of Family are Nuclear Family their percentage are 52.40% and Minimum number of Family are Single their percentage are 4.58%.



6. Occupation: N: 1234

Sr. no	Category	Frequency	Percentage
1	Daily wages	339	27.47%
2	Farmer	450	36.46%
3	Business	77	6.23%
4	Self Employed	321	26.04%
5	Government job	47	3.80%

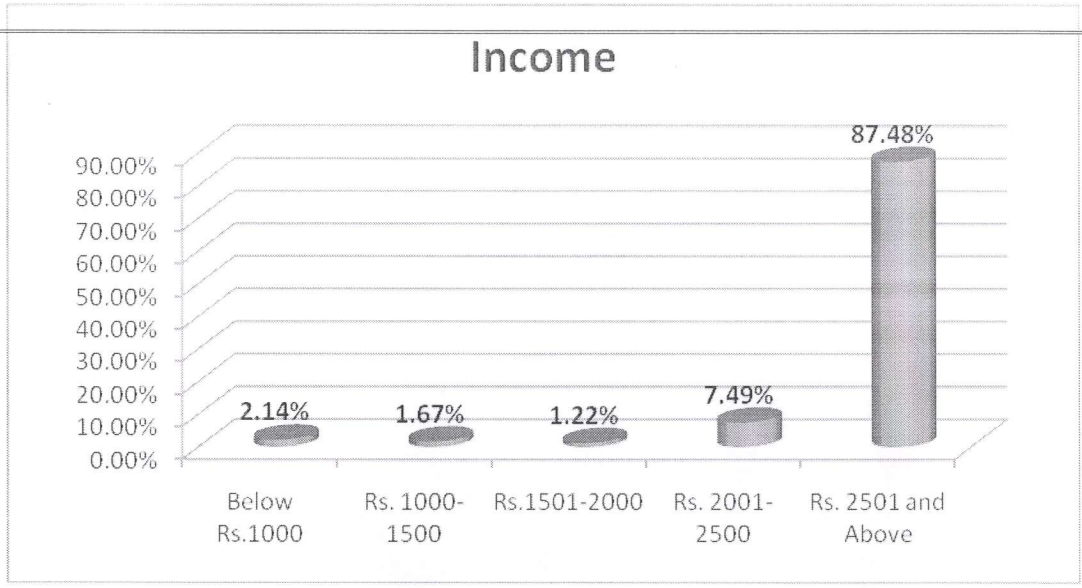
Table 6 shows that Maximum number of people is farmer their percentage are 36.46% and minimum people are doing Government job their percentage are 3.80%.



7. Income Wise Distribution: N: 895

Sr. no	Category	Frequency	Percentage
1	Below Rs.1000	19	2.14%
2	Rs. 1000-1500	15	1.67%
3	Rs.1501-2000	11	1.22%
4	Rs. 2001-2500	67	7.49%
5	Rs. 2501 and Above	783	87.48%

Table 7 shows that Maximum number of Family are having 2501 and above Rs. Per month their percentage is 87.48% and Minimum number of Family are having 1501-2000Rs. Per month their percentage is 1.22%.

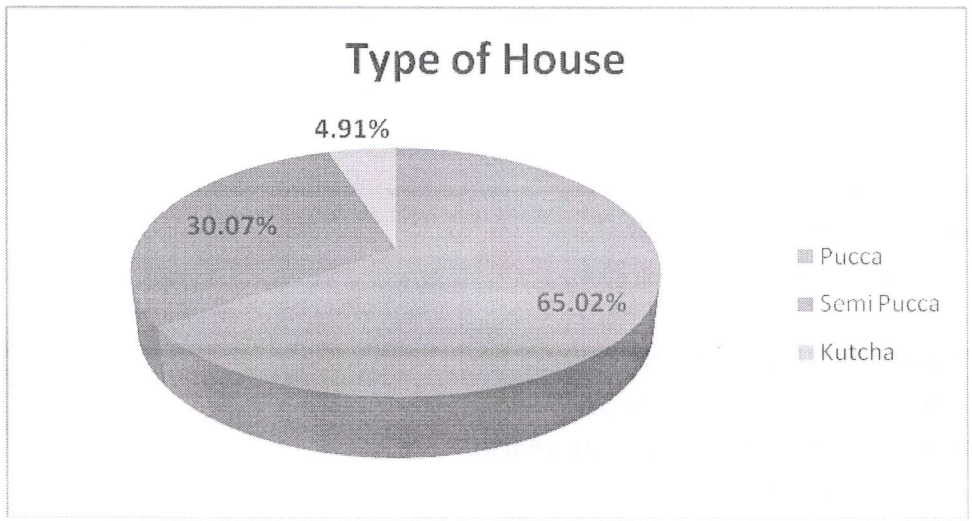


Environmental characteristics:

8. **Type of House:** **N: 895**

Sr. No	Category	Frequency	Percentage
1	Pucca	582	65.02%
2	Semi Pucca	269	30.07%
3	Kutcha	44	4.91%

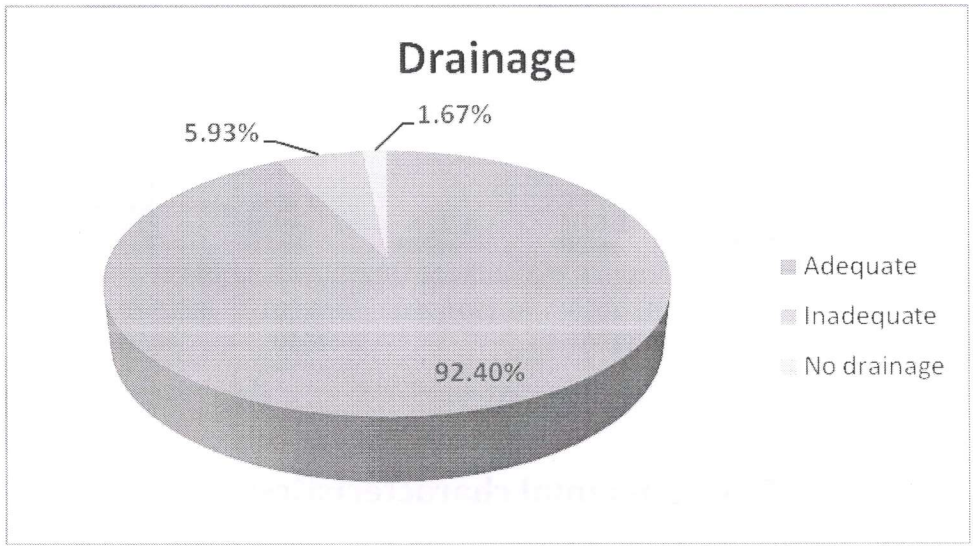
Table 8 shows that Maximum number of Family is living in Pucca House their percentage is 65.02% and Minimum number of family is living in Kutcha House their percentage is 4.91%.



