CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Criteria 3

Research, Innovations and Extension

Metric 3.6.3	Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).

Supporting Documents

1	Reports of the Event Organised **(Year : 2018-19)**

Charusat Rural Education Development Program (CREDP)

CHARUSAT NSS UNIT

- Faculty of Technology and Engineering
- Faculty of Pharmacy
- Faculty of Computer Science and Applications
- Faculty of Management Studies
- Faculty of Sciences
- Faculty of Medical Sciences

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report: Women Education Day Celebration

Introduction:

13th July is considered as International Women's Education Day. Never before has there been a greater need for knowledge, information, and learning – especially for women. In South Asia, more than half of women can't read, and a majority live below the poverty line in rural areas that lack access to educational resources and opportunities. To honor womanhood education, Charusat NSS Unit had celebrated the International Women's Education Day on 13th July, 2018 in the Charusat campus.

Objective:

Aim to celebrate this Day is to Spread Awareness for Women's Education. The milestone to be reached is the basic information for a girl child in every family education will during awareness among the society which will further result in overall development of nation and its community.

Date:
13th July 2018

Venue:
Charusat University

Participation:
100 Students, 2 Teaching and 15 Non-Teaching Staff participated under this activity.

Photos

Womens' Education Day, Date : 13th july 2018, Location : Charusat

Womens' Education Day, Date : 13th july 2018, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on State Level Youth Parliament at Karnavati University, Gandhinagar

CHARUSAT NSS Unit participated in State Level Youth Parliament at Karnavati University, Gandhi Nagar, Gujarat.

Objective: The objective of the Youth Parliament was to provide NSS volunteers a platform to meet volunteers from other Universities and have a fruitful interaction on essential contemporary issues. It also aims to teach the youth principles of democracy, equip them with debating skills, stimulate them to present their own thoughts and listen to those of others, how to follow through, advocate for an idea, and make it a reality. The details of the same are as follows:

Date: **July 15, 2018**
Time: **11:00 pm to 5:00 pm**
Venue: **Karnavati University, Gandhi Nagar**

Collaborating Institute: The event was organised in collaboration with Karnavati University, Gandhi Nagar

Participation: Around 120 NSS Volunteers and 6 NSS Program Officers with 1 staff from different constituent Institutes of CHARUSAT as well as young leaders from the village participated in the Youth Parliament.

Scheme: This program was organised under National Youth Parliament Scheme (NYPS). In collaboration with the Ministry of Parliamentary Affairs, the Union Government of India has launched an innovative program called the National Youth Parliament Scheme (NYPS). The scheme's main objective is to encourage the students to participate in youth parliament online to spread democracy across the nation. As many as 8,000 educational institutions and 4,00,000 students have already been covered under this scheme. The scheme is divided into two: Kishore Sabha (Class IX to Class XII) and Tarun Sabha (Under Graduate / Post-Graduate Level).

Permission Letter of Karnavati University, Gandhinagar :

KARNAVATI UNIVERSITY

HEAL THE WORLD FOUNDATION
CSR wing of Karnavati University

Date: 29 June 2018

To,
Shri Devang Joshi
Registrar, CHARUSAT
Anand

Subject: Invitation to CHARUSAT for participation in Youth Parliament of India 2018

Dear Sir,

Greetings from Karnavati University & Heal the World Foundation.

On behalf of Karnavati University, I would like to extend an invitation to your esteemed University to participate in the Youth Parliament of India 2018. This event is scheduled on July 14th and 15th, 2018 and will take place at Karnavati University in Gandhinagar.

The main objective of the Youth Parliament is to further strengthen the roots of democracy, tolerance of the views of others and to enable the student to engage in dialogues and discussions.

We request your institute to send us Students as Participants at this Forum of Democratic Dialogues and we also invite them participate in Youth Parliament of India.

No fees for participation / registration shall be levied.

The Youth Parliament of India event shall be inaugurated by Hon'ble Member of Parliament (Rajya Sabha) and BJP National President, Shri Amit Shah. Senior Parliamentarians, political leaders and other dignitaries have confirmed their presence as Honourable Speakers at Youth Parliament of India event.

Looking forward to a participation from your esteemed University,

Yours Faithfully,

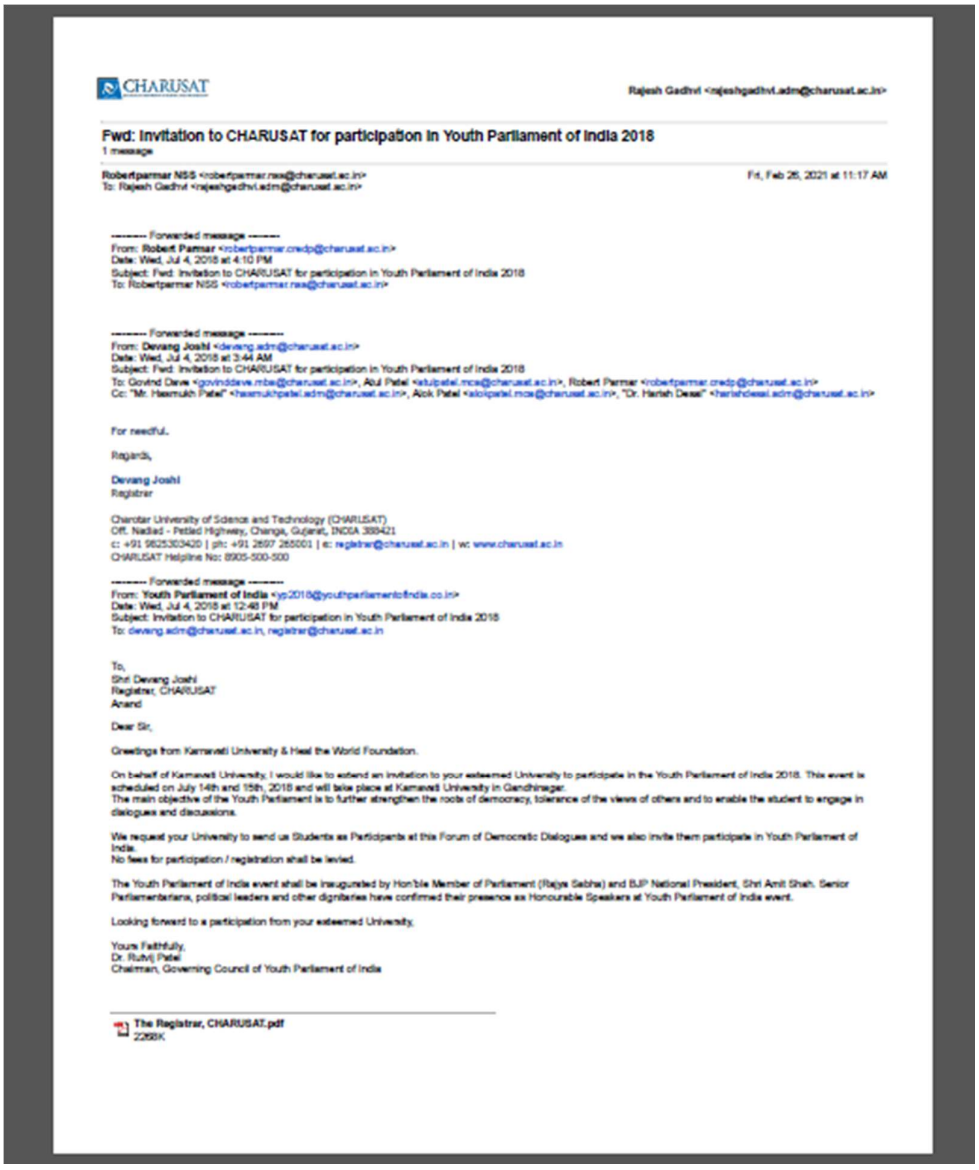
Dr. Rutvij Patel
Chairman, Governing Council of Youth Parliament of India

Karnavati University
907/A, Uvarsad,
Gandhinagar 382422.

Tel: 079 2397 0000
info@karnavatiuniversity.com
www.karnavatiuniversity.com

Tel: 079 2397 0000
contact@healtheworld.asia
www.healtheworld.asia

Permission Mail :



CHARUSAT

Rajesh Gadhvi <rajeshgadhvi.adm@charusat.ac.in>

Fwd: Invitation to CHARUSAT for participation in Youth Parliament of India 2018
1 message

Robertparmar NSS <robertparmar.nss@charusat.ac.in>
To: Rajesh Gadhvi <rajeshgadhvi.adm@charusat.ac.in>

Fri, Feb 26, 2021 at 11:17 AM

-------- Forwarded message --------
From: **Robert Parmar** <robertparmar.credp@charusat.ac.in>
Date: Wed, Jul 4, 2018 at 4:10 PM
Subject: Fwd: Invitation to CHARUSAT for participation in Youth Parliament of India 2018
To: Robertparmar NSS <robertparmar.nss@charusat.ac.in>

-------- Forwarded message --------
From: **Devang Joshi** <devang.adm@charusat.ac.in>
Date: Wed, Jul 4, 2018 at 3:44 AM
Subject: Fwd: Invitation to CHARUSAT for participation in Youth Parliament of India 2018
To: Govind Dave <govinddave.mba@charusat.ac.in>, Atul Patel <atulpatel.mca@charusat.ac.in>, Robert Parmar <robertparmar.credp@charusat.ac.in>
Cc: "Mr. Hasmukh Patel" <hasmukhpatel.adm@charusat.ac.in>, Alok Patel <alokpatel.mca@charusat.ac.in>, "Dr. Harish Desai" <harishdesai.adm@charusat.ac.in>

For needful.

Regards,

Devang Joshi
Registrar

Charotar University of Science and Technology (CHARUSAT)
Off. Nadiad - Petlad Highway, Changa, Gujarat, INDIA 388421
c: +91 9825303420 | ph: +91 2697 265001 | e: registrar@charusat.ac.in | w: www.charusat.ac.in
CHARUSAT Helpline No: 8905-500-500

-------- Forwarded message --------
From: **Youth Parliament of India** <yp2018@youthparliamentofindia.co.in>
Date: Wed, Jul 4, 2018 at 12:48 PM
Subject: Invitation to CHARUSAT for participation in Youth Parliament of India 2018
To: devang.adm@charusat.ac.in, registrar@charusat.ac.in

To,
Shri Devang Joshi
Registrar, CHARUSAT
Anand

Dear Sir,

Greetings from Kamavati University & Heal the World Foundation.

On behalf of Kamavati University, I would like to extend an invitation to your esteemed University to participate in the Youth Parliament of India 2018. This event is scheduled on July 14th and 15th, 2018 and will take place at Kamavati University in Gandhinagar.
The main objective of the Youth Parliament is to further strengthen the roots of democracy, tolerance of the views of others and to enable the student to engage in dialogues and discussions.

We request your University to send us Students as Participants at this Forum of Democratic Dialogues and we also invite them participate in Youth Parliament of India.
No fees for participation / registration shall be levied.

The Youth Parliament of India event shall be inaugurated by Hon'ble Member of Parliament (Rajya Sabha) and BJP National President, Shri Amit Shah. Senior Parliamentarians, political leaders and other dignitaries have confirmed their presence as Honourable Speakers at Youth Parliament of India event.

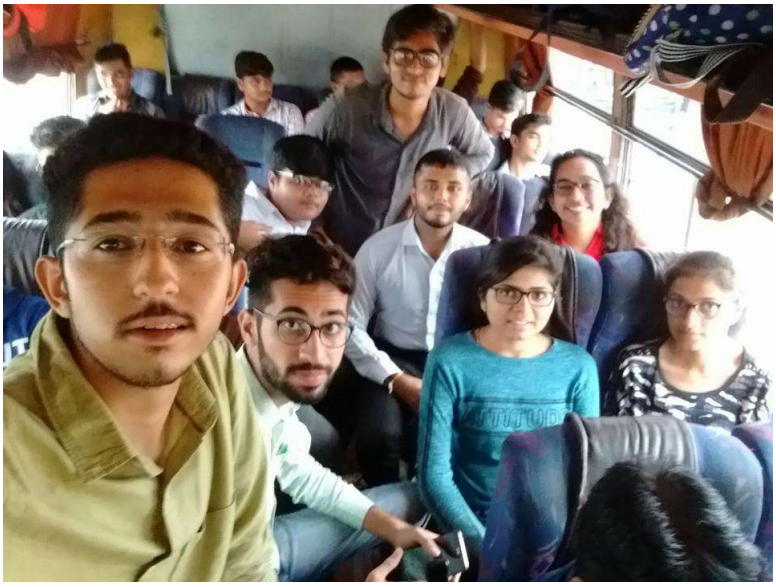
Looking forward to a participation from your esteemed University.

Yours Faithfully,
Dr. Ruby Patel
Chairman, Governing Council of Youth Parliament of India

The Registrar, CHARUSAT.pdf
226BK

Photos :

State Level Youth Parliament, Gandhinagar, Date : 15th July2018, Location : Karnavati University



State Level Youth Parliament, Gandhinagar, Date : 15th July2018, Location : Karnavati University

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Charusat Rural Education Development Program

[CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Shri Narayan Dev High School** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **16-July-2018**

Time: **10:00 am to 12:00 pm**

Venue: **Shri Narayan Dev High School**

Participation : 55 school students benefited and 5 volunteers with 2 faculty.

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

- The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences

that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

The visit includes:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all

phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

Solar astronomy:

Here we had shown about the existence of sun, distance from the earth and other features.

Planetary science

Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.

The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.

Stellar astronomy

The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.

Extragalactic astronomy

The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.

Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.

As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:

Planatorium Visit of Tranja School, Date : 16th July2018, Location : Nadiad

Planatorium Visit of Tranja School, Date : 16th July2018, Location : Nadiad

Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the learners of **Shri Narayan Dev High School, Tranja** with a view to facilitate learning process for the learners in English and Mathematics. Details of the same are as following:

Date : **17-July-2018**

Time : **10:00 am to 12:00 pm**

Venue : **Shri Narayan Dev High School, Tranja**

Participation : 5 vlounteers of charusat

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the learners of Rural Schools as well as learners of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate learners in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for learners. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the learners were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school learners to facilitate the visit with ease and grace.

The visit includes:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- ❖ Solar astronomy:
  - Here we had shown about the existence of sun, distance from the earth and other features.
- ❖ Planetary science
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.
- ❖ Stellar astronomy
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.

❖ Extragalactic astronomy

- The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
- Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
- As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the learners leave for their respective educational institute/s after some refreshment.

Photo Gallery:

Planatorium Visit-Tranja, Date : 17th July, Location : Nadiad

Planatorium Visit-Tranja, Date : 17th July, Location : Nadiad

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

CHARUSAT NSS UNIT

A Report: Orientation Programme

Introduction:

CHARUSAT NSS UNIT organises Orientation Programme the students of First Year B. Tech students of both CSPIT and DEPSTAR – constituent institutes of CHARUSAT University every year.

Objective:

The primary purpose of the orientation program is to help new undergraduates understand the nature of the NSS, the vision, the values and functions of the NSS community.

Date: 6th to 16th August 2018

Time: 9:30 am to 4:00 pm

Venue: CHARUSAT Campus, Changa

Participation:

Around 700 students, 12 Faculty Members and 25 Non-Teaching staff

The NSS Coordinator Professor welcomed the students of the First Year. He shared the NSS vision, the motto, systems and the scholastic activities held throughout the year. Activities such as Tree Plantation at villages, Best out of waste competition, Poster Making on Environment, Slogan Writing on Women Empowerment, and many such activities. The students participate in the above activities in group so that they can know their batch mates and coordinate with them.

Students actively participated in various activities organised in the program and had opportunity to serve the society. This experience had fostered the spirit of social responsibility in them.

Photos

Orientation of students, Date : 6th August 2018, Location : Charusat

Orientation of students, Date : 6th August 2018, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by B B Patel High School, Dabhou

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 09-Aug-2018

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 52 students of the schools visited CHARUSAT Campus. 6 volunteers and 1 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit – dabhou school, Date : 9th august 2018, Location : Charusat

Charusat campus visit – dabhou school, Date : 9th august 2018, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Shri B.B. Patel High School, Dabhu** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **09-August-2018**
Time: **11:00 am to 12:30 pm**
Venue: **Shri B.B. Patel High School, Dabhou**
Participation: 5 charusat volunbteers

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy

and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

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phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- Solar astronomy:
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- Planetary science
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- Stellar astronomy
    - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- Extragalactic astronomy
    - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
    - Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
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At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:

Planatorium Visit-Dabhou, Date : 8th Aug2018, Location : Nadiad

Planatorium Visit-Dabhou, Date : 8th Aug2018, Location : Nadiad

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

CHARUSAT NSS UNIT

A Report: Tree Plantation Programme

Introduction:

Charusat NSS Unit launched an extensive Tree Plantation Programme for students of Charusat University in different parts of our locality. The volunteers and teachers selected the empty places and the roadsides to plant saplings in a well-organised way. The saplings were supplied by the Charusat NSS Unit.

In order to restore the eco-balance of the afforestation drive was taken with all seriousness. The volunteers were highly enthusiastic to make it a big success. The volunteers planted saplings, and fenced them and watered the plants. Every step of the programme was appreciated by the coordinator of NSS Unit and the department officials. The programme created a great stir among the general public too.

Objective:

Tree planting is a great way to increase student interest in their local environment and achieve academic goals. Each school tree planting provides educators with the opportunity to inspire school administrators, faculty and students to affect positive change at their schools and, in turn, their communities.

Date:
13 August 2018 to 25 August 2018

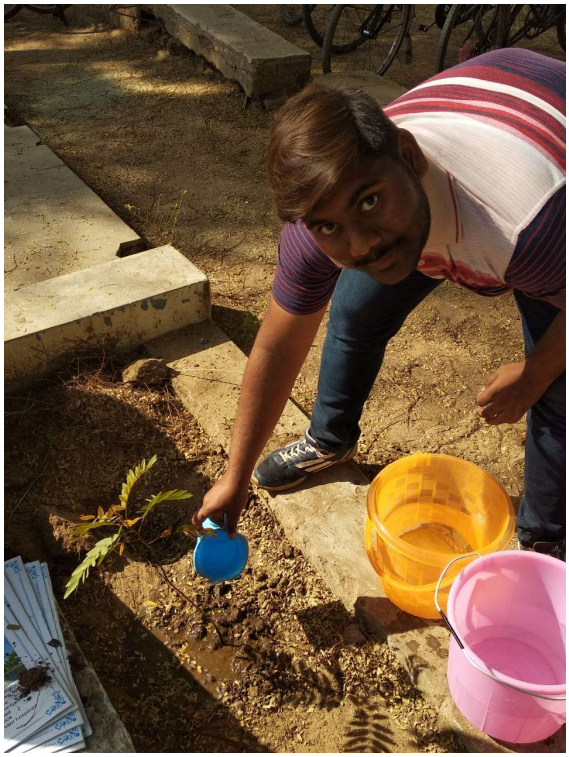
Venue:
Charusat Campus and nearby area

Scheme:
National Mission for a Green India (GIM)

Participation:
Around 70 volunteers and 15 Non-teaching Staff under supervision of 1 Faculty.

Photos

Tree Plantation, Date : 13th Aug.2018, Location : Charusat & nearby area



Tree Plantation, Date : 13th Aug.2018, Location : Charusat & nearby area

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Independence Day Celebration

CHARUSAT NSS Unit organises celebration of Independence Day at CHARUSAT every year. 72th was celebrated at CHARUSAT Campus with sense of pride and patriotism.

Objective: The celebration was organised with a view to pay tribute to freedom fighters and foster spirit of patriotism in the students and all citizens of the nation.

The details of the same are as follows:

Date: **August 15, 2018**
Time: **9:00 am to 10:00 am**
Venue: **Central Lawn, CHARUSAT Campus, Changa**

Flag hoisting ceremony was organised at central lawn, CHARUSAT Campus as a part of the celebration. Provost, CHARUSAT hoisted the national flag and delivered inspiring speech. Registrar, Advisors Dr. Jani, Dy. Registrar Dr. Harish Desai, Deans of Faculties, Principals of constituent Institutes of CHARUSAT, Heads of various Departments and Centres, Faculty members, Administrative staff, students as well as students and teachers of nearby rural schools attended the ceremony.

Students of CHARUSAT as well as rural schools of nearby villages studying in standard 1 to 5 performed patriotic songs, skits and dances. The students were

from the rural schools nearby CHARUSAT that have joined hands with CHARUSAT and joined Charusat Rural Education Development Program (CREDP) It is one of the Education Support initiatives of CHARUSAT that strives for the amelioration of school education in rural areas of Charotar region of the state of Gujarat through strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy through training and awareness programs for students, Teachers, Parents and School Managements.

Participation: Around 600 volunteers/ students, 60 faculty members, 36 Non-teaching staff of CHARUSAT as well as more than 250 students and teachers from nearby rural schools participated in the event.

All the participants were provided with refreshment and sweets at the end of the event.

Photos

Independence Day, Date : 15th August 2018, Location : Charusat Campus

Independence Day, Date : 15th August 2018, Location : Charusat Campus

Charusat Rural Education Development Program

Report on Educational awareness program at rural school

Education- kit and gifts distribution

Charusat Rural Education Development Program organised an education awareness program for students of rural school at Dethali, Gujarat. The details are as follows:

Date: **August 15, 2018**

Time: **10:00 am to 2:00 pm**

Venue: **Gandhigram School, Dethali**

The awareness program was organised with a view to spread awareness in students of Gandhigram School, Dethali about current innovation in education, learning strategies and career advancement.

Head, CREDP- Dr. Sulabha Natraj, Mr. Robert Parmar and CREDP Volunteers organised different programs for the students of the school. The program includes One- Minute games, sports activities, career guidance sessions, health awareness session and some fun activities. Dr. Sulabha Natraj delivered a motivation session for the students and teachers of the school.

Career Guidance: Students of SSC and HSC were guided for preparation for exams by Faculty members. The students were given information about various courses and possible streams they may opt for or begin preparation for in future.

Health Awareness: Students were guided about health related issues and personal hygiene. Both male and female students were guided about puberty period separately by the students of Nursing and Physiotherapy colleges of CHARUSAT.

Education- kit and gifts distribution: As it was Independence Day, we celebrated Independence Day with the students who stay in hostels. We distributed Education- kits and some gifts as well as sweets to the students.

A Mathematics- kit was gifted to school with a view to facilitate effective class-room teaching-learning process.

16 students with 2 faculties of charusat participated in this event.

Education Awareness, Date : 15th Aug., Location : Dethali

Education Awareness, Date : 15th Aug., Location : Dethali

The Principal and the staff members thanked CREDP Cell for the initiative and request similar programs in future.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the learners of B.Ed. studying at **Waymade College of Education, V. V. Nagar**, change as to facilitate learning process for the learners in English and Mathematics. Details of the event are as following:

Date: **16-August-2018**
Time: **10:30 am to 12:30 pm**
Venue: **Waymade College of Education, V V Nagar**
Participation : 5 charusat volunteers

Among the various activities of Charusat Rural Education Development Program (CREDP), the rural development program of the university regularly organizes awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the learners of Rural Schools as well as learners of constituent institutes of CHARUSAT University.

Objectives:

- The main objective for the visit is to spread awareness about universe and celestial bodies and educate learners in an effective manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for learners. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the learners were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school learners to facilitate the visit with ease and grace.

The detailed activities of the visit include the following:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Beginning the visit, the Dinsha Patel Planetarium screened a show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A

related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- Solar astronomy:
  - Here we had shown about the existence of sun, distance from the earth and other features.
- Planetary science
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.
- Stellar astronomy
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- Extragalactic astronomy
  - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale,

the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.

- Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
- As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972. Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the learners leave for their respective educational institute/s after some refreshment.

Photographs:

Planatorium Visit-Waymade, Date : 16th Aug.2018, Location : Nadiad

Planatorium Visit-Waymade, Date : 16th Aug.2018, Location : Nadiad

Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

REPORT ON VISIT TO DINSHA PATEL PLANETARIUM

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Shristi English Mediam School** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **16-August-2018**

Time: **12:30 am to 02:00 pm**

Venue: **Shristi English Mediam School**

Participation : 5 charusat volunteers

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

- The objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team

comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

The visit includes:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

Solar astronomy:

Here we had shown about the existence of sun, distance from the earth and other features.

Planetary science

Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.

The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressure of the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.

Stellar astronomy

The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.

Extragalactic astronomy

The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.

Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.

As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no

interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photo Gallery:

Planatorium Visit-Shrusti, Date : 16th Aug.18, Lacation : Nadiad

Planatorium Visit-Shrusti, Date : 16th Aug.18, Lacation : Nadiad

Charotar University of Science and Technology

[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **M.K.G. Patel High School , Khandli** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **23-August-2018**

Time: **11:00 am to 01:00 pm**

Venue: **M.K.G. Patel High School , Khandli**

Participants : 5 volunteers and 2 faculty members. 55 school students benefited

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

- The visit includes:
    - An hour show on Space and its mysteries
    - Exhibition on SPCACE Discoveries
    - Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

Photographs:

Planatorium Visit, Date : 23 Aug.18, Location : Nadiad

Planatorium Visit, Date : 23 Aug.18, Location : Nadiad

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Baby Monkey Rescue

CHARUSAT NSS Unit has always been involved in various activities of humanities since its inception. A trained team of CHARUSAT NSS Unit has rescued, treated and worked hard for the rehabilitation of injured, abandoned and physically challenged birds and animals in and around CHARUSAT Campus.

Date: **24-Aug.-2018**
Time: **1:00 pm**
Venue: **CHARUSAT**

NSS Volunteers were informed about an injured baby monkey on the campus that was lying nearby CHARUSAT Campus. It was abandoned by the group after his mother died. Volunteers found it crying in pain and looking for his mother. Volunteers rescued it and brought to NSS Unit and comforted it.

The baby monkey was fed well with some food and was much comfortable in the company of the volunteers. It was found that the baby monkey was badly injured and one of the hands was decaying.

Collaborating agency: We approached an NGO (Non- Government Organisation) based at Vidyanagar called Ray of Light Foundation. It is founded by a social work student

Pulkit Bhatt in the year 2014. It carries out activities like rescuing, rehabilitation, adoption of birds, animals, reptiles etc.

NSS Volunteers treated and kept the baby monkey safe till a team of Ray of Light Foundation, reached CHARUSAT Campus. The team took the baby monkey with them and treated it well. Updates about the health and status of baby monkey was conveyed to NSS Team regularly.

The baby monkey was sent to rescue centre after the treatment where it found new companions.

The act of humanities was well appreciated by the executives of CHARUSAT as well as CHARUSAT Family.

A Team of 7 trained volunteers, 1 NSS Program officer and a peon carried out the action and saved the monkey.

Photos

Animal Rescue, Date : 24th Aug.2018, Location : Nearby Charusat

Animal Rescue, Date : 24th Aug.2018, Location : Nearby Charusat

Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **M.K.G. Patel High School, Khandli** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **25-August-2018**
Time: **11:00 am to 01:00 pm**
Venue: **M.K.G. Patel High School, Khandli**
Participants : 4 volunteers with 1 staff and 52 school students benefited.

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

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Photographs:

Planatorium Visit, Date: 25th Aug18, Location : Nadiad

Planatorium Visit, Date: 25th Aug18, Location : Nadiad

Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **M.K.G. Patel High School , Khandli** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **28-August-2018**

Time: **11:00 am to 01:00 pm**

Venue: **M.K.G. Patel High School , Khandli**

Participants : 5 volunteers with 1 staff and 52 school students benefited.

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

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Photographs:

Planatorium Visit, Date : 28th Aug18, Location : Nadiad

Planatorium Visit, Date : 28th Aug18, Location : Nadiad

Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **M.K.G. Patel High School, Khandli** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **29-August-2018**

Time: **11:00 am to 01:30 pm**

Venue: **M.K.G. Patel High School , Khandli**

Participants : 5 volunteers with 1 staff and 47 school students benefited.

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

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Photographs:

Planatorium Visit, Date : 29th Aug.2018, Location : Nadiad

Planatorium Visit, Date : 29th Aug.2018, Location : Nadiad

Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **D. Z. Patel High School** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **30-August-2018**
Time: **11:30 am to 02:30 pm**
Venue: **D. Z. Patel High School**, participation : 5 charusat volunteers

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

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Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin

of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- Solar astronomy:
  - Here we had shown about the existence of sun, distance from the earth and other features.
- Planetary science
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.
- Stellar astronomy
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.

- Extragalactic astronomy
    - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale, the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.
    - Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
    - As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:

Planatorium Visit-DZ, Date : 30th Aug18, Location : Nadiad

Planatorium Visit-DZ, Date : 30th Aug18, Location : Nadiad

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by Sheth M R High School, Kathlal

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 01-Sept-2018

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 75 students of the schools visited CHARUSAT Campus. 9 volunteers and 5 faculty members coordinated the visit.

The students were provided food and transportation for the visit.

Photos

charusat campus visit – kathlal, Date : 1st sept.2018, Location : Charusat

charusat campus visit – kathlal, Date : 1st sept.2018, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the learners of Nursing and optometry studying at Manikaka Topawala Institute of Nursing and Charotar Institute of Paramedical Sciences, CHARUSAT University, change as to facilitate learning process for the learners in English and Mathematics. Details of the event are as following:

Date: **04-September-2018**

Time: **02:00 pm to 04:30 pm**

Venue: **Manikaka Topawala Institute of Nursing (MTIN) & Charotar Institute of Paramedical Sciences (CIPS)**

Participation : 5 charusat volunteers

Among the various activities of Charusat Rural Education Development Program (CREDP), the rural development program of the university regularly organizes awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the learners of Rural Schools as well as learners of constituent institutes of CHARUSAT University.

Objectives:

- The main objective for the visit is to spread awareness about universe and celestial bodies and educate learners in an effective manner.

Collaborating Agency: Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences

that teach astronomy and related sciences for learners. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the learners were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school learners to facilitate the visit with ease and grace.

The detailed activities of the visit include the following:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Beginning the visit, the Dinsha Patel Planetarium screened a show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A

related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- Solar astronomy:
  - Here we had shown about the existence of sun, distance from the earth and other features.
- Planetary science
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.
- Stellar astronomy
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- Extragalactic astronomy
  - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale,

the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.

- Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
- As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972. Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the learners leave for their respective educational institute/s after some refreshment.

Photographs:

Planatorium Visit-MTIN,Date : 4th Sept.18, Location : Nadiad

Planatorium Visit-MTIN,Date : 4th Sept.18, Location : Nadiad

Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Shri B B Patel High School, Dabhou** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **08-September-2018**

Time: **11:00 am to 01:00 pm**

Venue: **Shri B B Patel High School, Dabhou**

participation : 5 charusat volunteers

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

The visit includes:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova

explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- Solar astronomy:
  - Here we had shown about the existence of sun, distance from the earth and other features.
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  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
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We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:

Planatorium Visit-Dabhou, Date : 8th Sept18, Location : Nadiad

Planatorium Visit-Dabhou, Date : 8th Sept18, Location : Nadiad

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by Sarvajanik Madhyamik Shada, Sarkhej

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 12-Sept-2018

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 125 students of the schools visited CHARUSAT Campus. 12 volunteers and 7 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit- sarkhej school, Date : 12th sept.2018

Charusat campus visit- sarkhej school, Date : 12th sept.2018

Report on WORLD PHARMACISTS DAY celebration

25th September is celebrated as WORLD PHARMACISTS DAY
Every year RPCP celebrates this day with radiant enthusiasm by organizing various events for students. These events are organised by NSS volunteers under the guidance of Dr. Amit Patel sir with student coordinators Jhanvi Soni, Sweta Shah,Rahul Lalwani, Jeet Munjani & Vishwa Patel. These year five such activities were arranged.

The first event was Pharma-Bee in which students had to represent themselves as a medicine and speak the autobiography of the same.The event was well managed by Vishwa Talati, Kenny Khatri, Preksha Patel and Prince Dhamaliya under the guidance of Dr Ravish Patel sir and Dharmendra sir. The event was a great success with participation of around 13 students with Prachi Patel winning the 1st prize from first year and Tatvee Mendha being the runnerup from 3rd year. The enthusiasm and active performances of the participants added charm to the event.

The second semi-technical event was Pharma race. 50 students participated. 10 teams of 5 students each were made. The event consisted of two screening rounds and one wild card round followed by treasure hunt.

The screening rounds were non-technical. Games like making a playing cards pyramid, dumcharades related to pharmacy words, etcetera were included. Only 3 teams were shortlisted on the basis of their scores to move into the final round.

Wildcard round:
Here the eliminated teams were given 15 questions related to pharmacy which they had to solve in 5 minutes. The team scoring the highest points was also selected for the final Treasure hunt.

In the Treasure Hunt, participating teams had to find the clues which were hidden at various places in RPCP.
The first two teams which found all the clues fastest were given prizes.

This event took nearly 2 hours, went on smoothly and ended well planned. The participants were very enthusiastic. This event was organised by 12 NSS volunteers under the guidance of Umanag sir and Mehul sir.

The third event was Pharma painting
In this event the participants were supposed to paint on the topic “Educate before you medicate" and the event was great success with 53 participants. The event was managed by Jahnavi Patel , Anaita Gracias , Atithi Buniya and Anjali Patel under the guidance of Dr. Sandeep Patel and Mrs. Kanan Gamit ma’am . The judge for the event was Dr. Ravish Patel sir and Dr. Robert Parmar sir.

Innovative packaging - In this event students were provided with the drug data and they have to make secondary packaging for the provided drug and also have to give their own brand name and logo. The coordinators of this event were -Tatvee Mendha, Hinal Patel, Sweta Patel, Maitri Bhatt and Mehul.
The event was judged by Dr.Swayam Prakash Patel sir and Dr.Gyatri Patel mam. 17 teams of 2 students each so total 34 students participated.5 teaching staff participated in this event.

The final activity was 'The Battle of Classes' in which all the students of all four years participated. Technical and non-technical games were played. All four years played against each other. The winner team was 1st year.

Eventually the exciting day came to an end. A small speech was delivered by Jhanvi Soni explaining the importance of Pharmacists in our society. A video on Rational use of medicines was shown to students which was made by alumni of RPCP. Then the winners were felicitated. And finally after vote of thanks the day came to an end.

Photos

Pharmacist Day Celebration, Date : 25th Sept.2018, Location : RPCP, Charusat

Pharmacist Day Celebration, Date : 25th Sept.2018, Location : RPCP, Charusat

Pharmacist Day Celebration, Date : 25th Sept.2018, Location : RPCP, Charusat

Pharmacist Day Celebration, Date : 25th Sept.2018, Location : RPCP, Charusat

Pharmacist Day Celebration, Date : 25th Sept.2018, Location : RPCP, Charusat

RAMANBHAI PATEL COLLEGE OF PHARMACY

CHARUSAT UNIVERSITY

Academic Year 2018-19

Date: 26/09/2018

AWARENESS CAMP ON THE OCCASION OF WORLD PHARMACIST DAY

RAMANBHAI PATEL COLLEGE OF PHARMACY, CHARUSAT organized an awareness programme with collaboration with RPCP NSS UNIT in 9 different villages. Nearly 140 students and 11 faculty members from the institute have given their esteemed co-operations for the programme.

TEAM NUMBER	SCHOOL	VILLAGE	FACULTY CORDINATOR
1	B.A.PATEL HIGHSCHOOL CHANGA	CHANGA	Dr. Sandip Patel
2	KAROLI PRIMARY SCHOOL KAROLI	KAROLI	DR. GAYATRI PATEL
3	V.K.P. SCHOOL	PETLI	Dharmendra Sir
4	B.B.PATEL HIGHSCHOOL DABHOU	DABHOU	DR. RAVISH PATEL
5	M.K.G.PATEL VIDHYALAY	MALA T AJ	Ms. Jagruti Prajapati
6	B.B.PATEL HIGHSCHOOL DABHOU	DABHOU	Dr. Amit Patel
7	A.B.PATEL HIGHSCHOOL RAMOL	RAMOL	Dr. Niraj Vyas
8	S.B.PATEL HIGHSCHOOL PADGOL	PADGOL	Mrs. Mansi Paradakar
9	VALETVA PRIMARY SCHOOL	V ALETV A	
10		Demol	DR. NILAY SOLANKI

The main aim of the objective of the programme was to spread awareness regarding quality of education, good health and hygiene, gender equality and the concept of know your medicine. The teams were allotted different schools comprising of primary schools and higher secondary schools where in which (the photographs show) the interaction between the primary school students and the faculty members. The agenda was spread using various models like, stating examples, posters and videos portraying the need of the hour to focus on the living conditions of the people in village areas.

The focus was also shifted to the various government schemes covering up the cost of different medical conditions as in Knee replacement, heart transplants, cancer treatment and other surgical operations. Information about how Generic medicines are useful for daily routine health conditions and even they are way too far cheaper than branded medicines also proving their effectiveness.

The concept of Know Your Medicine was brought to by Dr. Sandip Patel aiming to decrease the irrational use of medicines prevailing in the market. The idea was just a sowing a seed which will help, in the near future, for conducting such various programmes. The theme for the World Pharmacist Day was 'Pharmacists: Your Medicines Expert'.

RPCP NSS Unit expresses whole heartedly gratitude to Dr. Sulabha Natraj, Professor in Charge and NSS coordinator, for all the support and guidance in conducting this programme. Also, thanks to Dr. Manan Raval for his never tiring efforts and his valuable inputs for the same. The perseverance of Dr. Amit Patel, RPCP NSS Coordinator, can not be overlooked ever and his continuous motivation throughout the whole process. ''Coming together is a beginning, working together is a process and success only blooms when we work collectively as a unit for a goal.'' Here, a thank you to all the faculty coordinators, team members and the volunteers as well.

Photos

Awareness camp in schools, Date : 26th sept.2018, Location : Changa school

Awareness camp in schools, Date : 26th sept.2018, Location : Karoli school

CHARUSAT

CSPIT

Smt. Kundanben Dinsha Patel
Department of Information Technology

Report on National Blind Flag Day

Date : 27 sept. 2018
Day: Thursday

Activity at Glance

As a part of celebration of national blind flag day NSS unit of charusat had organizes the activity of collection donation from every member of department (students, faculties, administration staff etc...)

Following students are involved in NSS activity for collection of donation for blind people of ANAND RASHTRIYA ANDHJAN MANDAL .

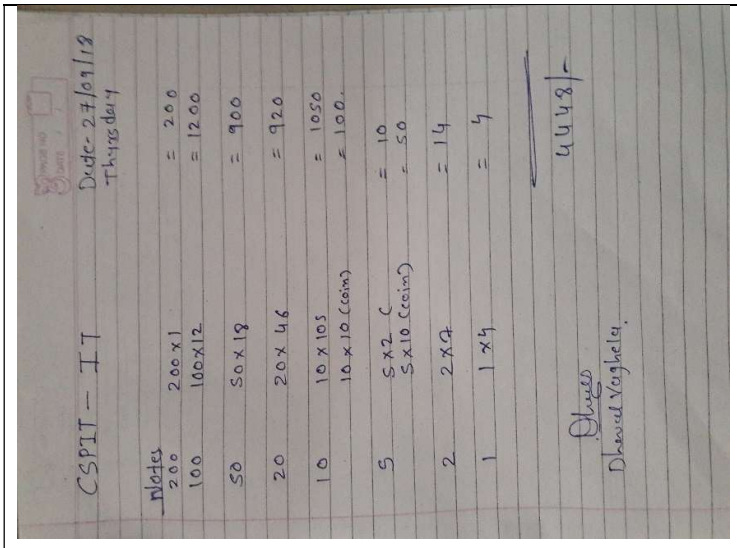
6th Sem students :

(Madhav sir CRNS lecture) with 15 volunteers and 1 faculty participated.
17IT004 : Vishal Ahuja
17IT023 : Bhagirathsinh Dodiya

Faculty Coordinator:

Prof. Amit Parmar
Asst. Professor
IT, CSPIT, CHARUSAT

Photographs of the Activity:



National Blind Flag Day, Date : 27th sept.2018, Location : Charusat

National Blind Flag Day, Date : 27th sept.2018, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by D Z Patel High School, Anand

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 28-Sept-2018

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of the development issues affecting the society. The target group of NLM is people between

the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 180 students of the schools visited CHARUSAT Campus. 16 volunteers and 10 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit – D Z Patel school, Date : 28th sept.2018, Location : Charusat

Charusat campus visit – D Z Patel school, Date : 28th sept.2018, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Blind Flag Day Celebration

CHARUSAT NSS Unit organised Blind Flag Day Celebration at CHARUSAT Campus, Changa like every year it has been organised for a noble cause.

Objective: The Blind Flag Week is observed with a view to contribute to Educational, Social and Economic growth of Visually challenged people of Anand District through donation collection from CHARUSAT Family.

The details of the program are as following:

Date: **September 29, 2018, Saturday**

Time: **9:30 am to 3:00 pm (As per the convenience)**

Venue: **Constituent Institutes of CHARUSAT, CHARUSAT Campus, Changa**

As a part of the Blind Flag Week, NSS Program Officers and Volunteers collect donations from students, teachers, executives, Non- teaching staff etc at CHARUSAT campus for a week. 12 Program Officers of each NSS Unit coordinated the process of donation collection at their respective Institutes with the help of 24 NSS Volunteers as per the convenience. Various teams of NSS Volunteers approached students, Faculty members, Non – Teaching staff at their respective Institutes, Admin building, Canteen etc. with Awareness Banner

Donation collection kit was provided by National Blind Association, Anand.

The collected donation / amount was counted in the presence of NSS Program officers and was submitted to the University at 3 PM. Total amount of the donation was offered to Mrs. Sudhaben Patel, National Blind Association, Anand District.

Student- volunteers from constituent institutes of CHARUSAT regularly be the helping hands to visually challenged students at V V Nagar centre.

Photos

National Blind Flag Day, Date : 29 sept.2018, Location : Charusat Campus

National Blind Flag Day, Date : 29 sept.2018, Location : Charusat Campus

Institute/Brach wise Donation Sheet

Sr. No.	Name of Institute	Collected Amount	Name of Program Officer
1	Indukaka Ipcowala Institute of Management	2,990/-	Mr. Arpit Patel
2	Manikaka Topawala Institute of Nursing	2,517/-	Ms. Sapna Patel,
3	Ramanbhai Patel College of Pharmacy	4,308/-	Mr. Amit Patel
4	P.D.Patel Institute of Applied Science	10,273/-	Dr. Vaibhav Patel
5	Smt. Chandaben Mohanbhai Patel Institute of Computer Application.	10,460/-	Mr. Hardik I Patel
6	Ashok and Rita Patel Institute of Physiotherapy	13,111/-	Dr. Hemal Patel
7	Mechanical Department	1,824/-	Mr. Satayu Travadi
8	Computer Department	10,700/-	Mr. Martin Parmar
9	Information Technology	4,448/-	Mr. Amit Parmar
10	Electronics & Communication	2981/-	Mr. Sagar Patel
11	Electrical Department	1,250/-	Mr. Ankur Patel
12	Civil Department	2,457/-	Mr. Devang Patel
13	Admin Building	531/-	---
14	CREDP	2,000/-	Robert Parmar
15	Charotar Institute of Paramedical Sciences	1532/-	Alkesh Patel
Total Amount		71382/-	

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by Sagar International School, Mangrol

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 09-Oct.-2018

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 65 students of the schools visited CHARUSAT Campus. 5 volunteers and 4 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit – sagar school, mangrol, Date : 9th Oct.2018, Location : Charusat campus

Charusat campus visit – sagar school, mangrol, Date : 9th Oct.2018, Location : Charusat campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Health Awareness Campaign at Ramnagar

CHARUSAT NSS Unit organised Health Awareness Campaign at Ramnagar, Taluka Petlad, Anand District, Gujarat.

Aim:

With increasing girls' enrolment in schools, a menstrual friendly environment is crucial. The event aimed to conduct awareness regarding Menstrual Hygiene.

The details are as follows:

Date: 13-Oct-2018

Time: 10:00 am to 1:00 pm

Venue: Ramnagar, Taluka Petlad, Anand District, Gujarat.

A health awareness program for Menstrual Hygiene awareness was conducted by CHARUSAT NSS Unit for the girls and women of under privileged area especially those who lived in remote or outskirt of the village.

The girls and women were made aware of the importance of good hygiene practices which are essential during menstruation and guidance to adolescent girls to understand the physical and psychological changes they are undergoing and the scientific reasons

behind the changes were given by the volunteers of students of Arvind and Rita Patel Institute of Physiotherapy (ARIP), a constituent institute of CHARUSAT.

The girls and women were informed about when they should visit a doctor, for instance, during an abnormally lengthy menstrual cycle. Through real-life examples, the camp was able to disseminate awareness on methods to maintain cleanliness and hygiene, and their doubts were also encountered. Besides creating awareness, the workshop also attempted to offer practical solutions to the access issue. Sanitary napkins were provided to the girls, who were also explained their benefits and appropriate use. The girls and women were overjoyed on receiving the sanitary pads.

Scheme: The awareness drive was organised under the National Menstrual Hygiene Scheme. The scheme was started with the following objectives :

- To increase awareness among adolescent girls on Menstrual Hygiene
- To increase access to and use of high quality sanitary napkins to adolescent girls in rural areas.
- To ensure safe disposal of Sanitary Napkins in an environmentally friendly manner.

The scheme was initially implemented in 2011 in 107 selected districts in 17 States wherein a pack of six sanitary napkins called “Freedays” was provided to rural adolescent girls for Rs. 6. From 2014 onwards, funds are now being provided to States/UTs under National Health Mission for decentralized procurement of sanitary napkins packs for provision to rural adolescent girls at a subsidized rate of Rs 6 for a pack of 6 napkins. The ASHA will continue to be responsible for distribution, receiving

an incentive @ Rs 1 per pack sold and a free pack of napkins every month for her own personal use. She will convene monthly meetings at the Aanganwadi Centres or other such platforms for adolescent girls to focus on issue of menstrual hygiene and also serve as a platform to discuss other relevant SRH issues. A range of IEC material has been developed around MHS, using a 360 degree approach to create awareness among adolescent girls about safe & hygienic menstrual health practices which includes audio, video and reading materials for adolescent girls and job-aids for ASHAs and other field level functionaries for communicating with adolescent girls.

Participation: In total 8 volunteers and 2 NSS Program officers participated in the drive. More than 76 girls and women were benefited from the drive.

Photos

Health Awareness, Date : 13th Oct., Location : Ramnagar

Health Awareness, Date : 13th Oct., Location : Ramnagar

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Health Awareness Campaign at Padgol

A Health Awareness Campaign on menstrual hygiene was organised for girls and women by CHARUSAT NSS Unit at Padgol, Taluka Petlad, Anand District, Gujarat.

Aim:

With increasing girls' enrolment in schools, a menstrual friendly environment is crucial. The event aimed to conduct awareness regarding Menstrual Hygiene.

The details are as follows:

Date: 13-Oct-2018

Time: 10:00 am to 1:00 pm

Venue: Padgol , Taluka Petlad, Anand District, Gujarat.

A health awareness program for Menstrual Hygiene awareness was conducted by CHARUSAT NSS Unit for the girls and women of under privileged area of the village.

The girls and women were made aware of the importance of good hygiene practices which are essential during menstruation and guidance to adolescent girls to understand the physical and psychological changes they are undergoing and the scientific reasons behind the changes were given by the volunteers of students of Arvind and Rita Patel Institute of Physiotherapy (ARIP), a constituent institute of CHARUSAT.

The girls and women were informed about when they should visit a doctor, for instance, during an abnormally lengthy menstrual cycle. Through real-life examples, the camp was able to disseminate awareness on methods to maintain cleanliness and hygiene, and their doubts were also encountered. Besides creating awareness, the workshop also attempted to offer practical solutions to the access issue. Sanitary napkins were provided to the girls, who were also explained their benefits and appropriate use. The girls and women were overjoyed on receiving the sanitary pads.

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The scheme was initially implemented in 2011 in 107 selected districts in 17 States wherein a pack of six sanitary napkins called “Freedays” was provided to rural adolescent girls for Rs. 6. From 2014 onwards, funds are now being provided to States/UTs under National Health Mission for decentralized procurement of sanitary napkins packs for provision to rural adolescent girls at a subsidized rate of Rs 6 for a pack of 6 napkins. The ASHA will continue to be responsible for distribution, receiving an incentive @ Rs 1 per pack sold and a free pack of napkins every month for her own personal use. She will convene monthly meetings at the Aanganwadi Centres or other such platforms for adolescent girls to focus on issue of menstrual hygiene and also serve

as a platform to discuss other relevant SRH issues. A range of IEC material has been developed around MHS, using a 360 degree approach to create awareness among adolescent girls about safe & hygienic menstrual health practices which includes audio, video and reading materials for adolescent girls and job-aids for ASHAs and other field level functionaries for communicating with adolescent girls.

Participation: In total 10 volunteers and 1 NSS Program officer participated in the drive. More than 120 girls and women were benefited from the drive.

Photos

Awareness drive on personal hygiene, Date : 13th Oct.2018, Location : Padgol

Awareness drive on personal hygiene, Date : 13th Oct.2018, Location : Padgol

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Run For Unity

As a part of celebration of National Unity Day that is the Birth Anniversary of Shri Sardar Patel, CHARUSAT NSS Unit organises Run For Unity at CHARUSAT every year. Various activities are carried out to pay tribute to the great Son of India Shri Sardar Vallabhbhai Patel on this day.

Objective: CHARUSAT NSS UNIT organised Run for Unity on National Unity Day to a view to spread awareness about Unity, Integrity and Fitness following views of Sardar Patel.

CHARUSAT NSS Unit organised Run for Unity as a part of celebration of Sardar Patel Jayanti at CHARUSAT Campus. The details of the same are as follows:

Date: **October 31, 2018**

Time: **9:30 am to 10:30 am**

Starting point: **Central Lawn, CHARUSAT Campus, Changa**

Scheme: Run for Unity was organised under Fit India Movement. Fit India Movement is a nation-wide movement in India to encourage people to remain healthy and fit by including

physical activities and sports in their daily lives. It was launched by Prime Minister of India Narendra Modi at Indira Gandhi Stadium in New Delhi on 29 August 2019 (National Sports Day).Fit India Movement is a nation-wide movement in India to encourage people to remain healthy and fit by including physical activities and sports in their daily lives.

Participation: Total 320 volunteers and 18 faculty members took part in the run. Provost, CHARUSAT led the run. Participants took a route from Central Lawn to outer space of CHARUSAT and reached Central Lawn at CHARUSAT Hospital.

Photos

Run for Unity, Date : 31st Oct.2018, Location : Charusat Campus

Run for Unity, Date : 31st Oct.2018, Location : Charusat Campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by S B Patel High School, Padgol

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 01-Nov-2018

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of the development issues affecting the society. The target group of NLM is people between

the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 60 students of the schools visited CHARUSAT Campus. 5 volunteers and 3 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit – padgol school, Date : 1st Nov.2018, Location : Charusat campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
Charusat Rural Education Development Program

Report on One- Day Teachers' Training on Innovative Teaching – Learning Strategies in Maths and Science

Charusat Rural Education Development Program (CREDP) organized One- Day Teachers' Training on Innovative Teaching – Learning Strategies in Maths and Science for Maths-Science Teachers of Secondary schools of Kheda District.

Date: **December 5, 2018**
Time: **10:00 am to 5 pm**
Venue: **RPCP Auditorium, CHARUSAT Campus, Changa**

Objective: The training aims at offering essential inputs to develop and implement innovative teaching- learning strategies in classrooms.

Participants: Around 150 teachers of Mathematics and Science participated in the workshop. 10 volunteers with 5 teaching and 1 non-teaching staff rendered their services.

Estimated Budget: The estimated budget for the training program was Rs. **34,550/- .**

Topics covered:

Essential topics for conducting effective class room were covered during the training program. They are as follows:

Session- I & II: Expert lectures on **Innovative Teaching- Learning strategies in Maths** were delivered by **Dr. Usha Sharda** from 10:30 am to 11:30 am and 11:30 am to 12:30 pm. She is a **Professor** of Mathematics at **N H Patel B. Ed. College, Anand.**

Session- III : An interesting session on ***Science of Teaching Science*** was conducted by Dr. Nandita Acharya, who is a well-known Teacher's Trainer from 1:30 pm to 3: 00 pm.

Session- IV: Practical session on ***Developing TLMs of Maths –Science*** was conducted by Dr. Nandita Acharya, from 03:15 pm to 03:45 pm wherein she gave demonstration on how to make TLMs and how the teachers can use things around us TLMs.

Certification: All the participants were awarded with the certificates of participation based on their attendance and active participation.

One- Day Teachers' Training on Innovative Teaching – Learning Strategies

EXPECTED EXPENDITURE DETAILS

Sr. No.	Particular		Quantity	Rate		Total amount
1.	Training material	Folder Ball pen Writing pad	150* 150* 150 *	10/- 5/- 6/-	1500/- = 750/-	**3150/-**

					= 900/-	
2.	Lunch				165* 70	**11,550/-**
3.	Refreshment	Tea and snacks	2 times - 165* 165*	10/- 10/-	3,300/- 3,300/-	**6,600/-**
4.	Remuneration for experts				2	**7,800/-**
5.	Transportation				1000/-	**1,000/-**
6.	Bouquet		8* 10*	100/ 50/-	800/- 500/-	**1300/-**
7.	Banner				1	**1500/-**
8.	Certificates				165*10	**1650/-**
Total						**34,550 /-**

One- Day Teachers' Training on Innovative Teaching – Learning Strategies

Schedule

Sr. No.	Session	Time	Speaker/ Resource Person/ s
1.	Registration & Refreshment	9:30 to 10:00 am	CREDP Team
2.	Inauguration	10:00 am to 10:30 am	CREDP Team
3.	**Session- I** Expert lecture on ***Innovative Teaching- Learning strategies in Maths***	10:30 am to 11:30 am	Dr. Usha Sharda Professor, Mathematics

4.	**Session- II** Expert lecture on Innovative Teaching- Learning strategies in Maths	11:30 am to 12:30 pm	N H Patel B. Ed. College, Anand
5.	Lunch	12:30 pm to 01:30 pm	CREDP Team
6.	**Session- III** Expert lecture on ***Science of Teaching Science***	01:30 pm to 03:00 pm	Dr. Nandita Acharya
7.	Tea–break	3: 00 pm to 3: 15 pm	CREDP Team
8.	**Session- IV** Practical session on ***Developing TLMs of Maths -Science***	03:15 pm to 03:45 pm	Dr. Nandita Acharya
9.	Valedictory Function and certificate distribution	3: 45 pm to 4: 15 pm	CREDP Team

One- Day Teachers' Training on Innovative Teaching – Learning Strategies

Schedule of Formal Function

Sr. No.	Session	Time
1.	Welcome and introduction	Robert Parmar
2.	Prayer	Volunteers
3.	Introduction of guests and overview of the program	Dr. Sharad Patel
4.	Welcome of guests with bouquet	Dr. Sharad Patel
5.	Speech by Dignitry on the dias	Dr. M C Patel
6.	Vote of thanks	Dr. Sharad Patel
7.	End of Formal function	---

Photos

Teachers Training, Date : 5th dec.2018, Location : Charusat

Teachers Training, Date : 5th dec.2018, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Youth Parliament at Santokpura

CHARUSAT NSS Unit organised Youth Parliament at Santokpura, Taluka Petlad, Anand District, Gujarat.

Objective: The objective of the Youth Parliament was to teach the youth principles of democracy, equip them with debating skills, stimulate them to present their own thoughts and listen to those of others, how to follow through, advocate for an idea, and make it a reality. The details of the same are as follows:

Date: **December 8, 2018**
Time: **12:00 pm to 3:00 pm**
Venue: **Santokpura**

Collaborating Institute: The event was organised in collaboration with Smt. S I Patel Ipcowala College of Commerce, Petlad.

Participation: Around 12 NSS Volunteers and 2 NSS Program Officers from different constituent Institutes of CHARUSAT as well as young leaders from the village participated in the Youth Parliament.

Mr. Robert Parmar, NSS Coordinator, CHARUSAT NSS Unit delivered inspiring speech.

Scheme: This program was organised under National Youth Parliament Scheme (NYPS). In collaboration with the Ministry of Parliamentary Affairs, the Union Government of India has launched an innovative program called the National Youth Parliament Scheme (NYPS). The scheme's main objective is to encourage the students to participate in youth parliament online to spread democracy across the nation. As many as 8,000 educational institutions and 4,00,000 students have already been covered under this scheme. The scheme is divided into two: Kishore Sabha (Class IX to Class XII) and Tarun Sabha (Under Graduate / Post-Graduate Level).

Participation: Total 12 volunteers and 1 Program Officer from CHARUSAT participated in the Parliament. Total 90 volunteers from Smt. S I Patel Ipcowala College of Commerce, Petlad actively participated in the event.

Photos

Youth Parliament, Date : 8th Dec.2018, Location : Santokpura

Youth Parliament, Date : 8th Dec.2018, Location : Santokpura

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by Smt. B C J High School, Jalundh

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 17-Dec-2018

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 90 students of the schools visited CHARUSAT Campus. 8 volunteers and 5 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus vis – jalundh school, Date : 17th dec.2018, Location : Charusat campus

Charusat campus vis – jalundh school, Date : 17th dec.2018, Location : Charusat campus

CHARUSAT

CSPIT

Smt. Kundanben Dinsha Patel
Department of Information Technology

Report on Blood donation camp

Date :20 Dec., 2018
Day: Thursday

Activity at Glance

Charusat has organized a blood donation camp for whole charusat family members. Following is the list of students of IT department who have donated blood in the blood donation camp held at Charusat Hospital.

8 volunteers and 1 faculty participated in this event.

Faculty Coordinator:

Prof. Amit Parmar
Asst. Professor
IT, CSPIT, CHARUSAT

Student Coordinator:

Vishal Ahuja

Photographs of the Activity:

Blood donation camp, Date : 20th dec.2018, Location : Charusat

CHARUSAT

CSPIT

Smt. Kundanben Dinsha Patel
Department of Information Technology

Report on Data collection Activity

Date of Activity: 20th Dec 2018
Day: Thursday

As a part of applying for the project proposal at MHRD under UBA 2.0 (Unnat Bharat Abhiyan 2.0) data has been collected as per the UBA website format. Students had gone to Ghunteli Village (an adopted village by IT dept.) collected the data. Data includes

- No. of families and no. of members in a family.
- Howmany basic amenities are available in the village.
- Below and above poverty line families.
- Water supply and drainage problems.
- Literacy % gender-wise.
- Etc...

Faculty Coordinator:

Prof. Amit Parmar
Asst. Professor
IT, CSPIT, CHARUSAT

Student Coordinators:

1. Bhagirath sinh dodiya
2. Vishal Ahuja

Total 17 volunteers and 1 teaching staff participated in this event.

List of participants

1	Dhaval Vaghela
2	Neel Shah - 18it124
3	Kagathava Binal - 18it045
4	Arpan Kanani - 18it047
5	Meet Manvar - 18it062
6	Nevil Parikh - 17it062
7	Parthiv Thakkar - d19it147
8	Kaaviya Modi - 18it065
9	Makadiya Happy - 18it055
10	Stuti Kuvadia - 17it047
11	Prachi Shah - 18it125
12	Chodvadiya Parth - 16it017
13	Doshi Jeel - 17it025
14	Gandhi Meeti - 18it035
15	Nikunj Patel - 18it093

Photographs of Activity

UBA survey at Ghuteli, Date : 20th dec.2018, Location : Ghuteli

UBA survey at Ghuteli, Date : 20th dec.2018, Location : Ghuteli

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by Morad Primary School, Morad

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 21-Dec-2018

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

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Participation: Total 226 students of the schools visited CHARUSAT Campus. 22 volunteers and 6 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit – morad school, Date : 21st dec.2018, Location : Charusat Campus

Charusat campus visit – morad school, Date : 21st dec.2018, Location : Charusat Campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by Smt. M K Patel Vidyalaya, Malataj

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 28-Dec.-2018

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 141 students of the schools visited CHARUSAT Campus. 12 volunteers and 4 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit – malataj school, Date : 28th Dec.2018, Location : Charusat

Charusat campus visit – malataj school, Date : 28th Dec.2018, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

UNNAT BHARAT ABHIYAN

Report on Survey under UNNAT BHARAT ABHIYAN

CHARUSAT UBA Cell adopted villages in vicinity of CHARUSAT for the implementation of

UNNAT BHARAT ABHIYAN – a Flagship Program of Central Government. Villages were adopted by pairs of Branches or Constituent Institutes of CHARUSAT. A survey was carried out in 5 adopted villages. A survey was carried out at Malataj by students and faculty members of Ramanbhai Patel College of Pharmacy and EC Department of CSPIT College.

Date: 29/12/2018

Venue: Malataj, Anand District, Gujarat

Objective: The survey was conducted with a view to identify development challenges and evolve appropriate solutions for accelerating sustainable growth in the village.

Scheme: The survey was conducted under Unnat Aharat Abhiyan. Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with

the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India.

As foreseen by Gandhi Ji in his seminal work, 'Hind Swaraj', the western developmental paradigm, based on centralized technologies and urbanization, has given rise to serious problems like increasing inequity (leading to crime and violence) and climate change due to rapid ecological degradation. To ameliorate these problems, it is necessary to promote development of rural areas in tune with Gandhian vision of self-sufficient 'village republics', based on local resources and using decentralized, eco-friendly technologies so that the basic needs of food, clothing, shelter, sanitation, health care, energy, livelihood, transportation, and education are locally met. This should be the vision of holistic development of villages. Presently, 70% of the population in India lives in rural areas engaged in agrarian economy with agriculture and allied sector employing 51% of the total work-force but accounting for only 17% of the country's GDP. There are huge developmental disconnects between the rural and urban sectors such as inequity in health, education, incomes and basic amenities as well as employment opportunities - all causing great discontent and large-scale migration to urban areas. The imperatives of sustainable development which are being felt more and more acutely all over the world also demand eco-friendly development of the villages and creation of appropriate employment opportunities locally. Increasing urbanization is neither sustainable nor desirable. So far, our professional higher education institutions have largely been oriented to cater to the

mainstream industrial sector and, barring a few exceptions, have hardly contributed directly to the development of the rural sector. Unnat Bhārat Abhiyān (UBA) is a much needed and highly challenging initiative in this direction.

The conceptualization of Unnat Bharat Abhiyan started with the initiative of a group of dedicated faculty members of Indian Institute of Technology (IIT) Delhi working for long in the area of rural development and appropriate technology. The concept was nurtured through wide consultation with the representatives of a number of technical institutions, Rural Technology Action Group (RuTAG) coordinators, voluntary organizations and government agencies, actively involved in rural development work, during a National workshop held at IIT Delhi in September, 2014. The workshop was sponsored by Council for Advancement of People's Action and Rural Technology (CAPART), Ministry of Rural Development, Govt. of India. The program was formally launched by the Ministry of Eduction (MoE) (formerly Ministry Human Resource Development (MHRD)) in presence of The President of India on 11th November, 2014.

Participation: 5 students and 2 faculty members participated in the survey and preparing the analysis of the same.

Survey :

Unnat-Bharat Abhiyan [survey report] by pharmacy and EC (CSPIT)

- Total Families Surveyed -70 (277 people)
- Village – Malataj
- Aged (above 60) – 44 people
- Families not receiving piped water – 4 Families
- No Wells, pipelines or hand pump – 2 families
- Minimum family annual income – Zero
- Maximum family annual income - 8 lacs
- Family having no appliances – 2
- Family using LPG-43 (60%)
  Kerosene-3(2%)
  Wood-20(37%)

-less than 2% families were aware about government schemes

Challenges
- Lack of awareness of Government schemes
- Academic or education backwardness
- Health awareness
- women empowerment
- Entrepreneurship

Project Ideas
- Awareness of Government Schemes
- Educational activities
- Health related program
- Entrepreneurship
- “know your medicine” for village people
- Adverse drug reaction awareness

Photos

Unnat Bharat Survey- Malataj, Date : 29/12/2018, Location : Malataj

Unnat Bharat Survey- Malataj, Date : 29/12/2018, Location : Malataj

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by Bhakti Vedant Swami Vidyamandir, Deva

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 08-Jan-2019

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 115 students of the schools visited CHARUSAT Campus. 8 volunteers and 4 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit- deva school, Date : 8th Jan.2019, Location : Charusat Campus

Charusat campus visit- deva school, Date : 8th Jan.2019, Location : Charusat Campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Bird Rescue Campaign at CHARUSAT

CHARUSAT NSS Unit organises BIRD- RESCUE Campaign at CHARUSAT Campus during Uttarayana Week every year since 2013. Every year many birds are saved and rescued and treated well.

During the year 2018-19 also BIRD- RESCUE Campaign was initiated at CHARUSAT Campus during Uttarayana Week. It has been observed that many birds get injured during Uttarayana season and meet an end to their lives. Usage of fatal threads (especially Chinese threads) during Uttarayana days prove to be very harmful for thousands of innocent birds causing mutilation, blindness and death.

Objective: With a view to save and protect birds from all such dangers, a Bird -Rescue Camp is established near CHARUSAT Campus. The details of the same are as following:

Time: **9:00 am to 6:00pm**

Dates: **January 13 to 16, 2019**

Venue: **Charusat Bus- Stop, opposite Nisarg Hostel, Changa road side**

Supporting NGO: **Ray of Light Foundation, Vidyanagar**

NSS Volunteers and Program Officers living nearby CHARUSAT coordinated the campaign during the mentioned period. Pamphlets and leaflets were distributed in nearby villages

and public places to spread awareness about the campaign. Helpline Numbers were also shared for immediate / emergency support to the injured birds.

The campaign was initiated in collaboration with Maa Animal Foundation. Maa Animal Foundation is a non-government animal welfare organization that provides medical care and Food to un-owned domestic animals. Our objective is to help animals in pain and suffering, and we try our best to nurture them back to a healthy and happy life.

Their Mission to help all kind of un-owned domestic Animals. Our Foundation is Giving 24/7 help to Animals. We Give Free Treatment, Medicine, and Food to domestic Animals.

Around 22 injured birds were rescued and treated. A team of veterinarian or veterinary surgeon and volunteers of Ray of Light Foundation, Vidyanagar treated the injured birds.

15 volunteers participated in this event.

Photos

Bird Rescue, Date : 13th jan.2019, Location : Around Charusat

Bird Rescue, Date : 13th jan.2019, Location : Around Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

Report on NSS Annual Camp

Date of event : 16/1/2019- 22/1/2019
Day : Thursday- Wednesday
Timings : 24 hours stay at village for 7 days

Organizers : CHARUSAT NSS unit
Venue : Dabhou village

I. Introduction:

CHARUSAT NSS unit organized an annual camp at Dabhou village. This camp was organized for 7 days that is from 16th to 22th January 2019. Total 50 students and 20 faculties participated in this camp.

II. Objectives:

- To provide opportunities to students to play their due roles in the implementation of various development programs.
- To develop their character, social consciousness and commitment, discipline and healthy and helpful attitudes towards the community
- Building up potential youth leaders by exploring the latent potential among the campers, both students as well as local youth (rural and urban)
- Emphasizing the dignity of labour and self-help and the need for combining physical work with intellectual pursuits
- Student volunteers will have an opportunity to get real life experience of staying in rural area.

III. Participants/Beneficiaries: 90 NSS volunteers with 10 teaching & 10 non teaching staff rendered their services during this event.

IV. In detail explanation of the event with colored print of photographs

Day 1 (16-01-2019)

On the first day students left from CHARUSAT Campus at 12 o'clock. The time was sharp 1 o'clock when students reached at a camp site in Dabhou village. Students dispatch our luggage instruments and other stuffs which they brought for the camp. In half an hour they had lunch and then group were divided. There were 7 group's in total in the camp. After that the group division they had to arrange camp property and also had to clean the Campsite and sleeping area. As the camp was in school area they had to clean campus, sleep area, the lobby and the toilet. They also arrange the study material which they have broad and made the arrangements of banners of NSS. Sleeping area was also set for boys and girls in the school. This task was finished till the time of 4 o'clock. After that there was a tea and snacks break for an hour. At 5 they all gathered for a visit in the village. They made a welcome parade in the village about making the people aware of the camp organized in their village. At 6:30 they all came back and had refreshments by that time our dinner was ready and they all enjoyed the food while seeing pictures on the projection screen about their work which they have done the whole day. After that students made preparations for next day and enjoyed the campfire till the time of bed.

Day 2 (17-01-2019)

Students woke up at 4:30 for morning parade in the village which was also known as Prabhat Feri. For Prabhat Feri they gathered at 5 o'clock in the morning. As the Prabhat Feri started there was an extreme enthusiasm in each student. They were singing lokgeet and bhajan to make the people of the village awake in the morning. They were back till 6 o'clock and then breakfast was given to them. 1 hour time was given to all the students to quickly be ready for the morning assembly in the Campsite. At sharp 7 in the morning assembly was started by the NSS song and after that individually groups were given task for the day. At 7:30 they were distributed and divided into different work. They were given the task to clean the main temple of the village. At 8:30 they left the campsite and want towards the temple. They took all the resources which we needed to complete the task from the campsite and by walking they reach the temple. Girls in the team clean the temple from inside and boys were cleaning the outside corridor of the temple. There were many plastic wastes lying around the street near the temple. They also clean the street and collect each type of waste for decomposition. At 12:30 all came back towards the campsite for our lunch. At 1 o'clock they had lunch. After lunch students held towards another responsibility of street drama for individual groups. Each had to think about that unique thrift for street drama and had to prepare for it. Evening they had tea time and some snacks too. After that they had to be prepared for a trial performance of street drama in front of our faculty. 3 group had shown their

performance till the time of dinner. With dinner they again had picture presentation of what they did the whole day. After that the other groups had shown their performance. With this they set again near the camp fire to enjoy the experience. After this they also played garba for some enjoyment. They all again set an talk about the preparation of next till the time of bed.

Day 3 (18-01-2019)

As per the schedule they woke up at 4:30 and the morning for the prabhat pheri at 5. They all were completely ready for prabhat pheri at sharp 5 o'clock. After the assembly they were offered by new task to the group individually. They had got to complete a task to make student study. Students were from grade 6. They have made them learn about scientific models about physical health about some curriculum activities and also teach them the subject which coming the syllabus. After that regular lunch was given. After that they had time to practice the street drama which they had to perform in the evening in front of street public in the village. As the times come and at 5 o'clock they were ready to perform street play in front of the audience in the village. So all of them were divided into different regions and told to perform the script in front of street audience everywhere in the village. They not only had to perform drama in front of the audience but it was also public to make understand about national issues. It was a remarkable memory together people and perform a drama at in front of the audience In routine with delivery always had picture presentation of what they had done the whole day. After that they had a short interaction with the NSS member about any advisors remarks and experience. After that there was a short description on planning and preparation of next day with the enjoyment of camp fire in the time of bed.

Day 4 (19-01-2019)

Again or very good day starts for them at 4:30 in the morning for prabhat pheri. At sharp 5 o'clock all the members were ready for prabhat pheri. At 7 o'clock be they again gathered for morning assembly in which one person of the group had to share the experience of previous day. After that regularly they were given task of the day. Students were given new task were they should teach sports in the primary school of the village. It was at a walking distance from the campsite and as they reach at the primary school the children were very responding towards them. They conducted sports event for 4 classes and made them play football, hundred metre run, etc. After that there was an health checkup camp by charusat university- MTIN student in the village. They were even responsibility to volunteer the health checkup camp. After that there was lunch time. They organized competitions for students of the school

such as mehndi ,drawing, hair making, etc. After that they conducted a parade for women safety and women empowerment in the village in the evening. Then at night there was a bhajan sabha conducted in the Campsite in which village ladies were invited. Then they had the campfire and also had many conversations with each other till the time of bed.

Day 5 (20-01-2019)

Another wonderful morning at the campsite each and every person ready for the Prabhat Pheri at 5 o'clock. As the days are going the enthusiasm of students was increasing day by day for the prabhat pheri. After that regular yoga and refreshment were given to us. Time given for getting ready for the morning assembly was given to them. At 7 o'clock they all were ready for the morning assembly with starting of NSS song. As routine previous day experience of people was share after that assembly. They planned adoption day also known as the datak diwas. Many families in the villages given their name for adoption day. Student in the camp were nominated for adoption day were selected by picking up cheats by which the students was elected to go to the respected family in which there name has been chosen. In this a pair of students had to leave the lifestyle of the family in which they have been selected. They have to stay with that family for the whole day. They did made food ,wash utensils, clean house ,help in household work,etc... After that they had regular dinner at the campsite. After that they also enjoyed garba and the campus with expressing memories of all the days they lived there.

Day 6 (21-01-2019)

Again day with prabhat pheri at sharp 5 o'clock in the morning. They had organized ceremony for Dr. M. C. Patel and Suresh sir (physical Trainor) in the school. Teams were divided to conduct different task for the ceremony. After all the arrangements had been done the dignity arrived for the ceremony. There was a very warm and kind welcome to all the dignitaries present in the ceremony and also the audience and students who had given hundred percent to the ceremony. There was dance performance by small girls of the school. The dignities had been offered welcome speech to the audience. After that there was praising ceremony for Dr. M. C Patel and Suresh Sir which was a very blessed honor for all the students present over there. After that there was lunch prepared for each and every person present in the ceremony and it was volunteered by NSS students. After such a great ceremony they all had a chance to visit the nearest Agriculture department for getting knowledge about new and advance equipments and measurements taken for improvement in farming sector. After that they had also visited the Gandhi Ashram to meet the orphanage kids and to interact with them. Then after they had vaan bhojan organised by the village people in respect of doing such a great job for the village. After that they all had a small

program in the streets of the village in which they performed dance drama and also had perform a skit for the audience present over there.

Day 7 (22-01-2019)

There was a Pared organized by students to show love and affection towards the people of the village and give them a last goodbye for the day. This come to the end of the camp where they were sharing memories with each other by clicking pictures at the Campsite and also believing to get such a good opportunity from our university and the NSS unit. After that they gathered luggage, cleaned the premises and also upload all the requirement and resources which were brought at the Campsite again towards the university. At 12:30 sharp they left the Campsite and went to University Campus saying goodbye to everyone.

The following students and faculty participated in camp.

Faculties:

Sr. No.	Name	Department	Designation
1	Martin Parmar	CE, CSPIT	Assistant Professor (Program officer, NSS, CE)

Student volunteers:

Sr. No.	Name of student volunteers	Semester/ Year
1	Hiral Rana	7th CE
2	Tapan Seth	7th CE

Annual NSS Camp, Date : 16th jan.2019, Location : Dabhou

Annual NSS Camp, Date : 17th jan.2019, Location : Dabhou

Annual NSS Camp, Date : 19th jan.2019, Location : Dabhou

Annual NSS Camp, Date : 22nd jan.2019, Location : Dabhou

Conclusion:

At the end of the camp the students and faculty were thankful to organized this camp at Dabhou village from 16th to 22th January 2019.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Youth Parliament at Dabhou, Gujarat

A Youth Parliament was organised by CHARUSAT NSS Unit at at Dabhou, Gujarat for the volunteers wherein volunteers actively participated and proposed various bills and got involved in healthy discussion.

Objective: The objective of the Youth Parliament was to provide NSS volunteers a platform to meet volunteers from other Universities and have a fruitful interaction on essential contemporary issues. It also aims to teach the youth principles of democracy, equip them with debating skills, stimulate them to present their own thoughts and listen to those of others, how to follow through, advocate for an idea, and make it a reality. The details of the same are as follows:

Date: **19 January, 2019**
Time: **1:00 pm to 5:00 pm**
Venue: **Dabhou, Gujarat**

Volunteers were divided into 8 different groups to perform as political parties. They proposed various bills and had healthy discussions on various topics. Out of the 8 bills proposed 5 bills were accepted by the house. One bill was rejected by

voting and two bills were sent back to parliamentary committee for revision and re-proposal.

Dr. Jayesh Pujara, Principal, D N P G Centre of Commerce, Anand played the role of Speaker and Dr. Sulabha Nataraj, Head, CREDP played the role of Minister of Parliamentary Affairs.

Participation: Around 96 NSS Volunteers and 6 NSS Program Officers from different constituent Institutes of CHARUSAT as well as young leaders from the village participated in the Youth Parliament.

Scheme: This program was organised under National Youth Parliament Scheme (NYPS). In collaboration with the Ministry of Parliamentary Affairs, the Union Government of India has launched an innovative program called the National Youth Parliament Scheme (NYPS). The scheme's main objective is to encourage the students to participate in youth parliament online to spread democracy across the nation. As many as 8,000 educational institutions and 4,00,000 students have already been covered under this scheme. The scheme is divided into two: Kishore Sabha (Class IX to Class XII) and Tarun Sabha (Under Graduate / Post-Graduate Level).

Photos

Youth Parliament, Date : 19th Jan.2019, Location : Dabhou

Youth Parliament, Date : 19th Jan.2019, Location : Dabhou

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

CHARUSAT NSS UNIT

A Report on Wall of Kindness at Dabhou, Gujarat

Kindness is one of the most essential values of human society that sustains the worth of humanness on the earth. National Service Scheme being an important organisation working with youth provides opportunity to youth to practice the value in real sense.

Team of CHARUSAT NSS Unit prepared a Wall of Kindness at Dabhou village.

Objective:

The objective for preparing the Wall of Kindness was to involve the volunteers in constructive action of practicing the value of kindness.

Date: 19 January, 2019

Venue: Dabhou village

The concept of Wall of Kindness has come from Afghanistan; where a wall was decided to donate food, clothes, Foot wares and all required items for life for the victims of war. People use to donate the items at the wall for any needy ones. Whoever needs the items, may take it away. Such a beautiful idea has been popular in all the corners of the world. CHARUSAT NSS Unit has also prepared Wall of Kindness at different places.

At Dabhou, such a wall was prepared by the team of volunteers. A Wall in public market near Panchayata Office was allotted by the village leaders for the same. Volunteers prepared the Wall by colouring and writing slogans. Villagers were made aware about the same through street plays and awareness rally in the village.

People of the village appreciated the mission of the volunteers and showed their readiness to contribute to sustain the mission.

Participation:

Around 18 volunteers and 5 NSS Program Officers contributed in the making of the wall.

Photos

Wall Of Kindness, Date : 19th Jan19, Location : Dabhou

Wall Of Kindness, Date : 19th Jan19, Location : Dabhou

CHARUSAT
CSPIT
Smt. Kundanben Dinsha Patel
Department of Information Technology

Report on Social Activity

Date of Activity:22nd Jan2019
Day: Monday

With the motivation of HoD of IT Dept. Dr. Parth Shah, we thought to do an activity at **Mitral kanya shala – Mitral**, discussing the detailed plan with Principal of the School and according to the school schedule, we fixed the date : 22nd jan2019

Activity at Glance

This activity is for all the girls' students. We had also carried few games for all the students. The main objective of all IT faculty members to give some rejoice time to the school kids either by playing with them or by giving some things which are helpful to them. So all the IT faculty collectively gave some gifts to all students of the school. We have distributed the things which are listed below:

1. FullscapsNotes
2. Pens
3. Geometry Box
4. Pencils
5. Eraser
6. Chocolates

Our many faculty members told a good motivational and inspirational stories to the students. Dr. Amit Thakkar told the story of a boy who is physically challenged and how he won the Olympic wrestling competition. There is one more story which is related to teachers' respect and how a teacher can mold any student in the best way. 9 volunteers with 2 faculty participated.

Mr. Sanket Suthar is the main person behind organizing this activity. He manages the activity from start to end. He also manages the fund, which is collected from every faculty member. Details of fund utilization is as under:

Total Collection from faculty members: 32387/- rupees
Total Students: 287, All the fund has been utilized for the gifts.

List of participants

1	Parth Shah (HOD)	16	Chandani Shah
2	Amit Thakkar	17	Sanket Suthar
3	Bimal Patel	18	Sagar Patel
4	Purvi Prajapati	19	Henish Shah
5	Amit Nayak	20	Amit Parmar
6	Hemant Yadav	21	Kamlesh Makvana
7	Jaimin Chavda	22	Pritesh Prajapati
8	Hardik Jayswal	23	Nehal Patel
9	Ayesha Shaikh	24	Sonal Rami
10	Nirav Bhatt	25	Sandip Patel
11	Jalpesh Vasa	26	Harsh Patel
12	Pinal Shah	27	Vishva Vala
13	Mrudang Pandya	28	Jay Patel
14	Ravi Patel	29	Snehalkumar Patel
15	Priyanka Patel	30	Prakash Solanki

Photographs of Activity

Mitral kanya shala visit, Date : 22nd jan.2019, Location : Mitral School

Mitral kanya shala visit, Date : 22nd jan.2019, Location : Mitral School

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Voter's Day

National Voter's Day was observed at CHARUSAT Campus by NSS Unit to with a view to encourage more young voters to take part in the political process. It has been started from January 26, 2011 to mark Commission's foundation day. In order to effectively deal with this problem, the Election Commission had decided to take up a vigorous exercise to identify all eligible voters attaining the age of 18 years as of January 1 every year in each of the 8.5 lakh polling stations across the country.

The details of the same are as follows:

Date: **January 25, 2019**

Time: **11:00 am onwards**

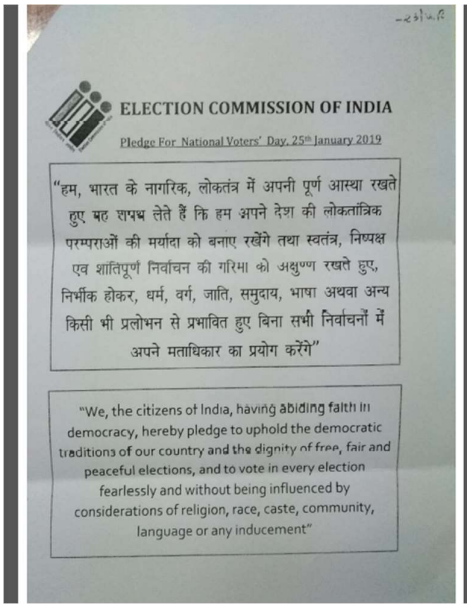
Venue: **CHARUSAT Campus, Changa**

Collaborating Agency: Voter's Day was observed in line with communication with KCG (Knowledge Consortium of Gujarat). Among several initiatives taken by vibrant Gujarat, the Knowledge Consortium of Gujarat established by the Department of Education, stands out prominently as a major response to the very theme of the current century, which is being rapidly characterized as a gateway to the future where the human world family will at last come to create the network of relationships through the harmonizing

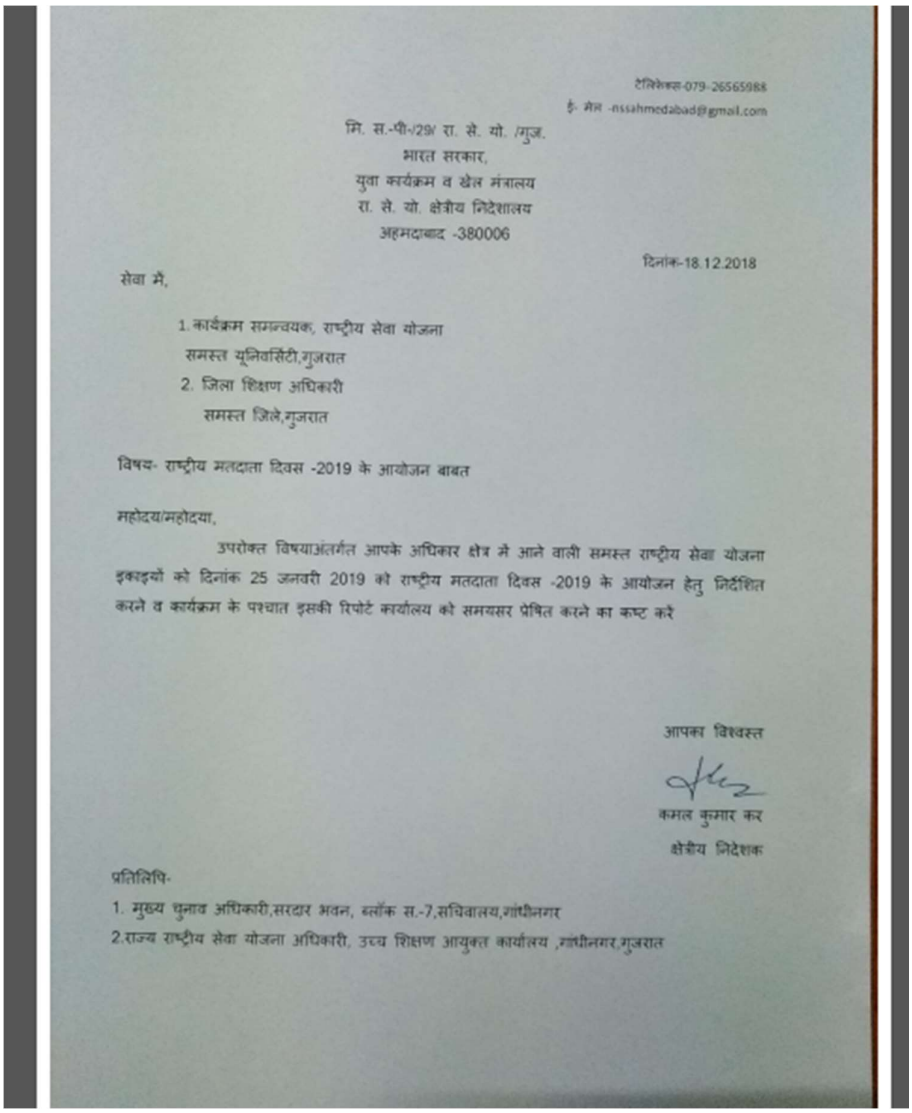
threads of knowledge. Knowledge has therefore become today the dynamic watchword, and major progressive steps of development are being measured in terms of advancing of knowledge and learning society. Indeed, the Department of Education, Government of Gujarat has manifested eloquently its commitment to the future by creating the Knowledge Consortium of Gujarat. Since the emerging world scenario is marked by various peaks of concentrated knowledge and excellence dotted across the world, it would be imperative for knowledge societies to innovate, cooperate and collaborate with other institutions of knowledge in the world.

Pledge Taking Ceremony: NSS Units of constituent institutes of CHARUSAT organised pledge Taking Ceremony across campus at 11:00 am and rest as per the convenience. Students, Faculty members and administrative as well as non- teaching staff also participated in the Pledge – Taking Ceremony at different venues.

Participation: More than 1500 students, 80 staff and 10 Non- Teaching staff members participated in Pledge – Taking Ceremony organised at different venues across the campus.



Govt.Circular



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मि. स.-पी-/29/ रा. से. यो. /गुज.
भारत सरकार,
युवा कार्यक्रम व खेल मंत्रालय
रा. से. यो. क्षेत्रीय निदेशालय
अहमदाबाद -380006

दिनांक-18.12.2018

सेवा में,

1. कार्यक्रम समन्वयक, राष्ट्रीय सेवा योजना
समस्त यूनिवर्सिटी,गुजरात
2. जिला शिक्षण अधिकारी
समस्त जिले,गुजरात

विषय- राष्ट्रीय मतदाता दिवस -2019 के आयोजन बाबत

महोदय/महोदया,

उपरोक्त विषयाअंतर्गत आपके अधिकार क्षेत्र मे आने वाली समस्त राष्ट्रीय सेवा योजना इकइयों को दिनांक 25 जनवरी 2019 को राष्ट्रीय मतदाता दिवस -2019 के आयोजन हेतु निर्देशित करने व कार्यक्रम के पश्चात इसकी रिपोर्ट कार्यालय को समयसर प्रेषित करने का कष्ट करें

आपका विश्वस्त

कमल कुमार कर
क्षेत्रीय निदेशक

प्रतिलिपि-
1. मुख्य चुनाव अधिकारी,सरदार भवन, ब्लॉक स.-7,सचिवालय,गांधीनगर
2.राज्य राष्ट्रीय सेवा योजना अधिकारी, उच्च शिक्षण आयुक्त कार्यालय ,गांधीनगर,गुजरात

Photos

Voters Day Celebration, Date : 25th Jan.2019, Location : Charusat Campus

Voters Day Celebration, Date : 25th Jan.2019, Location : Charusat Campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

Report on Celebration of Republic Day

Republic Day was observed by CHARUSAT NSS Unit at CHARUSAT Campus, Changa. The event was organized with a view to celebrate the spirit of patriotism and democracy on the 70th Republic Day at CHARUSAT Campus. The details of the same are as follows:

Date: **January 26, 2019**
Time: **8:00 am onwards**
Venue: **Central Lawn, CHARUSAT**

To mark the celebration of the day when our country adopted and implemented democratic practices Flag hoisting ceremony was organised at the campus. Provost, CHARUSAT, hoisted the flag at central lawn, CHARUSAT Campus, Changa. Deans of Faculties, Principals of constituent Institutes of CHARUSAT, Heads of various Departments and Centres, Faculty members, Administrative staff, students as well as students and teachers of nearby rural schools attended the ceremony. Around 300 students from 10 nearby Schools also participated in the celebration of Republic Day. Awards were given to the best volunteers for NSS , CREDP and NCC for year 2018-19.

A cultural program was organised as a part of the celebration wherein students of CHARUSAT as well as students of different Schools performed dance, Skit, Solo song, Group songs, Solo Dance, group dance etc. More than 1500 students participated in the celebration with 2 teaching and 8 non teaching staff participated.

National flags and badges were given to all to celebrate the joy of the day. Refreshment were served to all the participants.

Photos

Republic Day Celebration, Date : 26th Jan.2019, Location : Charusat Campus

Republic Day Celebration, Date : 26th Jan.2019, Location : Charusat Campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by Ipcowala College, Petlad

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 29-Jan-2019

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of the development issues affecting the society. The target group of NLM is people between

the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 130 students of the schools visited CHARUSAT Campus. 11 volunteers and 5 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit – Ipcowala college date : 29th Jan.2019, Location : Charusat

Charusat campus visit – Ipcowala college date : 29th Jan.2019, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Youth Parliament at Indukaka Ipcowala Institute of Management at CHARUSAT

A Youth Parliament was organised by CHARUSAT NSS Unit at Indukaka Ipcowala Institute of Management at CHARUSAT Campus for the volunteers of CHARUSAT wherein volunteers actively participated and proposed various bills and got involved in healthy discussion.

Objective: The objective of the Youth Parliament was to provide NSS volunteers a platform to meet volunteers from other Universities and have a fruitful interaction on essential contemporary issues. It also aims to teach the youth principles of democracy, equip them with debating skills, stimulate them to present their own thoughts and listen to those of others, how to follow through, advocate for an idea, and make it a reality. The details of the same are as follows:

Date: **05-Feb-2019**
Time: **10:00 am to 1:00 pm**
Venue: **Indukaka Ipcowala Institute of Management at CHARUSAT**

Volunteers were divided into 6 different groups to perform as political parties. They proposed various bills and had healthy discussions on various topics. Out of the 6 bills proposed 3 bills were accepted by the house. One bill was rejected by

voting and two bills were sent back to parliamentary committee for revision and re-proposal.

Mr. Sujal, Assistant Professor, ME. CSPIT played the role of Speaker of the Parliament.

Participation: Around 60 NSS Volunteers and 5 NSS Program Officers with 1 staff from different constituent Institutes of CHARUSAT as well as young leaders from the village participated in the Youth Parliament.

Scheme: This program was organised under National Youth Parliament Scheme (NYPS). In collaboration with the Ministry of Parliamentary Affairs, the Union Government of India has launched an innovative program called the National Youth Parliament Scheme (NYPS). The scheme's main objective is to encourage the students to participate in youth parliament online to spread democracy across the nation. As many as 8,000 educational institutions and 4,00,000 students have already been covered under this scheme. The scheme is divided into two: Kishore Sabha (Class IX to Class XII) and Tarun Sabha (Under Graduate / Post-Graduate Level).

Photos

Youth Parliament-I2IM, Date : 5th Feb.2019, Location : Charusat Campus

Youth Parliament-I2IM, Date : 5th Feb.2019, Location : Charusat Campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by Shrusti English School, Lambvel

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 07-Feb-2019

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 50 students of the schools visited CHARUSAT Campus. 6 volunteers and 2 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat campus visit- shrushti school, Lambhvel, Date : 7th feb.2019, Location : charusat

Charusat campus visit- shrushti school, Lambhvel, Date : 7th feb.2019, Location : charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Tribute to Pulwama Martyrs

CHARUSAT Pays homage to Pulwama Martyrs who laid their lives for the country at CHARUSAT Campus. CHARUSAT NSS Unit organized a condolence meeting to pay tributes to the CRPF soldiers martyred in the Pulwama terror attack in Jammu & Kashmir on February 14, 2019.

Date: **18th February, 2019**

Time: **4:10 p.m.**

Venue: **Central Lawns, CHARUSAT Campus, Changa**

All the members of CHARUSAT Family gathered at Central Lawns, CHARUSAT Campus to pay tribute to the martyrs. Dr. Pankaj Joshi, Provost, CHARUSAT addressed the gathering and shared words of condolence for the family members of the martyrs. Dr. Devang Joshi, Registrar, CHARUSAT also paid tribute to the martyrs and appealed the members of the CHARUSAT Family to support the nation through constructive actions and perform our duties as responsible citizens.

A collage of Photos of all the martyrs was placed at the Central lawn. All the members showered flowers at the collage and lit the candles. The gathering hailed mother India by slogans of patriotism.

Participation: Around 6000 students with 250 teachers and 300 staff members of CHARUSAT including Provost, Registrar, Advisors, Executives, Deans and Principals of constituent institutes of CHARUSAT, Faculty members, Non- teaching staff, students and people of nearby area joined hands together to pay tribute to great sons of India.

Photos

Tribute to Pulwama Martyrs, Date : 18th feb.2019, Location : Charusat Campus

Tribute to Pulwama Martyrs, Date : 18th feb.2019, Location : Charusat Campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

A Report on Blood Donation Camp

A Blood Donation Camp was jointly organised by CHARUSAT NSS Unit, Charusat Hospital and Rotary Club- Anand. Details of the same are as following:

Day & Date: **1st March 2019**
Venue: **CHARUSAT Hospital**
Time : **9.00 A.M to 4:30 P.M**

An official announcement was made through Email, NEWSPAPER advertisement and other means to promote and motivate people to donate blood. NSS Volunteers motivated the students and staff of CHARUSAT for Blood Donation to promote maximum number of participation. 230 students and 45 teaching with 12 non-teaching staff participated in this event.

This camp was organised in collaboration with CHARUSAT Hospital and Indian Red Cross. To serve the society and community in a better way, CHARUSAT Healthcare and Research Foundation (CHRF) a not-for-profit organization has established a world-class multispecialty CHARUSAT hospital, holding motto of 'Care with Compassion'.

CHARUSAT hospital has been conducting various activities in the areas of Child Care, Woman Care, Healthcare related to lifestyle diseases and more. It also undertakes awareness programs and conducting camps in nearby villages for providing effective & timely healthcare facilities to the community.

Photos

Blood Donation Camp, Date : 1/3/2019, Location : Charusat Hospital

Blood Donation Camp, Date : 1/3/2019, Location : Charusat Hospital

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on CHARUSAT Campus Visit by H M Patel Institute of English, V V Nagar

Introduction:

CHARUSAT Rural Education Development Program (CREDP) Cell organises visit to CHARUSAT Campus for the students of Rural Schools and Colleges. Every month different schools are invited to visit Education Campus, Changa. The students are guided through every educational institution. The students are introduced to the facilities provided at Laboratories, workshops, classrooms, internet labs and Knowledge resource Centre (central library) as well as CHARUSAT Hospital. They are shown a movie about CHARUSAT.

Objective: The aim of the visit is to spread awareness about education, different courses, education facilities, Science, innovation among the students of rural area.

Date: 02-Mar.-2019

Time: 10:00 am to 3:00 pm

Venue: CHARUSAT Campus, Changa

Scheme: The visit was organised under National Literacy Mission (NLM). National Literacy Mission (NLM) was set up by the government of India on 5th May 1988 with an aim to eradicate illiteracy in the country by imparting functional literacy to non-literates. Thus, National Literacy Mission (NLM) was established not only to make everybody just self-reliant in three R's- reading, writing and arithmetic but also to make them aware of

the development issues affecting the society. The target group of NLM is people between the age of 15 and 35. National Literate Mission works under the guidance of National Literacy Mission Authority, an independent wing of Ministry of Human Resources and Development.

The National Literacy Mission (NLM) has two flagship programmes- Total literacy programmes and Post literacy Programme through which it gives shape to its aims. But with the revitalization of National Literacy Mission Programme on 30th September 1999, both the campaigns have come under one single project: 'Literacy Campaigns an Operation Restoration'. The NLM initiated its first successful literacy campaign in Kottayam city of Kerala followed by Ernakulam district of the same state. Till November 2002, 596 districts out of the total 600 districts of the country had been covered up by the National Literacy Mission (NLM) under the total literacy campaign programme. Out of which, 191 was in the post literacy phase and 238 in the continuing education phase.

The initiation of total literacy campaigns by the National Literacy Mission has achieved due recognition also. The UN agency-UNESCO in year 1999 conferred upon it UNESCO Noma Literacy Prize. It also received appreciation of the jury for the teaching learning material produced by it and for the voice raised by it to make quality primary education in schools.

Participation: Total 35 students of the schools visited CHARUSAT Campus. 5 volunteers and 1 faculty member coordinated the visit.

The students were provided food and transportation for the visit.