9. **Drainage:** **N: 895**

Sr. no	Category	Frequency	Percentage
1	Adequate	827	92.40%
2	Inadequate	53	5.93%
3	No drainage	15	1.67%

Table 9 shows that Maximum numbers of Families are having Adequate Drainage their percentage is 92.40% and minimum number of families are having No Drainage their percentage is 1.67%.



SR.NO	DISEASE CONDITION	FREQUENCY(f)	PERCENTAGE (%)
1	Hypertension	268	26.50%
2	Diabetes Mellitus	124	12.26%
3	Tuberculosis	12	1.18%
4	Anemia	98	9.69%

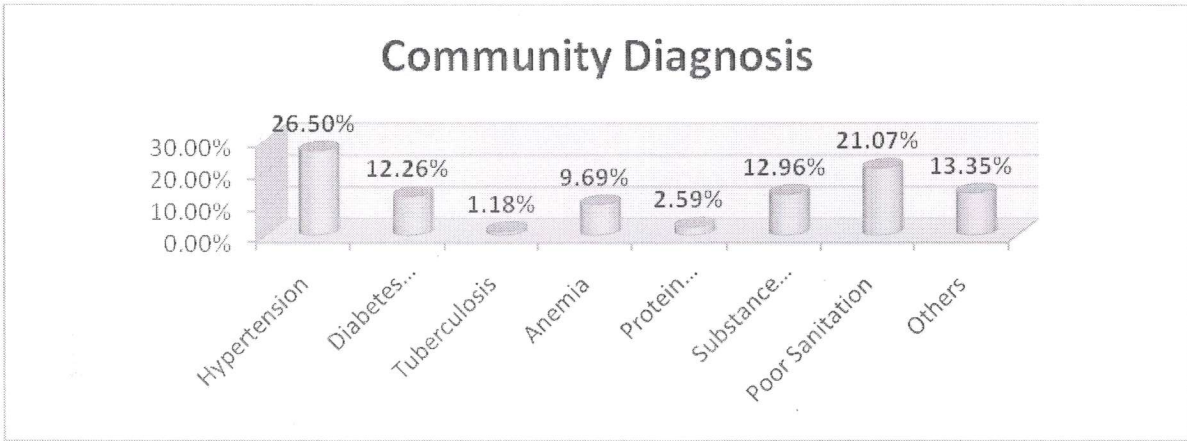
Others:

- Eligible couple: 434
- Tubectomy/Vasectomy:300
- Temporary Contraceptives:114
- Infertility:4
- Number of birth In last one year:55
- Number of death in last one year:10
- Number of marriages in last one year:8
- Antenatal mothers:12
- Postnatal mothers: 5

COMMUNITY DIAGNOSIS: **N:1011**

5	Protein Energy Malnutrition	26	2.57%
6	Substance Abuse	131	12.95%
7	Poor Sanitation	217	2.07%
8	Other	135	13.35%

Table 10 shows that Maximum numbers of individual are having hypertension their percentage is 26.50% and minimum number of individuals are having tuberculosis their percentage is 1.18%.



Health Knowledge, Beliefs and Practices:

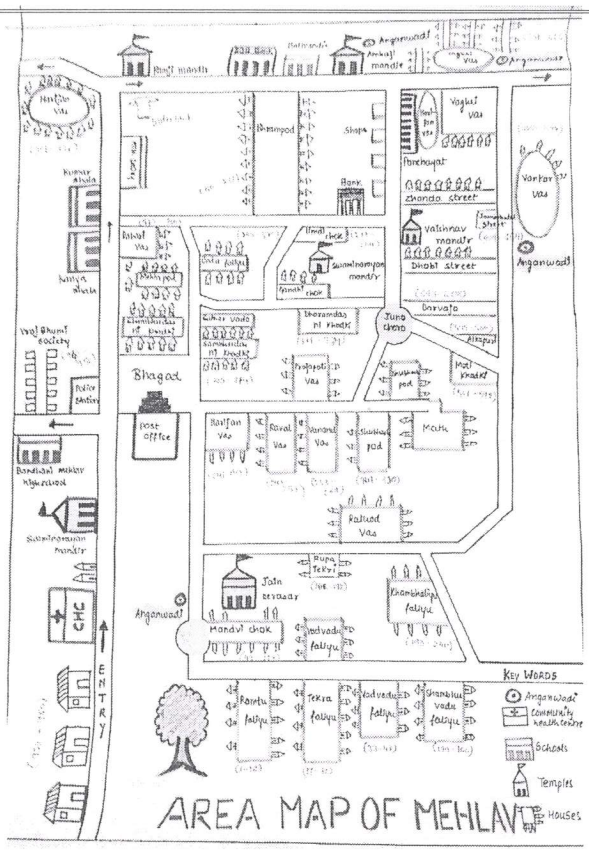
- ★ **About Health and Disease:**
  People were having partial knowledge regarding disease condition. They have belief in traditional practices for cure of disease and some were following Health Services also.
- ★ **Outlook:**
  Disease caused by mainly improper hygiene care, improper environmental sanitation, Poor concern of health, etc.
- ★ **Existing Health Practices:**
  Traditional Method related to Health and allopathic treatment.
- ★ **Attitude towards Health Agencies :**
  Not merely aware about services provided.

Conclusion:

Students have carried out health survey from 06.11.2017 to 09.12.2017 of Mehalav village with various activities such as School health program, Exhibition, Role-

play, world AIDS day etc. We express our heartfelt gratitude to Principal, MTIN and CHARUSAT University for constant guidance and unconditional support.