Photos

Charusat Campus Visit by HMP, Date : 2nd march 2019, Location : Charusat Campus

Charusat Campus Visit by HMP, Date : 2nd march 2019, Location : Charusat Campus

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Report on Yoga session

Date: 8th March to 12th March 2019

Day: Tuesday

Timings: 7.00-8.00 am

I. Introduction:

Yoga' is a Sanskrit term meaning 'to join, unite or yoke together', and the essential purpose of yoga is to bring together body, mind and spirit into a harmonious whole. The central methods of yoga are physical postures or 'asanas' and movement, breathing techniques or 'pranayama' and meditation. Yoga includes guidance on healthy lifestyle, eating habits, mental attitude, and Ayurvedic medicine is also part of the Yogic path to health and balance.

The physical benefits of yoga include:

- Increased flexibility
- Increased muscle strength and tone
- Improved respiration, energy and vitality
- Maintaining a balanced metabolism
- Weight reduction
- Cardio and circulatory health
- Improved athletic performance
- Protection from injury

Aside from the physical benefits, one of the best benefits of yoga is how it helps a person manage stress, which is known to have devastating effects on the body and mind. "Stress can reveal itself in many ways, including back or neck pain, sleeping problems, headaches, drug abuse, and an inability to concentrate," says Dr. Nevins. "Yoga can be very effective in developing coping skills and reaching a more positive outlook on life."

Yoga's incorporation of meditation and breathing can help improve a person's mental well-being. "Regular yoga practice creates mental clarity and calmness; increases body awareness; relieves chronic stress patterns; relaxes the mind; centers attention; and sharpens concentration," says Dr. Nevins. Body- and self-awareness are particularly beneficial, she adds, "Because they can help with early detection of physical problems and allow for early preventive action."

International Women's Day is celebrated on March 8 every year. It is a focal point in the movement for women's rights. NSS Unit of MTIN organized a Yoga session on 12th March 2019 in order to spread awareness about International Women's day and also to create awareness among students about Yoga. 97 female students of various institutes had participated in this session.

II. Objectives of the event:

- To spread awareness about International Women's day.
- To create awareness among students about Yoga.
- To enable to have good health concern to mental hygiene, emotional stability, moral values and consciousness.

III. Participants/Beneficiaries: Employees of CHARUSAT University. 97 volunteers with 3 faculty and 4 staff participated.

Photographs:

Session on Yoga, Date : 8th March 2019, Location : Charusat

Session on Yoga, Date : 12th March 2019, Location : Charusat

IV. Financial support received: Not applicable

V. Conclusion

At the end of session we are thankful to Dr. Yashree Patel, Assistant Professor and Dr. Dipti Pania, Assistant Professor from Ashok and Rita Patel Institute of Physiotherapy, CHARUSAT, Dr Anil Sharma, Principal, MTIN for providing this opportunity. All the participants had appreciated the session and they learn about various types of Yoga, Pranayam, and Mediation.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Report of Session on self defence techniques

Date: 13.03.2019
Day: Wednesday
Timings: 7.00 am-8.00 am

I. Introduction:

Self Defence is the act of defending oneself, one's property or someone else from physical harm. Self Defence has an important role in the life of women. Self Defence is a skill which every woman should acquire to make their own and others live safer on a daily basis or whenever the situation requires. Women often become victims because of their physical ability. Self Defence techniques enable them to take control of situations in which may end up being a victim of verbal abuse, physical attack etc. Such techniques also increase condence in realising that if someone does not respect your boundaries, you should stop them.

Crime is on the rise, especially among women. And it doesn't matter where you live or work, you are at risk of becoming a victim of a violent or intrusive crime. There is only one perfect way to deal with it, is to defend yourself with certain psychological, physical and Self Defence tools. Most likely, when a personal attack occurs it is very likely that the police won't be standing nearby and also likely is the fact that the police can only get involved after the damage has been done. Everyone is entitled to feel safe and Self Defence provides the tools. While so much attention is given to Academic Education, one should not consider Self Defence as useless or redundant because just like academics is important for our future, self defence is important for our safety.

In order to educate the female students of CHRUSAT, the NSS unit of MTIN organized a demonstration session on self defence techniques. This session was scheduled on 13.3.2019 at girl's hostel of CHARUSAT. We invited Ms. Heena Sukla, Black belt in karate and her team for the same.

II. Objectives of the event:

- To create awareness about physical abuse.
- To educate students about various types of self defence techniques in various situations.

III. Participants/Beneficiaries: 36 students and volunteers with 1 faculty and 4 staff participated.

Female students of CHARUSAT

IV. In detail explanation of the event with coloured print of photographs

V. NSS unit of MTIN organized a demonstration session on self defence techniques. This session was scheduled on 13.3.2019 at girl's hostel of CHARUSAT. We invited Ms. Heena Sukla, Black belt in karate and her team for the same. Around 36 students and 4 rectors of hostel had participated in this training session. Ms. Heena Sukla had demonstrated following techniques to participants.

Vulnerable parts of body:

It doesn't matter how big or heavy your attacker is because you can beat anyone if you know where the most vulnerable spots are. The main ones are the **eyes, nose, throat, chest, knees, and groin.** You can attack in any way you want, but to be on the safe side, you need to remember that the most effective moves are aimed at these areas.

Simple and best effective moves:

One of the best moves that will make any giant whimper or drop to his knees is grabbing the wrist. Grab his little finger and his ring finger with one hand, and his middle and index finger with the other and bend the wrist forward.

If you can't grab your opponent's hand, hit him with a fist or with a finger between the collarbones or into his Adam's apple. This will allow you to disorient your opponent enough that it will take him a long time to come back to his senses.

If you were grabbed from the front:

If you were grabbed from the front and you can't lift your hands, do the following: move your hands forward and make a fist in front of your pelvis. This will create enough room between you and the attacker.

After that, hit the attacker's nose with your forehead. This will make the attacker move away from you. Now hit him in the groin with your knee.

If there is still some room between you and the attacker, there is a way you can protect yourself using your palm. Straighten your left arm and hit the attacker on his chin and nose with your right arm. Then, hit him in the groin. This way the attacker will be disoriented for a long time and he won't be able to move.

How to free hands?

You can easily escape a stronghold if you remember the "rule of thumb": rotate your arm to the side of the attacker's thumb.

If he is holding your arm tightly, rotate your wrist toward the thumb. When your arm is under the attacker's, pull your arm as strongly as you can.

If you were grabbed from behind:

To set yourself free, quickly bend back and try to hit the attacker with the back of your head. It's OK if you can't do it: the point is to make the attacker put one of his legs forward.

Now quickly bend down, grab his leg and get up pulling it with you. Now the attacker will lose balance and you will be able to drop even the biggest opponent.

If you were approached and grabbed from the side:

An elbow hit is one of the most dangerous hits in all kinds of martial arts. This is exactly the hit you need if you are approached from the side.

Hit the attacker's temple, jaw, or nose with an arched move. After this, the attacker will take a few steps back. Now hit him in his belly or chest. Elbow hits are so strong that they will disorient any opponent.

If you were pushed against the wall:

In this situation, it's necessary to remember the most vulnerable places and hit one of them depending on your position.

- **If both of the attacker's arms are up**, then straighten your palm and hit him in the armpit.
- **If one of your arms is down**, there is a chance you can hit the opponent in his chest, neck, or jaw.

- **But one of the most effective and powerful hits is a hit with your head.** Squat a little to be lower than the opponent. Then quickly jump up and hit him in the jaw with your forehead. This move will instantly disorient the attacker and give you a chance to escape.

Elbow strike:

1. If your attacker is in close range and you're unable to get enough momentum to throw a strong punch or kick, use your elbows. If you can, stabilize yourself with a strong core and legs to ensure a powerful blow.
2. Bend your arm at the elbow, shift your weight forward, and strike your elbow into your attacker's neck, jawline, chin, or temple. These are all effective targets.
3. This may cause your attacker to loosen their grip, allowing you to run.

Photograph

Session of self defence tech.,Date : 13th March, Location : Charusat Session on Yoga, Date : 13th March 2019, Location : Charusat

Charotar University of Science and Technology [CHARUSAT]

Charusat Rural Education Development Program [CREDP]

Report on visit to Dinsha Patel Planetarium

Charusat Rural Education Development Program (CREDP) organized a visit to Dinsha Patel Planetarium, Nadiad for the students of **Primary School, Vaghasi** with a view to facilitate learning process for the students in English and Mathematics. Details of the same are as following:

Date: **15-March-2018**
Time: **11:30 am to 02:30 pm**
Venue: **Primary School, Vaghasi**
Participation : 5 charusat volunteers

Charusat Rural Education Development Program regularly organize awareness programs in the form of visit to Dinsha Patel Planetarium, Nadiad for the students of Rural Schools as well as students of constituent institutes of CHARUSAT University.

Objectives:

The main objective for the visit is to spread awareness about universe and celestial bodies and educate students in an effective manner.

Collaborating Agency:

Dinsha Patel Planetarium is domed theatre that project images of the starry sky and countless spectacular objects we find in our universe, creating educational experiences that teach astronomy

and related sciences for students. The star projectors in there show the night sky is among the most durable, versatile, and cost-effective educational tools.

As a part of the visit, the students were taken to Dinsha Patel Planetarium, Nadiad from their respective school/s for which transportation facilities were provided by CHARUSAT. A team comprises of Faculty members as well student- volunteers accompany the group of high school students to facilitate the visit with ease and grace.

The visit includes:

- An hour show on Space and its mysteries
- Exhibition on SPCACE Discoveries
- Interaction session with Scientist

Firstly, the show began with beautiful videos of sky, stars, moon, sun and explained us that Astronomy is a science that studies everything outside of the earth's atmosphere, such as planets, stars, asteroids, galaxies; and the properties and relationships of those celestial bodies. Astronomers base their studies on research and observation. Astrology, on the other hand, is the belief that the positioning of the stars and planets affect the way events occur on earth. If you're interested in the solar system and the planets, other celestial objects like asteroids and comets, other galaxies and the rest of the universe, what makes up space, and the possibility of alien life or space travel, astronomy is the field you're considering.

Astronomy (from Greek: ἀστρονομία) is a natural science that studies celestial objects and phenomena. It applies mathematics, physics, and chemistry, in an effort to explain the origin of those objects and phenomena and their evolution. Objects of interest include planets, moons, stars, galaxies and comets; the phenomena include supernova explosions, gamma ray bursts, and cosmic microwave background radiation. More generally, all phenomena that originate outside Earth's atmosphere are within the purview of

astronomy. A related but distinct subject, physical cosmology, is concerned with the study of the Universe as a whole.

We also understand the following topics in detail.

- Solar astronomy:
  - Here we had shown about the existence of sun, distance from the earth and other features.
- Planetary science
  - Planetary science is the study of the assemblage of planets, moons, dwarf planets, comets, asteroids, and other bodies orbiting the Sun, as well as extrasolar planets. The Solar System has been relatively well-studied, initially through telescopes and then later by spacecraft. This has provided a good overall understanding of the formation and evolution of this planetary system, although many new discoveries are still being made.
  - The planets were formed 4.6 billion years ago in the protoplanetary disk that surrounded the early Sun. Through a process that included gravitational attraction, collision, and accretion, the disk formed clumps of matter that, with time, became protoplanets. The radiation pressureof the solar wind then expelled most of the unaccreted matter, and only those planets with sufficient mass retained their gaseous atmosphere. The planets continued to sweep up, or eject, the remaining matter during a period of intense bombardment, evidenced by the many impact craters on the Moon. During this period, some of the protoplanets may have collided and one such collision may have formed the Moon.
- Stellar astronomy
  - The study of stars and stellar evolution is fundamental to our understanding of the Universe. The astrophysics of stars has been determined through observation and theoretical understanding; and from computer simulations of the interior.
- Extragalactic astronomy
  - The study of objects outside our galaxy is a branch of astronomy concerned with the formation and evolution of Galaxies, their morphology (description) and classification, the observation of active galaxies, and at a larger scale,

the groups and clusters of galaxies. Finally, the latter is important for the understanding of the large-scale structure of the cosmos.

- Most galaxies are organized into distinct shapes that allow for classification schemes. They are commonly divided into spiral, elliptical and irregular galaxies.
- As the name suggests, an elliptical galaxy has the cross-sectional shape of an ellipse. The stars move along random orbits with no preferred direction. These galaxies contain little or no interstellar dust, few star-forming regions, and generally older stars. Elliptical galaxies are more commonly found at the core of galactic clusters, and may have been formed through mergers of large galaxies.

We at last explained about Apollo mission of NASA and other space craft. Apollo was a NASA program that sent people to the moon. There were 11 Apollo flights. The first Apollo flight was in 1968. The first four flights tested the spacecraft. Six of the other seven flights landed on the moon. The first moon landing took place in 1969. The last moon landing was in 1972.Twelve astronauts walked on the moon. They studied the lunar surface. They collected moon rocks and brought them back to Earth.

At the end, the students leave for their respective educational institute/s after some refreshment.

Photographs:

Planatorium Visit-Vaghasi, Date : 15th March19, Location : Nadiad

Planatorium Visit-Vaghasi, Date : 15th March19, Location: Nadiad

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Classroom Decoration Competition

Charusat Rural Education Development Program (CREDP) organised Classroom Decoration Competition for the students of rural schools that had joined Evening Study Classes run by CREDP Cell every day in the evening. The competition was organised for the students of standard 6 to 12. The details are as follows:

Date: **8 May, 2019**

Time: **1:00 pm to 4:00 pm**

Venue: **RPCP Building, CHARUSAT**

Students of who were benefitted by the Evening Study Classes, took part in the competition. Students of standard 1 to 12 have been given free training in all the subjects. CREDP Cell has been allotted a separate space for classes. The students have their respective classes as per the standard as well as Language Lab and Maths- Science Lab.

Students were allotted different classroom to decorate. The themes for the decoration were:

- Solar System
- Maths World

- Biology World
- History
- World Maps
- Languages
- Fun and Learn

Participation: In total 18 volunteers and 2 faculty members participated in the decoration process. 180 school students took part in the competition.

Student- volunteers and faculty members of CHARUSAT train the rural students every day from 5:00 pm to 7:00 pm.

All the students decorated their allocated classes and took part in the competition. Total 18 students – volunteers and 3 faculty members organised the competition. Members of CHARUSAT Family visited the classrooms and a team of Faculty members evaluate and awarded the winners.

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents- counselling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

Photos

Class room Decoration, Date : 8th May 2019, Location : Charusat

Class room Decoration, Date : 8th May 2019, Location : Charusat

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report: Installation of nests and water bowls for birds

Introduction:

Birds need fresh, clean water for drinking and bathing. Most birds drink water every day. They also seem to enjoy bathing to clean their plumage and remove parasites. Providing water improves habitat for birds and other animals, and increases our chances of observing their fun behaviours up close.

The Installation of nests and water bowls for birds Programme was conducted by Charusat NSS Unit. The volunteers installed nests and water bowls in nearby schools. They installed them in the Principal office, Classrooms, playground, etc. The volunteers explained the students the importance of nests and water bowls. And gave them duty of refilling with clean water and cleaning the water bowls. The volunteers installed approximately 100 nests and 100 water bowls and also distributed them to the students in the schools.

Objective:

To protect birds and to help them or to give shelter to them as well as to rise their young kids. To made university as birds friendly.

Date: 5 April, 2019

Time: 1:00PM to 3:00 M

Venue: Nearby Schools at Valetava, Changa, Padgol, Demol

Participation: 20 volunteers, 10 Teaching Staff with 5 Non-teaching Staff.

Photos

Distribution of Nest & Water Bowls, Date : 5th April 2019, Location : Charusat campus

Distribution of Nest & Water Bowls, Date : 5th April 2019, Location : Charusat nearby school

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Charusat Rural Education Development Program

A Report on Workshop on Gandhi Mara Gaam Ma

Charusat Rural Education Development Program (CREDP) organised Workshop on Gandhi Mara Gaam Ma (Gandhi at my Village) at Napa, Gujarat.

Objective: The was organised with a view to spread awareness about Gandhian Thoughts and life among the students and villagers in a fun and learn mode.

Date: **3 to 8 June, 2019**

Time: **8:00 am to 12:00 pm**

Venue: **EKTA NAGAR PRIMARY SCHOOL, Napa, Dist.Anand**

The workshops was organised for the students of standard 5 to 8 of Ekta Nagar Primary school. Volunteers as well as faculty members of different constituent institutes of CHARUSAT visited different schools with different models, charts and other important materials for the activities planned for the workshop. .

Various activities like Drama performance, street plays, Rally, Book exhibition etc were organised ofr the students and villagers. The schools has joined hands with CHARUSAT through MOU.

Charusat Rural Education Development Program (CREDP) is one of the Education Support initiatives of CHARUSAT. The CREDP Cell formed to accomplish the objectives has undertaken various activities like Students and Teachers' Training Programs, Parents-counseling, Education awareness programs, School Visits, CHARUSAT Campus visits by Schools. Charusat Rural Education Development Program was launched on September 26, 2013 in the august presence of Shri Bhupendrasinh Chudasama, Hon'ble Minister of Education, Government of Gujarat.

The main aim of the cell is to strive for the development of school education in Charotar region and eventually expand it to the state of Gujarat.

The program focuses on Strengthening of school infrastructure facilities through guidance in: lab development, library and other knowledge resource development and deployment of technology and other tools in pedagogy. The CREDP Cell organizes 1) Training Programs for Students, 2) Training Programs for Teachers, 3) Counseling Programs for Parents and School Management, and 4) Awareness and Motivational Programs.

Participation: The team from CHARUSAT including 2 teachers and 15 volunteers conducted various activities during the workshop. CHARUSAT promised to provide all required assistance in preparing the same. More than 100 students participated and benefited in the program.

Photos

Gandhi Mara Gam Ma, Date : 3rd June 2019, Location : Napa, Dist.Anand

Gandhi Mara Gam Ma, Date : 3rd June 2019, Location : Napa, Dist.Anand

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

CHARUSAT NSS UNIT

A Report on Workshop on Gandhian Thoughts on World Environment Day

A workshop on Gandhian Thoughts was conducted by Charusat NSS Unit for students of Ekta Nagar Primary School, Napa on occasion of World Environment Day. The students were taken to Dethali Village, where transportation was provided to them by Charusat NSS Unit.

Date: **June 5, 2019**

Time: **9:00 am to 3:00 pm**

Venue: **Gandhigram, Dethali**

The environment in which we live can be understood as a blanket that keeps life on the planet sage and sound. It plays a vital role in keeping living things healthy. It provides food, shelter, air, and fulfils all the human needs. It maintains the ecological balance on earth. Therefore, to spread awareness and to make people understand that they have a role to play in preventing the loss of biodiversity and preserving nature for our future.

World Environment Day is celebrated every year on 5 June. On this occasion, Charusat NSS Unit organized a workshop on “Gandhian Thoughts”.

Participation: total 8 volunteers and 2 faculty members took part in the workshop.

The workshop covered important points such as Gandhian legacies in the World Today,

Philosophy of Gandhian Economics, Gandhian Principles for Enhancing Health and Wellbeing, Gandhian ideas and education and many more inspiring points.

Shri Pankaj Joshi, Provost, Charusat University enlightened the students of Ekta Nagar Primary school about Mahatma Gandhi, his Salient Features of Gandhian Philosophy such as Truth, Non-Violence, Satyagraha, Faith and many more.

The students were explained about the trees and the importance of tree plantation. The students planted sapling fenced them and watered the plants. The program created grade stir among the general public too. The lunch was provided to the students by Charusat NSS Unit. At the end of programme, the students were gifted with Plant sapling.

Photos

Workshop on Gandhian Thoughts, Date : 5th June 2019, Location : Ektanagar School, Napa, Dist.Anand

Workshop on Gandhian Thoughts, Date : 5th June 2019, Location : Ektanagar School, Napa, Dist.Anand

Press Note :

દિવ્ય ભાસ્કર

ગાંધીજીના મૂલ્યનું સિંચન કરવા 6 દિવસીય કાર્યશાળાને ખૂલ્લી મુકાઈ

એકતાનગર પ્રાથમિક શાળામાં 'ગાંધી મારા ગામમાં' કાર્યશાળાનો શુભારંભ

ભાસ્કર ન્યૂઝ | આણંદ

ગાંધીજીની 150મી જન્મજયંતીની ઉજવણીના ભાગરૂપે એકતાનગર પ્રા. શાળા (નાપા) કક્ષાએ ગાંધી મૂલ્યો પીરસવા માટે 'ગાંધી મારા ગામમાં' વિષય પર છ દિવસીય કાર્યશાળાને હાજર મહાનુભાવોના હસ્તે ખુલ્લી મુકવામાં આવી હતી. ગાંધીયન ચેર દ્વારા તૈયાર કરવામાં આવેલ ગાંધી જીવન આધારિત ચિત્ર, પોસ્ટર તથા પુસ્તક પ્રદર્શન મહેમાનોના હસ્તે ખુલ્લુ મુકવામાં આવ્યું હતું.

SDREDP ચાર્ટર્સેટ ચેરના શુલભા નટરાજે ગાંધીજીના અગિયાર વ્રતોની માહિતી આપી

બાપુના આદર્શો જીવનમાં ઉતારવા જણાવ્યું હતું. બી.એડ. મોગરી કોલેજના વડા નુસરત કાદરીએ પણ ગાંધી મૂલ્યોના અત્યારના સમયમાં જરૂરિયાતો પર ભાર મૂકી સાદુ જીવન જીવવા તથા પાણી બચાવો પર વિચારો રજુ કર્યા હતા. લાયન્સ કલબના મનોજ પરમાર, જેસીઆઈના મેહુલભાઈ જેઠવા અને બીઆરસીસી રવિ પટેલે વેકેશનમાં ચાલતી પ્રવૃતિને બિરદાવી બાપુના જીવનની ઝાંખી કરાવી હતી. જિ.પ્રા. શિ. નિવેદિતાબેન ચૌધરી તથા ટી.પી.ઈ.ઓ સી.એફ.ડામોર તથા નિવેદિતા ફાઉન્ડેશનના ચેરપર્સન નીપાબેન પટેલે કાર્યક્રમ માટે શુભેચ્છાઓ પાઠવી હતી.

છ દિવસીય આ કાર્યશાળામાં 70 જેટલા બાળકો તથા શિક્ષકો 300 પત્રો લખી ગાંધી મૂલ્યોનો પ્રચાર પ્રસાર કરવામાં આવશે.

CamScanner

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT NSS UNIT

Report on Yoga session

Yoga sessions prior to International Day of Yoga were organized for the members of CHARUSAT Family at CHARUSAT Campus by CHARUSAT NSS Unit.

Date : 18-20 June, 2019

Time: 7:30 am to 8:30 am

Venue : Chandubhai S Patel Institute of Technology

Introduction: Yoga' is a Sanskrit term meaning 'to join, unite or yoke together', and the essential purpose of yoga is to bring together body, mind and spirit into a harmonious whole. The central methods of yoga are physical postures or 'asanas' and movement, breathing techniques or 'pranayama' and meditation. Yoga includes guidance on healthy lifestyle, eating habits, mental attitude, and Ayurvedic medicine is also part of the Yogic path to health and balance.

The physical benefits of yoga include:

Increased flexibility

Increased muscle strength and tone

Improved respiration, energy and vitality

Maintaining a balanced metabolism

Weight reduction

Cardio and circulatory health

Improved athletic performance

Protection from injury

Objectives of the event:

- To spread awareness about International Women's day.
- To create awareness among students about Yoga.
- To enable to have good health concern to mental hygiene, emotional stability, moral values and consciousness.

Participants/Beneficiaries: Around 200 students, 14 faculty members and 2 non-teaching staff participated in the yoga sessions regularly. The experts demonstrated various steps of yoga. At the end of session we are thankful to Dr. Yashree Patel, Assistant Professor and Dr. Dipti Pania, Assistant Professor from Ashok and Rita Patel Institute of Physiotherapy, CHARUSAT, Dr Anil Sharma, Principal, MTIN for providing this opportunity. All the participants had appreciated the session and they learn about various types of Yoga, Pranayam, and Mediation.

Photos

Yoga Session, Date : 18th June 2019, Location : Charusat Campus

Yoga Session, Date : 20th June 2019, Location : Charusat Campus

CHARUSAT NSS UNIT

International Day of Yoga

CHARUSAT NSS Unit organised celebration of International **Day of Yoga** at **CHARUSAT** Campus on June 21, 2019.

Objective: The event was organized with a view to spread awareness about Yoga and motivate practice of Yoga among people.

Date: **June 21, 2019**

Time: **8:00 am to 8: 30 am**

Venue: **Central Hall at CHARUSAT Campus**

The celebration was organised at Central Hall at CHARUSAT Campus. The participants were provided essential information about the benefits and techniques of yoga. Various yoga steps were practiced by the participants under guidance of **Ms. Yashrika Patel,** Faculty member at **Arvind and Rita Patel Institute of Physiotherapy, CHARUSAT** and an expert practitioner of Yoga. Students and Teachers of Rural Schools and interested people from nearby area also joined members of CHARUSAT family along with MS. Madhuben Patel, Joint Secretary for the celebration. Three girl students accompanied the expert in demonstrating various steps of yoga. Around 250 students, Staff, School teachers, workers as well as police officials also participated in the practice and demonstration of yogasanas. Lemon juice and biscuits were catered to the participants after the practice.

Participation: In total 230 volunteers, 17 faculty members and 9 Non- teaching members of CHARUSAT Family participated in the event.

Photos

Yoga Day Celebration, Date : 21st June 2019, Location : Charusat Campus

Yoga Day Celebration, Date : 21st June 2019, Location : Charusat Campus

Women Development Cell (WDC), CHARUSAT

- Faculty of Technology and Engineering
- Faculty of Pharmacy
- Faculty of Computer Science and Applications
- Faculty of Management Studies
- Faculty of Sciences
- Faculty of Medical Sciences

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event: The Best out of Waste Competition

Date of an event: 10th August, 2018

Date of Submission: 12th August, 2018

Organizer(s): Women Development Cell (WDC)- RPCP

Venue: RPCP square

Coordinator Details:

Name: Dr. Jalpa Suthar

Designation: Asst. Professor

Department: RPCP

Email: jalpasuthar.ph@charusat.ac.in

Report
On
The Best out of Waste Competition
Women Development Cell (WDC) - RPCP

Objectives & Introduction:

WDC-RPCP organized the Competition **"The Best out of Waste"** under the banner of Women Development Cell (WDC). It was planned on 10th August, 2018 at RPCP square during afternoon session. WDC- RPCP received overwhelming response in from of participants from B.Pharm students of RPCP. Total 32 groups included 80 students participated in the competition.

Members involved and their roles:

Name	**Designation**	
Dr. Jalpa Suthar	Institute level coordinator (Assistant Professor)	Co ordinator
Ms. Anaita Gracias (16BPH010)	Student representative	Student Volunteers
Ms. Patel Simmi (16BPH	Student representative	
Ms. Soni Jhanvi (16BPH093)	Student representative	
Ms. Patel Preksha (17BPH071)	Student representative	
Ms. Thumber Densy (17BPH102)	Student representative	
Ms. Patel Krishna (17BPH059)	Student representative	

Proposed budget and actual expenditures:

Anticipated expenditure to be incurred in organization of this event is Rs. 3,500/-. A detailed statement of anticipated expenditure is shown below.

Rank	**Prizes**
Winner (1st Prize)	Rs. 1,000/-
1st Runner – up	Rs. 500/-
Certificates	Rs. 2,000/-
Total (Rupees Three Thousand Five hundred only)	**Rs. 3,500/-**

Actual Expenses: Rs. 3920/-

Activities carried out and beneficiaries:

Total 76 students and 01 teaching member of RPCP participated in activity. It was a day where students saw best creativity exploding in every piece of waste material. It was a wonderful opportunity to show their talent and think out of the box. The competition not only served its sole purpose but also gave a platform to display vivid ideas using waste disposals.

Outcome of the activities:

Students showed their talent and utilized waste material with good output as utility item. Winners were felicitated with cash price and certificates.

Winners are:

1st Position - Atithi Bhumia & Vishwa Dodia group
2nd Position – Nandini Bhatt & Sachi Kalol group
2nd position – Ramiza Mansuri, Priyal Chauhan and Shivani Bhavsar group
1st prize received 1000 /- case amount and for the 2nd position there was tie between the groups, which were given 500/- case amount each. All participants were appreciated with certificate of participation.

Event clicks:

The Best out of Waste Competition on 10th August, 2018 at RPCP square

Photograph 1: Certificate distribution to first winner (Date: 10th August, 2018)

Photograph 2: Certificate distribution to runner up (Date: 10th August, 2018)

Photograph 3: Representative items produced from Waste (Date: 10th August, 2018)

Sample copy of Certificate

RAMANBHAI PATEL COLLEGE OF PHARMACY

Women Development Cell (WDC)

CHARUSAT

CERTIFICATE

This Certificate is Presented to Mr./Ms./Dr. _____

for participating and Securing _____ *position in Competition "The Best out of Waste"*

Organized by WDC- Ramanbhai Patel College of Pharmacy (RPCP) at CHARUSAT Campus, Changa on 10th August, 2018 .

Dr. Gayatri Patel
Chairperson
WDC–CHARUSAT

Dr. Jalpa Suthar
Member
WDC-RPCP

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

CHARUSAT
Accredited With "A" Grade by NAAC

Student attendance:

1	ARPITA SATISHKUMAR BHATT	41	POOJA SHAH
2	DIPALI CHANDUBHAI PATEL	42	SWETA THAKKAR
3	JALPA ASHOKBHAI KAKADIYA	43	MAITHILI SHAH
4	KRUPA MANOJBHAI GOHIL	44	NENSI SHAH
5	POOJA PATEL	45	TANZIL FIROZBHAI MANSURI
6	NEHA GULABSINGH RAJPUT	46	VRUNDA RAKESHKUMAR MISTRY
7	VIBHUTI PRAVINSINGH GOYAL	47	MINAL SANDIPKUMAR JOSHI
8	HEMANSHI DILIPBHAI PATEL	48	CHETNA BISHNUDEO YADAV
9	MARGI DHAVALBHAI THAKER	49	ZAYNAB ZAKIRHUSIN KAGDI
10	PREYASHA JIGNESHKUMAR PATEL	50	ISHVA NIRANJANBHAI KANSARA
11	GAUTAMI GHELANI	51	SOHANGI PANCHAL MUKESHBHAI
12	JHANVI DATTANI	52	SHAIKH AAFRIN FIROZ
13	BANSI MEHTA	53	PATEL KRUPALI SANJAYKUMAR
14	ZEEL BRAHMBHATT	54	JIGISHA VINUBHAI VAVADIYA
15	TEJASWI CHAUDHARY	55	VAIDEHI LALENDRABHAI PATEL
16	MENSI BHADJA	56	ANERI MNAISHBHAI ADANI
17	DHRUVI BHAGAT	57	PATEL MRUNALI VASANTBHAI
18	DIPAL PARMAR	58	RIDDHI MANISHBHAI JOSHI
19	RIDDHI TRIPATHI	59	PALAK URVISHKUMAR AMIN
20	SARJITA PATEL	60	BALDANIA ARTI NARESHBHAI
21	HIMAXI PATEL	61	SHALVI KALPESHBHAI DESAI
22	KRIPA PATEL	62	DALSANIA KELVI BHARATBHAI
23	PRAPTI PATEL	63	RASHMI BHUPENDRABHAI VAGHELA
24	NISHA ITALIYA	64	KHUSHBOO MAHESHBHAI PANDIT
25	HIRAL BORAD	65	PATEL BHARVI HEMANTKUMAR
26	PAULOMI CHAUHAN	66	DHRUVI K PATEL
27	MEDHA ILAVIA	67	DAVE PURNA UTPALBHAI
28	YASHVI LAD	68	RIYA DHAMELIYA
29	RAJAVI DESAI	69	DRASHTI PATEL
30	KWISHA GOHIL	70	SHREENI SHAH
31	KEVALRAMANI BHUMIKA	71	KRISHNA D PATEL
32	RUCHA MANOJ DAVE	72	KOMAL KIRIT MEHTA
33	KOMAL KOTAK	73	SAKSHI A PANSURIYA
34	AISHWARIYA SURESH BUDHRANI	74	KRISHNA PATEL
35	RESHMA DIGAMBAR CHAUDHARI	75	HASTI MANGUKIA
36	CHARMI PARESHKUMAR GANDHI	76	MANSI PATEL
37	BINAL RAMESHBHAI PANCHOTIYA	77	MUKTI PATEL
38	AYUSHI UTPALBHAI DOSHI	78	PAREKH UNNATI
39	MANSI SANJAYBHAI PATEL	79	MISTRI KRUTI J
40	MANSI ASHISHBHAI PATEL	80	PRIYA PATEL

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event: INTERNATIONAL DAY FOR THE PRESERVATION OF THE OZONE LAYER

a) Expert talk

b) Slogan and Poster Competition

Date of an event: 16 SEPTEMBER 2018
Date of Submission: 26 SEPTEMBER 2018
Organizer(s):

Convener, Women development Cell, CHARUSAT

Coordinator Details:

Name: Dr.Gayatri Patel

Designation: Associate Professor

Department: Pharmacy

Email: convener.wdc@charusat.ac.in

INTERNATIONAL DAY FOR THE PRESERVATION OF THE OZONE LAYER

16 SEPTEMBER 2018

THEME AND TAGLINE

Objective:

Women Development Cell (WDC), CHARUSAT with an Association of Department of Civil Engineering, CSPIT, celebtared "International Day for the Preservation of the Ozone Layer" on 17th September,, 2018 (Monday).

Activities carried out and beneficiaries

WDC-CHARUSAT organized the digital art and slogan Competition on various theme to celebrate "WORLD OZONE DAY FOR THE PRESERVATION OF THE OZONE LAYER". Total 30 participants were participated in Poster and slogan Competition. An expert talk was planned on 17 September 2018 at RPCP Auditorium by Dr.S.Ramachandran, Professor and Chair Person, Space and atmospheric Sciences, Physical Research Laboratory, Ahmedabad. Total 134 students were attended this talk and interacted during session.

It was a wonderful opportunity to show their talent and think out of the box. The competition not only served its sole purpose but also gave a platform to display ideas through colourful image and slogan.

There were Slogan and Poster Competition organized as a part of celebration.

The theme of the slogan and competition were;

- **Plastic waste management and ozone layer protection**
- **Caring for all life under the Sun**
- **Ozone layer depletion and Health Problems**
- **Go green**

Proposed budget and actual expenditures:

Proposal was approved along with a budget of Rs. 7,500/-

Actual expenditure to be incurred in organization of this event was Rs. 4,500/-.

Outcome of the activities

Students showed their creativity in digital art and slogan making competition. After expert talk they were more sensitize the impact of depletion of ozone layer. All participants were appreciated with certificate of participation.

Banner of an event:

Photograph 1: Expert delivering the talk (Date: 16/09/2018)

Photograph 2: Discussion of Expert with Executives of Charusat (Date: 16/09/2018)

Photograph 3: Poster visual of first Winner (Date: 21/09/2018)

Photograph 4: Slogan visual of first Winner (Date: 21/09/2018)

List of Participant for Poster and slogan Competition (Total students participated: 18)

Sr. No	Entry Category	Name of Student /Employee (First name Middle name Surname (FML))	Name of Institute	Name of Department	Semester	Student ID /Employee ID	Theme
1	Employee	PRATIK MOCHI	CSPIT	CSPIT - Electrical Engineering		741	Caring for all life under the Sun
2	Employee	VIPIN VAGERIYA	MTIN	MTIN - Department of Nursing		5515	Ozone layer depletion and Health Problems
3	Employee	PRATIK K MOCHI	CSPIT	CSPIT - Electrical Engineering		741	Go green
4	Employee	Mrs. Dolly Sharma	CIPS	CIPS - Department of Paramedical Sciences	5	9008	Ozone layer depletion and Health Problems
5	Employee	ALKESHKUMAR KIRITBHAI PATEL	RPCP	RPCP - Department of Pharmacy		1311	Ozone layer depletion and Health Problems
6	Student	Kalola Sachi Nayankumar	RPCP	RPCP - Department of Pharmacy	3	17BPH024	Ozone layer depletion and Health Problems
7	Student	Mehta Dhara Amitkumar	RPCP	RPCP - Department of Pharmacy	1	18TBPH097	Caring for all life under the Sun
8	Student	Patel Priya Dhirubhai	RPCP	RPCP - Department of Pharmacy	1	18TBPHSQ052	Go green
9	Student	Rakshit Govindbhai Patel	PDPIAS	PDPIAS - Department of Applied Sciences	3	17AOC021	Go green
10	Student	Himisha Shah, Nandni Patel, Mansi Thakkar	CIPS	CIPS - Department of Paramedical Sciences	1	18BSMT018, 18BSMT008, 18BSMT019	Go green
11	Student	Pankita Thanki, Ayushi Patel	CIPS	CIPS - Department of Paramedical Sciences	1	18BSMT020, 18BSMT021	Plastic waste management and ozone layer protection
12	Student	Hani Rajeshkumr Patel	CIPS	CIPS - Department of Paramedical Sciences	5	16BMIT010	Ozone layer depletion and Health Problems

13	Student	Janki mukesh bhai modi	ARIP	ARIP - Department of Physiotherapy	7	15bpt022	Ozone layer depletion and Health Problems
14	Student	Jhanvi Vijaykumar Soni	RPCP	RPCP - Department of Pharmacy	5	16BPH093	Ozone layer depletion and Health Problems
15	Student	Jhanvi Vijaykumar Soni	RPCP	RPCP - Department of Pharmacy	5	16BPH093	Ozone layer depletion and Health Problems
16	Student	Pooja v Gori	RPCP	RPCP - Department of Pharmacy	1	18TMPHCL001	Go green
17	Student	Dipal rajendrakumar patel	CIPS	CIPS - Department of Paramedical Sciences	5	16bmit008	Plastic waste management and ozone layer protection
18	Student	Dipal rajendrakumar patel	CIPS	CIPS - Department of Paramedical Sciences	5	16bmit008	Plastic waste management and ozone layer protection

An activity Report

P D Patel Institute of Applied Sciences, CHARUSAT

International Women's Day Celebration March 2019

Theme: "'Textile Heritage of India'"

Event	**Symbolic celebration 'Wear your favorite fabric in style'**	
Date:	**08th March, 2019**	
Venue:	**PDPIAS Building** **P D Patel Institute of Applied Sciences** **Charotar University of Science and Technology**	
Organizer(s)	Women's Development Cell (WDC) and Cell for Prevention of sexual Harassment (CPSH) P D Patel Institute of Applied Sciences, CHARUSAT	
Coordinator Details	**Coordinator**	**Name: Dr Aditi Buch** **Designation**: Assistant Professor & WDC Coordinator, PDPIAS **Department**: Biological Sciences, PDPIAS **Email**: aditibuch.biochem@charusat.ac.in
	Co-coordinator	**Name: Dr Gayatri Dave** **Designation**: Assistant Professor & CPSH Coordinator, PDPIAS **Department**: Biological Sciences, PDPIAS **Email**: gayatridave.bt@charusat.ac.in
Date of Report Submission	**15th March, 2019**	

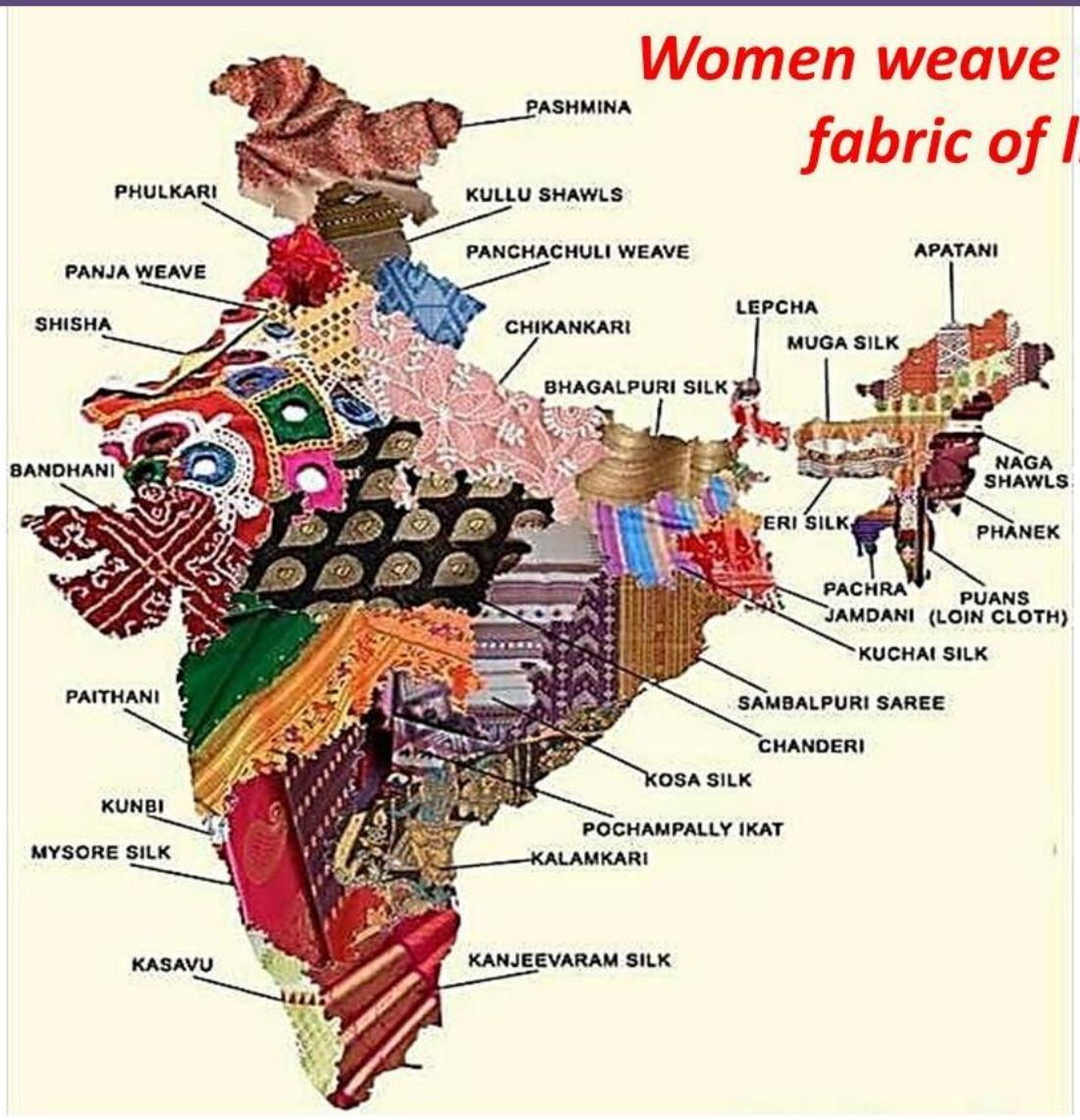
DETAILED REPORT OF THE ACTIVITY

<table>
<tr><td>Objectives:</td><td colspan="3">• To pay a tribute to handicrafts heritage and craftsmen of India
• To create a sense of appreciation towards the Indian cultural heritage and celebrate the unique diversity</td></tr>
<tr><td rowspan="4">Total number of participants/ beneficiaries</td><td rowspan="4">132
(from Departments of Biological/Chemical/ Physical/Mathematical Sciences)</td><td>Female students</td><td>112</td></tr>
<tr><td>Male students</td><td>2</td></tr>
<tr><td>Female staff</td><td>16</td></tr>
<tr><td>Male staff</td><td>2</td></tr>
<tr><td rowspan="6">Members involved in organizing and their roles</td><td>Coordinator
Co-oordinator</td><td colspan="2">Dr Aditi Buch
Dr Gayatri Dave</td></tr>
<tr><td>Student Volunteers</td><td>Harsh Patel
Sadikhussain Suthar</td><td>[19BC010]
[18BC016]</td></tr>
<tr><td>Faculty volunteers</td><td>Dr Shweta Dabhi</td><td>Asst. Professor, Dept of Physcial Sciences, PDPIAS</td></tr>
<tr><td></td><td>Dr Rucha Desai</td><td>Asst. Professor, Dept of Physcial Sciences, PDPIAS</td></tr>
<tr><td>Supporting staff</td><td>Mr Suchit Patel</td><td>Lab Technician, PDPIAS</td></tr>
<tr><td>Budget approved by the University</td><td colspan="3">Not Applicable</td></tr>
<tr><td>Nature of Activities Undertaken</td><td colspan="3">Get together and Group photo</td></tr>
<tr><td>Remarks</td><td colspan="3">• The overall event saw an enthusiastic participation despite tight academic schedule.
• Over ten different unique weaves and fabrics were sported by the students and staff including Bandhani, Chanderi, Bagru prints, Phulkari, Patola, Paithani, Jetpur’s cotton block prints etc</td></tr>
</table>

Brochure

International Women's Day

8th March 2019



Wear your favorite fabric in style!

A tribute to the handicrafts heritage of India!

GROUP PHOTO: 12:15 p.m. to 1:15 p.m.

VENUE: PDPIAS Lawns

Date: 8/3/2019 **'Wear your favorite fabric in style'**
International Women's Day Celebration, March 2019

Date: 8/3/2019 **'Wear your favorite fabric in style'**
International Women's Day Celebration, March 2019

P D PATEL INSTITUTE OF APPLIED SCIENCES, CHARUSAT
LIST OF STUDENTS PARTICIPATED IN WDC ACTIVITY
Symbolic celebration 'Wear your favorite fabric in style' Theme: Textile Heritage of India
8th March, 2019

Sr No	Roll No	Student Name	Department/Semester
1	18BSC055	PATEL AASTHA AJAYKUMAR	B Sc Second Semester, Biological Sciences
2	18BSC056	PATEL ASHRUTI RAJENDRAKUMAR	B Sc Second Semester, Biological Sciences
3	18BSC057	PATEL CHAITALI ASHVINBHAI	B Sc Second Semester, Biological Sciences
4	18BSC058	PATEL CHARMI MANISHKUMAR	B Sc Second Semester, Biological Sciences
5	18BSC059	PATEL DHARTEE MITESHKUMAR	B Sc Second Semester, Biological Sciences
6	18BSC061	PATEL DHRUVI HITESHBHAI	B Sc Second Semester, Biological Sciences
7	18BSC071	PATEL HIMANI KAMLESHBHAI	B Sc Second Semester, Biological Sciences
8	18BSC072	PATEL ISHA NITIN	B Sc Second Semester, Biological Sciences
9	18BSC073	PATEL JYOTI NARESHBHAI	B Sc Second Semester, Biological Sciences
10	18BSC074	PATEL KESHA ANANTBHAI	B Sc Second Semester, Biological Sciences
11	18BSC075	PATEL KETUL BHARATBHAI	B Sc Second Semester, Biological Sciences
12	18BSC077	PATEL KRUPA VIMALKUMAR	B Sc Second Semester, Biological Sciences
13	16BSC004	BARAIYA URJA MANOJBHAI	B Sc Sixth Semester, Biological Sciences
14	16BSC006	CHAUDHARI CHARMI BHUPENDRA	B Sc Sixth Semester, Biological Sciences
15	16BSC022	JOSHI NISHI HITESHKUMAR	B Sc Sixth Semester, Biological Sciences
16	16BSC027	KAPADIA JINALBEN VIJAYKUMAR	B Sc Sixth Semester, Biological Sciences
17	16BSC031	LIMBANI ARPITA RAJESH	B Sc Sixth Semester, Biological Sciences
18	16BSC032	MAKWANA VIDHI MANDIPKUMAR	B Sc Sixth Semester, Biological Sciences
19	16BSC033	MEHTA ANERI SHILPAN	B Sc Sixth Semester, Biological Sciences
20	16BSC034	MEHTA MANSI PIYUSHKUMAR	B Sc Sixth Semester, Biological Sciences
21	16BSC035	MISTRY AVANI VIJAYKUMAR	B Sc Sixth Semester, Biological Sciences
22	16BSC043	PANJABI MAHIMA DINESH	B Sc Sixth Semester, Biological Sciences
23	16BSC049	PATEL AESHA PARESHKUMAR	B Sc Sixth Semester, Biological Sciences
24	16BSC054	PATEL CHANDNI GHANSHYAM	B Sc Sixth Semester, Biological Sciences
25	16BSC055	PATEL DEVANGI	B Sc Sixth Semester, Biological Sciences
26	16BSC057	PATEL DRASHTI KETANKUMAR	B Sc Sixth Semester, Biological Sciences
27	16BSC094	PATEL TANVI HARISHBHAI	B Sc Sixth Semester, Biological Sciences
28	16BSC107	SAINI KARISHMA .	B Sc Sixth Semester, Biological Sciences

29	16BSC111	SHAH KRUTI BHARATKUMAR	B Sc Sixth Semester, Biological Sciences
30	16BSC013	DERASARI MANSIBEN BHARATKUMAR	B Sc Sixth Semester, Biological Sciences
31	16BSC021	JOSHI KHUSHALI ASHOKBHAI	B Sc Sixth Semester, Biological Sciences
32	16BSC026	KANSARA PANERI PREYASHKUMAR	B Sc Sixth Semester, Biological Sciences
33	16BSC036	MISTRY DIVYABAHEN PRAVINBHAI	B Sc Sixth Semester, Biological Sciences
34	16BSC039	PANCHAL VRUTTIBEN JAGDISHBHAI	B Sc Sixth Semester, Biological Sciences
35	16BSC052	PATEL AYUSHEE MUKESHBHAI	B Sc Sixth Semester, Biological Sciences
36	16BSC056	PATEL DRASHTI DHARMENDRA	B Sc Sixth Semester, Biological Sciences
37	16BSC061	PATEL HELI PANKAJKUMAR	B Sc Sixth Semester, Biological Sciences
38	16BSC065	PATEL ISHA MINESHBHAI	B Sc Sixth Semester, Biological Sciences
39	16BSC104	RANA SHRUTI DIPAK	B Sc Sixth Semester, Biological Sciences
40	16BSC046	PARMAR PAYAL JAYANTILAL	B Sc Sixth Semester, Biological Sciences
41	16BSC051	PATEL ANJALIBEN RAJESHBHAI	B Sc Sixth Semester, Biological Sciences
42	16BSC075	PATEL MITALBEN PANKAJKUMAR	B Sc Sixth Semester, Biological Sciences
43	17BSC003	CHAVDA VIDHI SANJAYSINH	B Sc Fourth Semester, Biological Sciences
44	17BSC013	GOHIL HETVIBEN NAYANKUMAR	B Sc Fourth Semester, Biological Sciences
45	17BSC022	LAKHANI NIRALI KUMARBHAI	B Sc Fourth Semester, Biological Sciences
46	17BSC023	MACHHI RINKAL LALITCHANDRA	B Sc Fourth Semester, Biological Sciences
47	17BSC030	PANDIT SHIVANI BRIJESHKUMAR	B Sc Fourth Semester, Biological Sciences
48	17BSC031	PANDYA JAHNVI LATESHKUMAR	B Sc Fourth Semester, Biological Sciences
49	17BSC071	PATEL NIDHI PANKAJBHAI	B Sc Fourth Semester, Biological Sciences
50	17BSC093	PATEL TANYA MANISHBHAI	B Sc Fourth Semester, Biological Sciences
51	17BSC095	PATEL VIDHIBEN	B Sc Fourth Semester, Biological Sciences
52	17BSC097	PATEL YASHVI VIRENKUMAR	B Sc Fourth Semester, Biological Sciences
53	17BSC102	RABARI MIHIRBHAI PRAVINBHAI	B Sc Fourth Semester, Biological Sciences
54	17BSC104	RAMANI MITAL PRAVINBHAI	B Sc Fourth Semester, Biological Sciences
55	17BSC106	RANK DISHA ALPESHBHAI	B Sc Fourth Semester, Biological Sciences
56	17BSC109	SHUKLA URVI ATUL	B Sc Fourth Semester, Biological Sciences
57	17BSC111	SOLANKI HONEY JITENDRASINH	B Sc Fourth Semester, Biological Sciences
58	17BSC115	TRIVEDI RAJASEE BHAVESH	B Sc Fourth Semester, Biological Sciences
59	17BSC118	VAGHELA SHREYA	B Sc Fourth Semester, Biological Sciences
60	17BSC020	KANSARA HENY HETALKUMAR	B Sc Fourth Semester, Biological Sciences

61	17BSC028	PAHILANI PAVAN M	B Sc Fourth Semester, Biological Sciences
62	17BSC052	PATEL HARDI DILIP	B Sc Fourth Semester, Biological Sciences
63	17BSC054	PATEL JEEYA PRAKASHKUMAR	B Sc Fourth Semester, Biological Sciences
64	17BSC077	PATEL NISHIBEN RAJESHKUMAR	B Sc Fourth Semester, Biological Sciences
65	17BSC090	PATEL SHRADDHABEN	B Sc Fourth Semester, Biological Sciences
66	17BSC092	PATEL TANVI KALPESHBHAI	B Sc Fourth Semester, Biological Sciences
67	17BSC015	HIRAPARA BANSI LALITBHAI	B Sc Fourth Semester, Biological Sciences
68	17BSC018	JOSHI HEMALI JAYESHBHAI	B Sc Fourth Semester, Biological Sciences
69	17BSC024	MAHESHWARI YURVISHA DILIPBHAI	B Sc Fourth Semester, Biological Sciences
70	17BSC025	MAHIDA HIRALBEN KIRITSINH	B Sc Fourth Semester, Biological Sciences
71	17BSC051	PATEL FORAM GAURANGKUMAR	B Sc Fourth Semester, Biological Sciences
72	17BSC057	PATEL JINAL BHUPENDRAKUMAR	B Sc Fourth Semester, Biological Sciences
73	17BSC059	PATEL KANAN JAYESHKUMAR	B Sc Fourth Semester, Biological Sciences
74	17BSC068	PATEL MARGI JAYESHBHAI	B Sc Fourth Semester, Biological Sciences
75	17BSC072	PATEL NIKI KETANKUMAR	B Sc Fourth Semester, Biological Sciences
76	17BSC074	PATEL NIKITABEN NILESHBHAI	B Sc Fourth Semester, Biological Sciences
77	17BSC078	PATEL POOJA KALPESHBHAI	B Sc Fourth Semester, Biological Sciences
78	17BSC085	PATEL RIYABEN VIPULBHAI	B Sc Fourth Semester, Biological Sciences
79	17BSC086	PATEL RUTI ALPESHKUMAR	B Sc Fourth Semester, Biological Sciences
80	17BSC105	RAMI DEVANGINI PARESHBHAI	B Sc Fourth Semester, Biological Sciences
81	18BT001	BAROT SHRADDHA BHAVESHKUMAR	M Sc Second Semester, Bological Sciences
82	18BT002	BHATT CHARMI VIPULBHAI	M Sc Second Semester, Bological Sciences
83	18BT003	BHATT YUGMA PRASHANT	M Sc Second Semester, Bological Sciences
84	18BT004	DANI RICHABAHEN ANILKUMAR	M Sc Second Semester, Bological Sciences
85	18BT005	DARUWALA KAINAZ DHANJISHA	M Sc Second Semester, Bological Sciences
86	18BT006	DAVE MANSI RASHMIKANT	M Sc Second Semester, Bological Sciences
87	18BT010	PANDIT KAJALBEN SATISHBHAI	M Sc Second Semester, Bological Sciences
88	18BT011	PAREKH ANJALI JAYESHKUMAR	M Sc Second Semester, Bological

			Sciences
89	18BT025	PATEL TULSIBEN VIJAYBHAI	M Sc Second Semester, Bological Sciences
90	18BT026	PATEL VRONIKA HOMESHBHAI	M Sc Second Semester, Bological Sciences
91	18BT032	DRASHTI RAKESH SHAH	M Sc Second Semester, Bological Sciences
92	18BT033	SHAH ISHA RAJKUMAR	M Sc Second Semester, Bological Sciences
93	18BT034	SHAH JINAL KETULKUMAR	M Sc Second Semester, Bological Sciences
94	18BC003	GODHANI GRISHMA RAMESHBHAI	M Sc Second Semester, Bological Sciences
95	18BC004	JASANI HEEMABEN DHARMENDRABHAI	M Sc Second Semester, Bological Sciences
96	18BT037	SHARMA SHRUTI DARSHAN	M Sc Second Semester, Bological Sciences
97	18BT038	SOLANKI URJA JAYDIPSINH	M Sc Second Semester, Bological Sciences
98	18BT039	SONI ANJALI VASANT	M Sc Second Semester, Bological Sciences
99	18BT040	SONI RUSHALI ATULKUMAR	M Sc Second Semester, Bological Sciences
100	17BC002	DAVE DOLLY HITENKUMAR	M Sc Fourth Semester, Biological Sciences
101	17BT026	PATEL KASHYAPKUMAR MAHESHBHAI	M Sc Fourth Semester, Biological Sciences
102	17BT027	PATEL KINJALBEN MAHENDRAKUMAR	M Sc Fourth Semester, Biological Sciences
103	17BT029	PATEL KRUPALI SURESHBHAI	M Sc Fourth Semester, Biological Sciences
104	17BT030	PATEL PARI JATINKUMAR	M Sc Fourth Semester, Biological Sciences
105	17BT039	SHARMA DIVANSHI VIVEKKUMAR	M Sc Fourth Semester, Biological Sciences
106	17BT042	SONI SHIVANI SANJAYBHAI	M Sc Fourth Semester, Biological Sciences
107	17BT045	VEGDA SMRUTI MANSUKHBHAI	M Sc Fourth Semester, Biological Sciences
108	18PHY001	DHANDHUKIA KAVYA SUBODHKUMAR	M Sc Second Semester, Physcial Sciences
109	18BSCP016	PATEL PALAK NIKUNJBHAI	B Sc Second Semester, Physical Sciences
110	18BSCP019	CHAUHAN SAMRUDDHI VIRALKUMAR	B Sc Second Semester, Physical Sciences
111	17BSCP013	SHAH AYUSHIBEN MUKESHBHAI	B Sc fourth Semester, Physical Sciences
112	17BSCP018	DAVE MAITRY SANJAYKUMAR	B Sc fourth Semester, Physical Sciences
113	16BSC058	PATEL HARSH SAMIRBHAI	B Sc Sixth Semester, Biological Sciences
114	18BC016	SUTHAR SADIKHUSAIN ABBASBHAI	MSc Second Semester, Biological Sciences

LIST OF FACULTY MEMBERS AND STAFF PARTICIPATED IN WDC ACTIVITY

1	Female	Dr Aditi Buch	Faculty Member
2	Female	Dr Gayatri Dave	Faculty Member
3	Female	Dr Janki Thakker	Faculty Member
4	Female	Dr Rucha Desai	Faculty Member
5	Female	Dr Shweta Dabhi	Faculty Member
6	Female	Ms Meera Chudasama	Faculty Member
7	Female	Ms Sonal Desai	Lab Technician
8	Female	Ms Minal Mamtora	Lab Technician
9	Female	Ms Miral Patel	Lab Technician
10	Female	Ms Sonika Patel	Lab Technician
11	Female	Ms Nidhi Jani	Lab Technician
12	Female	Ms Khushbu Patel	Lab Technician
13	Female	Ms Nikita Patel	Lab Technician
14	Female	Ms Disha Patel	Research Student
15	Female	Ms Manali Chandnani	Research Student
16	Female	Ms Farhat Marchawala	Research Associate
17	Male	Mr Suchi Patel	Lab Technician
18	Male	Mr Rakesh Dave	Assistant Registrar

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event: Quiz on "Generating Awareness about Legal Rights for Women"

Date of an event: December 27, 2018

Date of Submission: January 2, 2019

Organizer(s):

Women development cell,

Indukaka Ipcowala Institute of Management (IIIM), CHARUSAT

Coordinator Details:

Name: Ms. Kirti Makwana (WDC member)

Designation: Asst. Professor

Department: Indukaka Ipcowala Institute of Management

Email: kirtimakwana.mba@charusat.ac.in

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)
FACULTY OF MANAGEMENT STUDIES (FMS)
INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT (I^2IM)
Quiz on "Generating Awareness About Legal Rights for Women"

Date	December 27, 2018
No. of Participants	53 Across CHARUSAT

Objective

WDC, CHARUSAT organised a competition for ***Generating Awareness About Legal Rights for Women*** in coordination with National Commission for Women (NCW), New Delhi.

Rules/ Guidelines:

- Any undergraduate / post graduate student of the constituent institute of CHARUSAT can participate in the competition.
- The competition was open for all the students irrespective of their gender.
- The Quiz Competition was comprised of **Multiple Choice Questions** (100 Questions) on the topics:
  - oConstitution of India (Preamble, Fundamental Rights and Duties, Directive Principles
  - oNational Commission for Women Act, 1990
  - oDowry Prohibition Act, 1961
  - oProtection of Women from Domestic Violence Act 2005
  - oThe Sexual Harassment of Women at Workplace, 2013
  - oThe Criminal Law Amendment Act, 2013
  - oThe Maternity Benefit Act, 1961
  - oThe Medical Termination of Pregnancy Act, 1956
  - oProhibition of Sex Selection Act, 1994
  - oThe Minimum Wages Act, 1948
  - oSC and ST Act
  - oRecognition of Forest Rights Act, 2008

Encl:

1. Announcement from NCW
2. Announcement of a Quiz Across University
3. Question Paper
4. List of Participating Students
5. Declaration of Result
6. Certificate of Achievement and Participations
7. Expense Details

National Commission for Women
File No: 05-3/1/2018/Capacity Building (NCW)
National Commission for Women

Dated: August 16, 2018

Subject: Nation-Wide Competition for College/University students on laws related to women.

The National Commission for Women is an apex statutory body established under an Act of Parliament. The Commission is mandated to study and monitor all matters relating to constitutional and legal safeguards provided for women; to review the existing legislations and suggest amendments, wherever necessary; look into complaints and take *suo motu* notice of cases involving deprivation of the rights of women in order to provide support, legal or otherwise; and monitor proper implementation of all legislations enacted to protect the rights of women to enable them to achieve equality in all spheres of life and equal participation in national development.

2. The National Commission for Women has, with a view to disseminate information on **Constitutional and Legal rights/entitlements, etc of women decided to conduct the Second Nationwide Competition** for Undergraduate and Postgraduate Students of colleges and Universities including Deemed to be Universities in the country. The Competition will assess and enhance awareness about legal rights of women. The competition will be conducted by the college/University concerned as per procedure detailed herein.

3. The Expenditure incurred up to a maximum of Rs 28,500/(Twenty Eight Thousand five Hundred only) will be reimbursed by the National Commission for Women to each college/institution organizing the competition as per details given below:

Sl. No.	Items/Particulars	Maximum funds reimbursable (Rs)
1.	First Prize (One)	2,000/-
2.	Second Prize (One)	1,500/-
3.	Third Prize (Five)	5000
4.	Other Arrangements (including paper setting, invigilation, examination/marking of papers, compilation of results, banners, refreshments, etc).	20,000/-
5.	**Total**	**28,500/-**

4. No expenditure out of the funds made available by the National Commission for Women shall be incurred for procuring any asset or any activity other than for organizing the competition.

5. It is clarified that only colleges/Universities awarding an Undergraduate or Postgraduate degree in any discipline will be eligible for participation in the competition. Colleges imparting education at 10+2/intermediate level and students of 10+2 or intermediates classes will not be eligible to participate in the competition. All colleges will be required to get themselves registered on the online portal of the National Commission for Women.

6. The competition may be organized on any dates between September 1, 2018 to December 31, 2018.

7. The Competition shall be open for all students in the respective college/university irrespective of their gender.

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8. The question paper for the competition will comprise multiple choice type questions and will be finalized by the college/university at their own level. It should include at-least 75 questions with multiple options. Efforts should be made to include a few questions from each Act/Convention enumerated in Paragraph 11 below. The Colleges and Universities shall take all steps to generate fair competition and ensure smooth conduct of competition. Each college/university will set up their own question paper and shall conduct their examination. All cases where any of the activities such as common paper, common centre, etc. are used by more than one college/institution, will be rejected summarily.

9. The competition may be organized by colleges/universities without prior approval from the National Commission for Women. The colleges/Universities may, however, inform the dates of organizing the competition to the National Commission for Women through email, viz. priti.kumar@nic.in, or ncw@nic.in.

10. The respective colleges shall ensure that maximum students participate in the competition. The expenditure will be reimbursed only to such colleges where 50 or more students participate in the competition. This number will be relaxed to 30 students in case of North Eastern States and hilly states of Jammu and Kashmir, Himachal Pradesh and Uttrakhand.

11. The competition may include topics relating to the following laws:

i) Constitution of India mainly, the preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, including Article. 32 and Article 226 thereof.

ii) National Commission for Women Act, 1990 (20 of1990)

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iii) Dowry Prohibition Act, 1961

iv) Protection of Women from Domestic Violence Act 2005

v) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act), 2013

vi) The Criminal Law Amendment Act, 2013 along with related provisions of Indian Penal Code, Cr.PC, CPC and Indian Evidence Act.

vii) The Maternity Benefit Act, 1961

viii) The Medical Termination of Pregnancy Act, 1971

ix) The immoral Traffic (Prevention) Act, 1956

x) The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994

xi) The Minimum Wages Act, 1948

xii) SC and ST (Prevention of Atrocities) Act

xiii) The Schedule Tribes and Other Traditional Forest Devellers (Recognition of Forest Rights) Act, 2008

xiv) Major International conventions relating to elimination of discrimination and violence against women

12. PDF versions (both Hindi and English) of the laws listed above are available on the website of the National Commission for Women. A brief module indicating information in summarized version on some of these laws is also available on the Commission's website.

13. Colleges /Universities shall, after conducting the competition, upload the following documents on the National Commission Women portal in the separate software for the purpose:

a. Name of the college/university/institution

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b. University to which, it is affiliated

c. Number of students in the college/university

d. Number of students who participated in the competition

e. Total expenditure incurred (with detailed break-up)

f. Details of First/Second/Third Prize winners

g. Bills/Vouchers of expenditure incurred

h. A copy of the Question Paper used in the competition

i. A letter from the Principal/Head of College/Registrar of the University enclosing IFSC Number/ details of bank account, etc. requesting for release of money from the National Commission for Women. All payments will be made using PFMS. Details in this regard will be shared separately with the institution.

j. A maximum of two or three photographs of the event which show venue/participants in the competition.

14. Hard Copies of only the Bills and vouchers shall be made available by each college/university to the Commission at the earliest possible. In case of Government colleges/institutions, if original bills and vouchers are required by them for audit purposes, photocopies of such documents duly certified by an authorized officer/head of institution, may be forwarded. The reimbursement will be credited directly in to the account of the college/university/institution concerned.

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15. Claims for reimbursements should be submitted as early as possible and preferably within 15 days of conducting the competition.

16. Claims not submitted by 28.02.2019 may not be entertained.

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CHARUSAT - WOMEN DEVELOPMENT CELL - QUIZ ON GENERATING AWARENESS ABOUT LEGAL RIGHTS FOR WOMEN - Dec.27,2018

Sr. No.:	Name	ID No.:	Institute	Programme	Year	UG / PG Programme	Sign
1	KHUSHBOO BAJAJ	16EE006	C.S.P.I.T	B. Tech EE	3rd Year	UG Programme	
2	KANISHKA KATARA	16EC044	C.S.P.I.T	B.Tech	3rd Year	UG Programme	
3	RIYA PATEL	18EE035	C.S.P.I.T	B.TECH (EE)	1st Year	UG Programme	
4	SHIVRAJ DAVE	17EE013	C.S.P.I.T	B.Tech (Electrical)	2nd Year	UG Programme	
5	RIYA JITENDRAKUMAR PATEL	17CE084	C.S.P.I.T	B.Tech CE	2nd Year	UG Programme	
6	BHARGAV BHATT	17EE004	C.S.P.I.T	B.tech EE	2nd Year	UG Programme	
7	SMIT H DESAI	17EE014	C.S.P.I.T	B.Tech Electrical	2nd Year	UG Programme	S.H.Desai
8	MANALI SETH	17IT102	C.S.P.I.T	BTech IT	2nd Year	UG Programme	Manali
9	KRUPALI RAJANI	D17CE140	C.S.P.I.T	COMPUTER	3rd Year	UG Programme	
10	JAY JAGDEVBHAI DESAI	17CE025	C.S.P.I.T	Computer Engineering	2nd Year	UG Programme	J. J. Desai.
11	HARSH SHUKLA	D16EE115	C.S.P.I.T	Electrical	4th Year	UG Programme	
12	PARTH J SUTHAR	D16EE136	C.S.P.I.T	ELECTRICAL	4th Year	UG Programme	
13	NEVIL DEVANI	D16EE139	C.S.P.I.T	Electrical Engineering	4th Year	UG Programme	
14	SHAILEE SHUKLA	16EE078	C.S.P.I.T	Electrical Engineering	3rd Year	UG Programme	
15	BHAUMIK RAJESHBHAI THAKKAR	D16EE143	C.S.P.I.T	Electrical Engineering	4th Year	UG Programme	
16	SHUBHAM H. JANI	17EE020	C.S.P.I.T	Electrical Engineering	2nd Year	UG Programme	SHJ
17	MISHRA SHUBHAM	D17EE108	C.S.P.I.T	Electrical Engineering	3rd Year	UG Programme	
18	SHARMA KETUL	D17EE108	C.S.P.I.T	Electrical Engineering	3rd Year	UG Programme	
19	HARSHKUMAR SHAILESHKUMAR DAVE	D18ME118	C.S.P.I.T	Mechanical	2nd Year	UG Programme	
20	PRIYANSH TIWARI	18ME092	C.S.P.I.T	Mechanical engineering	1st Year	UG Programme	
21	MARMIK THAKORE	17DIT068	DEPSTAR	B.Tech. IT	2nd Year	UG Programme	
22	PARAS DALSANIYA	18DIT006	DEPSTAR	IT Engineering	1st Year	UG Programme	P. D. Patel
23	FALGUNI KEVLANI	18BBA022	I²IM	BBA	1st Year	UG Programme	
24	MOMIN AKBARALI	17BBA020	I²IM	BBA	2nd Year	UG Programme	
25	VHORA MOHAMMADSOAEB HAJIMOHAMMADBHAI	17BBA081	I²IM	BBA	2nd Year	UG Programme	
26	THAKKAR KATHAN	17BBA072	I²IM	BBA	2nd Year	UG Programme	
27	BANSHREE RAY	17BBA058	I²IM	BBA	2nd Year	UG Programme	
28	NEHA PATEL	17BBA045	I²IM	BBA	2nd Year	UG Programme	
29	SHAIKH HASNAIN	17BBA065	I²IM	BBA	2nd Year	UG Programme	H. H. Shaikh
30	HETAL PALAS	17BBA021	I²IM	BBA	2nd Year	UG Programme	
31	JEEL MITULKUMAR JOSHI	17BBA013	I²IM	BBA	2nd Year	UG Programme	
32	JIGAR DHAMNANI	17BBA003	I²IM	BBA	2nd Year	UG Programme	
33	KRISHNA PATEL	17BBA038	I²IM	BBA	2nd Year	UG Programme	
34	NARMIN GALYARA	17BBA007	I²IM	BBA	2nd Year	UG Programme	
35	JIGISHA GAMIT	17BBA008	I²IM	BBA	2nd Year	UG Programme	
36	SHARMA JHANVI	17BBA067	I²IM	BBA	2nd Year	UG Programme	
37	KHUSHBOO PARIKH	16BBA040	I²IM	BBA	3rd Year	UG Programme	
38	KHUSHBU GOLANI	16BBA025	I²IM	BBA	3rd Year	UG Programme	
39	ANUSHREE FULPAGAR	16BBA021	I²IM	BBA	3rd Year	UG Programme	
40	SHAH PRITI DAYANAND	16BBA075	I²IM	BBA	3rd Year	UG Programme	
41	MUSTAFA PATRAWALA	16BBA084	I²IM	BBA	3rd Year	UG Programme	
42	ROHAN VINODKUMAR BALWANI	16BBA006	I²IM	BBA	3rd Year	UG Programme	
43	VIDHI RAVAL	18MBA094	I²IM	MBA	1st Year	PG Programme	

	HARSH	HARSH	I²IM	MBA	1st Year	PG Programme	
45	ANJALI PATEL	18MBA059	I²IM	MBA	1st Year	PG Programme	
46	SHAH HARSH N	18MBA129	I²IM	MBA	1st Year	PG Programme	
47	KRISHNA PATEL	18MBA073	I²IM	MBA	1st Year	PG Programme	K.C.Patel.
48	ANUSHI SHARMA	18MBA104	I²IM	MBA	1st Year	PG Programme	
49	FALGUNI B PRAJAPATI	18MBA089	I²IM	MBA	1st Year	PG Programme	
50	RAHUL CHAURASIA	17MBA129	I²IM	MBA	2nd Year	PG Programme	
51	VANKAR MAYURI MAHENDRABHAI	17MBA124	I²IM	MBA	2nd Year	PG Programme	
52	PRASHANT PATIL	17MBA092	I²IM	MBA	2nd Year	PG Programme	P.V.Patil.
53	HIMALI PATEL	17MBA061	I²IM	MBA	2nd Year	PG Programme	H Patel.
54	RUCHIRA.P.NIM	17MBA035	I²IM	MBA	2nd Year	PG Programme	Ruchira
55	KISHAN MARU	17MBA022	I²IM	MBA	2nd Year	UG Programme	
56	KIRAN LUDHIYANI	17MBA024	I²IM	MBA	2nd Year	PG Programme	
57	NIKITA NAGAR	17MBA033	I²IM	MBA	2nd Year	PG Programme	Nikita
58	VIDHI N SHAH	17MBA109	I²IM	MBA	2nd Year	PG Programme	V. n. Shah
59	YEWALE APOORVA JITENDRA	17MBA126	I²IM	MBA	2nd Year	PG Programme	Apurva
60	NIRAV MACWANA	17MBA025	I²IM	MBA	2nd Year	PG Programme	
61	PRAJAPATI JANVI	17MBA095	I²IM	MBA	2nd Year	UG Programme	Janvi
62	RASHIKA GOYAL	17MBA099	I²IM	MBA	2nd Year	PG Programme	
63	MEGHA BHATT	17MBA002	I²IM	MBA	~~3rd~~ 2nd Year	PG Programme	
64	GHEVARIYA MAHESH	17MBA011	I²IM	MBA	~~4th Year~~ 2nd	PG Programme	
65	KRUNAL NILESKUMAR MODI	17MBA023	I²IM	MBA	2nd Year	PG Programme	Krunal
66	Harshilkumar Makwana	D16EE129	CSPIT	B.Tech (EE)	4th year	UG Program	Harsh
67	Pratik .S. Joshi	17BBA014	I²IM	BBA	2nd Year	UG Program	
68	Kadiya Jay N.	17EE024	CSPIT	B.Tech(E-C-	2nd year	UG program	Jkadiya
69	Nandini J. Bhatt	D18IT133	CSPIT	B.Tech IT	2nd Year	UG Program	NBhatt.
70	Satpute & Mauji	D18IT134	CSPIT	BTech IT	2nd Year	UG Program	Mauji
71	Sahil-Jackson	16BBA069	I²IM	BBA	3 year	UG prg	
72	Aayush Patel	16BBA042	I²IM	BBA	3rd yr.	"	Patel.
73	Ashish Patel	16BBA043	I²IM	BBA	3rd yr.	"	
74	Neel Patel	16BBA056	I²IM	BBA	3rd	"	Neel
75	Chaitanyasinh Vala	16BBA081	I²IM	BBA	"	"	Vala
76							

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CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)
WOMEN DEVELOPMENT CELL (WDC)

Quiz on Generating Awareness About Legal Rights for Women – December 27, 2018

Coordinated by

Faculty of Management Studies (FMS) | Indukaka Ipcowala Institute of Management (I^2IM)

Summary Sheet of Result

Sr. No.:	Name of the Student	Programme	Semester	Institute/ University	Position	Remarks/ Award Money
1	CHAITANYASINH VALA	BBA	4th	I²IM, CHARUSAT	WINNER	₹ 2000/-
2	RUCHIRA PAVANKUMAR NIM	MBA			1st RUNNER UP	₹ 1500/-
3	MARMIK THAKORE	B.Tech. (IT)		DEPSTAR, CHARUSAT	2nd RUNNER UP	₹ 1000/-
4	VIDHI N SHAH	MBA		I²IM, CHARUSAT		₹ 1000/-
5	YEWALE APOORVA JITENDRA					₹ 1000/-
6	HIMALI PINAKIN PATEL					₹ 1000/-
7	FALGUNI KEVLANI	BBA	2nd			₹ 1000/-

Ms. Dipal Sukhadiya
Event Co - coordinator
Member Secretary,
Women Development Cell, CHARUSAT

Ms. Kirti Makwana
Event Coordinator
Coordinator, Women Development Cell, I^2IM
Member, Women Development Cell,
CHARUSAT

Dr. Govind B Dave
Dean, FMS
Principal, I^2IM
CHARUSAT

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY • CHARUSAT

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
CHARUSAT Campus, Off. Nadiad-Petlad Highway,
Changa - 388 421 Gujarat (India)
Ph.: 02697–265171/72/75 || Website: www.charusat.ac.in
Aegis: Shri Charotar Moti Sattavis Patidar Kelavani Mandal

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NAAC, Govt. of India

Certificate

This is to certify that Mr. / Ms. _____

of _____ has actively

participated in

Quiz Competition for
"Generating Awareness about Legal Rights for Women"
(December 27, 2018)
Sponsored by

National Commission for Women (NCW), New Delhi
Organized by

Women Development Cell (WDC), CHARUSAT
Coordinated by

2

Indukaka Ipcowala Institute of Management (I IM)
Constituent of
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)

He / She was adjudged and awarded
_____ position in the competition.

Dr. Gayatri Patel
Chairperson, WDC
CHARUSAT

Dr. Govind B Dave
Dean, FMS
Principal, I2IM,
CHARUSAT

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
(CHARUSAT)

Statement of Expenses for "Quiz on Generating Awareness about Legal Rights for Women", sponsored by National Commission for Women (NCW), New Delhi

Expenses				Income			
To	**Particulars**	**Amount (in Rs.)**	**Amount (in Rs.)**	**By**	**Particulars**	**Amount (in Rs.)**	**Amount (in Rs.)**
	Prize				**Income**		
	First Prize (One)	**2000**	2000		**Sponsored by NCW, New Delhi (Post Event)**	**18,521**	**18,521**
	Second Prize (One)	**1500**	1500				
	Third Prize (Five)	**1000**	5000				
	Food Beverages						
	Refreshment	**70*30**	2100				
	Other Administration Arrangement						
	Paper Setting	**750*2**	1500				
	Invigilation	**150*2**	300				
	Examination / Marking of Papers	**40*53**	2120				
	Compilation and Declaration of Result	**500**	500				
	Banner (Design + Print)	**493**	493				
	Certificate Printing (Winner + Participation)	**15*60**	1008				
	Infrastructure and Electricity Requirements	**2000**	2000				
	Total		**18521**		**Total**		**18521**

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event: Documentary Review on International Women's Day on topic "Period - End of Sentence - The Oscar Winning Documentary"

Date of an event: March 08, 2019

Date of Submission: March 12, 2019

Organizer(s):

Women development cell,

Indukaka Ipcowala Institute of Management (IIIM), CHARUSAT

Coordinator Details:

Name: Ms. Kirti Makwana (WDC member)

Designation: Asst. Professor

Department: Indukaka Ipcowala Institute of Management Email:

kirtimakwana.mba@charusat.ac.in

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)

FACULTY OF MANAGEMENT STUDIES (FMS)

INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT (I²IM)

Women Development Cell (WDC)

Documentary Review on International Women's Day

March 8, 2019

Topic	**:**	**"Period - End of Sentence - The Oscar Winning Documentary"**
Timing	**:**	2:30 PM onwards
Venue		RPCP Auditorium, RPCP Building, CHARUSAT
Audience		119 Female Students Across CHARUSAT

Objective of the Seminar:

Period. End of Sentence is a documentary about the stigma surrounding menstruation in Northern India, where the lack of sanitary products and menstrual education mean millions of girls end up missing school – or worse, dropping out entirely – once they start their period. The 26-minute film documents a group of women who use a machine to make low-cost sanitary pads in a modest village in the Hapur district, as an attempt to improve women's access to feminine hygiene products, in turn empowering women and pushing for a revolution in the area.

The idea for the documentary began after female students at Oakwood High School in Los Angeles wanted to find a way to keep young girls in India in school after they started their periods. In India, 80% of girls are severely restricted by their periods, and adolescent girls miss school an average of five days per month when they are menstruating. Furthermore, at least 500 million women and children worldwide lack the facilities to manage their periods effectively.

The main objective of the Movie / Documentary screening was to sensitize students about stereotyping about the stigma surrounding menstruation

Glimpses of the Event

Photograph 1: Event Coordinators addressing to audience during event (Date: 08/03/2019)

Photograph 2: Q/A session from students during event (Date: 08/03/2019)

Encl:

1. ***Announcement of the Event***
2. ***Poster of the Event***
3. ***List of Participants***

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Kirti Makwana
<kirtimakwana.mba@charusat.ac.in>

Documentary Review - "Period - End of Sentence - The Oscar Winning Documentary", March 8, 2019

2 messages

Kirti Makwana <kirtimakwana.mba@charusat.ac.in> Wed, Mar 6, 2019 at 11:25 AM To: Gayatri Dave <gayatridave.bt@charusat.ac.in>, Vibha Parmar <vibhaparmar.ee@charusat.ac.in>, Purvi Prajapati <purviprajapati.it@charusat.ac.in>, Arpita Shah <arpitashah.ce@charusat.ac.in>, sanskruti patel <sanskrutipatel.mca@charusat.ac.in>, Jalpa Suthar <jalpasuthar.ph@charusat.ac.in>, L Surbala <lsurbala.phy@charusat.ac.in>, Rameshwari Zala <rameshwarisolanki.nur@charusat.ac.in>, Dolly Sharma <dollysharma.cips@charusat.ac.in>, dipal sukhadiya <dipalsukhadiya.adm@charusat.ac.in>, Rasila Vala <rasilavala.gh@charusat.ac.in>, Hiteshri Shastri <hiteshrishastri.cv@charusat.ac.in>, Aditi Buch <aditibuch.biochem@charusat.ac.in>
Cc: Convener Women Development Cell CHARUSAT <convener.wdc@charusat.ac.in>, Gayatri Patel <gayatripatel.ph@charusat.ac.in>, sulabhan.credp@charusat.ac.in

Dear All,

Greetings from Women Development Cell (WDC), IIIM, CHARUSAT!!!

Women Development Cell (WDC) of the Indukaka Ipcowala Institute of Management, Charotar University of Science and Technology (CHARUSAT) is celebrating International Women's Day on March 8,2019.

We have planned for a Documentary Review of "Period - End of Sentence - *The Oscar Winning* Documentary"

Kindly note the following details:

Date **:** March 8, 2019 (Friday)
Time **:** 2:30 PM onwards
Venue : RPCP Auditorium, RPCP Building, CHARUSAT

Interested **GIRLS** students are required to register their names in the below mentioned link.

https://docs.google.com/forms/d/1mEzaDI0FIDTSug2c0ZG0aBDljRpNCWVJeHh_cqpAW-c/edit

WDC coordinators of the respective institute / department are requested to circulate the details among GIRLS students.

With Regards,

Kirti Makwana
Assistant Professor
Faculty of Management Studies(FMS)
Indukaka Ipcowala Institute of Management (I2IM)
Charotar University of Science & Technology
(CHARUSAT) At. Changa 388 421, Ta. Petlad - 388421
Dist. Anand, Gujarat ,
India MOBILE:+91-

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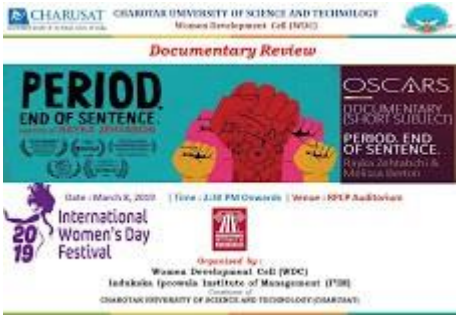
GOI ACCREDITED WITH "A" GRADE BY
KCG, GOG



Women's Day Celebration Documentary Review - IIIM- CHARUSAT.jpg
116K

Kirti Makwana <kirtimakwana.mba@charusat.ac.in> Wed, Mar 6, 2019 at 11:28 AM
To: 2017_19.mba@charusat.edu.in, 2017_19.pgdm@charusat.edu.in, 2018_20.mba@charusat.edu.in, 2018_20.pgdm@charusat.edu.in, 2018_21.bba@charusat.edu.in, 2017_20.bba@charusat.edu.in, 2016_19.bba@charusat.edu.in

Dear All,

Greetings from Women Development Cell (WDC), IIIM, CHARUSAT!!!

Women Development Cell (WDC) of the Indukaka Ipcowala Institute of Management, Charotar University of Science and Technology (CHARUSAT) is celebrating ***International Women's Day on March 8, 2019.***

We have planned for a Documentary Review of "Period - End of Sentence - *The Oscar Winning Documentary*"

Kindly note the following details:

Date **:** March 8, 2019 (Friday)
Time **:** 2:30 PM onwards
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GIRLS students are required to register their names in the below mentioned link.

https://docs.google.com/forms/d/1mEzaDI0FIDTSug2c0ZG0aBDljRpNCWVJeHh_cqpAW-c/edit

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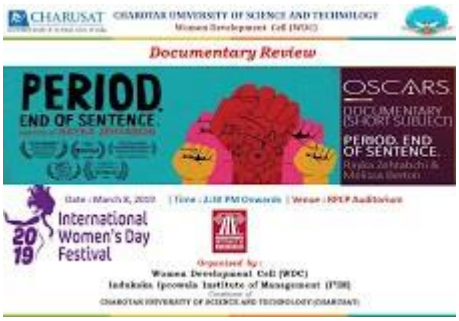

Women's Day Celebration Documentary Review - IIIM- CHARUSAT.jpg
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CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
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CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Women Development Cell (WDC)

Documentary Review on International Women's Day

Date : March 8, 2019 | Time : 2:30 PM Onwards | Venue : RPCP Auditorium

2019 International Women's Day Festival

Organised by :

Women Development Cell (WDC) Indukaka Ipcowala Institute of Management (I²IM)

Constituent of

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)

Sr. No.:	Name	ID No.:	Programme	Institute	Semester	Mob. No.:	Email Address
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22	SALONI SHAH	17MBA107	MBA	I2IM	4	8141659694	salonishah400@gmail.com
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46	PATEL HETA KAMLESHBHAI	18mba067	MBA	I2im	2	9925481678	18mba067@charusat.edu.in
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49	PATEL TANVI	17BBA049	BBA	I2IM	4	8154874606	twinza15@gmail.com
50	AFIFA MAULVI	18MBA045	MBA	I2IM	2	7201860914	18MBA045@charusat.edu.in
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52	RITU SHAH	18mba095	MBA	I2IM	2	8141317566	18mba095@charusat.edu.in
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62	JANKI H PATEL	17MBA063	MBA	I2IM	4	9714574958	pateljanki323@gmail.com
63	PATEL NIKI ANILKUMAR	18MBA078	MBA	I2IM	2	07622908810	18mba078@charusat.edu.in
64	AYUSHI SHAH	18MBA097	MBA	I2IM	2	9687866340	18MBA097@charusat.edu.in
65	KHUSHI SHANKARBHAI PATEL	17BBA037	BBA	I2IM	4	7285068032	patel.khushi1227@gmail.com
66	NIM RUCHIRA PAVANKUMAR	17MBA035	MBA	I2IM	4	9724091257	ruchira199784@gmail.com
67	ZEEL PATEL	18BBA079	BBA	I2IM	2	7043780408	zeelp0000@gmail.com
68	HEMAXI B SONI	17bba071	BBA	I2IM	4	9327202953	hemaxisoni5471@gmail.com
69	KRUTI PATEL	17MBA069	MBA	I2IM	4	7874982590	krutipatel1307@gmail.com
70	MEHTA PRACHI DIGANTBHAI	17MBA030	MBA	I2IM	4	8488908094	mehtaprachi2104@gmail.com
71	ISHIKA GAJERA	18BBA012	BBA	I2IM	2	8238022288	18bba012@charusat.edu.in

72	FALGUNI KEVLANI	18BBA022	BBA	I2IM	2	6354444234	18bba022@charusat.edu.in
73	BHARTI TELI	17MBA117	MBA	I2IM	4	8154975592	bhartiteli555@gmail.com
74	PRAJAPATI JANVI	17MBA095	MBA	I2IM	4	9714562514	prajapatijanu739@gmail.com
75	HELY KHANDHEDIYA	18mba041	MBA	I2IM	2	9099306314	18mba041@charusat.edu.in
76	Patel Ami	17MBA049	MBA	I2IM	6	9978043389	amivpatel1605@gmail.com
77	Bindi Jadav	18bba016	BBA	I2IM	6	7226857654	18bba016@charusat.edu.in
78	Patel Archita	17MBA050	MBA	I2IM	6	9714373252	architaapatel1004@gmail.com
79	Patel Manali	17MBA026	MBA	I2IM	6	7043835383	manalipatel9712@gmail.com
80	Prachi Bhavsar	17BBA002	BBA	I2IM	6	8141243543	prachibhavsar62@gmail.com
81	POOJA MAKWANA	18MBA044	MBA	I2IM	2	8347808898	18mba044@charusat.edu.in
82	KRISHNA RATHOD	18MBA093	MBA	I2IM	2	8735961038	18MBA093@charusat.edu.in
83	BHAGYASHRI VIRANI	18BBA107	BBA	IIIM	2	9824165510	18bba107@charusat.edu.in
84	FALGUNI RATHOD	18bba113	Bba	IIIM	2	9687533328	18bba113@charusat.edu.in
85	PATEL VISHWA VIMALKUMAR	18BBA075	BBA	IIIM	2	9898596118	18bba075@charusat.edu.in
86	LIPSA KOTADIYA	18bba025	BBA	IIIM	2	7574018712	18bba025@charuast.edu.in
87	VISHWA KHANPARA	18bba023	BBA	IIIM	2	6354253482	18bba023@charusat.edu.in
88	MOKSHA VIKESH KUMAR SHAH	18BBA094	BBA	IIIM	2	6354418165	18bba094@charusat.edu.in
89	AYUSHI PRAMOD	18bba002	BBA	IIIM	2	7874891119	18bba002@charusat.edu.in
90	SALONI RAI	18bba083	BBA	IIIM	2	7283977359	18bba083@charust.edu.in
91	NARMIN GALYARA	17BBA007	BBA	IIIM	4	7573873490	narminvala786@gmail.com
92	ASHWINI PATEL	16BBA044	BBA	IIIM	6	9429247149	patelashwini.2016@gmail.com
93	RAHI VADWALA	18bba103	BBA	IIIM	2	8141790083	18bba103@charusat.edu.in
94	ANUSHREE FULPAGAR	16BBA021	BBA	IIIM	6	9512984713	fanushree@gmail.com
95	BANSI VINCHHi	18bba106	BBA	IIIM	2	8758016646	bansivichhi22@gmail.com
96	PRIYAL SHAH	18bba096	BBA	IIIM	2	9898157077	priyalkshah08@gmail.com
97	DISHA PRAJAPATI	18MBA088	MBA	IIIM	2	9974308334	18mba088@charusat.edu.in
98	JAHNAVI DAVE	18mba019	MBA	Iiim	2	9785501094	18mba019@charusat.edu.in
99	NANDINI PATEL	17BBA043	BBA	IIIM	4	9512905968	patelnandini456@gmail.com
100	PARAB VRUTALI VINODKUMAR	18MBA052	MBA	IIIM	2	7878380436	18mba052@charusat.edu.in
101	SHIKHA SHARMA	18BBA114	BBA	IIIM	2	7041213331	18BBA114@charusat.edu.in
102	Anjali Bhatt	17BBA001	BBA	IIIM	6	9664578298	anjalibhatt199928@gmail.com
103	PATEL SHIVANI	18mba084	MBA	stitute of M	2	6352859016	18mba084@charusat.edu.in
104	PINAL BILIMORIA	18MBA008	MBA	INSTITUT	2	7567372087	18mba008@charusat.edu.in
105	KEYA THAKKAR	18BBA101	BBA	la institute	2	7874176002	keyathakkar6@gmail.com
106	AAKANKSHA PATEL	17BBA026	BBA	la institute	4	7984795034	aakankshapatel421@gmail.com
107	MIRAL PATEL	17BBA042	BBA	la Institute	4	9723031199	miralptl755@gmail.com
108	PATEL SALONI ALPESHBHAI	18MBA083	MBA	A INSTITU	2	9898640931	18MBA083@CHARUSAT.EDU.IN
109	CHANDWANI KHUSHBU	18mba012	MBA	INSTITU	2	9099790335	18mba012@charusat.edu.in
110	MANSI PATEL	17MBA071	MBA	INSTITU	4	7016025134	patelmansi2994@yahoo.com
111	NIKITA NAGAR	17MBA033	MBA	la Institute	4	7621054802	nikitanagar1112@gmail.com
112	VIDHI N SHAH	17MBA109	MBA	la Institute	4	9601081117	Vidhi6314@gmail.vom
113	YEWALE APOORVA JITENDRA	17MBA126	MBA	la Institute	4	8141594880	apoorvayewale16@gmail.com
114	NIDHI PATEL	18bba061	bba	I2lm	2	9879060365	18bba061@charusat.edu.in
115	SWETA SHAH	16BPH090	B.Pharm	RPCP	6	8238048708	shahsweta4ss@gmail.com
116	TATVEE MENDHA	16bph032	Pharmacy	Rpcp	6	9426473430	tatveemendha@gmail.com
117	KHYATI	18bph018	Pharmacy	rpcp	2	7600063597	khyatigorasia904@gmail.com
118	RAMIZA MANSURI	16BPH028	Pharmacy/ b pharm	RPCP	6	7096174691	ramizamansuri99@gmail.com
119	NENSI PATEL	16BPH061	Pharmacy/B.pharm	RPCP	6	8758204120	nensi.patel.1401@gmail.com

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event: Celebration of International Women's day - A University level Poster making competition based on theme "Balance for Better"

Date of an event: 9th March 2019

Date of Submission: 21st March, 2019

Organizer(s):

(1) Women development cell- CSPIT, Department of Information Technology, CHARUSAT

Venue: CSPIT, Department of Information Technology, CHARUSAT

Coordinator Details:

Name: Purvi Prajapati (WDC member)

Designation: Asst. Professor

Department: Department of Information Technology, CSPIT

Email: purviprajapati.it@charusat.ac.in

Activity Report

Index

1. **Objectives**
2. **Members involved and their roles**
3. **Proposed budget and actual expenditures**
4. **Outcome of the activities**
5. **Event clicks**
6. **Sample copy of certificate**
7. **List of Participants**

1. Objective/s or Introduction

International Women's Day is a global day of celebrating the social, economic, cultural and political achievements of women. IWD-2019 theme of "Balance for Better" is call to action for driving gender balance, balance work, balance diet etc. This competition aims for the students to use their knowledge, creativity and understanding by making visual poster that express their opinions and reaction about a theme.

Event Brochure:

Event Circular

9/18/2020 Charotar University of Science & Technology Mail - Poster Making Competition under Women Development Cell (WDC)

CHARUSAT

Purvi Prajapati <purviprajapati.it@charusat.ac.in>

Poster Making Competition under Women Development Cell (WDC)

1 message

Purvi Prajapati <purviprajapati.it@charusat.ac.in> Thu, Feb 28, 2019 at 11:37 AM
To: Kautil Pandya <kautilpandya.adm@charusat.ac.in>

Dear All,

Greetings from CHARUSAT!!!

8th March is celebrated as an International Women's Day. CHARUSAT always provides a platform and strive hard to motivate the students to showcase their creativity and potential. To celebrate the day, Department of Information Technology has organized "Poster Making Competition" for students with the theme of **"Balance for Better"**.

All the interested Girls and Boys students of CHARUSAT are requested to support the events by participating in it. The registration link is as follows:

Registration Link: https://goo.gl/forms/I1LYvEpWHZYtIDfq1

Attached brochure of the event for more details.

For any query please feel free to contact Ms. Purvi Prajapati (IT Dept).
Email: purviprajapati.it@charusat.ac.in, Ext: 5126

Thanks & Regards,

Poster_Making_Competition.png
2176K

2. Members involved and their roles

Faculty Coordinator: Purvi Prajapati (WDC- Coordinator)

Student Coordinator: Manush Parikh (17IT061)

Judges: Dr. Rucha Desai (PDPIAS), Chandni Shah (CSPIT-IT)

3. Proposed budget and actual expenditures

Date: 25th Feb, 2019

To,
Dr. Gayatri Patel,
WDC Chairperson

Subject: Proposal for organizing Event

1.	Event Title	:	Poster Making Competition
2.	Department	:	Smt. Kundanben Dinsha Patel Department of Information Technology, CSPIT, CHARUSAT
3.	Proposed Event Date	:	First week of March 2019
5.	Participants	:	CHARUSAT students
6.	Objective of the Event	:	International Women's Day is a global day of celebrating the social, economic, cultural and political achievements of women. IWD-2019 theme of "Balance for Better" is call to action for driving gender balance, balance work, balance diet etc. This competition aims for the students to use their knowledge, creativity and understanding by making visual poster that express their opinions and reaction about a theme.
7.	Proposed Expense	:	Winner : Rs. 2000/- Runner Up : Rs. 1000/-

Forwarded Through:

Purvi Prajapati
WDC-IT Dept. Coordinator

Dr. Parth Shah
HOD IT, CSPIT, CHARUSAT

Dr. A.D. Patel
Principal CSPIT, CHARUSAT

Purvi Prajapati <purviprajapati.it@charusat.ac.in>

Purvi Prajapati <purviprajapati.it@charusat.ac.in> Pa. Fa828, 2t19at2!42 PH
To: Convener Women Development Cell CHARUSAT <convener.wdc@charusat.ac.in>

Kindly acknowledge me regarding approval for the event under WDC.