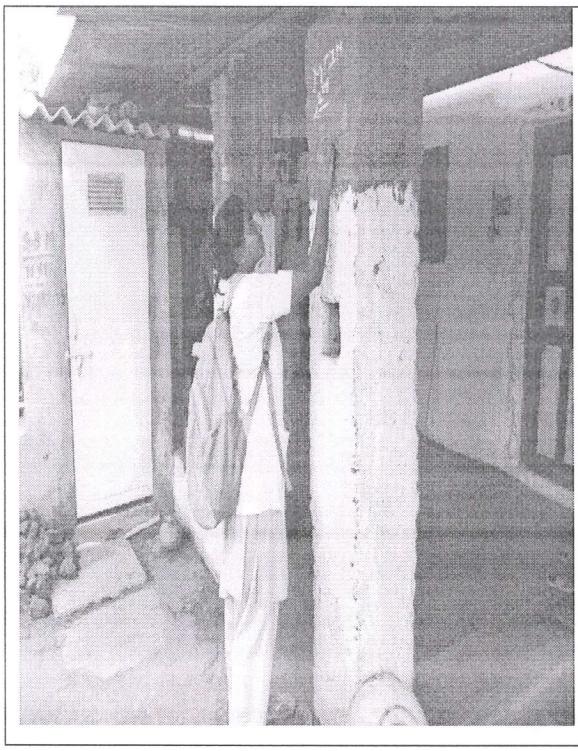
Photogallary



Area Mapping



Numbering of Houses





MANIKAKA TOPAWALA INSTITUTE OF NURSING

A CONSTITUENT OF CHARUSAT

Index of extension activity

Sr. No	Content
1	Objectives of activity
2	Report of activity and analysis
3	Photographs

DATE : 14/10/2017

TIME : 09:00 am to 2:00 pm

VENUE : Community Oncology Centre, Vasna, Ahmadabad

ORGANISED BY : Faculties of Manikaka Topawala Institute Of Nursing with 5th sem BSc Nursing Students

TOPICS :

- Poster exhibition on hospice and palliative care.
- Mime on the theme of hospice and palliative care day "Universal health Coverage and Palliative Care : Don't leave those suffering behind

The objectives of this programme are:

- To sensitise the people about what is hospice and palliative care
- To teach them about importance of palliative care
- To impart knowledge among people through poster exhibition on components of palliative care.
- To create awareness about hospice and palliative care through role play
- To create awareness about cancer prevention

MANIKAKA TOPAWALA INSTITUTE OF NURSING

WORLD HOSPICE AND PALLIATIVE CARE DAY CELEBRATION – OCTOBER 2017

The faculties and students of Manikaka Topawala Institute Of Nursing,Changa organised **WORLD HOSPICE AND PALLIATIVE CARE DAY** at community oncology centre Vasna, Ahmadabad, on 14th of October 2017. The programme was celebrated in collaboration with Gujarat Cancer Society and Gujarat cancer and research institute. Programme schedule was discussed priorly with Mrs. Geeta Joshi, CEO community oncology centre Vasna and Mrs. Darshana madam in charge of awareness and education department. We included nursing faculties, nursing students, and publics for this programme. We arranged for poster exhibition and Mime.

Students reached at community oncology centre at 8 am and started preparation for arrangements. The students stick the charts and also arranged for Mime. The charts were prepared on 6 major topics of palliative and hospice care.

The topics are as follows

1. Meaning of hospice and palliative care and the theme
2. Indications for hospice and palliative care
3. Components of hospice and palliative care
4. Palliative care team & Role of Nurse
5. Non pharmacological pain management techniques used in palliative care
6. Agencies of palliative care

Palliative care is an approach that improves the quality of life of patients and their families facing the problems associated with life threatening illnesses, through the prevention and relief of suffering by addressing physical, psychosocial and spiritual

Issues. Palliative care should be seen as part of a continuum of care involving all the components of prevention and management of chronic diseases. Most of the activities can be performed in primary care settings. It is now known that cost-effective interventions in

Palliative care can be delivered as a package in primary health care.

Most countries of the World are experiencing health transitions, with a rapidly rising burden of chronic and incurable diseases. Even as infections and nutritional deficiencies are receding as leading contributors to death and disability, cardiovascular diseases, cancers, diabetes, respiratory diseases, neuropsychiatric ailments, and other chronic diseases are becoming major contributors to the burden of disease. These are currently the major cause of death among adults in these countries and the toll is projected to increase further with the ageing of populations, urbanization, and globalization of risk factors. Furthermore, HIV/AIDS is increasingly becoming a chronic disorder. Eighty percent of chronic disease deaths occur in low and middle income countries where most of the world's population is living. The age-specific death rates from non-communicable diseases are higher in developing than in developed countries.

Palliative care is not new. Care of the dying has been a constant feature of human society throughout the history. We have ancient traditions in India of looking after those who are dying with special care and attention. The Eighteen institutions built in India by King Asoka (273 – 232 BC) had characteristics very similar to modern hospices. He had even established a refuge for the dying in Varanasi near the sacred river Ganges. We realize that in seeking to develop palliative care, we are building on these ancient traditions as well as the expertise and wisdom of pioneers within our land and from overseas.

The Palliative Care approach aims to promote physical, psychosocial and spiritual well-being. It is a vital and integral part of all clinical practice, whatever the illness or its stage, informed by a knowledge and practice of palliative care principles.

Supportive care helps the patients and their families to cope with their disease and treatment of it from pre-diagnosis, through the process of diagnosis and treatment, to cure, the state of being ill or death and into bereavement. It helps the patient to maximize the benefits of treatment and to live as best as possible with the

effects of the disease. It is given equal priority alongside diagnosis and treatment.

Palliative Medicine is the appropriate medical care of patients with active, progressive and advanced diseases for whom the prognosis is limited and the focus of care is the quality of life. Palliative medicine includes consideration of the family's needs before and after the patient's death.

Hospice and Hospice Care refers to a philosophy of care rather than a specific building or service and may encompass a programmer of care and array of skills deliverable in a wide range of settings.

Terminal Care is an important part of palliative care and usually refers to the management of patients during their last few days, weeks or months of life, from a point at which it becomes clear that the patient is in a progressive state of decline.