Purvi Prajapati

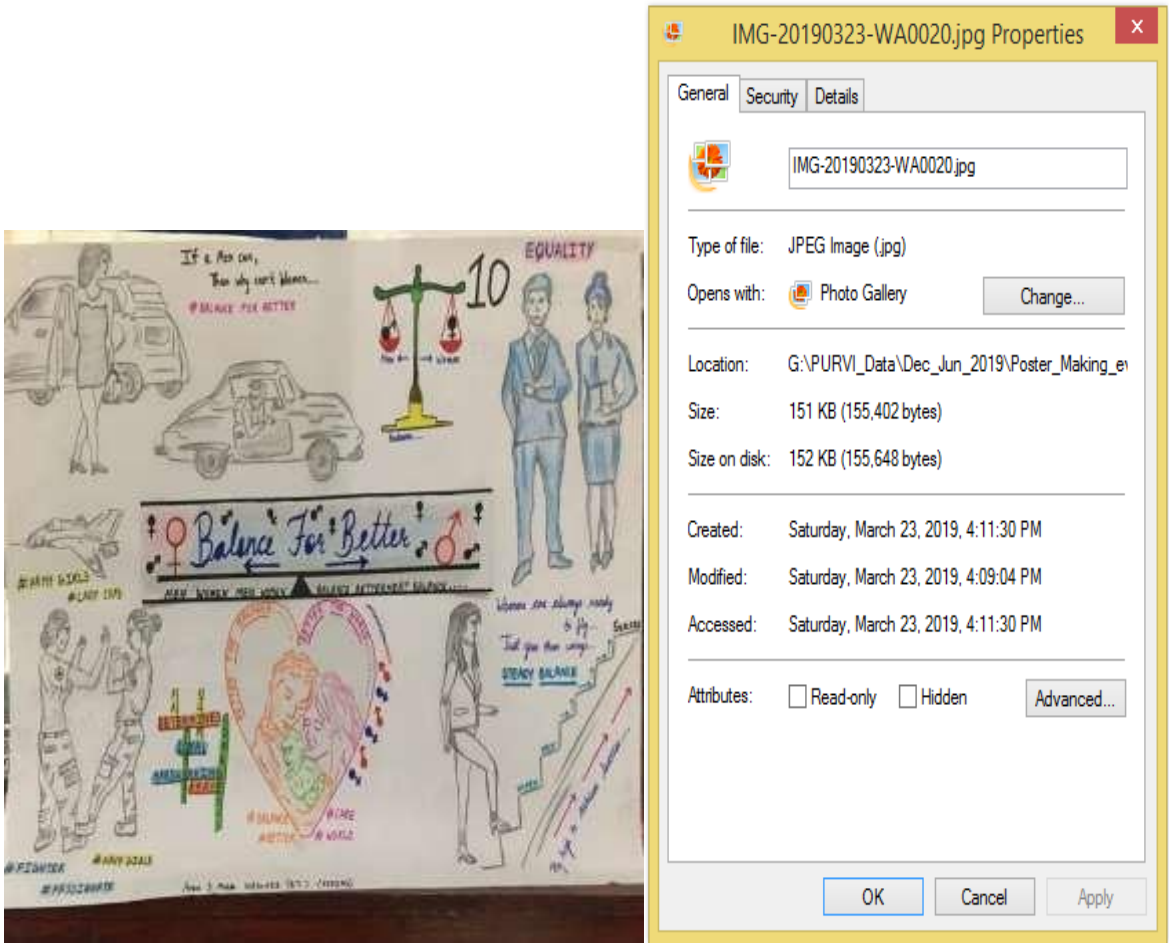
Faculty of Technology & Engineering,
Charotar University of Science & Technology (CHARUSAT).

	Student ID & Name	**Department/Institute**
Winner (Rs. 1500/-)	Aneri Mehta 16BSC033	PDPIAS
First Runner up (Rs. 1000/-)	Tanvi Hemani (18ME025) Urja Patel (17MI032)	CSPIT-ME PDPIAS
Second Runner up (Rs. 500/-)	Jasmin Chitroda (D17IT150)	CSPIT - IT

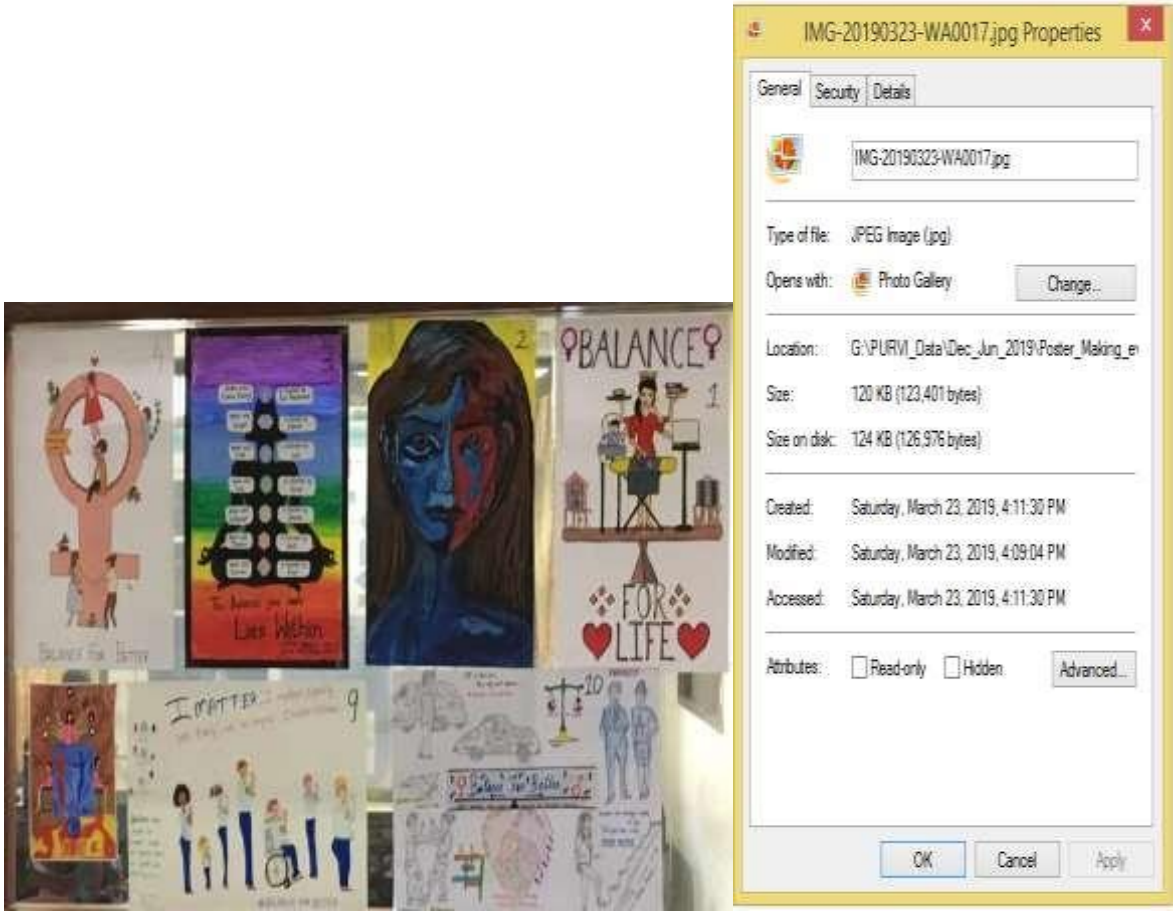
4. Outcome of the activities

Students should be able to present their innovative ideas and creativity in terms of Poster.

5. Event clicks



Photograph 1: JPEG of Poster won the first Prize (Date: 23/03/2019)



Photograph 2: JPEG of Poster won the second Prize (Date: 23/03/2019)

6. Sample copy of Certificate

7. List of Participants

Poster Making Competition

Sr.no	Name	ID	Department	Category
1	Muskan Varotaria	17it128	IT	Hard Copy
2	Jeel Doshi	17it025	IT	
3	Malav Solanki	17cl088	Civil	
4	Megha Lad	D17it153	IT	
5	Priyal Ravat	16it108	IT	
6	Prachi Patel	17it075	IT	
7	Tanvi Gadhiya	17it026	IT	
8	Bhumi Prajapati	17bca097	CMPICA	
9	Riya Patel	17bca075	CMPICA	
10	Prachi Trivedi	17bca113	CMPICA	
11	Neeraj Makwana	18dce052	DEPSTAR	
12	Chirag Dalbanjan	18dce015	DEPSTAR	
13	Jasmin Chitroda	D17it150	IT	
14	Tanvi Hemani	18me025	Mechanical	
15	Aneri Mehta	16bsc033	PDPIS	
16	Urja Patel	17mi032	PDPIS	
17	Neel Prajapati	18CE093	CSPIT	Soft copy
18	Shyam Khambholja	17EC037		
19	Utkarsh Gajera	17DCS013		
20	Dhrupa Patel	15IT076		

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

ACTIVITY REPORT

Name of an Event: Stall Showcase – A platform to all the enthusiastic female entrepreneurs

Date of an event: 08/03/2019

Date of Submission: 20/03/2019

Organizer(s): (1) Women development cell – CSPIT / DEPSTAR

(2) Women development cell - CMPICA

Venue: Central Lawn, CHARUSAT

Coordinator Details:

Name: Ms. Arpita Shah

Designation: Asst. Professor

Department: Computer Engineering

Email: arpitashah.ce@charusat.ac.in

Introduction

There is a saying "when you support a talented man, you promote talent in an individual and when you support a talented woman, you promote multiple talents in an entire family". CHARUSAT always believes in Supporting and promoting girls' talent. Therefore this year to promote the talent of girls, WDC - Women's Development Cell (CSPIT/DEPSTAR/CMPICA) organized an event for all the girls student and female faculties of CHARUSAT where they can grab a chance to show their talents as well as business skills.

Following Stall(s) are categorized at Central Lawn:

1. Art & Craft:
   You can sell any piece of art or craft like cards or wall art etc.. .Anything that is hand made using material like paper or threads or any other material is allowed.
2. Quilling and Handmade Jewellery:
   You can make jewellery using quilling, pearls, beads, stones or any other material and sell them at the appropriate price.
3. Nail Art, Tattoos, Mehendi:
   Anyone who is expert in any of these three things can have a live audience to show their talents. Kindly bring some samples with you to help you attract your audience.
4. Paintings & Drawings:
   Anyone who is expert in paintings, drawings and sketches are welcome to sell their masterpieces. Live sketching is also an option.
5. Fashion Design:

   You can show your talent in designing clothes of your own. The patches made of thread work or any ideas related to fashion are welcomed.
6. Food Stall:
   Food is one of the most basic attractions, so anyone who loves cooking can have a food stall with all different varieties. You will have to bring all the required ingredients by yourself.
7. One Minute Games:
   Games are all about the fun. You can come up with fancy ideas of little games. Things required should be arranged by yourself.
8. Feedback Stall:
   It is for the audience that you will face during the day. They will leave the feedback for the stall they liked the most.

Members involved and their roles

Following members has been involved

Sr No	Name of Faculty	Role
1.	**Ms Arpita Shah (Coordinator)**	**Overall execution**
2.	Dr Falguni Raval	Poster Making
3.	Sneha Padhiar	Stall Allotment
4.	Divyesh Patel	Arrangement of cubical and photography
5.	Bhasha Desai	**Student Presentative**

Student(s) Volunteer

ID Number	Name	Contact Number
18ce028	Meher Gulabsinghani	9925665795
18ce050	Anjali Mehta	9512956060
19TCE162	Sakshi Gupta	9825620231
17ce096	Neha Sajjnani	9924640577
17ce073	Katha Patel	8511954013
16ce055	Vidhi Palan	7807860670
16ce030	Maitri Guruji	9712003521

Budget

Proposed budget	Actual expenditures
Rs. 58800/-	Rs. 51000/-

Activities carried out and beneficiaries

Student(s)

Sr.No	Institute Name-Department	Stall No.	Id No.	Student Name
1	DEPSTAR	19WDC01	17dit066	Mansi Sisangiya
2			17dit052	Priyanshi Patel
3		19WDC02	17dce050	vaishvi patel
4			17dce031	meha naik
5			17dce007	shivani desai
6	CSPIT-CE	19WDC06	17ce073	Katha Patel
7			17ce083	Riddhi Patel
8			17ce105	Darshi Shah
9			17ce113	Prapti Shah
10		19WDC07	17ce065	Shilpi Parikh
11			17ce097	Anushka Sandesara
12			17ce107	Dhruvi Shah
13			17ce116	Saloni Shah
14		19WDC08	d17ce157	Shruti Parmar
15			d17ce158	Zil Bhatt
16		19WDC09	16ce115	Khushali Shah
17			16ce128	Srushti Suvarna
18			16ce124	Kreema Soneji
19			d17ce164	Tabassum Saiyed
20		19WDC10	17ce133	Sarika Vadodariya
21			17ce092	Yashvi Raythatha
22			17ce048	vidhya Kothadia
23			17ce061	Vishva Nathavani
24			17ce017	Nandini Chovatiya
25	CSPIT-IT	19WDC11	17IT103	Aayushi Shah
26			17IT078	Ruchita Patel
27			17IT100	Mandeep Saini
28			17IT102	Manali Seth
29			D18IT132	Mehta Hardi
30		19WDC12	16IT027	Dhwani Hansoti
31			16IT109	Payal Rohit
32			16IT007	Keya Bhanvadia
33			16IT118	Devanshi Shah
34		19WDC13	16IT121	Harita Shah
35			16IT101	Divya Rai
36			16IT078	Krupa Patel

37			16IT128	Virali Shah
38		19WDC14	D18IT133	Nandini Bhatt
39			D18IT134	Mansi Satpute
40			17IT007	Archna Bharvadiya
41		19WDC15	D17IT153	Megha Lad
42			D17IT150	Jasmin Chitroda
43			16IT108	Ravat Priyal
44	CSPIT-EC	19WDC16	17EC010	Romi Bhomra
45			17EC025	Preksha Gandhi
46			17EC035	Prishita Kapoor
47	CSPIT-EE	19WDC21	18EE016	ANJALI LALWANI
48			18EE018	VIRALI MADHANI
49			18EE035	RIYA PATEL
50			18EE001	SWETA KUMARI
51			18EE038	RACHNA PATHAK
52	CSPIT-CIVIL	19WDC26	18CL037	MESHWA PANCHAL
53			18cl039	PRIYANSHI
54			18CL064	CHARMI
55			18CL019	MANSI KACHADIYA
56		19WDC27	16CL090	RANI
57			16CL072	VACHA PATEL
58	CMPICA	19WDC36	16BCA083	Komal Punjabi
59			16BCA025	Deepti Khushalani
60			16BCA053	Janvi Patel
61			16BCA010	Hiral Bhatt
62		19WDC37	18MCAL058	Himangini Patel
63			18MCAL037	Priya Parekh
64			18MCAL118	Zalak Patel
65			18MCAL101	Pankti Sharma
66			18MCAL102	Khushboo Solanki
67		19WDC38	18BSIT033	Charmi Mistry
68			18BSIT019	Gargi Joshi
69			18BSIT041	Isha Parikh
70		19WDC39	18MCAL110	NIsha Vhora
71			18MCAL114	Komal Verma
72			18MCAL031	Alisha Malik
73			18MCAL116	Neha Devmorari
74	RPCP	19WDC41	16BPH074	Vishwa Patel
75			16BPH058	Meghana Patel
76			16BPH052	Janvi Patel
77			16BPH062	Niyati Patel

78			16BPH070	Shreya Patel
79		19WDC42	17BPH003	Nandini Bhatt
80			17BPH003	Atithi Bhunia
81			17BPH013	Vishwa Dodia
82			17BPH024	Sachi Kalola
83			17BPH098	Yesha Soni
84		19WDC43	17bph040	Anjali .D. Patel
85			17bph037	Rajvi patadia
86			17bph033	Chaitali Panchal
87			17bph067	Nishi patel
88			17bph031	Bela mehta
89		19WDC44	16BPH093	Jhanvi Soni
90			16BPH014	Princy Dobariya
91			16BPPH083	Jinagna Shah
92		19WDC45	16bph050	Hinal Patel
93			16bph068	Riya Patel
94			16bph072	Sweta Patel
95			16bph011	Megha Dave
96			16bph025	Dhanvi khatri
97	PDPIAS	19WDC51	18BC003	Grishma Godhani
98			18BC004	Heema Jasani
99			18BC002	Sneha Ghosh
100			18BC005	Jigna Kundnani
101			18BT037	Shruti Sharma
102		19WDC52	18BT005	Kainaz Daruwala
103			18BT003	Yugma Bhatt
104			18BT029	Khushbu Rathod
105			18BT031	Dhruti Shah
106		19WDC53	18BT036	Shikha Shah
107			18BT035	Krina Shah
108			18BC001	Vrushti Gandhi
109			18BC009	Vrunda Pandya
110			18BT032	Drashti Shah
111		19WDC54	16BSC125	Dhruva Trivedi
112			18MI012	Vrushali Panchal
113			16BSC033	Aneri Mehta (NA)
114			16BSC002	Ruchi Atodaria (NA)
115			16BSC022	Nishi Joshi (NA)
116		19WDC55	16BSC107	Karishma Saini
117			16BSC100	Bhagyashree Patil
118			16BSC115	Shailly Shah
119			16BSC076	Nehal Patel
120			16BSC031	Arpita Limbani

121	ARIP	19WDC61	18MPTRE103	Jinal
122			18MPTMS105	Yuti
123			18MPTNS107	Aesha
124			18MPTNS	Nisha
125			17MPTNS105	Shikha
126		19WDC62	18MPTRE102	ANKITA
127			18MPTSS103	VIDDHI
128			18MPTRE101	DITEE
129			17MPTWH102	NIRJA
130		19WDC63	15BPT026	Chandani
131			15BPT020	Shruti
132			15BPT079	simran T
133			15BPT054	Priyanka
134		19WDC64	15BPT049	Maitri
135			15BPT075	POONAM S
136			15BPT069	SWETA
137			15BPT082	POONAM V
138			15BPT048	KUNJAL
139		19WDC65	18BPT040	khusali
140			18BPT007	drashti
141			18BPT029	Sanjana
142			18BPT069	Shruti
143			18BPT058	Veidehi
144	CIPS	19WDC66	16BMIT019	Mansi K
145			16BMIT012	Janvi
146			16BMIT025	Pratvi
147			16BOTAT008	Zalak
148			16BMIT032	Khyati
149		19WDC67	17BMIT003	Desai SImran
150			17BMIT025	Saloni
151			17BMIT011	Charmi
152			17BMIT026	Tanvi
153		19WDC68	17BMIT023	Pooja

Teaching members

Sr.No	Faculty Name
1	Jalpa Suthar
2	Jagruti Prajapati
3	Gayatri Patel
4	Jagruti Desai
5	Avani Chokshi
6	Dr. Anjali
7	Dr. Megha

8	Dr. Hemal
9	Dr. Nency
10	Dr. Sonal
11	Dr. Dhara Jajal
12	Ms. Amita V. Patel
13	Dr. Rekha C. Akhani
14	Ms. Rashmi Salunke

Outcome of the activities

- Promote female entrepreneurship
- Identify the needs of dependent aged people
- Team work, product selling capabilities
- Improve women's professional qualifications
- Promoted entrepreneurship and the consolidation of business projects for women

Event clicks

Photograph 1: Stall showcase visited by University Vice Chancellor, Dean and Principal (Date: 08/03/2019)

Photograph 2: Stall showcase visited by Employees of University (Date: 08/03/2019)

Photograph 3: Students representing their stalls (Date: 08/03/2019)

Photograph 4: Students visiting the stalls (Date: 08/03/2019)

Photograph 5: Broadview of venue before event and during event (Date: 08/03/2019)

Human Resource Development Cell (HRDC), CHARUSAT

- Faculty of Technology and Engineering
- Faculty of Pharmacy
- Faculty of Computer Science and Applications
- Faculty of Management Studies
- Faculty of Sciences
- Faculty of Medical Sciences

Pri. B. I. Patel Human Resource Development Center (HRDC)

(Programme undertaken during the year: 2018-19)

Programme Name/Title:	1st Aurobindo Memorial Lecture - "Life & Teachings of Sri Aurobindo" to commemorate 147th Birth Anniversary of Sri Aurobindo on15/08/2018
Cadre:	CHARUSAT Family including Teaching, Non-Teaching, CHARUSAT Executives and Students across all disciplines & Other Participants.
Date: [from-to]	18/08/2018
Duration:	01 day
Total Participants:	270 Charusat Family Members across all disciplines of the University including 160 Students, 90 Teachers and 20 Other Staff Members have attended the session.
Funding body:	CHARUSAT
Name of Resource Person:	Dr. Bhalendu Vaishnav (M.D. Medicine), Chairperson, Sri Aurobindo Chair of Integral Studies, Sardar Patel University, Vallabh Vidyanagar

Brochure:

HRDC
Pri. B I Patel
Human Resource
Development Centre

CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

Accredited with Grade "A" by NAAC
Accredited with Grade "A" by KCG

Charotar University of Science and Technology

Celebrating 147th Birth Anniversary Of Sri Aurobindo

"Life and Teaching of Sri Aurobindo"

: Key Speaker :

Dr. Bhalendu Vaishnav

(M.D. Medicine),
Chairperson, Sri Aurobindo Chair of Integral Studies,
Sardar Patel University, VallabhVidyanagar

Date : 18th August 2018,Saturday
Time : 2:00 p.m. to 3:30 p. m.
Venue : Auditorium, PDPIAS – CHARUSAT

Event Report:

First Aurobindo Memorial Lecture under the theme, "Life & Teachings of Sri Aurobindo" to commemorate 146th Birth Anniversary of Sri Aurobindo 15/08/2018

Charotar University of Science and Technology (CHARUSAT), as part of its tradition, initiates commemorative lecture series every year for its Students, Teachers and Non-Teaching Staff Members to inculcate the spirit of Love for Nation, Patriotism and Cultural Integration.

In line with the tradition, on Saturday, 18th August 2018, Pri. B. I. Patel Human Resource Development Centre (HRDC) organized commemorative lecture under the theme "Life and Teaching of Sri Aurobindo" to celebrate 146th Birth Anniversary of Sri Aurobindo falling on August 15th. Dr. Bhalendu Vaishnav (M.D. Medicine), Chairperson, Sri Aurobindo Chair of Integral Studies, Sardar Patel University, Vallabh Vidyanagar has delivered the lecture. The programme was attended by approx. 270 Charusat Family Members across all disciplines of the University including 160 Students, 90 Teachers and 20 Other Staff Members have attended the session.

In his brief session, he brought out the scholastic and illustrious life and mission of Sri Aurobindo to the audience. He highlighted the journey of Sri Aurobindo as a Teacher of English from The Maharaja Sayajirao University of Baroda to the Pinnacle height of India's Independence Movement. The transformation of Sri Aurobindo as Prophet of Indian Nationalism to Rishi Aurobindo is a journey towards Enriched Life. Based on Life and Teachings of Sri Aurobindo, Dr. Vaishnav, summarized the session on designing the Goals of Life, Becoming Conscious of Oneself and to Attain Perfection in Life. The entire audience was charmed by his deliberations in lucid and simple language.

Pri. B. I. Patel Human Resource Development Center HRDC Charusat

Head HRDC

Photographs:

"Life and Teaching of Sri Aurobindo" | Dt. 18/08/2018 | Venue: PDPIAS Auditorium.

"Life and Teaching of Sri Aurobindo" | Dt. 18/08/2018 | Venue: PDPIAS Auditorium.

"Life and Teaching of Sri Aurobindo" | Dt. 18/08/2018 | Venue: PDPIAS Auditorium.

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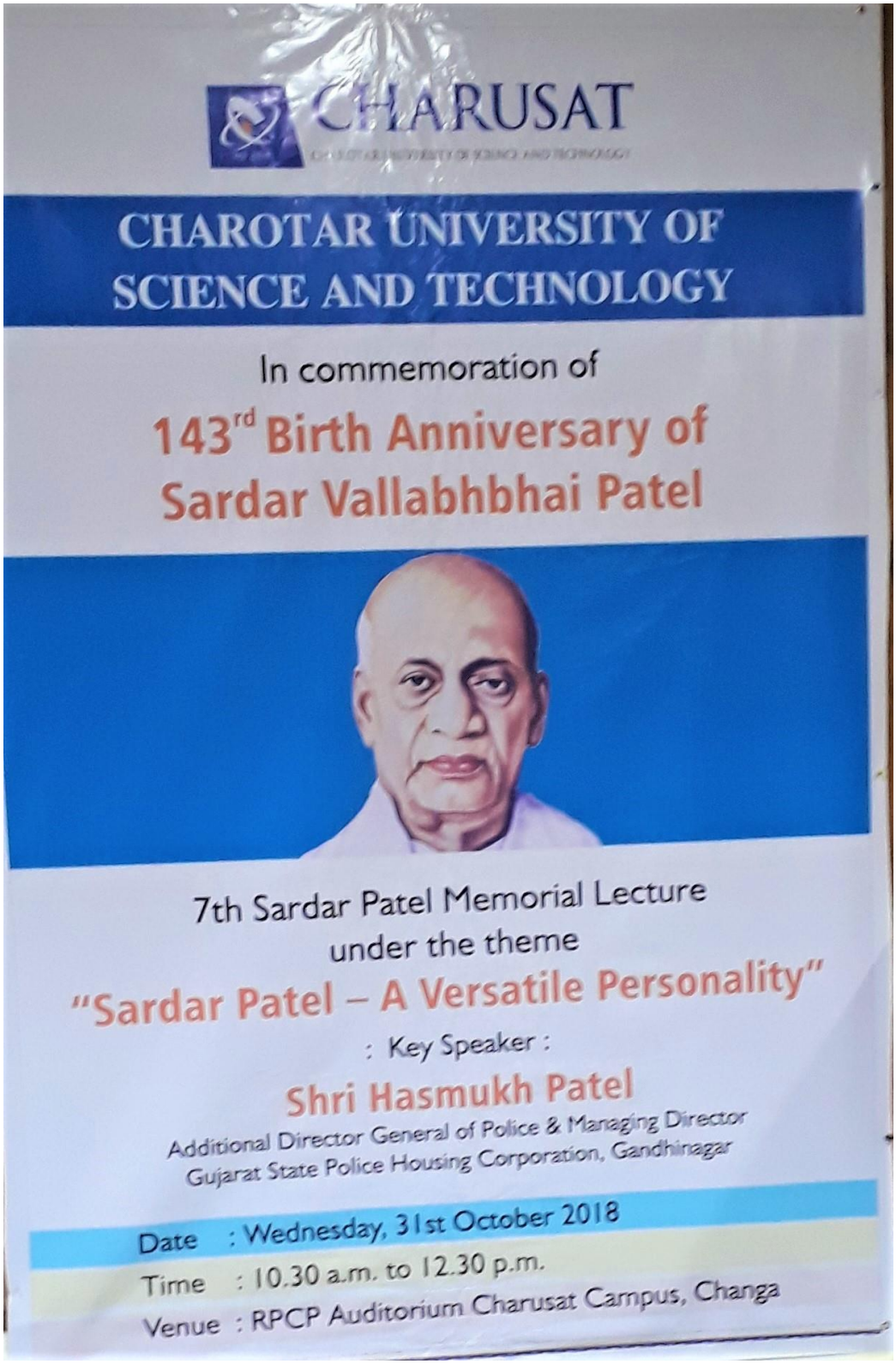
"Life and Teaching of Sri Aurobindo" | Dt. 18/08/2018 | Venue: PDPIAS Auditorium.

Pri. B. I. Patel Human Resource Development Center (HRDC)

(Programme undertaken during the year: 2018-19)

Programme Name/Title:	7th Sardar Patel Memorial Lecture - "Sardar Patel - a Versatile Personality" to commemorate 143rd Birth Anniversary of Sardar Vallabhbhai Patel Rastriya Ekta Diwas - National Unity Day
Cadre:	CHARUSAT Family including Teaching, Non-Teaching, CHARUSAT Executives and Students across all disciplines & Other Participants.
Date: [from-to]	31-Oct-2018
Duration:	01 day
Total Participants:	265 participants consisting of 60 Teachers, 185 Students and 20 Non-Teaching Staff members.
Funding body:	CHARUSAT
Name of Resource Person:	Shri Hasmukh Patel, Additional Director General of Police & Managing Director Gujarat State Police Housing Corporation, Gandhinagar

Brochure:


CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY
In commemoration of
143rd Birth Anniversary of
Sardar Vallabhbhai Patel
7th Sardar Patel Memorial Lecture
under the theme
"Sardar Patel – A Versatile Personality"
: Key Speaker :
Shri Hasmukh Patel
Additional Director General of Police & Managing Director
Gujarat State Police Housing Corporation, Gandhinagar
Date : Wednesday, 31st October 2018
Time : 10.30 a.m. to 12.30 p.m.
Venue : RPCP Auditorium Charusat Campus, Changa

Event Report:

National Fervour: 7th Sardar Patel Memorial Lecture: National Unity Day (Rastriya Ekta Diwas)

As per tradition, of CHARUSAT and in line with the HRDC Activity under 'National Fervour', 7th Sardar Patel Memorial Lecture has been initiated under the theme, 'Sardar Patel – A Versatile Personality' to commemorate 143rd Birth Anniversary of Sardar Vallabhbhai Patel on Rastriya Ekta Diwas (National Unity Day) on Wednesday, 31st October 2018. Shri Hasmukh Patel, Additional Director General of Police & Managing Director Gujarat State Police Housing Corporation, Gandhinagar has delivered the Lecture under the theme, 'Sardar Patel – A versatile Personality'.

Shri Hasmukh Patel, being an erudite scholar and successful technocrat, brought out many unknown facts from the illustrious life of Sardar Patel to signify the versatility of Sardar's Life and Personality. The thought provocative lecture created a neo-vibration in the minds of the audience. The memorial lecture was well attended by 265 participants consisting of 60 Teachers, 185 Students and 20 Non-Teaching Staff members.

Pri. B. I. Patel Human Resource Development Center HRDC Charusat

Head HRDC

Photographs:

"Sardar Patel – A versatile Personality" | Dt. 31/10/2018 | Venue: RPCP Auditorium.

"Sardar Patel – A versatile Personality" | Dt. 31/10/2018 | Venue: RPCP Auditorium.

"Sardar Patel – A versatile Personality" | Dt. 31/10/2018 | Venue: RPCP Auditorium.

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"Sardar Patel – A versatile Personality" | Dt. 31/10/2018 | Venue: RPCP Auditorium.

"Sardar Patel – A versatile Personality" | Dt. 31/10/2018 | Venue: RPCP Auditorium.

ચારૂસેટ ખાતે સરદાર પટેલ મેમોરિયલ વ્યાખ્યાન યોજાયું

આણંદ, તા.૧

ચારૂસેટ તેની આગવી પરંપરા અનુસાર ભારતના લોકલાડીલા લોહપુરૂષ અને ચરોતરના પનોતા પુત્ર સરદાર પટેલની ૧૪૩મી જન્મજયંતી નિમિત્તે ચારૂસેટ યુનિવર્સિટી કેમ્પસમાં સરદાર પટેલ મેમોરિયલ લેક્ચર શ્રેણીનું સાતમું વ્યાખ્યાન આયોજિત કરવામાં આવ્યું હતું.

સરદાર પટેલ મેમોરિયલ વ્યાખ્યાન અંતર્ગત સાતમા વ્યાખ્યાનના વક્તા ડૉ. હસમુખભાઈ પટેલે, (ગુજરાત સ્ટેટ પોલીસ હાઉસીંગ કોર્પોરેશનના મેનેજિંગ ડાયરેક્ટર) ''સરદાર-એક બહુમુખી પ્રતિભા'' વિષય ઉપર વ્યાખ્યાન આપ્યું હતું. મોટી સંખ્યામાં વિદ્યાર્થીગણ અને ફેકલ્ટી ગણ આ વક્તવ્યનો લાભ લેવા ઉમટી પડ્યાં હતા. ચારૂસેટના રજિસ્ટ્રાર ડૉ. દેવાંગ જોશીએ વક્તાનો પરિચય આપ્યો હતો. પ્રોવોસ્ટ ડૉ. પંકજ જોશીના હસ્તે મોમેન્ટો અર્પણ કરવામાં આવ્યો.

અત્રે ઉલ્લેખનીય છે કે ડૉ. સુભાષ ખાચર, ડૉ. વિદ્યુત જોશી, ડૉ. બી.જી.પટેલ, ડૉ. રિજવાન કાદરી, ડૉ. નરેશ વેદ, ડૉ. મણિલાલ એચ.પટેલ જેવા મહાનુભાવોએ વ્યાખ્યાન કર્યું હતું.

હસમુખભાઈ પટેલે સરદારના જીવનમાંથી તેમના વ્યક્તિત્વમાંથી આપણે શું શીખી શકીએ. તેની મીમાંસા કરી હતી. સરદારના ગુણો સ્વમાની, હિંમતવાળા, નીડર, ધ્યેય પ્રત્યેની નિષ્ઠા, મજબૂત મનોબળ, ત્યાગ ભાવનાને આપણા વ્યક્તિત્વમાં વણી શકીએ. ગાંધીજીના માર્ગદર્શનમાં ચરોતરના પનોતાપુત્ર- રાષ્ટ્રના પનોતાપુત્ર તરીકે ક્રમશઃ વિકસતા ગયા. અંતે પ્રિ.બી.આઈ પટેલ હ્યુમન રિસોર્ચ ડેવલોપમેન્ટ સેન્ટરના વડા ડૉ. કમલ ચક્રવર્તીએ આભારવિધિ કરી હતી.

દિવ્ય સમાચાર

ગુરૂવાર 01.11.2018

ચારુસેટ ખાતે સરદાર પટેલ મેમોરિયલ વ્યાખ્યાન યોજાયું

આણંદ, તા. ૩૧

રાષ્ટ્રીય સ્તરે સરદાર પટેલ જયંતિને "રાષ્ટ્રીય એકતા દિવસ" તરીકે ભારત ભરમાં ઉજવાઈ રહ્યો છે.ચારુસેટ તેની આગવી પરંપરા અનુસાર ભારતના લોકલાડીલા લોહપુરુષ અને ચરોતરના પનોતા પુત્ર સરદાર પટેલની ૧૪૩મી જન્મજયંતિ નિમિતે ચારુસેટ યુનિવર્સીટી કેમ્પસમાં સરદાર પટેલ મેમોરિયલ લેક્ચર શ્રેણીનું સાતમું વ્યાખ્યાનનું આયોજિત કરવામાંઆવ્યું હતું.

સરદાર પટેલ મેમોરિયલ વ્યાખ્યાન અંતર્ગતસાતમા વ્યાખ્યાનનાવક્તાડૉ. હસમુખભાઈ પટેલ, ગુજરાત સ્ટેટ પોલીસ હાઉસિંગ કોર્પોરેશન ના મેનેજિંગ ડાયરેક્ટર ,એક જાણીતાવિદ્વાનછે તેમણે "સરદાર-એક બહુમુખી પ્રતિભા" વિષય ઉપરવ્યાખ્યાન આપ્યું હતું. મોટી સંખ્યામાં વિદ્યાર્થીગણ અને ફેકલ્ટી ગણ આ વક્તવ્યનો લાભ લેવાઉમટીપડ્યા હતા.

ચારુસેટના રજિસ્ટ્રાર ડૉ.દેવાંગ જોશી એ વક્તાનો પરીચય આપ્યો હતો. પ્રોવોસ્ટ ડૉ. પંકજ જોશીના હસ્તે મેમેન્ટો અર્પિત કરવામાં આવ્યો. અત્રે ઉલ્લેખનીય છે કે ડૉ. સુભાષ ખાચર, ડૉ. વિદ્યુતજોશી, ડૉ. બી. જી. પટેલ, ડૉ. રિજવાન કાદરી, ડૉ. નરેશ વેદ, ડૉ. મણિલાલ એચ પટેલ જેવા મહાનુભાવોએ વ્યાખ્યાન કર્યું હતું.

હસમુખભાઈ પટેલએ સરદારના જીવનમાંથી, તેમના વ્યક્તિત્વમાંથી આપણે શું શીખી શકીએ.તેની મીમાંસા કરી સરદારનાગુણો સ્વમાની, હિમતવાળા, નીડર, ધ્યેય પ્રત્યેની નિષ્ઠા, મજબુત મનોબળ, ત્યાગ ભાવનાને આપણા વ્યકતિત્વમાં વણી શકીએ.ગાંધીજીના માર્ગદર્શનમાં ચરોતરના પનોતાપુત્ર –રાષ્ટ્રના પનોતાપુત્ર તરીકે ક્રમશઃ વિકસતા ગયા. બારડોલી સત્યાગ્રહ દરમ્યાન સરદારની ચાબખાયુકત ભાષણોમાંથી ટાંકતા કહ્યું છે "કરી કરીને સુધારા થઈ ગયા છીએ". દલિત ગુજરાતમાંતો કુતરું બસતું પણ નથી અને બેસ પણલિંચડા ભરાવતી નથી" તેવા માહોલમાં સત્યાગ્રહ અને સ્વાતત્રયનો જુવાળ ઉભો કર્યો.

ગાંધીજી સાથે તેમનો સંબંધ પિતા પુત્ર સમાન હોવા છતા તેઓ "હાજી- હા" કરનાર ન હોતા. ૧૯૨૮, ૧૯૨૯, ૧૯૩૨ અને ૧૯૪૬માં કોંગ્રેસના રાષ્ટ્રીય અધિવેશનમાં કુલ ચારવાર પંડિત જવાહરલાલ નહેરૂ માટે પ્રમુખપદની સ્પર્ધામાંથી ખસી રહ્યા હતા.બસી ગયા હતા. અંતે વડાપ્રધાનપદનો પણ ત્યાગ કર્યો હતો. પ્રિ. બી. આઈ. પટેલ હ્યુમન રિસોર્સ ડેવલોપમેન્ટ સેન્ટરના વડા ડૉ. કમલ ચક્રવર્તી એ આભારવિધિ કરી હતી.

Naya Padkar 1/11/2018

ચારુસેટ ખાતે સરદાર પટેલ મેમોરિયલ વ્યાખ્યાન યોજાયું

આણંદ, તા. ૩૧

રાષ્ટ્રીય સ્તરે સરદાર પટેલ જયંતિને રાષ્ટ્રીય એકતા દિવસ તરીકે ભારત ભરમાં ઉજવાઈ રહ્યો છે.ચારસેટ તેની આગવી પરંપરા અનુસાર ભારતના લોકલાડીલા લોહપુરુષ અને ચરોતરના પનોતા પુત્ર સરદાર પટેલની ૧૪૩મી જન્મજયંતિ નિમિતે ચારુસેટ યુનિવર્સીટી કેમ્પસમાં સરદાર પટેલ મેમોરિયલ લેકચર શ્રેણીનું સાતમું વ્યાખ્યાનનું આયોજિત કરવામાંઆવ્યું હતું. સરદાર પટેલ મેમોરિયલ વ્યાખ્યાન અંતર્ગત સાતમા વ્યાખ્યાનના વકતા હસમુખભાઈ પટેલ, ગુજરાત સ્ટેટ પોલીસ હાઉસિંગ કોર્પોરેશન ના મેનેજિંગ ડાયરેક્ટર એક જાણીતા વિદ્વાનછે તેમણે સરદાર-એક બહુમુખી પ્રતિભા વિષય ઉપર વ્યાખ્યાન આપ્યું હતું. મોટી સંખ્યામાં વિધાર્થીગણ અને ફેકલ્ટીગણ

આ વક્તવ્યનો લાભ લેવા ઉમટી પડયા હતા.ચારુસેટના રજિસ્ટ્રાર ડૉ.દેવાંગ જોશીએ વક્તાનો પરીચય આપ્યો હતો. પ્રોવોસ્ટ ડૉ. પંકજ જોશીના હસ્તે મેમેન્ટો અર્પિત કરવામાં આવ્યો. શ્રી હસમુખભાઈ પટેલએ સરદારના જીવનમાંથી, તેમના વ્યકિતત્વમાંથી આપણે શું શીખી શકીએ.તેની મીમાંસા કરી હતી. સરદારનાગુણો સ્વમાની, હિમતવાળા, નીડર, ધ્યેય પ્રત્યેની નિષ્ઠા, મજબૂત મનોબળ, ત્યાગ ભાવનાને આપણા વ્યકતિત્વમાં વણી શકીએ.ગાંધીજીના માર્ગદર્શનમાં ચરોતરના પનોતાપુત્ર-રાષ્ટ્રના પનોતાપુત્ર તરીકે કમશઃ વિકસતા ગયા. પ્રિ. બી.આઈ પટેલ હ્યુમન રિસોર્સ ડેવલોપમેન્ટ સેન્ટરના વડા ડો. કમલ ચક્રવર્તી એ આભારવિધિ કરી હતી.

ચારૂસેટ ખાતે સરદાર પટેલ મેમોરિયલ વ્યાખ્યાન યોજાયું

આણંદ, તા.૧

ચારૂસેટ તેની આગવી પરંપરા અનુસાર ભારતના લોકલાડીલા લોહપુરૂષ અને ચરોતરના પનોતા પુત્ર સરદાર પટેલની ૧૪૩મી જન્મજયંતી નિમિત્તે ચારૂસેટ યુનિવર્સિટી કેમ્પસમાં સરદાર પટેલ મેમોરિયલ લેક્ચર શ્રેણીનું સાતમું વ્યાખ્યાન આયોજિત કરવામાં આવ્યું હતું.

સરદાર પટેલ મેમોરિયલ વ્યાખ્યાન અંતર્ગત સાતમા વ્યાખ્યાનના વક્તા ડૉ. હસમુખભાઈ પટેલે, (ગુજરાત સ્ટેટ પોલીસ હાઉસીંગ કોર્પોરેશનના મેનેજિંગ ડાયરેક્ટર) ''સરદાર-એક બહુમુખી પ્રતિભા'' વિષય ઉપર વ્યાખ્યાન આપ્યું હતું. મોટી સંખ્યામાં વિદ્યાર્થીગણ અને ફેકલ્ટી ગણ આ વક્તવ્યનો લાભ લેવા ઉમટી પડ્યાં હતા. ચારૂસેટના રજિસ્ટ્રાર ડૉ. દેવાંગ જોશીએ વક્તાનો પરિચય આપ્યો હતો. પ્રોવોસ્ટ ડૉ. પંકજ જોશીના હસ્તે મોમેન્ટો અર્પણ કરવામાં આવ્યો.

અત્રે ઉલ્લેખનીય છે કે ડૉ. સુભાષ ખાચર, ડૉ. વિદ્યુત જોશી, ડૉ. બી.જી.પટેલ, ડૉ. રિજવાન કાદરી, ડૉ. નરેશ વેદ, ડૉ. મણિલાલ એચ.પટેલ જેવા મહાનુભાવોએ વ્યાખ્યાન કર્યું હતું.

હસમુખભાઈ પટેલે સરદારના જીવનમાંથી તેમના વ્યક્તિત્વમાંથી આપણે શું શીખી શકીએ. તેની મીમાંસા કરી હતી. સરદારના ગુણો સ્વમાની, હિંમતવાળા, નીડર, ધ્યેય પ્રત્યેની નિષ્ઠા, મજબૂત મનોબળ, ત્યાગ ભાવનાને આપણા વ્યક્તિત્વમાં વણી શકીએ. ગાંધીજીના માર્ગદર્શનમાં ચરોતરના પનોતાપુત્ર- રાષ્ટ્રના પનોતાપુત્ર તરીકે ક્રમશઃ વિકસતા ગયા. અંતે પ્રિ.બી.આઈ પટેલ હ્યુમન રિસોર્ચ ડેવલોપમેન્ટ સેન્ટરના વડા ડૉ. કમલ ચક્રવતીએ આભારવિધિ કરી હતી.

Nav Gujarat Samay 2-11-2018

અવસર ચારૂસેટમાં ડો.હસમુખભાઈ પટેલે સરદાર એક બહુમુખી પ્રતિભા વિષય પર વ્યાખ્યાન આપ્યું

સરદાર પટેલના ગાંધીજી સાથે પિતા-પુત્ર સમાન સંબંધ હોવા છતાં હાજી હા કરનાર નહોતા

નવગુજરાત સમય > આણંદ

ચાંગા સ્થિત ચારૂસેટ યુનિવર્સિટીમાં સરદાર વલ્લભભાઇ પટેલની જન્મજ્યંતિ નિમિતે ગુજરાત સ્ટેટ પોલીસ હાઉસિંગ કોર્પોરેશનના મેનેજિંગ ડાયરેક્ટર ડો.હસમુખભાઈ પટેલે સરદાર એક બહુમુખી પ્રતિભા વિશે વ્યાખ્યાન આપતાં જણાવ્યું હતું કે, સરદાર પટેલના ગાંધીજી સાથે પિતાપુત્ર સમાન સંબંધ હોવા છતાં તેઓ હાજી હા કરનાર નહોતા.

હસમુખભાઈ પટેલે સરદારના જીવનમાંથી, તેમના વ્યકિતત્વમાંથી આપણે શું શીખી શકીએ, તેની વાત કરી હતી. સરદારના ગુણો સ્વમાની, હિંમતવાળા, નીડર, ધ્યેય પ્રત્યેની નિષ્ઠા, મજબૂત મનોબળ, ત્યાગ ભાવનાને આપણા વ્યકતિત્વમાં વણી શકીએ. ગાંધીજીના માર્ગદર્શનમાં ચરોતરના પનોતાપુત્ર - રાષ્ટ્રના પનોતાપુત્ર તરીકે કમશઃ વિકસતા ગયા. બારડોલી સત્યાગ્રહ દરમ્યાન સરદારના ચાબખાયુક્ત ભાષણોમાંથી ટાંકતા કહ્યું કે "ડરી ડરીને સુંવાળા થઈ ગયા છીએ". દક્ષિણ ગુજરાતમાં તો કુતરું ભસતું પણ નથી અને ભેસ પણ શિંગડા ભરાવતી નથી" તેવા માહોલમાં સત્યાગ્રહ અને સ્વાતંત્રતાનો જુવાળ ઉભો કર્યો. વર્ષ ૧૯૨૮, ૧૯૨૯, ૧૯૩૬ અને ૧૯૪૬માં કોંગ્રેસના રાષ્ટ્રીય અધિવેશનમાં કુલ ચારવાર પંડિત જવાહરલાલ નહેરૂ માટે પ્રમુખપદની સ્પર્ધામાંથી બહાર રહ્યા હતા કે ખસી ગયા હતા. અંતે વડાપ્રધાનપદનો પણ ત્યાગ કર્યો હતો. ચારુસેટના રજિસ્ટ્રાર ડૉ.દેવાંગ જોશી એ વક્તાનો પરિચય આપ્યો હતો. પ્રોવોસ્ટ ડૉ.પંકજ જોશીના હસ્તે મેમેન્ટો અર્પિત કરવામાં આવ્યો હતો. પ્રિ. બી.આઈ પટેલ હ્યુમન રિસોર્સ ડેવલોપમેન્ટ સેન્ટરના વડા ડૉ. કમલ ચક્રવર્તી એ આભારવિધિ કરી હતી.

Equal Opportunity Cell (EOC), CHARUSAT

- Faculty of Technology and Engineering
- Faculty of Pharmacy
- Faculty of Computer Science and Applications
- Faculty of Management Studies
- Faculty of Sciences
- Faculty of Medical Sciences

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : CHAMOS Matrusanstha Department of Mechanical Engineering

Name of Event : " Patriotic Drawing Contest for Divyang Kids "

Date and Time of Event : Monday 13 August 2018, 11.00 am – 12.30 noon.

Venue : Ushma Badhir Secondary School, Kheda, Nadiad.

Event coordinator : **Mr. Dattatraya Ganpatrao Subhedar**

Event Schedule:

Date	Time	Session	Activity
13/08/2018	11.00 am – 12.30 noon	1 and ½ hour	Patriotic Drawing Contest for Divyang Kids

Summary of the Event:

To provide an opportunity to Divyang children to compete and show their drawing talents also their patriotism, CHAMOS Matrusanstha Department of Mechanical Engineering, Charusat, Changa was organized "Patriotic Drawing Contest for Divyang Kids" on 13th August 2018 under the aegis of Equal Opportunity Cell (EOC).

The event was organized in co-ordination with Ushma Badhir Secondary School, Kheda, Nadiad. The theme of the drawing contest was "Patriotic Drawing". All the participants were from Ushma Badhir Secondary School of standard 1st to 8th. Drawing kit for all the participants was sponsored by CHARUSAT. In all 86 children were participated in this contest. All the children show their patriotism through their creative art.

In the Inauguration function Dr. J.C. Patel, **President of Ushma Badhir Secondary School**, Shri. J. R. Desai , **Mantri of Ushma Badhir Secondary School**, Lam Pragna Madam, Principal, **Ushma Badhir Secondary School**, Drawing Teacher Bhavika Mam and other staff of Ushma were present. **Bharat Mata Pujan and Lamp lightening** was done by the hands of Participant girls and boys.

For the contest we divide the participants in 4 groups as follows:

Group A: Children from Std. 1st to 2nd

Group B: Children from Std. 3rd to 4th

Group C: Children from Std. 5th to 6th

Group D: Children from Std. 7th to 8th

As all has put their effort to show their talent it was difficult to judge which drawing was best. But as it was contest from each group three best drawings were selected. To appreciate the children, we kept 1st prize Rs. 500/- cash prize and gift, 2nd prize Rs. 300/- cash prize and gift, and 3rd prize Rs. 200/- cash prize and gift also certificates to all the participants.

Group A Winner:

1. Tishaben Chunara Sanjaybhai :- 2nd
2. Tushar Prakashbhai -2nd A
3. Sagar Ukabhai Pandit -1st

Group B Winner:

4. Tadvi Anjana Dineshbhai – 4th
5. Bamnia Meet Bharatbhai – 4th A
6. Pandit Harsh -4th

Group C Winner:

7. Patel Ria Ganeshbhai- 5th A
8. Vaghela Arti Rameshbhai – 6th B
9. Thakur Savan Dineshbhai -5 th B

Group D Winner:

10. Ghachi Namira Gafurbhai : 8th B
11. Jadeja Yashrajsinh Yogendrasinh -7th B
12. Vora Asara Altafbhai: 8th B

All the prizes to the winner were given by the hands of Dr. J.C. Patel, President of Ushma Badhir Secondary School. To appreciate the effort taken by Bhavika Madam to teach the art to the deaf and dumb kids, Dr. Dattatraya Subhedar, Assistant Professor CSPIT given a CHARUSAT Memento as a token of love to Bhavika Madam.

On Behalf of CHARUSAT, EOC members of Mechanical Engineering Department express vote of thanks to children and management of Ushma Badhir Secondary School.

Registration fee (if any): Nil

No. of Participants: 86

List of Participants: Registration sheet is attached

Accounts details:

Sr. No.	Details	Rupees
Income		
1.	Nil	Nil
Expenses		
1.	Banner	180.00
2.	Drawing kit (100 Kit)	1830.00
3.	Snacks for Ushma Badhir Secondary School kids, and coordinators. (400 students + coordinators)	3000.00
4.	Bouquet	
5.	Certificates (110 certificates)	1650.00
6.	Gift (12 prize) = Rs. 1300/- and Cash Prize : 1st prize: Rs.500 X 4 group = Rs.2000/- 2nd prize: Rs.300 X 4 group = Rs.1200/- 3rd Prize : Rs.200 X 4 group = Rs.800/- Envelop: Rs 65/-	5365.00
7.	Conveyance allowance Nadiad to Charusat Changa	600.00
Total	**Amount in words Rs. One Thousand Four Hundred and Thirty Only.**	**12,625.00**

Overall impact of workshop: Excellent

Photographs of the event with captions:

Banner of "Patriotic Drawing Contest for Divyang Kids"

Dip Prajwalan

Drawing Kit

Participants

Participants

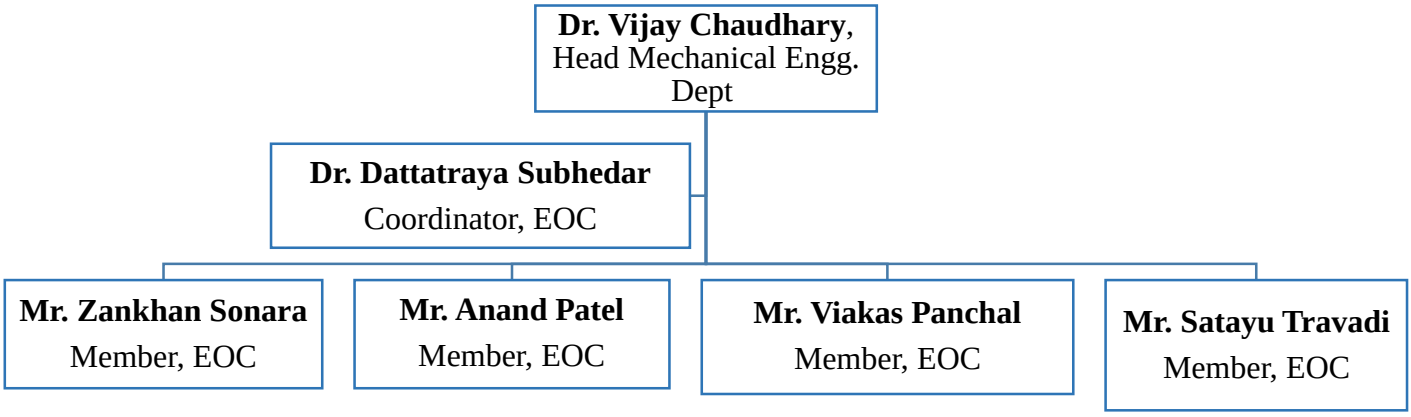
Sweets from CHARUSAT

Prize Distribution to the Winners by the hands of Dr. J.C. Patel ,Chairman Ushma School

Prize Distribution to the Winners by the hands of Dr. J.C. Patel ,Chairman Ushma School

Charusat Momento to Bhavika Mam, Drawing Teacher of Muk Badhir kids

EOC Event Committee, Mechanical Engineering Department:



CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : M&V Patel Department of Electrical Engineering

Name of Event : Seminar on "Gender Sensitization"

Date and Time of Event : 29th September, Saturday, 2018, 09:30 To 11:30 a.m.

Event coordinator : Mihir R Patel (Assistant professor Electrical Dept.)

: Jignesh S Patel (Assistant professor Electrical Dept.)

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1.	Dr. Ninad Jhala	Principal, Anand Institute of Social Work

Schedule of Activity:

Date	Time	Session	Activity
29-09-2018	09:30 To 11:30 a.m.	Morning	Seminar

Summary of the Event (Maximum 200 words):

As a part of EOC we have arrange a Seminar on "**Gender Sensitization**", on 29th September, 2018. Dr. Ninad Jhala, speaker has conducted this seminar during 09:30 To 11:30 a.m. Dr. Ninad Jhala has explained in depth the role and responsibilities of genders and they conclude that all are equal. He has also explained with historical examples like "ARTHNARESWAR" which shows the symbols of equality. Sir has also explained with different examples and activities the role and responsibility. Here are some points outline which are covered during the seminar:

1. Concept of Gender, Sex & Discrimination
2. Stereotyping of gendered roles & Socialization
3: Cultivating gender sensitivity & violation of human rights.

4. Good touch & bad touch.

The participants have enjoyed the seminar and felt very grateful for Equal Opportunity Cell, CHARUSAT for organizing this activity. Equal opportunity Cell has also appreciated participation by honoring them with token of love.

I am very thankful to department head Mr. Nilay Patel sir, EOC chairperson Dr. Vijay Panchal sir, and student coordinators for their supports for making this event successful.

Registration fee (if any): No registration fees

List of Participants: Total 146

Charotar University of Science and Technology, Changa

EQUAL OPPORTUNITY CELL - CHARUSAT, CHANGA

Name of event: Gender Sensitization

Date of event: 29/09/2018

Sr. No.	ID NO. / Employee ID	Name of Participant	Gender (M/F)	Sign
1	15EE048	Mehta Zeel Sanjaybhai	Male	
2	15EE049	Naik Meet. K	Male	
3	15EE032	Nishid Jain	Male	Nishil. J
4	15EE035	Kapil Kotadiya		
5	15EE			
6	D16EE117	Monil Dabanica	Male	
7	18EE038	Pathak Ruchaneet. M.	Female	
8	18EE001	Sweta Umari	Female	Sweta
9	15EE050	Payal K. Padhiyar	female	
10	15EE040	Asli Y. Makwana	female	
11	16EE018	Dhruvin N. Chavda	Male	
12	16EE023	Dhruvrajsinh P. Chakhaliya	Male	Chakhaliya
13	15EE012	Tusharkumar S. Chaudhari	Male	
14	16EE002	Smit D. Adroja	Male	Smit
15	16EE063	Smitesh J. Prajapati	male	
16	16EE097	Vansh Hardik N.	male	
17	16EE048	Jaydeep Patel	Male	
18	16EE092	Vadadoriya Heeren B.	Male	
19	16EE095	Dhaval sinh Vala	Male	
20	16EE099	Anjan H. Vhora	Male	
21	16EE096	Gopal Vashi	Male	
22	D17EE112	Divyesh Dhanani .C	male	D.C Dhanani
23	16EE071	Maitri Chauhan	female	
24	16EE043	Khushbu Parmar	female	
25	16EE008	Akshay Bhatt	male	
26	D17EE105	Jaiparthi Dervesh	male	
27	D17EE108	MISHRA SHUBHAM P	MALE	
28	D17EE111	Shaikh Kashif M	male	K. M Shaikh
29	16EE007	Saroj Bharat	Male	
30	16EE065	Shivrajsinh B Raj	Male	
31	16EE041	Mehul N Upadhyay	male	
32	D16EE151	Parth J Kakadiya	Male	

Charotar University of Science and Technology, Changa

EQUAL OPPORTUNITY CELL - CHARUSAT, CHANGA

Name of event: Gender Sensitization

Date of event: 29/09/2018

Sr. No.	ID NO. / Employee ID	Name of Participant	Gender (M/F)	Sign
1	15EE088	Bhargav Raval	M	
2	15EE081	Adarsh Bajirpati	M	
3	16EE034	Maheta Dharmik P.	M	
4	166602	Hiranmay Chakrabarty	M	
5	16EE045	Harsh Patel	M	
6	166017	Meet Dave	M	
7	16EE054	Preet Patel	M	
8	16EE046	Hiren Patel	M	
9	16EE089	Upadhyay Dhaval	M	
10	16EE072	Parth Shah	M	
11	16EE101	Dhruvi Vyas	F	
12	16EE014	Jagdish Dabhi	M	
13	16EE010	Nishit Chaudhari	M	
14	16EE030	Kutasiya Arjun	M	
15	16EE071	Kush Shah	M	
16	16EE080	VAIBHAV SINGH	M	
17	16EE091	SMIT SITUT	M	
18	16EE100	Vyas Dhruv	M	
19	16EE074	Milan Sindhavad	M	
20	15EE063	Dhruv Patel	M	
21	15EE053	Hiren Paghadal	M	
22	15EE054	Panchal Parth J	M	
23	15EE059	Parmar Jayveer M.	M	
24	15EE035	Kalariya Kapil Kumar K.	M	
25	15EE060	Ruchi Parmar	F	
26	15EE047	Riyansh Mehta	M	
27	15EE062	Yugnik Parmar	M	
28	15EE029	Bhavdip Nandaniya	M	
29				
30				

Charotar University of Science and Technology, Changa

EQUAL OPPORTUNITY CELL - CHARUSAT, CHANGA

Name of event: Gender Sensitization

Date of event: 29/09/2018

Sr. No.	ID NO. / Employee ID	Name of Participant	Gender (M/F)	Sign
1	16EE055	Patel . Rahulkumar . D	M	Rahul
2	16EE029	Kamdar . Jeet . J	M	Jeet
3	16FE050	Patel . Jenish . G	M	Jenish .
4	16EF018	Dave . Vatsal . M	M	Vatsal .
5	16EE062	Prajapati . Romit . P	M	Romit
6	16EE056	Patel . Ronak . H	M	Ronak
7	16FE059	Patel . Jash . V	M	Jash .
8	16EE085	Thakkar . Neel . B	M	Neel .
9	17EE114	parth Godvekar	M	P . g . godvekar .
10	D17EE109	Ruteshwara Dareshit	M	D . D .
11	16EE094	Ashish Vaishnav	M	
12	D17EE110	Vivek Veeniya	M	
13	16EE038	mistry himanshu . m	M	H . M . mistry
14	16EF046	Hiren Patel	M	
15	~~16EE077~~	~~. Meet Dave~~	~~M~~	
16	16EE042	Devang Parmar	M	
17	D16EE104	Kalpesh Hardik	M	Kalpesh
18	16EE016	Komal Damor	F	
19	D17EF107	Tasrum Shah	F	Tasrum
20	16EE022	. Gill . Ruchi . S .	F	
21	16EE078	. Shalee S . Shukla	F	Shalee
22	15EE073	Naitik U Patel	M	~~Patel~~
23	16EE019	Hardik H. Desai	M	
24	16EE093	. Kaushik . M . Vaghela	M	
25				
26				
27				

Charotar University of Science and Technology, Changa

EQUAL OPPORTUNITY CELL - CHARUSAT, CHANGA

Name of event: Gender Sensitization

Date of event: 29/09/2018

Sr. No.	ID NO. / Employee ID	Name of Participant	Gender (M/F)	Sign
1	DIZEE103	HARNISH PATEL	M	H. Patel
2	16EE073	Rutvik shah	M	
3	15EE111	Smit Vyas	M	
4	16EF052	Patel kush k.	M	
5	16EE026	Prashant Jaiswal	M	
6	16EF076	Hanshio Upadhyay	M	
7	16EE087	Abhishek Tiwari	M	
8	203	Pragnesh Patel	M	
9	302	Nilay A Patel	M	
10	8126	Dharmesh A Dabhi	M	
11	8119	Arjun Patel	M	
12	676	Jigar Sarda	M	
13	—	Maegi Shah	F	
14	741	PRATIK MOCHI	M	
15	8230	Mihir Mehta	M	
16	202	Patel Kalpesh S.	M	
17	578	Pratik S Panchal	M	
18	721	Saiyad Mahammadsoaib	M	
19	8267	Umesh kumar H. Patel	M	
20	415	Mihir Bhatt	M	
21	8227	Rahul B - soni	M	
22	625	MAULIK J. SHAH	M	
23	720	Josh Jivanadhar. A	M	
24	202	Kalpesh R Patel	M	
25	657	Jimil Patel	M	
26	8228	Jignesh Patel	M	
27	—	Ronak Patel	M	
28	—	Naitik Patel	M	
29	637	Zaukhan Sonara	M	
30	829	Ravi Patel	M	
31	677	Vibhor N. Parmar	F	V.N.P
32	209	Kartik S. Pandya	M	KSP

Charotar University of Science and Technology, Changa

EQUAL OPPORTUNITY CELL - CHARUSAT, CHANGA

Name of event: Gender Sensitization

Date of event: 29/09/2018

Sr. No.	ID NO. / Employee ID	Name of Participant	Gender (M/F)	Sign
1	16EE004	Jazdeep S. Akabaree	M	
2	16EE015	Dabhi Jayrajsinh P.	M	
3	16EE028	Joshi Krunal J.	M	
4	16EE051	Karan s patel	M	
5	D17EE102	DEEP CONTRACTOR	M	
6	D17EE106	Sanket N. Gandhi	M	
7	D17EE113	Praveen K Patel	M	
8	15EE030	Gorajiya Krishna P.	F	
9	16EE027	Yash Jasani A.	M	
10	16EE032	Mansan Khanvilkar	M	
11	16EE037	Mirza Shams C	M	
12	16EE082	Sutariya Nisarg	M	
13	16EE088	Navitik Trivedi	M	
14	16EE071	Harshil Shah	M	
15	15EE036	Nirav J Kalariya	M.	
16	16EE009	Dhaval D Bhatt	M	
17	16EE061	Maharshi Prajapati	M	
18	16EE086	Riya Thakkar	F	
19	16EE003	Dhruvik Ahir	M	
20	16EE033	Harshit Srivastava	M	
21	D16EE125	Niraj Prajapati	M	
22	16EE067	Shailendra Rathore	M	
23	16EE001	Rahul Adhawaria	M	
24	16DCE005	Meenakshi R. Bhatt	F	
25	642	Harsh mehta.	M	
26	8269	Prakesh solanki	M	
27	291	Bhavin Dave	M	
28	344	Kalpesh N. Patel	M	
29	—	Jayesh Patel	M	
30	331	Mitesh Patel	M	
31	204	Kaushik patel	M	
32	6006	Harshil parekh.	M	
33.	8255	Sani Patel	M	

Number of male students participated in activity: 97

Number of female students participated in activity: 15

Number of teaching staff participated in activity: 19

Number of non- teaching staff participated in activity: 15

Organizing body: Equal opportunity Cell, CHARUSAT

Collaborating agency (If any): ---

Name of the scheme (If any): ---

Total Budget sanctioned for the activity:

Accounts details:

Sr. No.	Details	Rupees
Income: Sponsor by CHARUSAT University		
1.	Total sanction budget	5500/-
Expenses		
1.	Honorarium + Traveling allowance to Expert	2500/-
2.	Certificates for participation (180*8)	1440/-
3.	Token of appreciation + Miscellaneous	250+100/-
Total	**Four Thousand Two Hundred Ninety.**	**4290/-**

Overall impact of workshop: Excellent

Photographs of the event with captions (at least six photographs):

ANAND INSTITUTE OF SOCIAL WORK

GENDER SENSITISATION

GENDER & SEX
BACK – LOOKING FORWARD

GENDER & SEX

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Institute : Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Name of Event : Expert Lecture on Developing Behavioral Skills

Date and Time of Event : 30th July,2018, 10:10 a.m. to 12:10 p.m.

Event coordinator : Dr. Nirali Honest

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	**Dr. Bhaskar Pandya**	Department of Humanities and Social Sciences, I^2 IM , CHARUSAT

Event Schedule:

Date	Time	Session	Activity
30th July , 2018	10:10 a.m. to 12:10 p.m.	• Introduction • Floral Welcome • Content delivery by guest speaker • Vote of Thanks	Lecture and Interaction session with the students on the how to develop and enhance behavioral skills.

Summary of the Event:

- The event was organized to understand the significance of behavioral skills in the development and growth of an individual as well as a student of a professional course. The session was commenced with a brief introduction of the guest and speaker Dr. Bhaskar Pandya, which was followed by the floral welcome. Dr. Bhaskar Pandya explained the importance of good character,

sociability, maturity, common sense, and many people assume they come naturally as part of being good or smart but he emphasized that these skills can be learned and practiced. Dr. Pandya had brought various interesting videos to show how people behave and react in different situations and circumstances. The videos were very helpful to the students for understanding how one should handle and behave in different situations. The session was ended by giving a vote of thanks to Dr. Bhaskar for delivering very valuable content in a very simple and pleasant manner and sharing his content with all, to all the participants for being very good audience and respecting Sir by listening him very carefully and silently, to the Chairperson of EOC for giving the opportunity to host the event , to the Principal CMPICA, for giving permission to carry out the event , to the staff members of CMPCIA for making all the necessary actions and adjustments required to handle the event smoothly and last but not the least to all the student volunteers for managing the entire event very responsibly.

Registration fee (if any): No registration fees.

Sponsored by Charotar University of Science and Technology (CHARUSAT)

No. of Participants: 266

List of Participants:

Sr. No.	Name Of Participant	Id No.	Sr. No.	Name Of Participant	Id No.
1	SHAILEE BHATT	17BSIT002	41	LOVE PATEL	17BSIT051
2	KARAN M CHANDA	17BSIT003	42	MAITHILI PATEL	17BSIT052
3	NITIN BHELKA	17BSIT003	43	MEET B PATEL	17BSIT053
4	DHRASTI M SALWADI	17BSIT005	44	MEET V PATEL	17BSIT054
5	JYOTI S DARJI	17BSIT006	45	NIKETA PATEL	17BSIT057
6	PRIYANSH DARJI	17BSIT007	46	NISH PATEL	17BSIT058
7	MEET D DATTANI	17BSIT008	47	AKASH K PATEL	17BSIT059
8	HARIN DAVE	17BSIT009	48	NIYATI PATEL	17BSIT059
9	CHANDNI H DEWANI	17BSIT011	49	PRAYAS PATEL	17BSIT061
10	RAHIM HALANI	17BSIT012	50	PREM J PATEL	17BSIT062
11	DHRUV HARSORA	17BSIT013	51	PRIYANK S PATEL	17BSIT063
12	ARMIN S JIRENY	17BSIT014	52	SHIVANI PATEL	17BSIT065
13	SHIVANG JOSHI	17BSIT015	53	SMIT K PATEL	17BSIT067
14	VINAYAK V KHALASI	17BSIT017	54	SURABHI PATEL	17BSIT068
15	DHWANI KAVDE	17BSIT018	55	TARAL K PATEL	17BSIT069
16	ANIL A KUSHAVAH	17BSIT020	56	VISMAY PATEL	17BSIT070
17	ARCHITA LABHANE	17BSIT021	57	VRUNDA PATEL	17BSIT072
18	ALAN ANTON MACWAN	17BSIT023	58	YASH PATEL	17BSIT074
19	KAJAL J MANGNANI	17BSIT024	59	SEJAL RAKHASIYA	17BSIT075
20	DRHUVIL MEHTA	17BSIT025	60	SHARAN S SHAH	17BSIT078
21	KARNIK S MEHTA	17BSIT026	61	PRAJIT R SHARMA	17BSIT079
22	SHUBHAM MODI	17BSIT027	62	AKRITI SINGH	17BSIT082
23	DHYANI MRUGEN	17BSIT028	63	VIVEK THUMMAR	17BSIT084
24	OM R PATEL	17BSIT029	64	CHARMI VADALIYA	17BSIT085
25	ADARSH A PANDYA	17BSIT030	65	MEET VADHER	17BSIT086
26	DISHA PAREKH	17BSIT032	66	VIVEK T VALAND	17BSIT087
27	DIPALI PARMAR	17BSIT034	67	DHARMESH VANIYA	17BSIT088
28	NEEL PARMAR	17BSIT035	68	HAMZA A ZAVERI	17BSIT089
29	AMAN PATEL	17BSIT037	69	UTSAV PATEL	17BSIT090
30	ARPITA PATEL	17BSIT038	70	PARTH Y PATEL	17BSIT091
31	BHARGAV A PATEL	17BSIT039	71	MANTHAN BHIMANI	17BSIT093
32	CHAWAN C PATEL	17BSIT040	72	NASHIKET N PASRIJA	17BSIT094
33	JEET PATEL	17BSIT045	73	KRUPA BHATASANA	15BCA002
34	KEYUR V PATEL	17BSIT047	74	JAYDEEP D CHAUHAN	15BCA008
35	KINJAL PATEL	17BSIT048	75	SIDDHARTH CHHATRALA	15BCA010
36	KISHAN PATEL	17BSIT049	76	JAY RANWADI	15BCA012
37	KRUPA PATEL	17BSIT050	77	DHRUVI H DESAI	15BCA016
38	NIVAR KHARADI	15BCA022	78	TIRTH PATEL	16BCA078
39	DIVYESH KSHATRIYA	15BCA024	79	MEET B SONI	16BCA095
40	ARSHAD Y MANSURI	15BCA029	80	JAY THAKKAR	16BCA100

Sr. No.	Name Of Participant	Id No.	Sr. No.	Name Of Participant	Id No.
81	YASH N METWASA	15BCA030	125	JITEN THAKKAR	16BCA101
82	AMITHA PANIKER	15BCA032	126	JINIL VYAS	16BCA107
83	CHINTAN PARIKH	15BCA034	127	PARTH J PATEL	17BCA069
84	MOHITSINH D PARMAR	15BCA035	128	RIDHAM PATEL	17BCA073
85	APURVA PATEL	15BCA036	129	RIYA J PATEL	17BCA075
86	RAJ PATEL	15BCA063	130	SAKSHI J PATEL	17BCA077
87	SANKET V PATEL	15BCA065	131	SWAR V PATEL	17BCA082
88	VIVEK PATEL	15BCA069	132	TRUSHA H PATEL	17BCA084
89	JAY PRAJAPATI	15BCA072	133	VINIT P PATEL	17BCA085
90	VIPUL RAI	15BCA075	134	YAKSH M PATEL	17BCA087
91	DIVYA SHAH	15BCA077	135	YASH H PATEL	17BCA088
92	LOVKESH R SONI	15BCA083	136	YASH Y PATEL	17BCA089
93	HARSHIL B TRIVEDI	15BCA090	137	DARSHIL J PUNJABI	17BCA092
94	JAIMIN R BAROT	16BCA003	138	SHRUTIKA	17BCA093
95	ANANT BHATT	16BCA007	139	MEET M SEVAK	17BCA099
96	DEEP BHAVSAR	16BCA011	140	AAYUSHI SHAH	17BCA100
97	PRIYAM BHAVSAR	16BCA012	141	SARTHAK S SHAH	17BCA103
98	NIMESH DEVANI	16BCA017	142	VANDINI SHAH	17BCA104
99	SAHIL DHANJI	16BCA018	143	RIYA TALATI	17BCA105
100	MADHAV DIHORA	16BCA019	144	NIMIT ASHOK THAKAR	17BCA106
101	JAY B JOSHI	16BCA021	145	ANUJ D THAKKAR	17BCA107
102	PARTH KAPATEL	16BCA022	146	JAHNVI J THAKKAR	17BCA109
103	KARTIK KACHIA	16BCA023	147	RUTU B THAKKAR	17BCA110
104	DEEPTI KHUSHALANI	16BCA025	148	ADIL TINWALA	17BCA112
105	RINKESH A MANDAL	16BCA027	149	KARTAVYA VADERA	17BCA114
106	KISHAN B PANDYA	16BCA033	150	ARSHIL VOHRA	17BCA117
107	TILAK P PANDYA	16BCA034	151	M.ZAID VAHORA	17BCA119
108	HETVI PARIKH	16BCA036	152	KRUSHANG VANKAWALA	17BCA121
109	ABHISHEK K PARMAR	16BCA037	153	MUNIR VOHRA	17BCA122
110	HARSHIL A PARMAR	16BCA038	154	DIVYANSHU M VYAS	17BCA124
111	JINAL PATEL	16BCA057	155	KRISHNA B SHAH	17BCA128
112	MANAN N PATEL	16BCA061	156	TEJ V PATEL	17BCS083
113	MEHUL PATEL	16BCA065	157	KISHANKUMAR R	16EC074
114	PRATIK PATEL	16BCA071	158	SAUMIL PATEL	16EC084
115	RAJ B PATEL	16BCA073	159	SIDDHI BRAHMBHATT	16MSIT002
116	PAYAL DABHI	16MSIT003	160	GUNANIT PATEL	17MSIT013
117	SHREYA DAVE	16MSIT004	161	HAMZA M PATEL	17MSIT014
118	VANDANA GOR	16MSIT005	162	PRIYA P PATEL	17MSIT017
119	MEGHA JANI	16MSIT008	163	PUSHKAL PATEL	17MSIT018
120	MITTAL M JOSHI	16MSIT009	164	SAFWAN PATEL	17MSIT019
121	AKSHAY KA.PATEL	16MSIT010	165	VINAY PHALKE	17MSIT021
122	FARHANA KAPADIYA	16MSIT011	166	SATISH R RATHVA	17MSIT022
123	MAHMADSADIK ISMAIL KOLIYA	16MSIT012	167	ADNAN SARIGAT	17MSIT023
124	ASHIFA LAKHI	16MSIT014	168	VIDHI SHAH	17MSIT024

Sr. No.	Name Of Participant	Id No.	Sr. No.	Name Of Participant	Id No.
169	FENIE MENDAWALA	16MSIT015	213	VRUND A SHAH	17MSIT025
170	HARSHAL P PANDYA	16MSIT018	214	EKTA A SONI	17MSIT026
171	NIMISHA R PARMAR	16MSIT019	215	HARIRAJ K SUTARIA	17MSIT028
172	DHARTI P PATEL	16MSIT020	216	RUSHI K SUTARIA	17MSIT029
173	KAJAL V PATEL	16MSIT021	217	VISHAL R SUTHAR	17MSIT030
174	KRUT A PATEL	16MSIT022	218	SAGAR A RANA	17MSIT032
175	NISHANT PATEL	16MSIT023	219	UNNATI G AGHARA	15MCA001
176	PRIYA PATEL	16MSIT024	220	NITISH B PANDEY	15MCA009
177	PRIYANKA G PATEL	16MSIT025	221	HARSHIL PATEL	15MCA013
178	ROHAN PATEL	16MSIT026	222	PATEL VIMAL K.	15MCA016
179	PRATHIPATI RAVICHAND B	16MSIT028	223	AJAY PATEL	15MCA018
180	DARPAN N RANA	16MSIT029	224	DIPAK PURAMI	15MCA019
181	MANU A SAXENA	16MSIT031	225	SANTOSH D SHINDE	15MCA022
182	RAGINI H SHAH	16MSIT032	226	VIJAYKUMAR LENDAVIYA	15MCA024
183	BIJEN H SONI	16MSIT033	227	NIKET UPADHYAY	15MCA025
184	MANALI TAILOR	16MSIT034	228	JAIMIN PATEL	15MCA027
185	VAISHALI TRIVEDI	16MSIT035	229	PRATIK PATEL	15MCA028
186	AKASH VAGHELA	16MSIT036	230	MIRA S BHAVSAR	16MCA003
187	VAGHELA YASHPALSINGH	16MSIT037	231	HARDIK RANA	16MCA015
188	DARSHAN DALWADI	16MSIT038	232	RIKEN AMIN	16MCAL001
189	DHAVAL R SONI	16MSIT040	233	GURPREETSINGH R ARORA	16MCAL003
190	ISHANI PAREKH	16MSIT041	234	VISHAL J BAROT	16MCAL004
191	JAY H DESAI	17MSIT004	235	KISHAN H BHAGAT	16MCAL005
192	DHAVAL DHOBI	17MSIT005	236	CHAMPANERI CHANDNI	16MCAL007
193	URVASHI DIXIT	17MSIT006	237	RUPAL DAKE	16MCAL009
194	UMANGSINH MAHIDA	17MSIT007	238	NEEL DARJI	16MCAL011
195	ANIL J MAKWANA	17MSIT008	239	DHRUVIL DESAI	16MCAL013
196	ISMAIL MASTER	17MSIT009	240	MIT D DESAI	16MCAL015
197	MAYUR PANDYA	17MSIT010	241	FENIL DOCTOR	16MCAL019
198	MANISH GHEVARIYA	16MCAL022	242	DENISH M PATEL	16MCAL065
199	DIPALI M GOHEL	16MCAL026	243	HONEY PATEL	16MCAL071
200	MANISH GUPTA	16MCAL027	244	JINAL PATEL	16MCAL074
201	VIRAL R BHAVSAR	16MCAL028	245	MAITRY PATEL	16MCAL077
202	PARTH V KAPATEL	16MCAL033	246	KOMAL A PATEL	16MCAL078
203	URVISH P KAPATEL	16MCAL034	247	MITALI PATEL	16MCAL078
204	PARTH J KACHHIYAPATEL	16MCAL035	248	NEEL A PATEL	16MCAL081
205	MOHAMMADTOFIK S KURESHI	16MCAL039	249	NIRALI H PATEL	16MCAL083
206	MAITYA MAKWANA	16MCAL042	250	SAGAR PRAJAPATI	16MCAL095
207	ARPITA M MEGHA	16MCAL045	251	VINIT SHAH	16MCAL104
208	MAMTA K MEGHA	16MCAL046	252	SHAIKH MD. SAHEED	16MCAL105
209	GAURAV N MISTRY	16MCAL047	253	MEHUL SOLANKI	16MCAL110
210	JINAL MISTRY	16MCAL048	254	HIREN SONI	16MCAL112
211	VIREN A MODI	16MCAL049	255	VIRAL TAILOR	16MCAL116
212	PARTH S PANCHAL	16MCAL050	256	YOGINI B VARANDANI	16MCAL125

Sr. No.	Name Of Participant	Id No.	Sr. No.	Name Of Participant	Id No.
257	PRABHUTI PANCHAL	16MCAL051	262	SHYAM PATEL	16MCAL126
258	RIDDHI R PANDYA	16MCAL056	263	ASHISH VISPUTE	16MCAL127
259	AKASH D PARMAR	16MCAL059	264	YASHVIKA P BHALIYA	16MCAL132
260	KOMAL R PARMAR	16MCAL061	265	DHOMSHE VAIBHAV	16MCAL018
261	BHUMISH G PATEL	16MCAL064	266	THAKKAR AAKASH	16MCAL118

Event sponsored by CHARUSAT.

Accounts details:

Sr. No.	Details	Rupees
Expenses		
1.	Bouquet	100
2.	Certificates	3731
Total		**3831**

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions:

Introduction to the guest and speaker of the session Dr. Bhaskar Pandya and felicitating guest with bouquet. (CMPICA Auditorium 30th July,2018.

Dr. Bhaskar Pandya addressing the students. (CMPICA Auditorium 30th July,2018.)

Students attending the session.(CMPICA Auditorium 30th July,2018.)

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute: M S Patel Department of Civil Engineering, CSPIT

Name of Activity: One Day Workshop on "Waste Management Rules and Innovations in Waste Management"

Date and Time of Activity: 3rd October, 2018 (9.30 AM – 3.30 PM)

Coordinator of Activity : Ms. Mitali Vedanti / Mr. Prakash Dabhi

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1.	Mr. Alkesh Rathod	Deputy Engineer, GPCB, Nadiad
2.	Mr. Naresh Thakar	Former PRO, GPCB, Gandhinagar

Schedule of Activity:

Date	Time	Session	Activity
03-10-2018	09.15 am to 10.00 am	Registration / Refreshments	
	10.00 am to 12.00 pm	Session I: **Municipal Solid Waste Management Rules (2016) & Construction and Demolition Waste Management Rules (2016), Hazardous and other wastes (Management and Trans-boundary Movement) Rules (2016)** by Mr. Alkesh Rathod.	Expert Talk
	12.00 pm to 01.00 pm	Lunch Break	
	01.00 pm to 03.00 pm	Session II: **Electronic Waste Management Rules (2016), Plastic Waste Management Rules (2016) and Biomedical Waste Management Rules (2016)** by Mr. Naresh Thakar.	Expert talk and activities
	03.00 pm to 03.30 pm	Concluding and certificate distribution	

Summary of the Event (Maximum 200 words):

Session I was covering all technical details pertaining to various laws, rules and amendments thereof in detail. The expert especially focused on current trends and practices followed in the industry, various municipal corporations and their loopholes. The expert also deliberated upon the prevailing norms to deal with violations of such rules and regulations.

Session II: Mr. Naresh Thakar has already provided handouts to be distributed to the participants in advance, so as to make them aware about the important aspects to be covered during the workshop. Proper planning has been done to make the session interactive, fruitfull and meaningful from expert as well as coordinators. This interactive session was conducted while dividing total participants into different groups, wherein thay have been asked to perform certain activities and also to resolve problems given to them. All the participants involved themselves positively and the entire session was successfully enjoyed by both, the expert as well as the participants.

Registration fee (if any): No registration fees

List of Participants:

Sr. No.	Name of participant	ID No./ Employee code	Signature
1.	(LIST ATTACHED SEPERATELY)		
2.			
3.			
4.			

Number of male students participated in activity: 49

Number of female students participated in activity: 135

Number of teaching staff participated in activity: 06

Number of non- teaching staff participated in activity: 02

Organizing body: (Equal Opportunity Cell)

Collaborating agency (If any): NA

Name of the scheme (If any): NA

Total Budget sanctioned for the activity: INR 20,000/-

Accounts details:

Sr. No.	Details	Rupees
Income		
1.		
2.		
Expenses		
1.	Remuneration to Mr. Alkesh Rathod	2,000.00
2.	T.A. to Mr. Alkesh Rathod	225.00
3.	Remuneration to Mr. Naresh Thakar	2,000.00
4.	T.A. to Mr. Naresh Thakar	1,500.00
5.	Tea and Biscuits for participants (2,010 + 712)	2,722.00
6.	Certificate	3,375.00
7.	Banner	360.00
8.	Miscellaneous (300 + 300 + 100)	700.00
Total		**12,882.00**

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs):

Participants during the workshop

Felicitating the expert

Expert delivering the speech

Open discussion during the workshop

Activity during the workshop

NOTICE

Equal Opportunity cell (PDPIAS)

As part of Equal opportunity cell we have arranged an Orientation on

"GSBTM Crash workshop for national level competitive exams for Final year bachelor's students (Biological sciences)"

Details of the Expert lecture are as follows

Date of event	28th August, 2018
Time/duration of event	10.30 – 11.15 am
Name of event	Orientation on GSBTM Crash workshop for national level competitive exams for Final year bachelors students (Biological sciences)
Venue	PDPIAS Conference Hall
Name of Resource person	Dr. Pratibha Parihar, Assistant professor, NVPAS, SPU

All the interested students are required to register themselves. For registration, EOC coordinators are requested to send the names of interested students to jankithakker.bt@charusat.ac.in

Janki N Thakker

(EOC coordinator, PDPIAS)

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : PDPIAS

Name of Event : Orientation on GSBTM Crash workshop for national level competitive exams for Final year bachelor's students (Biological sciences)

Date and Time of Event : 28th August, 10.30 am – 11.15 am

Event coordinator : Dr. Janki N. Thakker

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	Dr. Pratibha Parihar	Assistant professor, NVPAS, SPU

Event Schedule:

Date	Time	Session	Activity
28/08/2018	10.30 am – 11.15 am	one	Orientation workshop

Summary of the Event :

Dr. Thakker, introduced the speaker to the participants.

Dr. Parihar is a graduate in Biological Sciences, Masters in Biotechnology, MTech in Bioinformatics and Ph.D in Bioinformatics. She is GATE clear with 96 percentile

Presently she is Assistant Professor in Natubhai V Patel college of Pure and Applied Sciences, Sardar Patel University

Dr. Parihar started with introduction of topic and explained the importance of Entrance exams as well as benefits of entrance exams

She explained about the government initiatives for helping the B.Sc. students for entrance preparation

She informed about the GSBTM crash workshop to the students. She explained about the nodal institutes where workshops are conducted and what are the timings? How are the students selected? What knowledge is required ? How the entrance is taken for enrolling in workshop?

Students asked her queries which she addressed. Students showed the interest for enrollment in the workshop also.

After analysis of feedback forms, it indicated that

- They found relevant to their needs most extend and some of them found very releavent
- Students found content to be excellent
- Students also found the facilitator very enthusiastic, with good communications skills, timely managed. Most of them found these qualities excellent
- Students rated the overall program excellent and were motivated

Lot of students were interested and motivated to attend the GSBTM crash workshop

Registration fee (if any): NA

List of Participants: Details as per entered in Registration form is submitted to EOC coordinator

Number of male students participated in activity: 25

Number of female students participated in activity: 75

Number of teaching staff participated in activity: 1

Number of non- teaching staff participated in activity: 04

Organizing body: PDPIAS & EOC

Collaborating agency (If any): NA

Name of the scheme (If any): NA

Total Budget sanctioned for the activity: NA

Accounts details: No expense was incurred

Overall impact of workshop: Excellent

Photographs of the event

B. Sc. Semester V students attending the orientation workshop (PDPIAS Auditorium_28/08/2018)

B.Sc. semester V interacting with Dr. Parihar (PDPIAS Auditorium_28/08/2018)

Dr. Parihar presenting the Details of the workshop (PDPIAS Auditorium_28/08/2018)

Dr. Parihar addressing the queries (PDPIAS Auditorium_28/08/2018)

Dr. Janki thanking Dr. Parihar
(PDPIAS Auditorium_28/08/2018)

Dr. Parihar interacting with students
(PDPIAS Auditorium_28/08/2018)

Department Coordinator Sign:

EOC coordinator

(Janki N Thakker, PDPIAS)

Head of Department/Institute Sign

P.D. PATEL INSTITUTE OF APPLIED SCIENCES
CHARUSAT

To
Chairperson
EOC
CHARUSAT, Changa

NOTICE

Equal Opportunity cell (PDPIAS)

As part of Equal opportunity cell we have arranged an expert talk on

"Competitive Exams for Bachelor's students in Biological Sciences"

Details of the Expert lecture are as follows

Date of event	28th August, 2018
Time/duration of event	11.15 am – 12.15 pm
Name of event	Expert talk on Competitive Exams for Bachelor's students in Biological Sciences (Target Audience – Second year Bachelor's students)
Venue	PDPIAS Conference Hall
Name of Resource person	Dr. Pratibha Parihar, Assistant professor, NVPAS, SPU

All the interested students are required to register themselves. For registration, EOC coordinators are requested to send the names of interested students to jankithakker.bt@charusat.ac.in

Janki N Thakker

(EOC coordinator, PDPIAS)

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : PDPIAS

Name of Event : Expert talk on Competitive Exams for Bachelor's students in Biological Sciences (Target Audience – Second year Bachelor's students)

Date and Time of Event :28th August 2018, 11.15 am – 12.15 pm

Event coordinator : Dr. Janki N. Thakker

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	Dr. Pratibha Parihar	Assistant professor, NVPAS, SPU

Event Schedule:

Date	Time	Session	Activity
28/08/2018	11.15 am – 12.15 pm	one	Expert lecture

Summary of the Event :

Dr. Thakker, introduced the speaker to the participants.

Dr. Parihar is a graduate in Biological Sciences, Masters in Biotechnology, MTech in Bioinformatics and Ph.D in Bioinformatics. She is GATE clear with 96 percentile

Presently she is Assistant Professor in Natubhai V Patel college of Pure and Applied Sciences, Sardar Patel University

Dr. Parihar started with introduction of topic and explained the importance of Entrance exams as well as benefits of entrance exams

She explained the importance of other subjects like chemistry and physics and how do they play role in clearing entrance exams.

She informed about the types of entrance exams and fellowships given to students. She explained about the institutes where student can get the admission and how it can impact students future.

After analysis of feedback forms, it indicated that

- They found relevant to their needs most extend and some of them found very releavent
- Students found content to be excellent
- Students also found the facilitator very entusisastic, with good communications skills, timely managed. Most of them found these qualities excellent
- Students rated the overall program excellent and were motivated

Lot of students were interested and motivated to give entrance exams after Bachelors

Registration fee (if any): NA

List of Participants: Details as per entered in Registration form is submitted to EOC coordinator

Number of male students participated in activity: 17

Number of female students participated in activity: 92

Number of teaching staff participated in activity: 1

Number of non- teaching staff participated in activity: NA

Organizing body: PDPIAS & EOC

Collaborating agency (If any): NA

Name of the scheme (If any): NA

Total Budget sanctioned for the activity: NA

Accounts details: No expense was incurred

Overall impact of workshop: Excellent

Photographs of the event with captions:

Dr. Parihar addressing students (PDPIAS Auditorium_28/08/2018)

B.Sc. semester III students attending lecture (PDPIAS Auditorium_28/08/2018)

Students attending the session (PDPIAS Auditorium_28/08/2018)

Non-Teaching staff attending the lecture (PDPIAS Auditorium_28/08/2018)

Dr. Parihar solving students queries (PDPIAS Auditorium 28/08/2018)

Dr. Janki Thanking Dr. Parihar (PDPIAS Auditorium_28/08/2018)

Department Coordinator Sign:

EOC coordinator

(Janki N Thakker, PDPIAS)

Head of Department/Institute Sign

P.D. PATEL INSTITUTE OF APPLIED SCIENCES
CHARUSAT

To
Chairperson
EOC
CHARUSAT, Changa

NOTICE

Equal Opportunity cell (PDPIAS)

As part of Equal opportunity cell we have arranged an Expert talk on "Opportunities and aspects of various competitive exams in Physical Sciences"

Details of the Expert lecture are as follows

Date of event	14th September, 2018
Time/duration of event	11.15 am – 12.30 pm
Name of event	Career opportunities in Physics
Venue	Room No. 203, PDPIAS
Name of Resource person	Dr. Sweta Dabhi, Assistant professor, Department of Physical sciences, P D Patel Institute of Applied Sciences, CHARUSAT

All the interested students are required to register themselves. For registration, EOC coordinators are requested to send the names of interested students to jankithakker.bt@charusat.ac.in

Janki N Thakker

(EOC coordinator, PDPIAS)

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : PDPIAS

Name of Event : Career opportunities in Physics

Date and Time of Event : 14th September, 2018, 11.15 am to 12.30 noon

Event coordinator : Dr. Rucha Desai

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	Dr. Shweta Dabhi	Assistant professor, Department of Physical Sciences, P D Patel Institute of Applied Sciences, CHARUSAT

Event Schedule:

Date	Time	Session	Activity
14/09/2018	11.15 am to 12.30 noon	one	Expert lecture

Summary of theEvent :

The special lecture was arranged for B.Sc. and M.Sc. Physics students to enlighten them regarding national level competitive examinations in Physics.

With the formal introduction of Dr. Shweta Dabhi, lecture was started.

Dr. Shweta Dabhi is scholar of Physics. She has completed formal education of M.Sc., Ph.D. in Physics from Bhavnagar University. On her credit, she has qualified UGC-CSIR NET (Dec. 2012), JEST-2012, GATE-2013 and GSET-2013 competitive examinations, along with Minaxi Lalit Science Award by Gujarat Science Academy (2012, 2009 and 2008).

Dr. Dabhi has also been awarded as INSPIRE FELLOWSHIP Research Award for pursuing her Ph.D. She has also been awarded International Travel Grant from DST and other funding agency.

Presently she is Assistant Professor in Department of Physical Sciences, P D Patel Institute of Applied Sciences, CHARUSAT.

The main topics covered by Dr. Dabhi are:

- Which are different national level examinations in Physics?
- What are the benefits and how it will be useful to pursue higher level degree (Ph.D./integrated Ph.D.)
- Also, she discussed about requirement of entrance test and national level exams to pursue Ph.D. from any institutes/IIT/IISER/Central Universities etc.
- She briefly explained about different funding agencies in India and different sources of fellowship
- Major focus was “How to prepare for different competitive exams like CSIR-NET, JEST, GATE etc.” Student finds it very interesting.
- She put stress on understanding the fundamental concepts and periodic revision. Also, she gave tips on how to “Solve the problems?”. She suggested to solve previous papers.
- Syllabus of different exams was discussed. Also, Dr. Shweta gave hint on which

major topics to choose topic and explained different techniques to solve the tough problems.

- Dr. Dabhi motivated students for the various competitive examinations.

At last, students interacted with the speaker and asked their doubts regarding different competitive examinations and how to get prepare?

We are thankful to Dr. Swheta Dabhi for sparing her time and providing valuable guidance to the students.

More than 41 students of B.Sc. and M.Sc. Physics attended the session.

At the end students filled the feedback forms.

After analysis of feedback forms, it indicated that

- Majority of the students found session very interesting and informative.
- Students found relevant to their needs
- Students also found the facilitator very enthusiastic, with good communications skills, timely managed. Most of them found these qualities excellent
- Students rated the overall program very good

Registration fee (if any): NA

No. of Participants: 41

Number of male students participated in activity:

Number of female students participated in activity:

Number of teaching staff participated in activity: 1

Number of non- teaching staff participated in activity: NA

Organizing body: PDPIAS & EOC

Collaborating agency (If any): NA

Name of the scheme (If any): NA

Total Budget sanctioned for the activity: NA

List of Participants: Details as per entered in Registration form is submitted to EOC coordinator

Overall impact of workshop: Very Good

Photographs of the event with captions:

Dr. Shweta Dabhi (speaker) delivering a lecture
(PDPIAS_14/09/2018)

Students enjoying the session
(PDPIAS_14/09/2018)

Dr. Shweta Dabhi (speaker) answering queries of students
(PDPIAS_14/09/2018)

Department Coordinator Sign:

Dr. Rucha Desai,

Department of Physical Sciences

EOC coordinator

(Janki N Thakker, PDPIAS)

Head of Department/Institute Sign

To
Chairperson
EOC
CHARUSAT, Changa

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Workshop On Right to Education

Date of event : 8th October, 2018
Date of Submission : 16th October, 2018
Organizers : Manikaka Topawala Institute of Nursing
Venue : MTIN, Auditorium.

Submitted By
Name : Alpna N. Patel
Designation : Clinical Instructor
Department : Nursing
Email : alpnapatel.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING ★ CHARUSAT CAMPUS CHANGA

22/10/18

Principal
Seal and Signature

PRINCIPAL
MANIKAKA TOP... OF NURSING
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CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT),
CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : **Manikaka Topawala Institute of Nursing**
Name of Event : **Workshop on Right to Education**
Date and Time of Event : **08/10/2018**
Event coordinator : **Ms. Alpna N. Patel**
Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1.	Ms. Sulabha Natraj	Head, CREDP, CHARUSAT, Changa.

Event Schedule:

Date	Time	Session	Activity
08/10/2018	02.00pm to 04.00pm	Right to Education	Workshop

Summary of the Event (Maximum 200 words):

Report

We MTIN organized an Workshop on "***Right to Education for students & faculties of CHARUSAT***" on 08th October, 2018 at MTIN auditorium. We have invited experts from Charotar Rural Education Programme (CREDP) to deliver their expertise on this theme. The participants were paramedical science students, teachers, nursing students & nursing teachers. 3rd year GNM Nursing students from MTIN & 1st & 2nd year students from para medical science students were6participated. Total 70 students & 04 faculties from CHARUSAT were participated in this workshop. The registration was started at 01.30pm on wards & sessions was started at 02.00pm am & end at 04.00pm.

The theme of workshop and its importance was delivered by Mrs. Alpna Patel. Moreover, She also introduced about EOC, MTIN & todays experts to all.

The session was delivered by Ms. Sulabha Natraj mam She gave introduction on topic and then

asked question to students on related theme. She had displayed one picture on PPT and asking question to students related to education & happiness. Then she explained about theme & makes a connection between education and requirement of to be happy in life.

She explained about meaning of right to education. The right to education has been recognized as a human right in a number of international conventions, including the International Covenant on Economic, Social and Cultural Rights which recognizes a right to free, compulsory primary education for all, an obligation to develop secondary education accessible to all, in particular by the progressive introduction of free secondary education, as well as an obligation to develop equitable access to higher education, ideally by the progressive introduction of free higher education. Today, almost 70 million children across the world are prevented from going to school each day.

The right to education also includes a responsibility to provide basic education for individuals who have not completed primary education. In addition to these accesses to education provisions, the right to education encompasses the obligation to avoid discrimination at all levels of the educational system, to set minimum standards and to improve the quality of education.
She divided the students into the four groups. She gave one task to group No. 1 related to The Right to Education Act, cchallenges to RTE, and Comment on these statements. And allowed them to read it in details the contain which is return on pamphlet.

CONTAIN GIVEN TO STUDENTS FOR DISCUSSION :-

The Right to Education Act (RTE), is an Act of the Parliament of India enacted on 4 August 2009, which describes the importance of free and compulsory education for children between 6 and 14 years in India under Article 21a of the Indian Constitution. India became one of 135 countries to make education a fundamental right of every child when the Act came into force on 1 April 2010.

The Act makes education a fundamental right of every child between the age group of 6 and 14 and specifies minimum norms in elementary schools. It requires all private schools to reserve 25% of seats to children (to be reimbursed by the State as part of the public-private partnership plan). Kids are admitted to private schools based on economic status or caste-based reservations. It also prohibits all unrecognised schools from practice, and makes provisions for no donation or capitation fees and no interview of the child or parent for admission. The Act also provides that no child shall be held back, expelled, or required to pass a board examination until the completion of elementary education. There is also a provision for special training of school drop-outs to bring them up to par with students of the same age.

The RTE Act requires surveys to monitor all neighbor hoods, identify children requiring education, and set up facilities for providing it. The World Bank education specialist for India, Sam Carlson, has observed: "The RTE Act is the first legislation in the world that puts the responsibility of ensuring enrolment, attendance and completion on the Government. It is the parents' responsibility to send the children to schools in the US and other countries." A number of other provisions regarding improvement of school infrastructure, teacher-student ratio and faculty are made in the Act. In the 1990s, the World Bank funded a number of measures to set up schools within easy reach of rural communities. This effort was consolidated in the Sarva Shiksha Abhiyan model in the 1990s. RTE takes the process further, and makes the enrolment of

children in schools a state prerogative. A limitation of RTE is that it applies only to elementary education.

Challenges to RTE

According to the 2001 census, 8.5 crore children were out of school in India. However, latest figures from the Human Resource Development Ministry put the number at 80 lakh. This disparity is because the government has been trying to divide the children into two sections. According to the National Crime Records Bureau, every year around 65,000 children fall victim to trafficking. Only 10% of such cases are registered with the police. Officially, therefore, only 6,500 children are trafficking victims. Besides this, around 1.20 crore children are involved in child labour (2001 census), keeping them out of school. One of the sections into which the government has tried to divide out-of-school children is those who have never enrolled in school. But here the question arises: if these children have never been enrolled in school how have they been counted? By which agency? And what was the methodology adopted? The second section includes children who have dropped out of school. Children who do not attend school for three months are considered to have dropped out. In some states the period is 15 days; in others it's one month. Taking these two sections together, the total number of out-of-school children is around 80 lakh. Even if the 80 lakh figure is correct, it's still a huge number and the children are not out of school because of choice. To believe that the RTE Act will magically put all such kids into classrooms would be naive. Some states have claimed that there has been a jump of 120% in school admissions. However, a recent survey under the Sarva Shiksha Abhiyan programme in Rajasthan found that 12 lakh children were out of school. Of these, 7.13 lakh children were girls and the rest were boys. Other states must carry out similar studies.

The RTE Act provides for the following.

- Right of children to free and compulsory education till completion of elementary education in a neighborhood school.
- It clarifies that 'compulsory education' means obligation of the appropriate government to provide free elementary education and ensure compulsory admission, attendance and completion of elementary education to every child in the 6 to 14 age group. 'Free' means that no child shall be liable to pay any kind of fee or charges or expenses which may prevent him or her from pursuing and completing elementary education.
- It makes provisions for a non-admitted child to be admitted to an age appropriate class.
- It specifies the duties and responsibilities of appropriate Governments, local authority and parents in providing free and compulsory education, and sharing of financial and other responsibilities between the Central and State Governments.
- It lays down the norms and standards relating to Pupil Teacher Ratios (PTRs), buildings and infrastructure, school-working days, teacher-working hours.
- It provides for rational deployment of teachers by ensuring that the specified pupil teacher ratio is maintained for each school, rather than just as an average for the State or District or Block, thus ensuring that there is no urban-rural imbalance in teacher postings. It also provides for prohibition of deployment of teachers for non-educational work, other than decennial census, elections to local authority, state legislatures and parliament, and disaster relief.
- It provides for appointment of appropriately trained teachers.
- It prohibits (a) physical punishment and mental harassment; (b) screening procedures for admission of children; (c) capitation fee; (d) private tuition by teachers and (e) running of schools without recognition,

- It provides for development of curriculum in consonance with the values enshrined in the Constitution, which would ensure all-round development of the child, building on the child's knowledge, potential, and talent and making the child free of fear, trauma and anxiety through a system of child friendly and child centered learning.

Right to education does not, however, mean an identical intellectual training for all citizens. It only means provision for that type of education which should give an equal opportunity to all citizens in that branch of knowledge for which they have an aptitude. Then, there should be a compulsory minimum level of education below which no one may fall, if he is to conform to the standard of good citizen.

Comment on these statements.

- Education is more of a necessity than a right because an uneducated person becomes a liability.
- Heart of education is education of the heart.
- What is the meaning of education? What is the function of education?
- In the long run, power belongs to those who can formulate and grasp ideas.
- Education is an indispensable condition to free individual development and makes man fit for the tasks of citizenship.
- Teachers are the human point of contact with students.
- What we call a human being is not a fully blossomed life, unlike other creatures.
- True education enhances people's learning agility.
- Education is also needed to make people learn to be happy and contented.
- Education is an indispensable condition to free individual development and makes man fit for the tasks of citizenship. An uneducated individual can neither understand politics nor can he become vigilant about his interests and consequently his actual participation in the affairs of the State is generally negligible. Such a citizen is bound to be the slave of others. He will not have the opportunity to rise to the full stature of his personality.
- In the long run, power belongs to those who can formulate and grasp ideas.
- Illiteracy means failure of democracy, for the people who are ultimate masters will not be able to exercise their franchise intelligently or perform their other civic duties satisfactorily.
- Apparently, the right to education is a civil right, but really, it is a political right as it safeguards them.
- Every citizen should have at least as much education as may enable him to weigh, judge, choose, and decide for himself.
- What does secular in education mean? Secular is "not pertaining to religion." So secular in education is education not driven by religion.
- According to the UNESCO, which are the 4 pillars of learning?

Then she gave graphical & pictorial contain on RTE act to Group no. 2, Need analysis & Preparation to group no. 3 and Implications of RTE to group no. 04.

Lastly she organized one session in that Group no. one students were work as a expert and rest one three group has to ask the question to expert group form pictorial contains and expert group has to give answer on that questions and madam give in details explanation on that questions.

Lastly madam concluded the topic Right to education that every individual has a right to take

education, it is not in term of only book knowledge it is in term of skill, expertise, education. It is need of today's era. It is Essential for other rights. Education is a fundamental human right and essential for the exercise of all other human rights. It promotes individual freedom and empowerment and yields important development benefits.

Registration fee (if any): No registration fees.

No. of Participants: 60

List of participants: Attached attendance sheet of participants.

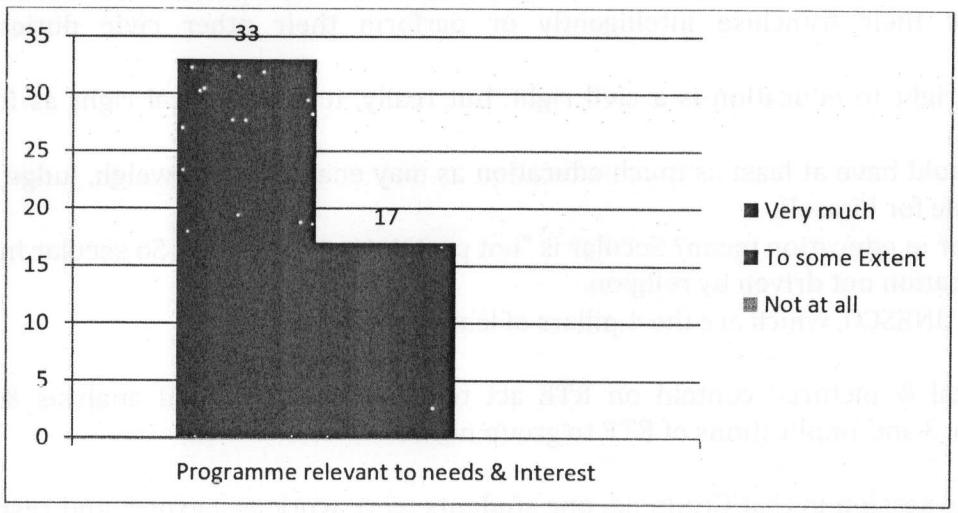
Accounts details:

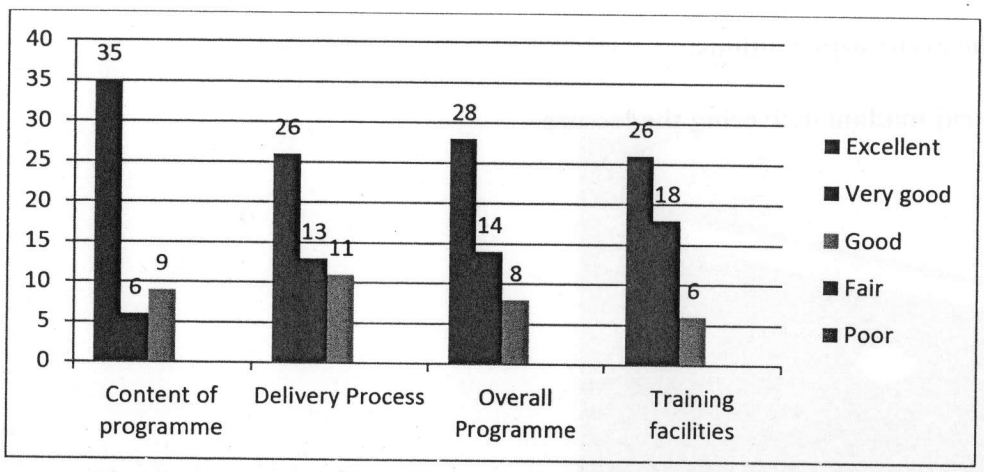
Sr. No.	Details	Rupees
Income		
1.	CHARUSAT, Changa	5000/-Rs.
Expenses		
1.	Banner	500/-
2.	Certificates for experts & participants	600/-
Total	**One thousand one hundred only**	**1100/-**

OVERALL IMPACT OF EXPERT SESSION: Excellent

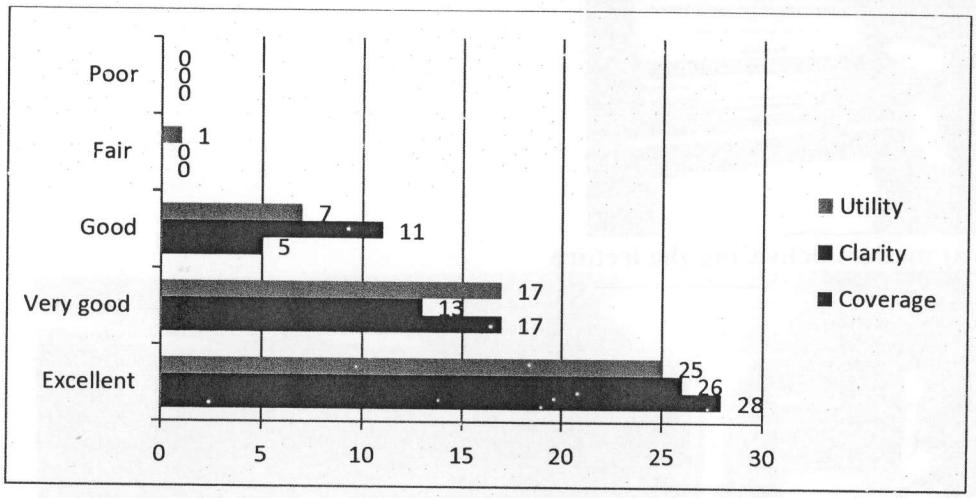
ANALYSIS REPORT OF FEEDBACK FORM

Programme relevant to needs & Interest

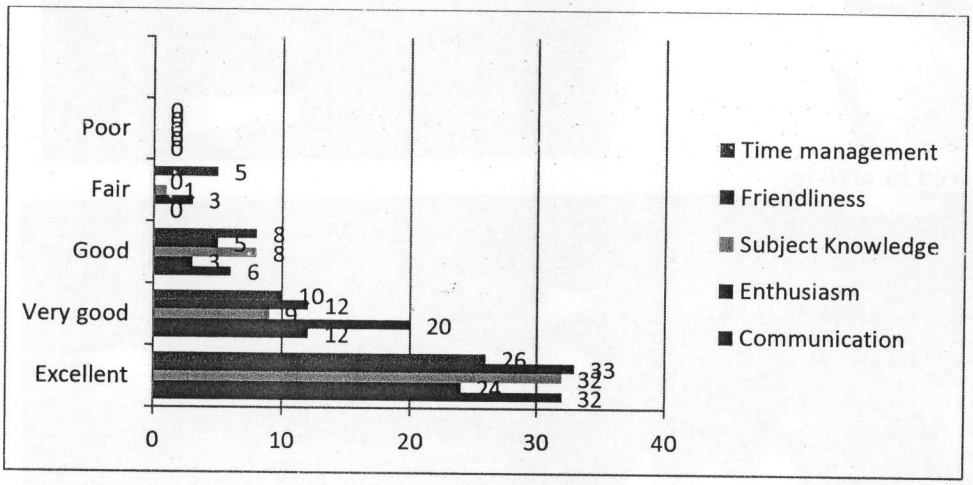




Rating of programme for Content



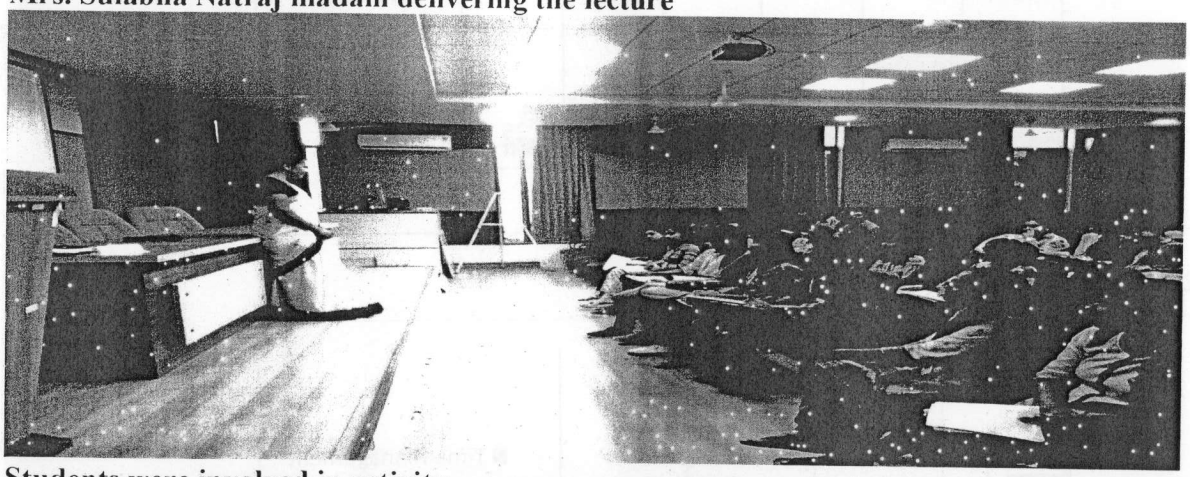
Rating of facilitator:-



Photographs of the event with captions:

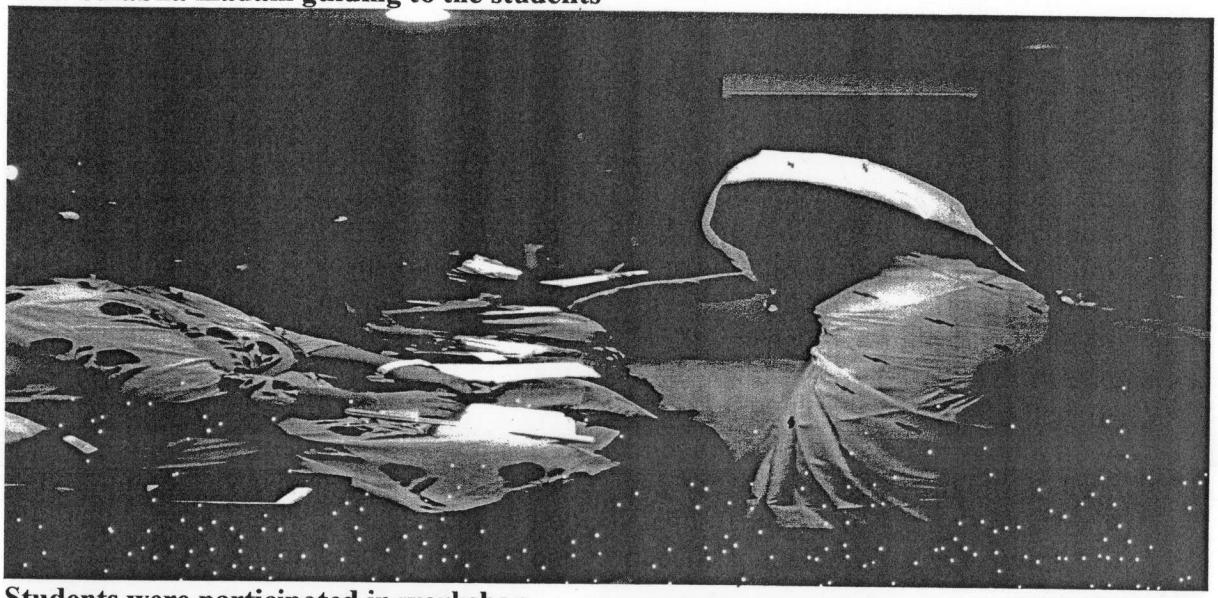
Mrs. Sulabha Natraj madam delivering the lecture

Mrs. Sulabha Natraj madam delivering the lecture

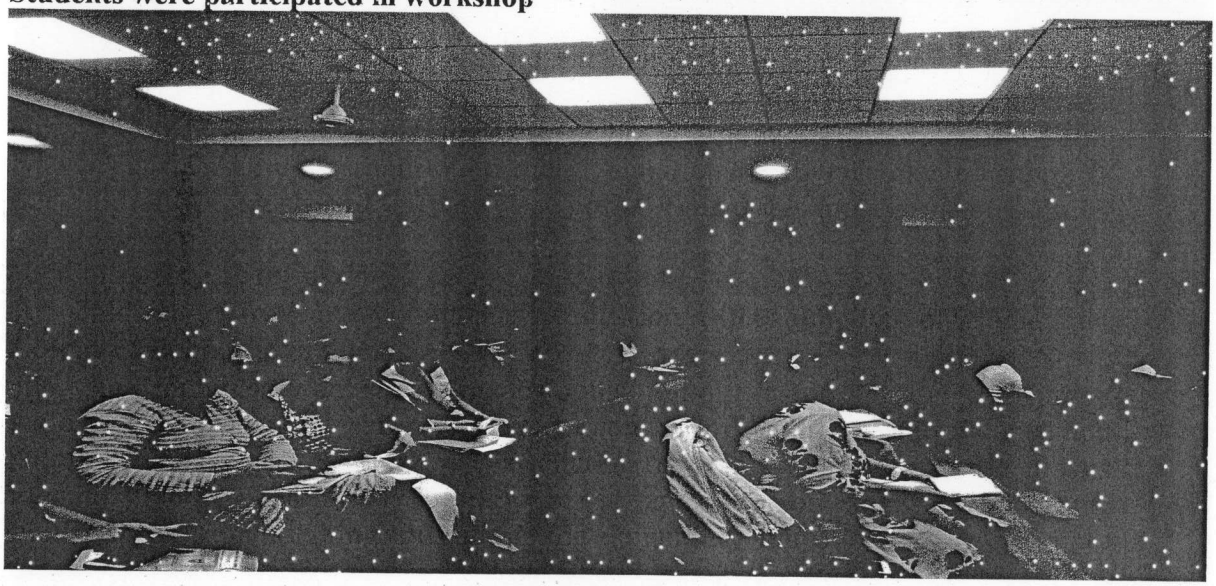


Students were involved in activity

Mrs. Sulabha madam guiding to the students



Students were participated in workshop



Department Coordinator Sign:

Head of Department/Institute Sign: 22/10/18

To
Chairperson
EOC
CHARUSAT, Changa

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute: Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Name of Activity : Competition on writing Best Quote on the theme of Mahatma Gandhi "The true measure of any society can be found in how it treats its most vulnerable members"

Date and Time of Activity: 28th September,2018

Coordinator of Activity : Dr. Nirali Honest

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person

Schedule of Activity:

Date	Time	Submission	Activity
28th Sep ,2018	13th Sep,2018 03:00 p.m. To 28th Sep,2018 11:59 p.m	• The submission link was shared with all the EOC Department and Institute coordinators, for online submission of quote.	Competition open from 13th September,2018 03:00 p.m. to 20th September,11:59 p.m. initially, but the dates were extended to 28th September,2018 11:59 p.m. due to cognizance event of CSPIT.

Summary of the Event (Maximum 200 words):

The event was organized to develop an attitude of responsibility for all the classes of society through a medium of writing skills with creative and innovative ideas and thoughts. The students were given theme on the thoughts of Mahatma Gandhiji, "**The true measure of any society can be found in how it treats its most vulnerable members** ". As suggested by Mahatma Gandhiji "Carefully watch your thoughts, for they become your words. Manage and watch your words, for they will become your actions. Consider and judge your actions, for they have become your habits. Acknowledge and watch your habits, for they shall become your values. Understand and embrace your values, for they become your destiny." We organized this event for students to grow as a noble technocrat and a responsible citizen so in future they contribute to the society for welfare of all the classes of people. As part of competition we received nine entries, and seven entries were eligible as per the theme given.Dr. Atul Patel, Principal, CMPICA, judged the best quote and awarded the Winner certificate and cash prize to the Winner.

Registration fee (if any): No registration fees.

Total Participants : 07

List of Participants

Sr. No.	Name	ID
1	Virajsinh K Gohil	16ME024
2	Kalarav Bhavsar	17PGME003
3	Sharma Keshav Pawankumar	18ME088
4	Harshkumar Shaileshkumar Dave	D18ME118
5	Patel Ronak Dharmendrabhai	17PGAMT007
6	Mahida Rudradattsinh Thakorsinh	15ME052
7	Varun Ladha	17CE049

Number of male students participated in activity: 07

Number of female students participated in activity: Nil

Number of teaching staff participated in activity: Nil

Number of non- teaching staff participated in activity: Nil

Organizing body: EOC,CHARUSAT,Changa

Collaborating agency (If any): Nil

Name of the scheme (If any): Nil

Total Budget sanctioned for the activity: 4100 INR

Accounts details:

Sr. No.	Details	Rupees
Income		
1.		
Expenses		
1.	Cash prize to the winner	500
2.	Certificates	134
Total	Six Hundred Thirty Four Only /-	634

Overall impact of competition: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions:

Dr. Atul Patel (Dean, FCA, CHARUSAT) giving certificate to winner students (Principal Office CMPICA, 3rd October, 2018)

Students with Participation certificates (CMPICA staff room , 3rd October,2018)

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute: CHAMOS Matrusanstha Department of Mechanical Engineering

Name of Activity : Encouragement program for the Housekeeping Staff of CHARUSAT

Date and Time of Activity: 13/10/2018 12.00 noon To 02.00 pm.

Coordinator of Activity : **Dr. Dattatraya Ganpatrao Subhedar**

Schedule of Activity:

Date	Time	Session	Activity
13/10/2018	12.00 -12.45 pm	For Male Housekeeping Staff	**Rassi Khech (Tug of war)**
	12.45- 1.15 pm	Lunch Break	
	1.15 - 2.00 pm	For Female Housekeeping Staff	**Rangoli Pradarshan**

Summary of the Event (Maximum 200 words):

CHARUSAT always consider the employees working in the campus as family members. So this activity was arranged to encourage the housekeeping staff because of them CHARUSAT always looks neat and clean. On the auspicious occasion of Navratri we tried to give fun to the housekeeping staff, also they can get opportunity show their inherent talent. For Male housekeeping staff Rassi Khech event and for the Female housekeeping staff Rangoli drawing event was organized. The participants feel very happy and thanks to CHARUSAT for organizing event for them.

Registration fee (if any): **Nil**

List of Participants: **Registration sheet attached**

Number of female Housekeeping staff participated in activity: **46**

Number of male Housekeeping staff participated in activity: **23**

Organizing body: **CHARUSAT**

Total Budget sanctioned for the activity: **Rs 8000/-**

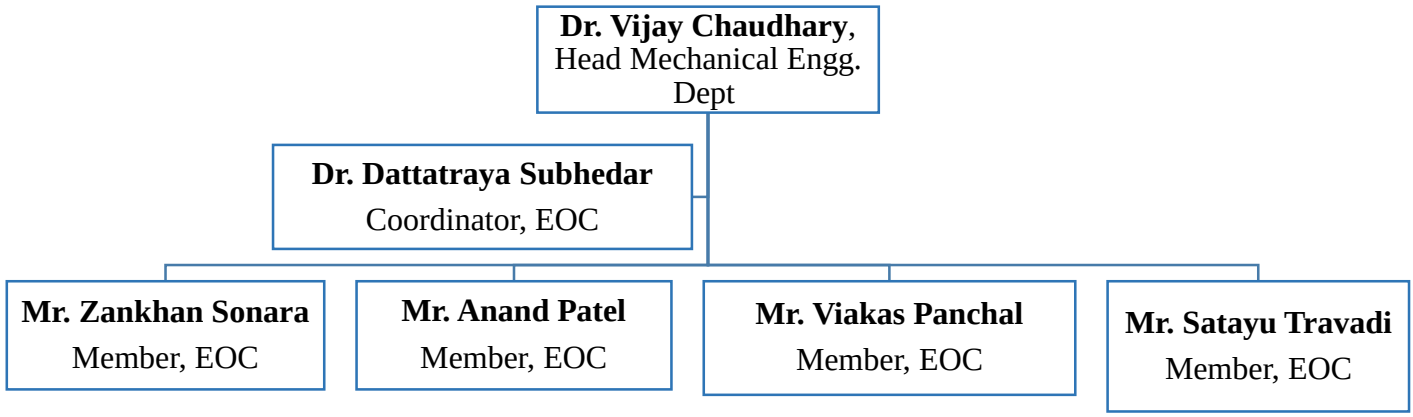
Accounts details:

Sr. No.	Details	Rupees
Income		
1.	----	**Nil**
Expenses		
1.	Rangoli (Rate 40 Rs/ Kilo --- Quantity 8 kg) (For each group : 8 colors of 100 gm each) Total no. of groups : 10	**320/-**
2.	Lunch (Rate 50Rs/ dish)	**5000/-**
Total	**Rs. Five Thousand Three Hundred Twenty Only**	**5320/-**

Overall impact of workshop: **Excellent**

Photographs of the event with captions (at least six photographs):

EOC Event Committee, Mechanical Engineering Department:



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Awareness On Environmental sanitation

Date of event	: 24th September, 2018
Date of Submission	: 03rd October, 2018
Organizers	: Manikaka Topawala Institute of Nursing
Venue	: Urban area, Anand.

Submitted By

Name	: Alpna N. Patel
Designation	: Clinical Instructor
Department	: Nursing
Email	: alpnapatel.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA

4/10/18

Principal

Seal and Signature

PRINCIPAL
MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Event Report

Name of Department : **Manikaka Topawala Institute of Nursing**

Name of Event : **Awareness on Environment Sanitation**

Date and Time of Event : **24th September, 2018**

Event coordinator : **Ms. Alpna N. Patel**

Resource person details: Ms. Shilpa Dalwadi
Clinical Instructor
MTIN, Charusat, Changa

Event Schedule :

Date	Time	Session	Activity
24th September, 2018	9.30 am to 12.30 pm	Awareness on Environment Sanitation	Nukkad Dance, Exhibition cum Expert talk

Summary of the Event:

I. Introduction:

Environmental sanitation envisages promotion of health of the community by providing clean environment and breaking the cycle of disease. It depends on various factors that include hygiene status of the people, types of resources available, innovative and appropriate technologies according to the requirement of the community, socioeconomic development of the country, cultural factors related to environmental sanitation, political commitment, capacity building of the concerned sectors, social factors including behavioral pattern of the community, legislative measures adopted, and others. India is still lagging far behind many countries in the field of environmental sanitation.

The unsanitary conditions are appalling in India and need a great sanitary awakening similar to what took place in London in the mid-19th century.

Improvement in sanitation requires newer strategies and targeted interventions with follow-up evaluation.

The need of the hour is to identify the existing system of environmental sanitation with respect to its structure and functioning and to prioritize the control strategies according to the need of the country. These priorities are particularly important because of issue of water constraints, environment-related health problems, rapid population growth, inequitable distribution of water resources, issues related to administrative problems, urbanization and industrialization, migration of population, and rapid economic growth.

Agenda:

Time	Activities
09.30am onwards	Preparation & poster exhibited
10.30 to 12.00pm	Nukkad Dance ,Awareness through exhibition & Expert talk
12.00 onwards	Cleaning of area , and DDT power sprinkle

II. Objectives of the event:

1. To explain the concepts of environmental Sanitation.
2. To educate the importance of environment sanitation on individual health, family and community.
3. To describe the role of individual in maintaining environmental Sanitation.
4. To elucidate different method of safe disposal of waste at community level.
5. To bring awareness regarding various govt. schemes/programs on improving environmental sanitation.

III. Participants/Beneficiaries:

Interested people live in urban area of Mahavir Zupadpatti, Near Nagar palika School no. 18 & students of Nagar palika school no. 18 students.

IV. In detail explanation of the event with coloured print of photographs.

We Manikaka Topawala Institute of Nursing organized Awareness on "***Environmental sanitation on 24th September, 2018*** at Mahavir zupadpatti, urban area, Anand. We have invited Expert Ms. Shilpa Dalwadi , Clinical Instructor from Manikaka Topawala Institute of Nursing, Charusat, Changa. Also we involved the students of 3rd year General Nursing & midwifery (internship) for preparation of poster, A.V. Aids and Nukkad dance. The participants were people from Mahavir Zupadpatti & nagar palika school students. Total more than 50 participants were participated from Mahavir zupadpatti area & more than 50 students from Nagar Palika School. The preparation was started at 09.300am on wards & sessions was started at 10.30 am with small introduction and welcome , in this program Dr. Sanjay patel sir, Medical officer , urban health Ceter, Anand, Kishor Kapadia , Biologist, Anand municipality, Mustak Malak Maleria Inspector Municipality were give their valuable present . firstly 3rd year GNM students shows the nukkad dance on environmental sanitation then Dr. Sanjay Patel sir Medical officer of urban Health center give knowledge on this particular topic & than exhibition was open for public & School students. 3rd year GNM students and our experts faculties give knowledge to people on concept on environmental sanitation , important , linkages with health of individual, family & community, role of community people , disposal of waste & various government scheme & their benefits by picture on chart paper and nukkad dance . Other groups of students are clean the surrounding place near & near to school area and encourage the people to participate them self in this clean campaigned. Lastly with the help of urban health center worker sprinkle the DDT powder in this area & program was end at 12.30pm with votes of thanks.

What is Environmental sanitation?

Sanitation refers to public health conditions related to clean drinking water and adequate treatment and disposal of human excreta and sewage. ... Sanitation system aim to protect human health by providing a clean environment that will stop the transmission of disease, especially through the fecal-oral route.

Environmental Sanitation includes (1) clean and safe water supply, (2) clean and safe ambient air, (3) efficient and safe animal, human, and industrial waste disposal, (4) protection of food from

biological and chemical contaminants, and (5) adequate housing in clean and safe surroundings. Also called environmental hygiene.

"**Environmental sanitation**" means the art and science of applying sanitary, biological and physical science principles and knowledge to improve and control the **environment** and factors therein for the protection of the health and welfare of the public" .

Sanitation: - World Health Organization (WHO) defines sanitation as group of methods to collect human excreta and urine as well as community waste waters in a hygienic way, where human and community health is not altered.

Sanitation methods aim to decrease spreading of diseases by adequate waste water, excreta and other waste treatment, proper handling of water and food and by restricting the occurrence of causes of diseases.

Environmental Sanitation

Activities aimed at improving or maintaining the standard of basic environmental conditions affecting the well-being of people.

These conditions include clean and safe water supply, clean and safe ambient air, efficient and safe animal, human, and industrial waste disposal, protection of food from biological and chemical contaminants, and adequate housing in clean and safe surroundings. Also called environmental hygiene.

Concept of Environmental Sanitation:-

The environment is the place where people show their overall life cycle. We human beings cannot imagine our life without proper environment. According to UN from 1972 AD, 5, of June is celebrated as the World Environmental day. According to WHO, "environmental health refers to those aspects of human health and disease that are determined by the factors in the environmental. "As of 2016 the WHO website on environmental health states".

Environmental health addresses all the physical, chemical, and biological factors external to a person, and all the related factors impacting behaviours. It encompasses the assessment and control of those environmental factors that can potentially affect health. It is targeted towards preventing disease and creating health-supportive environments. This definition excludes behaviour not related to the environment, as well as behaviour related to the social and cultural environment, as well as genetics."

All the living creatures depend on upon the environment. If the environment good then the people will be healthy but if the environment will be dirty or polluted then people will be sick or unhealthy. Environmental health mainly affects everyone.

The environmental health always looks the health of an individual. It also helps to his quality of life of the people. There are various area under which environmental health. Some of them are as follow:

- there should de management of housing
- the personal hygiene should be maintained properly

- the environment should be clean and healthy
- the supply of proper and safe drinking water.

All the people are directly or indirectly related to the environment. People they started doing different types of activities inside the environment. Due to the modernization people they started to do development in the environment. People they do unmanaged development due to which the environment started to pollute. Because of unmanaged Industrialization, unplanned urbanization etc affects the environment directly or indirectly.

Due to these all activities slow environment, it started to be polluted and the environment it started to be unbalanced. Which cause water pollution, Acid rain, Climate changes etc. not only this due to the pollution of environment different types of bacteria, diseases. fungi etc began to grow more and more which affect the human life.

Food safety and sanitation is an essential part of the food industry. While it isimportant to be able to deliver food quickly and profitably, the importance of food safety and sanitation cannot be underestimated. Plant employees need working environments that provide a safe and sanitary area to work and operate.

Important of Environmental Health

Environmental health is very important for everyone because it helps make people aware of different types of pollution or different of bad effect which they see after development. Following are some important points of environmental health:

- It helps to make responsible for controlling pollution.
- It helps to balance the environment.
- It helps to make people aware of different pollution.
- It helps to prevent the pollution borne disease.

Methods of solid waste disposal and management are as below:

- Open burning.
- Dumping.
- Sanitary Landfills.
- Incineration.
- Composting.
- Ploughing in fields.
- Hog feeding.
- Grinding and discharging into sewers.

Measures to Maintain Environmental Health in Family and School:

- They should keep their surrounding clean.
- They should do proper management of wastage materials from the house and school.

Scheme for Environment Education, Awareness and Training:-

Programmes:

1. **National Green Corps (NGC)"Eco-club" programme:**

The programme aims at creating awareness among school and college students for environmental conservation and sustainable development across the country. It also aims to sensitise and nurture students on nature conservation leading towards positive environmental actions at different levels. Students of schools and colleges across the country are eligible to participate in the programme

Activities to be undertaken

a) Awareness on solid waste management through waste segregation (biodegradable and non-biodegradable) and on concept of 4Rs i.e. „Reduce, Reuse, Recycle and Recover" amongst students through establishing 2-Bins in schools– (1) Blue Bin for dry waste like Paper waste, Glass waste, E-waste and (2) Green Bin for wet waste.

b) Celebration of important environmental days in schools such as World Environment Day, World Wetland Day, Earth Day, etc. by organising debates, quiz, slogan competitions, drawing/poster competitions etc, on the related theme.

c) Plantation drives in and around the school campus, organised in the district/locality, preferably during the monsoon season.

d) Cleanliness drives to be conducted twice a year i.e. October and December (preferably post examination period during October & December holidays).

2. II. National Nature Camping Programme (NNCP)

The „Nature experience" to children and teachers has huge potential to trigger the sensitivity towards nature appreciation and conservation, leading to positive environmental actions at different levels. Under this programme field visits (nature camps) will be organised in different protected areas/ Nature parks/Tiger Reserves of the country for 3 days to create awareness amongst school/college students on environment and nature. The programme aims to provide students an opportunity to learn about natural resources, ecosystem services and the importance of the area by involving them in activities such as:

- „Apna Paryavaran Janiye" (Know your Environment) by preparing small checklist of flora and fauna seen/spotted by them in the nature trail,
- Bird watching,
- Trekking,
- Green Pledges,
- Group Discussion involving record/sharing of experiences and
- Other nature based activities.

3. (C) Capacity Building Activities

The objective of this programme is to support capacity building activities and to impart skills to students (schools and colleges) and teachers of Eco-club on various thematic areas like:

- Bio-diversity conservation,
- Waste Management and concept of 4Rs – Reduce, Reuse, Recycle & Recover;
- 17 Sustainable Development Goals,
- Climate Change related issues with focus on Adaptation and Mitigation
- Control of pollution
- Any other related theme

Training module for students of schools and colleges and teachers:

- The training period shall comprise from half a day to two days programme.

- The training shall be provided on above themes that shall be tailor made for each of the target groups.
- Training of trainers shall be undertaken so that trained teachers can further undertake training and skill development in area of environment in their respective areas.
- Eminent experts shall be identified who shall be invited by SNAs to deliver lectures/train the target groups.
- List of best practices shall be compiled and shall be provided to SNAs for further dissemination.
- Handouts/fliers/pamphlets/posters shall be prepared and widely distributed.

Registration fee (if any): No registration fees.

No. of Participants: Approximately 100

Accounts details:

Sr. No.	**Details**	**Rupees**
Income		
1.	CHARUSAT, Changa	5000/-
Expenses		
1.	Banner	1000/-
2.	Stationary for making poster	970/-
3.	Certificates for resources persons	50/-
4.	Refreshments for students	262/-
Total		**2282/-**

OVERALL IMPACT OF EXPERT SESSION: Very good

FEEDBACK ANALYSIS REPORT:

A. Number of participants: 27

B. Table of feedback form with number of participants' response in each category.

Was the programme relevant to your needs and interests?

Very Much	**To Some Extent**	**Not at all**
22	05	00

Rating of programme for Content

Workshop content and organization	Excellent	Very good	Good	Fair	Poor
How would you rate the content of the programme?	18	09	00	00	00
How did you find the Delivery Process?	19	08	00	00	00
How would you rate the overall programme?	13	13	01	00	00
How were the training facilities?	11	15	01	00	00

How would you rate the programme on the following parameters on the Content?

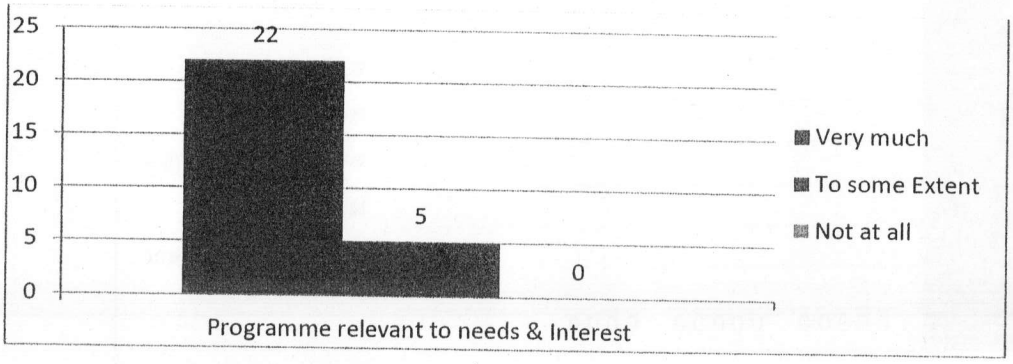
	Excellent	Very Good	Good	Fair	Poor
Coverage	18	09	00	00	00
Clarity	14	13	00	00	00
Utility	18	09	00	00	00

How would you rate the facilitator in terms of the following?

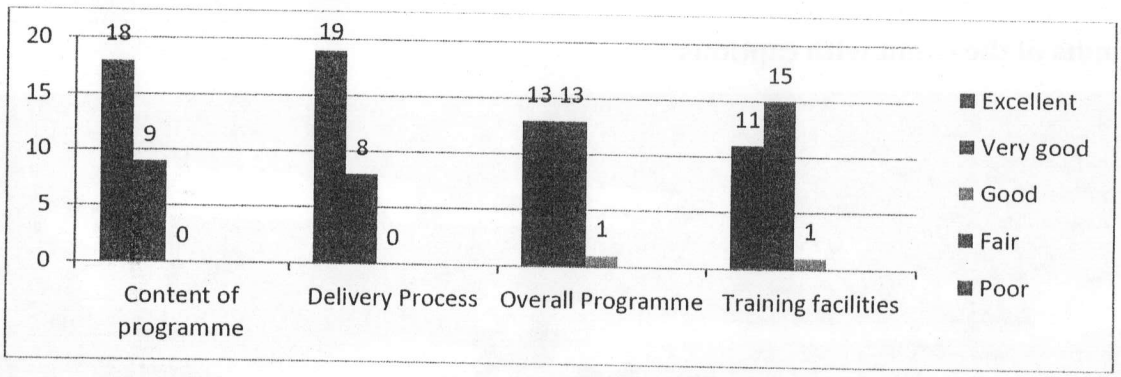
	Excellent	Very Good	Good	Fair	Poor
Communication	11	16	00	00	00
Enthusiasm	09	18	00	00	00
Subject Knowledge	08	19	00	00	00
Friendliness	08	19	00	00	00
Time Management	08	19	00	00	00

C. Analysis report depicted through graph

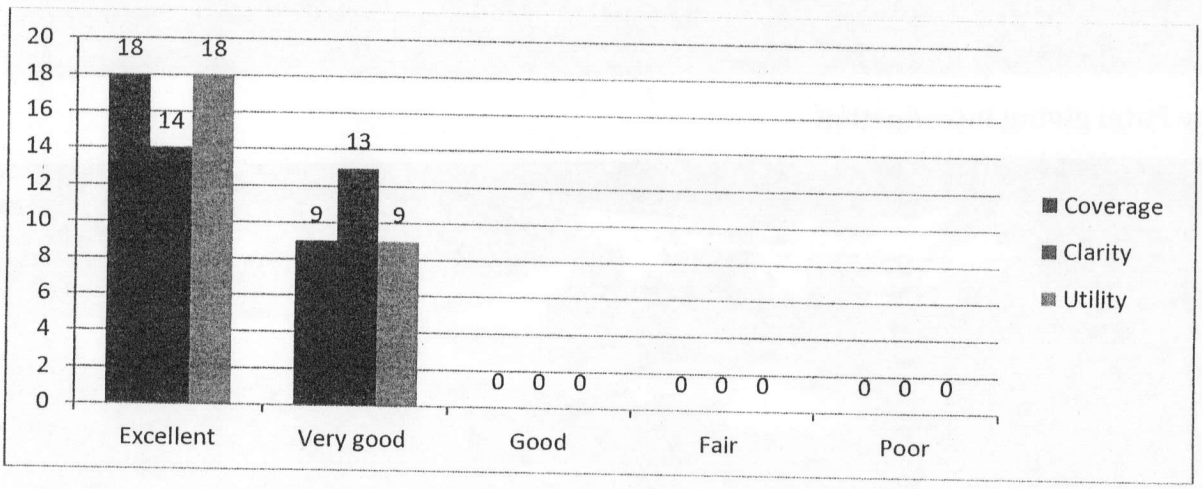
1. Programme relevant to needs & Interest



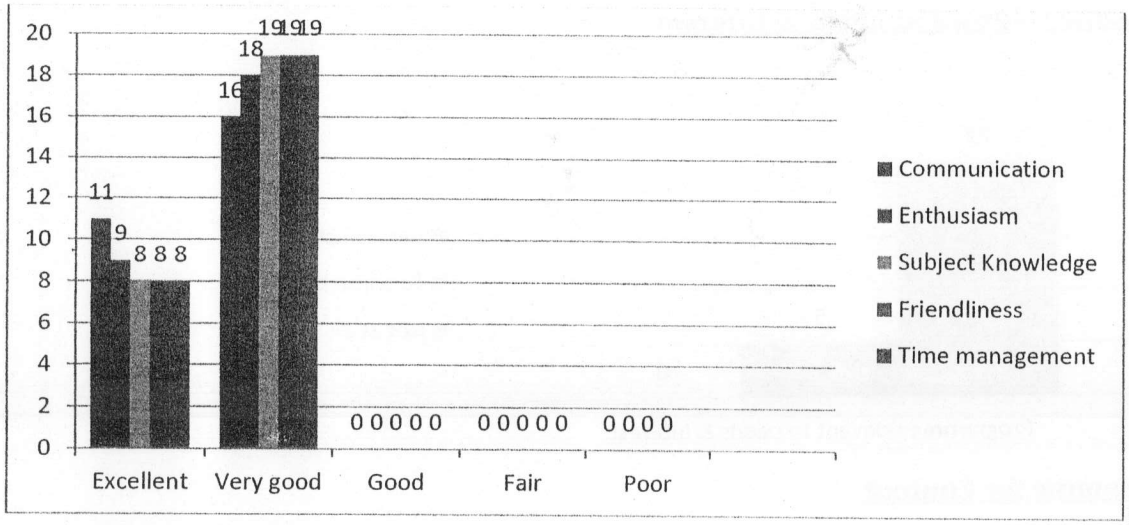
Rating of programme for Content



How would you rate the programme on the following parameters on the Content?



Rating of facilitator:-



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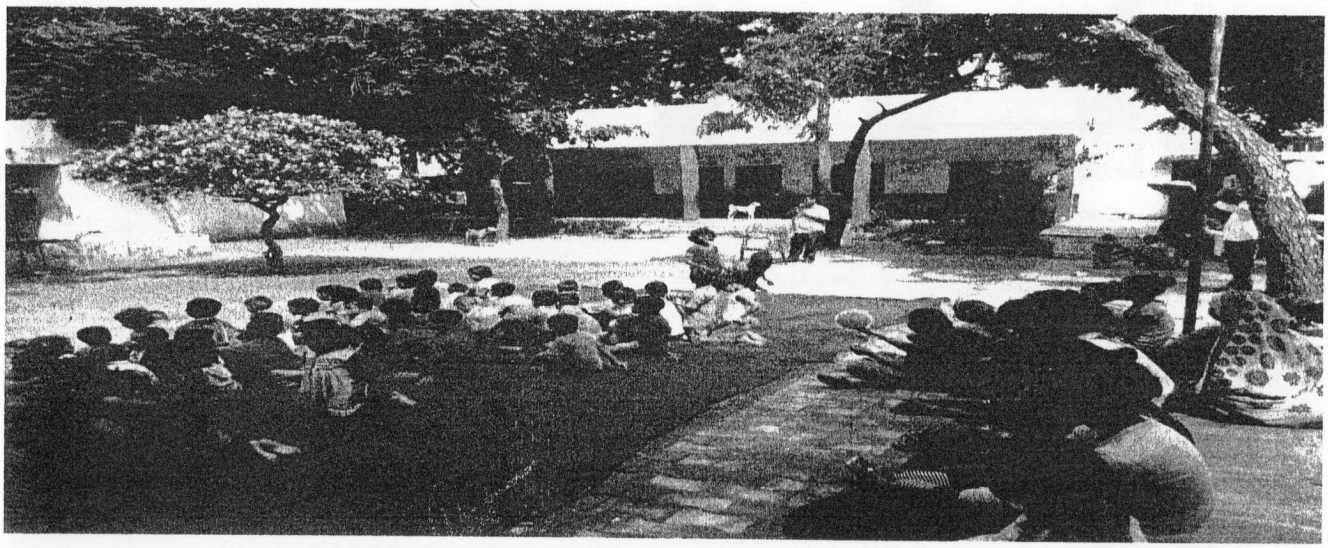
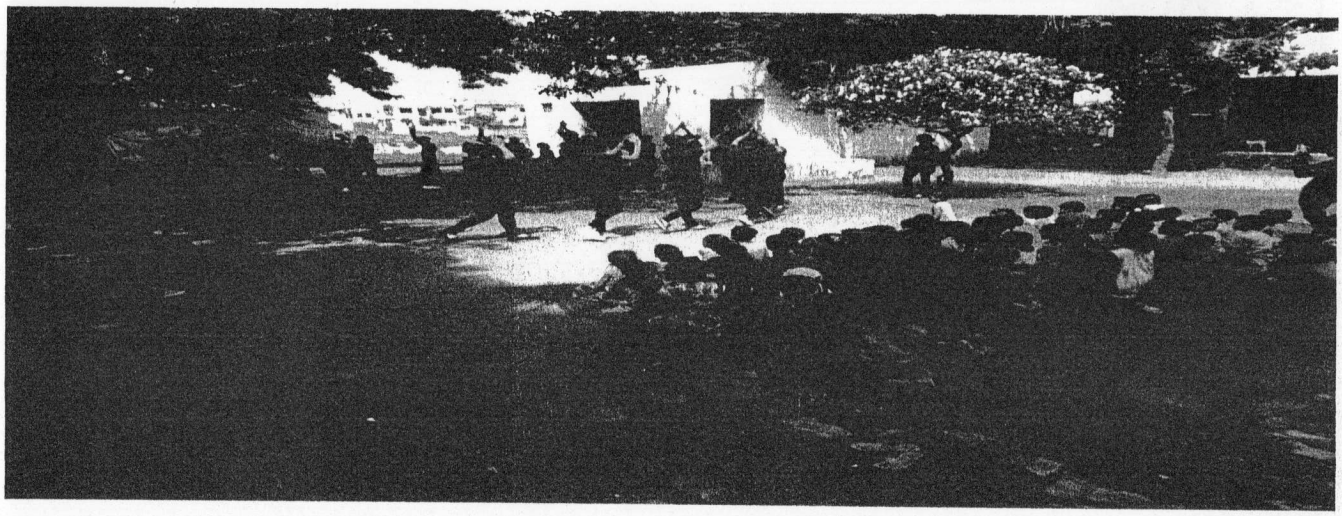
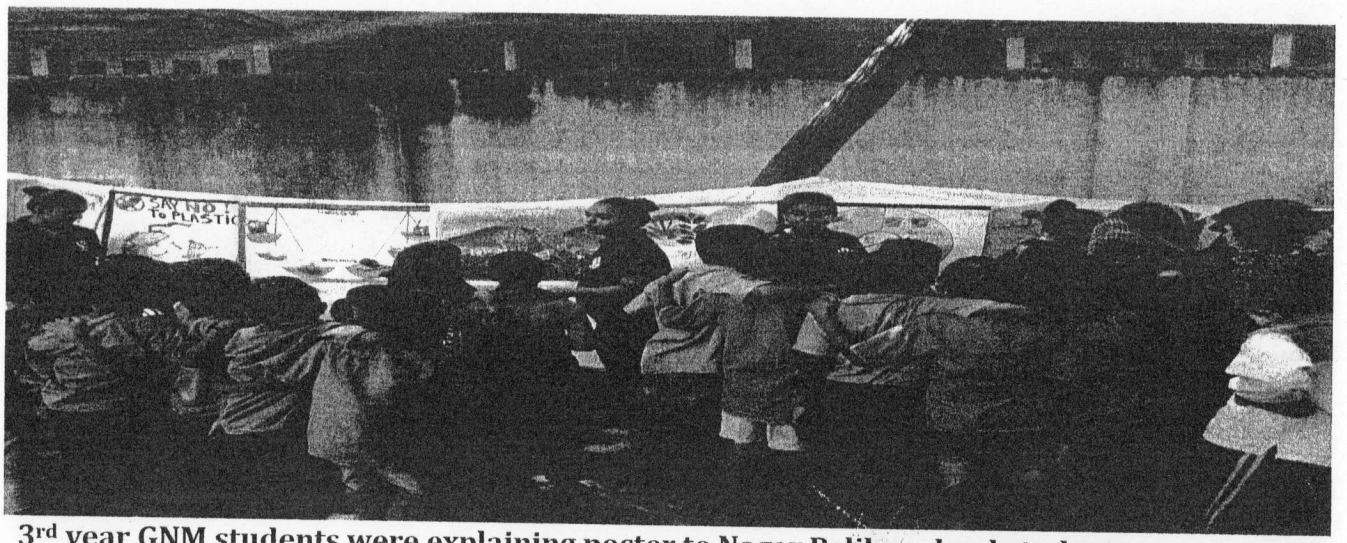
Photographs of the event with captions



Dr. Sanjay Patel giving introduction

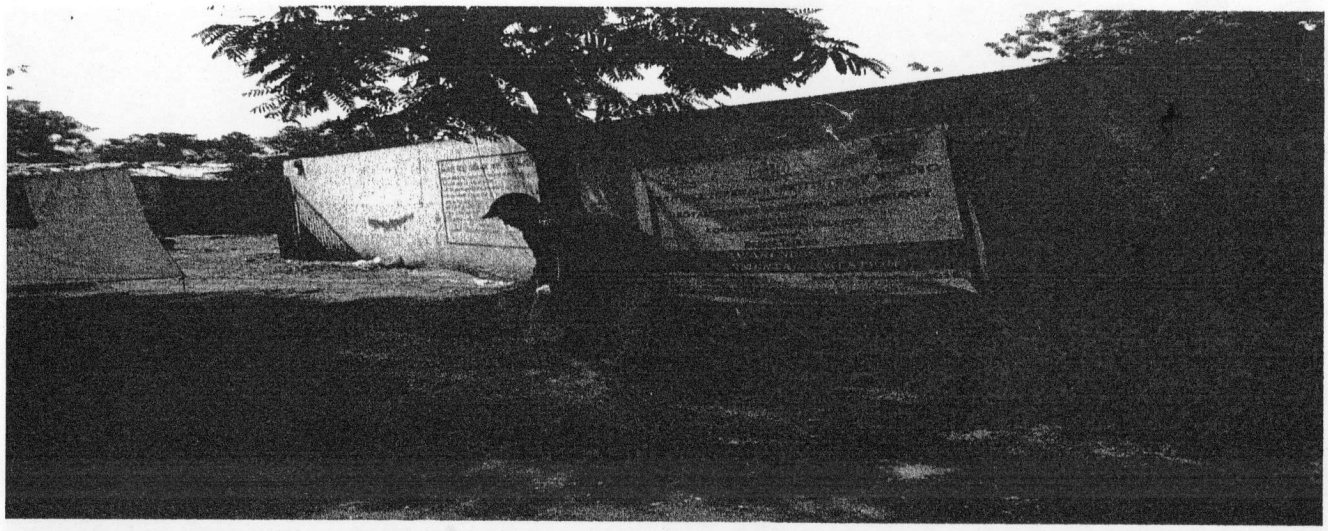


People were watching exhibition.



3rd year GNM students were explaining poster to Nagar Palika school students

Students and people involved in cleaning



Sprinkles of DDT powder

V. Conclusion :

Over all the session was very informative, interesting & inspiring so everyone can know about Sanitation and how can keep environment clean , concepts of environmental sanitation, Role of individual towards community and how its effect on health of community people, diffetent methods of disposal of waste and various schem launched by government of India.

We thank CHARUSAT Management, Chairperson of EOC, and Respected our Principal Dr. Anil Sharma Sir for providing us an opportunity to organize awareness program and enrich the knowledge of people regarding environmental sanitation.

Department Coordinator Sign:

4/10/18

Head of Department/Institute Sign:

To
Chairperson
EOC
CHARUSAT, Changa.

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute: U & P U. Patel Department of Computer Engineering

Name of Activity : "Positive Living – Day by Day"

Date and Time of Activity: 9th August, 2018, 10:20 a.m. to 11:20 p.m.

Coordinator of Activity : Dhaval Bhoi

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	**Dr. Kamal Chakraborty**	Head, HRDC, CHARUSAT

Schedule of Activity:

Date	Time	Session	Activity
9th August, 2018 [Friday]	10:20 a.m. to 11:20 p.m.	• Introduction • Welcome Address • Content delivery by guest speaker • Vote of Thanks	"Positive Living – Day by Day"

Summary of the Event (Maximum 200 words):

Positive Living – Day by Day
- Equal Opportunity Cell

Date: 09/08/2018
Seminar Hall[412]

To progress in one's life, it is important to make sure that one always stands out in a crowd. This session was organized to introduce the concept and benefits of having a Positive leaving personality to the students & faculty members.

On 09/08/2018, 10:20 am, students were given talk regarding "Positive living". From CHARUSAT overall 141 students and 5 faculty members had come to attend this event. In the beginning Ms. Minal Maniar, from CE Department, introduced Dr. Kamal Chakraborty [Head of HRDC, CHARUSAT] and requested him to deliver talk on "Positive living : Day by day". Dr. Kamal Chakraborty started with explaining three things for positive thinking: Solitude, Confidence and helpfulness. He carried on by giving examples from real life incidents which he had witnessed and also a short story from Mother Teresa's life. How she treated Leprosy patients and also told all present about his story with working with her. He described her selfless nature and how she always wanted to help others in need. Dr. Kamal guided students to be in solitude for some time of the day and pray to God for themselves and also for all of us around us. Having a clear vision of life will always help us to pave our own unique way in life. Students were found mesmerized by the new point of view which was introduced to them by Dr. Kamal Chakraborty.

Mr. Dhaval Bhoi ended the session by showing gratitude to Dr. Kamal Chakraborty on behalf of all students & faculty members. All were motivated and now knew how to lead a positive living every day.

Registration fee (if any): NIL

List of Participants:

Sr. No.	Name of participant	ID No./ Employee code
1.	Darsh Desai	DCE
2.	Ayush Patel	DCE
3.	Shrey kothari	CE
4.	Jayshil Bhavin Khajanchi	CE
5.	Sagar devganiya	CE
6.	Harshil Shah	CE
7.	Jahanvi	Computer
8.	Deep	computer
9.	Nilay PAtel	Computer Engineering
10.	Kishan Patel	CSE
11.	Vatsal Halpara	CSE
12.	Vruti Antala	CSE
13.	Foram Thakkar	CSE
14.	Alaknanda Faldu	CSE
15.	Vrushabh Shah	Cse
16.	Esha Bhagat	Computer Science and Engineering

17.	Nikunj khandar	IT
18.	Umang Gohel	B.Tech - IT
19.	Dhruvin Kalavadia	IT
20.	Jay Mehta	IT
21.	KAVYA MISTRY	CSE
22.	Parita Pandya	Information Technology
23.	Pujan ghelani	It
24.	Riya Goswami	IT
25.	Mann Mehta	IT
26.	Yash sodha	CE
27.	Fenil Shah	CE
28.	Fenil Kaneria	Depstar-CSE
29.	Bhumil v kukadiya	IT
30.	Avani Arvindbhai Vankar	IT
31.	Keval parekh	DSE
32.	Rohan Y. Modi	IT
33.	KUNTAL MAHESHWARI	IT
34.	Rinkesh Joshi	IT
35.	Devarshi Pandya	IT
36.	Parita Pandya	IT
37.	DARSH DESAI	DCE
38.	AYUSH PATEL	DCE
39.	Dharmesh Patel	IT
40.	Jay Pandya	IT
41.	Nisha Italiya	IT
42.	Katrodiya Renil Dineshbhai	IT
43.	Ketvi Patel	IT
44.	Prachi Mudholkar	IT
45.	Riddhi Patel	C.E.
46.	Riya Intwala	CE
47.	Shubham Dhameliya	computer engineering
48.	Jethloja Rohan R.	Computer Engineering
49.	CHIRAG JETHVA	CE
50.	Naimishkumar Ghevariya	CE
51.	VISHVESH KHANDPUR	CE
52.	Jay Jagdevbhai Desai	CE
53.	Jay Khatri	CE
54.	Kanara Jay Rajeshbhai	Computer Engineering
55.	Harnish Patel	IT
56.	ISHA KHIMSURYA	CE
57.	Aditya Ahir	CE
58.	ITALIYA NIMESHKUMAR RAJESHBHAI	CE
59.	Vidhya Kothadia	CE

60.	Karan Kathiriya	CE
61.	bhautik khunt	CE
62.	Dev Changela	CE
63.	Dhrumil Choksi	CE
64.	BHINGRADIYA VANDAN ARVINDBHAI	COMPUTER ENGINEERING
65.	Nandini Chovatiya	CE
66.	Veera Dadhaniya	CE
67.	Yash Bhalani	Computer Engineering
68.	Veera Dadhaniya	CE
69.	Tatsav Dhiren Chovatiya	Computer
70.	BAMBHANIYA HITESH BATUKBHAI	CSPIT(CE)
71.	kapil bhatt	CE
72.	Manav Andadia	It
73.	sachin bumtariya	ce
74.	Juhil Mendpara	IT
75.	BHUMIKA BHATT	CE
76.	SHIVANI BARIA	CE
77.	Ketav Pandya	IT
78.	Jyoti Jethani	IT
79.	Kapil Kapuriya	Ce
80.	Yadav Harshil Nirmalkumar	It
81.	darshan jani	depstar
82.	Krunal M Mendapara	I.T.
83.	Sabbir Mathakiya	I.T.
84.	priya savaliya	CE
85.	Harsh Jobanputra	Computer Engineering
86.	Vishva Nathavani	CE
87.	Hussain Sadikot	Ce
88.	Manthan shah	CE
89.	Yashvi raythatha	Ce
90.	Poojan dharaiya	CE
91.	Prit gopani	Computer engineering
92.	Pratik Thakkar	IT
93.	Yash Amin	CE
94.	Pratikkumar Patel	Information Technology
95.	Hardik Makwana	IT
96.	Janimunjal	it
97.	Arjun Anghan	IT
98.	Fenil Godhani	IT
99.	sanket golakiya	IT
100.	Naresh Chillur	IT
101.	Bhishm Daslaniya	CE

102.	Dhruvil Parmar	CE
103.	YASH MAKADIA	CE
104.	Kirtan Chavda	CE
105.	Nehal mahida	Ce
106.	Jeegar Khunt	CE
107.	Bhavya Gupta	IT
108.	dhaval parmar	it
109.	Dhruvil Gorajiya	it
110.	Raj Mistry	IT
111.	Ayush patel	IT
112.	Smit Mehta	IT
113.	Patel Aman	IT
114.	AKSHAY PATEL	Information Technology
115.	prarthan pandya	it
116.	AKSHAY PATEL	Information Technology
117.	Aniket Singapuri	computer engineering
118.	Khushali Shah	ce
119.	Ayush Gajjar	CE
120.	Devansh Choksi	Computer Engineering
121.	Sarika Vadodariya	Ce
122.	Parth	CE
123.	Mitkumar Patel	Computer Engineering
124.	Kaivan shah	Ce
125.	Neha Sajnani	Computer engineering
126.	Rutvik Patel	IT
127.	Jay asodariya	Ce
128.	Jay asodariya	Ce
129.	Mansi Sisangiya	IT
130.	Ekta Rathod	CE
131.	Archan Parmar	CE
132.	Hinel Mistry	CE
133.	Miren jadav	IT
134.	NIKUNJ	IT
135.	MIHIR	IT
136.	Dhruv Gajera	IT
137.	ASHUTOSH	IT
138.	Dhruvil Dalal	DEPSTAR-IT
139.	Bhargav Makwana	IT
140.	Patel Zeel Mitulbhai	CE
141.	Maharshi Panchal	IT
142.	Minal Maniar	747
143.	Ronak Patel	834

144.	Mrugendra Rahevar	327
145.	Martin Parmar	416
146.	Vinay Viradiya	893

Number of male students participated in activity: 109

Number of female students participated in activity: 32

Number of teaching staff participated in activity: 05

Number of non- teaching staff participated in activity: 00

Organizing body: -

Collaborating agency (If any): -

Name of the scheme (If any):

Total Budget sanctioned for the activity: NIL

Accounts details:

Sr. No.	Details	Rupees
Income		
1.		
2.		
3.		
Expenses		
1.		
Total		

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs):

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute: U & P U. Patel Department of Computer Engineering

Name of Activity : Essay writing competition on "University should accept an equal number of male and female students in every course"

Date and Time of Activity: 5th October to 19 October, 2018

Coordinator of Activity : Dhaval Bhoi

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	**CE Department Faculty Members**	CE Department, CSPIT, CHARUSAT

Schedule of Activity:

Date	Time	Session	Activity
5th Oct to 19 Oct, 2018	[Online] 5th Oct to 19 Oct, 2018	• Offline submission/Online submission	Essay writing competition on "University should accept an equal number of male and female students in every course"

Summary of the Event (Maximum 200 words):

Essay writing competition on "University should accept an equal number of male and female students in every course"

- Equal Opportunity Cell

Date: 19/10/2018

This activity was particularly planned to improve students' communication skill and particularly to improve writing skill. This activity was organized to introduce the concept and benefits of writing and to improve & enhance students thinking and logical thinking.

On 05/10/2018, students were given open invitation to write down an essay on on "University should accept an equal number of male and female students in every course". Overall total 15 students participated and shown their different views on a given topic. Writing skills are an important part of communication. Good writing skills allow you to communicate your message with clarity and ease to a far larger audience than through face-to-face or telephone conversations.

Student got encouraged and motivated and they were particularly understood the importance of writing skill in one's life. Overall conclusion from students' writing was, the idea of admitting the same number of male and female students in university level in each subject is not a good idea and the admission should strictly base on choice and merit rather than emotion.

Registration fee (if any): NIL

List of Participants:

Sr. No.	Name of participant	ID No./ Employee code
1.	PARMAR DHRUVIL	17CE067
2.	SHUTHAR MITKUMAR	17CE123
3.	SHYANI KASHYAP	17CE120
4.	VORA VATSAL	17CE137
5.	DESAI JAY	17CE025
6.	CHAVADA KIRTAN	17CE016
7.	KHANDPUR VISWESH	17CE043
8.	MAHIDA NEHAL	17CE051
9.	PATEL GHANSHYAM	17CE071
10.	DASLANIYA BHISHM	17CE023
11.	PARTH MODI	17CE059
12.	PATEL ADARSH	17CE033
13.	AMIN YASH	17CE003
14.	PATEL DHARMIK	17CE070
15.	PATEL LOVEKUMAR	17CE075

Number of male students participated in activity: 14

Number of female students participated in activity: 01

Number of teaching staff participated in activity: 00

Number of non- teaching staff participated in activity: 00

Organizing body: -

Collaborating agency (If any): -

Name of the scheme (If any):

Total Budget sanctioned for the activity: NIL

Accounts details:

Sr. No.	Details	Rupees
Income		
1.		
2.		
3.		
Expenses		
1.		
2.		
3.		
4.		
5.		
6.		
Total		

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs): (No attachment as it was online/offline essay submission event)

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : Indukaka Ipcowala Institute of Management

Name of Event : "Role Play"

Date and Time of Event : 9th August 2018 (09.00am to 04.30pm)

Event coordinator : Ms. Reshma Sable, Mr. Binit Patel

Resource person details:

Sr. No.	Name of the participants	Organization of resource person
1.	25, I²IM students pursuing BBA, MBA/PGDM programme	I²IM CHARUSAT Students

Event Schedule:

Date	Time	Session	Activity
09-08-2018	09.00am to 04.30pm	Role Plays based on following themes: • Say No to Plastic • Healthcare Awareness • Swath Bharat • Ill-effects of Tobacco	Role Plays were held in five different villages namely; Akhdol, Piplag, Dumral, Memdavad, Kheda, Nadiad, Bareja, Ramol, Vaso, Alindra

Summary of the Event (Maximum 200 words):

The event "Role Play" was organized to spread the awareness and importance of education, healthcare and women empowerment among the village community. Students pursuing BBA, MBA and PGDM programme from I²IM voluntarily contributed in scripting and acting in the Role Play under the given theme. The

preparation time given to students was four days duration before the event was held in different villages. The villages where role play was held were Akhdol, Piplag, Dumral, Memdavad, Kheda, Nadiad, Bareja, Ramol, Vaso, Alindra. Role play participants along with the faculty member visited all villages mentioned above on 9th August 2018, during 09.00am to 04.30pm and conducted the role play on main locations of various villages. Interaction with villages was made before and after the role play to increase the awareness and spread the importance of education, healthcare and women empowerment among villagers. Students and faculty member could resolve many doubts and questions of villagers, basically those who were not having enough exposure and guidance in the underline theme of role play.

Organizing and conducting the role play was an enlightening experience for both the students as well as villagers. The event served a real help for the villagers and gave them an opportunity to think about the education, healthcare and empowerment of their own family members and fellow mates.

Registration fee (if any): NA
No. of Participants: 25, I²IM Students of BBA and MBA/PGDM programme
Number of male students participated in activity: 11
Number of female students participated in activity: 14
Number of teaching staff participated in activity: 01
Number of non- teaching staff participated in activity: 00
Organizing body: I²IM, CHARUSAT, Changa
Collaborating agency (If any): None
Name of the scheme (If any): None
Total Budget sanctioned for the activity: None
Accounts details: Students had contributed voluntarily for the event.
Overall impact of workshop: Excellent

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute: M&V Patel Department of Electrical Engineering

Name of Activity : Basic literacy and education through student volunteers for the poor children of the locality.

Date and Time of Activity: July-December 2018

Coordinator of Activity : Mihir R Patel (Assistant professor Electrical Dept.)

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1.	Parmar Ruchi Nileshsinh	M&V Patel Department of Electrical Engineering
2.	Soneji Kreema Satyambhai	

Schedule of Activity:

Date	Time	Session	Activity
2-07-2018 to 28-12-2018	05:30 To 7:00	evening	Teaching

Summary of the Event:

In Basic literacy and education through student volunteers for the poor children of the locality event we taught nearby kids for 1.5 hrs. every day and we have also learned a lot from them. We were played games one day in the week with them. We think Education is both the means as well as the end to a better life: the means because it empowers an individual to earn his livelihood and the end because it increases one's awareness on a range of issues – from healthcare to appropriate social behavior to

understanding one's rights – and in the process help him evolve as a better citizen. Over all this was a very good event which was run by me and my hostels friends.

Registration fee (if any): No registration fees

List of Participants:

Sr No.	Student's Name	Standard
1	Kajal Bharwad	5
2	Payal Bharwad	2
3	Salman	6
4	Aashma	8
5	Chaku	11
6	Saleha	9
7	Vijay	5
8	Janvi	6
9	Sonal	3
10	Vishal	7
11	jaki	1
12	Ramesh	6
13	Ram	3
14	Sachin	4

Number of male students participated in activity: 08

Number of female students participated in activity: 06

Number of teaching staff participated in activity: 00

Number of non- teaching staff participated in activity: 00

Organizing body:

Total Budget sanctioned for the activity: NA

Accounts details: NA

Overall impact of workshop: Very Good

Photographs of the event with captions:

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : CHAMOS Matrusanstha Department of Mechanical Engineering

Name of Activity : Poster Presentation on "Effective ways to make yourself more Employable"

Date and Time of Activity : Wednesday 13 February 2019, 09.30 am – 11.10 am, Mechanical Engineering Department

Coordinator of Activity : **Dr. Dattatraya G. Subhedar**

Schedule of Activity:

Date	Time	Session	Activity
13/02/2019	09.30 am – 11.00 am	1and ½ hour	Poster presentation

Summary of the Event (Maximum 200 words):

Day by Day here's a large pool of job seekers, and not enough positions to go around. As a result, employers can afford to be extremely picky. They're looking for qualified applicants who bring more to the table.

The aim of the event was:

- Participant can explore the major qualities any employer looking in new candidate while the selection process for their firm.
- How to prepare the poster and manage the given space effectively.
- Presentation skill

All CHARUSAT institutes students were eligible for the event. Fifteen minute time for each group was given for presentation. Dr. Mayur Sutaria inaugurated the event. Total 45 students

were participated in this event. Among 18 posters best 3 posters were selected for best student poster award.

As per the viewer's and Expert's opinions following posters were selected for Best student poster award:

- **Tanvi V. Hemani & Karan K. Doshi**
- **Harshkumar S. Dave**
- **Vishw Joshi**

According to the view of participants following are some effective ways to become more employable:

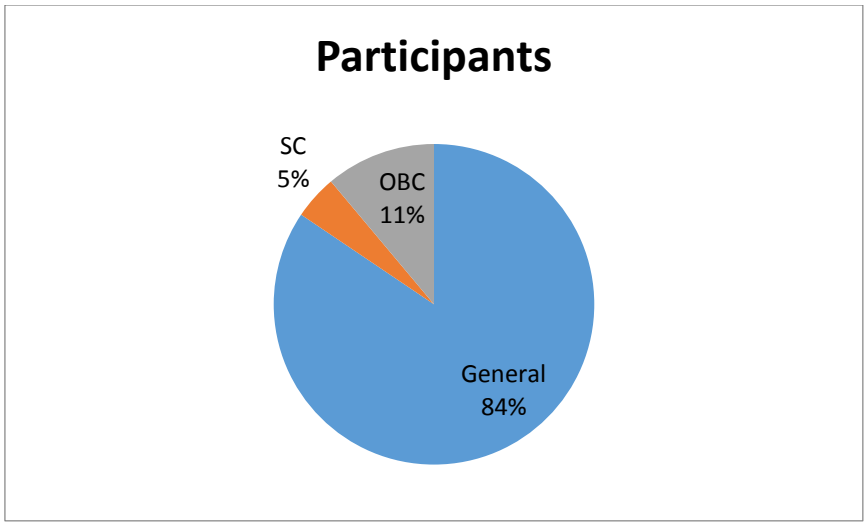
- Believe in yourself
- Educate Yourself: Update your resume regularly with recent skills.
- Soft skills : Good Communication Skills, strong work ethic, positive attitude, Problem-Solving Skills
- Be Flexible
- Get Social: you have to improve your online presence like upload your skills on your LinkedIn profile.
- Be proactive
- Adjust your Attitude

Registration fee (if any): Nil

List of Participants: **Registration sheet attached**
No. of Participants: 45

Number of female participated in activity: 02

Number of male participated in activity: 43



Organizing body: **CHARUSAT**

Total Budget sanctioned for the activity: **Rs 5850/-**

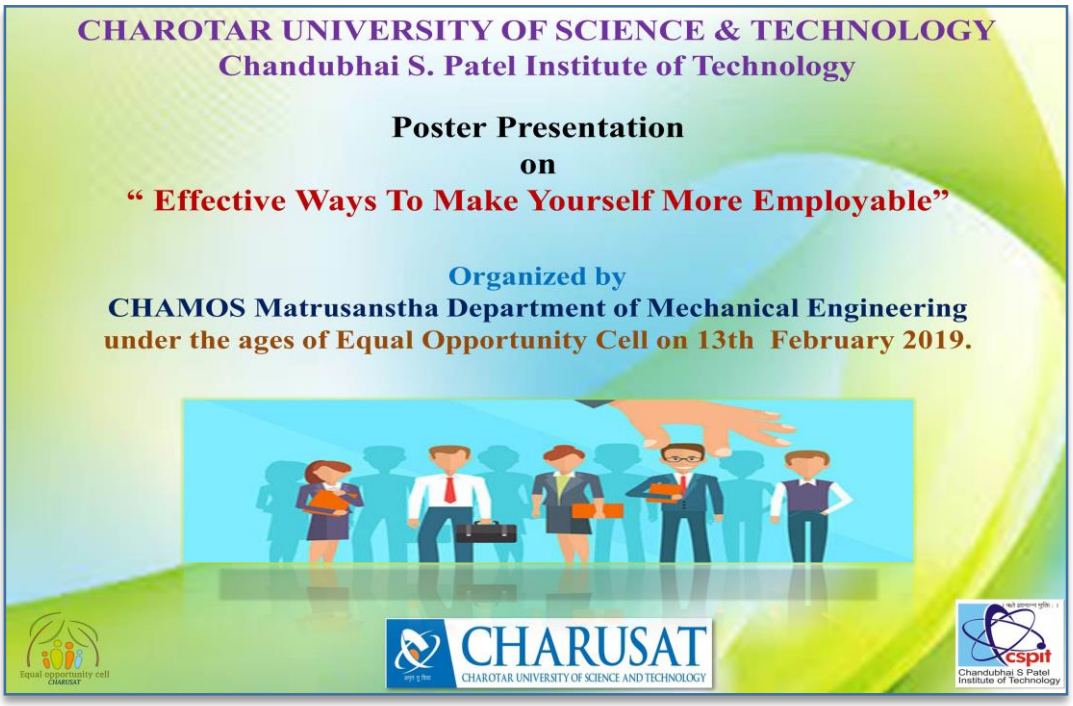
List of Participants: Registration sheet is attached

Accounts details:

Sr. No.	Details	Rupees
Income		
1.	Nil	Nil
Expenses		
1.	Banner	150.00
2.	Certificates & Poster printing	1030.00
3.	Winner Gift	558.00
4.	Chocolates	473.00
5.	Black Chart paper and Marker pen	90.00
Total	**Amount in words Rs. Two Thousand Three Hundred and One Only.**	**2301.00**

Overall impact of workshop: Very Good

Photographs of the event with captions:



Banner of Event

Brief Introduction of Equal Opportunity Cell activities by Dr. Dattatraya Subhedar

Felicitation of a Dr. Mayur Sutaria, by Dr. Gajanan Patange

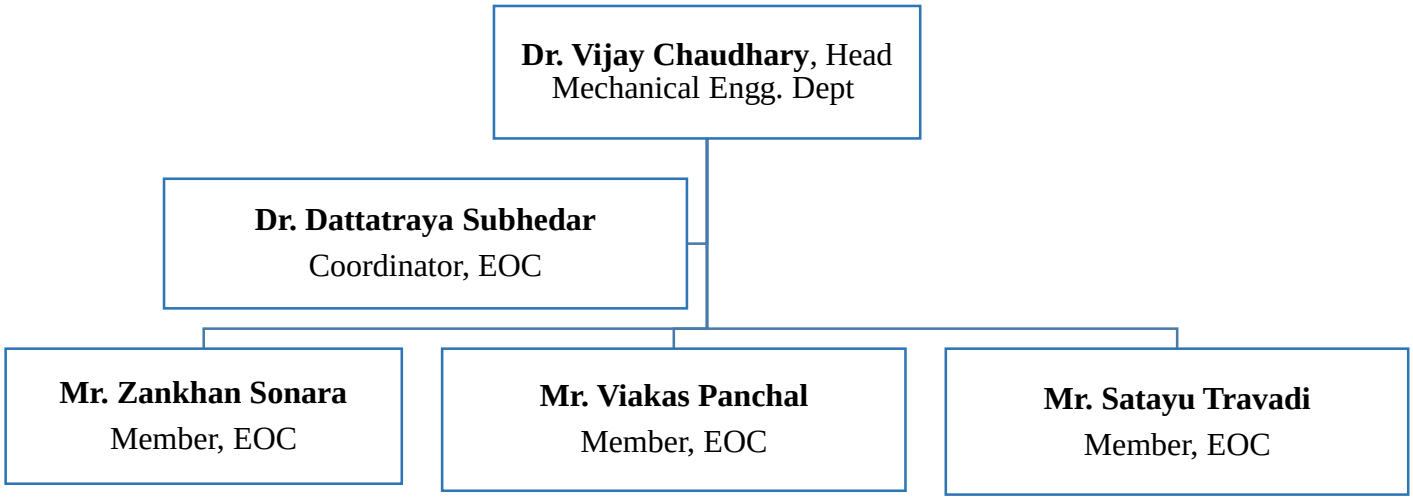
Poster presentation by the participants

Poster presentation by the participants

Prize to Winner

Prize to Winner

EOC Event Committee, Mechanical Engineering Department:



CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute:

1. Department of Computer Science & Engineering(CSE), Computer Engineering(CE) & Information Technology(IT), Devang Patel Institute of Advance Technology And Research(DEPSTAR)
2. U & P.U Patel Department of Computer Engineering, Chnadubhai S. Patel Institute of Technology(CSPIT)

Name of Activity : Expert Talk

Date and Time of Activity: 7th February,2019 10: 00 Am

Coordinator of Activity : Ms. Rima Pitroda, Ms. Khushi Patel

Resource person details: Dr. Darshana Thakkar(Gynecologist)

Sr. No.	Name of the resource person	Organization of resource person
1.	Dr. Darshana Thakkar	Sarjan Maternity & Health Care, Ahmedabad

Summary of the Event (Maximum 200 words):

An Expert talk on "Emotional Engineering and Happiness" was jointly organized by DEPSTAR(CSE/CE/IT) and CSPIT(CE) under WDC and EOC especially for female students and staff members of Charusat University. The expert Dr. Drashana Thakkar interacted with the participants for making balance with the academic/ professional career and health issues. The talk focused more on to make better balance with the emotional and work life.

The expert started the session with very basic issue of every girl or women of today are suffering from is ignorant about their own self, body and the unwanted

stress that has adverse effect on their own self. She did many activities and explained many techniques to relieve from stress and concentrating on present moment, to be happy now.

She prescribed music and reading books other than academics are the best medicine for alleviating the pains and sufferings. Reading is vital for gathering knowledge and succeeding in life. "Happiness lies within, we are responsible for our happiness"," Free yourself from the clutches of past and let go off the things that hurt you in past" - was strongly emphasized message to the participants.

"Love yourself as you are. Accept others as they are." – was the take away from the session.

The session ended with a gratitude to the expert and the happy faces of the participants.

Registration fee (if any): Not Applicable

List of Participants: Attached here scanned copy

Number of male students participated in activity:0

Number of female students participated in activity: 205

Number of teaching staff participated in activity: 8

Number of non- teaching staff participated in activity: 6

Organizing body: CHARUSAT University.

Collaborating agency (If any): Women Development Cell (WDC)

Name of the scheme (If any): Not Applicable

Total Budget sanctioned for the activity: No Budget

Accounts details: Not Applicable

Overall impact of workshop: Excellent

Photographs of the event with captions (at least six photographs):

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute: M S Patel Department of Civil Engineering, CSPIT

Name of Activity: Hands on training on **"Self Defence Techniques for Women "**

Date and Time of Activity : March 2, 2019 – 9:15 AM to 11:15 AM

Coordinator of Activity : Ms. Megha Desai / Ms. Pinal Patel / Ms. Pinki Sharma

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1.	Mr. Babu Nair	President- Shotokan karate Do Japan Fedaration India Chief instructor (National coach),
2.	Srushti Vyas	Assistant Instructor, SKJF

Schedule of Activity:

Date	Time	Session	Activity
02-03-2019	09:15 am to 09:30 am	Registration	
	9:30 am to 11:30 am	Provide training on Self Defence Techniques for Women	Hands on Training
	11:30 to 11:45	Refreshment	

Summary of the Event (Maximum 200 words):

A hands on training was covered all the aspects of Self Defence techniques to educate and inform our female participants about how to avoid becoming a victim of crime. The expert especially focused on to teach simple body mechanics, human vulnerability points, improvised weapons and how to use physical aggression to defend oneself in the event of an attack. Proper planning has been done to make the session interactive, fruitful and meaningful from expert as well as coordinators. This interactive session was conducted while dividing total participants into

different groups, wherein they have been asked to defend themselves under particular situation given to them. All the participants involved themselves positively and the entire session was successfully enjoyed by both, the expert as well as the participants.

Registration fee (if any): No registration fees

List of Participants:

Sr. No.	Name of participant	ID No./ Employee code	Signature
1.	**(LIST ATTACHED SEPERATELY)**		
2.			
3.			
4.			

Number of female students participated in activity: 04

Number of teaching staff participated in activity: 20

Number of non- teaching staff participated in activity: 02

Organizing body: (Equal Opportunity Cell)

Collaborating agency (If any): NA

Name of the scheme (If any): NA

Total Budget sanctioned for the activity: INR 9800/-

Accounts details:

Sr. No.	Details	Rupees
Income		
1.		
2.		
Expenses		
1.	Remuneration to Mr. Babu Nair	2,000.00
2.	T.A. to Mr. Babu Nair	300.00
3.	Remuneration to Ms. Srushti Vyas	1,000.00
4.	Juice for participants	1,170.00
5.	Certificate	1,139.00

6.	Banner	140.00
7.	Bouquet for expert	100.00
Total		**5,849.00**

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs):

Participants

Felicitating the expert

Expert showing Technique

Activity during the workshop

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute:

Smt. Kundanben Dinsha Patel Department of Information Technology + U & P U. Patel Department of Computer Engineering/CSPIT

Name of Activity: Expert Talk

Date and Time of Activity: 13/02/2019, 10:00 am to 12:00 pm

Coordinator of Activity: Amit Parmar(IT), Dhaval Bhoi(CE)

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	Mr. Kamlesh Makwana	IT Department, CSPIT

Schedule of Activity:

Date	Time	Session	Activity
13/02/2019	10:00 am to 12:00 pm	Expert Session	Expert Lecture on "Government jobs opportunity for Engineers"

Summary of the Event (Maximum 200 words):

An Expert talk on "Government jobs opportunity for Engineers" was jointly organized by CSPIT(IT) and CSPIT(CE). The expert Kamlesh Makwana interacted with the participants guided them for better preparation of various Government competitive examinations like UPSC, GPSC etc.

Following Topics were discussed in brief.

Regarding UPSC/GPSC Examination Preparation

There are different sectors which are available for Government Examination
1) IES- Civil, M.E., E.E. , E.C.
2) SSC- Income tax
3) UPSC/GPSC
4) SBI- IT officers, Electronics, Head officers.
5) IBPS - for bank jobs

UPSC:

- 11 lakh people applied for exam by giving 100rs. fees for general and free for sc/st people.
- only 5 lakh people appear for the exam
- 15,000 people selected for mains exam
- 2000 people selected for interviews
- 1000 are selected.

There is one institute which provides education , materials and guidance for government exams i.e. SPIPA
Which provides free coaching facilities after crack its entrance exam.
In UPSC Three Top services are:
1) IAS(180 positions) - ass. collector
2) IPS (150 positions) - ass. commissioner police
3) IFS (45 positions) - 3rd,2nd,1st secretary

Paper style for UPSC/GPSC Exam:

stage 1: prelims MCQ paper set

- paper 1: General studies
- paper 2: Aptitude/ CSAT

Stage 2: Mains Exam

- Paper 1: Essay paper
- Paper 2: GS 1 to 4
- Paper 3: Paper for Optional subject (English/Hindi)

Stage 3: Interview

For Appearing in an interview one have to fill DAF (Detail Application form).

The session ended with a gratitude to the expert and happy satisfaction from participants.

Registration fee (if any): NIL

List of Participants:

Sr. No.	Id No.	Name	Branch	Institute	Sign.
1	16ce127	sureja hit	ce	cspit	
2	16ce125	Raj Soni	CE	CSPIT	
3	15ee023	Kishan Gadhiya	Electrical	CHARUSAT	
4	15ee110	VHORA ALFAZ ILYASBHAI	Electrical engineering	CHANDUBHAI S PATEL INSTITUTE OF TECHNOLOGY	
5	16EE081	Smit Situt	Electrical	CSPIT	
6	16ce040	prakash katariya	CE	CSPIT	
7	17ee024	Kadiya Jay Nikhilkumar	Electrical	C.S.P.I.T	
8	16ce023	Sagar devganiya	CE	chandubhai s. Patel	
9	15ee055	Deepak Pandey	Electrical	Chandubhai S. Patel Institute of Technology	
10	15ee030	Krishna P. Gorajiya	electrical	CSPIT	
11	15ee060	ruchi parmar	electrical	cspit	
12	15ee036	nirav kalariya	electrical	cspit	
13	15ee062	YAGNIK PARMAR	Electrical	CSPIT	
14	15EE012	CHAUDHARI TUSHARKUMAR S	ELECTRICAL	CSPIT	
15	16ee073	Rutvik shah	Electrical	CSPIT	
16	D17ce152	Meet Patel	CE	CSPIT	
17	15ee063	Dhruv Patel	Electrical	Cspit	
18	17it043	Dixit Mansukhbhai kapuriya	IT	CSPIT	
19	16ee006	Khushboo bajaj	Electrical	Cspit	
20	15EE059	JAYVEER M. PARMAR	Electrical Engineering	CSPIT	
21	16ce055	vidhi palan	CE	CSPIT	
22	16ee063	Smitesh J Prajapati	Electrical	CSPIT,EE	
23	15ee073	Naitik Uttambhai Patel	Electrical	Cspit	
24	D16ee151	Parth kharva	EE	Cspit	
25	17it054	mital modhavadiya	IT	CSPIT	
26	17it088	preyansh	IT	CSPIT	
27	17it110	Pooja M. Solanki	IT	CSPIT	
28	17it082	Patel Vrunda Mukeshkumar	Information Technology	CSPIT	

29	15EE059	JAYVEER M. PARMAR	Electrical Engineering	CSPIT	
30	15ee028	Kunik S Gavit	Electrical	CSPIT	
31	16ee097	Hardik Vansh	Electrical	CSPIT	

18PGCE002	Srushti Gajjar	S.R.Gajjar
18PGCE018	Dhruvi Trivedi	Dhruvi Trivedi
18PGCE009	Patel Damini	Patel
18PGCE011	Jaanki Patel	Jaanki
18PGCE007	Patel Anuj	Anuj
18PGCE020	Vrunda Kuvar	Vrunda
18PGCE015	Shreya Shah	Shreya
18PGCE004	DHRUVI GOSAI	D.d.gosai
18PGCE008	Patel Bansari	B.B.Patel.
18PGCE014	Pankh Purohit	Pankh
D17EE106	Sanket Gandhi	Sanket
D17EE111	Sharma Ketul	K.n.Sharma
D17EE108	MISHRA SHUBHAM	Shubham
D17EE113	Bhavesh M Patel	Bhavesh
18PGCE017	Harsh Sojitra	Harsh
17IT082	Vrunda Patel	vrpatel
17IT110	Pooja Solanki	Pooja
17IT126	Neha Vaghela	Neha
18PGCE010	Hetanshi patel	Hetanshi
18PGCE012	Riya patel	Riya
18PGCE006	Naina parmar	Naina
18PGCE005	Hasmishu Paghdar	Hasmishu
18pgce001	Akanksha Desai	Akanksha
18pgce003	Sagar Gandhi	Sagar
D16GE117	Manil Dalsania	Manil
15EE110	Patel Kunal	Kunal

Number of male students participated in activity: 30

Number of female students participated in activity: 16

Number of teaching staff participated in activity: 02

Number of non- teaching staff participated in activity: 00

Organizing body: EOC

Collaborating agency (If any): ---

Name of the scheme (If any): ----

Total Budget sanctioned for the activity: ----

Accounts details:

----------NA----------

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs):

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute: Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Name of Activity : Expert Lecture on Goal Setting - Knowing how to prioritize

Date and Time of Activity: 25th February,2019

Coordinator of Activity : Dr. Nirali Honest

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	**Dr. Bhaskar Pandya**	Department of Humanities and Social Sciences, I^2 IM , CHARUSAT

Schedule of Activity:

Date	Time	Session	Activity
25th February, 2019	10:10 a.m. to 12:10 p.m.	• Introduction • Floral Welcome • Content delivery by guest speaker • Vote of Thanks	Lecture and Interaction session with the students on how to set goals and how to prioritize.

Summary of the Event (Maximum 200 words):

Think of the truly impactful, amazing people you know. Chances are, they have an uncanny ability to prioritize and focus. They decide what's important, and then they do the important things. The need for prioritization and knowing to set goal is very important, so keeping this in mind, we have organized the expert session for students of CHARUSAT. The session was commenced with a brief introduction of the guest and speaker Dr. Bhaskar Pandya, which was followed by the floral welcome. Dr. Bhaskar Pandya explained that the nature of goal is not static it is dynamic and keeping it right helps to succeed in ones work as they know where and how to reach. Dr. Pandya had brought various interesting videos to show how to set goal and prioritize them based on different situations and circumstances. He explained the types of goals and suggested that goals should be realistic and they should be aligned properly. The session was ended by giving a vote of thanks to Dr. Bhaskar for delivering very valuable content in a very simple and pleasant manner and sharing his content with all, to all the participants for being very good audience and respecting Sir by listening him very carefully and silently, to the Chairperson of EOC for giving the opportunity to host the event , to the Principal CMPICA, for giving permission to carry out the event , to the staff members of CMPICA for making all the necessary actions and adjustments required to handle the event smoothly and last but not the least to all the student volunteers for managing the entire event very responsibly.

Registration fee (if any): No registration fees.