Rehabilitation in the palliative care Setting aims to help patients gain opportunity, control, independence and dignity. It responds quickly to help people adapt to their illness. The main differences between mainstream rehabilitation and rehabilitation in the palliative care setting are;

1 the speed of response,

2 the speed of setting of realistic goals

3 the need to adapt constantly to changing circumstances,

4 the need for therapists to be able to support patients through the changes.

we started our programme at 10:00 am, the programme was inaugurated by Dr. Nishith B. Dholakia, Add. Director (Medical Services) Ministry of Health and family welfare, Gandhinagar, Shri Prashant Kinarivala, General Secretary, GCS, Shri.Kshitish Madanmohan, Dr. R. K. Vyas, Director GCRI, Dr. Kiritbhai Patel, Dean GCS medical College, Ahmedabad. Dr. Nishith B. Dholakia, Add. Director (Medical Services) Ministry of Health and family welfare, Gandhinagar is called as the chief guests.

In the second session patients and patient relatives are asked to give their opinion about palliative care. The opinion given by the patient relatives was very motivative and created a positive attitude about palliative care. In the third session 5 the semester B.Sc. nursing students presented a Mime on the theme of world hospice and palliative care day "Universal health Coverage and Palliative Care: Don't leave those suffering behind

Finally all the guests and public were asked to visit the exhibition on hospice and palliative care. There were three colleges which were participated for exhibition and Manikaka Topawala Institute of Nursing stood First amongst the colleges for poster exhibition. The exhibition was followed by the exhibition feedback forms are given to the audience and also a feedback book was kept to write their suggestions and opinions about the exhibition and Mime.

The programme was successfully finished at 2:00 pm.

It was an altogether wonderful experience for arranging this programme, total around 100 people visited in the programme.

Feedback Analysis report of exhibition:

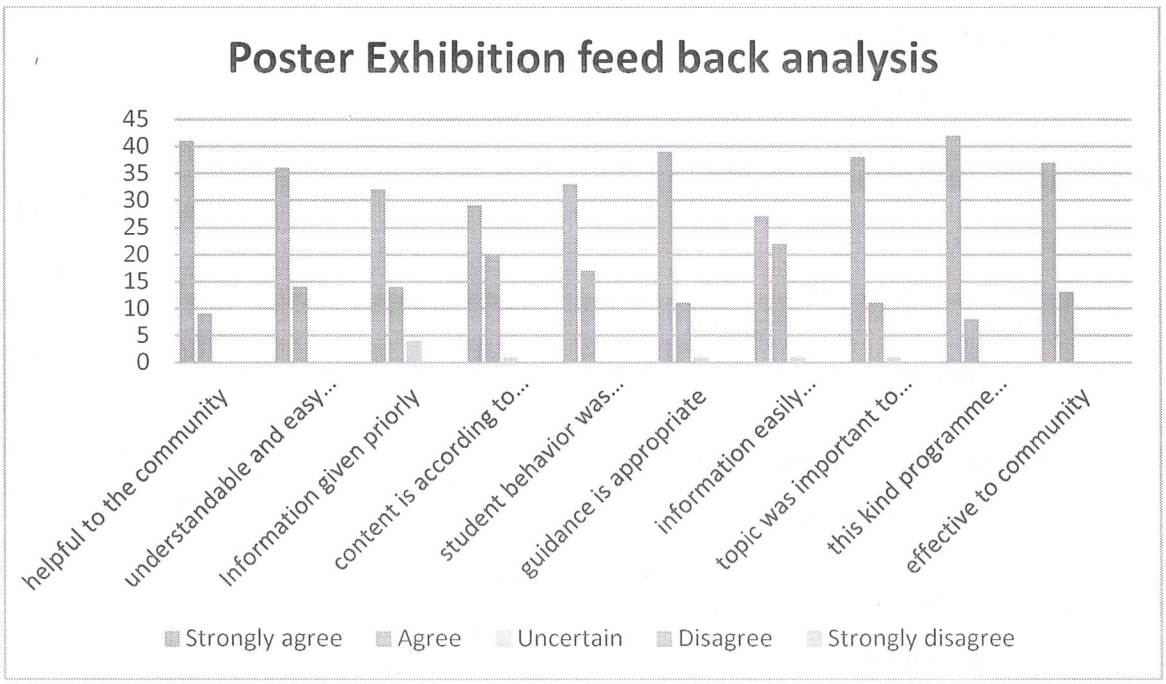
A. Number of participants: 50

B. Table of feedback form with number of participants' response in each category.

Following aspect are asked in the exhibition feedback form

Sl. no	Statements	Strongly agree	Agree	Uncertain	Disagree	Strongly disagree
1	Exhibition is helpful to the community	41	09	00	00	00
2	Information was understandable and easy to follow	36	14	00	00	00
3	Information on exhibition was given priory	32	14	04	00	00
4	Content of exhibition is according to the need of community	29	20	01	00	00
5	Student behaviour with people was appropriate	33	17	00	00	00
6	Appropriate guidance regarding health lifestyle	39	11	01	00	00
7	Information regarding the topic is easily available to community people through students	27	22	01	00	00
8	Activity done by students was important to community	38	11	01	00	00
9	This kind of activity should be organised frequently	42	08	00	00	00
10	Exhibition organised by the institution is effective to the community	37	13	00	00	00

Analysis depicted through graph:



Feedback Analysis report of Mime:

A. Number of participants: 50

B. Table of feedback form with number of participants' response in each category.

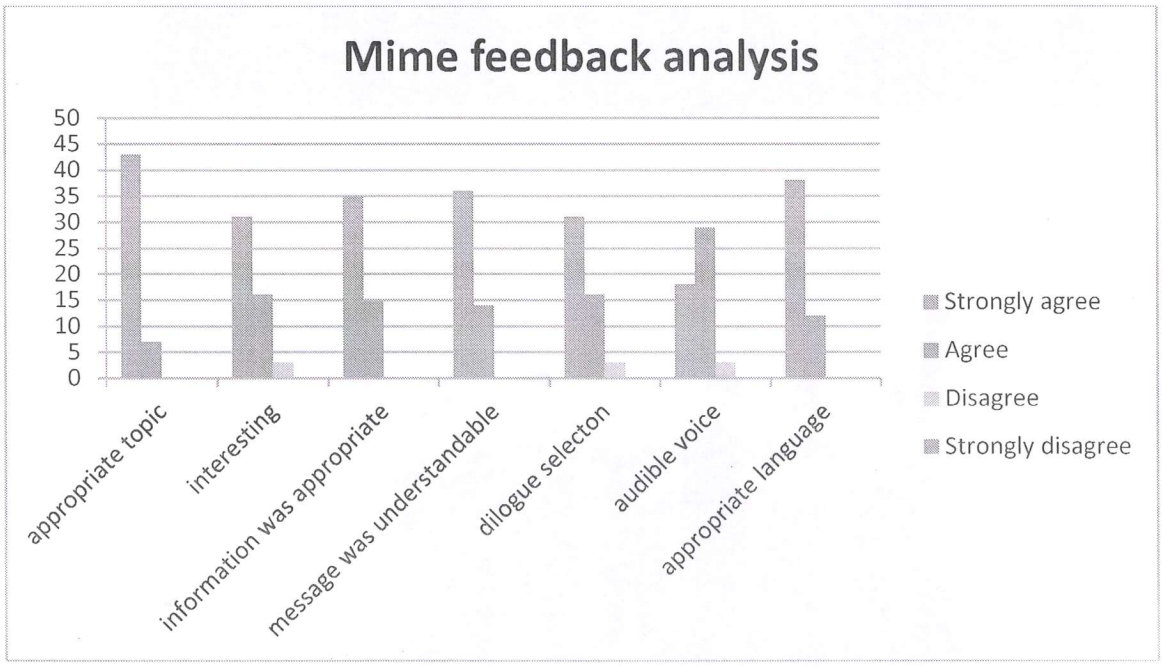
Following aspect are asked in the Mime feedback form

Following aspect are asked in the Mime feedback form

Sl. no	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	Topic of role play was appropriate	43	07	00	00
2	Activity of students was interesting	31	16	03	00
3	Information transferred through role play was appropriate	35	15	00	00
4	The message given by students was understandable	36	14	00	00
5	Selection of dialogues were appropriate	31	16	03	00
6	voice of the students was audible	18	29	03	00

7	Language used was appropriate	38	12	00	00

Analysis depicted through graph:



Conclusion:

Over all it was a very nice experience organising this programme, we extend our thanks to Dr. Anil Sharma sir, Principal of MTIN for his support and suggestions we also would like to extend our thanks to all the team members of community oncology centre for inviting us and giving us an opportunity to celebrate the world hospice and palliative care day-2017 and supporting us in every step. Hope the programme created a positive attitude on palliative and hospice care among the publics.

Photographs:

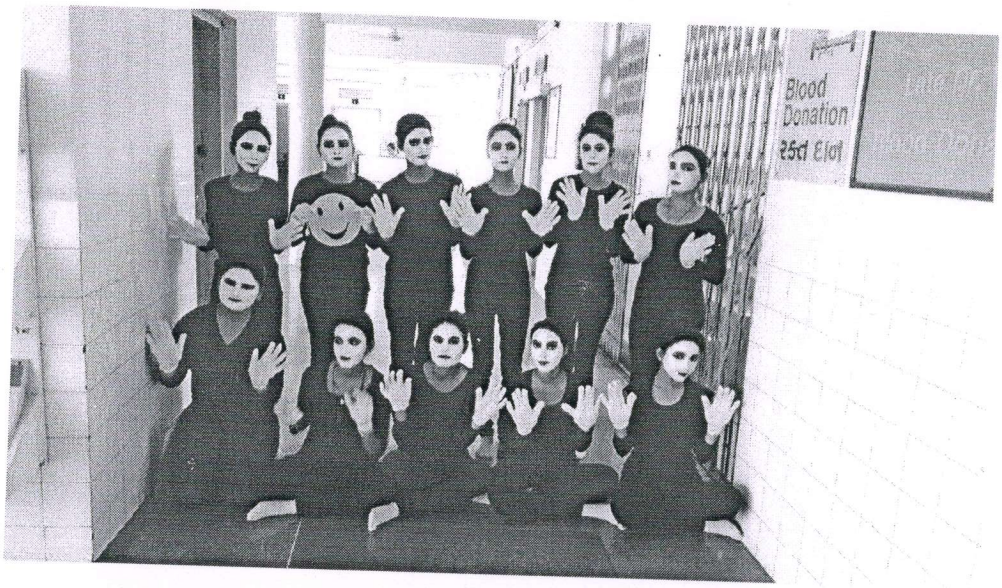

પેલિએટીવ અને હોસ્પાઇસ
કેર શાંતિ પૂર્વક અને
આત્મવિશ્વાસ મૃત્યુ પ્રોપ્તિ કરે છે


Blood
Donation


RAYAS"
Exhibition



WORLD HOSPICE AND PALLIATIVE CARE DAY CELEBRATION – OCTOBER 2017



Mime group



Date: 11/07/2017 **Day: Tuesday** **Timings: 9 a.m. to 3 p.m.**

I. Introduction:

An exhibition on P**ostnatal care and Family planning** was conducted Obstetric and gynecological department of Community Health Centre, Tarapur as part of celebration of **World Population Day**.

II. Agenda: An exhibition on Postnatal care and Family planning

III. Objectives of the event:

- To create awareness about postnatal care among the mothers and people visiting at CHC Tarapur
- To educate about Temporary and Permanent methods of Family planning to the mothers and people visiting at CHC, Tarapur.

IV. Beneficiaries:

The antenatal mothers, postnatal mothers, women with problems related to gynecology and their relatives.

V. Event

The event was planned for one day at Outpatient department of CHC, Tarapur. There was a World Population day. We have planned the exhibition as a part of celebration of world population day in health care. We have taken permission from Mr. Bais Sir (Medical Superintendent) to conduct the programme at OPD area prior to date of event. Prior to event we had invited all the staff members of CHC, Tarapur. The event was inaugurated by Dr.Bais Sir. Bais Sir had taken a round and discussed in detail among the groups of students about the different themes discussed below and also shared his expertise knowledge related to our theme. He has also appreciated the students effort and knowledge.

The exhibition was on Past natal care and family planning Methods. The theme was divided the students among six groups.

Following Six topics were distributed among the groups.

1. Breast feeding and Breast care.
2. KMC and Newborn care
3. Postnatal diet
4. Post Natal exercise
5. Management of Minor ailments of pregnancy.
6. Family Planning.