Total Participants : 279

List of Participants

Sr. No.	Name	ID	Sr. No.	Name	ID
1.	Patel Nidhi	18mca071	29.	Divya Shah	18mcal090
2.	Shah Parth	18mca093	30.	Shah Naisargi	18mcal091
3.	Amir Badi	18mcal001	31.	Neel Shah	18mcal092
4.	Krupa Bhatsana	18mcal006	32.	Shah Pratik	18mcal094
5.	Dhruvi Desai	18mcal016	33.	Sharma Dharmanandan	18mcal100
6.	Sunil Dhobi	18mcal018	34.	Harshil Trivedi	18mcal108
7.	Ronesh Gangvani	18mcal020	35.	Ujjval K Vaishnav	18mcal111
8.	Ashray Hatia	18mcal021	36.	Maitrik Vasani	18mcal112
9.	Patel Hima	18mcal022	37.	Vipul Vasara	18mcal113
10.	Roshni Jadhav	18mcal023	38.	Devmorari Neha G	18mcal116
11.	Karan Jayswal	18mcal025	39.	Junid Saleh	18mcal122
12.	Jay Dalwadi	18mcal031	40.	Bhatt Gaurav A	18msit001
13.	Alisha Malek	18mcal031	41.	Dhruv Kansara	18msit004
14.	Abdul Paravala	18mcal036	42.	Mohit Singh	18msit007
15.	Chintan Parikh	18mcal038	43.	Apurva Patel	18msit008
16.	Ankul Parmar	18mcal040	44.	Hetvi Patel	18msit012
17.	Bhumi Patel	18mcal044	45.	Hima Patel	18msit013
18.	Dhruvi Patel	18mcal048	46.	Patel Krishna	18msit014
19.	Patel Himani	18mcal059	47.	Patel Mansi	18msit015
20.	Nakul Patel	18mcal069	48.	Patel Margi	18msit016
21.	Patel Nakul	18mcal069	49.	Nikita Patel	18msit017
22.	Patel Payal P	18mcal075	50.	Niyati Patel	18msit018
23.	Vivek Patel	18mcal080	51.	Patel Prachi	18msit019
24.	Patel Vraj	18mcal081	52.	Jay Prajapati	18msit021
25.	Patidar Pranav R.	18mcal082	53.	Shah Brijesh	18msit023
26.	Krunal Pitroda	18mcal083	54.	Shah Dhruval	18msit024
27.	Sahil N Rana	18mcal087	55.	Khushbu Soni	18msit027
28.	Rachna Thakkar	18msit029	56.	Matin Diwan	18bsit009

57.	Thakor Usha	18msit030	87.	Madhav Gabani	18bsit010
58.	Manali Shah	18msit031	88.	Niyati Gadesha	18bsit011
59.	Patel Brijal	18msit032	89.	Gajjar Raj A	18bsit012
60.	Raval Urvashi	18msit033	90.	Mansi Jani	18bsit018
61.	Khalasi Vinayak	17bsit019	91.	Rushbh Joshi	18bsit021
62.	Archita Labhane	17bsit021	92.	Kapatel Drashti	18bsit022
63.	Kajal Mangani	17bsit024	93.	Maitri Kavi	18bsit026
64.	Shubham Modi	17bsit027	94.	Bhavin Khatri	18bsit027
65.	Adarsh Pandya	17bsit030	95.	Jaimish Lathiya	18bsit028
66.	Disha Parekh	17bsit032	96.	Lohe Jigar	18bsit029
67.	Kandarp Patel	17bsit046	97.	Prem P Mehta	18bsit032
68.	Kinjal Patel	17bsit048	98.	Charmi Mistry	18bsit033
69.	Love Patel	17bsit051	99.	Harsh Mistry	18bsit034
70.	Maithili Patel	17bsit052	100.	Aalekh Motani	18bsit036
71.	Meet Patel	17bsit053	101.	Suman Parekh	18bsit039
72.	Niyati Patel	17bsit059	102.	Isha Parikh	18bsit041
73.	Prachi Patel	17bsit060	103.	Patanwadia Keyur	18bsit043
74.	Yash Patel	17bsit074	104.	Ayush Patel	18bsit049
75.	Sejal Rakhasiya	17bsit075	105.	Patel Bhargav	18bsit050
76.	Sharan Shah	17bsit078	106.	Devanshi	18bsit054
77.	Vivek Thummar	17bsit084	107.	Dhruvish Patel	18bsit056
78.	Charmi Vadaliya	17bsit085	108.	Dhruv Patel	18bsit057
79.	Vivek Valand	17bsit087	109.	Patel Harsh	18bsit061
80.	Hamza Zaveri	17bsit089	110.	Harsh P Patel	18bsit062
81.	Deep Thakkar	17bsit095	111.	Jimit Patel	18bsit068
82.	Talaviya Urvish	17bsit099	112.	Jimit Patel	18bsit069
83.	Ami Bhavsar	18bsit005	113.	Kathan Patel	18bsit071
84.	Jimikumar Chhatrala	18bsit006	114.	Kirtan Patel	18bsit072
85.	Desai Dhrumil	18bsit007	115.	Krinal Patel	18bsit073
86.	Desai Meet V	18bsit008	116.	Kush Patel	18bsit075

117.	Patel Manan N	18bsit076	147.	Diksha Patel	16bca046
118.	Manav Patel	18bsit078	148.	Jinal Patel	16bca057
119.	Mehul Patel	18bsit081	149.	Manan Patel	16bca061
120.	Nachiket Patel	18bsit082	150.	Neel Patel	16bca066
121.	Nandini Patel	18bsit083	151.	Preksha Patel	16bca072
122.	Utsav Patel	18bsit089	152.	Parth Patel	16bca078
123.	Patel Vidhi	18bsit090	153.	Uttank Patel	16bca079
124.	Vraj Patel	18bsit093	154.	Yash Patwa	16bca080
125.	Yash Patel	18bsit094	155.	Dharmesh Rana	16bca085
126.	Yash Patel	18bsit095	156.	Mehul Patel	16bca085
127.	Megha H Shah	18bsit103	157.	Keval Shah	16bca090
128.	Janvi Sharma	18bsit106	158.	Kiran Shah	16bca091
129.	Samir Sherasiya	18bsit107	159.	Bhauti Soni	16bca094
130.	Ankit Suthar	18bsit108	160.	Meet Soni	16bca095
131.	Thakar Hiteshree	18bsit109	161.	Parth Soni	16bca096
132.	Harshit Trivedi	18bsit112	162.	Vedant Soni	16bca098
133.	Yash Trivedi	18bsit113	163.	Tej Sukhadia	16bca099
134.	Vidhi Vaidya	18bsit116	164.	Jay Thakkar	16bca100
135.	Modi Manav	18bsit120	165.	Jiten Thakkar	16bca101
136.	Karan Patel	18bsit122	166.	Dhruti Thakur	16bca102
137.	Priyanshi Shah	18bsit129	167.	Vyas Hiren	16bca106
138.	Sahil Dhanji	16bca018	168.	Vyas Jinil	16bca107
139.	Vinod Talpada	16bca113	169.	Patel Arkit	17bca001
140.	Dhruv Sonani	16bca115	170.	Darshil Patel	17bca002
141.	Ravi Patel	16bca118	171.	Dhrashti Patel	17bca003
142.	Vyas Maulesh	16bca108	172.	Patel Dhruvik	17bca004
143.	Umang Sadhu	16bca112	173.	Patel Jemal	17bca017
144.	Patel Heli	17bca013	174.	Jisha Patel	17bca018
145.	Patel Het	17bca014	175.	Julee Patel	17bca019
146.	Patel Jay D	17bca015	176.	Patel Kisan	17bca020

177.	Drashti Patel	17bca006	207.	Kunal Patel	17Bca031
178.	Harshil Patel	17bca012	208.	Lisa Patel	17bca032
179.	Patel Maharshi	17bca033	209.	Patel Heli	17bca066
180.	Maitri Patel	17bca034	210.	Patel Het	17bca067
181.	Meet V Patel	17bca037	211.	Yaksh Patel	17bca081
182.	Patel Meghna	17bca040	212.	Swar Patel	17bca082
183.	Patel Nirav	17bca043	213.	Yash Patel	17bca088
184.	Patel Niral	17bca044	214.	Yash Y Patel	17bca089
185.	Patel Dishit	17bca048	215.	Darshil J Punjabi	17bca092
186.	Patel Parmi	17bca049	216.	Shrutika Rahatekar	17bca093
187.	Patel Parth	17bca050	217.	Akshay B Ramnani	17bca094
188.	Patel Radhika	17bca051	218.	Dhruvi Siya	17bca097
189.	Patel Riya	17bca052	219.	Sane Darpan Y	17bca098
190.	Riya Patel	17bca054	220.	Rutvik Shah	17bca102
191.	Sakshi Patel	17bca055	221.	Sarthak Shah	17bca103
192.	Patel Arkit	17bca057	222.	Vandini Shah	17bca104
193.	Darshil Patel	17bca058	223.	Talati Riya	17bca105
194.	Dhrashti Patel	17bca061	224.	Nimit Thaker	17bca106
195.	Patel Dhruvik	17bca062	225.	Anuj Thakkar	17bca107
196.	Drashti Patel	17bca064	226.	Tejas Thaker	17bca111
197.	Harshil Patel	17bca065	227.	Trivedi Prachi	17bca113
198.	Kartavya Vadera	17bca114	228.	Bhatt Shraddha N	18bca003
199.	Shah Krishna	17bca128	229.	Bhojani Narendra B	18bca004
200.	Sharma Zhanvi	17bca134	230.	Sahil Dalsaniya	18bca007
201.	Patel Dhruvik	17bca135	231.	Rathin Engineer	18bca008
202.	Kashyap Shani	17bca139	232.	Nency Patel	18bca061
203.	Patel Priya	17bca140	233.	Patel Vihir	18bca062
204.	Pooja Mistry	18bca027	234.	Patel Nikhil G	18bca063
205.	Bhavin Moradiya	18bca028	235.	Rudra K Patel	18bca071
206.	Rutvik H Pandya	18bca030	236.	Patel Rushi Y	18bca072

237.	Dhruval Parekh	18bca031	259.	Riya Vohra	18bca010
238.	Parekh Priyank J	18bca032	260.	Ghori Smit	18bca011
239.	Kundan Parmar N	18bca034	261.	Patel Taranay	18bca076
240.	Aashvi Patel	18bca036	262.	Patel Tirth	18bca077
241.	Atif Patel	18bca039	263.	Pokiya Prathik M	18bca082
242.	Bhavya Patel	18bca040	264.	Prajapati Dinesh	18bca083
243.	Charmi Patel	18bca041	265.	Dinal Saliya	18bca086
244.	Patel Darsh	18bca042	266.	Shivam Savaliya	18bca088
245.	Gurnani Harsh	18bca014	267.	Shah AAGAM	18bca089
246.	Chirag Joshi	18bca015	268.	Shah Darshan	18bca090
247.	Azra Lokhandwala	18bca021	269.	Dipal Shah	18bca092
248.	Vedant H Mehta	18bca024	270.	Shah Foram M	18bca093
249.	Darshan Memgara	18bca025	271.	Aagam Sheth	18bca098
250.	Charmi Gunjaria	18bca013	272.	Solanki Karan N	18bca103
251.	Thakor Ravi	18bca115	273.	Jay Ajaykumar Soni	18bca106
252.	Vaghela Nikulash	18bca121	274.	Soni Jay	18bca107
253.	Patel Jaydeeep	18bca124	275.	Soni Shrey	18bca108
254.	Beladiya Tilak	18bca125	276.	Srushti Soni	18bca109
255.	Godhani Urmik P	18bca128	277.	Harshil Suthar	18bca111
256.	Mehta Deep K	18bca130	278.	Vimal Trivedi	18bca111
257.	Parth Patel	18bca135	279.	Shivam Thakkar D	18bca113
258.	Kajal Ramani	18bca140			

Number of male students participated in activity: 195

Number of female students participated in activity:84

Number of teaching staff participated in activity: Nil

Number of non- teaching staff participated in activity: Nil

Organizing body: EOC, CHARUSAT, Changa

Collaborating agency (If any): Nil

Name of the scheme (If any): Nil

Total Budget sanctioned for the activity: 6200 INR

Accounts details:

Sr. No.	Details	Rupees
Income		
1.		
Expenses		
1.	Bouquet for the guest	100
2.	Certificates	6213
Total	**Six Thousand Three Hundred Thirteen Only.**	**6313**

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs):

Students introducing and felicitating the guest with bouquet Dr. Bhaskar Pandya. (CMPICA Auditorium 25th February,2019)

Students Participation in the event. (CMPICA Auditorium 25th February,2019)

Student and speaker interaction. (CMPICA Auditorium 25th February,2019)

NOTICE

Equal Opportunity cell (PDPIAS)

As part of Equal opportunity cell we have arranged an expert talk on

"Career opportunities in Education sector"

Details of the Expert lecture are as follows

Date of event	26th March, 2019 (Tuesday)
Time/duration of event	03.00 pm – 04.00 pm
Name of event	Expert talk on Career opportunities in Education sector
Venue	PDPIAS Conference Hall
Name of Resource person	Professor Kusum Yadav, Head , Education Department, R H Pated B.Ed. College, Faculty of Education, Kadi Sarva Vishvavidhyalaya, Gandhinagar

For registration, EOC coordinators are requested to send the names of interested students to jankithakker.bt@charusat.ac.in

Janki N Thakker

(EOC coordinator, PDPIAS)

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : PDPIAS

Name of Event : Expert talk on Career opportunities in Education sector

Date and Time of Event : 26th March 2019, 03.00 pm – 04.00 pm

Event coordinator : Dr. Janki N. Thakker

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	Dr. Kusum Yadav	Professor and Head , Education Department, R H Pated B.Ed. College, Faculty of Education, Kadi Sarva Vishvavidhyalaya, Gandhinagar

Event Schedule:

Date	Time	Session	Activity
26/03/2019	03.00 pm – 04.00 pm	one	Expert Talk

Summary of the Event :

Dr. Thakker, introduced the speaker to the participants.

Dr. Kusum R.Yadav Ph,D. (Education) , M.Ed. . M.A.(English),M.Sc. (Chemistry) is working as a Head of Department, R. H. Patel English Medium B.Ed. College, faculty of Education, Kadi Sarva Vishvavidyalaya, Gandhinagar, Gujarat,India .

She has twenty two years of wide experience and deep interest in education .

She teaches Pedagogy of English, Language Across the Curriculum, Educational psychology , Guidance and counselling, Environmental Education at B.Ed. ,M.Ed., M.Phil. M.A.(Education) level.

She has participated and Presented research papers in more than twenty seven international, national and state level conferences and seminars. Chaired technical sessions in international and national seminars and conferences.

Dr. Yadav started with introduction of topic and explained the importance of the career in education sector

She explain about the how a student can get admission in any BEd college and further do MEd.

What is the curriculum of Bed and Med? How it will help in developing teaching skills and overall personality?

What is the salary structure for Primary, secondary and Higher secondary teachers?

Further explained that after teaching for some years students can become Principal of the school and can be in direct decision making and help in development.

Students asked few quests which Dr. Yadav answered

Dr. Thakker gave momento to Dr. Yadav and thanked her for motivating students.

After analysis of feedback forms, it indicated that

- They found relevant to their needs most extend and some of them found very releavent
- Students found content to be excellent

- Students also found the facilitator very enthusiastic, with good communications skills, timely managed. Most of them found these qualities excellent
- Students rated the overall program excellent and were motivated

Lot of students were interested and motivated to opt of career in education sector

Registration fee (if any): NA

List of Participants: Details as per entered in Registration form is submitted to EOC coordinator

Number of male students participated in activity: 10

Number of female students participated in activity: 60

Number of teaching staff participated in activity: 0

Number of non- teaching staff participated in activity: 040

Organizing body: PDPIAS & EOC

Collaborating agency (If any): NA

Name of the scheme (If any): NA

Total Budget sanctioned for the activity: NA

Accounts details: No expense was incurred

Overall impact of workshop: Excellent

Photographs of the event

B.Sc. semester VI interacting with Dr. Yadav (PDPIAS Auditorium_26/03/2019)

Students attending the Expert talk (PDPIAS Auditorium_26/03/2019)

Dr. Yadavdelivering expert talk (PDPIAS Auditorium_26/03/2019)

Dr. Yadav's motivational slide for students and guiding them for future (PDPIAS Auditorium_26/03/2019)

Students asking questions to Dr. Yadav (PDPIAS Auditorium_26/03/2019)

Dr. Yadav thanking the audience (PDPIAS Auditorium_26/03/2019)

Department Coordinator Sign:

EOC coordinator

(Janki N Thakker, PDPIAS)

Head of Institute Sign

To
Chairperson
EOC
CHARUSAT, Changa

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department/Institute:

U & P U. Patel Department of Computer Engine222ering/ Information Technology Department(CSPIT) + DEPSTAR

Name of Activity : Expert Talk (DIE Empty)

Date and Time of Activity: 09/03/2019, 12:10 pm to 1:30 pm

Coordinator of Activity : **Dhaval Bhoi(CE), Amit Parmar(IT), Khushi Patel(DEPSTAR)**

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1	**Dr. Kamal Chakraborty**	Head, HRDC, CHARUSAT

Schedule of Activity:

Date	Time	Session	Activity
9th March, 2019 [Saturday]	12:10 p.m. to 1:30 p.m.	• Introduction • Welcome Address • Content delivery by guest speaker • Vote of Thanks	"DIE Empty"

Summary of the Event (Maximum 200 words):

On 09/03/2019, 12:10 pm, students were given talk regarding an interesting topic "DIE EMPTY". From CHARUSAT overall 64 students and 02 faculty members registered for this event. In the beginning Ass. Prof. Minal Maniar, from CE Department, introduced Dr. Kamal Chakraborty [Head of HRDC, CHARUSAT] and requested him to deliver talk on "DIE EMPTY". Dr. Kamal Chakraborty started with explanation "what is the actual meaning of die empty and what are its possible benefits of it to the society & students?". He carried on by giving examples from his real life incidents and experiences which he had

witnessed. Students were found fascinated by the new point of view which was introduced to them by Dr. Kamal Chakraborty. Further highlights of his talk was, die Empty is a tool for people who aren't willing to put off their most important work for another day. It's not about slaving over a project or living on a whim. It's about embracing the idea that time is finite and making the unique contribution to the world that only you can make cultivate the mindset and the methods you need to sustain your enthusiasm, push through mental barriers, and unleash your best work each day.

- Define Your Battles: Counter aimlessness by defining your goals wisely and build your life around achieving them.
- Be Fiercely Curious: Prevent boredom from dulling your senses by approaching your work with a curious mindset.
- Step Out of Your Comfort Zone: Make a valuable contribution to the world by getting uncomfortable and embracing lifelong growth and skill development.

Mr. Dhaval Bhoi, CE, EOC Coordinator ended the session by showing his warm gratitude to Dr. Kamal Chakraborty on behalf of all CHARUSAT faculty members. All were motivated and had a clear vision and meaning of true DIE EMPTY.

Registration fee (if any): NIL

List of Participants:

Sr No.	Student ID	Student Name	Department	Institute
1	17ce099	Jahanvi raycja	Ce	Cspit
2	18IT086	Patel Harshil Jayeshbhai	IT	CSPIT
3	17CE038	Chirag Jethva	CE	CSPIT
4	17ce075	Love K. Patel	C. E.	Cspit
5	18CE083	Nirmit Patel	CE	CSPIT
6	17ec003	Manish Bajaj	EC	CSPIT
7	17dce068	PriyankKumar Tailor	Ce	Depstar
8	18DCE003	Keyur Barot	DCE	DEPSTAR
9	18dce016	Ansh	CE	Depstar
10	16IT029	Palak Jadhav	IT	CSPIT
11	18dcs107	Kenith	CSE	DEPSTAR
12	16CE023	SAGAR DEVGANIYA	CE	CSPIT
13	18DCE024	Rahul Divyesh Desai	CE	Depstar
14	18dce029	Fenil gadhiya	CE	DEPSTAR
15	18DCE036	JOSHI PRATIK RATILAL	CE	DEPSTAR
16	18dce034	Bhavin Jagani	CE	DEPSTAR
17	18dce014	Dadhania pinal	CE	Depstar

18	18CE064	Rushiraj Parekh	CE	CSPIT
19	18ec067	Jay Kamlesh Patel	EC	CSPIT
20	16ce040	Prakash Katariya	CE	CSPIT
21	16EE066	Pawankumar Rathod	EE	CSPIT
22	18DCS090	Zeel Patel	CSE	DEPSTAR
23	18dce109	Birva Shah	DCE	DEPSTAR
24	18dce068	Parmar Shrusti Nileshbhai	CE	Depstar
25	18dce074	Dhruv Patel	CE	DEPSTAR
26	17dit035	Patel Akash	I.T	DEPSTAR
27	18EC069	Jigar Patel	EC	CSPIT
28	18pgce006	Naina	computer	CSPIT
29	18ce108	Ghyan shah	CE	CSPIT
30	16IT030	Huzefa Jambughoda	IT	CSPIT
31	18me092	Priyansh	ME	CSPIT
32	17CE110	Kathan Shah	CE	CSPIT
33	16ce098	Raval Dharmik	CE	cspit
34	17ce100	Pratyay Sapovadiya	CE	CSPIT
35	17CE107	DHRUVI SHAH	CE	CSPIT
36	17CE097	ANUSHKA SANDESARA	CE	CSPIT
37	17CE116	SALONI SHAH	CE	CSPIT
38	18ce038	Parth kanani	CE	CSPIT
39	18ce031	Pruthil hirpara	CE	CSPIT
40	18ce031	Pruthil hirpara	CE	CSPIT
41	17CE106	Darshil Shah	CE	CSPIT
42	17ce119	Varun Shembekar	CE	CSPIT
43	17ce127	Paurav Thakkar	CE	Cspit
44	17CE016	Kirtan Chavda	CE	CSPIT
45	18DCS045	Rutika Mehta	CSE	DEPSTAR
46	18DCS005	Kshitij Antani	CSE	DEPSTAR
47	18DCS076	Nidhi Patel	CSE	DEPSTAR
48	18DIT030	Tanushree Kurup	IT	DEPSTAR
49	17ce112	Milind shah	C.E	CSPIT
50	18dcs083	Vedant	CSE	Depstar
51	D18CE164	Gaurang Ganatra	CE	CSPIT
52	D18ce154	Dhruvil Raithatha	CE	CSPIT
53	D18CE161	Darsh Ambaliya	CE	CSPIT
54	D18ce150	Yash somaiya	Ce	Cspit
55	D18CE153	Nishit Modha	CE	CSPIT
56	D18CE162	Shivam Patel	CE	CSPIT
57	D18CE163	Shah videh	CE	CSPIT
58	17CE109	Harshit shah	CE	CSPIT
59	D18CE166	NEEL THACKER	CE	CSPIT
60	D18CE170	HARISH LAKHWANI	CE	CSPIT
61	D18ce169	Darshil palan	Ce	Cspit
62	d18ce168	JeeT Patel	Ce	Cspit
63	D18CE151	Tishy Patel	CE	CSPIT
64	D18CE145	Rutvik Patel	CE	CSPIT

Number of male students participated in activity: 50

Number of female students participated in activity: 14

Number of teaching staff participated in activity: 02

Number of non- teaching staff participated in activity: 00

Organizing body: EOC

Collaborating agency (If any): ---

Name of the scheme (If any): ----

Total Budget sanctioned for the activity: ----

Accounts details:

Sr. No.	Details	Rupees
Income		
1.		
2.		
Expenses		
1.		
2.		
Total		

Overall impact of workshop: Excellent/Very Good/Good/Average/Poor

Photographs of the event with captions (at least six photographs):

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of expert session
On
Universal health coverage

Date of event	: 6th April, 2019
Date of Submission	: 12th April, 2019
Organizers	: Manikaka Topawala Institute of Nursing
Venue	: MTIN, Auditorium.

Submitted By

Name	: Alpna N. Patel
Designation	: Clinical Instructor
Department	: Nursing
Email	: alpnapatel.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA

16/4/19

Principal

Seal and Signature

PRINCIPAL
MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : Manikaka Topawala Institute of Nursing

Name of Event : Expert session Universal Health Coverage: Ayushman Bharat yojna

Date and Time of Event : 06/04/2019, 10.00am to 12.30pm

Event coordinator : Ms. Alpna N. Patel

Resource person details:

Sr. No.	Name of the resource person	Organization of resource person
1.	**Dr. Rakesh Patel**	Taluka Health officer, Borsad

Event Schedule:

Date	Time	Session	Activity
06/04/2019	10.00am to 12.30pm	Expert session on Universal Health Coverage: Ayushman Bharat Yojna	Expert session

Summary of the Event (Maximum 200 words):

Report

We MTIN organized an expert session on "***Universal Health Coverage: Ayushman Bharat Yojna for students, faculties & employees of CHARUSAT"*** on 06th April, 2019 at MTIN auditorium. We have invited experts from Taluka Health officer, Borsad to deliver their expertise on this theme. The participants were Nursing students, teachers. 1st year GNM Nursing students, 8th semester B.Sc. nursing students & 1st &2nd Year M.Sc. nursing students were participated in session. Total 88 students & 02 faculties from CHARUSAT were participated in this session. The registration was started at 09.30am on wards & sessions was started at 10.00 am & end at 12.30pm.

The theme of session and its importance was delivered by Mrs. Alpna Patel. Moreover, She also introduced about EOC, MTIN & todays experts to all.

The session was delivered by Mr. Rakesh Patel sir. He gave introduction on topic and then asked

question to students on related theme.

He started session from primary health care first he introduce definition of primary health care, Principles and Strategies of primary health care & Essential Health Services in Primary Health Care (ELEMENTS).

Definition :-

Primary Health Care, or PHC, refers to "essential health care" that is based on "scientifically sound and socially acceptable methods and technology, which make universal health care accessible to all individuals and families in a community.

It is through their full participation and at a cost that the community and the country can afford to maintain at every stage of their development in the spirit of self-reliance and self-determination".

In other words, PHC is an approach to health beyond the traditional health care system that focuses on health equity-producing social policy.

PHC includes all areas that play a role in health, such as access to health services, environment and lifestyle. Thus, primary health care and public health measures, taken together, may be considered as the corner stones of universal health systems.

The World Health Organization, or WHO, elaborates on the goals of PHC as defined by three major categories,

1. "empowering people and communities,
2. multisectoral policy and action
3. primary care and essential public health functions as the core of integrated health services."

Based on these definitions, PHC can not only help an individual after being diagnosed with a disease or disorder, but actively prevent such issues by understanding the individual as a whole.

This ideal model of healthcare was adopted in the declaration of the International Conference on Primary Health Care held in Alma Ata, Kazakhstan in 1978 (known as the "Alma Ata Declaration"), and became a core concept of the World Health Organization's goal of *Health for all*.

The Alma-Ata Conference mobilized a "Primary Health Care movement" of professionals and institutions, governments and civil society organizations, researchers and grass roots organizations that undertook to tackle the "politically, socially and economically unacceptable" health inequalities in all countries. There were many factors that inspired PHC; a prominent example is the Barefoot Doctors of China.

Principles and Strategies of primary health care:

1. Universal coverage of the population, with care provided according to need: No one should be left out, no matter how poor or how remote. It means the all in health for all.

2. Services should be promotive, preventive, curative, and rehabilitative: Services should not be only curative, but also should be promotive to the population s understanding of health and healthy style of life, and reach toward the root causes of diseases with preventive emphasis. Treatment of illness and rehabilitation are important as well.

3. Services should be effective, culturally accepted, affordable and manageable: Services must be effective, cultural acceptability and effectiveness are mutually dependent. Services

must be affordable in local terms as governmental resources are limited.

4. Community should be involved to promote self- reliance: The community should be actively involved in the process of defining health problems and needs, developing and implementing and evaluating programs.

5. Approaches to health should be related to other sectors of development: Actions should be taken to deal with cause of ill health. Education for literacy, clean water and sanitation, improved housing, ecological sustainability, building of roads or waterways, income supplement, enhancing roles for women, more effective marketing of products. All these have a substantial impact on health.

Essential Health Services in Primary Health Care (ELEMENTS)

E - Education for Health
L – Locally endemic disease control
E – Expanded program for immunization
M – Maternal and Child Health including responsible parenthood
E – Essential drugs
N – Nutrition
T – Treatment of communicable and non-communicable diseases
S - Safe water and sanitation
He has covered comprehensive primary health care.

Later on Dr. Rakesh Patel explained on Comprehensive primary Health Care & wellness centre & its Principles of Comprehensive Primary Health Care.

Comprehensive Primary Health Care through health & wellness centre :-

Introduction :

to ensure delivery of Comprehensive Primary Health Care (CPHC) services, existing Sub Health Centres covering a population of 3000-5000 would be converted to Health and Wellness Centres (HWC), with the principle being "time to care" to be no more than 30 minutes. Primary Health Centres in rural and urban areas would also be converted to HWCs. Such care could also be provided/ complemented through outreach services, Mobile Medical Units, health camps, home visits and community-based interaction, but the principle should be a seamless continuum of care that ensures the principles of equity, quality, universality and no financial hardship.

The HWC at the sub health centre level would be equipped and staffed by an appropriately trained Primary Health Care team, comprising of Multi-Purpose Workers (male and female) & ASHAs and led by a Mid-Level Health Provider (MLHP). Together they will deliver an expanded range of services. In some states, sub health centres have earlier been upgraded to Additional PHCs. Such Additional PHCs will also be transformed to HWCs.

A Primary Health Centre (PHC) that is linked to a cluster of HWCs would serve as the first point of referral for many disease conditions for the HWCs in its jurisdiction. In addition, it would also be strengthened as a HWC to deliver the expanded range of primary care services.

The Medical Officer at the PHC would be responsible for ensuring that CPHC services are delivered through all HWCs in her/his area and through the PHC itself. The number and qualifications of staff at the PHC would continue as defined in the Indian Public Health Standards (IPHS).

For PHCs to be strengthened to HWCs, support for training of PHC staff (Medical Officers, Staff Nurses, Pharmacist, and Lab Technicians), and provision of equipment for "Wellness Room", the necessary IT infrastructure and the resources required for upgrading laboratory and diagnostic support to complement the expanded ranges of services would be provided. States could choose to modify staffing at HWC and PHC, based on local needs.

The HWC would deliver an expanded range of services. These services would be delivered at both SHCs and in the PHCs, which are transformed as HWCs. The level of complexity of care of services delivered at the PHC would be higher than at the sub health centre level and this would be indicated in the care pathways and standard treatment guidelines that will be issued periodically.

Expanded Range of Services

1. Care in pregnancy and child-birth.
2. Neonatal and infant health care services.
3. Childhood and adolescent health care services.
4. Family planning, Contraceptive services and other Reproductive Health Care services.
5. Management of Communicable diseases including National Health Programmes.
6. Management of Common Communicable Diseases and Outpatient care for acute simple illnesses and minor ailments.
7. Screening, Prevention, Control and Management of Non-Communicable diseases.
8. Care for Common Ophthalmic and ENT problems.
9. Basic Oral health care.
10. Elderly and Palliative health care services.
11. Emergency Medical Services.
12. Screening and Basic management of Mental health ailments.

Principles of Comprehensive Primary Health Care :-

1. Transform existing Sub Health Centres and Primary Health Centres to Health and Wellness Centers to ensure universal access to an expanded range of Comprehensive Primary Health Care services.
2. Ensure a people centered, holistic, equity sensitive response to people's health needs through a process of population empanelment, regular home and community interactions and

people's participation.

3. Enable delivery of high quality care that spans health risks and disease conditions through a commensurate expansion in availability of medicines & diagnostics, use of standard treatment and referral protocols and advanced technologies including IT systems.
4. Instil the culture of a team-based approach to delivery of quality health care encompassing: preventive, promotive, curative, rehabilitative and palliative care.
5. Ensure continuity of care with a two way referral system and follow up support.
6. Emphasize health promotion (including through school education and individual centric awareness) and promote public health action through active engagement and capacity building of community platforms and individual volunteers.
7. Implement appropriate mechanisms for flexible financing, including performance-based incentives and responsive resource allocations.
8. Enable the integration of Yoga and AYUSH as appropriate to people's needs.
9. Facilitate the use of appropriate technology for improving access to health care advice and treatment initiation, enable reporting and recording, eventually progressing to electronic records for individuals and families.
10. Institutionalize participation of civil society for social accountability.
11. Partner with not for profit agencies and private sector for gap filling in a range of primary health care functions.
12. Facilitate systematic learning and sharing to enable feedback and improvements and identify innovations for scale up.
13. Develop strong measurement systems to build accountability for improved performance on measures that matter to people.

Thirdly Dr. Rakesh Patel explained on Universal health coverage and health financing .

Universal health coverage and health financing:-

Universal health coverage (UHC) means that all people and communities can use the promotive, preventive, curative, rehabilitative and palliative health services they need, of sufficient quality to be effective, while also ensuring that the use of these services does not expose the user to financial hardship.

This definition of UHC embodies three related objectives:

1. Equity in access to health services - everyone who needs services should get them, not only those who can pay for them;
2. The quality of health services should be good enough to improve the health of those receiving services; and
3. People should be protected against financial-risk, ensuring that the cost of using services does not put people at risk of financial harm.

UHC is firmly based on the WHO constitution of 1948 declaring health a fundamental human right

and on the Health for All agenda set by the Alma Ata declaration in 1978. UHC cuts across all of the health-related Sustainable Development Goals (SDGs) and brings hope of better health and protection for the world's poorest.

Lastly Dr. Rakesh Patel sensitise on Ayushman bharat Yojna.

Ayushman Bharat Yojana or ***Pradhan Mantri Jan Arogya Yojana*** **(PMJAY)** or **National Health Protection Scheme** or **ModiCare** is a centrally sponsored scheme launched in 2018, under the Ayushman Bharat Mission of ministory of health & family wellfare in India. The scheme aims at making interventions in primary, secondary and tertiary care systems, covering both preventive and promotive health, to address healthcare holistically.
It is an umbrella of two major health initiatives namely, Health and Wellness centres and National Health Protection Scheme (NHPS).

The National Health Protection Scheme (NHPS) scheme is formed by subsuming multiple schemes including Rashtriya Swasthya Bima Yojana, Senior citizen health Insurance Scheme (SCHIS), Central Government Health Scheme (CGHS), Employees' State Insurance Scheme (ESIS) etc. Further, the National Health Policy, 2017 has envisioned Health and Wellness Centres as the foundation of India's health system which the scheme aims to establish.

The Central Government Health Scheme (CGHS) was started under the Indian Ministry of Health and Family Welfare in 1954 with the objective of providing comprehensive medical care facilities to Central Government employees, pensioners and their dependents residing in CGHS covered cities. This health scheme is now in operation with cities such as Bhubaneswar, Bhopal, Chandigarh and Bangalore. The dispensary is the backbone of the Scheme. Instructions on these various matters have been issued from, time to time for the guidance of the specialists and medical Officers. The Central Government Health Scheme offers health services through Allopathic and Homeopathic systems as well as through traditional Indian forms of medicine such as Ayurveda, Unani, Yoga and Siddha.

Ayushman Bharat consists of two major elements.

1. National Health Protection Scheme

- Ayushman Bharat-National Health Protection Scheme, which will cover over 10 crore (one hundred million) poor and vulnerable families (approximately 50 crore (five hundred million) beneficiaries) providing coverage up to 5 lakh rupees ($7,100) per family per year for secondary and tertiary care hospitalization.
- Benefits of the scheme are portable across the country and a beneficiary covered under the scheme will be allowed to take cashless benefits from any public or private empaneled hospitals across the country.
- It will be an entitlement based scheme with entitlement decided on the basis of deprivation criteria in the SECC database. It will target about 10.74 crore poor, deprived rural families

and identified occupational category of urban workers' families as per the latest Socio-Economic Caste Census (SECC) data covering both rural and urban.

- One of the core principles of Ayushman Bharat - National Health Protection Mission is to co-operative federalism and flexibility to states.
- For giving policy directions and fostering coordination between Centre and States, it is proposed to set up Ayushman Bharat National Health Protection Mission Council (AB-NHPMC) at apex level Chaired by Union Health and Family Welfare Minister. States would need to have State Health Agency (SHA) to implement the scheme.
- Covering almost all secondary and many tertiary hospitalizations. (except a negative list)[

2. Wellness centres

Rs 1200 crore ($170 million) allocated for 1.5 lakh (150,000) health and wellness centres, Under this 1.5 lakh centres will be setup to provide comprehensive health care, including for non-communicable diseases and maternal and child health services, apart from free essential drugs and diagnostic services. The government will upgrade existing Public Health Centres to Wellness Centres. The welfare scheme has been rolled out on August 15, 2018.

Further, Contribution of private sector through CSR and philanthropic institutions in adopting these centers is also envisaged.

The list of Services to be provided at Health & Wellness Centre include:

- Pregnancy care and maternal health services
- Neonatal and infant health services
- Child health
- Chronic communicable diseases
- Non-communicable diseases
- Management of mental illness
- Dental care
- Geriatric care Emergency medicine

Lastly sir was explained about breach course on community health Nurse. he provided detailed information to the student about requirement qualification & benefits of this course & hoe this is help to people & individual.

At the end sir concluded the topic Universal Health coverage: Ayushman Bharat Yojna that is most important initiation taken by government and it is good for people because it is provide comprehensive primary care to people and on other hand it if also provide health insurance to individual so people can take an advantage of this benefits.

Registration fee (if any): No registration fees.

No. of Participants: 88

List of participants: Attached attendance sheet of participants.

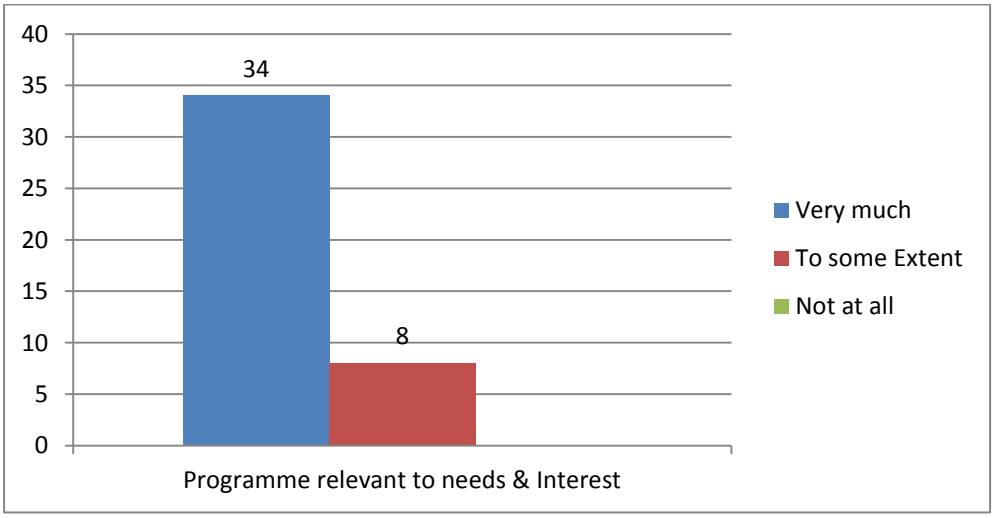
Accounts details:

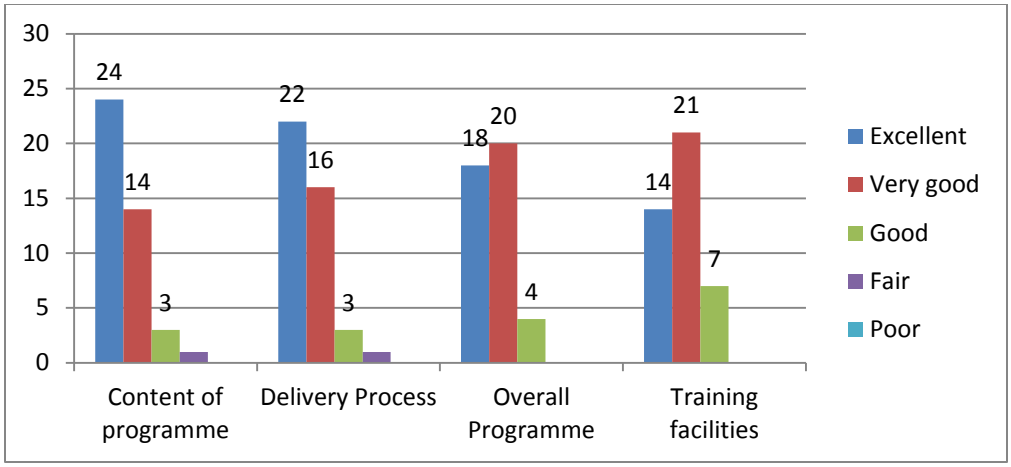
Sr. No.	Details	Rupees
Income		
1.	CHARUSAT, Changa	6250/-Rs.
Expenses		
1.	Banner	500/-
2.	Remuneration + T.A.	2465/-
3.	bouquets	50/-
4.	Certificates for experts & participants	120/-
Total	**Three thousand one hundred thirty five**	**3135/-**

OVERALL IMPACT OF EXPERT SESSION: Excellent

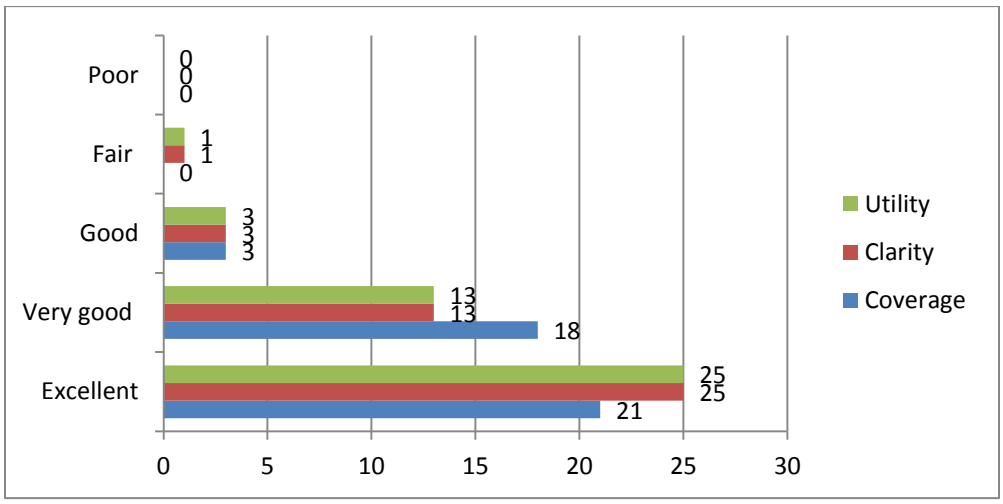
ANALYSIS REPORT OF FEEDBACK FORM

Programme relevant to needs & Interest

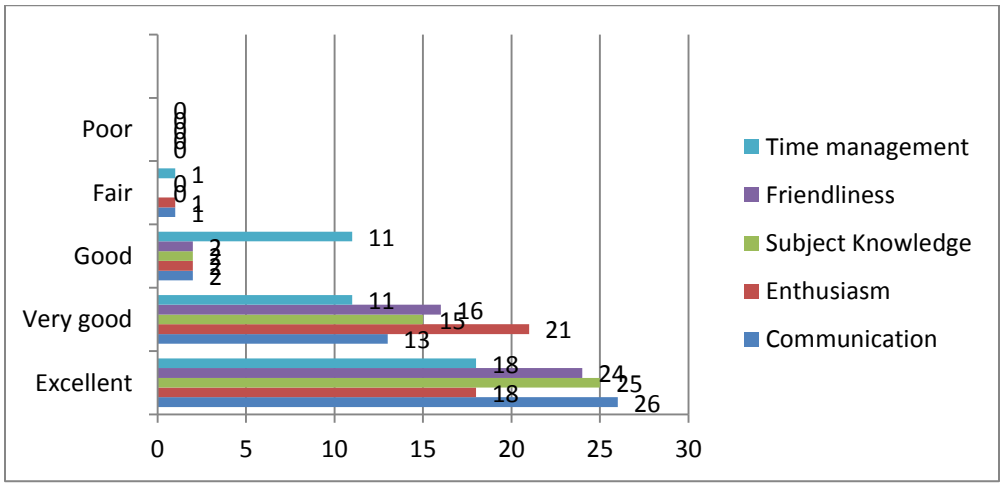




Rating of programme for Content



Rating of facilitator:-

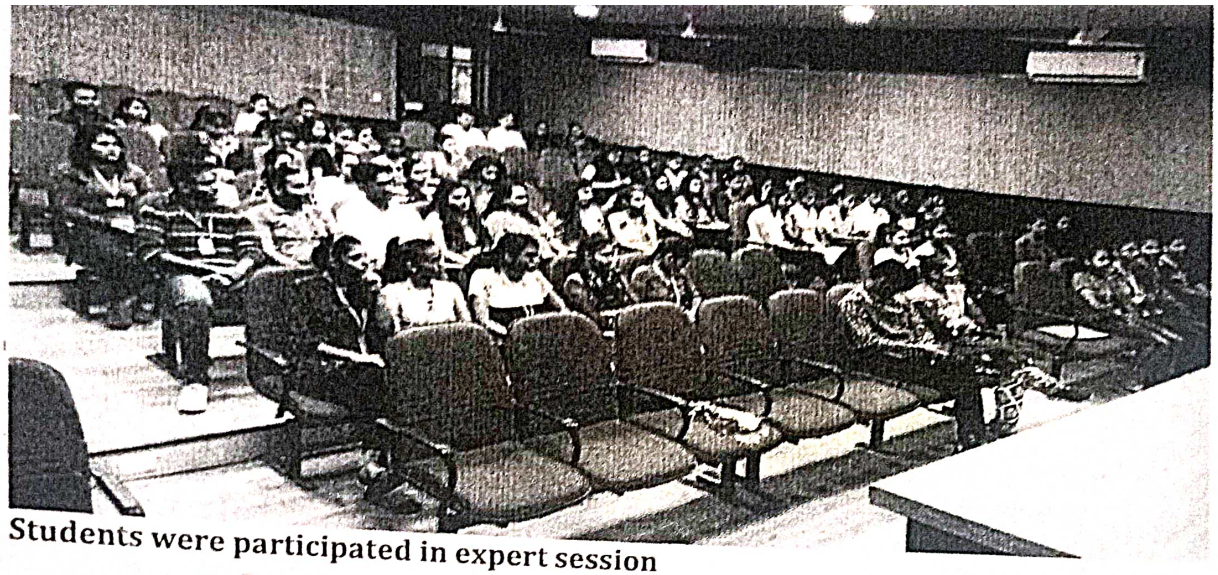


Photographs of the event with captions:

Mr. Siddharam sarate welcome to Dr. Rakesh Patel

Dr. Rakesh Patel delivering the lecture

Students were involved in activity



Students were participated in expert session

Department Coordinator Sign:

Head of Department/Institute Sign: 16/4/19

To
Chairperson
EOC
CHARUSAT, Changa

CHARUSAT UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT), CHANGA – 388 421

EQUAL OPPORTUNITY CELL

Event Report

Name of Department : Indukaka Ipcowala Institute of Management

Name of Event : "Workshop on Gender Mainstreaming"

Date and Time of Event : 12th April 2019 (02.15pm to 03.45pm)

Event coordinator : Ms. Reshma Sable, Mr. Binit Patel

Resource person details : Ms. Arundhati Chafekar, Industrialist, Internationally Certified Trainer and Facilitator

Sr. No.	Name of the participants	Organization of resource person
1.	I²IM students pursuing MBA/PGDM programme	I²IM CHARUSAT Students

Event Schedule:

Date	Time	Session	Activity
12-04-2019	02.15pm to 03.45pm	The workshop was conducted on the theme "Gender Mainstreaming"	Students were involved in various activities like drawing, brain-storming, discussion, exhaustive question answer session, case analysis etc.

Summary of the Event (Maximum 200 words):

Mainstreaming a **gender** perspective is the process of assessing the implications for women and men of any planned action, including legislation, policies or programmes, in all areas and at all levels. This concept is formally defined by UN Economic and Social Council. Gender Mainstreaming is a globally accepted strategy for promoting gender equality. Mainstreaming is not an end in itself but a strategy, an approach, a means to achieve the goal of gender equality. Mainstreaming involves ensuring that gender perspectives and attention to the goal of gender equality are central to all activities - policy development, research, advocacy/ dialogue, legislation, resource allocation, and planning, implementation and monitoring of programmes and projects.

The session involved students to understand the concept and applying it to the various incidences, experiences and happenings of their life. The emphasis was on clarifying that even though women

are considered as the weakest section of the society, still there are many areas where in which male counterparts who faces criticisms and bias. Students were involved in in various activities like drawing, brain-storming, discussion, exhaustive question answer session, case analysis etc. and were sensitized about various issues. It was an informative session altogether.

The topics covered in the session emphasized on clarifying the concept of equality, gender, gender stereotypes, gender equality, gender mainstreaming, challenges and implementation, mainstreaming gender in operations, understanding discrimination and few case studies.

Registration fee (if any): NA

No. of Participants: 44, I²IM Students of MBA/PGDM programme

Number of male students participated in activity: 20

Number of female students participated in activity: 21

Number of teaching staff participated in activity: 02

Number of non- teaching staff participated in activity: 00

Organizing body: I²IM, CHARUSAT, Changa

Collaborating agency (If any): None

Name of the scheme (If any): None

Total Budget sanctioned for the activity: Rs. 2300/-

Accounts details:

Sr. No.	Particulars	Amount (Rs.)
1.	Honorarium	Rs. 2000/-
2.	Traveling allowance	Rs. 300/-
Total	**Amount in words**	**Rs. 2300/-**

Overall impact of workshop: Excellent

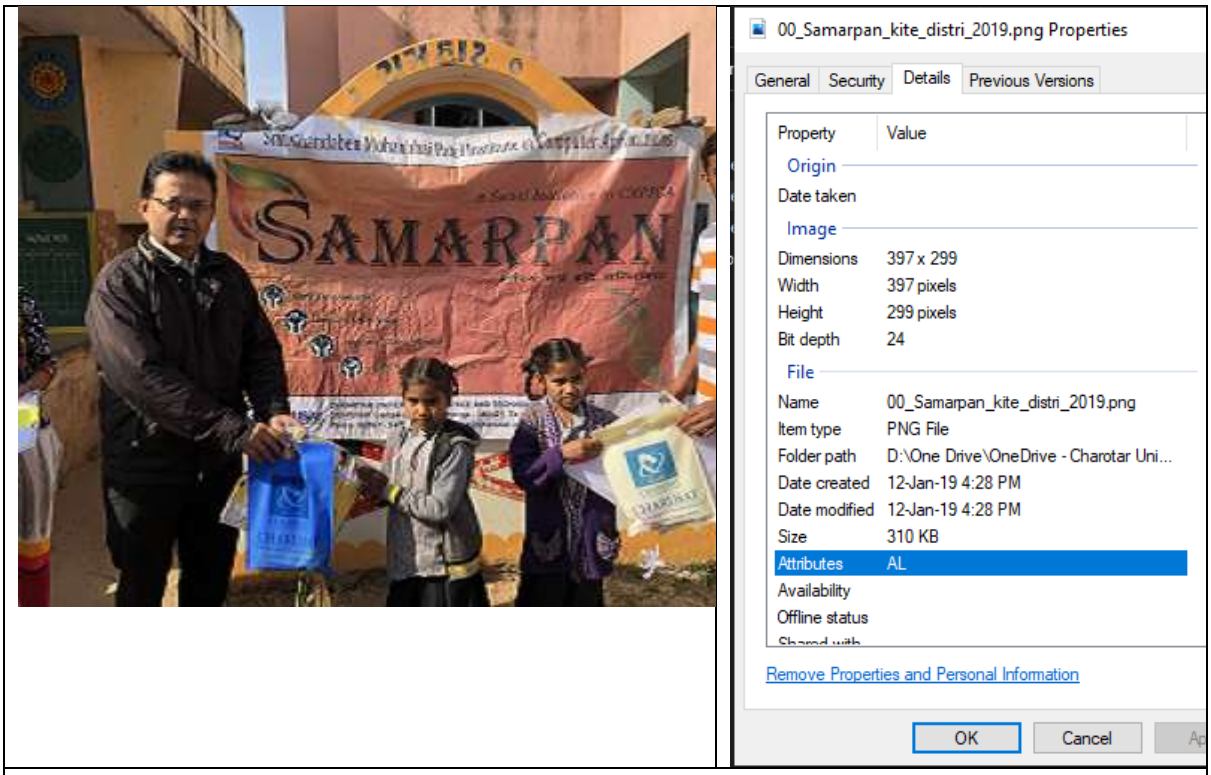
INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT CHARUSAT CHANGA

Faculty of Computer Science and Applications

SAMARPAN

Kite distribution and Celebration of Makarsakranti (Uttrayan)

Sr.No.	Number of Participants	Event Description	Date(s)	Number of Students
1	14	CMPICA had organized "Kites Distribution" for social cause in the surrounding areas under the SAMARPAN initiative of the institute. The objective of the program is to Improve the integrity of students. This is an event to distribute • Kites • Firki/Pilla, • Food (chiki, tal-sankali, bor), and • Other materials (dora, gundarpatti, cap) among needy of surrounding areas. Participants: Dean & Principal Dr. Atul Patel, Mr. Dharmendra Patel, SAMARPAN Conveners, Faculty members and 10 students.	05th January 2019 To 12th January 2019	10



Faculty member and student while distributing kites with kit (Date: 12-Jan-2019)

List of Students

SR.NO	Student ID	Name
1	17BSIT057	PATEL NIKETA SHAILESHKUMAR
2	17BSIT069	PATEL TARALKUMAR KANUBHAI
3	17BSIT074	PATEL YASH MUKESHBHAI
4	17BSIT045	PATEL JEETKUMAR NAINESHKUMAR
5	17BCA094	RAMNANI AKSHAY BHAGAVANDASBHAI
6	17BCA114	VADERA KARTAVYA RAJESHKUMAR
7	18MCAL007	BUDDHBHATTI ABHISHEK DINESHBHAI
8	18MCAL022	PATEL HIMA VIPULKUMAR
9	18MSIT012	PATEL HETVIBEN BHARATKUMAR
10	18MCAL104	SUTHAR PREM MURLIDHAR

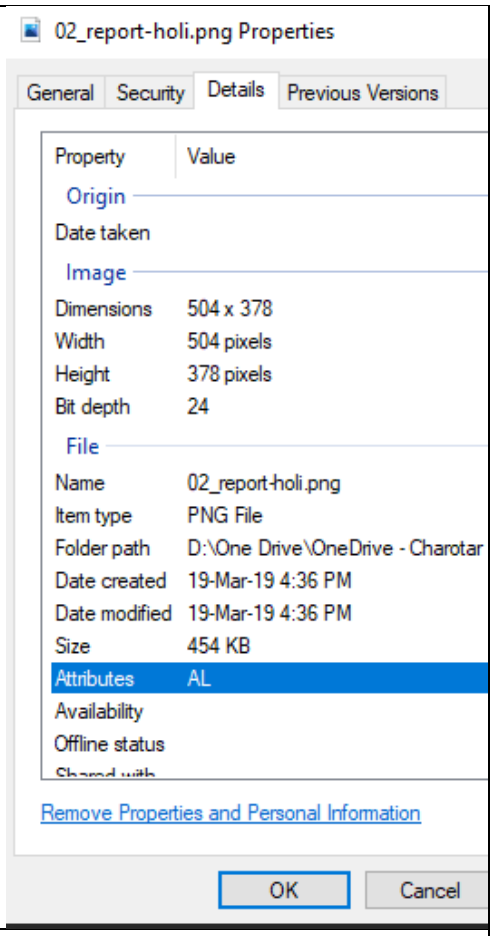
List of Faculty Members

SR.NO	Name
1	Dr. Kanubhai K Patel
2	Arpit Trivedi
3	Hetal Patel
4	Hetal Desai

SAMARPAN

Celebration the festival of Holi with the students of PC Bhatt Deaf and Dumb School, Sojitra

1	No. of Participants:12	CMPICA had organized "Celebration of holi festivals with PC bhatt Deaf and Dumb school students" for social cause in the institute premises under the banner of SAMARPAN. This was organized to celebrate the holi with deaf and dumb students of Shri *P.C. Bhatt Deaf & Dumb School*, Sojitra. The objective of the program is to improve the integrity of students. Participants: Dean & Principal Dr. Atul Patel, Mr. Dharmendra Patel, SAMARPAN Conveners, Faculty members and 8 students.	March 19-2019	No of Students: 08



Faculty and Students of CMPICA with Students

List of Students

SR.NO	Student ID	Name
1	17BSIT045	PATEL JEETKUMAR NAINESHKUMAR
2	17BSIT069	PATEL TARALKUMAR KANUBHAI
3	18MSIT012	PATEL HETVIBEN BHARATKUMAR
4	18MSIT011	PATEL HARSH SANJAYBHAI
5	18MSIT009	PATEL APURVA VIPULKUMAR
6	18MCAL006	BHATASANA KRUPA SANJAY
7	18MCAL020	GANGAVANI RONESHKUMAR NARESHKUMAR
8	18MSIT029	THAKKAR RACHNA RAJESHKUMAR

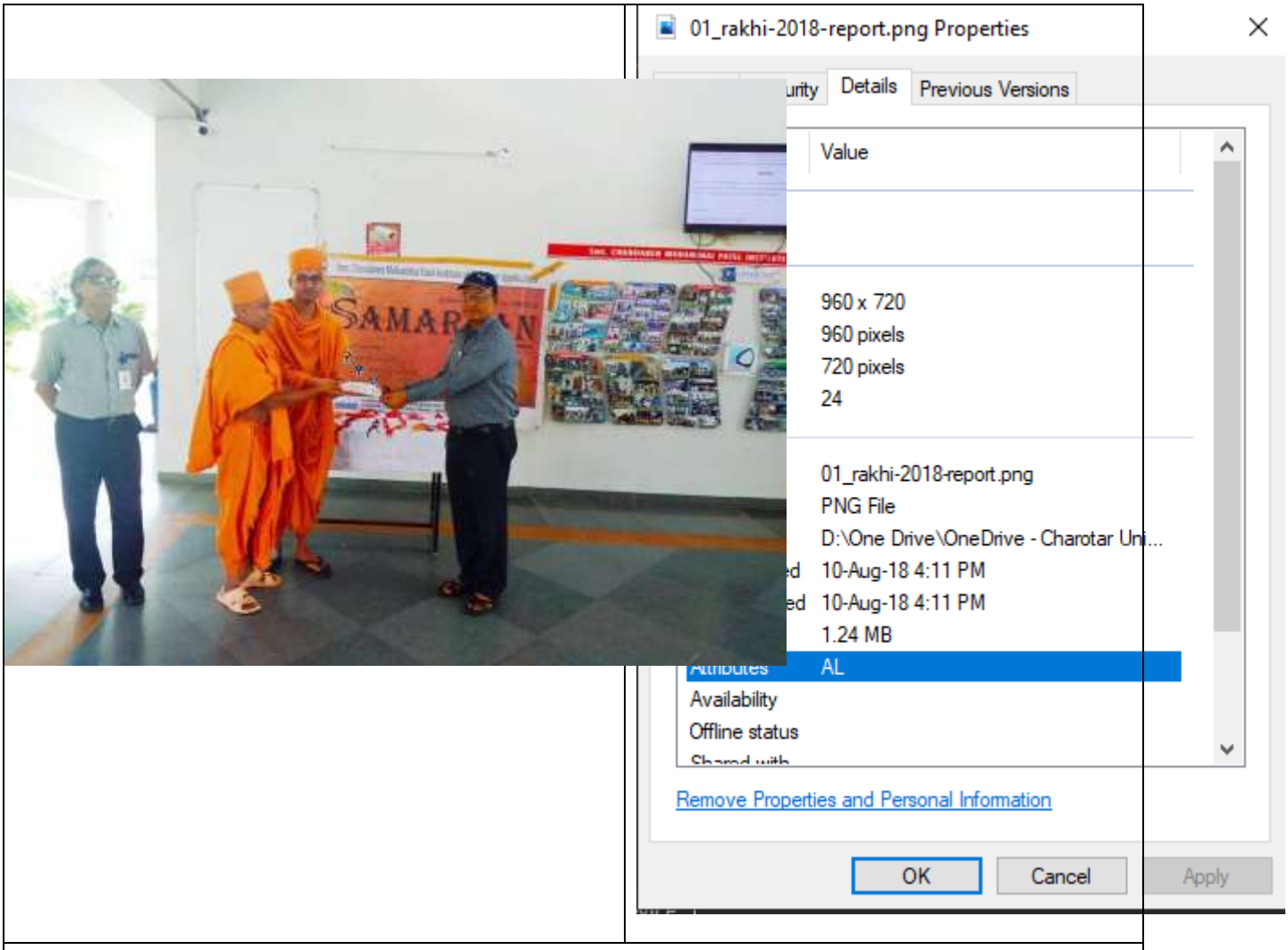
List of Faculty Members

SR.NO	Name
1	Dr. Kanubhai K Patel
2	Arpit Trivedi
3	Hetal Patel
4.	Dr.Jaimin Undavia

SAMARPAN

Exhibition cum Sale of Rakhi

Sr.No.	No. of Participants	Event Description	Date(s)	Number of Students
1	24	CMPICA had organized "Exhibition cum Sale of Rakhi" for social cause in the institute premises under the SAMARPAN initiative of the institute. The objective of the program is to Improve the integrity of students. Exhibition-cum-sale was organized for selling rakhis. Profits from selling of these items are donated to SAMARPAN for social cause. **Participants**: Dean & Principal Dr. Atul Patel, Mr. Dharmendra Patel, SAMARPAN Conveners, Faculty members and more than 20 students.	10th August to 25th Aug, 2018	20



Dr. Kanubhai Patel, CMPICA presenting Rakhis to Visiting Swaminarayan Sadhus (Date: 11-08-2018)

List of Students

SR.NO	Student ID	Name
1	17BSIT045	PATEL JEETKUMAR NAINESHKUMAR
2	17BSIT069	PATEL TARALKUMAR KANUBHAI
3	16BCA070	PATEL NISHI VIPULBHAI
4	16BCA053	PATEL JANVIBEN HITESHKUMAR
5	16BCA033	PANDYA KISHAN BIMALBHAI
6	16BCA037	PARMAR ABHISHEK KIRANKUMAR
7	16BCA094	SONI BHAUTI ANILKUMAR
8	16MCAL087	PATEL RAJ MUKESHBHAI
9	16MCAL102	SAVANI DHARMIKKUMAR GHANSHYAMBHAI
10	16MSIT014	LAKHI ASHIFA AIYUB
11	16MSIT004	DAVE SHREYA JAGDISHCHANDRA

12	16MCAL055	PANDYA JIGISHA GIRISHKUMAR
13	16MCAL011	DARJI NEEL KISHORKUMAR
14	16MSIT027	PRAJAPATI SHIVANI ATULKUMAR
15	17MSIT017	PATEL PRIYABEN PRAMODBHAI
16	17MSIT016	PATEL KRUPENKUMAR PRAFULBHAI
17	17MSIT003	DALWADI JAYKUMAR URVESHKUMAR
18	17MCAL069	PATEL MAULIK RAJESHKUMAR
19	17MCAL115	TRIVEDI SAGAR PIYUSH
20	17MCAL031	MISTRY HINAL HASMUKHBHAI

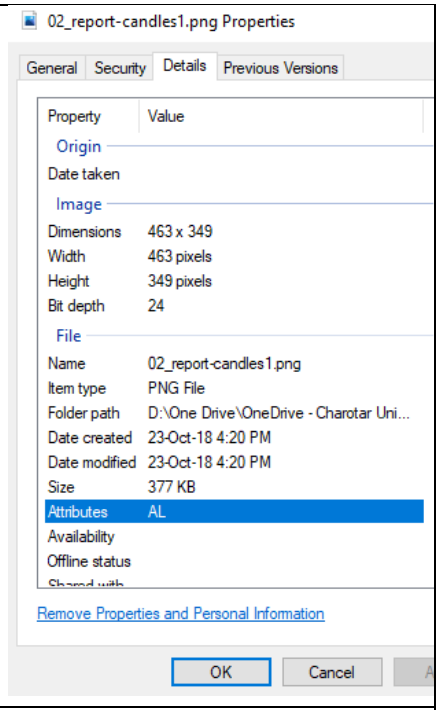
List of Faculty Members

SR.NO	Name
1	Dr. Kanubhai K Patel
2	Arpit Trivedi
3	Nirali Honest
4.	Chirag Patel

SAMARPAN

Sale of Candles prepared by deaf and dumb students of Shri *P.C. Bhatt Deaf & Dumb School*, Sojitra

1	Number of Participants: 12	CMPICA had organized "Sale of Candles" for social cause in the institute premises under the banner of SAMARPAN. Sale was organized for selling of candles prepared by deaf and dumb students of Shri *P.C. Bhatt Deaf & Dumb School*, Sojitra. Profits from selling of these items are donated to SAMARPAN for social cause. The objective of the program is to improve the integrity of students. Participants: Dean & Principal Dr. Atul Patel, Mr. Dharmendra Patel, SAMARPAN Conveners, Faculty members and more than 8 students.	October 23-27, 2018	Number of Students: 08



A Samarpan Volunteer standing at Candle Sale Table (Date: 23-Oct-2018)

List of Students

SR.NO	Student ID	Name
1	17MCAL129	BAVISHI SIDDHI ASHOKBHAI
2	17MCAL128	SHAH RUTVI ROMEL
3	16BCA061	PATEL MANAN NILESHKUMAR
4	17MCAL115	TRIVEDI SAGAR PIYUSH
5	17MSIT005	DHOBI DHAVALBHAI KIRANBHAI
6	17MCAL123	PAGARE SHUBHAM KISHOR
7	17MSIT013	PATEL GUNATIT MAHESHBHAI
8	16BCA090	SHAH KEVAL BHARATBHAI

List of Faculty Members

SR.NO	Name
1	Dr. Kanubhai K Patel
2	Arpit Trivedi
3	Hetal Patel
4	Dr.Jaimin Undavia

Faculty of Management Studies

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)
FACULTY OF MANAGEMENT STUDIES (FMS)
INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT (I^2IM)

HOLISTIC EXPOSURE LEARNING PROGRAMME (HELP) –AUGUST 09-10, 2018

Holistic Exposure Learning Programme 2018-19 (HELP)

HELP is aimed to provide the students exposure to management concepts through its unique model of "Learning by doing" in societal setting /open system through field based activities wherein personal interactions and observations are focused and students are equipped to develop an understanding about the needs of various stakeholders of the society. It is also aimed to help students to liaise with and understand management models practiced by various agencies like Government, local bodies, private institutions, NGOs etc.

in order to deal with humans and deliver to the humans in particular and society in general; the model is implemented with the help of faculty members and all students belonging to various programmes including UG and PG students. This year on August 09-10, 2018, as a part of ***Holistic Exposure Learning Programme*** **(HELP)**

- MBA and PGDM Programmes (Batch 2018-20) students were on field visit under Phase - III of their *Orientation Programme* which consist of community outreach activities.
- MBA and PGDM Programmes (Batch 2018-20) and BBA Programme (Batch 2018-21) students had Pre-Mentor–Mentee interactions.
- MBA and PGDM Programmes (Batch 2017-19) and BBA Programme (Batch 2017-20, 2016-19) students got a platform for open exchange of academic and non-academic discussions with their mentors (faculty members) under Mentoring Programme.
- MBA | PGDM and BBA Programmes' Second and Third year (respectively) students got opportunity to interact with First year students and impart the culture of the institute in general and management practice in particular.
- *Ten teams (consisting of 10 Faculty Member and 500+ Students of MBA, PGDM and BBA Programmes) total of 358 students approached to approximately 5,000 households of 106 villages in the state of Gujarat. Total Number of Sample Unit / No. of individual Persons / Respondents Researched (Without Replacement) were approximately 25,000.*
- interactions with I^2IMites, ***Under Prayaas - an I^2IM initiative for community services:***

INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT
CHARUSAT
CHANGA

- To create / increase awareness about CHARUSAT, CHRF-CHARUSAT HOSPITAL ***among 5000 households of 106 Villages of Gujarat State.***
- To profile populations / households in terms of age, education, occupation, diseases prevalent / contracted, annual income, monthly expenses, spending on healthcare, etc.
- To practice management through concept of ***'Learning by doing'*** in societal setting / open systems.
- To develop an understanding about needs of various stakeholders of the society through personal interactions and observations based on field visits.
- Learning to liaise with and understand management models practiced by various agencies like Government, local bodies, private institutions, NGOs, etc.
- To develop knowledge, skills and attitude among all aspiring managers' undertaking management education / training at I^2IM.

Role Play on Themes – Say NO to Plastic, Health Awareness, Swath Bharat, Ill Effects of Tobaco – The Communicating with Villagers – 09-08-2018

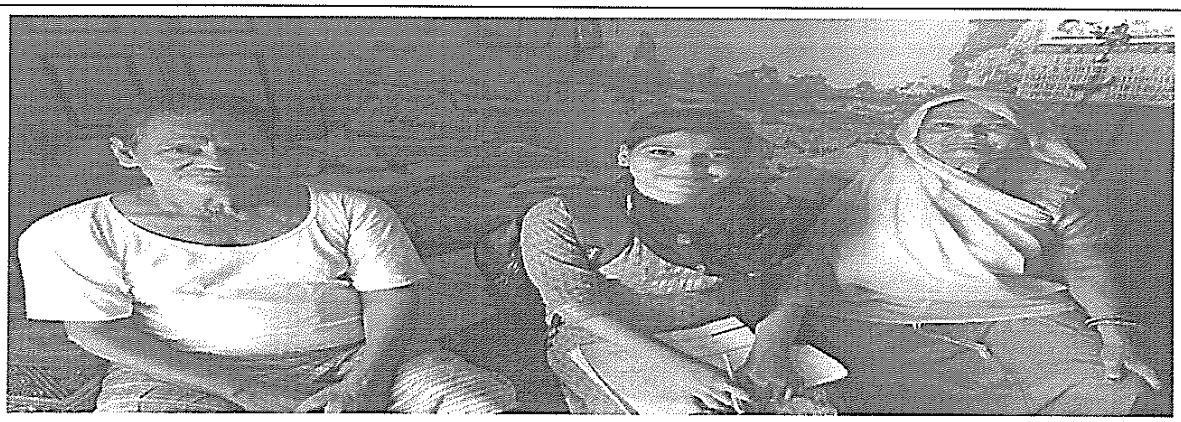
INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT
CHARUSAT
CHANGA

Photographs of the event with captions (at least six photographs):

Role Play on Themes – Say NO to Plastic, Health Awareness, Swath Bharat, Ill Effects of Tobaco – School Performance – 09-08-2018

Role Play on Themes – Say NO to Plastic, Health Awareness, Swath Bharat, Ill Effects of Tobaco – Creating Awareness among School Children – 09-08-2018

Role Play on Themes – Say NO to Plastic, Health Awareness, Swath Bharat, Ill Effects of Tobaco – The Awareness Drive Team – 09-08-2018



Role Play on Themes – Say NO to Plastic, Health Awareness, Swath Bharat, Ill Effects of Tobaco – The Creating Awareness among Villagers – 09-08-2018

Role Play on Themes – Say NO to Plastic, Health Awareness, Swath Bharat, Ill Effects of Tobaco – The Communicating with Villagers – 09-08-2018

Faculty of Medical Sciences

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 11/04/2019
- **Venue:**Piplag TA: Nadiad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. SonalRathod
   - **Students:** Pooja, Silvi, Hardi, Jhanvi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 03 males, 09 females
   - 12 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 08/04/2019
- **Venue:**Piplag TA: Nadiad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. SonalRathod
   - **Students:** Krushit, Nishtha, Jinal, Rincy
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 22 males, 29 females
   - 51 individuals of community
4. **Picture:**

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 04/04/2019
- **Venue:**Anand
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Surbhi, Hiral, Priya, Ankita
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 04 males, 35 females
   - 39 individuals of community

4. Picture:

Dr. Hemal Serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

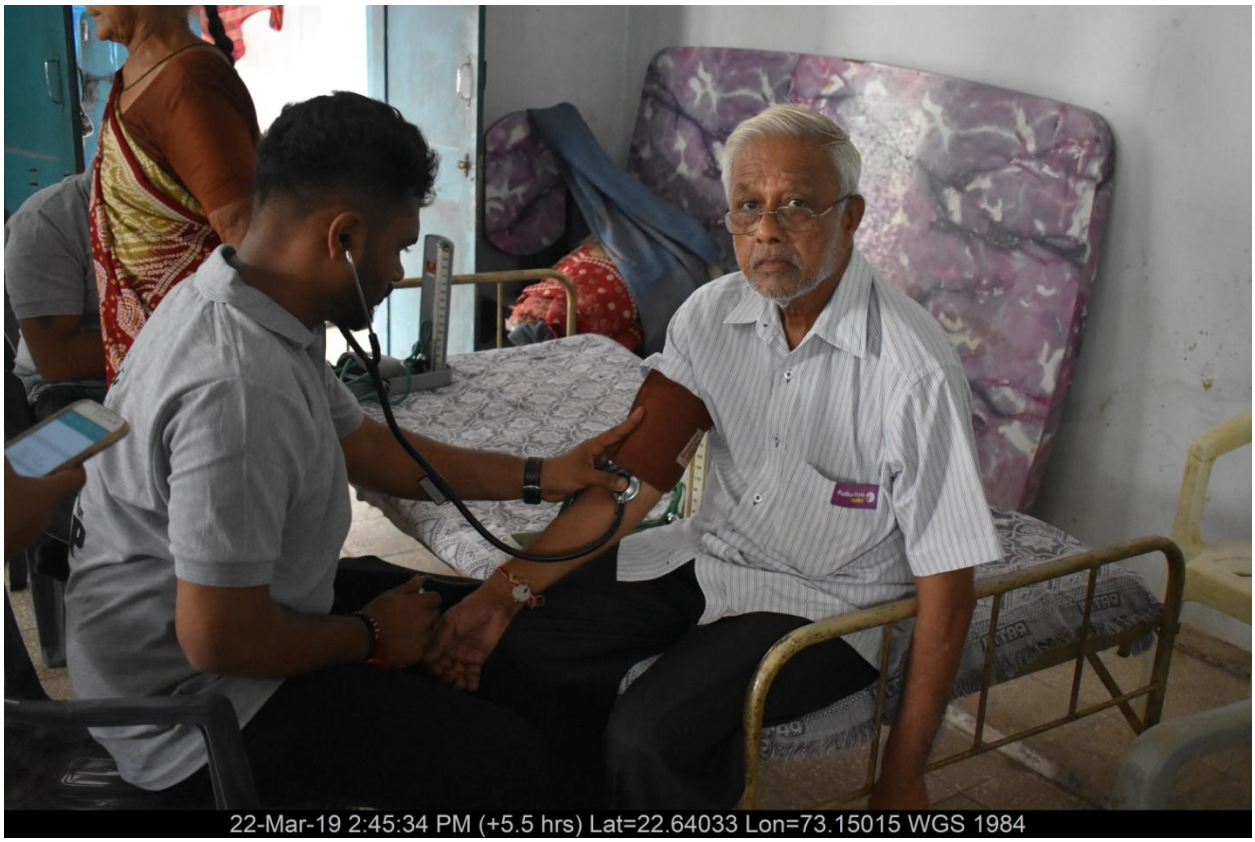
- **Name of Event :** Community Camp
- **Date of Event:** 22/03/2019
- **Venue:**Bharoda TA: Umreth
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. SonalRathod
   - **Students:** Jinish, Krunal, Ashka, Vidhi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 13 males, 33 females
   - 46 individuals of community

4. Picture:



ARIP students serving to community

Charotar University of Science & Technology

Faculty of Medical Sciences

Ashok & Rita Patel Institute of Physiotherapy

Women Development Cell, ARIP

International Women's Day
8th March 2019

Awareness Program on "Menstrual Health and Hygiene"

Venue: Dhoneshwar Vinay Mandir, Kasor

1. **Objectives**:

The awareness program was focused on spreading awareness regarding menstrual health among the rural school children. The program also included mapping the knowledge, attitude and practice towards menstruation among the school children.

Education on the usage and disposal of sanitary pads, maintaining a healthy practice during menstruation and distribution of sanitary pads were a part of the awareness program.

The objectives of the camp were to

- Create awareness on menstrual health and hygiene
- Spread awareness on the healthy practice and healthy diet during menstruation
- Education regarding usage and disposal of sanitary pads
- Awareness on the importance of physical activity for a regular menstruation

2. **Members involved and their roles**

Co-ordinator: Dr. L. Surbala Devi (WDC coordinator - ARIP).

Co-coordinator: Dr. Nency Pandya (Assistant Professor & In-charge, Women's Health dept. ARIP)

Student Representatives: Ms. Nirja Swades & Ms. Hitarthi Dhami (WDC student representative)**,** ARIP

3. **Proposed budget and actual expenditures**

Proposed budget: Rs. 12000/-

Actual Expenses: Rs. 10823/-

4. **Activities carried out and beneficiaries**

Activities:

- Education on menstruation with a video from Menstruapedia
- Screening of the knowledge, attitude and practice towards menstruation
- Distribution of Sanitary pads

Beneficiaries:

- School children of the community

Glimpses of the Awareness Program

Charotar University of Science & Technology

Faculty of Medical Sciences

Ashok & Rita Patel Institute of Physiotherapy

Women Development Cell, ARIP

Charotar University of Science & Technology

Faculty of Medical Sciences

Ashok & Rita Patel Institute of Physiotherapy

Women Development Cell, ARIP

International Women's Day
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Glimpses of the Awareness Program

Charotar University of Science & Technology

Faculty of Medical Sciences

Ashok & Rita Patel Institute of Physiotherapy

Women Development Cell, ARIP

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 12/02/2019
- **Venue:**Palana TA: Vaso
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. SonalRathod
   - **Students:** Christina, Rincy, Dipeksha, Zinal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 19 males, 62 females
   - 81 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 19/01/2019
- **Venue:**Dabhou TA: Sojitra
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Heta Patel
   - **Students:** Himali, Riddhi, Nistha, Aneri
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 36 males, 44 females
   - 80 individuals of community

4. Picture:

Dr. Heta and students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 10/01/2019
- **Venue:** Mitral TA: Nadiad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Gaurav Gosai
   - **Students:** Goral, Hima, Vyoma, shikha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 09 females
   - 19 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 04/01/2019
- **Venue:** Virol TA: Petlad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Amee Parekh
   - **Students:** Hima, Ashna, Hemanshi, Riddhi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 12 males, 21 females
   - 33 individuals of community

4. Picture:

ARIP faculty serving to community.

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp to Anand

- **Name of Event :** Community Camp
- **Date of Event:** 01/01/2019
- **Venue:** Anand
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Gaurav Gosai
   - **Students:** Goral, aneri, Vyoma, shikha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 24 males, 27 females
   - 51 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 28/12/2018
- **Venue:**Bhalada, TA: Matar.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Gaurav Gosai
   - **Students:** Niki, Anjali, Shrusti, Lata
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 6 males, 10 females
   - 16 individuals of community

4. **Picture:**

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 27/12/2018
- **Venue:** Deva, TA: Sojitra.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Ekta Soni
   - **Students:** Tripad, Sandeep, Kashyap, Ashvi
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 20 males, 10 females
   - 30 individuals of community
4. **Picture:**

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 21/12/2018
- **Venue:**Karoli, TA: Anand.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. MeghaGohil
   - **Students:** Aishwarya, Drashti, Nima, Urja
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 13 males, 15 females
   - 28 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 14/12/2018
- **Venue:**Bhadkad, TA: Sojitra.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. Heta Patel
   - **Students:** Ashka, Bhavini, Dhruv, Misha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 14 males, 17 females
   - 31 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 04/12/2018
- **Venue:** Rampur, TA: Dholka.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Gaurav Gosai
   - **Students:** Simran, Foram, Shaily, Namrata
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 27 males, 12 females
   - 49 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 27/11/2018
- **Venue:**Bandhani, TA: Petlad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur Patel
   - **Students:** Nimangi, Chandani, Janki, Vishwa
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 16 males, 07 females
   - 23 individuals of community

4. Picture:

ARIP students and faculties serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 20/11/2018
- **Venue:**Limbasi, TA: Matar.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur Patel
   - **Students:** Krishna , Mahek, Jinal, Vimal
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 21 males, 18 females
   - 39 individuals of community

4. Picture:

Dr. Keyur and students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 30/10/2018
- **Venue:** Kasor, TA: Sojitra.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Vrunda, Dharti, Khushboo, Rincy
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 12 males, 17 females
   - 29 individuals of community

4. Picture:

ARIP faculty and students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 25/10/2018
- **Venue:**Alindra, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. DipikaRohadia
   - **Students:** Prapti,Parth, Mahir,Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 13 males, 18 females
   - 31 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science & Technology

Faculty of Medical Sciences

Ashok & Rita Patel Institute of Physiotherapy

Women Development Cell, ARIP

World Osteoporosis Day
22nd October, 2018

Community Camp at CHARUSAT Medical Outreach Center (CMOC)

1. **Objectives**:

   The community camp was focused on spreading awareness regarding the importance of osteoporosis screening and prevention of osteoporosis.

   Demonstration sessions on the techniques of various exercise forms to prevent bone loss and maintain bone strength were included as a part of the camp. Weight training program, flexibility exercise, general fitness exercise and yoga postures were demonstrated. Bone healthy diet charts were also explained.

   The objectives of the camp were to

   - Create awareness on early detection of osteoporosis in vulnerable population
   - Spread awareness on the prevention of osteoporosis
   - Demonstrate bone healthy exercise and yoga
   - Educate regarding bone healthy diet.
   - Create awareness on preventing post-menopausal osteoporosis among young females

2. **Members involved and their roles**

   Co-ordinator: Dr. L. Surbala Devi (WDC coordinator - ARIP).

   Co-coordinator: Dr. Hemal Patel (Assistant Professor & In-charge, CMOC, Anand)

   Student Representative: Ms. Urooj Shaikh (WDC student representative) and other students from musculoskeletal department**,** ARIP

3. **Proposed budget and actual expenditures**

   Proposed budget: Rs. 5000/-

   Actual Expenses: Rs. 800/-

4. **Activities carried out and beneficiaries**

   Activities:

   - Screening of osteoporosis by 1 minute questionnaire
   - Referral services to nearest investigation labs or Orthopaedician as per the need
   - Demonstration of exercises and yoga postures for strong bones
   - Education on bone healthy diet

Charotar University of Science & Technology

Faculty of Medical Sciences

Ashok & Rita Patel Institute of Physiotherapy

Women Development Cell, ARIP

World Osteoporosis Day
22nd October, 2018

Community Camp at CHARUSAT Medical Outreach Center (CMOC)

1. **Objectives**:

   The community camp was focused on spreading awareness regarding the importance of osteoporosis screening and prevention of osteoporosis.

   Demonstration sessions on the techniques of various exercise forms to prevent bone loss and maintain bone strength were included as a part of the camp. Weight training program, flexibility exercise, general fitness exercise and yoga postures were demonstrated. Bone healthy diet charts were also explained.

   The objectives of the camp were to

   - Create awareness on early detection of osteoporosis in vulnerable population
   - Spread awareness on the prevention of osteoporosis
   - Demonstrate bone healthy exercise and yoga
   - Educate regarding bone healthy diet.
   - Create awareness on preventing post-menopausal osteoporosis among young females

2. **Members involved and their roles**

   Co-ordinator: Dr. L. Surbala Devi (WDC coordinator - ARIP).

   Co-coordinator: Dr. Hemal Patel (Assistant Professor & In-charge, CMOC, Anand)

   Student Representative: Ms. Urooj Shaikh (WDC student representative) and other students from musculoskeletal department**,** ARIP

3. **Proposed budget and actual expenditures**

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   Activities:

   - Screening of osteoporosis by 1 minute questionnaire
   - Referral services to nearest investigation labs or Orthopaedician as per the need
   - Demonstration of exercises and yoga postures for strong bones
   - Education on bone healthy diet

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 12/10/2018
- **Venue:**Dabhou, TA: Sojitra.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur Patel
   - **Students:** Shubham, Milan, Samarth, Khushali
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 03 females
   - 13 individuals of community

4. Picture:

Dr. Keyur and students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 04/10/2018
- **Venue:**Piplav, TA: Sojitra.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. SwetaUpadhyay
   - **Students:** Khushali, Anjali, Shubham
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 05 females
   - 15 individuals of community

4. Picture:

Dr. Hemal and students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 25/09/2018
- **Venue:**Mehlav, TA: Petlad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Pranav, Dhairya, Jinal, Ankita
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 34 males, 33 females
   - 67 individuals of community
4. **Picture:**

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 20/09/2018
- **Venue:** Rajnagar, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Gaurav Gosai
   - **Students:** Christina, Rincy, Vimal,
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 12 males, 26 females
   - 38 individuals of community

Charotar University of Science & Technology

Faculty of Medical Sciences

Ashok & Rita Patel Institute of Physiotherapy

A Report on World Physiotherapy Day, 2018

Ashok & Rita Patel Institute of Physiotherapy (ARIP), a constituent of CHARUSAT celebrated World Physiotherapy Day on 8th of September, Saturday, 2018 to spread awareness about physical activity and mental health among individuals of all ages.

The theme of this year was "Physical Therapy and Mental Health." ARIP celebrated World Physiotherapy Day by organizing various in-campus and off-campus activities including Zumba, Fitness Garba, Yoga, Physical activity awareness talks, Fun games, and exercise sessions for hospital in-patients and patients family.

On the occasion of World Physiotherapy Day, 2018, an extension center named CHARUSAT Medical Outreach Centre – a joint venture of CHARUSAT University and CHARUSAT Hospital has been inaugurated at Shri Chhotabhai Bhikhabhai Patel Chhatralaya, AV Nagar Road, Anand. The dignitaries remain present in the function were Dr. Pankaj Joshi, Provost CHARUSAT; Dr. M C Patel, Secretary – Matrusanstha, Kelvani Mandal & CHRF; Dr. B G Patel, Advisor – CHARUSAT; Shri C A Patel, Vice President – Kelvani Mandal; Shri Jashbhai Patel, Trustee – Matrusanstha; Dr Devang Joshi, Registrar – CHARUSAT. The function started with prayer from CIPS students. Dr. Balaganapathy has given the introduction of guests and motive behind starting the extension centre. Dr. B G Patel has showered his blessings by explaining the importance of physiotherapy and laboratory facilities in today's era. Dr. Pankaj Joshi has connected the occasion with the cosmology and gave blessings. The function ended with vote of thanks from Dr. Darshan Patel, Principal – Charotar Institute of Paramedical Sciences. The center was opened with basic and latest equipments for physiotherapy to provide services in and around Anand. The target population would be from children to aged individuals, from pregnant mothers to the disabled. The timings of the center has been kept between 9 am to 1 pm and 5 pm to 8 pm. Dr. Hemal Patel and Dr. Krishna Bhatt, faculties of ARIP will be taking care of the physiotherapy unit.

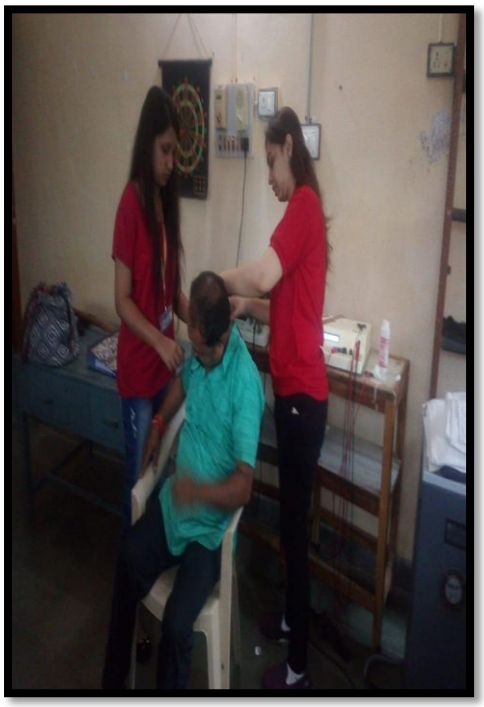
At Morning 9:30-11:30 am Zumba, Fitness Garba and Yoga events were organized in the Central Lawn of ARIP- Nursing Building where 289 individuals including students and faculties across the University participated. The Zumba event was led by Dr. Anjali, Dr. Garima and Dr. Krupa Shah with team of students from all semesters of UG and PG.

A physiotherapy and physical activity awareness program was organized at Shri M. P. Patel Dhoneshwar Vinay Mandir School, Kasor, coordinated by Dr. L. Surbala and Dr. Ekta Soni. A total of 250 students of 9th and 10th standard were present in various sessions. The sessions included awareness talk on Physiotherapy and the role of physical activity in physical health and mental wellbeing. Thereafter, an activity session which included Yoga sessions, Aerobic exercise, Zumba, Fitness garba and various physical activity challenges and other compitivitive exergames among the students was organized in an attempt to motivate physical activity in the form of fun games. Prizes were distributed to the winners of the physical activity challenges and the exergames. The Secretary of the school Mr. Indubhai Patel and the Principal Mr. K.C. Patel expressed their gratitude and appreciated the efforts of the ARIP team.

Dr. Vandita Soni co-ordinate activities held at old age home, Mahelav along with MPT and BPT Students. They interacted with elders and they shared their feelings about living in old age home and casual counseling was carried out to motivate them. Physiotherapy screening (routine blood pressure check-up, joint examination, balance assessment) and a general exercise session was also organized at Old age home. 17 elders were screened for various musculoskeletal and neurological deficits. Formal sessions on patient education for Low back pain and knee osteoarthritis was also organized. Games related with patient education (snake and ladder/ Move up in life with healthy habits) was also included. At last Fun filled activities were carried out like passing the parcel and playing garba. At the end session Biscuits were distributed to the inmates of the old age home.

In CHRF Hospital, Dr. Yashree Patel and Dr. Shipraa Shah on occasion of World Physiotherapy day with the theme physical therapy for mental health, did an individual counseling and explained about importance of exercises in mental health to all patients of different ages, which helped them in gaining knowledge of scope of physiotherapy other than most known conditions. Along with their regular physiotherapy treatment we made them did relaxation at the end of session.

Dr. Shuchi Joshi along with MPT students coordinated the celebration of World Physiotherapy Day, 2018 at Demol Outreach center and hosted a series of events. A total of 42 people attended the event. The event started with poster presentation by MPT students. 3 posters were presented on these topics: Awareness regarding physiotherapy, various modalities available, common indications and contraindications of physiotherapy, Common misconceptions regarding physiotherapy and their solutions and Ergonomics to be followed in neck, back and knee pains. They demonstrated common exercises for frozen shoulder, low back pain and OA Knee. Following this free screening and management was performed for 11 patients that volunteered for the event. They were suffering from various conditions and found the treatment to be effective. It was concluded with refreshments for all those who attended the event.



Dr. Krishna Bhatt and students of ARIP visited I.B. Patel English Medium School, Anand and organized physical activity awareness talks, talk on mental health, Physical activity challenges, Aerobic exercises, Zumba and Yoga. More than 600 students participated in the event. Students and Teachers interacted and discussed about problems in the physical activity during their school activities and different mental health challenges like examination and their fears. Strategies were shown to cope up examination stress and fear.

At ARIP, OPD the celebration started with the orientation program of Physiotherapy and its various disciplines. Dr. Dipika Shah gave an awareness session about the different ways in which physiotherapy can be helpful for any person from childhood till geriatric age. Patients who attended the session were impressed at the latest equipment available at ARIP. It was then followed by a small fun event which included 1 minute games. Dr. Sweta Upadhyay along with the student volunteers conducted the games. All the patients participated in the fun games and they were appreciated with small gifts at the end of the session for their enthusiasm. The patients were then encouraged to participate in the Fitness Garba organized in the open lawn

In afternoon at ARIP, Physiotherapy Model Exhibition was also organized showcasing the creativity in assembling and fabricating various assessment, teaching-learning tools and treatment models. Honorable Dr. Manan Raval, Principal, RPCP, CHARUSAT and Dr. Rishee Patel, Physiotherapist, Revival Physiotherapy Center, Anand were the judges for the event and they inaugurated the Model Exhibition. A total of 13 models were showcased in the exhibition. Dr. Anjali and Dr. Vidhi executed the overall activities of Model Exhibition. Dr. M. Balaganapathy, Principal, ARIP presented Mementos to the invited judges. 1st Prize in PG category was given to Astha Desai and Vidhi Modi, UG 1st Prize was given to Kruti Ghevariya and Krisha Maisuriya, UG 2nd prize was given to Ayushi Vaghasiya and Payal Vala, UG 3rd prize was given to Rajvi Pokar and Komal Patel and UG 4th prize was given to Krishna Tailor and Mansi.

Furthermore, we had a small function in PDPIAS Auditorium organized by Student Council, ARIP. The event started with Welcome Speech by Dr Anjali Patel, followed by speech on Importance of Physiotherapy, which was said by MPT student. Event continued with the importance of Pilates and its role in physiotherapy was coordinated by Dr Krupa Shah and UG Students. A small performance showing Pilates exercises was been performed by UG students. Furthermore, event on Importance of Bokwa and its role in physiotherapy was coordinated by Dr Suchi Patel and PG-UG Students with their performance in form of Bokwa dance. Dr M Balaganapathy, Principal, ARIP gave motivational speech on World Physiotherapy Day. The celebration of World Physiotherapy Day was concluded with prizes distribution to the winners of the model exhibition, expression of gratitude by Dr Vidhi Thakkar and Group photographs followed by Snacks and refreshments which was arranged by Dr Hemal Patel and Dr Gaurav Gosai.

CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY
YOGA
ZUMBA
FITNESS

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 08/09/2018
- **Venue:**Jol, TA: Anand
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Gaurav Gosai
   - **Students:** HardikSuthar, Sai Iyer
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 13 males, 18 females
   - 31 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 31/08/2018
- **Venue:**Naar, TA: Petlad
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:** Dr. EktaSoni
   - **Students:** Kuntal, Pooja, Dipexa, Shruti
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 04 males, 06 females
   - 10 individuals of community

4. **Picture:**

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 24/08/2018
- **Venue:**Bharoda, TA: Umreth.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. EktaSoni, Gaurav Gosai
   - **Students:** Ditee, Aishwarya, Aesha, Hemali
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 20 males, 15 females
   - 35 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 09/08/2018
- **Venue:**Pij, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. EktaSoni
   - **Students:** Simran, Jinal, Krishna
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 27 males, 15 females
   - 42 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 04/08/2018
- **Venue:**Palaj, TA: Petlad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Hemal Patel
   - **Students:** Christina, Rincy,
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 40 males, 30 females
   - 70 individua1ls of community

4. Picture:

Dr. Hemal and students serving to community

World Breastfeeding Week
1st to 7th August, 2018

Every year, countries around the world observe the **World Breastfeeding Week** for a good reason: breastfeeding is one of the most effective ways to provide children everywhere with the best start to life. The theme of this year's World Breastfeeding Week is "**Breastfeeding: Foundation for Life**" — a recognition of the importance of breastfeeding to a baby's future. It was first started and celebrated by the **World Alliance for Breastfeeding Action (WABA)** in the year 1992. And later it is being celebrated in more than 120 countries by the UNICEF, WHO and their participants such as individuals, associations and governments to promote the breastfeeding culture worldwide by providing the support and achieve the real goal.

Breast feeding has been emphasized to a great extent by the World Health Organization and the American Academy of Pediatrics (AAP) for promoting the healthy living for both the mother and the baby. It is highly recommended by them to all mothers that they should give breastfeeding to their child for the first six months of the life and after that a supplemented breastfeeding can be given for the one, two or more years.

In an attempt to spread the awareness and give education regarding the healthy ways of breastfeeding, **Women Development Cell, Ashok & Rita Patel Institute of Physiotherapy**, **CHARUSAT**, in collaboration with the **Women's Health Department, ARIP** organized the World Breastfeeding Week on the **1st, 2nd, 3rd, 6th and 7th August** at **Chaturbhai Gangadas General Hospital, Uttarsanda**. The program was coordinated by **Dr. Mansi Soni (PT),** In-charge of 7th Semester BPT clinical training at Uttarsanda and **Dr. Garima Gedamkar (PT),** In-charge of Women's Health Department.

The awareness session included informing the new mothers and their relatives about the economic, environmental, and health implications of promoting optimal breastfeeding. A Gujarati booklet of breastfeeding awareness was distributed among the new mothers. The booklet includes information on how to get started with breastfeeding, benefits of breastfeeding to the mother as well as the child, methods of storing breast milk at home, postures of breastfeeding, diet to include and to avoid during breastfeeding, choice of medications during breastfeeding etc. Our attempt was noted a success at the primary level in spreading the awareness that indeed breastfeeding is the foundation of life and in emergency settings, when

communities are faced with limited access to clean water and basic health services, breastfeeding guarantees a safe, nutritious and accessible food source for infants and young children, while shielding them from disease.

Glimpses of the awareness sessions

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 28/07/2018
- **Venue:**Petli, TA: Sojitra.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Heta Patel
   - **Students:** Ruchit Dani, MayurRabari, Yesha Desai
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 31 males, 22 females
   - 53 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 20/07/2018
- **Venue:**Porda, TA: Petlad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. RatanKhuman
   - **Students:** Jinal, Ankita, Riddhi, Nistha
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 10 males, 05 females
   - 15 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 13/07/2018
- **Venue:** Rangaipura, TA: Petlad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Dipti Pania
   - **Students:** Ankita, Jinal, Vimal, Shubham
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 06 males, 04 females
   - 10 individuals of community

4. Picture:

ARIP students serving to community

Charotar University of Science and Technology
Faculty of Medical Sciences
Ashok & Rita Patel Institute of Physiotherapy

Report on Community Camp

- **Name of Event :** Community Camp
- **Date of Event:** 06/07/2018
- **Venue:**Uttarsanda, TA: Nadiad.
- **Organizer:** Ashok and Rita Patel Institute of Physiotherapy

1. **Objective:**
   - Objective of community camp was to screen the community for health related issues like pain, arthritis, paralysis, peripheral neuropathy, disability, childhood deformities etc.
   - To assess the patient and identify activity limitation.
   - To provide education about their condition and teach necessary exercises.
   - To provide awareness about health and physical fitness and importance of physical activity and hence improve overall quality of life.

2. **Members Involved:**
   - **Co-ordinator:**Dr. Keyur Patel
   - **Students:** Christina, Rincy, Vimal, Urooz
   - **Attendant:** Mr. Chirag Patel

3. **Beneficiaries:**
   - 14 males, 20 females
   - 34 individuals of community

4. Picture:

Dr. Keyur and students serving to community

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report on

"Exhibition on Malaria and Its Prevention"

Date of event : 7th June , 2019

Date of Submission : 19th June, 2019

Organizers : 2nd Semester/1st Year M.Sc Nursing students

Venue : Anganwadi of Raval Street

Submitted By

Name :Ms. Priyanka Talpada

Designation : Nursing Tutor

Department : Nursing

Email : priyankatalpada.nur@charusat.ac.in

Endorsed by

Principal
Seal and Signature

Report of Exhibition on Malaria and Its Prevention

Introduction:

As a part of their curriculum, students of 2nd semester / 1st year M.Sc Nursing have conducted exhibition on Malaria and Its Prevention As June is observed as Antimalaria month with support of village leaders and PHC staff with following objective At end of the exhibition participants will able to gain knowledge about prevention of Malaria, will have positive attitude towards control and prevention of malaria and participant will be skillful in the management of malaria.

Introduction:

Theme for World Malaria Day 2019:World Malaria Day is observed to increase awareness about this disease. Dr. Tedros, Director General of WHO described the theme of this year by saying ""Globally, the world has made incredible progress against malaria. But we are still too far from the end point we seek a world free of malaria. Every year, the global tally of new malaria cases exceeds 200 million. And every 2 minutes, a child dies from this preventable and treatable disease. The damage inflicted extends far beyond the loss of life: malaria takes a heavy toll on health systems, sapping productivity and eroding economic growth. Ultimately, investing in universal health care is the best way to ensure that all communities have access to the services they need to beat malaria. Individual and community empowerment through grassroots initiatives like "Zero malaria starts with me" can also play a critical role in driving progress."

Malaria is a life-threatening mosquito-borne blood disease. The *Anopheles* mosquito transmits it to humans

The parasites in mosquitos that spread malaria belong to the *Plasmodium* genus. Over 100 types of *Plasmodium* parasite can infect a variety of species. Different types replicate at different rates, changing how quickly the symptoms escalate, and the severity of the disease.

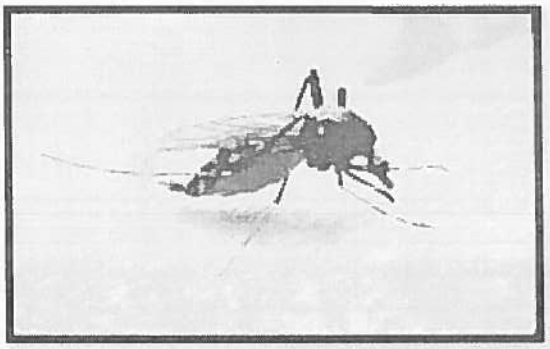
Five types of *Plasmodium* parasite can infect humans. These occur in different parts of the world. Some cause a more severe type of malaria than others.

Once an infected mosquito bites a human, the parasites multiply in the host's liver before infecting and destroying red blood cells.

In some places, early diagnosis can help treat and control malaria. However, some countries lack the resources to carry out effective screening.

Currently, no vaccine is available for use in the United States, although one vaccine has a license in Europe.

In the early 1950s, advances in treatment eliminated malaria from the U.S. However, between 1,500 and 2,000 cases still occur each year, mostly in those who have recently traveled to malaria-endemic areas.



Symptoms

Doctors divide malaria symptoms into two categories: Uncomplicated and severe malaria.

Uncomplicated malaria

Malaria is passed on by the Anopheles mosquito.

A doctor would give this diagnosis when symptoms are present, but no symptoms occur that suggest severe infection or dysfunction of the vital organs.

This form can become severe malaria without treatment, or if the host has poor or no immunity.

Symptoms of uncomplicated malaria typically last 6 to 10 hours and recur every second day.

Some strains of the parasite can have a longer cycle or cause mixed symptoms.

As symptoms resemble those of flu, they may remain undiagnosed or misdiagnosed in areas where malaria is less common.

In uncomplicated malaria, symptoms progress as follows, through cold, hot, and sweating stages:

- a sensation of cold with shivering
- fever, headaches, and vomiting
- seizures sometimes occur in younger people with the disease
- sweats, followed by a return to normal temperature, with tiredness

In areas where malaria is common, many people recognize the symptoms as malaria and treat themselves without visiting a doctor.

Severe malaria

In severe malaria, clinical or laboratory evidence shows signs of vital organ dysfunction.

Symptoms of severe malaria include:

- fever and chills
- impaired consciousness
- prostration, or adopting a prone position

Vector control is the main way to prevent and reduce malaria transmission. If coverage of vector control interventions within a specific area is high enough, then a measure of protection will be conferred across the community.

WHO recommends protection for all people at risk of malaria with effective malaria vector control. Two forms of vector control – insecticide-treated mosquito nets and indoor residual spraying – are effective in a wide range of circumstances.

Insecticide-treated mosquito nets

Sleeping under an insecticide-treated net (ITN) can reduce contact between mosquitoes and humans by providing both a physical barrier and an insecticidal effect. Population-wide protection can result from the killing of mosquitoes on a large scale where there is high access and usage of such nets within a community.

In 2017, about half of all people at risk of malaria in Africa were protected by an insecticide-treated net, compared to 29% in 2010. However, ITN coverage increased only marginally in the period 2015 to 2017.

Indoor spraying with residual insecticides

Indoor residual spraying (IRS) with insecticides is another powerful way to rapidly reduce malaria transmission. It involves spraying the inside of housing structures with an insecticide, typically once or twice per year. To confer significant community protection, IRS should be implemented at a high level of coverage.

Globally, IRS protection declined from a peak of 5% in 2010 to 3% in 2017, with decreases seen across all WHO regions. The declines in IRS coverage are occurring as countries switch from pyrethroid insecticides to more expensive alternatives to mitigate mosquito resistance to pyrethroids.

Antimalarial drugs

Antimalarial medicines can also be used to prevent malaria. For travellers, malaria can be prevented through chemoprophylaxis, which suppresses the blood stage of malaria infections, thereby preventing malaria disease. For pregnant women living in moderate-

- multiple convulsions
- deep breathing and respiratory distress
- abnormal bleeding and signs of anemia
- clinical jaundice and evidence of vital organ dysfunction

Severe malaria can be fatal without treatment.

Treatment

- Treatment aims to eliminate the Plasmodium parasite from the bloodstream.
- Those without symptoms may be treated for infection to reduce the risk of disease transmission in the surrounding population.
- The World Health Organization (WHO) recommends artemisinin-based combination therapy (ACT) to treat uncomplicated malaria.
- Artemisinin is derived from the plant *Artemisia annua*, better known as sweet wormwood. It rapidly reduces the concentration of *Plasmodium* parasites in the bloodstream.
- Practitioners often combine ACT with a partner drug. ACT aims to reduce the number of parasites within the first 3 days of infection, while the partner drugs eliminate the rest.
- Expanding access to ACT treatment worldwide has helped reduce the impact of malaria, but the disease is becoming increasingly resistant to the effects of ACT.
- In places where malaria is resistant to ACT, treatment must contain an effective partner drug.
- The WHO has warned that no alternatives to artemisinin are likely to become available for several years.

Prevention

to-high transmission areas, WHO recommends intermittent preventive treatment with sulfadoxine-pyrimethamine, at each scheduled antenatal visit after the first trimester. Similarly, for infants living in high-transmission areas of Africa, 3 doses of intermittent preventive treatment with sulfadoxine-pyrimethamine are recommended, delivered alongside routine vaccinations.

Since 2012, WHO has recommended seasonal malaria chemoprevention as an additional malaria prevention strategy for areas of the Sahel sub-region of Africa. The strategy involves the administration of monthly courses of amodiaquine plus sulfadoxine-pyrimethamine to all children under 5 years of age during the high transmission season.

Insecticide resistance

Since 2000, progress in malaria control has resulted primarily from expanded access to vector control interventions, particularly in sub-Saharan Africa. However, these gains are threatened by emerging resistance to insecticides among *Anopheles* mosquitoes. According to the latest *World malaria report*, 68 countries reported mosquito resistance to at least 1 of the 5 commonly-used insecticide classes in the period 2010-2017; among these countries, 57 reported resistance to 2 or more insecticide classes.

Despite the emergence and spread of mosquito resistance to pyrethroids (the only insecticide class used in ITNs), insecticide-treated nets continue to provide a substantial level of protection in most settings. This was evidenced in a large 5-country study coordinated by WHO between 2011 and 2016.

While the findings of this study are encouraging, WHO continues to highlight the urgent need for new and improved tools in the global response to malaria. To prevent an erosion of the impact of core vector control tools, WHO also underscores the critical need for all countries with ongoing malaria transmission to develop and apply effective insecticide resistance management strategies.

Diagnosis and treatment

Early diagnosis and treatment of malaria reduces disease and prevents deaths. It also contributes to reducing malaria transmission. The best available treatment, particularly for *P. falciparum* malaria, is artemisinin-based combination therapy (ACT).

WHO recommends that all cases of suspected malaria be confirmed using parasite-based diagnostic testing (either microscopy or rapid diagnostic test) before administering treatment. Results of parasitological confirmation can be available in 30 minutes or less. Treatment, solely on the basis of symptoms should only be considered when a parasitological diagnosis is not possible. More detailed recommendations are available in the *"WHO Guidelines for the treatment of malaria"*, third edition, published in April 2015.

Antimalarial drug resistance

Resistance to antimalarial medicines is a recurring problem. Resistance of *P. falciparum*malaria parasites to previous generations of medicines, such as chloroquine and sulfadoxine-pyrimethamine (SP), became widespread in the 1950s and 1960s, undermining malaria control efforts and reversing gains in child survival.

Protecting the efficacy of antimalarial medicines is critical to malaria control and elimination. Regular monitoring of drug efficacy is needed to inform treatment policies in malaria-endemic countries, and to ensure early detection of, and response to, drug resistance.

In 2013, WHO launched the *Emergency response to artemisinin resistance (ERAR)* in the Greater Mekong Subregion (GMS), a high-level plan of attack to contain the spread of drug-resistant parasites and to provide life-saving tools for all populations at risk of malaria. But even as this work was under way, additional pockets of resistance emerged independently in new geographic areas of the subregion. In parallel, there were reports of increased resistance to ACT partner drugs in some settings. A new approach was needed to keep pace with the changing malaria landscape.

At the World Health Assembly in May 2015, WHO launched the *Strategy for malaria elimination in the greater mekong subregion (2015–2030)*, which was endorsed by all the countries in the subregion. Urging immediate action, the strategy calls for the

elimination of all species of human malaria across the region by 2030, with priority action targeted to areas where multidrug resistant malaria has taken root.

With technical guidance from WHO, all countries in the region have developed national malaria elimination plans. Together with partners, WHO is providing ongoing support for country elimination efforts through the Mekong Malaria Elimination programme, an initiative that evolved from the ERAR.

Surveillance

Surveillance entails tracking of the disease and programmatic responses, and taking action based on the data received. Currently, many countries with a high burden of malaria have weak surveillance systems and are not in a position to assess disease distribution and trends, making it difficult to optimize responses and respond to outbreaks. Effective surveillance is required at all points on the path to malaria elimination. Stronger malaria surveillance systems are urgently needed to enable a timely and effective malaria response in endemic regions, to prevent outbreaks and resurgences, to track progress, and to hold governments and the global malaria community accountable.

Elimination

Malaria elimination is defined as the interruption of local transmission of a specified malaria parasite species in a defined geographical area as a result of deliberate activities. Continued measures are required to prevent re-establishment of transmission.

Malaria eradication is defined as the permanent reduction to zero of the worldwide incidence of malaria infection caused by human malaria parasites as a result of deliberate activities. Interventions are no longer required once eradication has been achieved.

Countries that have achieved at least 3 consecutive years of 0 local cases of malaria are eligible to apply for the WHO certification of malaria elimination. In recent years, 9 countries have been certified by the WHO Director-General as having eliminated malaria: United Arab Emirates (2007), Morocco (2010), Turkmenistan (2010), Armenia

(2011), Maldives (2015), Sri Lanka (2016), Kyrgyzstan (2016), Paraguay (2018) and Uzbekistan (2018). The WHO *Framework for Malaria Elimination* (2017) provides a detailed set of tools and strategies for achieving and maintaining elimination.

Vaccines against malaria

RTS,S/AS01 (RTS,S) is the first and, to date, the only vaccine to show partial protection against malaria in young children. It acts against *P. falciparum*, the most deadly malaria parasite globally and the most prevalent in Africa. Among children who received 4 doses in large-scale clinical trials, the vaccine prevented approximately 4 in 10 cases of malaria over a 4-year period.

In view of its public health potential, WHO's top advisory bodies for malaria and immunization have jointly recommended phased introduction of the vaccine in selected areas of sub-Saharan Africa. The vaccine will be introduced in 3 pilot countries – Ghana, Kenya and Malawi – in 2019.

The pilot programme will address several outstanding questions related to the use of the vaccine in real-life settings. It will be critical for understanding how best to deliver the required four doses of RTS,S; the vaccine's potential role in reducing childhood deaths; and its safety in the context of routine use.

This WHO-coordinated programme is a collaborative effort with ministries of health in Ghana, Kenya and Malawi and a range of in-country and international partners, including PATH, a non-profit organization, and GSK, the vaccine developer and manufacturer.

WHO response

WHO Global Technical Strategy for Malaria 2016-2030

The WHO *Global Technical Strategy for Malaria 2016-2030* – adopted by the World Health Assembly in May 2015 – provides a technical framework for all malaria-endemic countries. It is intended to guide and support regional and country programmes as they work towards malaria control and elimination.

The Strategy sets ambitious but achievable global targets, including:

- Reducing malaria case incidence by at least 90% by 2030.
- Reducing malaria mortality rates by at least 90% by 2030.
- Eliminating malaria in at least 35 countries by 2030.
- Preventing a resurgence of malaria in all countries that are malaria-free.

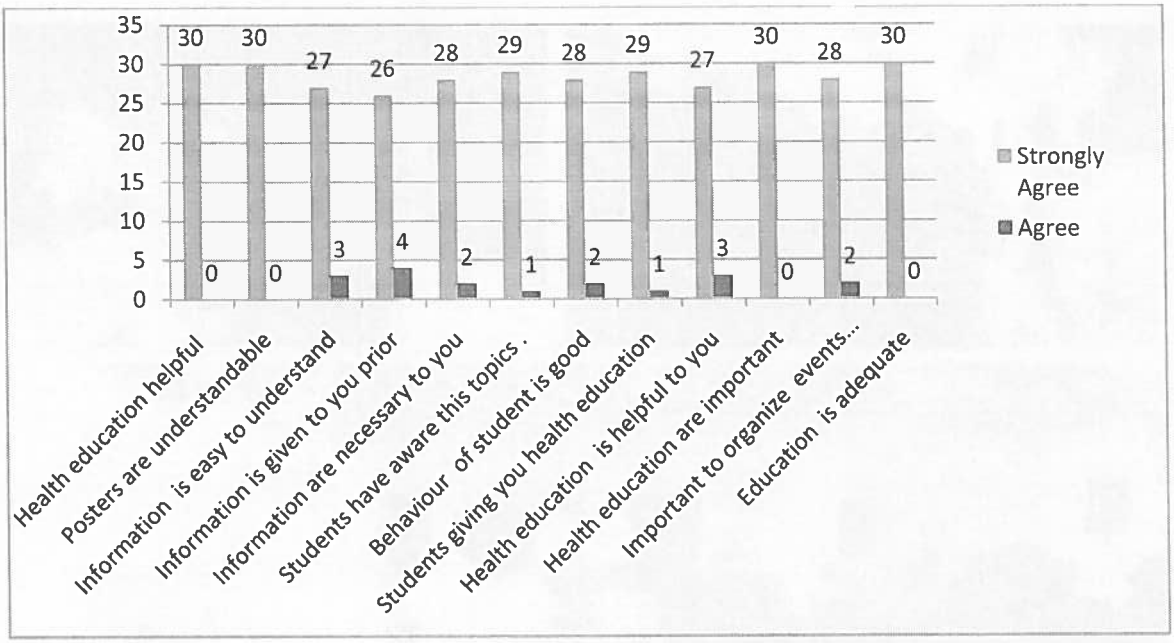
This Strategy was the result of an extensive consultative process that spanned 2 years and involved the participation of more than 400 technical experts from 70 Member States.

More than 30 villagers were attended the exhibition and staff of Anganwadi and Gram Panchayat were also witnessed the exhibition.

Feedback Analysis: N=30

Sr no.	Questions	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Is this health education helpful to the society?	30	-	-	-	-
2	Are the posters of health education understandable?	30	-	-	-	-
3	The information given by the students is easy to understand	27	03	-	-	-
4	Is this information of particular topic is given to you prior?	26	04	-	-	-
5	Do you think the information given by the students are necessary to you?	28	02	-	-	-

6	Does students have aware you of this topics during their posting time?	29	01	-	-	-
7	Does the behaviour and interaction of student with you is good?	28	02	-	-	-
8	During duty time are the students giving you health education?	29	01	-	-	-
9	Is the health education given to you peoples by the students during this exhibition is helpful to you?	27	03	-	-	-
10	Is this all things done by the students like health education are important?	30	-	-	-	-
11	Is it important to organize this kind of events/programmes regularly?	28	02	-	-	-
12	Education and training given to the students by the Nursing college to help the society is adequate?	30	-	-	-	-

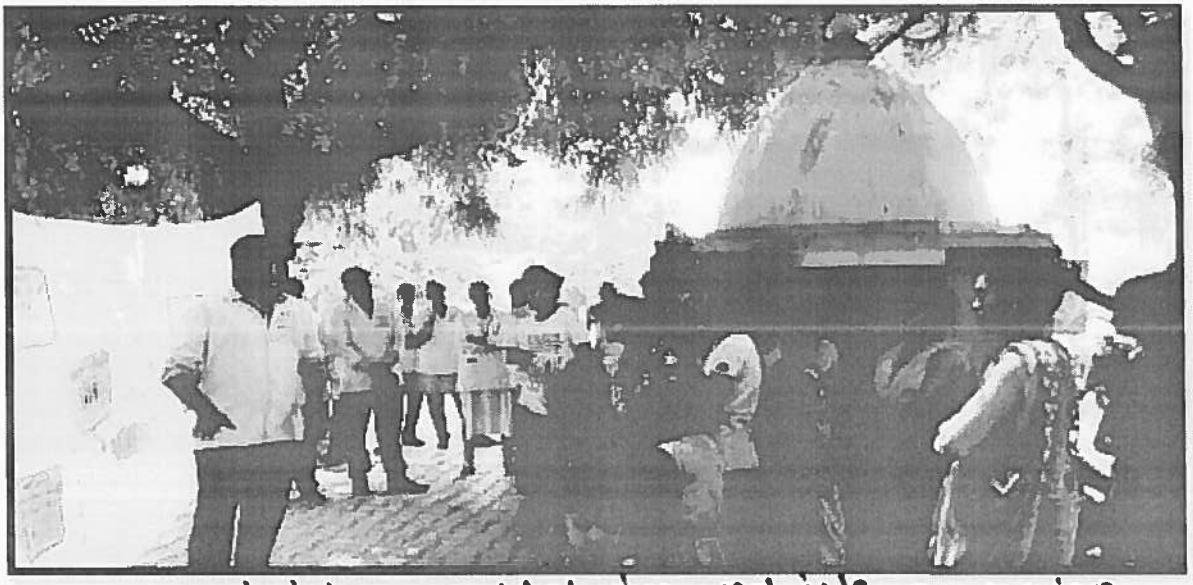


Most of the participants have given positive feedback about the exhibition.

Conclusion:

Students have participated in exhibition actively and received positive feedback from participants and all have appreciated the students. We express our heartfelt gratitude to Principal, MTIN and CHARUSAT University for constant guidance and unconditional support.

PHOTOGALLARY



Exhibition on Malaria and it's prevention.

Student group photo.

Attendance sheet

SR NO	ID NO	NAME OF STUDENT	ATTENDANCE
1	17MNOG001	MACHHI NIKITABEN VITTHALBHAI	Present
2	17MNOG002	SANDHYAKUMARI RAMCHANDER RAJBHAR	Present
3	17MNOG003	VASAIYA MAMTABEN PANKAJBHAI	Present
4	17MNOG004	VASAVA JAYSHREEBAHEN SATISHBHAI	Present

Signature of Event Co-ordinator

Date: 08/05/2019 **Day: Wednesday** **Timings: 03:00 pm to 04:00 pm**

I. Introduction:

Manikaka Topawala Institute of Nursing, a constituent of CHARUSAT, Changa organized Training on " **Bio Medical Waste Management"** for staff nurses, class IV workers and 8th semester B.Sc Nursing Students.

II. Aim

The workshop on **"Bio Medical Waste Management"** was aimed to gain in-depth knowledge and hands on practice regarding Bio medical waste management.

III. Objectives

At the end of the event, participants will be able to,

1. To address new guidelines about Bio medical waste management.
2. To raise awareness about Bio medical waste management.
3. To demonstrate regarding Bio medical waste management.
4. To make effective waste disposal.

IV. Participants/Beneficiaries

Total 60 Participants including Staff Nurses and Class IV workers.

Description of the event

Manikaka Topawala Institute of Nursing, a constituent of CHARUSAT, Changa organized Training on " **Bio Medical Waste Management"** for staff nurses, class IV workers and 8th semester B.Sc Nursing Students.

The training was started with Introduction of trainer who is Dr. Bhavesh Menger (Pathologist) and Dr. Amar Pandya (Microbiologist).

At First, Speaker introduced themselves to everybody and had given brief introduction about the topic to be discussed in that session. They have given the reason behind the training of staff regarding bio medical waste management is to improve waste disposal technique and accepting the new guidelines of waste disposal which can be useful to reduce the error in Hospital audit.

Bio medical Waste:

"Any solid and/or liquid waste including its container and any intermediate product, which is generated during the diagnosis, treatment or immunization of human beings or animals or in research activities pertaining there to or in the production or testing of biological and including categories mentioned.

➢ Generally the waste is generated by the following areas:

- Health Care facilities
- Research facilities and
- Laboratories

Then, the sir has told about what is the Infectious waste and Non infectious waste.

Infectious Medical Waste is defined as medical waste capable of producing an infectious disease. Waste is considered Infectious when it is:

- Contaminated by an organism that is pathogenic to healthy humans.
- The organism is not routinely available in the environment and
- The organism is in significant quantity and capable of transmitting the disease to community

Accounting for waste generation

80% Non infectious waste

15% Infectious Waste and

5% Hazardous waste

According to Ministry of Environment and Forests (MoEF)

✓ Biomedical waste generated in India / day = 4,05,702 kg.

✓ Off which properly disposed waste is only = 2,91,983/kg/day.

✓ Almost 28% waste is left untreated and not disposed and mixed with community waste dump, water bodies. Karnataka tops the chart in generating Biomedical waste.

Segregation

Segregation refers to the basic separation of different categories of waste generated at source and thereby reducing the risks as well as cost of handling and disposal.

Segregation is the most crucial step in bio-medical waste management.

Effective segregation alone can ensure effective bio-medical waste management.

Collection of Infectious waste:

Infectious medical wastes must be collected at the point of generation in the appropriate color coded bags. Biohazard bags must be labeled with the international biohazard symbol and

appropriate wording; "biohazard," "biomedical waste," "infectious medical waste," or "regulated medical waste".

Storage

Once collection occurs then biomedical waste is stored in a proper place. Segregated wastes of different categories need to be collected in identifiable containers.

The duration of storage should not exceed for 8-10 hrs in big hospitals (more than 250 bedded) and 24 hrs in nursing homes. Each container may be clearly labeled to show the ward or room where it is kept.

Transport

- The waste should be transported for treatment either in trolleys or in covered wheelbarrow. Manual loading should be avoided as far as for as possible.
- The bags / Container containing BMWs should be tied/ lidded before transportation. Before transporting the bag containing BMWs,It should be accompanied with a signed document by Nurse/ Doctor mentioning date, shift, quantity and destination.

Lastly, sir has highlighted upon the universal precaution measures and they have informed all that,

- Medical & Paramedical staff should be vaccinated against Hepatitis B.
- Using heavy duty gloves especially while dealing with infectious wastes.
- Recapping needles should be discouraged. In case, if unavoidable single handed method should be used.

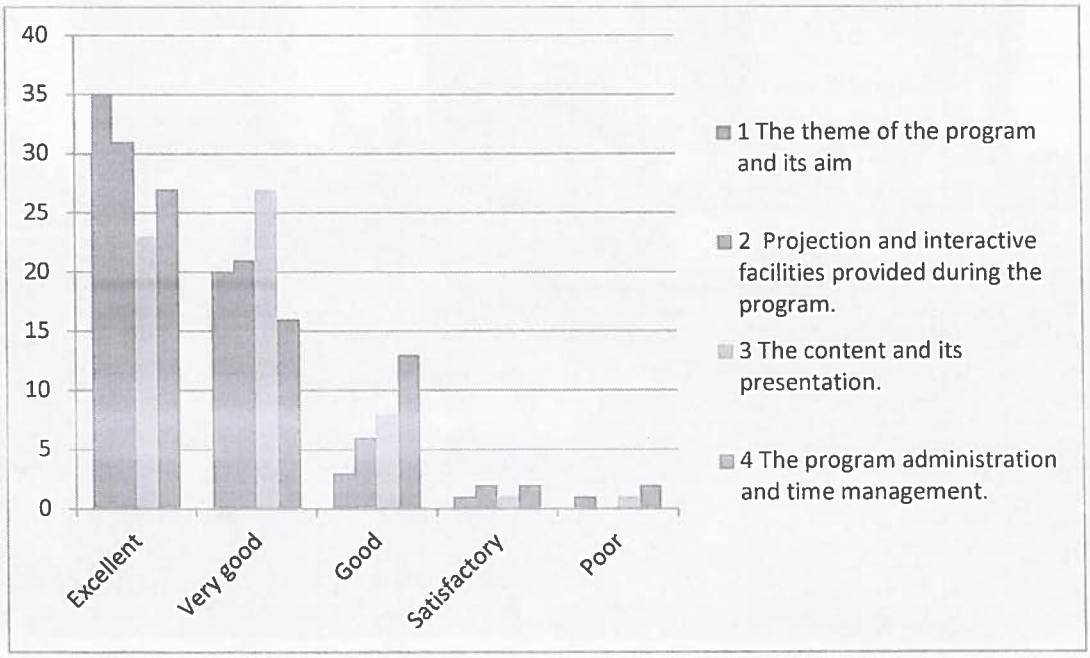
V. Feedback Analysis Report

A. Number of participants: 60

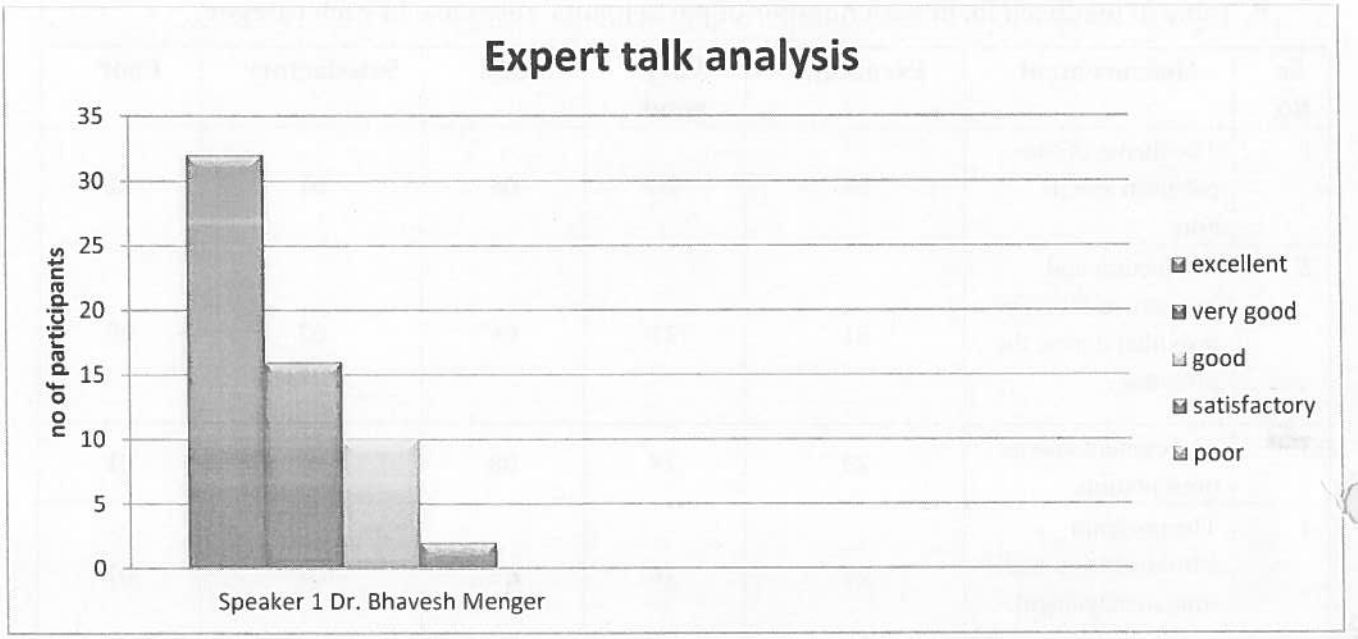
B. Table of feedback form with number of participants' response in each category.

Sr No.	Measurement	Excellent	Very good	Good	Satisfactory	Poor
1	The theme of the program and its aim	35	20	03	01	01
2	Projection and interactive facilities provided during the program.	31	21	06	02	00
3	The content and its presentation.	23	27	08	01	01
4	The program administration and time management.	27	16	13	02	02
5	Expert talks	32	16	10	02	00
I	Speaker 1 Dr. Bhavesh Menger					

Graphical representation of feedback (item 1 to 4)



Graphical representation of expert talk Analysis



VI. Photographs

Training Biomedical was
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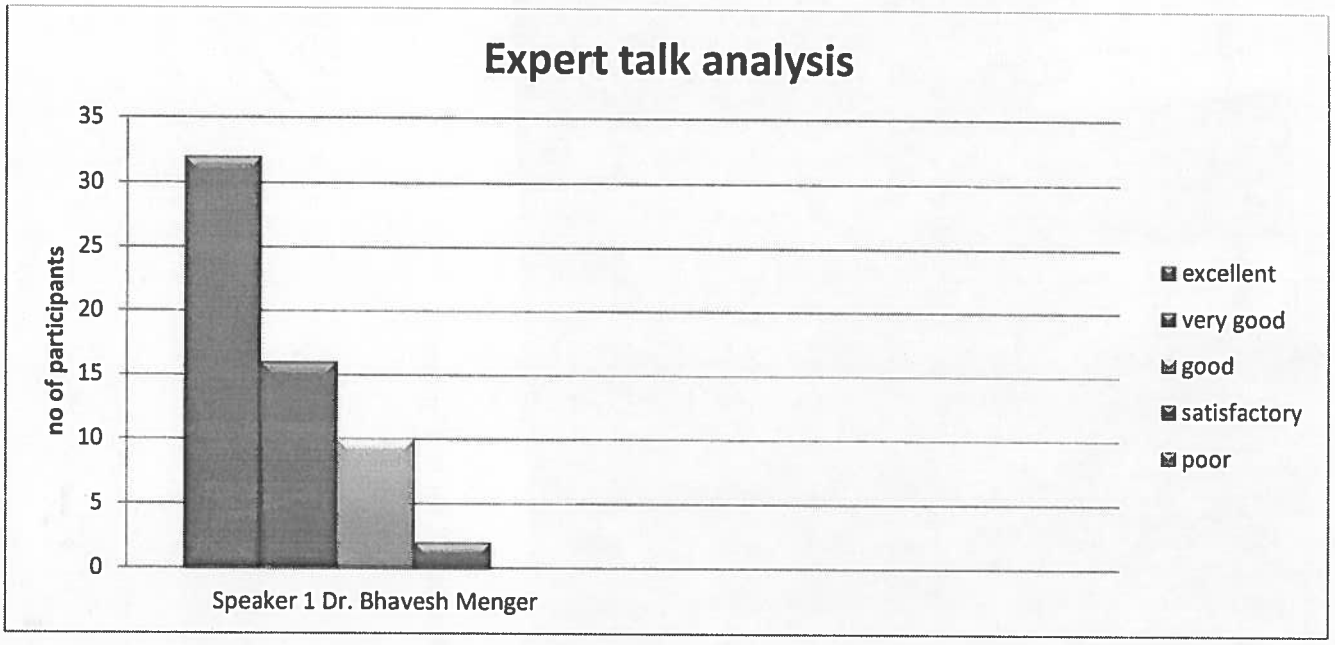
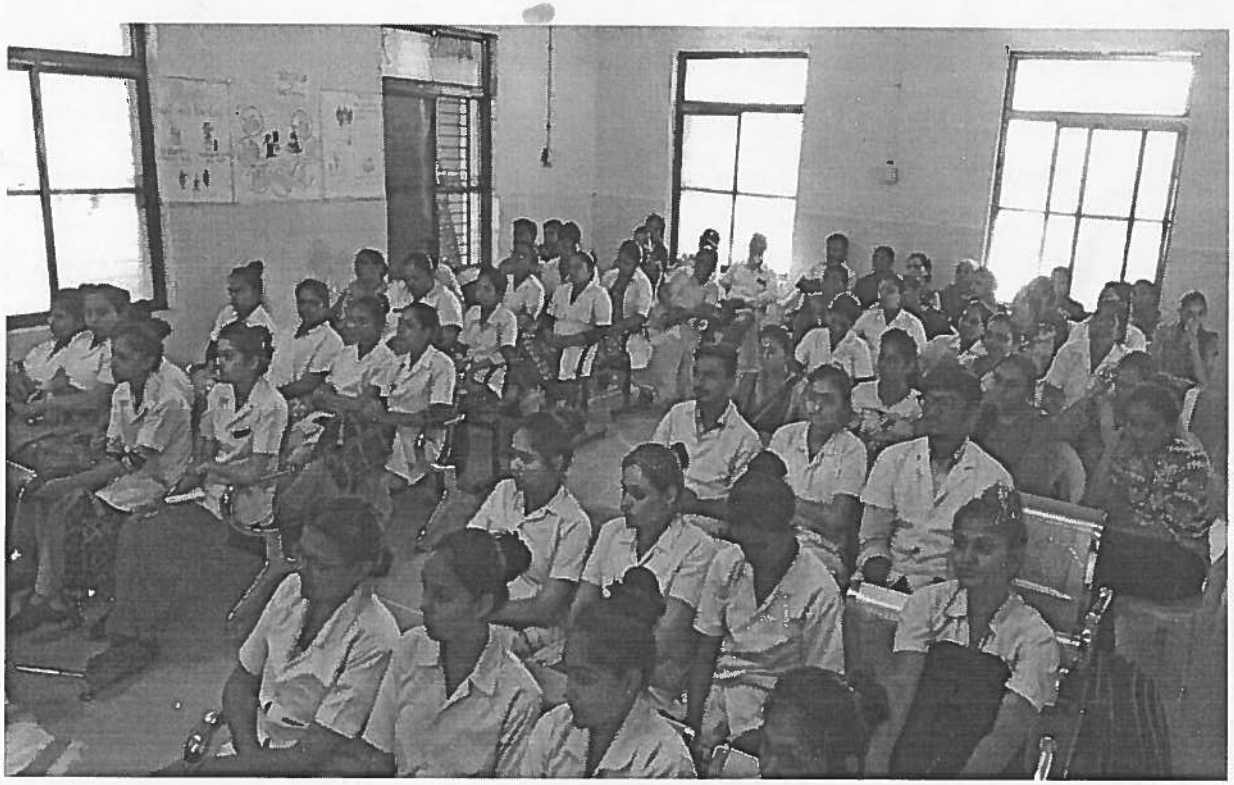
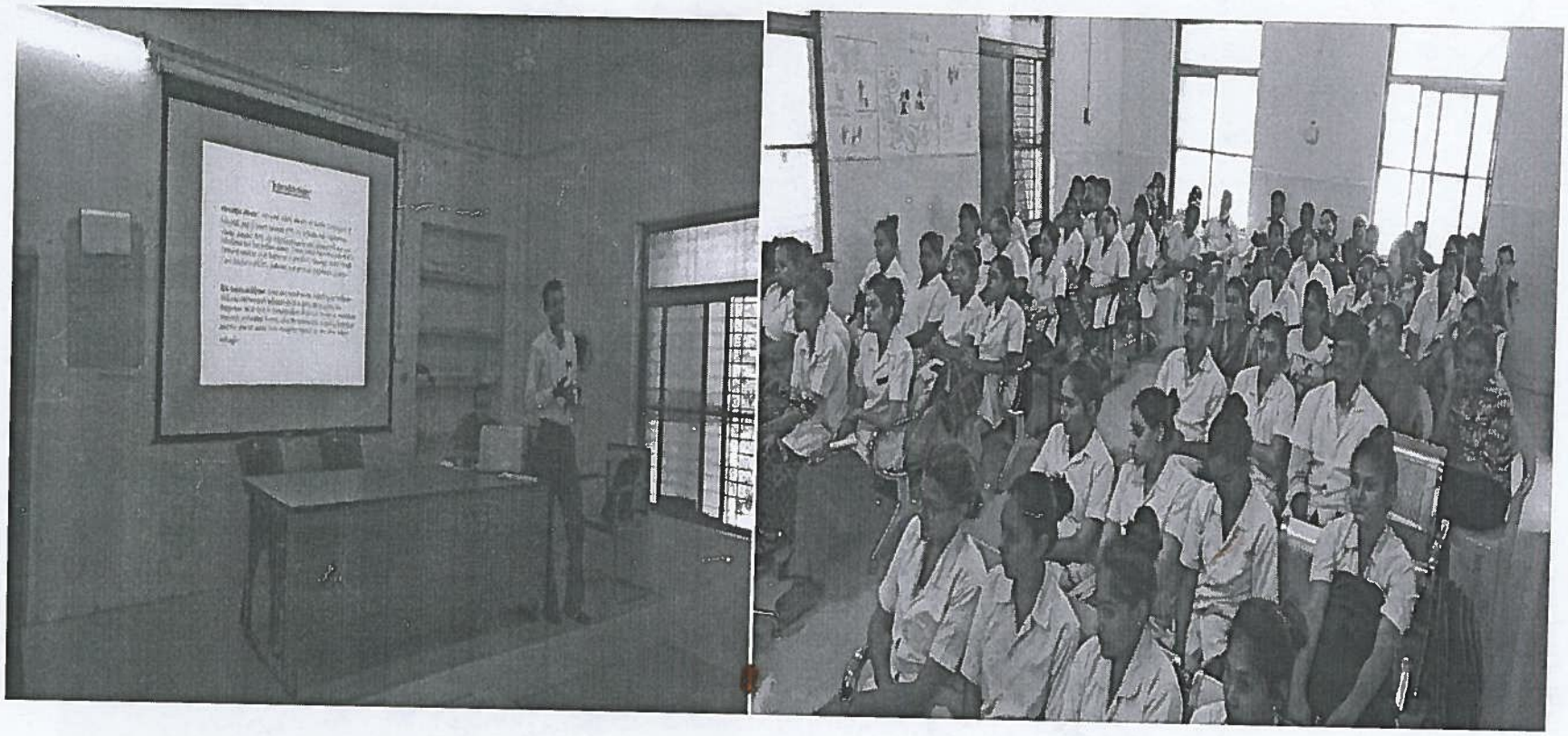
Graphical representation of expert talk Analysis



VI. Photographs



Training on " **Bio Medical Waste Management**" for staff nurses



Training on " **Bio Medical Waste Management"** for staff nurses

Training on personal protective equipments

Introduction:

4th semester, 2nd year MSc Nursing of Manikaka Topawala Institute of Nursing are posted in civil Hospital Nadiad for their specialty OBG posting. During posting, on the day of 19/04/2018 MSc Student conducted One day training for forth class workers of civil hospital about use of personal protective equipments during obstetric care.

About topic- **Training on personal protective equipments**

Audience/ Participants: fourth class workers of civil hospital Nadiad

Purpose: to create awareness and train fourth class workers for personal protective equipments

Objectives: After completing one day training programme

- The group will have knowledge, importance about topic: personal protective equipments
- To create awareness among the beneficiaries about personal protective equipments
- Beneficiaries will have skill regarding wearing and handling of personal protective equipments
- To provide quality education with demonstration for improve and maintain health of both mother and new born by preventing infections.

Activities:

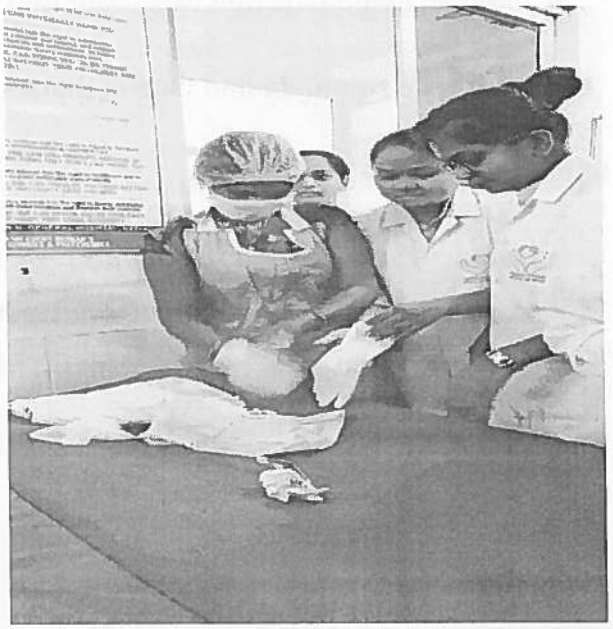
- As a part of preparation of Laksh project inspection, forth class workers need to be train for personal protective equipments.
- Fourth semester MSc Nursing student organized one day training for forth class worker on personal protective equipments
- Before a day of session, permission was obtained from matron and head of department.
- Invitation was given to health personals and beneficiaries: forth class workers
- With short welcome speech and introduction training has been started.

- Students of 4th semester MSc nursing demonstrated personal protective equipments with proper steps, its purposes & explanation.
- Return demonstration was evaluated with check list of civil hospital Nadiad.
- With the summery and vote of thanks training has been completed.

Conclusion:

- Students conducted training session for forth class workers on personal protective equipments actively and received positive feedback from participant. We express our heartfelt gratitude to Principal, MTIN and CHARUSAT University for constant guidance and unconditional support.

Photogallary



Training on PPE at Nadiad civil.

Health awareness session on KMC, Breast Feeding, Burping, Hand washing

Introduction:

4th semester, 2nd year MSc Nursing of Manikaka Topawala Institute of Nursing are posted in civil Hospital Nadiad for their speciality OBG posting. During posting, on the day of 18/04/2018 MSc Student conducted health awareness session on KMC, Breast Feeding, Burping, Hand washing.

About topic- **Health awareness session on KMC, Breast Feeding, Burping, Hand washing**

Audience/ Participants: Antenatal mothers, postnatal mothers, family members of mothers

Purpose: to create awareness among the beneficiaries about vital components of home based base new born care.

Objectives: After completing health awareness session

- The group will have knowledge, importance about topics: KMC, Breast Feeding, Burping, Hand washing,
- To create awareness among the beneficiaries about vital components of home based base new born care
- Skill will be develop to mothers specially primi para about KMC, Breast Feeding, Burping Hand washing,
- To provide quality education with demonstration for improve and maintain health of both mother and new born.

Activities:

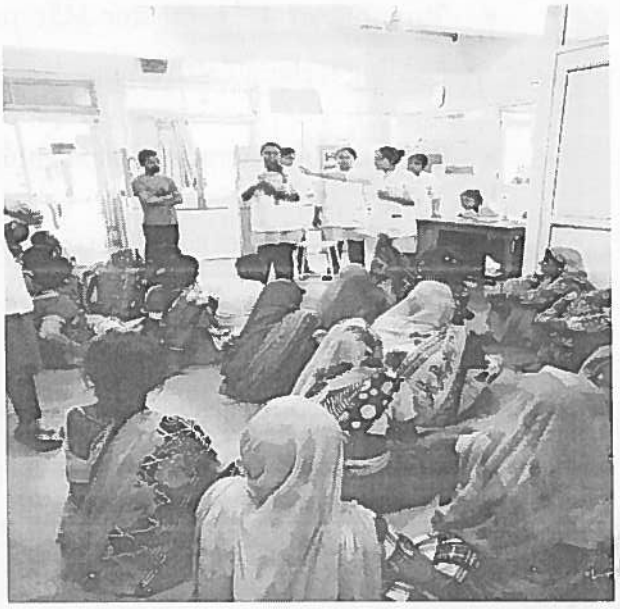
- Before a day of session, permission was obtained from matron and head of department.
- Invitation was given to health personals and beneficiaries: Antenatal mothers, postnatal mothers, relatives.

- With short welcome speech and introduction session has been started.
- Students of 4th semester MSc nursing demonstrated with explanation KMC, Breast Feeding techniques, Burping, Hand washing.
- Return demonstration also evaluated.
- With the summery and vote of thanks session has been completed.

Conclusion:

- Students conducted health awareness session actively and received positive feedback from participant. We express our heartfelt gratitude to Principal, MTIN and CHARUSAT University for constant guidance and unconditional support.

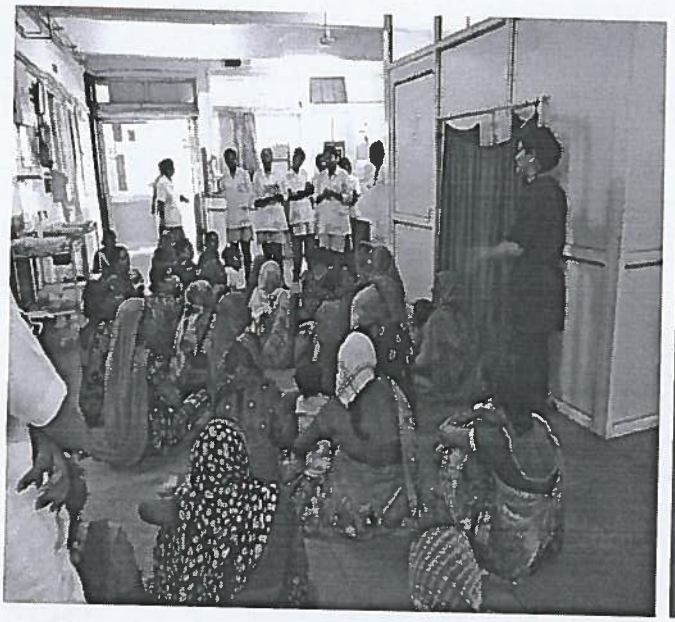
Photogallary

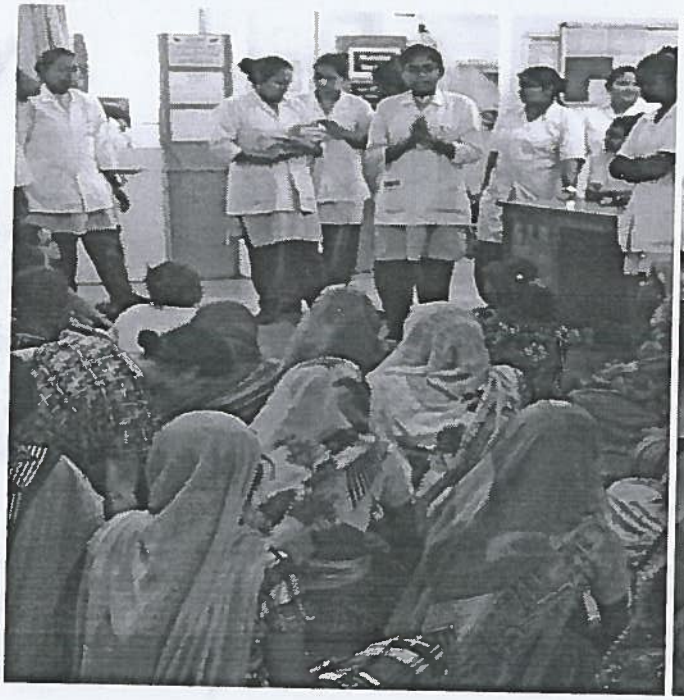


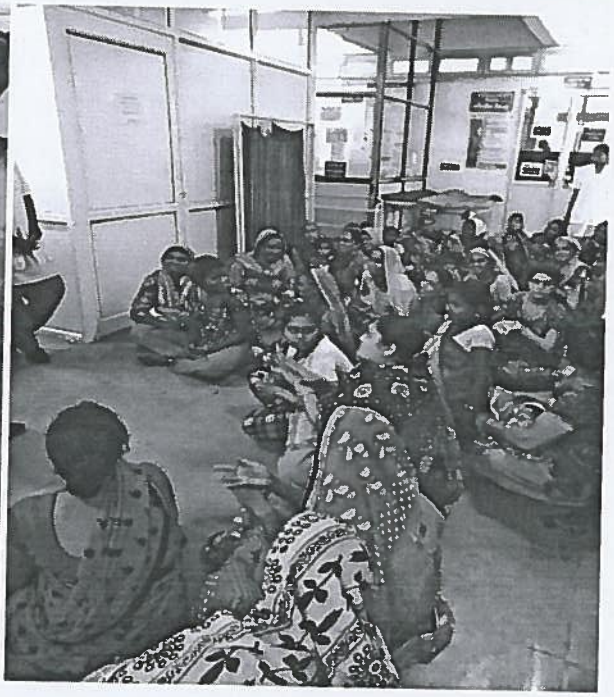
Health awarness on kmc..

18/4/19

Photogallary







Health awareness session on KMC, Breast Feeding, Burping, Hand washing.

Report on Celebration of world Health Day – Poster and Model Exhibition

Date: 08.04.2019

Day: Monday

Timings: 9.00 am to 12.00 pm

Venue: V. S. Hospital, Ahmedabad

Introduction:

Universal health coverage is WHOs number one goal key to achieving it is ensuring that every one can obtain the care they need when they need it, right in the heart of the community progresses been made in countries in all regions of the world. Millions of people still have no accesses at all to health care they are forced to choose between healthcare and other daily expenses such as food clothing and even a home, This is why WHO is focusing on universal health coverage everyone, everywhere as a part of world health day, 2019 as a part of celebration of world health day based on theme universal health coverage everyone everywhere in a continuation of theme exhibition organized on impact of global warming on health & environment by third semester B.Sc. nursing students under supervision of Ms. Binal mam, Chirag sir, Mahesh sir, Munnir mam at V.S. hospital, Ahmedabad.

Agenda:

Sr.No.	TIME	EVENT
1.	9.30 a.m. onwards	Inauguration
2.	10.00-12.00 p.m.	Exhibition open for Public
3.	12:00 – 12.30 Pm	Winding up and Conclusion

Objectives of the event:

1. To introduce about theme of the world health day to the people.
2. To create awareness about global warming among the people.
3. To explain about factor affecting to global warming.
4. To explain in detail about greenhouse effects.
5. To demonstrate the impact of global warming on health and environment.

6. To educate about preventive measures on global warming at local level of the community.

Participants/Beneficiaries:

1. Patients & their relatives
2. Students and faculties of other institutes.
3. Staff nurses at V.S. hospital

In detail explanation of the event

The event was planned for one day at Outpatient department of obstetrics and gynecological Department of V S Hospital at Ahmadabad. The theme of world health day: 2019 is "world health day based on theme Universal health coverage everyone everywhere in a continuation of theme exhibition organized on impact of global warming on health & environment", Students of 3rd semester BSc Nursing, Manikaka Topawala institute of Nursing celebrated world health day 2019 at V.S. hospital by organizing poster exhibition on following themes

1. Introduction
2. Factors promoting Global warming
3. Impact of Global warming
4. Prevention and Challenges of Global warming

Approximately 300 people had visited the exhibition and give positive responses to the students. The Sister in charges and staff nurses had visited our exhibition and also given positive feedbacks to the students. The students of the other nursing institutions has visited the exhibition.

1. Introduction

World Health Day is a chance to celebrate health and remind world leaders that everyone should be able to access the health care they need, when and where they need it. Advocacy events will be held around the world to fuel the momentum of the Health for All movement and to highlight our goal of achieving a fairer, healthier world – in which no one is left behind. The focus will be on equity and solidarity – on raising the bar for health for everyone, everywhere by addressing gaps in services, and leaving no one behind. Keeping the above concept in notice third semester students has planned the exhibition on Global warming. In introduction area the students had prepared the charts on what is global warming, how it affects the human health, facts and

information related to it and why does it matters to understand it. Students had also prepared the model on greenhouse effect and climate change. Students had educated the beneficiaries about the understanding of the global warming and magnitude of the problem in detail.

2. **Factors promoting Global Warming**

   The other area that the students had focused was factors promoting global warming. Students had prepared the galaxy type of model to represent it. Posters covered the areas of deforestation, industrialization, chemical and industrialization. Air pollution, water pollution and soil pollution. The charts represented the scenario of pollution india, simultaneously explained the individual contribution in spreading the pollution and making environment polluted. Students had educated the people about implantation of trees as many as possible. Students explored to the community that increased transport vehicles on the road, climate change, factory farming, livestock production, over consuming electricity, these all are factors contribute in promoting global warming.

3. **Impact of global warming:**

   Students given the area of impact of global warming on the health of community for preparation of model and posters 6 students group had prepared 6 posters which includes enhances green house effect on the earth, depletion of ozone layer in the environment, rising the temperature of land and ocean surfaces, students had prepared very attractive charts, using various symbols and replicas of earth, air etc. they have well explained the content to the group in very easy and local language the beneficiaries has raise some questions like greenhouse effect, desertification, rising sea level etc. the students has well responded to them. Students had prepare a creative model representing impact of global warming on health its was attractive people to visit the exhibition. Respondents had praised the model

4. **Prevention of Global Warming**

   The fourth and fore most area the students had focused on prevention of global warming. Students had covered following areas in their charts e. g. Reduce, Reuse, Recycle , Use Less Heat and Air Conditioning, Change your lightbulbs ,Drive less and drive smarter, Use Less Hot Water, Use the "Off" Switch, Plant a Tree or two ,Keep an

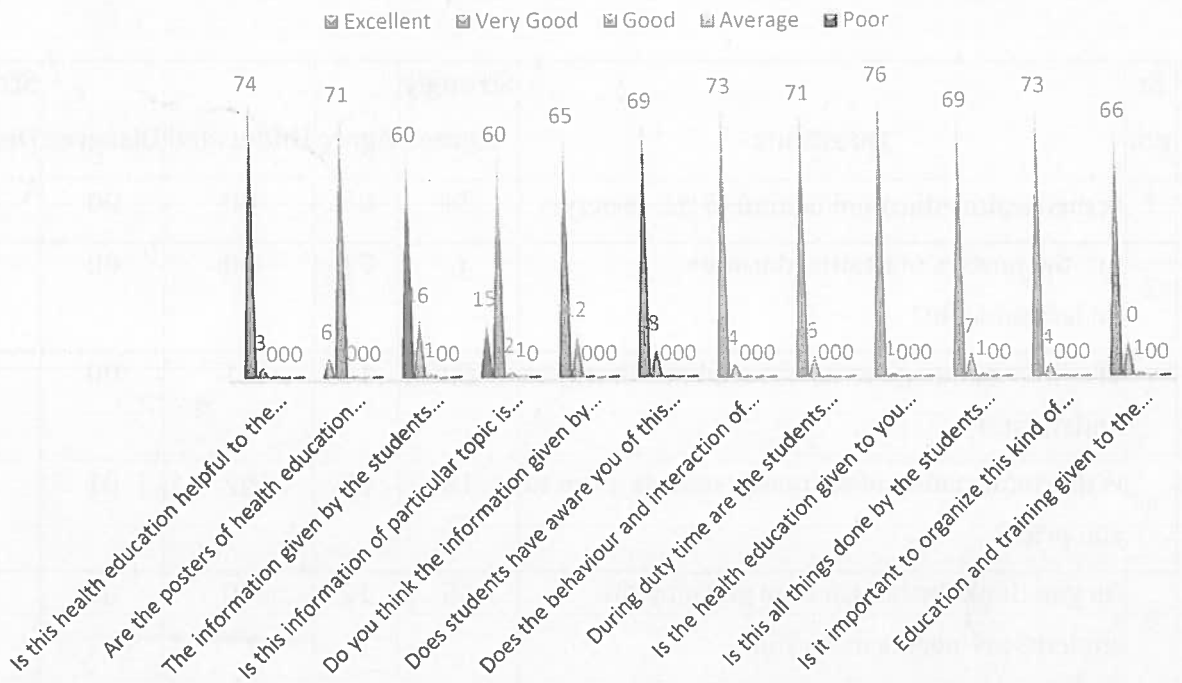
eye on your local beach and Encourage Others to Conserve. Students had well explained these to the people and motivated them to follow the practice.

Feedback Analysis:

A. Table of feedback form of Exhibition with number of participants' response in each category. (N= 77)

Sr no.	Questions	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Is this health education helpful to the society?	74	03	00	00	00
2	Are the posters of health education understandable?	6	71	00	00	00
3	The information given by the students is easy to understand	60	16	01	00	00
4	Is this information of particular topic is given to you prior?	15	60	02	01	00
5	Do you think the information given by the students are necessary to you?	65	12	00	00	00
6	Does students have aware you of this topics during their posting time?	69	08	00	00	00
7	Does the behaviour and interaction of student with you is good?	73	04	00	00	00
8	During duty time are the students giving you health education?	71	06	00	00	00
9	Is the health education given to you peoples by the students during this exhibition is helpful to you?	76	01	00	00	00
10	Is this all things done by the students like health education are important?	69	07	01	00	00
11	Is it important to organize this kind of events/programmes regularly?	73	04	00	00	00
12	Education and training given to the students by the Nursing college to help the society is adequate?	66	10	01	00	00

Feedback Analysis of Exhibition depicted through graphs.



Conclusion

The exhibition on the celebration of world population Day was effective and informative among visitors. Approximately 77 beneficiaries had visited the event. it has provided the opportunity to the students to educate about global warming, factors those are promoting, prevention of effect of global warming to the group . We are heartily thankful to our Respected Principal, Anil Sir, (HOD, Medical surgical nursing) for giving us great guidance and support. We are also thankful to Mira Madam (Nursing Superintendent) of V S Hospital for giving us permission to conduct the programme and given her kind presence and encouragement.

Poster Exhb^n - global warm

8/4/19

PHOTOGRAPHS

Poster and Model Exhibition on" Global warming: Issues, Impact, Challenges and Prevention

Report on Celebration of world Health Day – Health Campaign

Date: 06.04.2019

Day: Saturday

Timings: 9.30 am to 11.00 am

Venue: S S Hospital, Petlad

Introduction:

Universal health coverage is WHOs number one goal key to achieving it is ensuring that every one can obtain the care they need when they need it, right in the heart of the community progresses been made in countries in all regions of the world. Millions of people still have no accesses at all to health care they are forced to choose between healthcare and other daily expenses such as food clothing and even a home, This is why WHO is focusing on universal health coverage everyone, everywhere as a part of world health day, 2019 as a part of celebration of world health day based on theme universal health coverage everyone everywhere in a continuation of theme Health campaign organized on prevention and management of common illness by third semester B.Sc. 2nd year GNM nursing students under supervision of Ms. Bapu sir, Divya sir, Anil sir, Hemali mam at S.S. hospital, Petlad.

Agenda:

1.	9.30 a.m.	Introduction
2.	9.45-11.00 a.m.	Health campaign on various topic
3.	11:00 – 10.100 am	Conclusion and wind up

Objectives of the event:

1. To introduce about theme of the world health day to the people.
2. To create awareness about importance personal hygiene to the people.
3. To explain about various vector born disease and its prevention.
4. To explain in detail First aid of dog bites.
5. To educate about common illness and its prevention.
6. To create awareness about different government policy in health sector to the people.

Participants/Beneficiaries:

1. Patients & their relatives
2. Students of other institutes.
3. Staff nurses at S.S. hospital

In detail explanation of the event

The event was planned for one day at Outpatient department of Eye of S. S Hospital at Petlad. The theme of world health day: 2019 is "world health day based on theme Universal health coverage everyone everywhere in a continuation of theme Health campaign organized on prevention and management of common illness by third semester B.Sc. & 2nd year GNM nursing students, Manikaka Topawala institute of Nursing celebrated world health day 2019 at S.S. hospital by organizing Health campaign on following themes

1. Introduction
2. Policies, health insurance & health programs
3. Step towards promotion of health and inform about 108
4. Prevention and management of common illness

Approximately 60 people had attended the session and give positive responses to the students. The Nursing superintendent and staff nurses had attended session and also given positive feedbacks to the students. The students of the other nursing institutions had attended session.

1. Introduction

World Health Day is a chance to celebrate health and remind world leaders that everyone should be able to access the health care they need, when and where they need it. Advocacy events will be held around the world to fuel the momentum of the Health For All movement and to highlight our goal of achieving a fairer, healthier world – in which no one is left behind. The focus will be on equity and solidarity – on raising the bar for health for everyone, everywhere by addressing gaps in services, and leaving no one behind. Keeping the above concept in notice third semester B.sc nursing & 2nd year GNM students has planned the health campaign on common illness prevention and its management. All topic were divided in four different group.

Group 1- introduction In introduction students had e create awareness about why do we celebrate World health day, explained theme of the day, facts and information related to it. Students had prepared the poster on theme of the day.

Group 2 Policies, health insurance & health programs

The other area that the students explained about various health Policies, health insurance & health programs runs in health sector.

Students had prepared the charts and templates contains of various health policy and distributed it to people. Posters covered the areas of deforestation, industrialization, chemical and industrialization. Students explained about Ayushamn Bharat yojana to patient and relative, also explained who's can get benefit from it. Student explained various health programs like vaccination program, blindness control programs, folic acid deficiency programs, also conveyed the message health effect to new born due to folic acid deficiency in pregnancy

Group 3 : Step towards promotion of health and inform about 108

Students explained about health promotion through different charts. Students explained importance of personal hygiene and importance of keeping our self-hygienic and environment also told effect on health when person not maintained personal hygiene. Students explained about availability of emergency service at anywhere under, this topic created awareness of emergency services (108), explained how to get ambulance service at site of injury or accident, also explained when we get ambulance service and in which are conditions required ambulance services. Students had prepared very attractive charts. They have well explained the content to the group in very easy and local language the beneficiaries has raise some questions which were resolved by students.

Group 4 Prevention and management of common illness

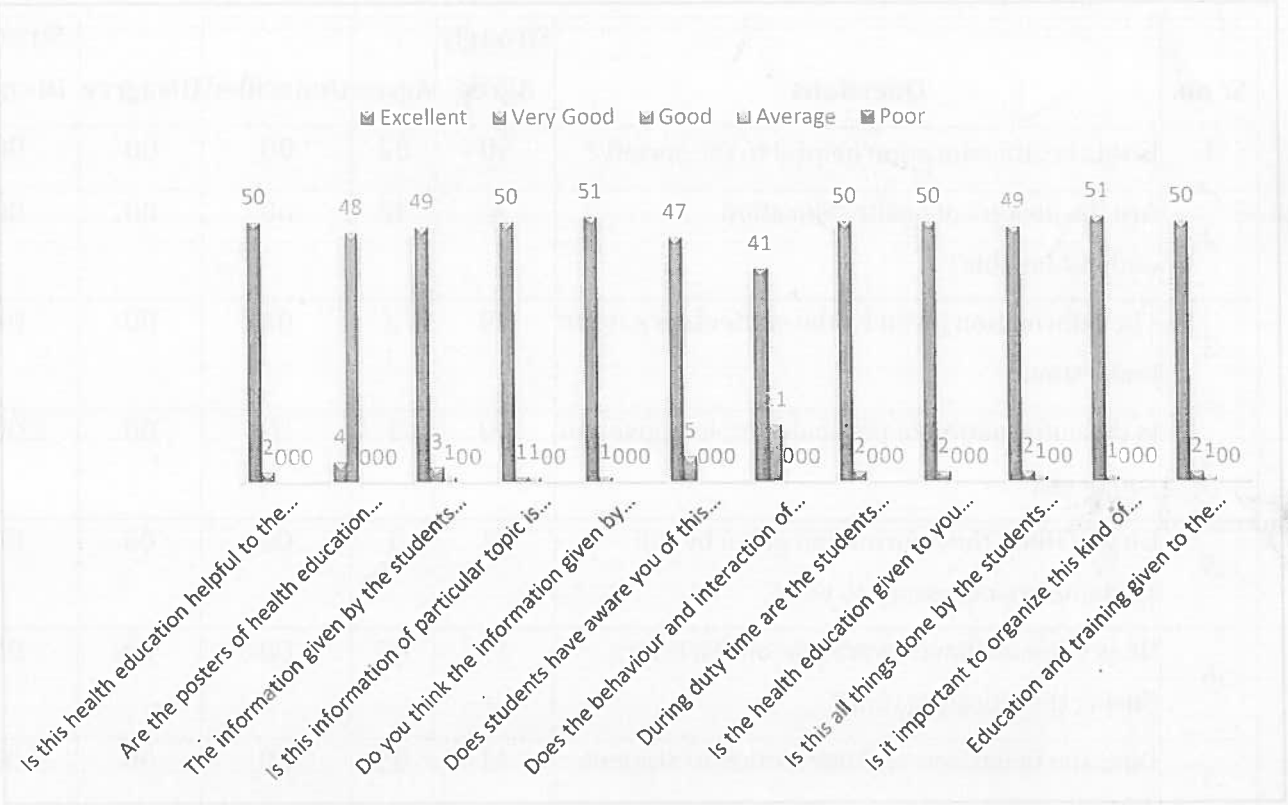
The fourth and fore most area the students had focused on Prevention and management of common illness. Students had covered following topic in their charts e. g. acute gastro enteritis , Mosquito born disease, Cataract, Anemia in pregnancy, first aid of snack bite and dog bite. Students had well explained these to the people and motivated them to follow the practice.

Feedback Analysis:

A. Table of feedback form of health education with number of participants' response in each category. (N= 52)

Sr no.	Questions	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Is this health education helpful to the society?	50	02	00	00	00
2	Are the posters of health education understandable?	4	48	00	00	00
3	The information given by the students is easy to understand	49	3	01	00	00
4	Is this information of particular topic is given to you prior?	50	1	1	00	00
5	Do you think the information given by the students are necessary to you?	51	1	00	00	00
6	Does students have aware you of this topics during their posting time?	47	05	00	00	00
7	Does the behaviour and interaction of student with you is good?	41	05	00	00	00
8	During duty time are the students giving you health education?	50	02	00	00	00
9	Is the health education given to you peoples by the students during this exhibition is helpful to you?	50	02	00	00	00
10	Is this all things done by the students like health education are important?	49	02	01	00	00
11	Is it important to organize this kind of events/programmes regularly?	51	01	00	00	00
12	Education and training given to the students by the Nursing college to help the society is adequate?	50	2	01	00	00

Feedback Analysis of Exhibition depicted through graphs.



Conclusion

The health campaign on account of celebration of world health Day was effective and informative among visitors. Approximately 60 beneficiaries had attended the event. We are heartily thankful to our Respected Principal, Dr. Anil Sir, (Principal, HOD, Medical surgical nursing) for giving us great guidance and support. We are also thankful to Pravina Christian Madam(Nursing Superintendent) of S S Hospital for giving us permission to conduct the programme and given her kind presence and encouragement.

Health campaign on prevention and mgt of common illness 6/4/19

PHOTOGRAPHS

Health campaign organized on prevention and management of common illness

Date: 29/03/2019 **Day:Friday**

Timings: 10am -2 am

I. Introduction:

Stigma may also be described as a label that associates a person to a set of unwanted characteristics that form a stereotypes. Stigma may affect the behavior of those who are stigmatized. There are different types of stigma such as:

1) Social stigma
2) Mental stigma
3) Physical stigma

Stigma happens when a person defines someone by their illness rather than who they are as an individual. Social stigmas can occur in many different forms. The most common deal with culture, gender, race, illness and disease.

People who may suffer stigma:

1) A person with disability
2) A person with drug problem
3) A person from a religious minority
4) Any person who is defined as "different"
5) A person with mental health difficulties

The harmful effect of of stigma are:

a) Feeling of shame
b) Lack of understanding by family
c) Self-doubt
d) Fewer opportunities

II. Objectives of the event:

1) To sensitize people about social stigma, to reduce stigma associated with mental illness, to dispel myths about superstitions, to feel more confident to talk about importance of education, to create awareness regarding astrology

III. Participants/Beneficiaries: 600 Students from boys and girls school, 35 Teachers, 60 Nursing students.

IV. In detail explanation of the event with colored print of photographs :

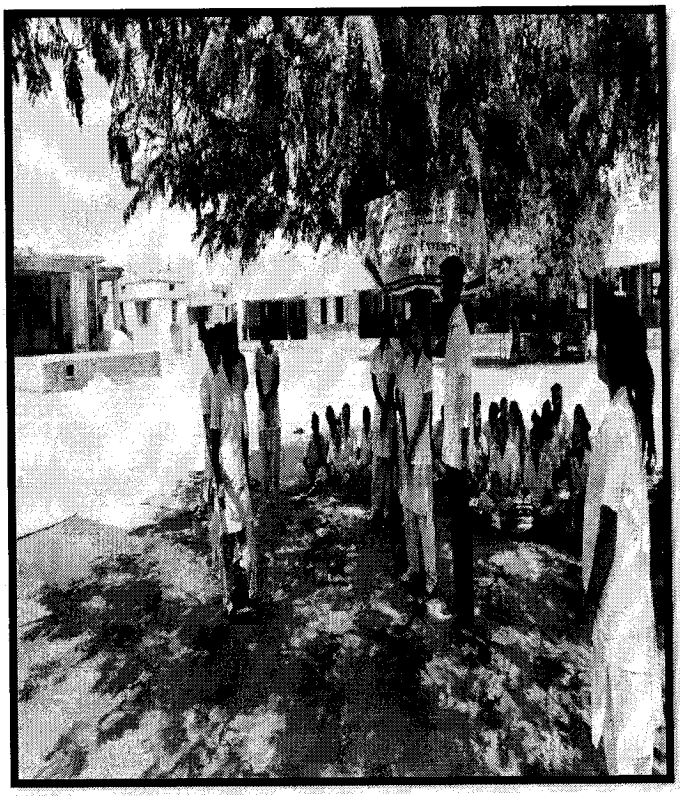
The students of 8th semester B.sc Nursing course of Manikaka Topawala Institute of Nursing, a constituent of CHARUSAT University Changa, organized Poster exhibition and role play on "social stigma" at primary school Mehlav on 29th March.

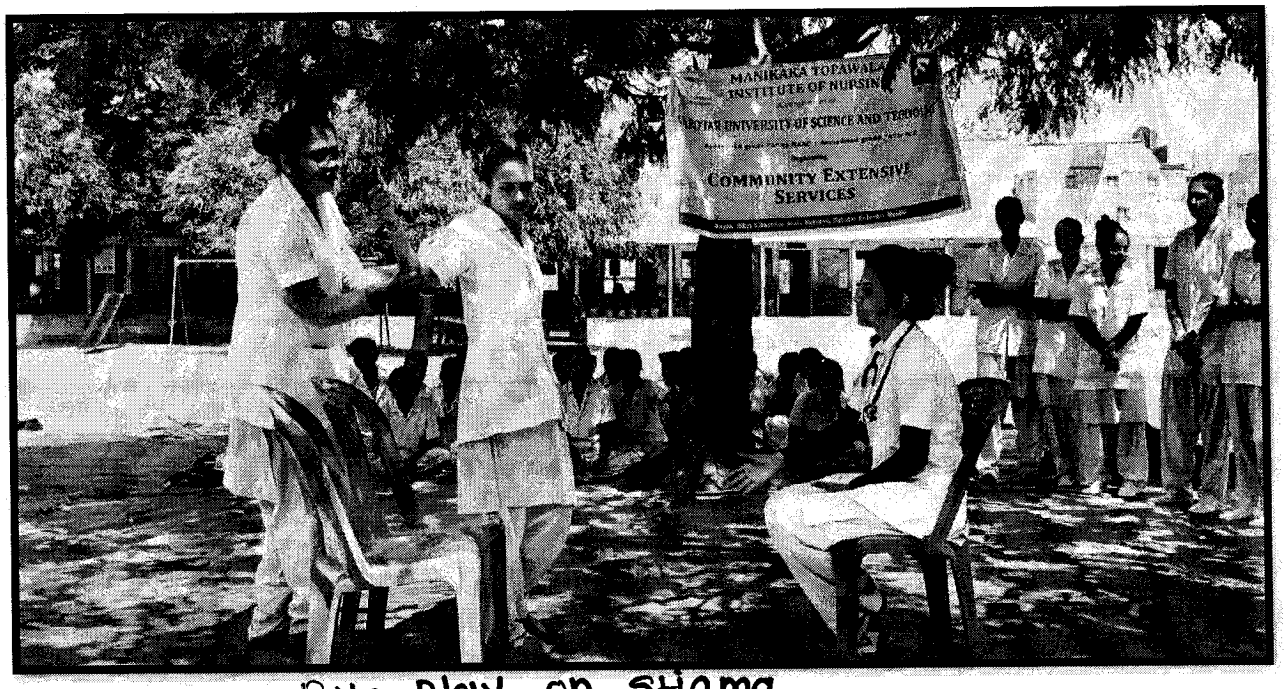
Students had prepared different posters on "social stigma" they were guided by the Teachers. event was started at 10:30 am .The event was inaugurated by the In charge headmaster Mr. Somabhai. The students had performed role play on different topics such as a dowry system, Mental illness, importance of education, superstitions, Astrology, Balvivah. The characteristics of role play has been present in local language and audible voice so school children can easily understand.

After the role play other students of institute have exhibited their posters regarding various malpractice, misbelieve regarding animal such as blinking of eyes, do not sleep at north direction, dowry and its prevention, superstitions, menstrual myths, false belief regarding illness such as a jaundice, convulsion, physically disabled children.

After that some off the students give feedback about role play. The students were encouraged by school principal and teachers. After every role play students interact with each other and learn new things from regarding stigma and its prevention.

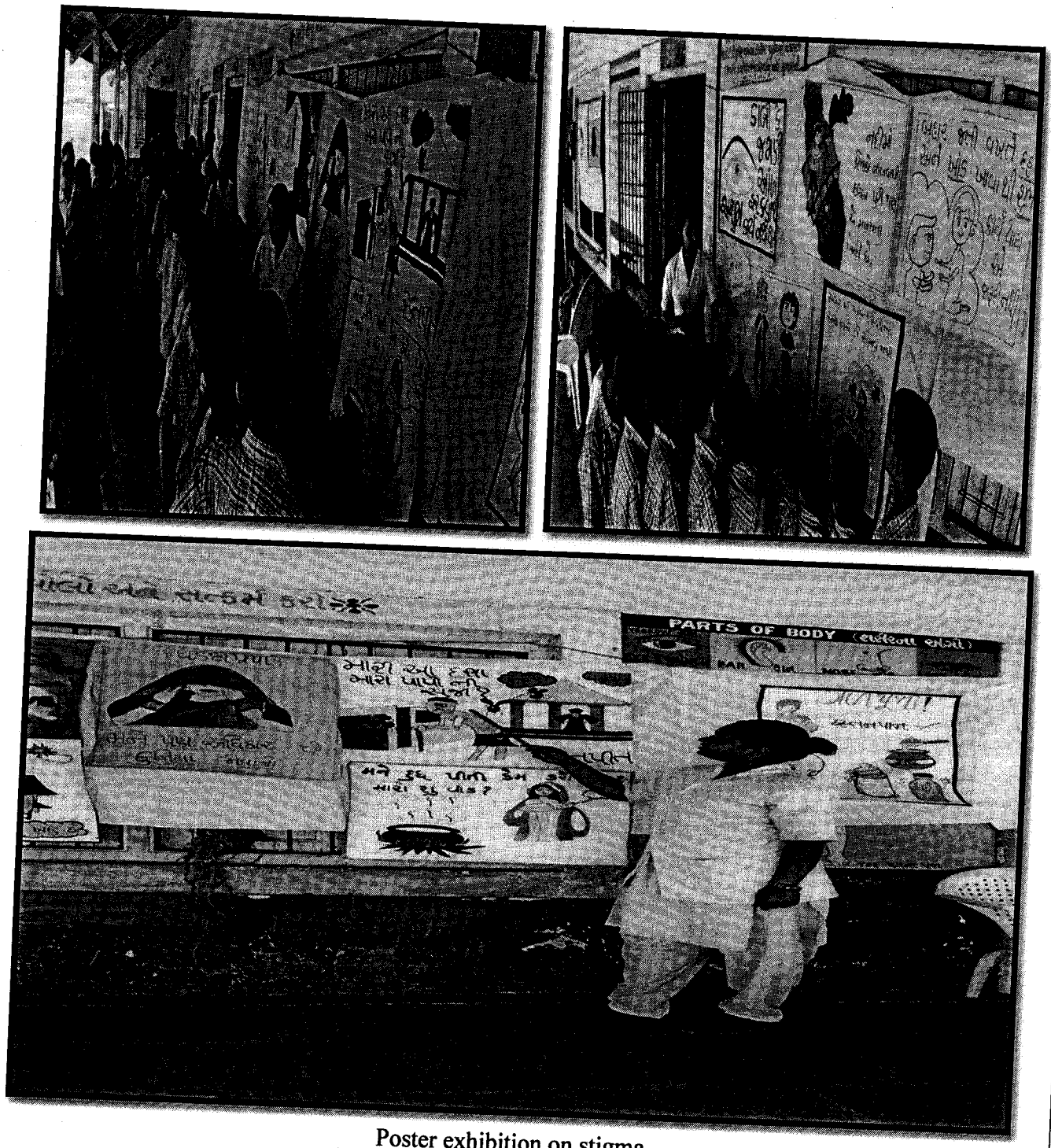
Students successful in explaining regarding stigma and its prevention. The overall participation of the students was good and appreciated by all teachers. The students had prepared posters and script for role play only in one day. We get good feedback by the students and principal. We express our heartfelt gratitude to principal, MTIN and CHARUSAT University for constant guidance and support.



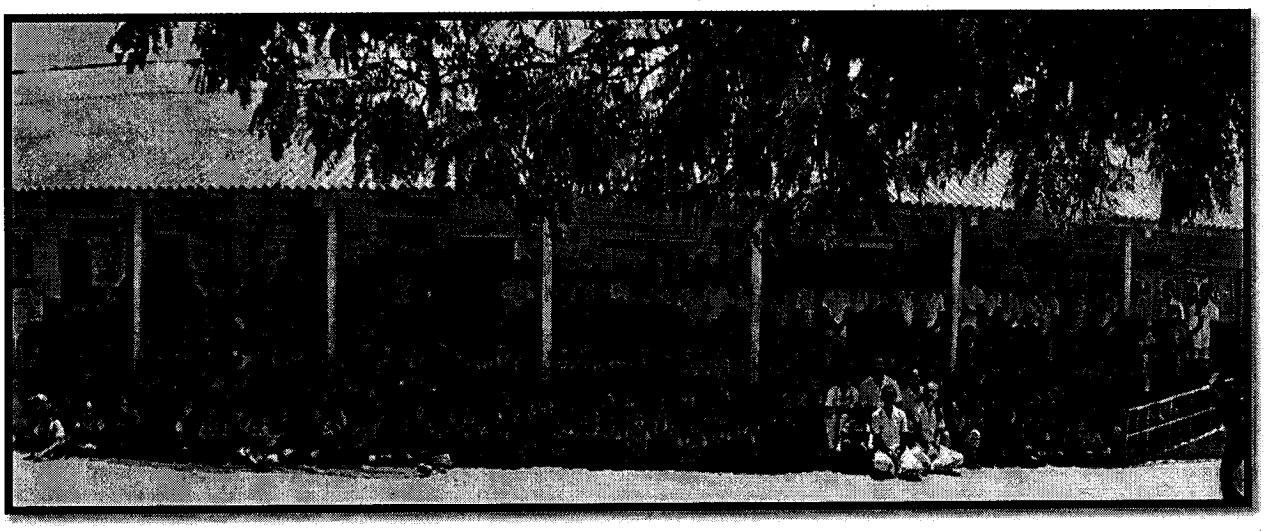


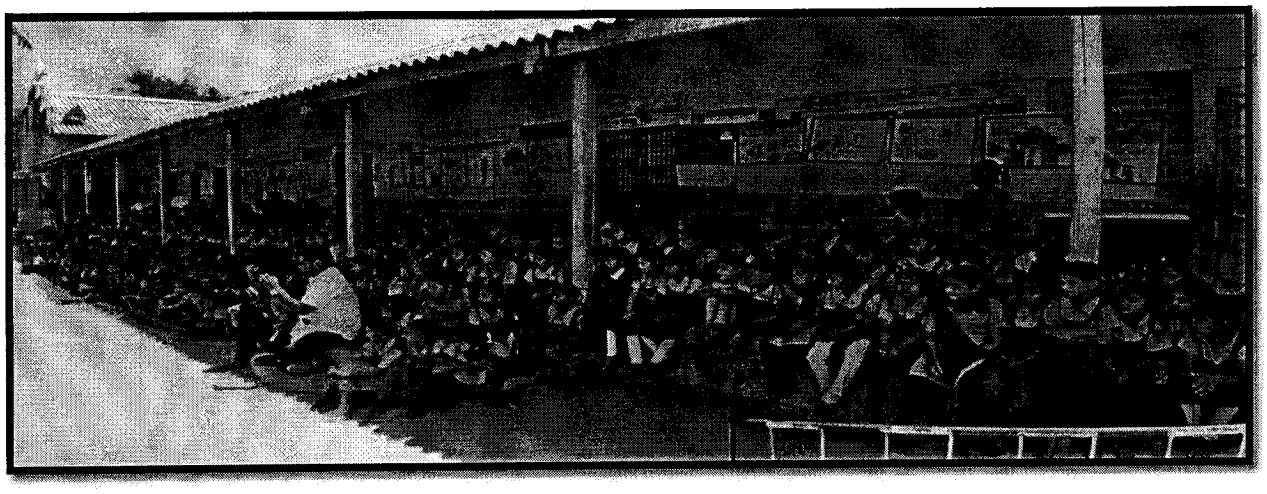
Role play on stigma.

Social Stigma
29/3/19



Poster exhibition on stigma





School Students and nursing students.

V. Feedback Analysis report: (should specify the following)

A. Number of participants

B. Table of feedback form with number of participants' response in each category. (example as below)

- Feed back of exhibition

Sr.No.	Content	Excellent	Very good	Good	Satis factory	Poor
1	Is this exhibition helpful to the society ?	8	4	3	0	0
2	The information given through this exhibition ware totally understandable ?	1	13	1	0	0
3	Information given by the students are easy follow ?	4	8	3	0	0
4	Do you have previous knowledge regarding t topic ?	5	9	1	0	0
5	The subject covered by this exhibition is based on the need of the society ?	3	10	2	0	0
6	Were the students are able to give complete information to the society?	7	6	0	1	1
7	How far Students behavior appreciable with the community ?	3	11	1	0	0
8	Does the students are able to give health education appropriately ?	3	9	3	0	0
9	Exhibition organized by the students is easily profitable for the society ?	6	9	0	0	0
10	Exhibition organized by the students is essential for the society ?	5	7	2	1	0
11	This kind of activities should be organize at regular intervals.	3	8	1	3	0
12	Training given to the nursing students by t	7	5	0	3	0

	college for the service of society is appropriate?					
13	Posters made by students are informative ?	3	10	1	0	1
14	Health exhibition is effective method of health teaching ?	4	7	2	2	0
15	Health exhibition is satisfactory for the society ?	4	7	3	0	1
	Total	66	123	23	10	3

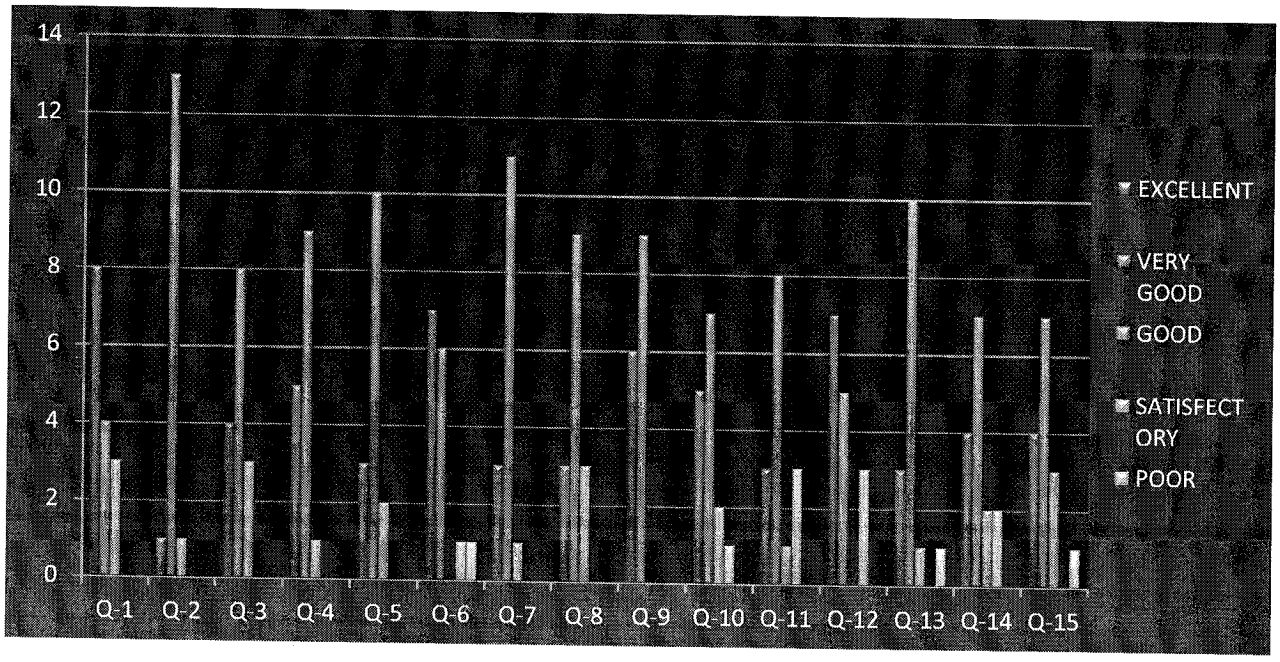
➢ Feedback of Role play

Sr.No.	Content	Excellent	Very good	Good	Satisfactory	Poor
1	Subject of role play is essential ?	7	6	2	0	0
2	Characters of participants in this role play were interesting ?	5	10	0	0	0
3	Subject matter presented by this role play were adequate ?	5	10	0	0	0
4	Massage given by the students was understandable?	8	7	0	0	0
5	Dialogues were appropriate ?	9	6	0	0	0
6	Voice of the characters was perceive properly ?	9	5	1	0	0
7	Languages used in this role play was appropriate ?	6	8	1	0	0
8	Role play is effective method of health teaching ?	4	8	3	0	0
9	This kind of activities should be Organize at regular intervals.	7	7	1	0	0
10	The subject covered by this Role play is based on the need of the society ?	6	7	2	0	0

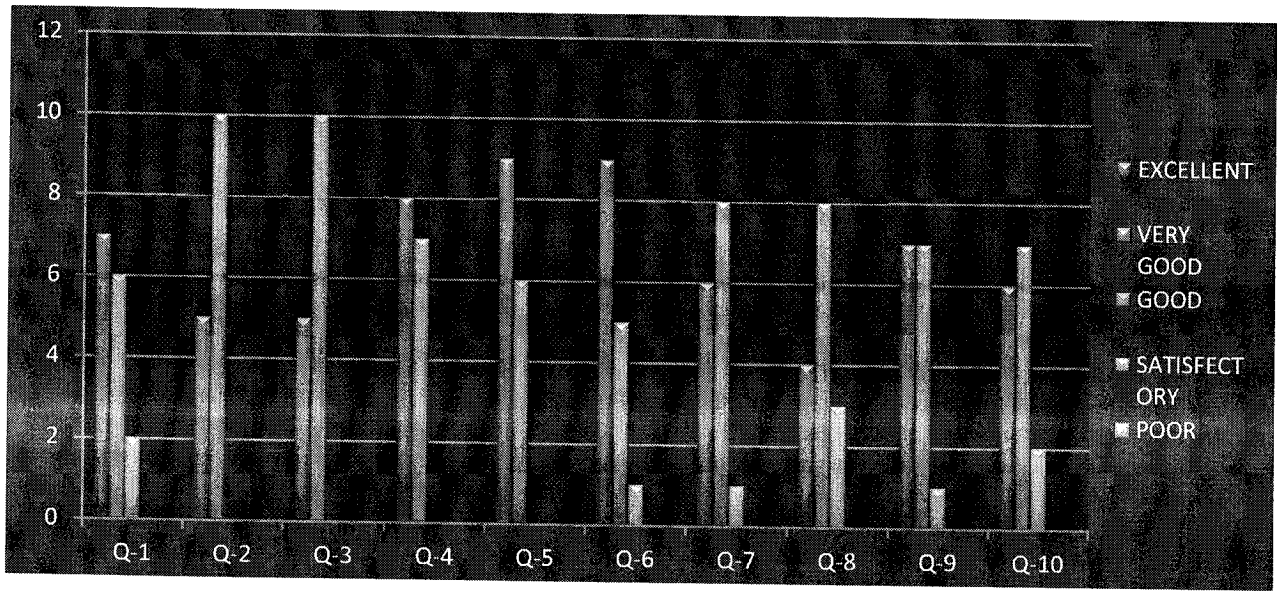
	Total	66	74	10	0	0

C. Analysis depicted through graphs. (example as below)

- **Analysis of poster exhibition depicted through graphs.**



- **Analysis of role play depicted through graphs.**



VI. Financial support received: Nil

VII. Conclusion :

Overall exhibition and role play were good and appreciated by teachers and children. In feedback they wrote that they learn a lot of new things through this exhibition and role play.

Report on Extension activity 2019

Date: -27/0 3/2019

Day: Wednesday

Timings: 10.00 am-2 .00 pm

I. Introduction:

World TB Day (WTBD) on March the 24th 2019 will be one of the highlights of next year and a continuation of our joint efforts to keep TB high on the global and national agenda. After the historic UN High-Level Meeting (UN HLM) on TB last September in New York, the WTBD 2019 theme will ensure the world is reminded of the commitments made and the timely need for action in scale up, research, funding, human rights and accountability.

Ending TB is more timely than ever. The United Nations High-Level Meeting on TB held in September 2018 saw global leaders renew their commitment to end TB by 2030, in line with the Sustainable Development Goals (SDGs). WHO's End TB Strategy has set sub-targets for measuring progress towards the SDGs:

- TB incidence 80% lower in 2030 compared with 2015
- 90% fewer TB deaths; and
- no family facing catastrophic costs due to TB.

When the situation is evaluated based on the sub-target for TB incidence, the challenge ahead becomes evident. Though the EU/EEA TB notification rate has declined since 2015, it has only reached 10.7 per 100 000 population so far and the 80% reduction would entail a target notification rate of 2.4 per 100 000 population.

Objectives:

To sensitize people about TB, treatment of TB, measures taken to prevent and control Tuberculosis and to eliminate stigma associated with tuberculosis.

II. Participants/Beneficiaries: 30 Staff members of CHC, 60 Nursing students, 200 students from various school, more than 250 people of Mahelav.

III. Description:

The students of 8th semester B.sc.Nursing course of Manikaka Topawala Institute of Nursing, a constituent of CHARUSAT University Changa, organized Poster exhibition and Role play on World TB day with the theme **"IT'S TIME TO END TB:2019** at Mahelav CHC on 27/03/2019 from 10.00Am Onwards.

Students had prepared various posters on TB and HIV diseases that was based on bringing general awareness to public in their local language. They were collectively guided by the Teachers as well as the District TB officer Dr. Fulmali & their Team for organizing such event.

The event was inaugurated by the District Tuberculosis officer Dr. Fulmali, Gunvant Rav (Taluk health officer), Mr. Rajiv contractor (Medical superintendent), Mr. Dineshbhai Patel (Sarpanch), and Mr. Edward Christian Head master of primary school were present during this programme at Mahelav CHC.

The students have prepared and exhibited their posters regarding TB and HIV Diseases awareness. The students emphasized their role play especially on the various topics that included the concept of the TB and HIV, causes, source of spread of TB and HIV and preventive measure. The students spreading awareness to targeted people about the source of transmission of TB and HIV, preventive measures of TB and HIV, and diagnostic test for the same.

The students were encouraged by the District TB Officer Dr. Fulmali and his team. Mr. Sidaram Sarate H.O.D of Community Health Nursing and faculties of Manikaka Topawala Institute of Nursing also participated in this programme to encourage the students for the civil cause.

The District Tuberculosis Officer, Taluk health officer, Medical superintendent, Medical officer, Sarpanch, and principals of primary schools appreciated the initiatives of the students of Manikaka Topawala institute of Nursing of such social civil event for mankind.

The District Health officer Dr. Fulmali imparted knowledge and learning experience on this event to the students of Nursing which consists of global statistics data of Tuberculosis

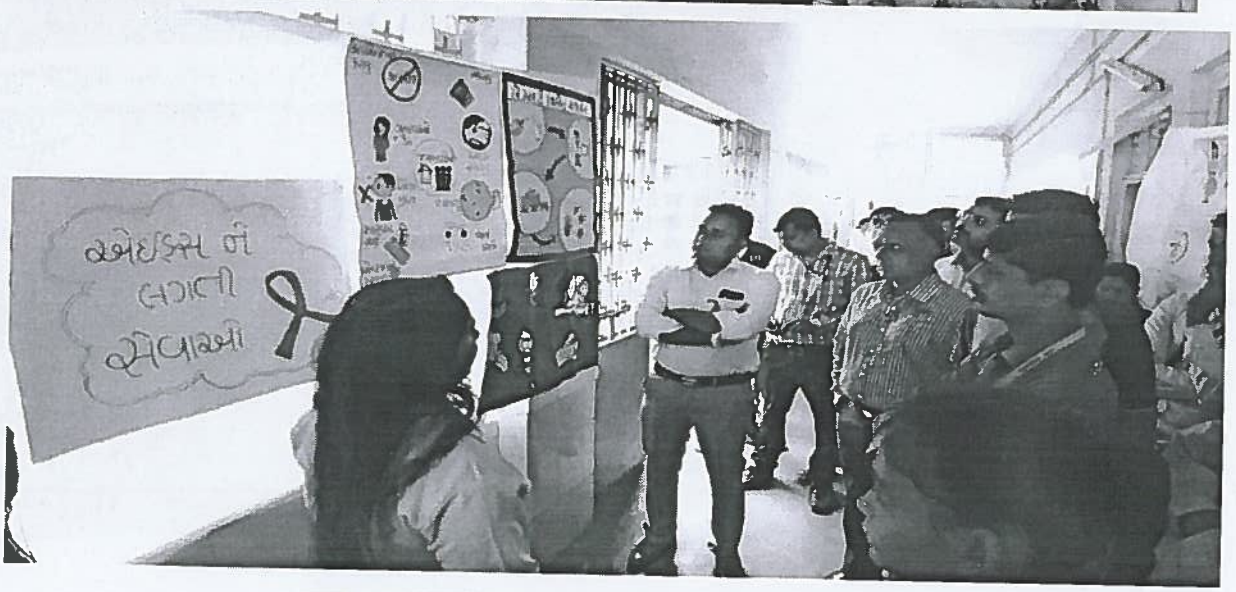
cases, screening methods as well as Sustainable Development Goals and the goal of the WHO End TB Strategy.

The students and the faculties were provided refreshment by the DTO at the CHC centre. The overall participation of the Awareness programme by the students was good and appreciated by all who visited the event. Such global event remains successful as we could get much good feedback by the various officers at the Programme. We thankful to the institution and Mr. Anil Sharma Sir, Principal, MTIN for the opportunity and his constant support.