1. Breast feeding and Breast care

The first group was assigned the area of Breast feeding and breast care. The students had prepared the charts on exclusive breast feeding, types of breast feeding positions, method of breast feeding, advantages of breast feeding and care of the breast. The cut outs were very attractive and prepared in local language. So it was easy to explain for the local people.all the post natal mothers who can ambulate and their relatives were invited.the students had explained in detail to them.

2. KMC and Newborn care

The second group had prepared charts on KMC and newborn care. Under the theme of KMC we have included the components, positioning and advantages for mother and baby. We had emphasized on the positioning and the time given to provide care to baby. Student also explained the people who can give KMC. Under the theme of Newborn care immediate newborn care, thermoregulation, breast feeding, cord care and eye care were included. Students had prepared very nice visuals to explain. We have explained in detail about the importance of exclusive breast feeding and advantages of breast feeding to beneficiaries.

3. Postnatal diet

The third group had prepared visuals under the theme of post natal diet. So under that theme we have demonstrated the importance of fruits and vegetables. we have also prepared a menu with different alterations for the postnatal mothers. We explained them the normal daily food intake of post natal mothers. We had explained the importance of milk and full balanced diet in post natal diet. Students explained following foods to be consume more in diet.

1. Fruits and vegetables.

2. Whole grains.
3. Lean protein containing foods like pulses and fish.. if nonvegetarian.
4. Dairy — choose skim or low-fat milk.
5. Leafy greens.
6. Iron, especially if you suffer from postpartum symptoms. ...
7. Vitamin C, which can help with wound healing for mothers who delivered via C-section.

4. Post Natal exercise

The fourth group was assigned types of postnatal exercises. Students had prepared charts and demonstrated different postnatal exercises.

The following types of postnatal exercises were advised to patients.

1. Foot and ankle exercise
2. Kegal exercise
3. Pelvic tilting exercise
4. Abdominal exercise
5. Knee rolling
6. Leg raising
7. Hip hitching or leg shortening exercises.
8. Head and shoulder raising exercises.

5. Management of Minor ailments of Purperium.

Under the theme of minor ailments of purperium we had included care of episiotomy sutures, cleaning of genitals, maintain personal hygiene, pain, breast feeding and newborn care. We have also included importance of adequate rest and sleeping Hours of mother. Postnatal visits were emphasized in educating the people. Students also explained about early initiation of breast feeding , bonding with newborn and immunization. Through use of Mamta card we explained in detail about immunization of the baby.

6. Family Planning.

Under the theme of Family Planning students had prepared a model on permanent family planning methods. Different charts were prepared to explain temporary and permanent family planning methods in India. The charts were having visual images prepared in local language. So it was very easy to explain them. The charts were very attractive; we have also collected condoms,

oral pills and copper T to explain them in detail. People were taking interest to understand the methods of birth spacing.

Feedback Analysis report:

To celebrate World Population day, 2017 and create awareness among the community, exhibition was conducted at Community Health Center, Tarapur on 11.07.2017 on the theme of "Postnatal care and Family Planning". Antenatal mothers, postnatal mothers, women with gynecological problems and their relatives and general community population visited the exhibitions. It was a good opportunity to educate them.

More than 100 participants took advantage of this exhibition. At the end of session, written feedback was taken from 60 beneficiaries. The remaining beneficiaries gave verbal feedback and they found the exhibition very informative, creative and appreciated the efforts of the student and staffs. They requested to keep organizing such exhibitions throughout the year as it helps them to know more about their health and so they can take care of self in a better way.

The exhibition was visited by Dr. Bais, Medical Officer, CHC Tarapur and Dr. Yadav, Medical Officer, CHC Tarapur who appreciated the efforts and creativity of the students. They congratulated the staffs and each students individually for their outstanding efforts. They specially thanked MTIN for organizing such a good exhibition which hugely benefitted the society.

Overall the exhibition was good and was appreciated by the doctors, nurses, health workers, mothers and community people.

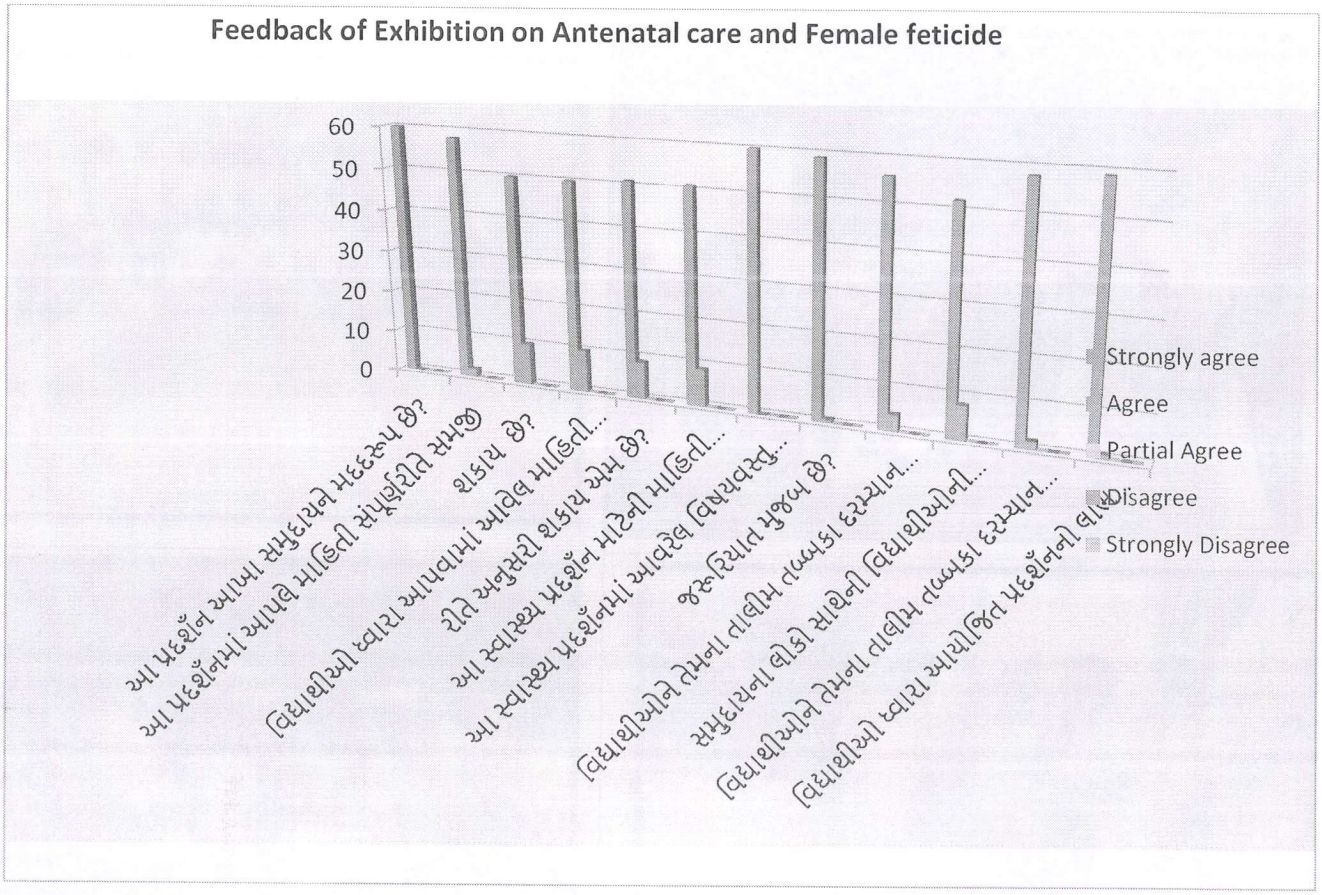
a. **Number of participants: 60**

b. **Table of feedback form with number of participants' response in each category.**

અભિપ્રાય ફોર્મ (n=60)

અનુ-ક્રમ ણિકા	માપદંડ	સંપૂર્ણ સંમત	સંમત	આંશિક સંમત	અસંમત	સંપૂર્ણ અસંમત
૧	આ પ્રદશઁન આખા સમુદાય ને મદદરૂપ છે?	60	00	0	0	0
0	આ પ્રદશઁનમાં આપલે માહિતી સંપૂર્ણ રીતે સમજી શકાય છે?	58	02	0	0	0
2	વિદ્યાથીઓ ધ્વારા આપવામાં આવેલ માહિતી સરળ રીતે અનુસરી શકાય એમ છે?	50	10	0	0	0
2	આ સ્વાસ્થ્ય પ્રદશઁન માટેની માહિતી આગળથી આપેલ છે?	50	10	0	0	0
0	આસ્વાસ્થ્ય પ્રદશઁનમાં આવરેલ વિષયવસ્તુ સમુદાયની જરૂરિયાત મુજબ છે?	51	09	0	0	0
0	વિદ્યાથીઓને તેમના તાલીમતબ્બકા દરમ્યાન આખા સમુદાયને જરૂરિયાત સંપૂર્ણ માહિતી આપેલ છે?	51	09	0	0	0
0	સમુદાયના લોકો સાથેની વિદ્યાથીઓની વર્તણુક પ્રશંસનીય છે?	60	00	0	0	0
0	વિદ્યાથીઓને તેમના તાલીમ તબ્બકા દરમ્યાન લોકોને સ્વાસ્થ્યપ્રદ જીવન માટે યોગ્ય રીતે માર્ગ દર્શન આપેલ છે?	59	01	0	0	0
0	વિદ્યાથીઓ ધ્વારા આયોજિત પ્રદશઁનનો લાભ સરળતાથી લઇ શકાય એમ છે?	56	04	0	0	0
0	વિદ્યાથીઓ ધ્વારા કરવામાં આવેલ પ્રવૃતિઓ સમુદાયના લોકો માટે મહત્વપૂર્ણ છે?	52	08	0	0	0
1	આ પ્રકારની પ્રવૃતિઓ વારંવાર આયોજિત કરવાની જરૂર છે?	58	02	0	0	0
૧૨	નર્સિંગ વિદ્યાથીઓને સંસ્થા ધ્વારા સમુદાયની સેવા કરવા માટે આપવામાં આવતી તાલીમ યોગ્ય છે?	59	01	0	0	0

Analysis depicted through graphs



Conclusion

The exhibition on Post natal care and family planning was very effective in educating the common localized people of Tarapur who had visited the CHC Centre and the Mothers and relatives admitted at Centre. We are very thankful to Anil Sir, Anjali Madam and Dr. Bais Sir for giving great support in planning and implementing this exhibition.

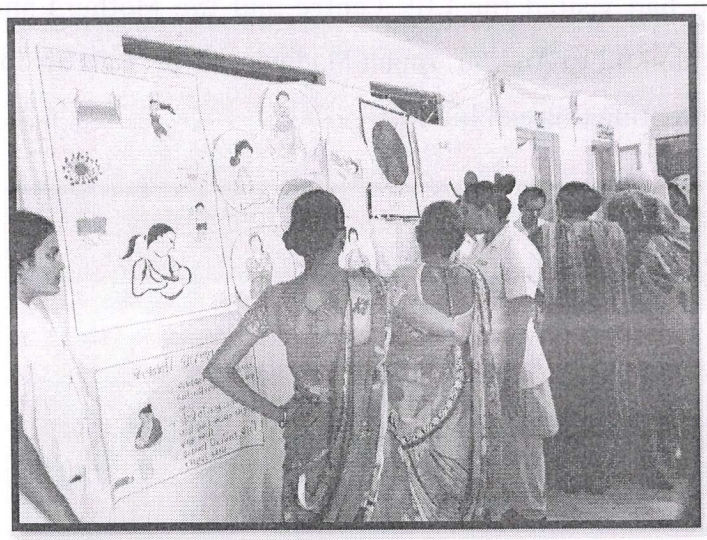
VI. Photographs:

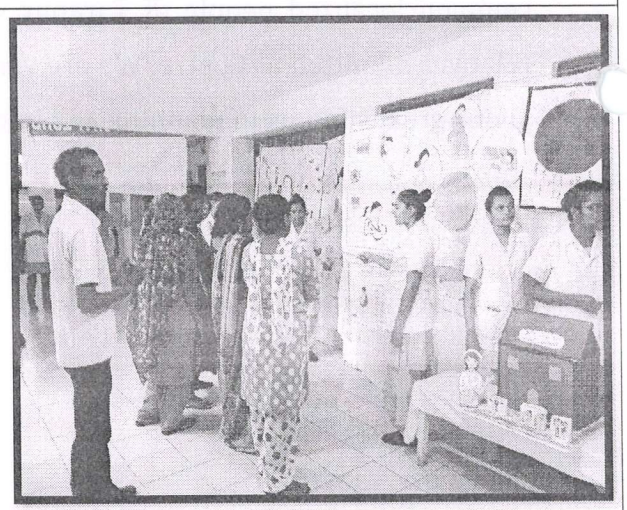

MANIKAKA TOPAWALA
INSTITUTE OF NURSING
CHAROTAR UNIVERSITY OF
SCIENCE AND TECHNOLOGY



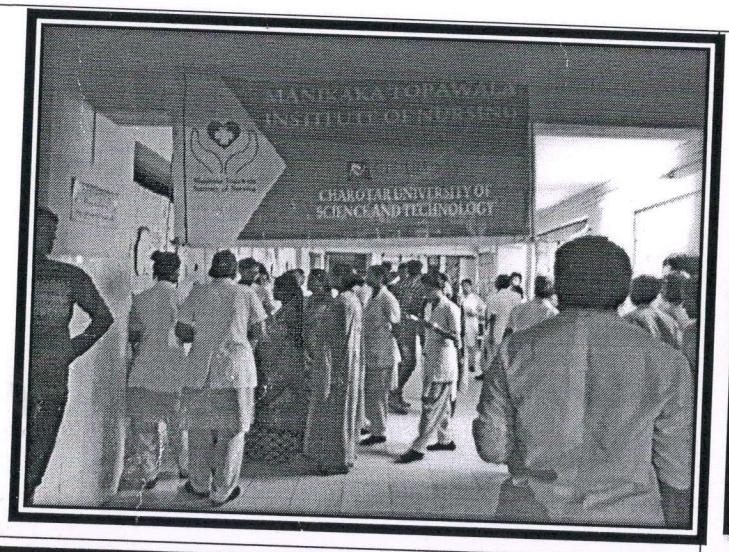








VI. Photographs:









Students areexplaining the content to theBeneficiaries	Medical Officer is motivating the students

Exhibition on P**ostnatal care and Family planning**

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Manikaka Topawala Institute of Nursing

5th Semester / 3rd Year B. Sc. Nursing (2014-18 Batch)

Postnatal care and family planning at Tarapur

11/7/17

Attendance Sheet

SR. NO	ID NO	NAME	Reseme
1.	14BN001	Bamarotiya Geetaben Haradashbhai	P
2.	14BN002	Baria Monikaben Mahendrasinh	P
3.	14BN004	Barot Kajalben Naginbhai	P
4.	14BN010	Deshmukh Shivani Ghanshyam	P
5.	14BN015	Malek Khushbubanu Maiyuddin	P
6.	14BN016	Meda Yaminiben Lalubhai	P
7.	14BN018	Panchal Dhruveshkumar Narendrabhai	P
8.	14BN046	Patel Roshni Kamleshbhai	P
9.	14BN053	Patel Vishruti Chiragbhai	P
10.	14BN055	Rathava Jayeshbhai Sukharambhai	P
11.	14BN005	Bhabhor Vaishaliben Mansukhbhai	P
12.	14BN008	Chauhan Nikitaben Arvindbhai	P
13.	14BN011	Ganvit Anjaliben Dineshbhai	P
14.	14BN019	Panchal Hiralbahen Rakeshkumar	P
15.	14BN020	Panchal Mittalbahen Vasantlal	P
16.	14BN030	Patel Heema Pinakinbhai	P
17.	14BN051	Patel Twinkleben Rameshbhai	P
18.	14BN054	Patel Yashviben Jayantibhai	P
19.	13BN048	Patel Shreyas	P
20.	14BN058	Sevak Bhoomikaben Jayeshkumar	P
21.	14BN006	Bhatt Vaibhaviben Dilipkumar	P
22.	14BN014	Makwana Himanshiniben Rameshbhai	P
23.	14BN022	Parmar Anjali Jayeshkumar	P
24.	14BN023	Parmar Kumari Priya Manubhai	P
25.	14BN032	Patel Isha Hasmukhbhai	P
26.	14BN033	Patel Jigishakumari Dhirubhai	P
27.	14BN037	Patel Mansi Pinalkumar	P
28.	14BN041	Patel Priya Upeshkumar	P
29.	14BN060	Vasava Pallavi Dolatsinh	P
30.	14BN057	Roy Kruti Kirtikumar	P
31.	14BN007	Bhuriya Rachanaben Vasantbhai	P
32.	14BN025	Parmar Shiney Isaac	P
33.	14BN027	Patel Archi Sunilkumar	P
34.	14BN035	Patel Khushbu Shaileshkumar	P
35.	14BN038	Patel Margiben Rakeshbhai	P
36.	14BN039	Patel Meghaben Bipinbhai	P
37.	14BN040	Patel Nishu Atulbhai	P
38.	14BN042	Patel Priyankaben Pravinbhai	P

39.	14BN043	Patel Riddhi Harshadbhai	P
40.	13BN058	Thakor Asmita	P
41.	14BN012	Machhi Bhavanabahen Virabhai	P
42.	14BN017	Panchal Dhruv Atulbhai	P
43.	14BN021	Panchal Tanviben Bharatbhai	P
44.	14BN026	Patel Anviben Ashvinbhai	P
45.	14BN028	Patel Bansari Rakeshkumar	P
46.	14BN029	Patel Dimpalben Dineshbhai	P
47.	14BN031	Patel Hirangi Pravinbhai	P
48.	14BN048	Patel Shreya Hasmukhbhai	P
49.	14BN059	Shah Yash Jigneshkumar	P
50.	13BN007	Ghanchivhora Ismatben Irafan	P
51.	14BN009	Chauhan Nishaben Pravinbhai	P
52.	14BN044	Patel Riya Himeshbhai	P
53.	14BN045	Patel Riyaben Vijaykumar	P
54.	14BN047	Patel Shivaniben Kamleshbhai	P
55.	14BN003	Baria Riddhi Vikramsinh	P
56.	14BN049	Patel Srushtee Rakeshkumar	P
57.	14BN050	Patel Tulsi Ashokbhai	P
58.	14BN052	Patel Virangi Ruchir	P
59.	14BN056	Rathod Bhumikabahen Lalitkumar	P
60.	13BN014	Makwana Mayuri	P

Signature of event coordinator/organizer (With date): .....