(1)

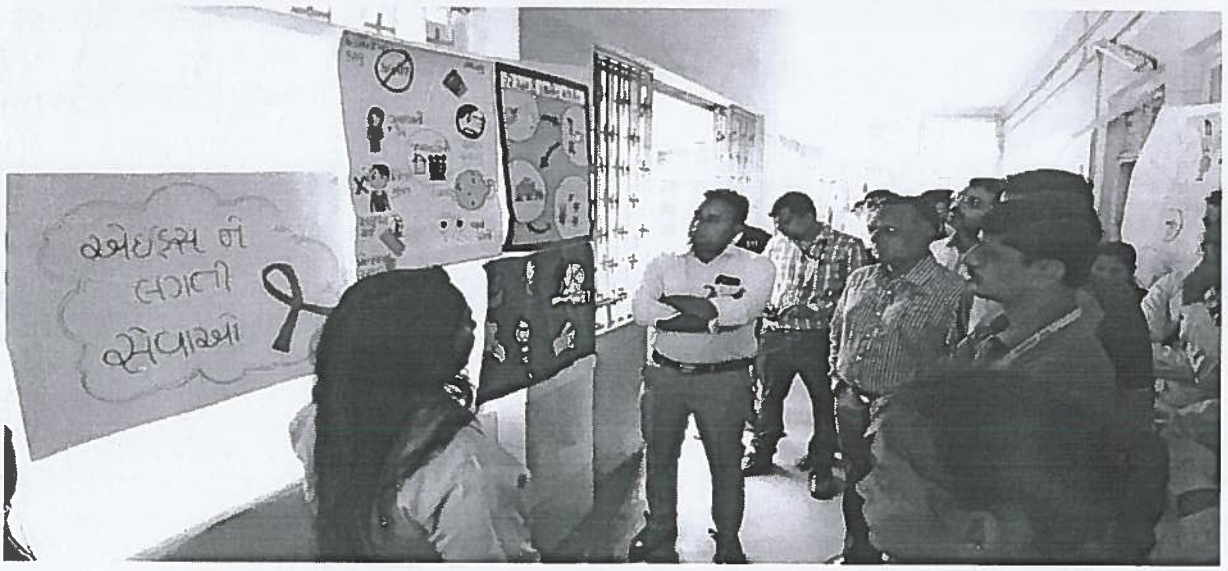
Extension activity 27/3/19

Role play on awareness about TB and HIV



TB and HIV Awareness Program

27/3/19



TB and HIV Awareness Program

V. **Feedback Analysis report :**

Feedback of Poster Exhibition

A. Number of participants- 25

B. Table of feedback form with number of participants' response in each category.

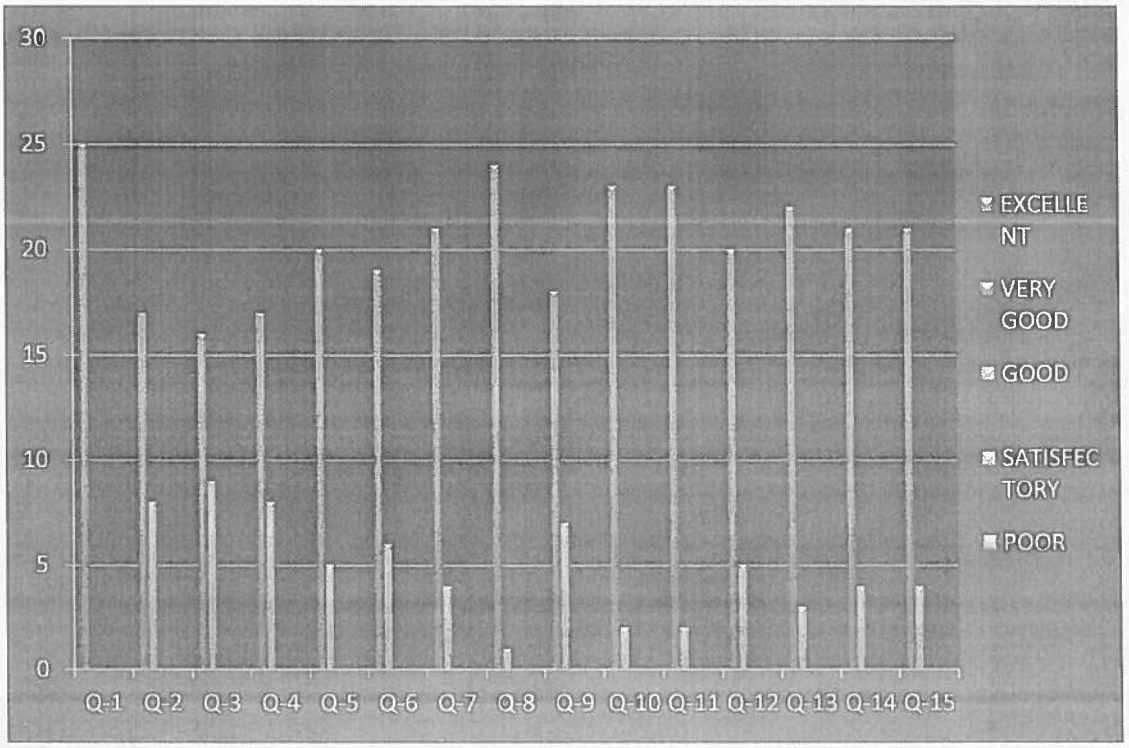
Sr.No.	Content	Excellent	Very good	Good	Satisfactory	Poor
1	Is this exhibition helpful to the society ?	25	0	0	0	0
2	The information given through this exhibition ware totally understandable ?	17	8	0	0	0
3	Information given by the students are easy follow ?	16	9	0	0	0
4	Do you have previous knowledge regarding t topic ?	17	8	0	0	0
5	The subject covered by this exhibition is based on the need of the society ?	20	5	0	0	0
6	Were the students are able to give complete information to the society?	19	6	0	0	0
7	How far Students behavior appreciable with the community ?	21	4	0	0	0
8	Does the students are able to give health education appropriately ?	24	1	0	0	0
9	Exhibition organized by the students is easily profitable for the society ?	18	7	0	0	0
10	Exhibition organized by the students is essential for the society ?	23	2	0	0	0
11	This kind of activities should be organize at regular intervals.	23	2	0	0	0
12	Training given to the nursing students by college for the service of society is	20	5	0	0	0

	appropriate?					
13	Posters made by students are informative ?	22	3	0	0	0
14	Health exhibition is effective method of health teaching ?	21	4	0	0	0
15	Health exhibition is satisfactory for the society ?	21	4	0	0	0
	Total	226	149	0	0	0

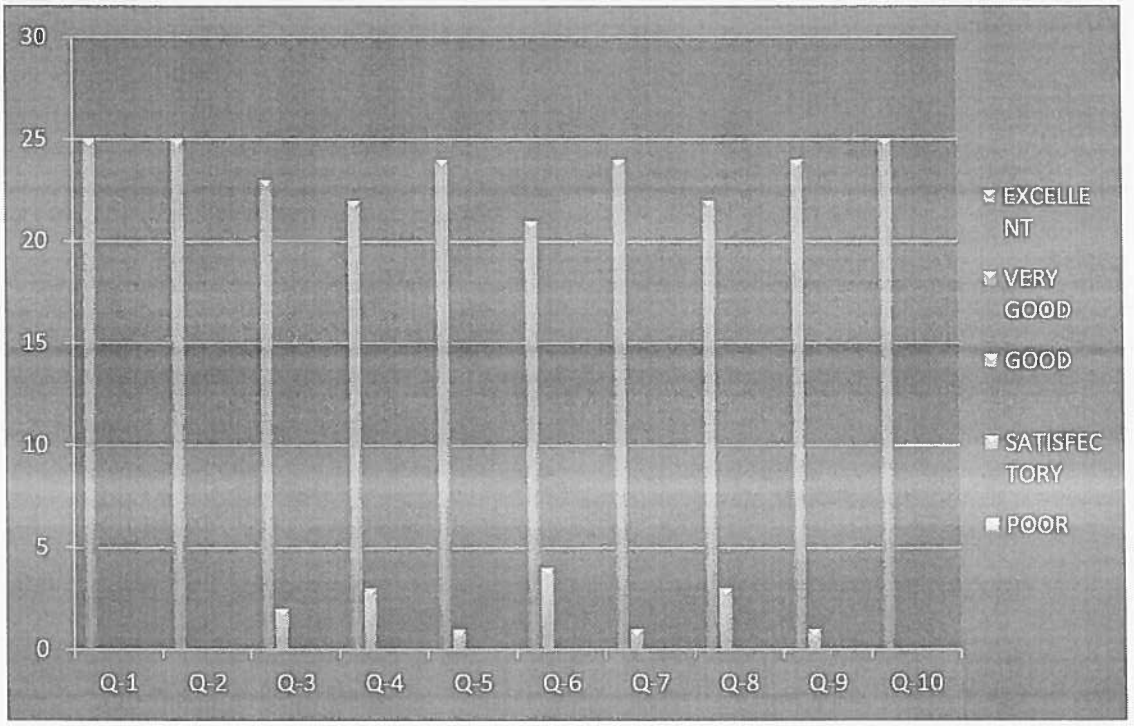
Feedback of Role play

Sr.No.	Content	Excellent	Very good	Good	Satisfactory	Poor
1	Subject of role play is essential ?	25	0	0	0	0
2	Characters of participants in this role play were interesting ?	25	0	0	0	0
3	Subject matter presented by this role play were adequate ?	23	2	0	0	0
4	Massage given by the students was understandable?	22	3	0	0	0
5	Dialogues were appropriate ?	24	1	0	0	0
6	Voice of the characters was perceive properly ?	21	4	0	0	0
7	Languages used in this role play w appropriate ?	24	1	0	0	0
8	Role play is effective method of health teaching ?	22	3	0	0	0
9	This kind of activities should be Organize at regular intervals.	24	1	0	0	0
10	The subject covered by this Role play is based on the need of the society ?	25	0	0	0	0
	Total	235	15	0	0	0

A. Analysis of poster exhibition depicted through graphs.



B. Analysis of role play depicted through graphs.



VI. Financial support received: Nil

VII. Conclusion

At the end of the awareness programe target population was satisfied and gathered the profound knowledge and gained mastery over the prevention of TB and HIV, thus we have fulfilled the objectives of this Program. Entire population have improved their confidence level while dealing Health education. The facilitators were incredibly helpful and motivating the group for the Program. Overall students learnt the good practical aspects. Feedback was collected and it suggested that they welcomed this initiative and they are motivated to explore more dimension in this platform also they are willing to adopt this awareness regarding TB and HIV. Students were actively participated in this program and spread profound knowledge to the group. This was a great experience for them to learn new things in a different innovative way. District TB officer, Taluk Health Officer and Medical Superintendent were very impressed with his activity and motivated staff and students with the appreciation.

Report of Session on self defence techniques

Date: 13.03.2019
Day: Wednesday
Timings: 7.00 am-8.00 am

I. Introduction:

Self Defence is the act of defending oneself, one's property or someone else from physical harm. Self Defence has an important role in the life of women. Self Defence is a skill which every woman should acquire to make their own and others live safer on a daily basis or whenever the situation requires. Women often become victims because of their physical ability. Self Defence techniques enable them to take control of situations in which may end up being a victim of verbal abuse, physical attack etc. Such techniques also increase condence in realising that if someone does not respect your boundaries, you should stop them.

Crime is on the rise, especially among women. And it doesn't matter where you live or work, you are at risk of becoming a victim of a violent or intrusive crime. There is only one perfect way to deal with it, is to defend yourself with certain psychological, physical and Self Defence tools. Most likely, when a personal attack occurs it is very likely that the police won't be standing nearby and also likely is the fact that the police can only get involved after the damage has been done. Everyone is entitled to feel safe and Self Defence provides the tools. While so much attention is given to Academic Education, one should not consider Self Defence as useless or redundant because just like academics is important for our future, self defence is important for our safety.

In order to educate the female students of CHRUSAT, the NSS unit of MTIN organized a demonstration session on self defence techniques. This session was scheduled on 13.3.2019 at girl's hostel of CHARUSAT. We invited Ms. Heena Sukla, Black belt in karate and her team for the same.

II. Objectives of the event:

- To create awareness about physical abuse.
- To educate students about various types of self defence techniques in various situations.

III. Participants/Beneficiaries:

Female students of CHARUSAT

IV. In detail explanation of the event with coloured print of photographs

V. NSS unit of MTIN organized a demonstration session on self defence techniques. This session was scheduled on 13.3.2019 at girl's hostel of CHARUSAT. We invited Ms. Heena Sukla, Black belt in karate and her team for the same. Around 36 students and 4 rectors of hostel had participated in this training session. Ms. Heena Sukla had demonstrated following techniques to participants.

Vulnerable parts of body:

It doesn't matter how big or heavy your attacker is because you can beat anyone if you know where the most vulnerable spots are. The main ones are the eyes, nose, throat, chest, knees, and groin. You can attack in any way you want, but to be on the safe side, you need to remember that the most effective moves are aimed at these areas.

Simple and best effective moves:

One of the best moves that will make any giant whimper or drop to his knees is grabbing the wrist. Grab his little finger and his ring finger with one hand, and his middle and index finger with the other and bend the wrist forward.

If you can't grab your opponent's hand, hit him with a fist or with a finger between the collarbones or into his Adam's apple. This will allow you to disorient your opponent enough that it will take him a long time to come back to his senses.

If you were grabbed from the front:

If you were grabbed from the front and you can't lift your hands, do the following: move your hands forward and make a fist in front of your pelvis. This will create enough room between you and the attacker.

After that, hit the attacker's nose with your forehead. This will make the attacker move away from you. Now hit him in the groin with your knee.

If there is still some room between you and the attacker, there is a way you can protect yourself using your palm. Straighten your left arm and hit the attacker on his chin and nose with your right arm. Then, hit him in the groin. This way the attacker will be disoriented for a long time and he won't be able to move.

How to free hands?

You can easily escape a stronghold if you remember the "rule of thumb": rotate your arm to the side of the attacker's thumb.

If he is holding your arm tightly, rotate your wrist toward the thumb. When your arm is under the attacker's, pull your arm as strongly as you can.

If you were grabbed from behind:

To set yourself free, quickly bend back and try to hit the attacker with the back of your head. It's OK if you can't do it: the point is to make the attacker put one of his legs forward.

Now quickly bend down, grab his leg and get up pulling it with you. Now the attacker will lose balance and you will be able to drop even the biggest opponent.

If you were approached and grabbed from the side:

An elbow hit is one of the most dangerous hits in all kinds of martial arts. This is exactly the hit you need if you are approached from the side.

Hit the attacker's temple, jaw, or nose with an arched move. After this, the attacker will take a few steps back. Now hit him in his belly or chest. Elbow hits are so strong that they will disorient any opponent.

If you were pushed against the wall:

In this situation, it's necessary to remember the most vulnerable places and hit one of them depending on your position.

- **If both of the attacker's arms are up**, then straighten your palm and hit him in the armpit.
- **If one of your arms is down**, there is a chance you can hit the opponent in his chest, neck, or jaw.
- **But one of the most effective and powerful hits is a hit with your head.** Squat a little to be lower than the opponent. Then quickly jump up and hit him in the jaw with your forehead. This move will instantly disorient the attacker and give you a chance to escape.

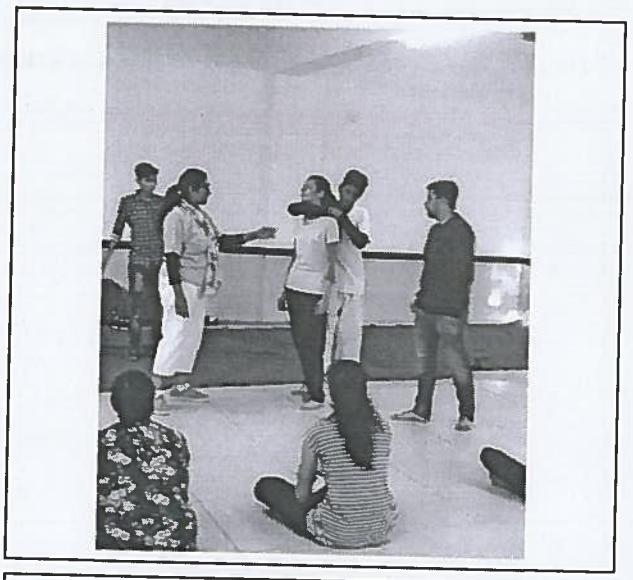
Self defence Lesh
13/3/19

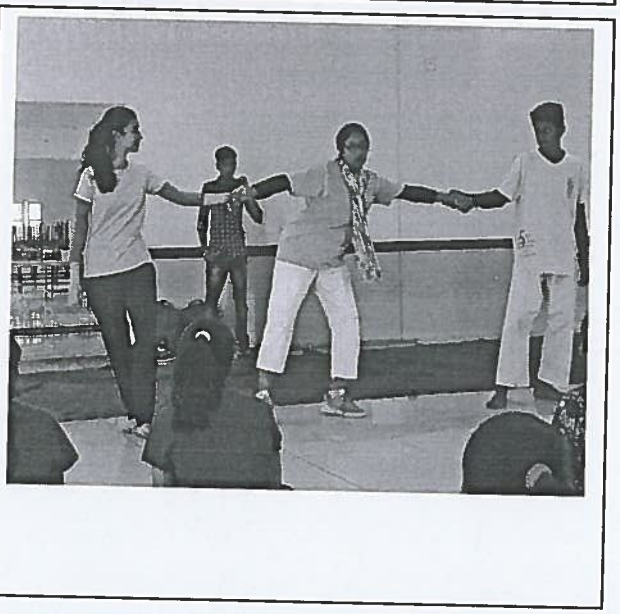
Elbow strike:

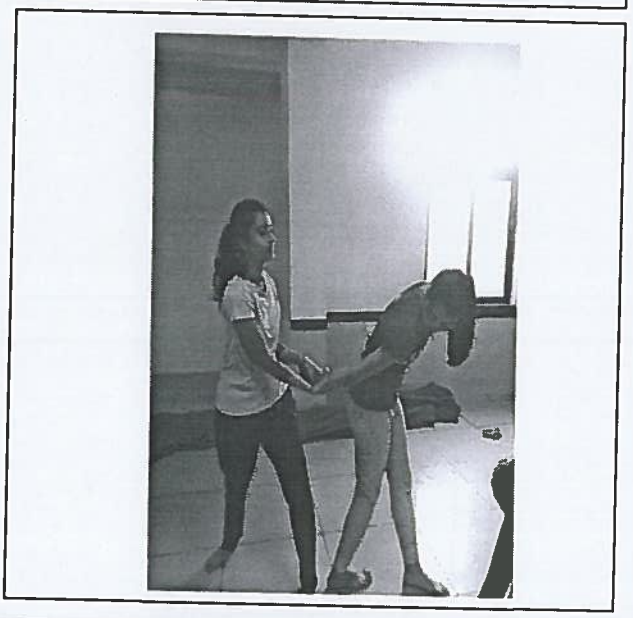
1. If your attacker is in close range and you're unable to get enough momentum to throw a strong punch or kick, use your elbows. If you can, stabilize yourself with a strong core and legs to ensure a powerful blow.
2. Bend your arm at the elbow, shift your weight forward, and strike your elbow into your attacker's neck, jawline, chin, or temple. These are all effective targets.
3. This may cause your attacker to loosen their grip, allowing you to run.

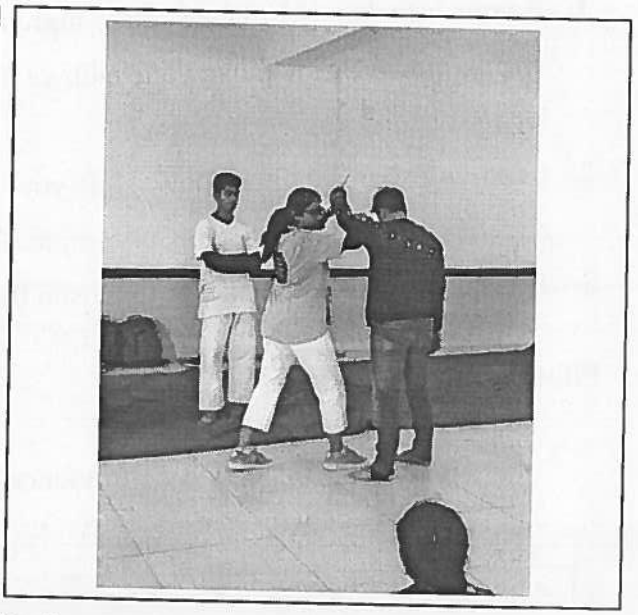
Photographs

Self Defence Team and student









Demonstrate Self Defense

VI. Financial support received:

Name of teacher	PAN No.	Event Type (Seminars/ conference/ workshops/ Orientation Program/ Refresher Course/ Faculty Development Programs/ Short Term Course/extension activity etc.)	Event level (Institute/ University/ State/ National/ International)	Event title	Event organizing body	Date - From	Date - To	Type of participation (Delegate/ Paper Presenter/ Resource Person/ Session Chair/ Judge/ member of organizing committee etc.)	Financial support received from CHARUSAT (INR)	Financial support received from other agencies/bodies	
										Name of agency/ body	Amount (INR)
Ms. Sapna Bhavin PAtel	BRNPP4936R	Extension activity	University	Session on se;lf defence techniques	MTIN NSS Unit	13.03.2019	13.03.2019	Member of Organizing committee	1700	N/A	N/A

VII. Conclusion

At the end of the session the participants had enjoyed and they learned many skills to protect themselves. We express our heartfelt gratitude to Ms. Heena Sukla, Principal MTIN, and Mr. Robert Parmar for their support to make this session successful.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report on

"WAKATHON-2019 ON KIDNEY DISEASES AWARENESS WORLD KIDNEY DAY"

Date of event : 9th March 2019

Date of Submission : 18th March, 2019

Organizers : Dr.A K Rastogi(Medical Director),Ms Pritiksha Sharma ,Ms Shilpa Dalwadi, Ms Angelina Makwana

Venue : Muljibhai Patel Urological Hospital, Nadiad

Submitted By

Name : Ms Pritiksha Sharma
Designation : Clinical Instructor
Department : Nursing
Email : pritikshasharma.nur@charusat .in

Endorsed by

Principal
Seal and Signature

INTRODUCTION

Muljibhai Patel Urological Hospital (MPUH) invited our college Manikaka Topawal Institute of Nursing (MTIN) for "WALKTHON" on World Kidney Day to provide awareness of kidney diseases. They have organized WALKTHON in Nadiad.

OBJECTIVES

- Raise awareness about our "amazing kidneys"
- Highlight that diabetes and high blood pressure are key risk factors for Chronic Kidney Disease.

ACTIVITIES

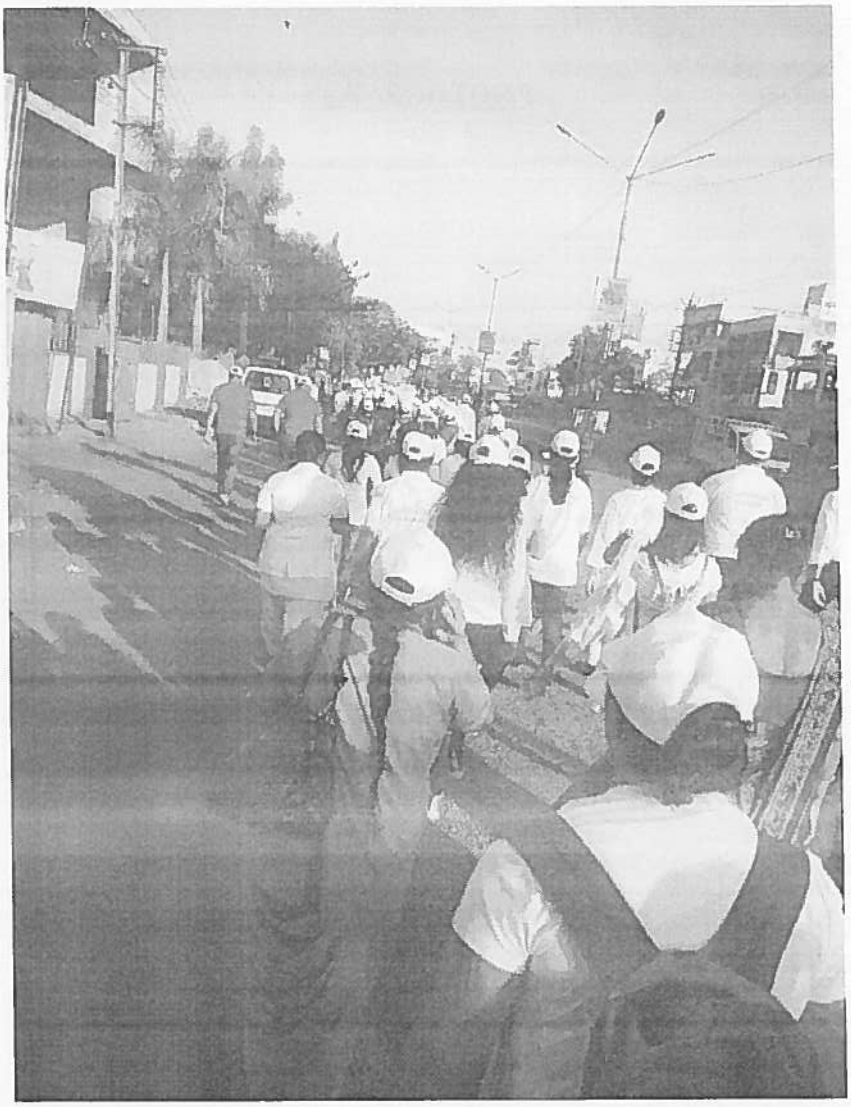
- The "walkathon on world kidney day on 9th March 2019" organized by kidney hospital nadiad.
- Walkathon was started at 7:30AM.
- The program was started with the oath and lamplighting program by the whole audiance.
- After that they gave us information about the kidney day.
- Then they fired the flambeau and walkathon was started with banner and huge crowd.
- Participents were from schools , nursing colleges,and whole kidney staff.
- From our college 3rd year GNM and 1st year B.SC students were participeted in walkathon.
- Walkathon was started fron kidney hospita to Kidney circle to Mahagujarat Hospital to LIC building (Paras Circle) to Santaram Mandir. At Santaram Mandir, they provide snacks and cold drink to all and then started to move ahead to Chetak Petrol Pump to Nanakumbhnath Road to Kidney Hospital returned back.
- Total around 3-4km of walkthon and ended around 9:30AM.

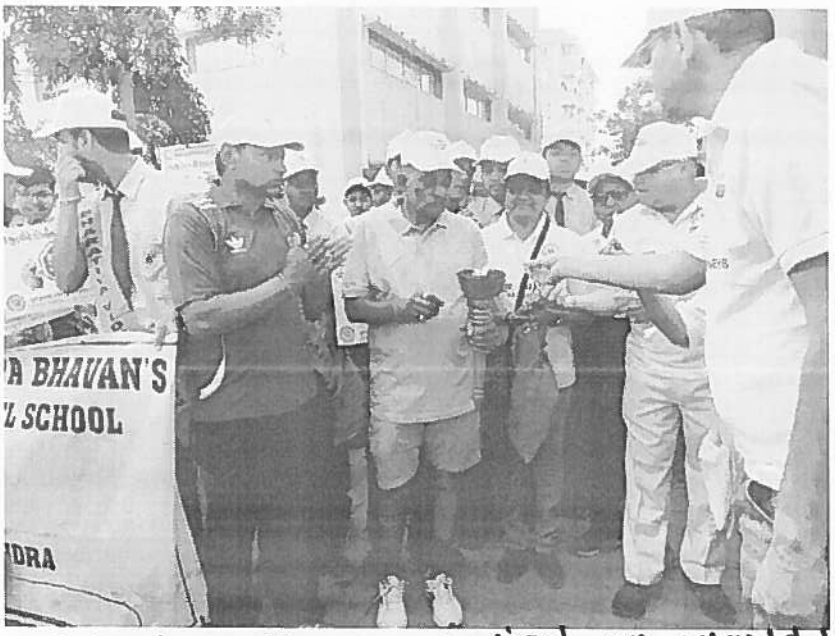
CONCLUSION

Some of the rules we can follow in routine life to avoid kidney disease:

- Keep regular control of your blood sugar level
- Monitor your blood pressure
- Maintain a healthy fluid intake
- Eat healthy and keep your weight in check
- Keeping fit and active
- Do not smoke
- Do not take over-the-counter pills on a regular basis
- Check your kidney function if you have one or more of the 'high risk' factors

PHOTOGRAPHY





Wakathon-19 at Nadiad on World Kidney Day.

Manikaka Topawala Institute of Nursing

3rd year GNM (2018-2019)

Walkathon -2019 on kidney disease awareness world kidney day on 9/3/2019

Attendance sheet

SI NO	ID NO	CANDIDATES	Attendance
1.	16GNM001	ASARI RAVI ARJUNBHAI	Present
2.	16GNM002	BHABHOR SUREKHSBEN DITABEN	Present
3.	16GNM003	CHAUHAN LIZA WOLENCEBHAI	Present
4.	16GNM004	CHAUHAN NAYNABEN LALABHAI	Present
5.	16GNM005	CHRISTI ANTHONY ARNOLD	Present
6.	16GNM006	GAMIT KALPNA KISHANBHAI	Present
7.	16GNM007	KHRISTI RENISHKUMAR SHASHIKANT	Present
8.	16GNM008	MISTRY JAHANVI MUKESHBHAI	Present
9.	16GNM009	PARMAR AKANKSHA PIYUSHBHAI	Present
10.	16GNM011	PARMAR BHUMIKABEN KANJIBHAI	Present
11.	16GNM012	PARMAR KAJALBEN JAYANTIBHAI	Present
12.	16GNM013	PARMAR ROZAR RAJESHBHAI	Present
13.	16GNM014	PARMAR SWATI KIRITBHAI	Present
14.	16GNM015	PATEL ANJALI KAMLESHBHAI	Present
15.	16GNM016	PATEL CHAND ANILBHAI	Present
16.	16GNM017	PATEL HARSH RAMJIBHAI	Present
17.	16GNM018	PATEL NANCYBEN CHETANBHAI	Present
18.	16GNM019	PRAJAPATI KOMAL BHARATBHAI	Present
19.	16GNM020	SOLANKI DHARATI ANILBHAI	Present
20.	16GNM021	SOLANKI SMITHROZE NAVINCHANDRA	Present
21.	16GNM022	THAKOR RAJUBHAI DILIPKUMAR	Present
22.	16GNM023	VAGHELA MANSI MAHENDRABHAI	Present
23.	16GNM024	VAGHELA RENUKABEN PRAVINBHAI	Present
24.	16GNM025	VYAS PRIYABEN SANJAYBHAI	Present
25.	16GNM026	ZALA TANNUBEN MANOJKUMAR	Present

Report of Exhibition on Prevention of hypertension

Introduction:

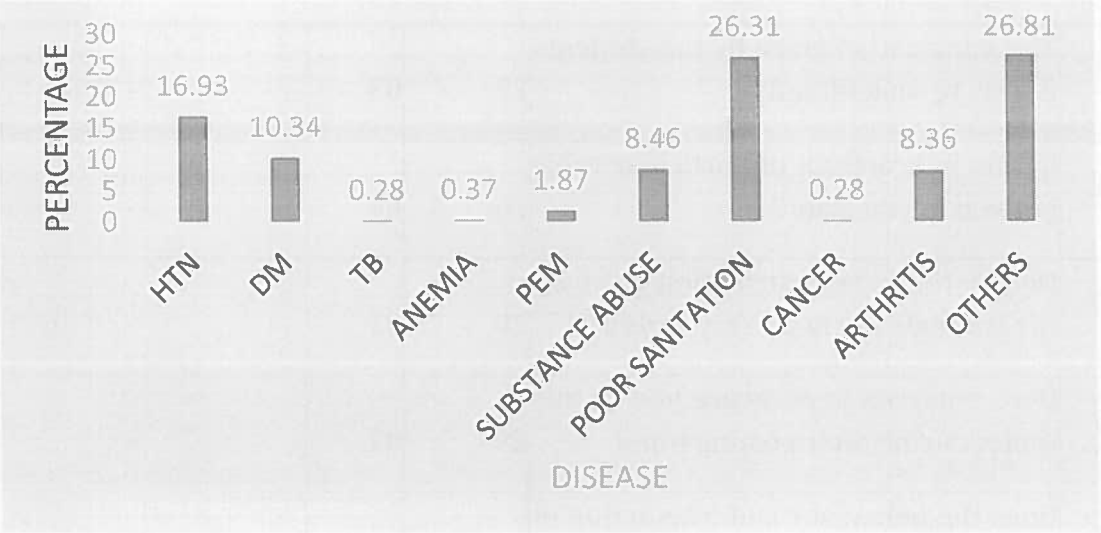
As a part of their curriculum, students of 7th semester / 4th year B.Sc Nursing carried out health survey of Sihol village from 26.11.2018 to 15.12.2018, and survey report was analysed and students found five major areas on basis of sustainable development goal and they did exhibition on it. It includes

1. Quality education
2. End poverty
3. Clean water and sanitation
4. Good health and wellbeing
5. Sustainable cities and communities

Community Diagnosis:

SR.NO	DISEASE CONDITION	FREQUENCY(f)	PERCENTAGE (%)
1	Hypertension	180	16.92
2	Diabetes Mellitus	110	10.34
3	Tuberculosis	3	0.28
4	Anemia	4	0.37
5	Protein Energy Malnutrition	20	1.87
6	Substance Abuse	90	8.46
7	Poor Sanitation	280	26.31
8	Cancer	3	0.28
9	Arthritis	89	8.36
10	Other	285	26.81

Community Diagnosis shows that 26.81% of people were having other diseases like fever, cough and cold etc, 26.31% were having poor sanitation 16.92% people were suffering with hypertension and least 0.28% cases were TB



Exhibition on Prevention of hypertension:

Students of 4th Semester/2nd YearB.Sc and 3rd year GNM Nursing Students have conducted exhibition on prevention of hypertension with support of village leaders and PHC staff with following objective

Objective of Exhibition:

At end of the exhibition participants will able to gain knowledge about prevention of hypertension, will have positive attitude towards control and prevention of hypertension andparticipant will be skilful in the management of hypertension.

Exhibition was inaugurated by Dr.K.D.Patak , Medical officer PHC, Ajarpura in the presence of Mr.JayeshPatidar,Asst Professor and Mr.GururajGuggari Nursing Tutor of MTIN and PHC staff and students.

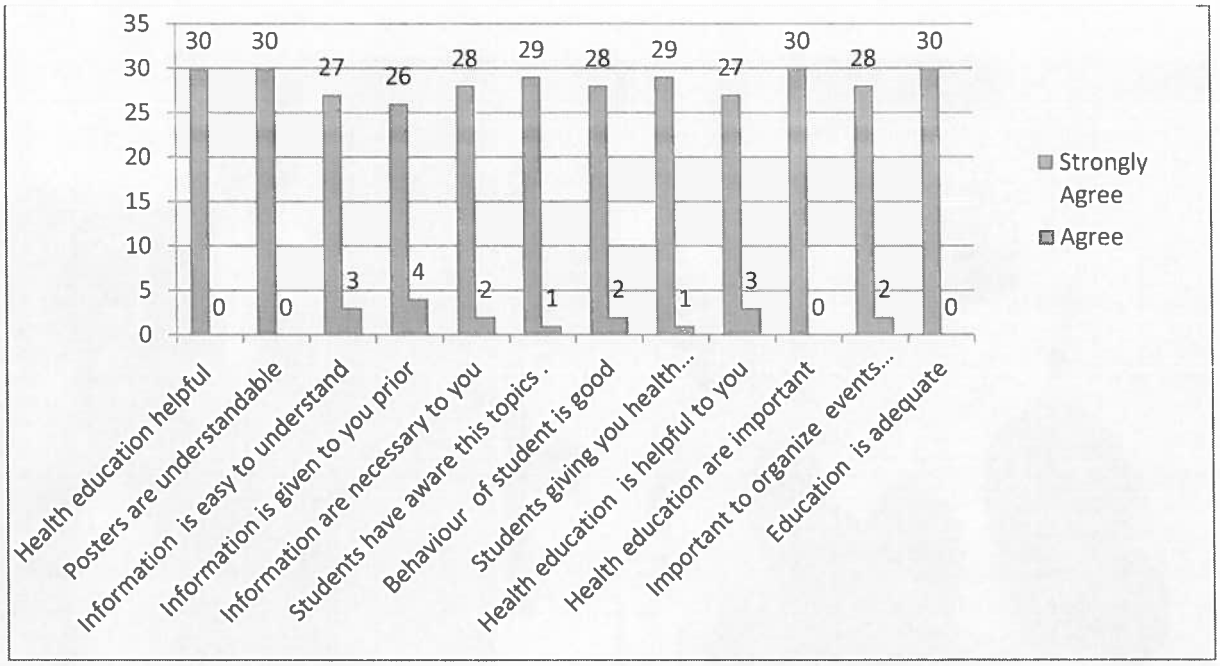
More than 60 villagers and more than 30 school children were attended the exhibition and staff of PHC and Gram Panchayat were also witnessed the exhibition.

Feedback Analysis:

N=30

Sr no.	Questions	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Is this health education helpful to the society?	30	-	-	-	-
2	Are the posters of health education understandable?	30	-	-	-	-

3	The information given by the students is easy to understand	27	03	-	-	-
4	Is this information of particular topic is given to you prior?	26	04	-	-	-
5	Do you think the information given by the students are necessary to you?	28	02	-	-	-
6	Does students have aware you of this topics during their posting time?	29	01	-	-	-
7	Does the behaviour and interaction of student with you is good?	28	02	-	-	-
8	During duty time are the students giving you health education?	29	01	-	-	-
9	Is the health education given to you peoples by the students during this exhibition is helpful to you?	27	03	-	-	-
10	Is this all things done by the students like health education are important?	30	-	-	-	-
11	Is it important to organize this kind of events/programmes regularly?	28	02	-	-	-
12	Education and training given to the students by the Nursing college to help the society is adequate?	30	-	-	-	-

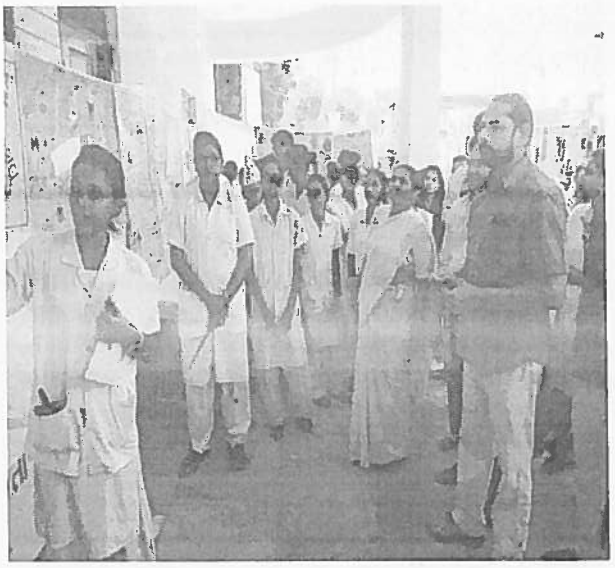


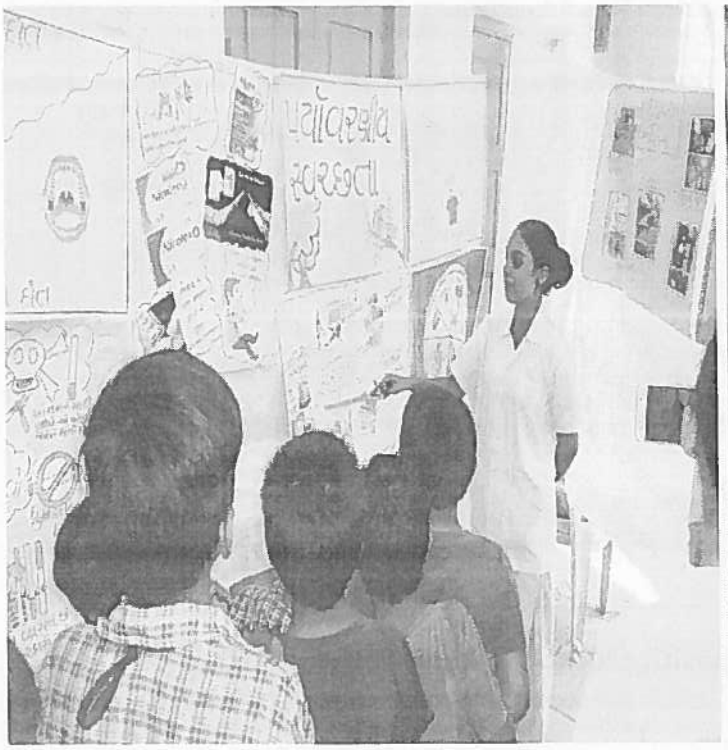
Most of the participants have given positive feedback about the exhibition.

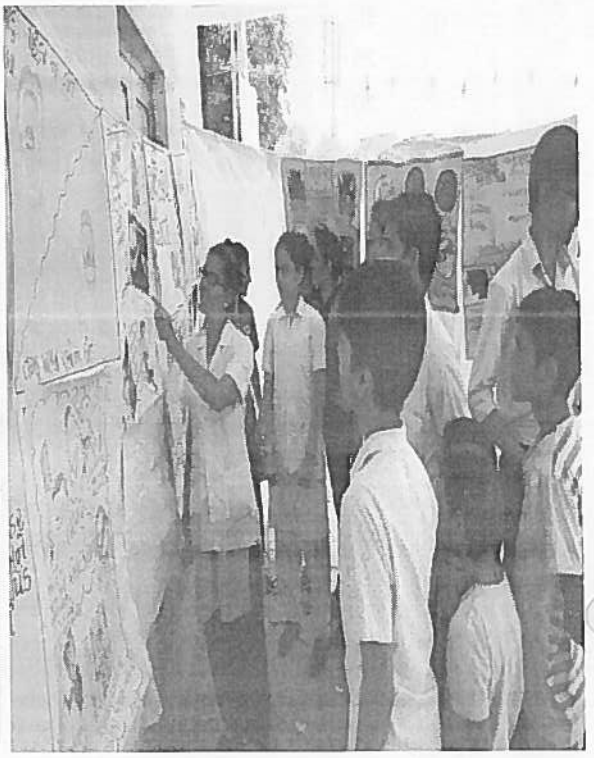
Conclusion:

Students have participated in exhibition actively and received positive feedback from participants and all have appreciated the students. We express our heartfelt gratitude to Principal, MTIN and CHARUSAT University for constant guidance and unconditional support.

Photogallary







MANIKAKA TOPAWALA
INSTITUTE OF NURSING
CHAROTAR UNIVERSITY OF
SCIENCE AND TECHNOLOGY

REPORT ON VILLAGE LEADERS MEETING

INTRODUCTION:

Department of Community health Nursing of Manikaka Topawala Institute of Nursing, Changa organized Meeting with Leader of Sihol village as part of their posting on 26th December by 7th Sem. (Final Year) B.Sc Nursing Students

OBJECTIVES:

- To know about the services provided by the Gram panchayat.
- To discuss about prevailing health problems of village.
- To know about waste management in village area.
- To discuss about the problems which are to be prioritize?
- To give information about what we done in survey and which information we gain.

STAFFING PATTERN:

TOTAL MEMBERS: 19

1. Sarpanch : Mrs.Sudhaben Pravinbhai Jadav
2. Dy.Sarpanch : Mr.Pravinbhai Jadav

REPORT:

- Along with the 7TH Semester/ 4th year B.Sc Nursing student we organized village leader meeting as per curriculum requirement on 26th December, 2018.
- Village leader meeting was held at gram panchayat kacheri, Sihol village on 26th December, 2018 at 11:00 am.
- The village leaders who are attended the meeing are as follow:
- Talati cum matri- Mr. Pravinbhai Jadav
- First, Ms.Priyanka Talpada madam give brief introduction about requirements of Students
- Then we given information about what students done during survey, and told them about the major health problems of the village.
- Discussed about waste management system of sihol village.

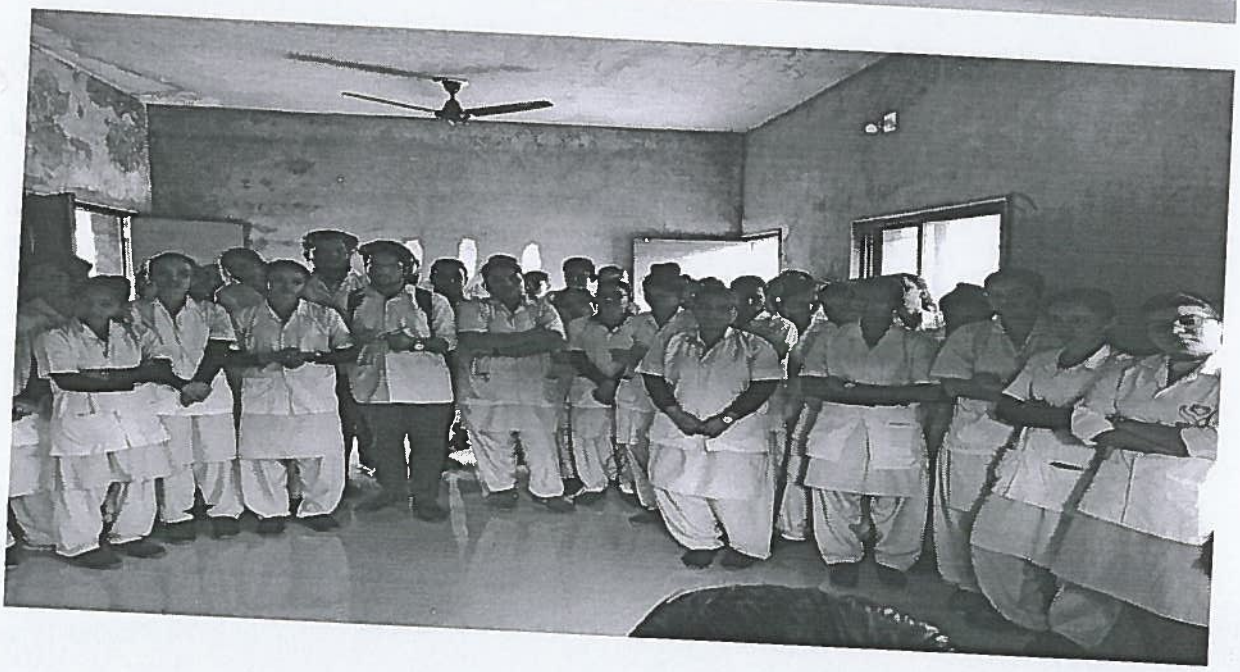
village leader meeting 26/12/18

- Mr. Pravinbhai Jadav sir told us about the services, job responsibilities of staff, staffing patterns of gram panchayat. Then he also give information about meeitngs and how they solves the problems of village people.
- Then studetn clarified their doubts about services
- At last we thanked all of the members of gram panchayat.

CONCLUSION:

- Students of 7th Semester/4th Year B.Sc Nursing students have carried out village leader meeting of Sihol Village. We express our gratitude to Principal of MTIN and CHARUSAT University for their unconditional support

PHOTOGALLERY



VILLAGE LEADER MEETING

Date: 26/12/2018 Day: Thursday Timings: 10:00 am to 12:00 pm

I. Introduction:

Department of Community health Nursing of Manikaka Topawala Institute of Nursing, Changa organized one day Inservice education programme on three (2) topic including overview of IMNCI and Family planning for ASHA and Female health workers of Primry health centre on 26th December By Ms.Priyanka Talpada and Final Year M.Sc Nursing Students(Community health Nursing)

II. Aim

The in-service education on "overview of IMNCI, and Family planning" was aimed to enable the Female Health workers and ASHAs to gain in-depth knowledge and hands on practice regarding care of new born at birth, Antenatal care and family planning

III. Objectives

At the end of the event, students will be able to

1. Demonstrate Assessment for a young infant 0-59 days and 2 months to 5 years of age.
2. Discuss Family planning methods

IV. Participants/Beneficiaries

Total 22; ASHA and Female health workers of Primay health centre of Sihol

V. Description of the event

Department of community health Nursing of Manikaka Topawala Institute of Nursing, Changa organized one day Inservice education programme on"overview of IMNCI, and Family planning" was aimed to enable the Female Health workers & ASHAs to gain in-depth knowledge and hands on practice regarding care of new born at birth, Ms. Priyanka Talpada, Ms. Priyal Roy, and Ms.Liza Mahida were the1 faculty and 2 M.sc nursing students .

The In-service education programme started with registration, welcome speech and short presentation regarding objectives of the In-service education programme. All participants were given pretest for 20 minutes before dividing them into groups. After that all of them were divided into 3 groups.

Morning work station from 10:00 pm to 12:00 pm regarding Overview IMNCI by Ms.Priyanka Talpada It Includes introduction, objectives, beneficiary, 0 days to 59 days of young infant care of

IMNCI, and final year M.Sc N students regarding regarding 2 months to 5 years of age childhood illness at General ward of urban health centreand last session about Family planning by Ms.Liza.They covered Itroduction of IMNCI, Principles, and objectives. goals beneficeier,0 days to 59 days young infant care and illness, and problems occurred during that particular periods, prevention and treatment ,then about 2 months to 5 years old childhood illness, problems of child disease conditions etc family planning including two main methods temporary methods and permanent methods, advantages and limitation of each methods, role of helper, showing the video in IMNCI In routine care of a newborn baby they explained and demonstrated that if baby is breathing well indicated bilateral chest equal air entry, respiratory rate between 40-60 breaths per minute and no sound of grunting that baby can receive routine care. Chest In drawing, skin turgor, malnutrition, dehydration, diarrhea, sunken eyes, feeding problems etc

At the end all participants were for posttest assessment and Feedback from participants were taken regarding the In-service education programme.

The in-service education programme ended by what of thanks

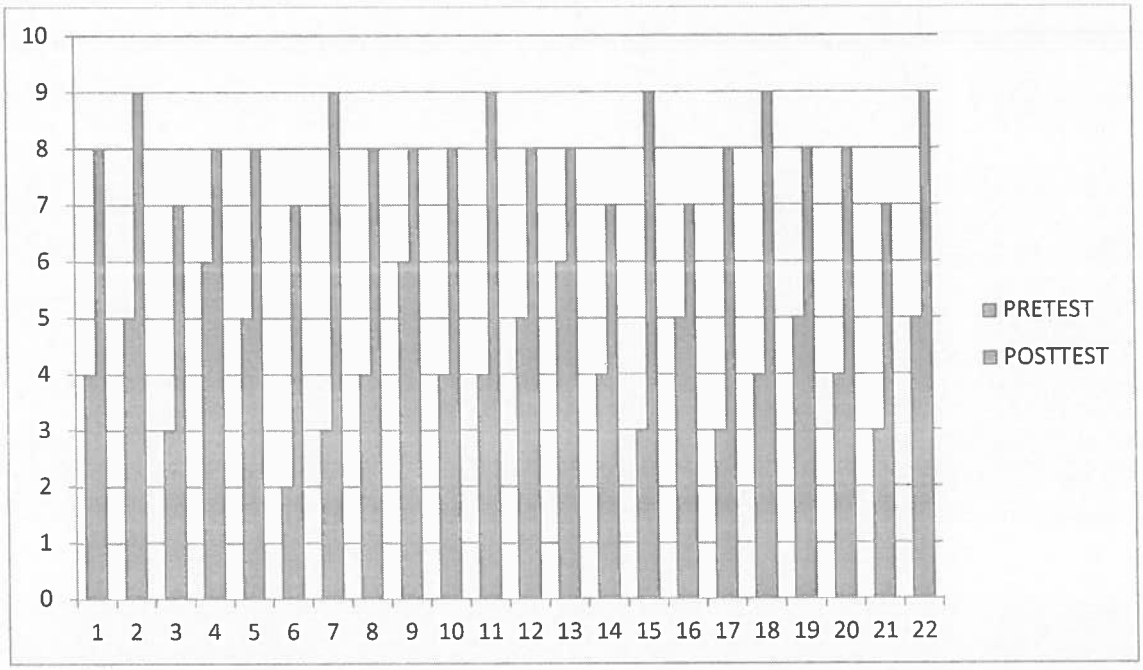
A. Number of participants: 22

VI. Feedback Analysis Report

VII. B. Table of speaker name with topic:

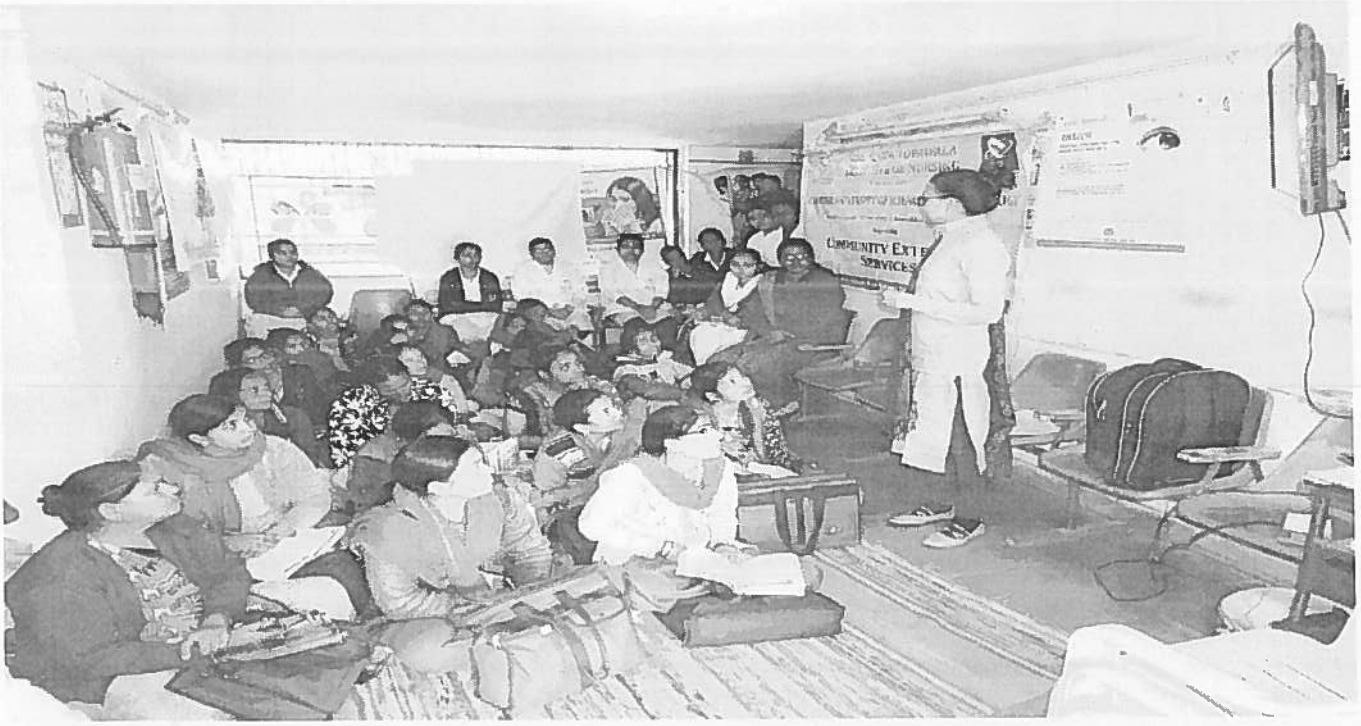
SR NO.	NAME OF SPEAKER	DESIGNATION	TOPIC
1	Ms.Priyanka Talpada	Nursing Tutor MTIN,Changa	Integrated management of neonatal and childhood illness (IMNCI) (0-2Months)
2	Ms.Priyal	Student (2nd Year M.sc. Nursing)	**1)**Integrated management of neonatal and childhood illness (IMNCI) (Introduction)
3	Ms. Liza	Student (2nd Year M.sc. Nursing)	**2)** Family planning (Permanent family planning methods)

SRNO.	PRE TEST	POST TEST
1	4	8
2	5	9
3	3	7
4	6	8
5	5	8
6	2	7
7	3	9
8	4	8
9	6	8
10	4	8
11	4	9
12	5	8
13	6	8
14	4	7
15	3	9
16	5	7
17	3	8
18	4	9
19	5	8
20	4	8
21	3	7



VIII. Conclusion:

We extend our heartfelt thank to Dr. Anil sharma sir, Principal, Manikaka Topawala Institute of Nursing, Changa for giving us opportunity for organizing such event. We would extend our thanks to Mr. Siddram Sir HOD of Community Health Nursing, We thank to the participants without them this is impossible.



MANEKAKA TOPAWALA
INSTITUTE OF NURSING
COMMUNITY EXTENSIVE
SERVICES

Inservice Edcn
26/12/18
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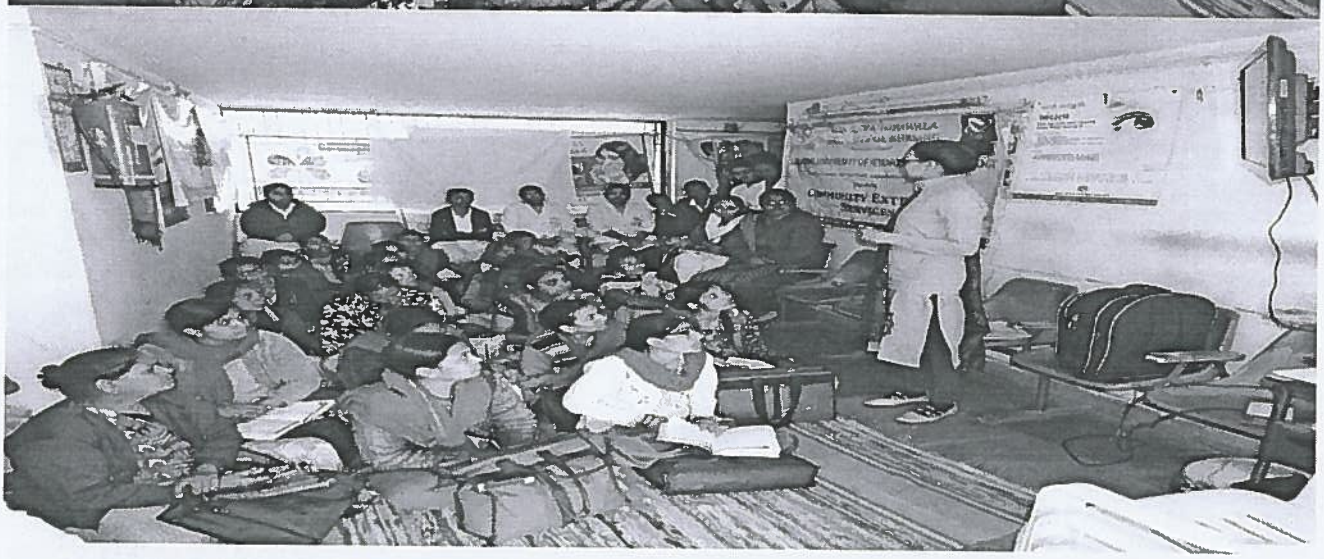
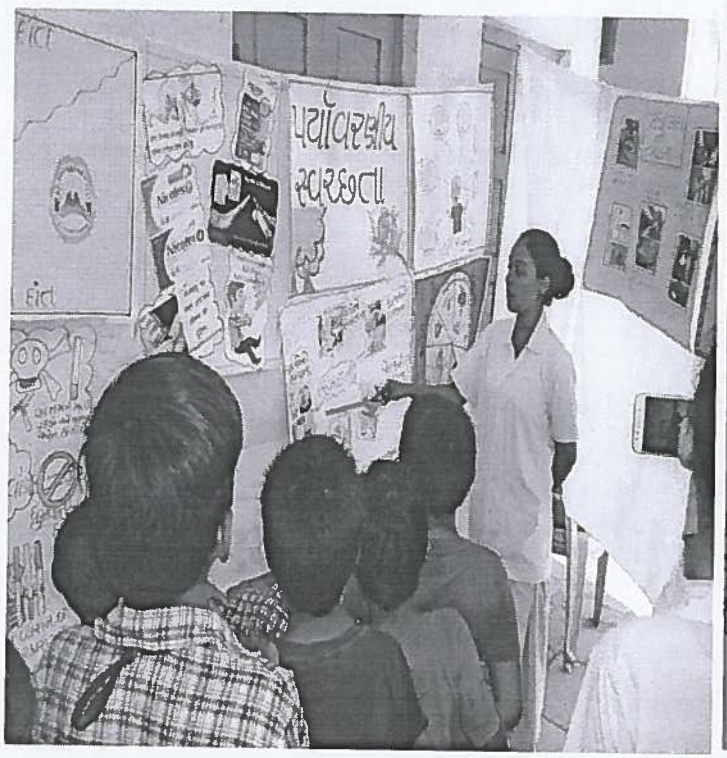


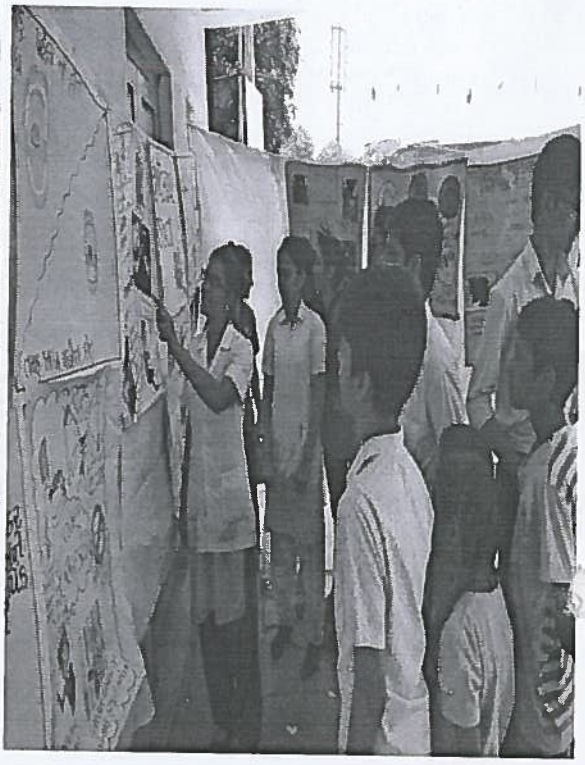
Student talk aboutIMNCI and Family planning for ASHA and Female health workers of Primry health center

Exhibⁿ on SDGs

26/12/18

(1)





Exhibition on sustainable development goal

26/12/18
(2)

Post test on IMNCI and Family planning for ASHA and Female health workers of Primary health center

Exhibition on sustainable development goal

Report of Role play on menstrual hygiene

Introduction:

As a part of their curriculum students of 4th year B.Sc Nursing have visited selected school N.L Patel High School Sihol & Kanyashala of Sihol village under the supervision of Ms. Anju jackson Nursing Tutor, Ms Priyanka Talpada Nursing Tutor, Mr. Meet Patel Nursing Tutor ,Ms. Hemali Panchal Clinical instructor . During this visit the information came out the adolescent girls has poor knowledge regarding menstrual hygiene . So for the adolescent girls role play was performed by the 4th year B.Sc students.

Objectives:

After completing a role playing scenario,

- The students will understand the various roles of stake holders in a given context
- At end of the role play group will able to gain have knowledge about menstrual hygiene.

Activities Performed During Role Play:

- Role play was performed on menstrual hygiene by 4th year B.Sc Nursing students.
- It was started at 11:30 am with 2 students of our institute.
- Invited to the girls of 9-12th standard and female teachers for attain role play.
- Welcome speech along with introduction was given by students.
- The characteristics of role play has been present in local hygiene and audible voice so by the community girls can easily understand.
- After the role play other students of institute have given health education on menstrual hygiene and its importance.
- Role play was followed by the towords at Ms. Purvi Madam, Who expressed her gratitude towords students and shared her views on "Menstrual Hygiene" to the group.
- At the end of the role play and health education distributed The sanitary pads to adolescent girls.
- After that all the members who attend the play give feedback.
- Students successful in explaining the concept of Mentrual hygiene and Health education to the adolescent girls.

"Menstrual Hygiene"

Brief detail about Menstrual Cycle: The **menstrual cycle** is the monthly series of changes a woman's body goes through in preparation for the possibility of pregnancy. Each month, one of the ovaries releases an egg — a process called ovulation. At the same time, hormonal changes prepare the uterus for pregnancy. . If ovulation takes place and the egg isn't fertilized, the lining of the uterus sheds through the vagina. This is a menstrual period.

What's normal?

The menstrual cycle, which is counted from the first day of one period to the first day of the next, isn't the same for every woman. Menstrual flow might occur every 21 to 35 days and last two to seven days. For the first few years after menstruation begins, long cycles are common. However, menstrual cycles tend to shorten and become more regular as you age.

What are common symptoms of menstruation?

Most women experience mild symptoms in the few days leading up to menstruation and in the first day or two of menstruating when the flow of blood is heavier. There are over a hundred symptoms that have been attributed to menstruation, and these may change over time and from cycle to cycle. Normally, discomforts associated with menstruation should be manageable enough that you can carry on with your normal life. However, for some women, symptoms are so severe that it becomes difficult to carry out the normal tasks of daily life.

Here are some of the normal physical symptoms of menstruation:

- Tender breast
- Bloating, fluid retention
- Muscle aches
- Joint pain
- Headaches
- Acne
- Abdominal cramps
- Diarrhea or constipation
- Lower back pain
- Trouble sleeping
- Low energy, fatigue

Tips to maintain menstrual hygiene:

1. Change your pad every four hours. If you use sanitary pads to soak the flow during your periods, remember to change it often. ...
2. Clean reusable pads properly. ...
3. Keep your vaginal area clean. ...
4. Never use two pads simultaneously. ...
5. Wear comfortable, clean underwear.

What is the best way to dispose of sanitary pads?

- Wrap a few layers of toilet paper around the **sanitary pad**, which keeps the **pad**folded closed. If you prefer, you can **place** the wrapped **sanitary pad** inside a small plastic or paper bag, or inside the wrapper that belongs to your next **sanitary pad**.

Why is personal hygiene important during menstruation?

- Staying on top of **personal hygiene during** your periods is especially **important**. Apart from wanting to keep the genital area clean and fresh, women are slightly more vulnerable to bacterial infection **during menstruation**, due to the change in the vagina's pH balance. ... Wash your genital area with lukewarm water.

What is menstrual hygiene management?

- **Menstrual Hygiene Management** (MHM) is defined as 'Women and adolescent girls using a clean **menstrual management** material to absorb or collect blood that can be changed in privacy as often as necessary for the duration of the **menstruation** period, using soap and water for washing the body as required, and having acces.

Super-Easy Ways to Feel Better During Your Period

1. Exercise when you've got cramps. ...
2. Avoid coffee and chocolate. ...
3. Start taking Advil *before* your period. ...
4. Drink more water. ...
5. Treat your cramps with heat. ...

How do you take care of your period at school?

1. Have pads with you at all times. ...
2. Find good places to stash your sanitary supplies. ...
3. Pack an extra pair of underwear and pants just to feel safe. ...
4. Pack a chocolate candy bar. ...
5. Have some medicine ready to alleviate menstrual pain. ...
6. Know when to expect your period.

How long should a sanitary pad be used?

It depends on how much menstrual blood you have, but it's a good idea to change pads at least every 3 or **4 hours** even if you're not menstruating much. Naturally, if your period is heavy, you should change pads more often because they may get saturated more quickly.

Advantages of using sanitary pads:

They allow you to wear tight clothes, to do sports, including swimming. There are no such smells as may appear while wearing sanitary towels. Gynaecologists recommend tampons in cases of outer genitals inflammation, thus avoiding the blood to **reach** sensitive areas.

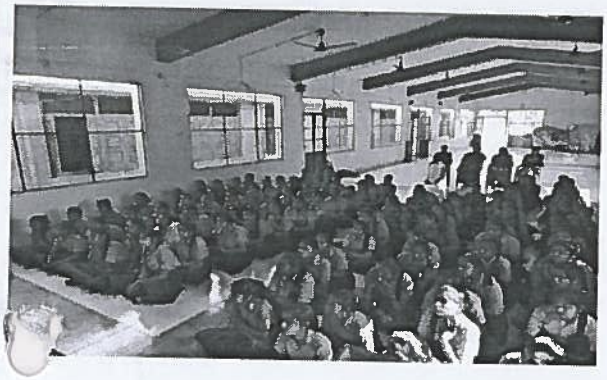
Conclusion:

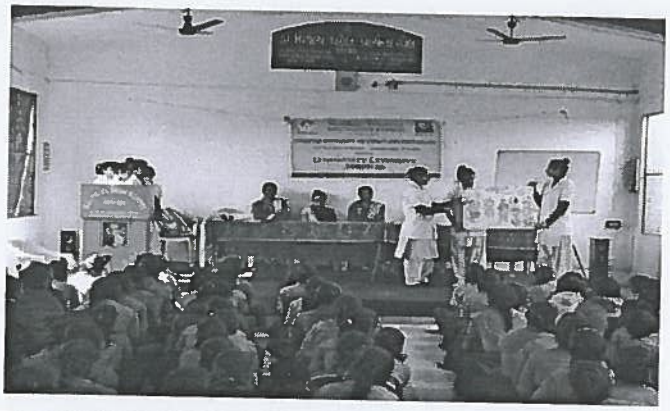
Students of 4th year B.Sc nursing/7th semester students have participated in role play actively and received positive feedback from participants and Sanitary pads distributed to all adolescent girls, all have appreciated the students. We express our heartfelt gratitude to Principal, MTIN and CHARUSAT University for constant guidance and unconditional support.

PHOTOGALLERY

Role play on Menstrual hygiene
12/12/18

PHOTOS





Role play on menstrual hygiene, Distribution of sanitary pads to girls.

Date: 08/12/2018 **Day: Saturday** **Timings: 01:00 pm to 2:30 pm**

I. Introduction:

Manikaka Topawala Institute of Nursing, a constituent of CHARUSAT, Changa organized Workshop on "**UNIVERSAL PRECAUTIONS**" for class 4 workers on account of **World Patient Safety Day**. Mr. Anil Patidar and Ms. Rameshwari zala, were the incharge faculties of the workshop.

II. Aim

The workshop on **"UNIVERSAL PRECAUTIONS AND SAFE MEDICATION"** was aimed to enable the class 4 workers to gain in-depth knowledge and hands on practice regarding universal precautions.

III. Objectives

At the end of the event, class 4 workers will be able to

1. To demonstrate regarding use of personal protective equipments
2. To make effective communication
3. To raise awareness regarding use of hand washing

IV. Participants/Beneficiaries

Total 20 class 4 workers on 8th December, 2018.

Description of the event

Date- 08/12/2018

Manikaka Topawala Institute of Nursing, a constituent of CHARUSAT, Changa organized Workshop on "**UNIVERSAL PRECAUTIONS**" for class 4 workers on 8th December, 2018 and Mr. Anil Patidar and Ms. Rameshwari zala, were the in-charge faculties of the workshop.

The workshop started with registration and short presentation regarding objectives of the workshop. All participants were divided into 3 different groups.

Work Station 1 Demonstrate And Use of Personal Protective Equipments. Volunteer from 3rd semester B.Sc. nursing students had demonstrated how to wear shoes, cap, mask, gown, gloves, and goggles. PPE acts as a barrier between infectious materials such as viral and bacterial contaminants and skin, mouth, nose, or eyes (mucous membranes). The barrier has the potential to block transmission of contaminants from blood, body fluids, or respiratory secretions. PPE may also protect patients who are at high risk for contracting infections through a surgical procedure or who have a medical condition, such as, an immunodeficiency, from being exposed to substances or potentially infectious material brought in by visitors and healthcare workers. When used properly

and with other infection control practices such as hand-washing, using alcohol-based hand sanitizers, and covering coughs and sneezes, it minimizes the spread of infection from one person to another. Effective use of PPE includes properly removing and disposing of contaminated PPE to prevent exposing both the wearer and other people to infection.

Work station 2- Demonstrate hand hygiene. Volunteer from 3rd semester B.sc nursing students had demonstrate how to perform six steps of hand washing.

Hand hygiene is one of the most important elements of infection control. The aim of hand washing is to remove transient micro-organisms, acquired through everyday tasks in the clinical setting, from the surface of the hands. Good hand hygiene protects both patients and staff.

The WHO guidelines on "Hand Hygiene in Healthcare" describe five key situations where hand washing is required (the 5 moments for hand hygiene):

Before touching a patient

Before a clean or aseptic procedure

After body fluid exposure risk

After touching a patient

After touching patient surroundings

There are two main cleansing agents used in hand washing; alcohol-based formulations and soap & water. For both agents however, the technique used to clean the hands is the same.

To maintain optimum hand hygiene, it is recommended that nothing is worn below the elbows (except for a plain bands), and that the fingernails are clean and trimmed.Good hand hygiene can significantly reduce the spread of harmful bacteria and other germs that can lead to diarrhoea, vomiting and other harmful infections. Follow these 8 steps to perfect hand washing technique.

Hand Washing Steps

Wet the hands and apply liquid handwash

Rub it on your hands and between fingers

Make sure to rub it on the back of hands too

Don't forget the back of fingers and thumbs

Remember to clean finger nails as well

Finish off by soaping wrists before rinsing the liquid handwash off

Rinse with clean running water

Dry with a clean towel or paper towel

Work station 3- Demonstrate 3 bucket system. Volunteer from 3rd semester B.sc nursing students had demonstrated how to use 3 bucket system. The Three Bucket System. This is a procedure for washing, rinsing, and sanitizing where a different bucket and sponge or mop is used for each task. In washing: 1) For example, one bucket with water and soap/ detergent, is used only for this purpose and will not be used for rinsing or sanitizing

This is a procedure for washing, rinsing, and sanitizing where a different bucket and sponge or mop is used for each task.

In washing:

1), one bucket with water and soap/ detergent, is used only for this purpose and will not be used for rinsing or sanitizing.

For Rinsing:

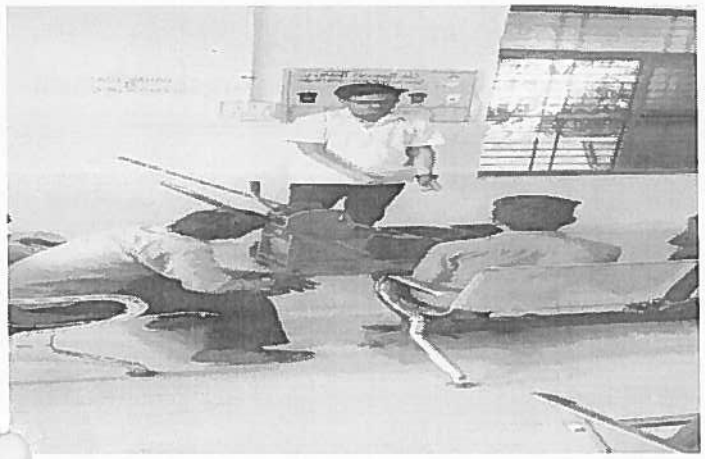
2) Another bucket with water only, will be used solely for this purpose.

A third bucket:

3) Containing water and a sanitizing solution shall be used for sanitizing only.

At the end oral Feedback from participants were taken regarding the execution of workshop. The workshop ended by small refreshment.

V. Photographs



student group

Universal precautions and safety Medication.

VIII. Conclusion

It was very informative to all the participants of class 4 workers to gain knowledge through hands on practice under the guidance faculty and volunteers of workstation. We extend our heartfelt thank Dr. Anil sharma sir, Principal, Manikaka Topawala Institute of Nursing, CHARUSAT, Changa , Mrs. Pravina Christian, assistant nursing superintendent for giving us opportunity for organizing such event.

School Health Program Report

Introduction:

As a part of their curriculum "ManikakaTopawala Institute of Nursing" students of 7th semester / 4th year B.Sc Nursing have carried out Health assessment of School Children at Shree Natubhai Lallubhai Patel (N.L Patel) High School, Sihol during Community Health Nursing posting with the following objectives.

Objectives of School Health Programme:-

- Assess the health status of the School children.
- Assess Nutritional status of the school children.
- Identify common health problem of school children.
- Provide care and follow up to the identified cases.

The N.L Patel high school is located at Sihol Village, The total number of 9th to 12th standard students is 274. Total present students at the time of assessment is 223.

The Students of 7th semester/4th year B.Sc Nursing were divided into various groups such as Registration group, Height and weight measuring group, Physical Examination group, B.M.I Assessment group under supervision of Mr. Meet Patel, Ms. Anju Jackson, Ms. Priyanka Talpada and Ms. Hemali Panchal.

Health Assessment of high School children is as following:

Shree Natubhai Lallubhai Patel High School,Sihol

Sr No.	Name	Height(Cm)	Weight(Kg)	BMI	Remarks
Standard:9-A					
1.	CHAUHAN SANIYA D.	142	30	14.9	UNDERWEIGHT
2.	GOHEL TEJALBEN D.	157	64	26	DENTAL CARIES,OVERWEIGHT
3.	GOHEL NIRMALA D.	146	**31**	**14.5**	**UNDERWEIGHT**
4.	GOHEL RAJESHREE M.	155	38	15	UNDERWEIGHT
5.	GOHEL REENAL R.	160	40	15.6	UNDERWEIGHT
6.	GOHEL VANITA R.	150	36	16	UNDERWEIGHT
7.	JADAV USHA K.	140	24	12.2	UNDERWEIGHT
8.	JADAV GAYATTRI R.	159	46	18.2	DENTAL CARIES, UNDERWEIGHT
9.	JADAV JAYA A.	154	41	17.3	UNDERWEIGHT
10.	JADAV MEET R.	157	34	13.8	UNDERWEIGHT
11.	JADAV RANJAN D.	145	33	15.7	UNDERWEIGHT
12.	JADAV VIDHI S.	150	41	18.2	UNDERWEIGHT
13.	THAKOR VIPUL K.	140	27	13.8	UNDERWEIGHT
14.	TALPADA MAMATA J.	150	38	16.9	DENTAL CARIES, UNDERWEIGHT
15.	PADHIYR KINJAL V.	142	31	15.6	UNDERWEIGHT
16.	PARMAR AARTI F.	160	41	16	UNDERWEIGHT
17.	PARMAR SHWETA D.	147	32	14.8	UNDERWEIGHT
18.	MAKVANA VAISHALI P.	152	34	14.7	DENTAL CARIES, UNDERWEIGHT
19.	YADAV KUMARI NEHAD.	150	39	17.3	DENTAL CARIES, UNDERWEIGHT
20.	VALAND KRUPA S.	154	49	20.7	DENTAL CARIES

21.	CHAUHAN CHETAN D.	161	45	17.4	UNDERWEIGHT
22.	CHAUHAN JIGAR R.	134	25	13.9	UNDERWEIGHT
23.	CHAUHAN DEV H.	148	33	15.1	UNDERWEIGHT
24.	CHAUHAN MANSH K.	150	49	21.8	DENTAL CARIES
25.	CHAUHAN VIJAY M.	160	40	15.6	UNDERWEIGHT
26.	GANGADIYA SURESH U.	169	45	16.8	UNDERWEIGHT
27.	GOHEL RAVI V.	156	42	17.3	UNDERWEIGHT
28.	GOHEL VINAY P.	152	42	18.2	DENTAL CARIES, UNDERWEIGHT
29.	GOHEL VISHNU F.	157	30	12.2	DENTAL CARIES, UNDERWEIGHT
30.	GOHEL HITEN R.	155	40	16.6	UNDERWEIGHT
31.	GOHEL HITESH M.	151	29	12.7	UNDERWEIGHT
32.	JADAV PRATAP G.	150	30	13.3	DENTAL CARIES, UNDERWEIGHT
33.	JADAV PRITESH G.	146	41	19.2	-
34.	JADAV SAGAR P.	149	32	14.2	UNDERWEIGHT
35.	JADAV HITESH A.	150	31	13.8	SKIN DISEASE, UNDERWEIGHT
36.	ZALA MAKWANA JAINAM R.	149	32	14.4	UNDERWEIGHT
37.	THAKOR AKSHAY H.	150	40	17.8	DENTAL CARIES, UNDERWEIGHT
38.	THAKOR NILESH J.	150	33	14.7	UNDERWEIGHT
39.	THAKOR SURESH M.	161	36	13.9	UNDERWEIGHT
40.	TALPADA GOPAL D.	171	47	16.1	UNDERWEIGHT
41.	TALPADA SANTOSH R.	154	36	15.2	DENTAL CARIES, UNDERWEIGHT
42.	PARMAR NAYAN S.	145	35	16.6	UNDERWEIGHT
43.	PARMAR NILESH A.	170	50	17.3	UNDERWEIGHT
44.	PARMAR PRITHVIRAJ V.	132	37	15.4	DENTAL CARIES, UNDERWEIGHT

45.	RATHOD PRAKASH B.	150	33	14.7	DENTAL CARIES, UNDERWEIGHT
46.	SOLANKI CHIRAG R.	157	43	17.4	DENTAL CARIES, UNDERWEIGHT
47.	HARIJAN DHRUVIT K.	148	37	16.9	UNDERWEIGHT
Standard:9-B					
48.	GOHEL CHETNA P.	151	29	12.7	UNDERWEIGHT
49.	PARMAR KOMAL J.	128	21	12.8	UNDERWEIGHT
50.	PARMAR MITTAL P.	147	42	19.4	DENTAL CARIES
51.	PADHIYAR KOMAL R.	147	34	15.7	UNDERWEIGHT
52.	THAKOR GAYATRI C.	149	33	14.9	PUS IN EAR, UNDERWEIGHT
53.	TALPADA KAJAL S.	152	38	16.4	UNDERWEIGHT
54.	TALPADA NAYANA B.	153	33	14.3	UNDERWEIGHT
55.	TALPADA BHUMIKA V.	135	34	18.7	-
56.	CHAUHAN VIJAY K.	147	34	18.7	-
57.	CHAUHAN KARAN A.	146	30	14.1	DENTAL CARIES, UNDERWEIGHT
58.	GOHEL PRASANT V.	153	32	13.7	UNDERWEIGHT
59.	GOHEL VIJESH V.	145	26	12.4	UNDERWEIGHT
60.	GOHEL MINESH C.	153	40	17.1	UNDERWEIGHT
61.	GOHEL VIVEK G.	145	31	14.7	UNDERWEIGHT
62.	GANGADIYA RAKESH B.	159	45	16.2	UNDERWEIGHT
63.	JADAV ANIL M.	147	30	13.9	UNDERWEIGHT
64.	JADAV RAKESH S.	147	35	16.2	UNDERWEIGHT
65.	JADAV AMIT P.	144	28	13.5	UNDERWEIGHT
66.	JADAV ARJUN B.	150	35	15.6	BREATHING PROBLEM
67.	PARMAR ROHIT S.	160	52	20.3	-
68.	PARMAR GOPAL S.	150	32	14.2	HEARING PROBLEM, UNDERWEIGHT

69.	PARMAR PRATIK S.	156	34	14	UNDERWEIGHT
70.	PARMAR DARSHAN K.	147	32	14.8	UNDERWEIGHT
71.	PARMAR SIDDHARTH V.	142	35	17.4	UNDERWEIGHT
72.	PARMAR RAHUL R.	138	24	12.6	DENTAL CARIES, UNDERWEIGHT
73.	SOLANKI ROHIT C.	155	42	17.5	CONVULSION, UNDERWEIGHT
74.	SODHA HITESH P.	146	30	14.1	UNDERWEIGHT
75.	TALPADA HITESH K.	157	37	15	DENTAL CARIES, UNDERWEIGHT
76.	TALPADA BHARAT J.	161	43	16..6	UNDERWEIGHT
77.	TALPADA VISHAL H.	167	56	20.1	-
78.	TALPADA KARTIK A.	161	43	16.6	DENTAL CARIES, UNDERWEIGHT
79.	TALPADA KARAN R.	155	33	13.7	UNDERWEIGHT
80.	GOHEL KIRAN K.	140	25	12.8	DENTAL CARIES
81.	GANHADIYA DEVSINH G.	168	47	16.7	UNDERWEIGHT
Standard:10-A					
82.	DABHI NAYANA A.	144	30	14.5	UNDERWEIGHT
83.	GOHEL GAYATRI K	150	40	17.8	VISION PROBLEM, UNDERWEIGHT
84.	GOHEL HEENA K.	156	46	18.9	DENTAL CARIES
85.	GOHEL JINAL C.	155	44	18.3	UNDERWEIGHT
86.	GOHEL KINJAL S.	137	28	14.9	DENTAL CARIES, UNDERWEIGHT
87.	GOHEL NEHA D.	149	39	17	UNDERWEIGHT
88.	GOHEL PURVI P.	151	33	14.9	UNDERWEIGHT
89.	JADAV AARTI B.	147	36	16.7	UNDERWEIGHT
90.	JADAV DIPIKA A.	158	47	18.6	-
91.	JADAV HEMA D.	153	41	17.5	DENTAL CARIES, UNDERWEIGHT

92.	JADAV NILAM K.	159	40	15.8	DENTAL CARIES, UNDERWEIGHT
93.	JADAV RAMILA J.	119	46	20.7	DENTAL CARIES
94.	MAKAWANA SWATI M.	160	44	17.2	UNDERWEIGHT
95.	PADHIYAR DEEPIKA C.	149	45	20.3	DENTAL CARIES
96.	PADHIYAR KOMAL V.	156	44	18.1	UNDERWEIGHT
97.	PARMAR REENA B.	150	32	14.2	VISION PROBLEM, UNDERWEIGHT
98.	RABARI SHRADDHA G.	167	54	16.1	DENTAL CARIES, UNDERWEIGHT
99.	SOLANKI VAISHALI D	149	32	14.4	UNDERWEIGHT
100.	TALPADA ANITA A	150	51	22.7	-
101.	TALPADA AARTI M.	144	34	16.4	UNDERWEIGHT
102.	TALPADA GAYATRI K.	159	36	14.2	DENTAL CARIES, UNDERWEIGHT
103.	VAGHELA NEELAM R.	143	37	18.1	DENTAL CARIES, UNDERWEIGHT
104.	CHAUHAN DEV J.	148	39	17.8	DENTAL CARIES, UNDERWEIGHT
105.	GOHEL PIYUSH R.	154	34	14.3	UNDERWEIGHT
106.	JADAV PRAVIN B.	147	22	15.3	BREATHING PROBLEM, UNDERWEIGHT
107.	JADAV SATISH R.	175	46	15	UNDERWEIGHT
108.	MAKWANA PRADEEP P.	160	42	16.4	UNDERWEIGHT
109.	PADHIYAR DHAVAL D.	153	40	17.1	DENTAL CARIES
110.	PADHIYAR SANJAY M.	171	51	17.4	UNDERWEIGHT
111.	PARMAR AMIT V.	165	56	20.6	DENTAL CARIES
112.	PARMAR KISHAN K.	161	45	17.4	UNDERWEIGHT
113.	PARMAR PRAVIN R.	171	56	19.2	DENTAL CARIES
114.	PATEL YASH	172	67	22.6	-

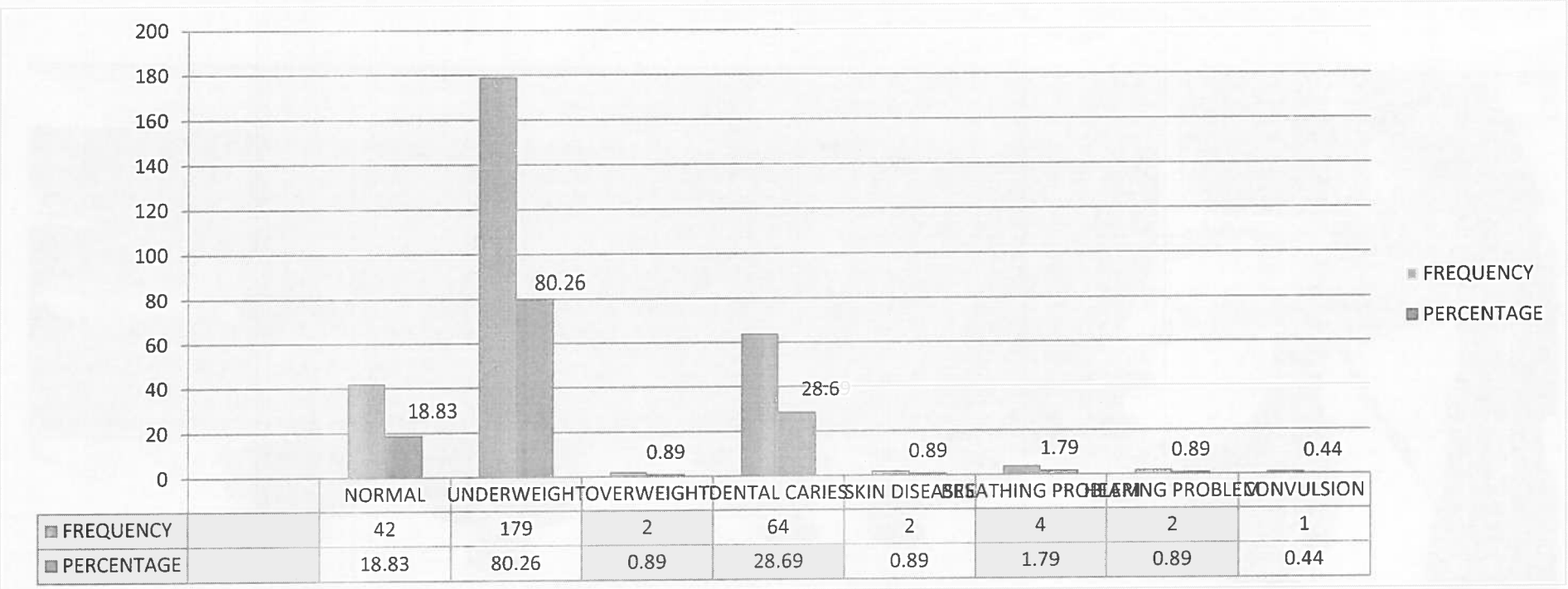
115.	PATHAN SOHIMKHAN N.	167	48	17.2	UNDERWEIGHT
116.	RATHOD BHAVESH D.	142	34	16.9	UNDERWEIGHT
117.	SOLANKIHARSH G.	159	37	14.6	UNDERWEIGHT
118.	TALPADA RAJESH S.	165	56	20.6	-
119.	TALPADA VIJAY S.	164	37	13.8	UNDERWEIGHT
120.	YADAV NARENDRA R.	162	51	19.4	-
121.	ZALA MAKWANA JAYESH M.	163	55	22.7	-
Standard:10-B					
122.	GOHELKRISHNA N.	141	40	12.1	DENTAL CARIES, UNDERWEIGHT
123.	HARIJAN SAKSHIBEN M.	155	47	19.6	DENTAL CARIES
124.	JADAV DIVYA R.	154	52	21.9	DENTAL CARIES
125.	JADAV MALTIBEN R.	156	36	11.8	UNDERWEIGHT
126.	JADAV PREETIBEN M.	145	30	14.3	UNDERWEIGHT
127.	PARMAR NEHABEN A.	144	37	17.8	DENTAL CARIES, UNDERWEIGHT
128.	PARMAR RADHIKABEN J.	141	27	13	UNDERWEIGHT
129.	TALPADA JYOTSANABEN P.	160	46	18	DENTAL CARIES, UNDERWEIGHT
130.	THAKOR MANISHABEN S.	149	40	18	DENTAL CARIES, UNDERWEIGHT
131.	THAKOR SAROJBEN M.	147	37	17.1	DENTAL CARIES
132.	CHAUHAN AJAY N.	147	35	16.2	UNDERWEIGHT
133.	CHAUHAL VISHAL N.	157	35	11.2	UNDERWEIGHT
134.	GANGADIYA PARESH U.	166	45	16.3	DENTAL CARIES, UNDERWEIGHT
135.	GOHEL VISHAL B.	177	48	15.3	UNDERWEIGHT
136.	JADAV CHIRAG M.	150	37	16.4	DENTAL CARIES, UNDERWEIGHT
137.	JADAV HIMMATBHAI S.	159	42	17.4	UNDERWEIGHT
138.	JADAV NIKUL R.	138	26	13.7	UNDERWEIGHT

139.	JADAV VIPUL M.	165	48	17.6	DENTAL CARIES, UNDERWEIGHT
140.	JADAV VISHAL S.	157	35	14.2	UNDERWEIGHT
141.	PARMAR AJITBHAI R.	156	34	14	UNDERWEIGHT
142.	PARMAR APESH D.	167	52	18.6	DENTAL CARIES
143.	PARMAR JIGAR M.	175	51	16.7	DENTAL CARIES, UNDERWEIGHT
144.	PARMAR MAHESH J.	154	36	15.2	UNDERWEIGHT
145.	PARMAR SURESH S.	148	47	21.5	-
146.	PARMAR VINAY B.	154	33	13.9	UNDERWEIGHT
147.	SOLANKI AJAY I.	159	39	15.9	DENTAL CARIES, UNDERWEIGHT
148.	SOLANKI DEELIP H.	158	41	16.4	DENTAL CARIES, UNDERWEIGHT
149.	SOLANKI KRUNAL C.	152	39	16.4	DENTAL CARIES, UNDERWEIGHT
150.	TALPADA BHAVIN M.	168	40	16	UNDERWEIGHT
151.	TALPADA DASHARATH M.	163	44	16.6	UNDERWEIGHT
152.	TALPADA DHARMESH B.	166	45	16.3	UNDERWEIGHT
153.	TALPATA GOPAL S.	167	46	16.5	UNDERWEIGHT
154.	TALPADA JIGNESH V.	168	49	19.1	DENTAL CARIES
155.	TAPADA LAKSHMAN A.	164	42	15.6	UNDERWEIGHT
156.	TALPADA MUKESH R.	161	52	20.1	-
157.	THAKOR MEHUL H.	161	40	15.4	UNDERWEIGHT
158.	VAGHELA BHAVIN A.	172	58	19.6	-
159.	VAGHELA JAYESH J.	160	39	15.2	UNDERWEIGHT
160.	VALAND GAUTAM M.	150	31	13.8	UNDERWEIGHT
Standard:11					
161.	CHAUHAN VARSHA M.	157	57	13.1	UNDERWEIGHT
162.	CHAUAN VIDHI R.	156	47	19.3	-
163.	PARMAR BHAVNA A.	151	39	17.1	UNDERWEIGHT

164.	THAKOR VAIBHAVI H.	151	57	25	DENTAL CARIES.OVERWEIGHT
165.	VAGHARI MUNI S.	151	52	22.8	DENTAL CARIES
166.	CHAUHAN HASMUKH V.	156	36	14.8	DENTAL CARIES, UNDERWEIGHT
167.	JADAV RAHUL R.	155	32	13.3	UNDERWEIGHT
168.	JADAV RANJIT K.	167	44	15.8	UNDERWEIGHT
169.	PARMAR KETAN K.	157	34	13.8	UNDERWEIGHT
170.	JADAV AARTI C.	152	33	14.3	DENTAL CARIES, UNDERWEIGHT
171.	JADA ALKA M.	143	36	17.6	UNDERWEIGHT
172.	SOLANKI ARCHANA J.	147	40	18.5	UNDERWEIGHT
173.	SOLANKI DEVAL A.	159	51	20.4	-
174.	DAVE JIGAR A.	174	57	18.8	VISION PROBLEM
175.	PARMAR BHAVESH S.	161	38	14.7	UNDERWEIGHT
176.	RAVAL CHIRAG N.	161	42	16.2	DENTAL CARIES, UNDERWEIGHT
177.	THAKOR HASMUKH K.	160	40	15.6	UNDERWEIGHT
178.	GOHEL MUKESH A.	161	42	16.2	UNDERWEIGHT
Standard:12					
179.	CHAUHAN MITAL C.	147	41	19	-
180.	JADAVNEETA K.	161	55	21.2	-
181.	JADAV VANITA M.	152	38	16.4	DENTAL CARIES, UNDERWEIGHT
182.	PARMAR KRISHNA K.	144	32	15.4	DENTAL CARIES, UNDERWEIGHT
183.	PARMAR URVASHI V.	150	57	25.2	DENTAL CARIES,OVERWEIGHT
184.	ROHIT HIRAL R.	148	33	15.1	UNDERWEIGHT
185.	SOLANKI ALKA R.	158	44	17.6	UNDERWEIGHT
186.	SOLANKI BHUMIKA R.	155	42	17.5	UNDERWEIGHT

187.	SOLANKI MANISHA A.	162	49	18.7	DENTAL CARIES
188.	SOLANKI SEJAL K	152	47	20.3	DENTAL CARIES
189.	TALPADA JYOTSANA V.	155	42	17.5	UNDERWEIGHT
190.	TALPADA RUPAL K.	157	56	22.7	UNDERWEIGHT
191.	THAKOR JAGRUTI M.	156	44	18.1	VISION PROBLEM, UNDERWEIGHT
192.	VAGHELA DAKSHA D.	163	39	14.7	UNDERWEIGHT
193.	VAGHELA DEEPIKA D.	159	36	14.2	UNDERWEIGHT
194.	VALAND NANCY A.	146	39	18.3	VISION PROBLEM, UNDERWEIGHT
195.	CHAUHAN AJAY N.	170	61	21.1	BREATHING PROBLEM
196.	CHAUHAN HITESH N.	169	47	16.5	UNDERWEIGHT
197.	CHAUHAN IMTIYAZL.	169	66	23.1	DENTAL CARIES
198.	JADAV BHAVIN K.	165	41	15.1	DENTAL CARIES, UNDERWEIGHT
199.	JADAV BHAVIN V.	160	37	14.5	UNDERWEIGHT
200.	PARMAR JITESH M.	165	44	16.2	UNDERWEIGHT
201.	PARMAR VIPUL R.	156	42	17.3	DENTAL CARIES, UNDERWEIGHT
202.	SOLANKI JANAK A.	155	39	16.2	DENTAL CARIES, UNDERWEIGHT
203.	TALPADA BHAVESH V.	159	39	15.4	DENTAL CARIES, UNDERWEIGHT
204.	TALPADA VIJAY R.	164	54	20.1	EYE PROBLEM
205.	VAGHELA JAYDEEP D.	171	50	17.1	UNDERWEIGHT
206.	VAGHELA NILESH N.	176	55	17.8	UNDERWEIGHT
207.	JADAV HIRAL S.	157	47	19.1	DENTAL CARIES
208.	JADAV VANITA P.	156	48	19.7	-
209.	SOLANKI PARUL K.	152	40	17.3	UNDERWEIGHT
210.	JADAV HARESH G.	164	54	20.1	BREATHING

					PROBLEM
211.	JADAV KISHAN M.	171	48	16.4	UNDERWEIGHT
212.	JADAV MAHESH R.	152	36	15.6	UNDERWEIGHT
213.	JADAV NIKHIL C.	172	54	18.3	DENTAL CARIES, UNDERWEIGHT
214.	PARMAR PARESH V.	172	49	16.6	DENTAL CARIES, UNDERWEIGHT
215.	PARMAR PRAKASH M.	161	69	26.6	DENTAL CARIES,OVERWEIGHT
216.	PARMAR RAJANIKANT R.	172	53	17	UNDERWEIGHT
217.	RAVAL NAYAN L.	169	41	14.4	UNDERWEIGHT
218.	SOLANKI AJAY D.	169	63	22.1	DENTAL CARIES
219.	SOLANKI ALPESH R.	171	40	13.7	DENTAL CARIES, UNDERWEIGHT
220.	SOLANKI JANAK R.	153	34	14.5	DENTAL CARIES, UNDERWEIGHT
221.	SOLANKI NILESH R.	165	49	18	DENTAL CARIES, UNDERWEIGHT
222.	SOLANKI PANKAJ R.	169	45	15.8	SKIN DISEASE, UNDERWEIGHT
223.	THAKOR PANKAJ R.	169	46	16.1	DENTAL CARIES, UNDERWEIGHT



	NORMAL	UNDERWEIGHT	OVERWEIGHT	DENTAL CARIES	SKIN DISEASE	BREATHING PROBLEM	HEARING PROBLEM	CONVULSION
FREQUENCY	42	179	2	64	2	4	2	1
PERCENTAGE	18.83	80.26	0.89	28.69	0.89	1.79	0.89	0.44

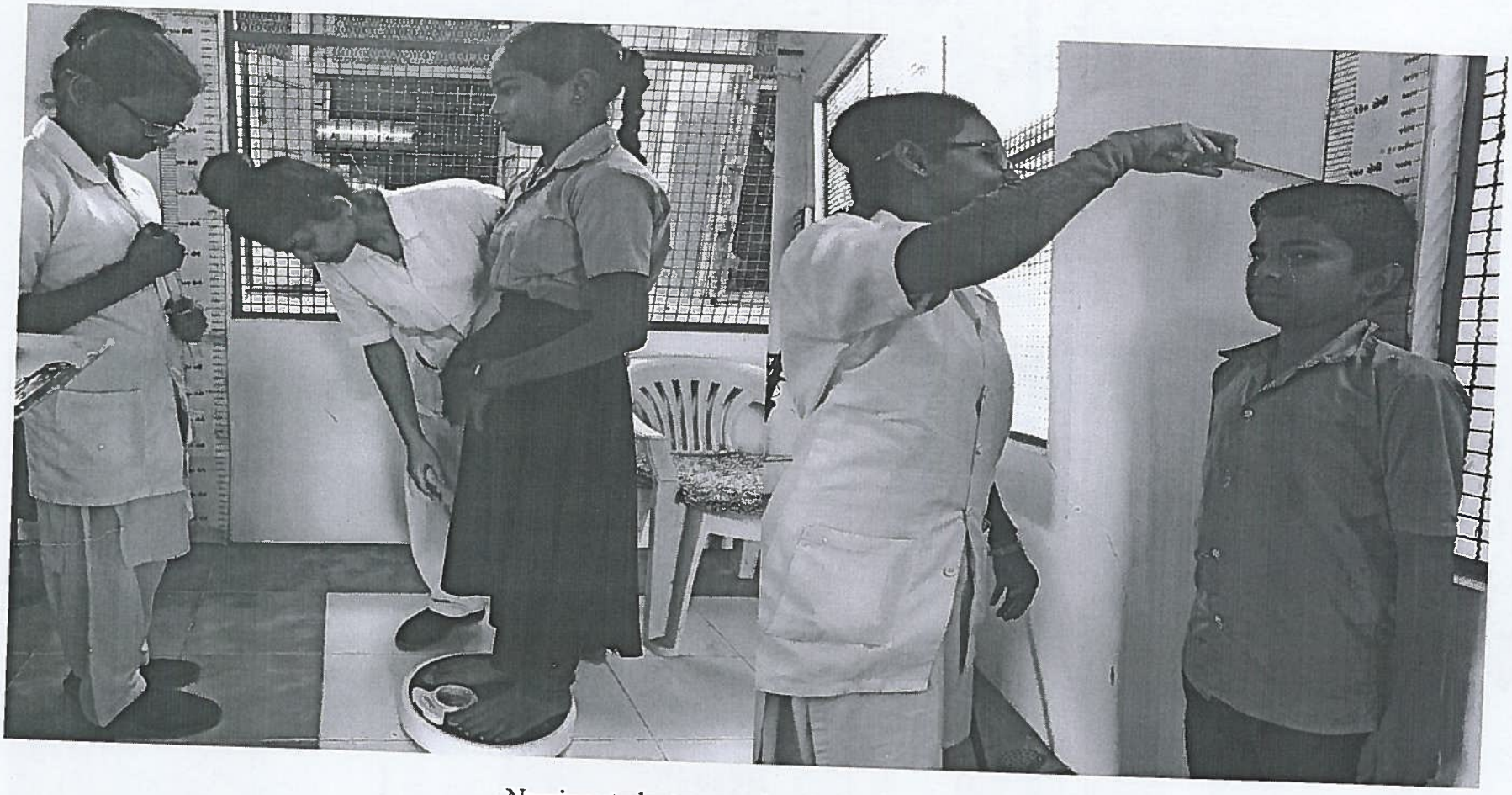
Conclusion

The major health problems identified in shree N.L Patel high school among students are: majority of students are underweight 80.26%, Dental caries 28.69%. whereas Breathing difficulty, Hearing problem, Convulsion and Skin disease are in less amount. It is good to know that 18.83% students are normal and do not have any disease condition.

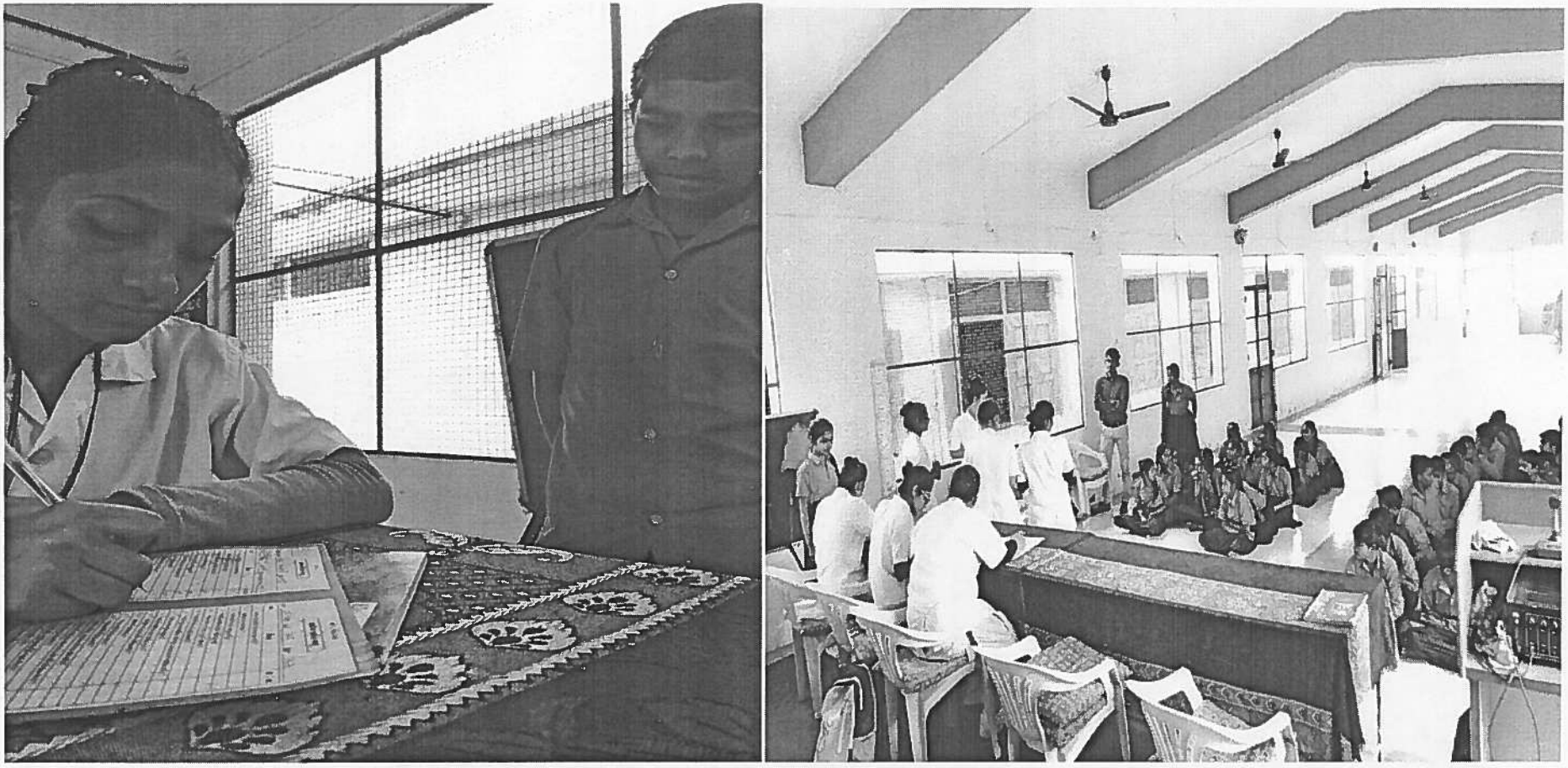
Photo gallery

Data collection and identify common health problem of school children.

School Health Card 11/01/14 (1)



Nursing students assessing the health status of the School children.



Assessing nutritional status of the school children.

Event Report

Name of Department : **Manikaka Topawala Institute of Nursing**

Name of Event : **Awareness on Environment Sanitation**

Date and Time of Event : **24th September, 2018**

Event coordinator : **Ms. Alpna N. Patel**

Resource person details: Ms. Shilpa Dalwadi
Clinical Instructor
MTIN, Charusat, Changa

Event Schedule :

Date	Time	Session	Activity
24th September, 2018	9.30 am to 12.30 pm	Awareness on Environment Sanitation	Nukkad Dance, Exhibition cum Expert talk

Summary of the Event:

I. Introduction:

Environmental sanitation envisages promotion of health of the community by providing clean environment and breaking the cycle of disease. It depends on various factors that include hygiene status of the people, types of resources available, innovative and appropriate technologies according to the requirement of the community, socioeconomic development of the country, cultural factors related to environmental sanitation, political commitment, capacity building of the concerned sectors, social factors including behavioral pattern of the community, legislative measures adopted, and others. India is still lagging far behind many countries in the field of environmental sanitation.

The unsanitary conditions are appalling in India and need a great sanitary awakening similar to what took place in London in the mid-19th century.

Improvement in sanitation requires newer strategies and targeted interventions with follow-up evaluation.

The need of the hour is to identify the existing system of environmental sanitation with respect to its structure and functioning and to prioritize the control strategies according to the need of the country. These priorities are particularly important because of issue of water constraints, environment-related health problems, rapid population growth, inequitable distribution of water resources, issues related to administrative problems, urbanization and industrialization, migration of population, and rapid economic growth.

Agenda:

Time	Activities
09.30am onwards	Preparation & poster exhibited
10.30 to 12.00pm	Nukkad Dance ,Awareness through exhibition & Expert talk
12.00 onwards	Cleaning of area , and DDT power sprinkle

II. Objectives of the event:

1. To explain the concepts of environmental Sanitation.
2. To educate the importance of environment sanitation on individual health, family and community.
3. To describe the role of individual in maintaining environmental Sanitation.
4. To elucidate different method of safe disposal of waste at community level.
5. To bring awareness regarding various govt. schemes/programs on improving environmental sanitation.

III. Participants/Beneficiaries:

Interested people live in urban area of Mahavir Zupadpatti, Near Nagar palika School no. 18 & students of Nagar palika school no. 18 students.

IV. In detail explanation of the event with coloured print of photographs.

We Manikaka Topawala Institute of Nursing organized Awareness on "***Environmental sanitation on 24th September, 2018*** at Mahavir zupadpatti, urban area, Anand. We have invited Expert Ms. Shilpa Dalwadi , Clinical Instructor from Manikaka Topawala Institute of Nursing, Charusat, Changa. Also we involved the students of 3rd year General Nursing & midwifery (internship) for preparation of poster, A.V. Aids and Nukkad dance. The participants were people from Mahavir Zupadpatti & nagar palika school students. Total more than 50 participants were participated from Mahavir zupadpatti area & more than 50 students from Nagar Palika School. The preparation was started at 09.300am on wards & sessions was started at 10.30 am with small introduction and welcome , in this program Dr. Sanjay patel sir, Medical officer , urban health Ceter, Anand, Kishor Kapadia , Biologist, Anand municipality, Mustak Malak Maleria Inspector Municipality were give their valuable present . firstly 3rd year GNM students shows the nukkad dance on environmental sanitation then Dr. Sanjay Patel sir Medical officer of urban Health center give knowledge on this particular topic & than exhibition was open for public & School students. 3rd year GNM students and our experts faculties give knowledge to people on concept on environmental sanitation , important , linkages with health of individual, family & community, role of community people , disposal of waste & various government scheme & their benefits by picture on chart paper and nukkad dance . Other groups of students are clean the surrounding place near & near to school area and encourage the people to participate them self in this clean campaigned. Lastly with the help of urban health center worker sprinkle the DDT powder in this area & program was end at 12.30pm with votes of thanks.

What is Environmental sanitation?

Sanitation refers to public health conditions related to clean drinking water and adequate treatment and disposal of human excreta and sewage. ... Sanitation system aim to protect human health by providing a clean environment that will stop the transmission of disease, especially through the fecal-oral route.

Environmental Sanitation includes (1) clean and safe water supply, (2) clean and safe ambient air, (3) efficient and safe animal, human, and industrial waste disposal, (4) protection of food from

biological and chemical contaminants, and (5) adequate housing in clean and safe surroundings. Also called environmental hygiene.

"**Environmental sanitation**" means the art and science of applying sanitary, biological and physical science principles and knowledge to improve and control the **environment** and factors therein for the protection of the health and welfare of the public" .

Sanitation: - World Health Organization (WHO) defines sanitation as group of methods to collect human excreta and urine as well as community waste waters in a hygienic way, where human and community health is not altered.

Sanitation methods aim to decrease spreading of diseases by adequate waste water, excreta and other waste treatment, proper handling of water and food and by restricting the occurrence of causes of diseases.

Environmental Sanitation

Activities aimed at improving or maintaining the standard of basic environmental conditions affecting the well-being of people.

These conditions include clean and safe water supply, clean and safe ambient air, efficient and safe animal, human, and industrial waste disposal, protection of food from biological and chemical contaminants, and adequate housing in clean and safe surroundings. Also called environmental hygiene.

Concept of Environmental Sanitation:-

The environment is the place where people show their overall life cycle. We human beings cannot imagine our life without proper environment. According to UN from 1972 AD, 5, of June is celebrated as the World Environmental day. According to WHO, "environmental health refers to those aspects of human health and disease that are determined by the factors in the environmental. "As of 2016 the WHO website on environmental health states".

Environmental health addresses all the physical, chemical, and biological factors external to a person, and all the related factors impacting behaviours. It encompasses the assessment and control of those environmental factors that can potentially affect health. It is targeted towards preventing disease and creating health-supportive environments. This definition excludes behaviour not related to the environment, as well as behaviour related to the social and cultural environment, as well as genetics."

All the living creatures depend on upon the environment. If the environment good then the people will be healthy but if the environment will be dirty or polluted then people will be sick or unhealthy. Environmental health mainly affects everyone.

The environmental health always looks the health of an individual. It also helps to his quality of life of the people. There are various area under which environmental health. Some of them are as follow:

- there should de management of housing
- the personal hygiene should be maintained properly

- the environment should be clean and healthy
- the supply of proper and safe drinking water.

All the people are directly or indirectly related to the environment. People they started doing different types of activities inside the environment. Due to the modernization people they started to do development in the environment. People they do unmanaged development due to which the environment started to pollute. Because of unmanaged Industrialization, unplanned urbanization etc affects the environment directly or indirectly.

Due to these all activities slow environment, it started to be polluted and the environment it started to be unbalanced. Which cause water pollution, Acid rain, Climate changes etc. not only this due to the pollution of environment different types of bacteria, diseases. fungi etc began to grow more and more which affect the human life.

Food safety and sanitation is an essential part of the food industry. While it isimportant to be able to deliver food quickly and profitably, the importance of food safety and sanitation cannot be underestimated. Plant employees need working environments that provide a safe and sanitary area to work and operate.

Important of Environmental Health

Environmental health is very important for everyone because it helps make people aware of different types of pollution or different of bad effect which they see after development. Following are some important points of environmental health:

- It helps to make responsible for controlling pollution.
- It helps to balance the environment.
- It helps to make people aware of different pollution.
- It helps to prevent the pollution borne disease.

Methods of solid waste disposal and management are as below:

- Open burning.
- Dumping.
- Sanitary Landfills.
- Incineration.
- Composting.
- Ploughing in fields.
- Hog feeding.
- Grinding and discharging into sewers.

Measures to Maintain Environmental Health in Family and School:

- They should keep their surrounding clean.
- They should do proper management of wastage materials from the house and school.

Scheme for Environment Education, Awareness and Training:-

Programmes:

1. **National Green Corps (NGC)"Eco-club" programme:**

The programme aims at creating awareness among school and college students for environmental conservation and sustainable development across the country. It also aims to sensitise and nurture students on nature conservation leading towards positive environmental actions at different levels. Students of schools and colleges across the country are eligible to participate in the programme

Activities to be undertaken

a) Awareness on solid waste management through waste segregation (biodegradable and non-biodegradable) and on concept of 4Rs i.e. „Reduce, Reuse, Recycle and Recover" amongst students through establishing 2-Bins in schools– (1) Blue Bin for dry waste like Paper waste, Glass waste, E-waste and (2) Green Bin for wet waste.

b) Celebration of important environmental days in schools such as World Environment Day, World Wetland Day, Earth Day, etc. by organising debates, quiz, slogan competitions, drawing/poster competitions etc, on the related theme.

c) Plantation drives in and around the school campus, organised in the district/locality, preferably during the monsoon season.

d) Cleanliness drives to be conducted twice a year i.e. October and December (preferably post examination period during October & December holidays).

2. **II. National Nature Camping Programme (NNCP)**

The „Nature experience" to children and teachers has huge potential to trigger the sensitivity towards nature appreciation and conservation, leading to positive environmental actions at different levels. Under this programme field visits (nature camps) will be organised in different protected areas/ Nature parks/Tiger Reserves of the country for 3 days to create awareness amongst school/college students on environment and nature. The programme aims to provide students an opportunity to learn about natural resources, ecosystem services and the importance of the area by involving them in activities such as:

- „Apna Paryavaran Janiye" (Know your Environment) by preparing small checklist of flora and fauna seen/spotted by them in the nature trail,
- Bird watching,
- Trekking,
- Green Pledges,
- Group Discussion involving record/sharing of experiences and
- Other nature based activities.

3. **(C) Capacity Building Activities**

The objective of this programme is to support capacity building activities and to impart skills to students (schools and colleges) and teachers of Eco-club on various thematic areas like:

- Bio-diversity conservation,
- Waste Management and concept of 4Rs – Reduce, Reuse, Recycle & Recover;
- 17 Sustainable Development Goals,
- Climate Change related issues with focus on Adaptation and Mitigation
- Control of pollution
- Any other related theme

Training module for students of schools and colleges and teachers:

- The training period shall comprise from half a day to two days programme.

- The training shall be provided on above themes that shall be tailor made for each of the target groups.
- Training of trainers shall be undertaken so that trained teachers can further undertake training and skill development in area of environment in their respective areas.
- Eminent experts shall be identified who shall be invited by SNAs to deliver lectures/train the target groups.
- List of best practices shall be compiled and shall be provided to SNAs for further dissemination.
- Handouts/fliers/pamphlets/posters shall be prepared and widely distributed.

Registration fee (if any): No registration fees.

No. of Participants: Approximately 100

Accounts details:

Sr. No.	Details	Rupees
Income		
1.	CHARUSAT, Changa	5000/-
Expenses		
1.	Banner	1000/-
2.	Stationary for making poster	970/-
3.	Certificates for resources persons	50/-
4.	Refreshments for students	262/-
Total		**2282/-**

OVERALL IMPACT OF EXPERT SESSION: Very good

FEEDBACK ANALYSIS REPORT:

A. Number of participants: 27

B. Table of feedback form with number of participants' response in each category.

Was the programme relevant to your needs and interests?

Very Much	To Some Extent	Not at all
22	05	00

Rating of programme for Content

Workshop content and organization	Excellent	Very good	Good	Fair	Poor
How would you rate the content of the programme?	18	09	00	00	00
How did you find the Delivery Process?	19	08	00	00	00
How would you rate the overall programme?	13	13	01	00	00
How were the training facilities?	11	15	01	00	00

How would you rate the programme on the following parameters on the Content?

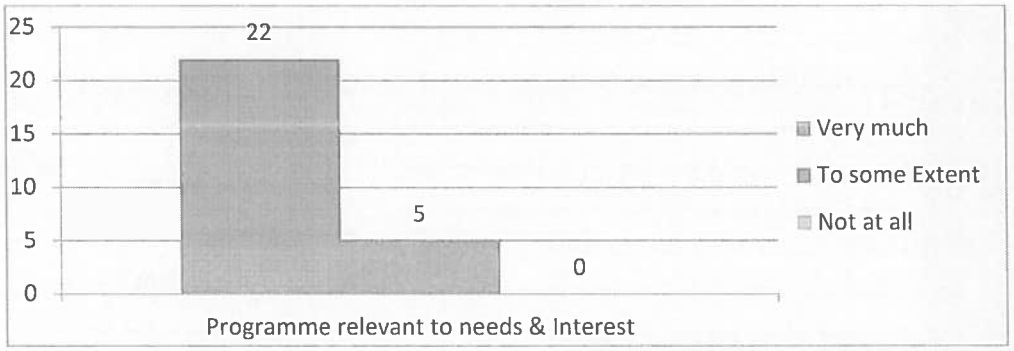
	Excellent	Very Good	Good	Fair	Poor
Coverage	18	09	00	00	00
Clarity	14	13	00	00	00
Utility	18	09	00	00	00

How would you rate the facilitator in terms of the following?

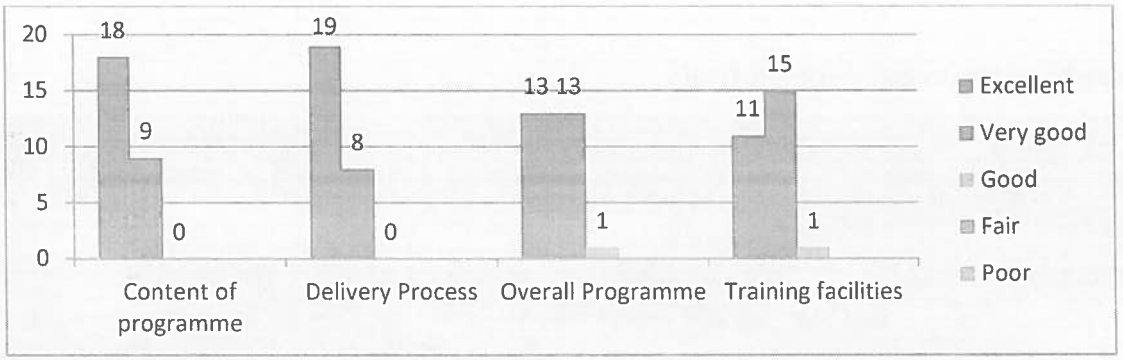
	Excellent	Very Good	Good	Fair	Poor
Communication	11	16	00	00	00
Enthusiasm	09	18	00	00	00
Subject Knowledge	08	19	00	00	00
Friendliness	08	19	00	00	00
Time Management	08	19	00	00	00

C. Analysis report depicted through graph

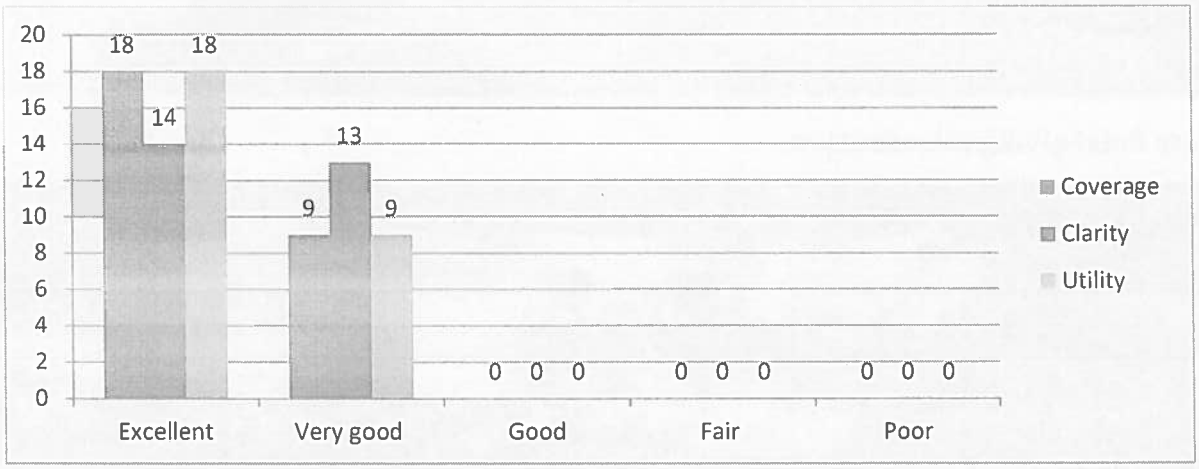
1. Programme relevant to needs & Interest



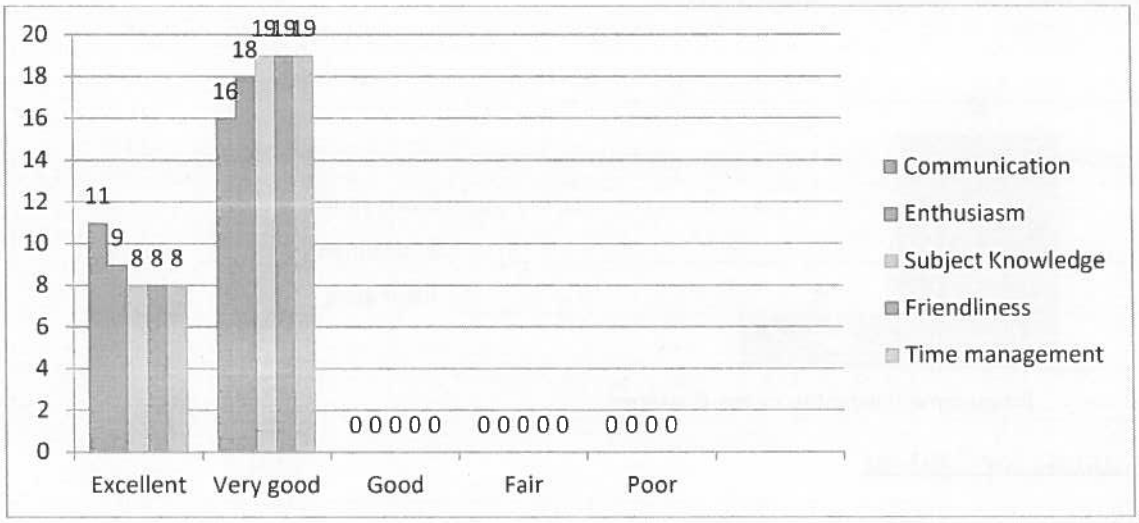
Rating of programme for Content



How would you rate the programme on the following parameters on the Content?



Rating of facilitator:-



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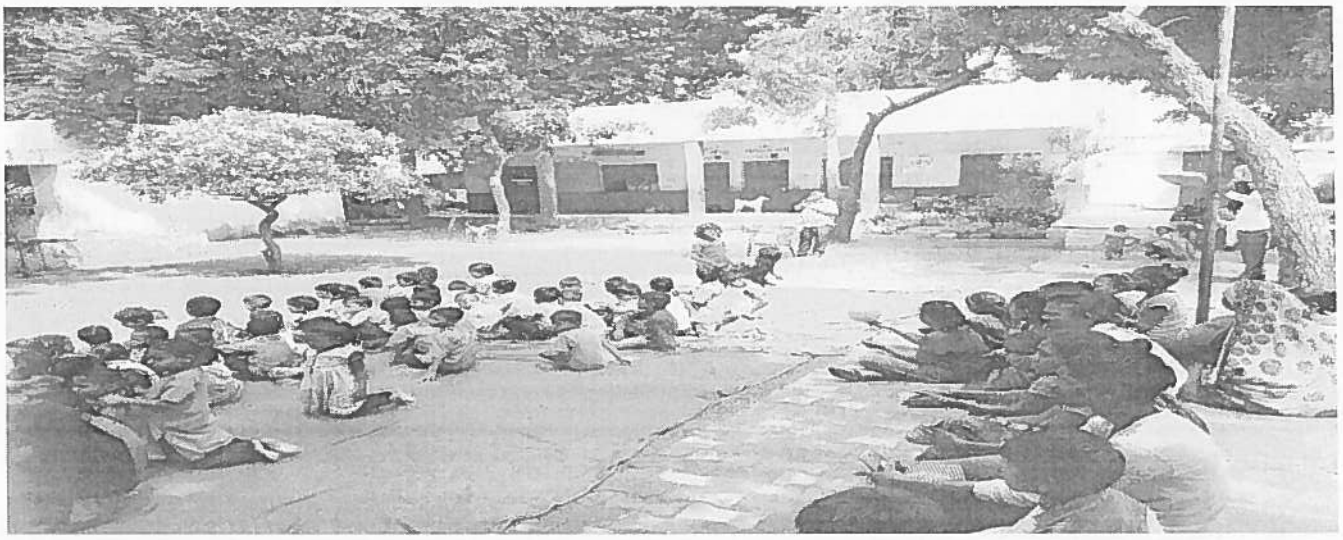
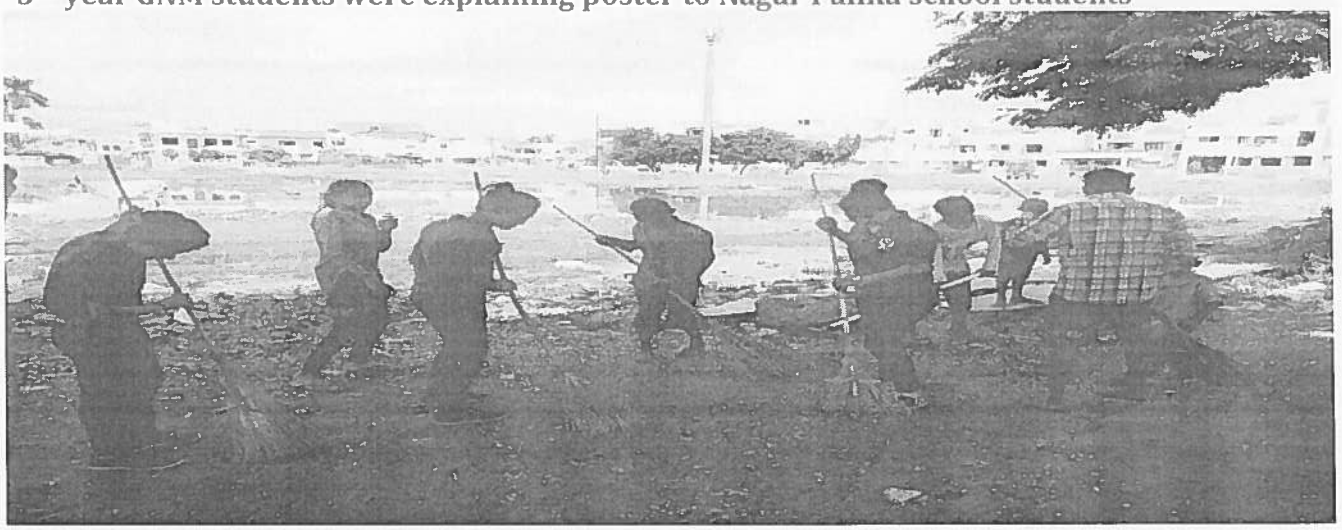
Photographs of the event with captions



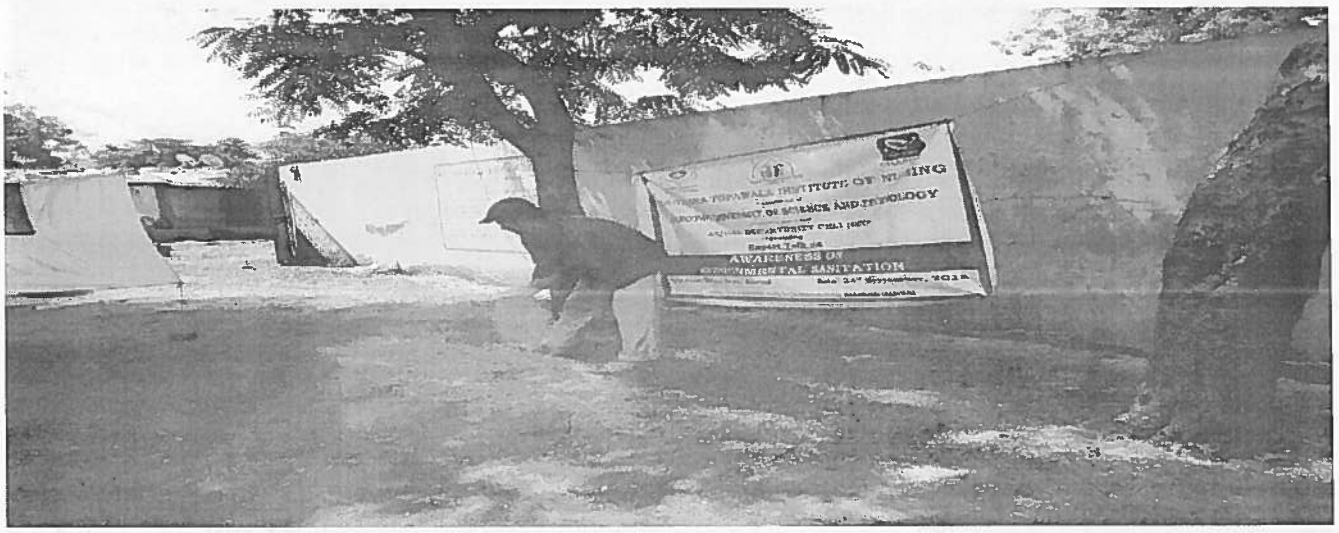
Dr. Sanjay Patel giving introduction

People were watching exhibition.

3rd year GNM students were explaining poster to Nagar Palika school students



Students and people involved in cleaning



Sprinkles of DDT powder

V. Conclusion :

Over all the session was very informative, interesting & inspiring so everyone can know about Sanitation and how can keep environment clean , concepts of environmental sanitation, Role of individual towards community and how its effect on health of community people, diffetent methods of disposal of waste and various schem launched by government of India.

We thank CHARUSAT Management, Chairperson of EOC, and Respected our Principal Dr. Anil Sharma Sir for providing us an opportunity to organize awareness program and enrich the knowledge of people regarding environmental sanitation.

Department Coordinator Sign:

Head of Department/Institute Sign:

To
Chairperson
EOC
CHARUSAT, Changa.

Report on BMI Counseling

Date: 08.09.2018

Day: Saturday

Timings: 10:00am-12:00 pm

I. Introduction:

India is one of the world's fastest growing economies and our government is running one of the largest anti-malnutrition programs. Despite this, the nutritional status of our children doesn't paint a beautiful picture. Indian children are dealing with one of the world's worst levels of malnutrition. As per the most recent available data, roughly 40% of children under five are stunted and 21% children under five are severely wasted or undernourished. We know that a well-nourished child is likely to have better immunity, fall sick less often, perform better in school and grow to become productive adults. On the other hand, undernourished children, who usually belong to the poor socio-economic classes, get trapped in a vicious cycle of poor health and poverty.

Every year the first week of September celebrate as National Nutrition Week with an objective to enhance nutritional status of people towards healthy living. Good nutrition includes protein, carbohydrate, fat, vitamins & minerals. Having good nutrition is very important for keeping yourself healthy, improves immunity, provide constant energy, keeps your young and fit, keep away from various chronic illness etc.

To keep these objectives, we Manikaka Topawala Institute of Nursing (MTIN), Constituent of CHARUSAT organizing Out Door BMI (Body Mass Index) Counselling on 8th September 2018 from 10.00 am to 12.00 pm. Activities included were Individual BMI (Body Mass Index) Calculation followed by individual counseling/interaction with Dietician (Nutrition Expert) about diet, activity and other measures.

II. Objectives of the event:

- To help spread awareness to curb malnutrition, obesity and other health issues that are caused due to lack of nutrition.
- To make the people aware of the power of food in terms of a sustainable living.

- Encouraging people to choose a healthy lifestyle to prevent nutritional deficiencies and other health issues.
- To help implement the national nutrition programs handcrafted putting the country's needs.
- To increase awareness related to the orientation training about health and nutrition.

III. Participants/Beneficiaries: Employees of CHARUSAT University

IV. In detail explanation of the event with colored print of photographs

National Nutrition Week

National Nutrition Week was initiated in March 1973 by the members of the American Dietetic Association (now the Academy of Nutrition and Dietetics) to deliver the nutrition education message to the public while promoting the profession of dietetics. In 1980 public showed great response towards it and the weeklong celebration expanded to become a month-long observance.

In the year 1982 National Nutrition week celebration was started by the Central Government in India. The campaign was started to spread awareness and encourage the people as a society to understand the importance of nutrition and adopt a healthy, sustainable lifestyle. We all know that malnutrition is one of the main hurdles in the overall development of the country which is necessary to overcome it and to curb it National

The theme for National Nutrition Week 2018 is *'Go Further with Food'.* The theme focuses on the main source of nutrition which should be chosen wisely and requires you to explore the nutritious food options which are provided with by Mother Nature. Also, nutrition week propagates a holistic approach towards a healthier society by one theme at a time.

Nutrition Week is celebrated.

Nutrition is the science or practice of consuming and utilising foods. Food provides our body with energy, protein, essential fats, vitamins and minerals to live, grow and function properly. Therefore, a balanced diet is important for good health and well being. It is said that an unhealthy diet increases the risk of many diet-related diseases.

Organization of BMI Clinic by MTIN

Manikaka Topawala Institute of Nursing had organized clinic on measuring BMI. The clinic was organized on 8thSeptember 2018 at Nutrition laboratory. The clinic started from 10.00 am onwards. Nearly 70 participants participated in this activity. The students and faculties of Manikaka Topawala Institute of Nursing did weight, height and BMI measurement. After that Ms. Sadhana Makhija, Dietician CHARUSAT Hospital and Research Foundation was invited for group and individual counseling for employees of CHARUSAT. The detail of the topics during the individual and group counseling were explained below.

Body Mass Index

BMI is a person's weight in kilograms (kg) divided by his or her height in meters squared. The National Institutes of Health (NIH) now defines normal weight, overweight, and obesity according to BMI rather than the traditional height/weight charts. Overweight is a BMI of 27.3 or more for women and 27.8 or more for men.

Balanced diet

A balanced diet is one which provides all the nutrients in required amounts and proper proportions. It can easily be achieved through a blend of the four basic food groups. The quantities of foods needed to meet the nutrient requirements vary with age, gender, physiological status and physical activity. A balanced diet should provide around 50-60% of total calories from carbohydrates, preferably from complex carbohydrates, about 10-15% from proteins and 20-30% from both visible and invisible fat.

In addition, a balanced diet should provide other non-nutrients such as dietary fibre, antioxidants and phytochemicals which bestow positive health benefits. Antioxidants such as vitamins C and E, beta-carotene, riboflavin and selenium protect the human body from free radical damage. Other phytochemicals such as polyphenols, flavones, etc., also afford protection against oxidant damage. Spices like turmeric, ginger, garlic, cumin and cloves are rich in antioxidants.

Good Nutrition is necessary because

- With a poor diet well-being is reduced.
- Helps to manage healthy weight.

- Maintains immune system.
- Provide energy.
- Delays the effect of Ageing.
- Reduces the risk of chronic diseases.
- Healthy eating also affects your mood positively.
- Healthy diet increases life span.
- Also, healthy diet increases focus.

Variety of foods essential for a balanced diet

- Nutrition is a basic prerequisite to sustain life.
- Variety in food is not only the spice of life but also the essence of nutrition and health.
- A diet consisting of several food groups provides all the required nutrients in proper amounts.
- Cereals, millets and pulses are major sources of most nutrients.
- Milk which provides good quality proteins and calcium must be an essential item of the diet, particularly for infants, children and women.
- Oils and nuts are calorie-rich foods, and are useful for increasing the energy density.
- Inclusion of eggs, flesh foods and fish enhances the quality of diet. However, vegetarians can derive almost all the nutrients on cereal/pulse/milk-based diets.
- Vegetables and fruits provide protective substances such as vitamins/minerals/ phytonutrients.
- Choose a variety of foods in amounts appropriate for age, gender, physiological status and physical activity.
- Use a combination of whole grains, grams and greens. Include jaggery or sugar and cooking oils to bridge the calorie or energy gap.
- Prefer fresh, locally available vegetables and fruits in plenty.
- Include in the diets, foods of animal origin such as milk, eggs and meat, particularly for pregnant and lactating women and children.
- Adults should choose low-fat, protein-rich foods such as lean meat, fish, pulses and low-fat milk.
- Develop healthy eating habits and exercise regularly and move as much as you can to avoid sedentary lifestyle

Obesity and diet

Causes of Obesity

Obesity is a complex condition which could trigger from a variety of reasons. Sometimes, two or more prevailing disorders in the body can also result in excessive accumulation of weight. While sometimes it is only because of poor dietary choices and sedentary lifestyle

- Genes: Obese parents are more likely to have obese off springs than lean parents. Several studies in the past have proven
- Junk food: Junk food is touted to be one of the prime causes of obesity. Consumption of tall greasy burgers, crispy fries, pasta, noodles or aerated sodas can take a toll not just on your weight but your heart and sugar glucose levels too. The junk food which is highly processed made with second grade and refined ingredients are the ones to watch out for.
- Food addiction: Indulging in junk food once in a while is fine. But the constant cravings and the need to appease the temptations is a risky zone. Food addiction is characterized by people having no control over their eating behaviors or getting a sense of relief only when they have tucked in something greasy or sugary.
- Side effects of medicine: Obesity could be a side effect of certain medication too. Certain diabetes medication, antidepressants, antipsychotics have been infamously linked with weight gain in the past.
- Insulin: Insulin hormone plays a crucial role in smooth functioning of the body. It uses sugar (glucose) from carbohydrates in the food we eat for energy or to store glucose for future use. Insulin helps regulate energy storage, and makes sure the level of sugar in the blood is never too high or low. Insulin also has an important engagement with fat cells. Impaired insulin can result in elevated insulin levels, and energy getting stored in fat cells instead of it being used for other functions. It can cause high blood glucose too, which can also trigger diabetes. This is why diabetes and obesity are closely interlinked.
- Hormonal issues: Leptin is a hormone produced by fat cells. The hormone sends signals to the hypothalamus (the part of our brain that controls food intake) that we're full and need to stop eating. When the leptin isn't working as it should, brain becomes resistant to the signals and the body doesn't understand when to stop.

- Food availability: Nowadays, access to junk food is getting easier day by day. Your favorite burger and pizza is in fact just a call away. In this scenario, it becomes all the more difficult to keep obesity at bay.
- Sugary food: When consumed in excess sugar, it starts getting stored as fats and increases the body mass. Excess fructose consumption causes insulin resistance and elevated insulin levels too. All of these factors combined ultimately results in obesity.

Food in obesity

- Swap refined carb sources for whole grains. A whole grain is a grain of any cereal that contains the endosperm, germ, and bran, in contrast to refined grains, which retain only the endosperm. A whole grain manages to retain all the nutrients that are processed in the refining. Stock up on whole grains like bajra, ragi, maize and jowar and use them often. Try red, black and brown rice instead of white rice .You can use these whole grains for breakfast porridges.
- Just like grains, whole dals are also a better bet than the washed dals. Rajma, and chana dals are some of the healthiest dals you can fill up your shelves with. You can cook them; have them in sprouts or in soups.
- Avoid red meat and opt for lean meat like chicken and salmon. Adding protein with every meal could prove to be a game changer for anyone trying to lose weight.
- Load up on seasonal vegetables. They provide both soluble and insoluble fibres in addition to vitamins, minerals and antioxidants.
- Stay away from trans fats as they are one of the biggest culprits of growing instances of obesity globally. Fast food, instant food, fried junk, cookies, pasta, burger and noodles- these trans-fats are spread all across us.
- Sugar intake should be less than 10% of your total calories; for a normal weight woman who needs 1900Kcal/day, this is about 10 -11 teaspoons of sugar. Below 5% would be better. A lot of foods have natural sugar hidden in them too, so one has to be mindful of that as well.

Obesity diet chart

- Morning - Breakfasts make for one of the most crucial times to get the metabolism racing. According to Dr. Simran, a pudina chatni sandwich made with whole wheat bread could be a perfect start to the morning. A bowl of fresh cut fruits along with it is also not a bad idea.
- Afternoon -Lunch time could comprise of simple roti, a bowl of vegetable and dal. Dal is filled with protein. Protein is essential for weight loss and muscle repair. Since protein takes time to digest, it keeps you satiated for long and thereby preventing you to binge on fattening foods.
- Evening - In evenings, you can have your antioxidant boost with a cup of tea. You can also team them with fibre-rich whole wheat biscuits. Make sure you stay away from the sugary cookies.
- Dinner - For dinner, you can have chapatis, vegetables and swap the dal with vegetable salad.

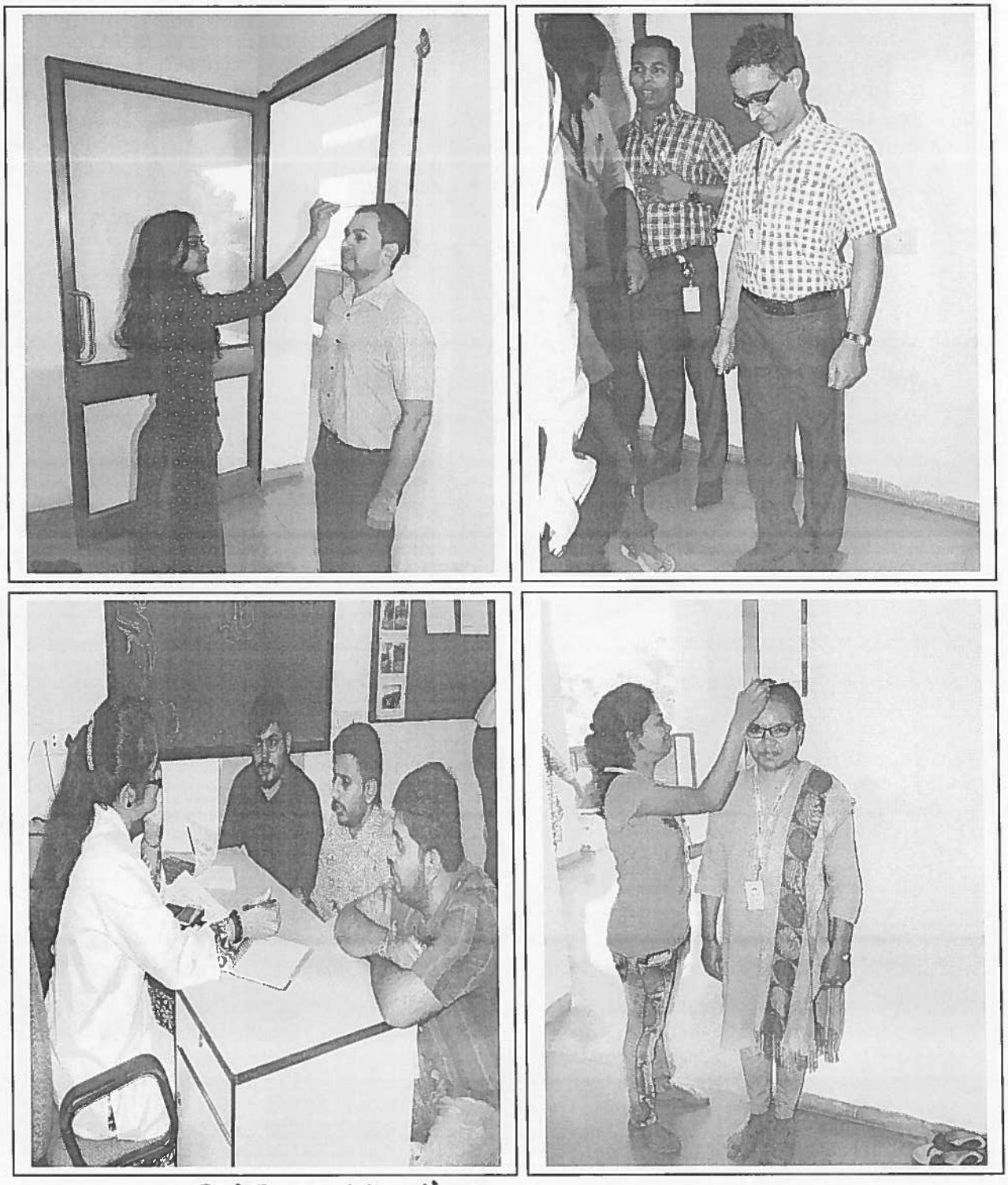
Detail of participants

Sr. No.	Names	Department
1.	Sujal Sadnaniya	Mechanical
2.	Manan Shah	Physics
3.	Hardik Modi	EC
4.	Himanshu Patel	EC
5.	Palak Patel	EC
6.	Yogesh Jani	Sports
7.	Anju Jackson	Nursing
8.	Anil Patidar	Nursing
9.	Chirag Jain	Nursing
10.	Siddaram Sarate	Nursing
11.	Anilkumar Jalali	Nursing
12.	Jigisha Shrimali	Nursing
13.	Pranav Desai	MBA
14.	Kirti Makwana	MBA
15.	Kinjal Bhatiya	HSS

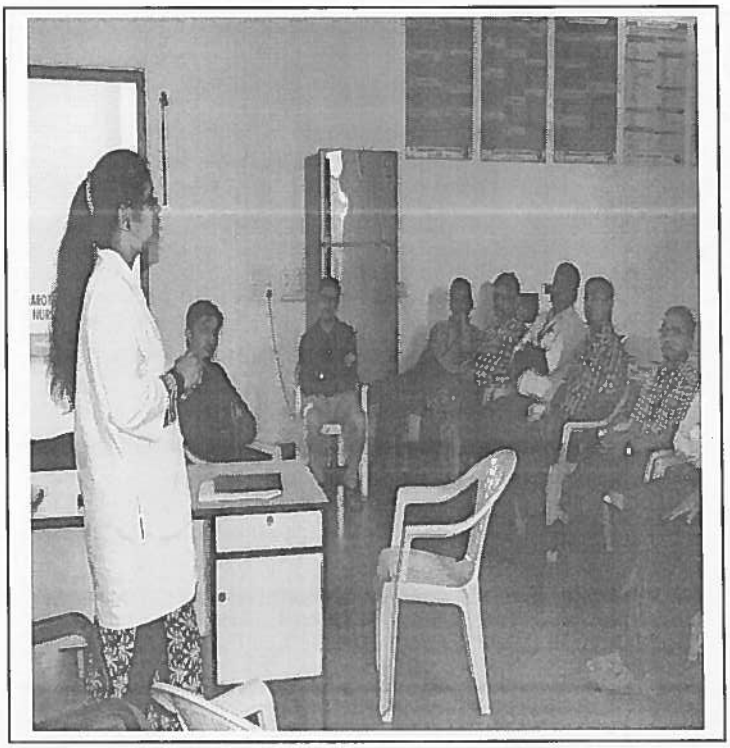
16.	Neel Patel	MCA
17.	Krupesh Patel	MCA
18.	Rushil Vyas	MCA
19.	Riki Patel	EC
20.	Arpan Desai	EC
21.	Trushit Upadhyay	EC
22.	Yogesh Tiwari	EC
23.	Brijesh Tundalia	EC
24.	Upesh Patel	EC
25.	Kaushal Wala	EC
26.	Kanubhai Patel	MCA
27.	Chirag Patel	MCA
28.	Soni Kushwaha	Nursing
29.	Chandni Jasani	MCA
30.	Karan Jasani	EC
31.	Reetaben Patel	Central Library
32.	Shraddha Patel	RPCP
33.	Hitexa Patel	Admin
34.	Dipal Patel	IQAC
35.	Anan Patel	Admin
36.	Ms.Hetal Desai	MCA
37.	Ms.Hetal Patel	MCA
38.	Tushar Maheta	MCA
39.	Mr. Hardik Patel	MCA
40.	Ms. Anjana Suthar	MCA
41.	Ms. Lipi Acharya	MCA
42.	Mr. Bimal Patel	IT
43.	Mr. Mrugendra Raheval	Computer
44.	Mr. Chintan Bhatt	Computer

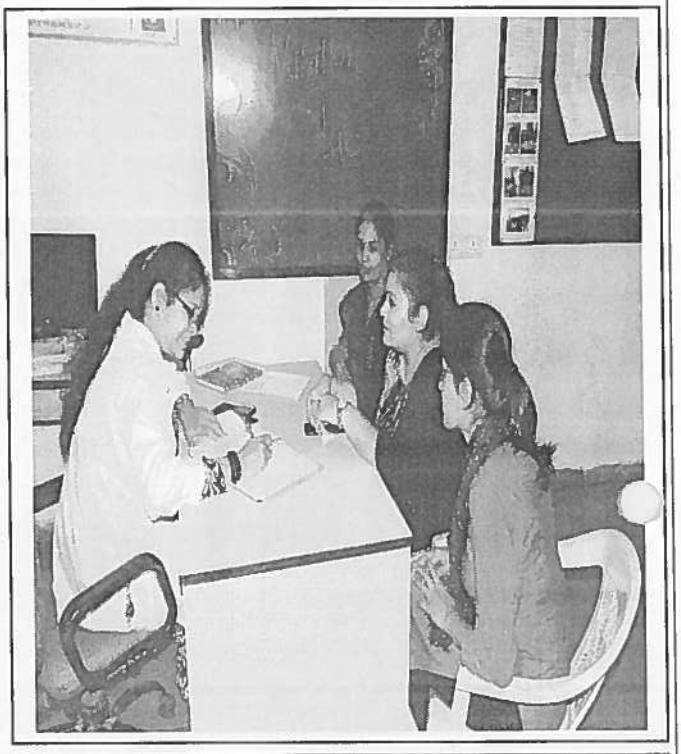
45.	Mr. Nirav Bhatt	IT
46.	Dr. Darshan Patel	CSPIT
47.	Ms. Vibha Parmar	Electrical
48.	Ms. Sonal Rami	IT
49.	Ms. Ayesha Shaikh	IT
50.	Mr. Alok Patel	MCA
51.	Mr. Hardik Patel	MCA
52.	Mr. Rajanikant Vanakar	HSS
53.	Mr. Bhaskar Pandya	HSS
54.	Mr. Rajendra Solanki	Admin
55.	Mr. Ritesh Bhatt	WINCEL
56.	Mr. Binit Patel	MBA
57.	Mr. Pramod Patel	MBA
58.	Mr. Darshan Patel	Admin
59.	Mr. Dipen Patel	Admin
60.	Mr. Arpit Patel	MBA

Photographs:



BMI counseling





BMI Counseling

V. Conclusion

At the end of clinic students were able to screen obese people and we created awareness among faculty of CHARUSAT. We are thankful to Principal, MTIN and Ms. Sadhana Makhija, Dietician, CHRF for their support. A special thanks to employees of CJARUSAT for showing interest and attaining the clinic. The participants understood their BMI and healthy nutrition tips for their healthy life at the end of this clinic.

Report of Salad decoration competition

Date: 8.9.2018

Day: Saturday

Timings: 2.00 pm-4:00 pm

I. Introduction:

In order to support the National Nutrition Week 2018, we Manikaka Topawala Institute of Nursing is going to organize salad decoration competition for the students of Manikaka Topawala Institute of Nursing. The contest will be held on 8th September 2018 at Nutrition lab, MTIN from 2.00 to 4.00 pm.

II. Objectives of the event:

a. To spread the awareness about the theme of National Nutrition Week 2015
b. To emphasize the importance of including a salad in our regular diet for maintaining good health.
c. To inculcate healthy food habits and awareness regarding the choice of food among the youth.

III. Participants/Beneficiaries: Nursing students of Manikaka Topawala Institute of Nursing

IV. In detail explanation of the event with colored print of photographs:

National Nutrition Week

National Nutrition Week was initiated in March 1973 by the members of the American Dietetic Association (now the Academy of Nutrition and Dietetics) to deliver the nutrition education message to the public while promoting the profession of dietetics. In 1980 public showed great response towards it and the weeklong celebration expanded to become a month-long observance.

In the year 1982 National Nutrition week celebration was started by the Central Government in India. The campaign was started to spread awareness and encourage the people as a society to understand the importance of nutrition and adopt a healthy, sustainable lifestyle. We all know

that malnutrition is one of the main hurdles in the overall development of the country which is necessary to overcome it and to curb it National.

Through the whole week celebration of the National Nutrition Week people are promoted by various nutritional education and training programs. Mass nutrition awareness campaigns are run by the governmental and nongovernmental health organizations. People are motivated through the distribution of nutrition related educational and training materials. People are given proper training for the preservation of nutritious materials like fruits, vegetables and other foods at home. Proper training is given to the people about food analysis and standardization. Various other National Nutrition Policies are run by the government in order to achieve the goal of National Nutrition Week celebration.

The theme for National Nutrition Week 2018 is *'Go Further with Food'*. The theme focuses on the main source of nutrition which should be chosen wisely and requires you to explore the nutritious food options which are provided with by Mother Nature. Also, nutrition week propagates a holistic approach towards a healthier society by one theme at a time.

Nutrition is the science or practice of consuming and utilizing foods. Food provides our body with energy, protein, essential fats, vitamins and minerals to live, grow and function properly. Therefore, a balanced diet is important for good health and well being. It is said that an unhealthy diet increases the risk of many diet-related diseases.

Good Nutrition is necessary because

- With a poor diet well-being is reduced.
- Helps to manage healthy weight.
- Maintains immune system.
- Provide energy.
- Delays the effect of Ageing.
- Reduces the risk of chronic diseases.
- Healthy eating also affects your mood positively.
- Healthy diet increases life span.
- Also, healthy diet increases focus.

Health benefits of eating salads -

1. Salad contains various vitamins, calcium, folic acid and fiber. Fiber is needed for a bowel movement.
2. Salads are good for weight watchers and diabetics.
3. Raw vegetables are an ideal source of proteins.
4. Salads are rich in antioxidants and protect our body from the deadly cancer cells.
5. Carrots and spinach, used in salads are rich in carotenoids and prevent many age related problems. They can boost your immunity.
6. It makes your hair shiny and lustrous.
7. They are easily digested by your body and are filling even though low in calorie.
8. Salads do not contain unhealthy fats. It helps in minimizing cholesterol level
9. The salads are made up of water and aid in getting rid of toxins.
10. Fruit salads keep the diseases away from our body.
11. If you are on diet, then eating different types of salad is best for you, it not only helps in reducing the weight but also brings glow on the face and gives energy to the body.
12. Green salads are extremely low in calories and help to regulate metabolism in the body.
13. Almost every salad is fat-free and good for the skin and health.

In order to support the National Nutrition week 2018 and to create awareness regarding healthy diet habits among the students, Manikaka Topawala Institute of Nursing had organized Salad decoration competition. The competition was organized on 8th September 2018 from 2.00 pm to 4.00 pm at Nutrition Laboratory of MTIN. Total 18 students participated in the competition. Dr. Sanskruti Patel, Assistant Professor, CMPICA, CHARUSAT and Ms. Sadhana Makhija, Dietician, CHRF were invited as a evaluators of this competition. Following criteria were decided for the completion.

<u>The criteria for the competition are as follows:</u>

- The contest will be held on 8th September 2018 at Nutrition lab, MTIN from 2.00 to 3.00 pm.
- Participants may bring their own tools and decoration materials for more elegancy and style in presentation.

- Participants can use maximum 6 fruits, vegetables or sprouts.
- Participants should report 15 minutes prior to the start of the event.
- Time allowed for salad competition will be 1 hour.
- Competitors will be supplied with a table and plate only.
- Participants should not use any ready dressing materials.
- Criteria for judgment will be as follows:
    - Impression
    - Hygiene in preparation
    - Design composition/ creativity
    - Texture
    - Preparation/ appearance
- Top two winners will receive certificate with Rs. 500/- each.
- The decision of the Board of Judges shall be final.

Detail of the participants

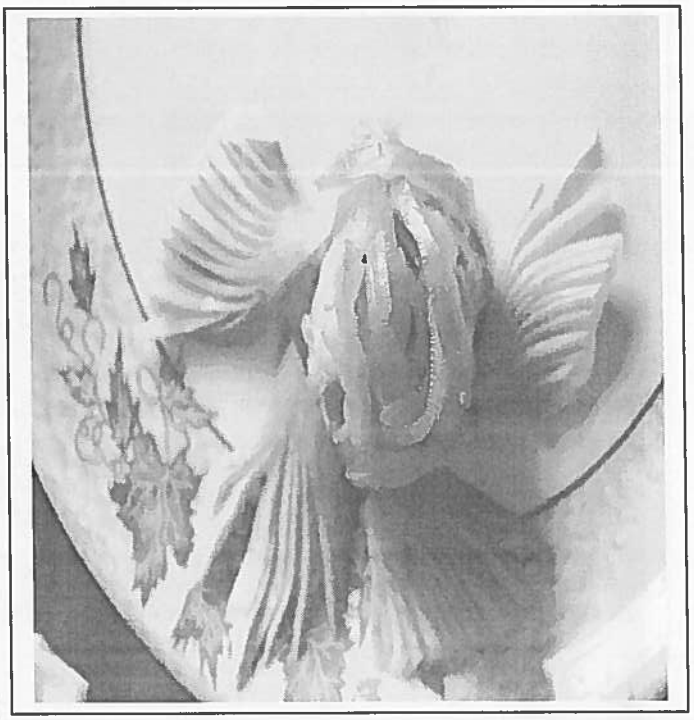
Sr. No.	Name	ID Number	Semester
1.	Patel Ruchi Bhikhabhai	16MNOG003	4th semester M.Sc.(N)
2.	Patel Ekta Hasmukhbhai	16MNOG002	4th semester M.Sc.(N)
3.	Boresa Seema Mohanbhai	16MNMH001	4th semester M.Sc.(N)
4.	Chaudhari Hemangi Premajibhai	16MNPN002	4th semester M.Sc.(N)
5.	Anjana Disha Sureshbhai	17MNMS001	3rd semester M.Sc.(N)
6.	Patel Bhavya R	15BN015	7th semester B.Sc.(N)
7.	Patel Kinjal D	15BN023	7th semester B.Sc.(N)
8.	Patel Charmi Nileshbhai	16MNMS004	4th semester M.Sc.(N)
9.	Christian Sachi Jayantkumar	16MNMS002	4th semester M.Sc.(N)
10.	Parmar Twinkal	16BN016	4th semester B.Sc.(N)
11.	Patel Mansi H	16BN029	4th semester B.Sc.(N)
12.	Katariya Riddhi	16BN009	4th semester B.Sc.(N)
13.	Patel Khushbu P.	16BN027	4th semester B.Sc.(N)
14.	Patel Janki M.	16BN026	4th semester B.Sc.(N)

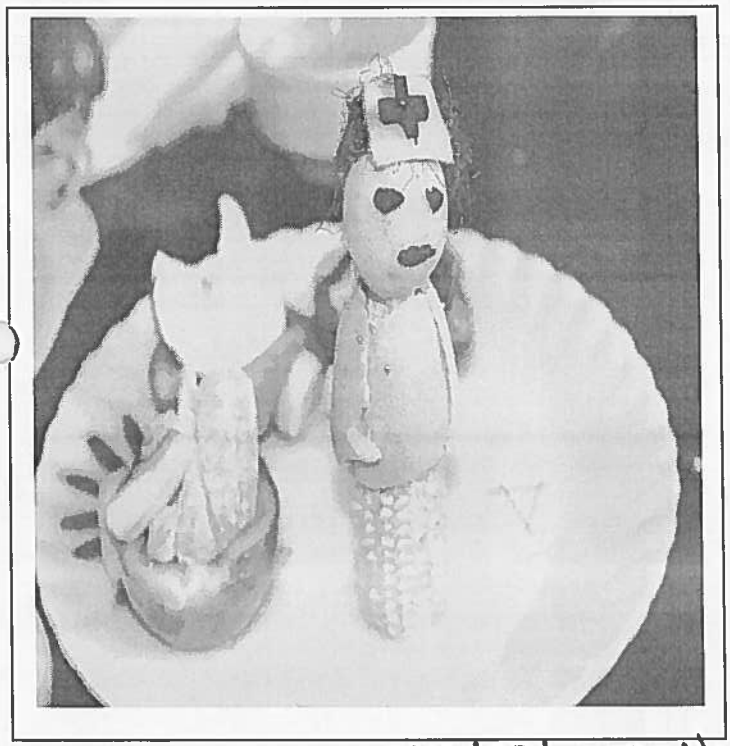
15.	Patel Srusti N	16BN036	4th semester B.Sc.(N)
16.	Patel Moxa H	16BN030	4th semester B.Sc.(N)
17.	Patidar Minaxi Velchand	18TMNOG002	1st semester M.Sc.(N)
18.	Patel Shivali Nileshbhai	16BN035	4th semester B.Sc.(N)

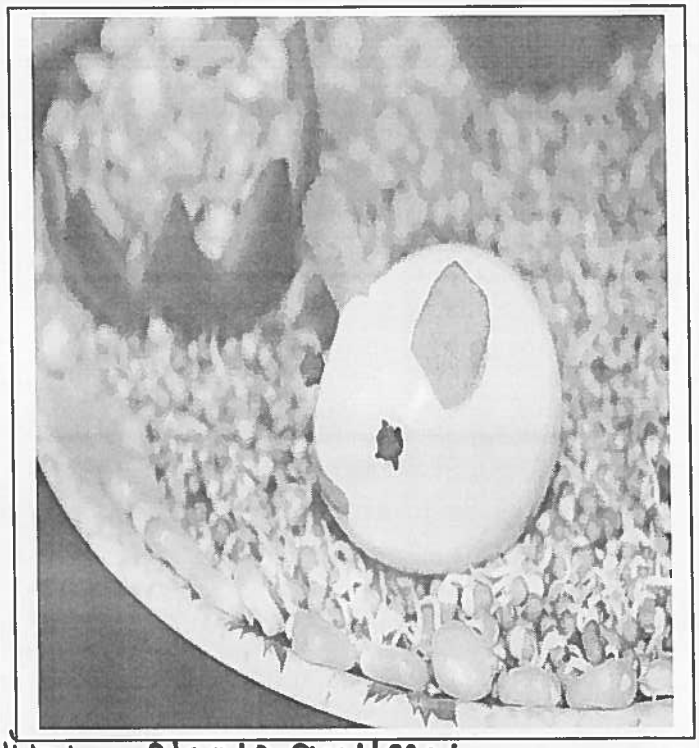
All the students were appreciated for their participation. On 11th September 2018 the result of the competition was declared and following were the winners of the competition.

1. First Price: Patel Shivali Nileshbhai
2. Second price: Patel Ruchi Bhikhabhai

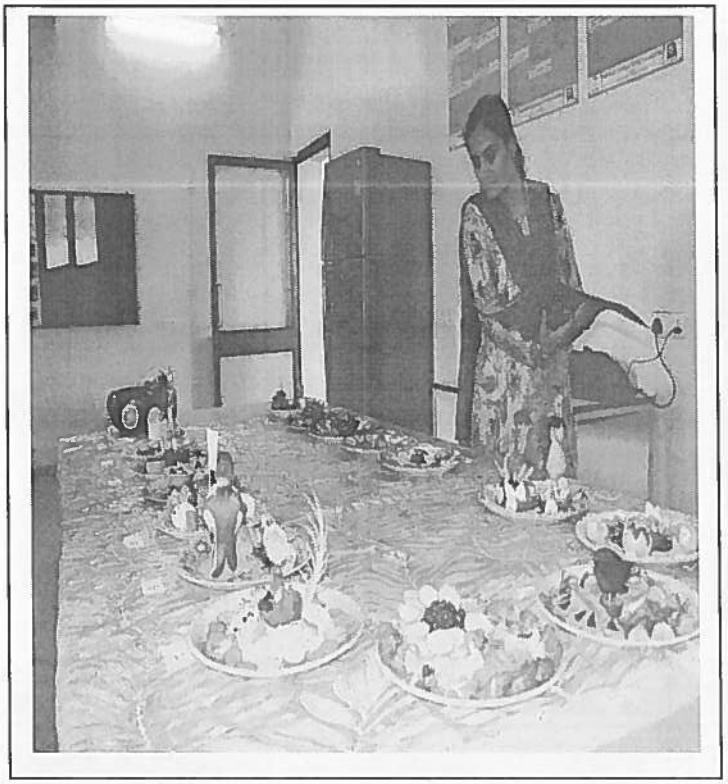
Photographs:

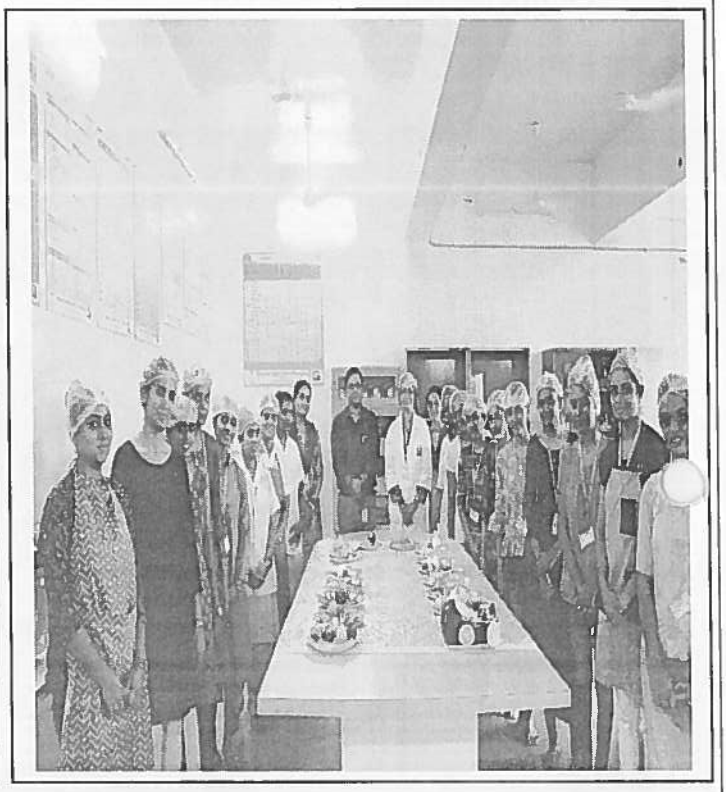






student creativity - photo gallery.





student group with creative dishes.

V. Conclusion:

At the end of the competition participates enjoyed it and they created variety of salads. We are thankful to Principal, MTIN and CHARUSAT for their support. We also express our gratitude to Dr. Sanskruti Patel, Assistant Professor, CMPICA, CHARUSAT and Ms. Sadhana Makhija, Dietician, CHRF. This competition created awareness among the students regarding inculcating healthy food habits.

Report on Extension activity 2018

Date: 13 /08 /2018

Day: Monday

Timings: 10.00 am-12:30 pm

I. Introduction:

The term special need is a catch-all phrase which can refer to a vast array of diagnoses and/or disabilities. Children with special needs may have been born with a syndrome, terminal illness, profound cognitive impairment, or serious psychiatric problems. Other children may have special needs that involve struggling with learning disabilities, food allergies, developmental delays, or panic attacks. The designat "children with special needs" is for children who may have challenges which are more severe than the typical child, and could possibly last a lifetime. These children will need extra support, and additional services. They will have distinct goals, and will need added guidance and help meeting academic, social, emotional, and sometimes medical milestones. Persons with special needs may need lifetime guidance and support while dealing with everyday issues such as housing, employment, social involvement, and finances. To improve their developments, to facilitate we have organized this event.

Children are the wealth of tomorrow. Maintenance of their constant health is our Moto. Consuming healthy and adequate Practices is one of the most convenient way to lead in a good wholestic care status and to boost preventive aspects. With this aim Department of pediatric nursing of MTIN has set an outstanding program at Karishma Special School, kashiben children hospital during the 4th semester , Msc. Nursi posting in the field of education by conducting this type of Extenstion Activities to nourish special childre more and to give them maximum satisfaction of their lives. M.Sc. Nursing Students have organized enthusiastically in this event under the guidance of Ms. Franny Emmanuel, Nursing Tutor .

Objectives:

1) To Encourage Special children to participate in art activities
2) To Improve their sense
3) To Adapt various art materials according to the child's ability.
4) To improve growth and development milestone of children
5) To make them more active to understand color, shape, action
6) To enrich them for bringing new arts as per their likes
5) To treat them as a one of the best God's gift

II Participants/Beneficiaries: 20 Special Children ,7 Staff of karishma School, 20 Parents and visitors

III Description:

Child care providers often encounter with children with special needs where demands may be differ, methods may be varies, so it take lots of efforts and hard work to engage one's self with special child care. For them different Art activities can be a valuable learning experience for most of the special children with their special needs. Child care providers should also be aware that they may need to guide children with special needs when helping them with their art activities. Here are some ideas which we have adopted for modifying or adapting materials and activities to children with special needs.

- **Encourage children with special needs to participate in art activities.** Use appropriate ways to let children know what art materials are available. For example, you may need to use sign language and demonstrate the materials for children with limited hearing, or you may encourage children with limited vision to touch materials while you explain what they are.
- **Make sure materials are accessible to all children,** including children with special needs. Pay attention to where materials are stored and whether children with motor challenges can get to them.
- **Adapt art materials to the child's ability.** For example, instead of using scissors that a child may not be able to grasp very well, give children with fine motor challenges pre-cut pieces of paper. Consider giving children adaptive scissors that open easily, or allow the child to tear his or her own pieces of paper.
- **Applaud the artistic efforts of all children.** Saying "You worked on that painting for 20 minutes!" or "I bet you feel proud of what you created!" will help build self-confidence and creativity.

- **Be creative.** Activities that are pre-made or that have specific directions do not help children be creative and may be too challenging for those with certain special needs. Provide children with open-ended art materials that can be used in many ways and encourage all children to use their abilities to create their own art.

Program was started at 10 am with the grace of god, the special students have sung beautiful Prayer followed by the welcome speech of Priyanka Gurav in order to encourage students. After completion of all formal welcome ceremony following events were started.

1) **Paper Craft**

Paper craft is one of the most interesting hobbies and can be enjoyed at all ages, we did it today for the special children who were physical and mentally challenged, there are many art craft (such as sewing, craft wood, drawing specialist for professionals and beginners.)We adopted two things where we assisted group to develop house and toy dress made out of Color paper. Paper craft for children provides an opportunity in gaining such a pleasant experience. Children can build imaginative ideas, and this is very important for children's mental development and regardless of the existence they can even improve their functional capacity, improve fine motor and concentration while following the instructions given by volunteers.

2) **Feel the Shape (Impression Bhat Drawing)**

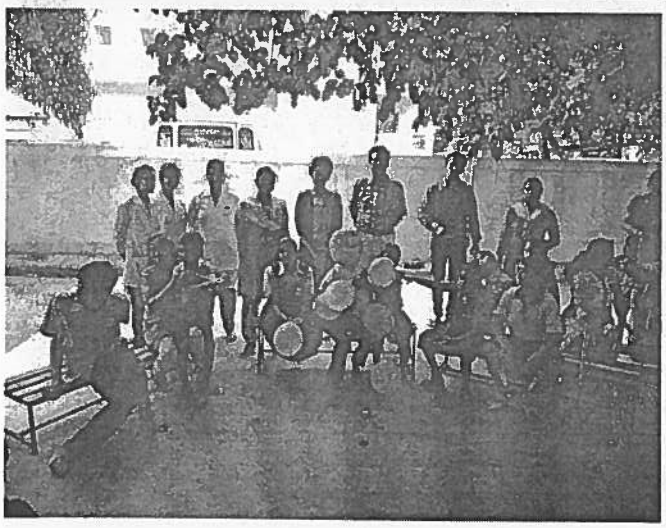
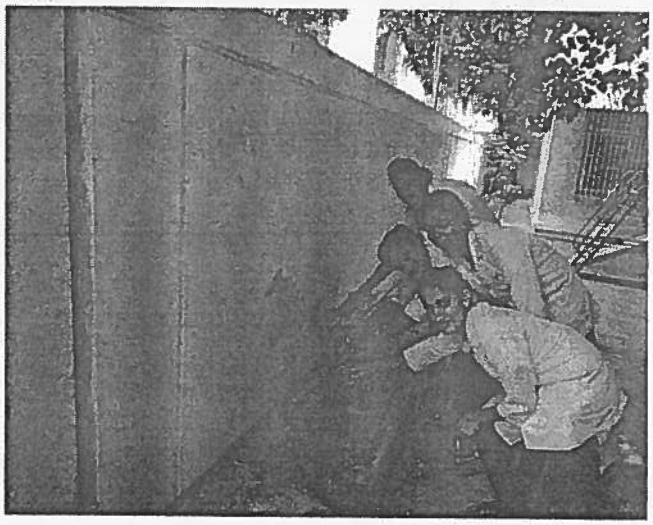
In this activity Volunteers have brought real flowers, leaves, potato, onion, Brinjle, Ladyfinger, friums, small different shapes, Students were instructed to feel the shape of those pieces, learn the color and its smell and then asked to take one part of above mentioned objects and then deep in to the color and get its impression on white color paper. These activities have brought gratification of students senses in very realistic manner.

3) **Balloon Game**

Volunteers have arranged balloons filed with small gifts like pencil, rubber, sharpener, chocolates, and hanged them at different distance, after that special children were instructed to break those balloons as their turn comes. This activity helped them to improve their gross motor and fine motor development. And lastly they were amazed by receiving gifts if they succeed.

Extension Activ
Special childr
13/8/18

Photographs:

Paper Craft, Feel the Shape (Impression Bhat Drawing), Balloon Game, Zumba Exercise done by nursing students.

4) **Zumba Exercise**

In this activity Students were encouraged to perform various active passive exercises on the tune of peaceful music as per the instructions of our volunteers. This activity motivated their actions, improves flexibility and improve blood circulation. Students were participated actively in all above mentioned activities and gained profound experience and enjoyed a lot.

At the end all special children were blessed by gifts, Banana was distributed among the students. And the plant sapling of Vidhya and Tulsi was been done.

II. Feedback Analysis report

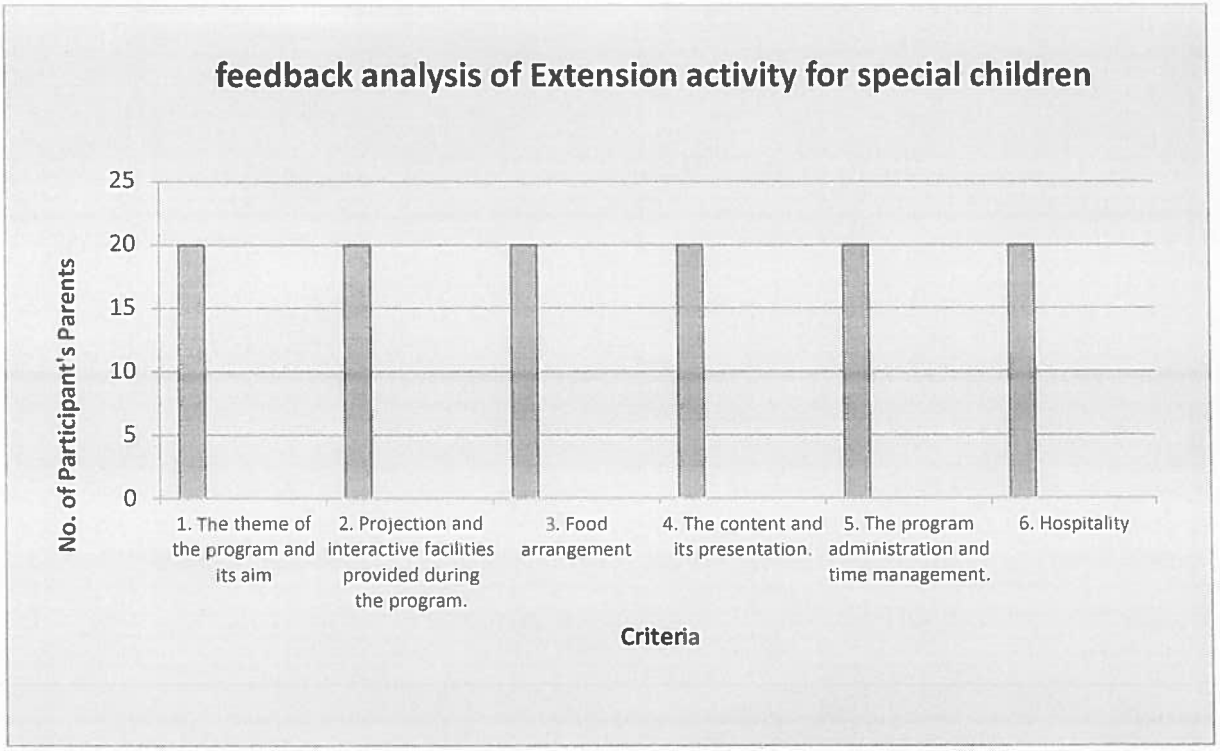
A. Number of participants- 20

B. Table of feedback form with number of participants' response in each category.

Tick appropriate cell. **Scale:5-Excellent; 4- Very Good; 3- Good: 2- Satisfactory; 1-Poor**

Program content and organization	**5**	**4**	**3**	**2**	**1**
1. The theme of the program and its aim	20				
2. Projection and interactive facilities provided during the program.	20				
3. Food arrangement	20				
4. The content and its presentation.	20				
5. The program administration and time management.	20				
6. Hospitality	20				

C. Analysis depicted through graphs.



III. Conclusion

At the end of the event group was satisfied and gathered the profound experience and gained lots of fun, improved their growth thus we have fulfilled the objectives of this Program. Entire Group of volunteers improved their confidence level while dealing with special children. The facilitators were incredibly helpful and motivating the group for the Program. Overall special students learnt the good practical aspects. Feedback was collected and it suggested that they welcomed this initiative and they are motivated to explore more dimension in this platform also they are willing to adopt this feeding style in their children. Students were actively participated in this program and spread profound knowledge to the group. This was a great experience for them to learn new things in a different innovative way. Medical Superintendent, Staff Karishma School and Parents were very impressed with this activity and motivated staff and students.

Date: 10/07/2018 Day: Tuesday Timings: 9 a.m. to 3 p.m.

I. Introduction:

The exhibition is focused on prevention and management of common illness which are major responsible for mortality and morbidity among under five children. The common illness are responsible for mortality and morbidity are **respiratory infection, diarrhea and skin diseases.** More than half of under-5 child deaths are due to diseases that are preventable and treatable through simple, affordable interventions. Most of these illness are preventable by simple measures like personal hyiegene, food hyiegene, safe drinking water, regular vaccination , proper sanitations and etc.

The B.Sc. Nursing 6th semester and faculties under Department of Pediatric Nursing of Manikaka Topawala Institute of Nursing, Changa have organized a health awareness exhibition on 10th July 2018. For that we took permission from **Mrs Meeraben Patel. Nursing Superintendent** V. S. Hospital. We included nursing faculties & nursing students of MTIN for this program.

KEY FACTS

- Million children under the age of 5 years died in 2015.
- More than half of these early child deaths are due to conditions that could be prevented or treated with access to simple, affordable interventions.
- Leading causes of death in children under 5 years are preterm birth complications, pneumonia, birth asphyxia, diarrhea and malaria.
- About 45% of all child deaths are linked to malnutrition.
- Diarrheal disease is the second leading cause of death in children under five years old. It is both preventable and treatable.
- Each year diarrhoea kills around 525 000 children under five.
- A significant proportion of diarrhoeal disease can be prevented through safe drinking-water and adequate sanitation and hygiene.
- Globally, there are nearly 1.7 billion cases of childhood diarrhoeal disease every year.
- Diarrhoea is a leading cause of malnutrition in children under five years old.

II.Agenda: "Prevention And Management Of Common Childhood Disorders"

III.Objectives of the event:

- To create awareness regarding a common childhood illness.
- To help parents to understand and identify symptoms of common childhood disorders.
- To impart knowledge among participants through exhibition on prevention and management of childhood illness.

IV. Participants/Beneficiaries: The parents, care-takes, family members, relatives and family friends, visitors.

V. The Program Details:

The B Sc Nursing 6th semester and faculties of Pediatric Nursing of Manikaka Topawala Institute Of Nursing, Changa, organized , on 10th July 2018. For that we took permission from Ms Meeraben Patel nursing Superintendent V S Hospital Ahmedabad, she permitted to conduct the program at open place at near gynecology OPD. We included nursing faculties & nursing students of MTIN for this program.

The main purpose of this program is imparting the knowledge on common preventable and home manageable diseases among under five children. Selected topics for health education are **respiratory infections, diarrheal disorders, and Skin disorder.**

Venue: The event was planned for one day at near gynecology OPD of V S Hospital at Ahmadabad. **On the Tuesday (10/07/2018)**

Under-five children's are more susceptible to acquire infections due to low immunity, unhygienic practices, irregular health check up, improper immunization, malpractices and misbelieves, lack of knowledge about food and nutrition, safe drinking water. So these are the important reasons to conduct health exhibition program

Health exhibition is method which can changes the behavior and attitude of participants on health. Its helps them to concentrate on primary prevention of diseases. It also helps them to change in daily life style modification. By the help of these kind program they can identify the causes, factors affecting health, risk factors,

Total 15 students were participated, the students are equally divided in three groups, each group allotted a topic **(Group-I: Respiratory Diseases, Group-II: Diarrheal Disorders, Group-III: Skin disorder)**. Instruction given to group members regarding content for health education is

to cover introduction to topic, causes and risk factors, clinical features, preventive measures, home care management, proper treatment, immunization, follow-up. According instructions the students are prepared about 25 charts, all chats well and good with more informative, covered most content from topic. We received appreciation from nursing superintendent regarding selection of topic and contents.

At 8 am started for preparation and arrangement of program. The students posted the banner and charts on theme of exhibition. The program was inaugurated by Ms Meeraben Patel, Nursing superintendent at 9:30 am. Program was started by introducing the program schedule and the objectives of the program. Nursing superintendent madam had discussion with all group students, madam asked many questions to students regarding content and topic of each posters and she is impressed students answers and appreciated to all students.

They explained about normal anatomy and physiology of respiratory system and common etiological factors of respiratory disorders. Students explained droplet infections, genetic predisposition and other causes of respiratory disorders. Students explained about bacteria and viruses which may cause respiratory disorders. In continuation to this, students explained common sign and symptoms of respiratory infection disorders.

They covered the etiological and contributory factors for respiratory diseases. Students educated visitors regarding treatment options and therapies along with preventive measures from respiratory disorders. Students also educated public on common type of respiratory illness and its reasons, and risk factors which are responsible for respiratory disorders emerging issues in respiratory diseases there are other important respiratory diseases not included in this topic area, including idiopathic pulmonary fibrosis, asthma, respiratory distress syndromes, and upper airway conditions such as rhinitis and chronic sinusitis. In some cases, effective preventive interventions do not exist. In others, nationally representative trend data for disease prevalence and/or incidence, causative exposures, and other preventable risk factors are not available for tracking of measurable goals. It is hoped that, as preventive interventions and surveillance for respiratory hazards and diseases continue to improve, future versions of healthy people will include measurable goals for at least some of these additional respiratory hazards and diseases.

In continuation next part was regarding skin diseases and major concern was on bacterial and viral infections, it causes, sign and symptoms, diagnostic measures, and treatment option with

most emphasize on preventive aspects by using various tools like personal hygiene, hand washing and using precautions. Probably the most common skin problems in children are things that most of us recognize, like bug bites, scrapes, and bruises. Diaper rash is incredibly common in babies. Eczema is also quite common as are problems with the sun and skin infections due to bacteria, viruses, and fungi. Many skin conditions in children are treatable by over-the-counter medications, but some do require prescriptions. It is important to know exactly what you are treating so the appropriate therapy can be started. There certainly are a number of skin problems that are triggered by allergies, such as poison ivy rashes which are very, very common in the spring and summer. Atopic dermatitis most commonly occurs in people who have allergies or asthma or a family history of allergies.

Skin disorders are common in children. Children can experience many of the same skin conditions as adults. Infants and toddlers are also at risk for diaper-related skin problems. Since children have more frequent exposure to other children and germs, they may also develop skin disorders that rarely occur in adults. Many childhood skin problems disappear with age, but children can also inherit permanent skin disorders. In most cases, doctors can treat childhood skin disorders with topical creams, medicated lotions, or condition-specific drugs.

Following tips were given to prevent infectious skin disorders:

- Wash your hands with soap and warm water frequently.
- Avoid sharing eating utensils and drinking glasses with other people.
- Avoid direct contact with the skin of other people who have an infection.
- Don't share personal items, such as blankets, hairbrushes, or swimsuits.
- Sleep for at least seven hours each night.
- Drink plenty of water.
- Avoid excessive physical or emotional stress.
- Eat a nutritious diet.
- Get vaccinated for infectious skin conditions, such as chickenpox.

The next segment of exhibition was on diarrhea and it's preventive and curative measures. Students hear explained about fluid and electrolyte balance and it's imbalance effects on body. Students explained the transmission of organism causing gastrointestinal track disturbance. Identification of various signs and symptoms of GI disturbances along with management of diarrheal disorders. In management of diarrheal disorders they included preparation and administration of oral rehydration solution by both readymade sachets and domestic preparation methods. Along with ORS students explained various other management techniques viz fluid and electrolyte supplementation, dietory modification, medication, juices and other home remedies for recovery of fluid loss in diarrhea. In next segment students explained administration of drugs at domestic set up. They included instillation of eye drops, ear drops, nasal drops and other routs of drug administration at home.

At the end of exhibition all visitors were requested to provide there feedback. As per the feedback the exhibition was found extreme effective and useful and suggested to carry out such programes on frequent basis.

Basic instruction are given about Diarrhoeal disease is the second leading cause of death in children under five years old, and is responsible for killing around 525 000 children every year. Diarrhoea can last several days, and can leave the body without the water and salts that are necessary for survival. In the past, for most people, severe dehydration and fluid loss were the main causes of diarrhoea deaths. Now, other causes such as septic bacterial infections are likely to account for an increasing proportion of all diarrhoea-associated deaths. Children who are malnourished or have impaired immunity as well as people living with HIV are most at risk of life-threatening diarrhoea.

Key measures to prevent diarrhoea include:

- access to safe drinking-water;
- use of improved sanitation;
- hand washing with soap;
- exclusive breastfeeding for the first six months of life;
- good personal and food hygiene;
- health education about how infections spread; and
- rotavirus vaccination.

VI: Feedback Analysis report:

A) 100 participants were participated in this program.

B) Table of feedback form with number of participants' response in each category.

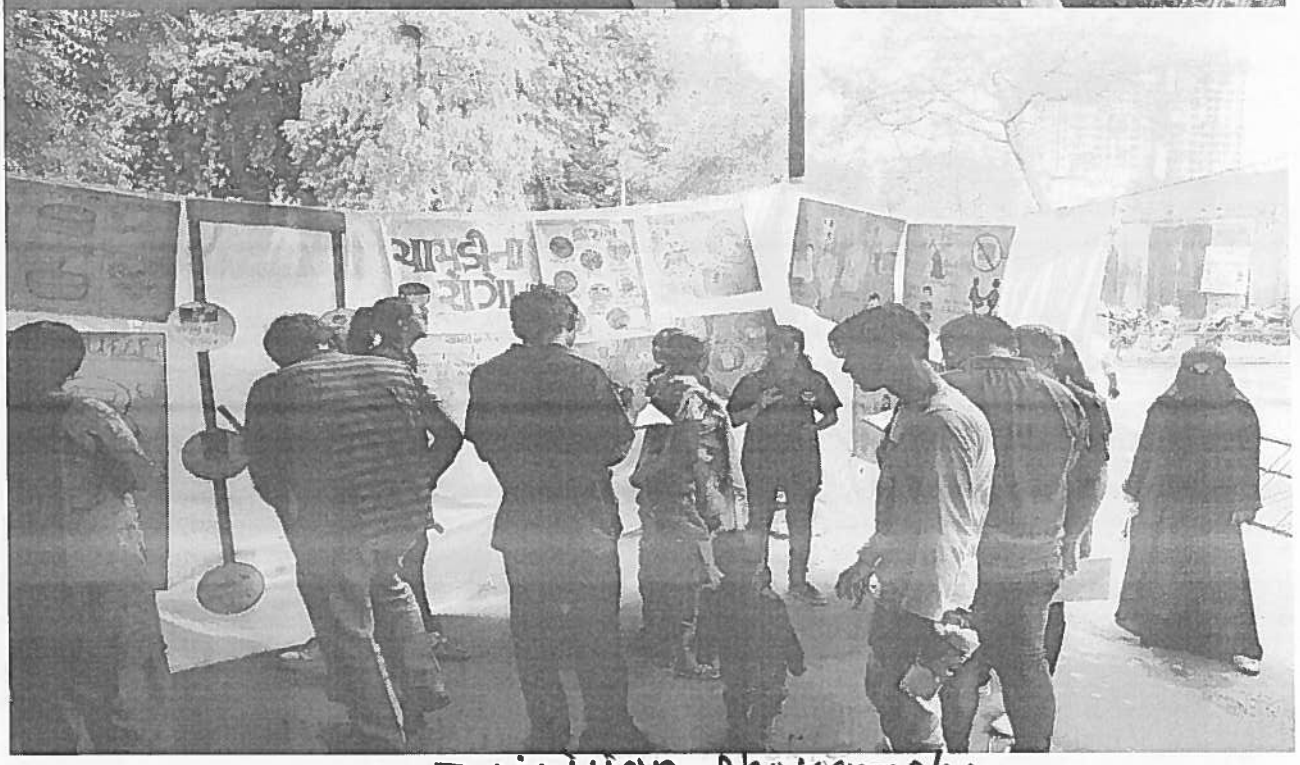
અનુ-ક્રમ ણિકા	માપદંડ	સંપૂર્ણ સંમત	સંમત	આંશિક સંમત	અસંમત	સંપૂર્ણ અસંમત
૧	આપ્રદશઁનઆખાસમુદાયનેમદદરૂપછે?	78	12	10	0	0
૨	આપ્રદશઁનમાંઆપલેમાહિતીસંપૂર્ણરીતેસમજી શકાયછે?	64	36	0	0	0
૩	વિધાથીઓધ્વારાઆપવામાંઆવેલમાહિતીસરળ રીતેઅનુસરીશકાયએમછે?	95	04	1	0	0
૪	આસ્વાસ્થ્યપ્રદશઁનમાટેનીમાહિતીઆગળથીઆપેલછે?	94	04	2	0	0
૫	આસ્વાસ્થ્યપ્રદશઁનમાંઆવરેલવિષયવસ્તુસમુદાયની જરૂરિયાતમુજબછે?	90	10	0	0	0
૬	વિધાથીઓનેતેમનાતાલીમતબ્બકાદરમ્યાનઆખાસમુદાયનેજરૂરિયાતસંપૂર્ણ માહિતીઆપેલછે?	82	17	1	0	0
૭	સમુદાયનાલોકોસાથેનીવિધાથીઓનીવર્તણુકપ્રશંસનીયછે?	81	18	1	0	0
૮	વિધાથીઓનેતેમનાતાલીમતબ્બકાદરમ્યાનલોકોનેસ્વાસ્થ્યપ્રદજીવનમાટેયો ગ્યરીતેમાર્ગદર્શનઆપેલછે?	93	07	0	0	0
૯	વિધાથીઓધ્વારાઆયોજિતપ્રદશઁનનોલાભસરળતાથીલઇશકાયએમછે?	94	06	0	0	0
૧૦	વિધાથીઓધ્વારાકરવામાંઆવેલપ્રવૃતિઓસમુદાયનાલોકોમાટેમહત્વપૂર્ણછે.?	97	02	01	0	0
૧૧	આપ્રકારનીપ્રવૃતિઓવારંવારઆયોજિતકરવાનીજરૂરછે?	94	05	1	0	0
૧૨	નર્સિગવિધાથીઓનેસંસ્થાધ્વારાસમુદાયનીસેવાકરવામાટેઆપવામાંઆવતી તાલીમયોગ્યછે.?	89	11	0	0	0

Analysis depicted through graphs

120
100
80
60
40
20
0
૧ આપણે સામાજીક મુદ્દાઓને સમજવા જોઈએ?
૨ આપણે આપણી માહિતી સંપૂર્ણ રીતે...
૩ શું કાયદો?
૪ વિદ્યાર્થીઓ વ્યવસાયિક પ્રવાસમાં જોવા...
૫ રીતે અનુસરી શકાય એમ છે?
૬ આસ્વાસ્થ્ય પદ્ધતિ આપણી માટે નીમાહિતી આ...
૭ આસ્વાસ્થ્ય પદ્ધતિ આપણાં આવરેલા વિષય વ...
૮ જરૂરિયાત મુજબ છે?
૯ વિદ્યાર્થીઓને સમજાતા જોવા મળ્યા કારણ...
૧૦ સમુદાયના લોકો સાથે ની વિદ્યાર્થીઓની...
૧૧ વિદ્યાર્થીઓને સમજાતા જોવા મળ્યા કારણ...
૧૨ વિદ્યાર્થીઓને જિજ્ઞાસા થાય તે પ્રશ્નો...
વિદ્યાર્થીઓ વ્યવસાયિક પ્રવાસમાં જોવા પ્રકૃ...
આપણા રાષ્ટ્રીય પ્રવૃત્તિ ઓ વ્યવસાયો જીવ...
નર્સિંગ વિદ્યાર્થીઓને સંસ્થા વ્યવસાયમુદ્દા...
સંપૂર્ણ સંમત
સંમત
આંશિક સંમત
અસંમત
સંપૂર્ણ અસંમત

PHOTOGRAPHS

student group with faculties.



Exhibition Photographs.

Conclusion:-

The program was more informative to the parents, care takers and family members. Through this exhibition they gained much knowledge about some of common diseases among under five children and also changed their perception on health practice. The exhibition shown simple steps of preventive measures of diseases is minimizes a severity of illness. According participants and beneficiaries the exhibition was found effective and fruitful.

So the health education cum exhibition is concluded with....

*******"Prevention is Better Than Cure".********